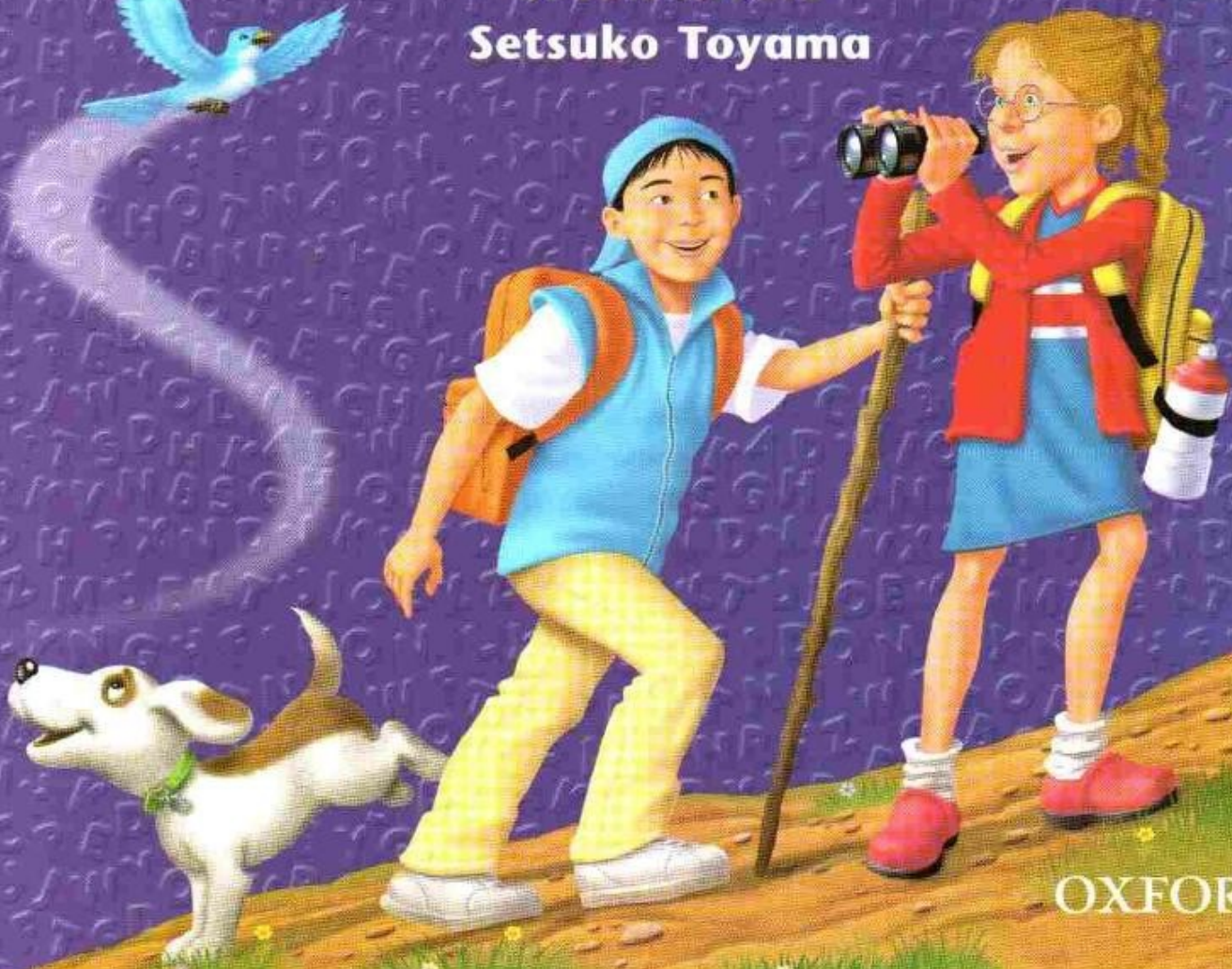


# ENGLISH TIME

STUDENT BOOK



Susan Rivers  
Setsuko Toyama



OXFORD


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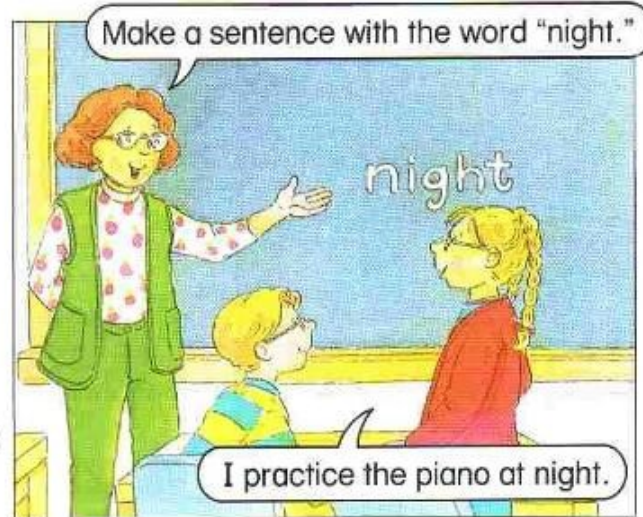
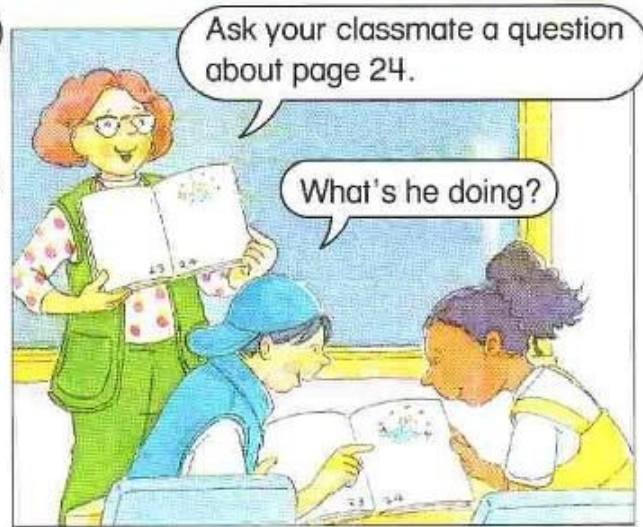
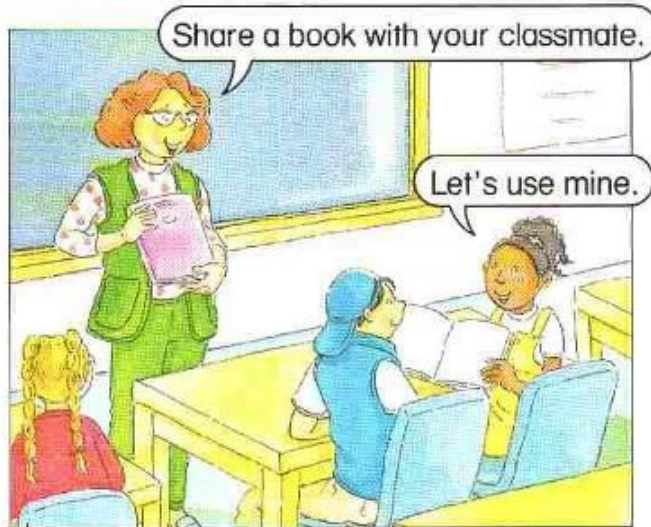
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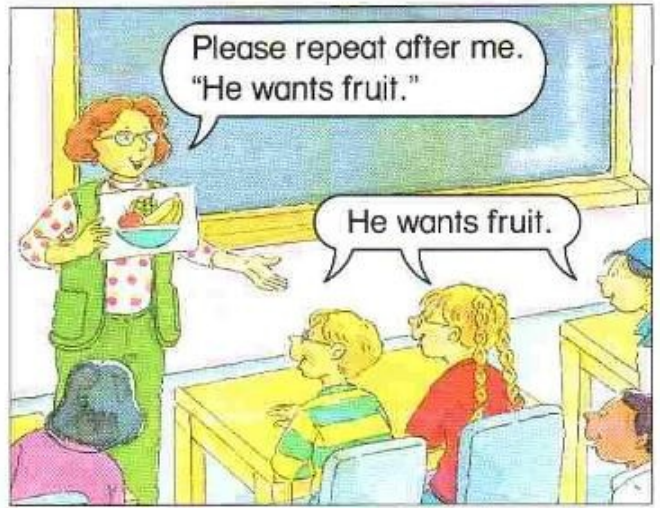
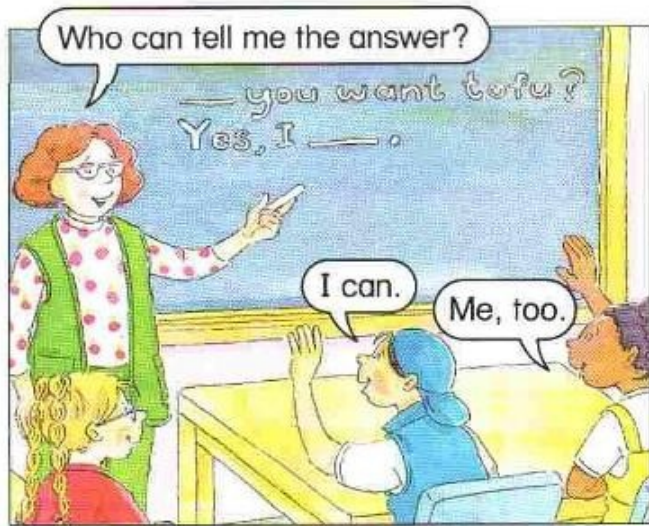
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
<b>1</b>	Camping Activities	Wake up, Annie! What time is it, Penny? It's seven o'clock. It's time for breakfast. Good. I'm hungry. Smells good. What's for breakfast? We're having bacon and eggs. Yum! My favorite!	cook breakfast listen to stories laugh at jokes climb a mountain watch the sunrise play cards wash the pots and pans clean the tent	Did you cook breakfast? Yes, I did. No, I didn't. I played cards. (all pronouns)	<b>Consonant Blend Review</b>
<b>2</b>	Amusement Park Activities	It's so hot. I'm really thirsty. Me, too. Let's get some juice. What kind of juice do you want? Pineapple juice, please. Uh-oh! I don't have enough money. That's okay. It's my treat. Here you are. Thanks a lot.	drink soda pop eat cotton candy win a prize go on a ride see a show have lunch buy tickets take pictures	She bought tickets. She didn't eat cotton candy. (all pronouns)	<b>-ed</b> baked /t/ chopped kissed  <b>-ed</b> called /d/ cleaned played
<b>3</b>	Chores	Let me help you, Mom. Thanks. Be careful. It's heavy. No problem. I'm strong. Yes, you are. Help! Watch out! Are you okay? I think so. But look at my skateboard.	make the bed feed the pets sweep the floor take out the garbage do the laundry hang up the clothes put away the groceries set the table	What did she do? She swept the floor. (all pronouns)	<b>-ed</b> dusted /ld/ greeted invited planted waited weeded
<b>Review of Units 1-3</b>					
<b>4</b>	Activities in Town	Excuse me. I'm looking for the museum. Is it far? Not really. Walk two blocks. Turn right. It's on the left. Did you say turn right or turn left? Turn right. It's on the left. Thank you very much. You're welcome. Have fun!	see a movie rent a video ride the bus visit a friend buy a donut mail a letter get a haircut take a taxi	I'm/She's/We're going to ride the bus. I'm not/She isn't/We aren't going to take a taxi. (all pronouns)	<b>-le</b> beetle bicycle bottle poodle puddle uncle
<b>5</b>	Food and Drinks	What are you eating? Fried rice. Try some. It's good. No, thanks. Come on. Just a little. Oh, all right. But not too much. Here you go. Hey! It's delicious! I told you so.	taco/tacos burrito/burritos french fry/french fries hot dog/hot dogs spaghetti curry iced tea lemonade	What are you going to have? I'm going to have a hot dog. What's he going to have? He's going to have some curry. What are they going to have? They're going to have some curry. (all pronouns)	<b>-er</b> blister butter dinner lobster mother tiger
<b>6</b>	Seasons and Seasonal Activities	What's your favorite subject? I like math. It's fun. Excuse me. Where's the library? Go straight. It's across from the music room. Thanks. Sure. Oh. It's time for art class. Great. That's my favorite.	spring summer fall winter  plant flowers pick apples build a snowman go to the beach play in the leaves go skiing	I'll plant flowers in the spring. I won't go skiing. (all pronouns)	<b>ai</b> fall talk  <b>au</b> laundry saucer  <b>aw</b> crawl draw
<b>Review of Units 4-6</b>					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Sea Animals	Which one do you want? Oh, I don't know. They're all cute. Well, it's time to go. Please make up your mind. Um, okay. I'll take this one. Are you sure? I'm positive. Great. Let's get it. Dad, the cashier is over here.	whale     dolphin eel        shark octopus   crab big        small fast        slow	The whale is bigger than the dolphin.	ar   barn farm yard or   corn fork storm
8	Land Animals	Dad! Guess what! What? There's a monkey on the car! Quick! Shut the window. Look! There it is. Oh, it's cute. It's not cute. It's scary. Don't worry. It won't hurt you. Aw! It's going away.	elephant   cheetah giraffe     snake turtle      chimpanzee tall        short fat         thin	Which one is the tallest? The giraffe is the tallest.	ou   house mouse mouth ow   brown gown town
9	Recreation	Oh! I missed the ball. We won! We won! Congratulations. Nice game. It was close. Yeah, it was. Do you want to play again? Sure. This time we'll win. We'll see.	play Ping-Pong play badminton snorkel go fishing go horseback riding go sailing in-line skate listen to music	What do you like to do? I like to listen to music. What does he like to do? He likes to listen to music. (all pronouns)	oo   cook look wood oo   broom moon noodle
<b>Review of Units 7-9</b>					
10	Hobbies	Wow! What a cool kite! Thanks. I made it myself. You're kidding! No, it's true. I made it. Was it hard? No, it was easy. I'll show you. Great! What do we need? Paper and string. Let's get some.	collect stickers sing build a model take a nap read a comic book make a video paint cycle	We like singing, but we don't like building models. She likes singing, but she doesn't like building models. (all pronouns)	er   clerk dessert ir   bird shirt ur   curry purse
11	Planets	Wow! Did you see all the planets and stars? Yeah! That was a great show. Ms. Apple, can we go to the snack bar? Can we go to the gift shop? No, kids. We don't have time. Aw. But I want to buy a gift for my dad. And I'm thirsty. Please, Ms. Apple. We'll hurry. Sorry, kids. We have to catch the bus.	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto	I want to see Mercury. Let me look. He wants to see Mercury. Let him look. (object pronouns)	oi   boil oil point oy   boy joy oyster
12	Occupations	You dance very well. Thanks. I love dancing. I don't dance very well. Sure you do. You're a good dancer. But I don't practice enough. Well, practice makes perfect. I have an idea. Let's practice together. That's a great idea. Thanks.	musician / play the violin engineer / build things vet / help animals computer programmer / program computers nurse / take care of people artist / draw	Why do you want to be a vet? Because I like helping animals. Why does she want to be a vet? Because she likes helping animals. (all pronouns)	<b>Vowel Blend Review</b>
<b>Review of Units 10-12</b>					

# Classroom Language

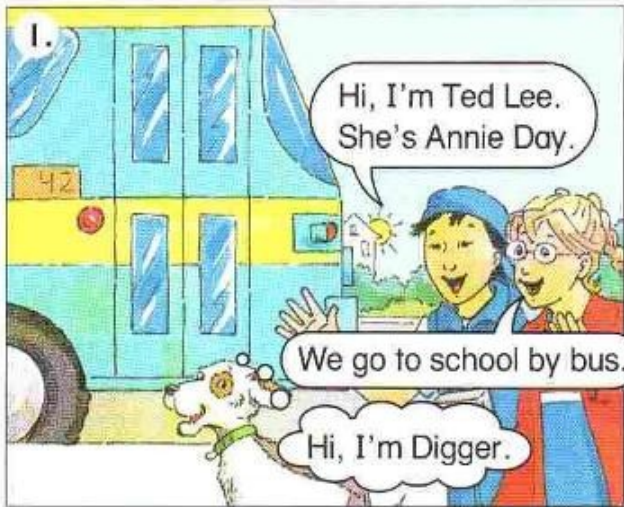
 Listen and repeat.





# Do You Remember?

Listen and point.





