

ENGLISH TIME

WORKBOOK



Melanie Graham
Stanton Procter



OXFORD

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Stanton Procter



1. Is this a wallet?

Yes, it is.



3. Are these bean sprouts?



5. Is he exercising?



4. Is that a paper?



6. Was she at the bookstore?

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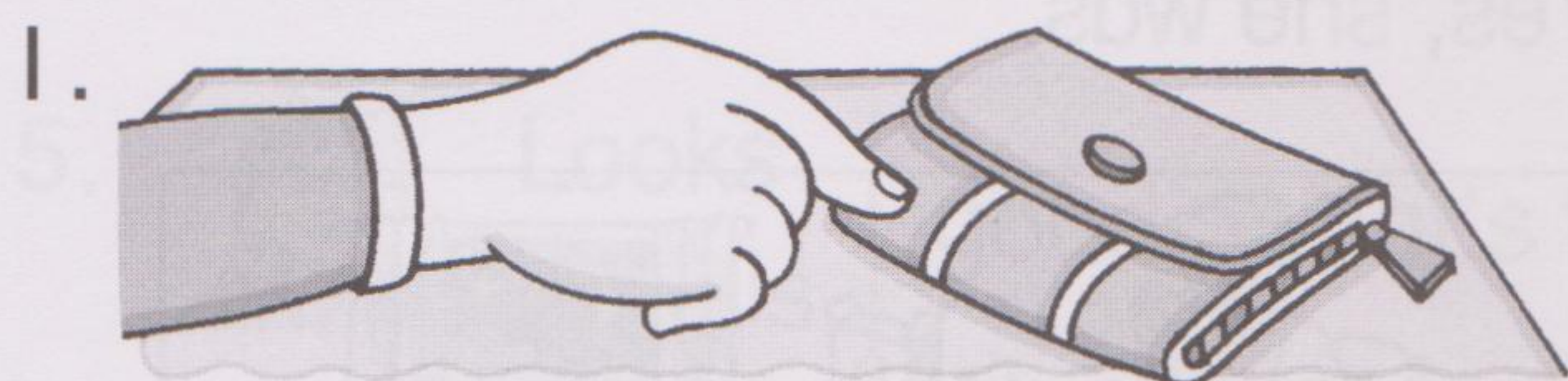
Printed in Hong Kong.

Do You Remember?

A. Read and match.

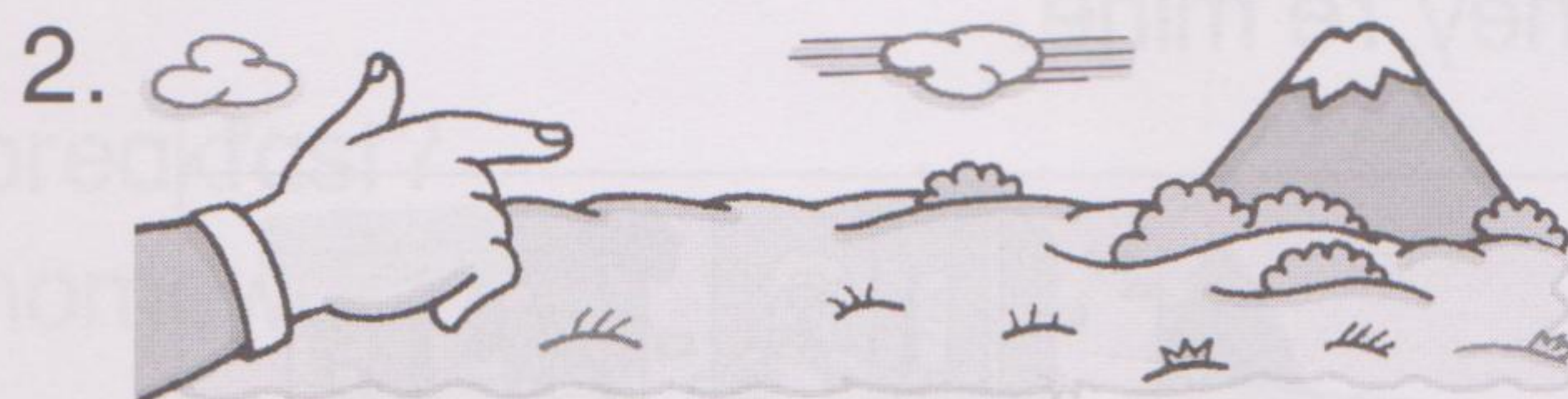
- Excuse me. Can you help me? •
 - How much are these? •
 - I'm hungry. •
 - What's your address? •
 - Where's the trash can? •
 - What are you looking for? •
- Me, too. Let's have a snack.
 - 23 Plain Road.
 - Sure.
 - My watch!
 - They're one dollar each.
 - It's over there. It's under the tree.

B. Read and write.



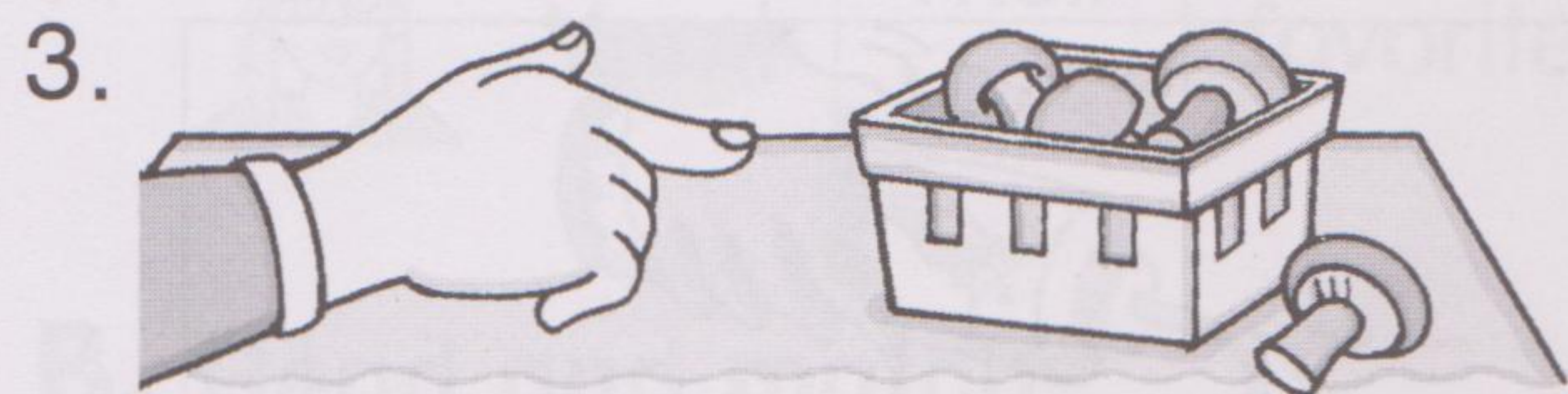
Is this a wallet?

Yes, it is.

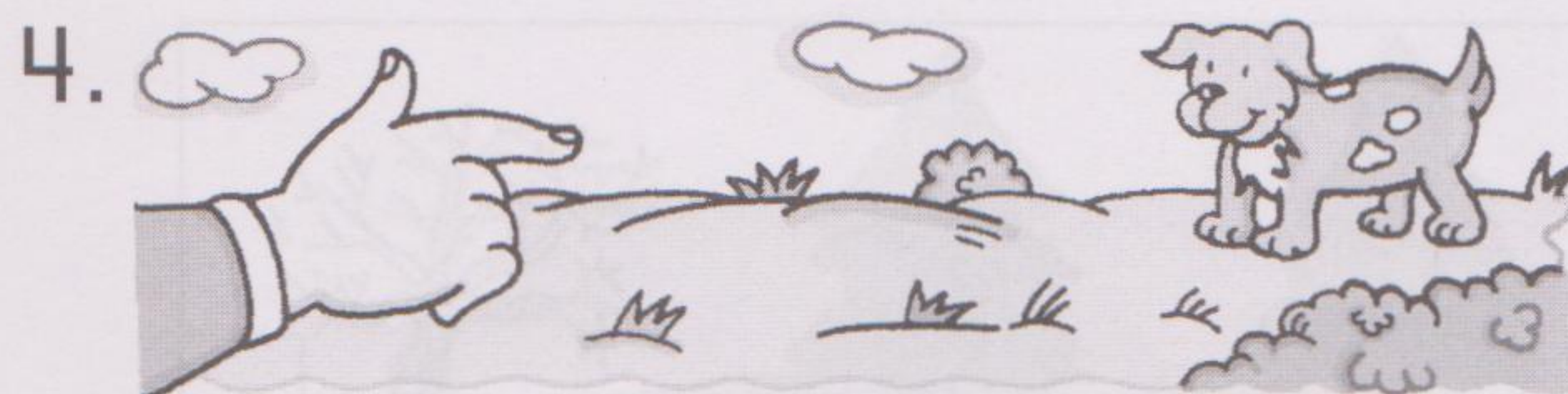


Is that a river?

No, it isn't. It's



Are these bean sprouts?



Is that a puppy?



Is he exercising?



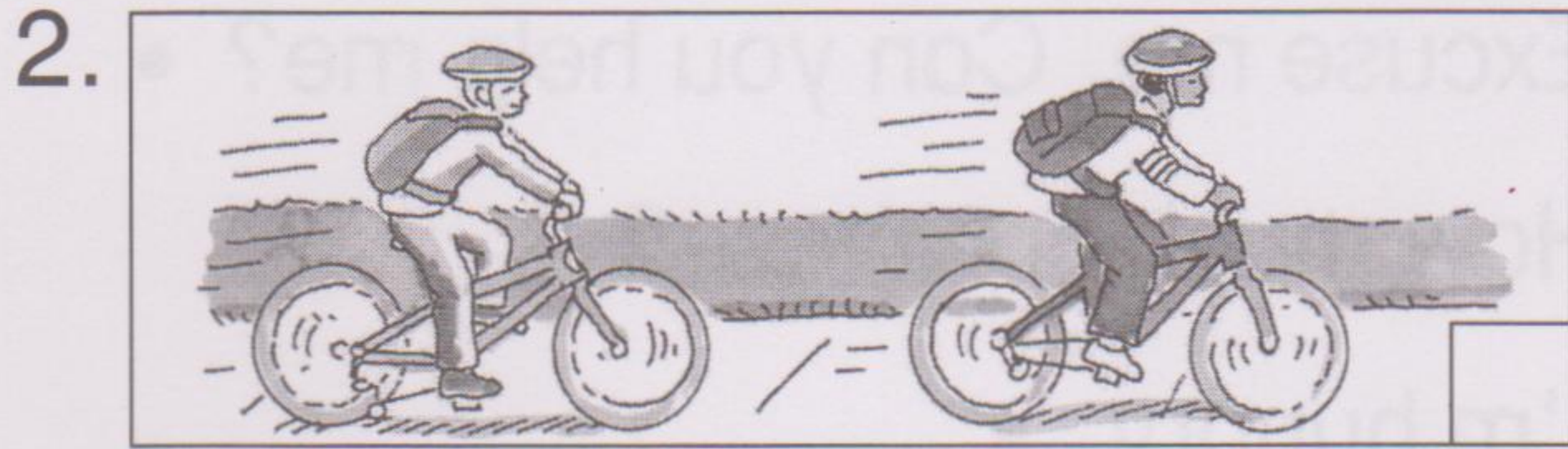
Was she at the bookstore?

Do You Remember?

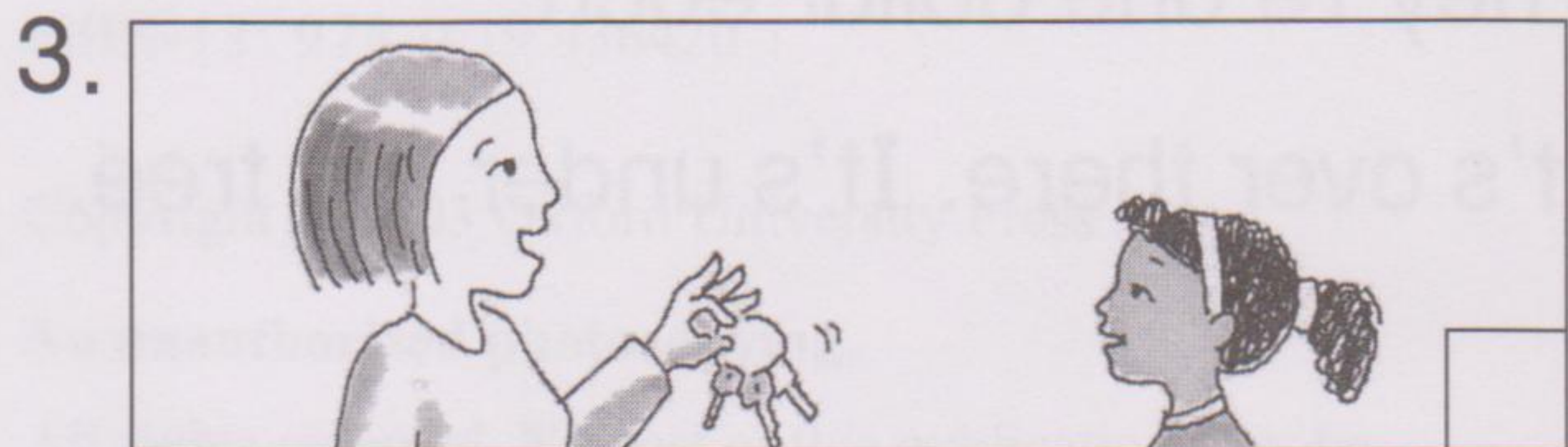
C. Look, read, and write ✓ or X.



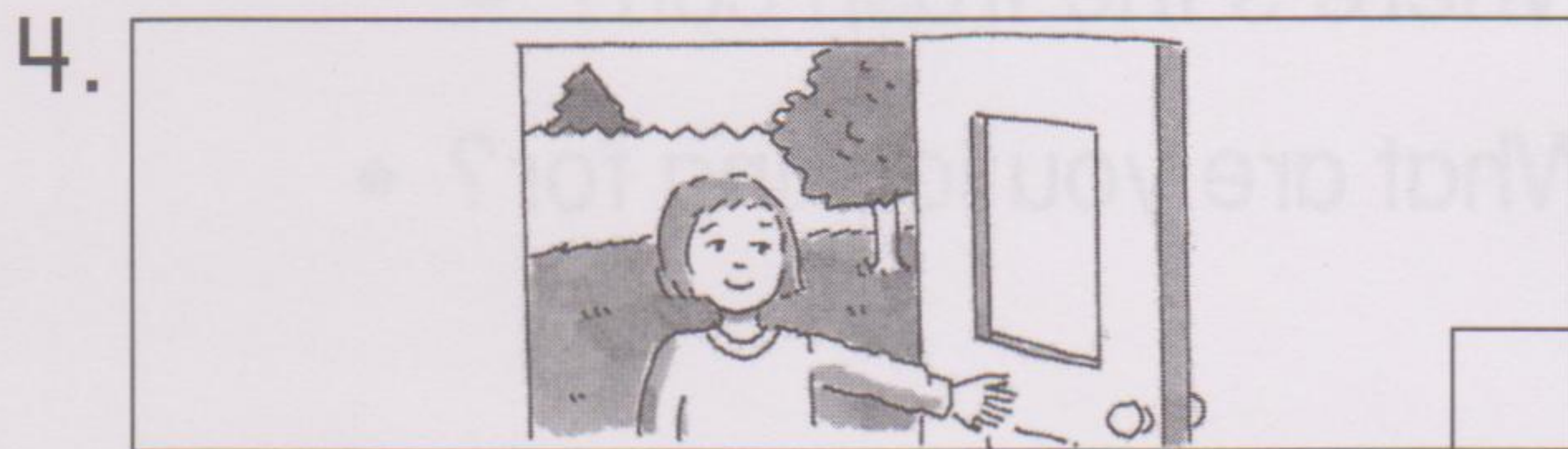
He wants eggs.
He doesn't want pasta.



How do they go to school?
They go to school by bicycle.



Whose keys are these?
They're mine.



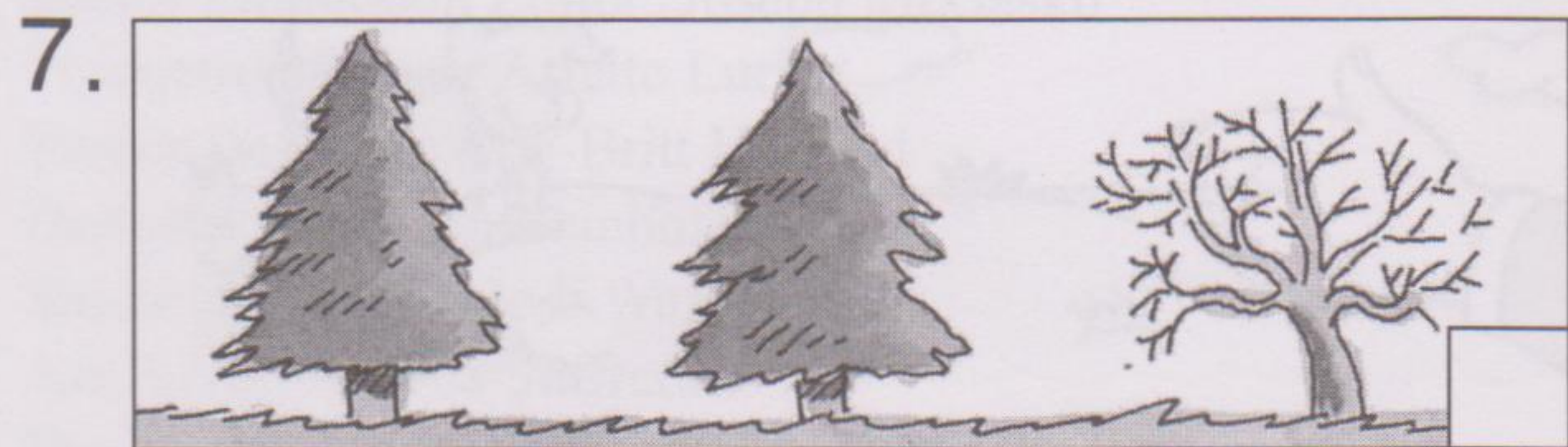
Was she in the yard?
Yes, she was.



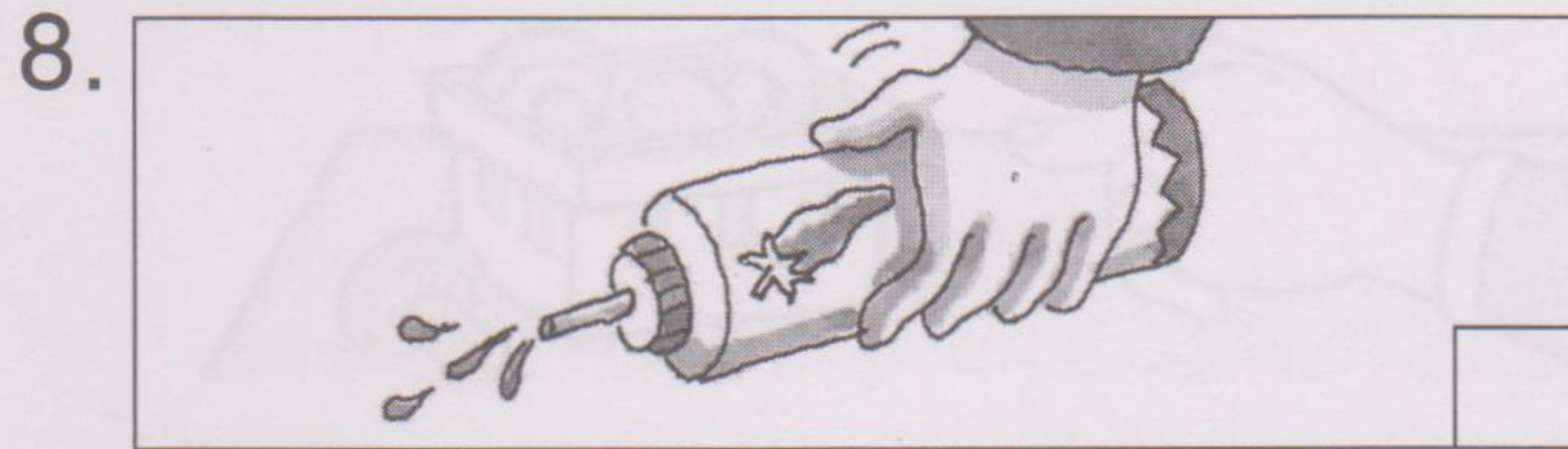
It was at the restaurant.
It wasn't at the museum.



When does he have a snack?
He has a snack in the afternoon.

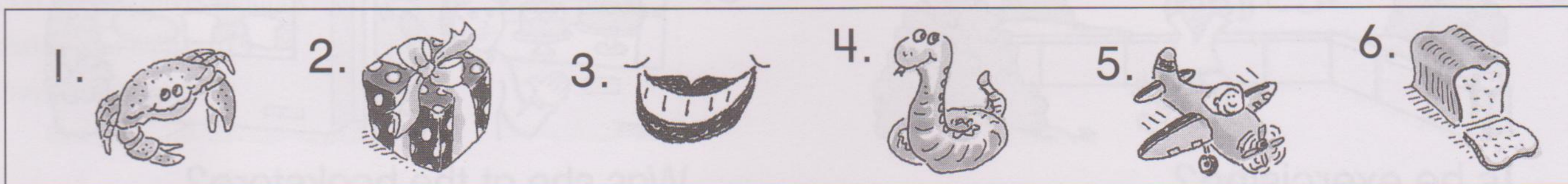


There are some trees.
There isn't any snow.



Is there any hot sauce?
No, there isn't.

D. Look and write.



1. ___ab

2. ___esent

3. ___ile

4. ___ake








5. air ___ane

6. ___ead



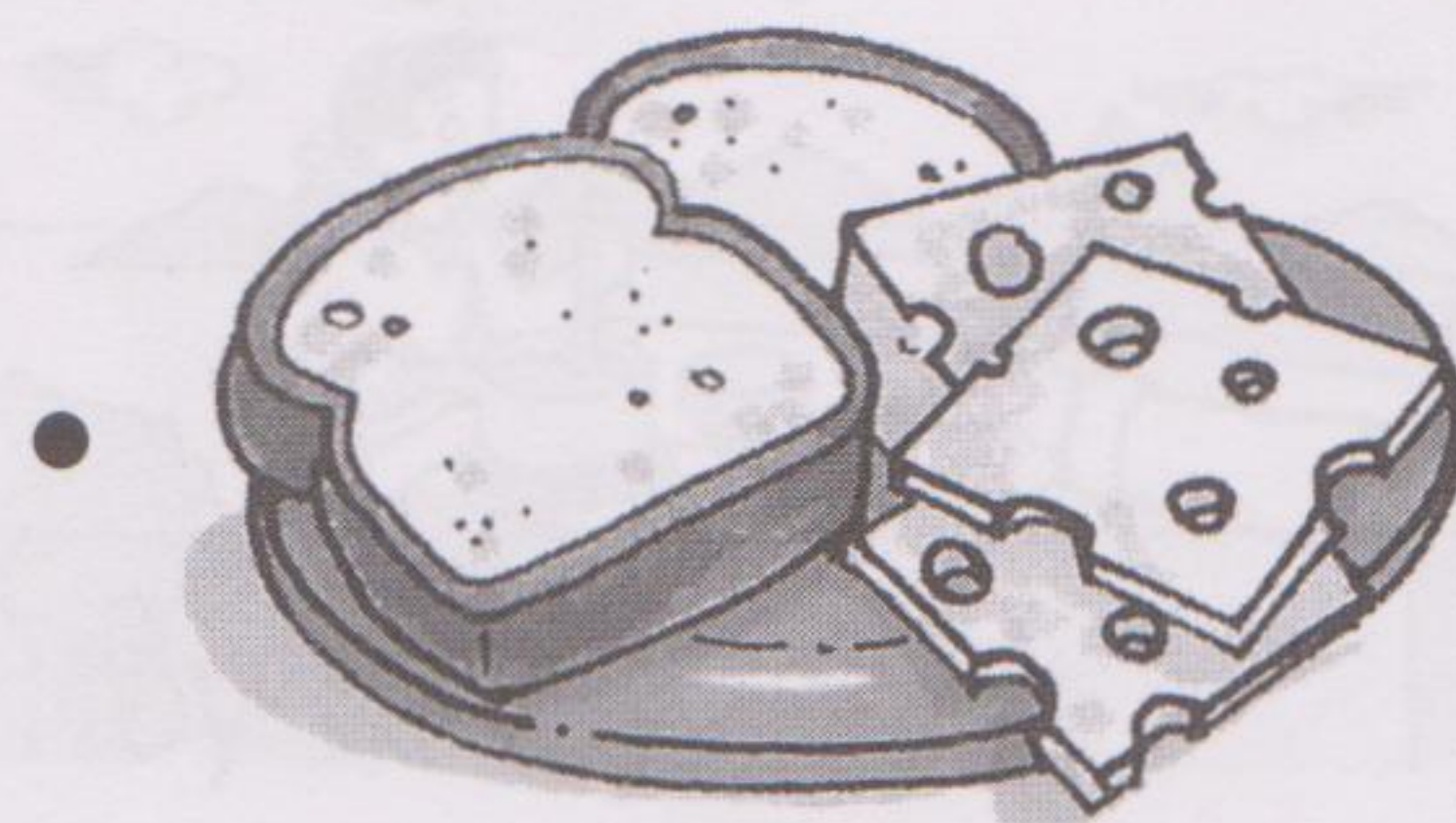
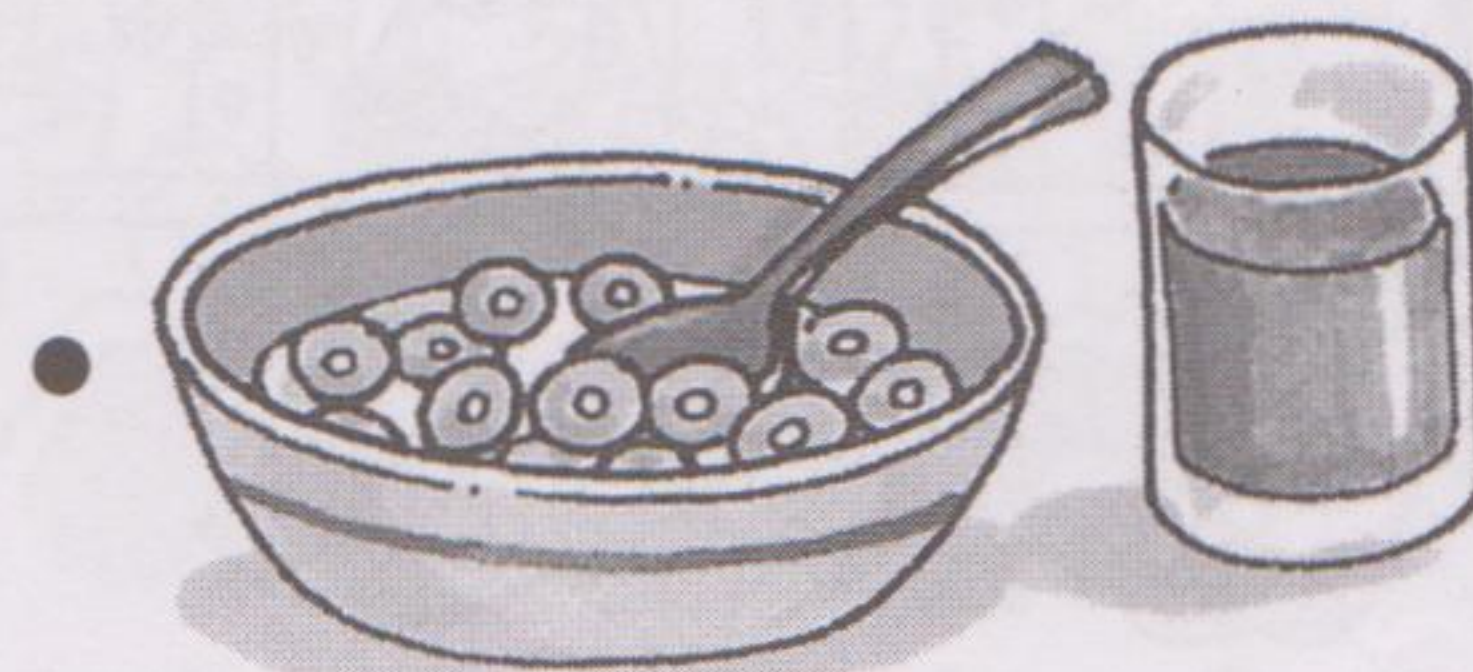
Conversation Time

A. Read and circle.

-  Wake up, | Annie!
Watch TV, |
-  What | time | is it, Penny?
night |
-  It's | three | o'clock. It's time for | school.
seven | breakfast.
-  Good. I'm | hungry.
happy.
-  Looks | good. What's for | breakfast?
Smells | homework?
-  We're having | bacon | and | eggs.
bird | ears.
-  Yum! | Their | favorite!
My |

B. Read and match.

- What's for breakfast?
We're having cheese and bread.
- What's for breakfast?
We're having rice, fish, and fruit.
- What's for breakfast?
We're having cereal and juice.



Word Time

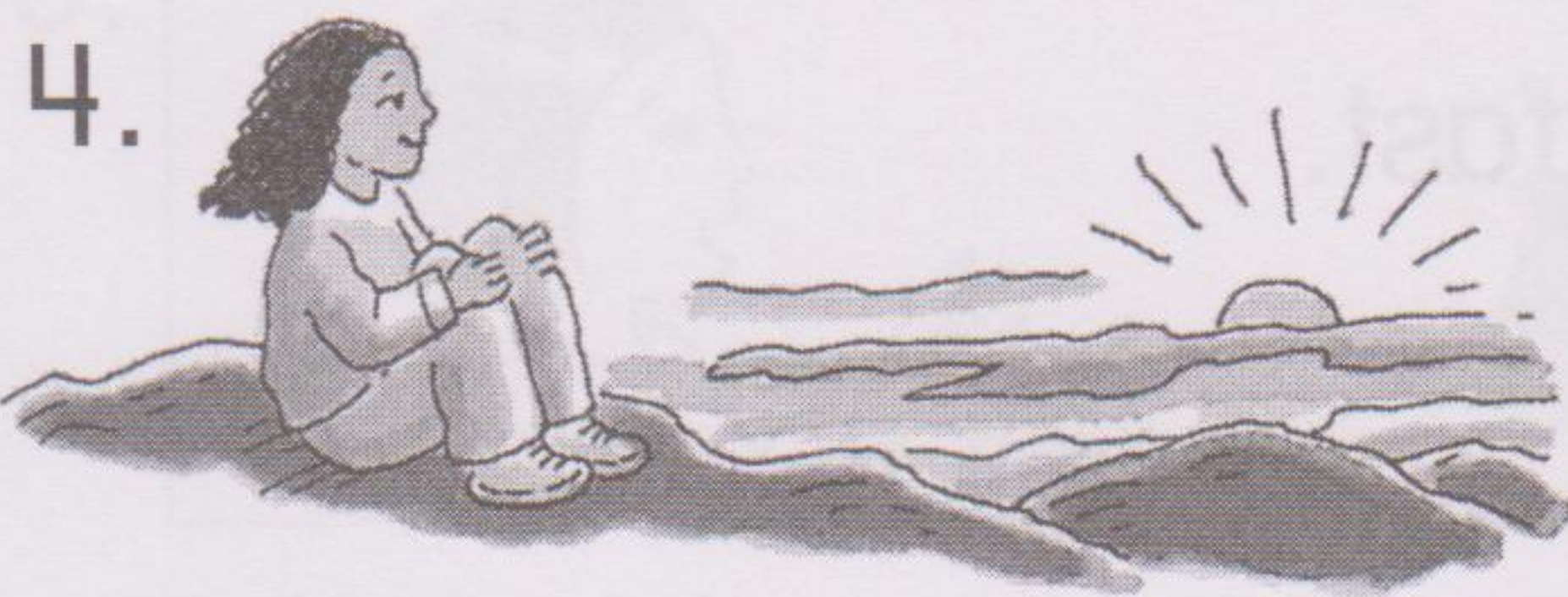
A. Read and circle.



climb	a	computer
cook	an	mountain

listen	at	stories
laugh	to	sunrise

climb	the	pans
clean	to	tent

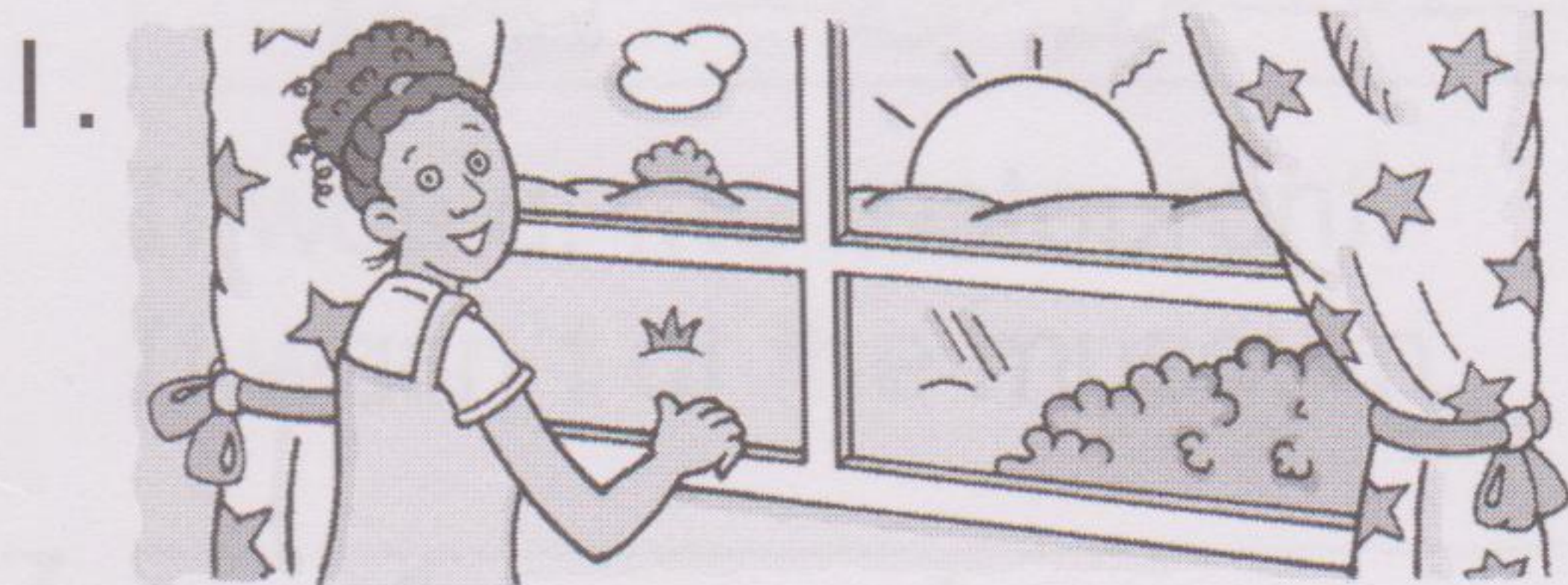


wash	the	sunrise
watch	your	pots

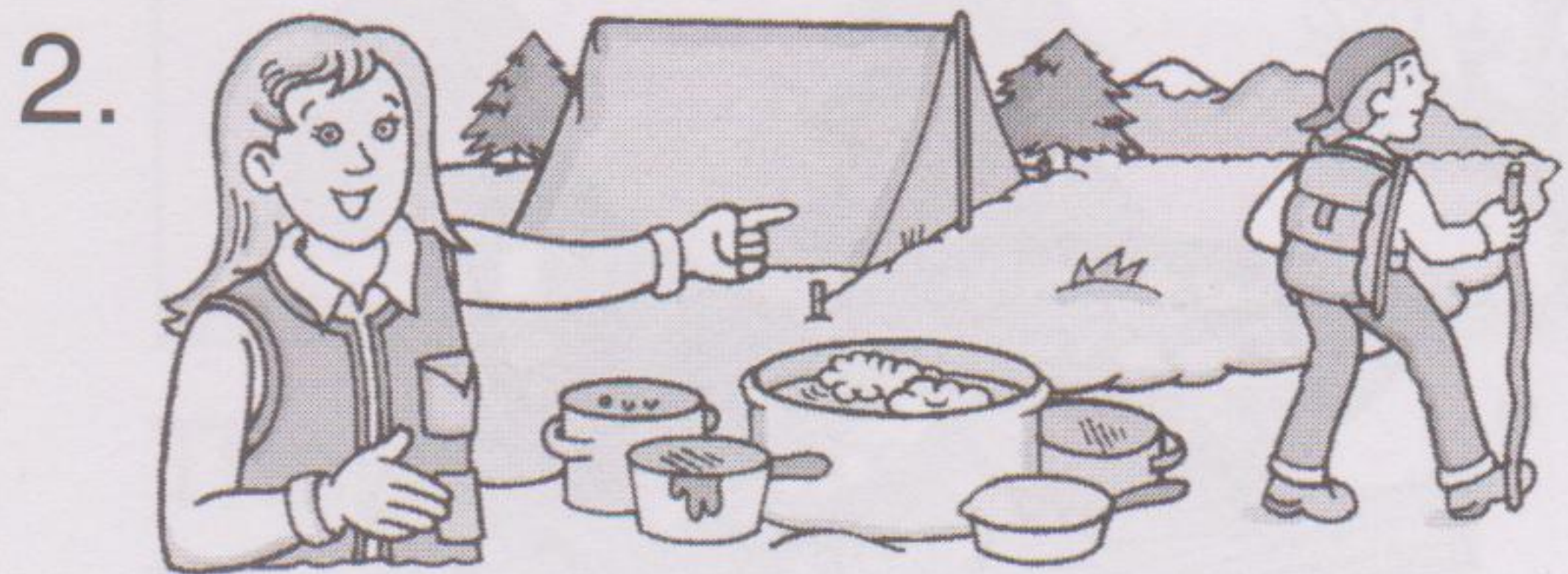
play	cards
bake	jokes

cook	bedroom
call	breakfast

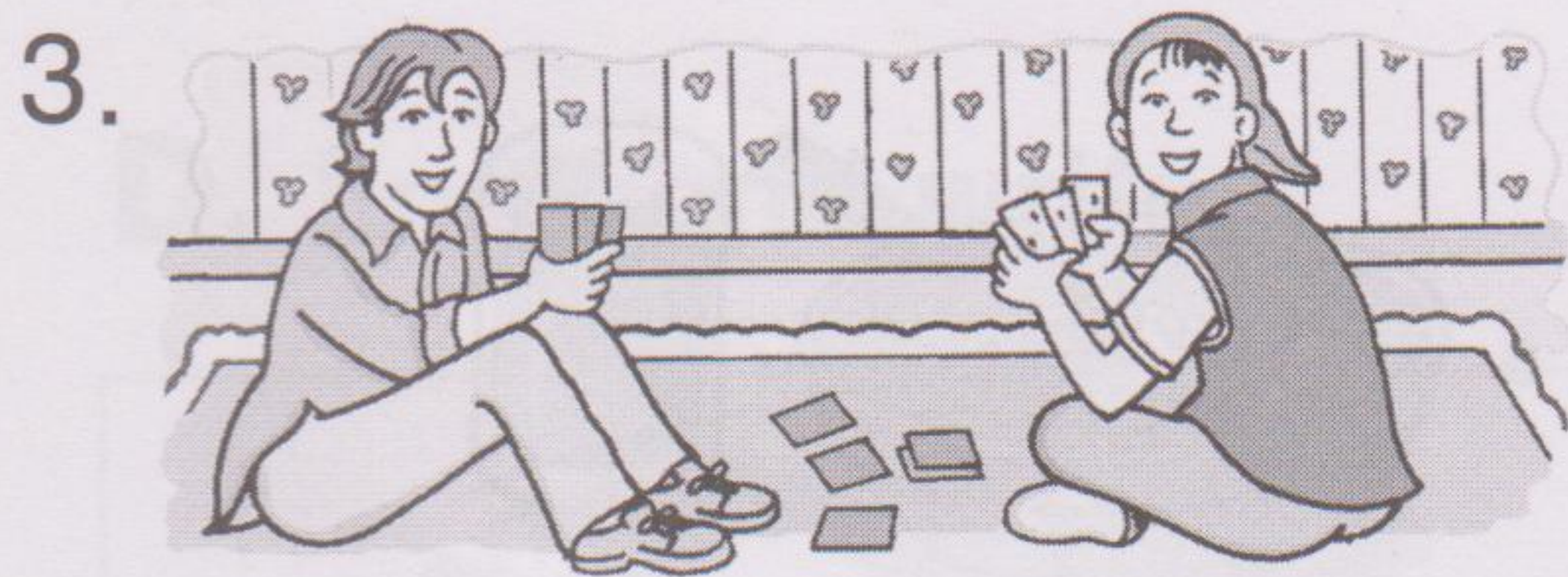
B. Look and write.



I'm watching _____



He isn't washing _____



We're _____



She's _____

Practice Time

A. Write the questions and answers.

1. you



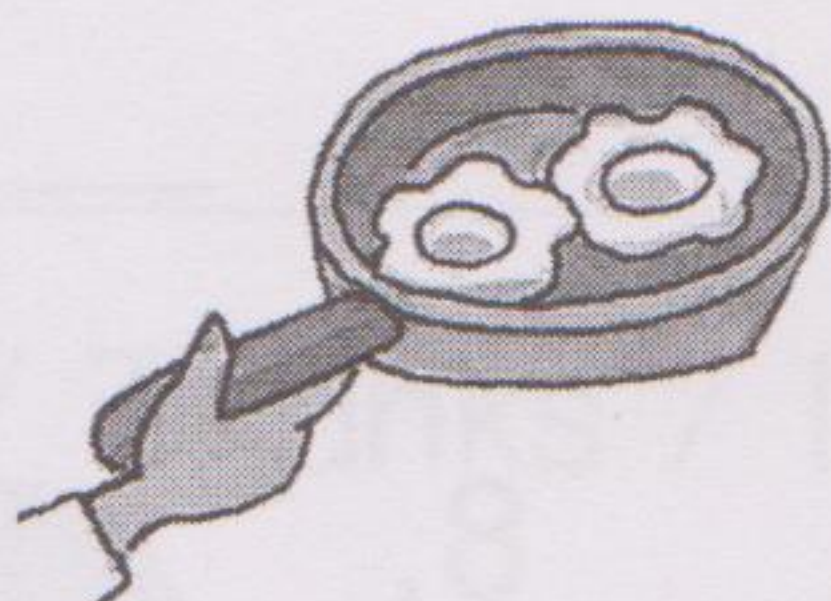
?



Did you play cards?

No, I didn't. I

2. he



?



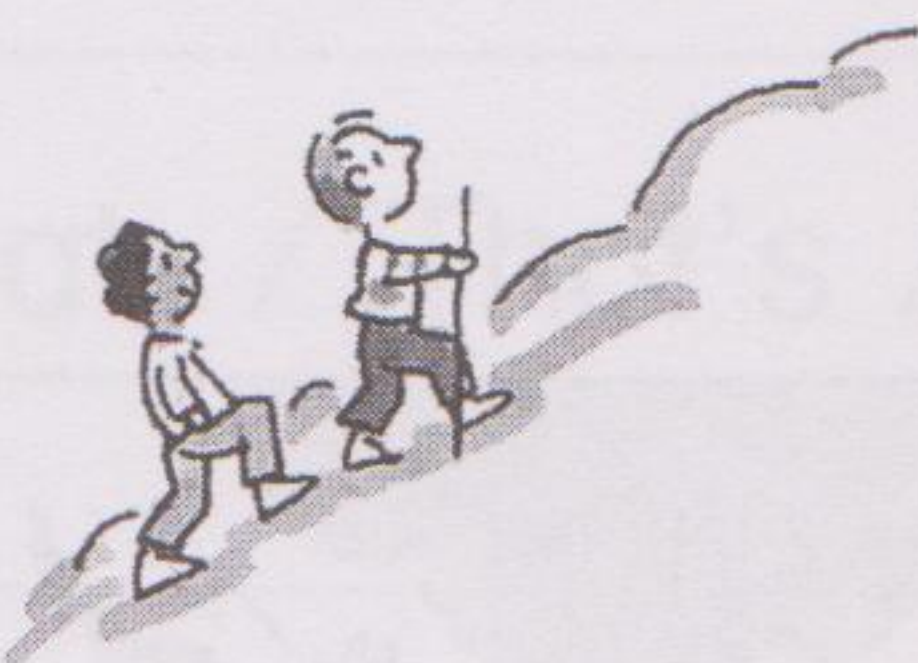
3. she



?



4. they



?



B. Read and write.



1. Did they cook breakfast?

2. Did she laugh at jokes?

3.

Yes, he did.

4.

Yes, they did.

Phonics Time

A. Circle and write.



ch
th
sh

____irt



pr
br
dr

____esent



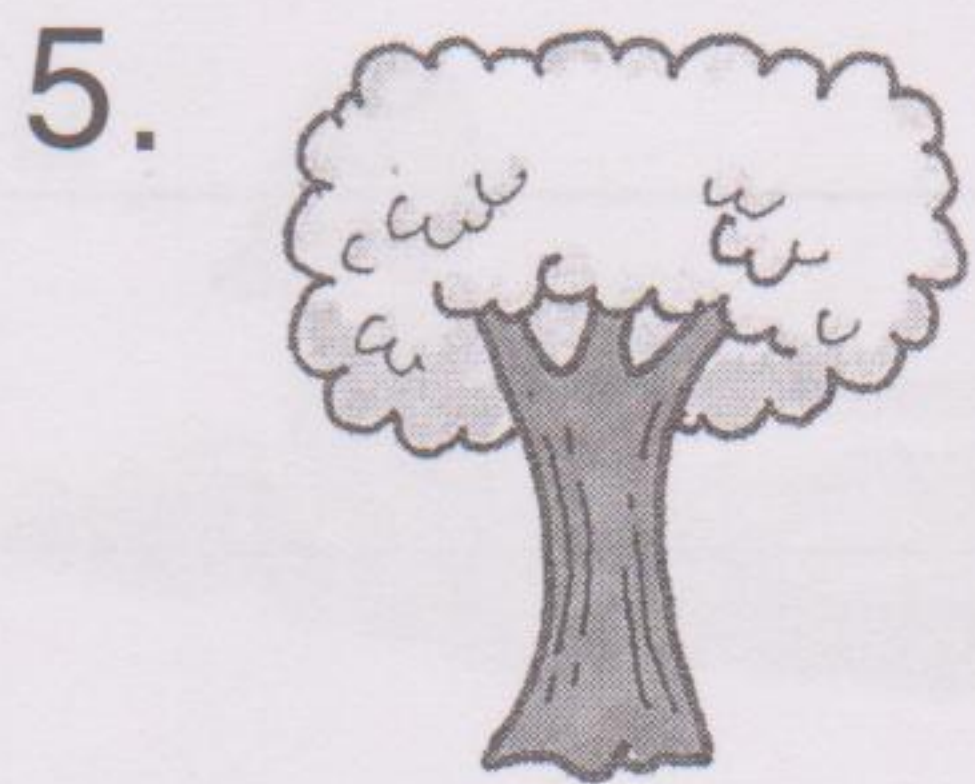
sl
pr
pl

air____ane



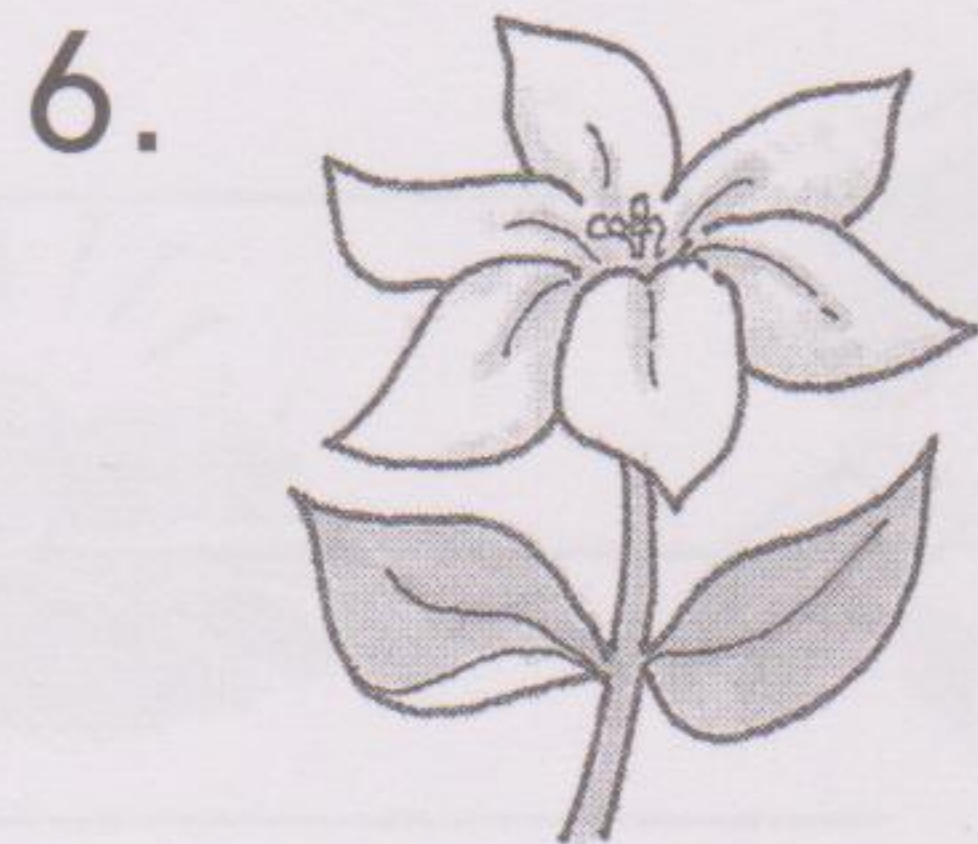
sm
sn
sp

____ile



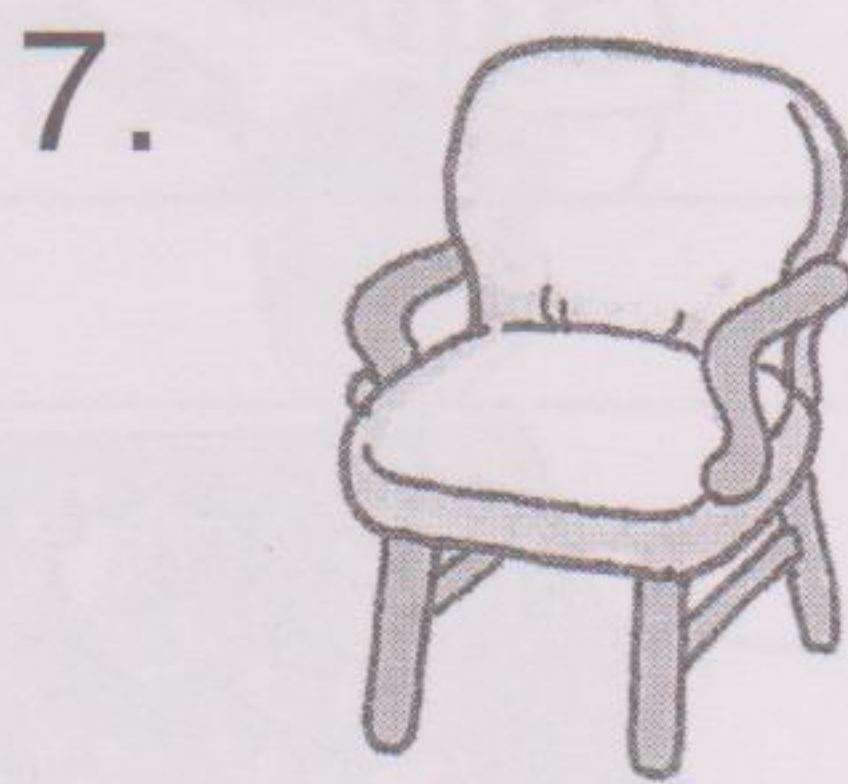
gr
tr
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____ee



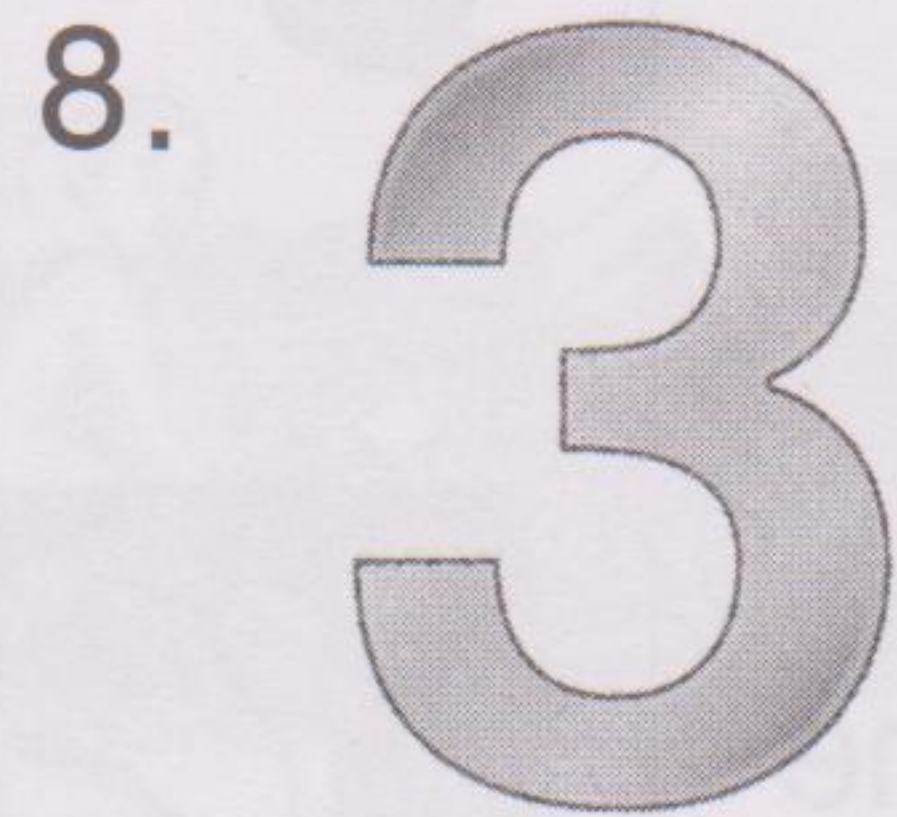
fl
cr
sl

____ower



cr
dr
ch

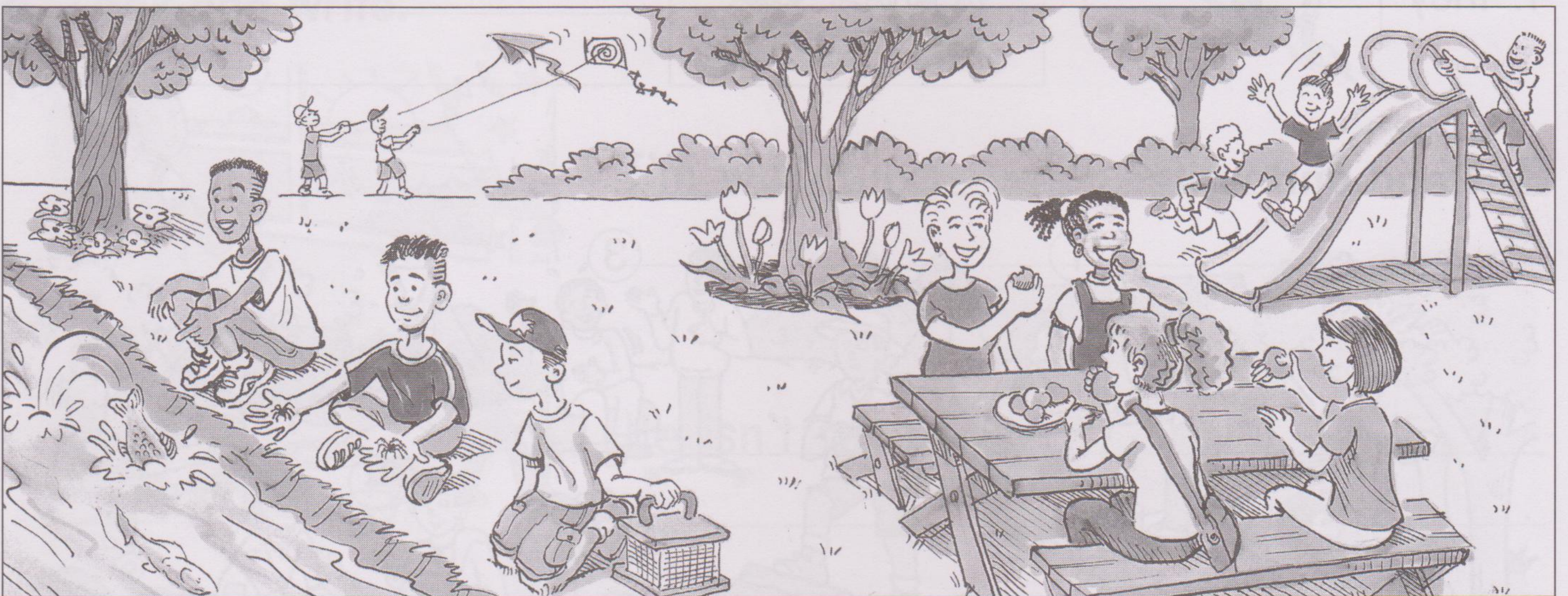
____air



th
br
tr

____ree

B. Read and write. Use some letters twice.



tr gr pl tch th sm sp fl sh cr ch

We like this park. There are ____owers and ____ees.

There is ____een ____ass. We ____y kites and ____ay

on the slide. We wa____ the fi____ in the ____eek

and catch ____iders. Our mo____ers ____ile and eat

pea____es and ____ums.



Conversation Time

A. Unscramble and write. Then number the sentences in the correct order.

have / I / money. / Uh-oh! / don't / enough

so / really / It's / I'm / thirsty. / hot.

1

a / Thanks / lot.

get / Let's / too. / Me, / juice. / some

do / kind / What / juice / of / want? / you

treat. / That's / It's / okay. / my

Here / are. / you

juice, / Orange / please.

B. Your turn. What do you want? Read and write.



I'm hungry. I want popcorn.

I'm _____.

I want _____.

