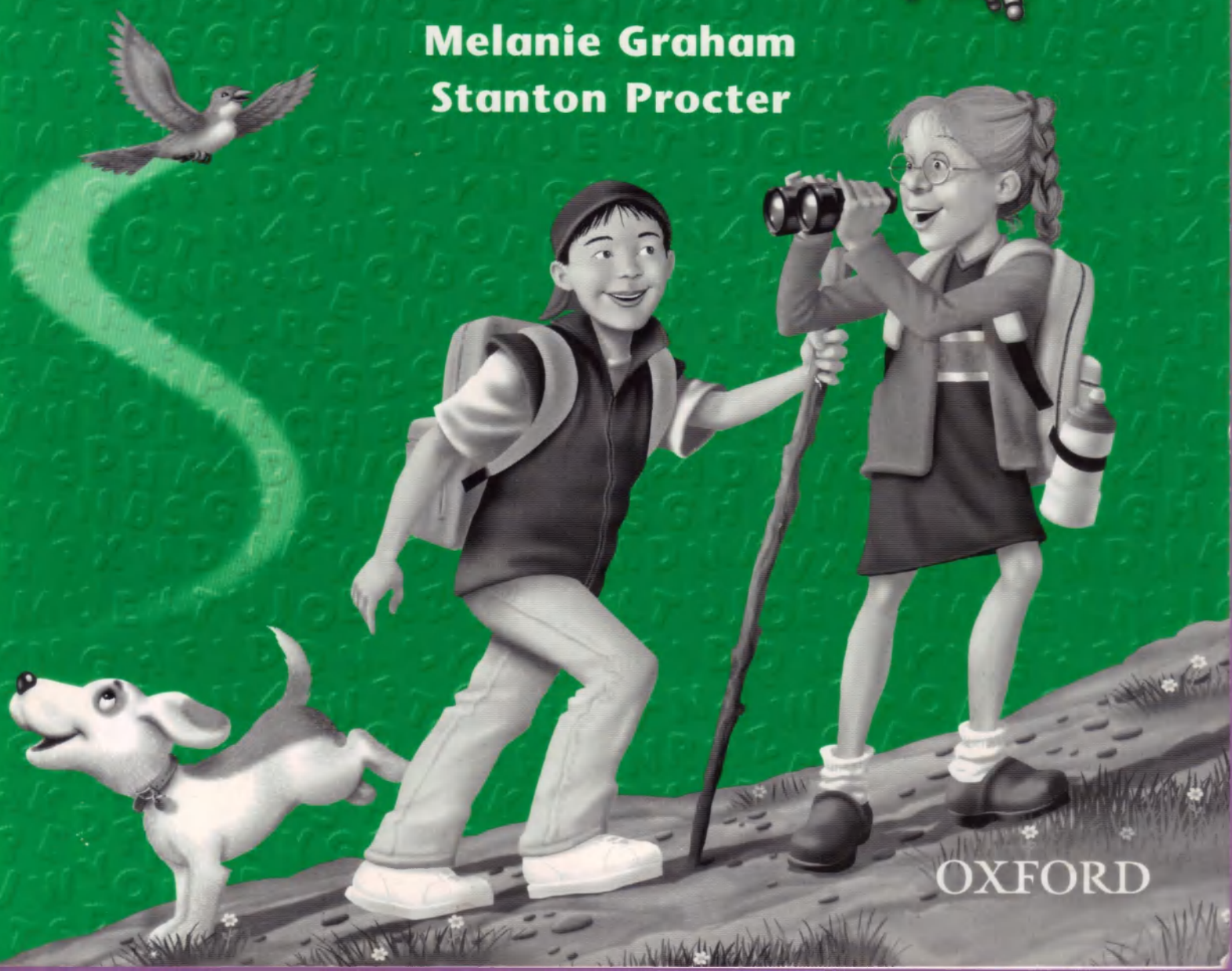


# ENGLISH TIME

WORKBOOK



Melanie Graham  
Stanton Procter



OXFORD

Do You Remember?

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**OXFORD**  
UNIVERSITY PRESS

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# Do You Remember?

## A. Read and match.

1.



Who's he?  
He's my father.  
What's he doing?  
He's laughing.

2.



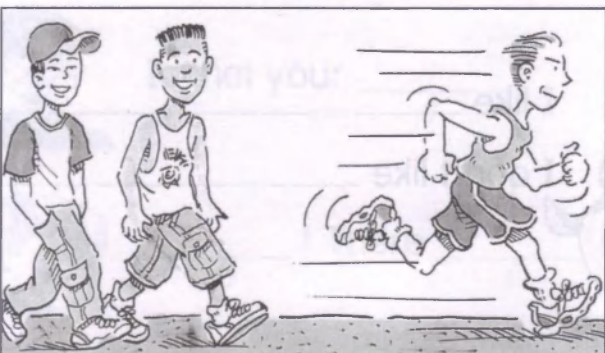
We're walking. We  
aren't running.

3.



What time is it?  
It's two fifteen.


4.





I like cake. I don't  
like cheese.


# Do You Remember?


## B. Read and circle.

1.  He has a rash. cough.


2.  She has a stomachache. fever.


3.  I have juice. chips.

4.  Does he have glue? tape?  
Yes, he does.

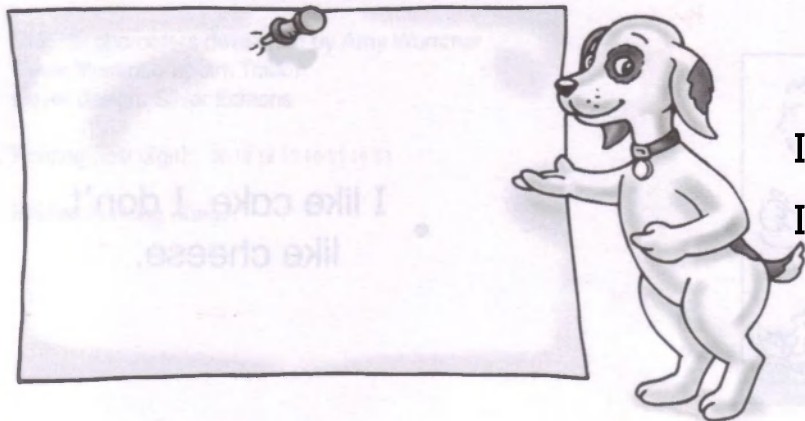
5.  Where's the book?  
It's under next to the computer.

6.  Where's the kite?  
It's on in the desk.

7.  These Those are red flowers.

8.  What are those? these?  
They're socks. shoes.

## C. Your turn. Draw and write.



I like \_\_\_\_\_.

I don't like \_\_\_\_\_.



# Conversation Time

## A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.  
Thanks.

Mom!

1 What's wrong?

She's tall and thin. She's wearing a red dress.

Is that your mom?

I can't find my mom.



## B. Fill in the blanks. Use some words twice.



What's wrong?



I can't \_\_\_\_\_ my \_\_\_\_\_.



What does \_\_\_\_\_ look \_\_\_\_\_?



\_\_\_\_\_ wearing a \_\_\_\_\_ He's \_\_\_\_\_.



Is that your \_\_\_\_\_?



\_\_\_\_\_ ! There \_\_\_\_\_ is. Thanks. Dad!

blue

short

shirt

find

dad

He's

Yes

he

like

# Word Time

## A. Read and circle.



turtle  
puppy  
rabbit



fish  
lizard  
puppy



bird  
fish  
mouse



kitten  
rabbit  
bird



rabbit  
kitten  
turtle



fish  
mouse  
bird



mouse  
puppy  
kitten



lizard  
rabbit  
fish

## B. Read and write.



What's this?

It's a \_\_\_\_\_.

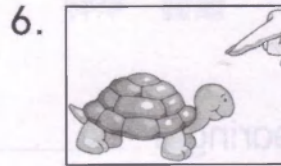


What's that?

It's a \_\_\_\_\_.



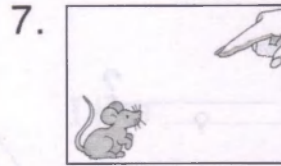
\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

# Practice Time

## A. Read and check True or False.



1. They want a puppy. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a kitten. We don't want a mouse.
5. She wants a turtle. She doesn't want a bird.

True                  False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## B. Look and write.



I want \_\_\_\_\_.

I don't \_\_\_\_\_.



She \_\_\_\_\_.

She \_\_\_\_\_.

## C. Your turn. Draw and write.



What do you want?

