





NEW **WORKBOOK**

(2)

Mario Herrera Barbara Hojel

dehkhodaedu.com



New Big Fun Workbook 2 with Audio CD Pearson Education Limited

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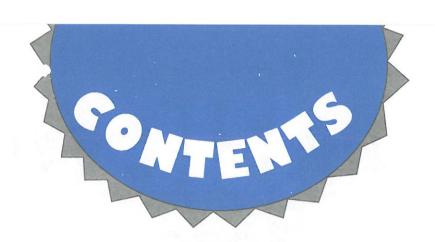
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5 Food	

NEW BIGFUN (Song



From the sky to the ground

And all the way around—

We can have big fun!

If there's rain, if there's sun,

Let's play with everyone.

We can have big, big fun!

Take a walk outside.
Our world is big and wide.
There are flowers and trees
And yellow bumblebees.
Buzz, buzz, buzz!

(Chorus)

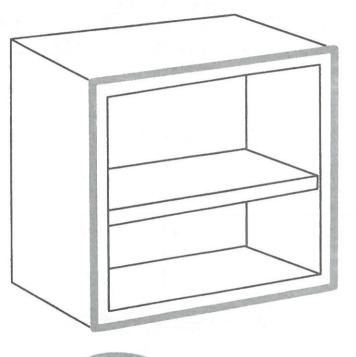
Join your hands with me.
Let's see what we can see!
Then take a closer look.
We'll learn beyond our book.
Look, oh, look!

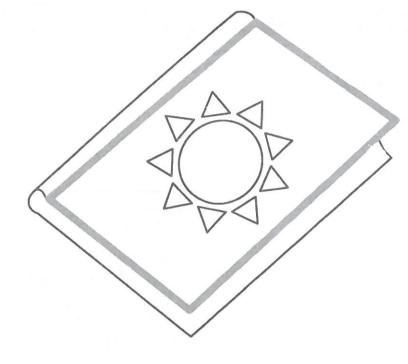
(Chorus)

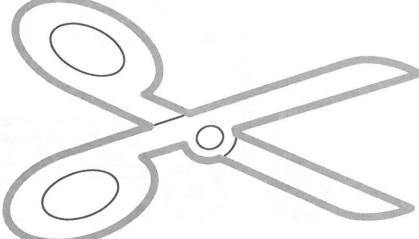
MYSCHOOL

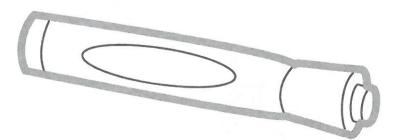


Trace and color.



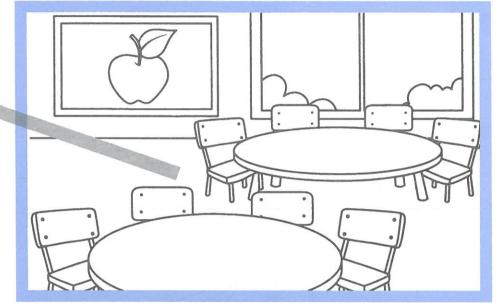


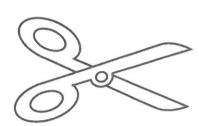




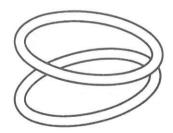
Look and match.



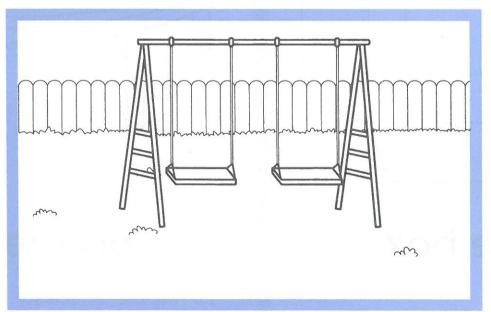




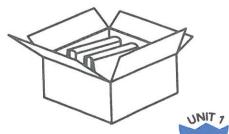




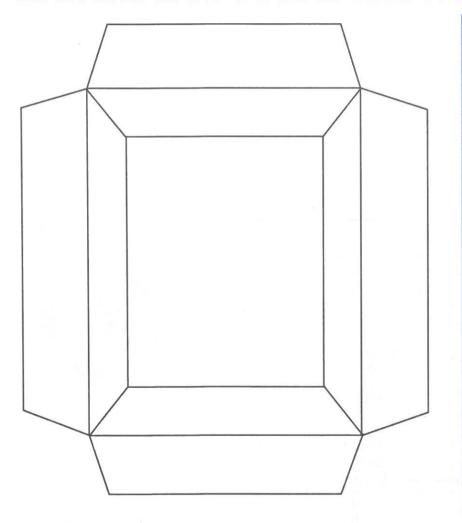




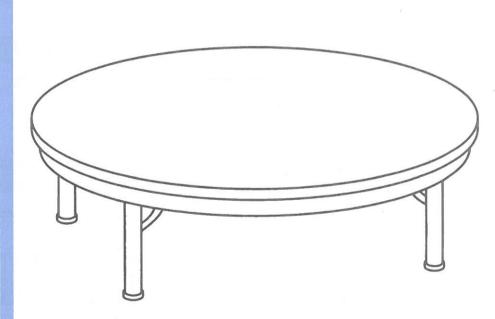




Look and draw a ball in each scene. Color.



in the box



on the table

Count and trace.

Math Practice: Numbers 1, 2, 3 Shapes Review

Look and match. Color.

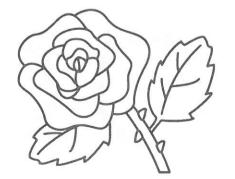


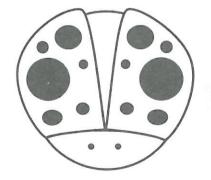




















Draw and Color



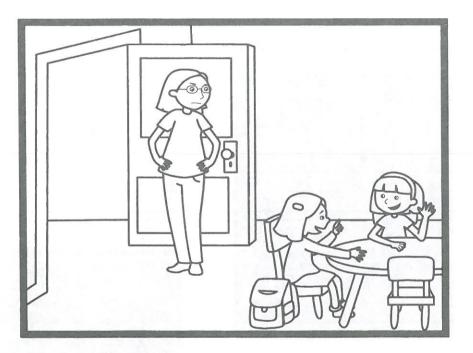


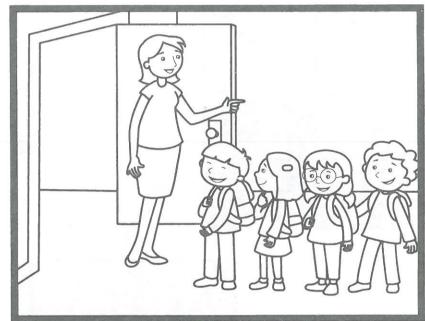
Story Sequence: Draw and Color

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VALUES

Are they listening to the teacher?
Look and color the correct face.



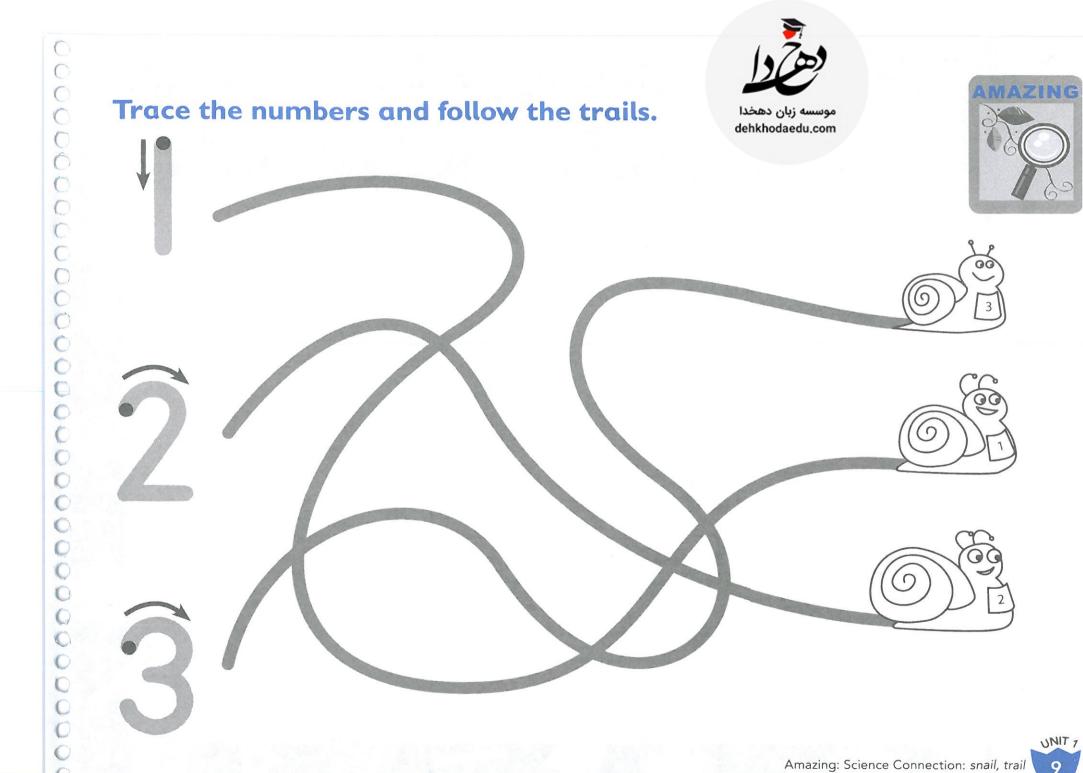












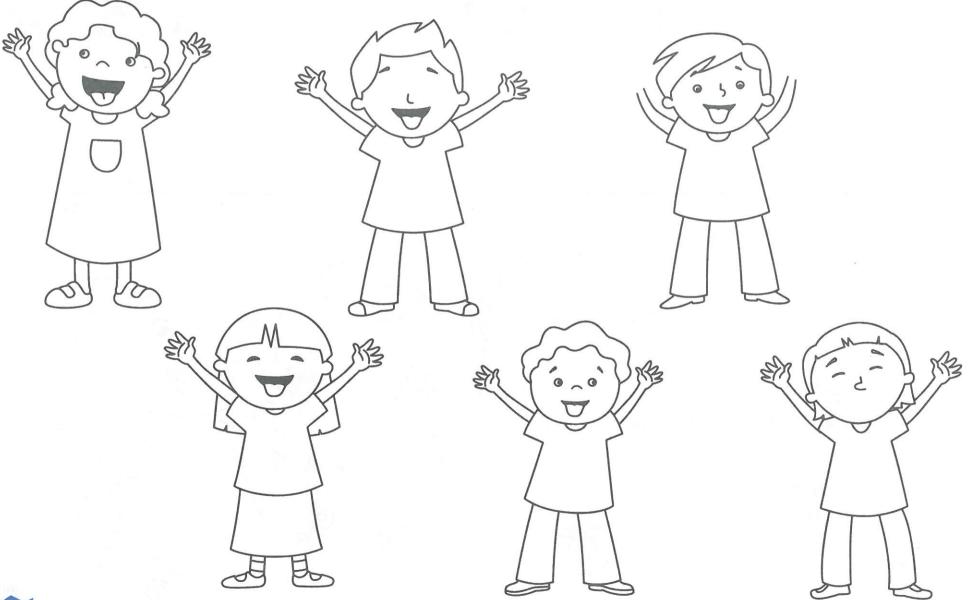


MY SENSES Find and circle. Opener

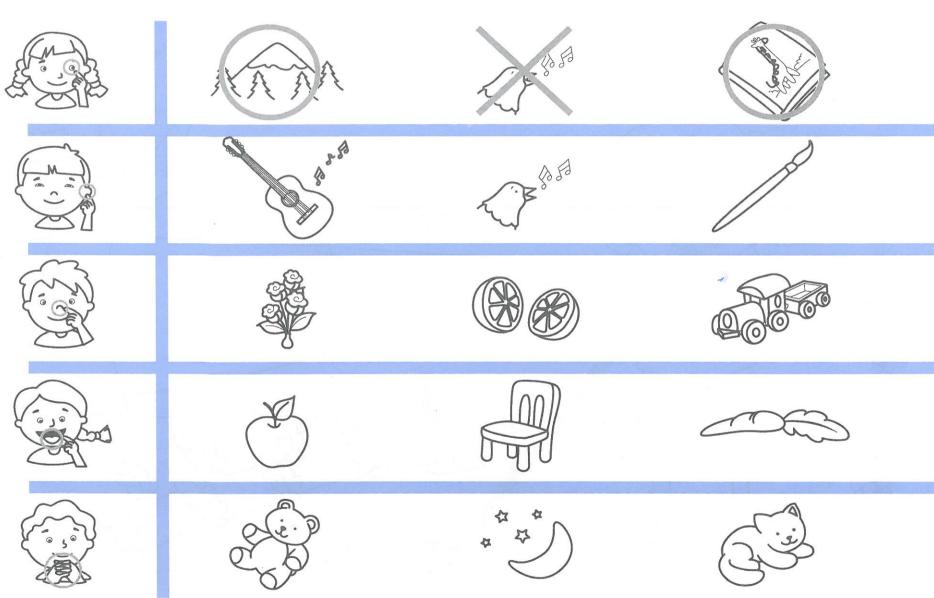
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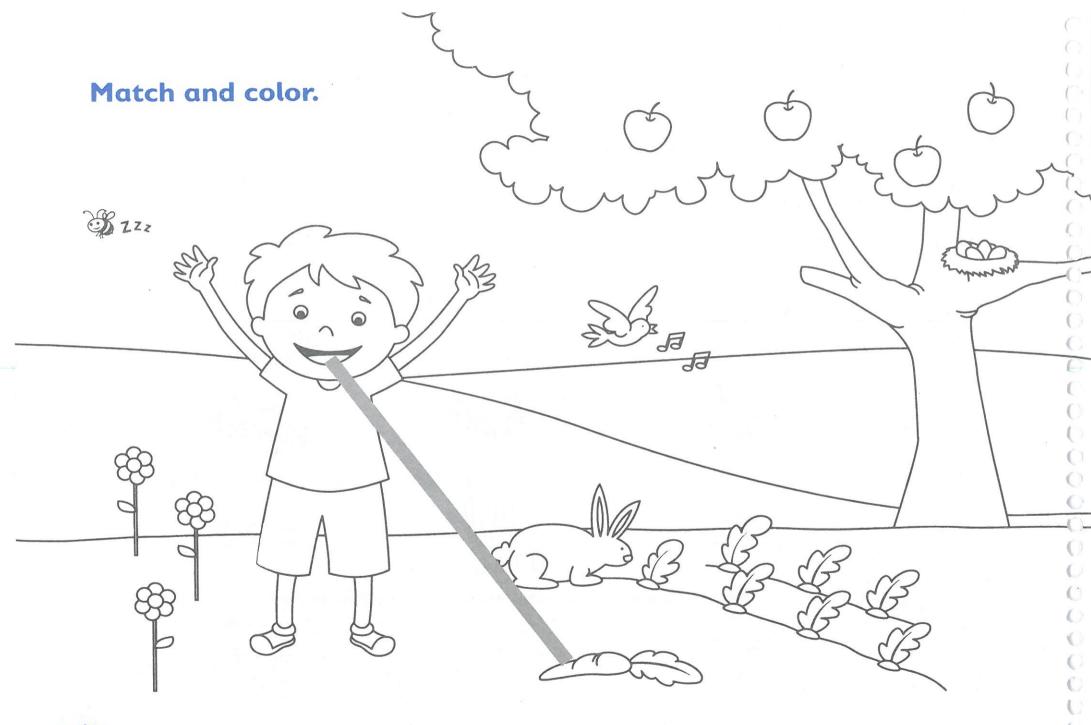
FIND IT: banana (taste), bee (hear), ball (touch)

Draw the missing body parts. Color.