Word Time

A. Unscramble and write. Then number the words.

krind aosd opp

tæ tocnot yndac

og on a dire

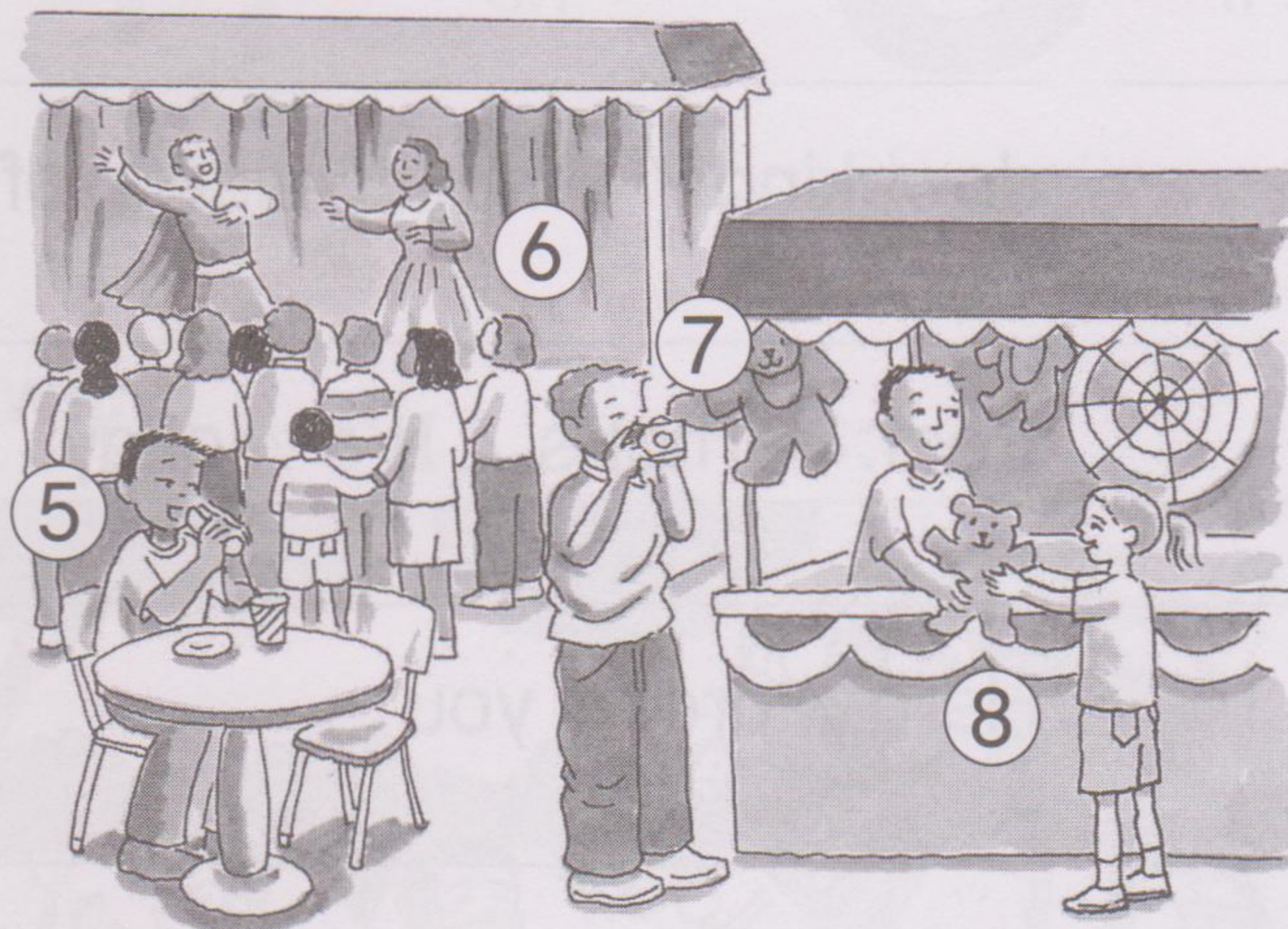
yub ckttisie

aket sciprute

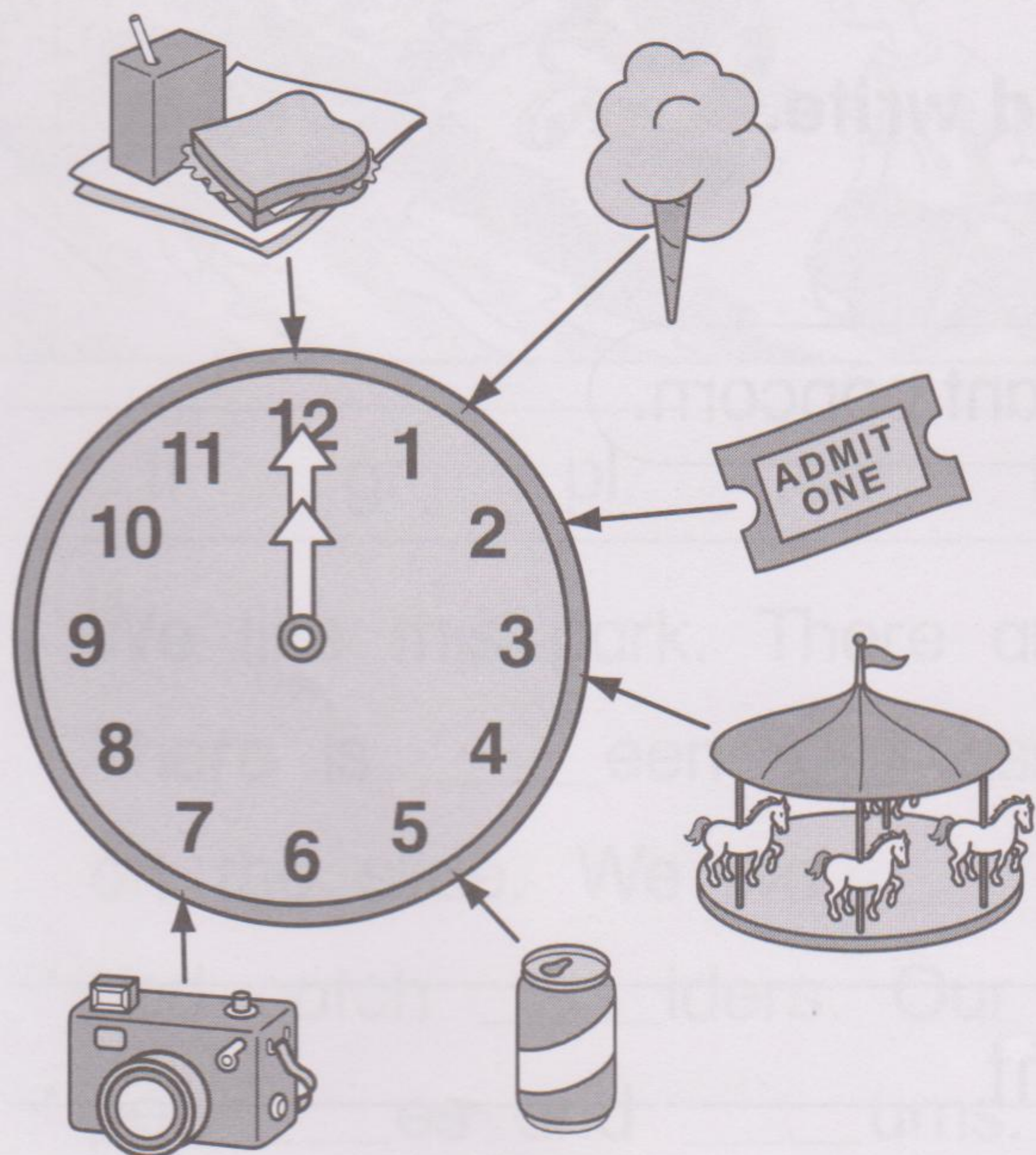
niw a eripz

veah chunl

ees a hows



B. Look and write.



1. I have lunch at twelve o'clock.

2. I _____

3. _____

4. _____

5. _____

6. _____

Practice Time

A. Read and write.

1. drink → drank

2. eat → _____

3. win → _____

4. go → _____

5. see → _____

6. have → _____

7. buy → _____

8. take → _____

B. Look and write. Then number the pictures.

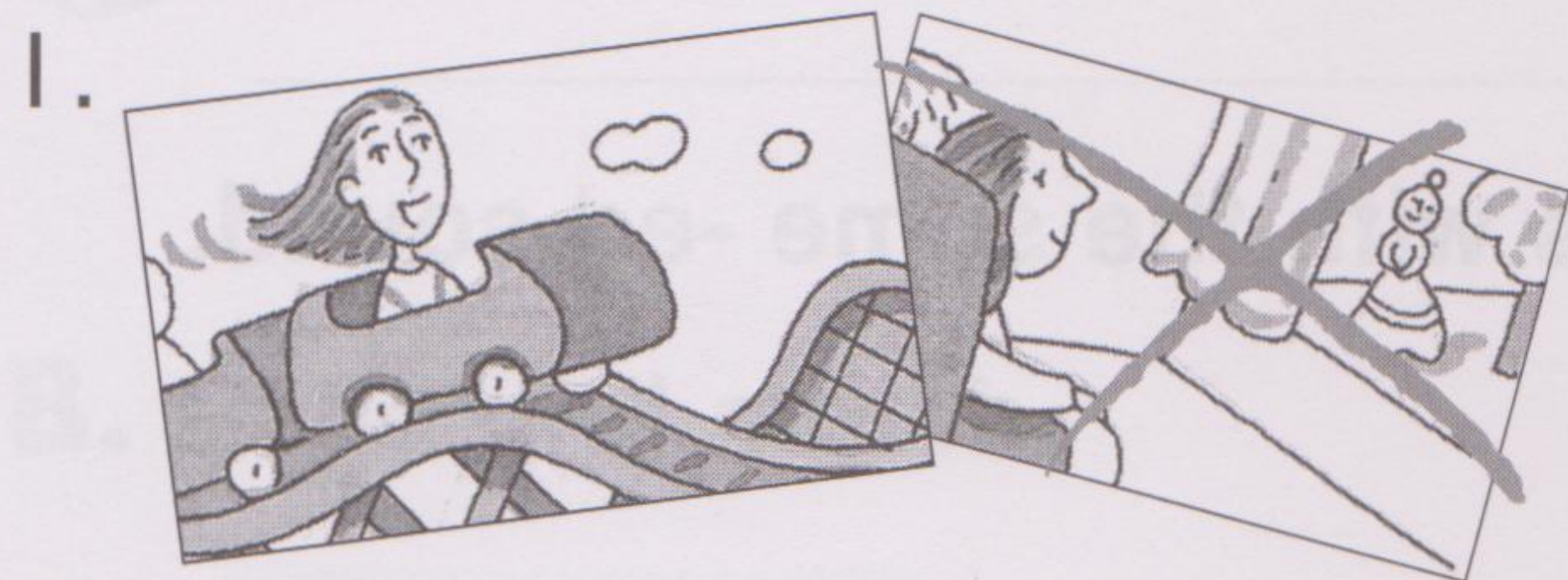


1. I _____ on a ride. I didn't _____ pictures.

2. I _____ tickets. I didn't _____ a prize.

3. I _____ pictures. I didn't _____ cotton candy.

C. Look and write.

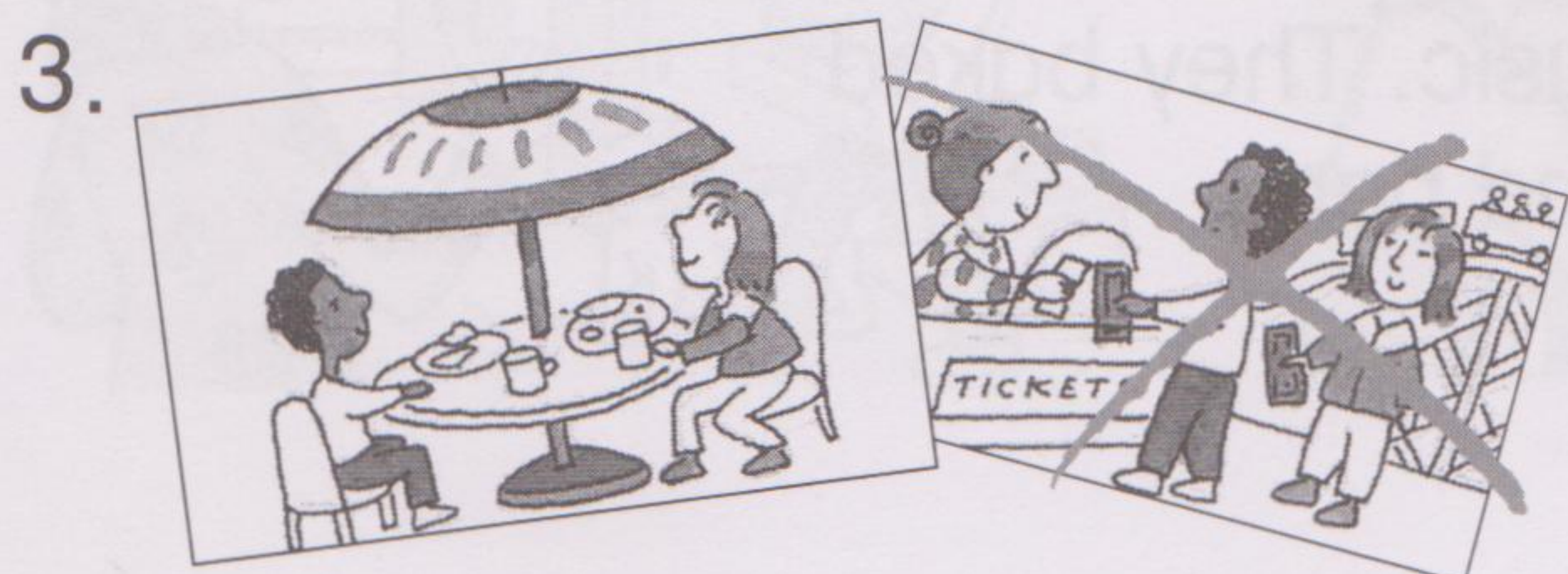


She went on a ride.

She didn't _____.



He _____.



They _____.

Phonics Time

A. Which word has a different -ed sound? Read and circle.

1. walked
played
asked

2. baked
called
cleaned

3. climbed
talked
chopped

4. used
washed
danced

B. Read and write. Then write the words in the correct category.

1. brush → brushed

2. water → _____

3. kiss → _____

4. watch → _____

5. pull → _____

6. play → _____

7. laugh → _____

8. listen → _____

walked

used

C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Lisa watered the plants and brushed her hair.
Then she called a friend.

2. asked

On Saturday, Ted and Annie listened to music. They baked
cookies, too. Then they washed the pots and pans.



Conversation Time

A. Unscramble and write.



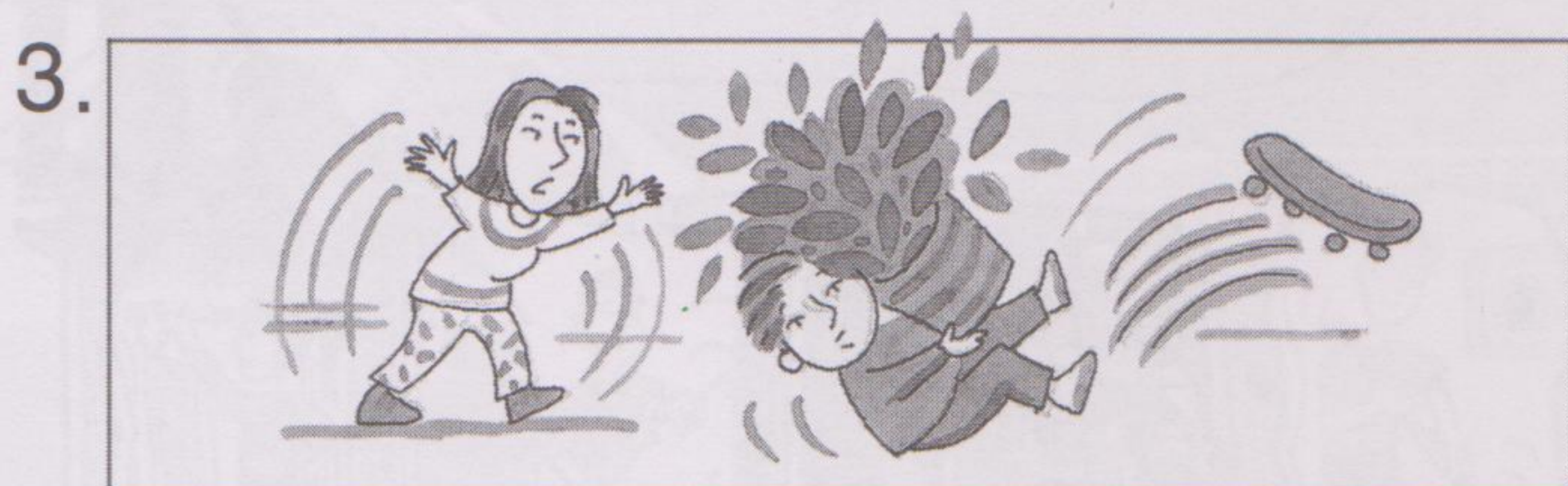
eLt em hlpe oyu, moM.

haTkns. eB farcelu. t'Is eahvy.



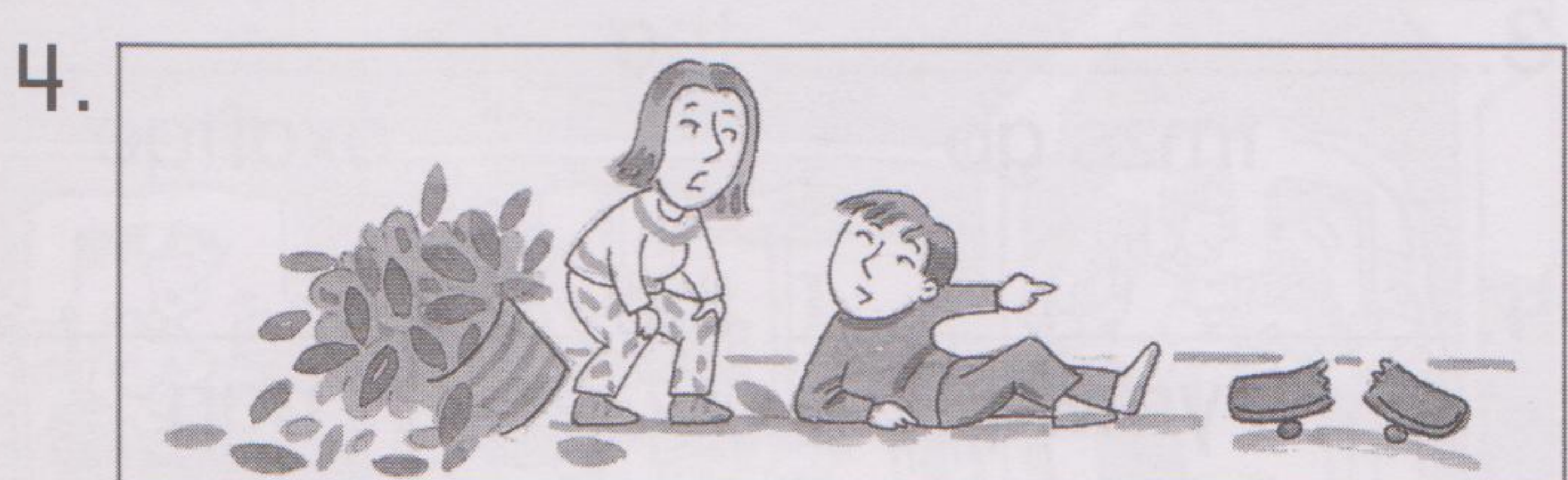
oN emporbl. m'I rostgn.

eYs, ouy rae.



pelH!

atWhc tou!



rAe ouy koya?

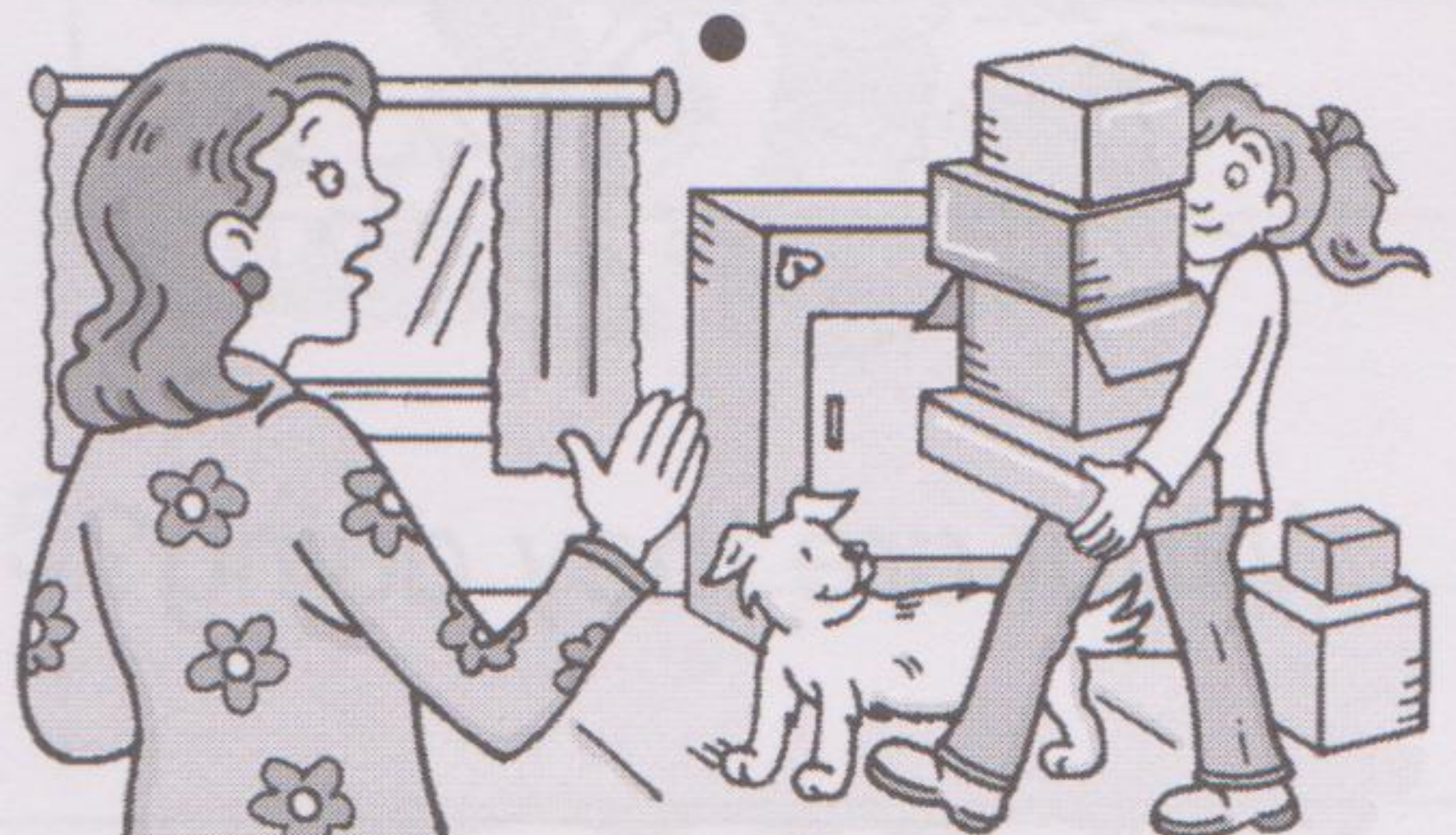
I htkin os, ubt olok ta ym broasakted.

B. Read and match.

1. Be back by six!

2. Be careful!

3. Sh! Be quiet!



Word Time

A. Use the code to write the words. Then match.

m	n	o	p	q	r	s	t	u	v	w	x	y	z	a	b	c	d	e	f	g	h	i	j	k	l
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1. sweep the floor
eiqqb rxaad

2. _____ the _____
pa xmgzpdk

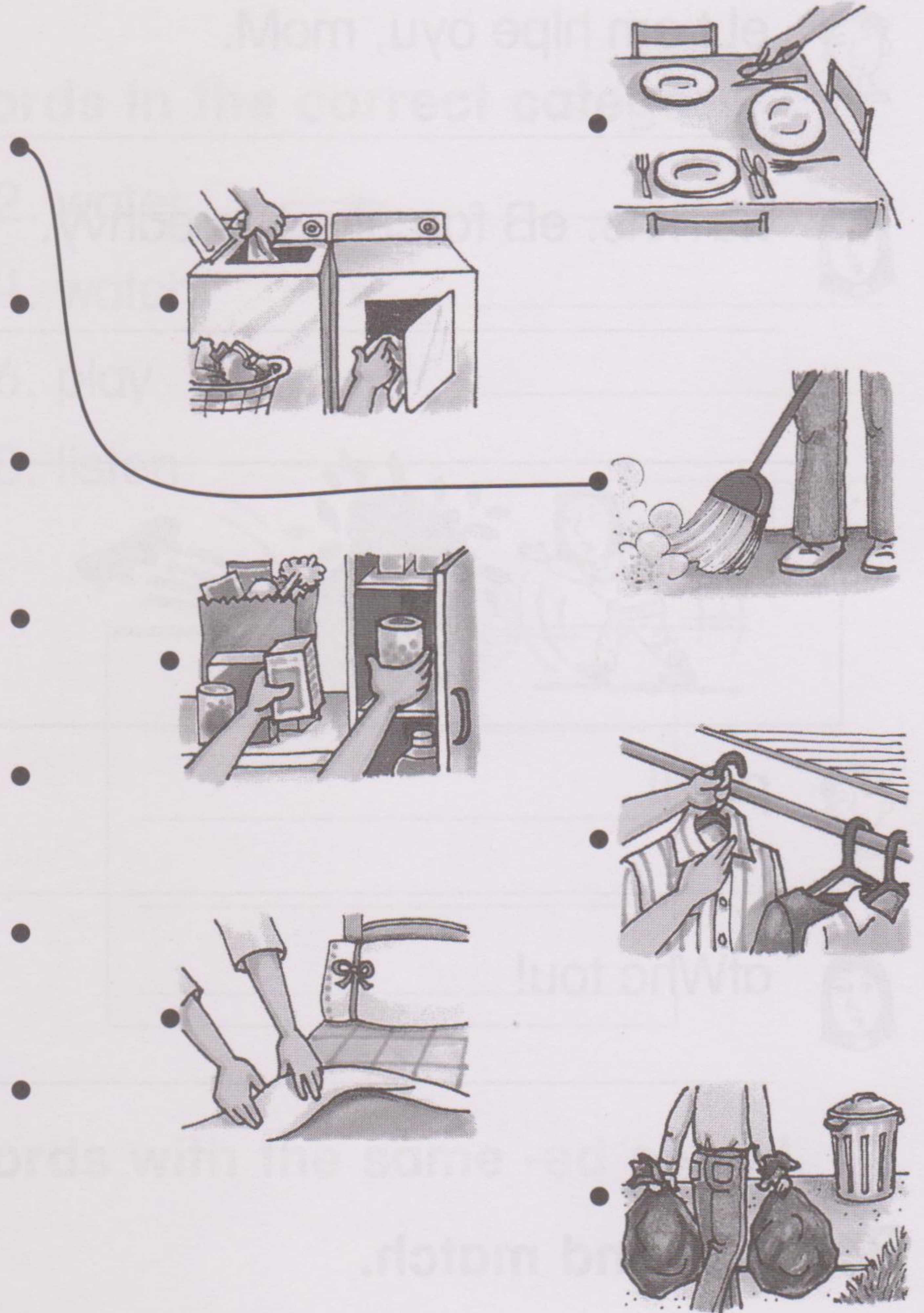
3. _____ the _____
tmzs gb oxaftqe

4. _____ the _____
ymwq nqp

5. _____ the _____
eqf fmnxq

6. _____ the _____
fmwq agf smdnmsq

7. _____ the _____
bgf mimk sdaoqduqe



B. Read and write.



What's she doing?



What's he doing?



What are they doing?

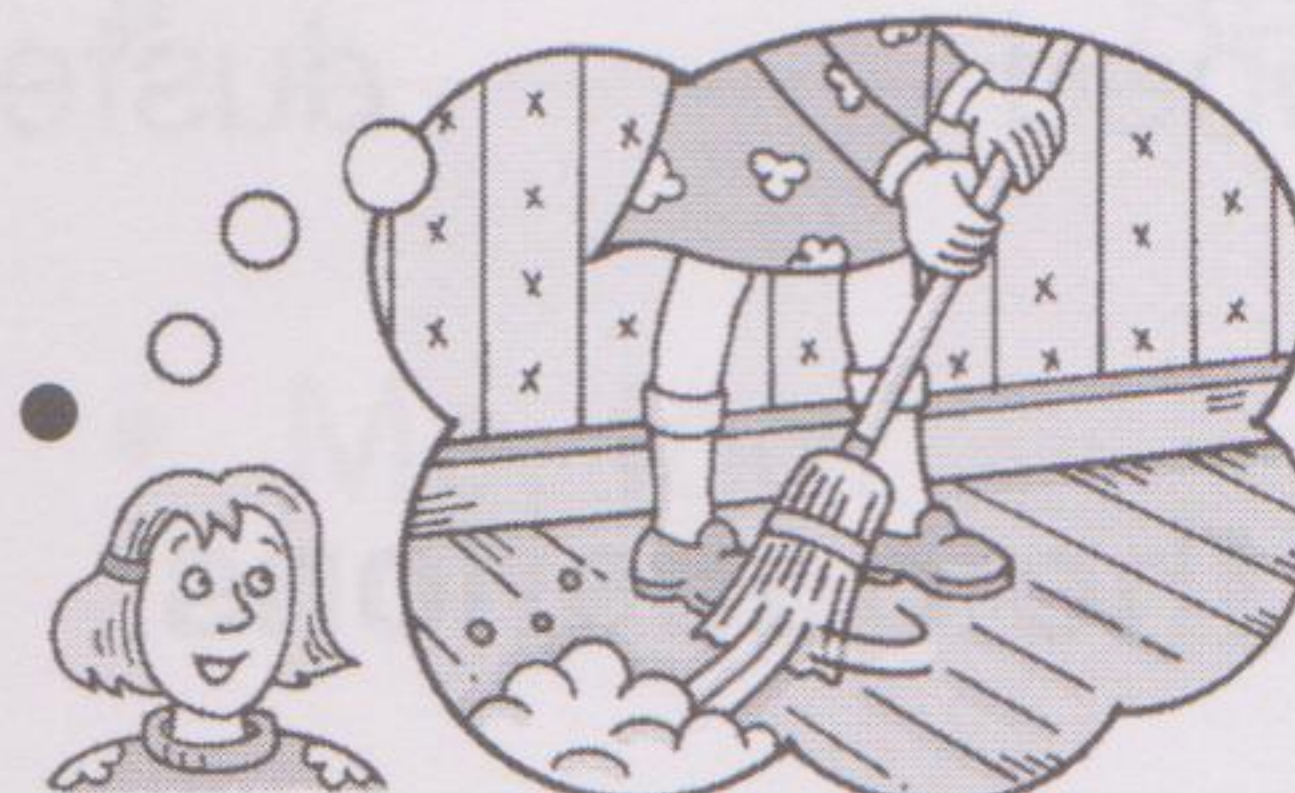
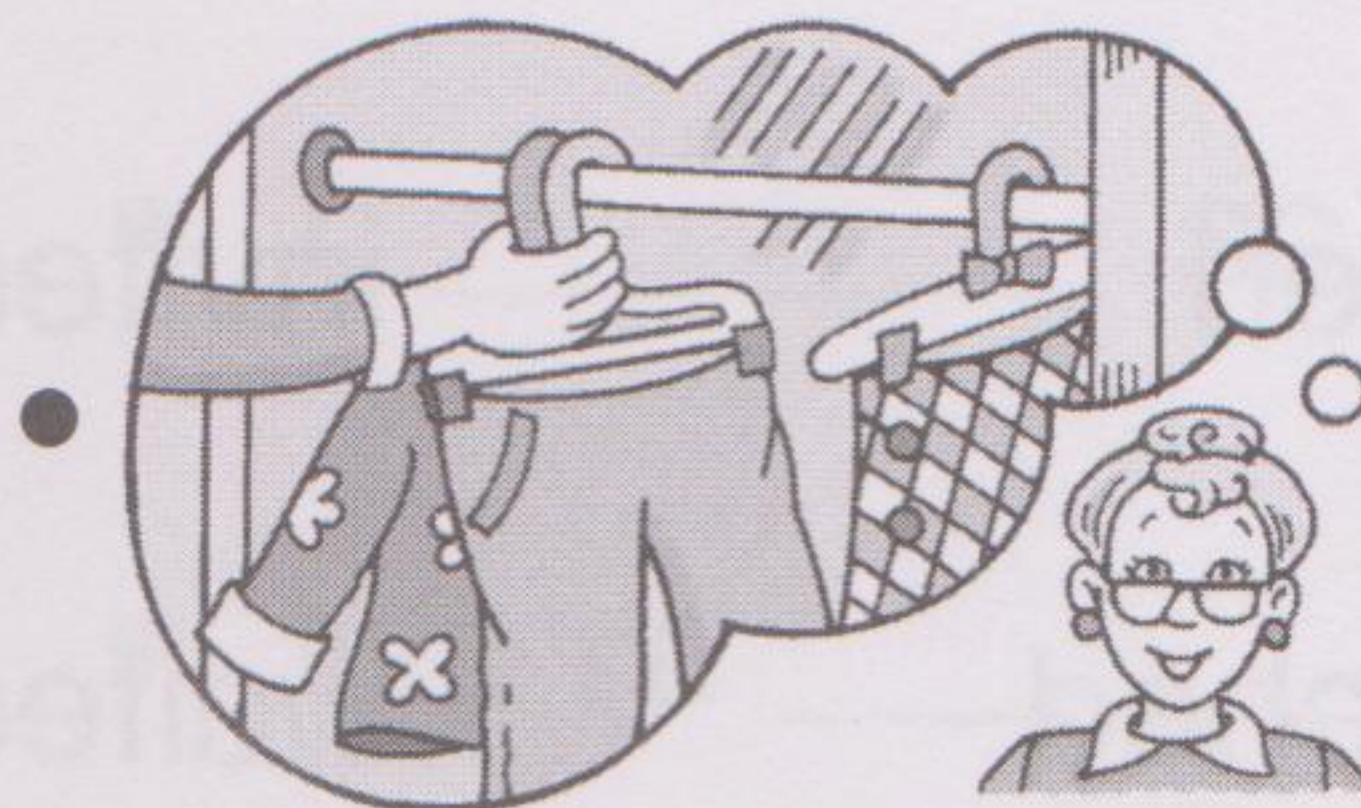
Practice Time

A. Read and match.

1. What did you do?
I swept the floor.

2. What did you do?
I hung up the clothes.

3. What did you do?
We did the laundry.



B. Look, read, and write.



1. What did she do?

2. What did they do?

3. What _____ ?

4. _____

5. _____

6. _____

Phonics Time

A. Read the word. Then circle the words with the same -ed sound.

1. **shouted** kissed invited weeded played

2. **cooked** watched waited planned counted

3. **greeted** chopped dusted planted washed

B. Read and answer the questions.

Moe was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Sue and Jack, and invited them for lunch. Jack roasted some chicken. They ate under a tree. "Look at this," said Moe. "I planted a seed and now it's a tree!" In the afternoon, Moe, Sue, and Jack weeded the garden. Then they cleaned up.

1. Who did Moe invite for lunch?

2. When did Moe paint a picture?

3. Did Moe plant a weed?

4. What did Moe, Sue, and Jack do in the afternoon?

5. What did Jack roast?



Review 1

A. Match and write.

- 1. Are you okay? •
 - 2. I don't have enough money. •
 - 3. I'm really thirsty. •
 - 4. Let me help you. •
 - 5. What's for breakfast? •
- I _____ so.
 - We're _____ bacon and eggs.
 - _____ . Be _____ .
 - Me, too. _____ get some _____ .
 - That's _____ . It's my _____ .

B. What did you do? Look and write.

morning

afternoon

evening

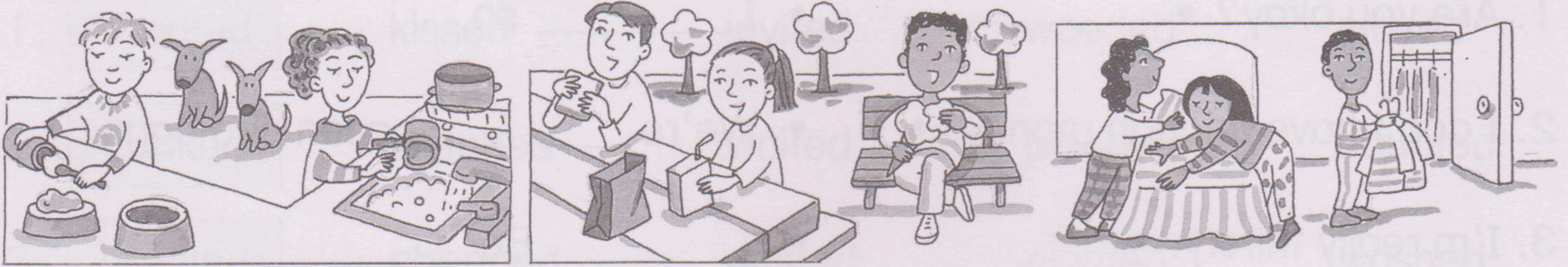
night









- 1. I fed the pets in the morning.
- 2. I _____ .
- 3. _____ .
- 4. _____ .
- 5. _____ .
- 6. _____ .
- 7. _____ .
- 8. _____ .

Review 1

A. Read and write.



1.  Did she clean the tent? _____
2.  Did he feed the pets? _____
3.  He _____. He didn't drink soda pop.
4.  They _____. They didn't buy tickets.
5.  What did they do? _____
6.  What did he do? _____

B. Write the words in the correct category.

called	climbed	played	invited	walked
asked	talked	washed	planted	watered
waited	roasted	brushed	listened	dusted

cleaned


cooked

weeded





Conversation Time


A. Fill in the blanks. Use some words twice.


1.  Excuse me. I'm _____ for the _____. Is it _____?


looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far


2.  Not _____.

3.  _____ two blocks. Turn _____. It's on the right.

4.  Did you say turn right or _____?

5.  Turn _____. It's on the _____.

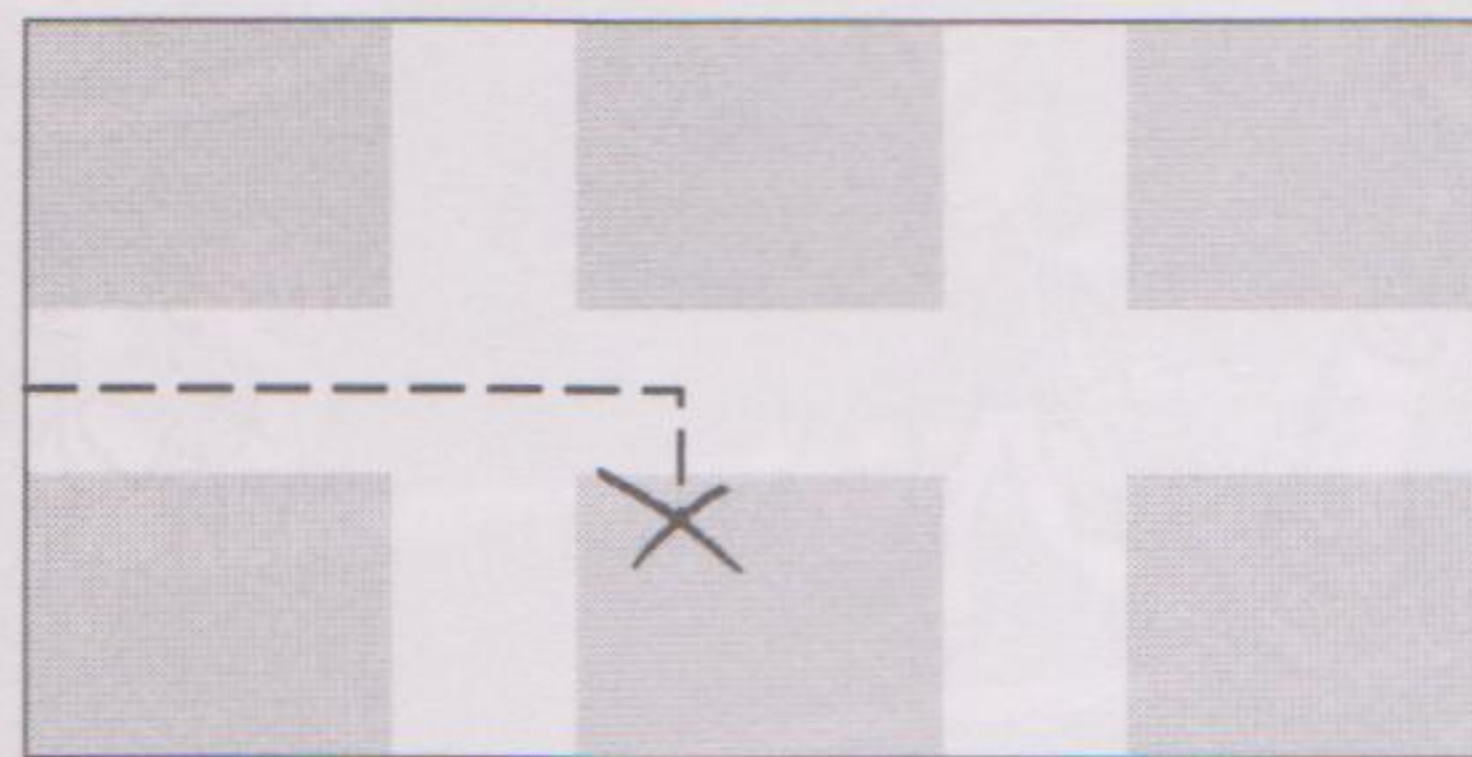
6.  _____ very much.

7.  _____ welcome. Have _____!

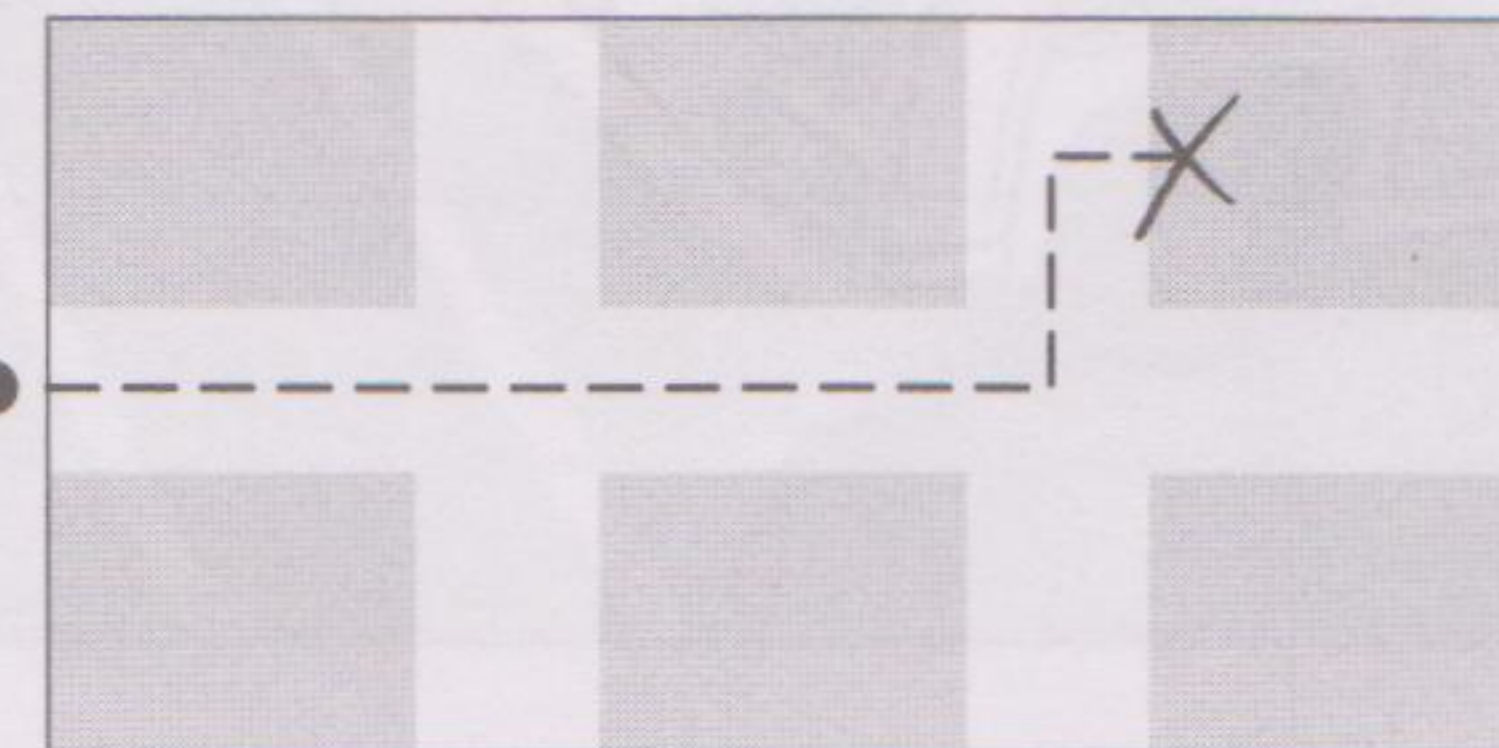


B. Read and match.

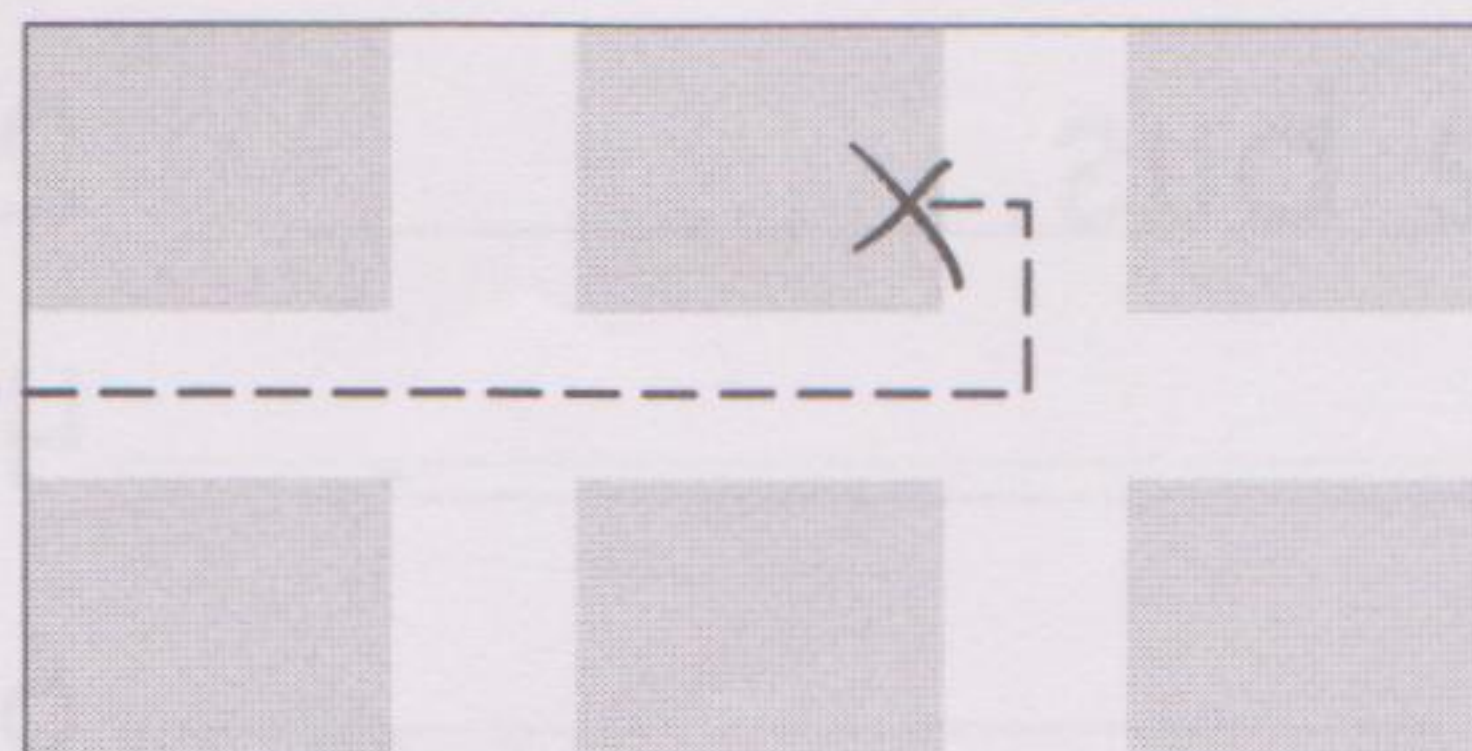
1. Walk two blocks. Turn left. It's on the left.



2. Walk one block. It's on the right.



3. Walk two blocks. Turn left. It's on the right.



Word Time

A. Unscramble and write.

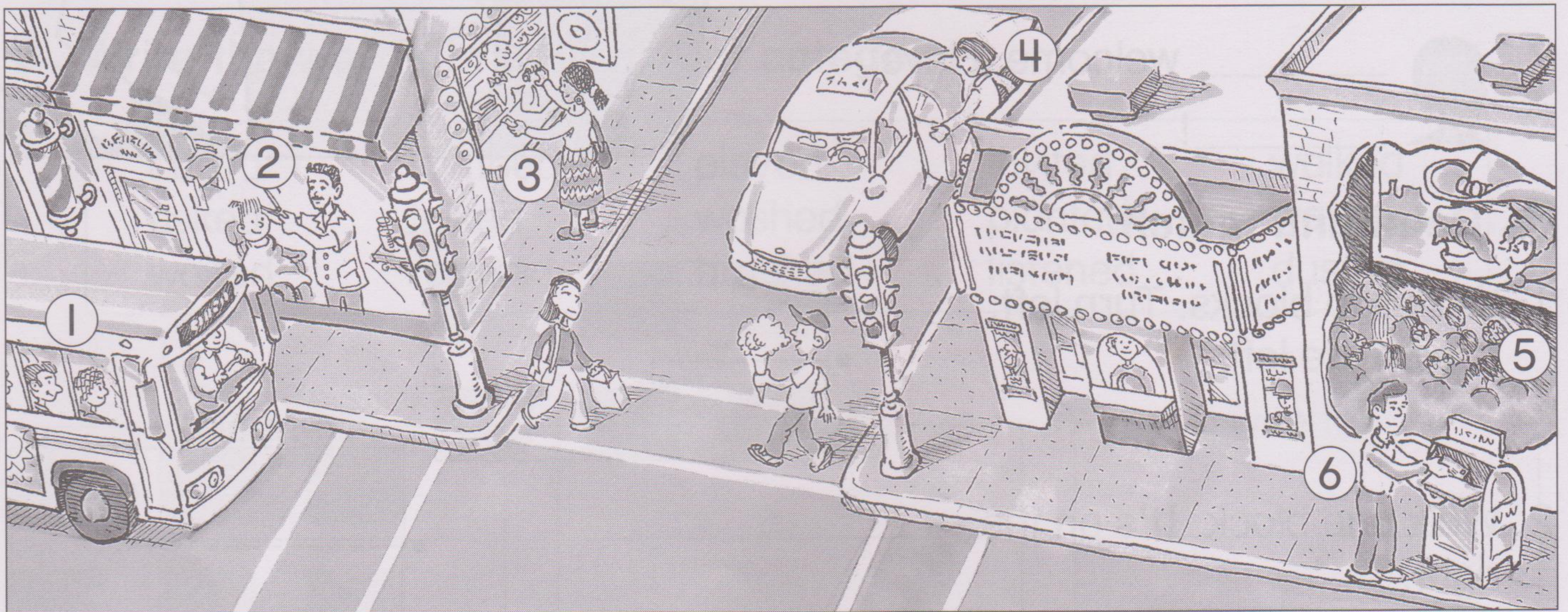
teg a tuhcair
keat a xiat

yub a tdoun
isitv a ndrief

lami a telter
tren a diveo



B. What are they doing? Look and write.



1. They're riding the bus.

2. He's getting _____.

3. She's _____.

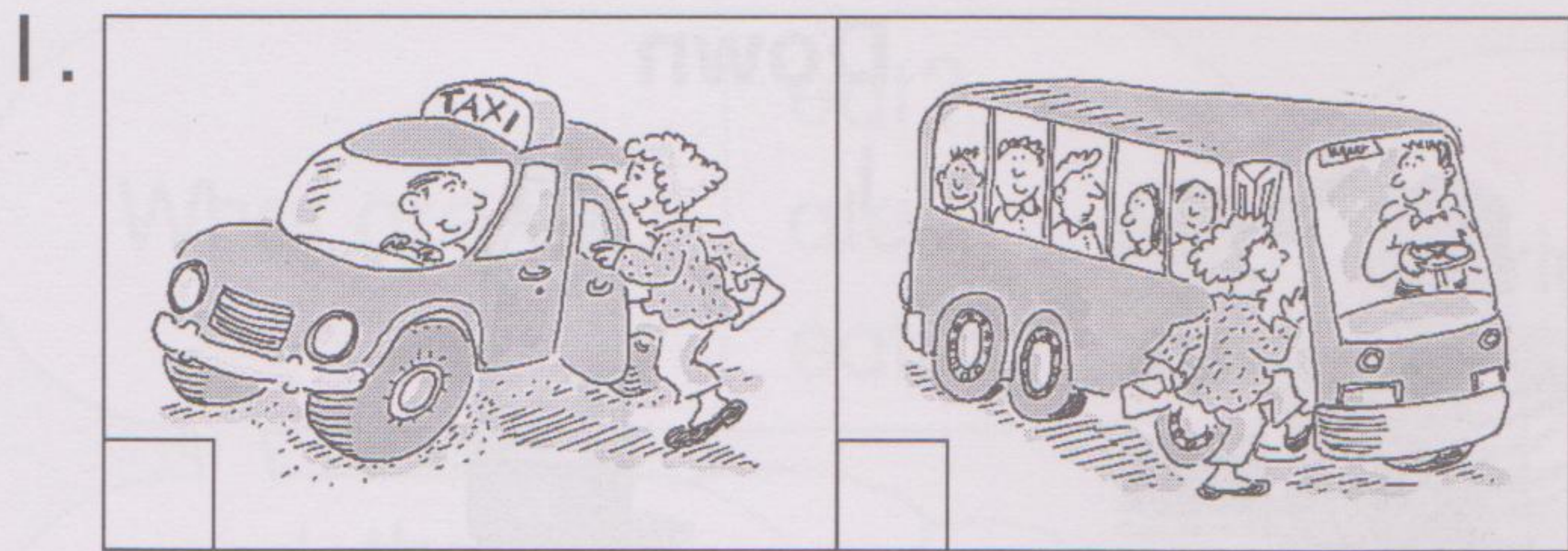
4. She's _____.

5. They're _____.

6. He's _____.

Practice Time

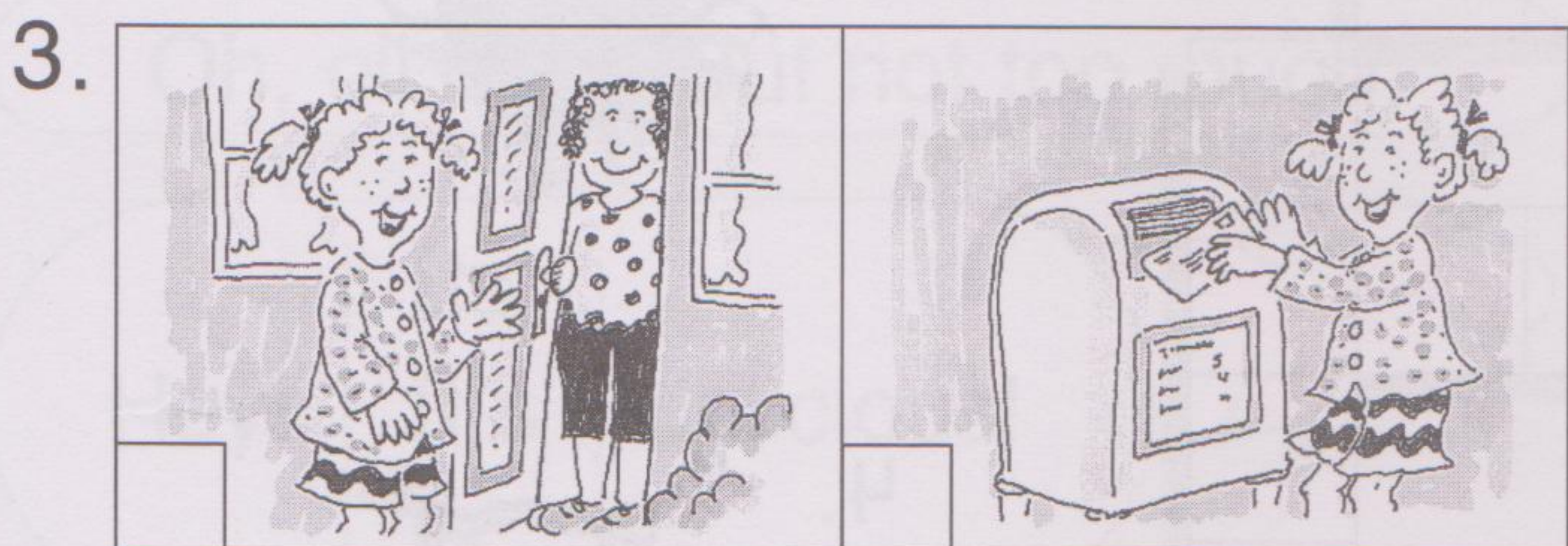
A. Read. Then write ✓ and X.



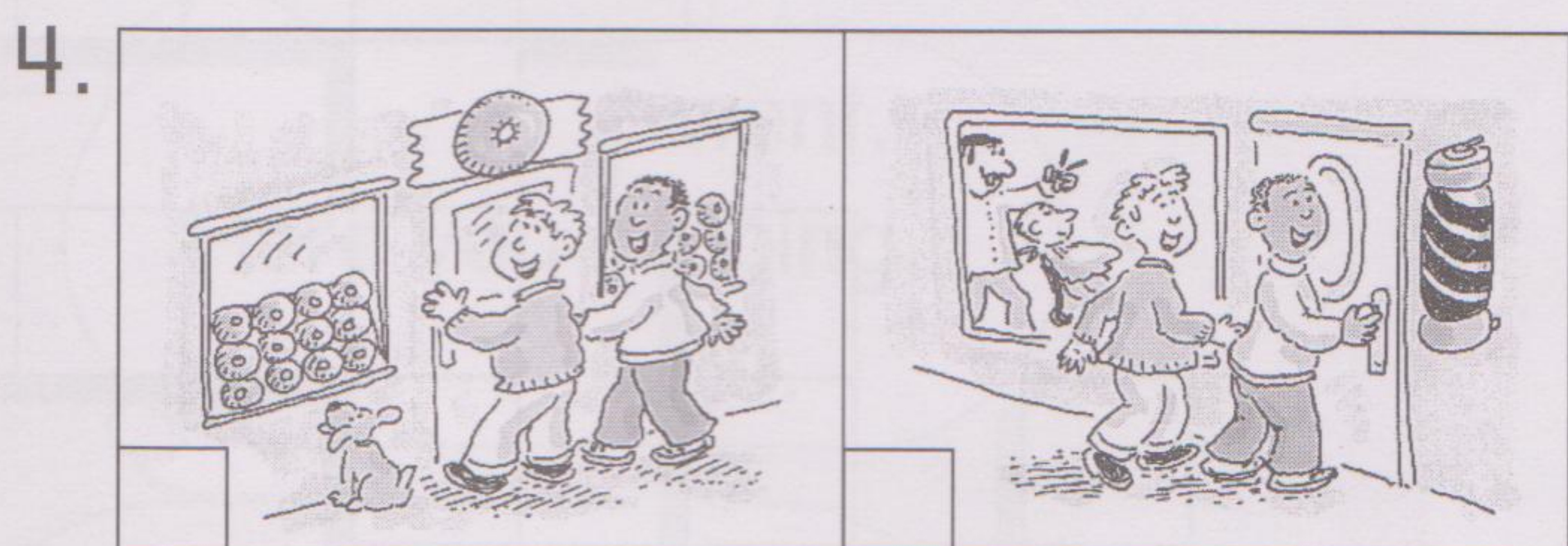
She's going to take a taxi.
She isn't going to ride the bus.



They're going to see a movie.
They aren't going to rent a video.

