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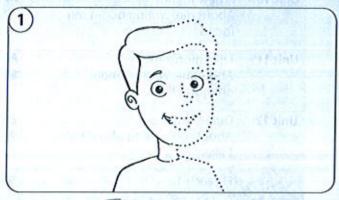
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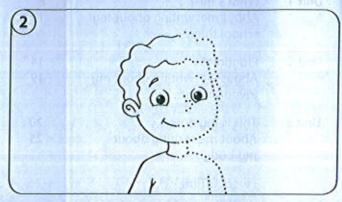
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Lesson One

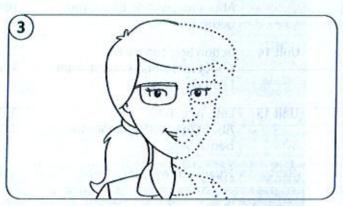
1 Trace and circle.



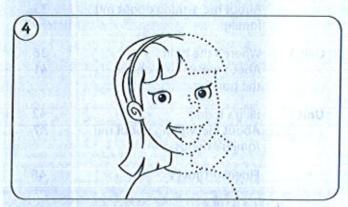
My name's (Tim) Billy.



My name's Rosy / Billy.

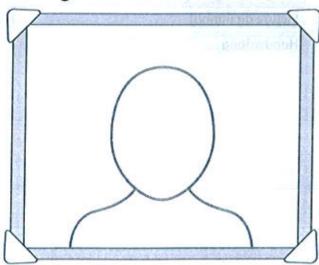


My name's Miss Jones / Tim.



My name's Miss Jones / Rosy.

2 Draw yourself and write.



What's your name?

My name's



name

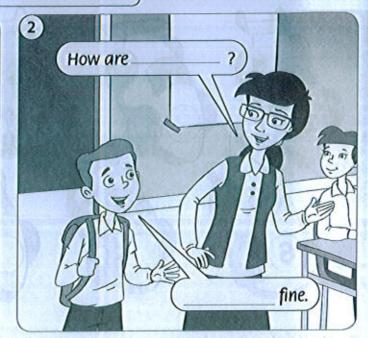
you

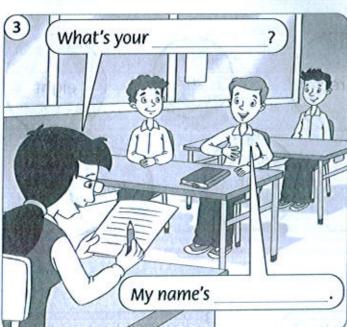
I'm

Bye Hello-

Write. Then point and ramiT









2 Match.



- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 Goodbye.

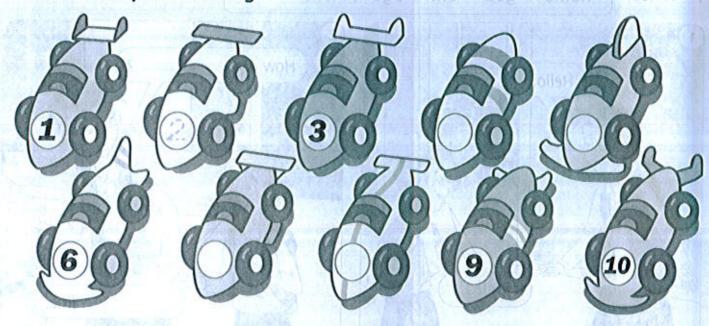
- a Bye.
- b Hello.
- c I'm fine.
- d My name's Tim.



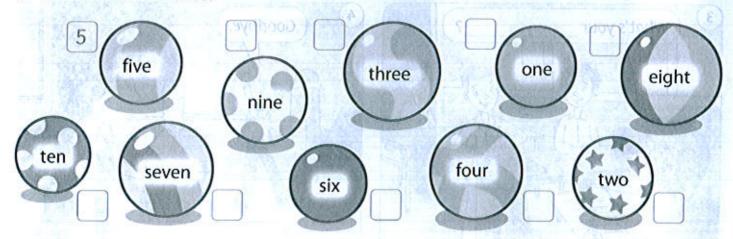
b

Lesson Three

1 Write. Then point and say.



2 Write the numbers.

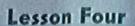


3 Write.



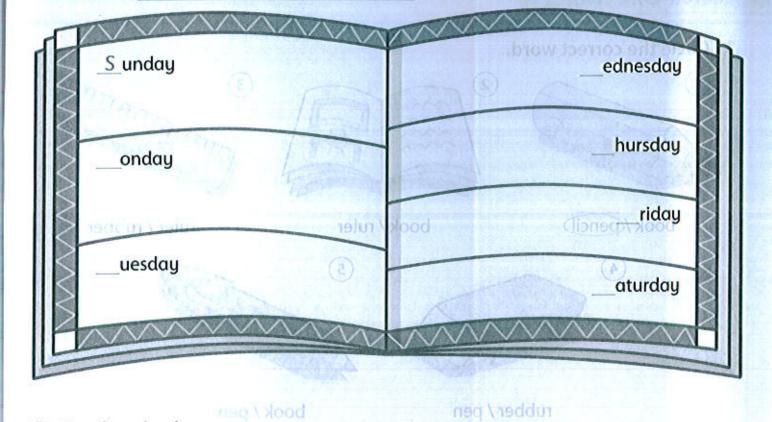




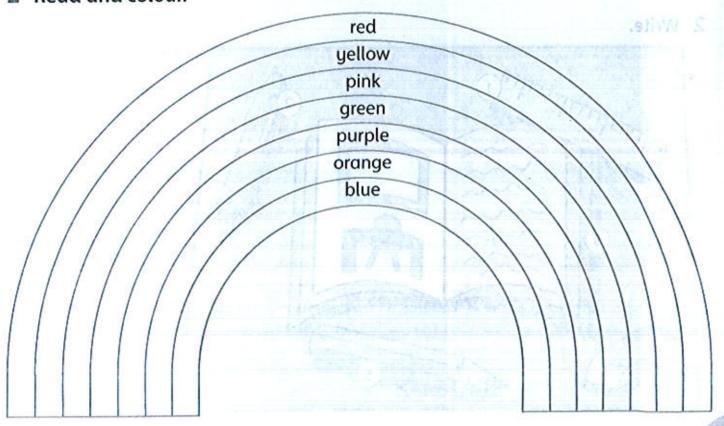


1 Write. S

SWMTFST



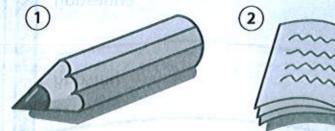
2 Read and colour.



What's this?

Lesson One Words

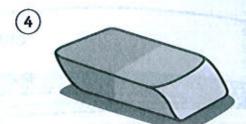
1 Circle the correct word.



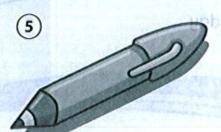
book / pencil

book / ruler

ruler / rubber

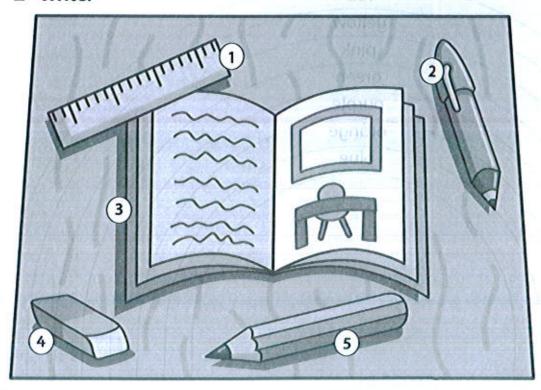


rubber / pen



book/pen

2 Write.



- 1 ruler
- 2 p
- 3 b
- 4 r
- 5 p_____

Lesson Two Grammar

1 Order the words. Match.

1 pen. It's a

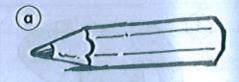
It's a pen . b

2 It's ruler. a

3 pencil. a It's

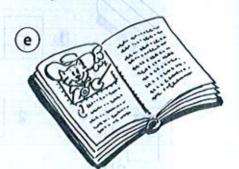
4 book. It's a

5 a rubber. It's

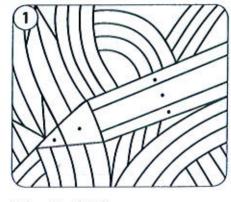






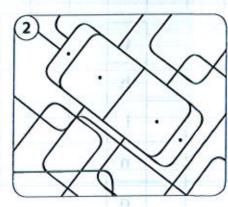


2 Colour and write.



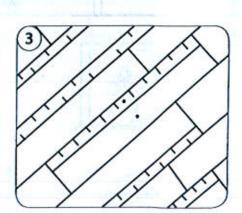
What's this?

It's a pencil .



What's

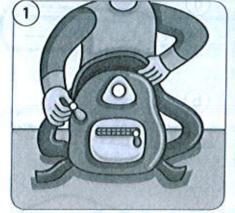
It's

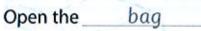


Lesson Three Words

1 Write.

door window bag







Close the _____



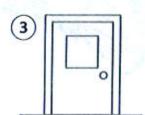
Open the ______.

2 Look and write.

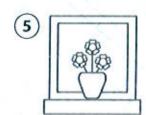
door window pen bag pencit bookcase folder



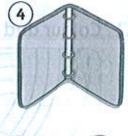
pencil



3 o











S

Lesson Four Phonics

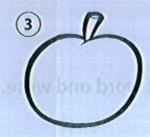
1 Trace the correct sound.



a c



d c



da



o a

2 Write.



a pple



ird



at



og

3 Read and write the letters a, b, c and d.



The <u>c</u>at likes <u>irds</u>.

The _og likes _pples.

Here's the _at with the _ird.

Here's the _og with the _pple.



4 Match.



B





C







Skills Time!

Lesson Five

Reading

1 Circle the correct word and write.



My name's Emma

Sally Sue Emma



This is my school

book ruler bag



It's a

pen rubber bag



And this is a blue

folder ruler pencil

Been and write the letters a, b, c and d.



And a red _____ pen

pen pencil rubber

2 Read and colour.

This is my pencil case.

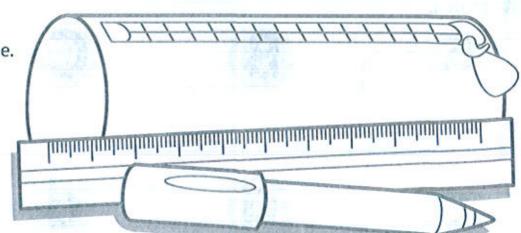
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



Writing

- 1 Count the words and write.
 - 1 Open your book.

3

- 3 Look at this.
- 5 This is my school bag.

- 2 It's blue.
- 4 This is Emma.
- 6 Look at the train.



2 Look at your school things. Write the colours.

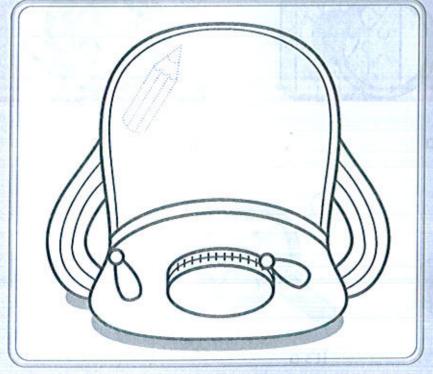
red yellow blue green pink purple orange

pen _____ pencil ____ rubber

bag ruler book

3 Draw, colour and write about three of your school things.

This is a pencil. It's blue.



This is a

It's

This is a

It's

This is a

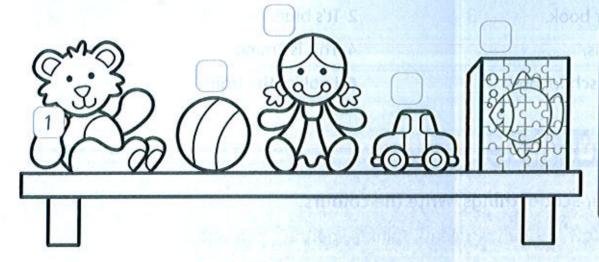
It's

2

Playtime!

Lesson One Words

1 Number the picture.



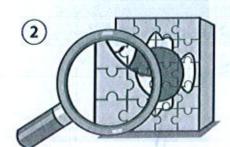
- (1) teddy
- (2) car
- 3 doll
- (4) puzzle
- (5) ball

2 Look at the picture above. Read and colour.
The ball is green. The teddy is orange. The car is red.

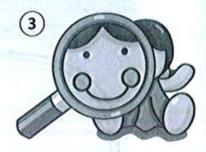
3 Write.



It's a ball



It's a



It's a



It's a



It's a

1 Look at the pictures and match. Then write.



This is my puzzle.

my



This is _____ball.



This _____ doll.

your



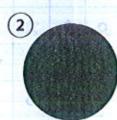
teddy.

2 Write.

Yes, it is. No, it isn't.