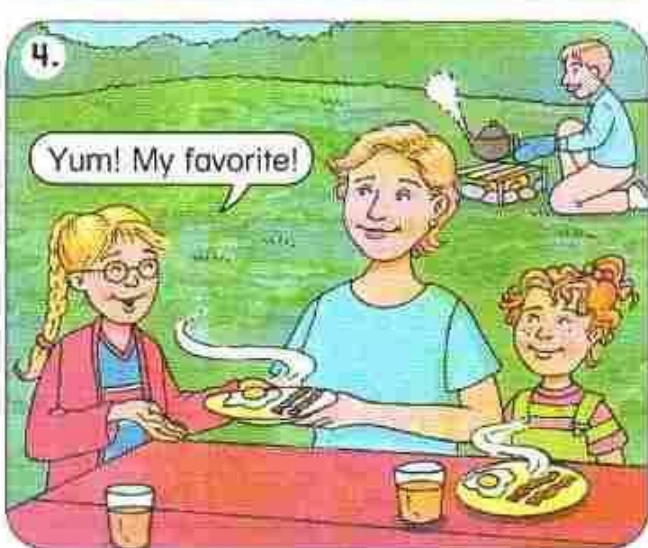
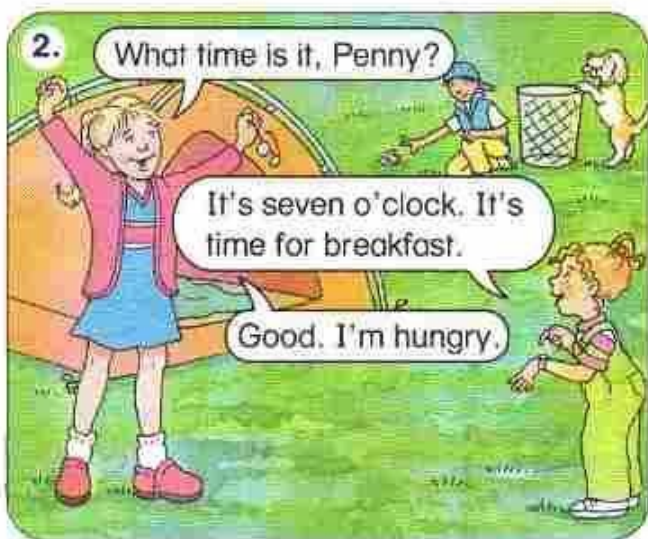
# At the Campsite

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.



- It's next to your camera.
- Oh! There it is.




# Word Time

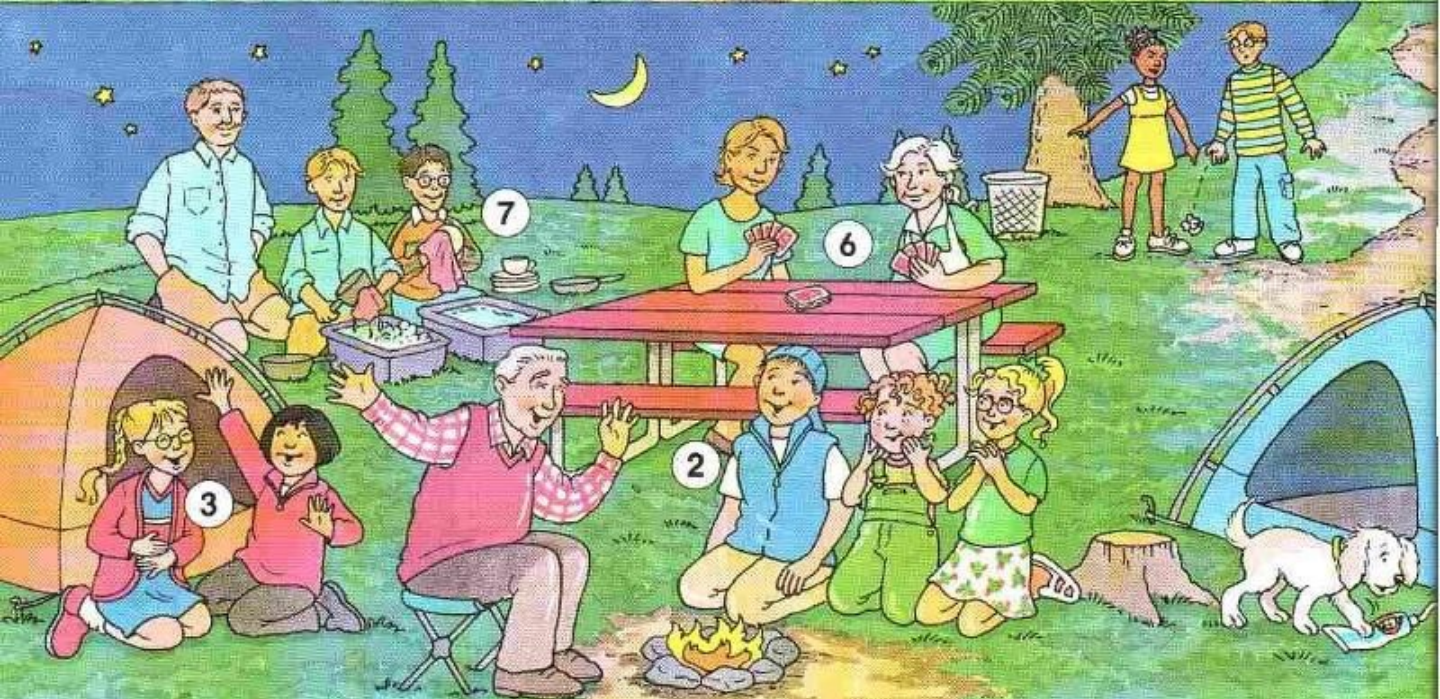
**A.**  Listen and repeat.

- |                           |                      |
|---------------------------|----------------------|
| 1. cook breakfast         | 2. listen to stories |
| 3. laugh at jokes         | 4. climb a mountain  |
| 5. watch the sunrise      | 6. play cards        |
| 7. wash the pots and pans | 8. clean the tent    |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time

**A.**  Listen and repeat.

**Did you cook breakfast?**

**Yes, I did.**

**No, I didn't. I played cards.**

didn't = did not

cook → cooked

listen → listened

laugh → laughed


climb → climbed

watch → watched

play → played

wash → washed

clean → cleaned

**B.**  Listen and repeat. Then practice with a partner.

1. he / wash the pots and pans?

Yes



2. they / climb a mountain?

No / watch the sunrise



3. she / clean the tent?

Yes



4. you / listen to stories?

No / climb a mountain



5. they / play cards?

No / listen to stories



6. you / laugh at jokes?

Yes



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 57.)

# Phonics Time

**A.** Listen and repeat.



**B.** Listen and write.

1. \_\_\_ing    2. \_\_\_ell    3. \_\_\_ay    4. \_\_\_eep    5. \_\_\_ain    6. \_\_\_ree

**C.** Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother has to sneeze.





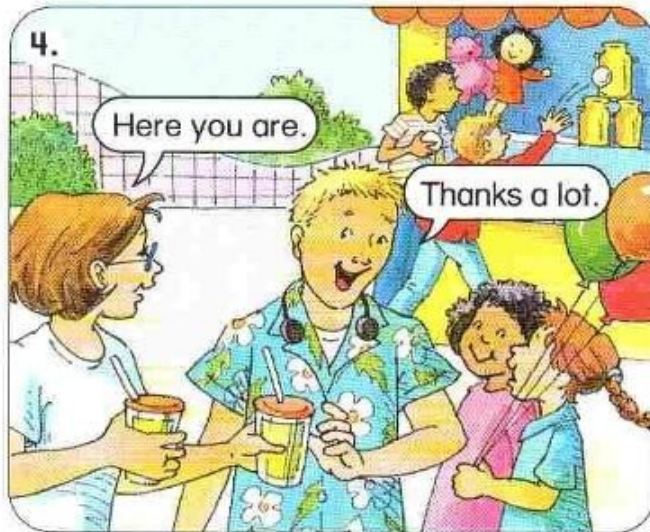
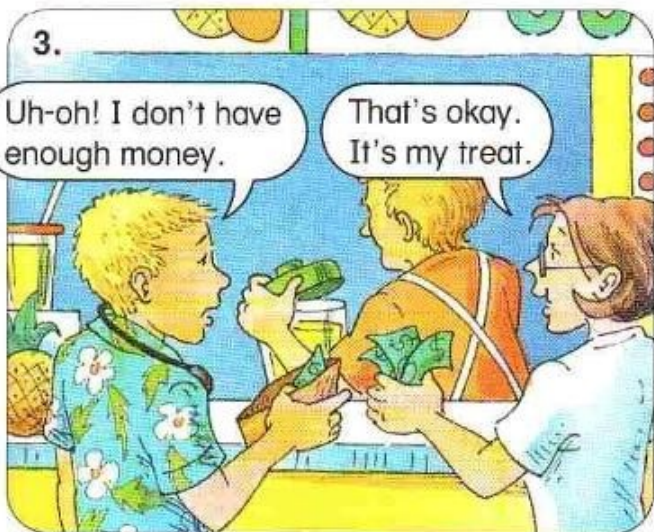
# At the Amusement Park

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.




D. Review. Listen and repeat.



- Smells good. What's for lunch?
- We're having pasta.
- Yum! My favorite!
- Here. Help yourself.



# Practice Time

**A.**  Listen and repeat.

**She bought tickets.**

**She didn't eat cotton candy.**

drink → drank

eat → ate

win → won


go → went

see → saw

have → had

buy → bought

take → took

**B.**  Listen and repeat. Then practice with a partner.

1. They/see a show  
have lunch



2. She/take pictures  
win a prize



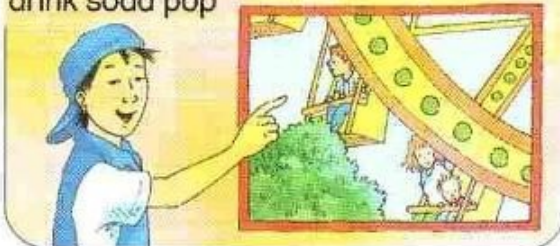
3. We/have lunch  
see a show



4. You/win a prize  
take pictures



5. He/go on a ride  
drink soda pop




6. I/drink soda pop  
go on a ride



**C.** Look at page 6. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Dan and Penny Saw a Show" on page 57.)

# Phonics Time

A.  Listen and repeat.



baked



chopped



kissed




called



cleaned



played

B.  Do they both have the same -ed sound? Listen and circle ✓ or ✗.

1. washed

2. climbed

3. cooked

4. listened

talked

walked

studied


played

✓ ✗

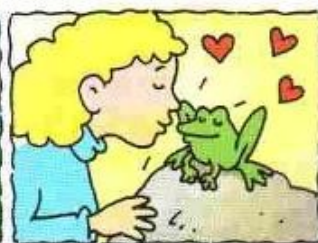
✓ ✗

✓ ✗

✓ ✗

C.  Read the sentences. Write the numbers. Then listen.

1. She brushed the cat and washed her dress.
2. She baked a pie and played some chess.
3. She chopped the logs and kissed the frog.
4. And then she called her mother.





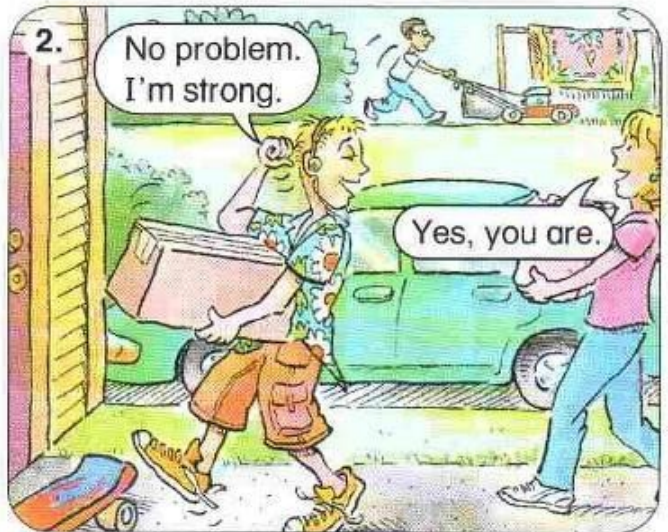
# Around the House

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with a partner.



**E** Review. Listen and repeat.



What kind of juice do you want?

Orange juice, please. Uh-oh! I don't have enough money.

That's okay. It's my treat.



## Word Time

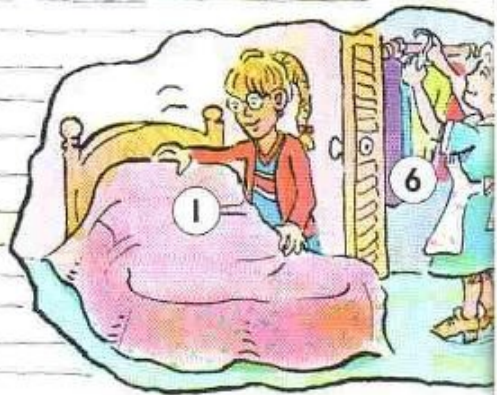
**A.**  Listen and repeat.

1. make the bed
2. feed the pets
3. sweep the floor
4. take out the garbage
5. do the laundry
6. hang up the clothes
7. put away the groceries
8. set the table

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time

## A. Listen and repeat.

What did she do?

make → made  
do → did

feed → fed  
hang → hung

She swept the floor.

sweep → swept  
put → put

take → took  
set → set

## B. Listen and repeat. Then practice with a partner.

1. she / do?  
make the bed



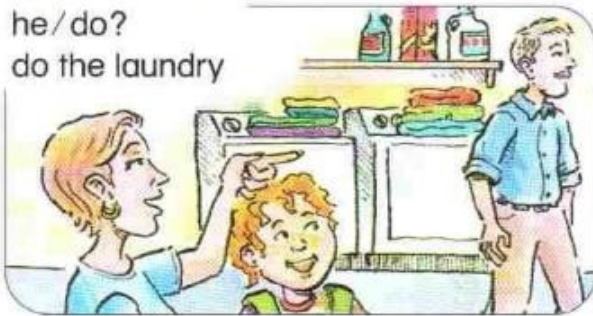
2. he / do?  
feed the pets



3. you / do?  
put away the groceries



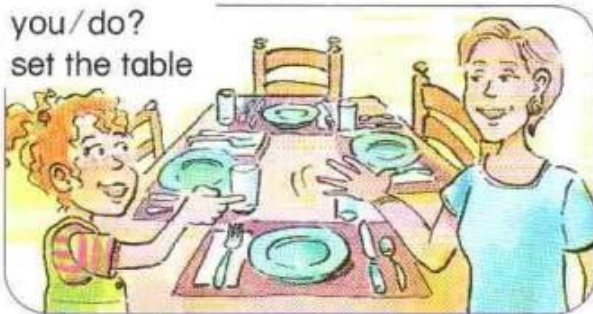
4. he / do?  
do the laundry



5. they / do?  
take out the garbage



6. you / do?  
set the table



## C. Look at page 10. Point to the picture and practice with a partner.

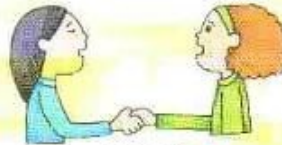
## D. Listen and sing along. (See "What Did You Do?" on page 58.)

# Phonics Time

A.  Listen and repeat.



dusted



greeted



invited




planted




waited



weeded

B.  Do they both end with the same sound? Listen and write ✓ or ✗.

- |                                  |                                  |                                 |                                 |                                 |
|----------------------------------|----------------------------------|---------------------------------|---------------------------------|---------------------------------|
| 1. painted                       | 2. baked                         | 3. called                       | 4. needed                       | 5. weeded                       |
| counted <input type="checkbox"/> | roasted <input type="checkbox"/> | waited <input type="checkbox"/> | folded <input type="checkbox"/> | dusted <input type="checkbox"/> |

C.  Read the sentences. Write the numbers. Then listen.

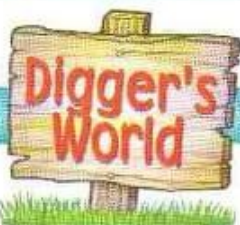
1. A bug wanted a home, so she planted a seed.
2. She waited and waited, and weeded and weeded.
3. Then she dusted, painted, and invited her sisters for lunch.
4. She greeted them with roasted beans.



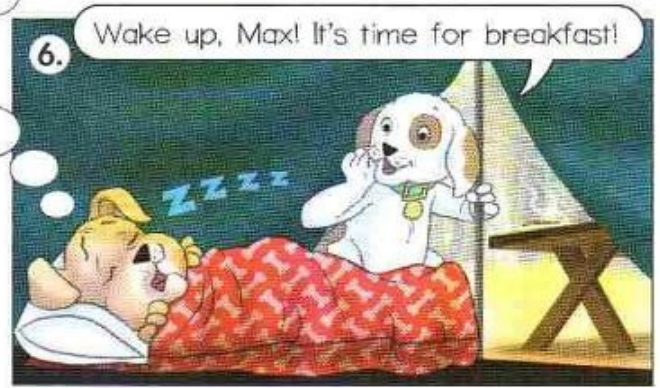


# Review 1

## Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

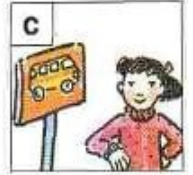
D. Role-play these scenes.