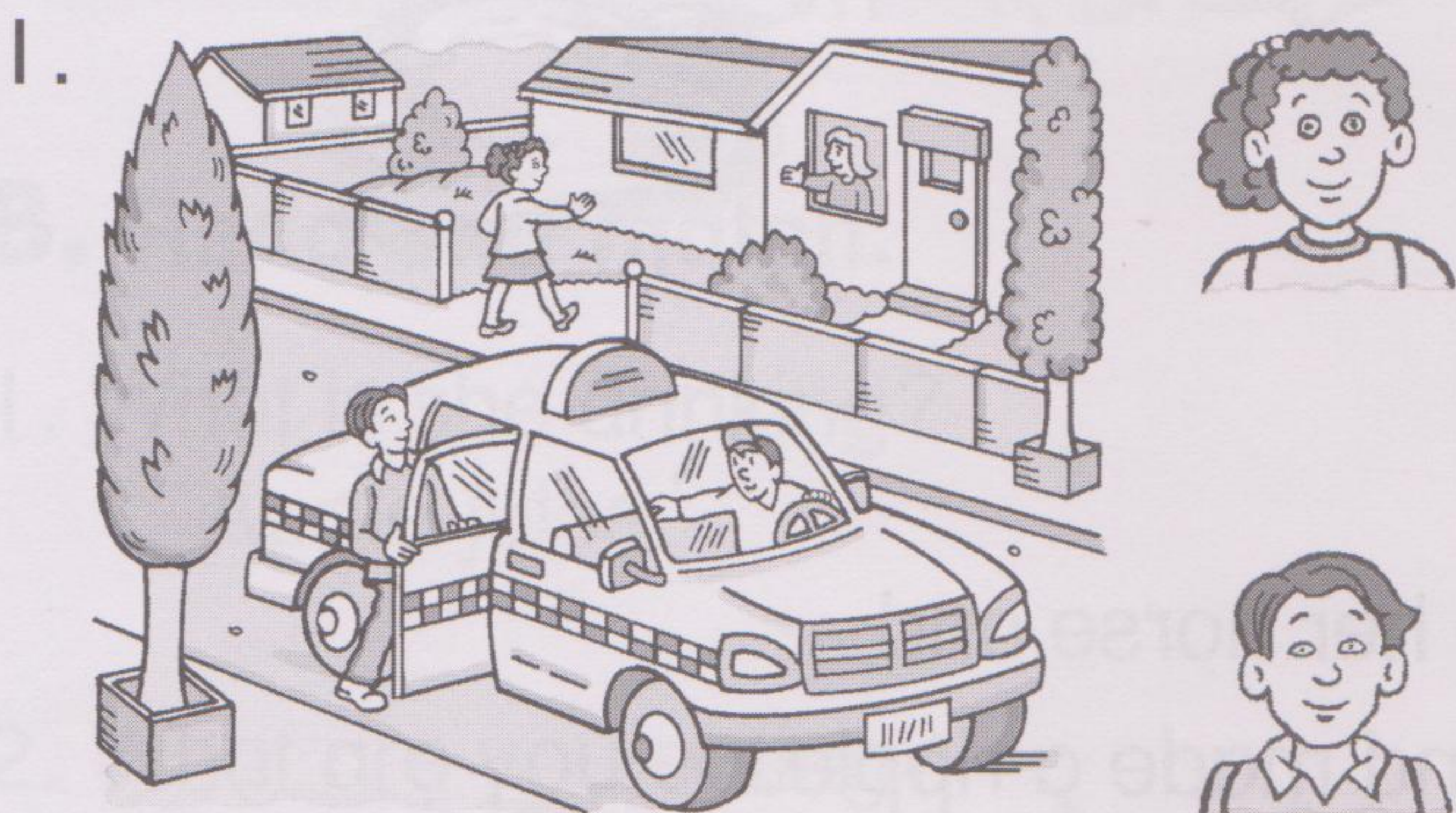


I'm going to mail a letter.
I'm not going to visit a friend.



We're going to buy a donut.
We aren't going to get a haircut.

B. Look and write.



She's _____ visit a friend.
_____ take a taxi.

_____ take a taxi.
_____ visit a friend.

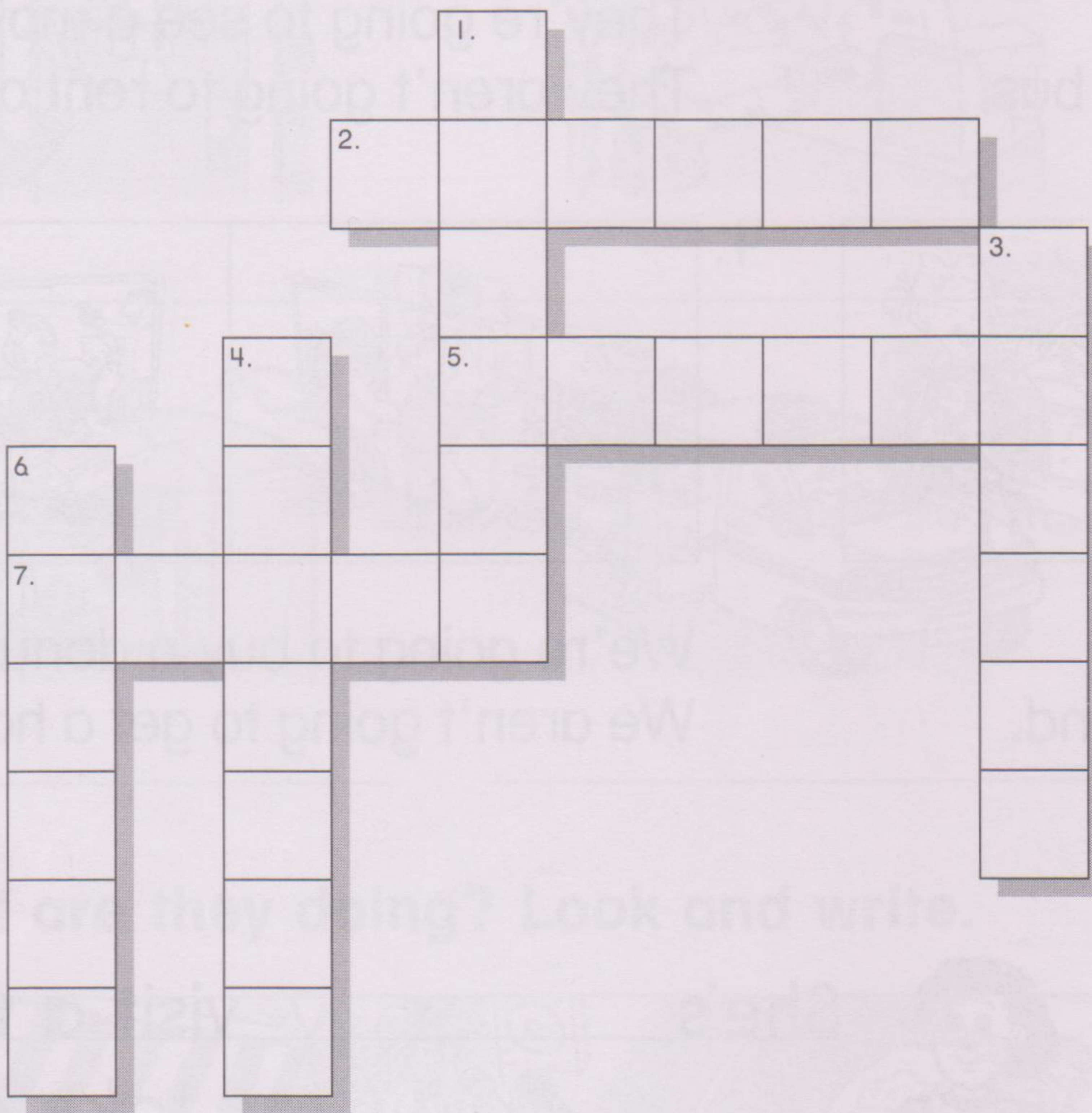
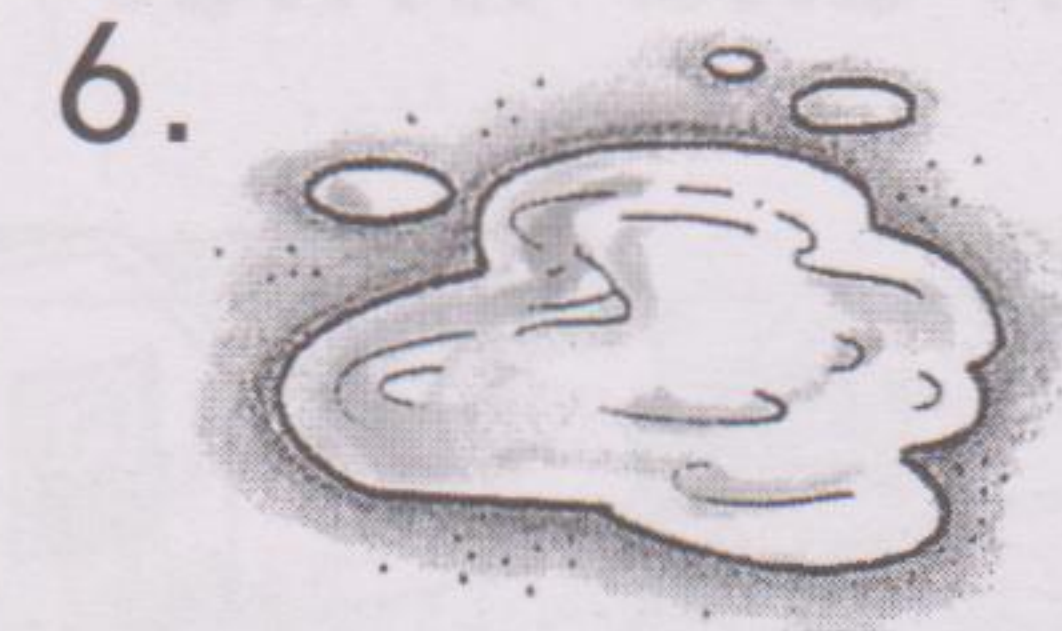
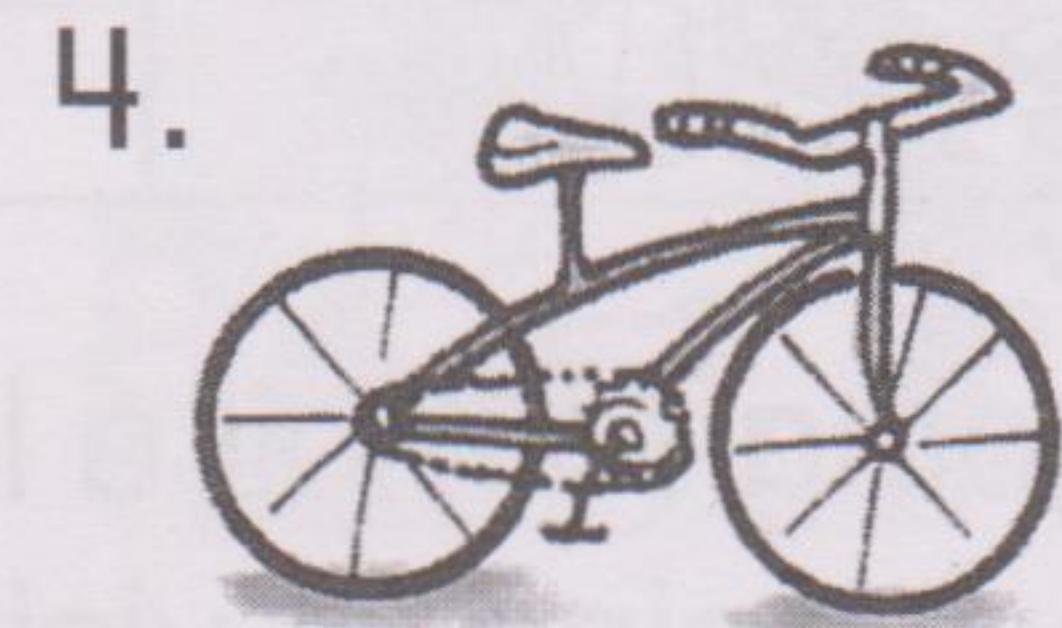
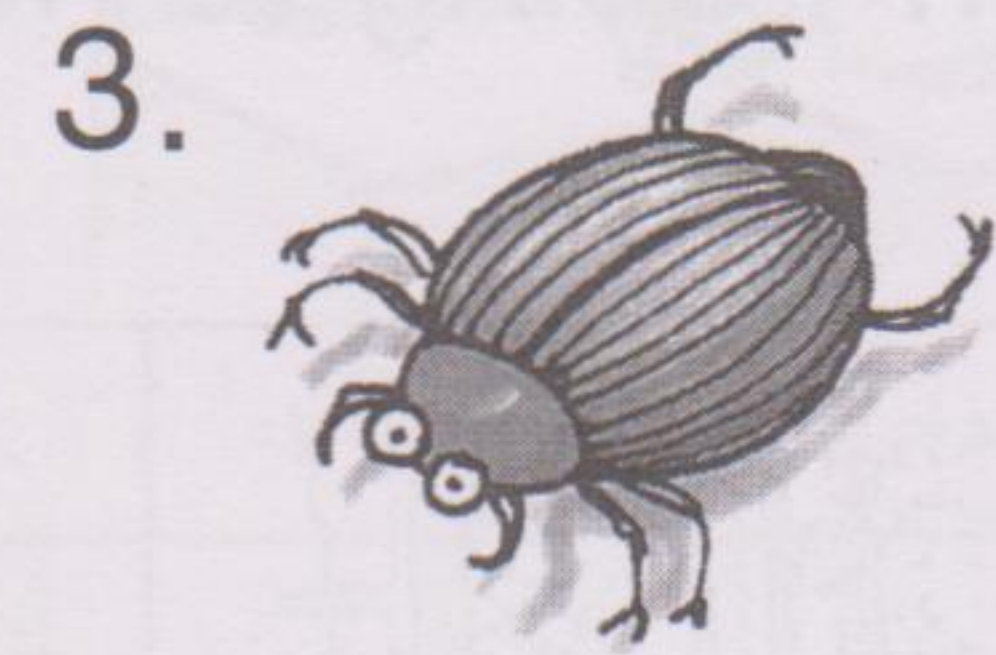


A. Complete the puzzle.

Across



Down



B. Read and circle the -le words.

Lana's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle.

"Little girl, give me an apple," said the turtle.

"I don't have an apple," said Lana, "but I have a saddle."





Conversation Time

A. Read and circle.

What are you

eat?
ate?
eating?

 Fried rice.

Try
Trying
Tried

 some. It's good.

No,

thanks.
thank.
thanked.

 Come

Came
Coming

 on. Just a little.

Oh, all right. But not too much.

Hey!

Its
It's
Is

 delicious! Here you

went.
going.
go.

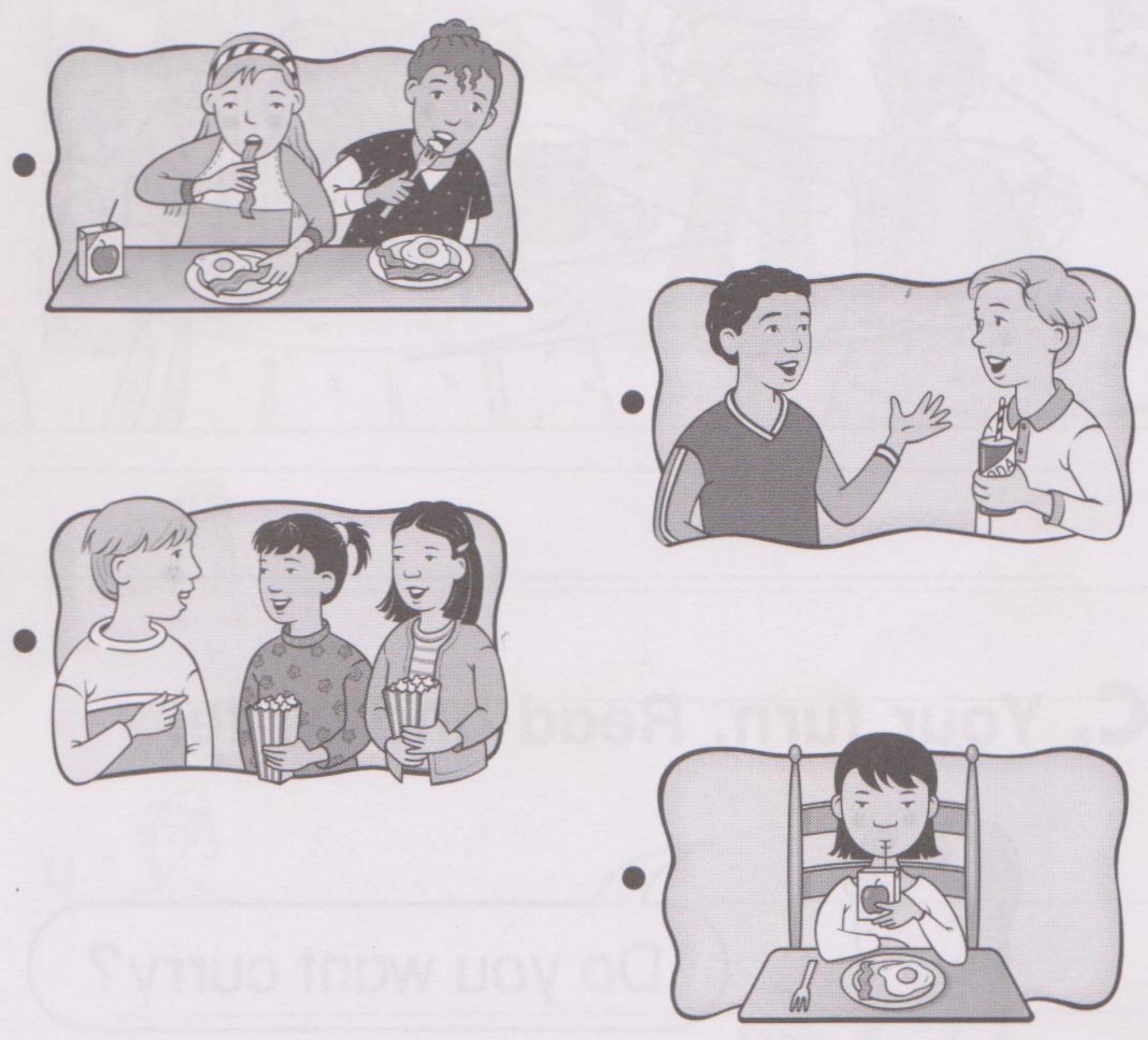
I

telling
told
tell

 you so!

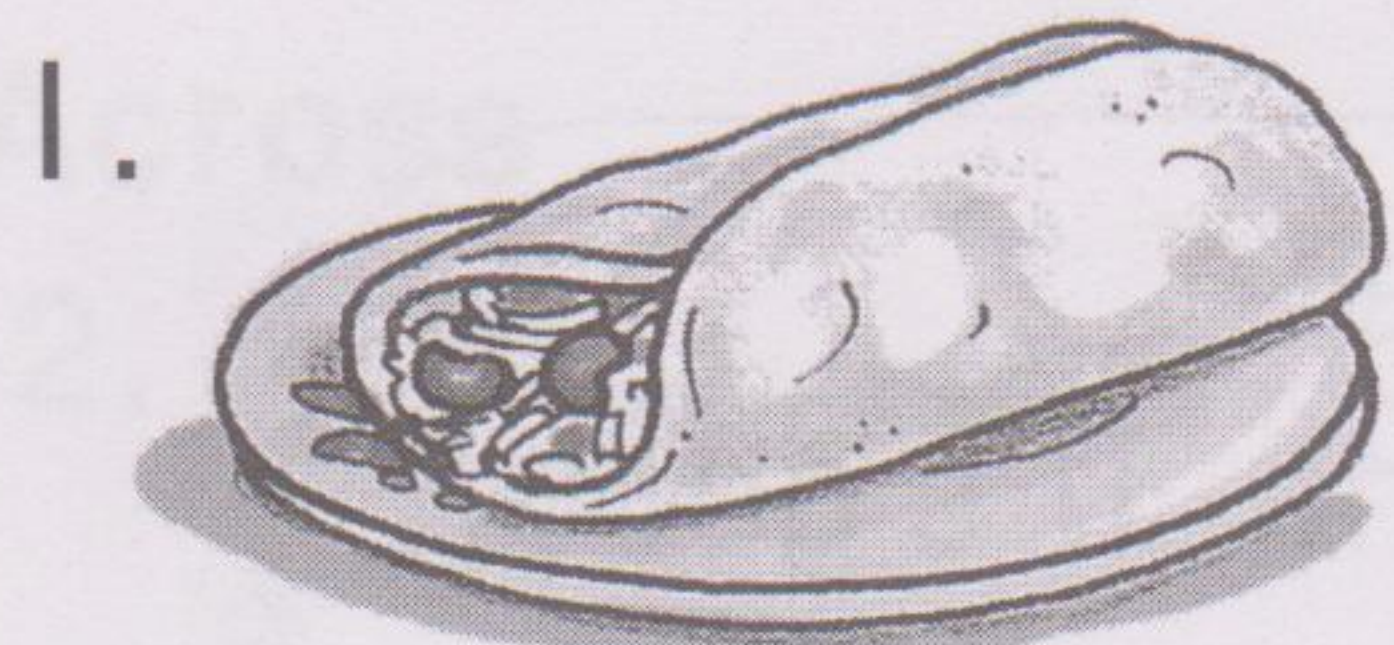
B. Read and match.

1. What is she drinking?
Apple juice.
2. What are you eating?
Popcorn.
3. What are you drinking?
Soda pop.
4. What are they eating?
Bacon and eggs.



Word Time

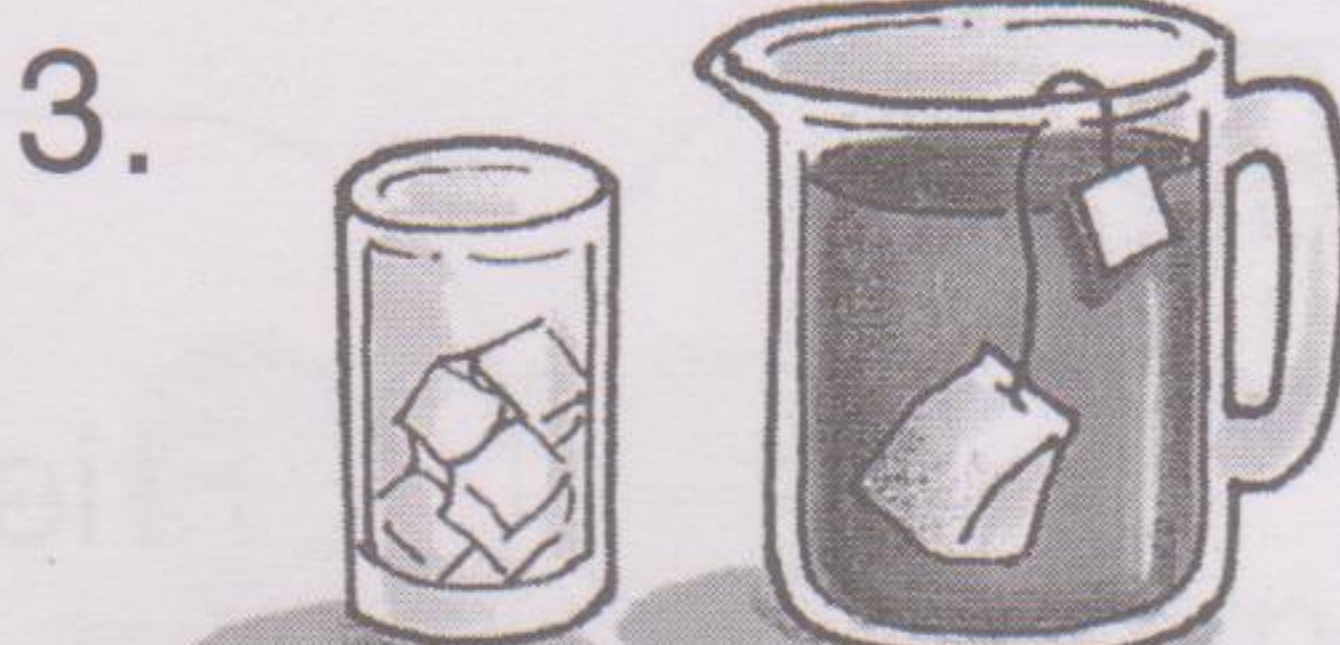
A. Read and circle.



a burrito
hot dogs



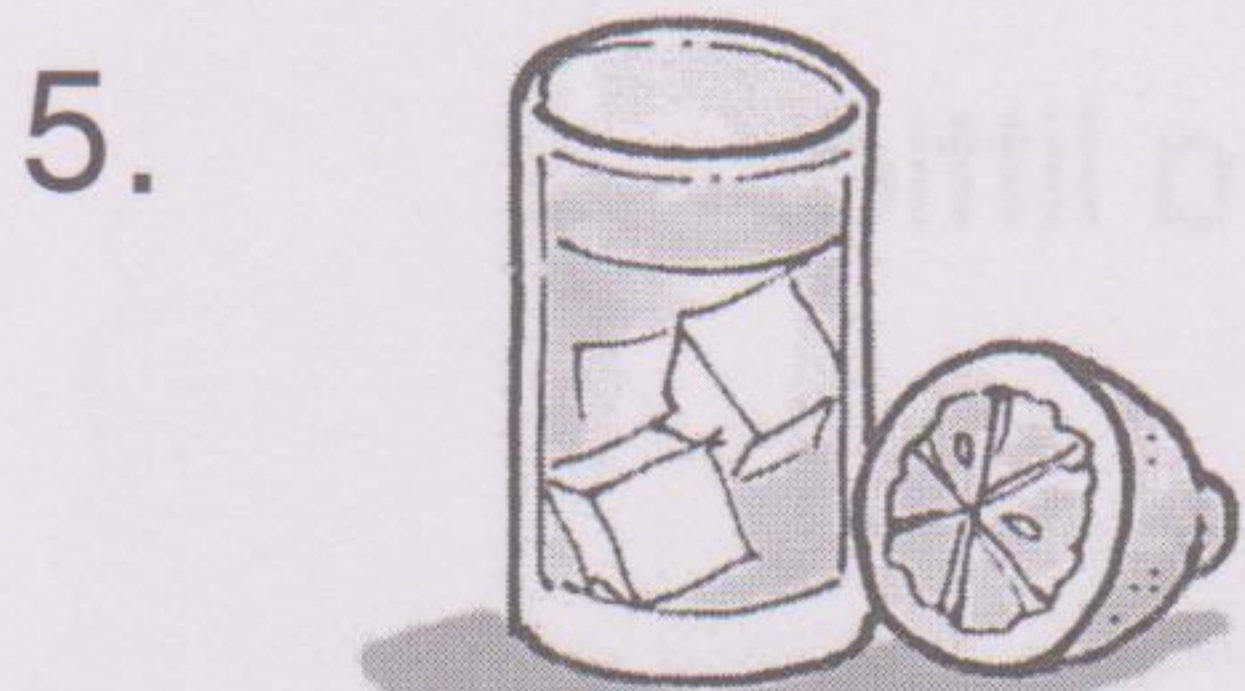
a taco
tacos



curry
iced tea



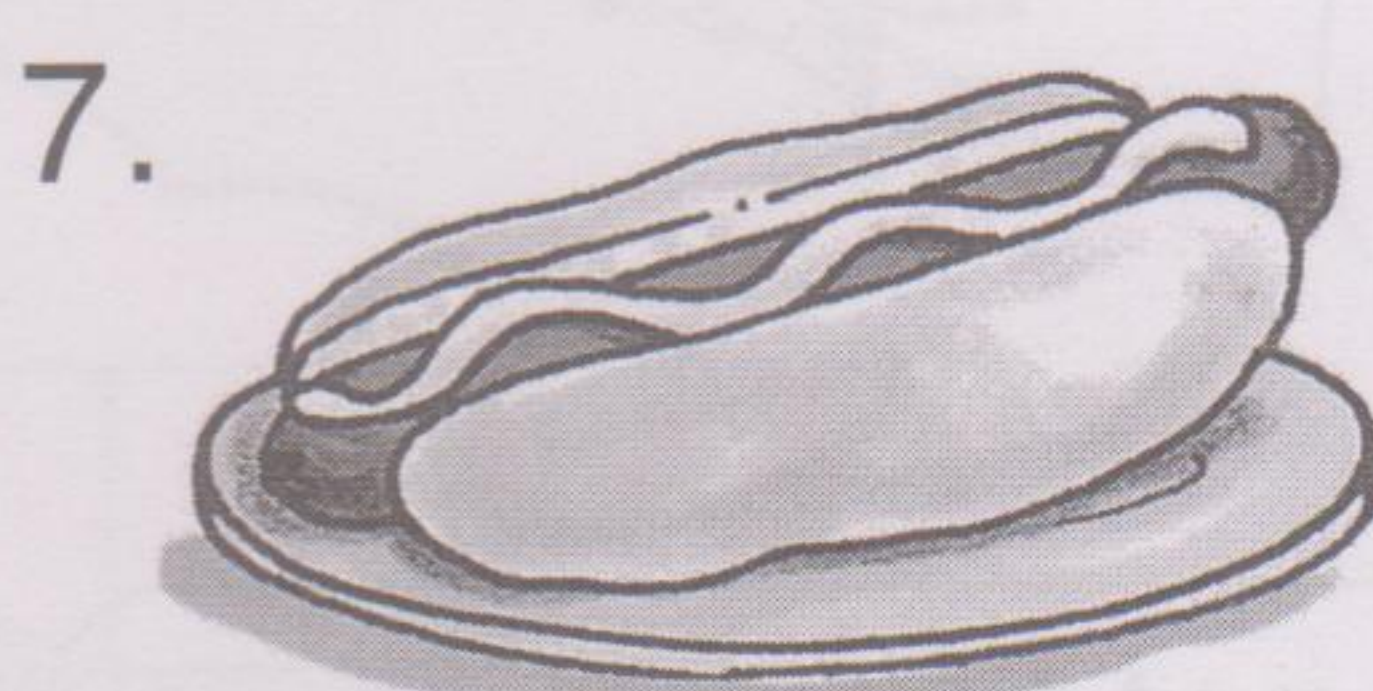
french fries
spaghetti



lemonade
iced tea



spaghetti
burritos

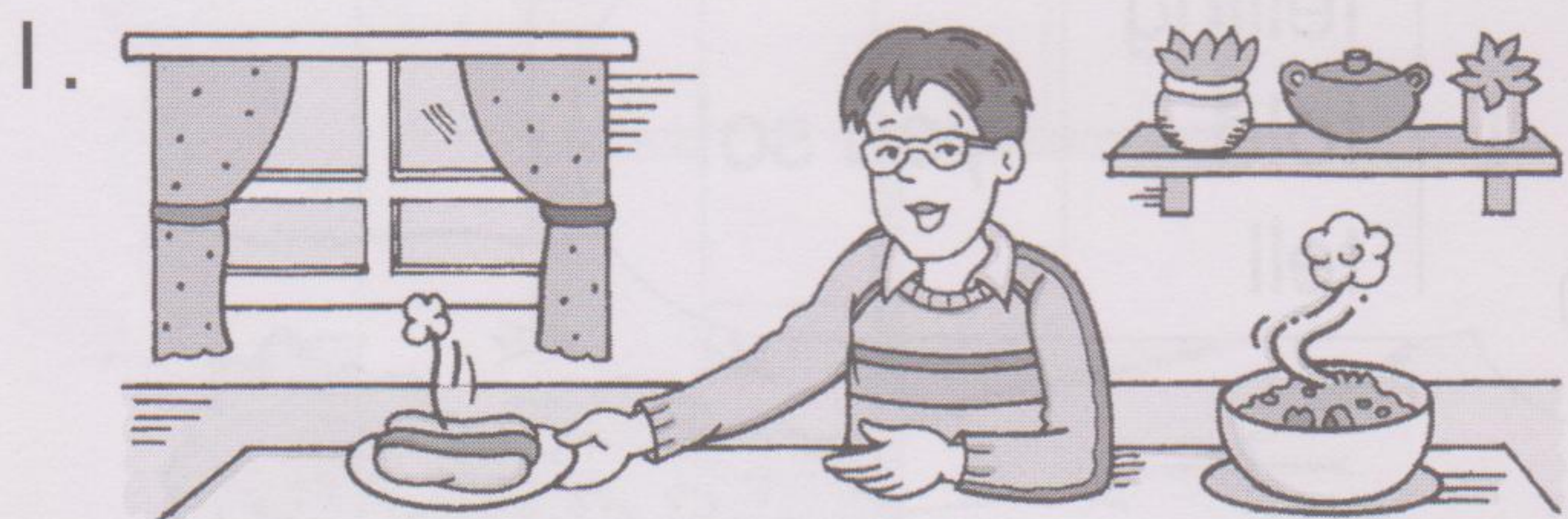


a french fry
a hot dog

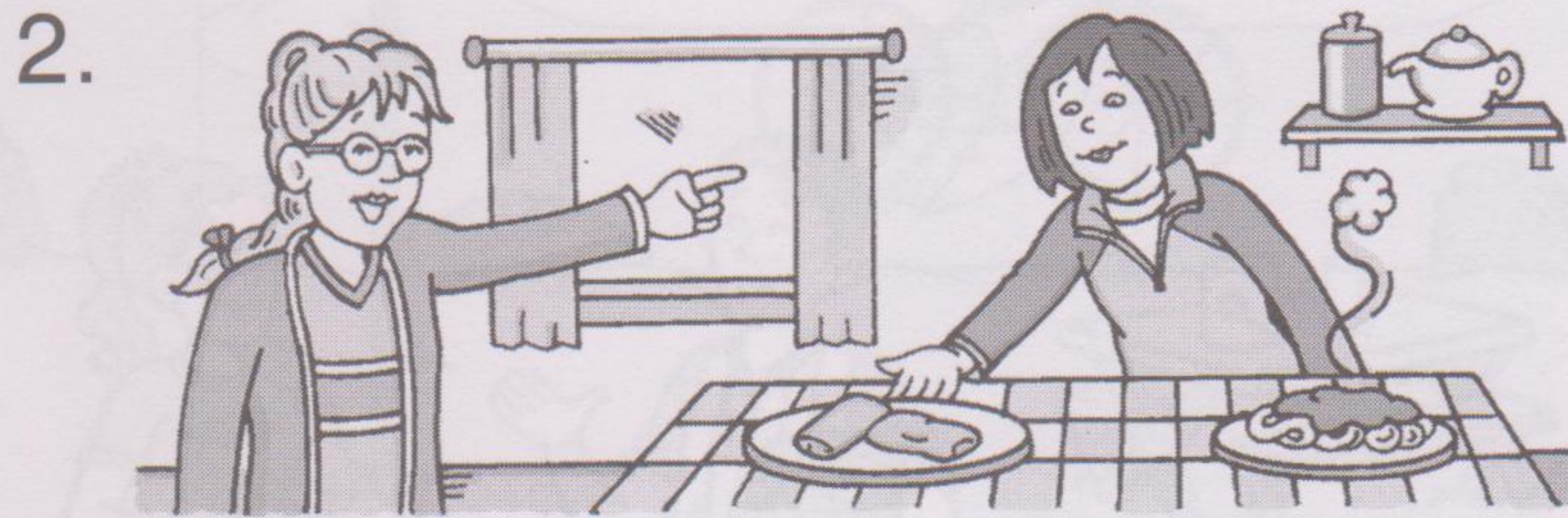


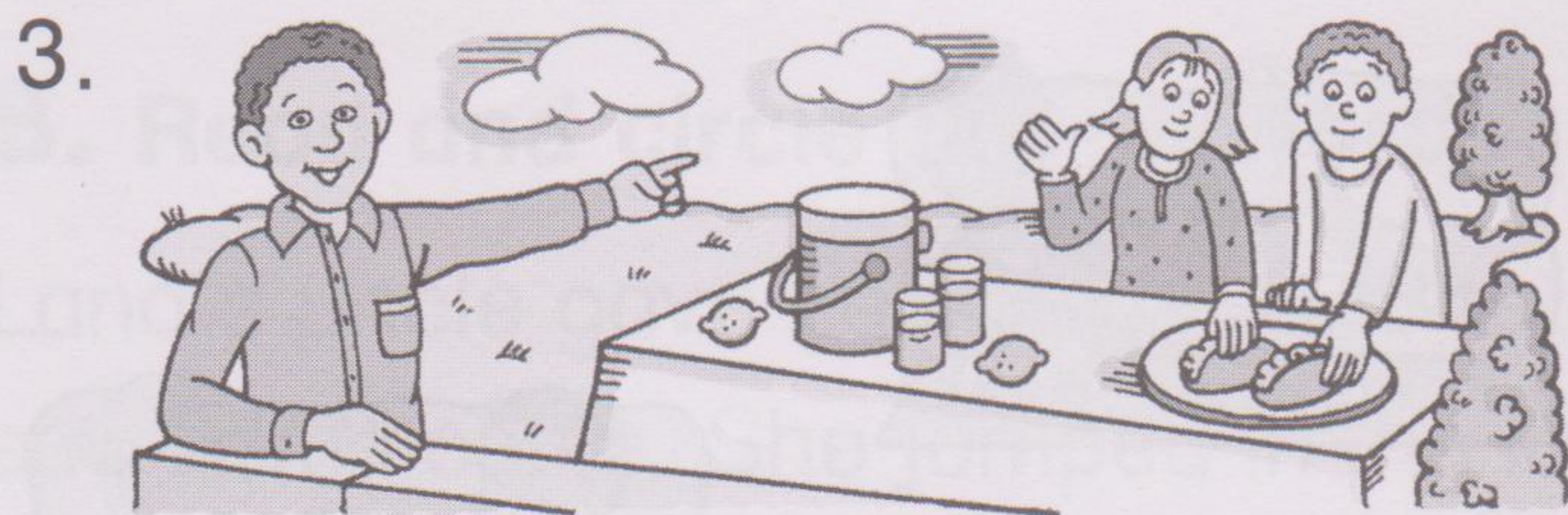
lemonade
curry

B. Look and write.



I want _____
I don't want _____







C. Your turn. Read and write.



Do you want curry?

Practice Time

A. Read and match.

What are you going to have?

What are they going to have?

What's he going to have?

What's she going to have?

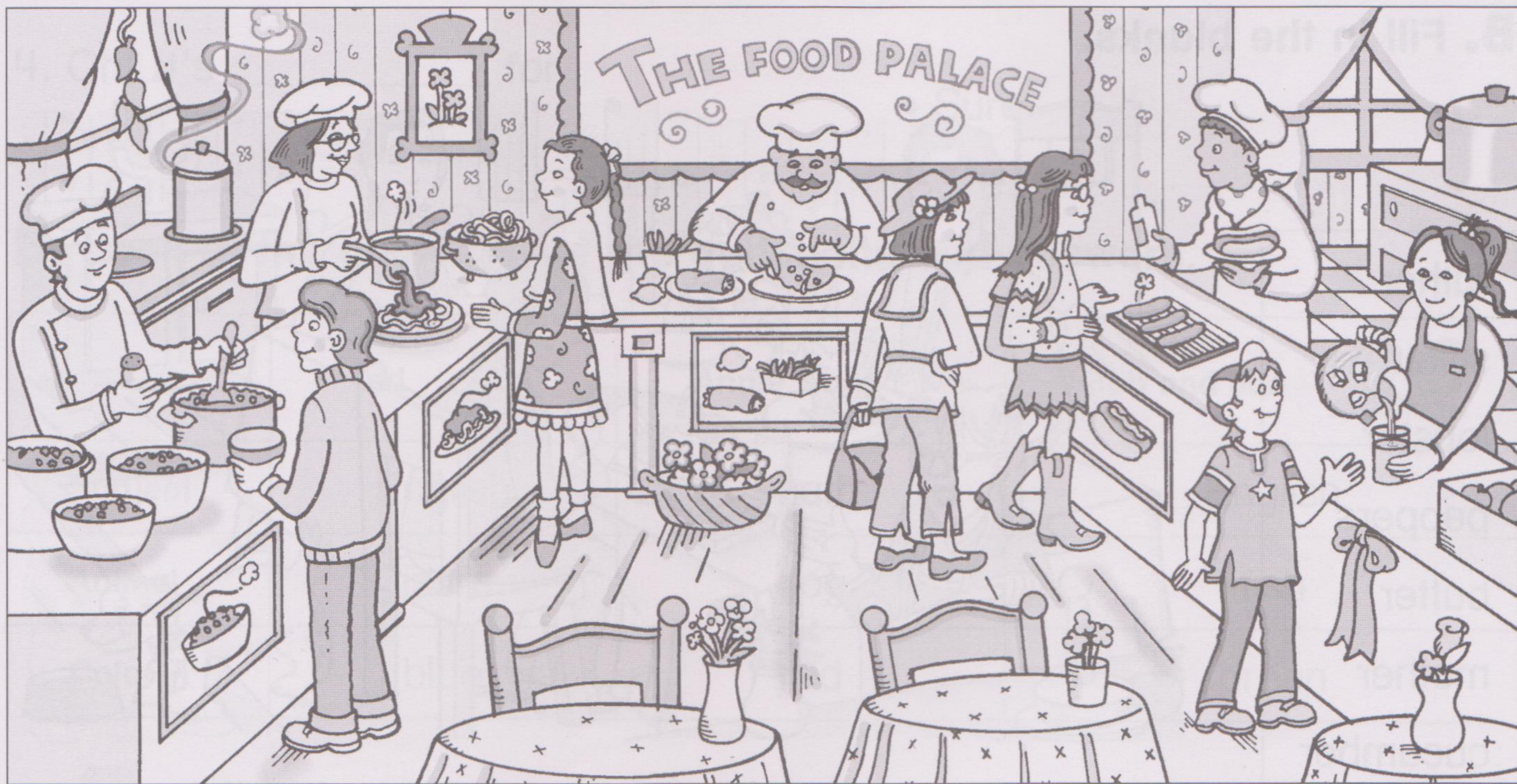
We're going to have some iced tea.

He's going to have a burrito.

They're going to have some curry.

She's going to have a taco.

B. Look and write.



What's

?



He's



A. Fill in the blanks.

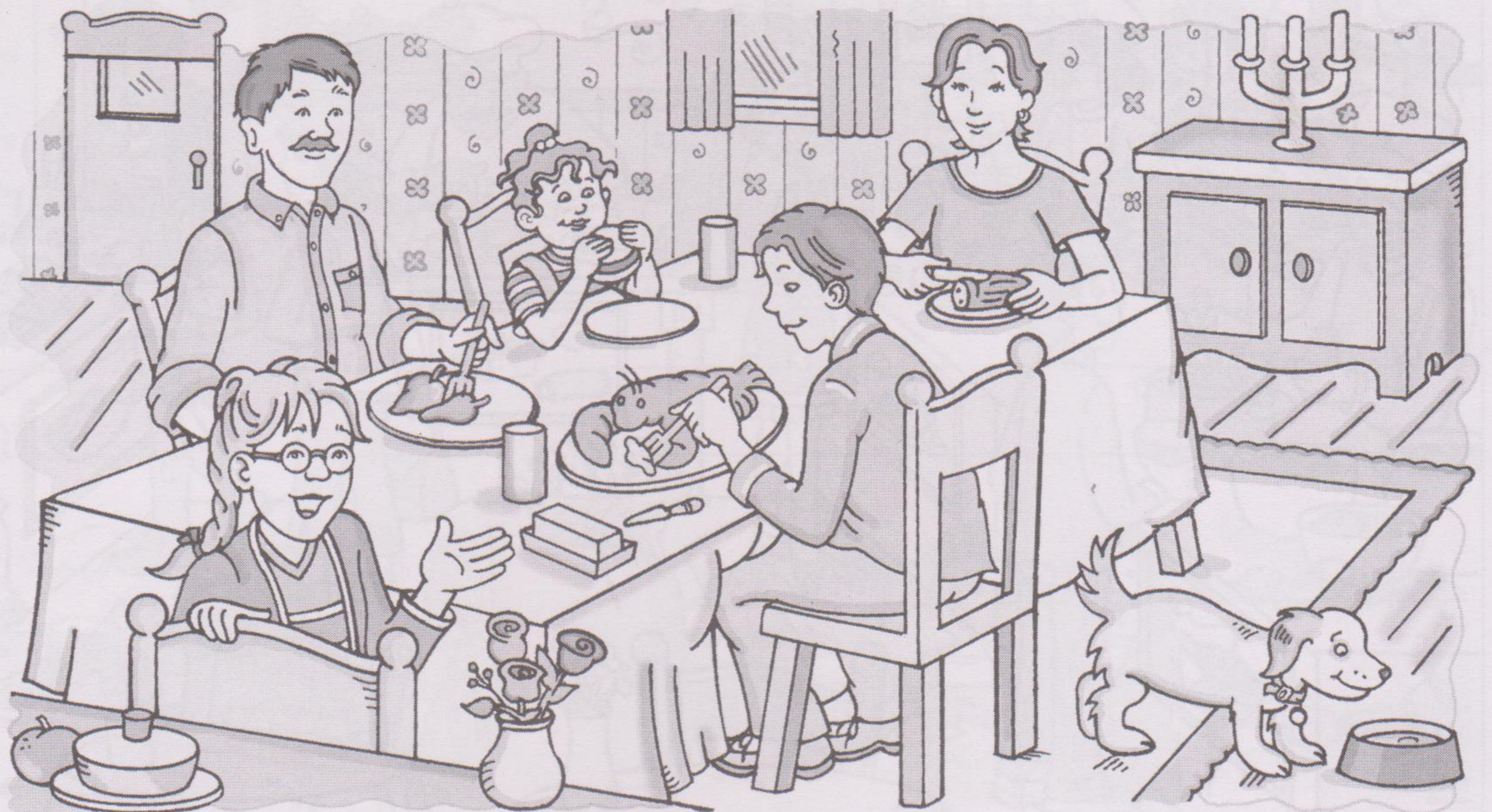
paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is _____. I have a _____
 on my _____. I have a _____ on
 my desk. I have some _____ in my desk.
 I don't have an _____, but I have a
 _____ and a _____.



B. Fill in the blanks.

father
sister
lobster
peppers
butter
mother
cucumber
water
brother
dinner



It's time for _____ at my house. My _____
 is going to have a hamburger. My _____ is going to
 have a _____. My _____ is going to have
 _____ with _____. My _____ is
 going to have roasted _____. Digger is going to
 have some _____.



Conversation Time

A. Find the words. Then fill in the blanks and match.

across excuse time your favorite math thanks fun subject music library class

1. What's _____
favorite _____?

Go straight. It's _____
from the _____ room.

2. _____ me. Where's
the _____?

I like _____. It's
_____.




3. _____.


Great! That's my
_____.


4. Oh! It's _____ for
art _____.


• Sure.


B. Look at the chart. Write the questions and answers.

	Ted 	Annie 	Bob and Jan 
Subject	English	math	English
Animal	lizard	dog	fish
Color	blue	red	green

1.  What's Annie's favorite animal? She likes dogs. _____







2.  _____ color? _____

3.  _____ subject? _____

4.  _____ animal? _____

Word Time

A. Look and match. Then write the phrases in the correct category.

1.  2.  3.  4.  5.  6. 

go plant pick build go play

a snowman flowers in the leaves skiing to the beach apples

- winter
- spring
- summer
- fall

B. Look and write.

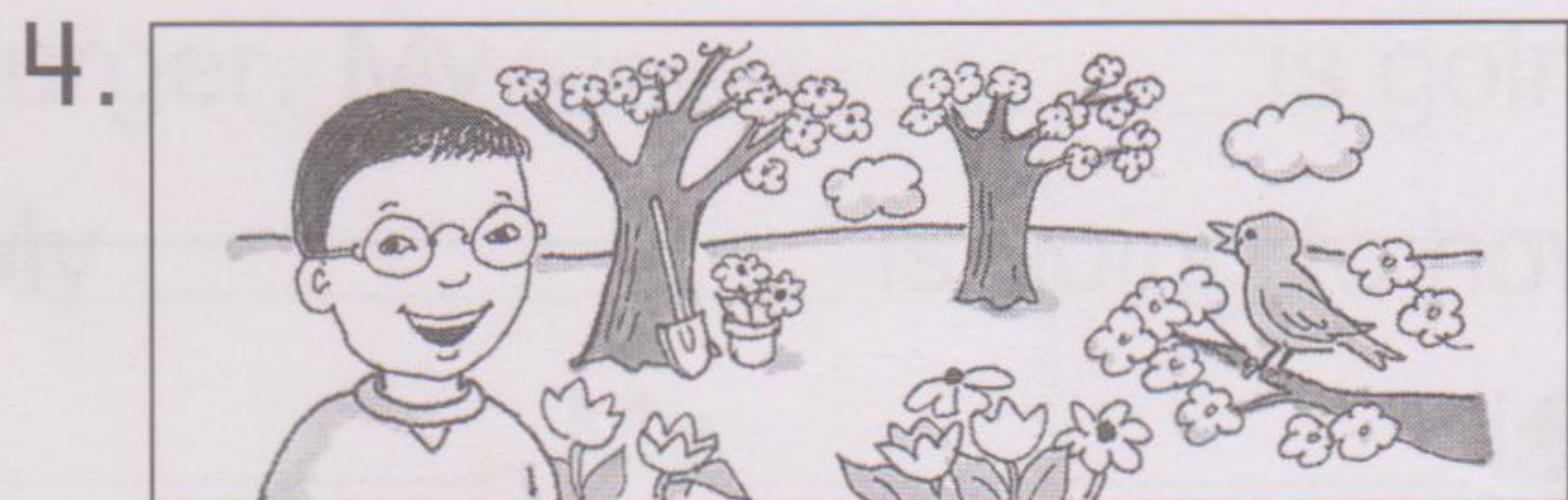


It's _____. I'm going to
go to the beach.



It's _____. I'm going to _____.









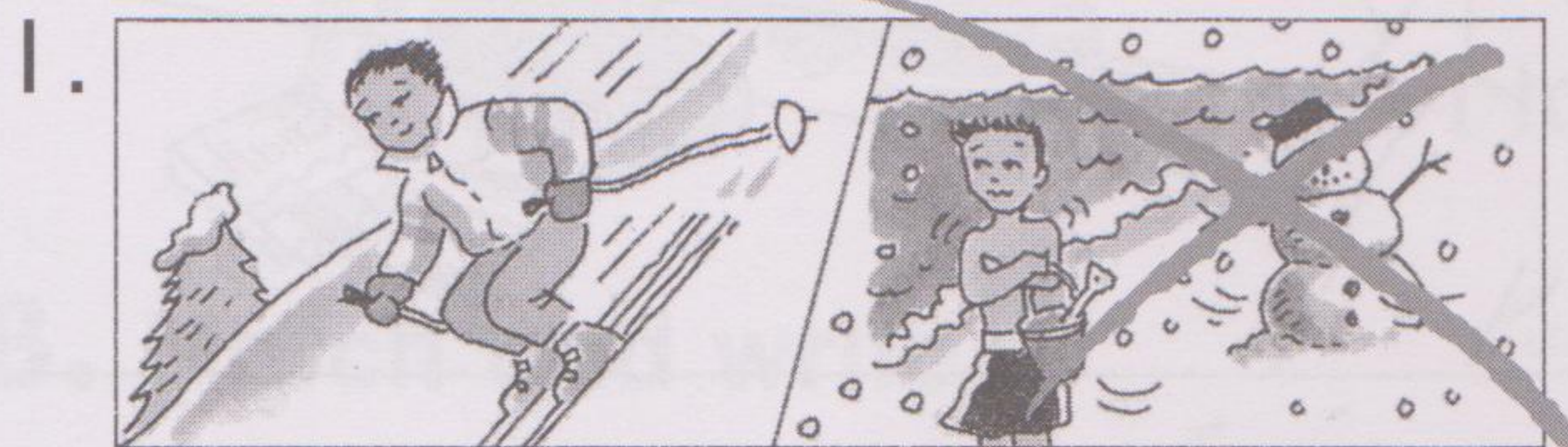
Practice Time

A. Read and circle True or False.



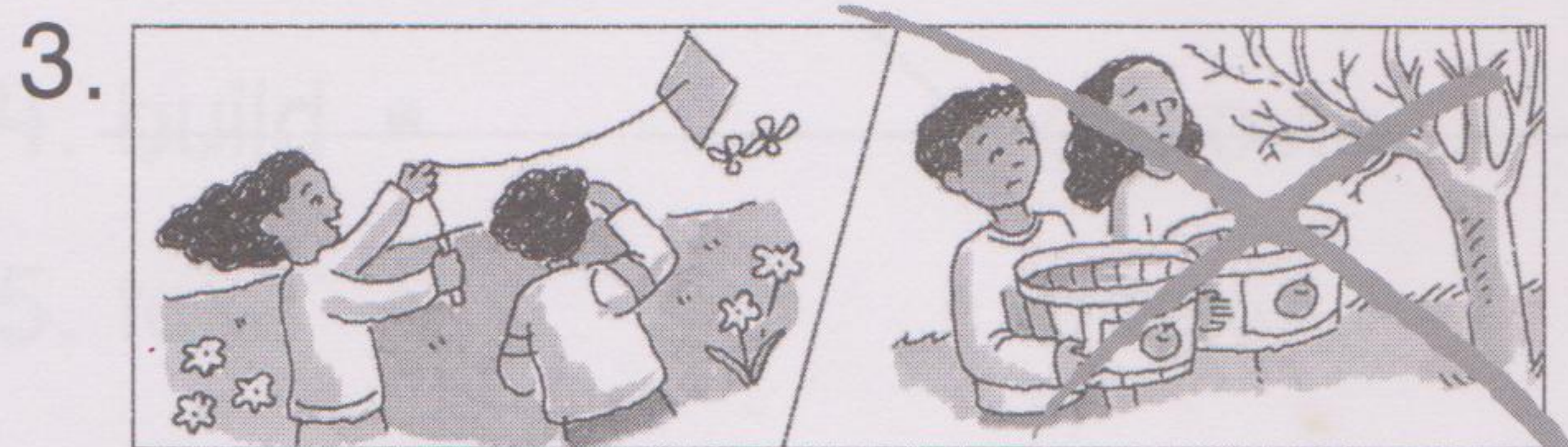
1.  He'll go skiing in the winter.
He won't pick apples. True False
2.  He'll go to the beach in the summer.
He won't plant flowers. True False
3.  She'll build a snowman in the fall.
She won't pick apples. True False
4.  She'll plant flowers in the spring.
She won't play in the leaves. True False

B. Look and write.



He'll _____
He won't _____

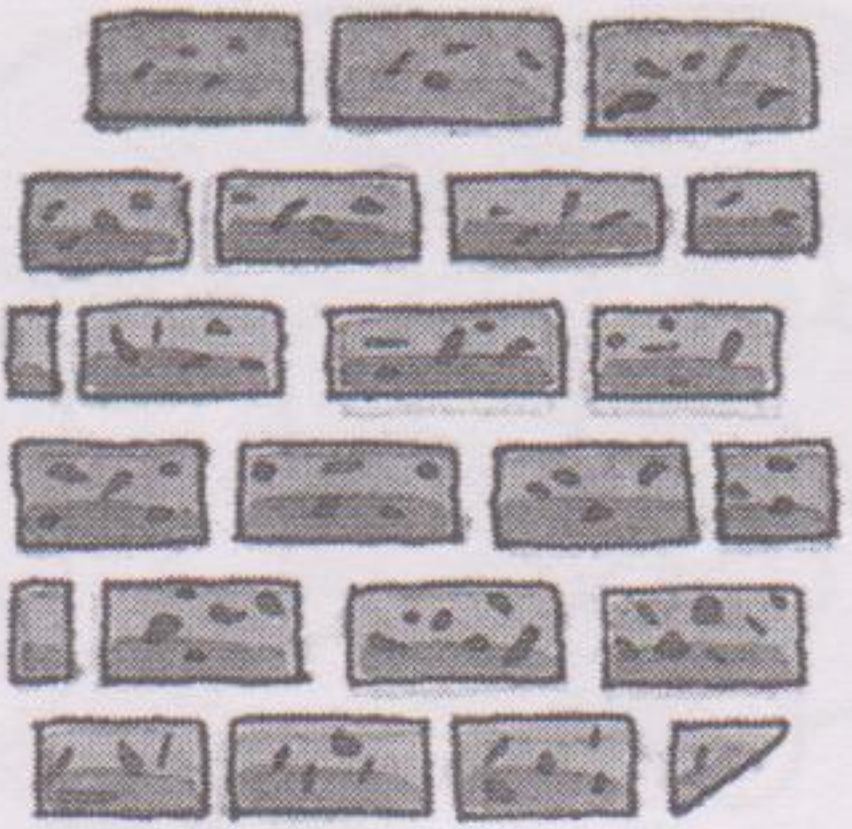




C. Your turn. What will you do?

I'll _____ . I _____ .

A. Circle and write.

1.  al
au
aw

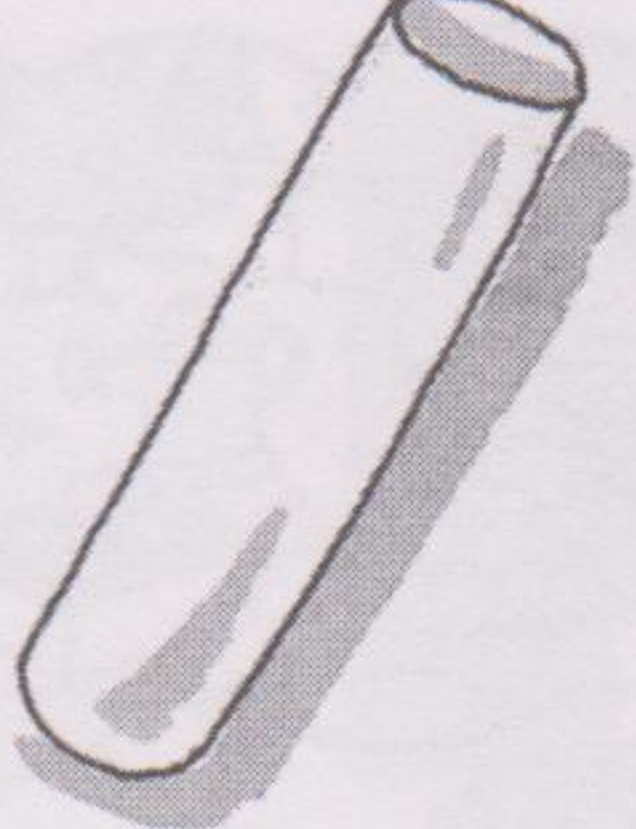
w l

2.  al
au
aw

dr

3.  al
au
aw


s cer

4.  al
au
aw

ch k

5.  al
au
aw

t k

6.  al
au
aw

b l

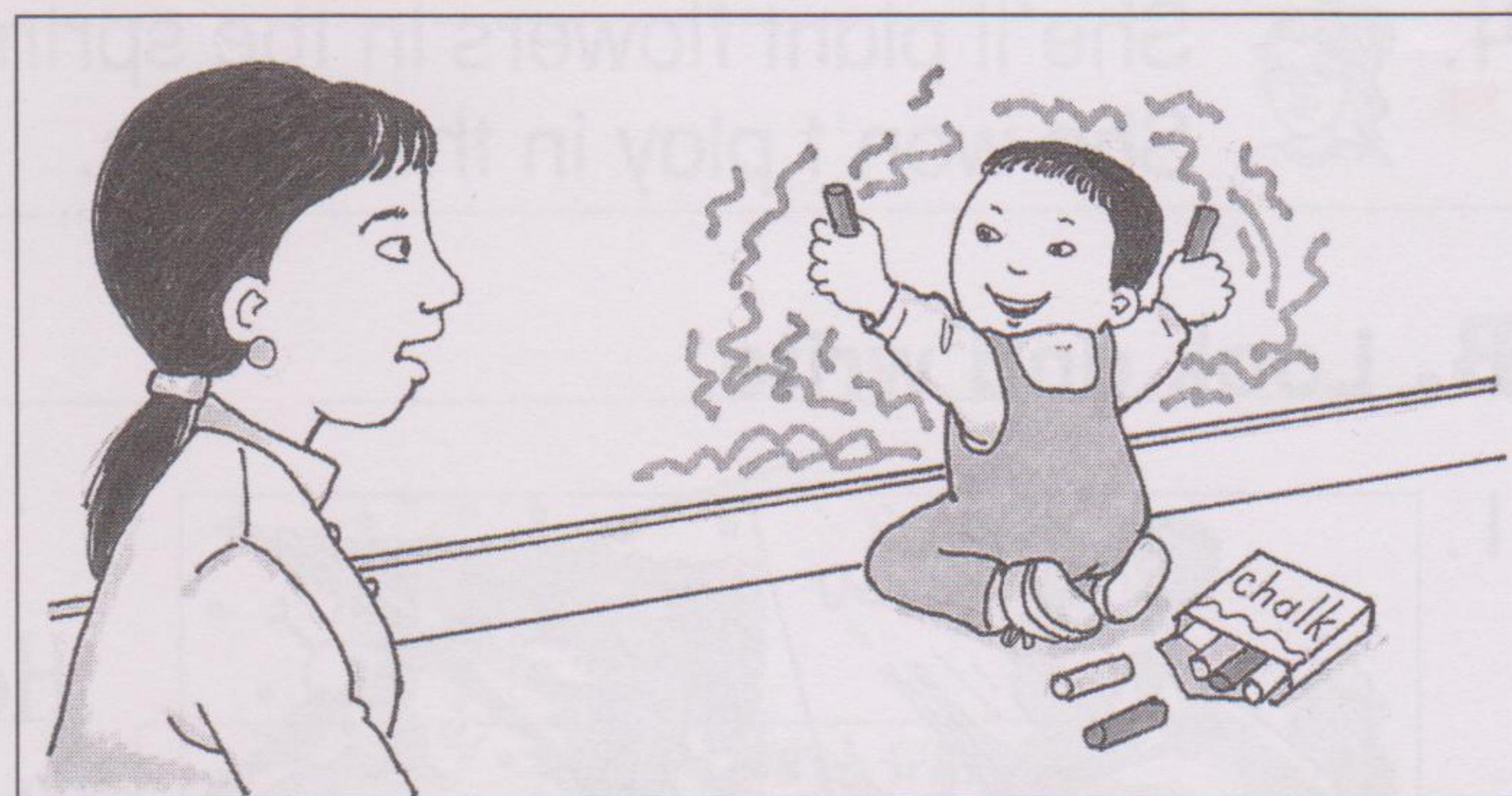
7.  al
au
aw

cr l

8.  al
au
aw

w k

B. Read and write.



1. Paul can't walk. Can he crawl?

2. Does Paul draw on the wall with crayons?

3. Who sees Paul draw?

4. Does Paul like to draw on the wall?



Review 2

A. Read and write.

1.