1 Is it a doll? Yes, it is.



2 Is it a teddy?



3 Is it a puzzle?



4 Is it a ball?

Lesson Three Words

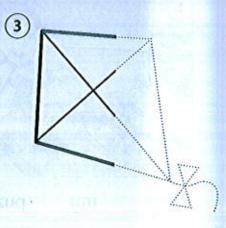
1 Trace and write.

train

bike wkite it days bay source and to



2



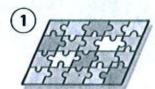
This is my

bike

This is my

This is my

2 Find and circle the words. Then write.



2



puzzle

b



S

1 2	S	g	а	m	е	/p
	c	k	c	а	r	u
	0	b	i	k	е	z
-	0	t	*	t	*	z
8	t	e	*	*	е	ı
,	e	d	o	ι	ı	e
1	r	t	r	а	i	n

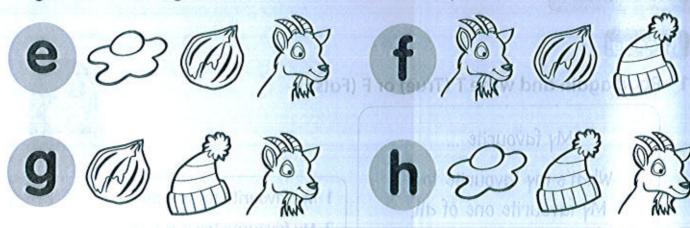




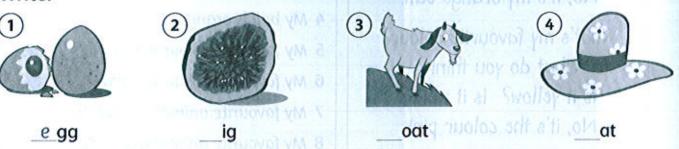




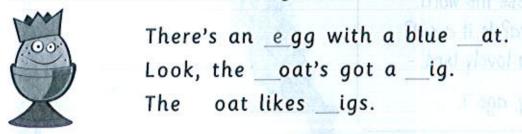
1 Say the sound. Say the words. Colour the correct picture.



2 Write.

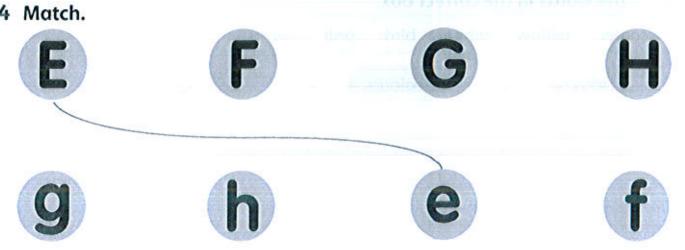


3 Read and write the letters e, f, g and h.





4 Match.



Initial sounds Unit 2

Skills Time!

Lesson Five

Reading

Read again and write T (True) or F (False).

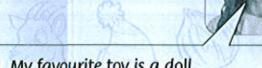
My favourite ...

What's my favourite toy? My favourite one of all. Is it my scooter? Is it my doll? No, it's my orange ball.

What's my favourite colour? What do you think? Is it yellow? Is it white? No, it's the colour pink.

What's my favourite animal? Try to guess the word. Is it a zebra? Is it a cat? No, it's a lovely bird.

Holly, age 7.



- 1 My favourite toy is a doll.
- 2 My favourite toy is a ball.
- 3 My ball is green.
- 4 My ball is orange.
- 5 My favourite colour is pink.
- 6 My favourite colour is yellow.
- 7 My favourite animal is a zebra.
- 8 My favourite animal is a bird.





2 Write the words in the correct box.

scooter yellow white bird ball zebra pink car cat

toys

colours

animals

scooter

Unit 2 Reading: a poem

Writing

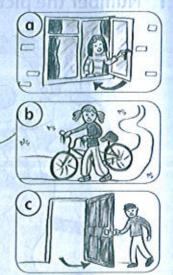
- 1 Circle the words. Write the sentences and match.
 - 1 Thisismybike

This is my bike.

2 Openthedoor.

3 Thisismyredball.

4 Closethewindow.







2 (Circle) your toys. <u>Underline</u> your favourite toy.

bike car train doll teddy puzzle kite ball game

(5) arm

3 Draw and write about your toys.

This is my
This is
This
This

My favourite toy is a

This is my nose!

Lesson One Words

Number the picture.



- 1) leg
- (2) face
- ear
- 4) nose
- 5) arm

2 What's next? Look, draw and write.

legs

face













arms

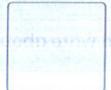






































1 Count and circle. Then write.

one two





two



leg / legs



nose / noses



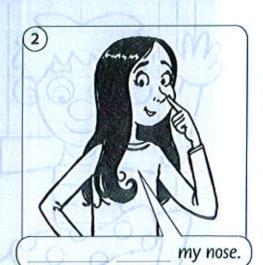
ear / ears

2 Look at the pictures and match. Then write.



arms

This is





my ears.

These are



arm / arms

Unit 3

Lesson Three Words

1 Read and trace.



Trace three fingers.



Trace five fingers.



Trace one finger.

2 Read and colour.



Colour the legs yellow.

Colour the eyes blue.

Colour the nose green.

Colour the ears red.

Colour the face pink.

Colour the hands orange.

Colour the shoulders purple.

Colour the eyebrows green.

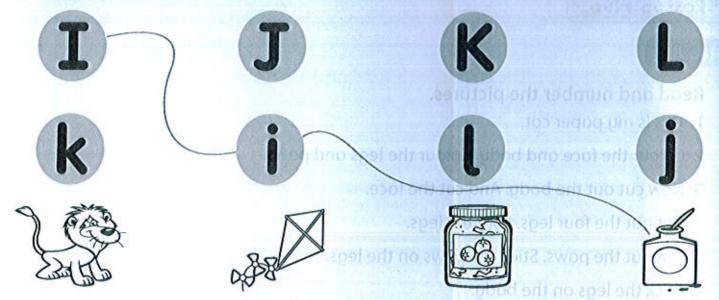


3 Look at the picture again and write.

- 1 The eyes are blue.
- 3 The _____ is green.
- 5 The are yellow.

- 2 The are red.
- 4 The _____ are purple.
- 6 The _____ is pink.

1 Match.



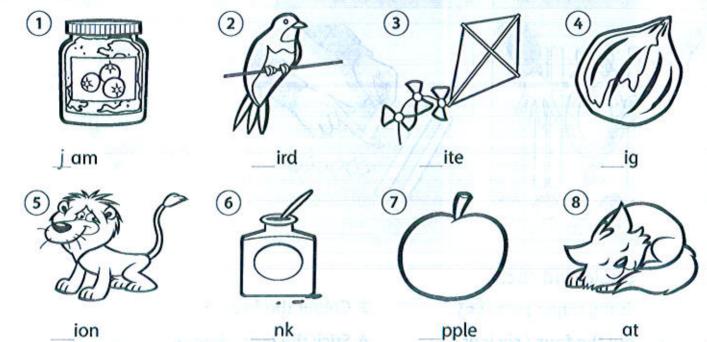
2 Read and write the letters i, j, k and l.



The _lion's got some _am.
The _ion's got some _nk.
Look! Here is a _ite.
Oops! The _ion is a mess.



3 Write.



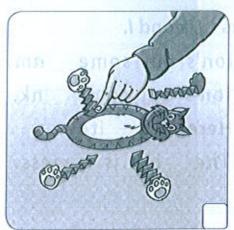
Skills Time!

Lesson Five

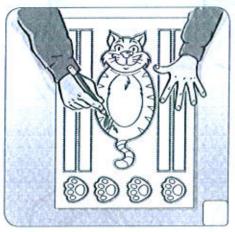
Reading

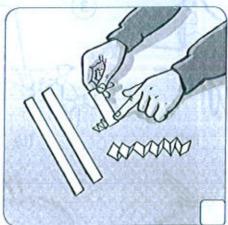
- Read and number the pictures.
 - 1 This is my paper cat.
 - 2 Colour the face and body. Colour the legs and paws.
 - 3 Now cut out the body. And cut the face.
 - 4 Cut out the four legs. Fold the legs.
 - 5 Cut out the paws. Stick the paws on the legs.
 - 6 Stick the legs on the body.

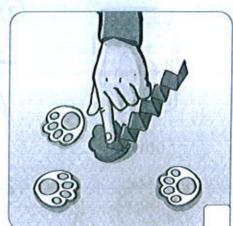












- 2 Read again and circle.
 - 1 This is my paper pen / cat)
 - 3 Cut out the four / six legs.
- 2 Colour the face / hat.
- 4 Stick the legs / fingers on the body.

Writing

Cut out the four legs. Fold the legs.

2

This is my nose.

This is my pen. This is my pencil. And this is my ruler.

It's a folder. It's my red folder.

It's orange. The nose is pink. The eyes are green. It's a tiger!



2 Match.

eyes ears nose legs arms face hands fingers eyebrows shoulders

This is my

These are my

3 Draw and write about your body.

My name's
This is my

This

These are my

These are

These

Fluency Time!

Everyday English

1 Order the words.



White. This is Mrs

This is Mrs White.

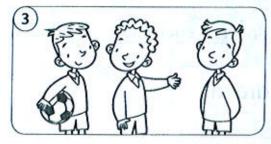


Nice to meet you.

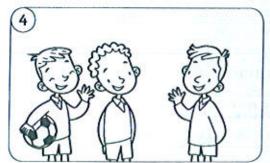


Nice

you,



This is James.



Nice meet to you.

meet

Nice

to

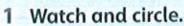
too.

you,

Look and write.









(Dad)/ Mrs Smith



DVD Practice

Mrs Smith / Kate



Mum / Mrs Smith

2 Watch again. Then match.

- Dad, this is Mrs Smith.
- Nice to meet you.
- Nice to meet you, too.
- His name is Robbie.









3 Talk with a friend. What's your favourite colour?
What colour is Kate's bag?

My favourite colour is blue.

Review 1

1 Read and colour.

Colour the rubber red.

Colour the book blue.

Colour the bag yellow.

Colour the ruler orange.

Colour the pen green.

Colour the pencil purple.



2 Look at the picture again and write tick () or cross (x).

1 How many boys?

2 boys

2 How many girls?

3 girls

3 How many windows?

8 windows

4 How many doors?

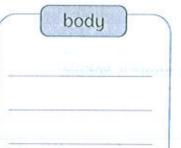
1 door

3 Write the words in the correct box.

eyes pen ball eyebrows game ruler hands book train puzzle face pencil

toys





ad, th 💜 Mrs Smith.

4 Order the words.

this? What's What's this?

you? How old

are

scooter. It's

a

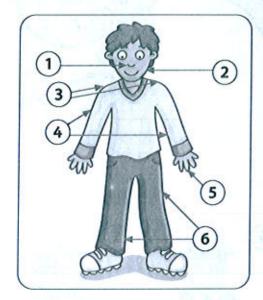
your

name?

What's

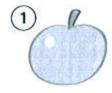
5 Look at the picture and write.

fingers legs face nose shoulders arms



- This is my nose
- This is my
- These are
- These
- (5)

6 Write.



a pple



oat



ig



ird



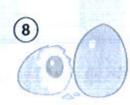
am



at



nk



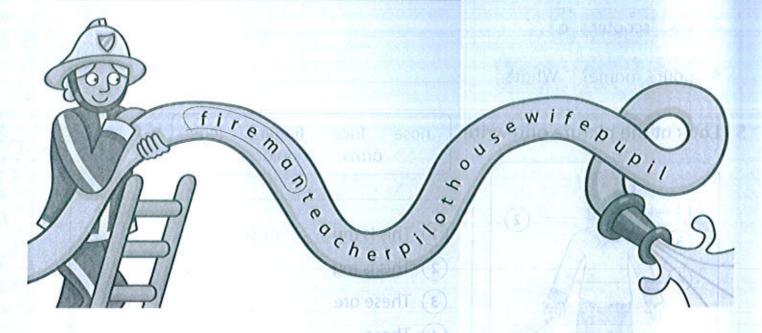
gg

He's a hero!

Lesson One Words

Find and circle the words.

housewife -fireman pupil teacher pilot



2 Match and write.







3



4



(5)





(b)



(c)





housewife

Look at the pictures and match. Then write.

fireman

housewife

teacher

-pilot

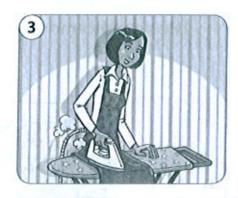


pilot He's a

He's



a



She's



a

Order the words.



housewife? Is she a housewife?

Yes, she is.



fireman? Is he ?

4 No, isn't. he



teacher? Is she

?

31

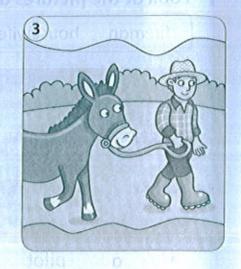
6 she Yes, is.

Lesson Three Words

1 Read and match.







He's a farmer.

She's a doctor.

He's a policeman.

2 Find and circle the words. Then write.



pupil



p	0	l	i	c	е	m	a	n	*
i	t	е	а	С	h	е	r	*	p
l	р	o	s	t	m	а	n	*	u
o	f	а	r	m	е	r	*	*	р
t	d	0	c	t	0	r	*	*	i
z	o	0	k	е	е	р	e	r	1



f

p



p



Z



d



t

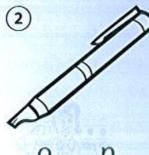


Lesson Four Phonics

1 Trace the correct sound.

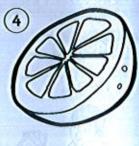


m n





m



n

2 Write.



p en



um



liquq range



urse

3 Read and write the letters m, n, o and p.



My mum is a urse.

She's got an __range and

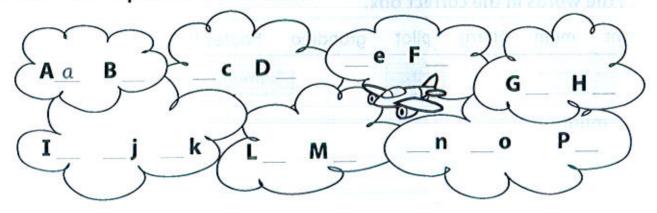
a en.