# Activity Time

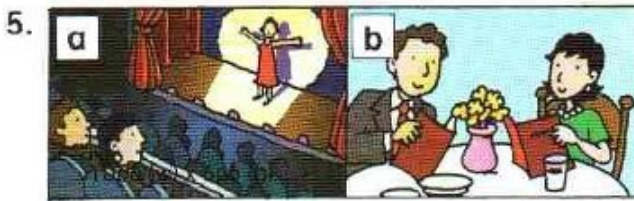
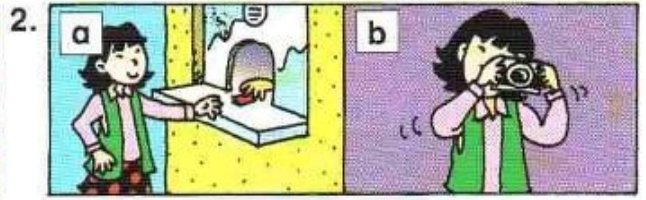


**A.** Read and find the picture. Then write the letter.

1. Eve waited for the bus. \_\_\_\_\_
2. Steve called his mother. \_\_\_\_\_
3. Kate smelled the flower and sneezed. \_\_\_\_\_
4. Brent baked a green cake. \_\_\_\_\_
5. Jeff kissed three fish. \_\_\_\_\_
6. Gail cleaned the plane. \_\_\_\_\_



**B.** What did they do? Listen and circle **a** or **b**.



**C.** Read the word. Then write the past form.

- |                 |                |                |
|-----------------|----------------|----------------|
| 1. buy _____    | 2. do _____    | 3. drink _____ |
| 4. eat _____    | 5. feed _____  | 6. go _____    |
| 7. hang _____   | 8. have _____  | 9. make _____  |
| 10. put _____   | 11. see _____  | 12. set _____  |
| 13. sweep _____ | 14. take _____ | 15. win _____  |



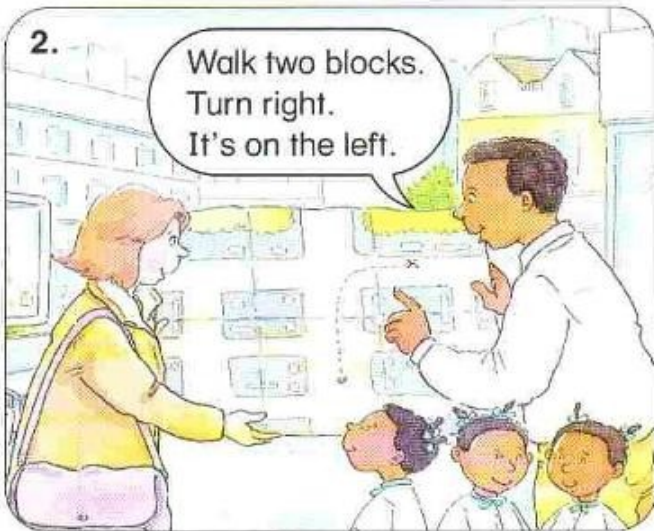
# In Town

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Watch out!

Ouch!

Are you okay?


I think so. But look at the groceries!

# Word Time

**A.**  Listen and repeat.

1. see a movie
2. rent a video
3. ride the bus
4. visit a friend
5. buy a donut
6. mail a letter
7. get a haircut
8. take a taxi

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



## Practice Time

**A.**  Listen and repeat.

I'm


She's going to ride the bus.

We're

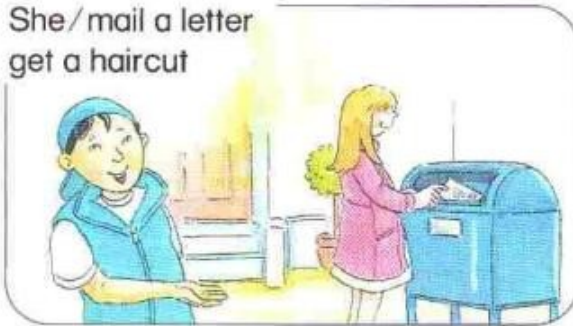
I'm not

She isn't going to take a taxi.

We aren't

**B.**  Listen and repeat. Then practice with a partner.

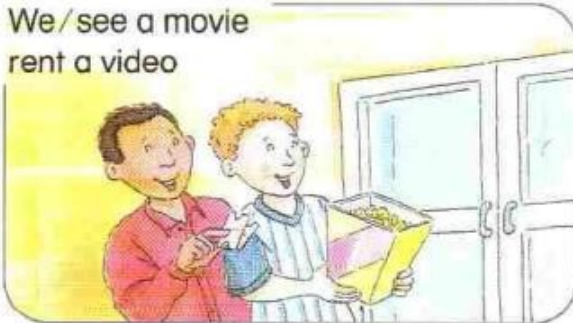
1. She/mail a letter  
get a haircut



2. He/get a haircut  
mail a letter



3. We/see a movie  
rent a video



4. They/rent a video  
see a movie




5. You/buy a donut  
visit a friend



6. I/visit a friend  
buy a donut



**C.** Look at page 16. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "I'm Going to Rent a Video" on page 58.)



# Phonics Time

**A.**  Listen and repeat.



beetle



bicycle



bottle



poodle



puddle



uncle

**B.**  Listen and circle.


1. popside  
middle  
uncle

2. saddle  
rattle  
beetle

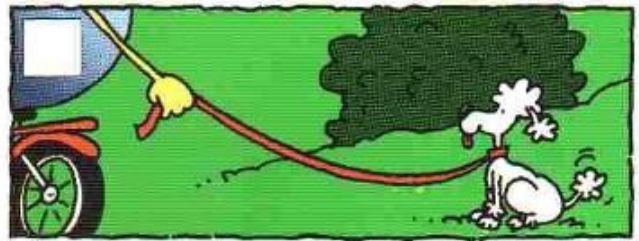
3. bottle  
little  
candle

4. bicycle  
handle  
poodle

5. puddle  
riddle  
fiddle

**C.**  Read the sentences. Write the numbers. Then listen.

- The beetle is in the middle of a puddle.
- Her uncle is on a bicycle.
- He has a little poodle.
- It's a poodle for the beetle in the middle of the puddle.





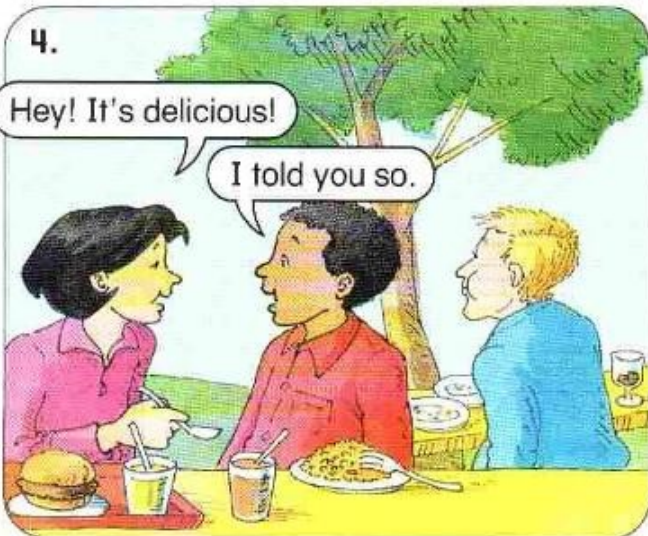
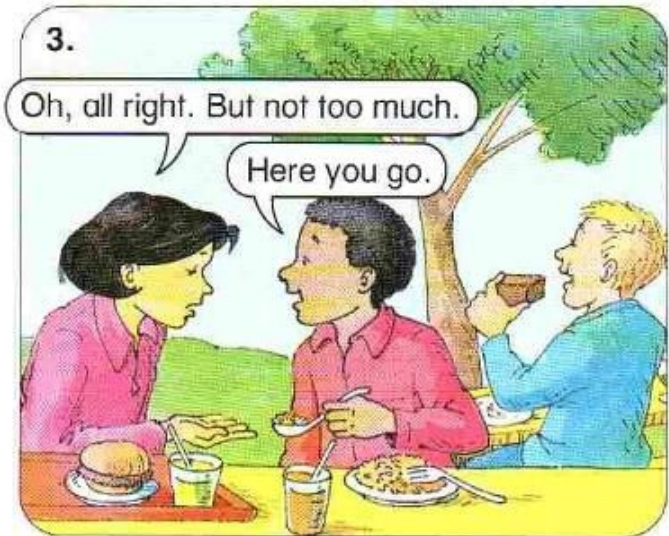
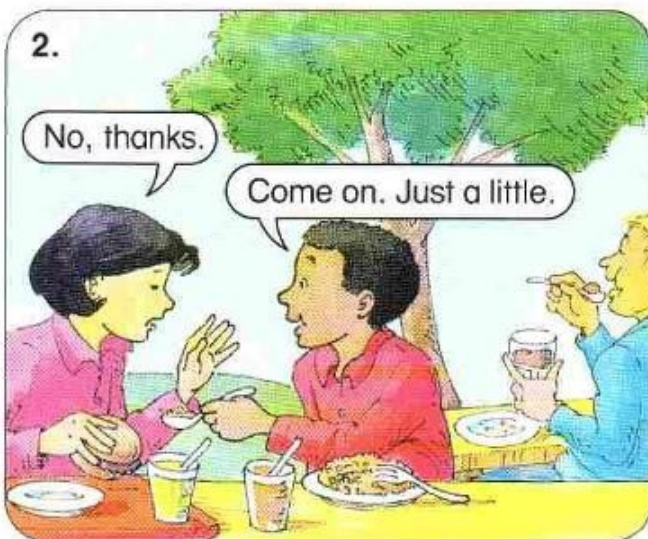
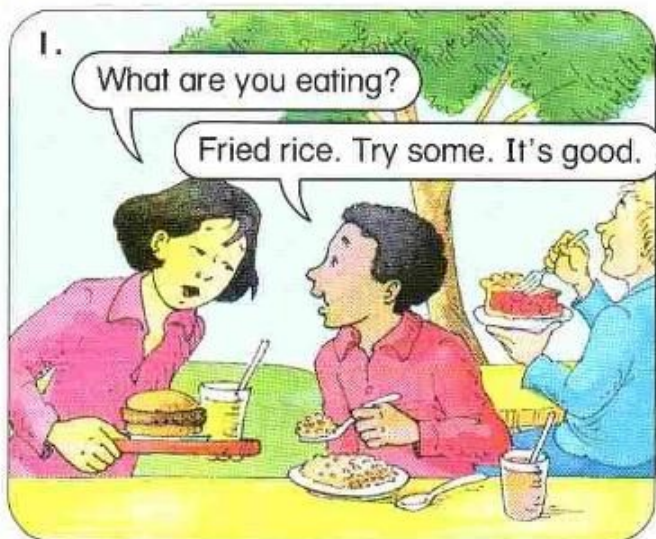
# At the Food Festival

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What did you buy?



I bought some donuts. Do you want one?



Yes, please. Thank you very much.



You're welcome.

## Word Time

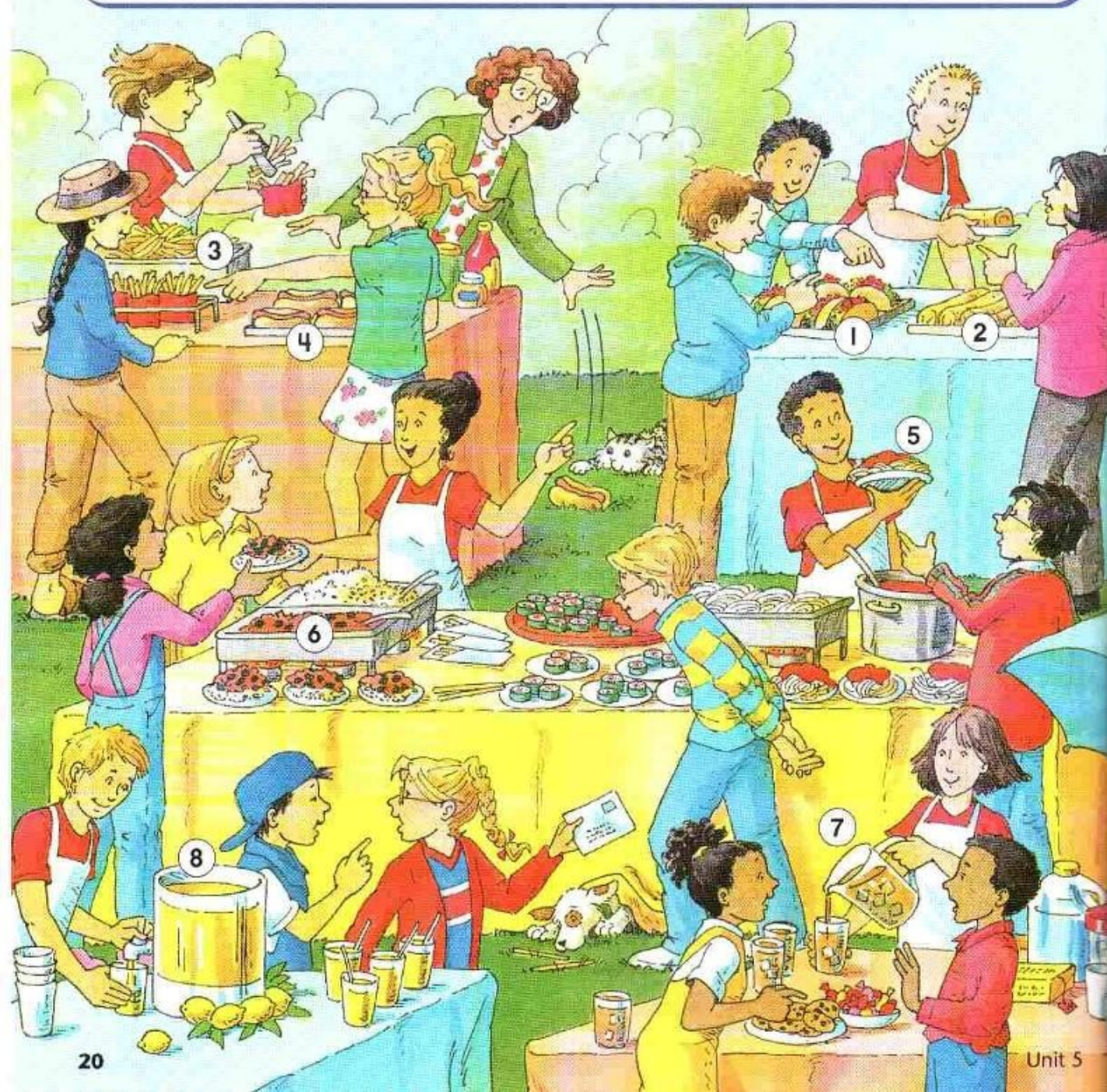
**A.**  Listen and repeat.

1. taco/tacos
2. burrito/burritos
3. french fry/french fries
4. hot dog/hot dogs
5. spaghetti
6. curry
7. iced tea
8. lemonade


**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time

**A.**  Listen and repeat.

What are you

What's he

What are they

going to have?

I'm


He's

They're

going to have

a hot dog.

some curry.

**B.**  Listen and repeat. Then practice with a partner.

1. you?  
burrito



2. he?  
spaghetti



3. they?  
iced tea



4. you?  
french fries




5. he?  
taco



6. you?  
lemonade



**C.** Look at page 20. Point to the picture and practice with a partner.

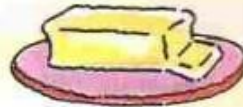
**D.**  Listen and sing along. (See "What Are You Going to Have?" on page 59.)

# Phonics Time

**A.**  Listen and repeat.



blister



butter



dinner



lobster



mother



tiger


**B.**  Listen and circle.

1.  sister  
 swimmer

2.  brother  
 Buster

3.  bigger  
 blister

4.  Peter  
 mother

**C.**  Read the sentences. Write the numbers. Then listen.

1. Buster the tiger had a blister.
2. Mother gave Buster lobster for dinner.
3. "I like lobster," said Buster.
4. Buster put butter on the blister.
5. But the blister got bigger.





# 6 During the Year

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I put away the books.

And I swept the floor.

Thank you very much!

## Word Time

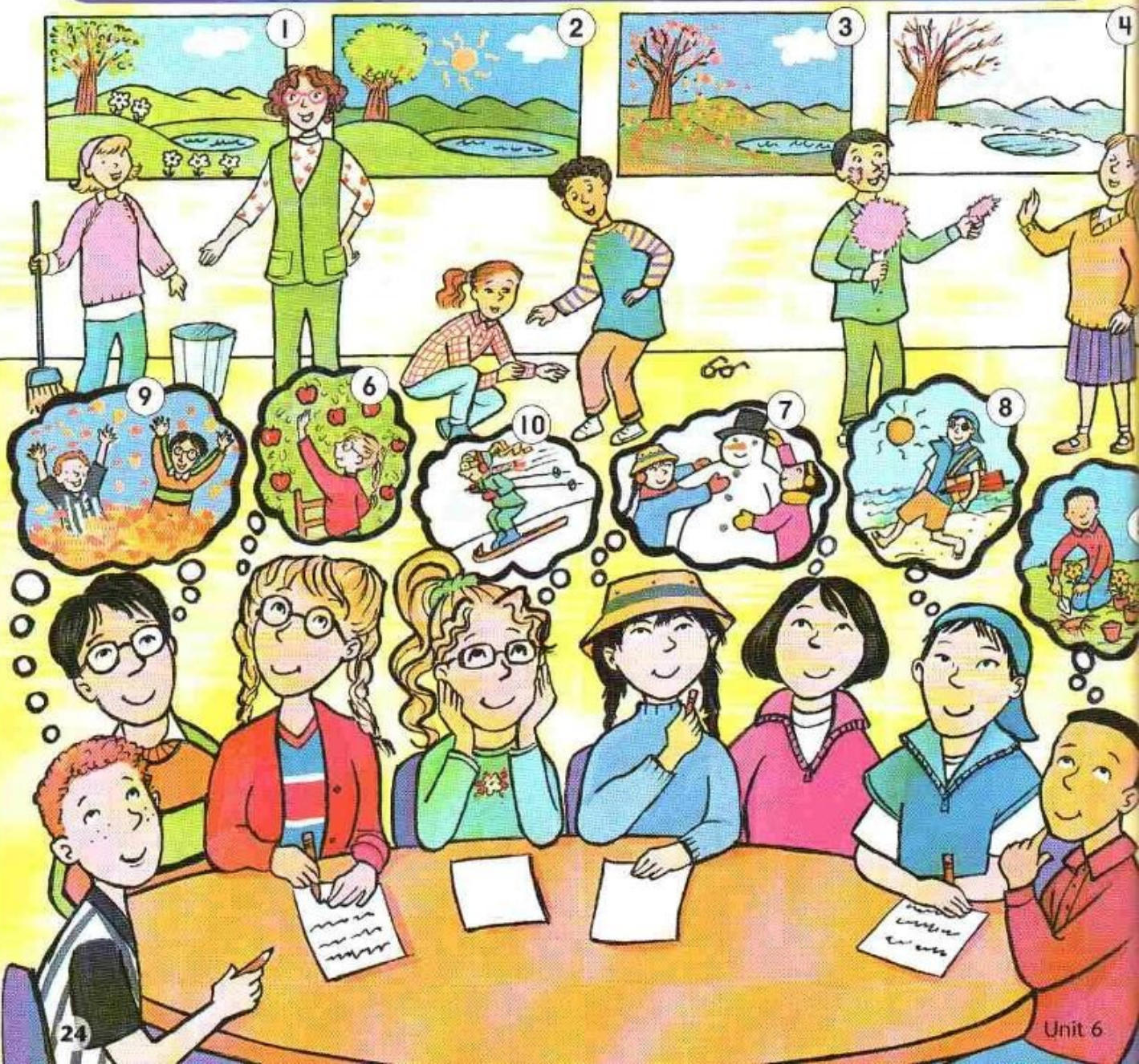
**A.**  Listen and repeat.