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---



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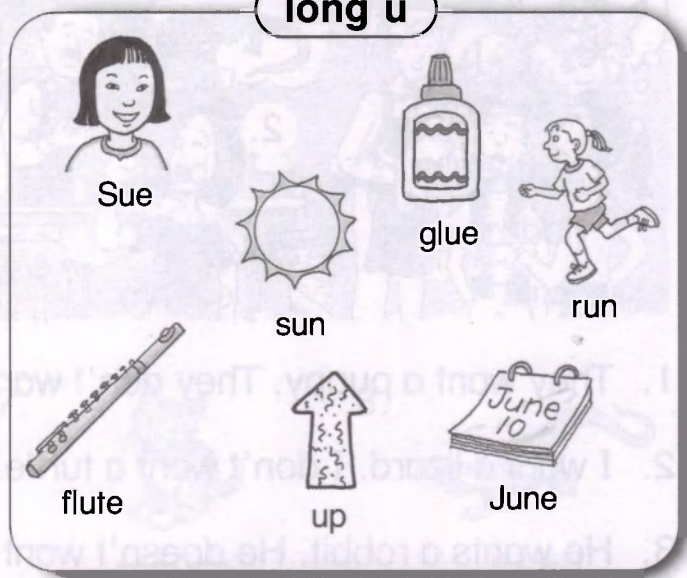
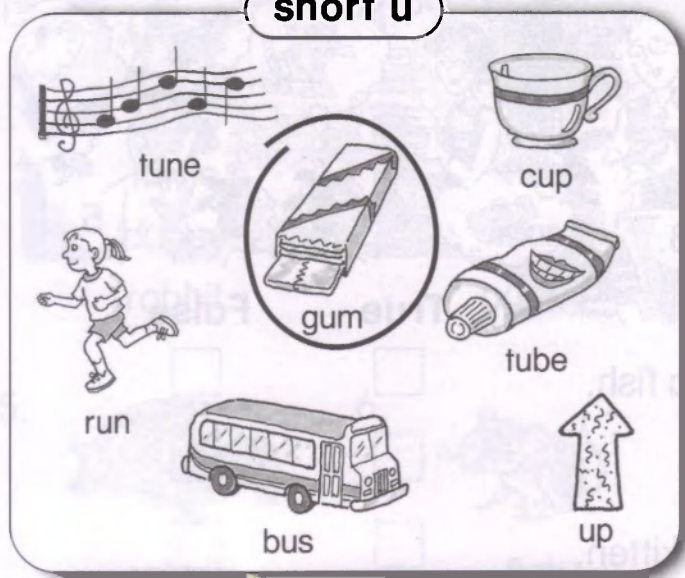


# Phonics Time

**A. Does it have short u or long u? Read and circle.**

short u

long u



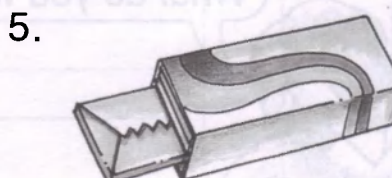
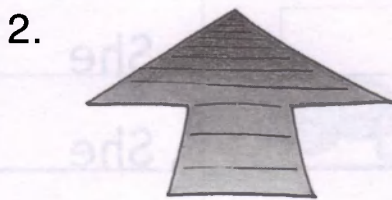
**B. Read and circle the words with the same u sound.**

- tune, run, June
- flute, gum, run
- blue, duck, up
- sun, glue, gum
- run, duck, tube
- Sue, June, bus

**C. Look and write.**



glue





# Conversation Time

## A. Read and connect.

Excuse me.  
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

Sure.

It's in Aisle 3.  
It's next to the bread.

I don't know.  
Let's look.

## B. Read and circle.



1. Where's the fruit?

It's	on	the bread.
	under	
	next to	

2. Where's the chicken?

It's	under	the salad.
	in	
	on	

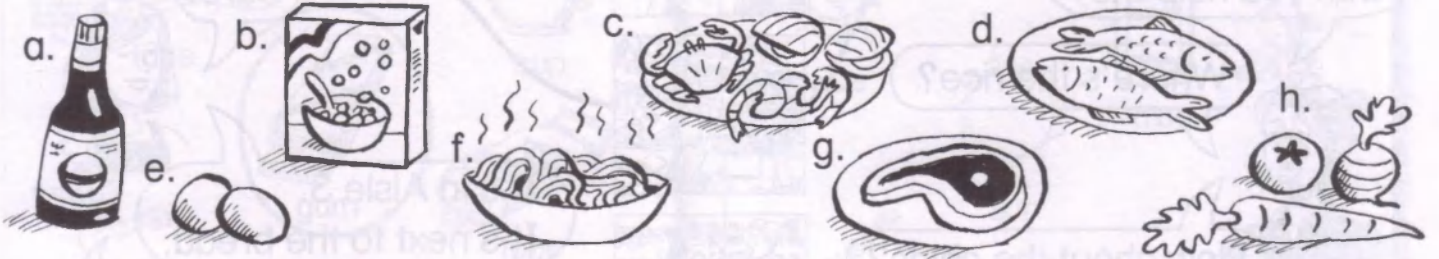
3. Where's the cheese?

It's	in	the cake.
	next to	
	on	

# Word Time

## A. Read and write the letter.

1. cereal   b        2. fish \_\_\_\_\_      3. soy sauce \_\_\_\_\_      4. meat \_\_\_\_\_  
 5. shellfish \_\_\_\_\_      6. eggs \_\_\_\_\_      7. vegetables \_\_\_\_\_      8. pasta \_\_\_\_\_



## B. Read and circle.

1. She wants fish and soy sauce.



2. They want pasta and vegetables.



## C. Look and write.






1. She has \_\_\_\_\_.
2. They have \_\_\_\_\_.
3. He has \_\_\_\_\_.
4. We have \_\_\_\_\_.
5. It has \_\_\_\_\_.
6. I have \_\_\_\_\_.

# Practice Time



## A. Read and match.

- |    |   |                     |                                   |
|----|---|---------------------|-----------------------------------|
| 1. |  | Does he want fish?  | Yes, they do.                     |
| 2. |  | Do they want meat?  | No, he doesn't.<br>He wants eggs. |
| 3. |  | Does it want pasta? | No, it doesn't.<br>It wants fish. |

## B. Look at the picture above. Write.

1. she/meat?



Does she want meat?

No, \_\_\_\_\_ . She \_\_\_\_\_ .

2. they/eggs?



\_\_\_\_\_

\_\_\_\_\_

3. he/fish?



\_\_\_\_\_

\_\_\_\_\_

## C. Read and write.

Do you want fish? \_\_\_\_\_

# Phonics Time

## A. Read and fill in the chart.

cake Ted night ~~coat~~ blue glue ant feet ~~eat~~ sick  
 box bee pig cup kite rain home bed run sock

long a	long e	long i	long o	long u
			coat	

short a	short e	short i	short o	short u
cat				

## B. Read and circle the words with long vowel sounds.

1. May  
lake  
jam  
paint
2. bee  
bed  
feet  
tea
3. kite  
bike  
light  
pig
4. home  
boat  
box  
note
5. run  
blue  
Sue  
tube

## C. Find and circle three words with short vowel sounds.

short a → n s m a p h i h a t y b a g a o t

short e → p e n b y b e d m n e t b e v c t

short i → d b d i g s i t g e y n d s i c k

short o → p t p o t m m o p g i s o c k u n

short u → a p i s n u t s y s u n c b u s r



## Conversation Time

### A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / movies / go / the / on

Let's go to \_\_\_\_\_

2. How / ? / can't / Friday / I / about / .

\_\_\_\_\_

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

\_\_\_\_\_

4. about / What / Sunday / ? / No / .

\_\_\_\_\_

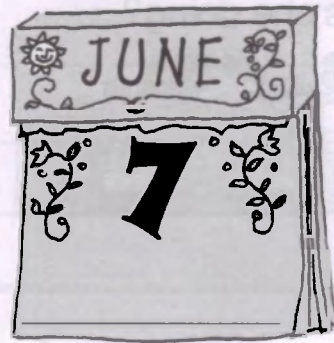
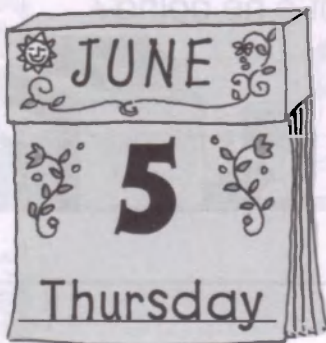
5. ! / Sure

\_\_\_\_\_

6. ! / good / Sounds

\_\_\_\_\_

### B. Write the missing days of the week.



# Word Time

## A. Read and circle.



2.