She can eat the __range.

She can write with the en.



4 Write the capital or small letters.



Skills Time!

Lesson Five

Reading

1 Read.



My name's Harry. I'm eight.



This is my dad. He's a pilot.



This is my mum. She's a teacher.



This is my grandma. She's a housewife.



And this is my sister, Ella. She's six. She's a pupil.



Perel and write the letters m, n, o and p.

the copital or small letters.

We're a happy family.

2 Match.

teacher

housewife

pilo

She's got an range and

pupil









3 Write the words in the correct box.

eight mum Harry pilot grandma housewife Ella six

family jobs numbers names

	77	60	40		
V	١,	41	ш	n	а
80.0	un.	aα	-		-

1	Write the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with capital letters and full stops: William of the sentences with the sentences will be sentences with the sentences with the sentences with the s	Ī
---	--	---

1 this is my grandpa	This is my grandp	a.
----------------------	-------------------	----

- 2 he's a postman
- 3 this is my brother
- 4 these are my hands
- 5 i'm a pupil



2 Write the names of people in your family who have these jobs.

housewife	doctor	farmer

nurse fireman teacher

policeman pilot pupil

zookeeper postman

3 Draw your family. Write about their jobs. He's She's

This is my grandma. She's a teacher.

	This is my	
- 2500	a_	
	This is	
	a	

This

This is me. I'm a

Unit 4

5

Where's the ball?

Lesson One Words

1 Number the picture, got full stop, and full stop, and full stop.



- (1) swing
- (2) slide
- (3) seesaw
- (4) net
- (5) tree

2 Write.



What's this?

It's a tree



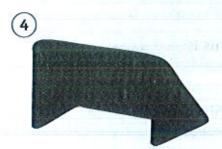
What's this?

It's



What's this?

It's



What's this?



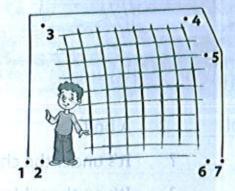
What's this?

Join the dots in the three pictures. Then read and match.

3.



.4





the



under

the



3 Tim's

in

the



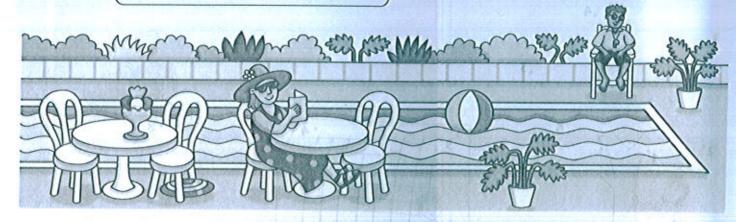
2 Look at the pictures above and write.

	slide	on	net	in	tree	under		
1	Where's	s Tim?		Н	le's	on	the	
2	Where's	Rosy	?	S	he's		the	
3	Where's	: Rillu?		Н	le's		the	

Lesson Three Words

1 Write.

frisbee dice cream booten complete platents in the dots in the three platents.

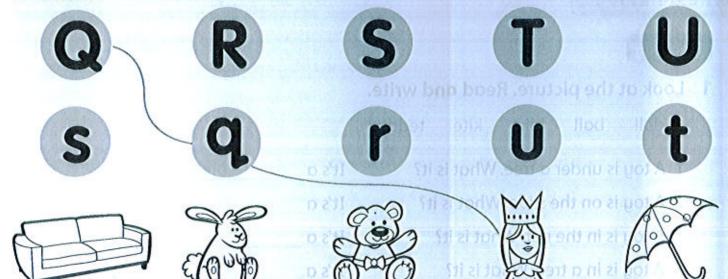


A ball.

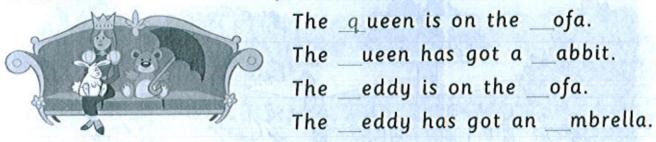
- 1 What's in the pool
- 2 Where's the ? It's under the chair.
- 3 Where's the _____? It's on the table.

2 Look and write.

1 Match.



2 Read and write the letters q, r, s, t and u.



3 Write.



Skills Time!

Lesson Five

doll

Reading

Look at the picture. Read and write.

bike

kite

ball

(3)		
1	A toy is under a tree. What is it?	It's a	bike	
2	A toy is on the slide. What is it?	It's a		
3	A toy is in the net. What is it?	It's a	E(ni.

teddu

4 A toy is in a tree. What is it? 5 A toy is on the seesaw. What is it? It's a

It's a



2 Read and write T (true) or F (false).

- 1 The bike is in a tree.
- 2 The teddy is under the slide.
- 3 The ball is in the net.
- 4 The kite is in a tree.
- 5 The doll is on the seesaw.

Writing

- 1 Circle the names. Write the sentences with capital letters at the start of the names.
 - 1 My name's (tim.)

My name's Tim.

- 2 This is rosy.
- 3 rosy and billy are here.
- 4 tim is a pupil.



2 Circle the things in a park.

lion swing window slide sofa seesaw door pool tree queen ball frisbee climbing frame

3 Draw and write about you and your friends at the park.

James is under the tree.

	(E)

This is me	and my friends at t	ne park. I am	the	
	is	the		
	is	the		
The	is			
The	is			- 55

Writing about the park Unit 5

Billy's teddy!

Lesson One Words



- mum
- 2) dad
- 3) sister
- brother
- grandma
- 6) grandpa

2 Write.



This is my

brother

This is my family.



(2)



This is



This







موسسه زبان دهخدا dehkhodaedu.com

Unit 6 My family

1 Read and number the pictures.

1 It's Rosy's kite.

- 2 It's Mum's book.
- 3 It's Grandma's umbrella.
- 4 It's Dad's bag.









2 Read and colour.



Rosy's hat is red. Tim's hat is green. Rosy's kite is red and orange. Tim's kite is green and purple. Rosy's ice cream is brown. Tim's ice cream is pink.

3 Look at the pictures and write.







This is Grandpa's egg.





2

This is ice cream.







3

This is pen.

bike. This is

Lesson Three Words



Colour the words red and the words yellow.



mum

uncle grandpa

aunt

dad sister

grandma

brother

cousin

cousin

2 Find and circle the family words. Then write.



dad



Rog Shall had





a

g	r	а	n	d	m	a	u
r	*	c	o	u	s	i	n
а	s	į,	s	t	e	2r	c
n	*	m	*	*	*	d	-1
d	а	u	n	t	*	a	е
р	*	m	*	*	*	d	*
а	b	r	0	t	h	e	r







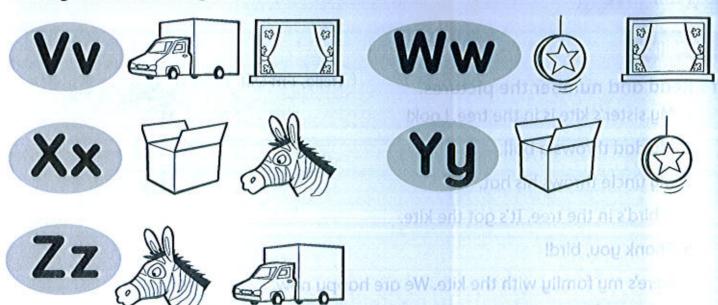
b



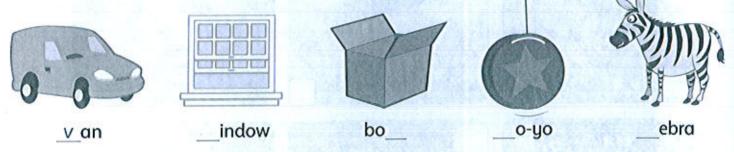




1 Say the sound. Say the words. Colour the correct picture.



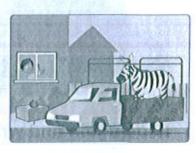
2 Write.



3 Read and write the letters v, w, x, y and z.



Look out of the <u>window.</u>
What can you see?
I can see a <u>ebrain a</u> an,
And a <u>o-yo on a bo</u>.



4 Write.

Q q r s T u v x y z

Skills Time!

Lesson Five

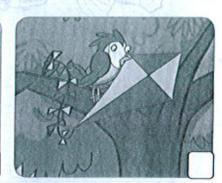
Reading

- 1 Read and number the pictures.
 - 1 My sister's kite is in the tree. Look!
 - 2 My dad throws a ball.
 - 3 My uncle throws his hat.
 - 4 A bird's in the tree. It's got the kite.
 - 5 Thank you, bird!
 - 6 Here's my family with the kite. We are happy now.





Hello, I'm Oli!









2 Read again and write.

kite uncle tree bird ball

- 1 His sister's kite is in the tree
- 2 Oli's dad throws a
- 3 Oli's throws his hat.
- 4 A is in the tree too.
- 5 Here's Oli's family with the

Unit 6 Reading: a caption story

	80			
W	м,	-	pο	924
10 A A	-	71	11	а
-	-	_		

1 Trace and write question marks.

? ? ? ?

2 Write with question marks and capital letters.

1 who's this

Who's this?

2 is this your teddy

3 where's your bike

4 is it a game

5 what's your name



3 Choose four family members. Write what they have got.

umbrella bag ball bike pen car hat kite scooter sister aunt mum dad grandma uncle grandpa brother cousin

4 Draw and write about their things. This is my brother's ball.

This is my
This is
This

Fluency Time! 2

Everyday English

1 Write the questions.

seesaw slide swing climbing frame



Can I go on the swing, please?



Can I go on the , please?



Can

, please?



2 Look and write.

climbing frame

Can

careful

fine

I'm

down



Look. 2 the climbing frame! now, please. Come



1 Watch and write Yes or No.

DVD Practice

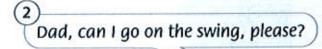
1 The park is big.

Yes

2 The climbing frame is pink.



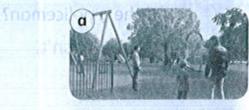
- 3 The car goes under the slide.
- 2 Watch again. Then match.
 - Come down now.



Look, I'm on the climbing frame.



3 Talk with a friend. What's in your park?
What colour is the slide?









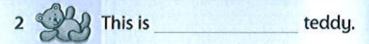
In my park the slide is green.

Review 2

1 Look and write.



1	(0)	This is	Bob's	frisbee
100				-



3	A	This is amon	lbd ne climbing
•		11110	Dutte



e car goes under the slide.

2 Write.

Yes, he is. No, he isn't. Yes, she is. No, she isn't.



Is he a policeman?
No, he isn't.



Is she a teacher?



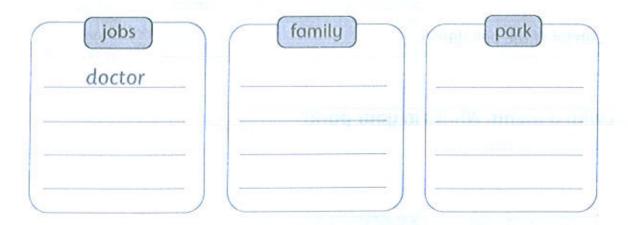
Is he a farmer?



Is she a zookeeper?

3 Write the words in the correct box.

doctor aunt swing fireman slide postman grandma climbing frame uncle nurse cousin seesaw



Review 2

4 Order the words.

She's pupil. a

She's a pupil.

- ice cream. brother's It's 2 my
- a She teacher. isn't
- It's the under swing.

5 Write the questions.

frisbee bird book ball

3



- 1 Where's the frisbee? It's in the pool.
- auclos ban bo... 2 Where's It's under the slide.
 - It's in the tree.

It's on the swing.

6 Write.





o range

2

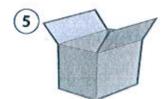


um



mbrella o-yo





bo



indow



abbit



ofa

Are these his trousers?

Lesson One Words

1 Circle the correct word.







shorts / trousers



socks / shorts



dress / T-shirt

2 Read and colour.



1 = blue

2 = orange

3 = red

4 = yellow

5 = green

3 Look at the picture and write.

shorts

trousers

T-shirt

socks

dress

1 Tim's trousers

are blue.

2 Tim's

is orange.

3 Rosy's ______is red.

4 Rosy's

are yellow.

5 Billy's

are green.

1 Look at the pictures and match. Then write.

shorts T-shirt trousers dress



This is her dress

his



These are



This is

her



These are



Yes, they are.

No, they aren't.