Excuse me. Where's the library?

Go straight. It's

2.



I like math. It's fun.

3.



What are you eating?

Fried rice. Try

4.



I told you so.

B. Match and write.

- | | | |
|----------|---|-------------|
| 1. see | • | • a donut |
| 2. visit | • | • a friend |
| 3. mail | • | • a haircut |
| 4. build | • | • a movie |
| 5. take | • | • a taxi |
| 6. get | • | • a snowman |
| 7. rent | • | • a letter |
| 8. buy | • | • a video |

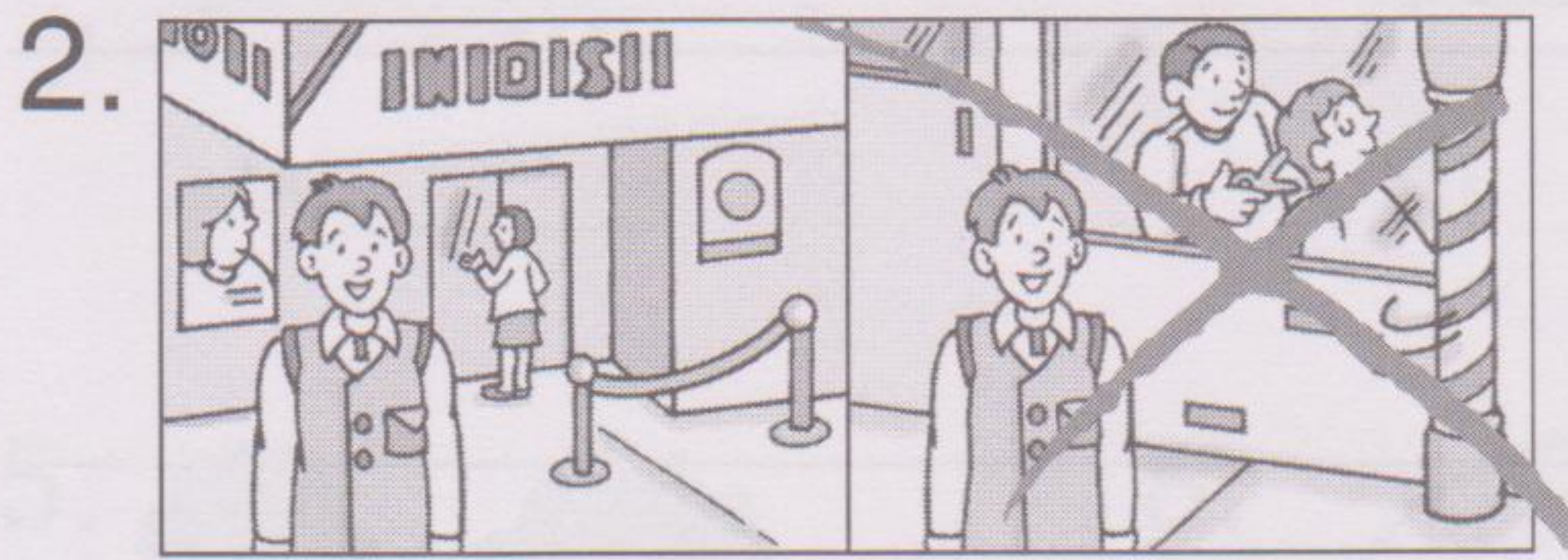
see a movie

Review 2

A. Look and write.



He's going to _____
He isn't _____

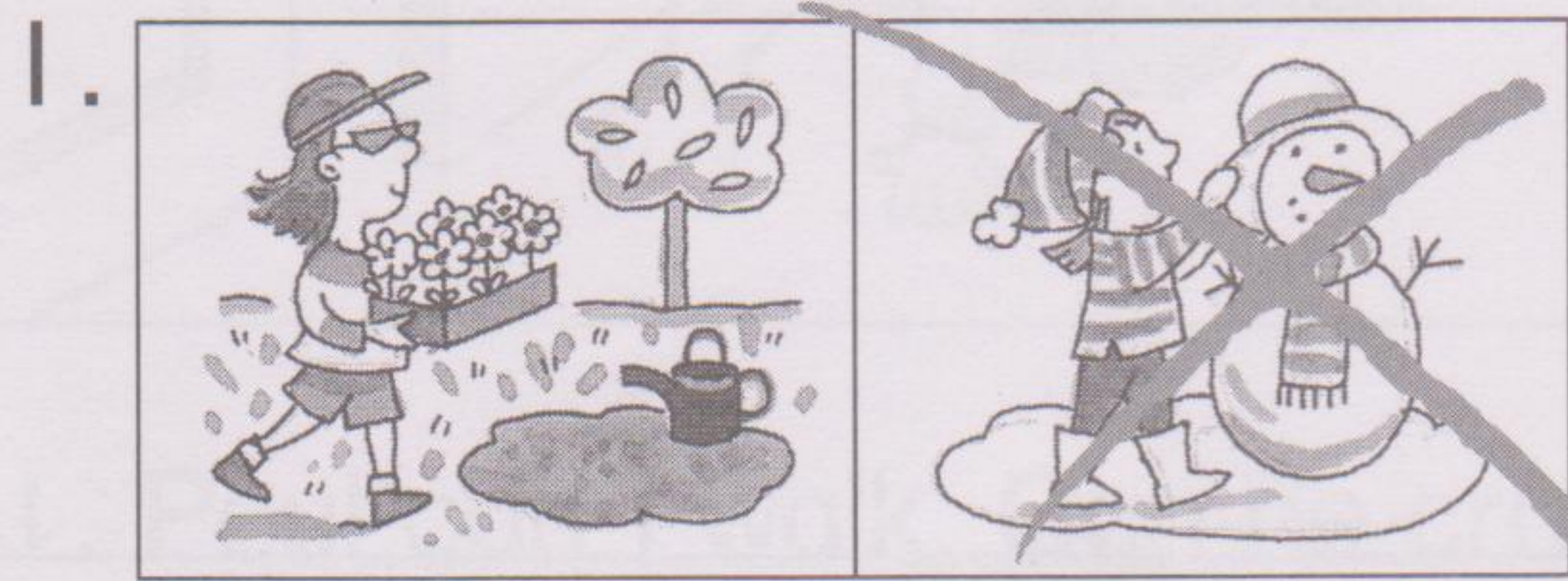


B. Look and write.



What are you going to have? _____

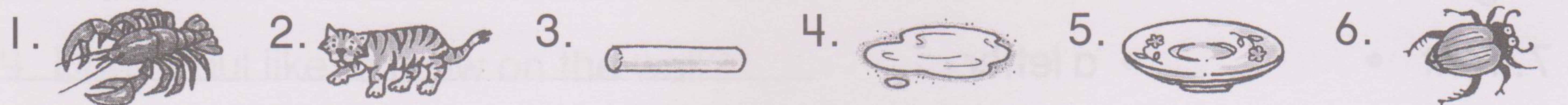
C. Look and write.



She'll plant flowers _____
She won't _____



D. Look and write.



lobst _____ tig _____ ch _____ k pudd _____ s _____ cer beet _____



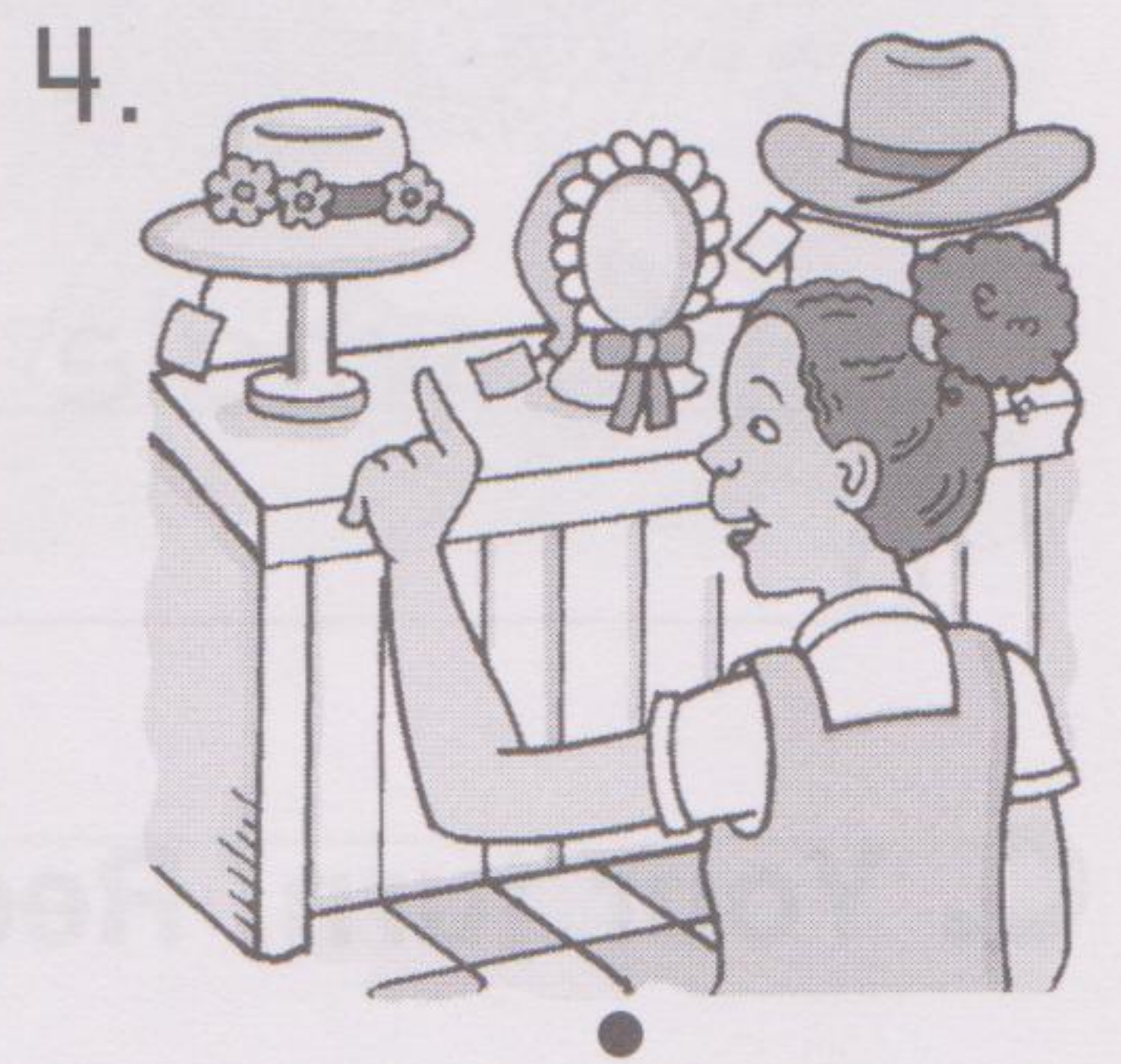
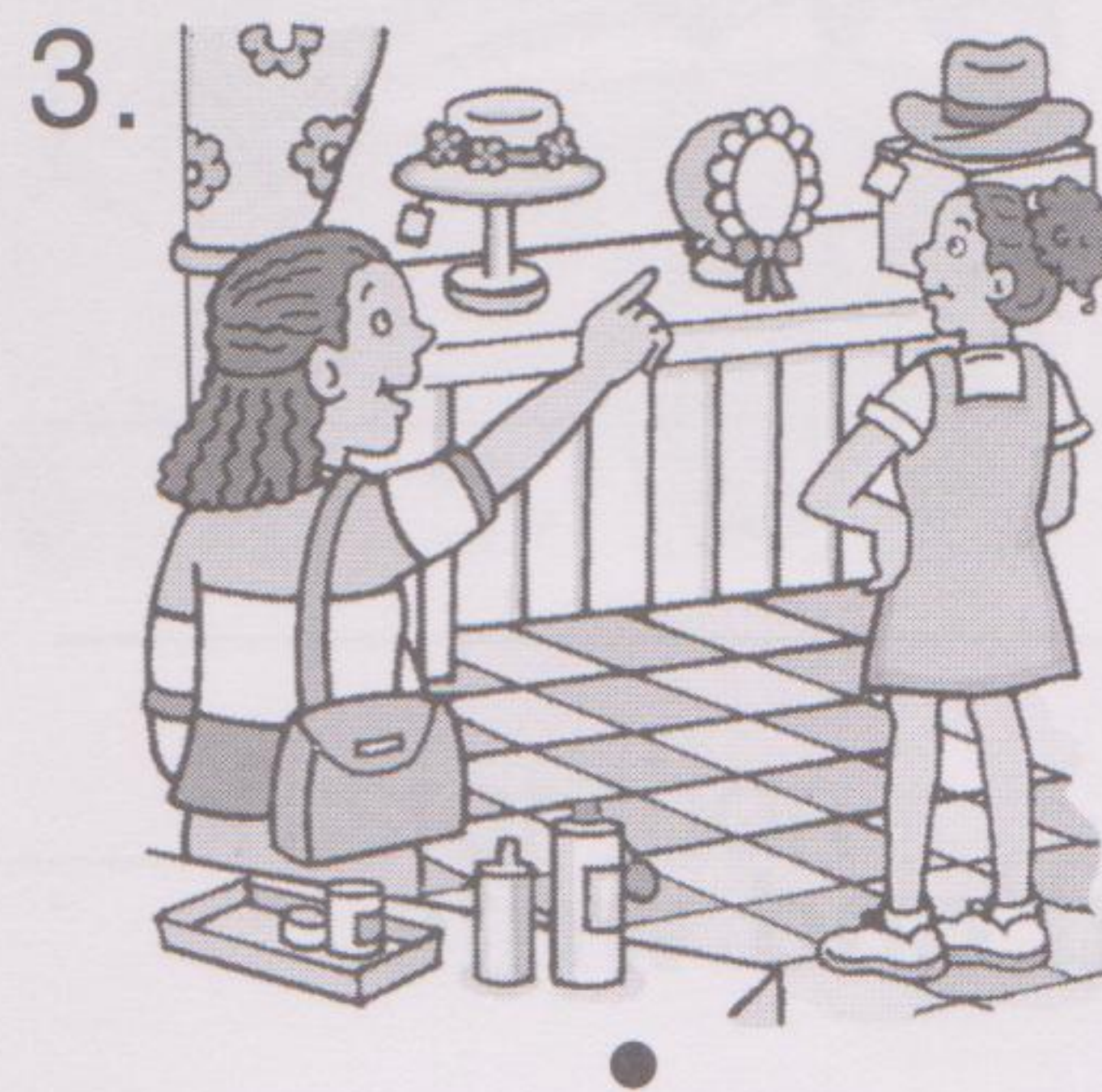
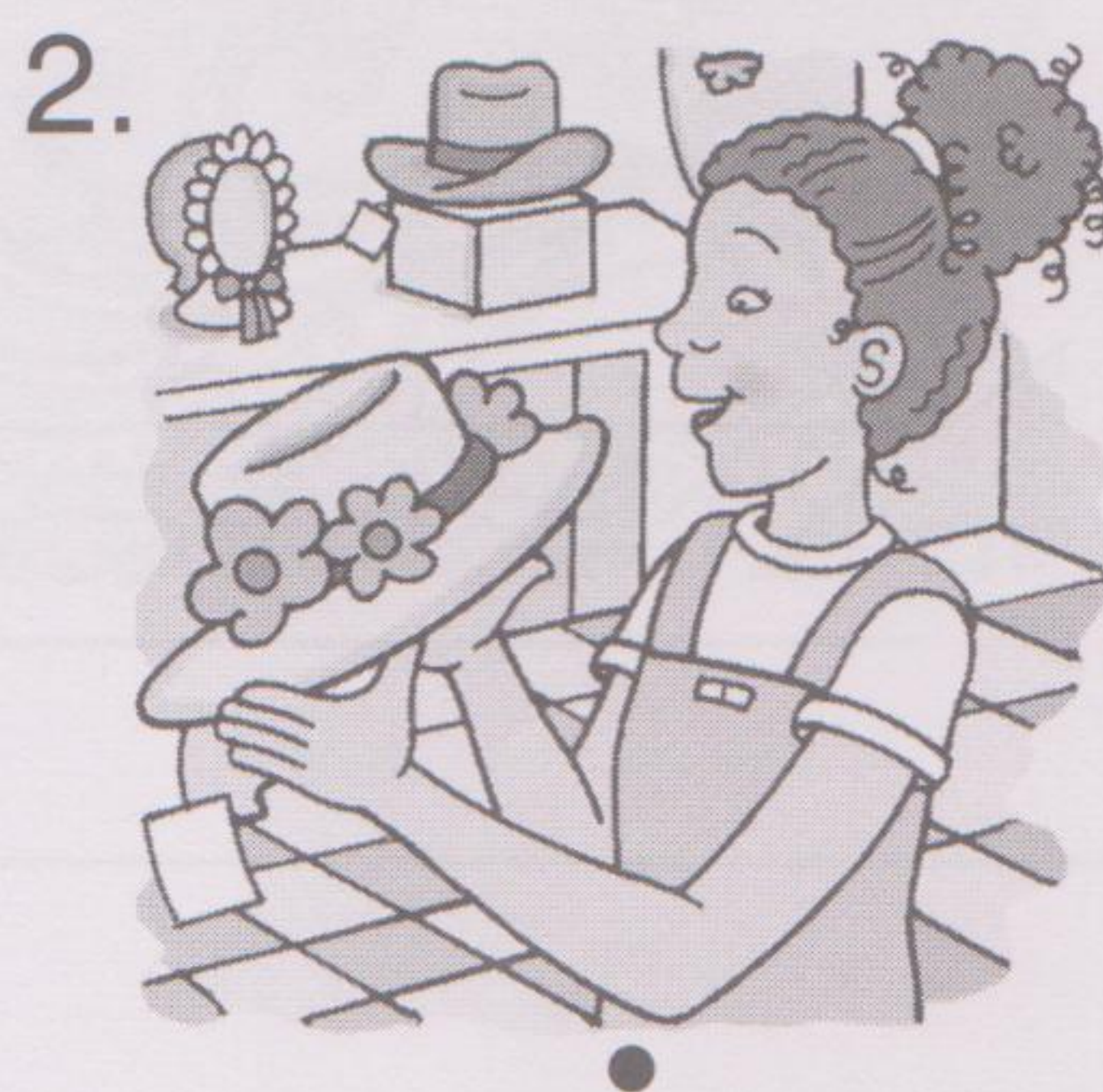
Conversation Time

A. Number the sentences in the correct order.



- _____ Well, it's time to go.
Please make up your mind.
- _____ Oh, I don't know. They're all cute.
- _____ Great! Let's get it.
- _____ Are you sure?
- _____ Um, okay. I'll take this one.
- _____ I'm positive!
- _____ Dad, the cashier is over here.
- _____ Which one do you want?

B. Look and match.



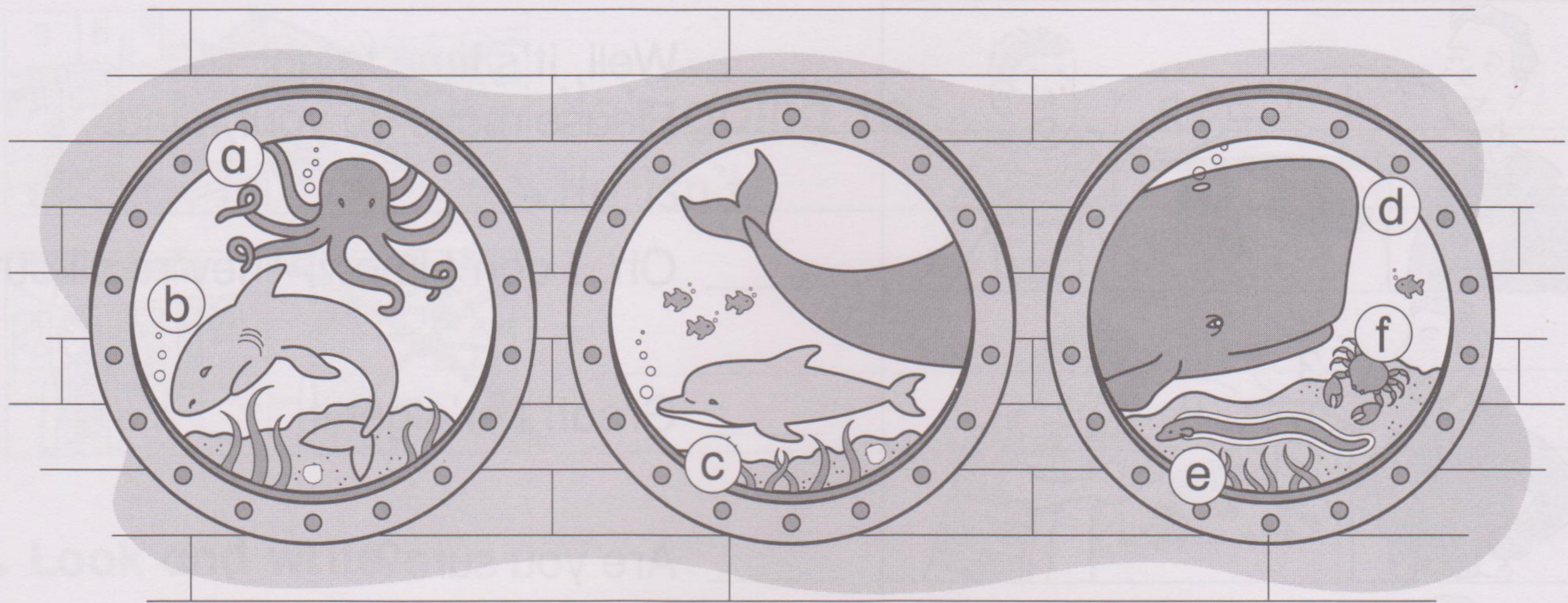
Which one do you want?

I don't know.

I'll take that one.

I'll take this one.

A. Look. Then write the letter.



1. whale _____

2. eel _____

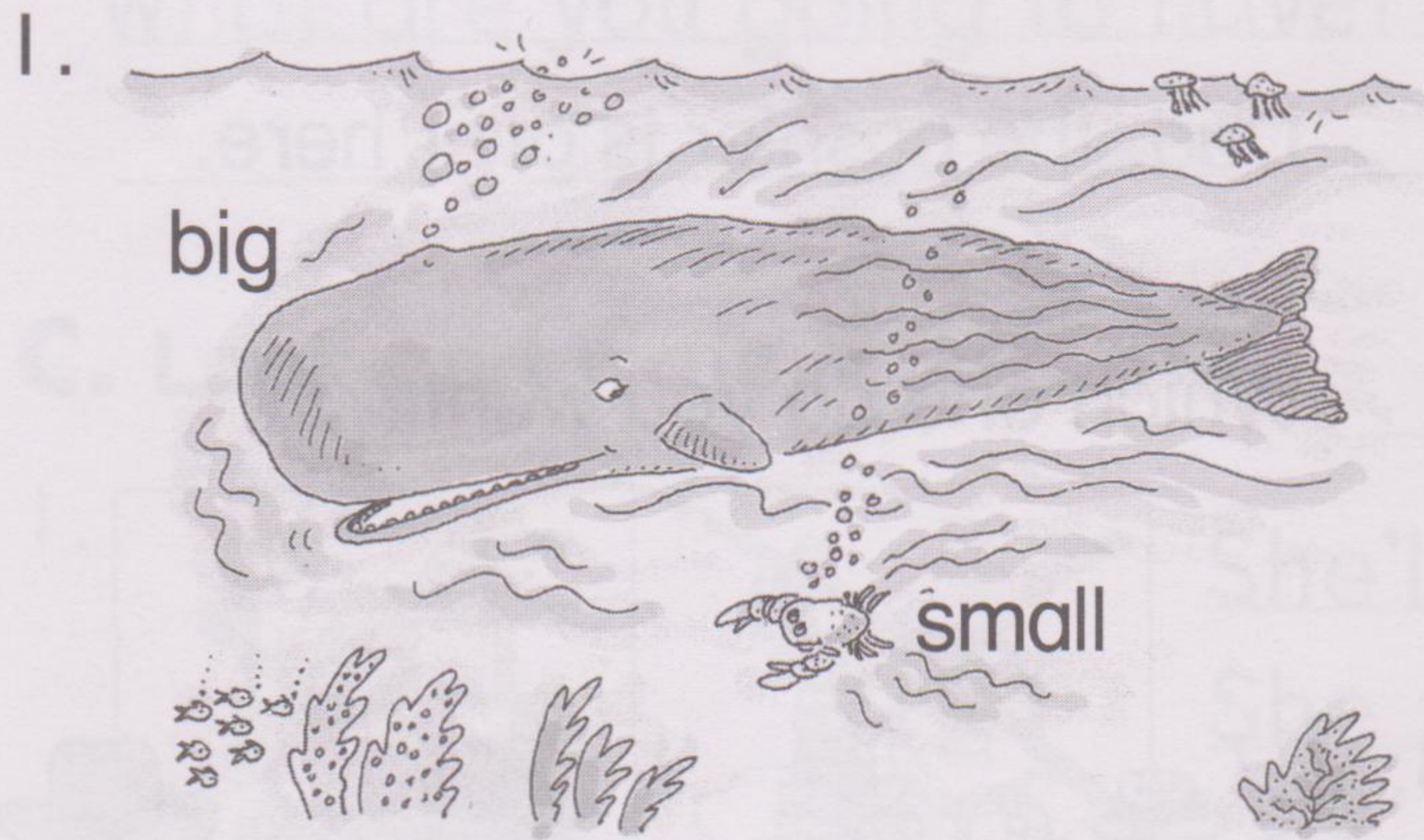
3. dolphin _____

4. octopus _____

5. shark _____

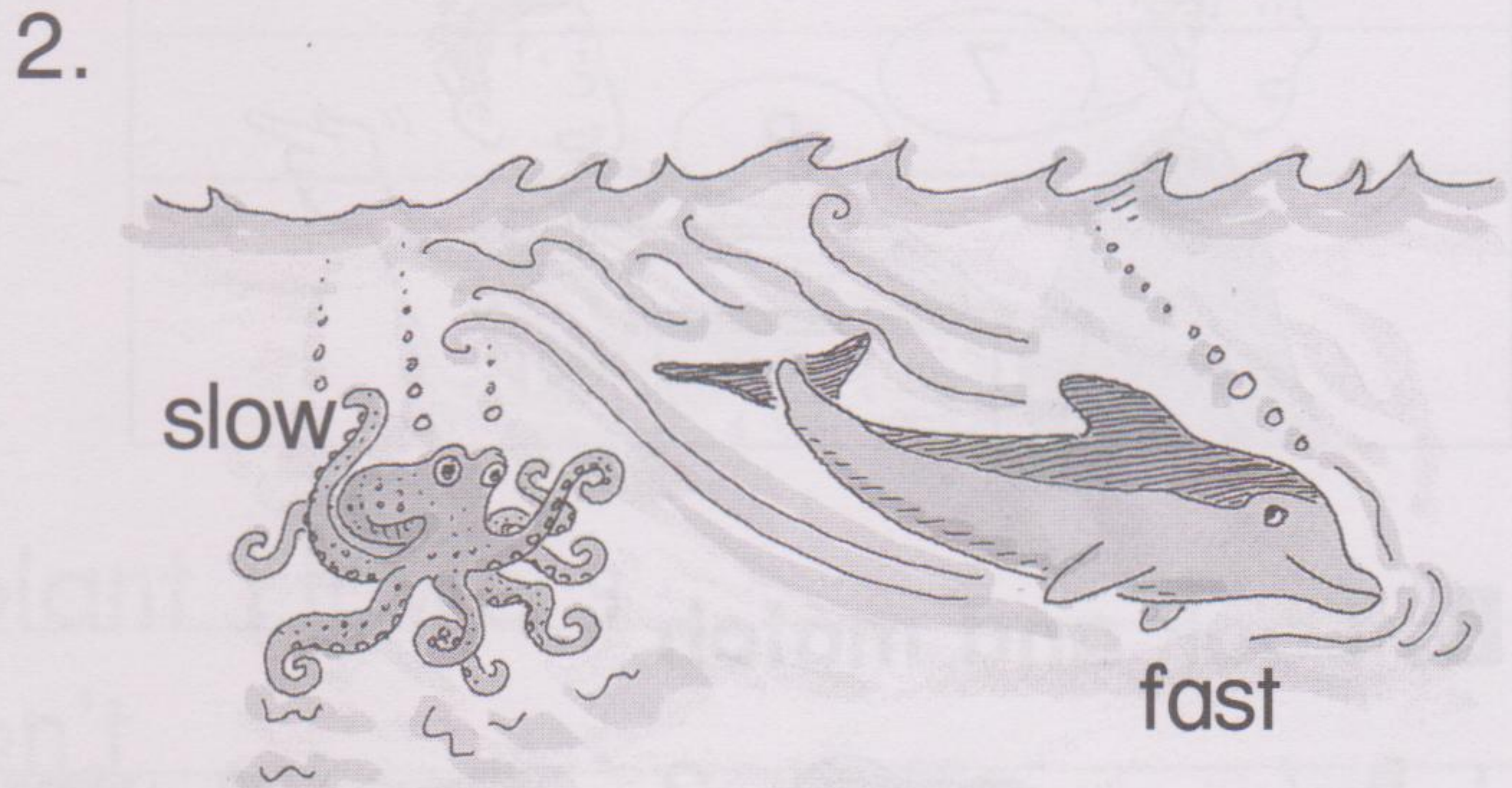
6. crab _____

B. Look and write.



a big whale _____

a _____



slow _____

fast _____

C. Your turn. Read and write.

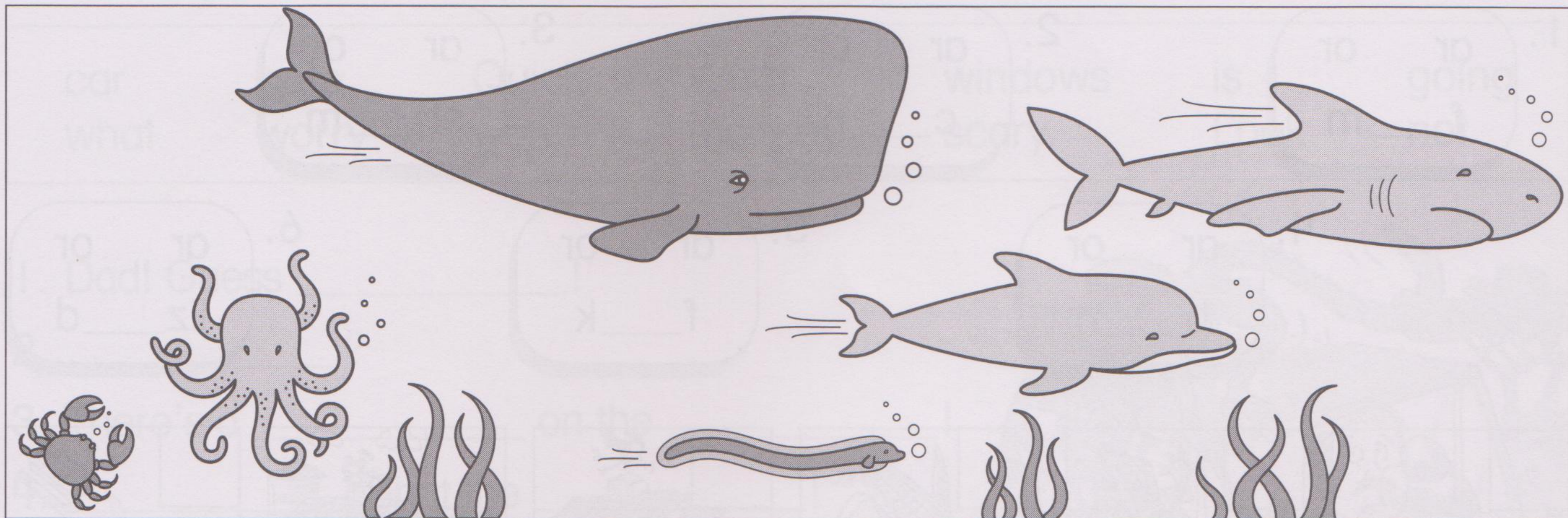


Do you like sharks?

Do you like dolphins?

Practice Time

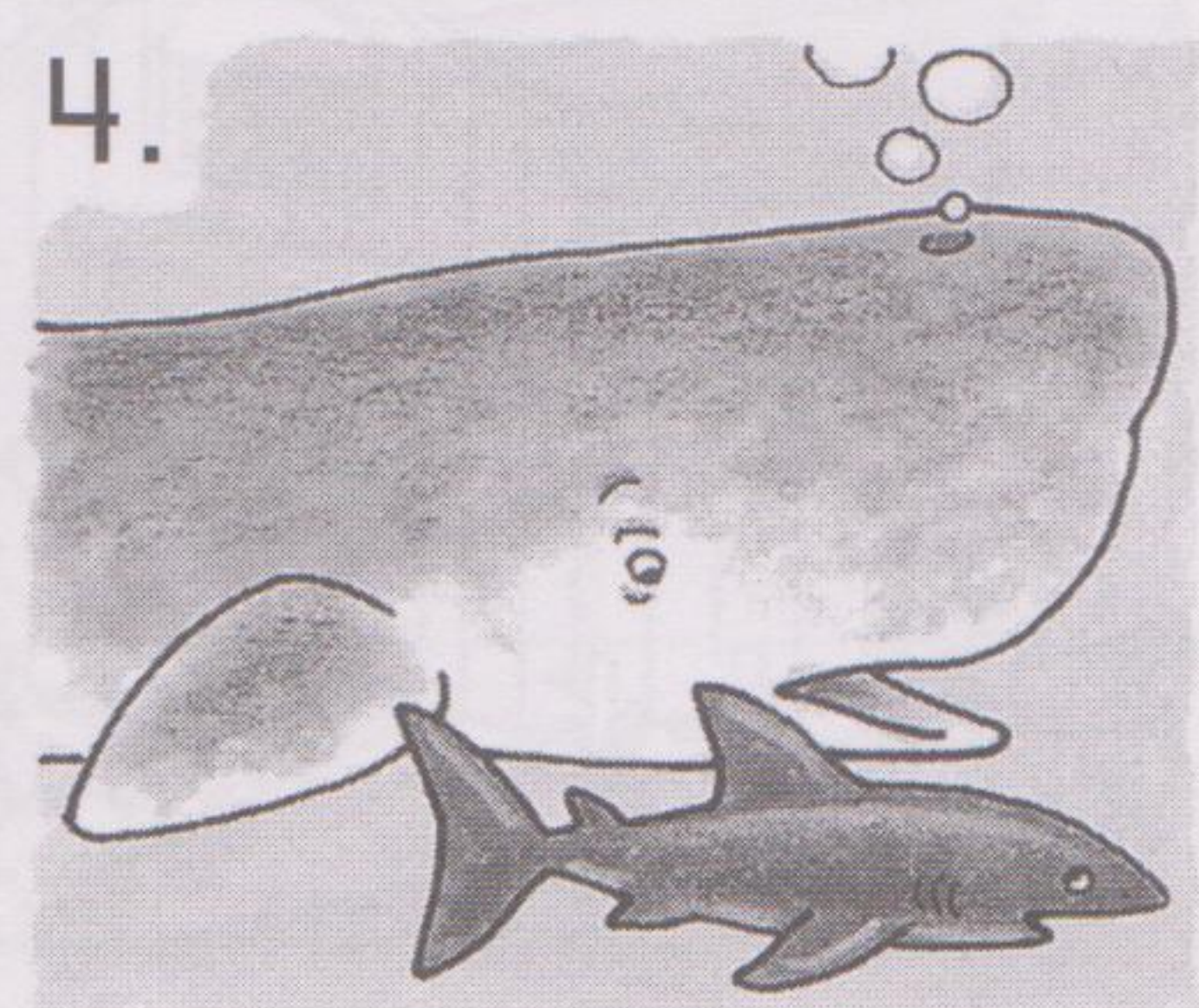
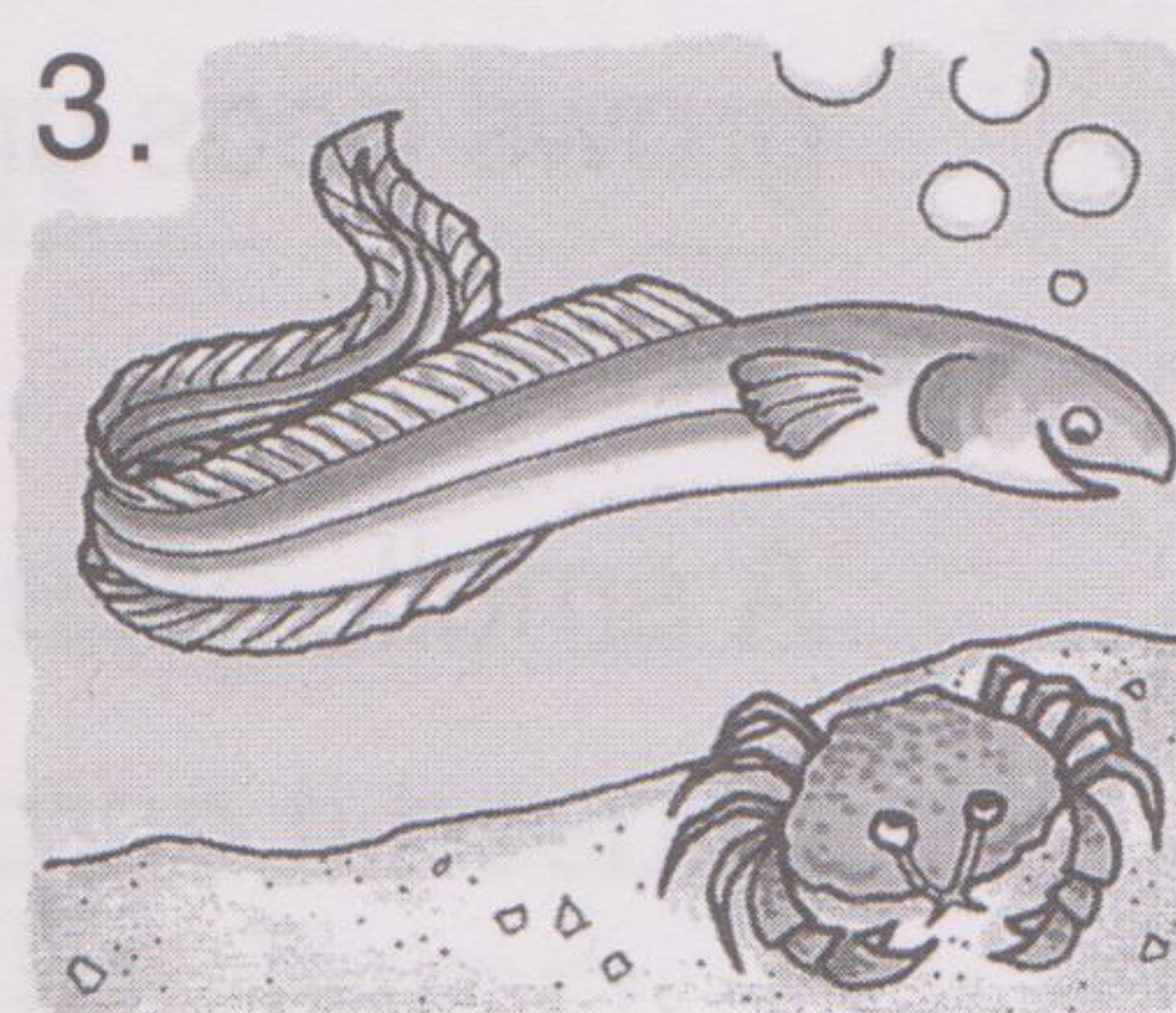
A. Read and write True or False.



1. The octopus is slower than the dolphin.
2. The dolphin is bigger than the shark.
3. The eel is smaller than the whale.
4. The whale is faster than the crab.
5. The shark is slower than the octopus.
6. The whale is bigger than the dolphin.

True

B. Look and write.



1. fast The _____ faster than _____.
2. slow _____
3. big _____
4. small _____

Phonics Time

A. Circle and write ar or or. Then number the pictures.

1. ar or
f__m

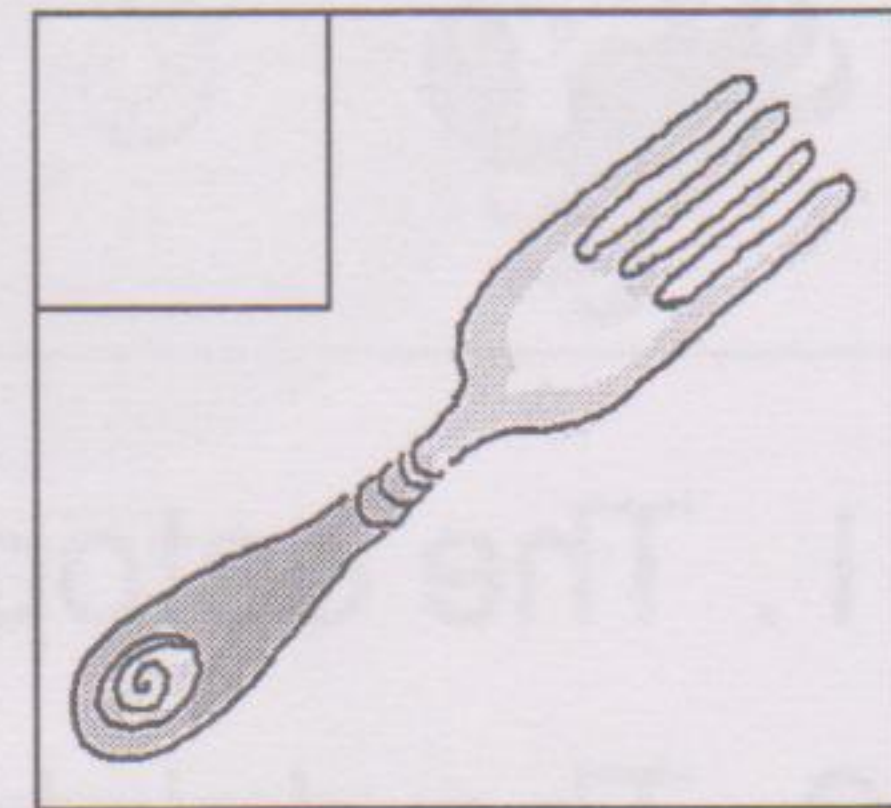
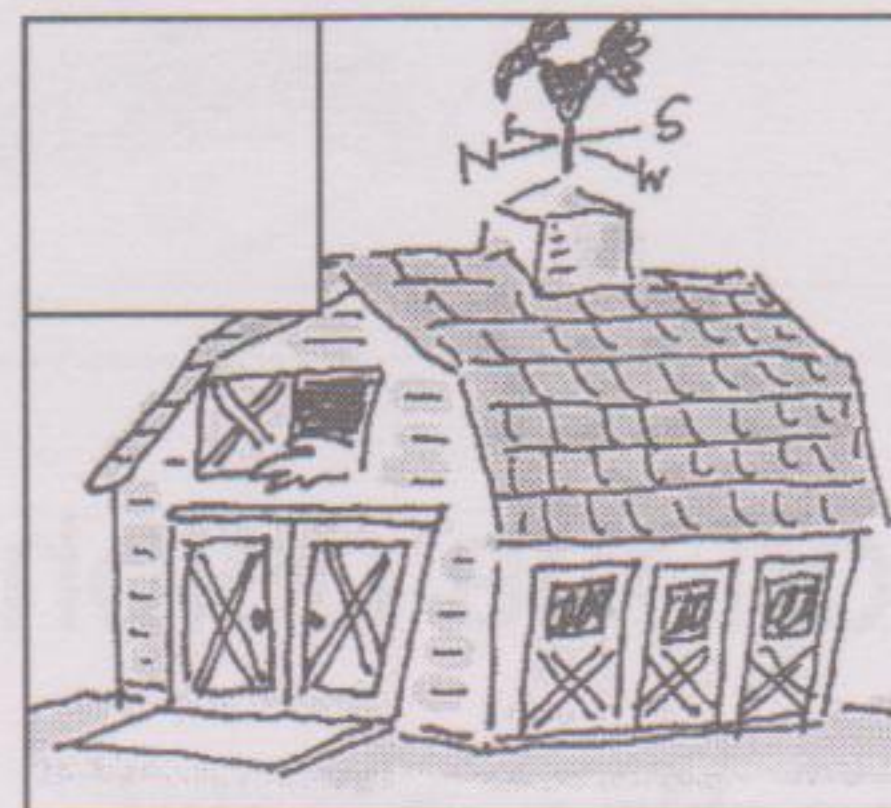
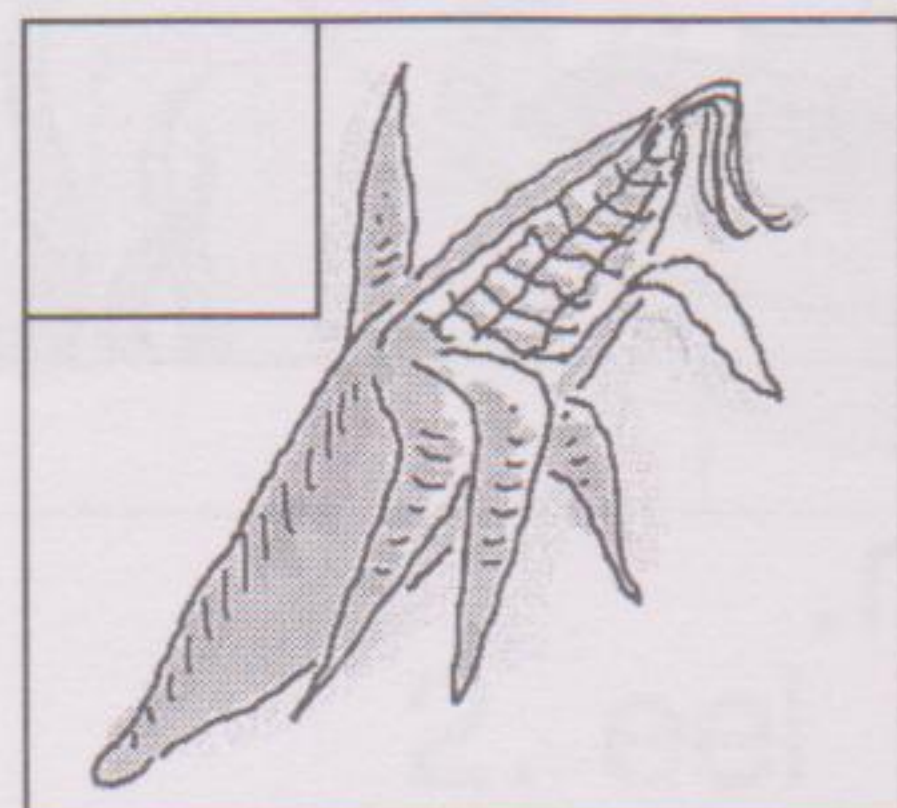
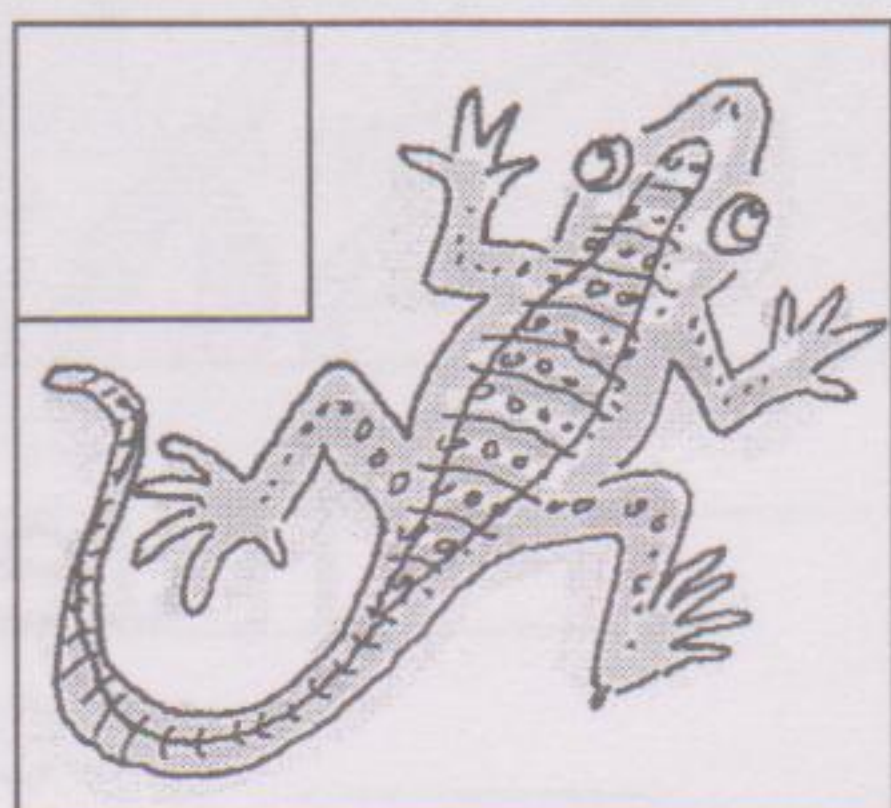
2. ar or
c__n

3. ar or
st__m

4. ar or
b__n

5. ar or
f__k

6. ar or
liz__d



B. Fill in the blanks.

dark
cards

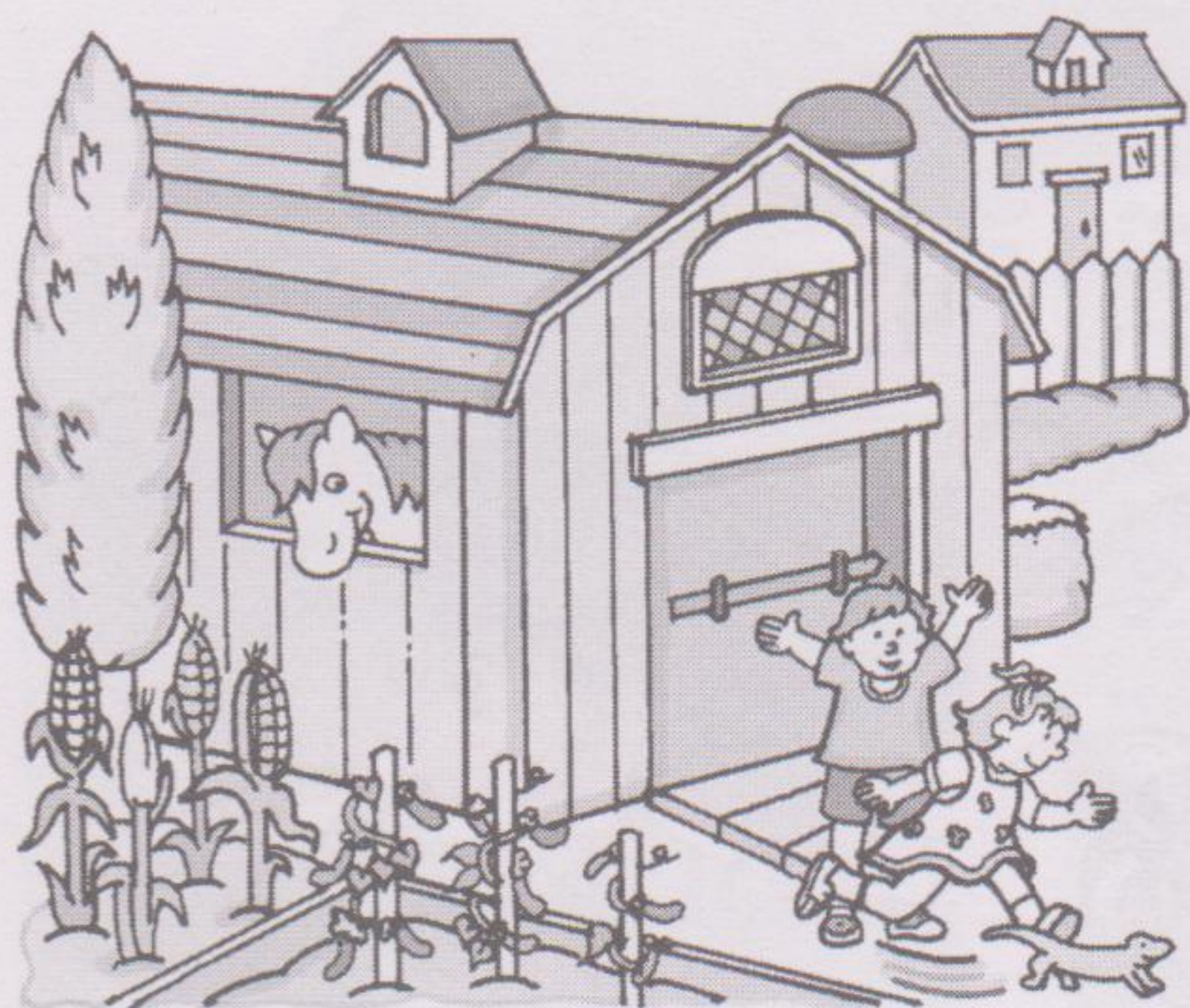
farm
lizard

horse
garden

stories
yard

barn
storm

corn
popcorn



Today we visited Grandpa's _____. Grandpa grows peas and _____ in the _____. His _____ lives in a big, red _____. A small, green _____ lives there, too. We chased it across the _____.



There was a _____ in the evening. It rained and the sky was _____. We played _____ and listened to _____ in the house. Grandpa made _____.



Conversation Time

A. Fill in the blanks.

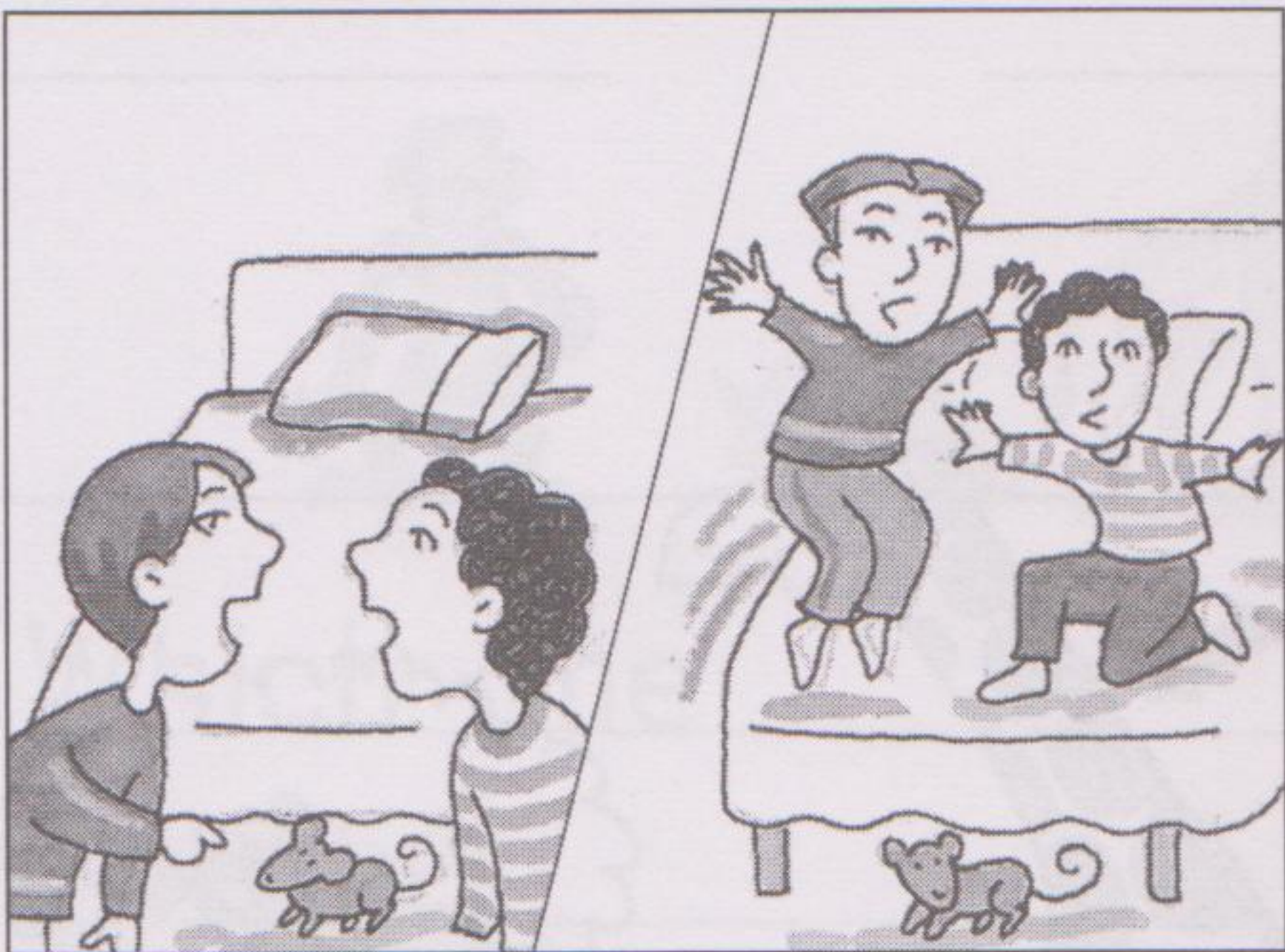
car	cute	Quick	What	windows	is	going
what	worry	won't	monkey	scary	Look	not

- Dad! Guess _____!
- _____?
- There's a _____ on the _____!
- _____! Shut the _____!
- _____! There it _____.
- Oh, it's _____.
- It's _____ cute. It's _____.
- Don't _____. It _____ hurt you.
- Aw! It's _____ away.



B. Look and write.

1. mouse / jump / bed



Guess _____!