Circle or cross out.

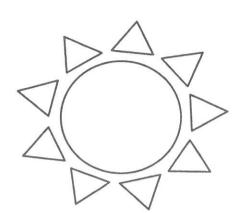




Count and Color.



Cut out, match, and paste.





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Pre-reading Practice: Identifying and matching for visual discrimination Phonics Practice: Initial Sound /s/

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Look and listen. Draw the arrow to the next picture.

Guessing Game









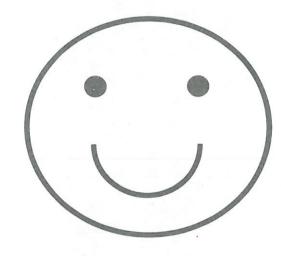


STIMU

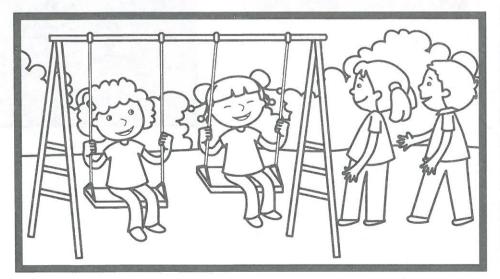


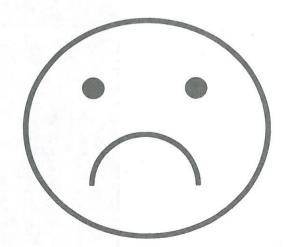
Are they waiting for their turn? Look and match.











Look and match.



















MY SENSES





Draw something you can smell and something you can hear











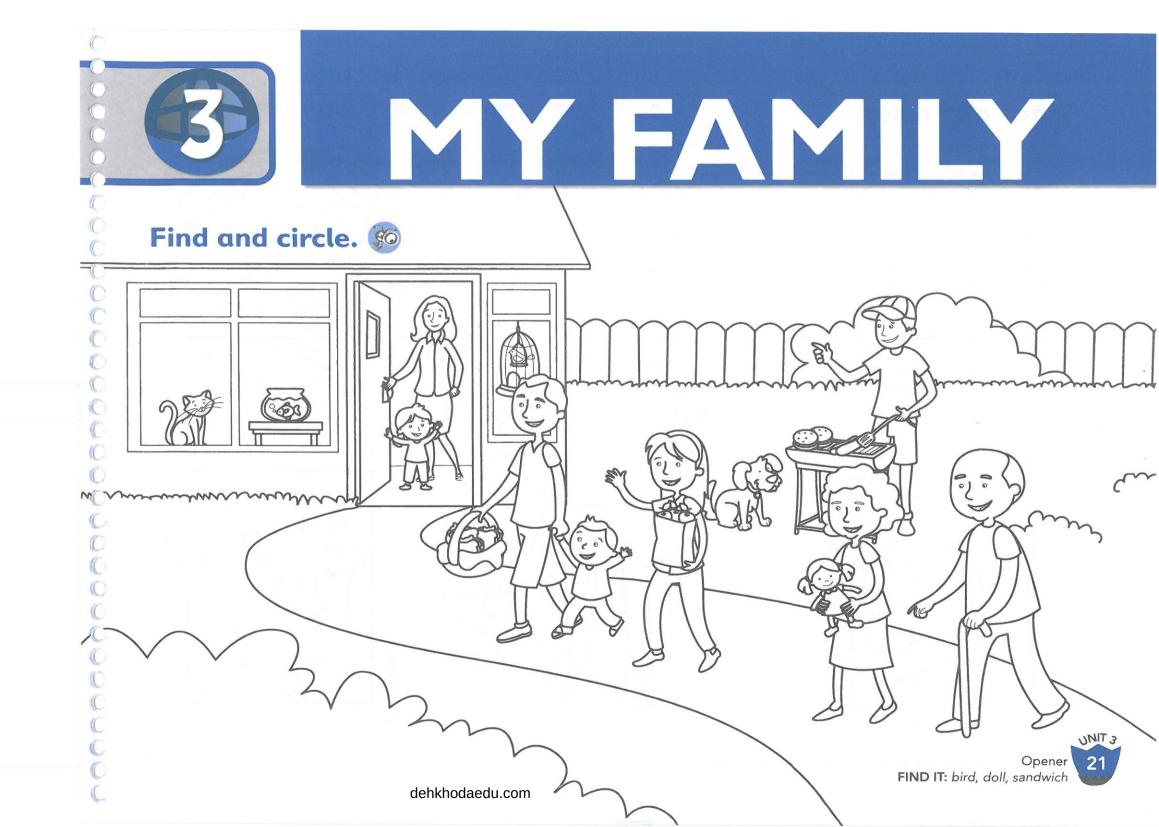




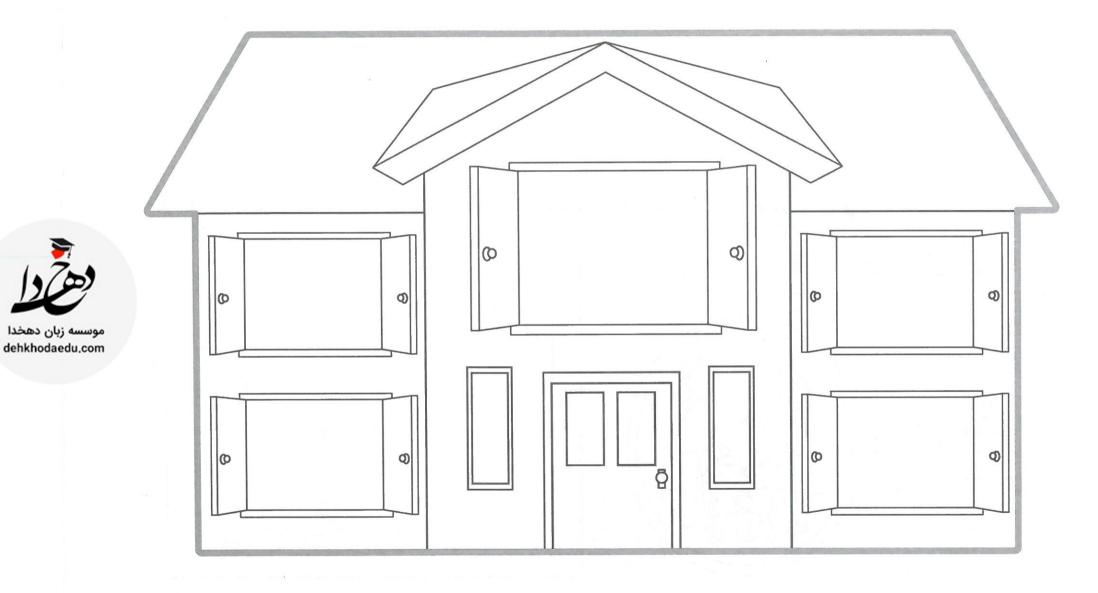








Trace and draw or paste photos of family members.



(0)

0

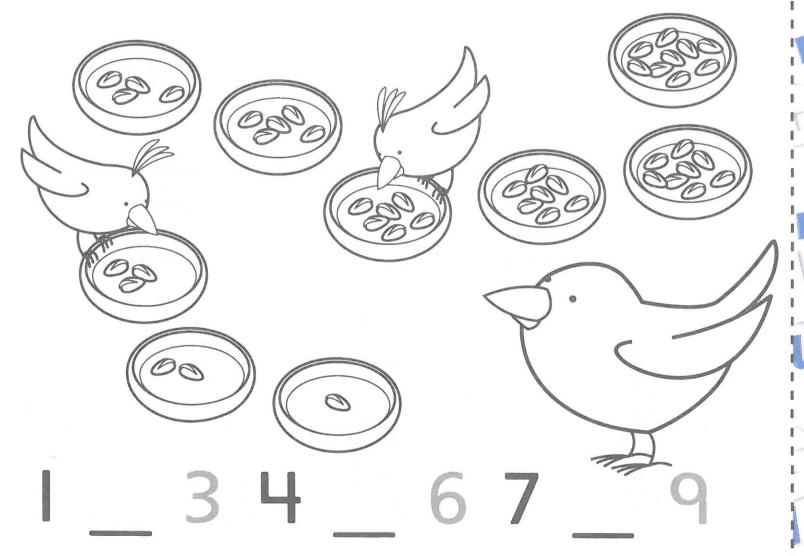
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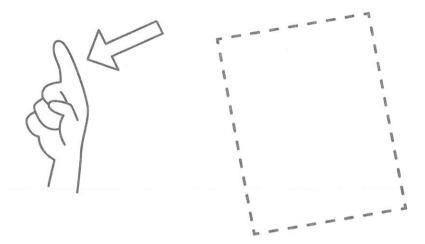
Count and color. Write the missing numbers.



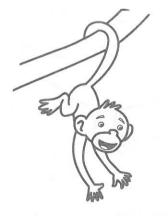
UNIT 3



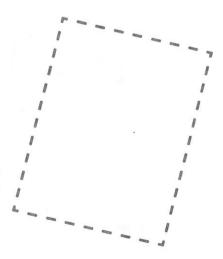
Cut out, match, and paste.







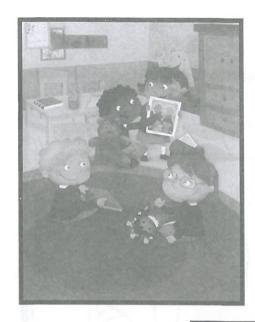




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Look and listen. Draw an arrow to the next picture.

Show and Tell





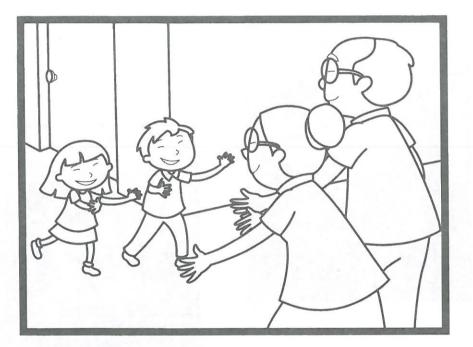






VALUES

Do they appreciate their family members? Look and color the correct face.

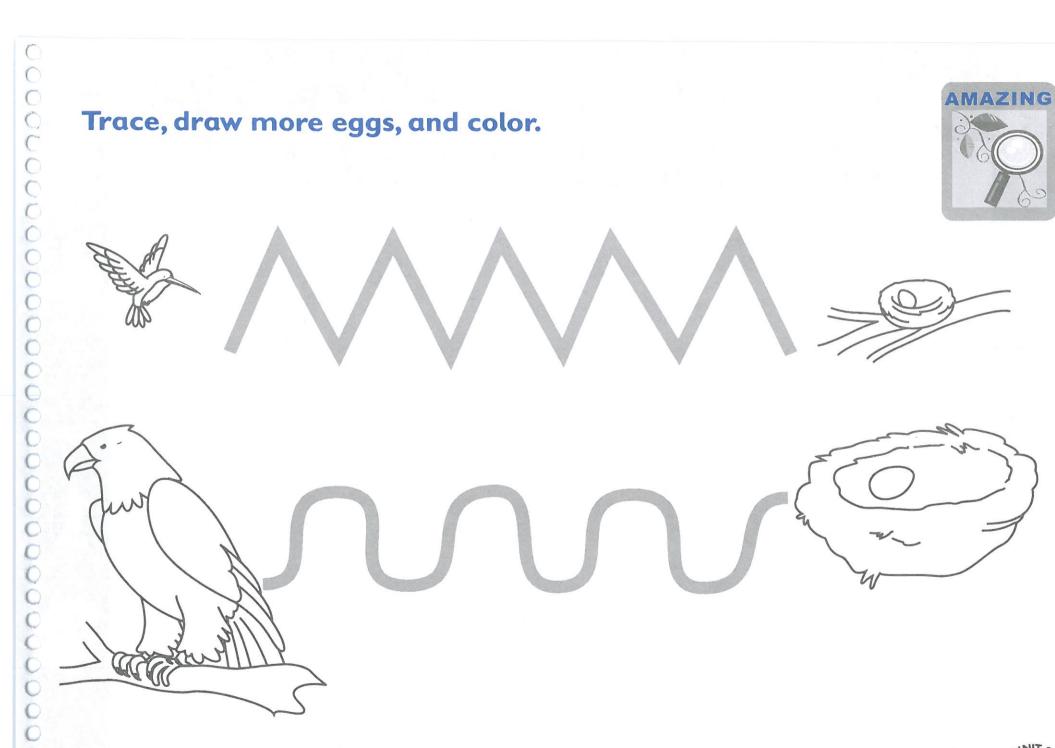














MYFAMILY























Draw your family.