1 Are these his shorts? Yes, they are.



2 Are these her socks?



3 Are these her trousers?

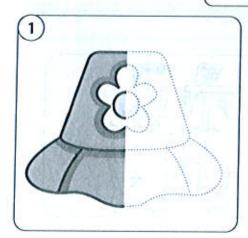


4 Are these his socks?

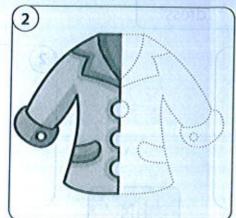
Lesson Three Words

1 Trace and write.

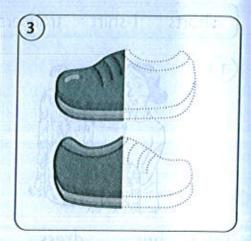
shoes hat coat a land match I have some shoes







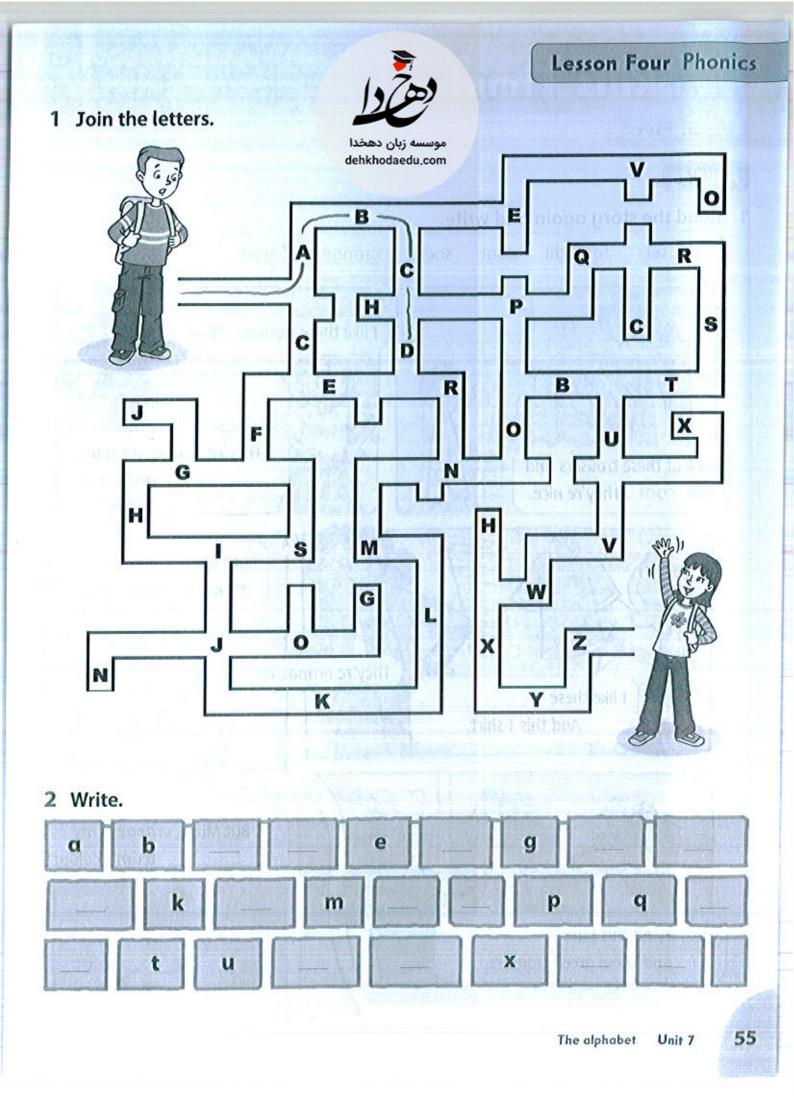
This is a



These are ____

2 Look and write.

coat	tracksuit	T-sh	irt	soc	ks-	shoe	s	cardi	gan	trouse	rs shorts
1)											2
A				1	s	0	С	k	s		910
9)					u				reference .	
3			2			r					4 53
4	3				3	c	25/91	di con			
						ı		Ž.			
5			4			o				- 05	6
PAG	(5)			100	4	t				1	The second
		6		-		h					
D CM		0				e					8
	8		- -			s					
									32		



Skills Time!

Lesson Five

Reading

Read the story again and write.



1000 36			
Wr	ur.	pure.	щ
			а
			- 1

1 Trace and write 's.

's	'S	's	's
3	3	3	0

2 Write the sentences with 's.

1 Where is my dress?	Where's my dress?

- 2 He is seven.
- 3 It is a bird.
- 4 What is your name?
- 5 She is my sister.



3 Circle your favourite clothes. Write the colour.

blue	yellow	pink	orange	red	purple	green	
T-shirt			trousers			shorts	
shoes			tracksuit			dress	
coat			hat			cardigan	

4 Draw, colour and write about your clothes. This is my coat. It's green.

This is my	. It's
These are my	, They're
Illese	

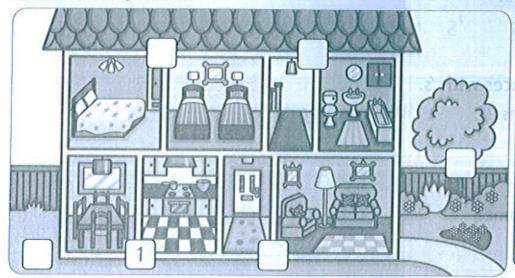
Writing about my favourite clothes

Unit 7

Where's Grandma?

Lesson One Words

1 Number the picture.



- 1 kitchen
- 2 living room
- 3 dining room
- 4 bedroom
- 5 bathroom
- 6 garden

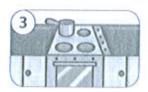
2 Write.



This is in the dining room .



This is in _______.



This is ______ redtola mounted by the motor _____

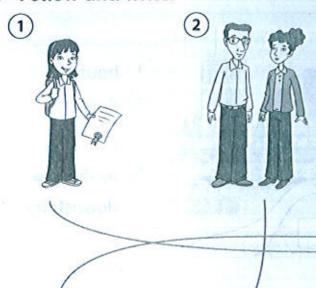


This _____



Unit 8 My house

1 Follow and write.













kitchen

dining room

bedroom

living room

- 1 Where's
- Rosy? She's in the
- 2 Where are
- Mum and Dad? They're

3

Grandma and Grandpa?

4

Billy?

2 Look and write.

Yes, they are. N

No, they aren't.

Yes, she is.

No, he isn't.

- 1 Is Billy in the dining room?
- 2 Are Grandma and Grandpa in the kitchen?
- 3 Are Mum and Dad in the living room?
- 4 Is Rosy in the living room?

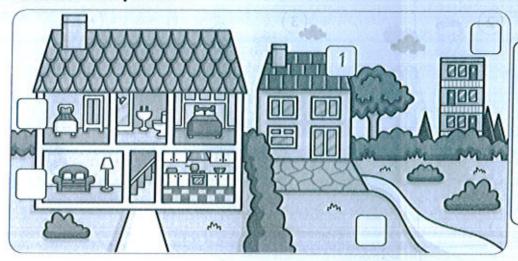
No, he isn't.

,____

Are they in the living room?

Lesson Three Words

1 Number the picture.



- 1) house
- 2 flats
- 3 garden
- 4 upstairs
- 5 downstairs

2 Find and circle the words. Then write.



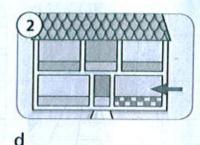
dining room

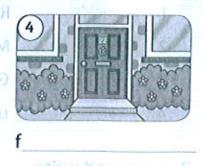
u

h



d	*	d	*	*	*	
i	h	0	u	s	e	r
n	u	w	*	g	*	0
i	p	n	k	а	*	n
n	S	s	i	r	*	ain
g	t	t	t	d	f	d
r	а	а	с	e	qb	0
0	i	i	h	n	a	0
0	r	r	е	*	t	r
m	s	s	n	*	5	m



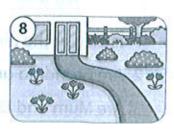




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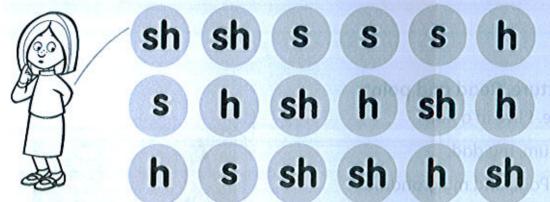


f



g

1 Help Shirley find her shoes. Join the letters sh.





2 Write.







of flat there are three bedigents



sh oes

Tirt eep

3 Read and write. Then colour.

Shirley's shoes are red, Her is blue.

She's got a toy _____, And a toy too.

The is white,

The is blue.

Shirley wants to play, With me and you.

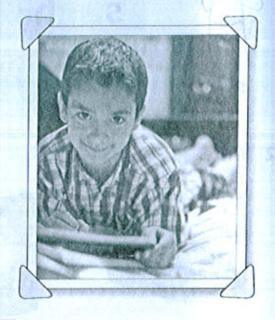


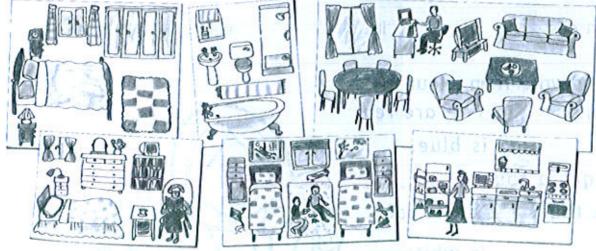
Skills Time!

Lesson Five

Reading

1 Look at the picture. Read and point. My name is Mike. I live in a flat. I live with my mum, my dad, my big brother, Paul, and my grandma. In my flat there are three bedrooms. One bedroom is for my mum and dad. One bedroom is for my grandma. And the other bedroom is for me and Paul. Also in the flat, there is a kitchen, a big living room and a bathroom.





200	Appropriate Title	CONTROL - DOI: 10.00	Margarette and		5/00/05/R#0099/F
7	Road	again.	Circla	and	Write
die	neuu	uguiii.	CIICLE	unu	WILL C.

1 Mike lives in a flat

2 Paul is Mike's

3 There are bedrooms.

4 One is for Mike's grandma.

house	(flat)	garden
sister	brothe	r grandpo
two	three	four
kitchei	n flat	bedroom

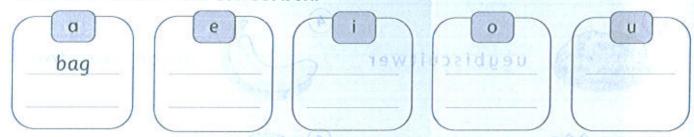
Writing

Say the vowel letters. Circle the vowels in the words.

fig bag hat mum pen on egg

box ink

2 Write the words in the correct box.



About me!

3 Circle the words about your home. Write how many rooms.

front door bedroom bathroom garden flat house kitchen dining room living room

4 Draw your home. Then write about the rooms.

This is the

This is the

This is

This

These are the

These are

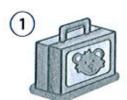
Lunchtime!

Lesson One Words

1 Find and circle the words on the words in the words and leave the bar of th

sandwich orange banana

biscuit lunch box drink



adlunchboxel



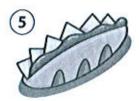
oltdrinkwou



ueybiscuitwer



pobananadob

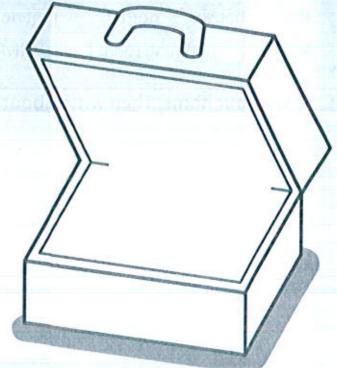


adsandwichpl



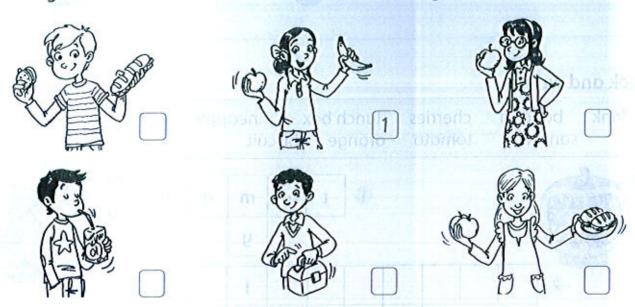
orangeef

- 2 Look at the pictures and words above. Write and draw.
 - 1 This is a lunch box
 - 2 This is a
 - 3 This is a
 - 4 This is a
 - 5 This is a
 - 6 This is an



- 1 Read and number the pictures.
 - 1 I've got an apple and a banana.
 - 3 I've got two sandwiches and two apples.
 - 5 I haven't got my lunch box.
 I've got a drink.

- 2 I've got a sandwich and a biscuit.
- 4 I've got an apple.
 I haven't got a banana.
- 6 I've got my lunch box. I haven't got a drink.



- 2 Read the sentences again. Circle a and underline an.
- 1 I've got an apple.

 a sandwich.

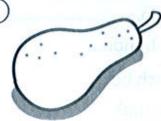
 a biscuit.

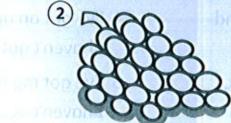
Lesson Three Words

1 Write and colour.

grapes tomato pear

1



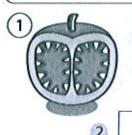


3



2 Look and write.

pineapple drink banana cherries lunch box sandwich temato biscuit orange



0 m a

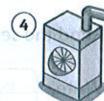






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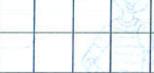
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(8)



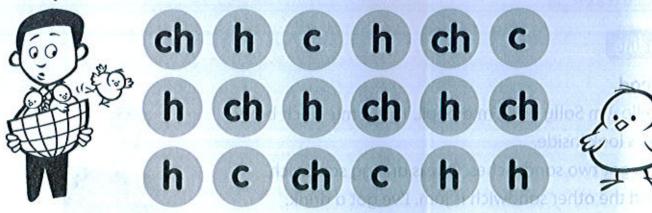


rople juice. I've got an orange

box

lun

1 Help Charlie find the chick. Join the letters ch.



2 Write.



3 Read and write.

My name's	Charlie .		
This is my_			
She's on a	•		
She's got a	little		
Chirp, chirp	chirp, say	s the	
Chirp, chirp,	chirp, say	s the	
My	's on a		
She's got a	little		

er

tea



Skills Time!

Lesson Five

موسسه زبان دهخدا dehkhodaedu.com

Reading

1 Read.

Hello. I'm Sally and I'm a pupil. This is my lunch box. Let's look inside.