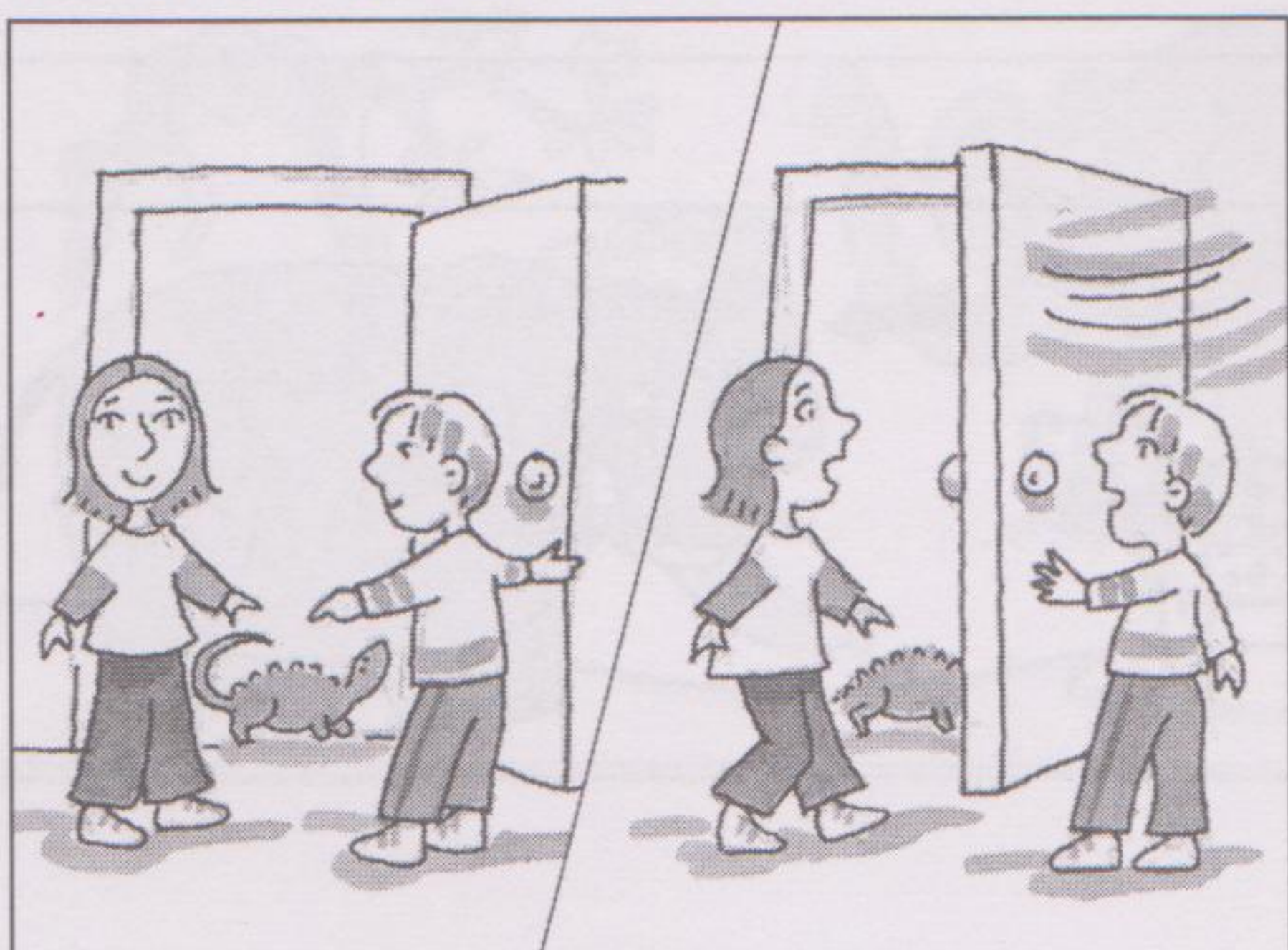


There's _____.



Quick! Jump _____.

2. lizard / shut / door



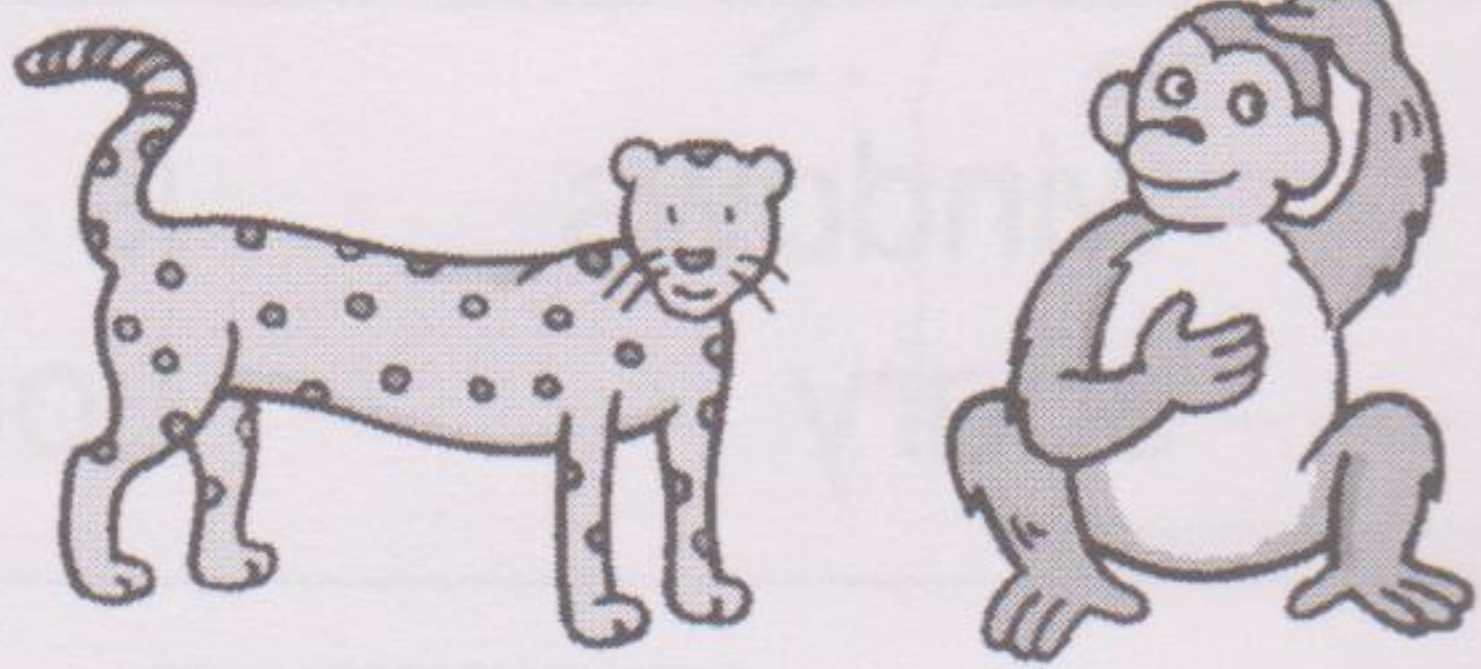




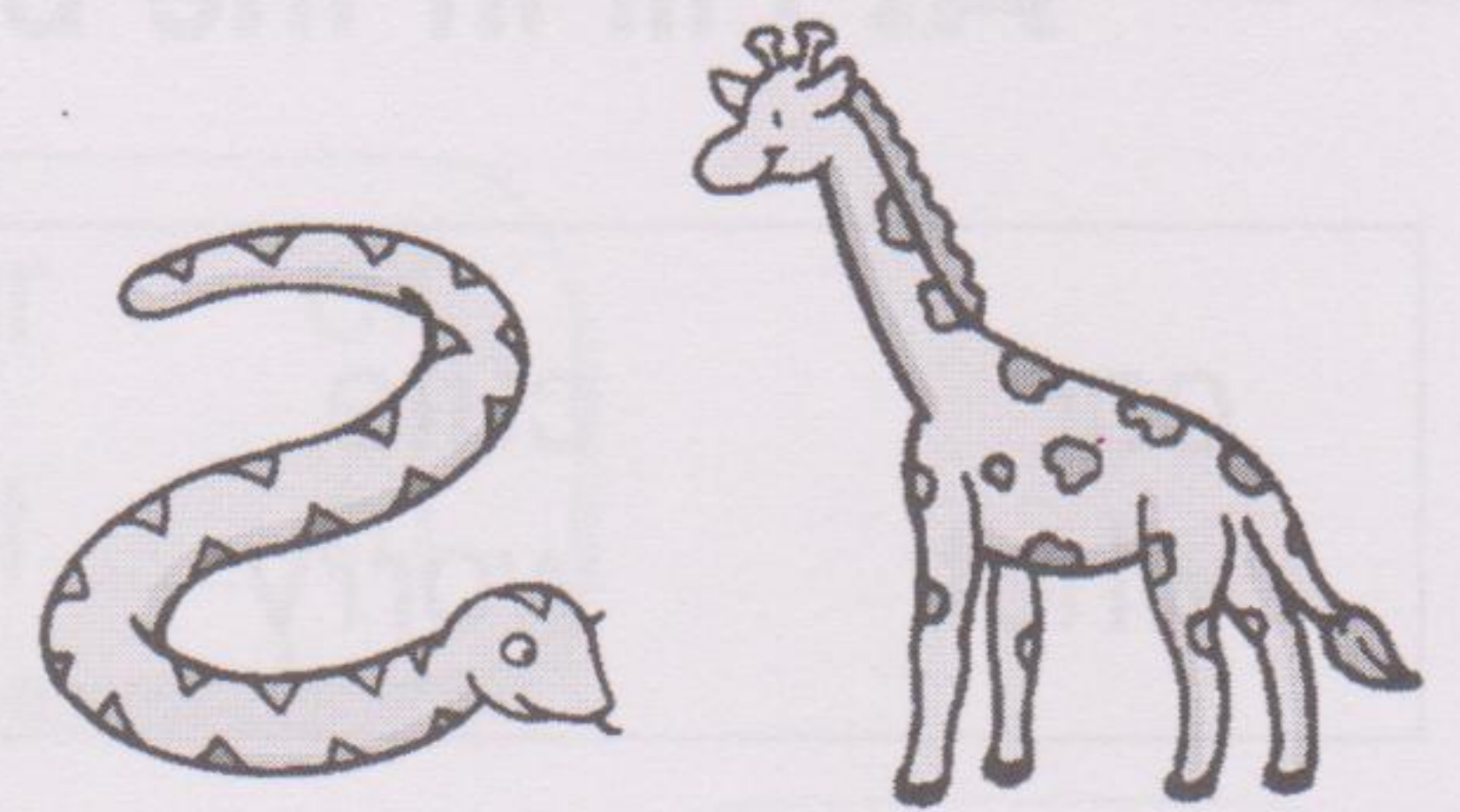
Word Time

A. Unscramble, write, and circle.

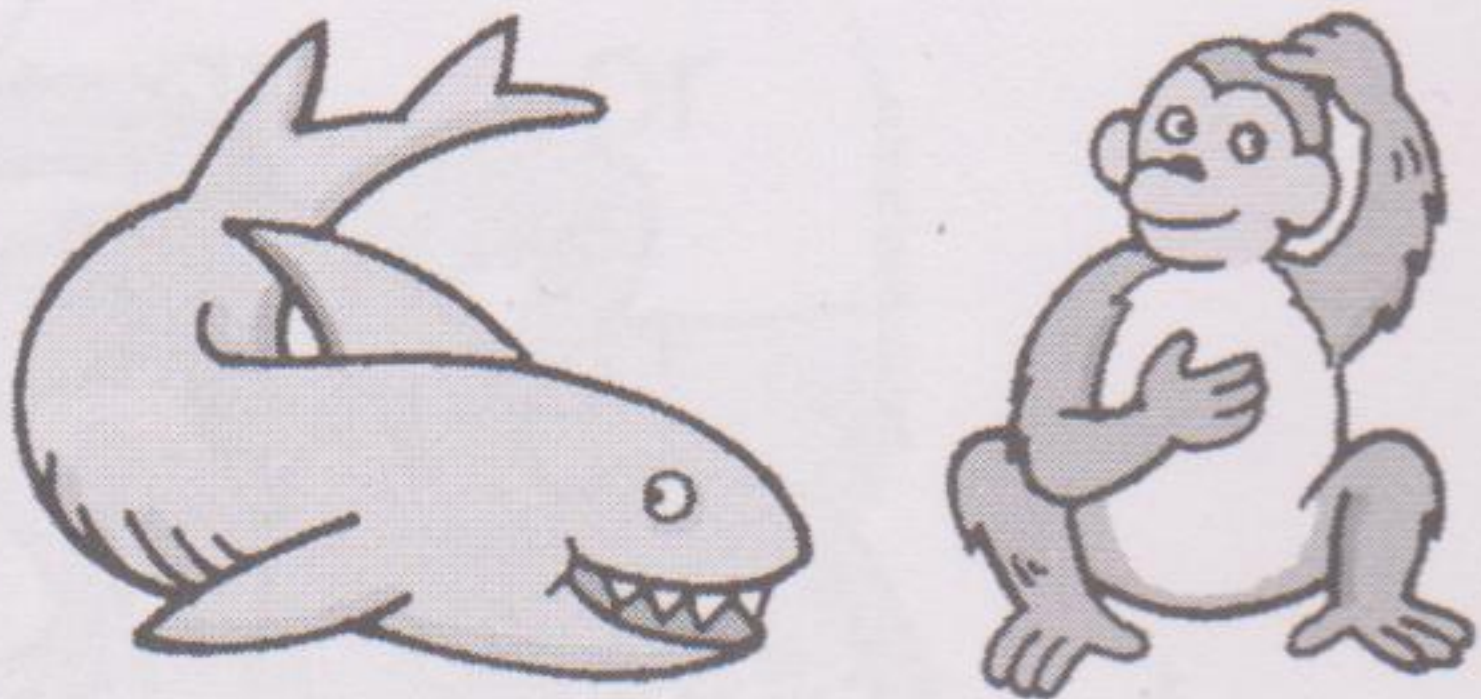
1. aceehht



2. aeffgir



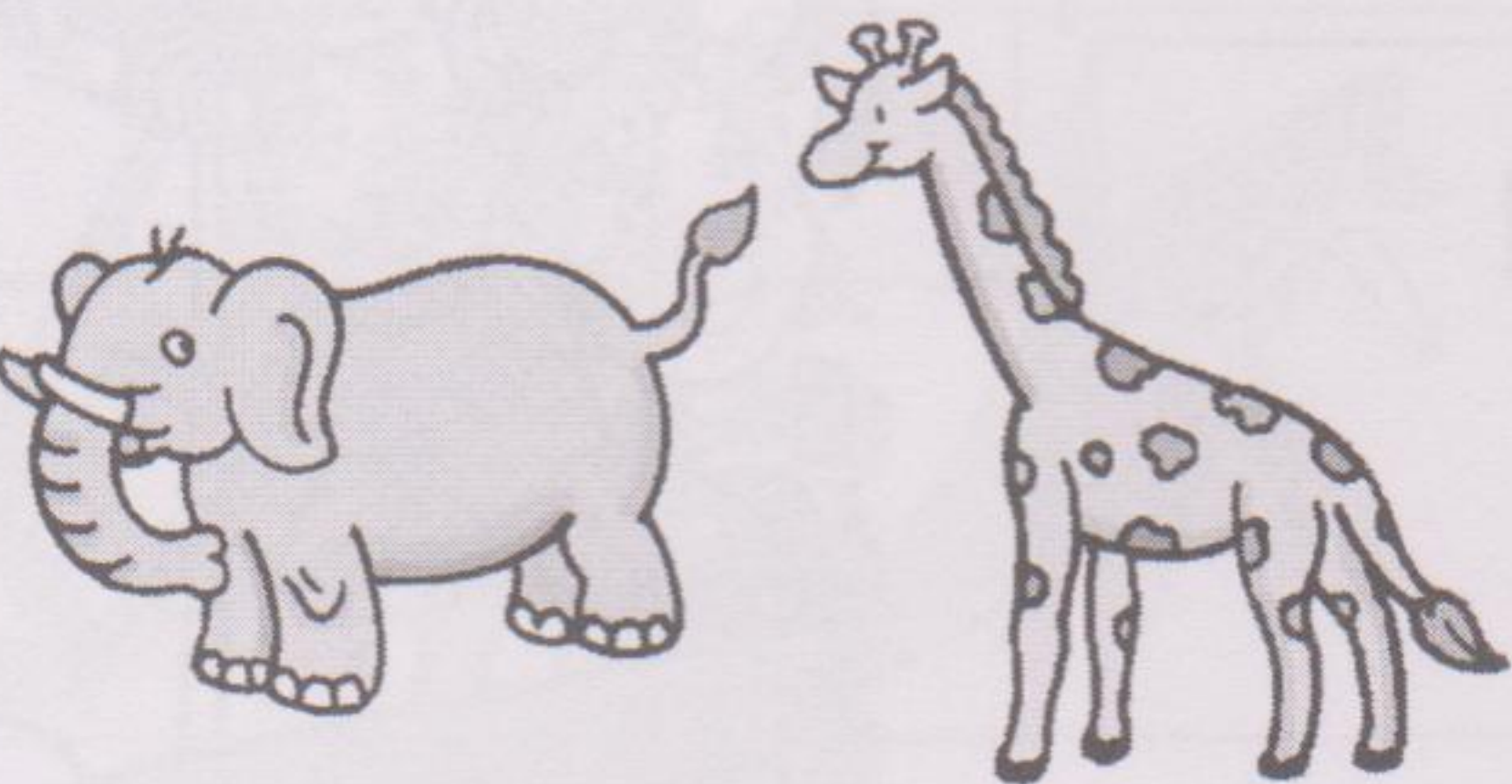
3. aceehimnpz



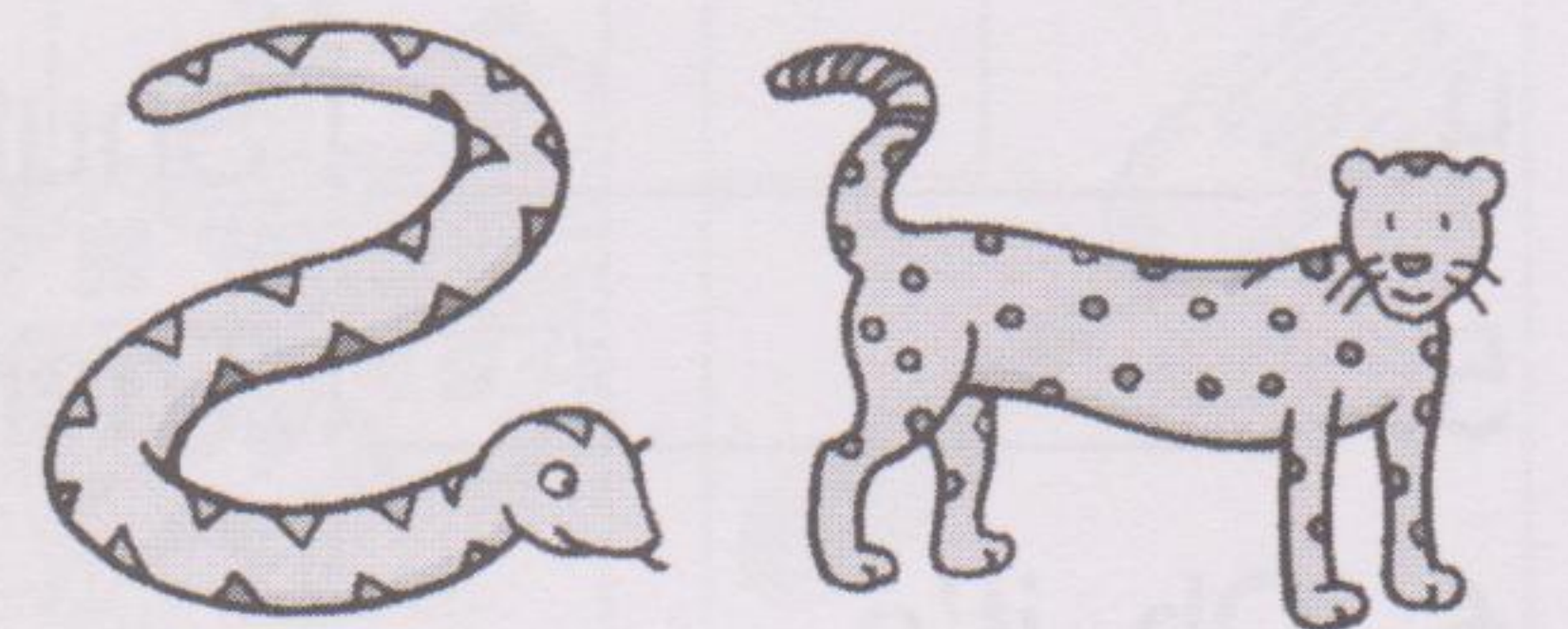
4. elrttu



5. aeehlnt



6. aekns

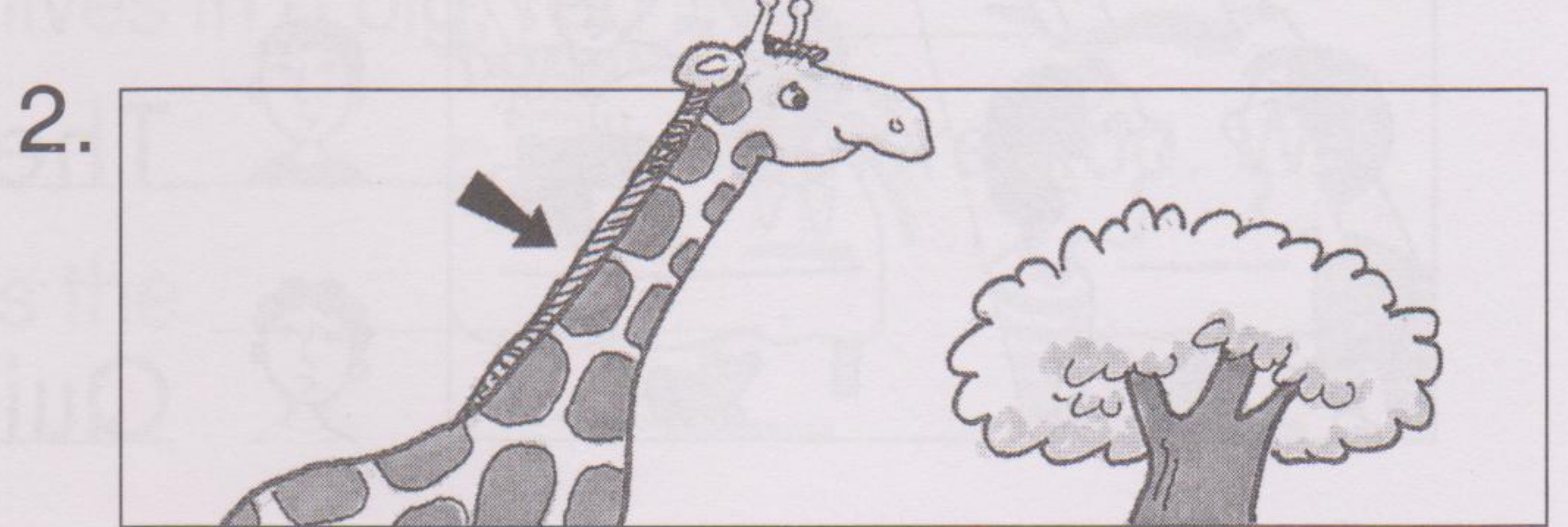
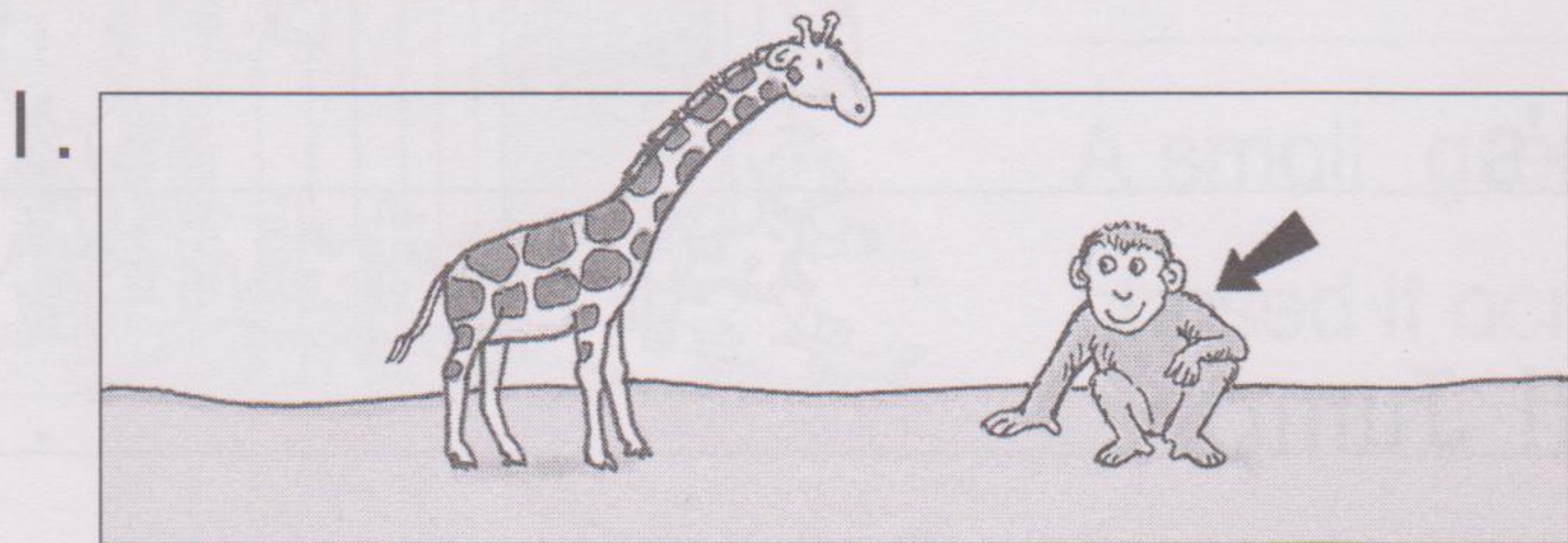


B. Look and write.

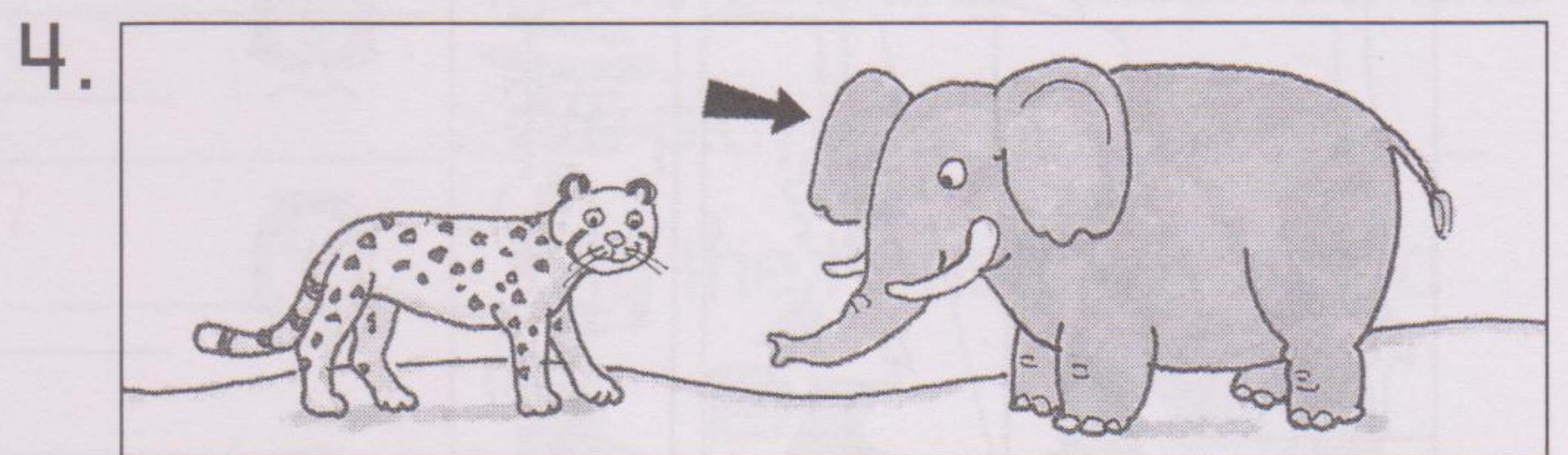
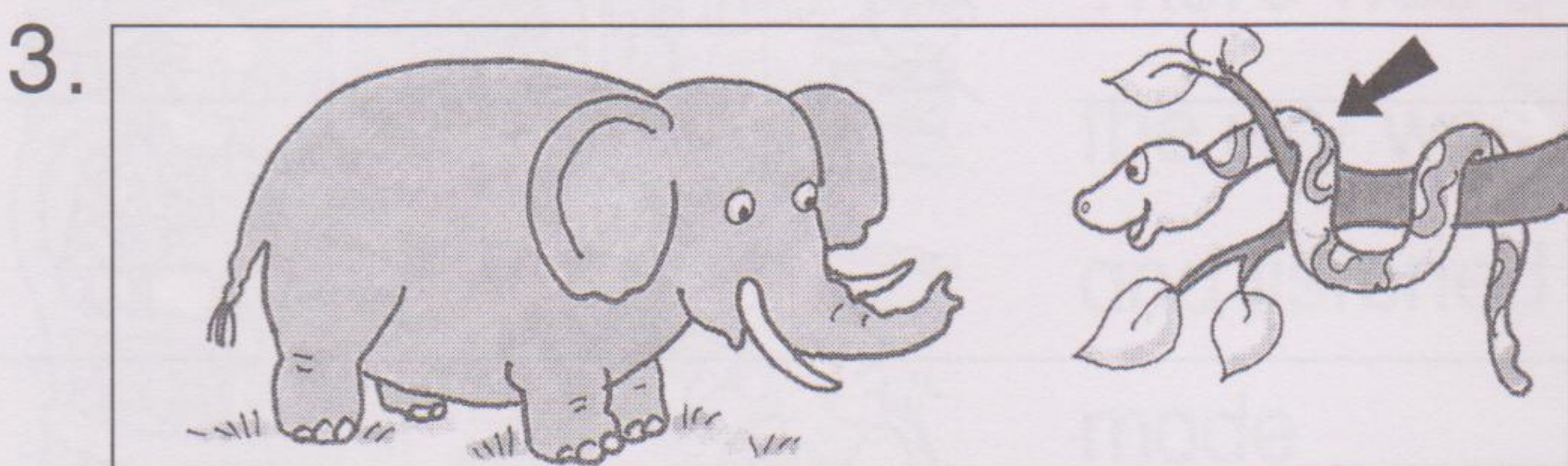


She's _____.

C. Look and write.

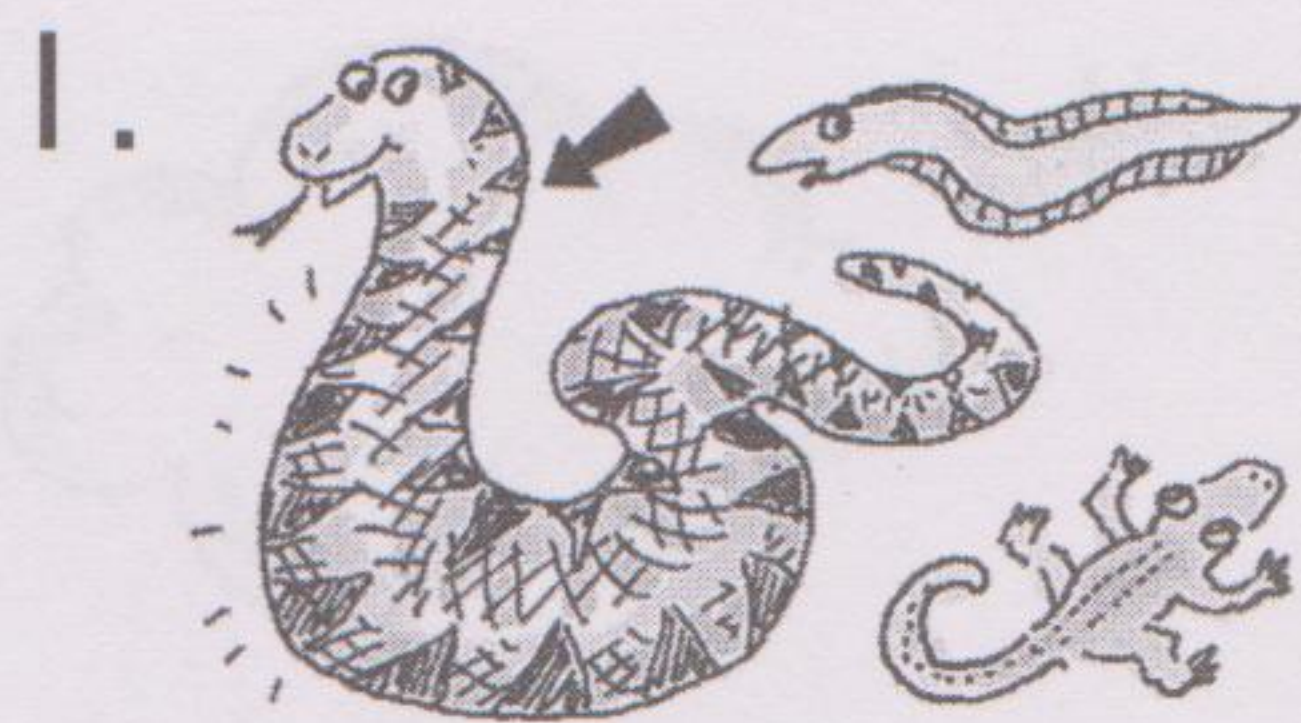


The chimpanzee is short.

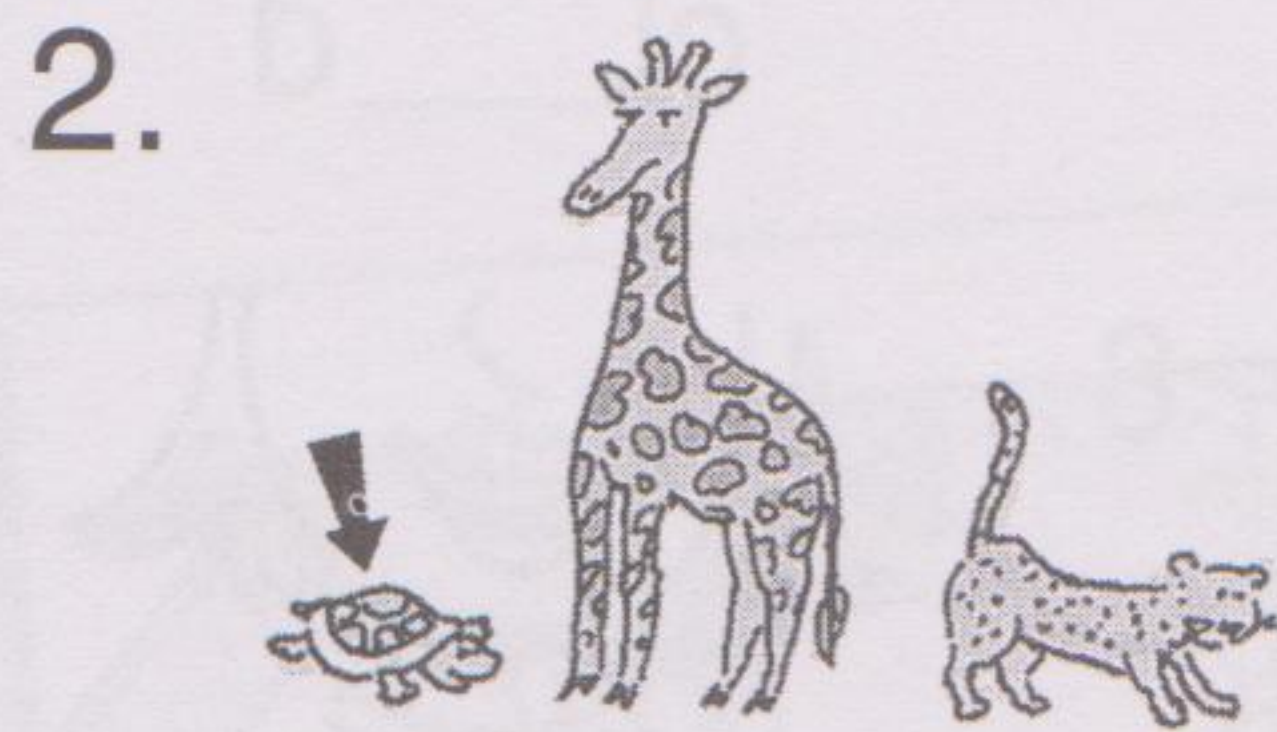


Practice Time

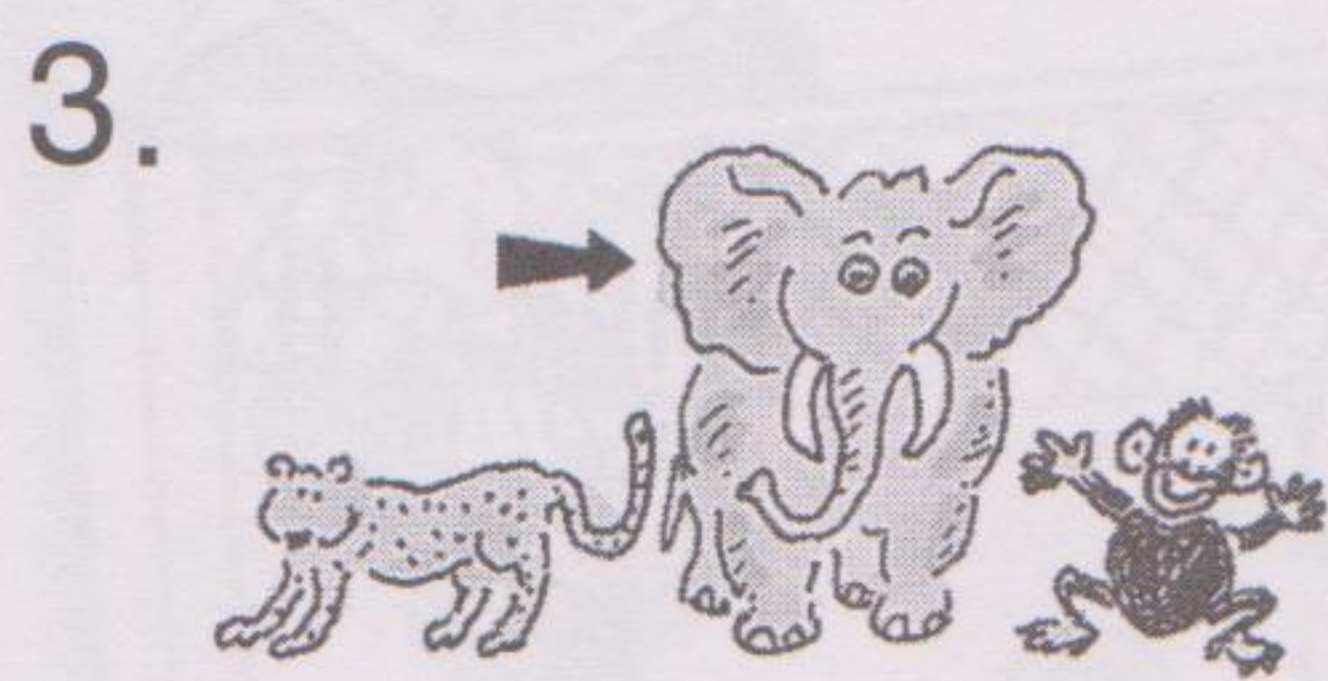
A. Circle and write.



Which one is the / tallest / shortest / **fattest** ?
The snake is the fattest.



Which one is the / thinnest / tallest / shortest ?
The _____ is the _____.



Which one is the / thinnest / shortest / fattest ?
The _____ is the _____.



Which one is the / slowest / fattest / tallest ?
The _____ is the _____.

B. Write the questions and answers.

1. tall



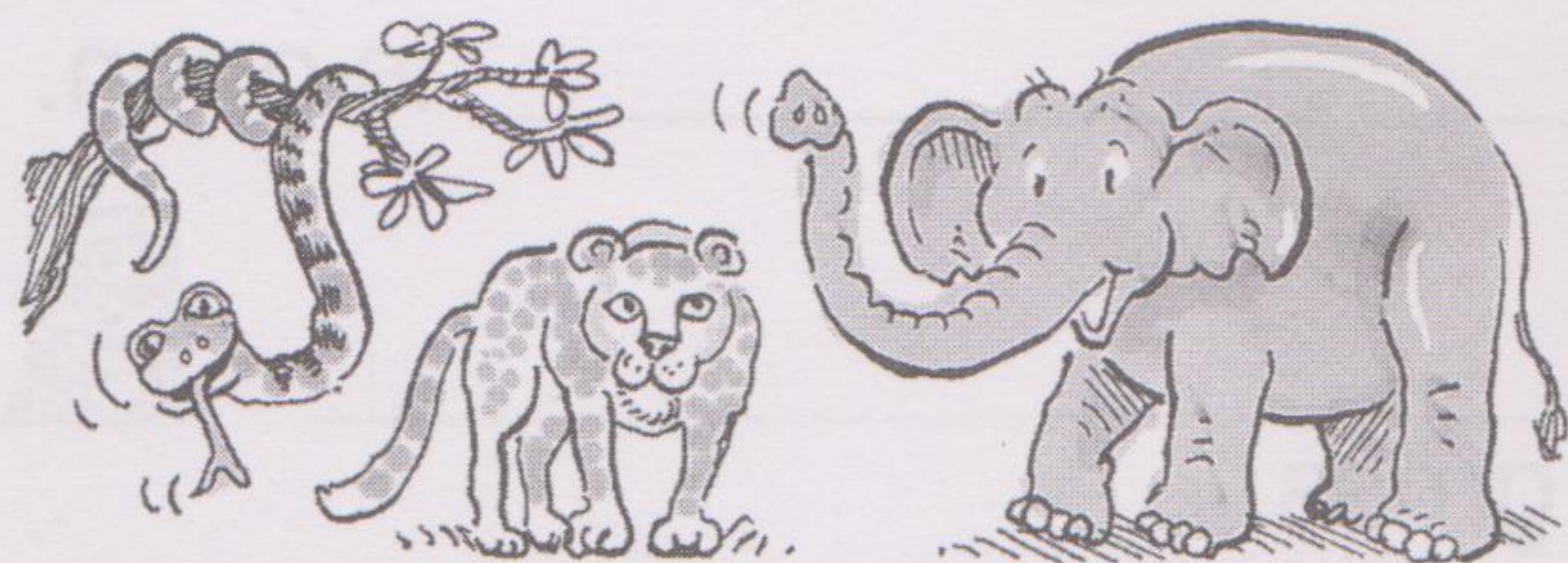
Which one _____ ?
The _____ .

2. short



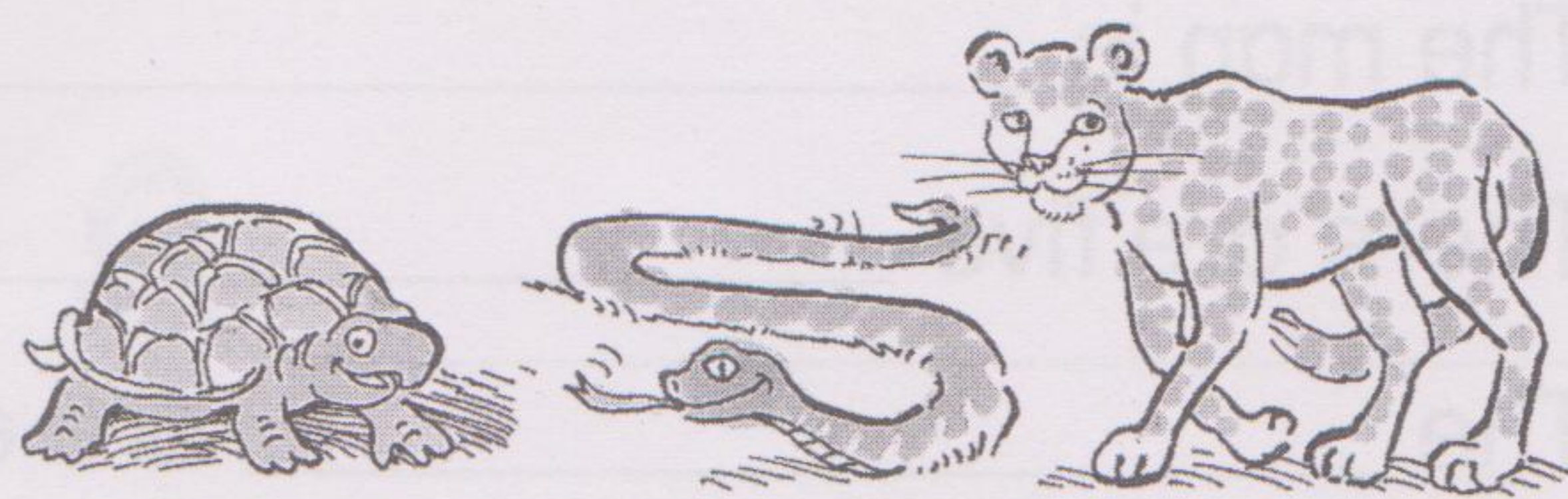
_____ ?
_____ .

3. fat



_____ ?
_____ .

4. thin



_____ ?
_____ .

Phonics Time

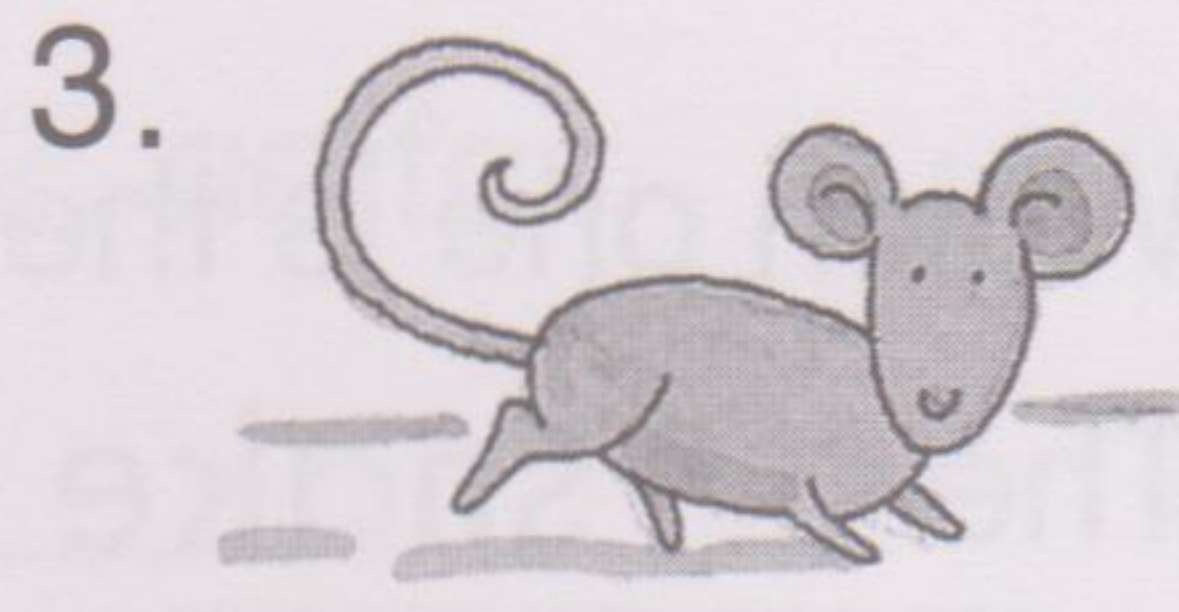
A. Does it have ou or ow? Look and write.



t__n



c__



m__se



cl__d



sh__t



g__n

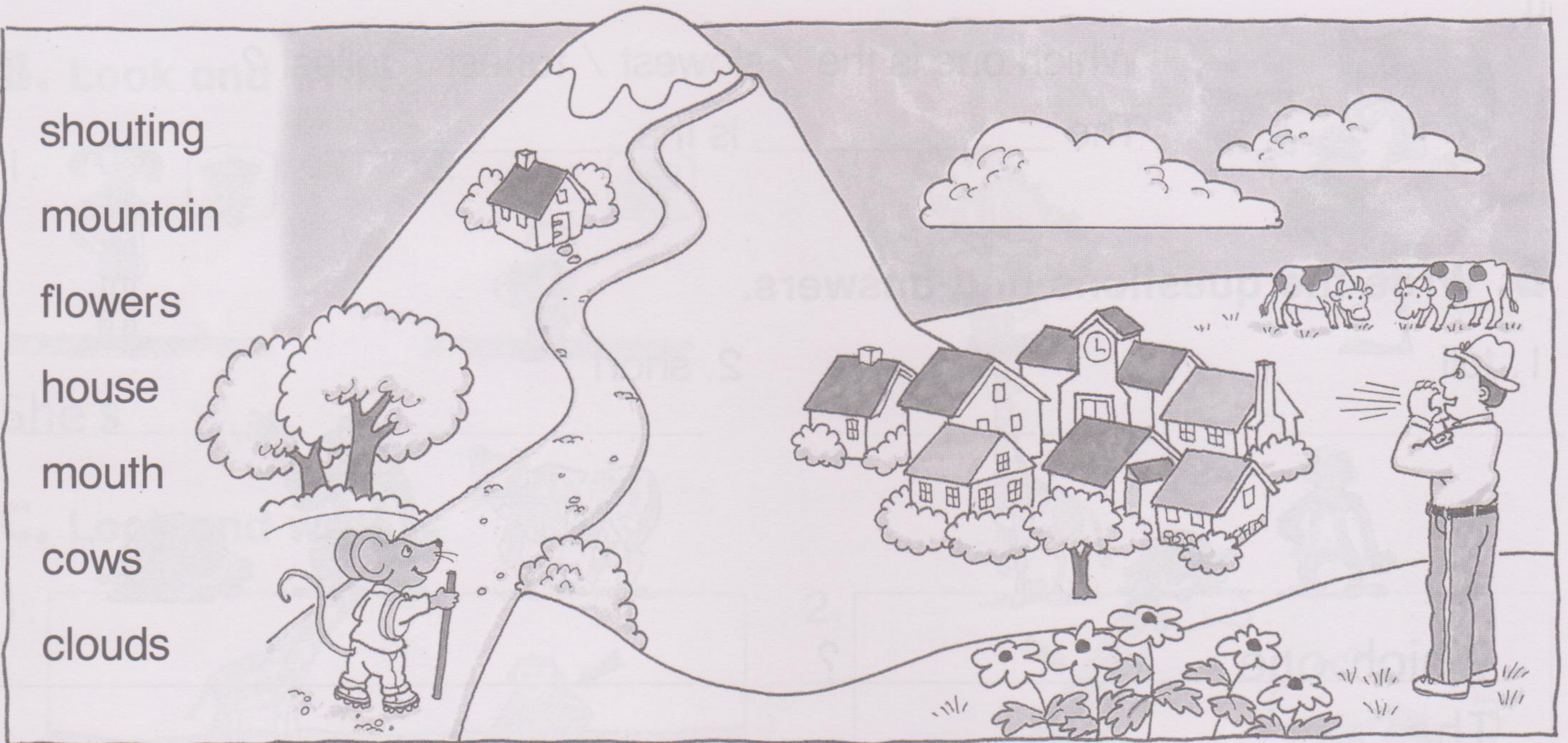


h__se



m__th

B. Fill in the blanks. Use some words twice.



shouting

mountain

flowers

house

mouth

cows

clouds

1. The mouse is climbing the _____.

2. The man is _____. His _____ is open.

3. There are five _____.

4. The _____ are eating the grass.

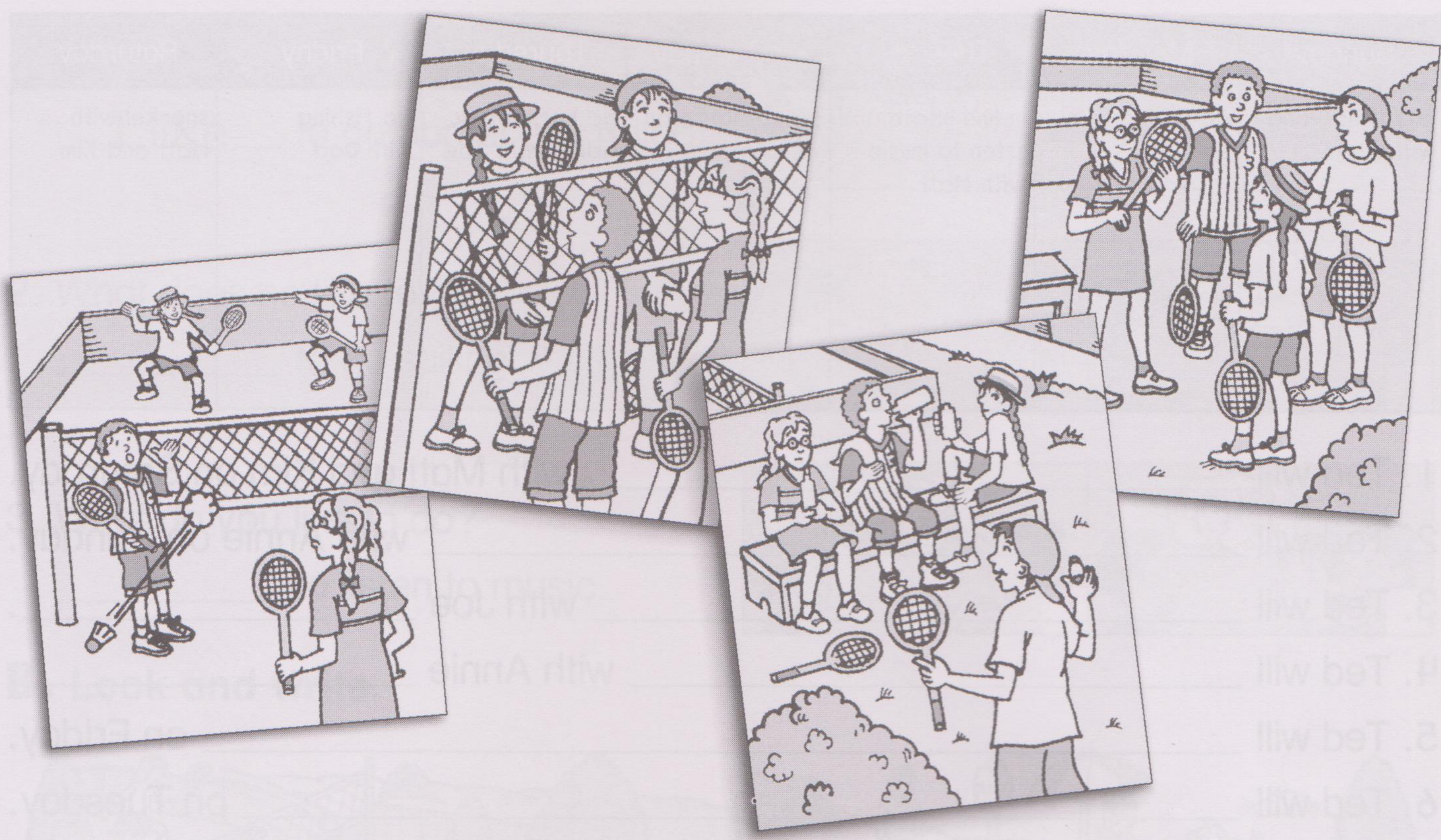
5. There are two _____ in the sky.

6. There is a little _____ on the _____.











Conversation Time

Fill in the blanks.



We won!	Yeah, it was.	We'll see.	And this time, we'll win.
I missed it!	It was close.	Congratulations.	Do you want to play again?