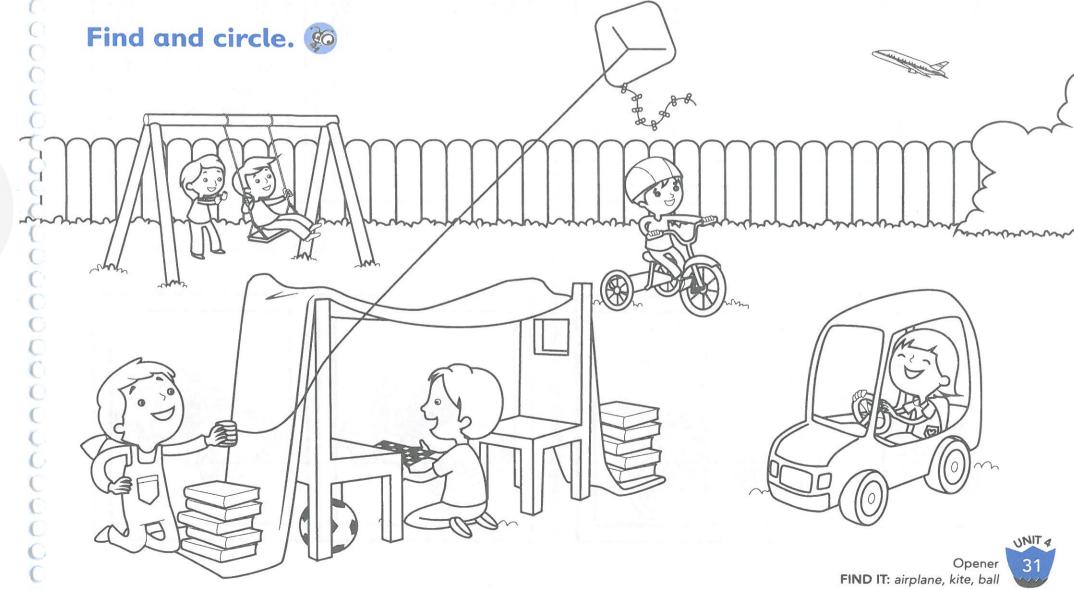












Same or different? Color the frames if the pictures are the same.



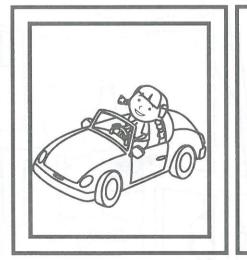


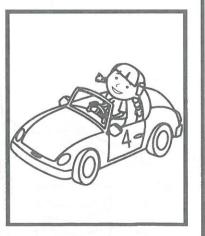










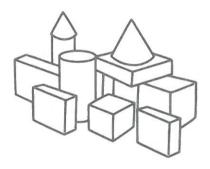


Circle a toy you have in blue. Then circle a toy you want in green.

I have | BLUE | D

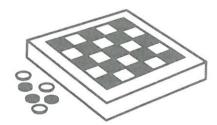
I want OFFER











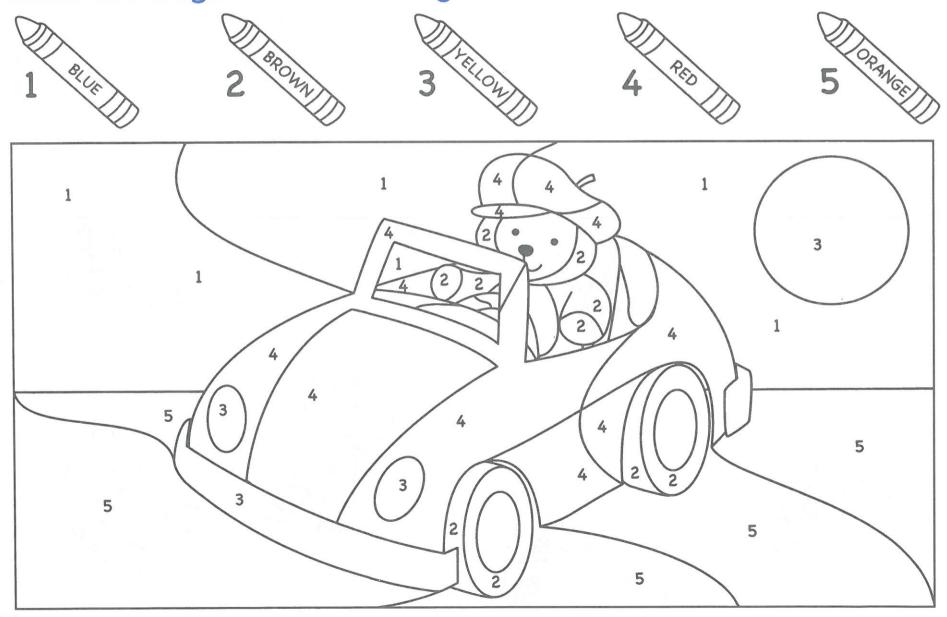




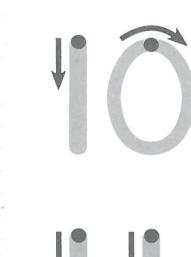


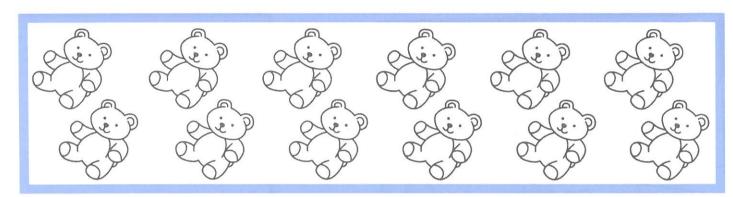


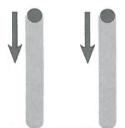
Color the crayons. Then color by number.

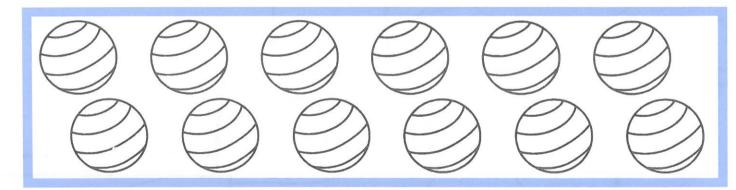


Count, trace, and color.

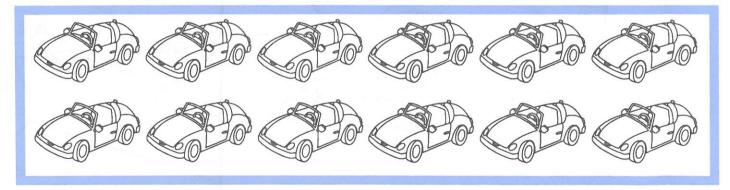




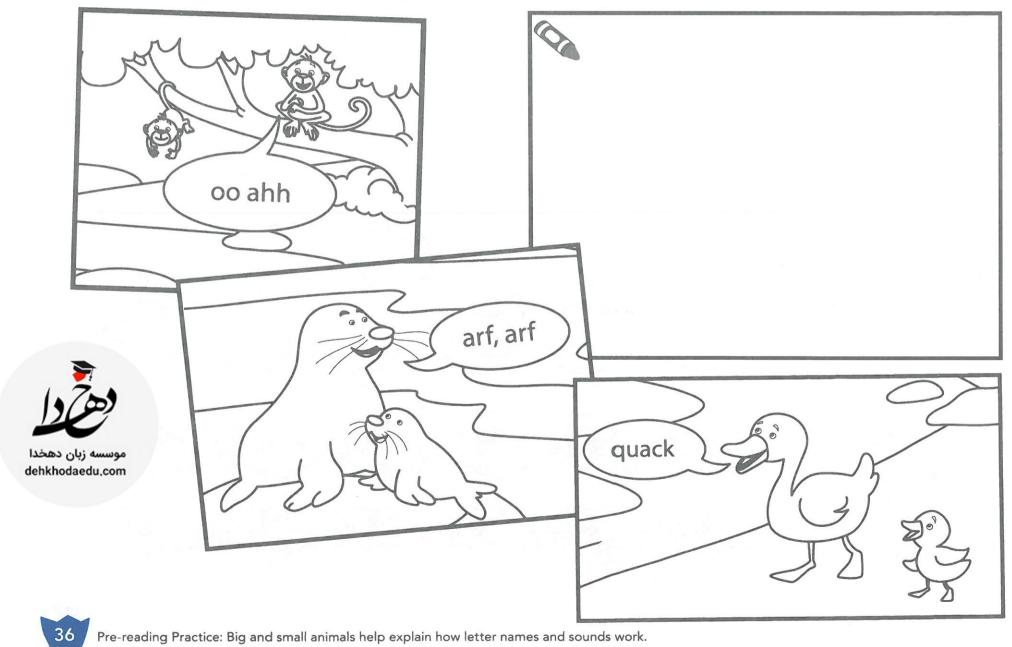








Draw an animal and say the sound.



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Look and listen. Draw an arrow to the next picture.

Outdoor Fun



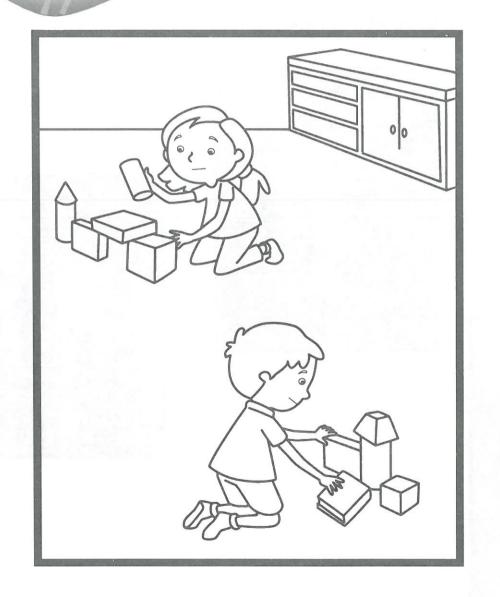






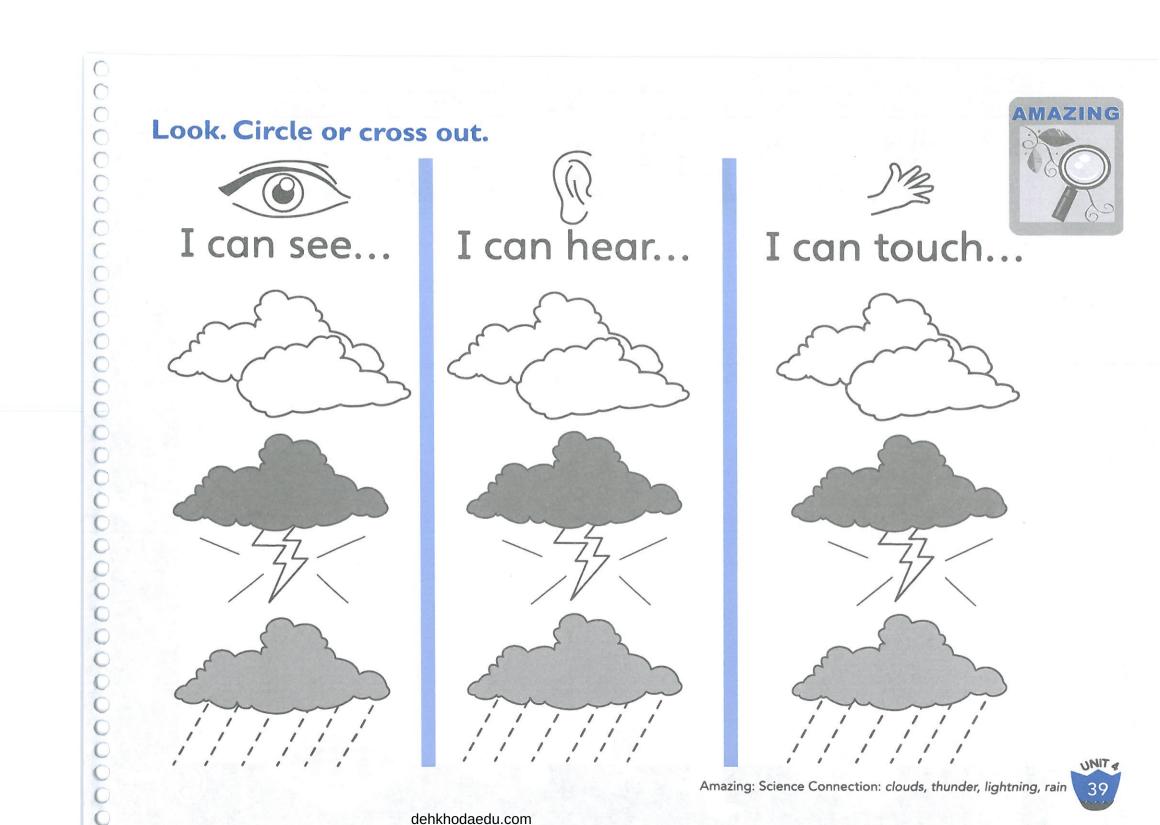
VALUES

Are they sharing? Color the correct face.