3.



4.



watch videos  
do homework  
exercise

clean up  
wash the car  
have a snack

use a computer  
have a snack  
listen to music

wash the car  
watch videos  
clean up

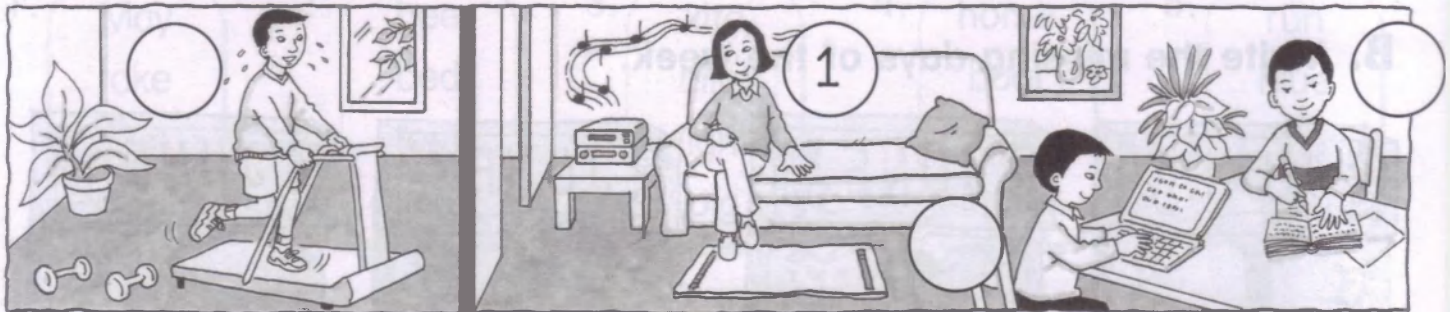
## B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



## C. Read and write.

1. What's she doing?



2. What's he doing?



# Practice Time

## A. Read and circle.

1. When 

do
does

 they do homework?



They do homework 

in the morning.
in the evening.

2. When 

do
does

 she wash the car?



She washes the car 

in the afternoon.
at night.

3. When 

do
does

 it have a snack?



It has a snack 

at night.
in the morning.

4. When 

do
does

 he watch videos?



He watches videos 

in the morning.
in the evening.

## B. Write the questions and answers.



morning



afternoon



evening



night

1. When does he listen to music?

\_\_\_\_\_

2. When does she use a computer?

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

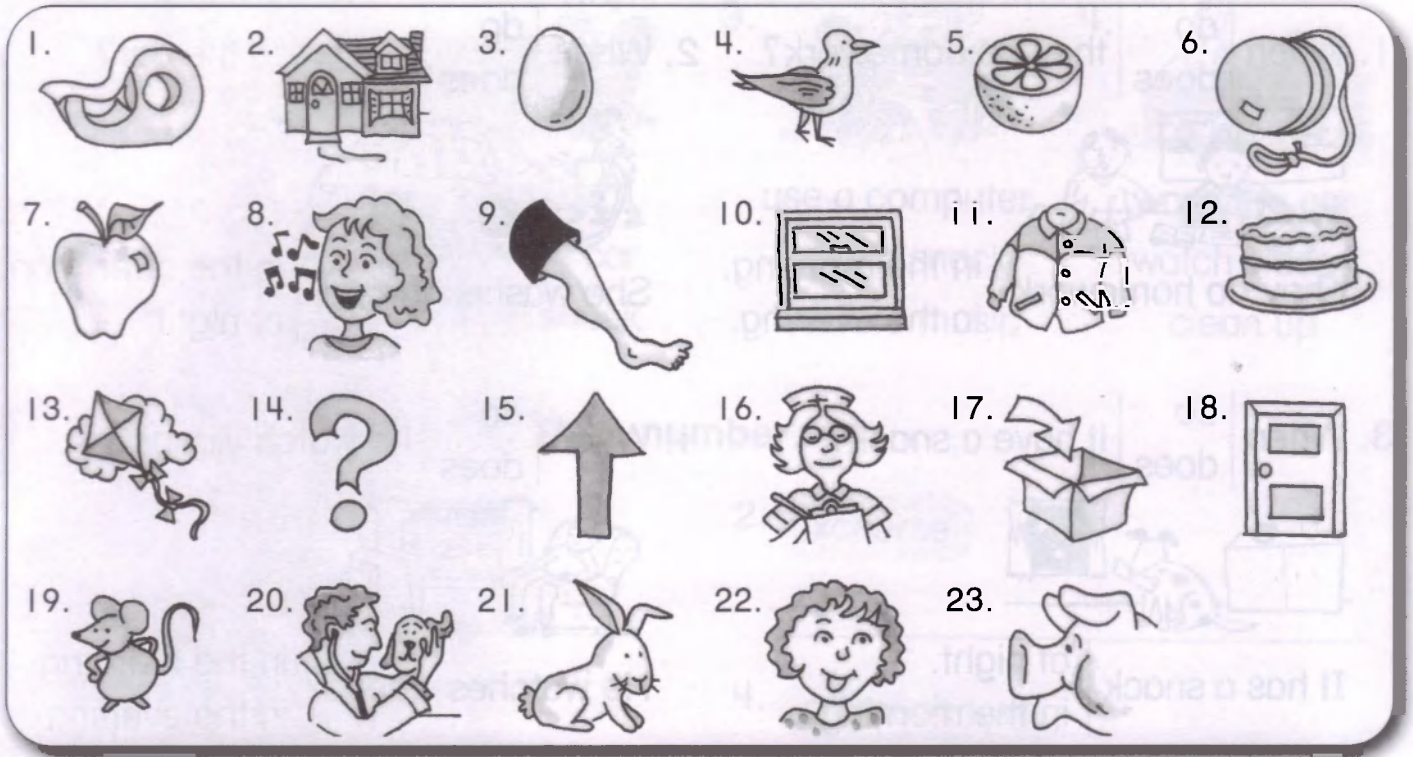
4. \_\_\_\_\_

\_\_\_\_\_



# Phonics Time

**A. Use the code. Look at the pictures and write the initial letters.**



1. I h e  
 1 2 3    4 5 6    7 8    9    10 11 12 13 14

2. I  
 1 2 3    4 5 6 7 8 9    10 11 12 13 14    15 16 17 18    19 20 21 22

3. I  
 1 2 3    4 5 6 7 8 9 10 11 12 13    14 15 16 17 18    19 20 21 22    23 24 25 26 27 28 29 30

**B. Read the sentences in A. Number the pictures.**





# Review 1

## A. Read and write ✓.

1.



- I can't find my brother.
- How about the popcorn?
- I can't. How about Friday?

2.



- He's tall and thin.
- Where's the pasta?
- What about Monday?

3.



- Excuse me. Can you help me?
- Sorry, I'm busy. Is Tuesday okay?
- She's wearing a green shirt.

4.



- I don't know. Let's look.
- Is that your dad?
- How about the cereal?

## B. Look and write.



### Food

eggs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Animals

bird

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Review 1

## A. Read and match. Then number the pictures.

- 1. Does she want fish? •
  - 2. When do you watch videos? •
  - 3. Does she want cereal? •
  - 4. When do they exercise? •
  - 5. He wants a puppy. •
- I watch videos at night.
  - He doesn't want a kitten.
  - No, she doesn't. She wants eggs.
  - They exercise in the morning.
  - Yes, she does.