-  Oh, no! _____
-  _____ We won!
-  _____
-  Nice game. _____
-  _____
-  _____
-  Sure. _____
-  _____

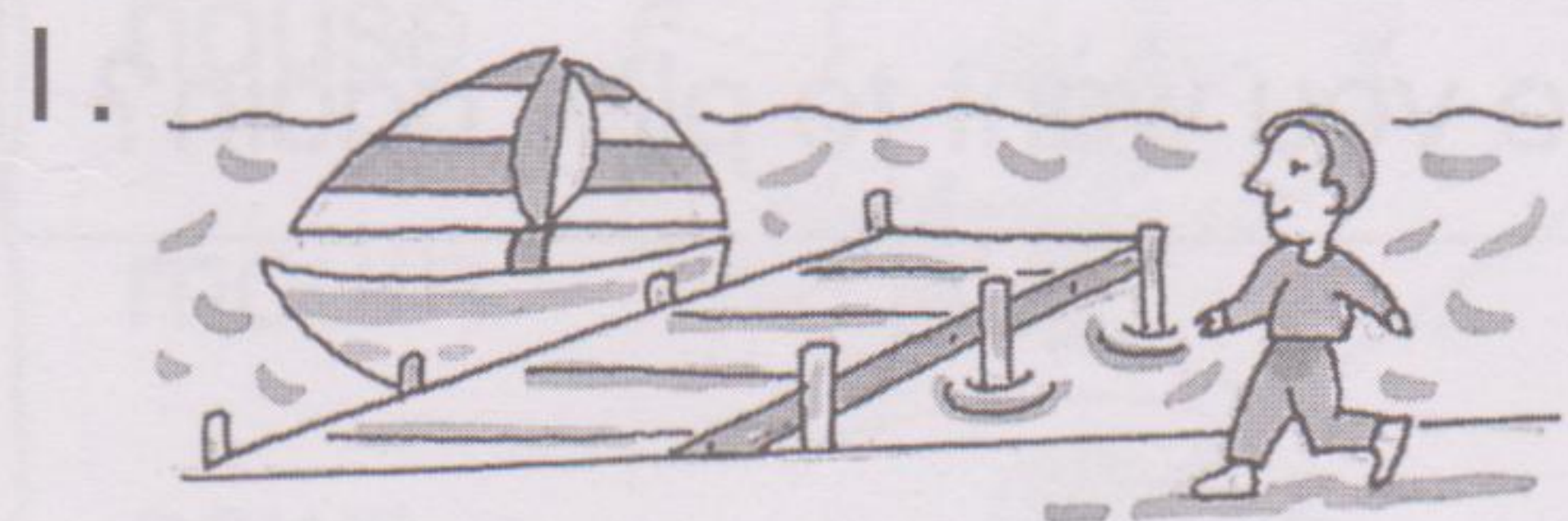
Word Time

A. Look and read. Then write.

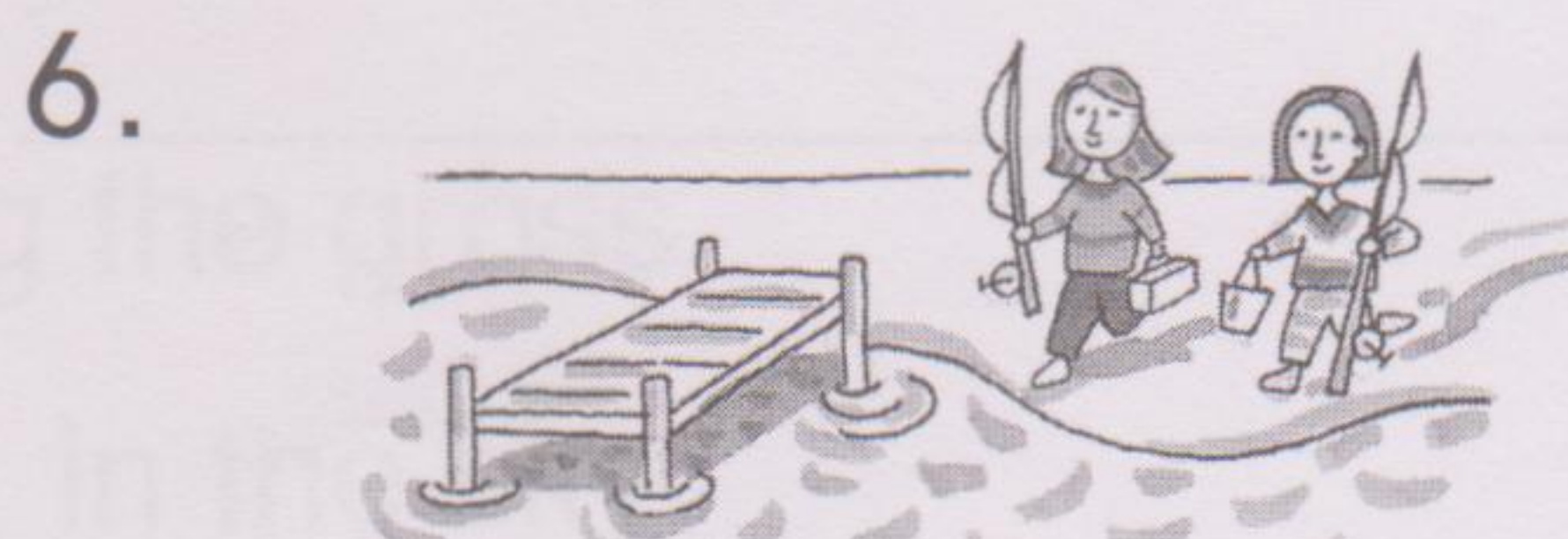
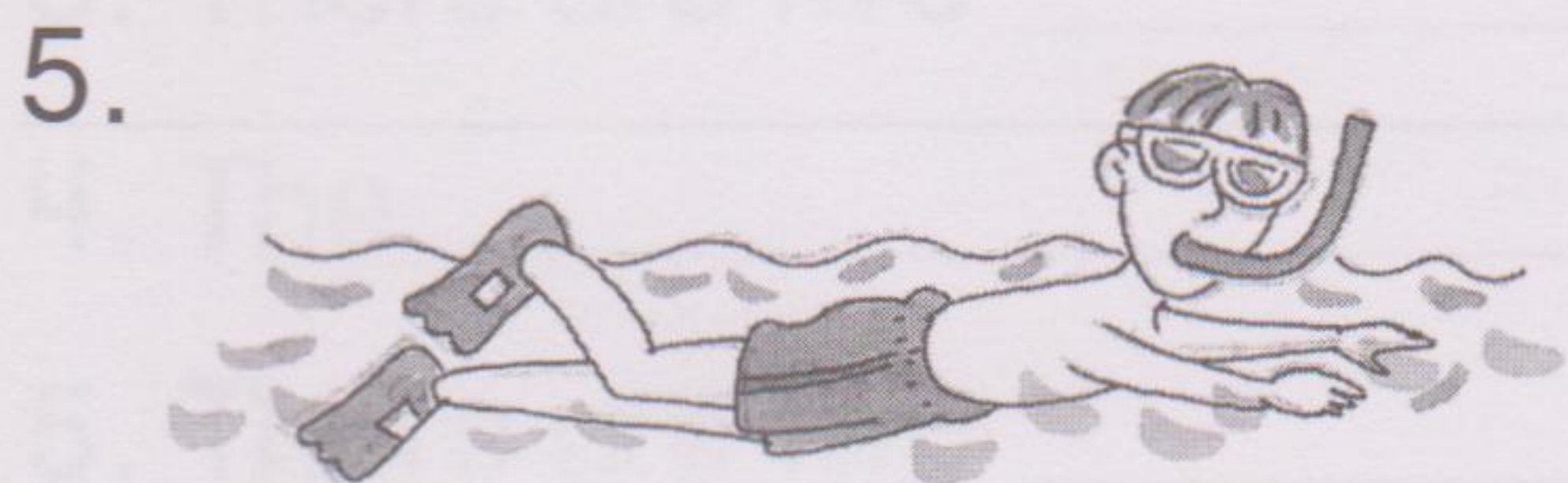
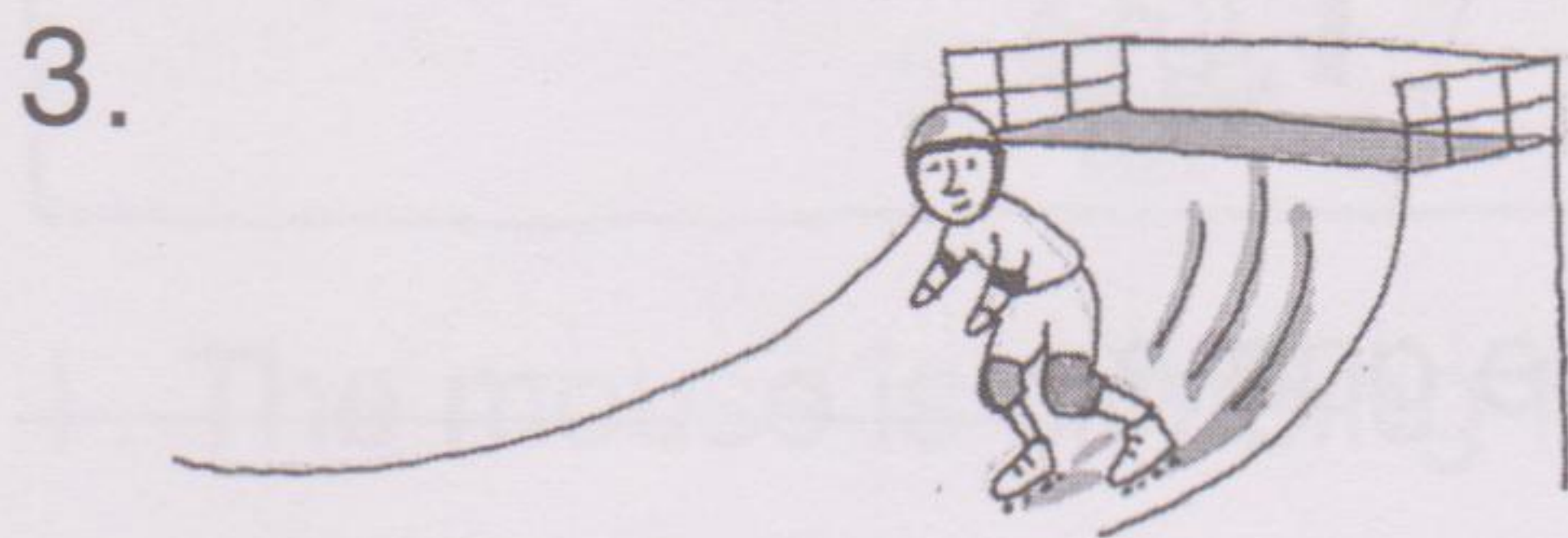
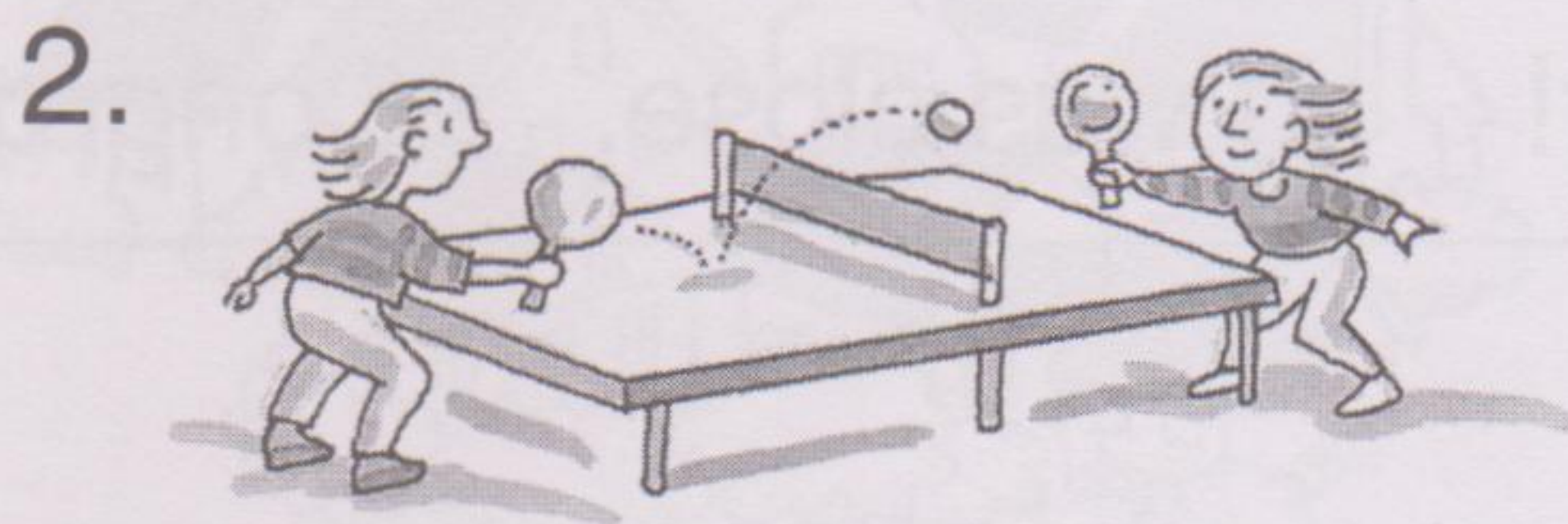
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
play Ping-Pong with Annie	go sailing with Ivy	in-line skate and listen to music with Matt	play badminton with Annie	go horseback riding with Joe	go fishing with Dad	snorkel with Matt and Kim

1. Ted will _____ with Matt and Kim on Saturday.
2. Ted will _____ with Annie on Sunday.
3. Ted will _____ with Joe _____.
4. Ted will _____ with Annie _____.
5. Ted will _____ on Friday.
6. Ted will _____ on Tuesday.

B. Look and write.



He's going sailing.



Practice Time

A. Read and write the words. Then write ✓.

1. What do you like to do?

I like to go horseback riding.



2. What does he like to do?

_____ to go sailing.

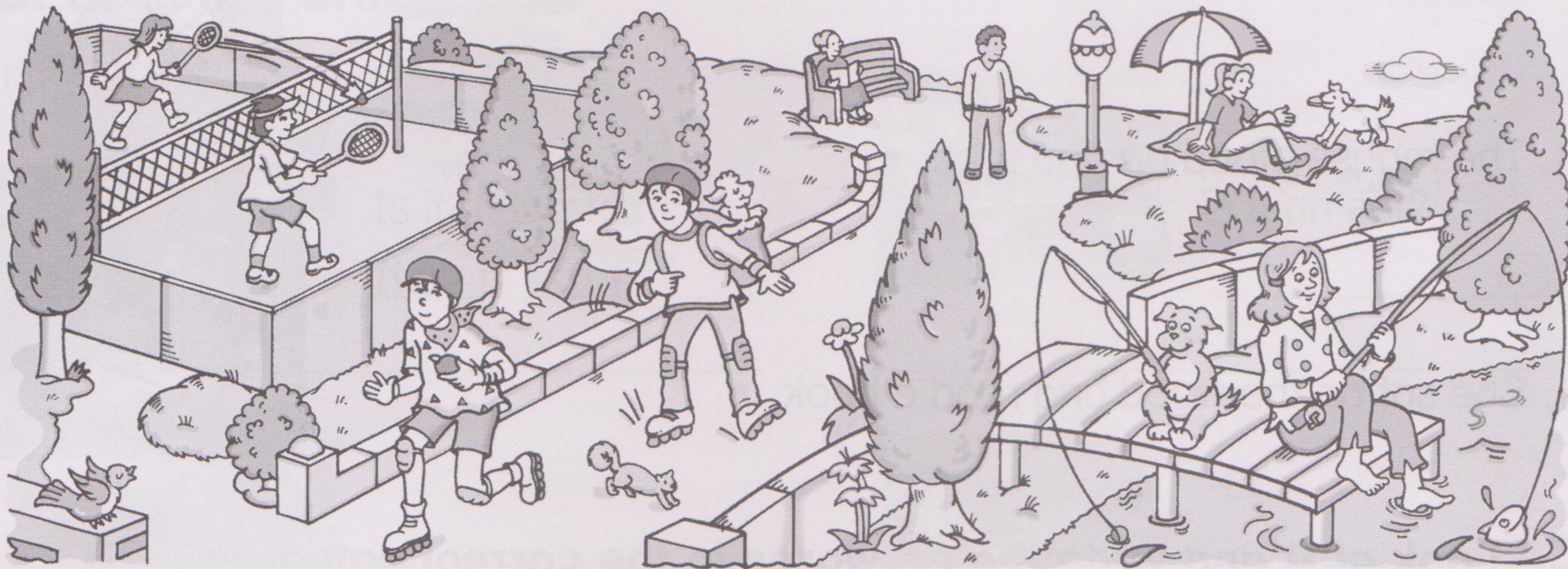


3. What do you like to do?

_____ to listen to music.



B. Look and write.



1.  What does she like to do?

2.  What does he like to do?

3. 

4. 

Phonics Time

A. Which word has a different oo sound? Read and circle.

1. noodle
moon
wood

2. book
took
moon

3. good
rooster
cookie

4. foot
school
wood

5. broom
moon
took

B. Read and match.

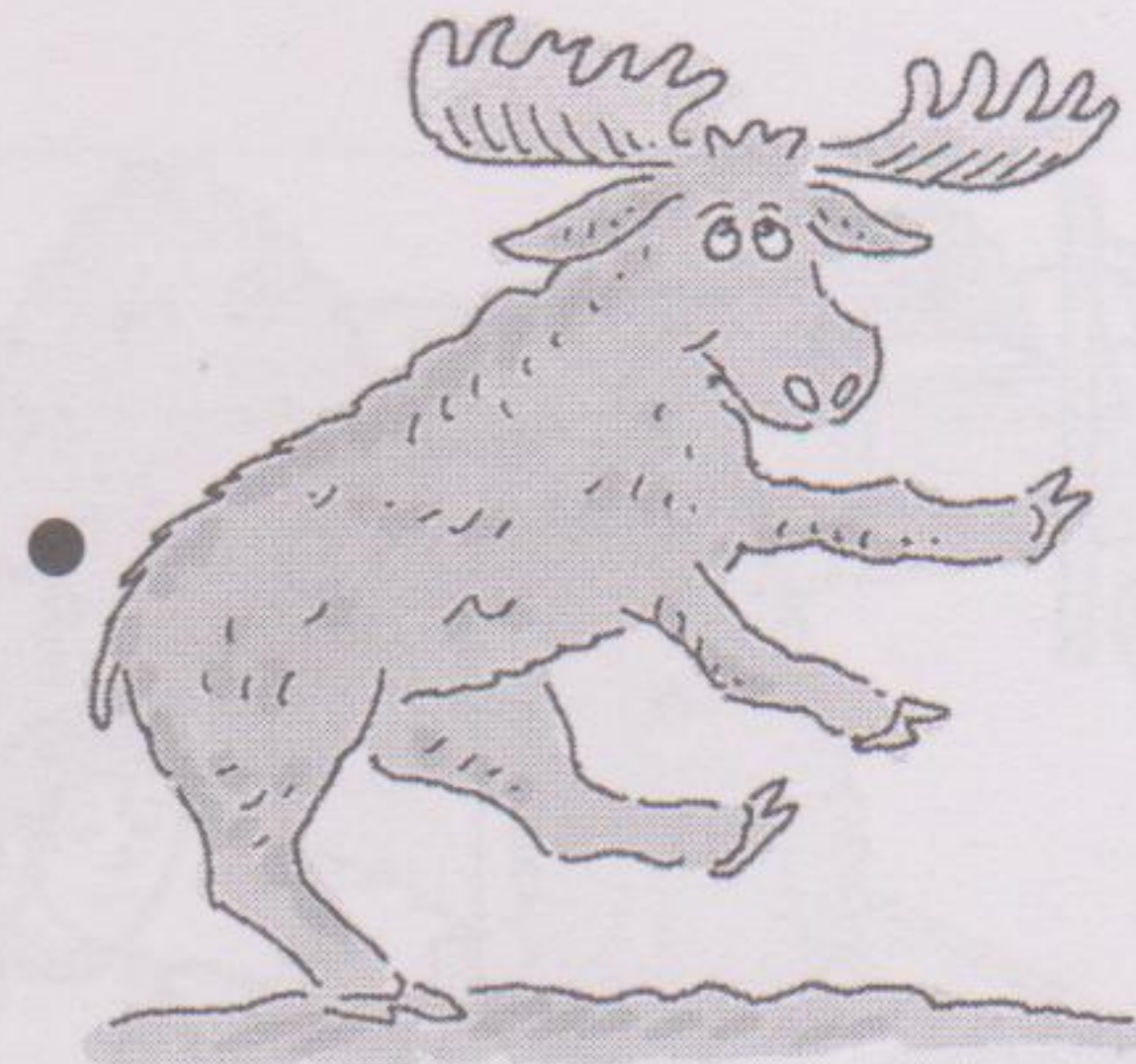
1. The baboon cooked some noodles. •



2. The poodle and the rooster looked at the moon. •



3. The moose stood on one foot. •



4. She sat on the wood and read a book. •



C. Look at B and write the oo words in the correct category.

cookie

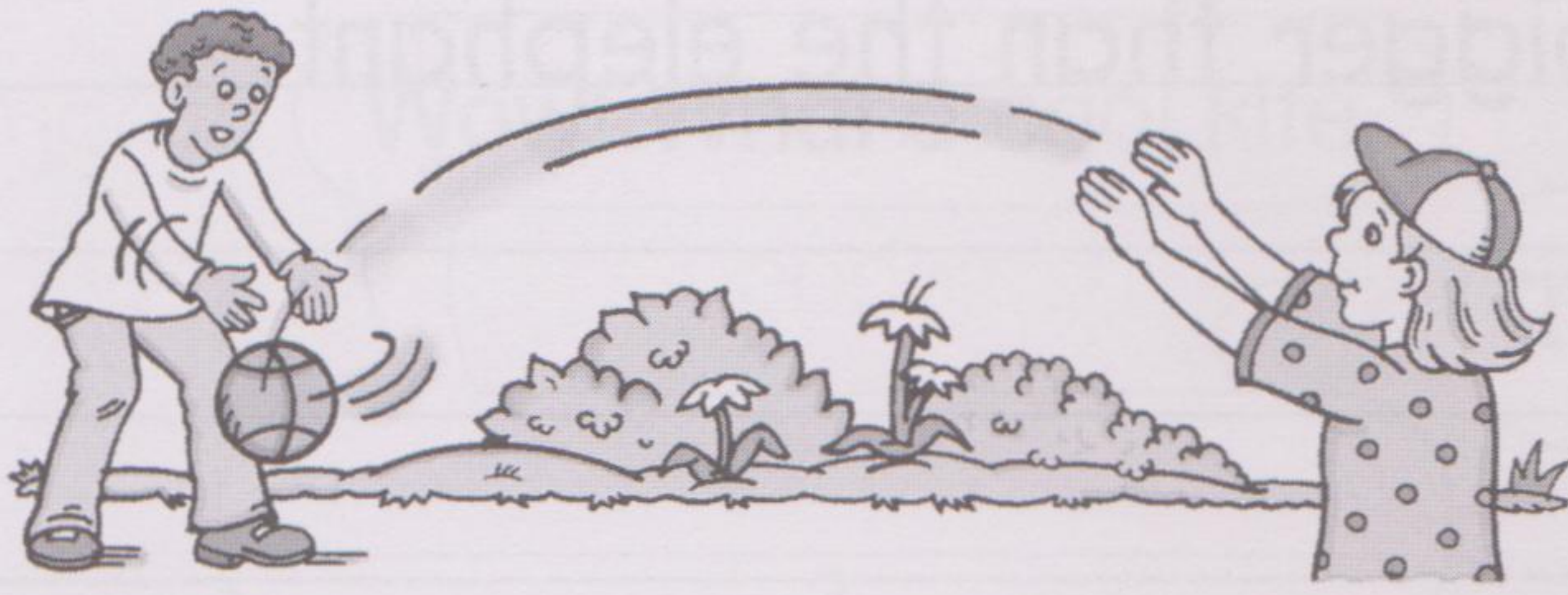
broom



Review 3

A. Look and write.

1.



Oh!

2.



Um, okay. I'll take that one.

3.



Dad,

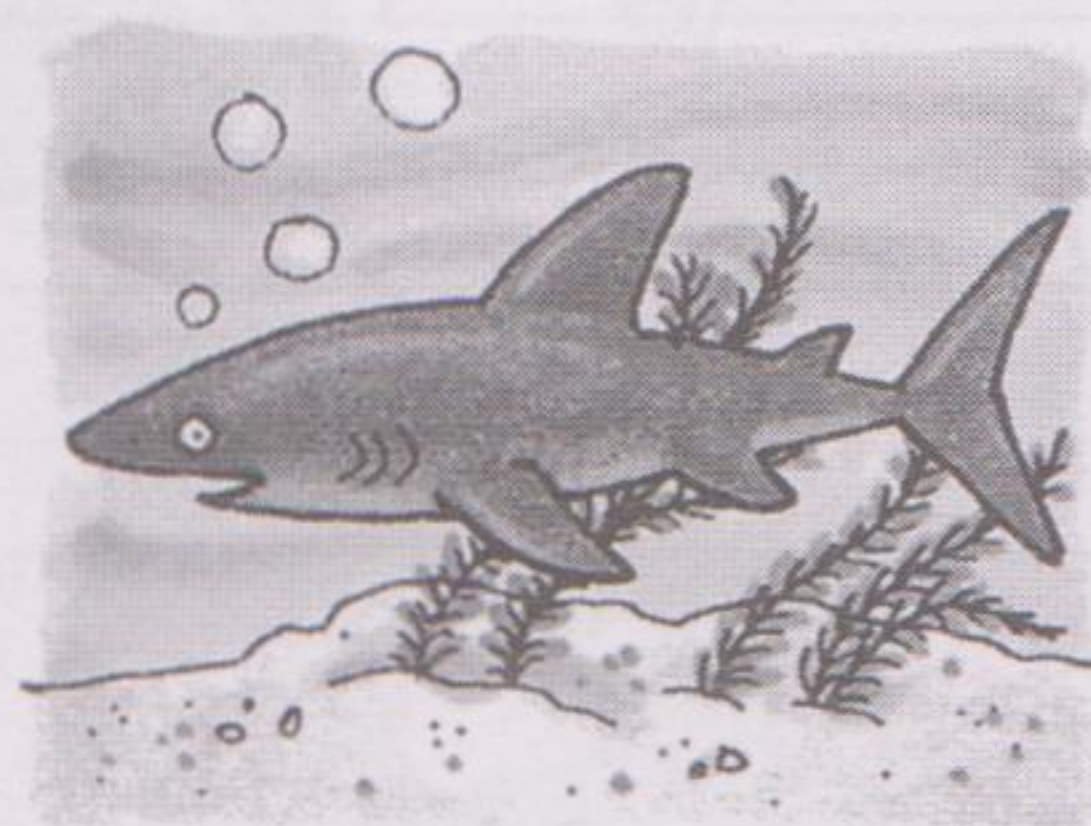
4.



Aw!

B. Read and write.

1.



Is it a giraffe?

No, it isn't.

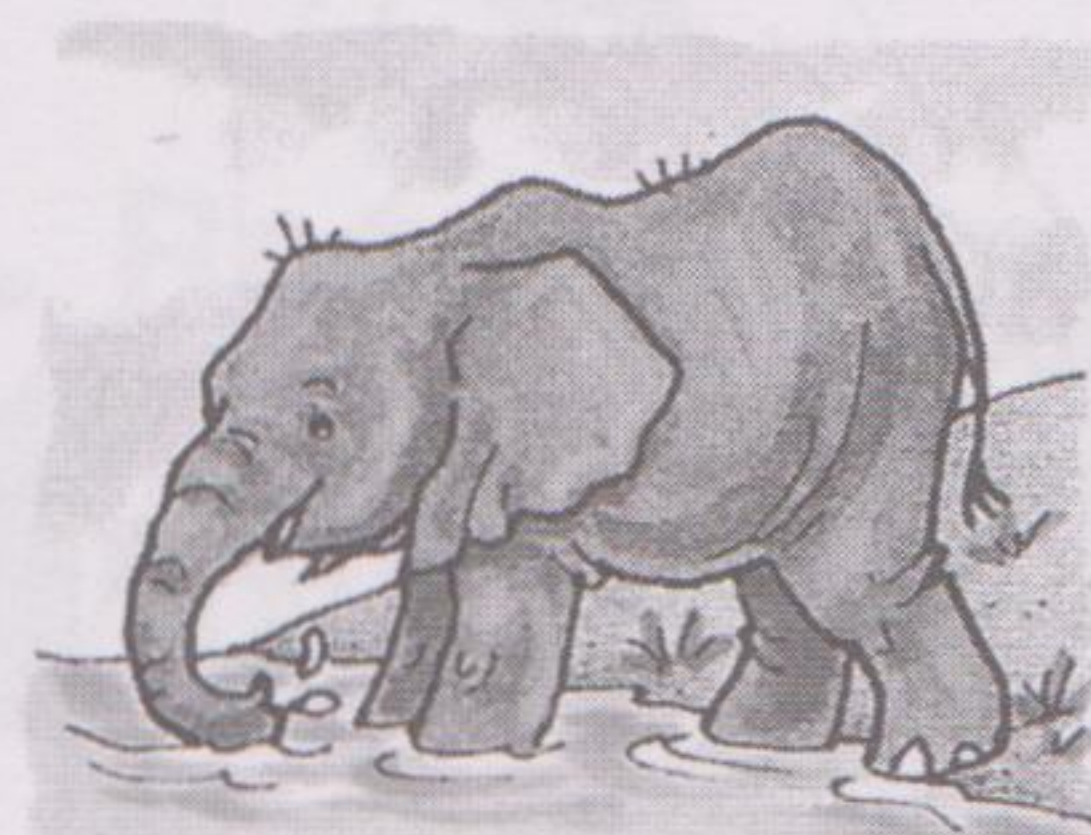
It's a

2.



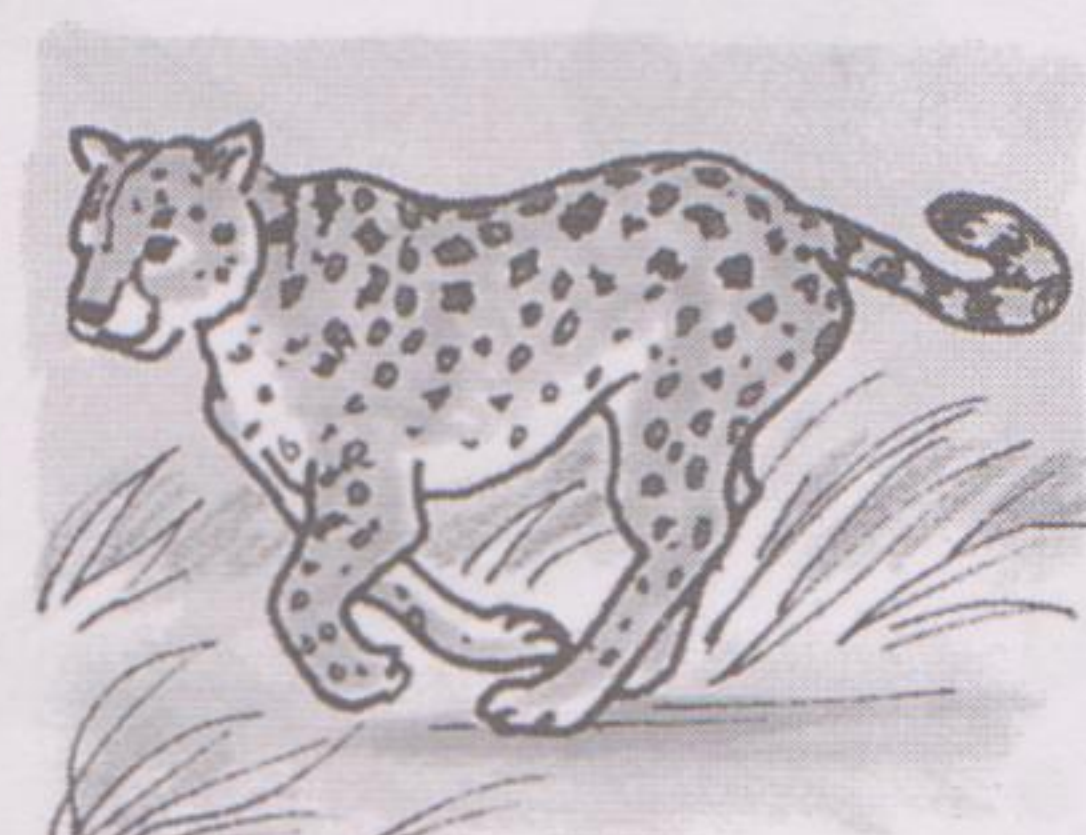
Is it an eel?

3.



Is it a chimpanzee?

4.



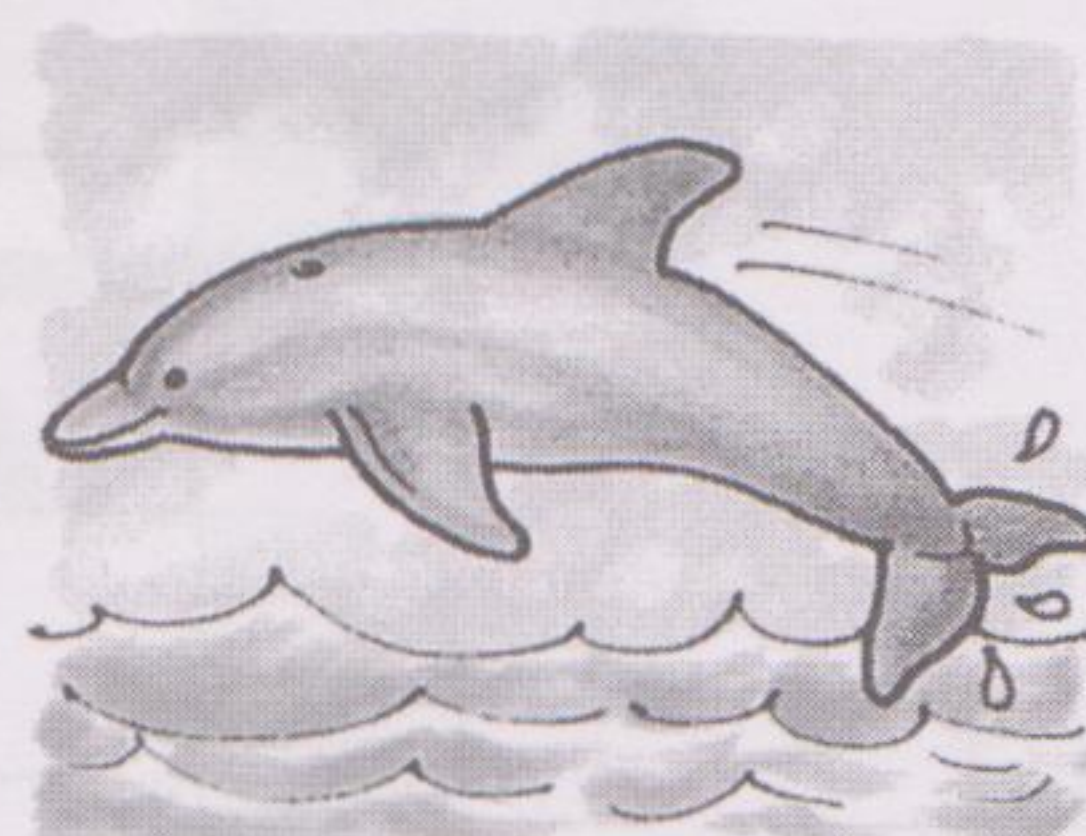
Is it a shark?

5.



Is it a crab?

6.



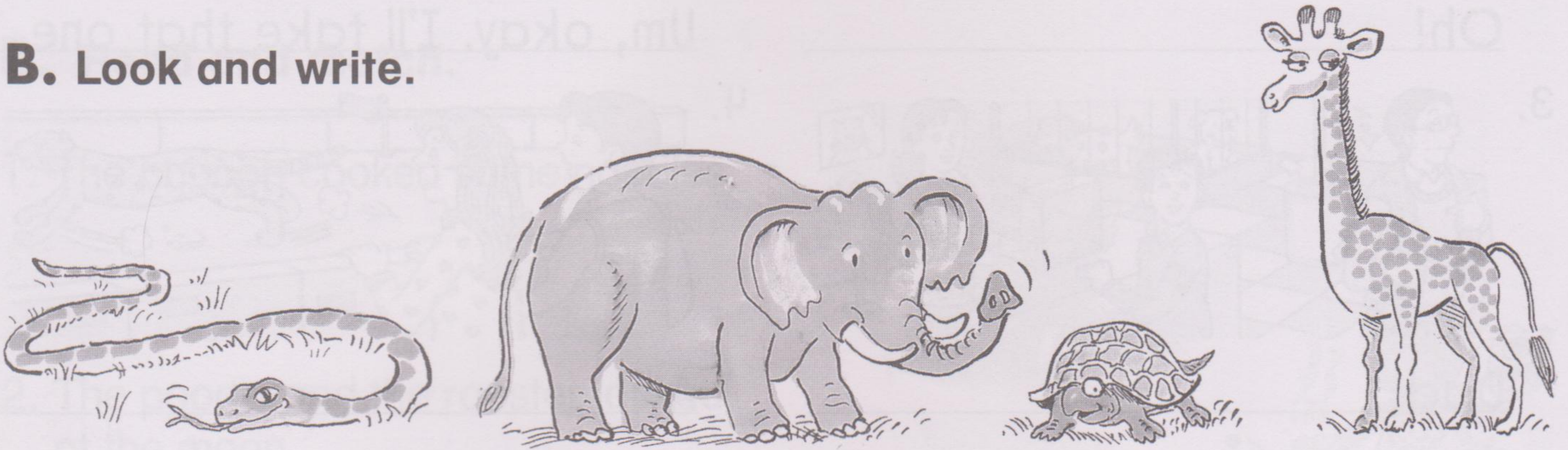
Is it a dolphin?

Review 3

A. Read and write.

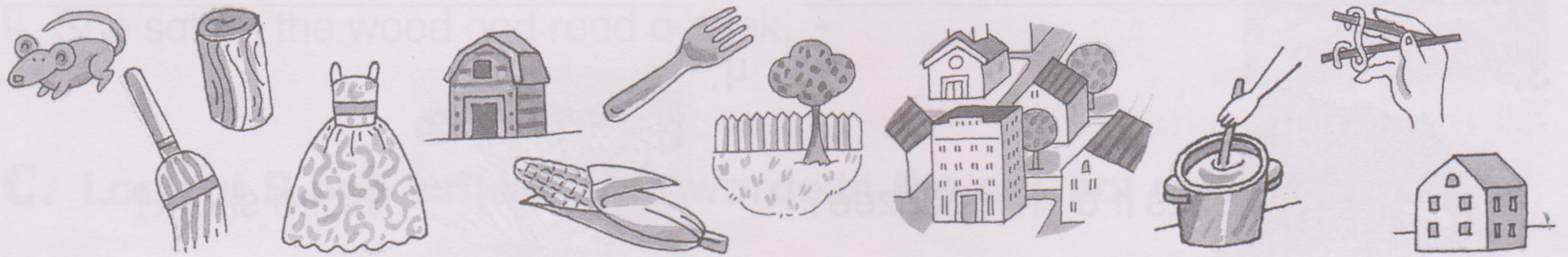
1. whale / big / elephant The whale is bigger than the elephant.
2. cheetah / fast / turtle _____
3. eel / small / dolphin _____
4. crab / slow / giraffe _____

B. Look and write.



1. Which one is the _____? The giraffe _____.
2. _____ fattest? _____
3. Which one is the _____? The snake is the _____.
4. _____ shortest? _____

C. Write the words in the correct category.



oo	<u>broom</u>

ar	_____

ou	_____

oo	_____

or	_____

ow	_____



Conversation Time

A. Fill in the blanks.

Wow! What a cool kite.

Thanks. _____

2

No, it's true. I made it.

3

No, it was easy. _____

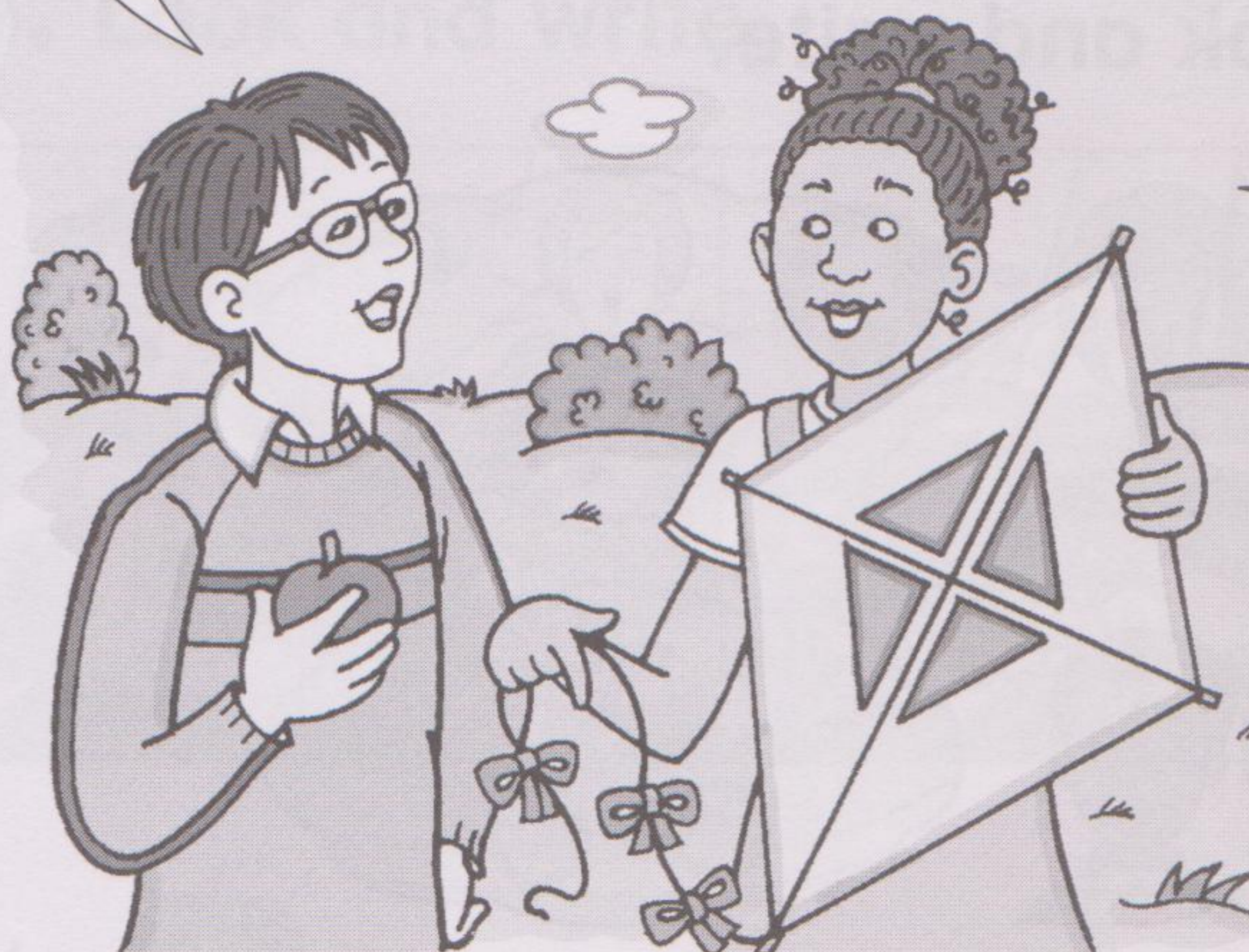
4

Great. _____

5

Let's get some.

6



You're kidding!
Paper and string.
I made it myself.

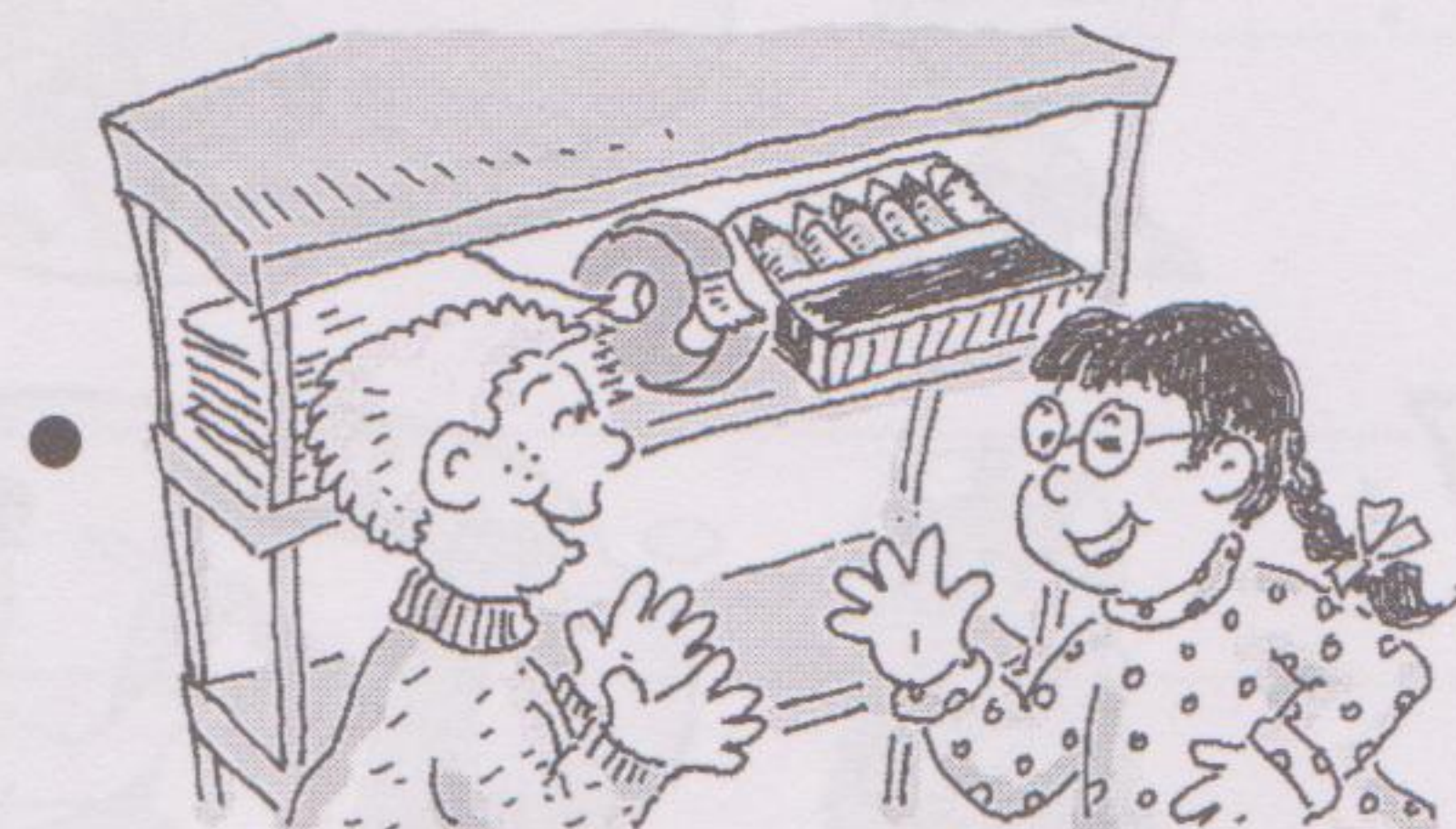
What do we need?
Was it hard?
I'll show you.

B. Read and match.

1. Was it easy?
No, it was hard.

2. What a cool kite!
Yeah. Sara made it.

3. What do we need?
Tape, paper, and crayons.



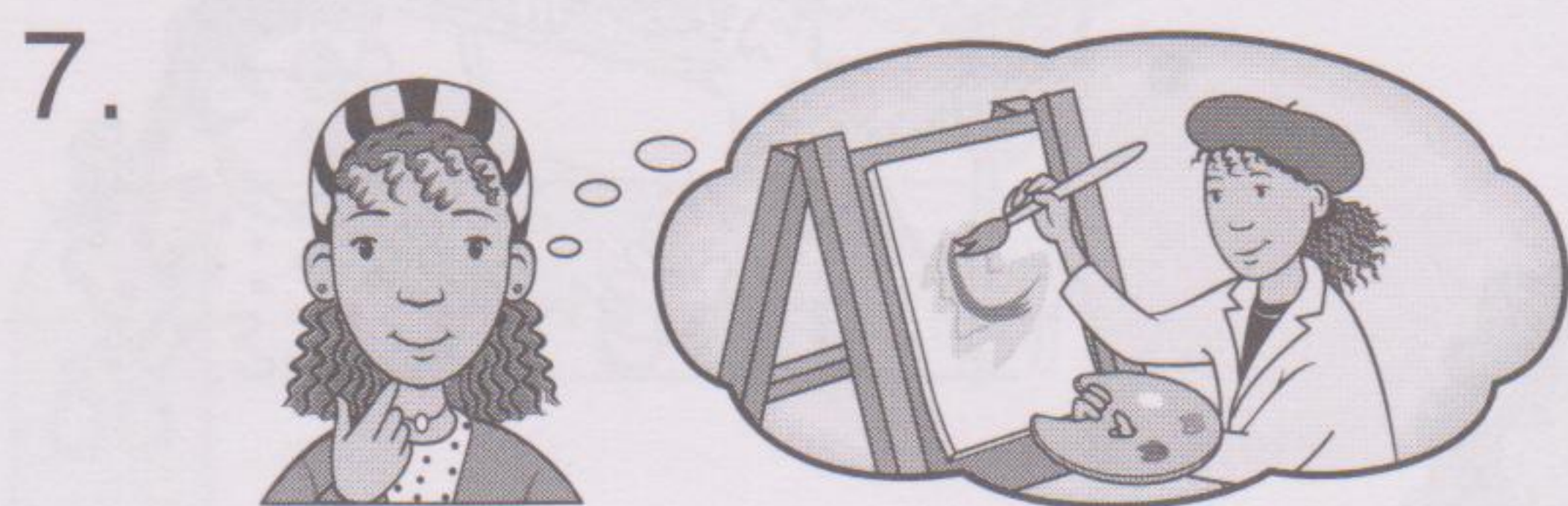
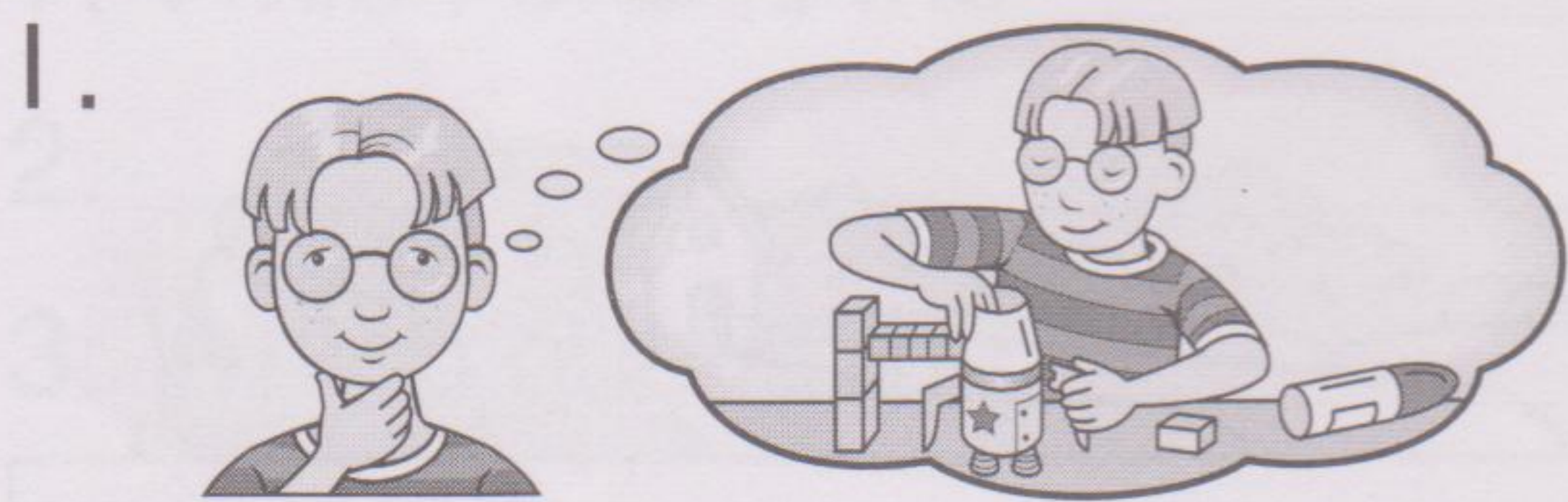
Word Time

A. Look. Then number the words.



_____ cycle _____ read a comic book _____ collect stickers _____ sing
 _____ paint _____ take a nap _____ make a video _____ build a model

B. What will they do in the summer? Look and write.



1. He'll build a model.

2. She'll _____

3. _____

4. _____

5. _____

6. _____

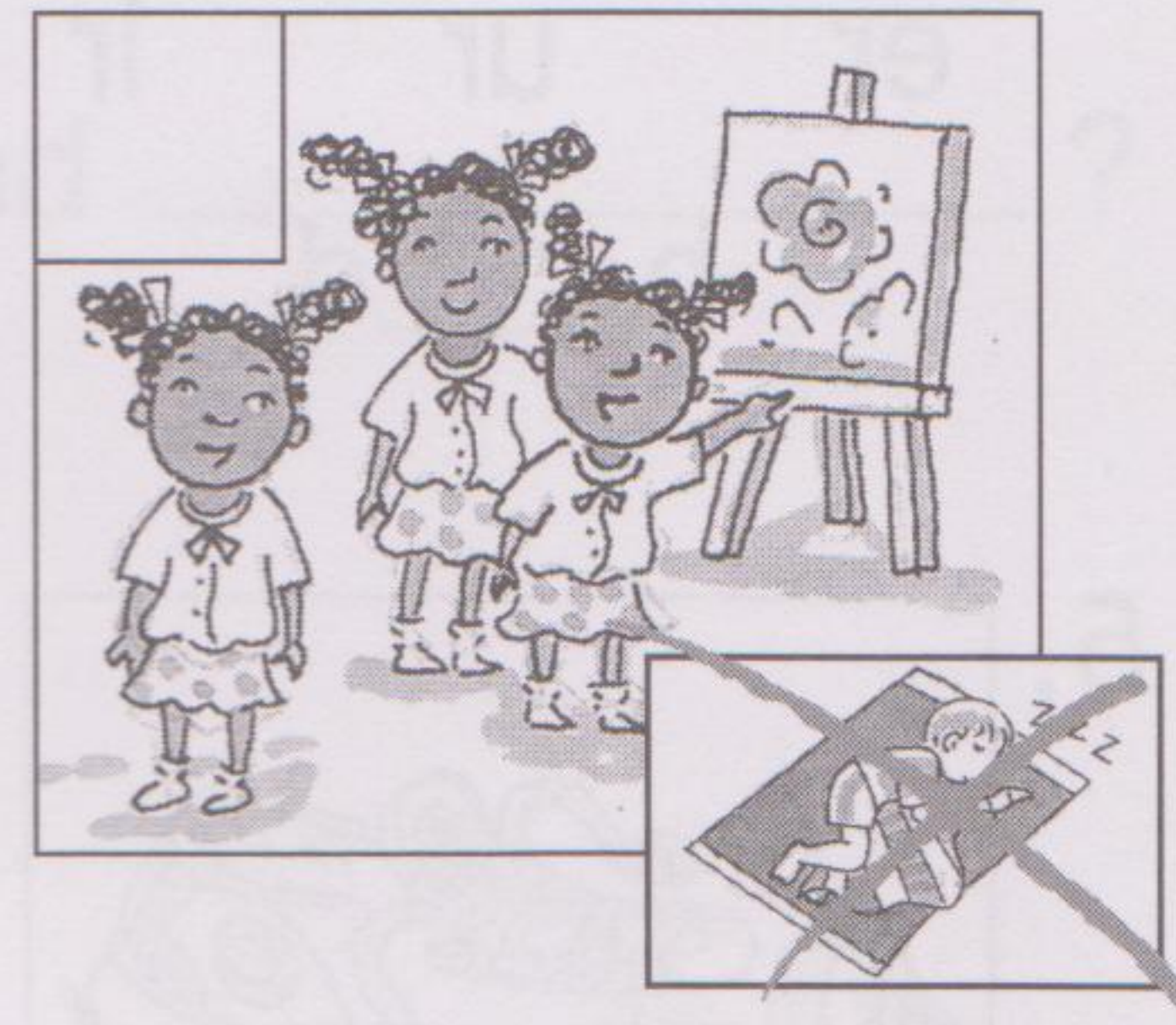
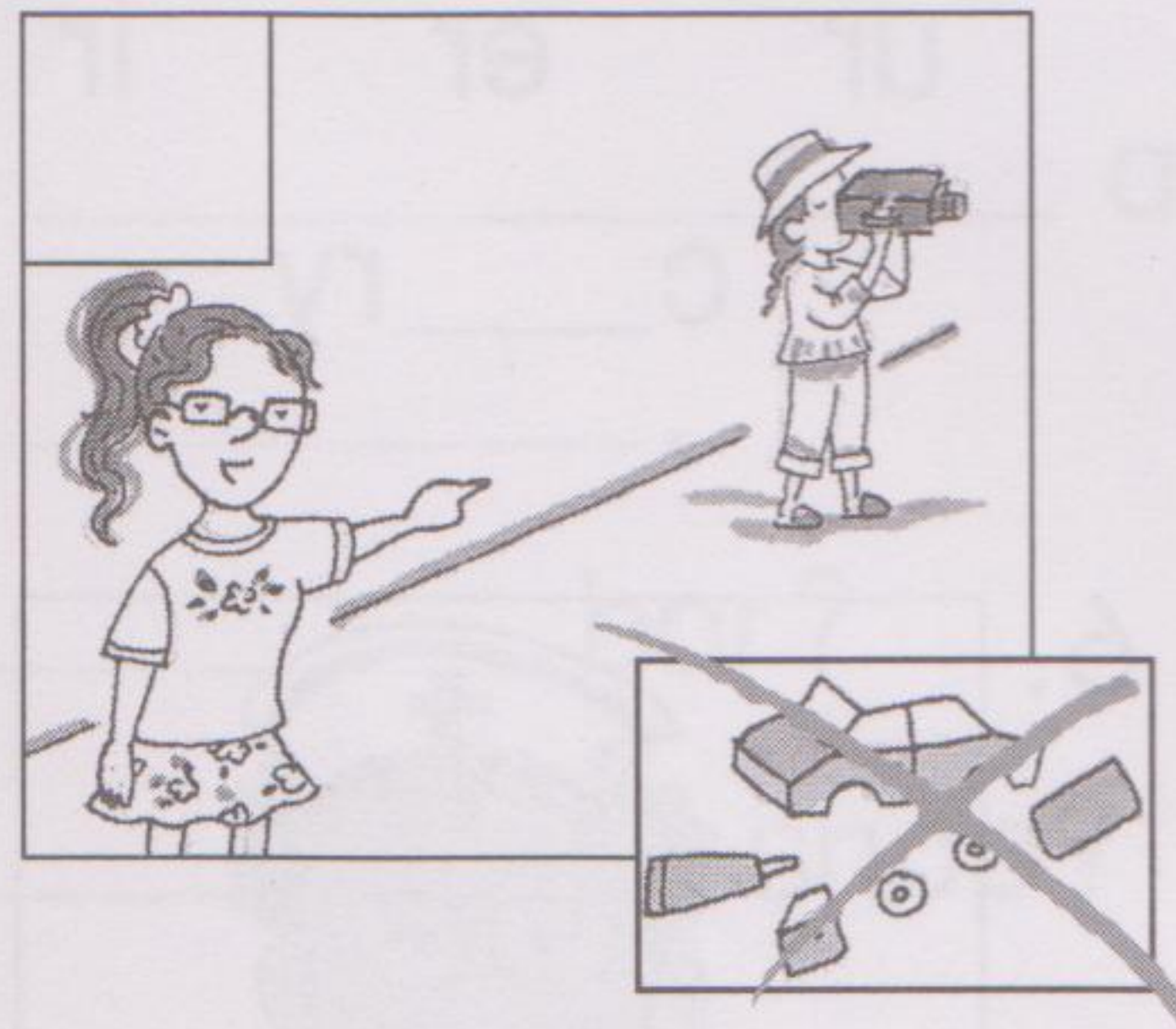
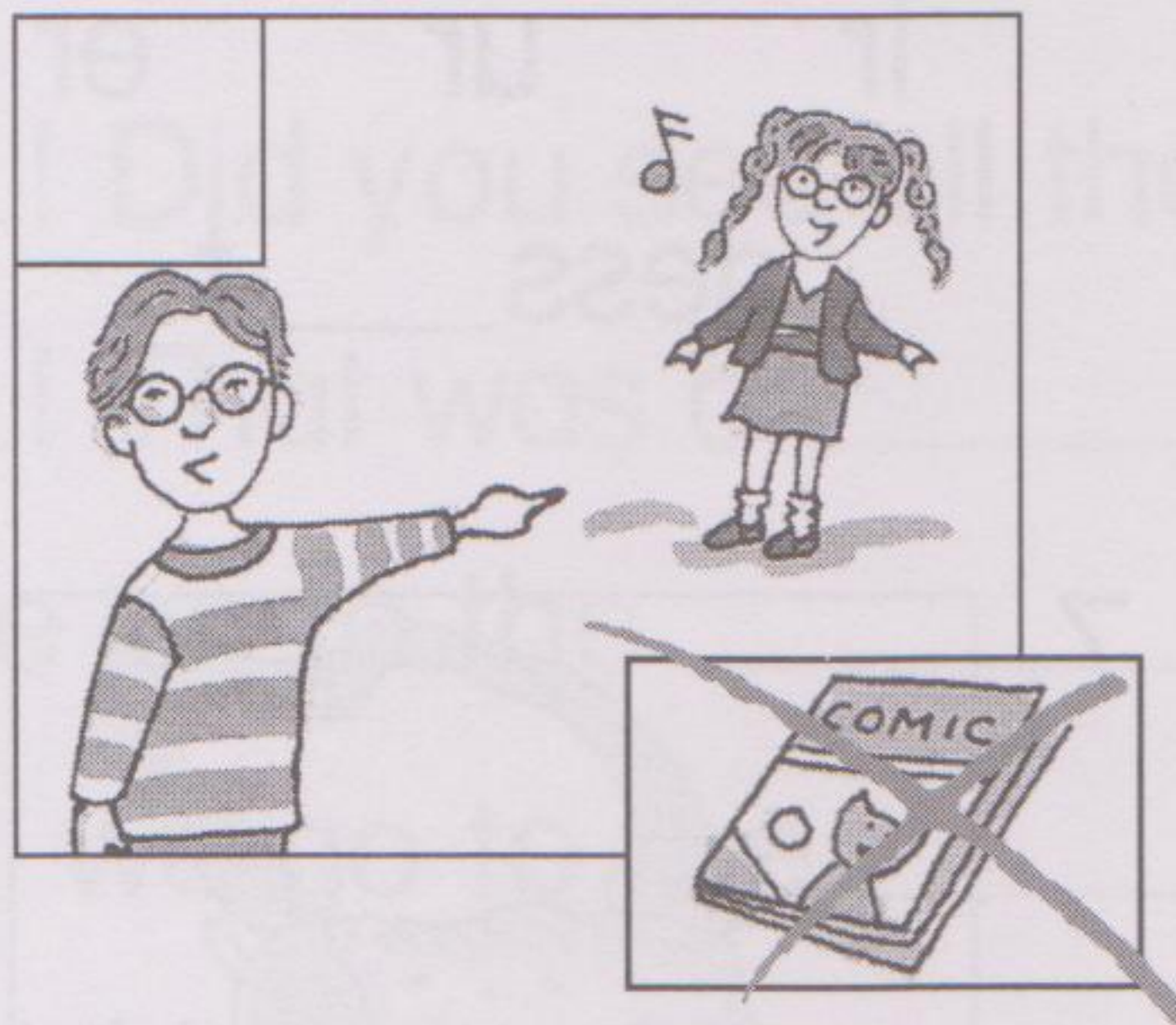
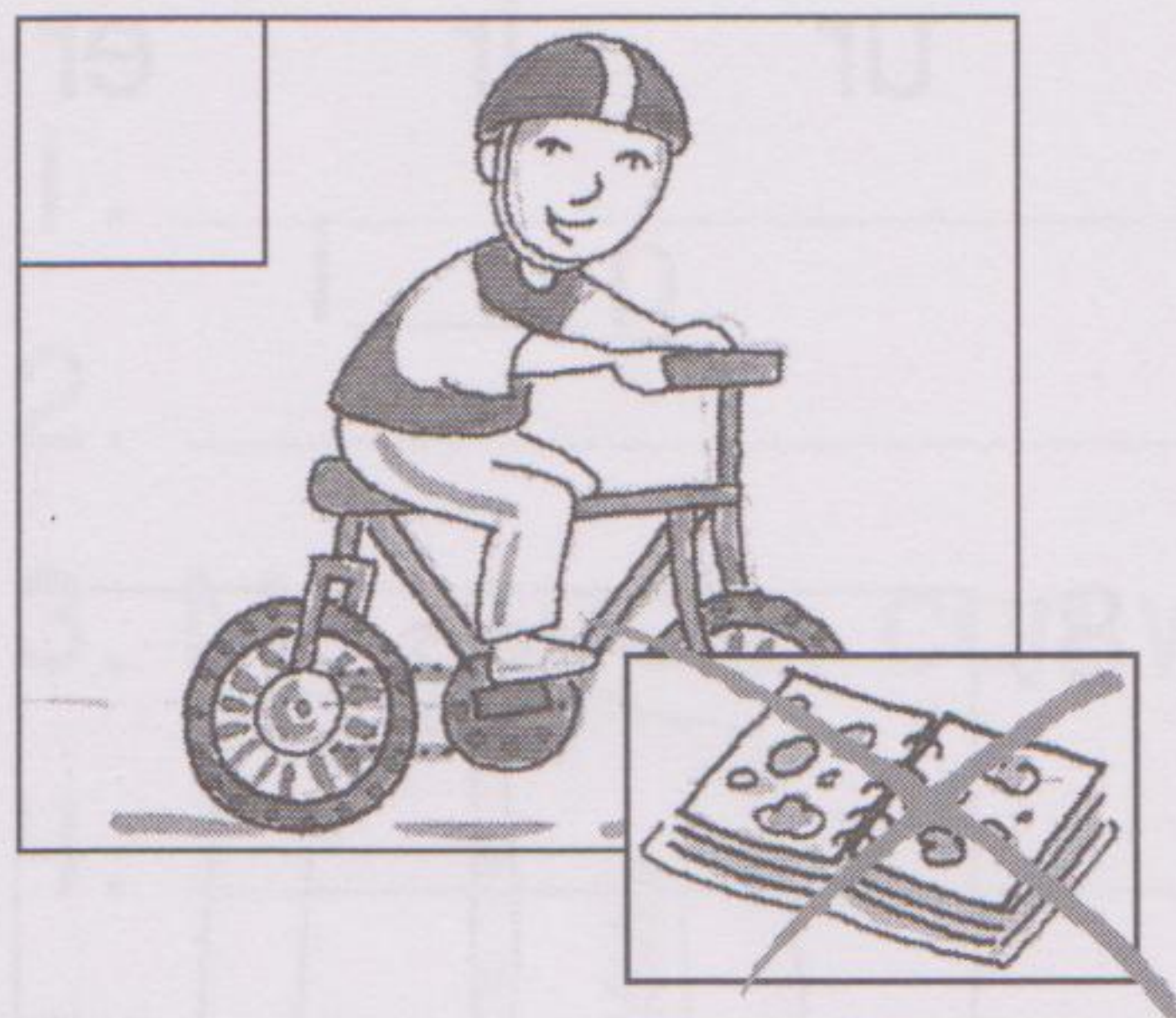
7. _____

8. _____

Practice Time



A. Read and write. Then number the pictures.


1. I like cycling, but I don't like collecting stickers.
2. _____ likes making videos, but _____ doesn't like building models.
3. _____ like painting, but _____ don't like taking naps.
4. _____ likes singing, but _____ doesn't like reading comic books.