1. spring
2. summer
3. fall
4. winter
5. plant flowers
6. pick apples
7. build a snowman
8. go to the beach
9. play in the leaves
10. go skiing


**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time


**A.**  Listen and repeat.

**I'll plant flowers in the spring.**

I'll = I will	You'll = You will
He'll = He will	She'll = She will
We'll = We will	They'll = They will

**I won't go skiing.**

won't = will not

**B.**  Listen and repeat. Then practice with a partner.

1. I / go to the beach / summer  
pick apples



2. You / pick apples / fall  
go to the beach



3. They / build a snowman / winter  
plant flowers



4. He / plant flowers / spring  
build a snowman




5. We / play in the leaves / fall  
go skiing



6. She / go skiing / winter  
play in the leaves



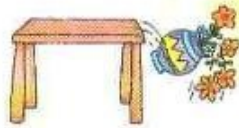
**C.** Look at page 24. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "He'll Pick Apples in the Fall" on page 59.)

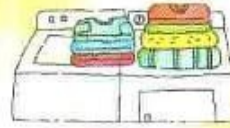


# Phonics Time

**A.** Listen and repeat.



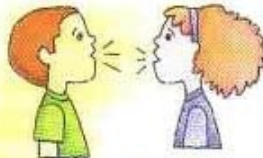
fall



laundry



crawl



talk



saucer



draw

**B.** Listen and circle.

1. small shawl      2. claw tall      3. paw wall      4. call chalk      5. walk jaw

**C.** Read the sentences. Write the numbers. Then listen.

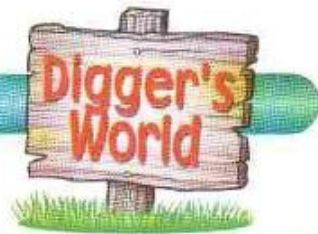
- Paul isn't tall. He's small.
- Paul can't talk. He can't walk. He can't do the laundry.
- But Paul can crawl. Oh, no! Paul is in the hall.
- Paul has chalk. Look at the wall. He can draw.



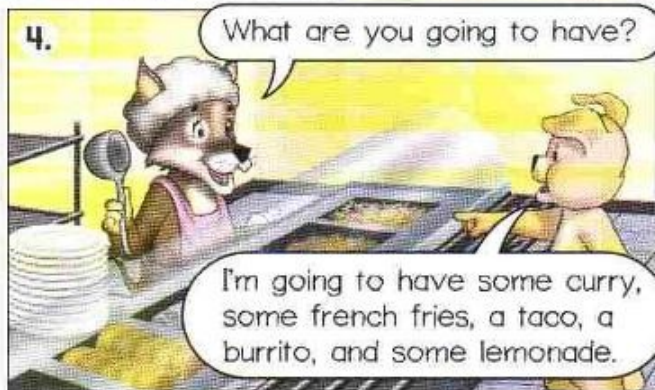
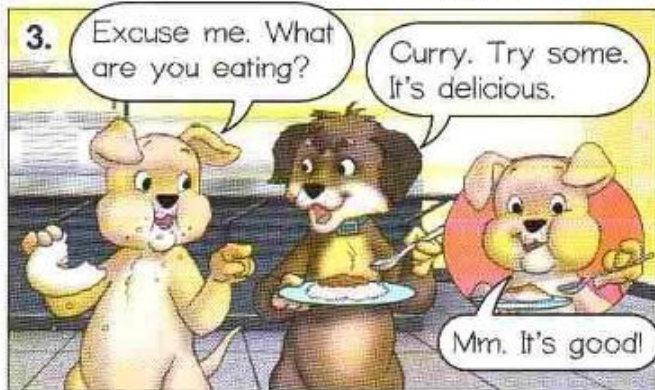


# Review 2

## Story Time



### A. Listen and repeat.



### B. Look at A. Listen and point.

### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

### D. Role-play these scenes.



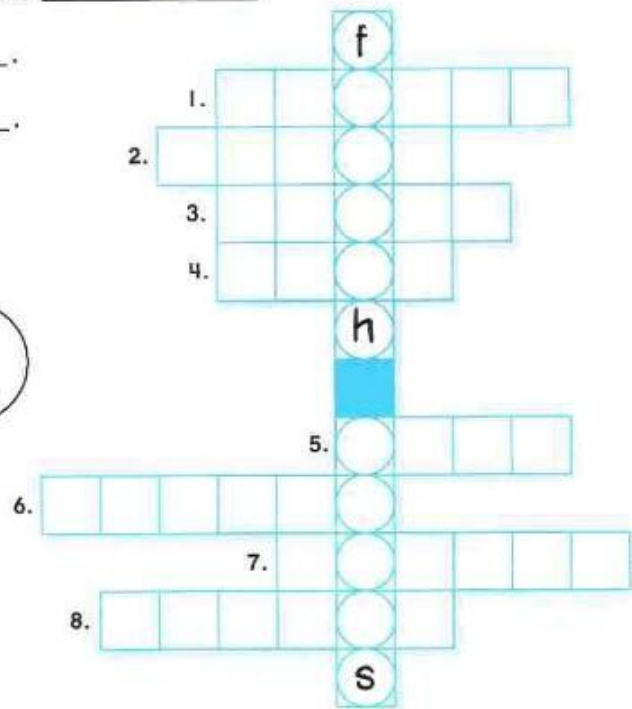
## A. Listen and write.

1. P\_\_\_l is going to t\_\_\_k to a tig\_\_\_.
2. Pet\_\_\_ is going to dr\_\_\_ a bott\_\_\_.
3. The lobst\_\_\_ is going to cr\_\_\_l in the pudd\_\_\_.
4. My moth\_\_\_ is going to make dinn\_\_\_ for my unc\_\_\_.



## B. Complete the puzzle. What's Annie going to have?

1. He'll plant flowers in the \_\_\_\_\_.
2. I'm going to rent a \_\_\_\_\_. I'm not going to see a show.
3. She's hungry. She's going to buy a \_\_\_\_\_.
4. What's he going to have? He's going to have a \_\_\_\_\_.
5. We'll play in the leaves in the \_\_\_\_\_.
6. They'll go to the beach in the \_\_\_\_\_.
7. I'll go skiing in the \_\_\_\_\_.
8. I'm going to mail a \_\_\_\_\_.





# At the Aquarium

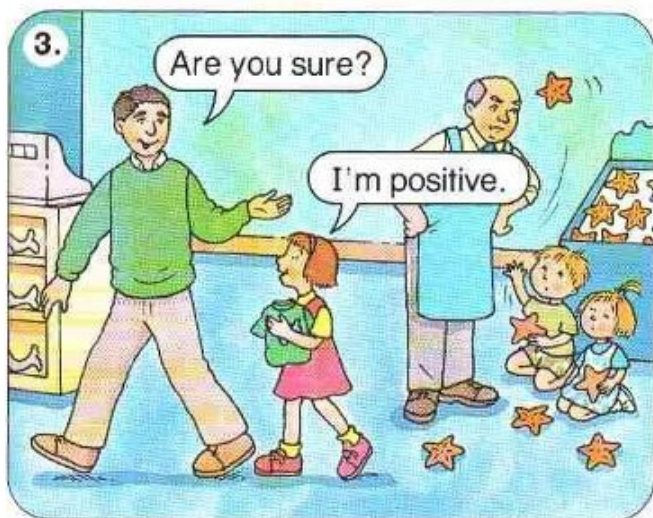
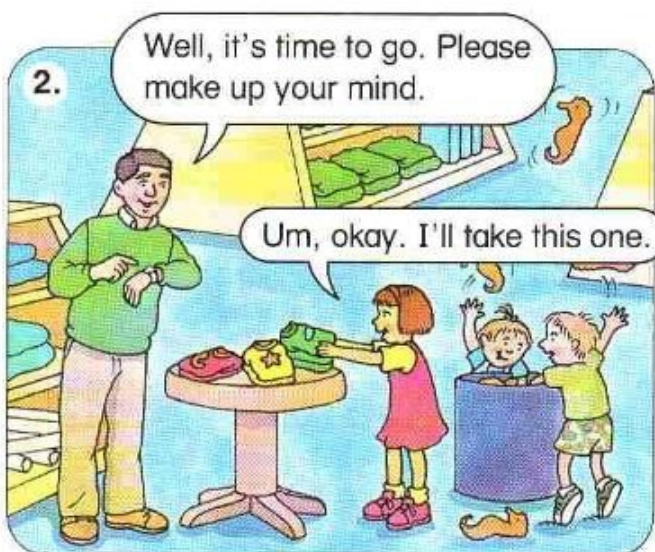
## Conversation Time

**A.** Listen and repeat.

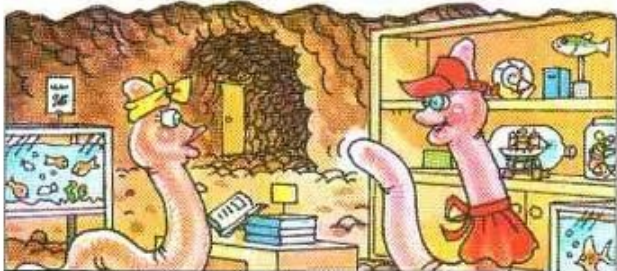
**C.** Role-play the conversation with a partner.







**B.** Listen and point to the speakers.




**D.** Review. Listen and repeat.



-  Excuse me. I'm looking for the bathroom. Is it far?
-  Not really. Go straight. It's on the left.
-  Thanks.
-  No problem.

## Word Time

**A.**  Listen and repeat.

- |            |            |
|------------|------------|
| 1. whale   | 2. dolphin |
| 3. eel     | 4. shark   |
| 5. octopus | 6. crab    |
| 7. big     | 8. small   |
| 9. fast    | 10. slow   |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



## Practice Time

A.  Listen and repeat.


The whale is bigger than the dolphin.

big → bigger

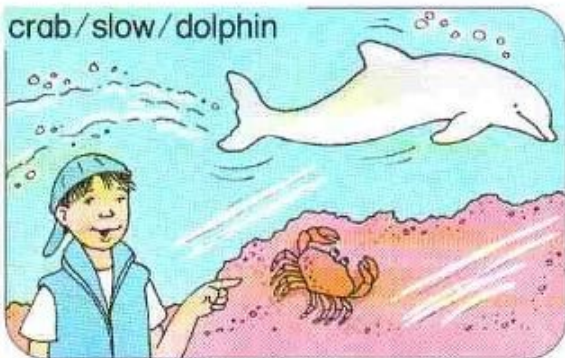
small → smaller

fast → faster

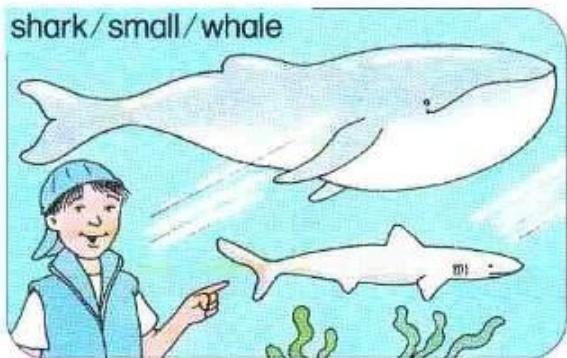
slow → slower

B.  Listen and repeat. Then practice with a partner.

1. crab/slow/dolphin



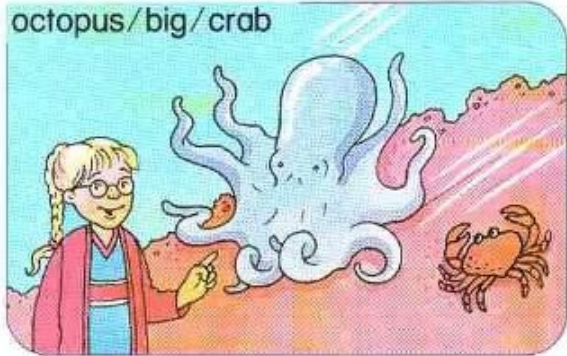
2. shark/small/whale



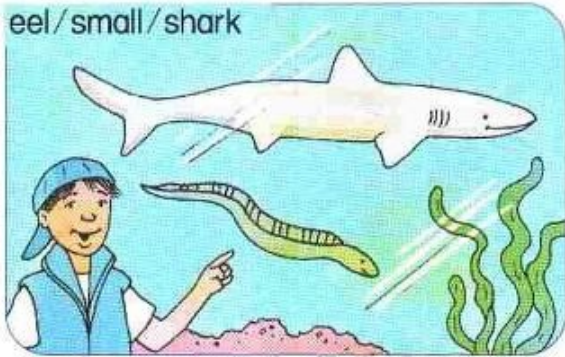
3. whale/big/eel



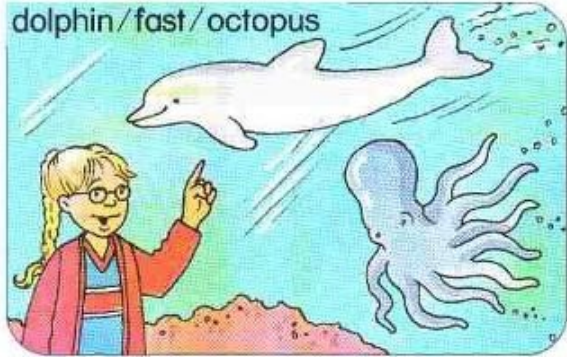
4. octopus/big/crab




5. eel/small/shark




6. dolphin/fast/octopus



C. Look at page 30. Point to the picture and practice with a partner.

D.  Listen and chant. (See "The Whale Is Bigger Than the Dolphin" on page 60.)

# Phonics Time

**A.**  Listen and repeat.



barn



farm



yard



corn




fork



storm

**B.**  Does it have **ar** or **or**? Listen and circle.

1. ar or    2. ar or    3. ar or    4. ar or    5. ar or    6. ar or

**C.**  Read the sentences. Write the numbers. Then listen.

1. Bart had a farm. One day there was a storm.
2. The sky was dark, but Bart was smart.  
He put the corn in the barn.
3. But the wind blew very hard.
4. Look at the corn in the yard!