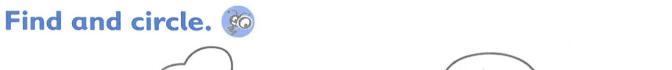
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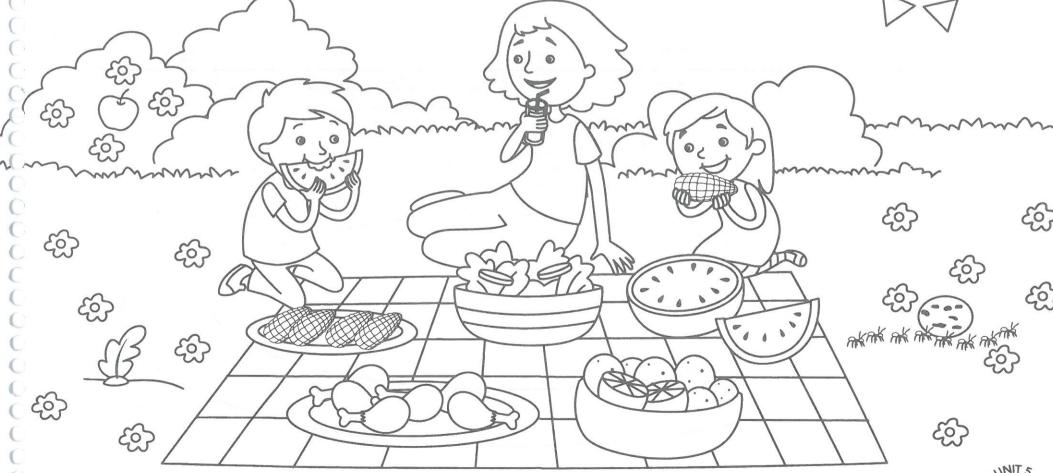






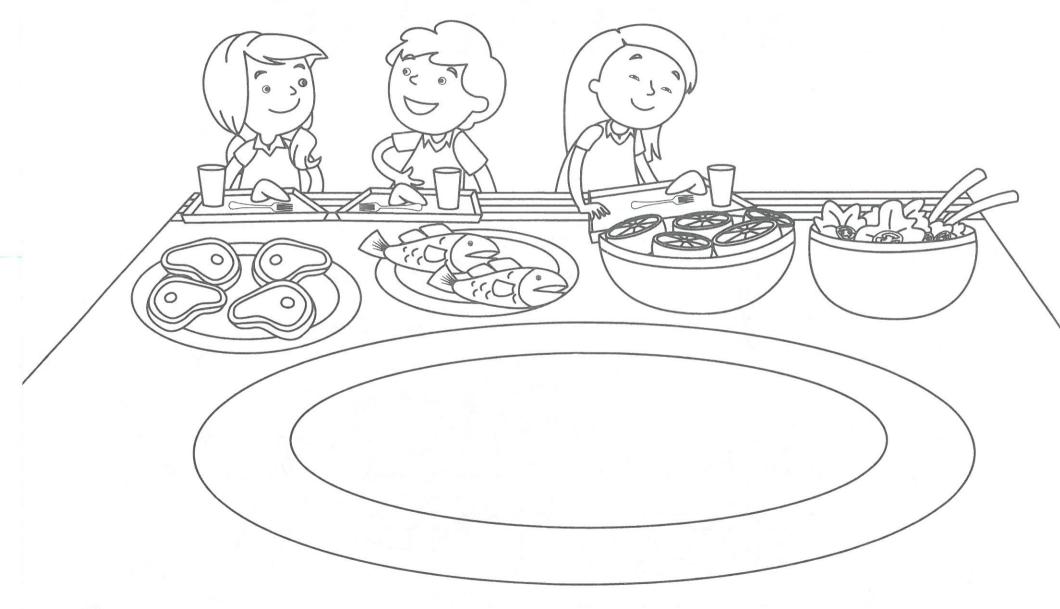
FOOD

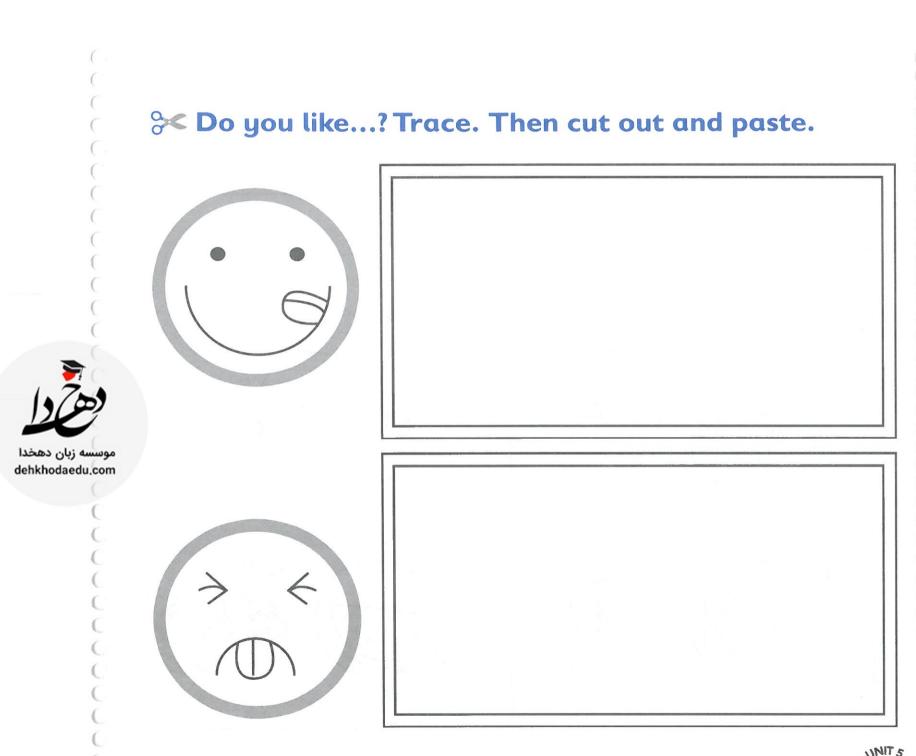






Point and say. Draw food that you like.

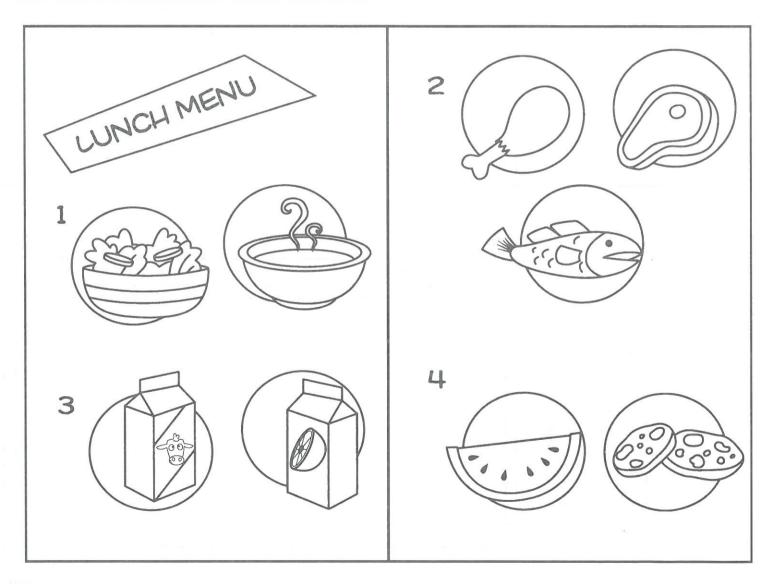




Vocabulary Practice: corn, watermelon, potatoes, chicken, fish, meat 43



What do you want to eat? Choose a food or a drink in each section and circle.





Count and trace. 13 15 موسسه زبان دهخدا dehkhodaedu.com 10

Trace. Circle the items that begin with /s/.







Ss





Ss





Ss





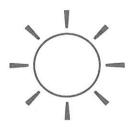
Ss





Ss





6'3

Look and listen. Draw an arrow to the next picture.

I Like Apples

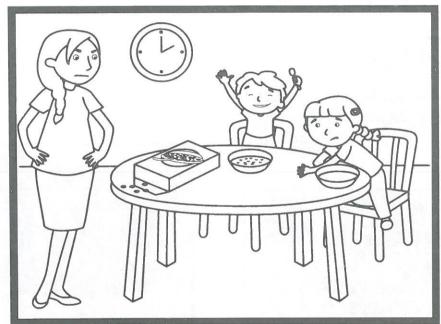


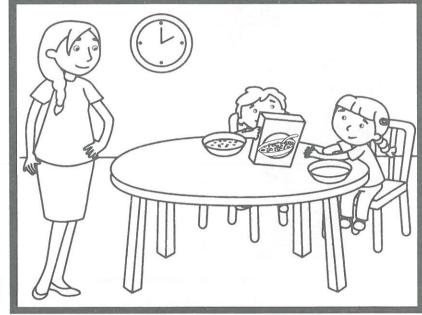


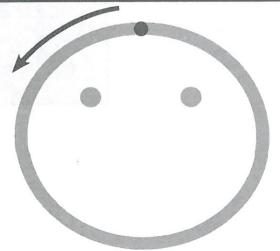


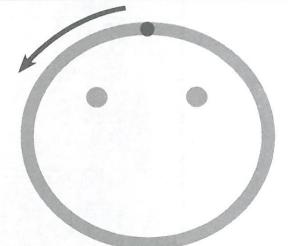
VALUES

Are they using table manners?
Look, trace, and draw a happy or a sad face.



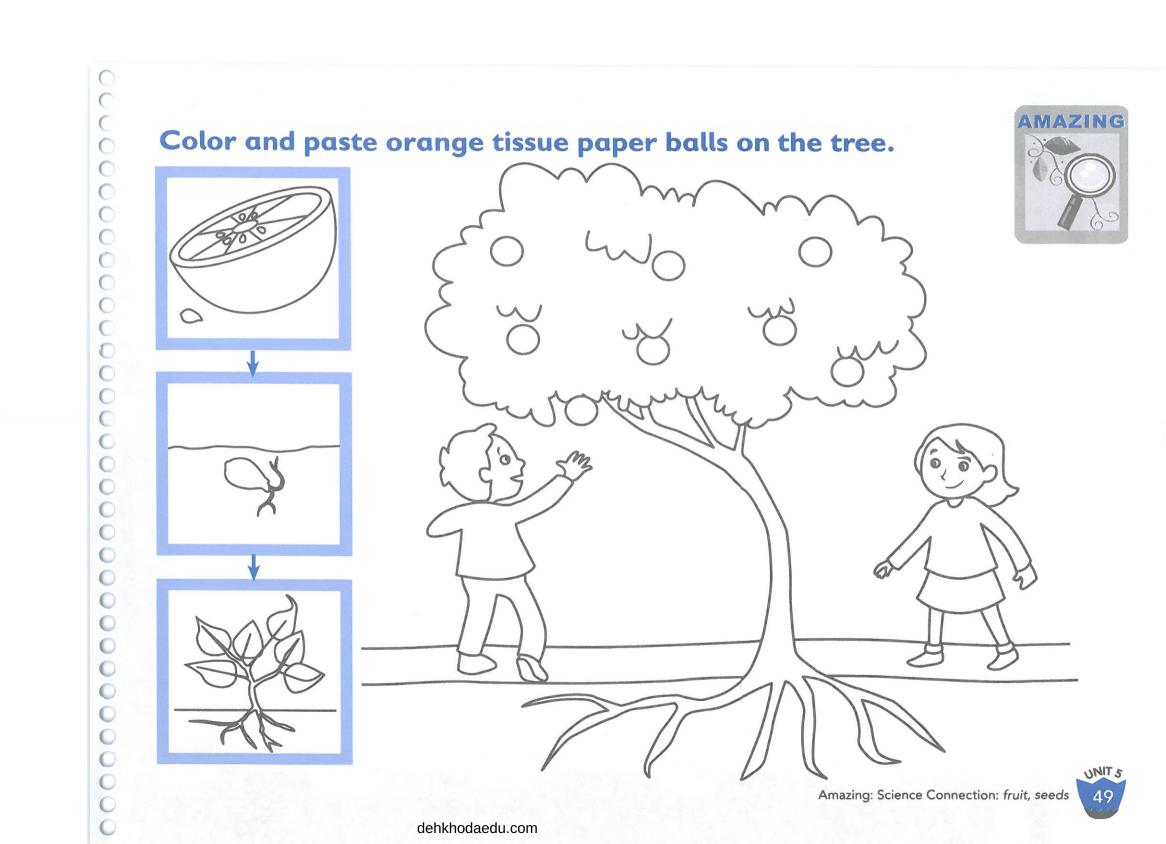


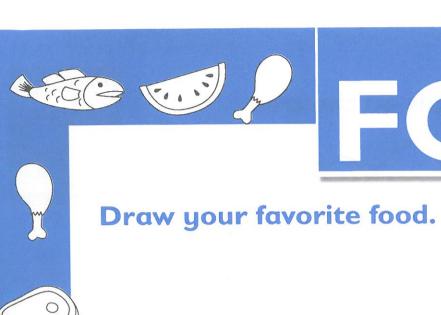


































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MYCLOTHES



Color the crayons. Then trace and color by number.