B. Look and write.



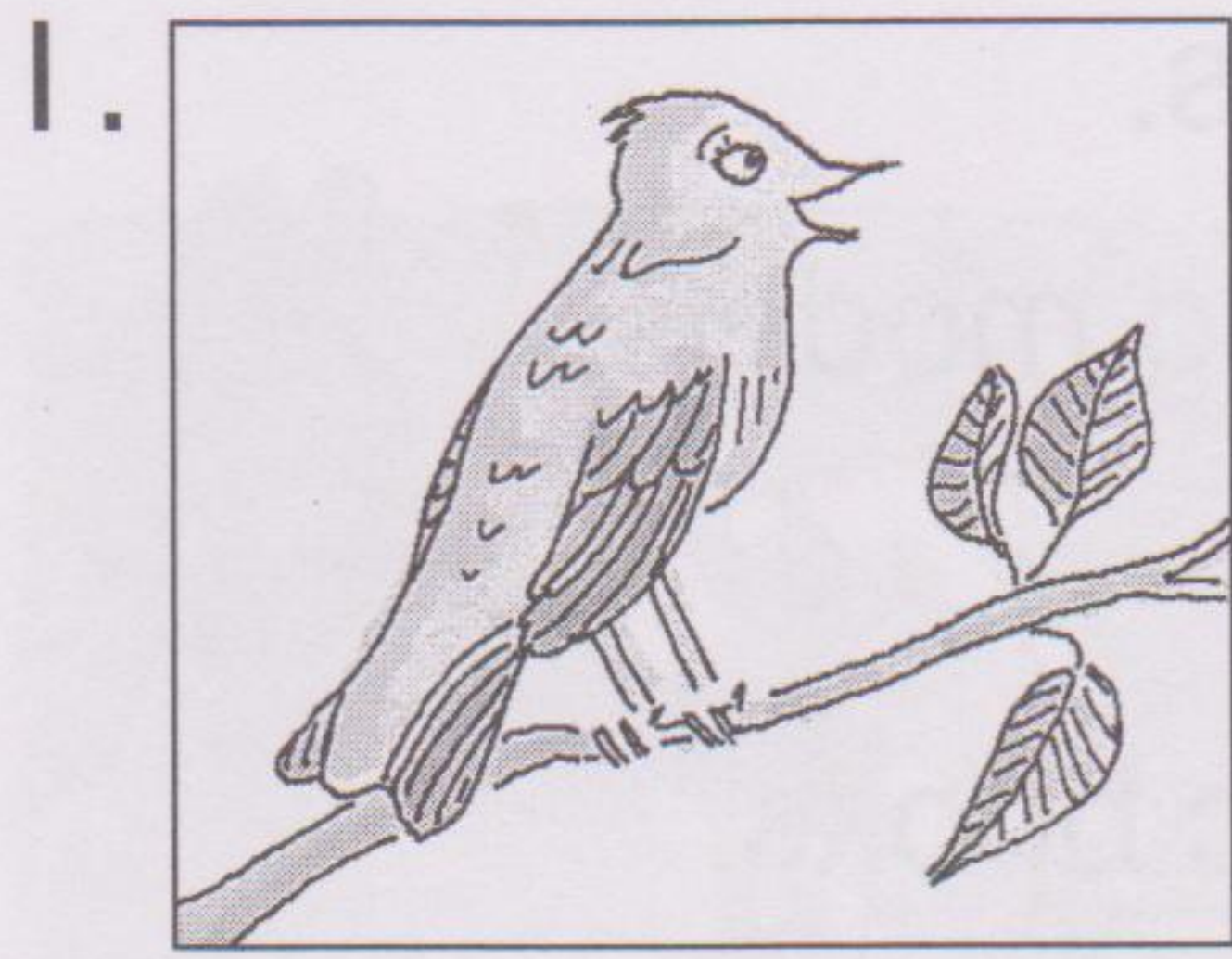
1.  She likes _____, but she doesn't _____.
2.  _____

3.  _____

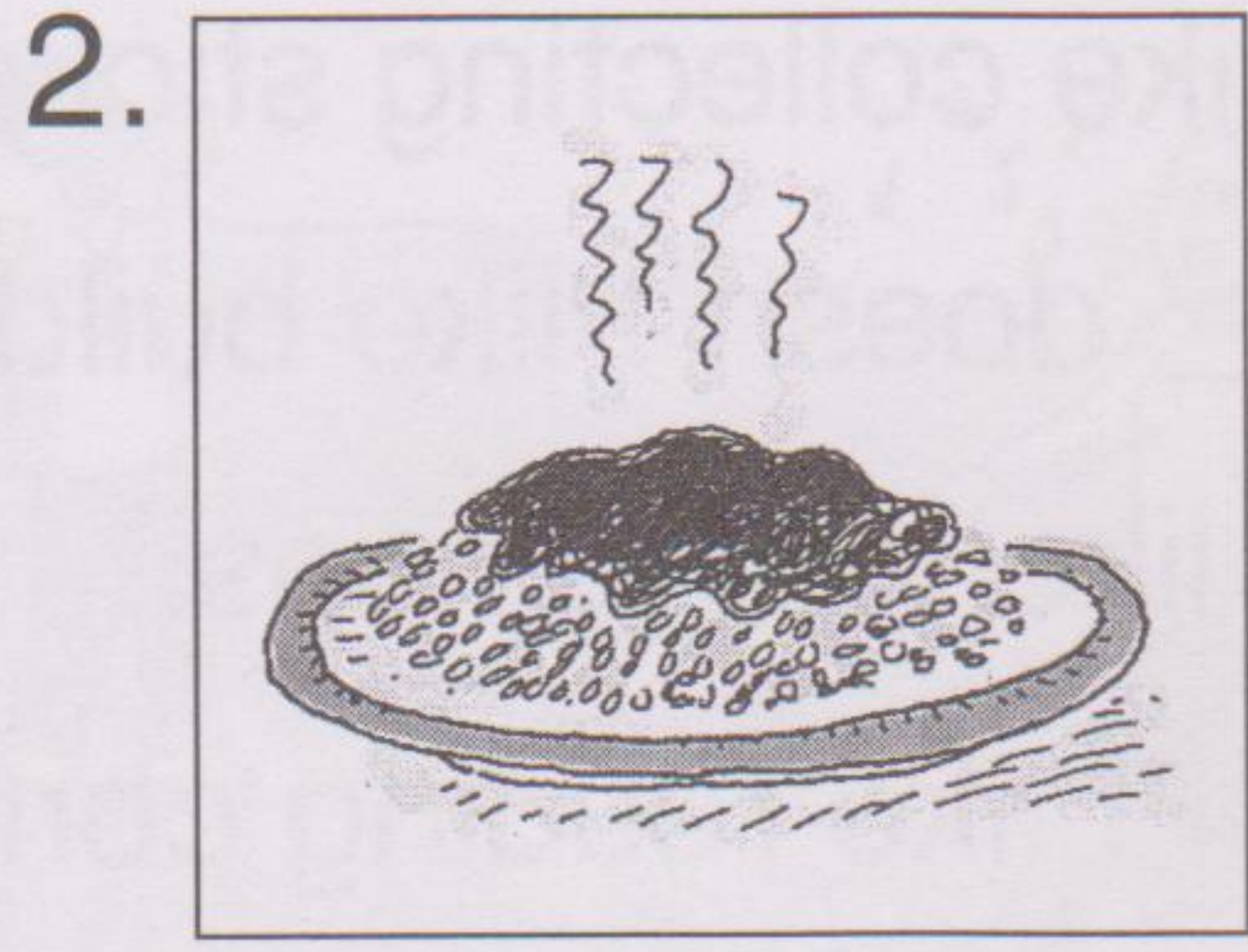
4.  _____

Phonics Time

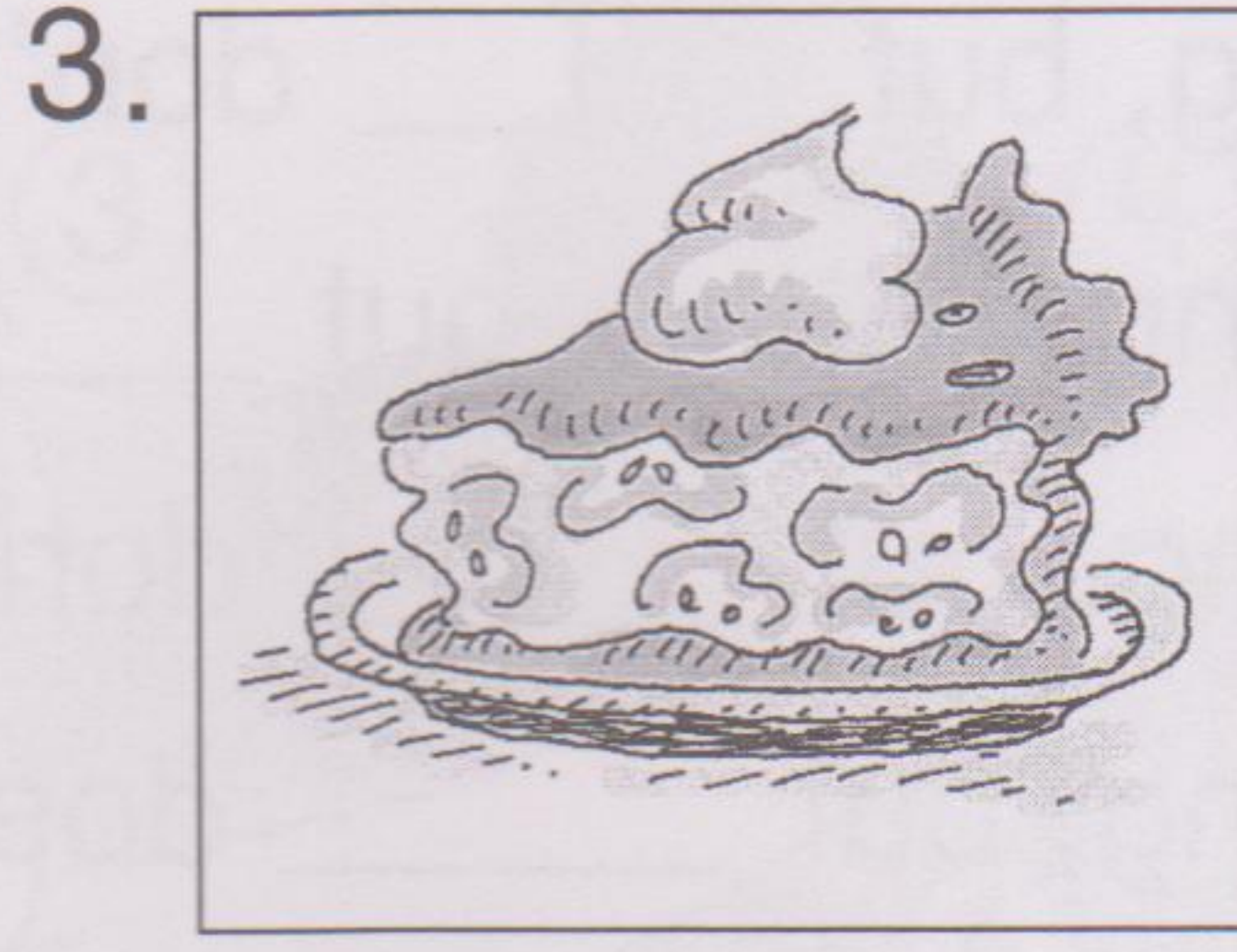
A. Does it have er, ir, or ur? Circle and write.



er ur ir
b ___ d



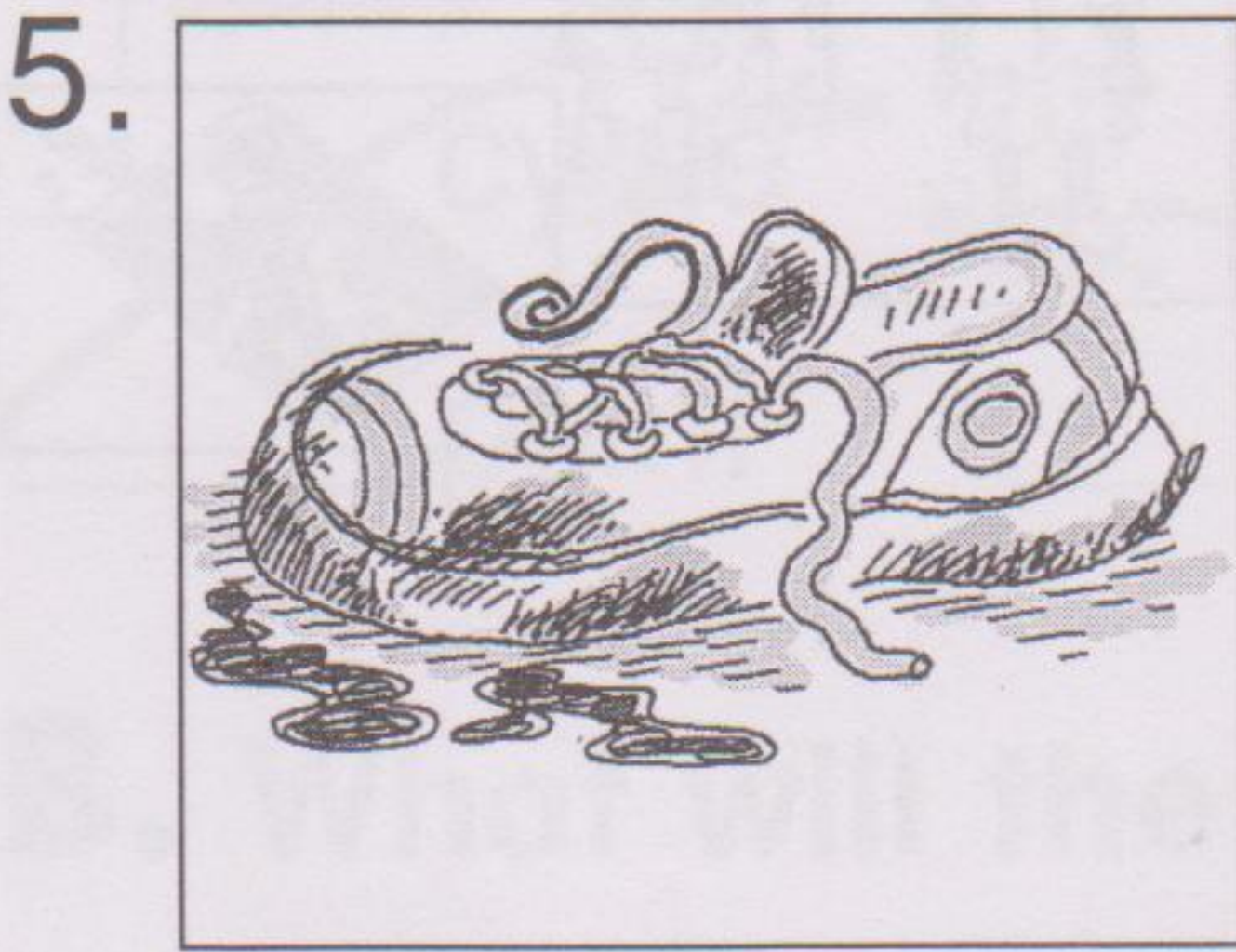
ur er ir
c ___ ry



ir ur er
dess ___ t



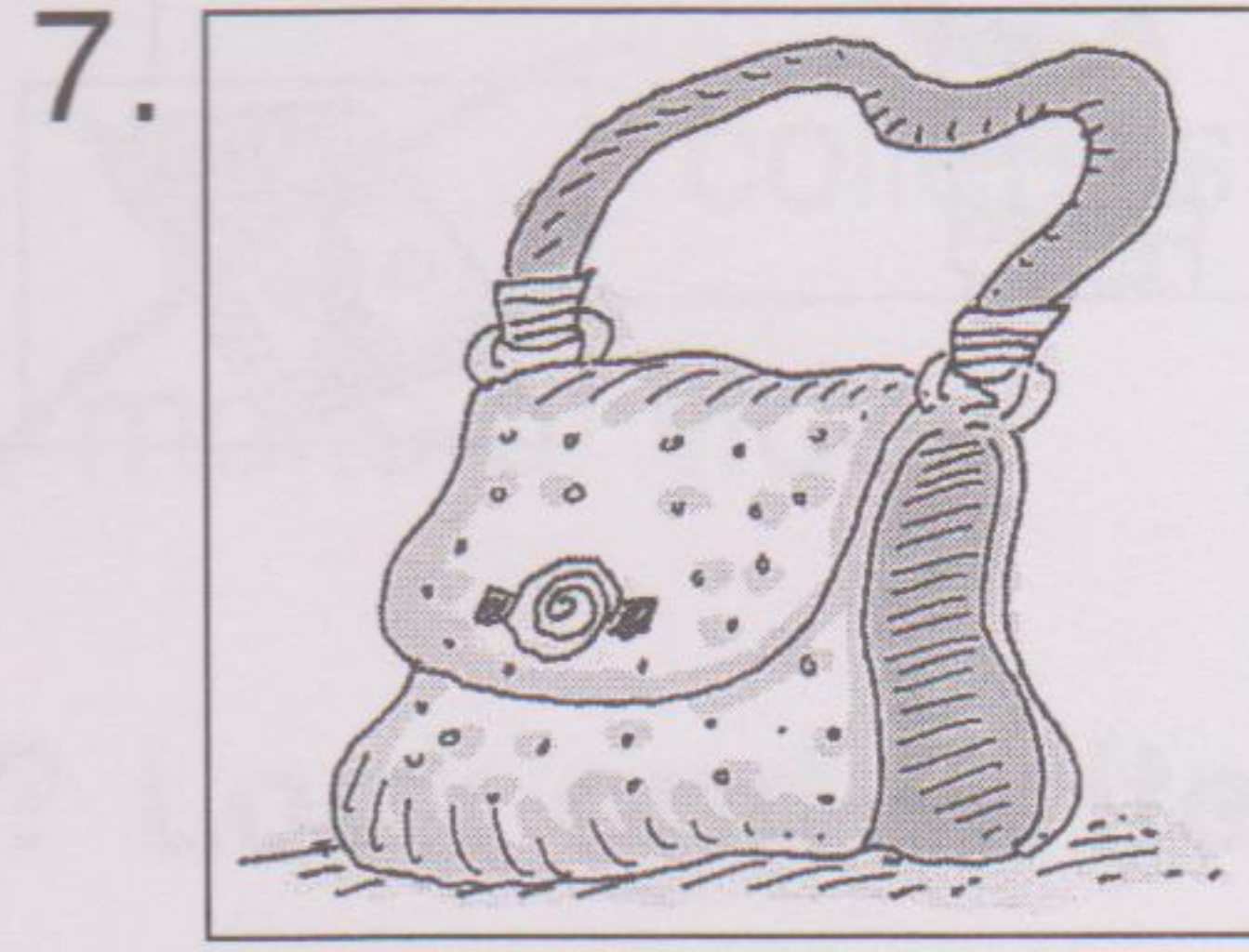
ur ir er
g ___ l



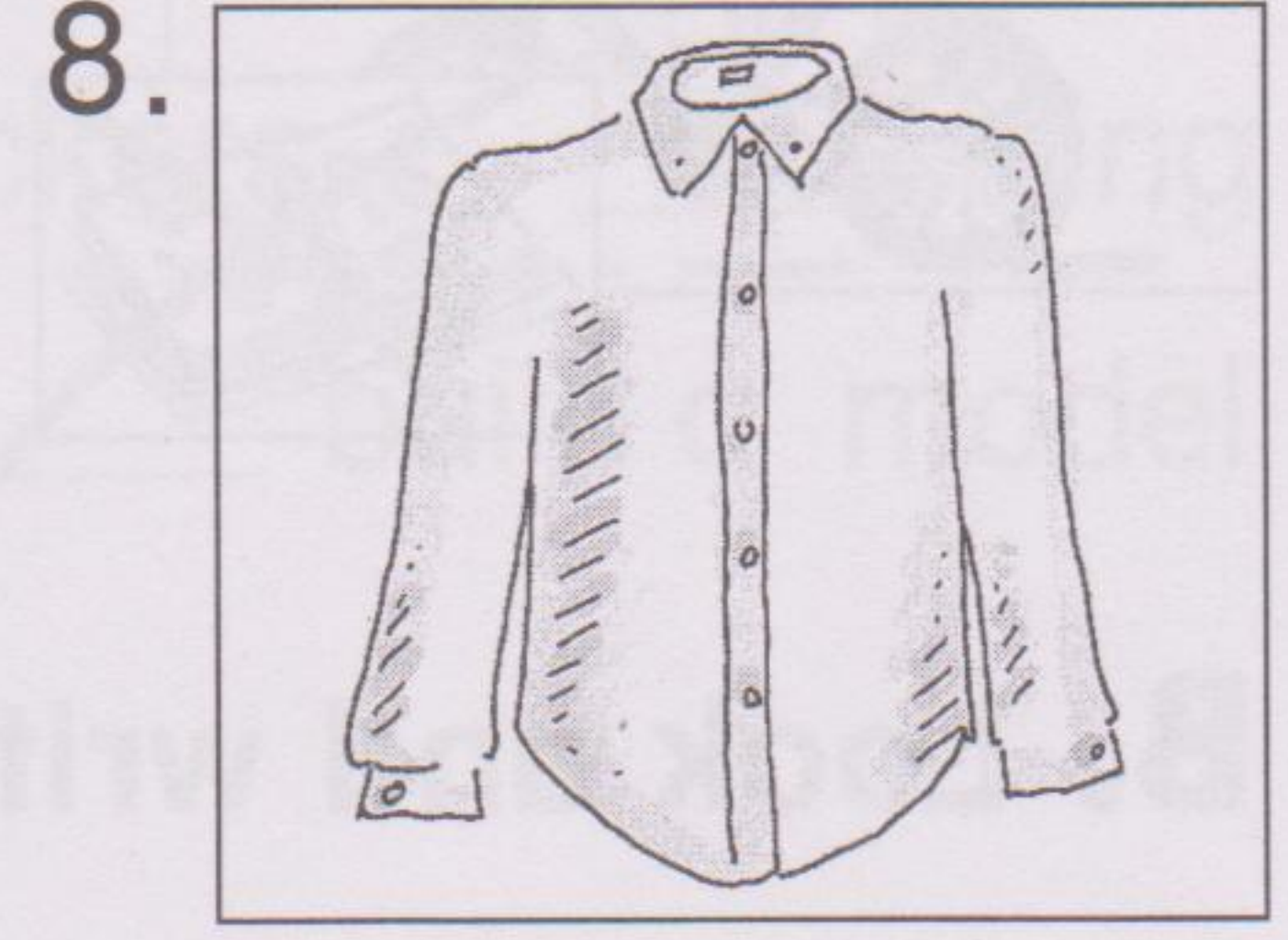
ir er ur
d ___ ty



er ir ur
n ___ se



ir ur er
p ___ se



ur er ir
sh ___ t

B. Fill in the blanks.

thirteen
shirt
dirty
thirsty
hurts
dessert
curry
bird
girl
purse

1. It can fly. It's small. It's a _____.
2. _____ is my favorite food. I eat it with rice.
3. Chocolate cake is my favorite _____.
4. Ted is a boy. Annie is a _____.
5. My keys and my wallet are in my _____.
6. The kitchen is _____. Let's clean up.
7. I want iced tea. I'm _____.
8. Ouch! My foot _____!
9. Ten and three is _____.
10. Gert bought jeans and a _____.



Conversation Time

A. Fill in the blanks. Use some words twice.

Can	No	we	hurry	thirsty	buy	show
Yeah	a	planets	the	snack	We	great
Wow	I'm	catch	stars	bus	gift	time

- _____! Did you see all the _____ and _____?
- _____! That was a _____.
- Ms. Apple, can we go to the _____ bar?
- _____ we go to the _____ shop?
- _____, kids. _____ don't have _____.
- Aw. But I want to _____ for my dad.
- And _____.
- Please, Ms. Apple. We'll _____.
- Sorry, kids. _____ have to _____.

B. Look and write.

bookstore / buy a book



Can _____
_____?

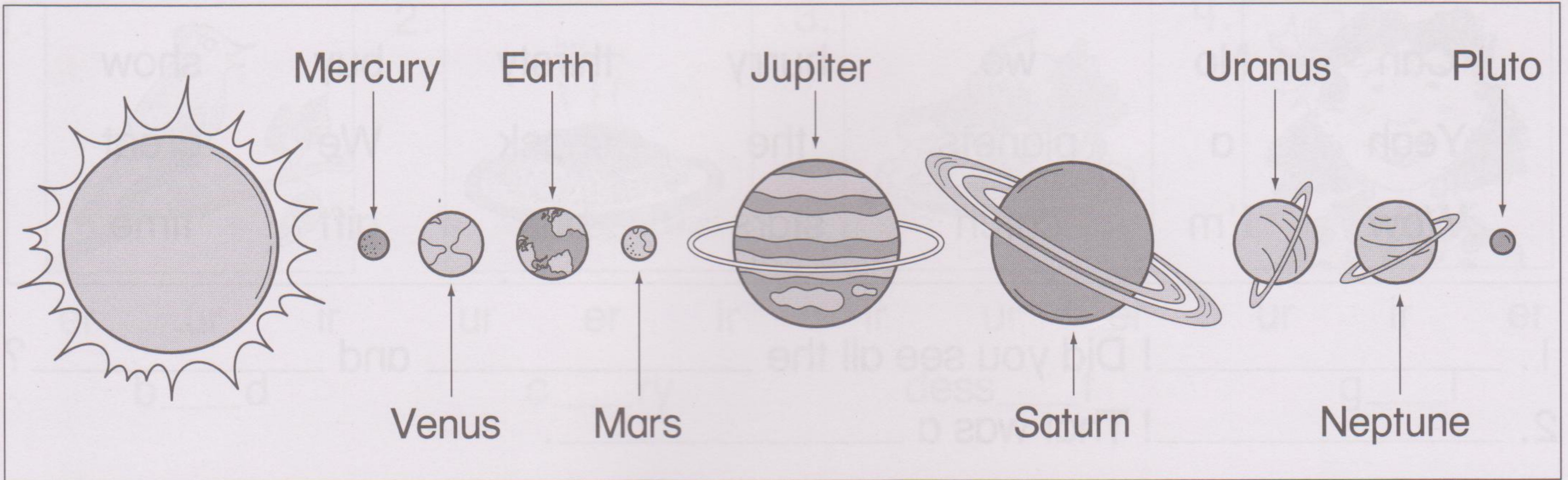


No, Ted. We _____
_____.



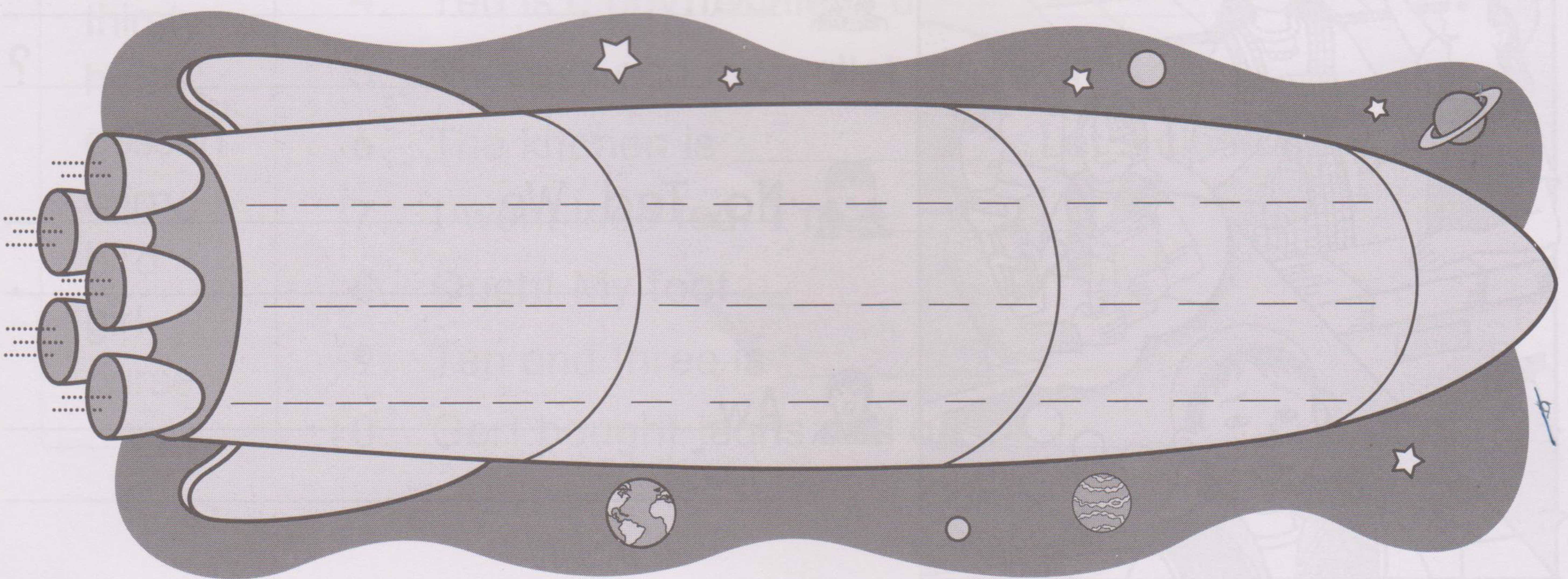
Aw. _____
_____.

A. Which planet is it? Read and write.

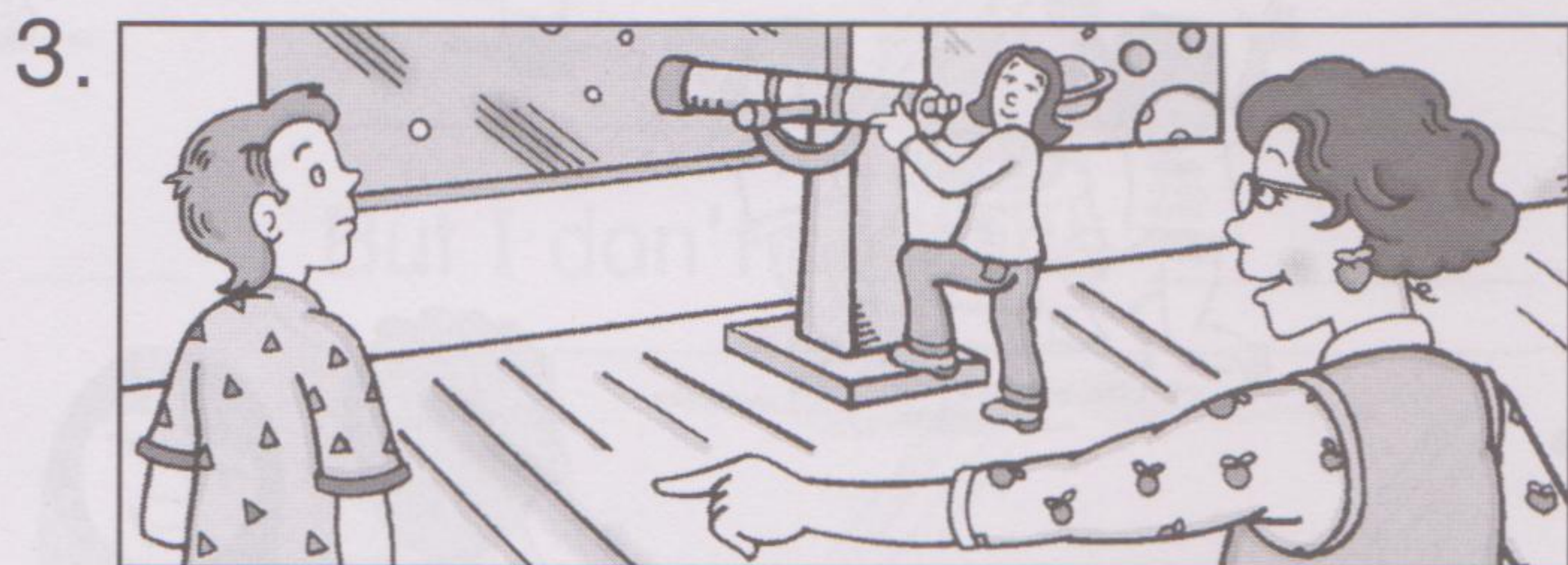
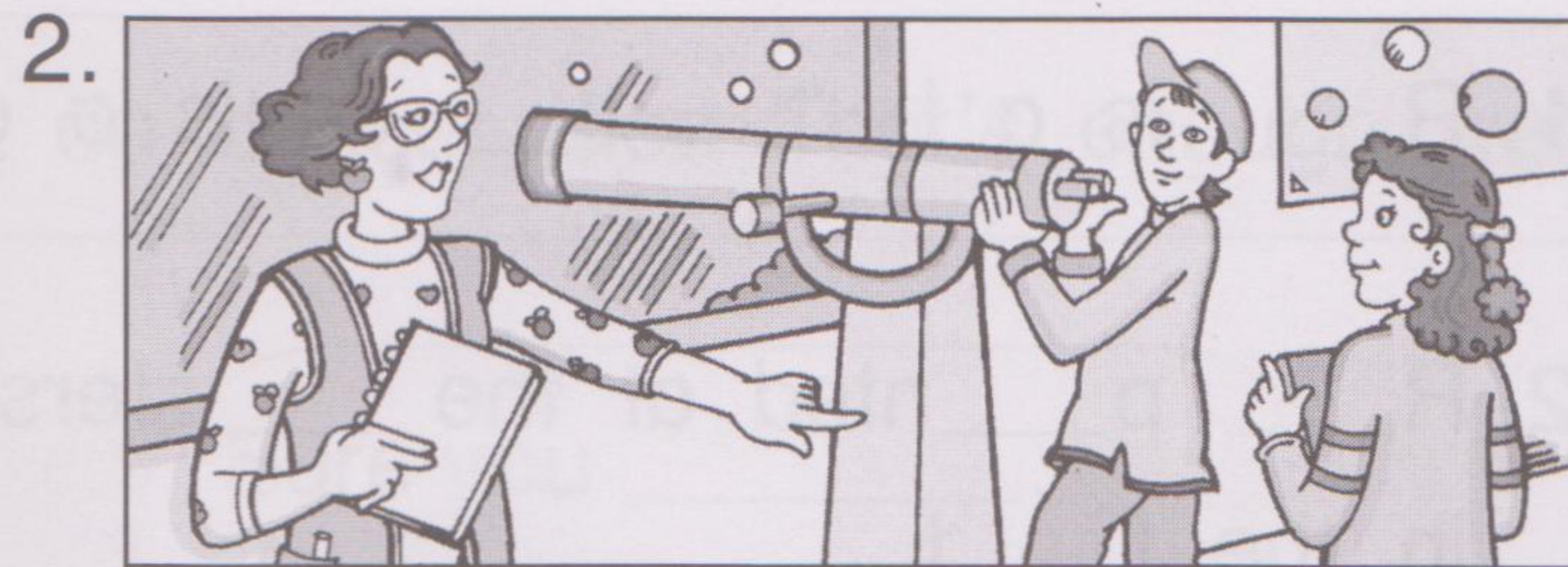
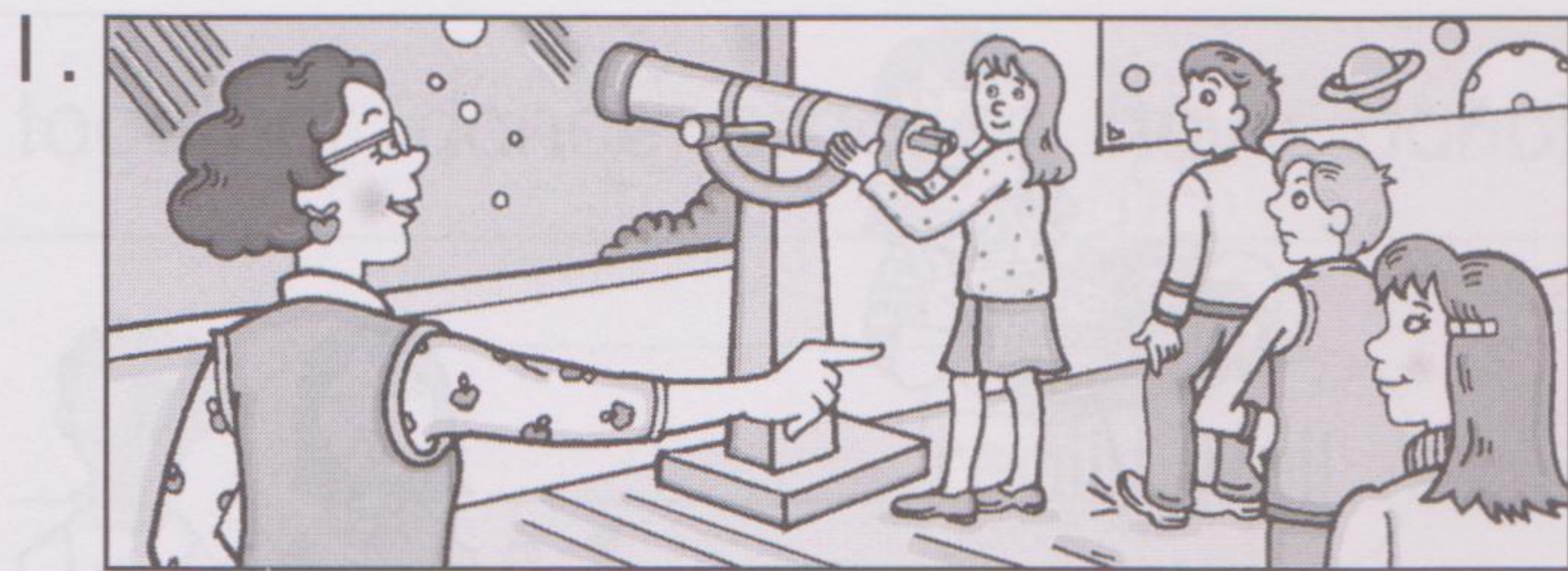


1. It's next to Mercury. It's smaller than Earth. It's Venus.
2. It's next to Saturn, but it isn't Jupiter. It's Saturn.
3. It's next to the smallest planet. It's smaller than Jupiter. _____
4. It's the smallest planet. _____
5. It's next to Venus. It's smaller than Venus. _____
6. It's next to Mars, but it isn't next to Venus. _____
7. It's our planet. We live here. _____
8. It's next to Jupiter, but it isn't next to Uranus. _____
9. It isn't next to Pluto, but it's next to Uranus. _____

B. Write the names of the planets.



A. Number the sentences.



_____ She wants to see Pluto.
Let her look.

_____ I want to see Neptune.
Let me look.

_____ He wants to see Saturn.
Let him look.

_____ They want to see Venus.
Let them look.

B. Read and write.

1. she → her 2. I → _____ 3. we → _____ 4. they → _____ 5. he → _____

C. Read and write.

1. He/Mercury

He wants to see Mercury. Let him look.

2. I/Pluto

3. They/Jupiter

4. We/Mars

5. She/Venus

Phonics Time

A. Does it have oi or oy? Write and match.

1. R___ is a b___. J___ce is a girl. •



2. R___ p___nted at the ___sters
in the f___l. •



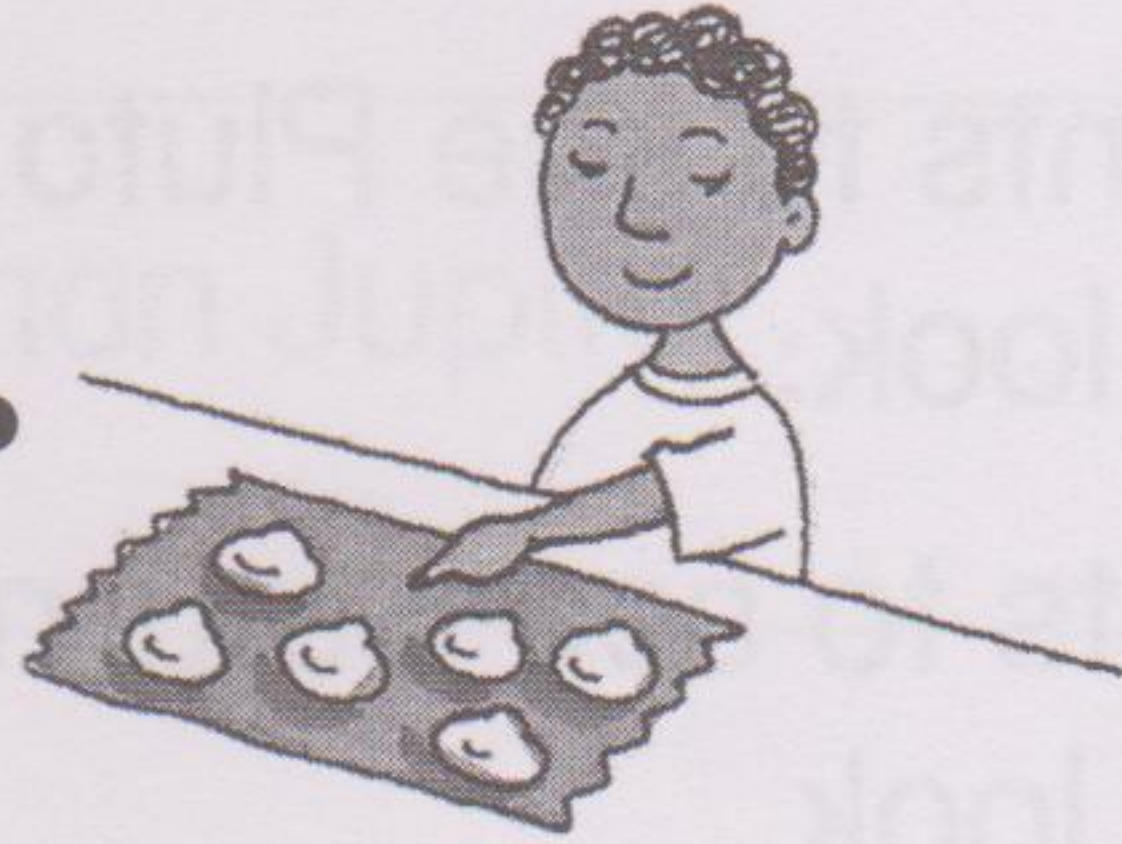
3. R___ b___led some ___sters. •



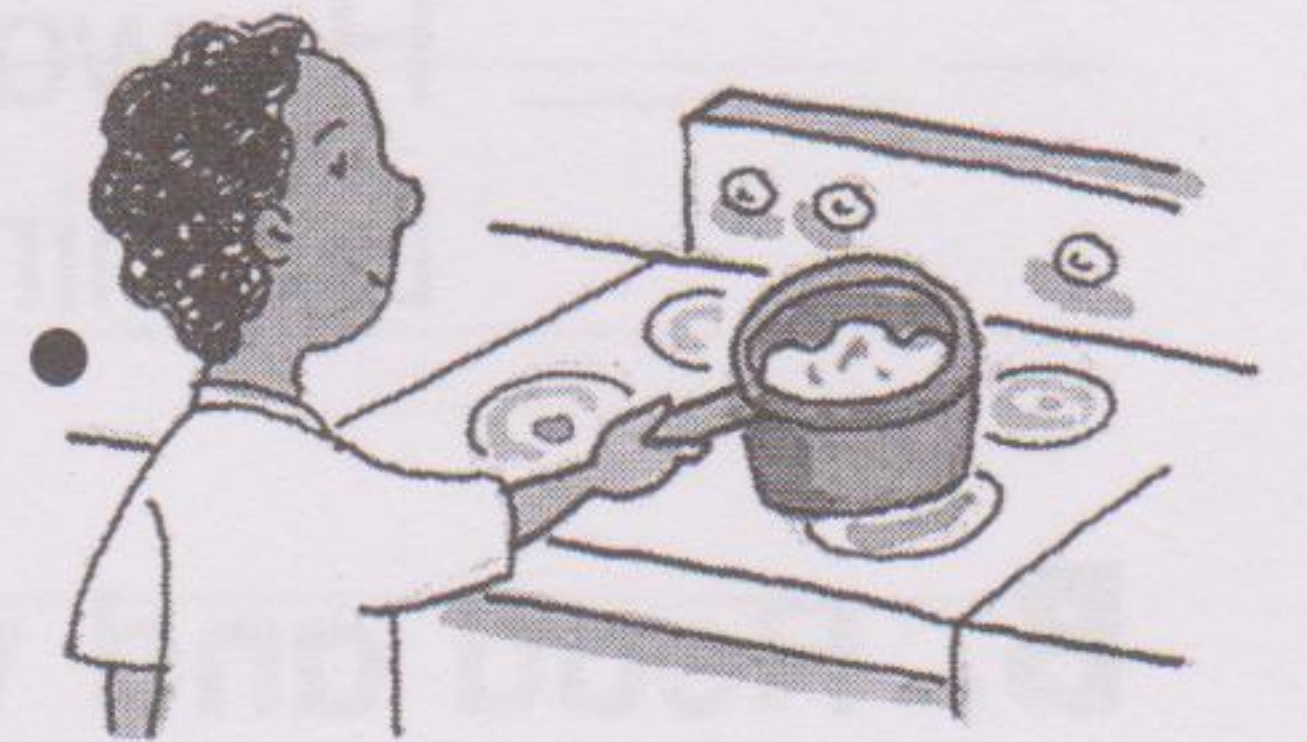
4. J___ce br___led some ___sters. •



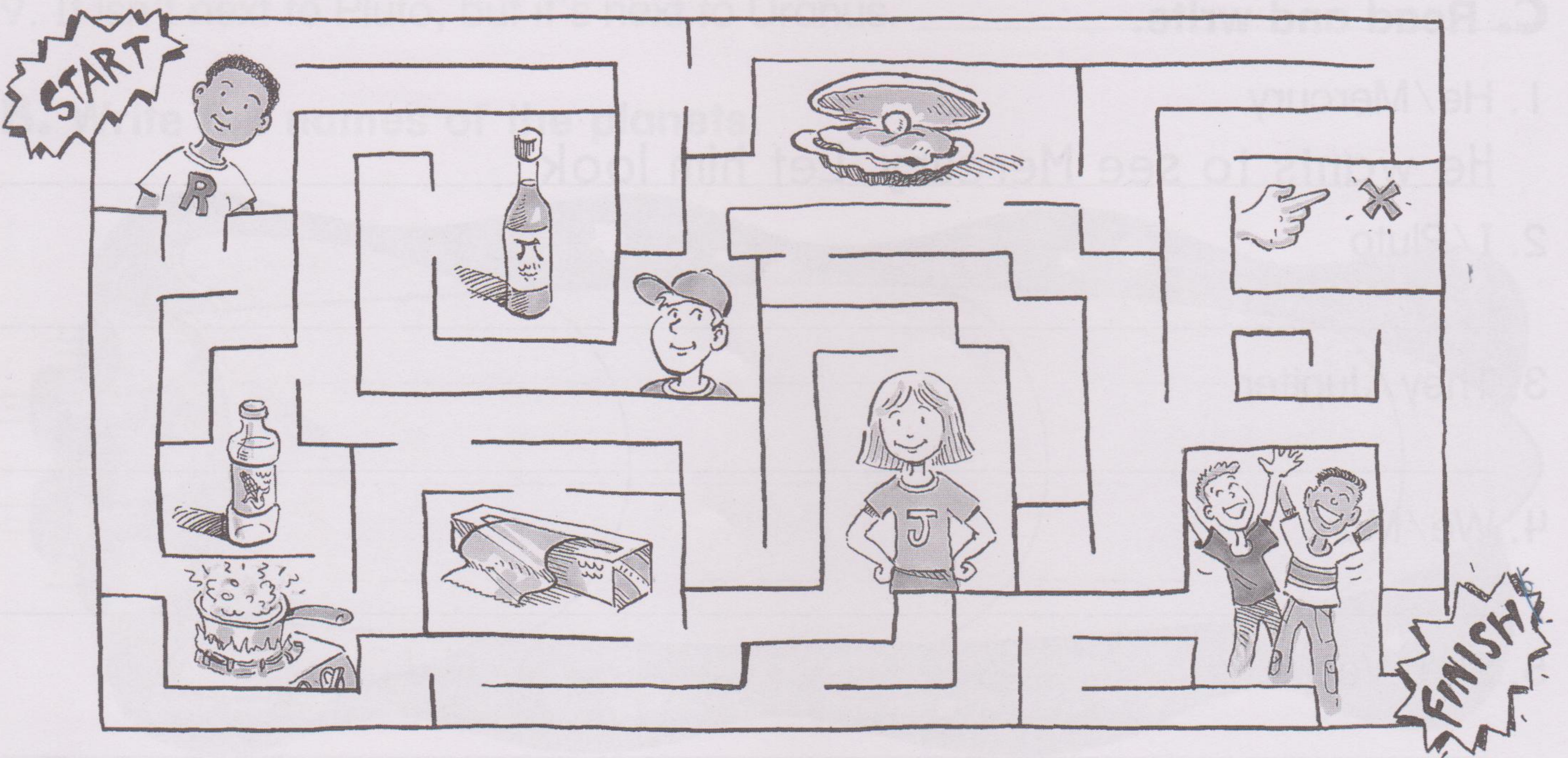
5. J___ce wanted s___ sauce and
R___ wanted ___l. •



6. They ate the ___sters and jumped
for j___. •



B. Follow the oy words.





Conversation Time

A. Fill in the blanks. Then number the sentences.

together dance practice have dancing do dancer idea That's enough well

1 You _____ really well.

Sure you _____.

You're a good _____.

_____ But I don't practice _____.

Well; _____ makes perfect.

_____ a great idea. Thanks.

Thanks. I love _____.

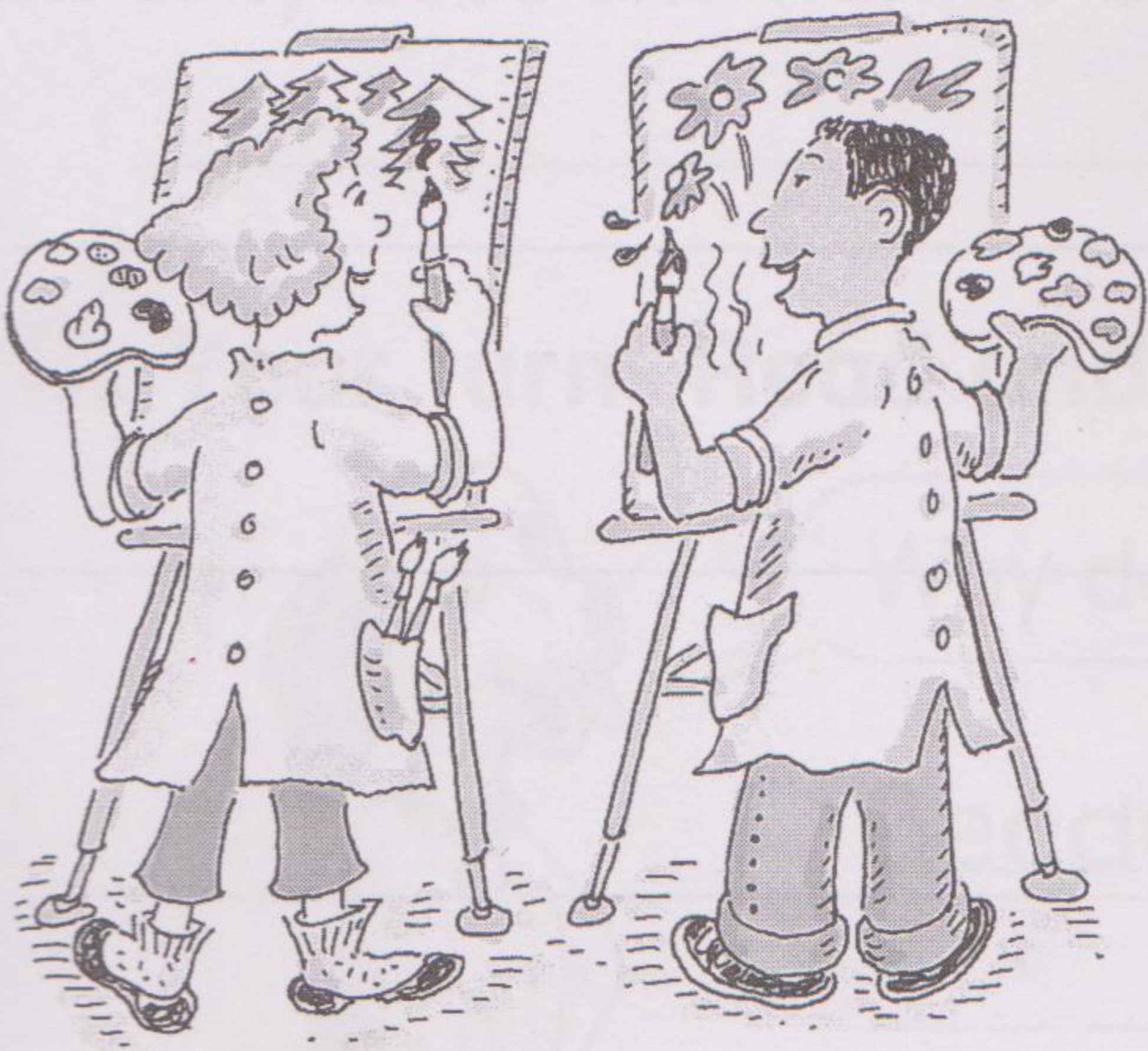
_____ I don't dance very _____.

I _____ an _____.

Let's practice _____.



B. Look and write.



You paint _____.



Thanks. I _____.



I don't _____.



Sure _____ . You're a _____.

Word Time

A. Read and match.

1. musician

2. nurse

3. computer programmer

4. engineer


5. artist





B. Read and write.




Today is Sunday. What are they going to do on Monday?


1.  She's a musician. She's going to _____.

2.  He's a vet. _____

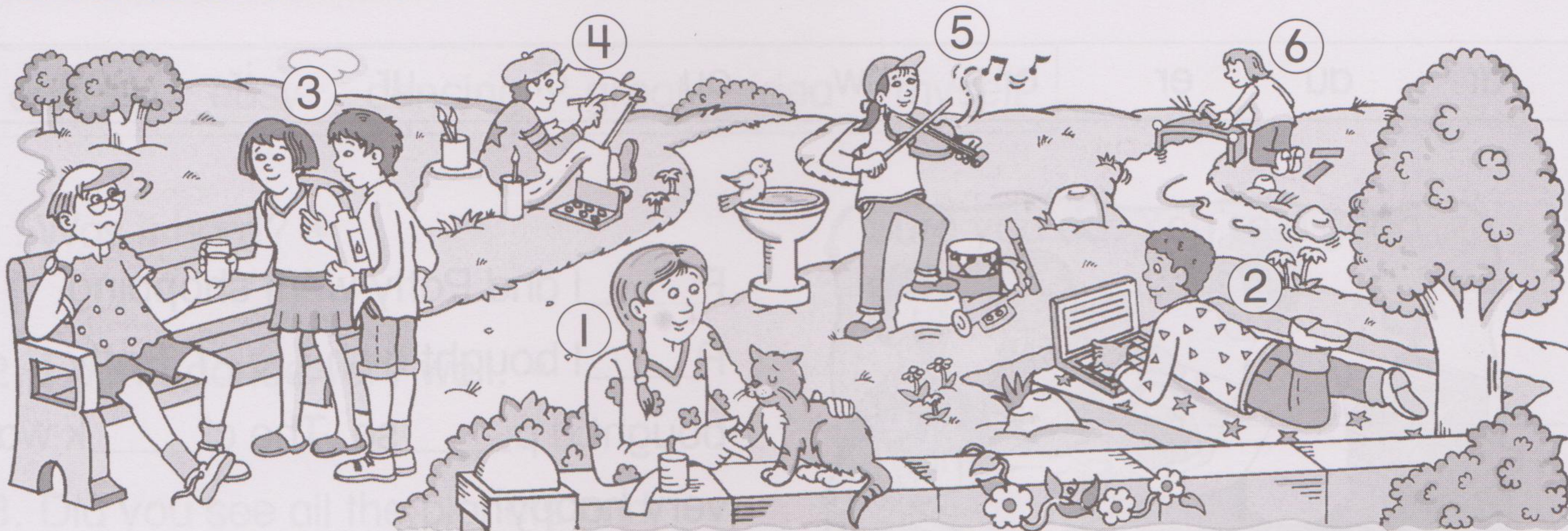
3.  They're engineers. _____

4.  She's a computer programmer. _____

5.  They're artists. _____

6.  He's a nurse. _____

A. Read and write.



1. Why does she want to be _____?
Because she likes _____.
2. Why does he want to be _____?
_____.
3. Why do they want to be _____?
_____.
4. Why does he want to be _____?
_____.
5. Why does she want to be _____?
_____.
6. Why does she want to be _____?
_____.

B. Your turn. Read and write.



Why do you want to be a _____?

Because _____.

Phonics Time

A. Read and write. Use some letters twice.

ar au er or ow ou oi ur ir oo



P____l and Patty went shopping.
P____l bought a sh____t. Patty
bought a p____se. The cl____k was
very happy!