I've got two sandwiches. One is an egg sandwich.

And the other sandwich is jam. I've got a drink.

It's apple juice. I've got an orange and figs
and grapes. I haven't got a biscuit today.

And I haven't got a yogurt, but it's a very nice lunch!



2 What's in Sally's lunch box? Tick (✔) or cross (४).

- 1 an egg sandwich
- V
- 2 a jam sandwich

3 a drink

4 a yogurt

5 a pear

6 an orange

7 figs

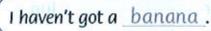
8 a pineapple

9 grapes

10 a biscuit

3 Write.













Writing

- Circle the correct word.
 - 1 This is a / an banana.
 - 3 I've got a / an egg.
 - 5 I haven't got a / an sandwich.

ball?

- 2 This is a / an apple.
- 4 I've got a / an orange.
- 6 I haven't got a / an yogurt.

2 Write a or an.



Is this





No, it isn't.

It's ____ apple.





Is this orange?



No, it isn't.

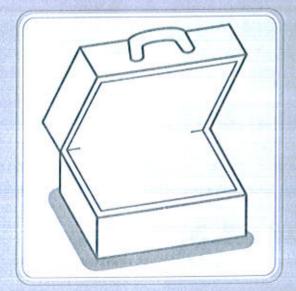
It's ball.



Circle the food in your lunch box today.

yogurt orange fig banana tomato grapes apple pineapple biscuit sandwich egg drink cherries pear

4 Draw and write about the food in your lunch box.

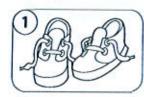


In my lunch box, I've got I've got I've I haven't got

Fluency Time! 3

Everyday English

1 Complete and rewrite the sentences.



Put on your shoes . Put on your shoes.



Take off your hat



Put on your



Take off your

2 Look and write. | dressed

Take off

Hurry

Put on

OK

coat

oot a / an each

ven't got a / an sandwich.









Watch and write the character names.



James

Mrs Smith

Kate

Mum



Kate







2 Watch again and match the sentences. Then write.

Hurry up.

Put on your hat, please.

Take off your shoes, please. Take off your hat.





Hurry up.





3 Talk with a friend. What clothes have you got today? What haven't you got?

I've got a red jumper. I haven't got shorts.

1 Write a or an.



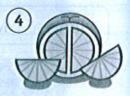
a banana



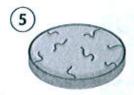
apple



sandwich



orange



biscuit



egg



Unteh again and match the sentences. Then write.

drink

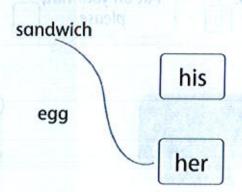


tomato

2 Look at the pictures and match.







apple

banana

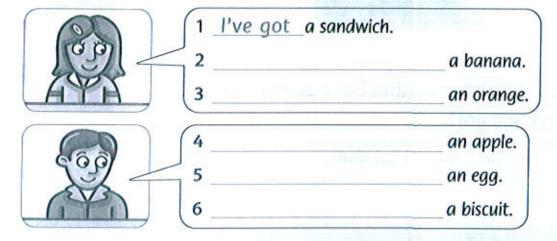
orange

biscuit

3 Look at the pictures again and write.

I've got

I haven't got



Review 3

4 Write the words in the correct box.

<u>bedroom</u> pineapple living room tracksuit socks pear bathroom cherries dress grapes kitchen trousers

rooms

bedroom

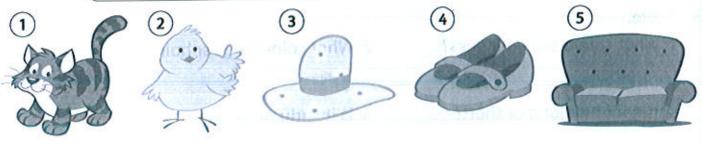
clothes

food

5 Order the words.

- 1 Grandpa the in garden? Is Is Grandpa in the garden?
- 2 his cardigan? Is this
- 3 in dining room. She's the
- 4 got drink. I've a
- 5 my Where's sister?
- 6 upstairs? Is Grandma

6 Write. ch sh s & h



c_at

ick

at

oes

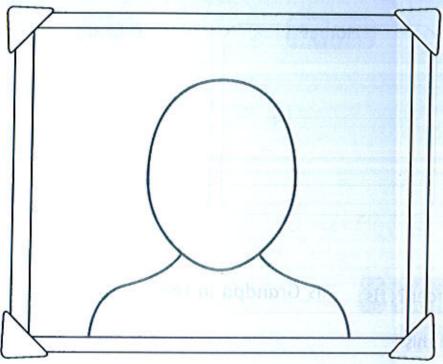
of your picture. Read and circle

ofa

10 A new friend!

Lesson One Words

1 Draw and colour yourself.



2 Look at your picture. Read and circle.

- 1 My eyes are blue brown green black
- 2 My hair is black brown blond red
- 3 My hair is straight curly.
- 4 My hair is long short.

3 Write.

1 What colour are your eyes?

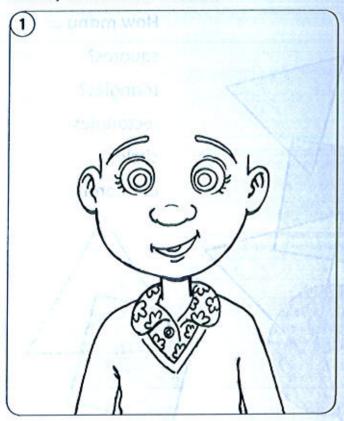
They're

- 3 Is your hair long or short?
- 2 What colour is your hair?

It's

4 Is it curly or straight?

1 Read, draw and colour.



This is Sarah. She's got blue eyes.

She's got long hair.

It's straight and blond.



This is Rick. He's got green eyes.

He's got short hair.

It's curly and brown.

2 Look at the pictures and write.

's got hasn't got

1 Sarah hasn't got	brown eyes. She <u>'s got</u>	blue eyes	
2 She_'s got	long hair. She	short hair.	

3 She _____ curly hair. She _____ straight hair.

4 She _____ blond hair. She _____ black hair.

5 Rick	brown eyes. He	green eyes.
2 MICK	Diowii eges. He	g.ccii egesi

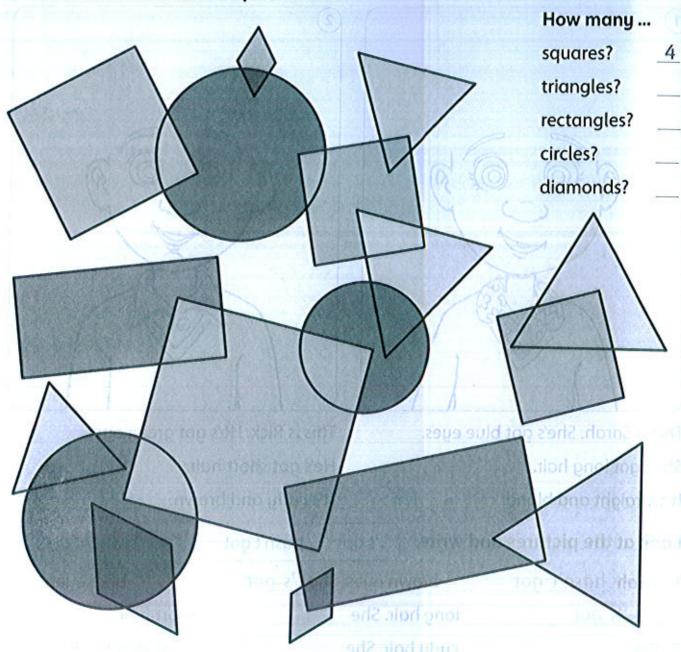
6 He _____ short hair. He _____ long hair.

7 He _____ curly hair. He _____ straight hair.

8 He blond hair. He brown hair.

Lesson Three Words

1 Find and count the shapes. Write.



2 Look at the picture again and write.

square <u>triangle</u> circle rectangle

- 1 It's got three sides. It's a triangle triangle
- 2 It's got four sides. Two are long. Two are short. It's a _____.
- 3 It hasn't got sides. It's a ______.
- 4 It's got four sides. They're all the same. It's a

1 Help Theo collect his ducks. Join the letters th.



th th t t h t

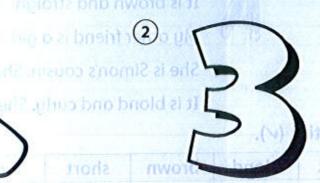
t h th th t th

h t h h th h



2 Write.

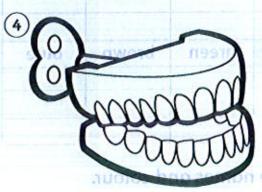




Th eo



ree



ba

tee

3 Write.

Baby Theo 's in the

One, two, _____.

Baby _____ counts his

One, two, _____.



Skills Time!

Lesson Five

Reading

1 Read.



My name is Freddy. I have got three best friends. Simon has got black hair. It is short and curly. His eyes are brown.

Ed is also my friend. His hair is short too.

It is brown and straight. He has got green eyes.

My other friend is a girl. Her name is Amy.

She is Simon's cousin. She has got long hair.

It is blond and curly. She has got blue eyes.

2 Read again and tick (v).

hair	black	blond	brown	short	long	curly	straight
Simon	V					1-	
Ed		RRI			00	201	
Amy			(A)				
eyes	green	brown	blue	(6			5
Simon			TO N	1	-	THE PERSON NAMED IN COLUMN	
Ed	120	Oppose.	fre			A	
Amy	11.7				Jan James	- Congress	

3 Write the names and colour.







Writing

- 1 Write the short form.
 - 1 I have got short hair.
 - 2 I have got long hair.
 - 3 It has got black eyes.
 - 4 She has got blue eyes.
 - 5 He has got curly hair.



2 Choose a friend. Circle the words to describe your friend.

hair: long short curly straight black brown blond

I've got short hair.

eyes: blue brown black green

3 Draw and write about your friend.

He's got She's got He hasn't got She hasn't got

nese?

My friend's name is _______.
got eyes.

got hair.

hasn't got eyes.
hasn't hair.

11 Ilike monkeys!

Lesson One Words

1 Look and match.

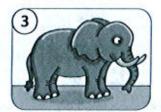


monkey



elephant

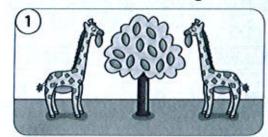
miori ultuo little on sin



and the giraffe they and shift that



2 Look at the words again. Write.



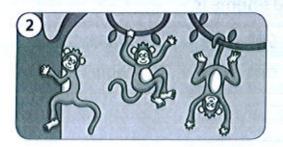
What are these?

They're giraffes

gereblue brown black green

and write about your friend.

They're tall.



What are these?

They're ______.

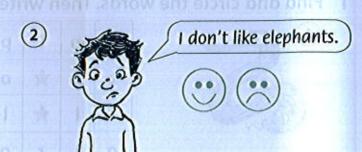


What are these?

They're ______.

1 Read and colour the faces.

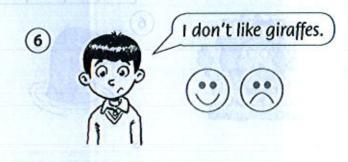








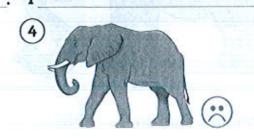






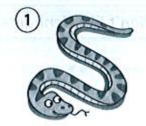


I don't like giraffes



Lesson Three Words

Find and circle the words. Then write.



snake



g

(5)



* * m i a * * * * 0 e * * * f f i a e g * * * e * * * b r n ı e S e a Z a k S n m 0

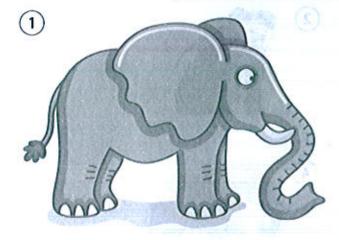






2 Look and write.

big short little long



The elephant's ears are

big

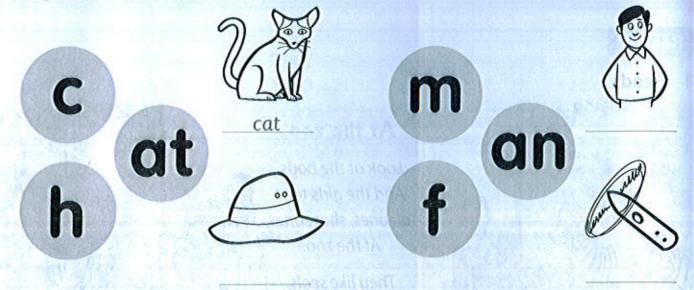
The elephant's nose is



The parrot's legs are

The parrot's eyes are

1 Say and write the words.



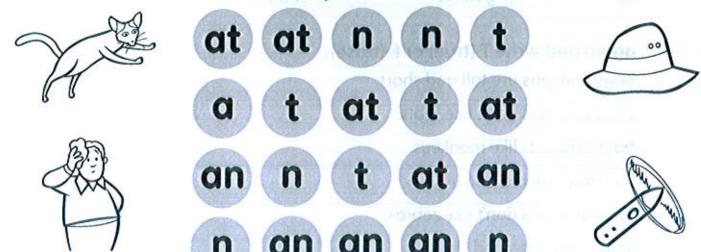
2 Write.



The <u>cat</u> has got a <u>has got a</u>

3 Help the cat and the man find their things.

Colour at red. Colour an blue. Then join.