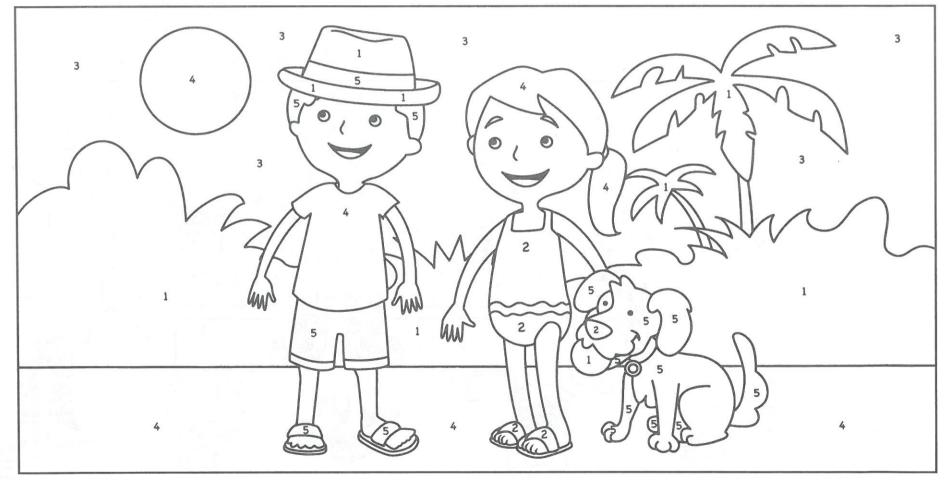


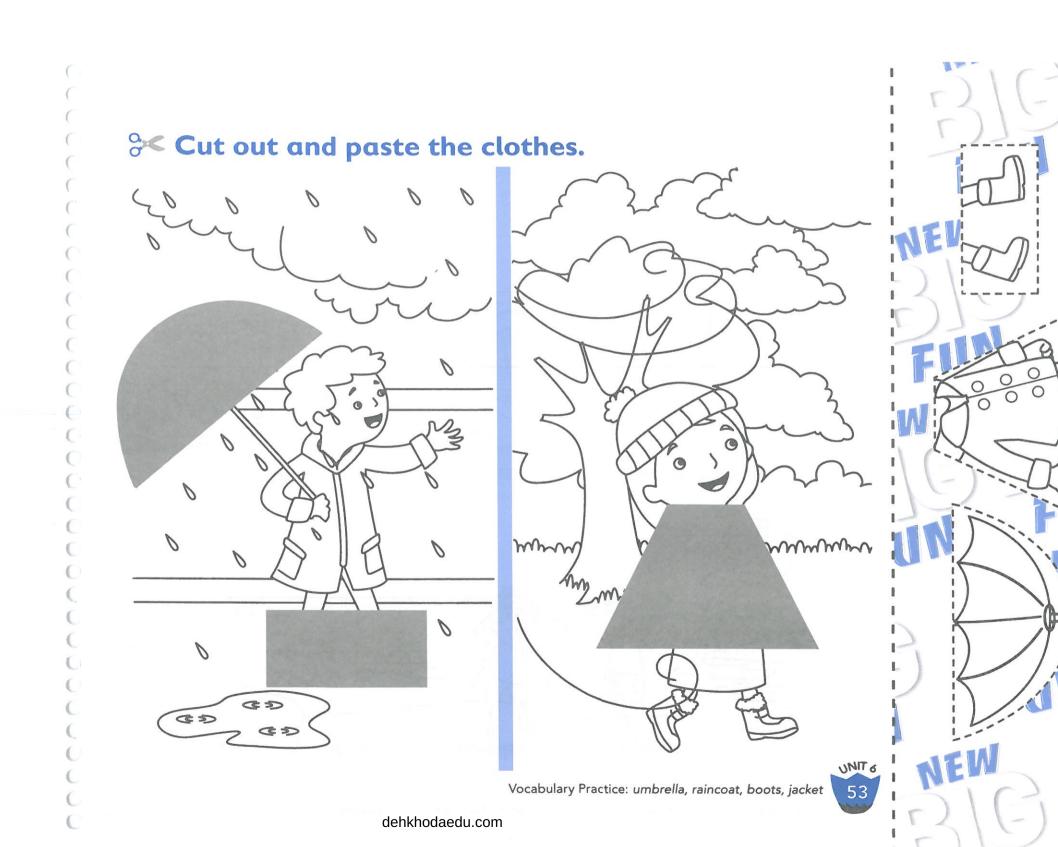








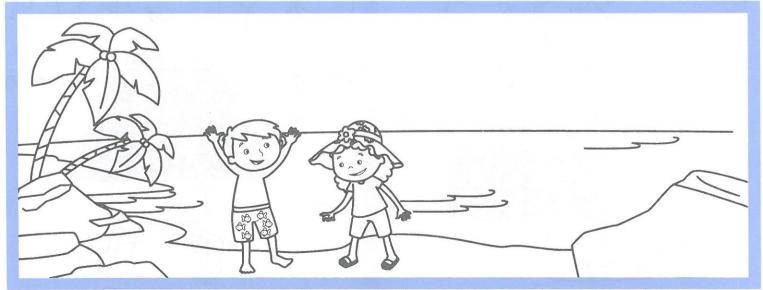






Look and draw the weather.

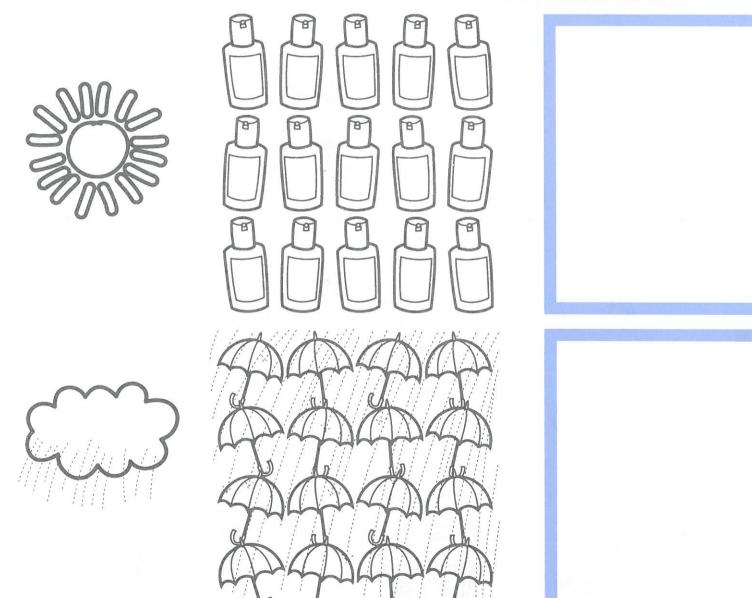






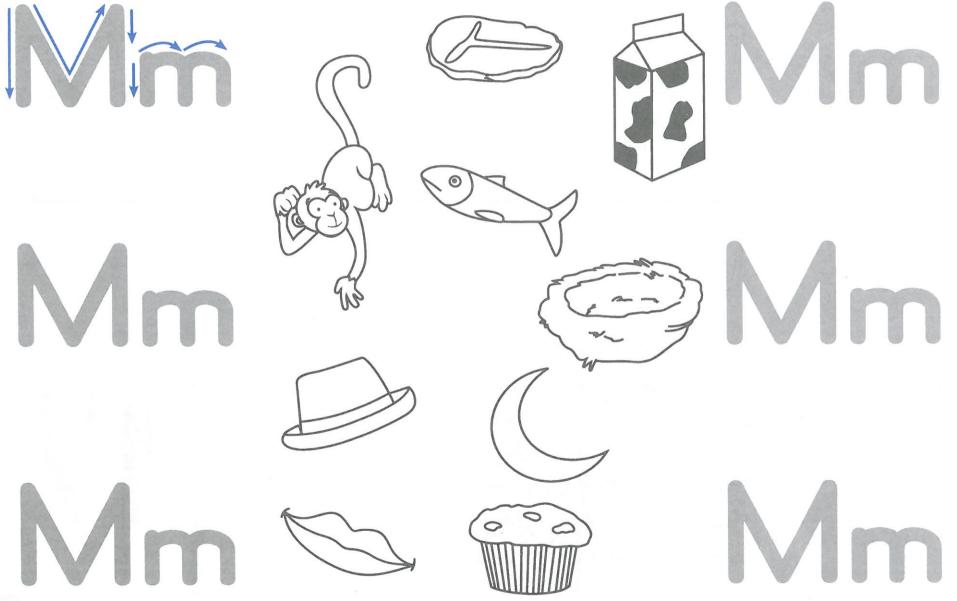


Count and draw one more. Then trace and color.



Math Practice: Numbers 16, 17

Trace and match with items that begin with /m/.



Look and listen. Draw an arrow to the next picture.

How Many?





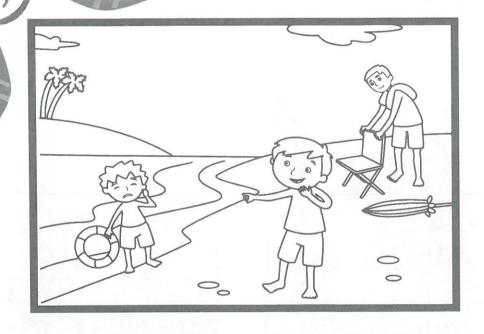


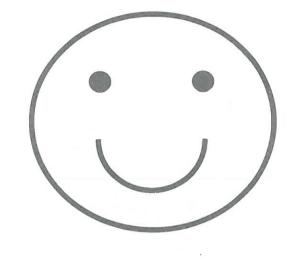




VALUES

Who is helping? Look and match.



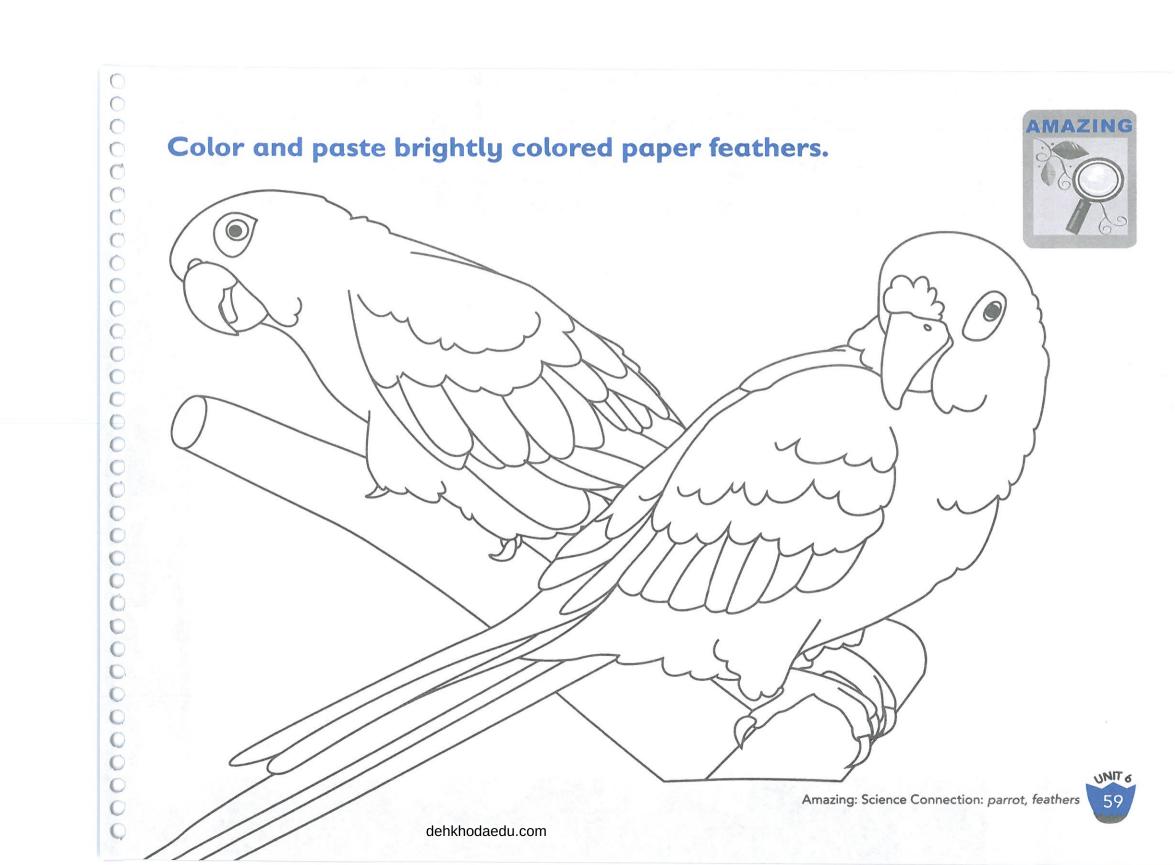






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Values: We help others.







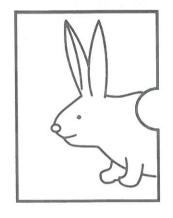
ANIMALS

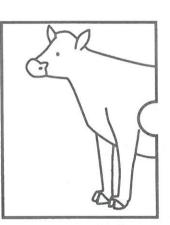


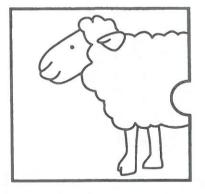
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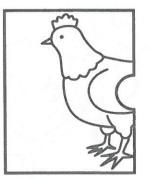


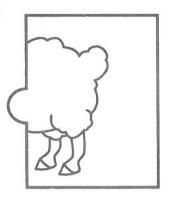
Match and color.