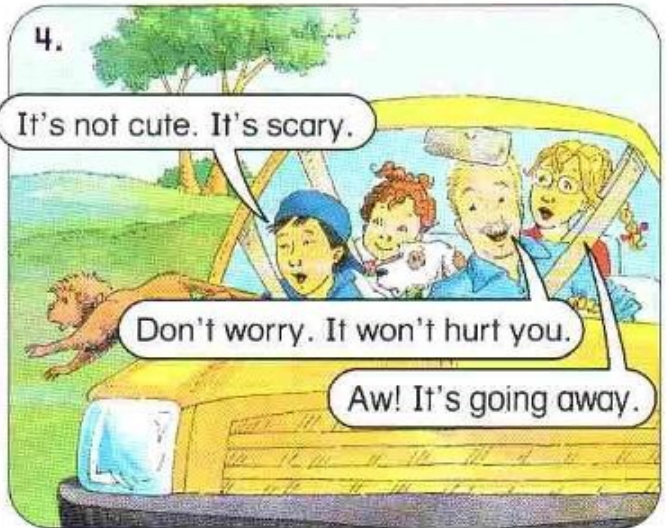
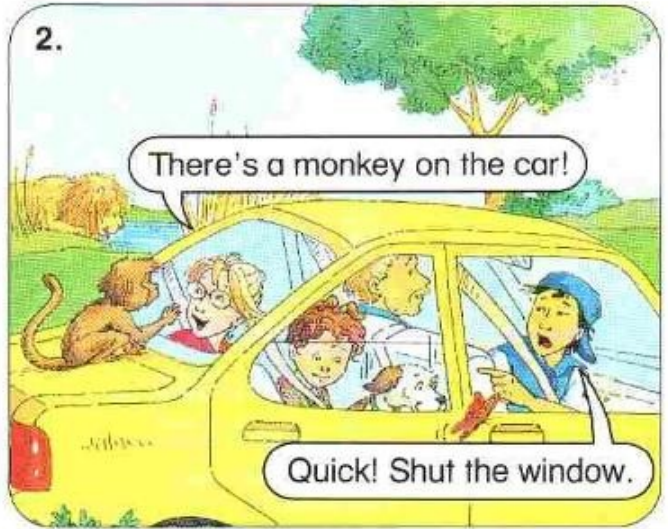
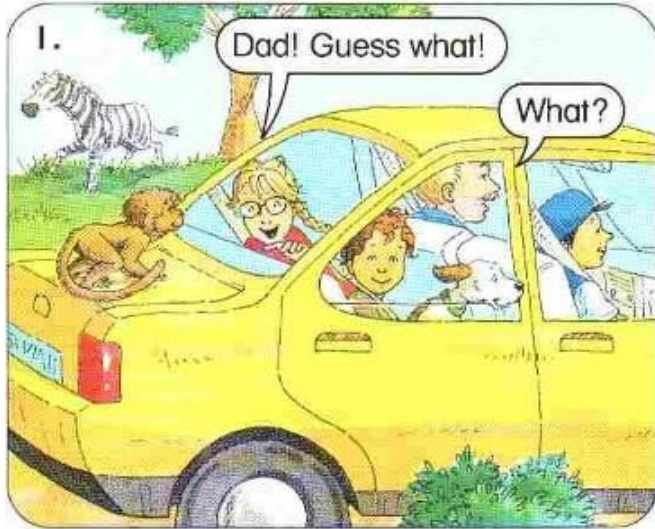
# At the Safari Park

## Conversation Time

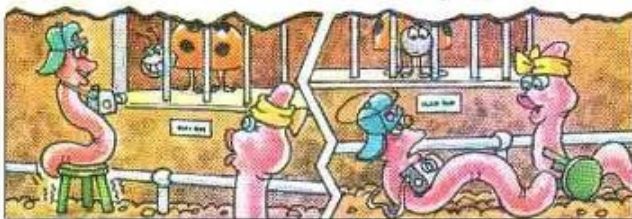
**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.** Review. Listen and repeat.



I'm going to take a picture.

Be very careful!

Oh, no!

I told you to be careful.



## Word Time

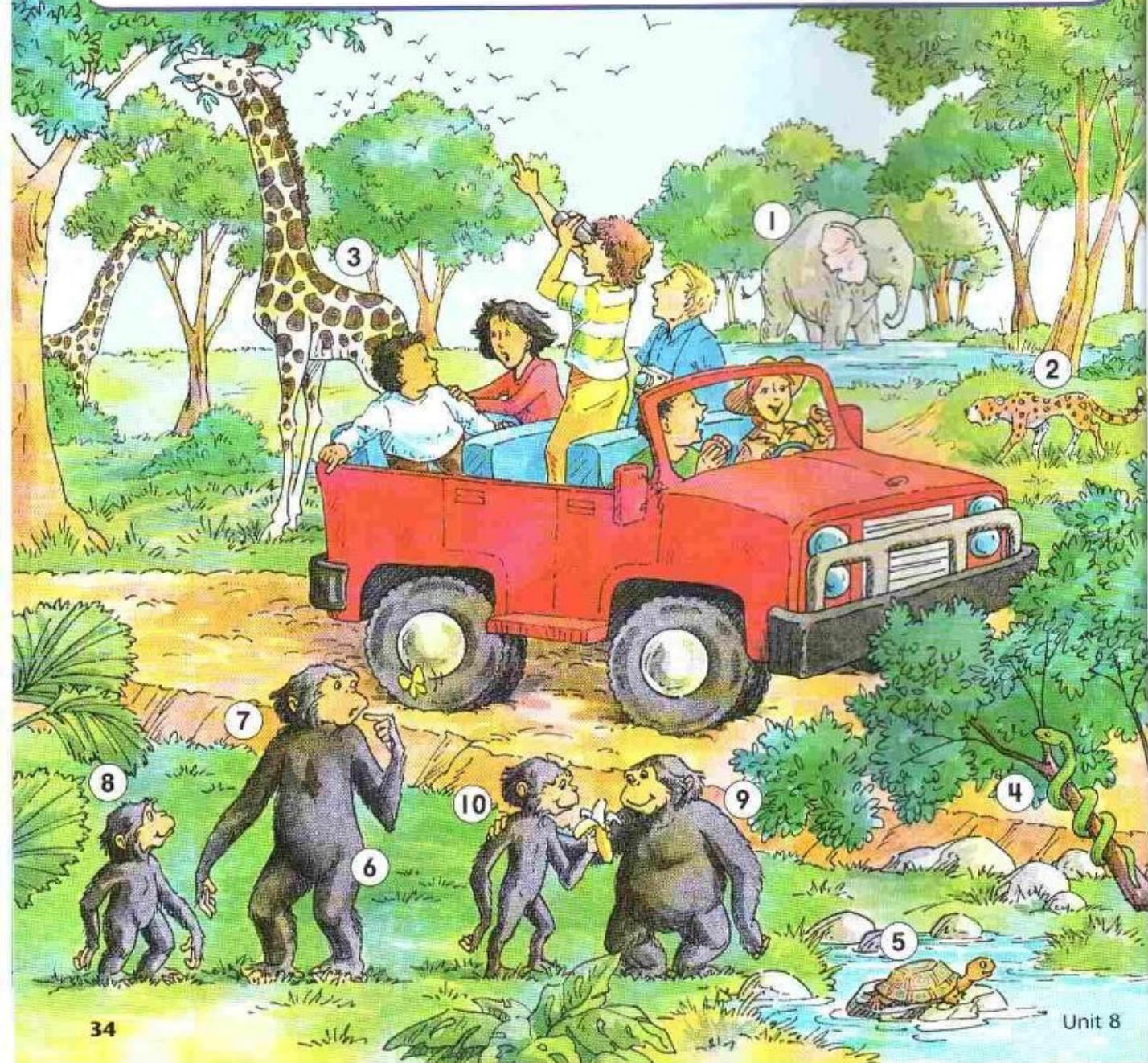
**A.**  Listen and repeat.

- |             |               |
|-------------|---------------|
| 1. elephant | 2. cheetah    |
| 3. giraffe  | 4. snake      |
| 5. turtle   | 6. chimpanzee |
| 7. tall     | 8. short      |
| 9. fat      | 10. thin      |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time


**A.**  Listen and repeat.

Which one is the tallest?

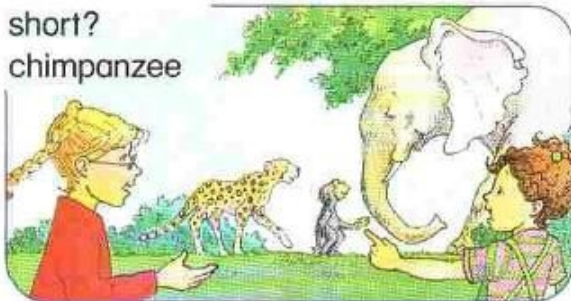
The giraffe is the tallest.

tall → tallest  
fat → fattest  
fast → fastest

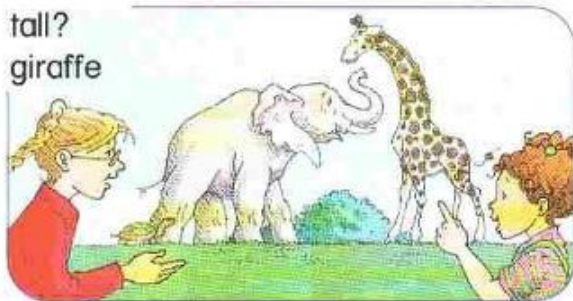
short → shortest  
thin → thinnest  
slow → slowest

**B.**  Listen and repeat. Then practice with a partner.

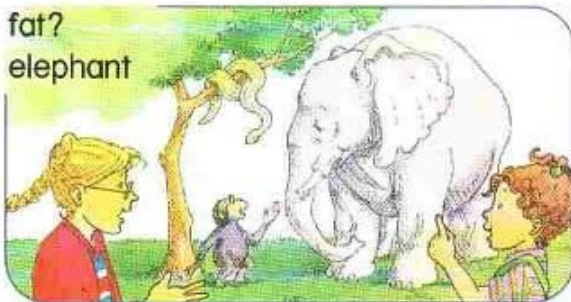
1. short?  
chimpanzee



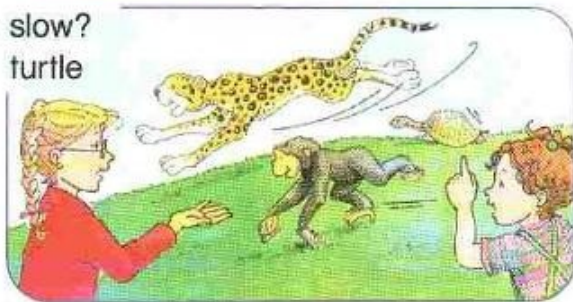
2. tall?  
giraffe



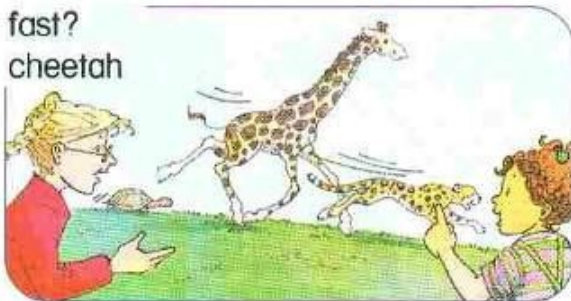
3. fat?  
elephant



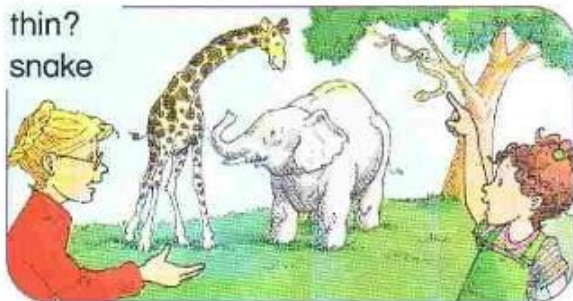
4. slow?  
turtle




5. fast?  
cheetah



6. thin?  
snake

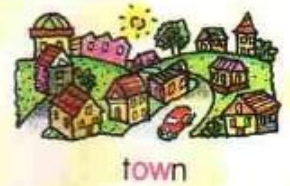
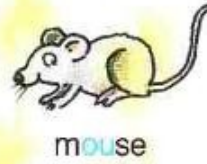



**C.** Look at page 34. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Which One Is the Tallest?" on page 60.)


# Phonics Time

**A.**  Listen and repeat.



**B.**  Do they both have the same vowel sound? Listen and circle ✓ or ✗.

- |          |        |        |          |          |         |
|----------|--------|--------|----------|----------|---------|
| 1. cloud | 2. cow | 3. out | 4. couch | 5. clown | 6. down |
| mouse    | snow   | owl    | home     | tow      | shout   |
| ✓ ✗      | ✓ ✗    | ✓ ✗    | ✓ ✗      | ✓ ✗      | ✓ ✗     |

**C.**  Read the sentences. Write the numbers. Then listen.

- A silly little mouse lived in a big house.
- She went to town in an evening gown.
- She met a brown trout and started to shout.
- "Please don't shout, little mouse," said the trout.





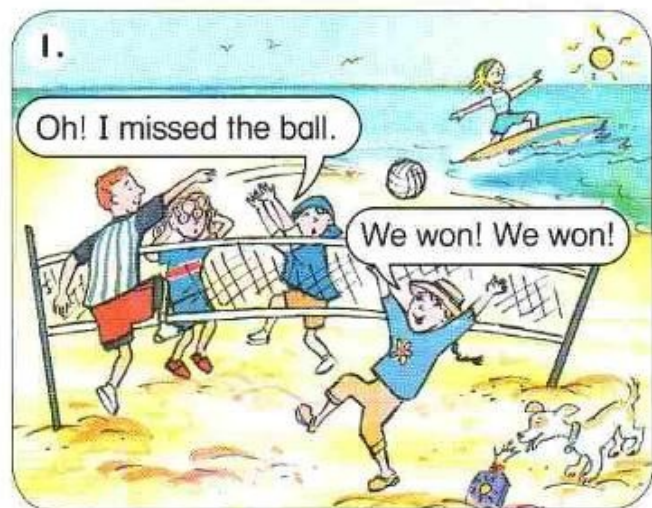
# By the Seashore

## Conversation Time

**A.** Listen and repeat.






**B.** Listen and point to the speakers.

**C.** Role-play the conversation with three other students.



**D.** Review. Listen and repeat.



-  Guess what!
-  What?
-  There's a fish on your head!
-  Oh, no!
-  Don't worry. It's cute. It won't hurt you.

## Word Time

**A.**  Listen and repeat.

1. play Ping-Pong
2. play badminton
3. snorkel
4. go fishing
5. go horseback riding
6. go sailing
7. in-line skate
8. listen to music

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)




## Practice Time

**A.**  Listen and repeat.

What **do you** like to do?  
does he

I like  
He likes to listen to music.

**B.**  Listen and repeat. Then practice with a partner.

1. she?  
go fishing



2. they?  
go sailing



3. you?  
snorkel



4. you?  
play badminton



5. he?  
in-line skate




6. they?  
play Ping-Pong

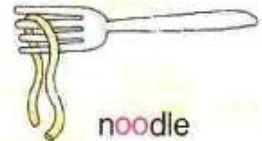
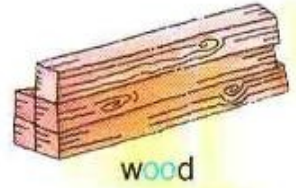


**C.** Look at page 38. Point to the picture and practice with a partner.

**D.**  Listen and chant. (See "What Do You Like to Do?" on page 61.)


# Phonics Time

**A.**  Listen and repeat.



**B.**  Which word has a different **oo** sound? Listen and circle.

- |   |   |  |   |  |
|---|---|--|---|--|
| <p>1.</p> <p>book<br/>boot<br/>cook</p> | <p>2.</p> <p>kangaroo<br/>moon<br/>foot</p> | <p>3.</p> <p>moose<br/>school<br/>hood</p> | <p>4.</p> <p>scooter<br/>hook<br/>zoo</p> | <p>5.</p> <p>rooster<br/>took<br/>wood</p> |
|---|---|--|---|--|

**C.**  Read the sentences. Write the numbers. Then listen.

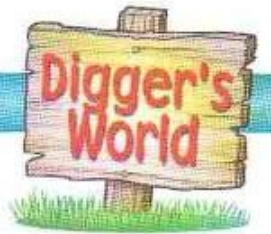
1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. They looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.



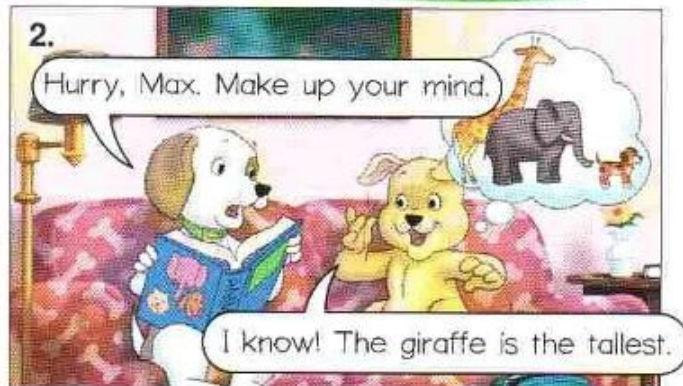
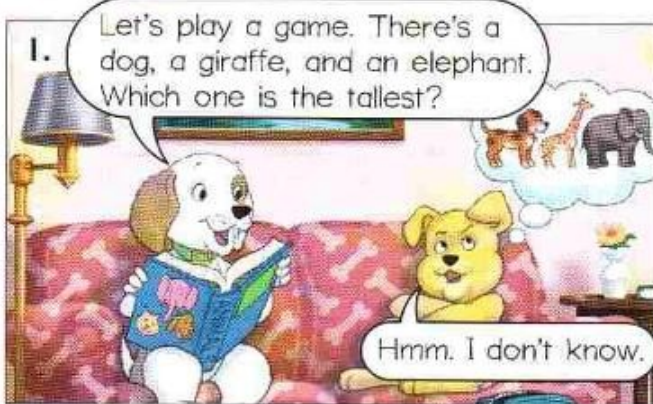


# Review 3

## Story Time



### A. Listen and repeat.



### B. Look at A. Listen and point.

### C. Listen. Circle True or False.

1. True False    2. True False    3. True False    4. True False    5. True False

### D. Role-play these scenes.





**A.** Listen and write.



The \_\_\_\_\_ and \_\_\_\_\_ are on the \_\_\_\_\_.