## B. Read and circle.

long a

rat  
lake  
Pat

long e

red  
see  
men

long i

like  
big  
night

long o

dog  
home  
boat

long u

duck  
bus  
Luke

short a

bake  
bat  
rake

short e

Ted  
eat  
egg

short i

dig  
kite  
bite

short o

ox  
coat  
sock

short u

tune  
tub  
nut



# Conversation Time

## A. Read and circle.

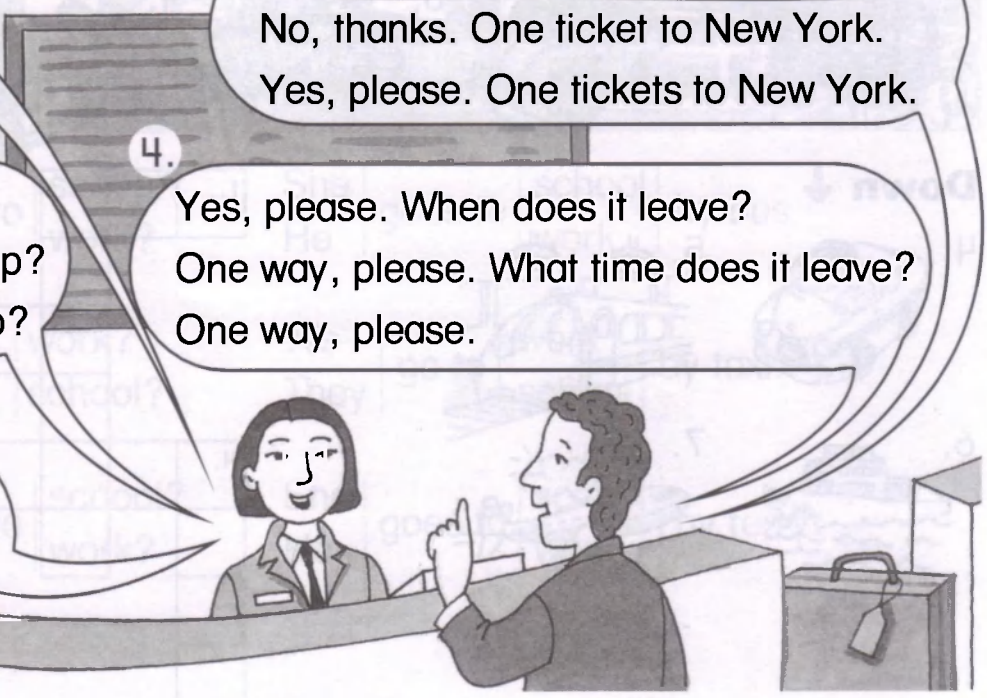
1. May I help him?  
Can I help it?  
May I help you?

2. Yes, please. One ticket to New York.  
No, thanks. One ticket to New York.  
Yes, please. One tickets to New York.

3. Round trip or one?  
Two ways or round trip?  
One way or round trip?

4. Yes, please. When does it leave?  
One way, please. What time does it leave?  
One way, please.

5. 2:45. Don't worry!  
2:45. Please wait.  
2:45. Please hurry!



## B. Read and match.

1. What time is it?  
It's 2:00.

2. What time does it leave?  
2:15.

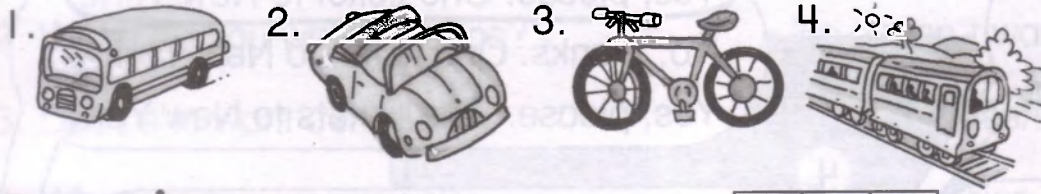
3. What time is it?  
It's 8:30.

4. What time does it leave?  
9:00.

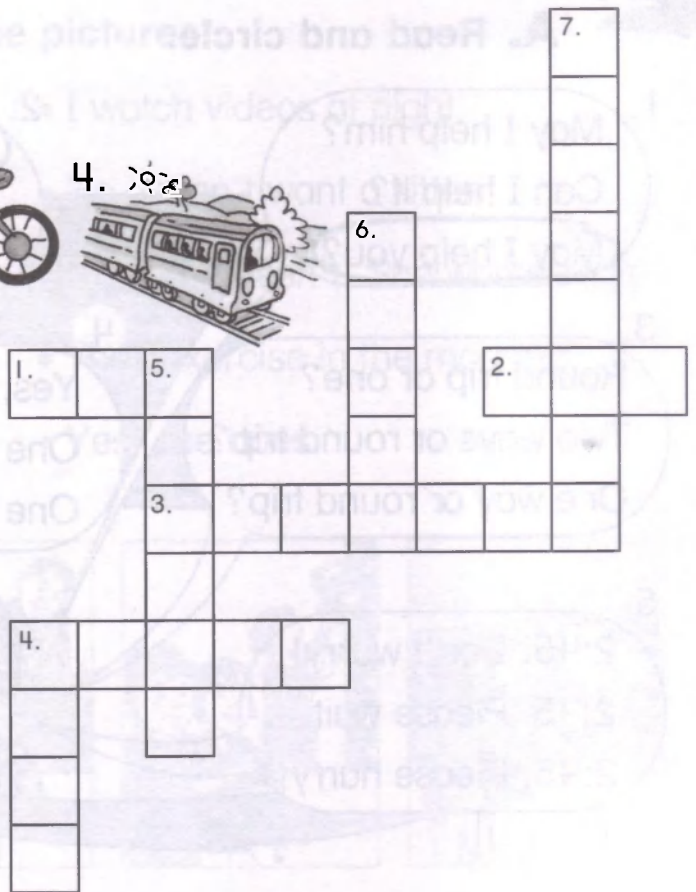
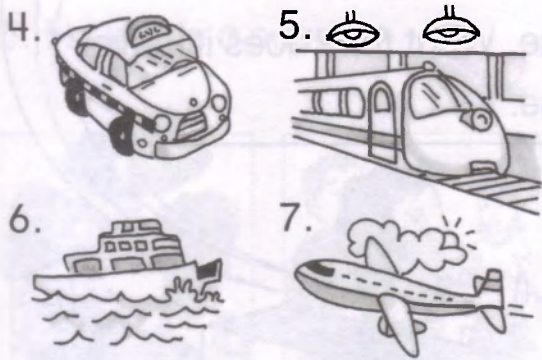


## A. Look and complete the puzzle.

### Across →



### Down ↓



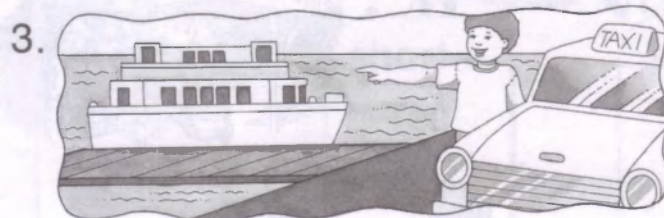
## B. Look and write.



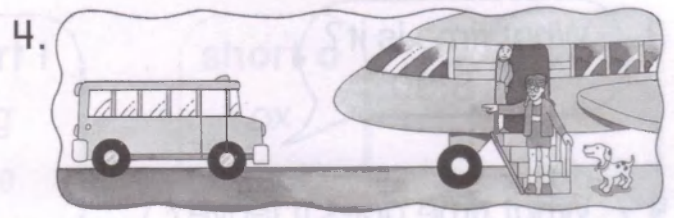
This is a \_\_\_\_\_  
That's a \_\_\_\_\_



This is a \_\_\_\_\_  
That's a \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Practice Time

## A. Read and circle.



1. How does she go to school?      She goes to school by bus.  
    he go to work?      He goes to work by taxi.

2. How do we go to work?      We go to work by taxi.  
    they go to school?      They go to school by ferry.

3. How does she go to school?      She goes to school by ferry.  
    he go to work?      He goes to work by bus.

## B. Look and write.

1. he/work?



How does he \_\_\_\_\_ ?  
 He goes \_\_\_\_\_ .

2. she/school?



\_\_\_\_\_ ?  
 \_\_\_\_\_ .

## C. Your turn. Draw and write.



How do you go to school?

\_\_\_\_\_ ?  
 \_\_\_\_\_ .

# Phonics Time

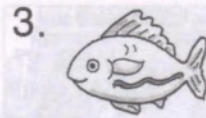
## A. Look and write ch, tch, or sh.