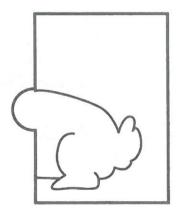


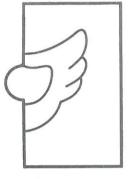


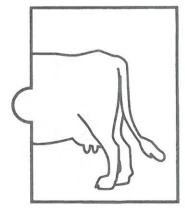


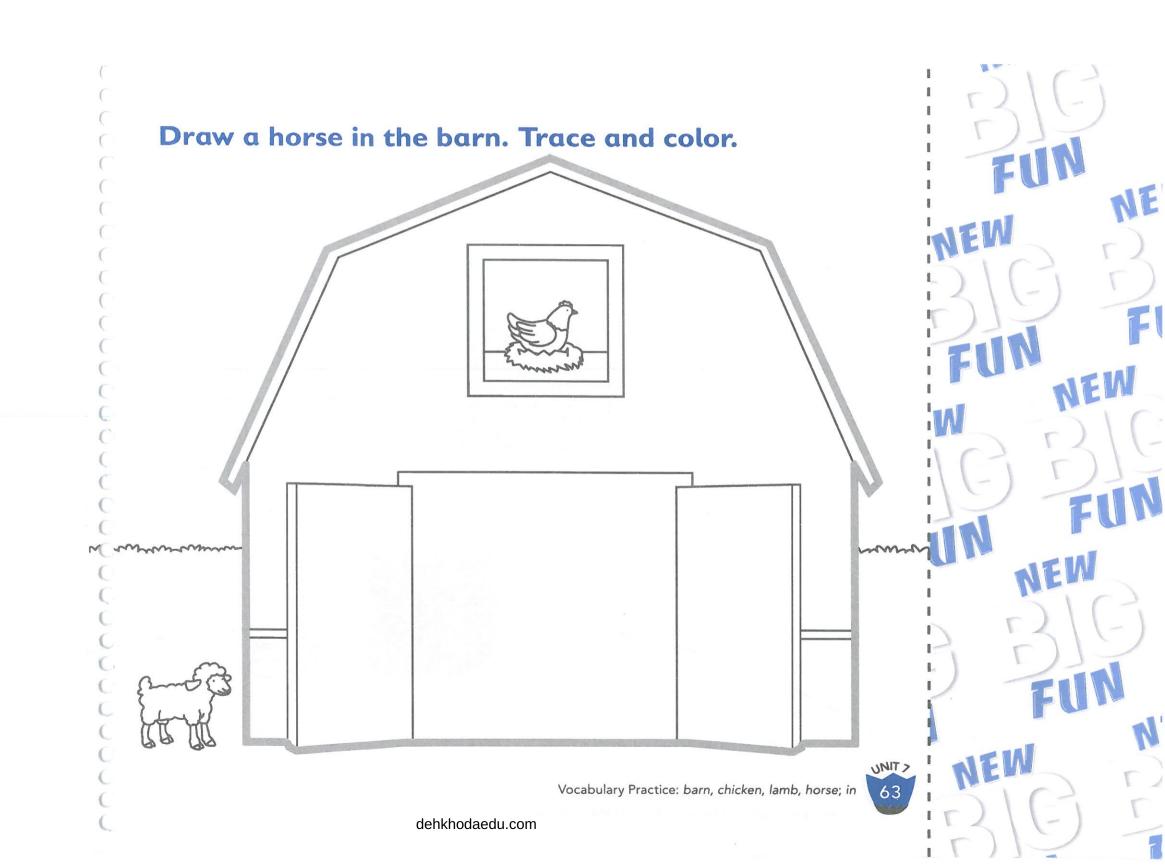


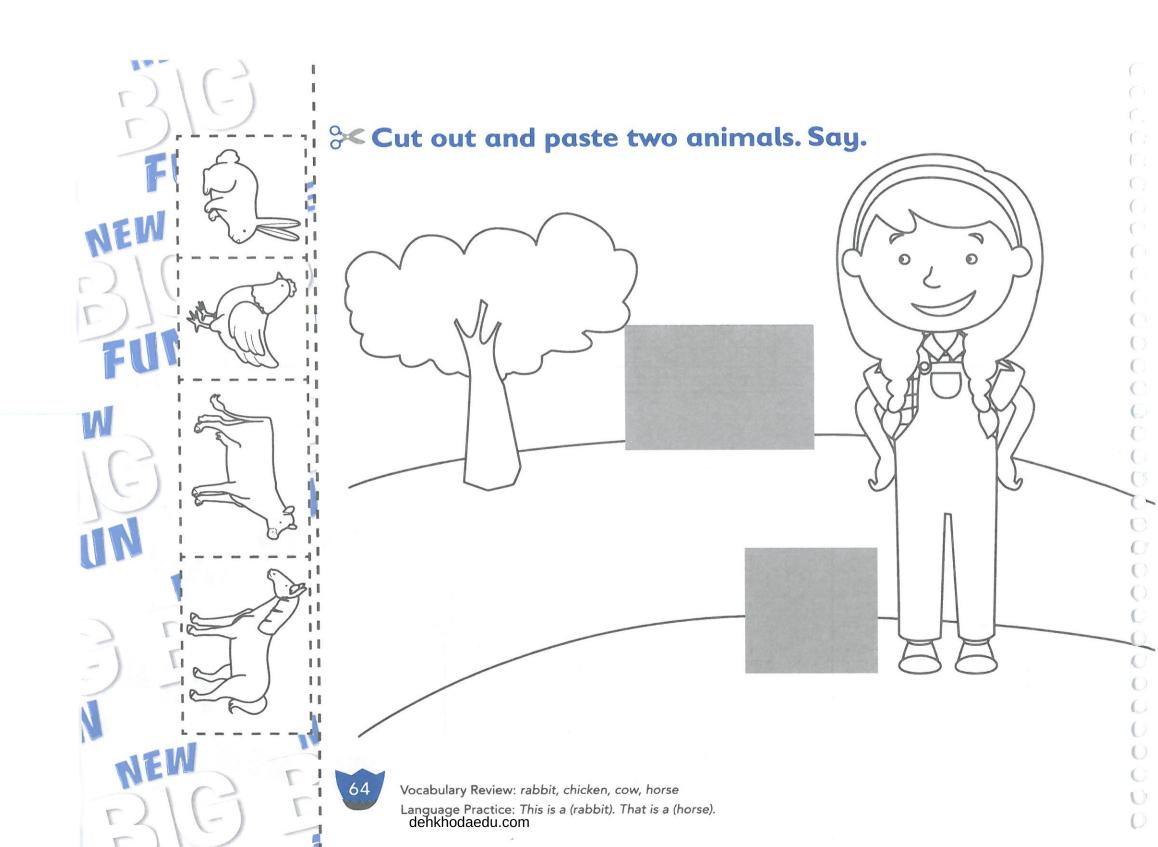




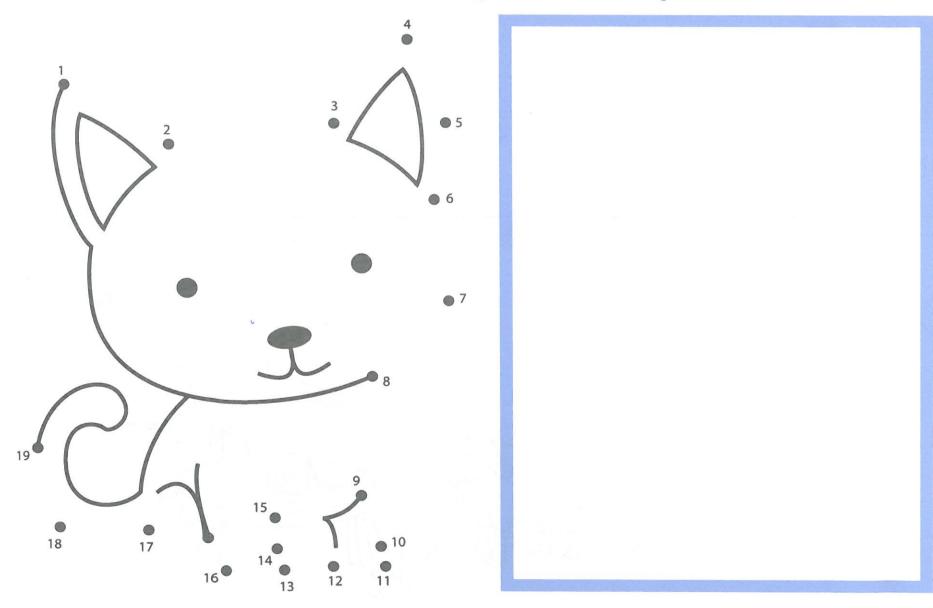








Connect the dots and color. Draw your favorite pet.



Trace and write. Color things that begin with /l/.



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Look and listen. Draw an arrow to the next picture.

Where Are the Lambs?





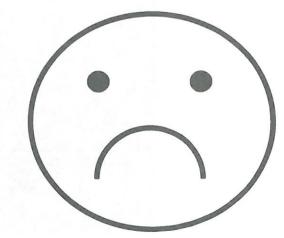


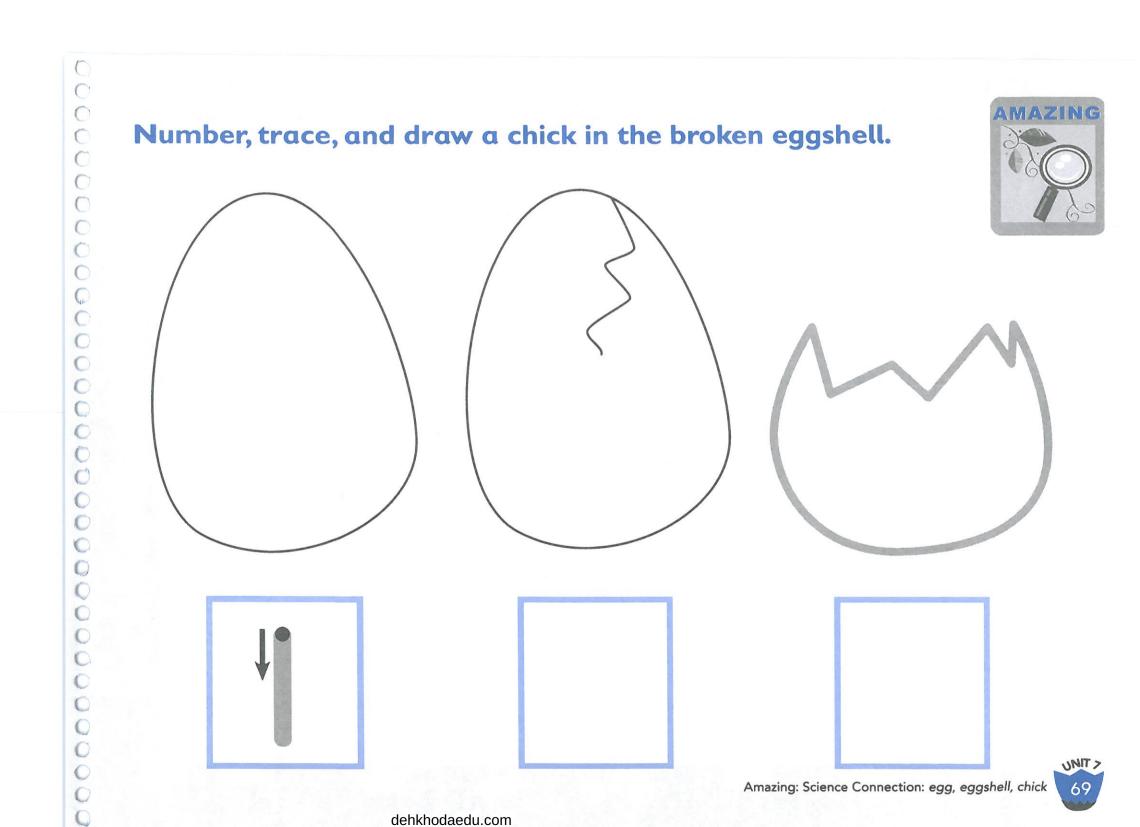
VALUES

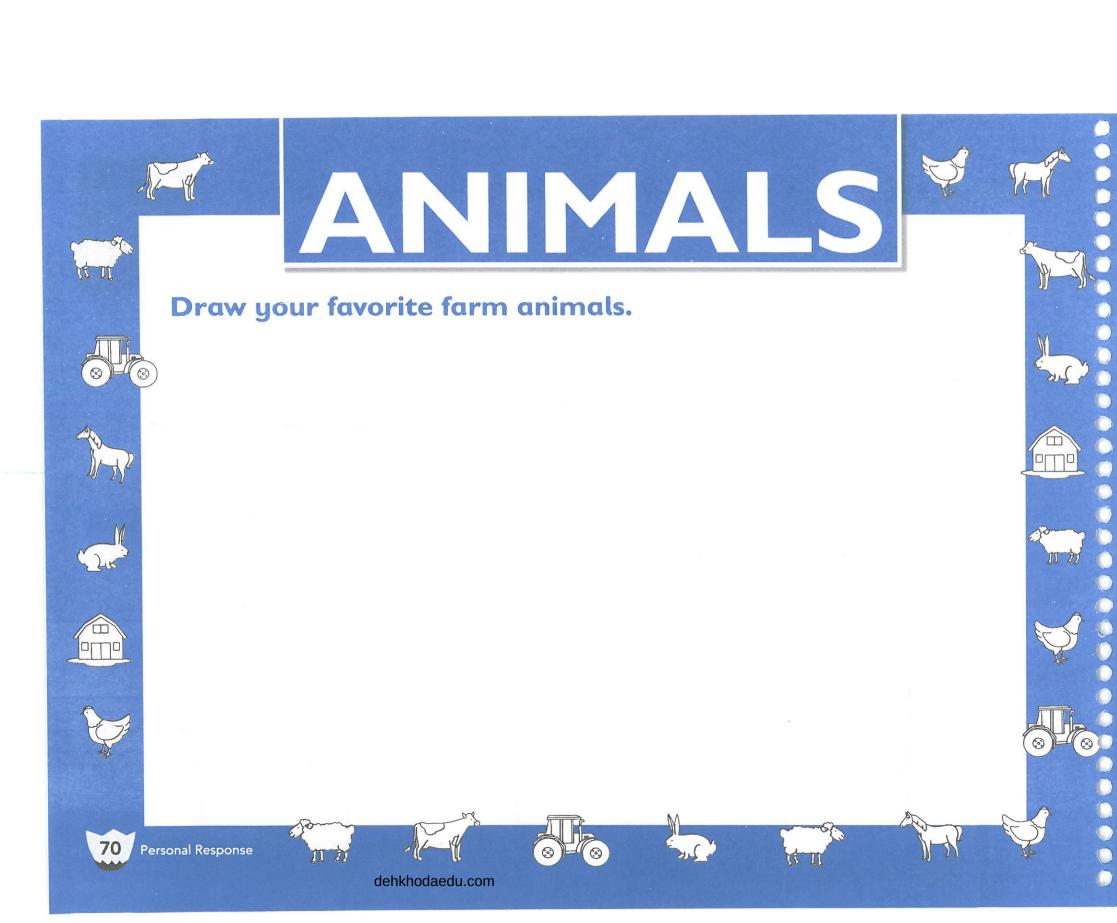
Are they taking care of the animals? Color the correct face.









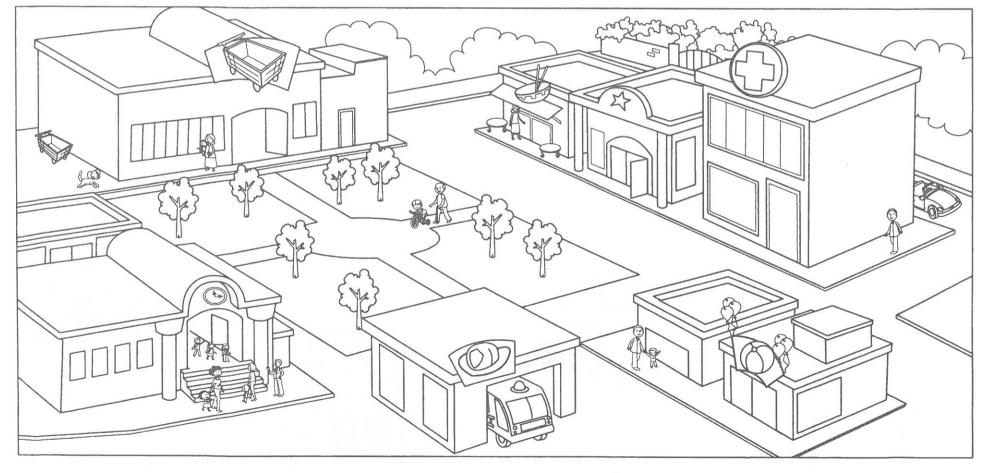




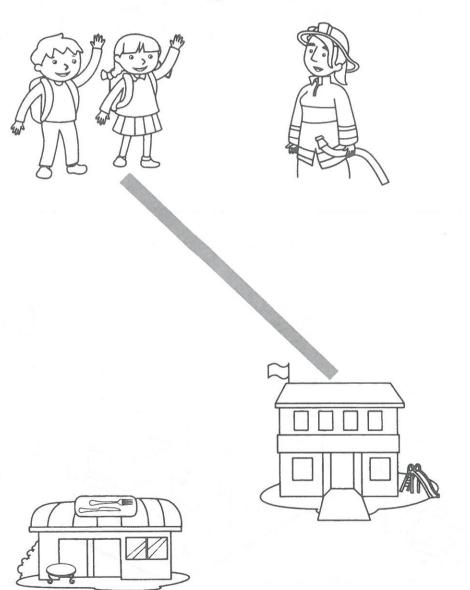
MYWORLD

Find and circle.