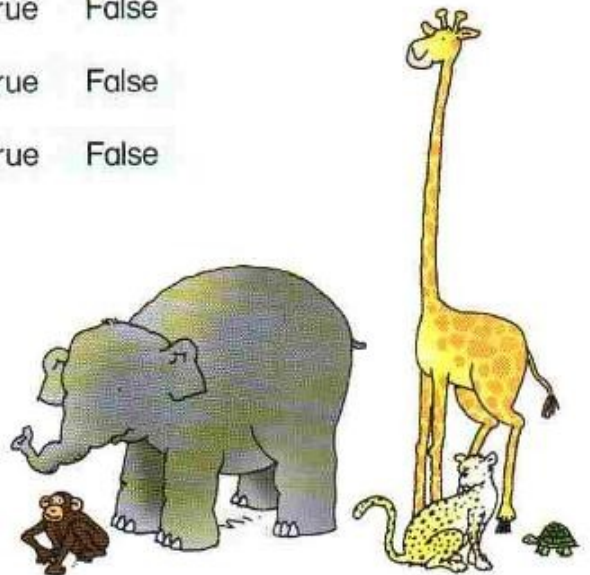
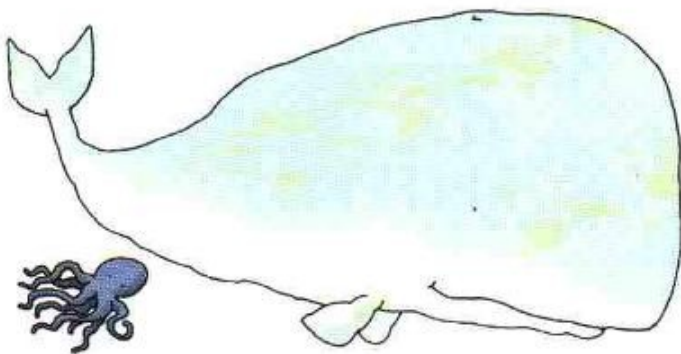
The \_\_\_\_\_ and \_\_\_\_\_ are in the \_\_\_\_\_.



Can a \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_?

**B.** Read and circle True or False.

- |   |      |       |
|---|------|-------|
| 1. The whale is bigger than the elephant.     | True | False |
| 2. The chimpanzee is taller than the giraffe. | True | False |
| 3. The turtle is the shortest.                | True | False |



**C.** What do you like to do? Ask your classmates. Write their names.

\_\_\_\_\_ likes to play Ping-Pong.

\_\_\_\_\_ likes to go fishing.

\_\_\_\_\_ likes to in-line skate.

\_\_\_\_\_ likes to listen to music.

\_\_\_\_\_ likes to snorkel.

\_\_\_\_\_ likes to play badminton.



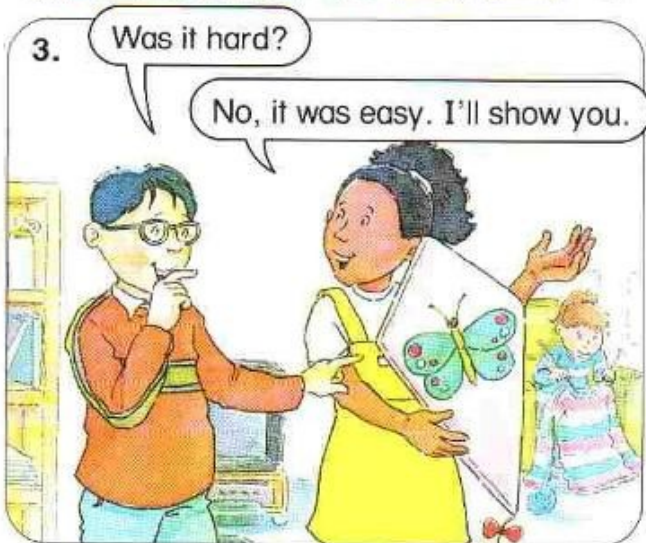
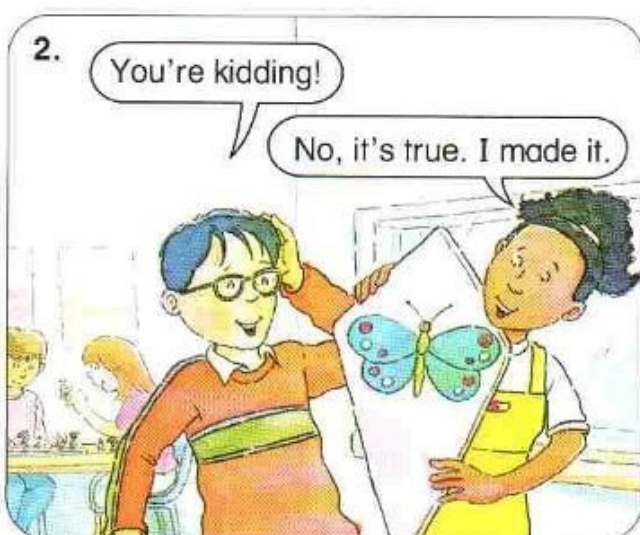
# At Summer Camp

## Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What do you like to do?

I like to play Ping-Pong.

Do you want to play?


Sure.

## Word Time

**A.**  Listen and repeat.

1. collect stickers
2. sing
3. build a model
4. take a nap
5. read a comic book
6. make a video
7. paint
8. cycle

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)



# Practice Time

**A.**  Listen and repeat.

**We like** | **singing, but** | **we don't** | **like building models.**  
**She likes** | | **she doesn't** |

build a model → building models

collect → collecting

sing → singing

build → building


take → taking

read → reading

make → making

paint → painting

cycle → cycling

**B.**  Listen and repeat. Then practice with a partner.

1. I / make videos / collect stickers



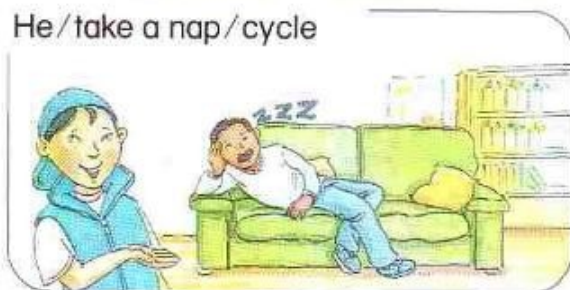
2. They / collect stickers / make videos



3. She / cycle / take a nap



4. He / take a nap / cycle



5. You / read comic books / paint




6. She / paint / read comic books

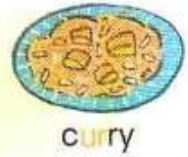
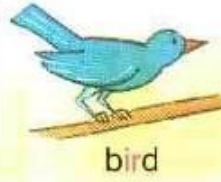



**C.** Look at page 44. Point to the picture and practice with a partner.

**D.**  Listen and chant. (See "I Like Painting" on page 61.)

# Phonics Time

A.  Listen and repeat.



B.  Listen and match.

1

2

3

4

5

6

dirt


hurt

clerk

skirt

hurry

nurse

C.  Read the sentences. Write the numbers. Then listen.

1. Bert the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.





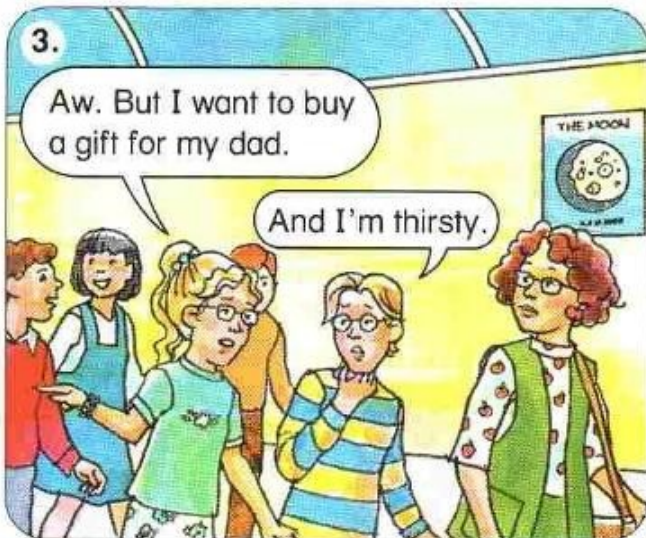
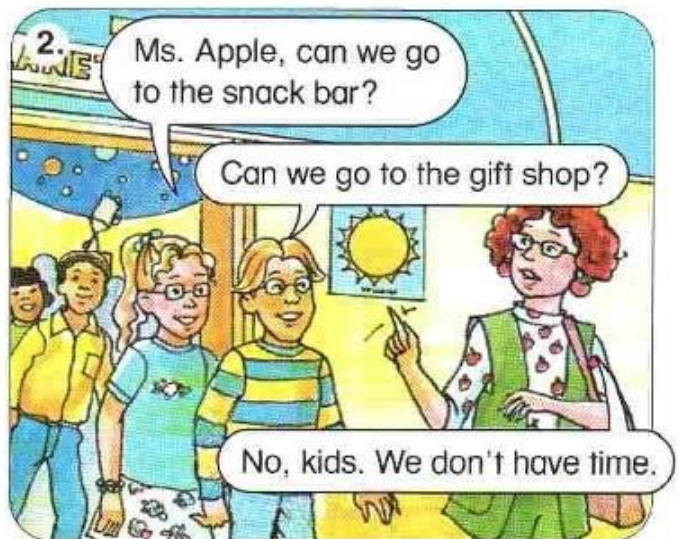
# At the Planetarium

## Conversation Time

**A.** Listen and repeat.

**B.** Listen and point to the speakers.

**C.** Role-play the conversation with two other students.



**D.** Review. Listen and repeat.



- I saw a movie at the museum today.
- Did you have lunch at the museum?
- No, I didn't. I'm hungry.
- Let's have some dinner.

## Word Time

**A.**  Listen and repeat.

- |            |            |           |
|------------|------------|-----------|
| 1. Mercury | 2. Venus   | 3. Earth  |
| 4. Mars    | 5. Jupiter | 6. Saturn |
| 7. Uranus  | 8. Neptune | 9. Pluto  |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)




# Practice Time

**A.**  Listen and repeat.

I want to see Mercury. Let me look.  
 He wants to see Mercury. Let him look.

I → me    he → him    she → her  
 we → us    they → them

**B.**  Listen and repeat. Then practice with a partner.

1. She/Mars



2. They/Saturn



3. I/Jupiter



4. He/Neptune




5. We/Venus



6. She/Pluto



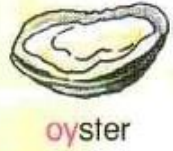
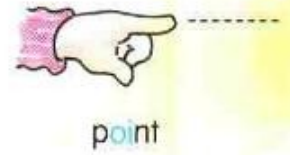
**C.** Look at page 48. Point to the picture and practice with a partner.


**D.**  Listen and sing along. (See "I Want to See Mercury" on page 62.)




# Phonics Time

**A.**  Listen and repeat.

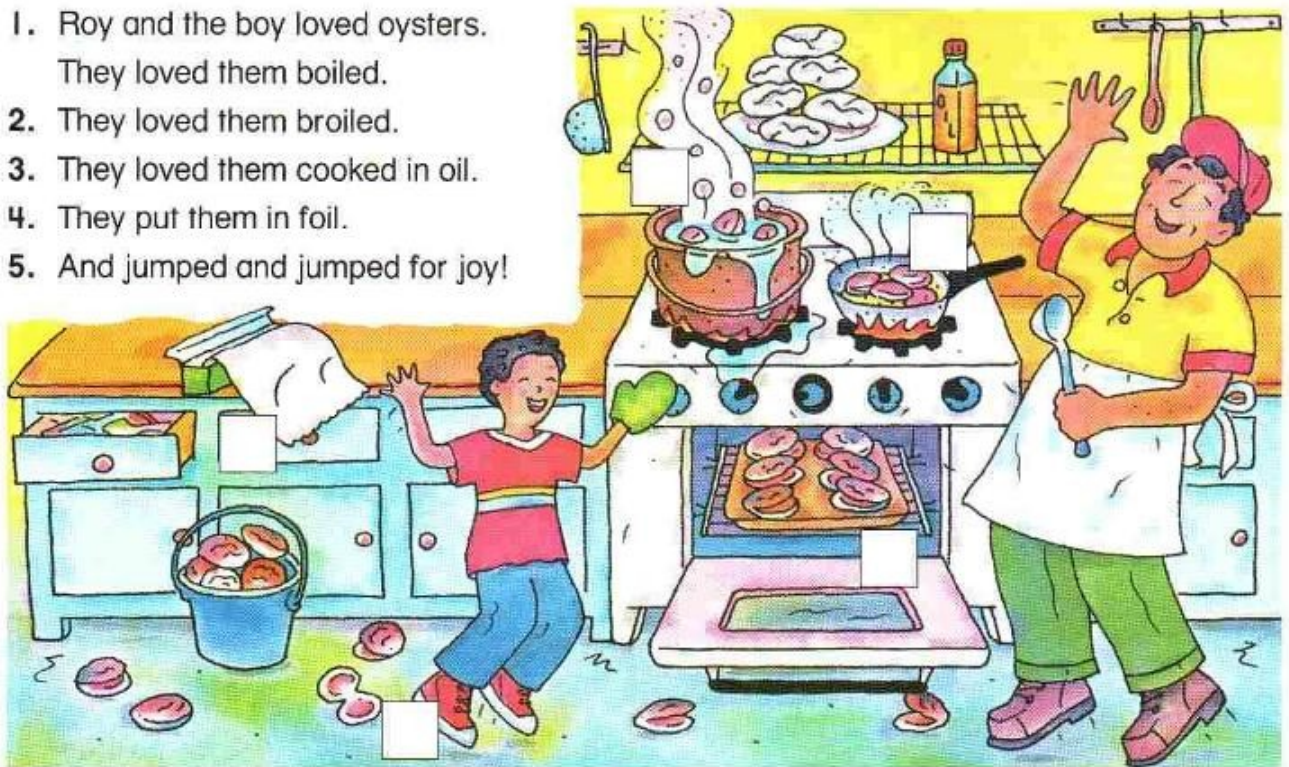


**B.**  Do they both have the same vowel sound? Listen and write ✓ or ✗.

- |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Roy<br>boil           | 2. join<br>joy           | 3. nose<br>toy           | 4. soy<br>son            | 5. frown<br>boys         |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**C.**  Read the sentences. Write the numbers. Then listen.

- Roy and the boy loved oysters. They loved them boiled.
- They loved them broiled.
- They loved them cooked in oil.
- They put them in foil.
- And jumped and jumped for joy!



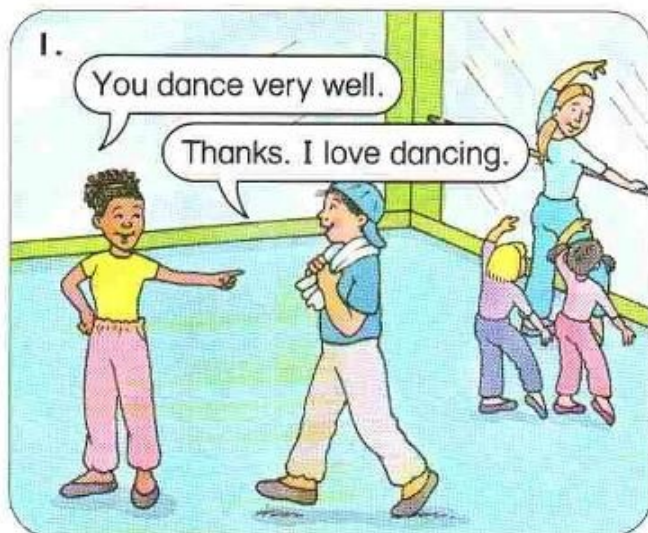


# At School

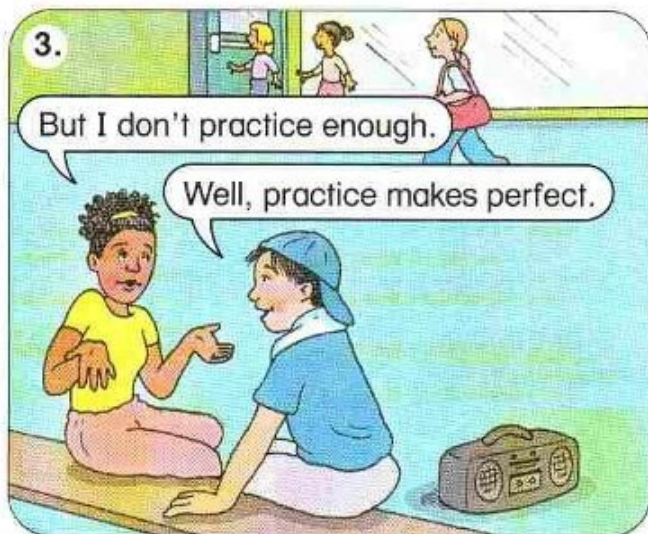
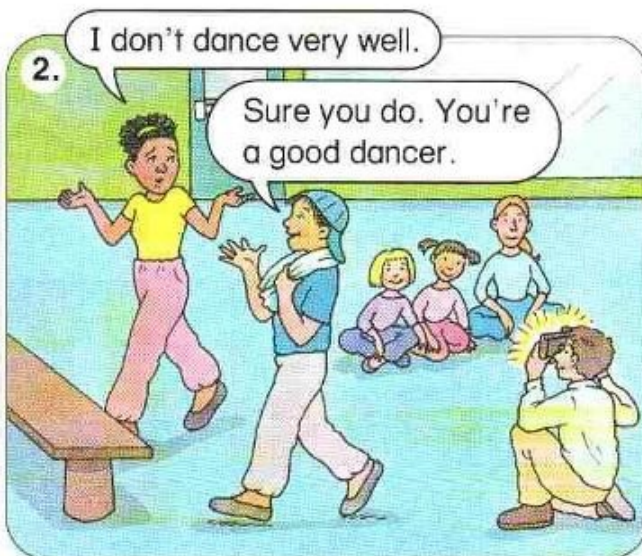
## Conversation Time

**A.** Listen and repeat.

**C.** Role-play the conversation with a partner.



**B.** Listen and point to the speakers.




**D.** Review. Listen and repeat.



- What's your favorite subject?
- I like art. Look at my kite.
- That's great. Did you make it?
- Yes, I did. It was easy.