\_\_\_\_\_icken



pea\_\_\_\_\_



fi\_\_\_\_\_



wa\_\_\_\_\_



\_\_\_\_\_ell



wi\_\_\_\_\_



ki\_\_\_\_\_en



bea\_\_\_\_\_



\_\_\_\_\_op

## B. Write ch, tch, or sh. Then read and match.

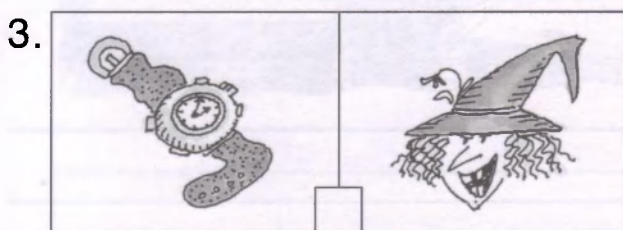
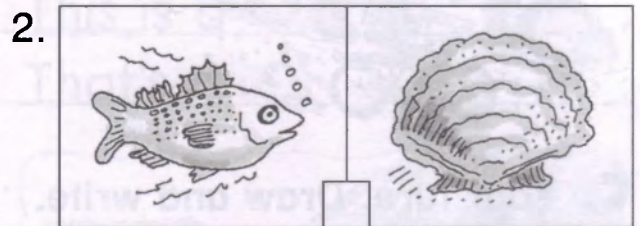
1. The \_\_\_\_\_icken is eating a pea\_\_\_\_\_ at the bea\_\_\_\_\_.

2. He wants a \_\_\_\_\_ell. He doesn't want a wa\_\_\_\_\_.

3. The wi\_\_\_\_\_ has a fi\_\_\_\_\_ in the ki\_\_\_\_\_ en\_\_\_\_\_.



## C. Do they both have the same sound? Write ✓ or X.





# Conversation Time

## A. Number the sentences in the correct order.

- \_\_\_ 31 Plain Road.
- \_\_\_ How do you spell "Plain"?
- \_\_\_ What's your address?
- \_\_\_ P-l-a-i-n.
- \_\_\_ Thanks.
- \_\_\_ Thank you. Have a seat, please.
- \_\_\_ Pardon me?
- \_\_\_ 31 Plain Road.



## B. Fill in the blanks.

Fish    423    spell    s-h    address    What's    telephone number



What's your \_\_\_\_\_?

\_\_\_\_\_ - 0256.

\_\_\_\_\_ your \_\_\_\_\_?

439 \_\_\_\_\_ Road.

How do you \_\_\_\_\_ "Fish"?

F-i-\_\_\_\_\_.



## C. Read and write.



What's your address?

What's your telephone number?

\_\_\_\_\_

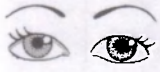
\_\_\_\_\_



# Word Time

## A. Read and circle.

1. eye  
ears  
eyes



2. feet  
finger  
hand



3. leg  
arms  
arm

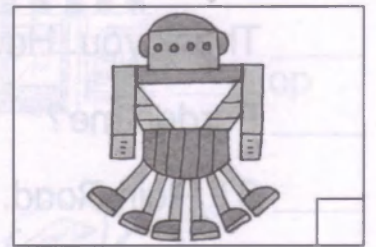
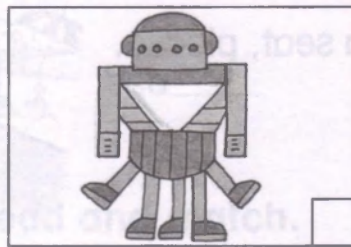


4. foot  
feet  
knee



## B. Read and write ✓.

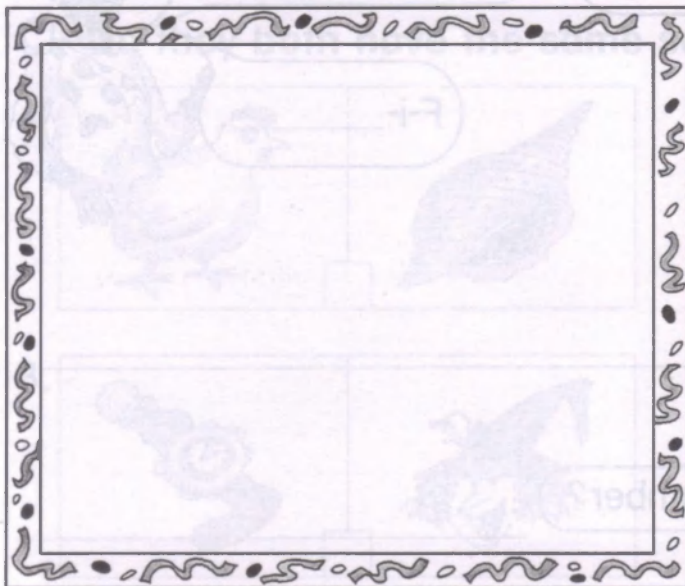
1. It has four eyes, two ears, and six legs.



2. It has three legs, three arms, and four eyes.



## C. Your turn. Draw and write.



I have two ears.

---



---



---



---



---



---

# Practice Time

## A. Read and circle.

1.  His | knee | hurt.  
Our | | hurts.

2.  Their | hands | hurts.  
Her | | hurt.

3.  My | eye | hurts.  
Your | | hurt.

4.  Our | feet | hurts.  
Their | | hurt.


5.  Your | finger | hurts.  
His | | hurt.


6.  Her | ear | hurt.  
My | | hurts.


## B. Look and write.





What's wrong?


1.  \_\_\_\_\_

2.  \_\_\_\_\_

3.  \_\_\_\_\_

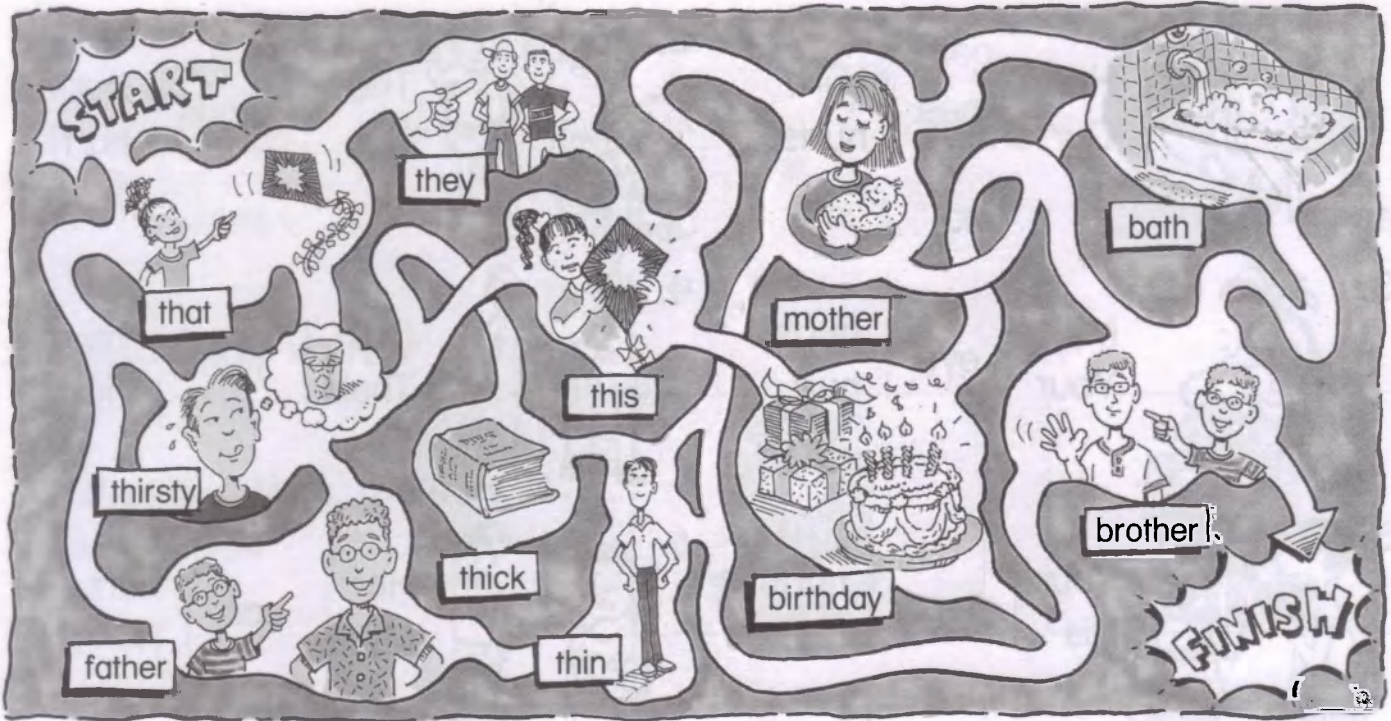
4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

# Phonics Time

## A. Follow the words with the voiced th sound.



## B. Circle the word with the different th sound.

1. the  
mother  
they  
think
2. thin  
that  
math  
thirsty
3. thank  
this  
bath  
thin
4. father  
the  
thick  
brother
5. birthday  
these  
thin  
thank

## C. Read and match.

1. Beth's brother is thirsty. •
2. This is mine and that's theirs. •
3. She thanks her mother with a hug. •





# Conversation Time

## A. Read and circle.

1. What are you looking for?  
How do you go to school?  
What are you doing?

2. My car! I can't.  
My watch! I can't find it.  
My coat. It's cold.

3. \_\_\_\_\_  
Don't worry. I have one.  
Don't worry. I'll help you find it.  
I'm sorry. I have it.