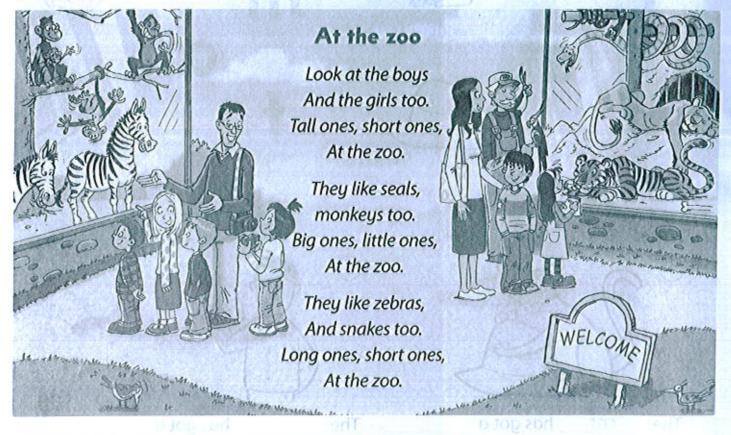


Skills Time!

Lesson Five

Reading

1 Read.



-	-	000000000000000000000000000000000000000						
2	Read	again.	Tick () the	animal	s in	the	poem.

- 1 seals 2 monkeys and the cotton of the cott
- 4 zebras 5 giraffes 6 snakes

3 Read again and write T (true) or F (false).

- 1 The boys and girls are tall and short.
- 2 The boys and girls don't like seals.
- 3 The boys and girls like monkeys.
- 4 The monkeys are big and little.
- 5 The boys and girls don't like zebras.
- 6 The snakes are long and short.



Unit 11 Reading: a poem

Writing

- 1 Add the adjectives to the sentences.
 - 1 This is a boy. (tall)
 - all) This is a <u>tall</u> boy.

dog.

- 2 This is a dog. (big) This is a _____
- 3 This is a snake. (long) This is .
- 4 He's got hair. (short) He's got _____.
- 5 It's got ears. (little) It's
- 6 It's a seal. (brown)



2 Circle the animals you like. Underline the animals you don't like.

tigers lions monkeys snakes zebras cats polar bears elephants parrots giraffes dogs birds chicks seals

3 Draw and write about the animals you like and don't like.

I like

I don't like

I don't

12

Dinnertime!

Lesson One Words

1 Look and tick (v) or cross (x).





ST.	meat	yogurt	fish	carrots	rice	bread
100	1	lake at	domini domini	adl offi	ishini	Mil pop i
60	4 11		- 180	5	ora a	2 Miles II

✓ = has got

x = hasn't got

2 Look at the pictures again. Write.

(1)





meat_and





ı don't like

2



I like





I don't like

Lesson Two Grammar

1 Order the words.



1 like Do you bananas?

Do you like bananas?



3 you like carrots? Do

4 I don't. No,

do. I Yes,



5 bread? you like Do

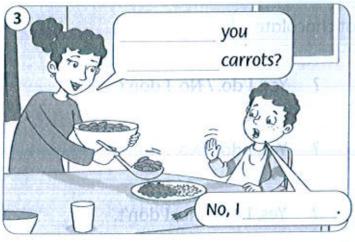
6 I Yes, do.

2 Write.

do like don't Do





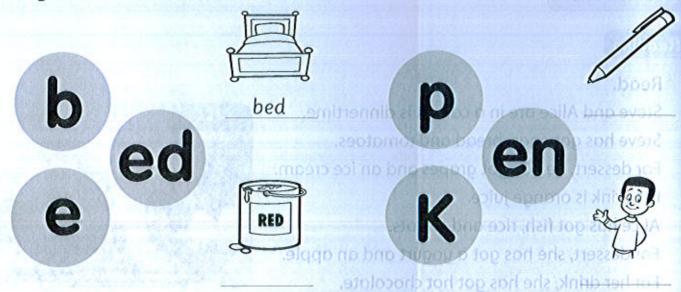




Lesson Three Words

1 What's next? Look, draw and write. milk tea hot-chocolate water juice hot chocolate 2 Write and circle. hot chocolate milk juice 1 Do you like Yes, I do. / No, I don't. 2 Do you like Yes, I do. / No, I don't. 3 Do you like Yes, I do. / No, I don't.

Say and write the words.



1 I've got rice

2 Write.



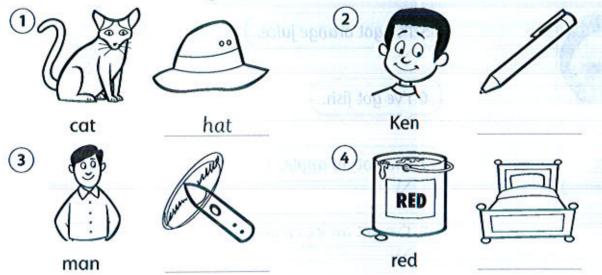
Ken's got a pen, Pen, pen, pen. Pen, pen, pen. Ken's pen is _____, Red, red, red. bed, bed, bed.

(A I've got hot chocolate.

Where's pen? It's on Ken's

Read again and write the names. Match.

3 Write the word that rhymes.



Skills Time!

Lesson Five

Reading

1 Read.

Steve and Alice are in a café. It is dinnertime.

Steve has got eggs, bread and tomatoes.

For dessert, he has got grapes and an ice cream.

His drink is orange juice.

Alice has got fish, rice and carrots.

For dessert, she has got a yogurt and an apple.

For her drink, she has got hot chocolate.



2 Read again and write the names. Match.



1 I've got rice.



2 I've got carrots.)

Ken's got a

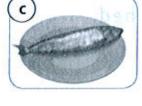
Ken's pen is



3 I've got eggs.) bear be 9

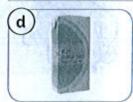


4 I've got hot chocolate.



write the word that rhymes.

5 I've got orange juice.



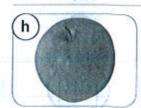
C. W. and Cale



6 I've got fish.



7 I've got an apple.



8 I've got an ice cream.

Writing

- 1 Circle n't in these sentences.
 - 1 I don't like carrots.
 - 3 They aren't ice creams.
 - 5 No, they aren't.

- 2 This isn't a yogurt.
- 4 No, it isn't.

I don't like apples.

6 I don't like juice.

- 2 Write the short form.
 - 1 I do not like apples.
 - 2 Her hair is not straight.
 - 3 They are not circles.
 - 4 This is not tea.
 - 5 It is not his house.

			TA		
AV	·Y.	T		ii	el

3 What do you like? What don't you like? Draw 🙂 and 🙁.

bananas •••	yogurt (**)	eggs 😶	bread •••	carrots	pears ••
ment (fish					

4 Draw the food you like and don't like. Then write.

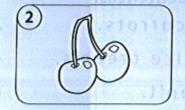
ato Solid	I like
	I like
	I don't like
	I don't like
	elmonts

Fluency Time!

1 Write the questions.

an apple cherries rice a sandwich

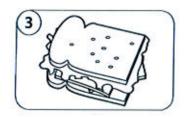


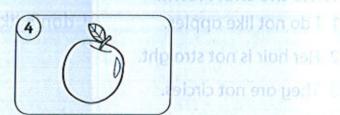


Circlen

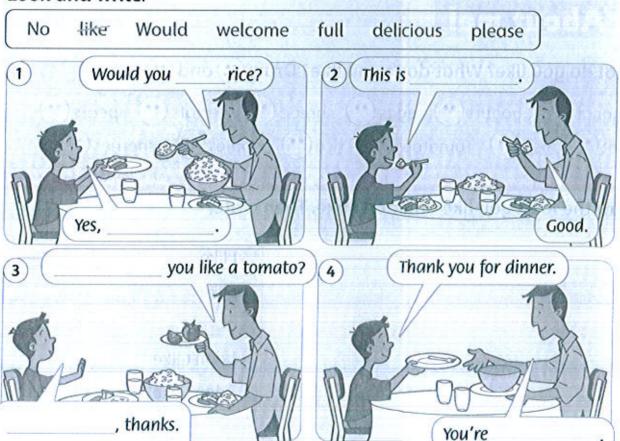
is not his house.

Would you like rice?





2 Look and write.



I'm

1 Watch and number in order.











Add the adjectives to the sentences.

This is an elephan

- 2 Watch again. Circle and match.
 - 1 Would you like salad/ meat?
 - 2 Yes, please. This is nice / delicious.
 - 3 Would / Do you like fries?
 - 4 No, thanks. I'm happy / full.
 - 5 Ice cream / Chicken is my favourite food.

James

Mum

Kate

3 Talk with a friend. What food do you like?
What food don't you like?

I like pears. I don't like cherries.

Review 4

1 Look at the pictures and write.

's got hasn't got



Name: Toby

Hair: black

Eyes: green

1	Toby	's got	black hair.

3 He _____long hair.

5 He _____ brown eyes.



Name: Tanya

Hair: blond

Eyes: blue

	A STATE OF THE PARTY OF THE PAR
2 Tanua	curly hair.
Z luliuu	curry rium.

4 She blond hair.

6 She blue eyes.

2 Add the adjectives to the sentences.



This is a monkey. (little)

This is a little monkey.



This is a giraffe. (tall)



This is an elephant. (big)



This is a snake. (green)

3 Write the words in the correct box.

square tea yogurt juice polar bear seal rice triangle water diamond parrot carrots

food

shapes

ı

animals

drinks

square

Review 4

4 Order the words.



giraffes. like I I like giraffes.

parrots. don't



Do snakes? you

I like

don't. No, I



5 you tigers? like Do

6 I do. Yes,

5 Write and match.

don't like like



- like elephants. d 1 🙂 I
- giraffes. 2 🙁 🛚



- monkeys. з 🙁 І
- 4 🙂 I zebras.



6 Write.

ch sh



(2)







<u>ch</u> air

ree

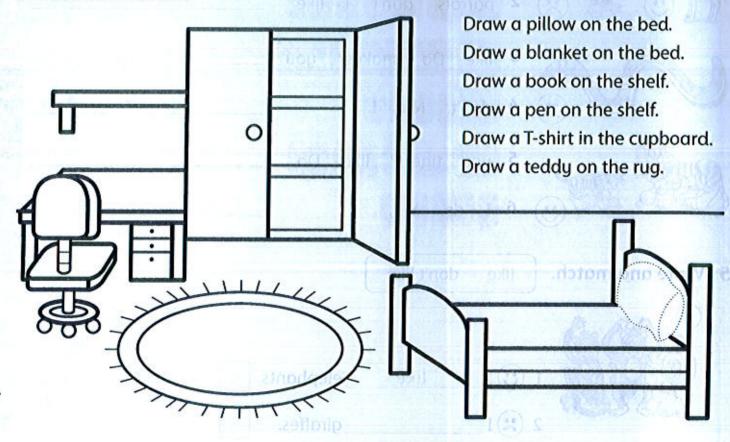
eep

tea er

13 Tidy up!

Lesson One Words

1 Read and draw.



2 Look at the picture again. Write.

1 Where's the







It's on the

It's on

3 Where's the



? 4 Where's the



5 Where's the



6 Where's the



1 Read and circle.



(There's / There are a bed in my bedroom.



There's / There are two cupboards in my bedroom.



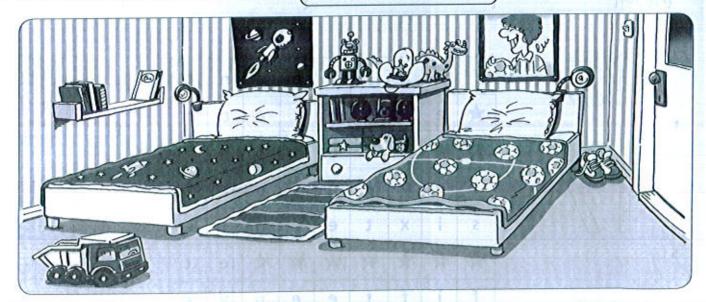
There's / There are three books on my shelf.



There's / There are a blanket on my bed. Jone bank S

2 Look at the picture and write.

There's There are



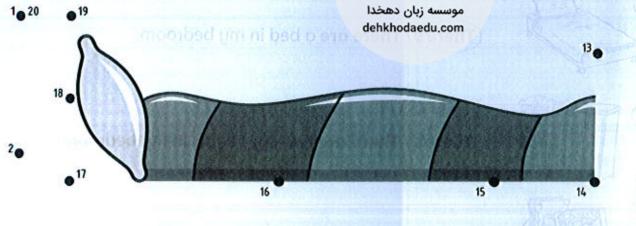
1	There's	a cupboard.	2	four books.
3		two pillows.	4	two beds.
5		a shelf.	6	a rug.

Lesson Three Words

1 Join the dots.



موسسه زبان دهخدا



There's / There are three books on i

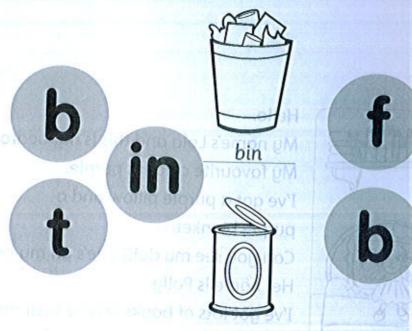
2 Find and circle the words. Then write.

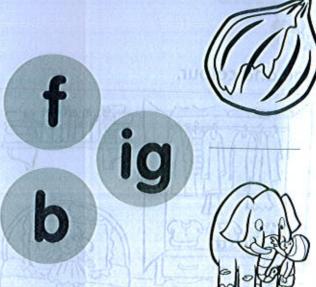
e leven

f	0	u	r	t	e	e	n	A
*	е	i	g	h	t	e	e	n
*	*	t	w	е	n	t	y	i
s	е	v	e	n	t	e	e	n
s	i	х	t	e	е	n	ı	е
*	*	*	*	*	*	*	e	t
f	i	f	t	e	e	n	v	e
*	*	t	w	e	L	v	е	e
t	h	i	r	t	е	e	n	n

S

Say and write the words.