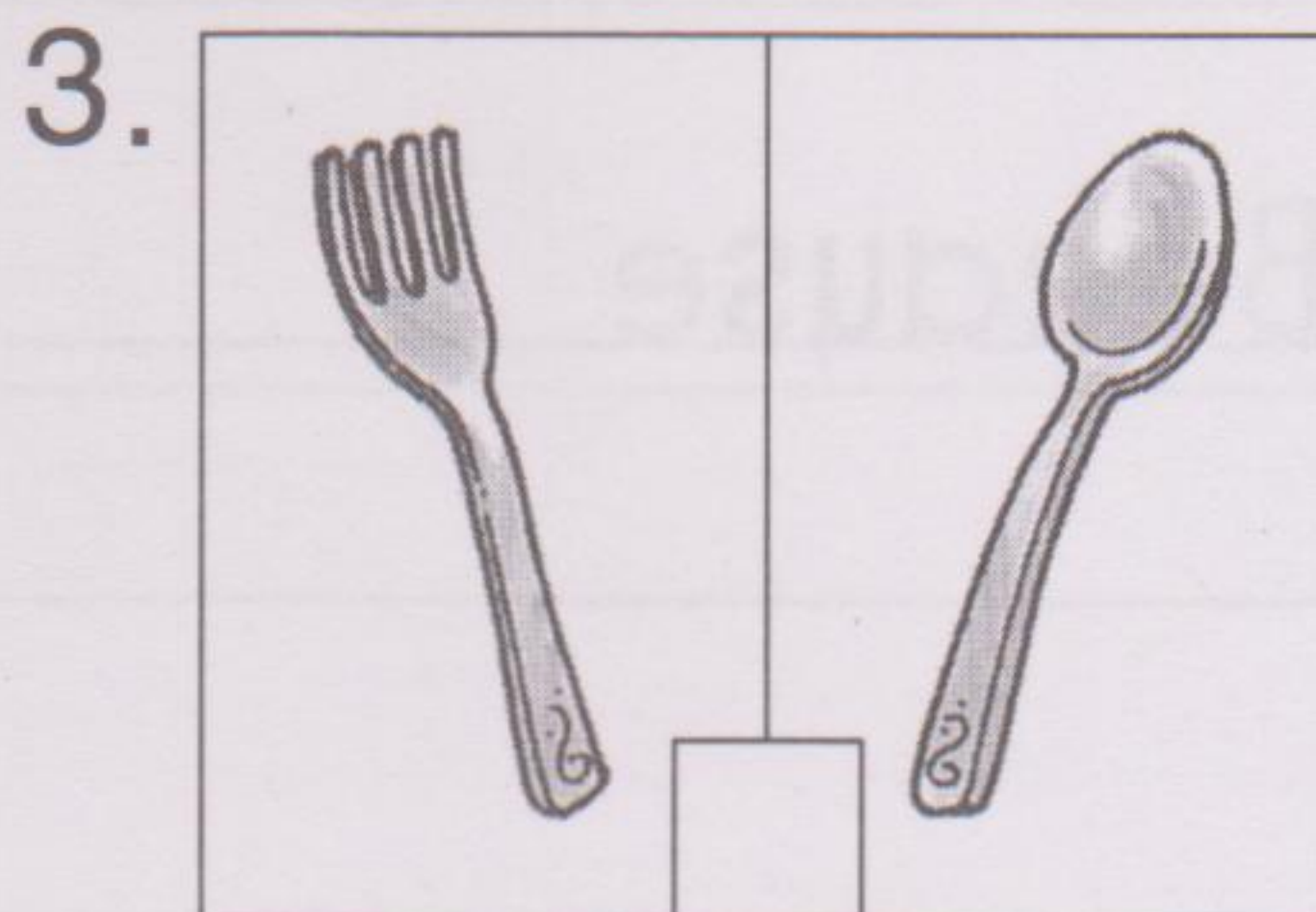
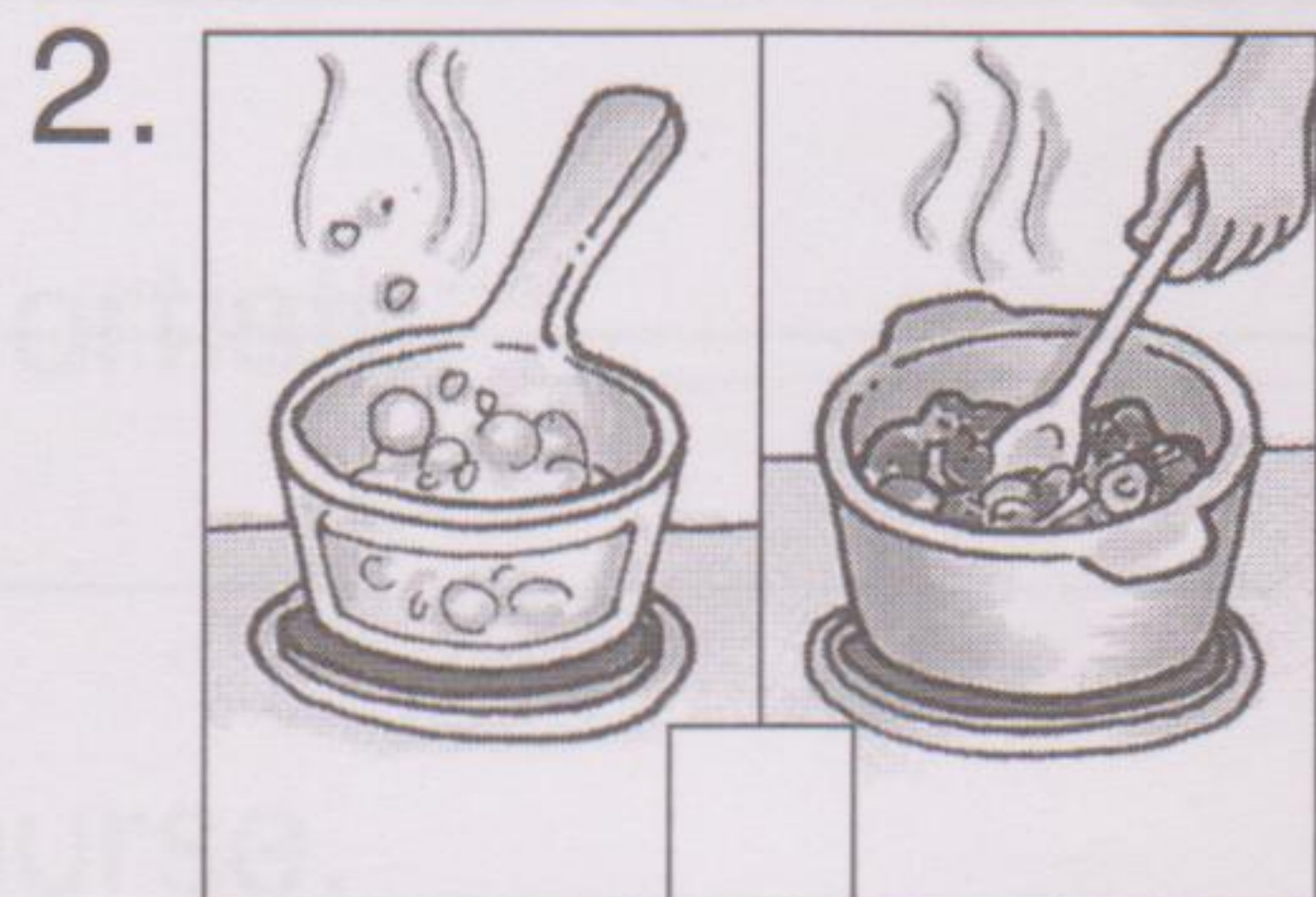
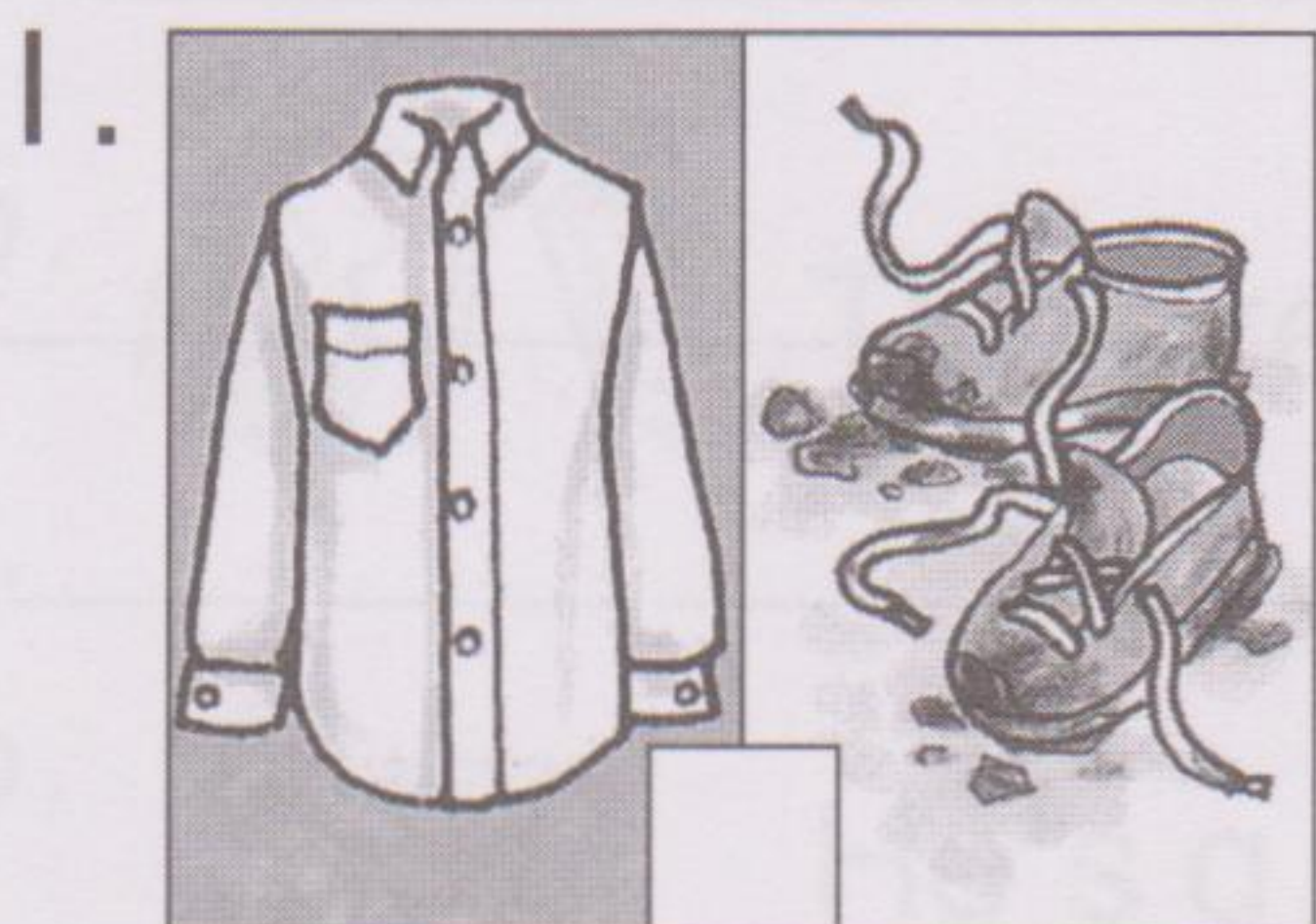


Walt c____ked lunch today. He
b____led some instant n____dles.
“Yum!” said Sue. But there was a
c____n in the n____dles and a
mark____ in the salad!



Carl went to the p____k. He ate
d____t with a f____k and got very
d____ty. He saw a d____k cl____d
and thought, “I can take a sh____er in
the rain!”

B. Do they both have the same vowel sound? Look and write ✓ or X.





Review 4

A. Read and match. Then fill in the blanks.

dancer easy dancing great idea myself

1. Was it hard? •
 - Sure you do. You're a good _____.
2. I don't dance very well. •
 - That's a great _____.
 - Thanks.
3. Did you see all the planets and stars? •
 - Thanks. I love _____.
4. I have an idea. Let's practice together. •
 - No, it was _____.
5. Wow! What a cool kite! •
 - Yeah! That was a _____ show.
6. You dance really well. •
 - Thanks. I made it _____.

B. Circle the odd word.

1. collect stickers artist paint cycle
2. build things Mars Mercury Jupiter
3. read comic books build models computer programmer make videos
4. Venus vet Earth Pluto
5. engineer help animals take care of people take a nap
6. sing cycle paint nurse

A. Read. Then answer the questions.



Hi. My name is Burt. This is Matt and this is Nell. Matt is twelve years old. Nell is eleven. Matt likes building things. He wants to be an engineer. Matt likes playing the violin, but he doesn't like singing. Nell likes singing, but she doesn't like playing the violin. She wants to be an artist. She likes drawing.

1. Does Matt like singing?

2. Why does Nell want to be an artist?

3. Does Nell like playing the violin?

4. Why does Matt want to be an engineer?

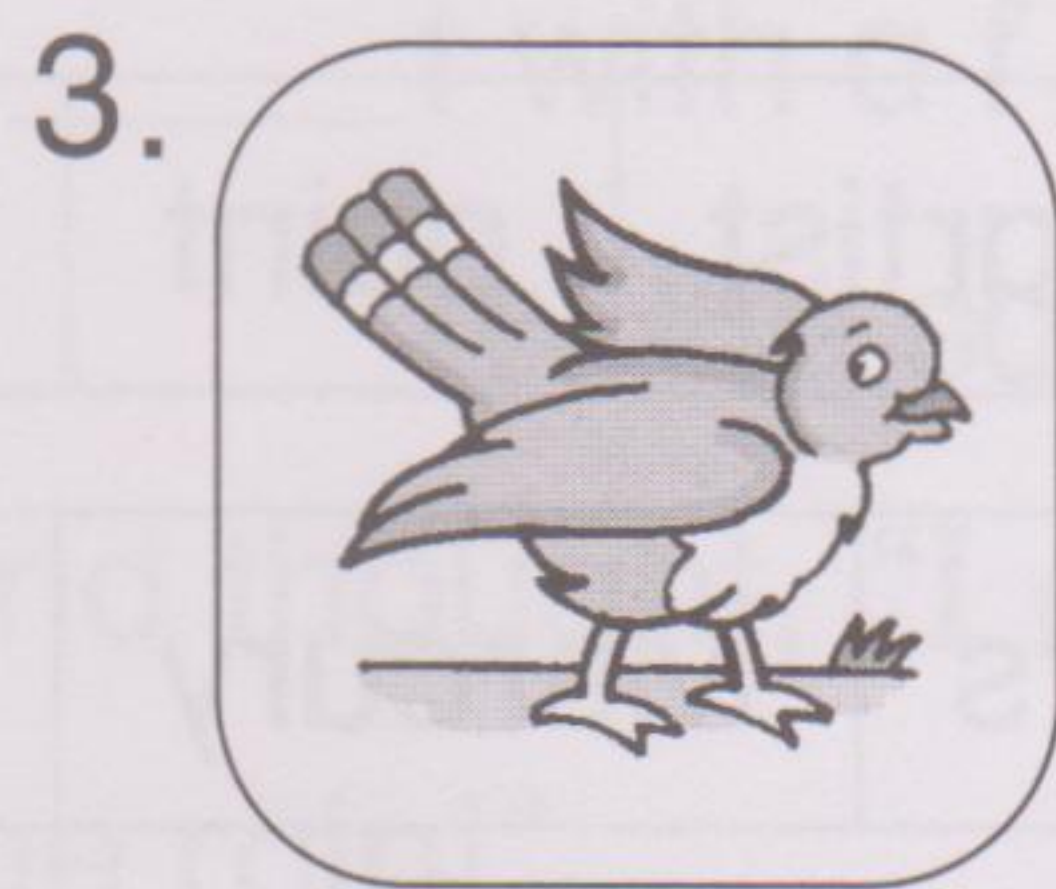
B. Look and write.



_____ster



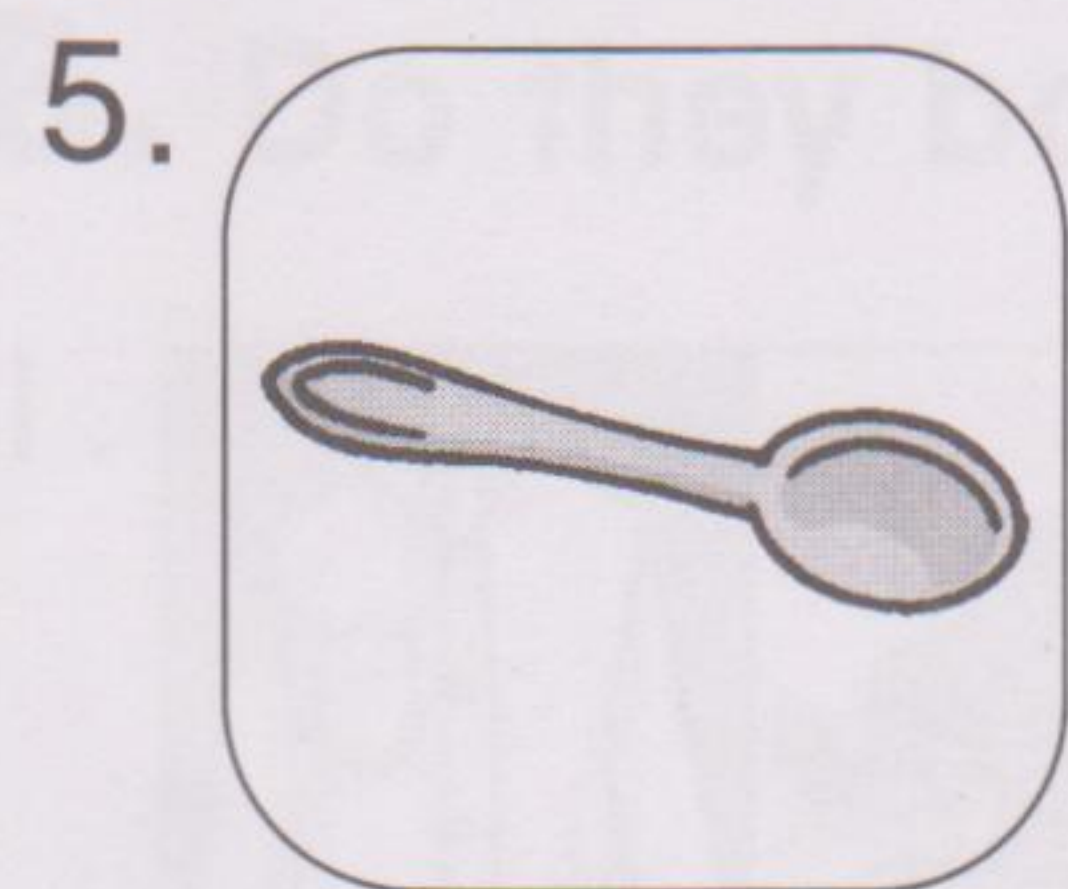
dess_____t



b_____d



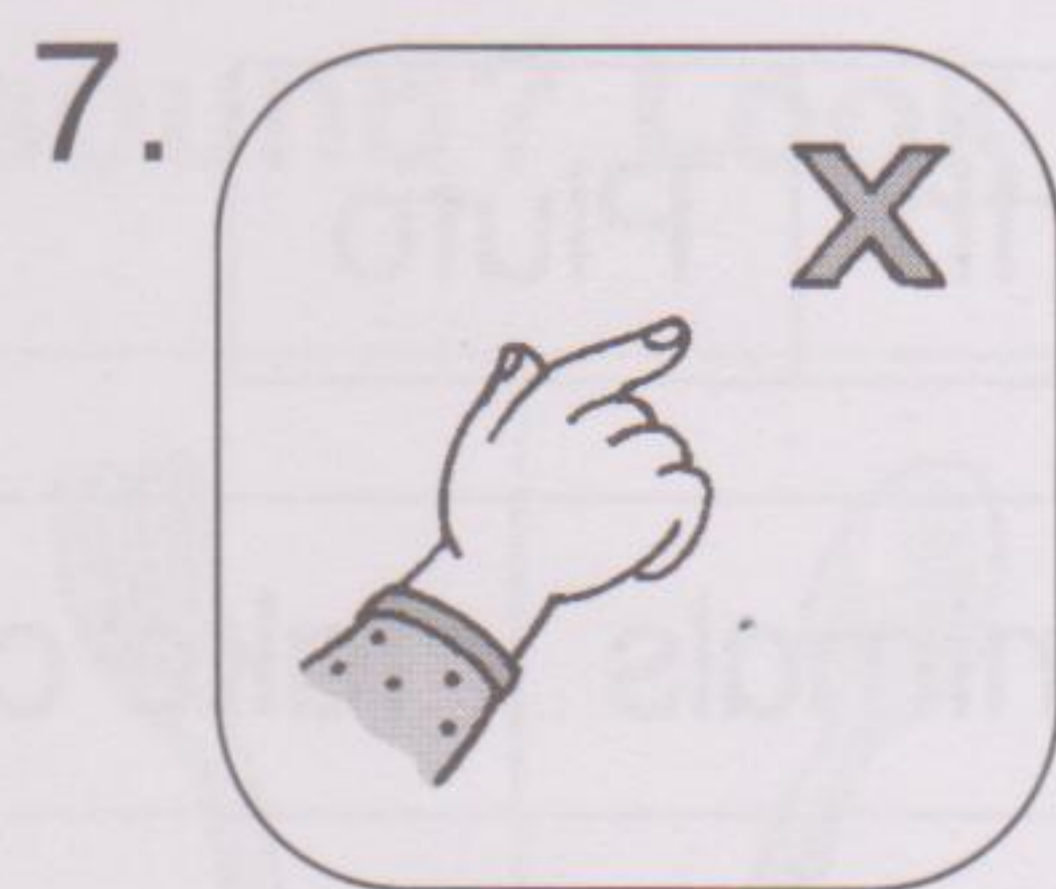
p_____se



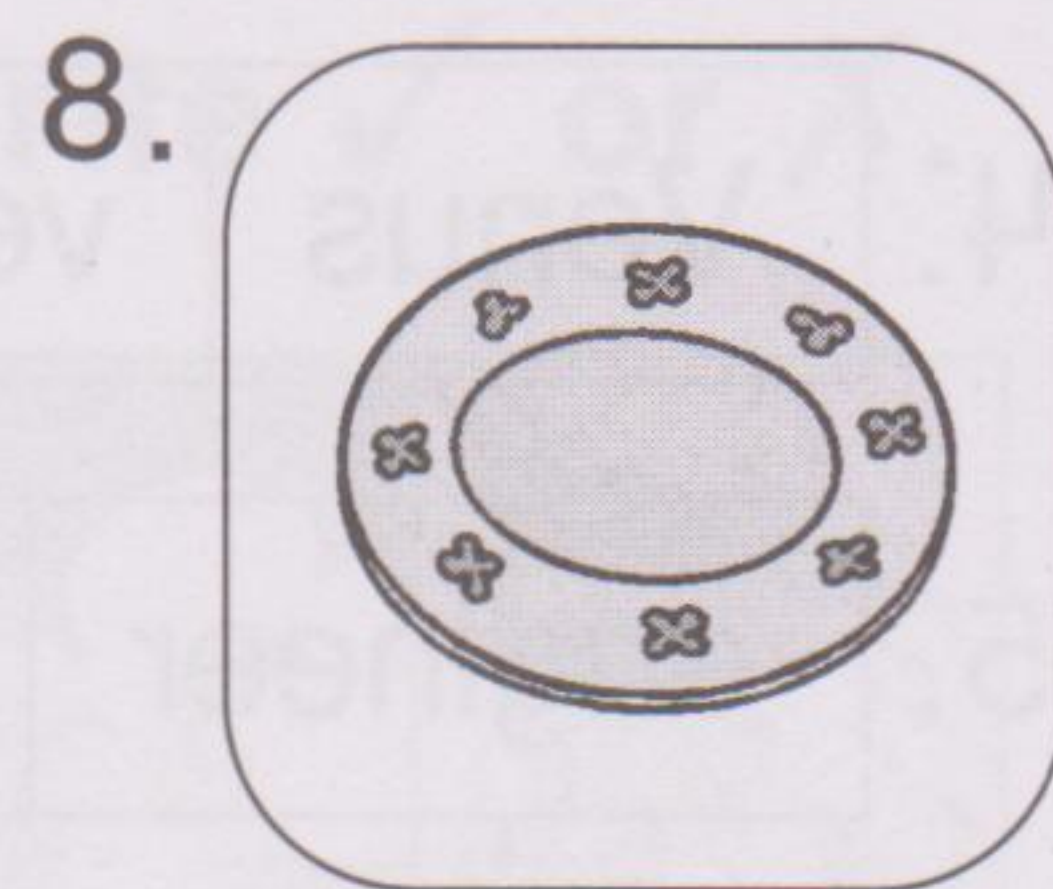
sp_____n



cl_____d



p_____nt



s_____cer



Conversation Time Review

A. Read and match.

1. What are you eating? •
 - Pineapple juice, please.
2. Let me help you. •
 - Not really.
3. What time is it? •
 - It's across from the library.
4. Where's the music room? •
 - Thanks. Be careful.
5. What kind of juice do you want? •
 - Fried rice.
6. I'm looking for the museum. Is it far? •
 - Seven o'clock. It's time for breakfast.

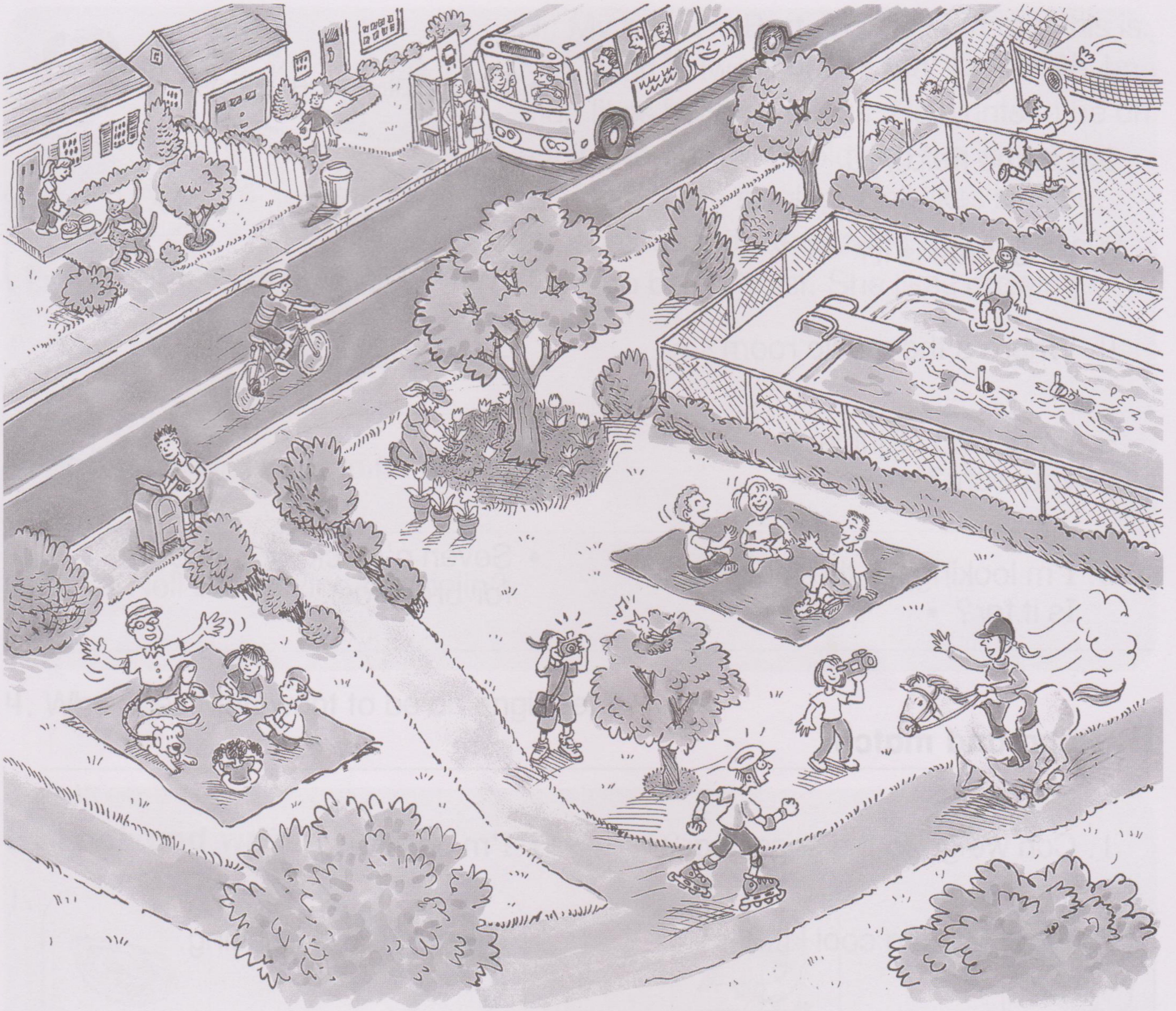
B. Read and match.

1. Can we go to the snack bar? •
 - I'm positive.
2. Wow! What a cool kite! •
 - Thanks. I love dancing.
3. Are you sure? •
 - Don't worry. It won't hurt you.
4. It's not cute. It's scary. •
 - Congratulations!
5. You dance really well. •
 - Thanks. I made it myself.
6. We won! We won! •
 - No, we don't have time.



Word Time Review

Find 14 activities. Then write the words.



1. ride a horse _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____



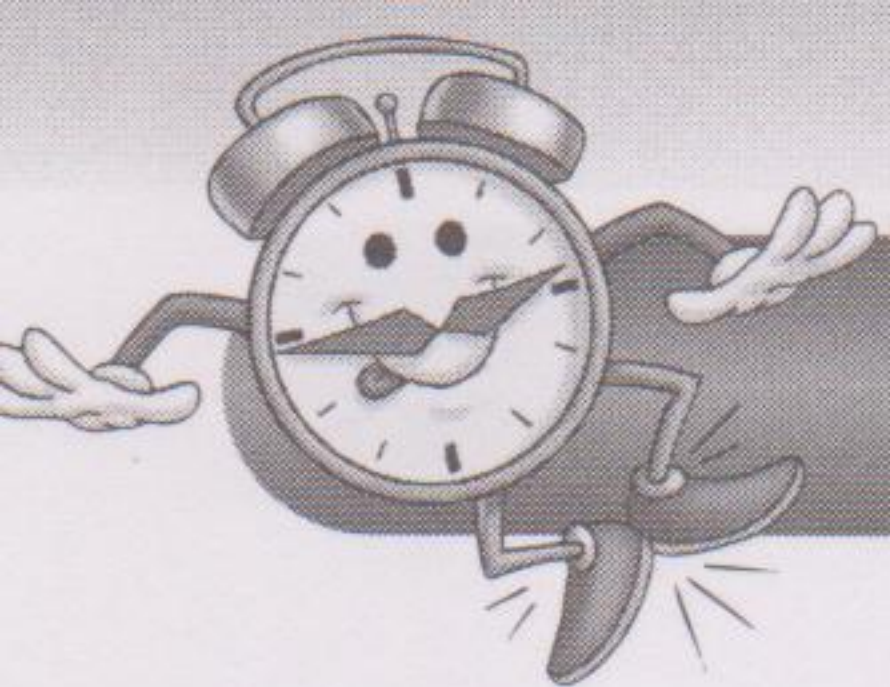
Practice Time Review

A. Match and write.

1. What are you going to have? • • Yes, _____.
2. She drank soda pop. • • I'm _____ tacos.
3. What did she do? • • _____ not going to see a movie.
4. He'll play in the leaves in the fall. • • She _____ win a prize.
5. Did they watch the sunrise? • • _____ won't _____ the beach.
6. I'm going to rent a video. • • She swept _____.

B. Write and match.

1. Why _____ to be an artist? • • bigger than the dolphin.
2. _____ he like to do? • • Let her look.
3. Which one is the _____? • • but I don't like cycling.
4. She _____ Mars. • • Because I like drawing.
5. _____ like painting, • • He likes to go sailing.
6. _____ whale _____ • • The giraffe is the tallest.

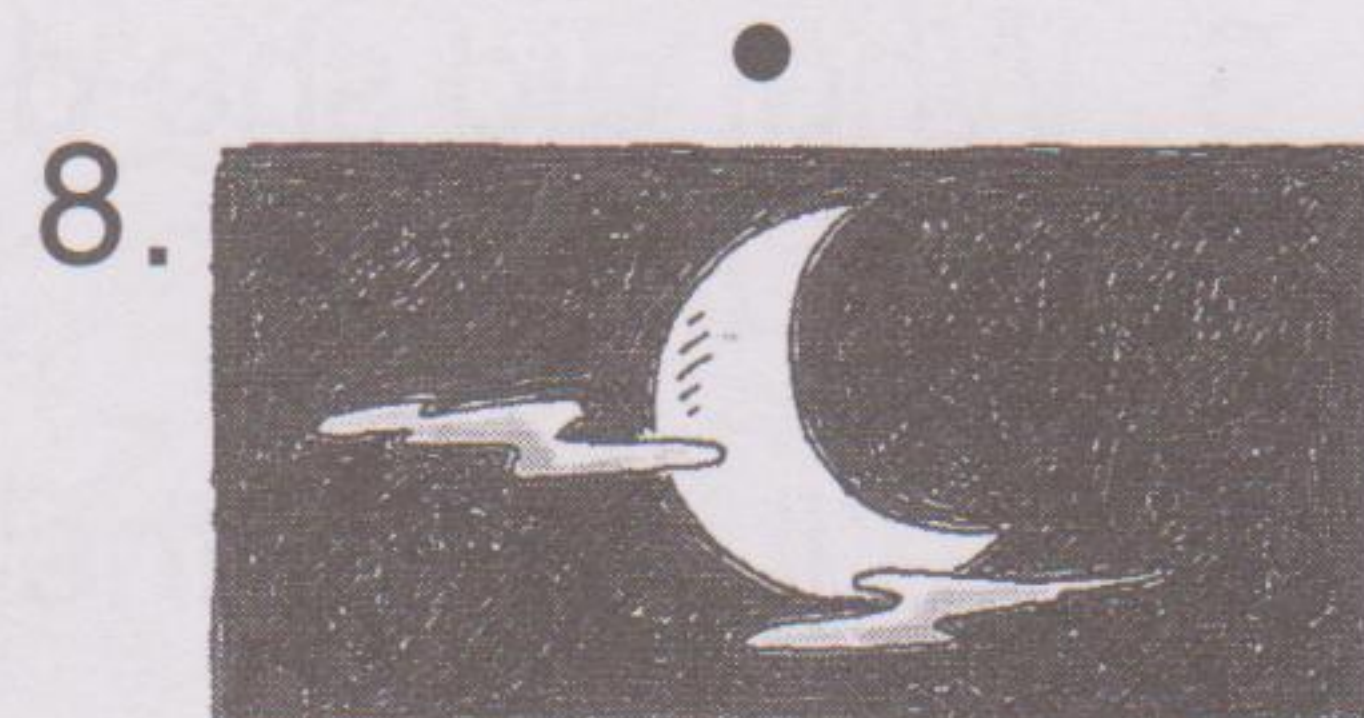
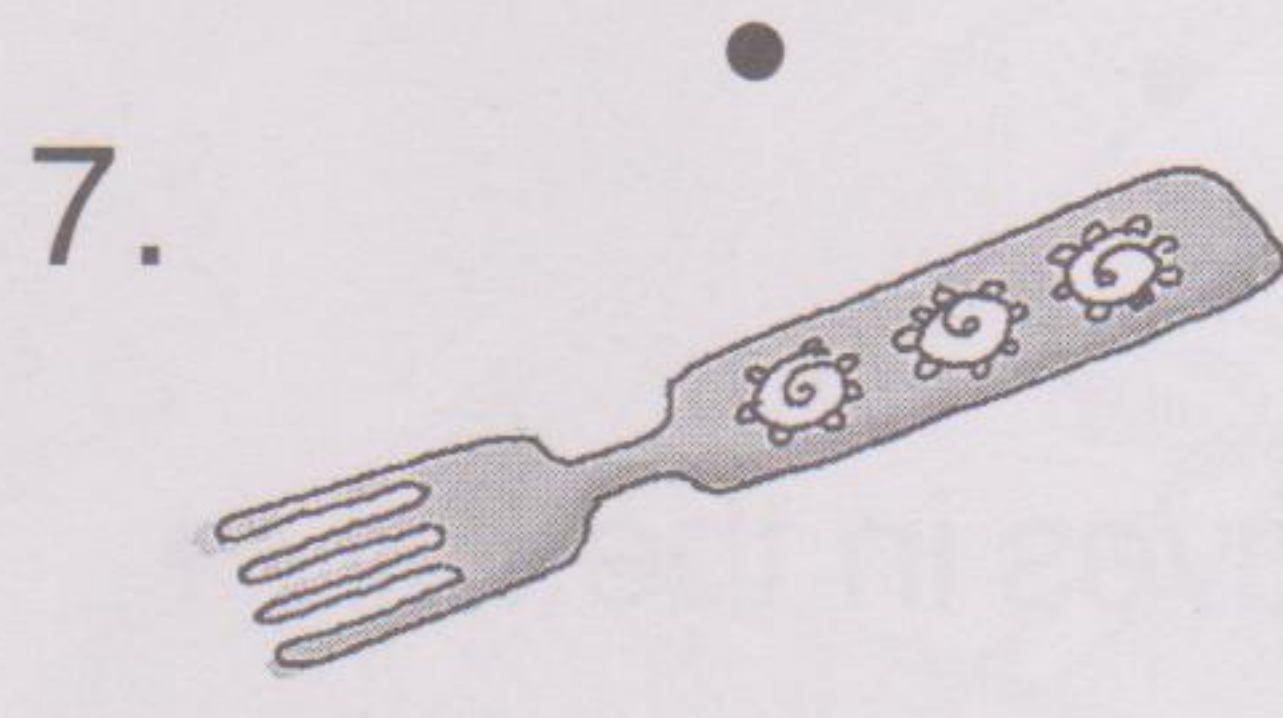
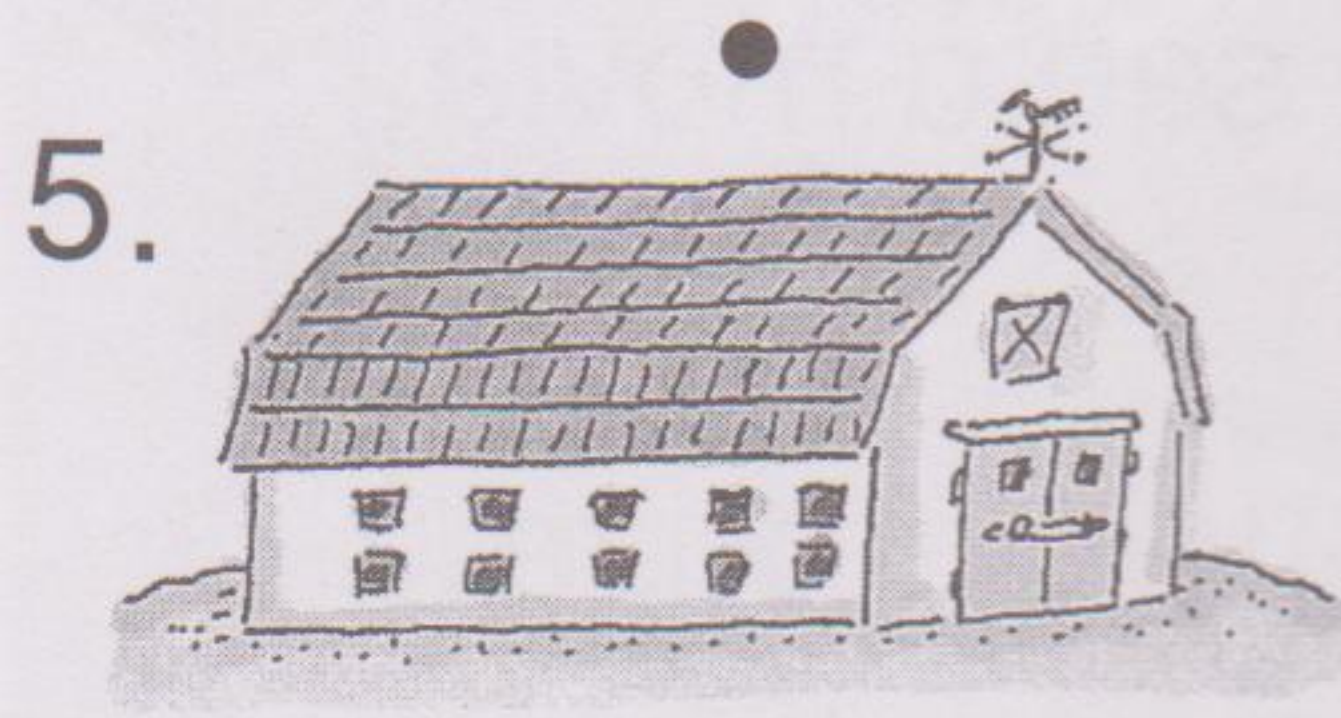


Phonics Time Review

A. What vowel sound does it have? Look and match.



- aw • ar • ur • er • ou • oo • oi • or



B. Which word has a different -ed sound? Read and circle.

1. walked
kissed
weeded
chopped

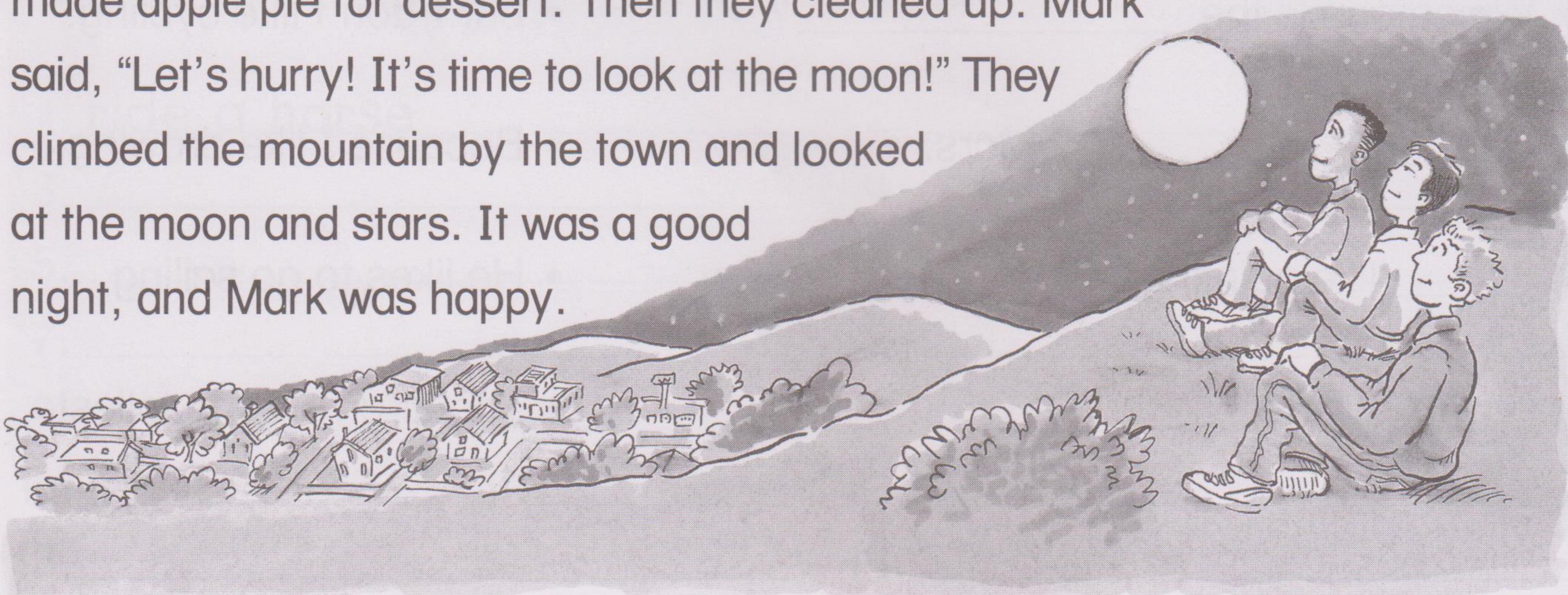
2. planted
cleaned
invited
dusted

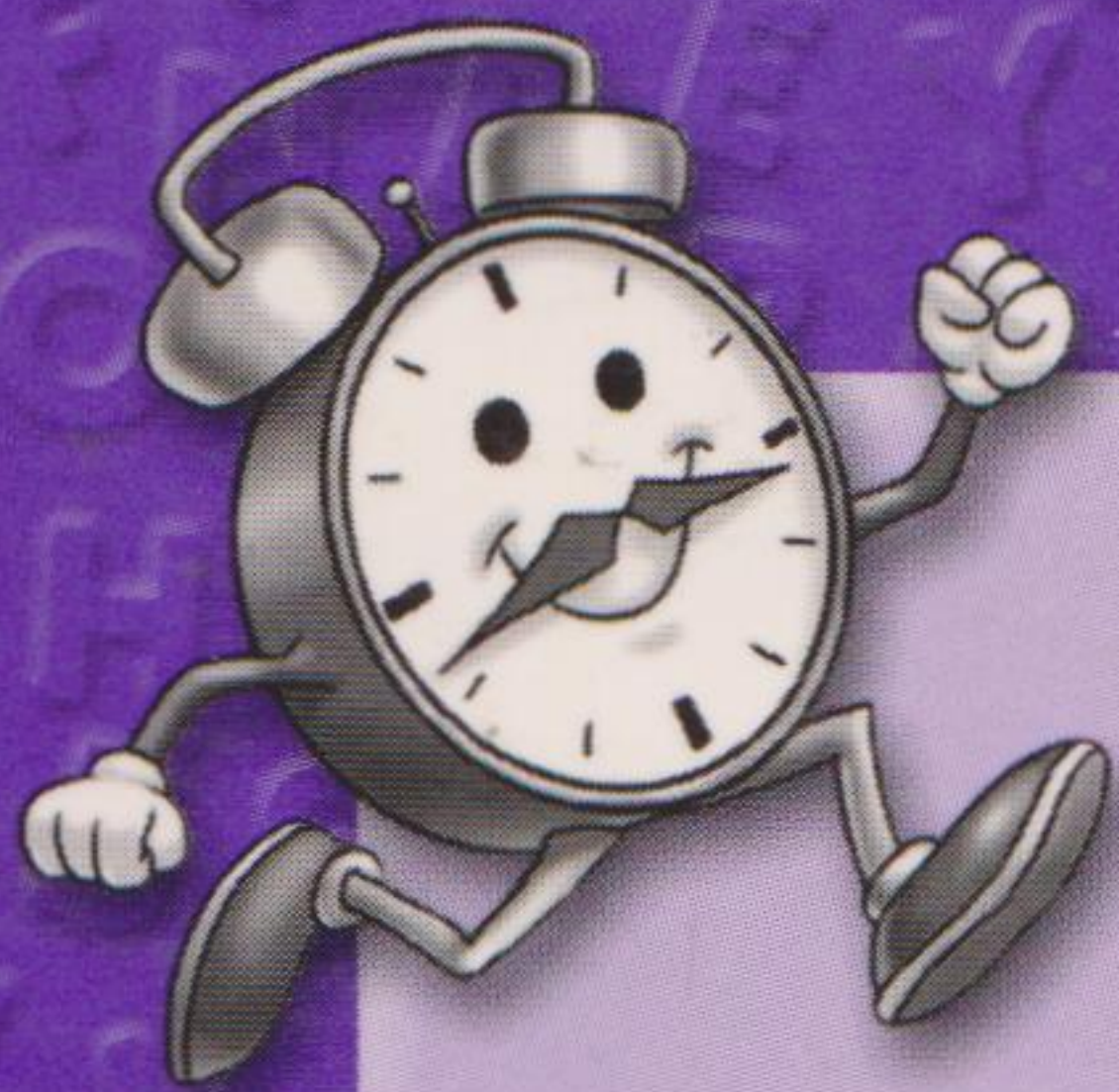
3. called
played
baked
stayed

4. waited
dusted
roasted
washed

C. Read.

Mark likes to look at the moon. His friends Paul and Roy like to look at it, too. On Monday, Mark invited Paul and Roy for dinner. They cooked noodles and made apple pie for dessert. Then they cleaned up. Mark said, "Let's hurry! It's time to look at the moon!" They climbed the mountain by the town and looked at the moon and stars. It was a good night, and Mark was happy.





ENGLISH TIME

English Time is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading, and writing skills through activities that appeal to their curiosity and sense of fun.

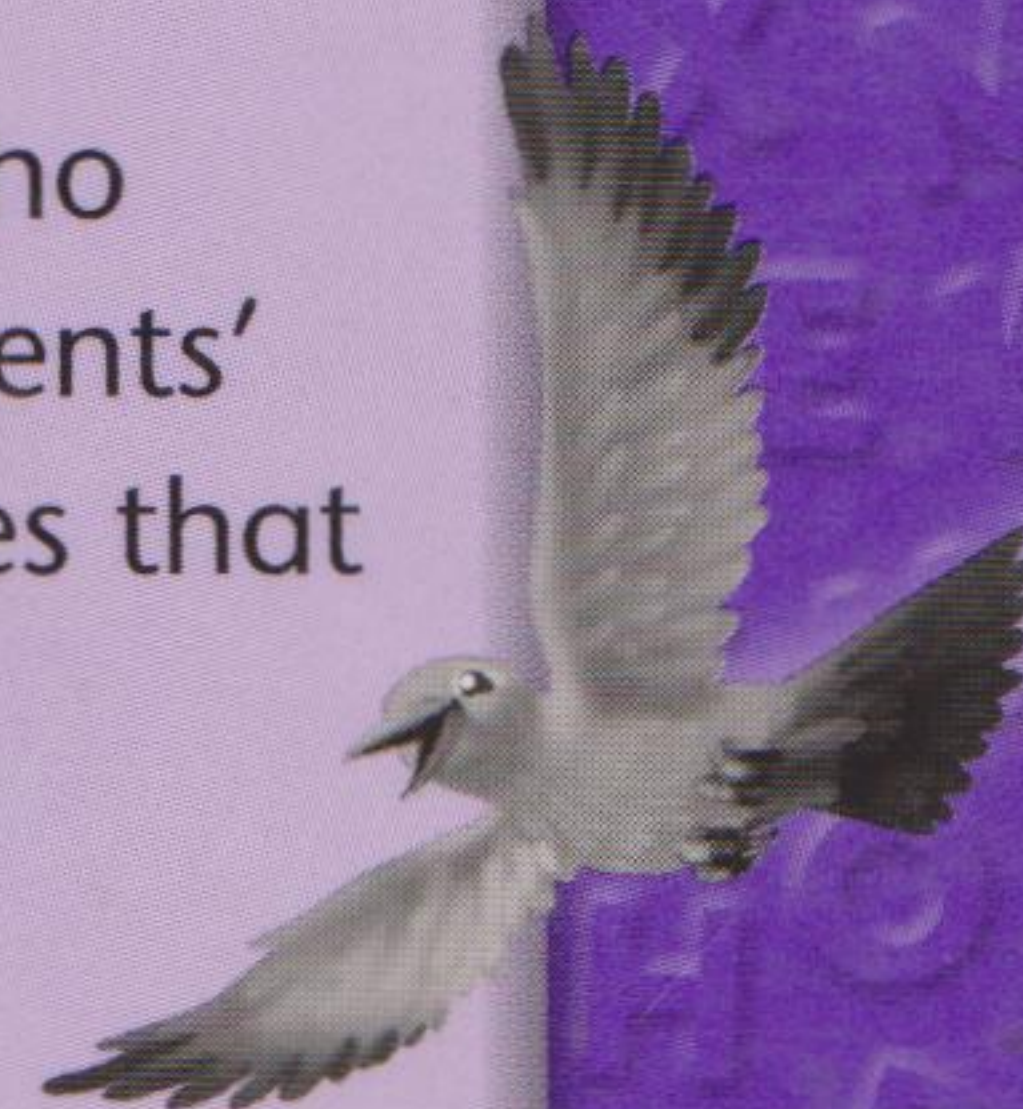
The syllabus progresses at a natural, steady pace and offers students many opportunities to practice new language. Three recurring characters—Ted, Annie, and Digger the dog—help to maintain student interest and involvement throughout the series.

English Time is preceded by the two-level introductory series *Magic Time*. These two series can be used separately or as one complete eight-level course.

Each level of *English Time* contains:

- Student Book
- Audio Cassette and CD
- Workbook
- Teacher's Book
- Storybook
- Storybook Audio Cassette
- Picture and Word Card Book
- Wall Charts

English Time Workbook 4 provides additional reading and writing reinforcement for each page in *English Time* Student Book 4.



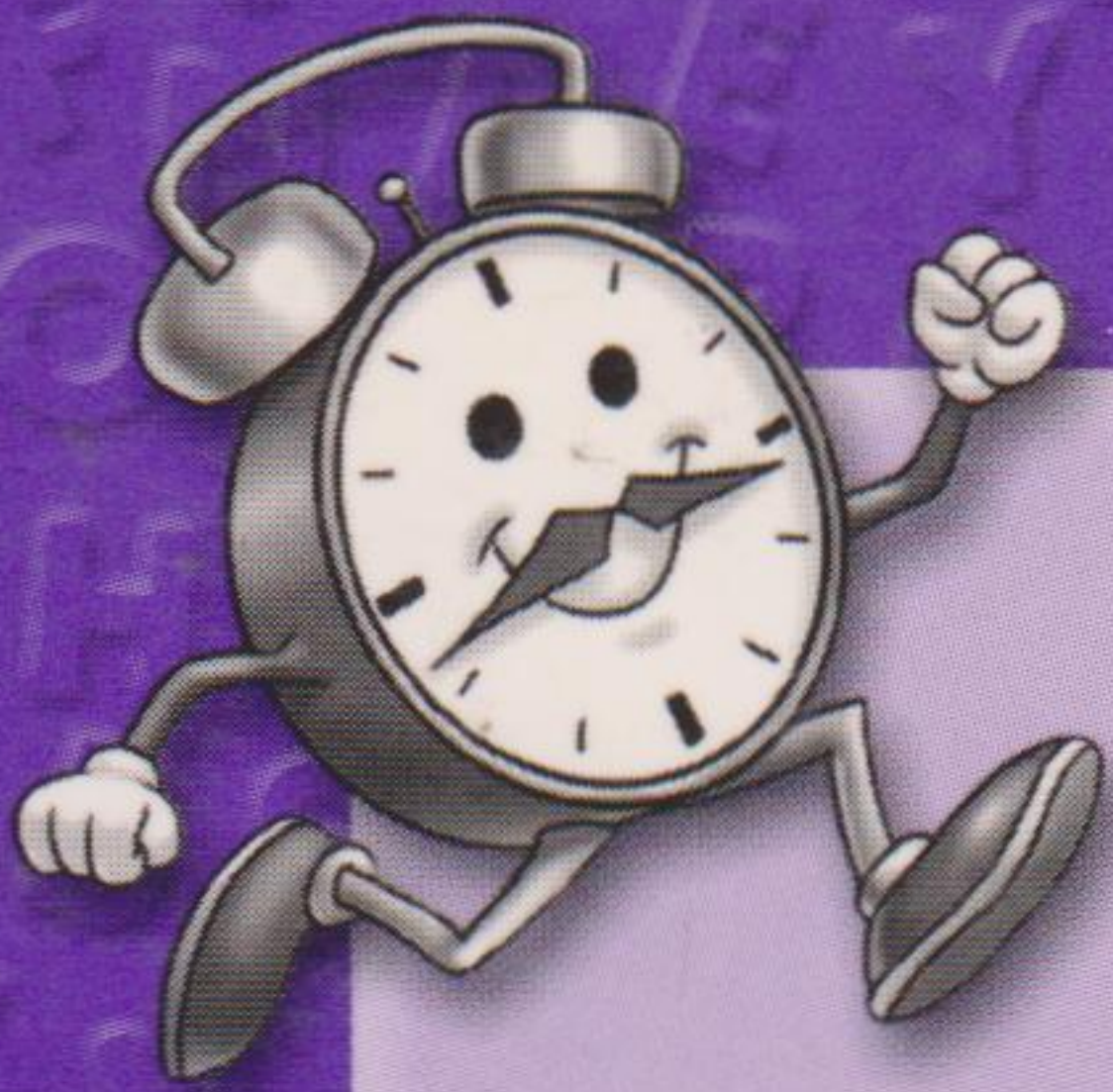
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ENGLISH TIME

English Time is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading, and writing skills through activities that appeal to their curiosity and sense of fun.

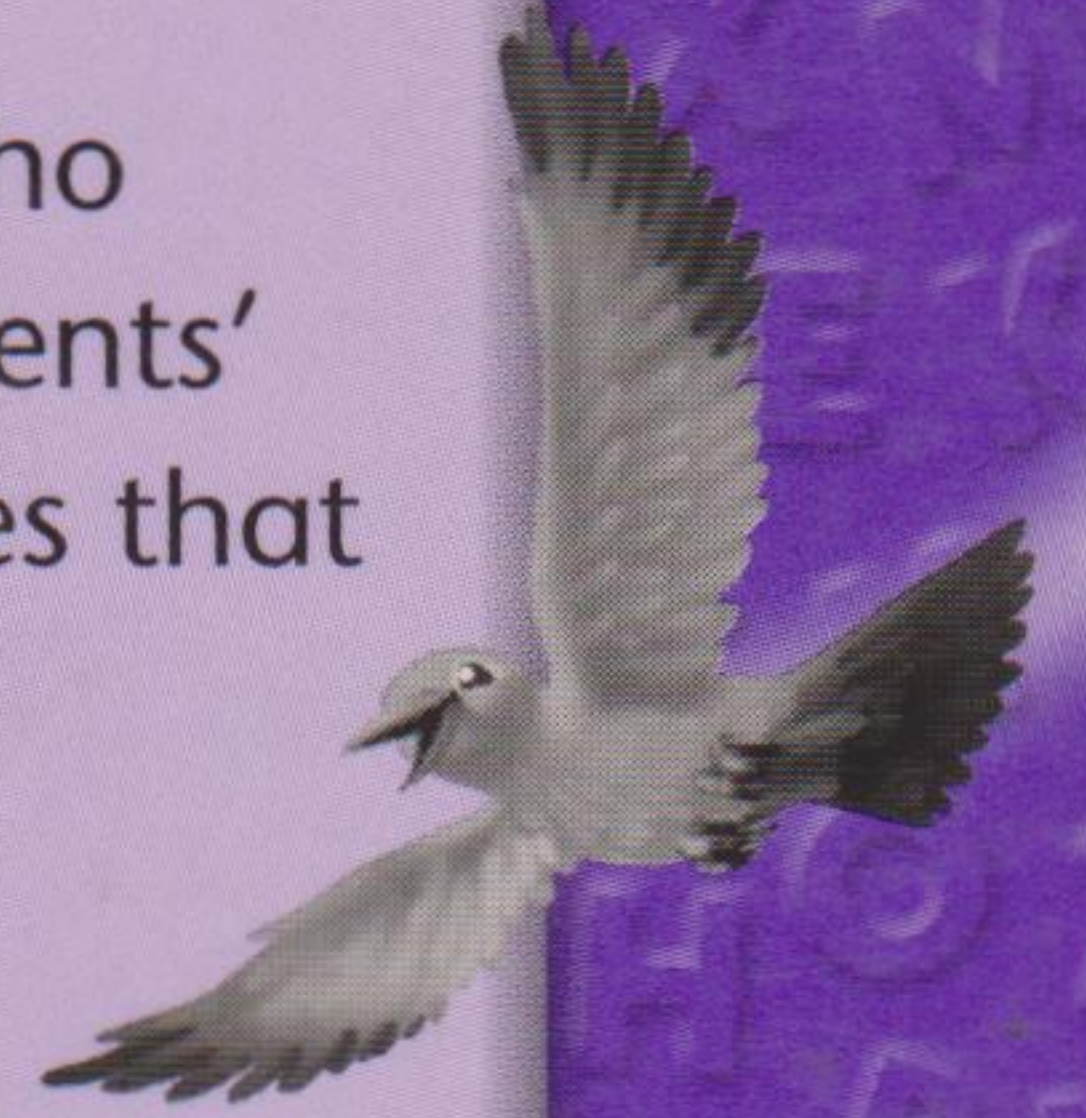
The syllabus progresses at a natural, steady pace and offers students many opportunities to practice new language. Three recurring characters—Ted, Annie, and Digger the dog—help to maintain student interest and involvement throughout the series.

English Time is preceded by the two-level introductory series *Magic Time*. These two series can be used separately or as one complete eight-level course.

Each level of *English Time* contains:

- Student Book
- Audio Cassette and CD
- Workbook
- Teacher's Book
- Storybook
- Storybook Audio Cassette
- Picture and Word Card Book
- Wall Charts

English Time Workbook 4 provides additional reading and writing reinforcement for each page in *English Time* Student Book 4.



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