# Word Time

**A.**  Listen and repeat.

1. musician
2. play the violin
3. engineer
4. build things
5. vet
6. help animals
7. computer programmer
8. program computers
9. nurse
10. take care of people
11. artist
12. draw

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)




## Practice Time

**A.**  Listen and repeat.

Why **do you** want to be a vet? Because **I like** helping animals.  
 does she

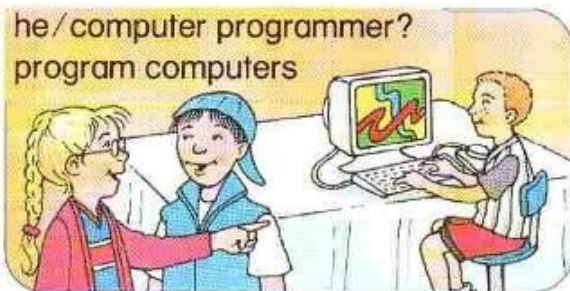
play → playing      build → building      help → helping  
 program → programming      take → taking      draw → drawing

**B.**  Listen and repeat. Then practice with a partner.

1. you/engineer?  
build things



2. he/computer programmer?  
program computers



3. she/vet?  
help animals



4. he/nurse?  
take care of people



5. you/artist?  
draw



6. she/musician?  
play the violin



**C.** Look at page 52. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Why Do You Want to Be a Vet?" on page 62.)

# Phonics Time

**A.**  Listen and repeat.



**Review**



marker



walk



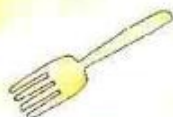
saucer



draw



park



fork



cloud



shower



cook



spoon



clerk



shirt



purse




coin



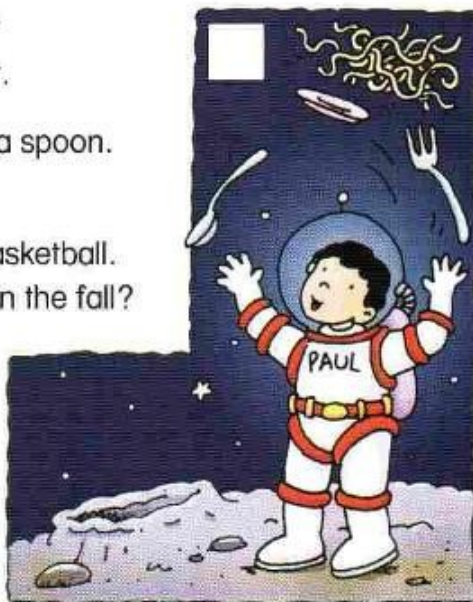
boy

**B.**  Listen and circle.

1. soy saw      2. yawn yarn      3. food foot      4. cow call      5. short shirt      6. fork fall

**C.**  Read the sentences. Write the numbers. Then listen.

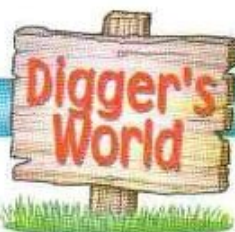
- Did you see the tall, thin clerk?  
She walked into a big blue shirt.
- Paul has a saucer, a fork, and a spoon.  
He eats noodles on the moon.
- Look at the yellow and black basketball.  
Do you like to play in the yard in the fall?





# Review 4

## Story Time



### A. Listen and repeat.



See you in Level 5!

### B. Look at A. Listen and point.

### C. Listen. Circle True or False.

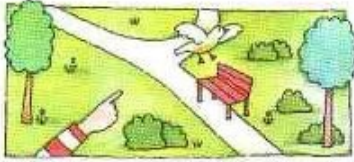
1. True False    2. True False    3. True False    4. True False    5. True False

### D. Role-play these scenes.



**A.**  Listen and write.

1.




---



---

2.




---



---

3.





---

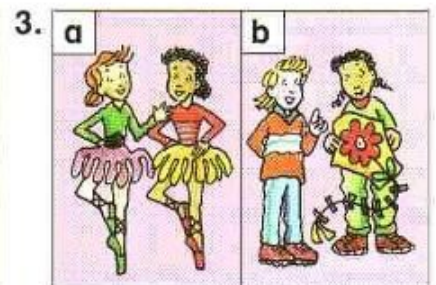
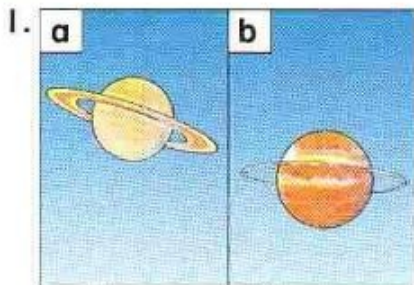


---

**B.** Read and match.

- |   |                                      |
|---|--------------------------------------|
| 1. Why do you want to be an engineer? • | • Because I like helping animals.    |
| 2. Why do you want to be a vet? •       | • Because I like playing the violin. |
| 3. Why do you want to be a musician? •  | • Because I like drawing.            |
| 4. Why do you want to be an artist? •   | • Because I like building things.    |

**C.**  Listen and circle **a** or **b**.





## 1 Did Ted Watch the Sunrise?

(Melody: The Bridge of Avignon)

Did Ted watch the sunrise?  
No, he didn't. No, he didn't.  
Did Ted watch the sunrise?  
No, he didn't. He played cards.



Did Bill climb a mountain?  
No, he didn't. No, he didn't.  
Did Bill climb a mountain?  
No, he didn't. He played cards.



Did Joe clean the tent?  
Yes, he did. Yes, he did.  
Did Joe clean the tent?  
Yes, he did. He cleaned the tent.



## 2 Dan and Penny Saw a Show

(Melody: Mary Had a Little Lamb)

Dan and Penny saw a show, saw a show,  
saw a show.  
Dan and Penny saw a show.  
They didn't win a prize.

Bob and Annie won a prize, won a prize,  
won a prize.  
Bob and Annie won a prize.  
They didn't buy tickets.

Bill and Ivy bought tickets, bought tickets,  
bought tickets.  
Bill and Ivy bought tickets.  
They didn't see a show.



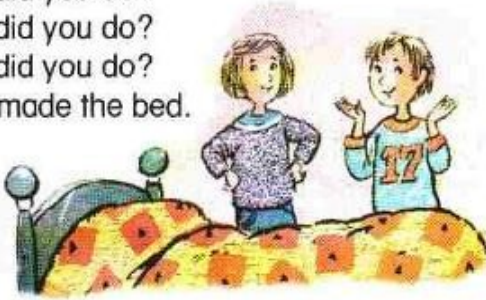




### 3 What Did You Do?

(Melody: For He's a Jolly Good Fellow)

What did you do?  
What did you do?  
What did you do?  
We made the bed.



What did she do?  
What did she do?  
What did she do?  
She set the table.



What did he do?  
What did he do?  
What did he do?  
He swept the floor.



What did they do?  
What did they do?  
What did they do?  
They did the laundry.



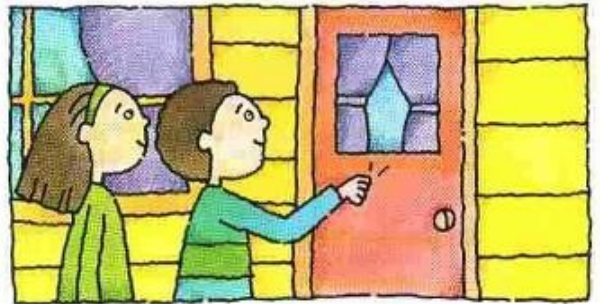
### 4 I'm Going to Rent a Video

(Melody: Good Night, Ladies)

I'm going to rent a video.  
He's going to rent a video.  
We're going to rent a video.  
We aren't going to mail a letter.



He's going to visit a friend.  
She's going to visit a friend.  
They're going to visit a friend.  
They aren't going to ride the bus.



I'm going to buy a donut.  
He's going to buy a donut.  
We're going to buy a donut.  
We aren't going to see a movie.

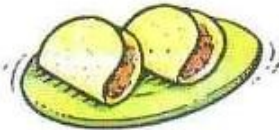




## 5 What Are You Going to Have?

(Melody: The Farmer in the Dell)

What are you going to have?  
What are you going to have?  
What are you going to have?  
We're going to have some tacos.



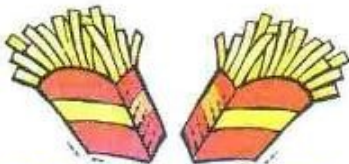
What's she going to have?  
What's she going to have?  
What's she going to have?  
She's going to have a burrito.



What's he going to have?  
What's he going to have?  
What's he going to have?  
He's going to have some curry.



What are they going to have?  
What are they going to have?  
What are they going to have?  
They're going to have some french fries.



## 6 He'll Pick Apples in the Fall

(Melody: She'll Be Coming 'Round the Mountain)

He'll pick apples in the fall, in the fall.  
He'll pick apples in the fall, in the fall.  
He won't build a snowman.  
He won't build a snowman.  
He'll pick apples in the fall.



She'll plant flowers in the spring,  
in the spring.  
She'll plant flowers in the spring,  
in the spring.  
She won't play in the leaves.  
She won't play in the leaves.  
She'll plant flowers in the spring.

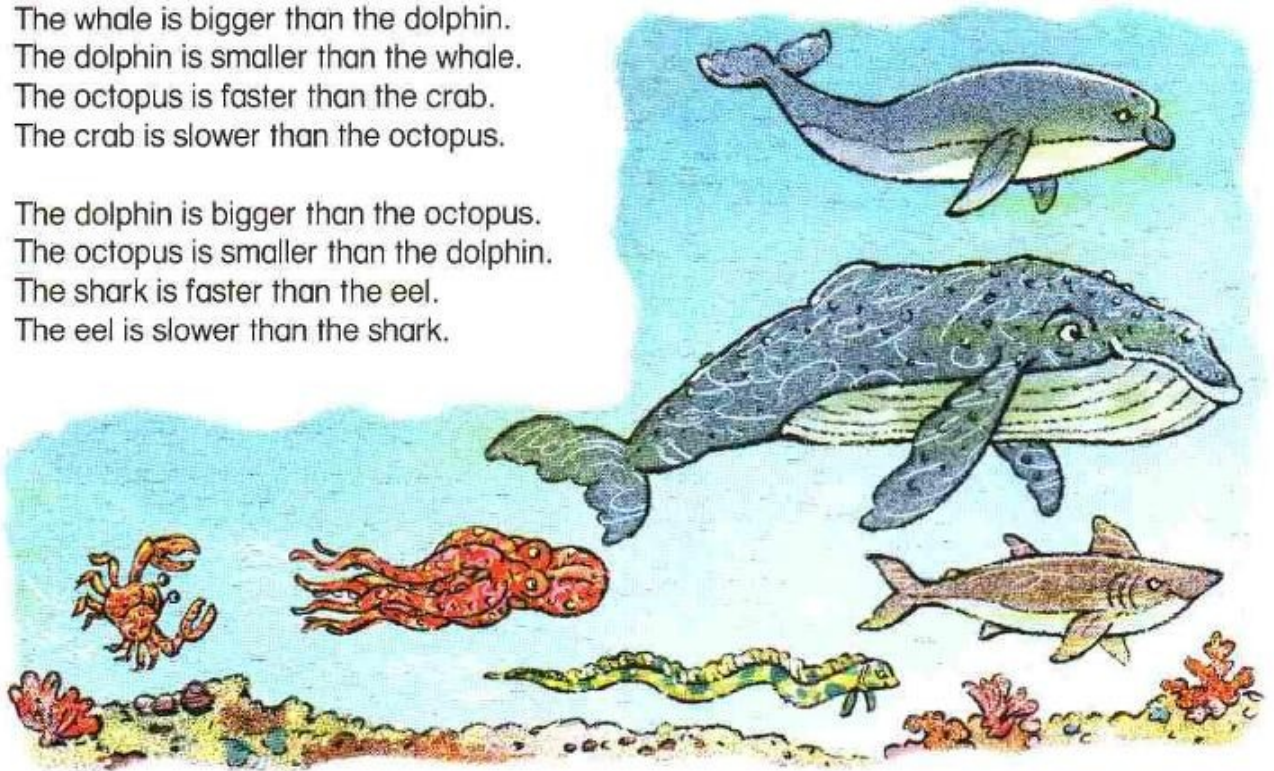




## The Whale Is Bigger Than the Dolphin

The whale is bigger than the dolphin.  
 The dolphin is smaller than the whale.  
 The octopus is faster than the crab.  
 The crab is slower than the octopus.

The dolphin is bigger than the octopus.  
 The octopus is smaller than the dolphin.  
 The shark is faster than the eel.  
 The eel is slower than the shark.



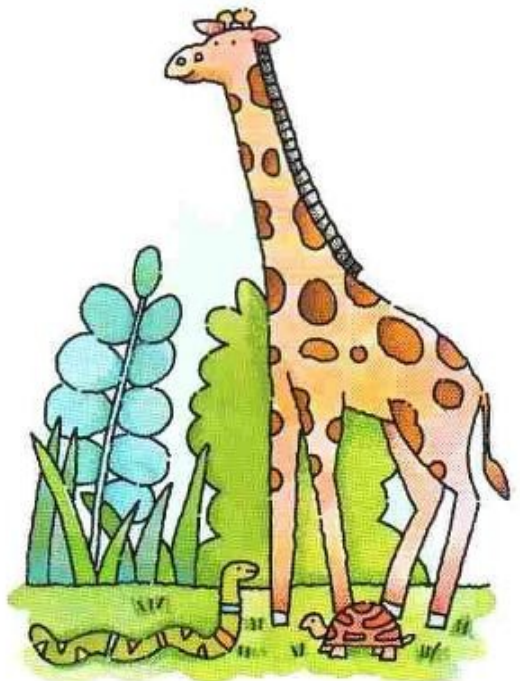
## Which One Is the Tallest?

(Melody: Did You Ever See a Lassie?)

Which one is the tallest, the tallest, the tallest?  
 Which one is the tallest, the tallest you see?  
 The giraffe is the tallest, the tallest, the tallest.  
 The giraffe is the tallest, the tallest I see.

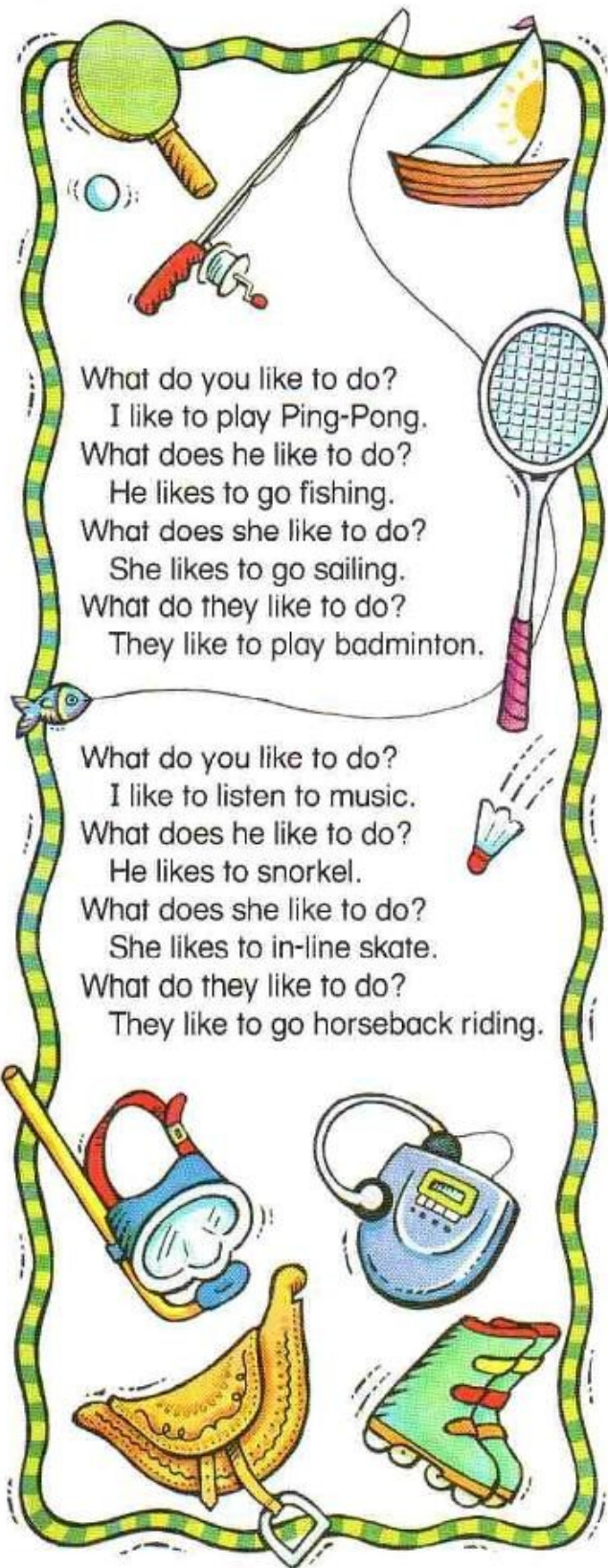
Which one is the shortest, the shortest, the shortest?  
 Which one is the shortest, the shortest you see?  
 The turtle is the shortest, the shortest, the shortest.  
 The turtle is the shortest, the shortest I see.