Write.

A big, big ____fig ______.

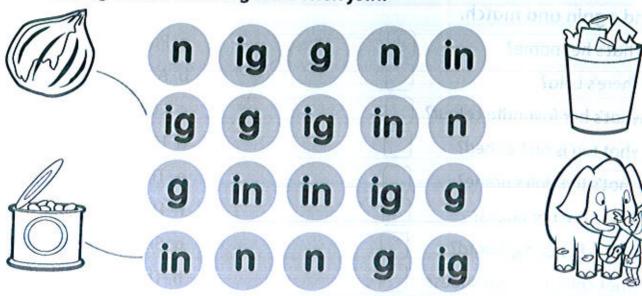
In a big, big ______.

Eat the big ______.

Put the tin in the _____.



Colour ig red. Colour in green. Then join.



Skills Time!

Lesson Five

Reading

Read and colour.



Hello.

My name's Lola and this is my bedroom. My favourite colour's purple.

I've got a purple pillow and a purple blanket.

Can you see my doll? She's on my bed. Her name is Polly.

I've got lots of books on my shelf and lots of clothes in my cupboard.

My favourite is a purple dress.

And look, here are my blue shoes.

I like my shoes. They're very pretty.

Bye!

From Lola

Read ag	ain	and	ma	tcl	n.
---------	-----	-----	----	-----	----

eda agam ana matem	
What's her name?	a Purple.
Where's Lola?	b A doll.
What's her favourite colour?	c Lots of clothes.
What toy is on her bed?	d Her name's Lola.
What's the doll's name?	e They're blue.
Where are her books?	f Her name's Polly.
What's in her cupboard?	g She's in her bedroom.
What colour are her shoes?	h They're on her shelf.

	Read. Underline the ? and circle the .		the wo	circle	ind and
	2 What's on your shelf? My books are on my	shelf.			
	3 Do you like your bedroom? Yes, I do .				
,	Write the capital letters and the ? or .		03		
4	The state of the s				
	1 what's her name? What's her name?		1	Telvi i	Way.
	2 her name's Lola				
	3 what's on her shelf			N. Y.	
	4 are the shoes blue	The second			
	4 die die snoes state				
1	STATE OF THE STATE	7376			
	About me!				
-	Circle the things in your bedroom. Write how	manı	ELV-SSS113		2111270

3 Circle the things in your bedroom. Write	e how many.
bed blanket pillow cupb	oard shelf rug
book car doll train	
book car aon aon	
4 Draw your bedroom. Write what there is	s in your bedroom.
	There's a
	There's
	There are
	There

101

14

Action Boy can run!

Read, Underline the ? and circle the ...

Lesson One Words

1 Find and circle the words.

walk run climb talk swim bifly in the Libed wow sened to



2 Look at the picture. Write.



1 Look and write.

can can't







This boy

can swim.

This boy

swim.

This girl

run.







This girl

run.

This cat

climb.

This dog

climb.

2 Write.

No, she can't. Yes, he can. No, he can't. Yes, she can. Yes, it can. No, it can't.



Can he swim? No, he can't.



Can he swim?



Can she run?

4

Can she run?



Can it climb?

Can it climb?

Lesson Three Words

1 Write.

sing draw write





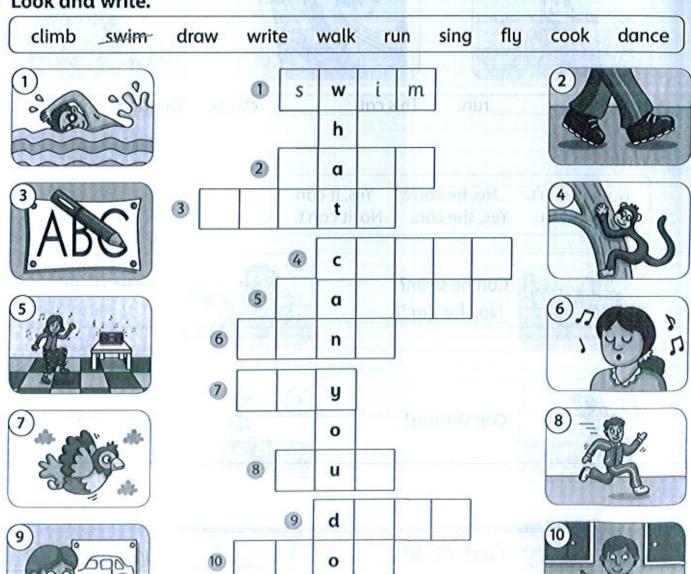


She can _____



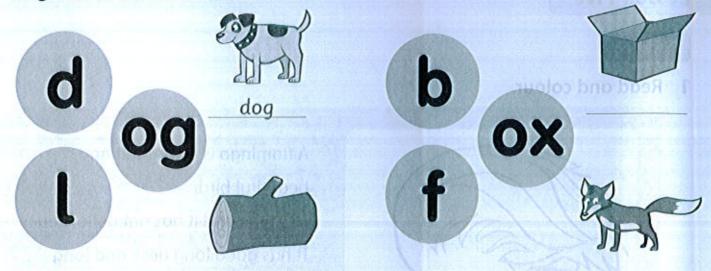
He can_

2 Look and write.



?

1 Say and write the words.



2 Write.



Look at the __dog__.

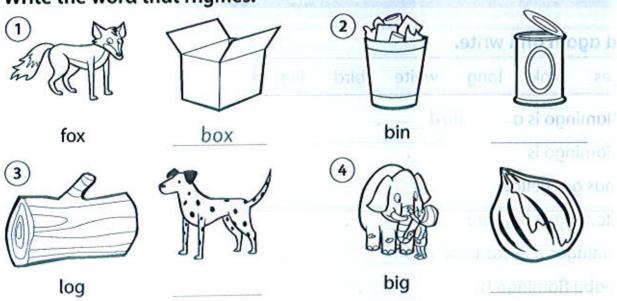
It's sitting on a _____.

Look at the _____.

It's sitting in a _____.



3 Write the word that rhymes.



Skills Time!

Lesson Five

Reading

1 Read and colour.



A flamingo is a very tall and beautiful bird.

It is pink and it has got yellow eyes.
It has got a long neck and long
legs too.

Look at this flamingo. You can only see one leg. It has got two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly too.

The little baby birds are white.

2 Read again and write.

eyes	pink	long	white	bird	leg
-				1	

- 1 A flamingo is a bird
- 2 A flamingo is
- 3 It has got yellow_____
- 4 A flamingo's legs are
- 5 Flamingos can stand on one
- 6 A baby flamingo is _____



Writing

1 Circle n't in these sentences.

1 A giraffe cαn't climb trees.

3 This snake can't walk.

2 I can't swim.

4 A seal can't fly.

2 Write the long form.

1 A giraffe can't swim.

A giraffe cannot swim.

- 2 A monkey can't fly.
- 3 A snake can't run.
- 4 A seal can't talk.



3 Circle what you can do. Underline what you can't do.

run walk talk sing fly climb swim play draw write read dance cook

4 Draw and write about what you can and can't do.

0	
HI .	
	The state of the s
la l	n, Write.
	1931144.11
	· · · · · · · · · · · · · · · · · · ·
	to the state of th
	on the beach
B.	
	The second secon
	car and no
	on the beach.

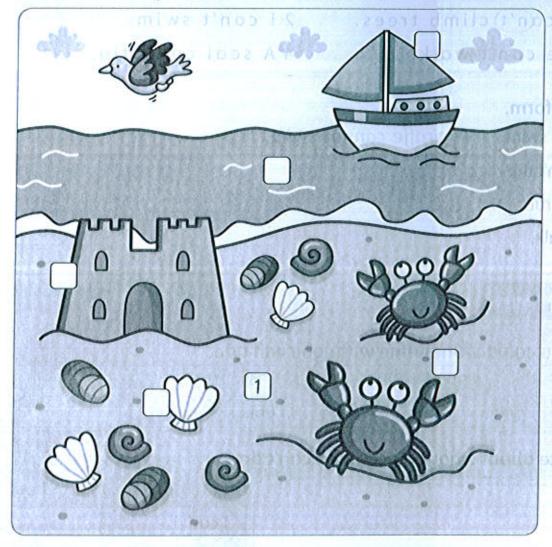
I can

I can't .

15 Let's play ball!

Lesson One Words

1 Number the picture.



- 1) beach
- 2 boat
- 3 crabs
- (4) shells
- (5) sandcastle
- 6 the sea

2	Look	at	the	picture	again.	Write.
---	------	----	-----	---------	--------	--------

- 1 We're at the <u>beach</u>.
- 2 There's a on the beach.
- 3 There are two_____
- 4 We can swim in
- 5 There's a _____ on the sea.
- 6 There are lots of _____ on the beach.

108

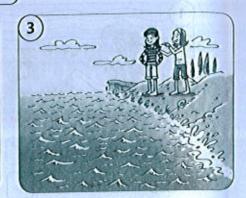
Unit 15 The beach

Write.

go find make ((()) bis bis bis bis find play swim













- crabs. 1 Let's find
- in the sea. 3 Let's
- shells. 5 Let's
- 2 Let's
- a sandcastle.
- 4 Let's

1 9

- in a boat.
- ball. 6 Let's

2 Order the words.

- 1 boat. Let's go in a Let's go in a boat.
- 2 ball. play Let's
- 3 a Let's sandcastle. make
- 4 Let's crabs. find
- 5 swim the sea. Let's in
- 6 shells. find Let's

109

Lesson Three Words

Read and tick (v) the correct sentence.







He's got sun cream.

He's got a drink.

She's got an ice cream.

She's got an ice lolly.

He's got a bat.

He's got a ball.

2 Find and circle the words. Then write.

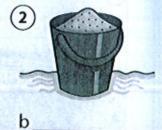


crab

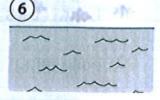




s	*	b	6	S	е	a	
a	s	u	r	*	i	*	
n	p	c	a	s	c	*	
d	a	k	b	u	e	*	
c	d	e	e	n	1	*	
a	e	t	а	c	0	*	
s	е	*	c	r	ı	*	
t	а	s	h	e	ı	1	
ı	m	*	h	а	y	*	
e	b	а	t	m	*	*	



4







S





Lesson Four Phonics

1 Say and write the words.

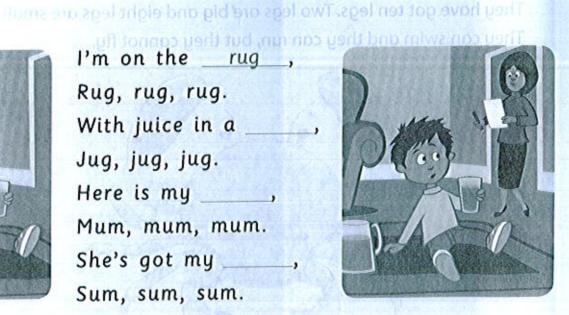


Craiss are different colours. Th<mark>ey can</mark> be white, black, r

2 Write.



I'm on the rug, Rug, rug, rug. With juice in a Jug, jug, jug. Here is my , Mum, mum, mum. She's got my Sum, sum, sum.



3 Write the word that rhymes.







mum

sum











rug

dog

111

Skills Time!

Lesson Five

Reading

1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

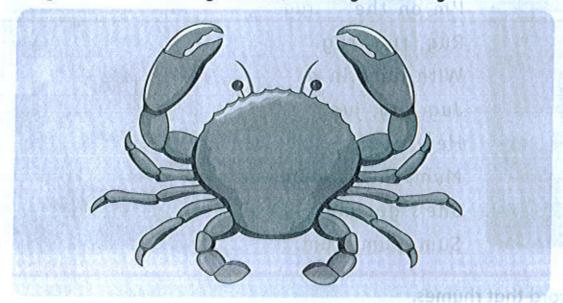
This animal has got a big shell. What is it? It is a crab!

Crabs live in the sea and on the beach.

Crabs are different colours. They can be white, black, red, orange or brown.

They have got ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



2	Read	again	and	write
dia	neuu	uguiii	una	wille.

	1	What	animal	s are	at t	he	beach	1?
--	---	------	--------	-------	------	----	-------	----

2 What animal has got a shell?

3 How many legs has a crab got?

4 How many legs are big?

5 How many legs are small?

6 Can crabs run?

There are	fish .	There are	245
	-		

, <u>1111</u>6

Writing

- Read. Underline the verbs.
 - 1 Let's climb.

2 Let's sing a song.

3 Let's run.

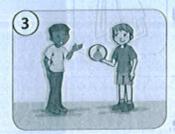
4 Let's play ball.

2 Write.

sing play climb run









Let's sing a song. Let's

Let's

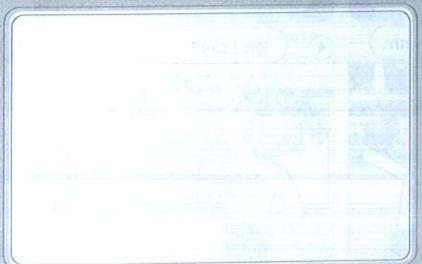
Let's ball.