4. \_\_\_\_\_  
Okay! Thanks.  
Okay. There it is!  
Fine, thanks.

5. \_\_\_\_\_  
What color are they?  
Where is it?  
What color is it?

6. \_\_\_\_\_  
It's big!  
It's a blue book.  
It's red and blue.



## B. Fill in the blanks.

What \_\_\_\_\_ 1 \_\_\_\_\_ looking for?



\_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ ! \_\_\_\_\_ 4 \_\_\_\_\_ can't find it.

What color \_\_\_\_\_ 5 \_\_\_\_\_ your \_\_\_\_\_ 6 \_\_\_\_\_?



It's \_\_\_\_\_ 7 \_\_\_\_\_ and \_\_\_\_\_ 8 \_\_\_\_\_.

1  
is he  
are they  
is she

2  
Their  
Her  
His

3  
kitten  
puppy  
bird

4  
She  
They  
It

5  
are  
am  
is

6  
bird  
lizard  
puppy

7  
black  
blue  
green

8  
white  
blue  
pink

## Word Time

### A. Circle the odd word.

1. (jacket) / eye / knee / arm

2. bus / taxi / wallet / bicycle

3. kitten / fish / bird / keys

4. cereal / hairbrush / pasta / meat

5. umbrella / rice / shellfish / snack

6. knees / feet / glasses / hands

7. eggs / pasta / lunch box / fish

8. car / ferry / subway / camera

### B. Read and find the picture. Write the name.



Sue

1. Sam has a lunch box, a hairbrush, and a jacket.
2. Ben has a cap and a wallet. He's wearing glasses.
3. Sue is wearing glasses. She has an umbrella and a camera.
4. Kate has a hairbrush, keys, and a wallet.

**A. Read and write.**



Whose glasses are these?

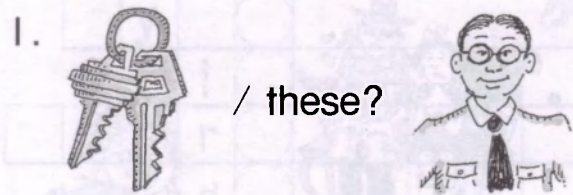
his.



\_\_\_\_\_ are these?

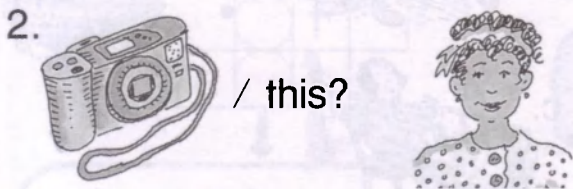


**B. Write the questions and answers.**



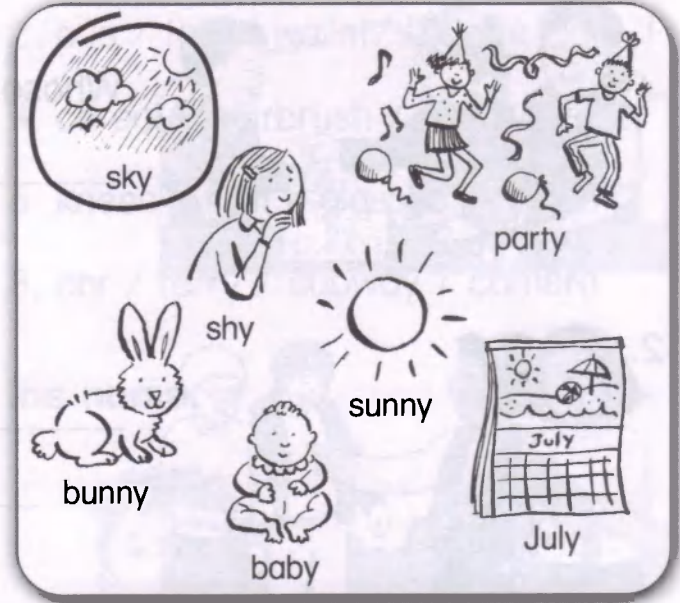
Whose keys are these?

They're his.

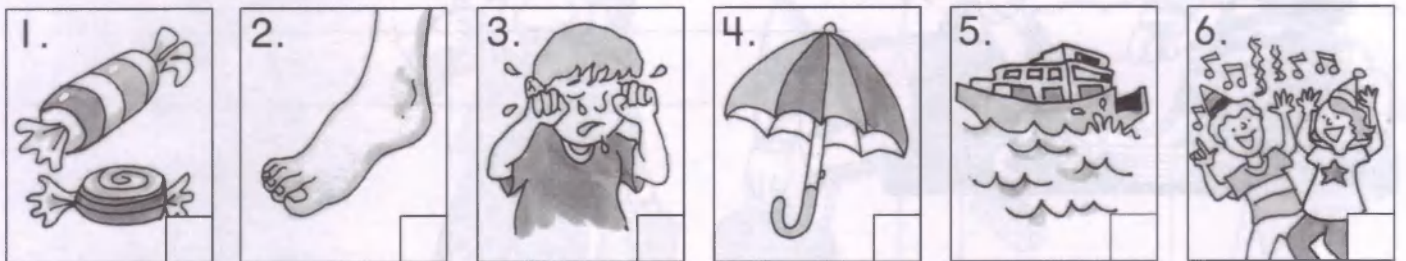


# Phonics Time

**A. Which pictures have the same final y sound? Circle.**

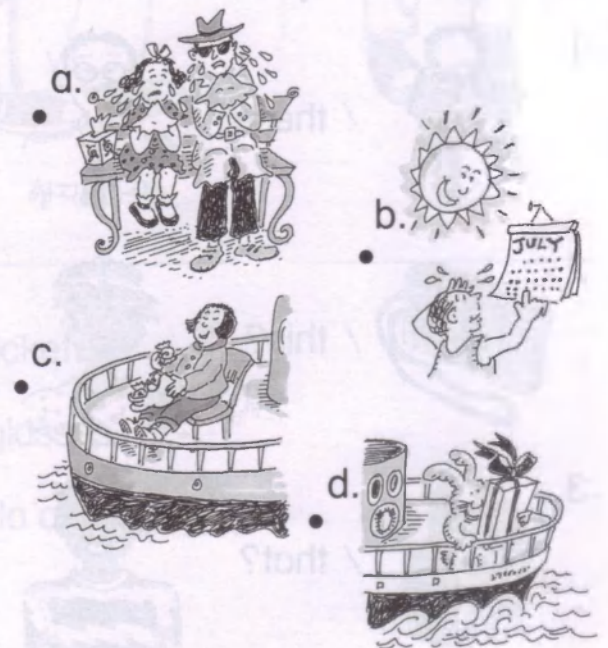


**B. Does it have a final y sound? Write ✓ or X.**



**C. Read and match.**

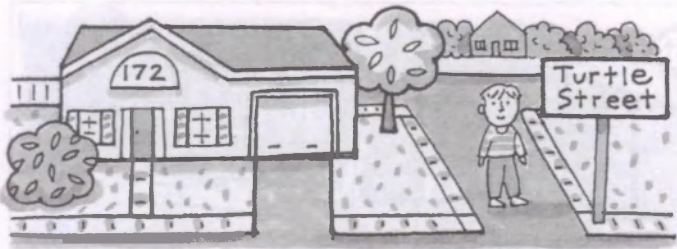
1. Sally eats candy on the ferry. •
2. The bunny goes to a party by ferry. •
3. Jenny and the spy cry and cry. •
4. It's hot and sunny in July. •





## Review 2

### A. Read and write.



1. What's his address?

\_\_\_\_\_



2. What time does it leave?

\_\_\_\_\_



3. What's she looking for?

\_\_\_\_\_



4. What's their address?

\_\_\_\_\_

### B. Look and fill in the puzzle. Then draw.

1.

	y									
		l								x
a	r									
				l	l					
			r							
	e		s							

↓

2.

		m								
		x								
		j								
		r	r							
					a					a
						g				
		n			r					

↓



**A. Read and find the picture. Then write the name.**



May

Kate

Sue

Bess

- |   |   |
|---|---|
| <p>1. She goes to school by bicycle.<br/>She has a lunch box. Her arm hurts.<br/>Her name is _____.</p> <p>3. She goes to school by bus.<br/>She has a jacket. Her hand hurts.<br/>Her name is _____.</p> | <p>2. She goes to school by bicycle.<br/>She has a jacket. Her arm hurts.<br/>Her name is _____.</p> <p>4. She goes to school by bus.<br/>She has a lunch box. Her hand hurts.<br/>Her name is _____.</p> |
|---|---|

**B. Circle the word with a different th or final y sound.**

1. bath  
thank  
brother

2. candy  
baby  
sky

3. thin  
these  
thank

4. party  
July  
shy

**C. Look and write ch, tch, or sh.**



1. wi\_\_\_\_\_



2. \_\_\_\_\_ell



3. pea\_\_\_\_\_





4. \_\_\_\_\_ellfi\_\_\_\_\_





# Conversation Time


## A. Read and circle.


1.  **How** many is **these**?  
Here **(much)** **(are)** this !