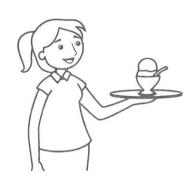




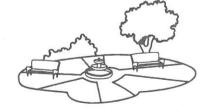
Where are they? Look and match.





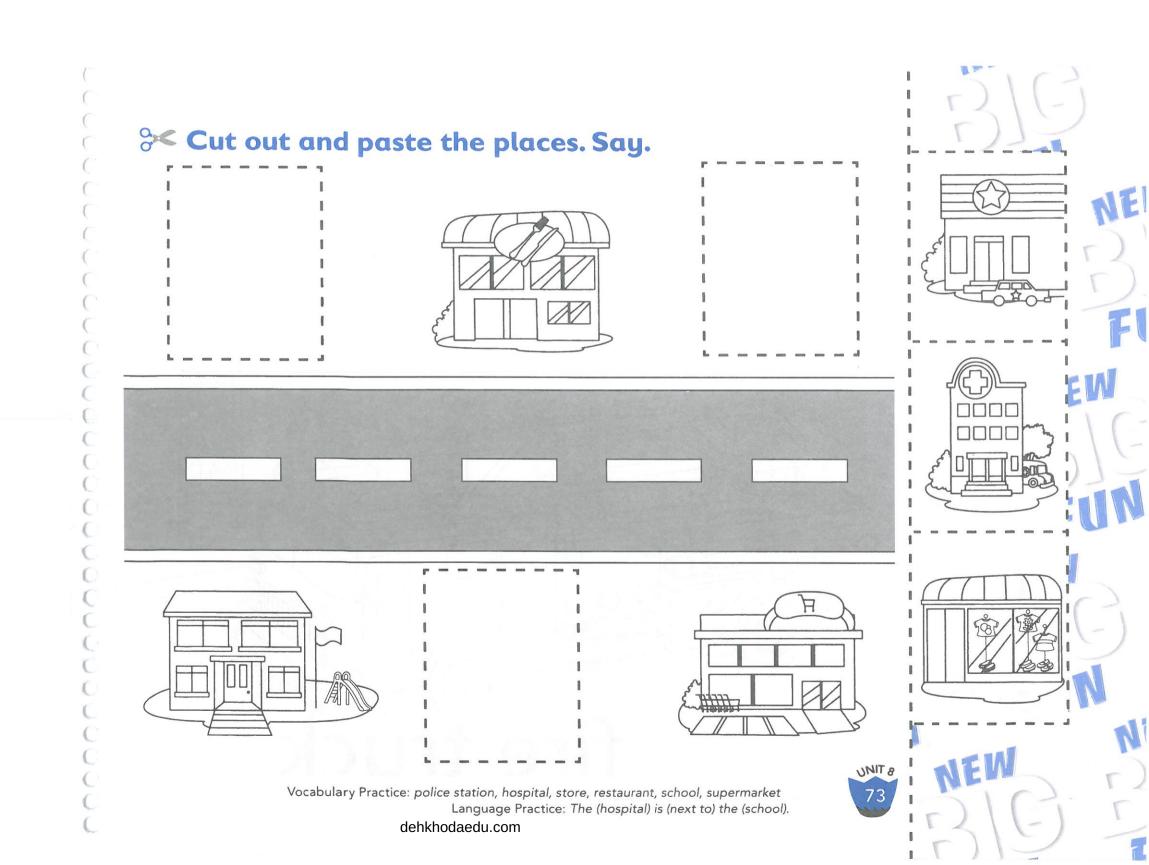






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Vocabulary Practice: restaurant, school, fire station, park





Draw a person or pet in the window. Trace and color.

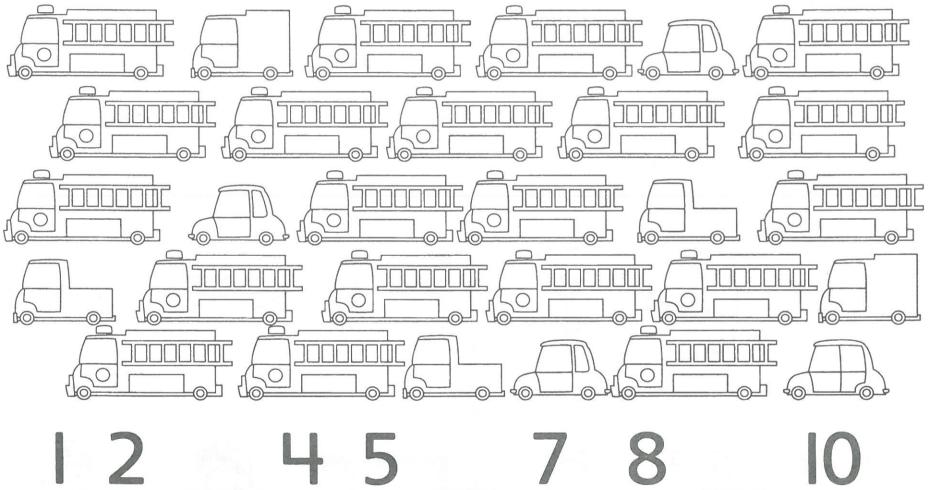


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Vocabulary Review: fire truck, firefighter

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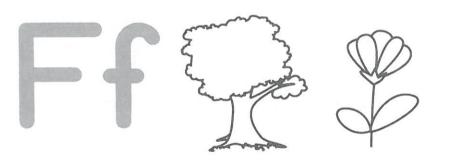
Count and color 20 fire trucks. Complete the number line.



Trace. Circle the items that begin with /f/.











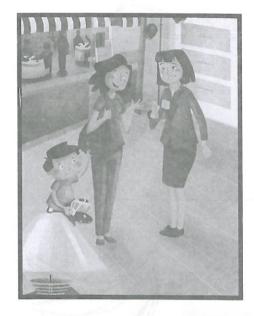




10

Look and listen. Draw an arrow to the next picture.

Shopping with Mommy











Look and match.





















MY WORLD

Draw your favorite place.













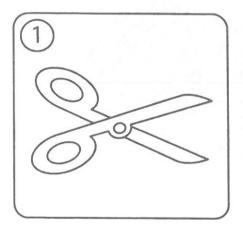


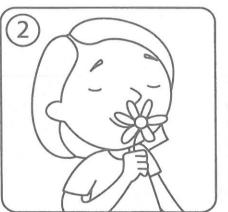




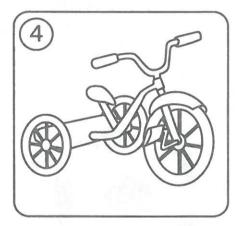
9 SHOW TIME!

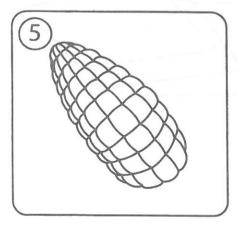
Look and review.

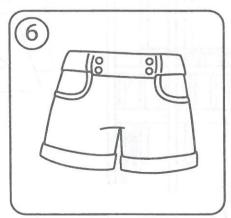


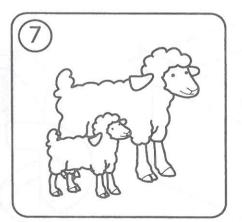


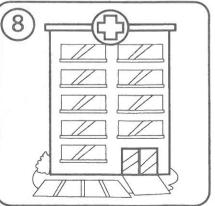






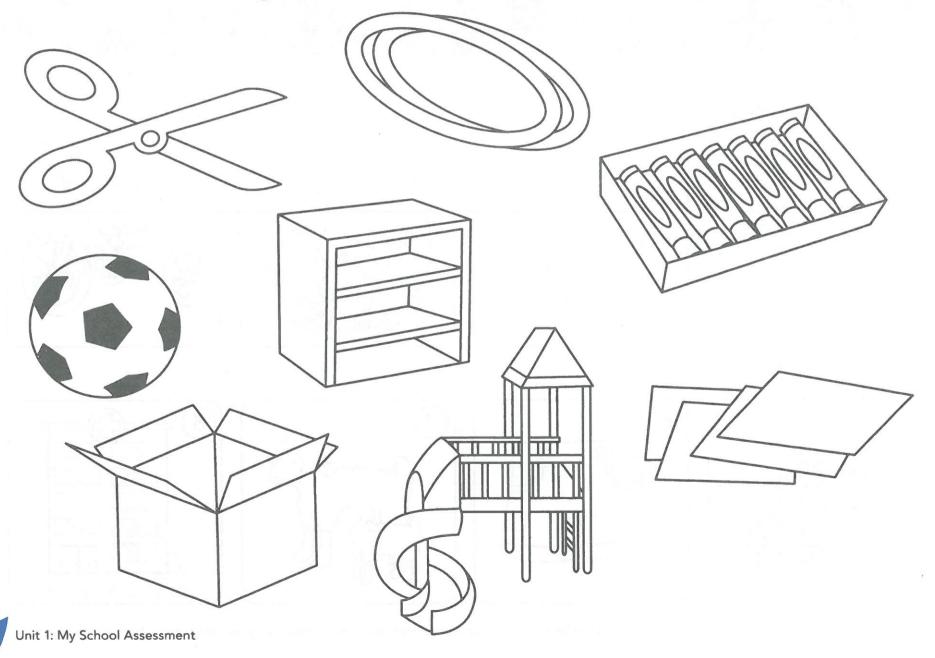




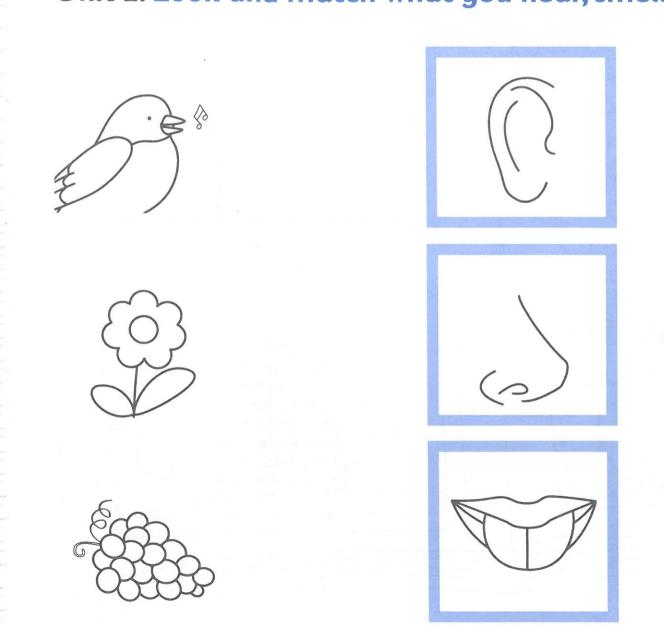


Review Units 1-8: scissors, nose/smell, aunt/uncle/cousin, tricycle, corn, shorts, lamb/sheep, hospital

Unit 1: Look and say. Color the objects you use inside a classroom.



Unit 2: Look and match what you hear, smell, and taste.



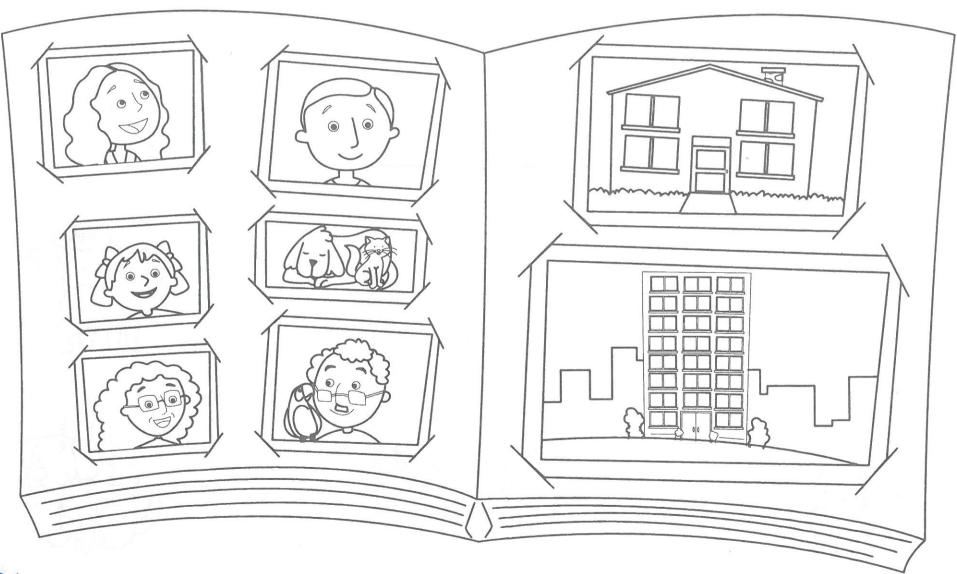




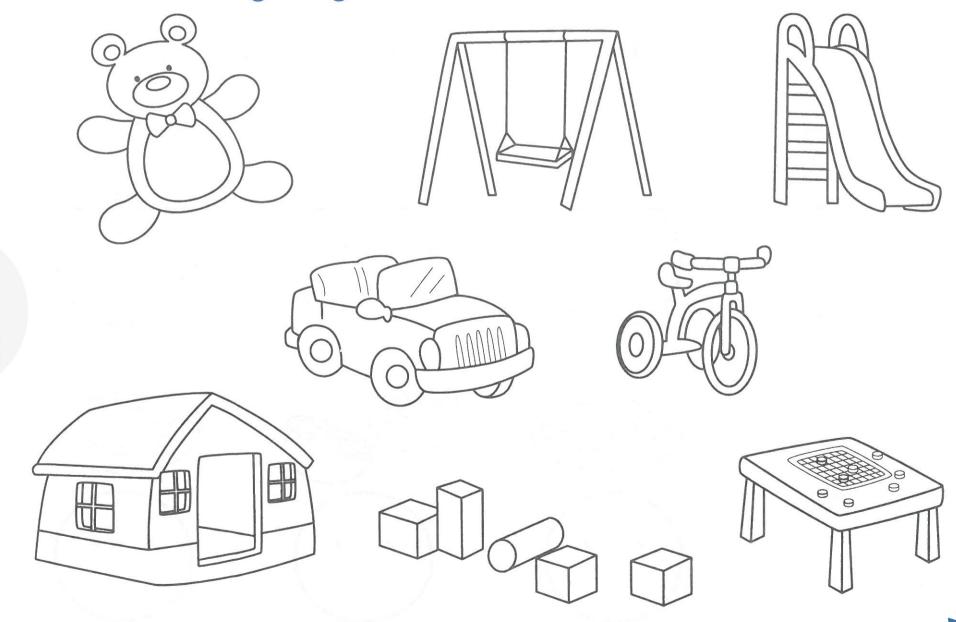


Unit 2: My Senses Assessment 83

Unit 3: Name the family members and pets. Circle the type of home you live in.