Circle what you can see at the beach.

bucket downstairs crabs bed shells sandcastle bath frisbee boat spade kite sofa sun cream ball bat

4 Draw and write about you at the beach.



I am at the beach. There is a There There are There I've got a I've

Fluency Time! 6

Everyday English

- 1 Rewrite the sentences.
 - 1 I can't find my



I can't find my pen.

3 I can't find my



2 Look on the



4 Look



the cupboard.

2 Look and write.

kitchen

can't

Thanks

Here

there

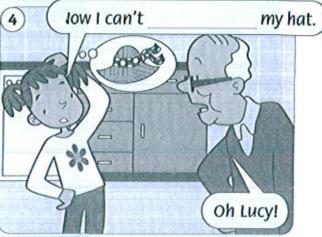
find

Look









1 Watch and number in order.











2 Watch again and order the words. What does Kate say?

- 1 pencil case can't find I my I can't find my pencil case.
 - there isn't It

- your Look pillow under
- is Here it

sandeasties

5 bed your It's under



3 Talk with a friend. What's in your bedroom?
Can you find all your toys?

I've got eight cars. I can't find my blue car!

Fluency Time! 5

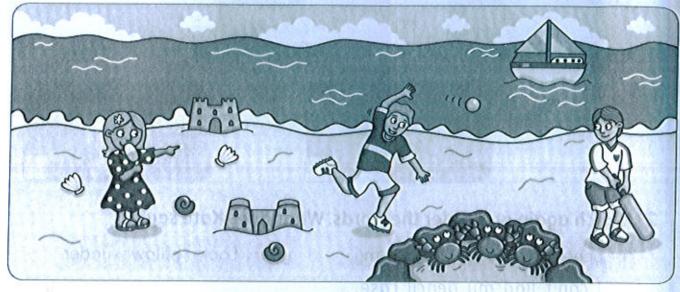
DVD Proctice

115

Review 5

1 Look at the picture. Count and write.

There is There are



- 1 There is 1 bat. 2 _____ice lolly.
- 3 _____ crabs. 4 _____ boat.
- 5 ______sandcastles. 6 _____shells.
- 2 Write. nineteen sixteen twelve thirteen
 - 16 sixteen 12 19 13
- 3 Write the words in the correct box.

bed sun cream fourteen dance boat fifteen blanket shelf draw seventeen bucket talk

bed beach numbers verbs

4 Order the words.

- 1 go the Let's to beach! Let's go to the beach!
- 2 good idea. That's a
- 3 you swim? Can
- 4 can. I Yes,
- 5 swim in Let's the sea!



5 Write.

a e i o u



p e n

2







f_x



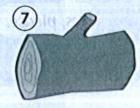
c_t



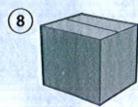
m __ n



b n



l g



b_x

6 Write about you.

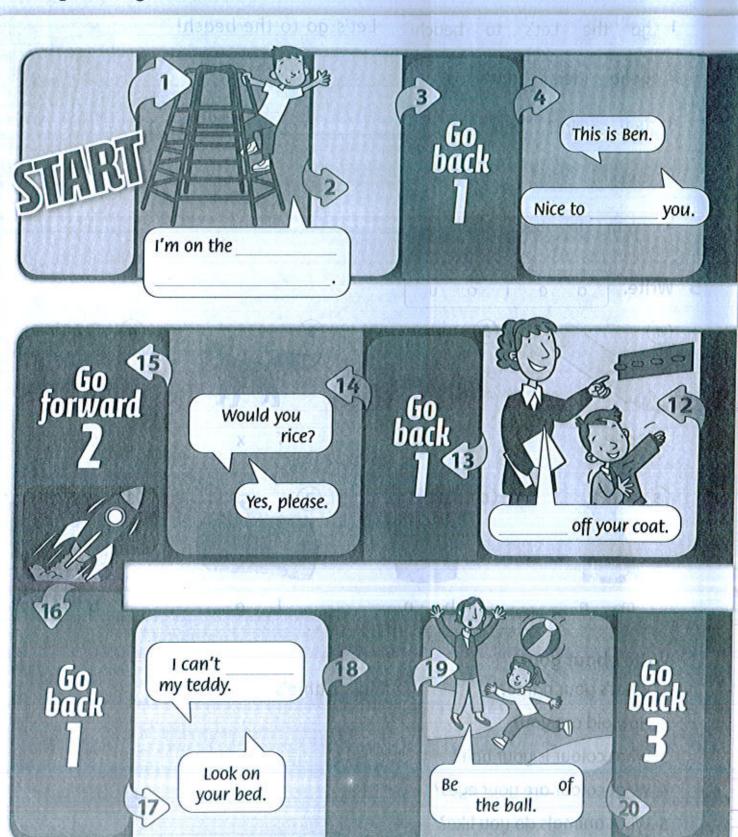
- 1 What's your name?
- 2 How old are you?
- 3 What colour is your hair?
- 4 What colour are your eyes?
- 5 What animals do you like?
- 6 What food do you like?

My name's

Review 5

Fluency Time! Review

1 Play and say. Write.



118

Fluency Time! Review



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Fluency Time! Review





Review Fluency Time!

119

Culture

Family

I'm Gary. This is my family.

1 Look and write.

Who

Where

What

Which



1 Boy: Which lady is your mum?

Gary: This lady is my mum.

3 Boy: 's your brother?

Gary: He's here, next to my sister.

's this? 2 Boy:

Gary: It's my aunt.

's your sister's name? 4 Boy:

Gary: Her name's Ruby.

2 Match the questions and answers.

- 1 Which girl is your sister?
- 2 Where's your brother?
- 3 Who's this?
- 4 What's her name?
- 5 Which man is your uncle?
- 6 Where are you?

- a) He's here, next to my mum.
- b) It's my grandpa.
- c) Her name's Rosy.
- d) This girl is my sister.
- e) I'm here, next to my sister.
- f) This man is my uncle.

1 <u>d</u> 2 <u>3 4 5 6 </u>

120

Culture

Family

Wild animals

Culture

Look and write.

like

This

These

birds

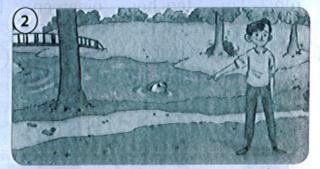
fish

park



My name's Simon. This

favourite . It's got a pond.



That

is very big.

I like fish.



are the ducks.

They the pond.



Look at those

They're very big.

2 Choose the correct word.

This

That

These

Those



This is a duck.



is a fox.



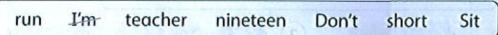
are birds.

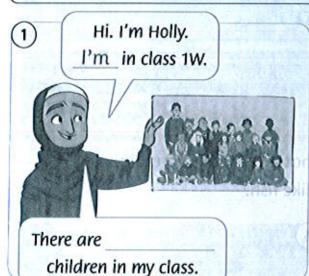


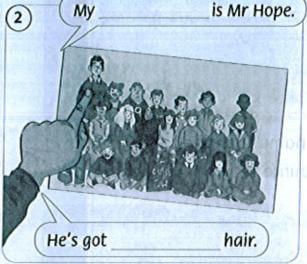
are butterflies.

Culture Ass may school

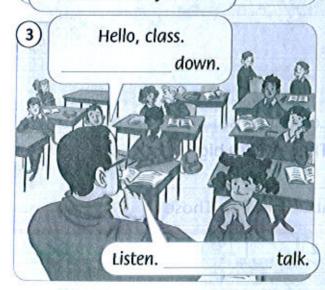
1 Look and write.

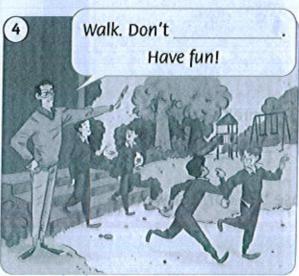






Look and write.





2 Write the instruction.

- Walk.
 - Don't walk.
- 3 V Sing.

X

Stand up.

stand up.

4 V Talk.

Everyday English phrase bank

Read and colour

Fluency Time! 1

This is James.

Nice to meet you.

This is Joe.

Nice to meet you, too.

Fluency Time! 2

Can I go on the swing, please?

30

Yes, OK.

I'm on the climbing frame.

Be careful of the ball.

Sunday

Mondou

Tuesday

Wednesdar

Fluency Time! 3

Put on your hat.

Take off your coat.

Hurry up, please!

Fluency Time! 4

Would you like salad?

Yes, please.

.6

10

No, thanks.

Fluency Time! 5

I can't find my pencil case.

Look under your pillow.

It isn't there.

Here it is.

Read and colour.

Stater Hellel

1 2

two

3

four

5 five Fred

yellow

R

one

7/

seven

eight

nine

10

pink

green

IIINE

•					
Sunday	1	8	15	22	29
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	oplo
Thursday	5	12	19	26	
Friday	6	13	20	27	
Saturday	7	14	21	28	





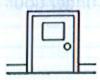
purple

1 නික්කෝග්ක්කුෂ













bag

book

bookcase

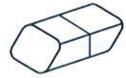
door

folder

pen



pencil



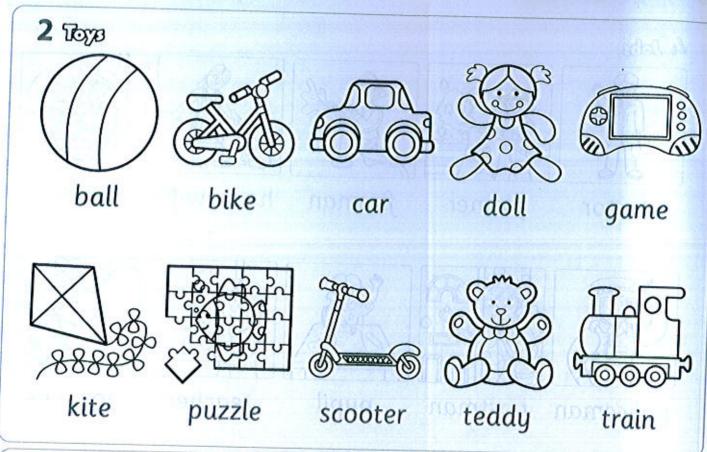
rubber

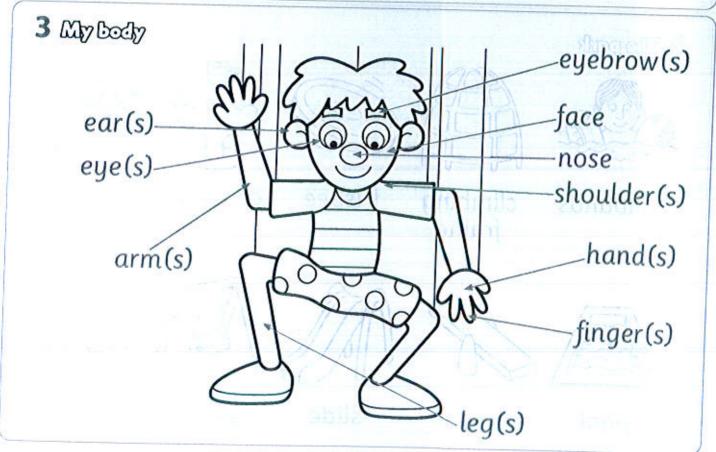


ruler



window





4 200



doctor



farmer



fireman



housewife



pilot



policeman



postman



pupil



teacher



zookeeper

5 जिल्ला



armbands



climbing frame



frisbee



ice cream



net



pool



seesaw



slide



swing



tree

6 My Comfly



mum



dad



sister



brother



grandma



grandpa



aunt



uncle



cousin

7 My doile



cardigan



coat



dress



hat



shoes



shorts



socks



tracksuit



trousers



T-shirt

8 My house



bathroom



bedroom



dining room



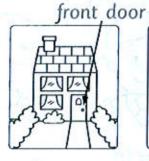
living room



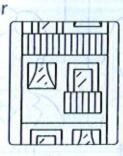
kitchen



garden



house



flat



downstairs



upstairs

9 My lunch box



apple

banana







drinks



grapes



lunch box



pear

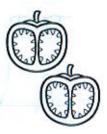


biscuit cherries

pineapple



sandwich



tomato

10 My Atlands and shapes













blond

brown

curly

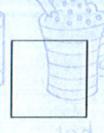
long short

straight











circle

diamond

rectangle

square triangle

11 The 2000













elephant

giraffe monkey parrot polar

bear

seal



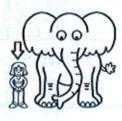




tiger



big



little



tall

12 Food and definite











bread

carrots

fish

meat

rice













yogurt

hot chocolate

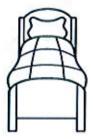
juice

milk

tea

water

13 My bedroom and numbers 11-20













bed

cupboard pillow blanket rug shelf

eleven

twelve

thirteen

fourteen

fifteen

eighteen

sixteen

seventeen

nineteen

twenty















sing

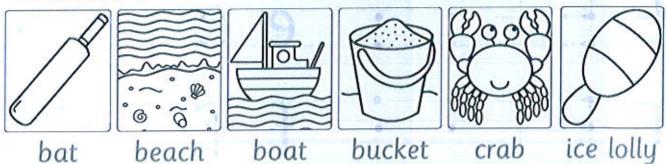
swim

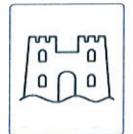
talk

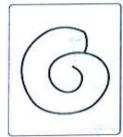
walk

write

15 The beach













sandcastle

shell

spade

sun cream

the sea

1 Trace and copy.

AÀA:::aaaa:::

BBBBBBB

C.C.C.Lizerza

Didicional distriction.

Elizierezi

Hillininhani

Middinimim

Handwriting

133

a Optimização qua

134

Handwriting

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