Which one is the thinnest, the thinnest, the thinnest?  
 Which one is the thinnest, the thinnest you see?  
 The snake is the thinnest, the thinnest, the thinnest.  
 The snake is the thinnest, the thinnest I see.





## 9 What Do You Like to Do?



What do you like to do?

I like to play Ping-Pong.

What does he like to do?

He likes to go fishing.

What does she like to do?

She likes to go sailing.

What do they like to do?

They like to play badminton.

What do you like to do?

I like to listen to music.

What does he like to do?

He likes to snorkel.

What does she like to do?

She likes to in-line skate.

What do they like to do?

They like to go horseback riding.



## 10 I Like Painting

I like painting,  
but I don't like making videos.  
She likes making videos,  
but she doesn't like painting.

I like singing,  
but I don't like building models.  
He likes building models,  
but he doesn't like singing.

I like collecting stickers,  
but I don't like taking naps.  
They like taking naps,  
but they don't like collecting stickers.

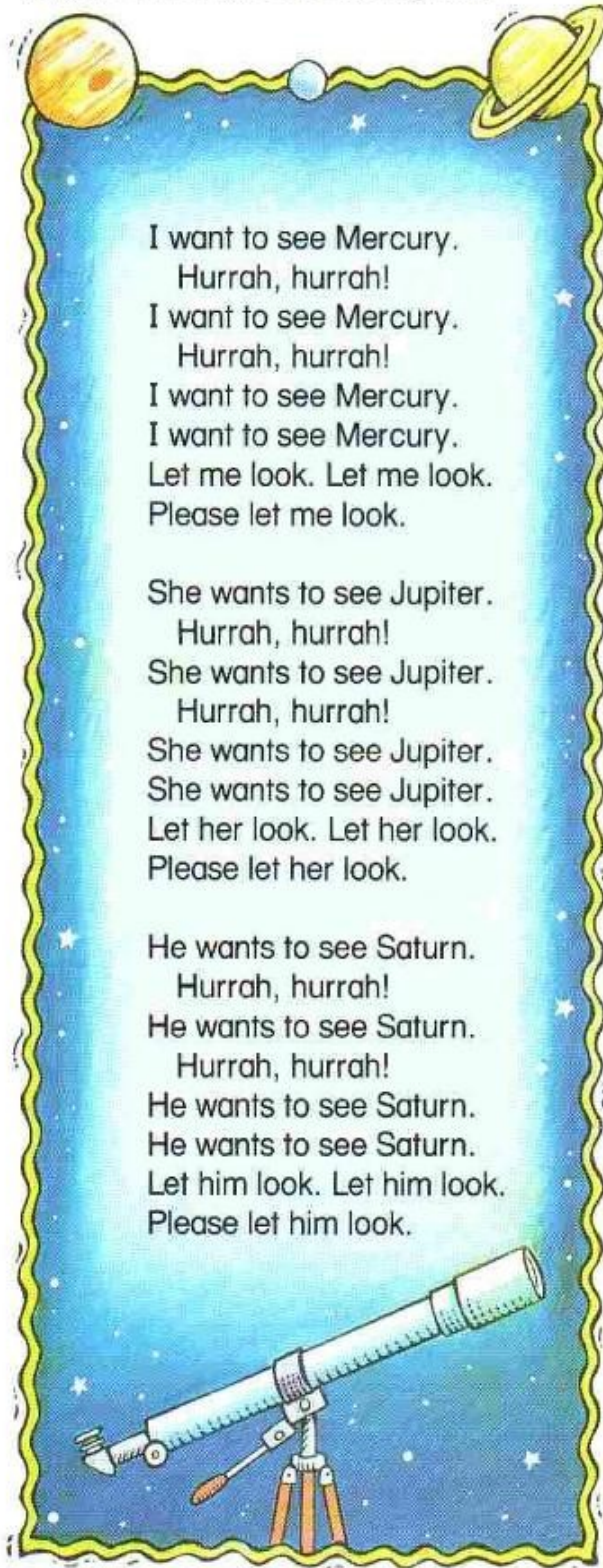
We like cycling,  
but we don't like reading comic books.  
They like reading comic books,  
but they don't like cycling.





## I Want to See Mercury

(Melody: When Johnny Comes Marching Home)



I want to see Mercury.  
Hurrah, hurrah!  
I want to see Mercury.  
Hurrah, hurrah!  
I want to see Mercury.  
I want to see Mercury.  
Let me look. Let me look.  
Please let me look.

She wants to see Jupiter.  
Hurrah, hurrah!  
She wants to see Jupiter.  
Hurrah, hurrah!  
She wants to see Jupiter.  
She wants to see Jupiter.  
Let her look. Let her look.  
Please let her look.

He wants to see Saturn.  
Hurrah, hurrah!  
He wants to see Saturn.  
Hurrah, hurrah!  
He wants to see Saturn.  
He wants to see Saturn.  
Let him look. Let him look.  
Please let him look.



## Why Do You Want to Be a Vet?

(Melody: When the Saints Go Marching In)

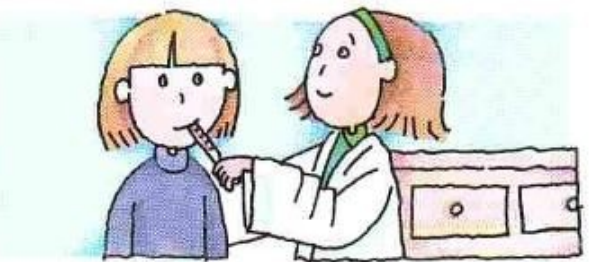
Why do you want to be a vet?  
Why do you want to be a vet?  
Because I like helping animals.  
Oh, yes, I want to be a vet.



Why does he want to be a programmer?  
Why does he want to be a programmer?  
Because he likes programming computers.  
Oh, yes, he wants to be a programmer.



Why does she want to be a nurse?  
Why does she want to be a nurse?  
Because she likes taking care of people.  
Oh, yes, she wants to be a nurse.



# My Picture Dictionary

Write the words.

**A a**



\_\_\_\_\_

**B b**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

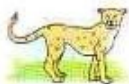


\_\_\_\_\_



\_\_\_\_\_

**C c**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



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**D d**



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

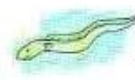
**E e**



\_\_\_\_\_



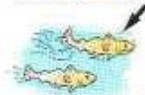
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**F f**



**G g**



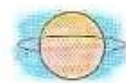
**H h**



**I i**



**J j**



**L l**



# M m



# N n



# O o



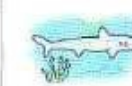
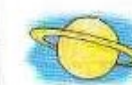
# P p



# R r



# S s







\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



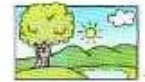
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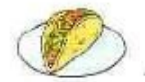


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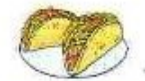


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**U u**



\_\_\_\_\_

**V v**



\_\_\_\_\_



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**W w**



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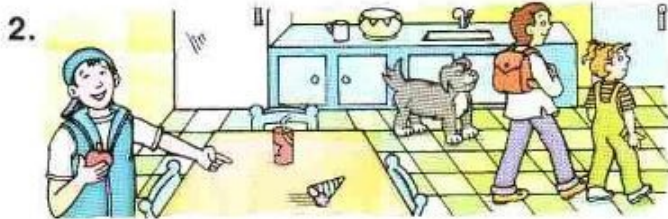
# Checklist 1 (Units 1-3)

## A. I can say these patterns.



Did you laugh at jokes?  
No, I didn't. I listened to stories.

Did they play cards?  
Yes, they did.



She ate cotton candy. She didn't have lunch.

He drank soda pop. He didn't take pictures.



What did he do?  
He took out the garbage.

What did she do?  
She fed the pets.

## B. I can talk about this picture.



## C. I can read these words.

- |            |           |           |            |           |
|------------|-----------|-----------|------------|-----------|
| 1. baked   | 2. drum   | 3. waited | 4. fish    | 5. called |
| 6. planted | 7. kissed | 8. three  | 9. cleaned | 10. plane |

## ✓ Checklist 2 (Units 4–6)

**A.** I can say these patterns.



I'm going to mail a letter.  
I'm not going to visit a friend.  
They're going to see a movie.  
They aren't going to buy a donut.



What's she going to have?  
She's going to have a taco.  
What are you going to have?  
I'm going to have some lemonade.



I'll build a snowman in the winter.  
I won't pick apples.  
I'll plant flowers in the spring.  
I won't play in the leaves.

**B.** I can talk about this picture.

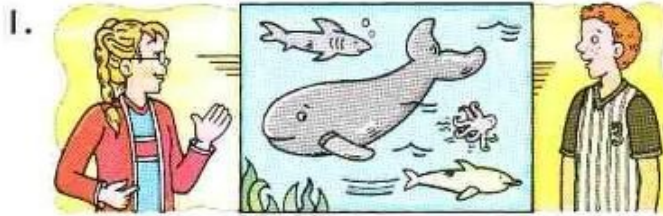


**C.** I can read these words.

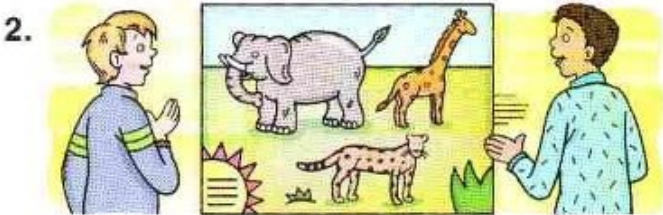
- |           |         |           |          |            |
|-----------|---------|-----------|----------|------------|
| 1. dinner | 2. draw | 3. poodle | 4. talk  | 5. laundry |
| 6. bottle | 7. fall | 8. uncle  | 9. crawl | 10. tiger  |

## ☑ Checklist 3 (Units 7-9)

**A.** I can say these patterns.



The whale is bigger than the shark.  
The dolphin is faster than the octopus.



Which one is the tallest?  
The giraffe is the tallest.  
Which one is the thinnest?  
The cheetah is the thinnest.



What do you like to do?  
We like to play badminton.  
What does she like to do?  
She likes to listen to music.

**B.** I can talk about this picture.



**C.** I can read these words.

- |         |         |          |         |          |
|---------|---------|----------|---------|----------|
| 1. fork | 2. town | 3. wood  | 4. farm | 5. mouse |
| 6. look | 7. yard | 8. mouth | 9. moon | 10. corn |

## ☑ Checklist 4 (Units 10-12)

**A.** I can say these patterns.



I like collecting stickers, but I don't like singing.

She likes reading comic books, but she doesn't like cycling.



I want to see Saturn. Let me look.

He wants to see Mars. Let him look.



Why do you want to be a vet?  
Because I like helping animals.

Why does she want to be a musician?  
Because she likes playing the violin.

**B.** I can talk about this picture.



**C.** I can read these words.

- |          |           |           |          |            |
|----------|-----------|-----------|----------|------------|
| 1. curry | 2. shirt  | 3. oyster | 4. spoon | 5. dessert |
| 6. boil  | 7. marker | 8. joy    | 9. purse | 10. point  |

# Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in **blue** appear only in the art (on the Conversation Time pages).

<b>A</b>		<b>C</b>		dancer	51	fork	32	hot dog(s)	20
again	37	called	8	delicious	19	french fry	20	house	36
art class	23	careful	9	dessert	46	french fries	20	hung	11
artist	52	cashier	29	did	3	<b>G</b>		<b>I</b>	
ate	7	catch the bus	47	didn't	3	get a haircut	16	I'll	25
<b>B</b>		chair	4	dinner	22	gift shop	47	iced tea	20
bacon	1	cheetah	34	do the laundry	10	giraffe	34	in-line skate	38
baked	8	chimpanzee	34	dolphin	30	go camping	23	invited	12
barn	32	chopped	8	drank	7	go fishing	38	it was close	37
beat the rug	9	clean the tent	2	draw	52	go hiking	23	<b>J</b>	
because	53	cleaned	3	drawing	53	go horseback		jog	37
beetle	18	clerk	46	drink soda pop	6	riding	38	joy	50
bicycle	18	climb a		drum	4	go ice skating	23	Jupiter	48
big	30	mountain	2	dusted	12	go on a ride	6	just a little	19
bigger	31	climbed	3	<b>E</b>		go sailing	38	<b>K</b>	
bird	46	collect stickers	44	Earth	48	go skiing	24	kind of	5
blister	22	collecting	45	easy	43	go to the		kissed	8
blocks	15	comet	47	eat cotton		beach	24	knit	43
boil	50	computer		candy	6	going to	17	<b>L</b>	
bail water	1	programmer	52	eel	30	gorilla	33	laugh at jokes	2
bottle	18	congratulations	37	elephant	34	gown	36	laughed	3
bought	7	cook	40	engineer	52	green	4	laundry	26
boy	50	cook breakfast	2	enough	5	greeted	12	left	15
bread	4	cooked	3	<b>F</b>		guess what	33	lemonade	20
breakfast	1	corn	32	fall (n.)	24	<b>H</b>		library	23
broom	40	crab	30	fall (v.)	26	had	7	lion	33
brown	36	crawl	26	far	15	hang up the		listen to music	38
brownies	19	cry	4	farm	32	clothes	10	listen to stories	2
build a model	44	curry	20	fast	30	hard	43	listened	3
build a		cut the grass	9	faster	31	have lunch	6	little	19
snowman	24	cute	29	fat	34	heavy	9	lobster	22
build things	52	cycle	44	fattest	35	he'll	25	look	40
building	45	cycling	45	fed	11	help animals	52	love	51
burrito(s)	20	<b>D</b>		feed the pets	10	helping	53		
butter	22	dance	51	fish	4	her	49		
buy a donut	16	dance teacher	51	flower	4	him	49		
buy tickets	6								

**M**

made	11
mail a letter	16
make a phone call	15
make a video	44
make the bed	10
make up your mind	29
making	45
marker	54
Mars	48
math	23
Mercury	48
missed	37
monkey	33
moon	40
Moon	47
mother	4
mouse	36
mouth	36
music room	23
musician	52
myself	43
my treat	5

**N**

need	43
Neptune	48
nice game	37
noodle	40
not really	15
nurse	52

**O**

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**P**

pack the bags	1
paint	44

painting	45
photographer	51
pick apples	24
pick up garbage	1
pie	19
plane	4
planets	47
plant flowers	24
planted	12
play badminton	38
play cards	2
play chess	43
play in the leaves	24
play Ping-Pong	38
play the trumpet	43
play the violin	52
played	3
playing	53
Pluto	48
point	50
poodle	18
positive	29
practice makes perfect	51
present	4
program computers	52
programming	53
pudding	19
puddle	18
purse	46
put away the groceries	10

**R**

read a comic book	44
read a menu	5
read the newspaper	15
reading	45

rent a video	16
ride a skateboard	37
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right	15

**S**

Saturn	48
saucer	26
saw	7
scary	33
seahorse	29
seal	29
see a movie	16
see a show	6
set the table	10
shark	30
she'll	25
shirt	46
short	34
shortest	35
show	43
shower	54
shut	33
sing	44
singing	45
skateboard	9
slide	4
slow	30
slower	31
small	30
smaller	31
smile	4
snack bar	47
snake	34
sneeze	4
snorkel	38
spaghetti	20
spoon	4
spring	24
stand in line	5
starfish	29
stars	47
storm	32

straight	23
string	43
strong	9
subject	23
summer	24
Sun	47
surf	37
sweep the floor	10
swept	11

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taco(s)	20
take a nap	9
take a taxi	16
take care of people	52
take out the garbage	10
take photographs	51
take pictures	6
taking	45
talk	26
tall	34
tallest	35
than	31
them	49
they'll	25
thin	34
thinnest	35
three	4
throw a ball	5
tiger	22
time for	1
time to go	29
told you so	19
took	7
town	36
tree	4
try some	19
turn	15
turtle	34

**U**

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Uranus	48
us	49
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**V**

Venus	48
vet	52
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**W**

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wash the pots and pans	2
washed	3
watch out	9
watch the sunrise	2
watched	3
we'll	25
weeded	12
went	7
whale	30
why	53
win a prize	6
winter	24
won	7
won't	25
wood	40

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