Unit 4: What toys do you have? Look and circle.

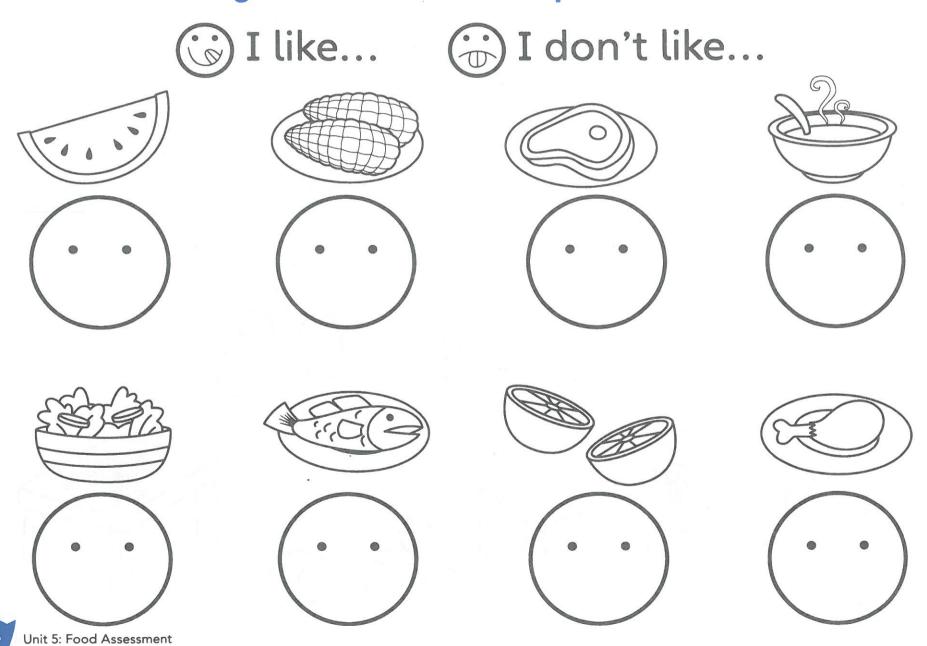


Unit 4: My Toys Assessment 85

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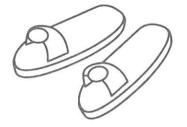
Unit 5: What do you like? Look and complete the faces.

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Unit 6: What is missing? Look and match.





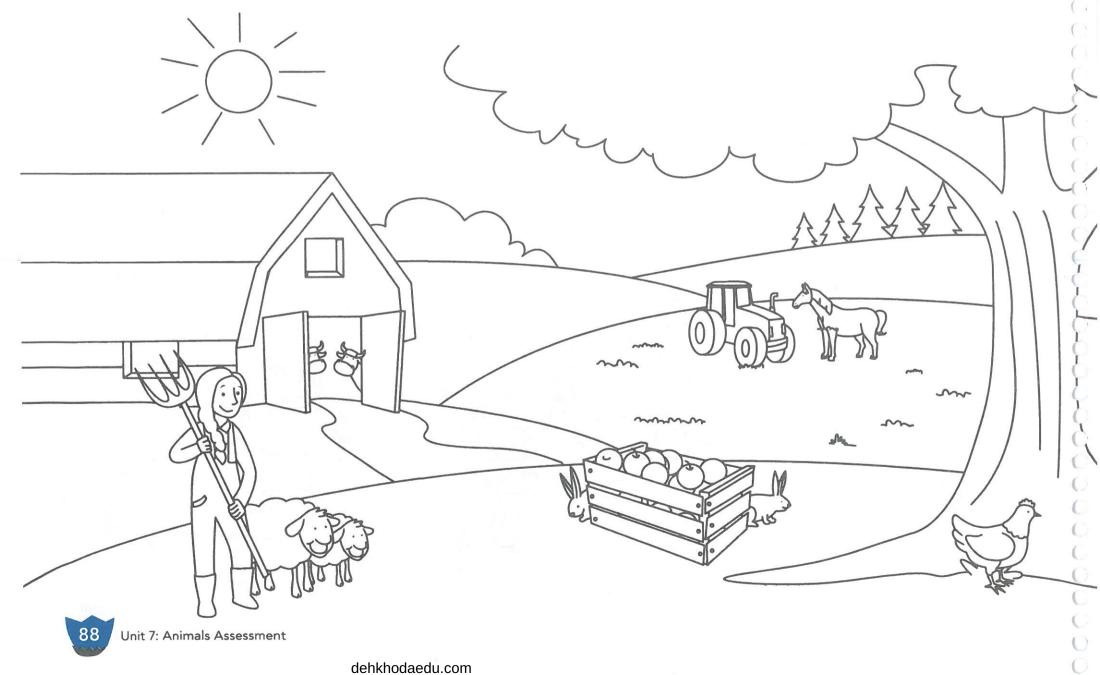


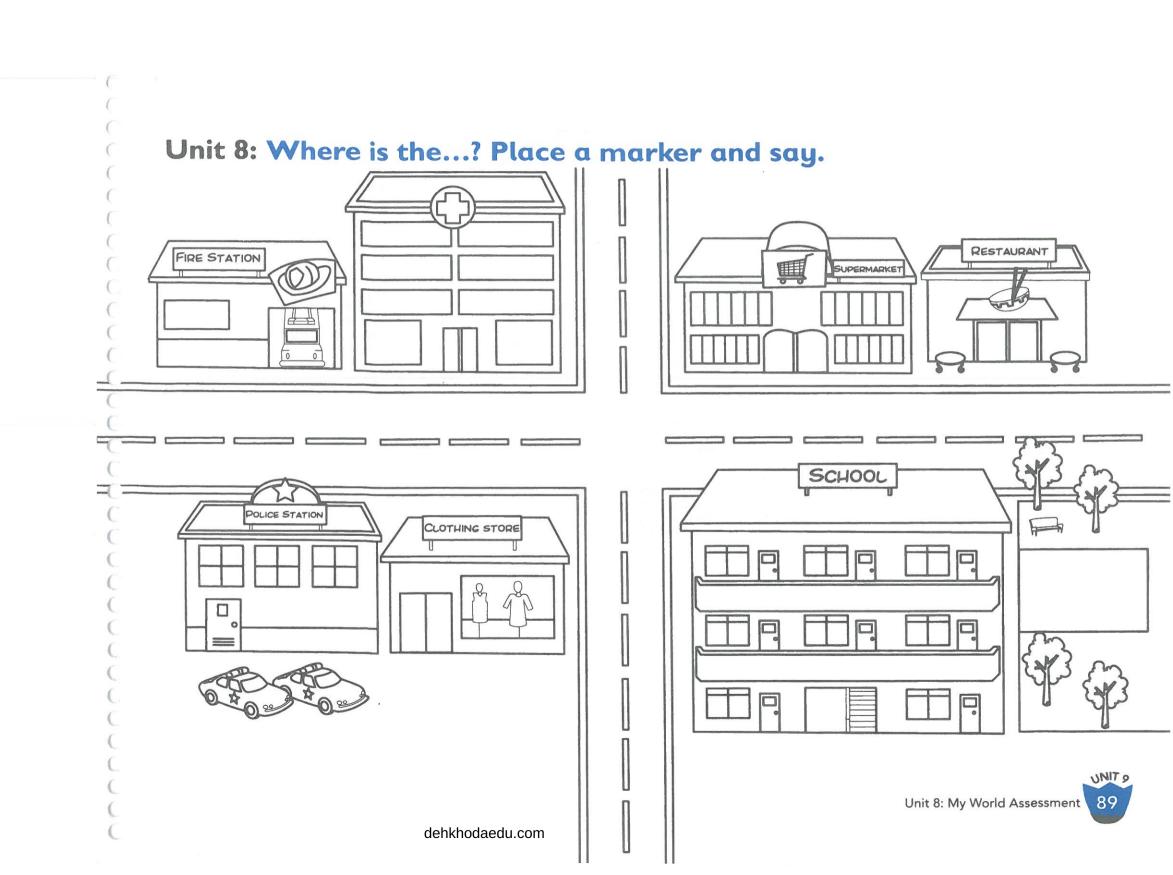






Unit 7: Where are the animals? Look and say.





NEW BIG FUN Workbook 2 Audio CD

TRACK	ACTIVITY
1	Copyright information
2	"Big Fun Theme Song"

Little Books 3 Unit 1 Draw and Color 4 Unit 2 Guessing Game

- Unit 2 Guessing Game
 Unit 3 Show and Tell
 Unit 4 Outdoor Fun
 Unit 5 I Like Apples
- Unit 6 How Many?
 Unit 7 Where Are the Lambs?
 Unit 8 Shopping with Mommy

Songs and Chants

- Unit 1: My School
 11 "Hello Song"
- 12 "Stop, Look, and Listen Chant"
- "Let's Have Fun"
 "Good-bye Song"
- 15 Target Song "My School"
- "Look at Me Chant"
 "Numbers 1, 2, 3 Chant"
- 18 "We Have Finished Chant"
- 19 "Amazing Snails Chant"

Unit 2: My Senses

- Target Song "Senses""My Crayon Box""Numbers 4, 5, 6 Chant"
- 23 "Letter Sounds (S)"
- 24 "Taking Turns Chant"
- 25 "Amazing Tongues"

Workbook Audio CD

Unit 3: My Family

26 Target Song "My Family"
27 "People We Know"
28 "Numbers 7, 8, 9 Chant"
29 "Letter Sounds (*M* and *F*)"
30 "Grandma Gave Me Cookies"

Unit 4: My Toys

31 "Days of the Week"
32 "Actions Song"
33 Target Song "My Toys"
34 "Writing Numbers 10, 11, 12"
35 "Animals Talk"
36 "Sometimes"

"Amazing Clouds"

Unit 5: Food

37

- Target Song "Food"
 39 "Writing Numbers 13, 14, 15"
- 40 "Letter S Song"41 "Being Polite Song"

Unit 6: My Clothes

- Target Song "My Clothes"
 43 "Put It On Chant"
 44 "Writing Numbers 16, 17"
- 45 "Letter M Song"

Unit 7: Animals

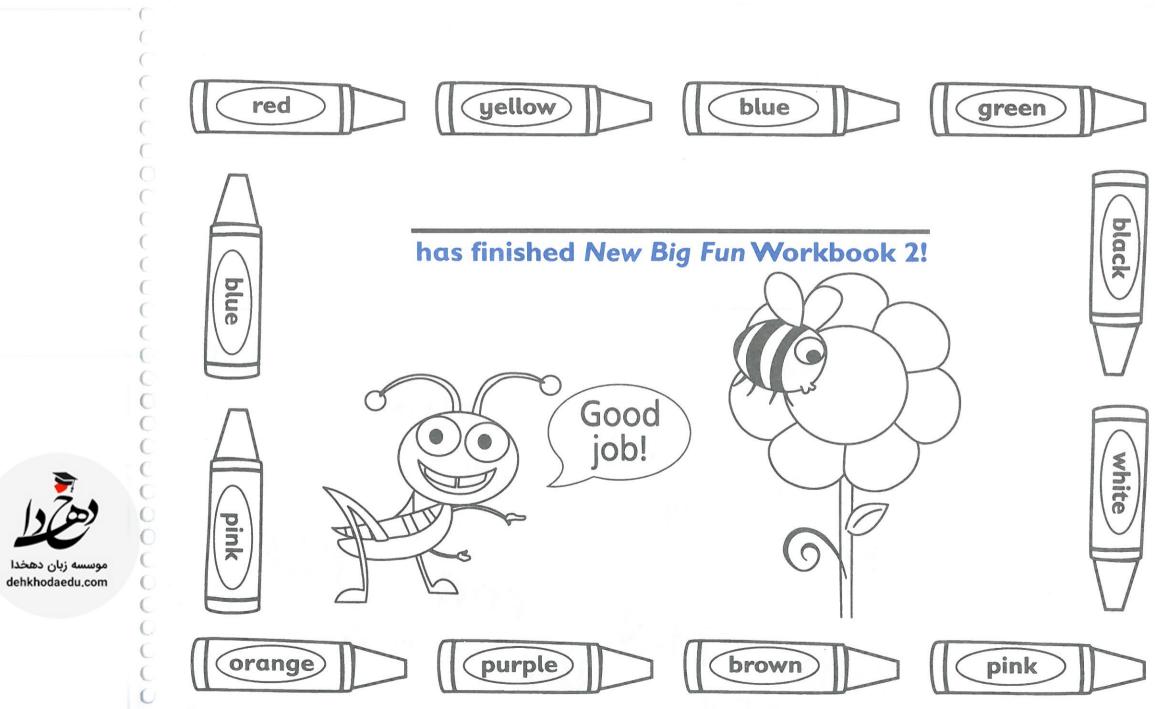
46	Target Song "The Farm"
47	"This and That Song"
48	"Writing Numbers 18, 19"
49	"Letter L Song"

Unit 8: My World

50	"It's a Week Chant"
51	Target Song "My World"
52	"Writing Number 20"
53	"Prepositions Chant"
54	"Letter F Song"
55	"Shapes and Colors Sor

56 "Night Sky"

Unit 9: Show Time! 57 "Show Time"



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Share in your students' success.
Watch them enjoy learning

English and new skills.

WORKBOOK

New Big Fun prepares students for a natural and positive experience with language:

- Communication: because young children like to express their interests and ideas
- **CLIL:** because young children are learning English and so much more
- 21st Century Skills: because young children need to be prepared for the world that awaits them
- Assessment for Learning: because awareness and confidence lead to success.