2.  They're off dollar each ,  
There one doll eat .


3.  Why ? That's cherry ? I'll take tree .  
Wow ! This cheap . Is train three ,


4.  Okay , These tea dollars !  
Key . That's three dollar .

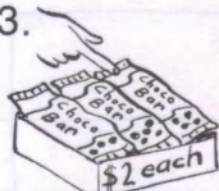
5.  Hey ! Don't foot your change ?  
Hi , Do forget you're cereal .

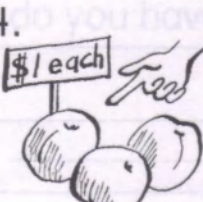
6.  Only ! There's a leg ,  
Oops ? Thanks I lot .

## B. Read and write.

1.  How much is this?  
It's three dollars.

2.  How much is that?  
\_\_\_\_\_

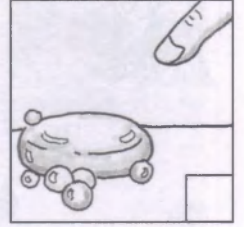
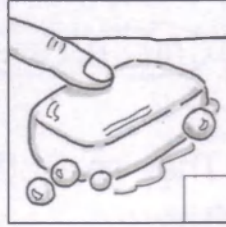
3.  How much are these?  
\_\_\_\_\_

4.  How much are those?  
\_\_\_\_\_

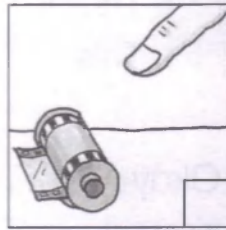
# Word Time

## A. Read and write ✓ or X.

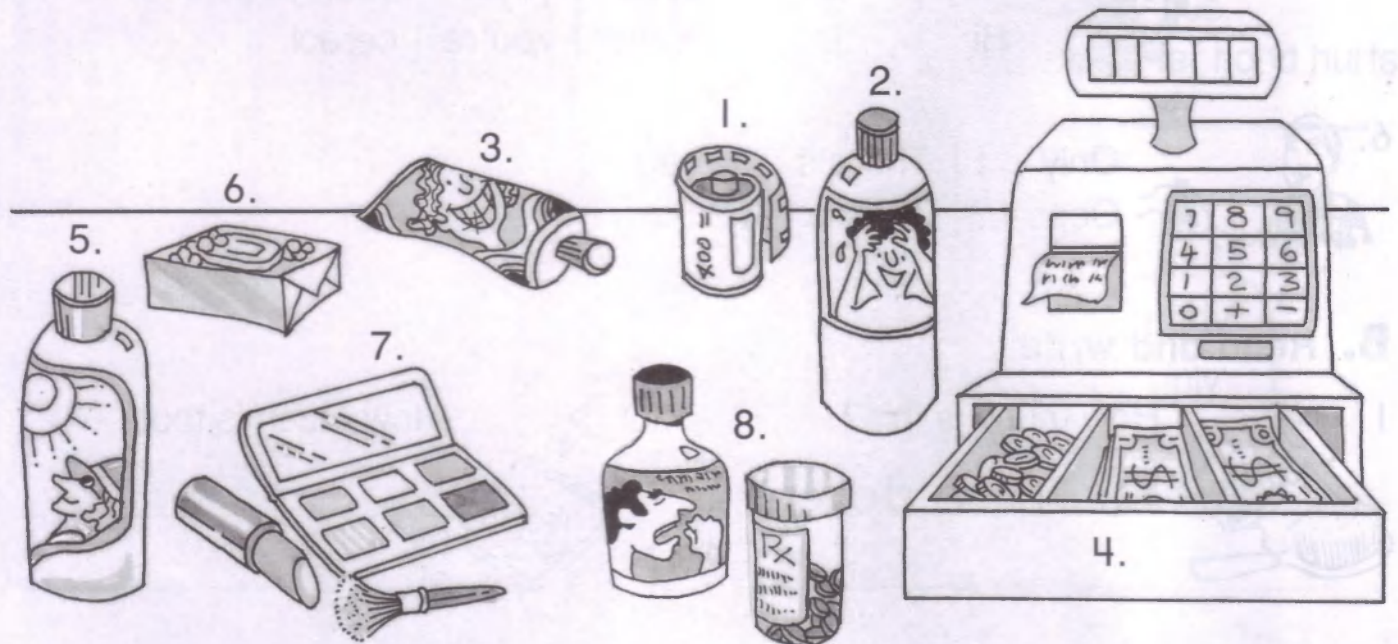
1. This is medicine.    2. This is makeup.    3. This is shampoo.    4. That's soap.



5. That's money.    6. This is toothpaste.    7. That's sunscreen.    8. That's film.



## B. Look and write.



1. \_\_\_\_\_    2. \_\_\_\_\_    3. \_\_\_\_\_    4. \_\_\_\_\_  
 5. \_\_\_\_\_    6. \_\_\_\_\_    7. \_\_\_\_\_    8. \_\_\_\_\_

# Practice Time

## A. Read, circle, and match.

1. I have some

film.  
money.

I don't have any

soap.  
shampoo.



2. I have some

soap.  
shampoo.

I don't have any

film.  
soap.



3. I have some

soap.  
sunscreen.

I don't have any

medicine.  
money.



## B. Look and write.

1.



2.



3.



4.



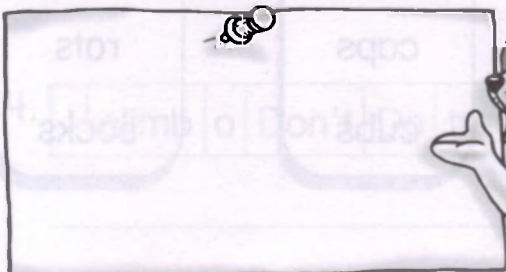
1. They \_\_\_\_\_

2. She \_\_\_\_\_

3. I \_\_\_\_\_

4. He \_\_\_\_\_

## C. Your turn. Draw and write.



What do you have?

\_\_\_\_\_

\_\_\_\_\_

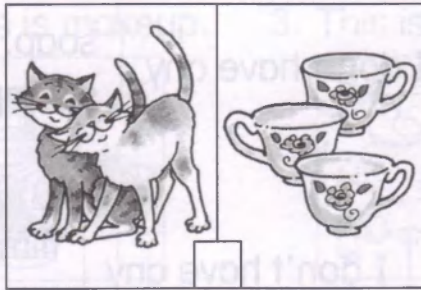
# Phonics Time

**A.** Do they both have the same final s sound? Write ✓ or X.



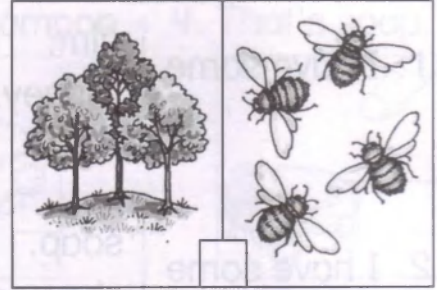
ducks

girls



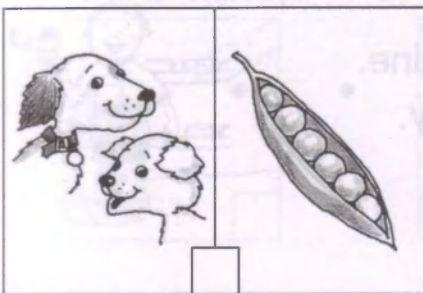
cats

cups



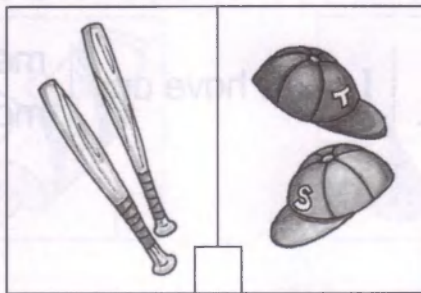
trees

bees



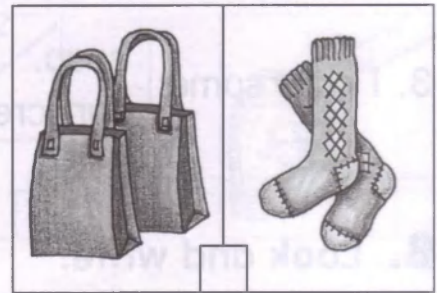
dogs

peas



bats

caps



bags

socks

**B.** Do the words with final s have the same final s sound? Write ✓ or X.

1. The cats have cups and bats.

2. The bees and dogs see the trees.

3. The girls have books, peas, and dogs.

**C.** Circle the word with a different final s sound.

1.

- cats
- bats
- bees
- tops

2.

- ducks
- cups
- bags
- cats

3.

- girls
- socks
- beets
- bats

4.

- cups
- nuts
- caps
- cubs

5.

- bees
- tops
- rats
- socks



# Conversation Time

## A. Read and match. Then number the pictures.

- 1. Hey! Don't do that! •
- 2. Don't litter! Use the trash can. •
- 3. It's over there. It's under the tree. •
- Oh, I see it. Thanks.
- What?
- I'm sorry. Where is it?



## B. Unscramble, write, and match.

1. TV the Wash Don't . car watch ! •

\_\_\_\_\_

2. . music to Clean ! listen Don't up •

\_\_\_\_\_

3. snack Don't Exercise have a ! •

\_\_\_\_\_

4. ! climb a Don't Do tree . homework •

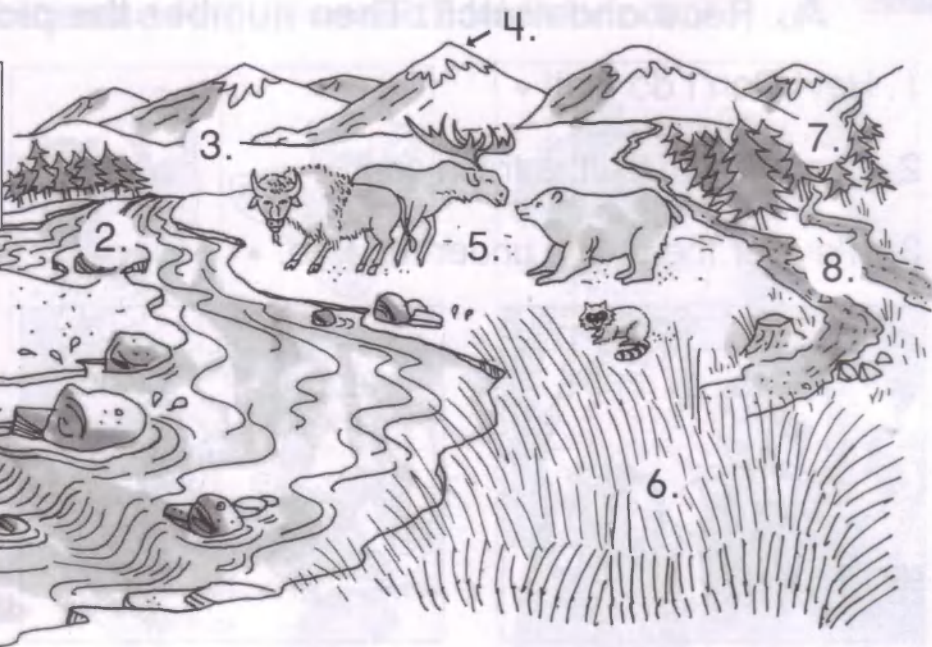
\_\_\_\_\_



# Word Time

## A. Look and write.

grass snow sand  
mountains trees  
rivers wildlife trails

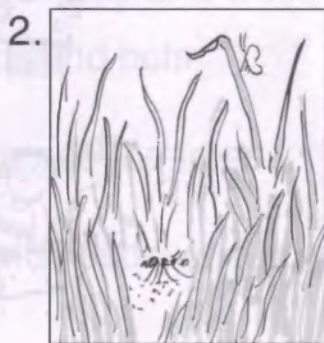


1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

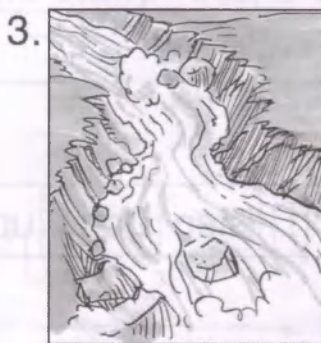
## B. Look, read, and write ✓ or X.



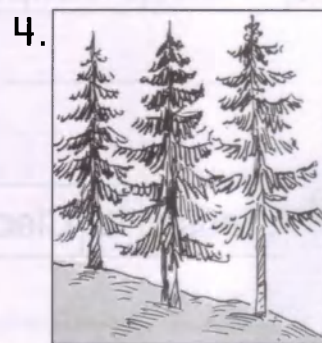
snow



grass



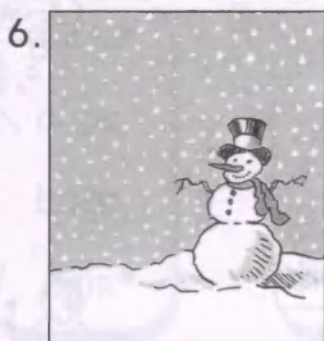
trails



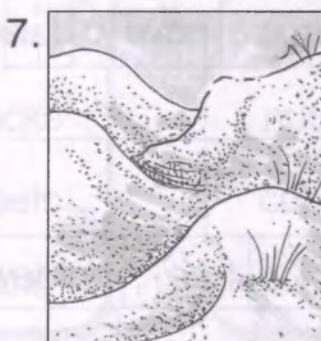
trees



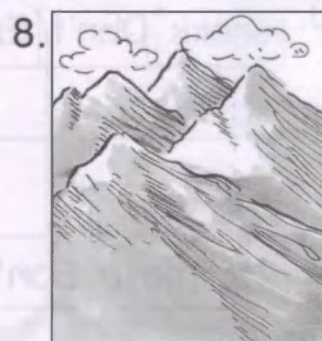
wildlife



rivers



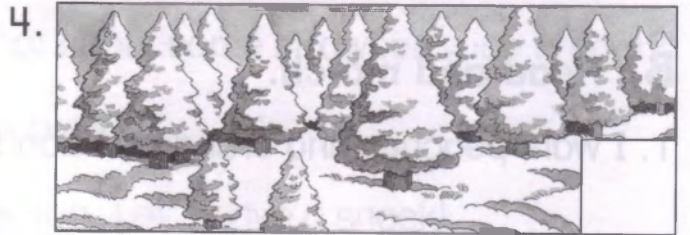
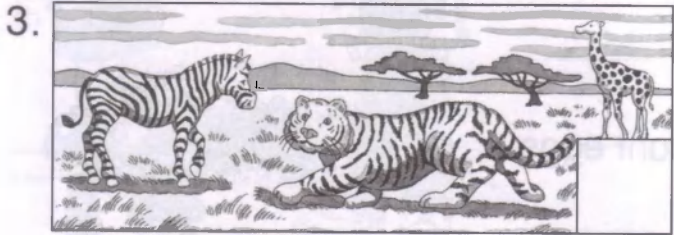
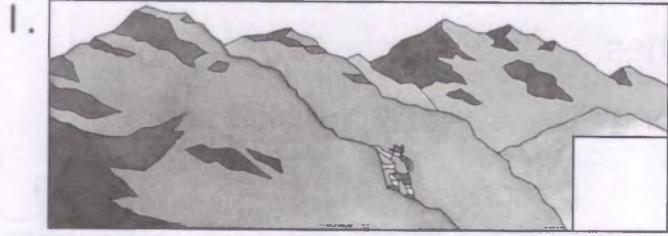
sand



mountains

# Practice Time

## A. Read and write the letter.



a. There are some trees.  
There aren't any trails.

b. There are some mountains.  
There isn't any grass.

c. There's some snow.  
There isn't any sand.

d. There's some wildlife.  
There aren't any rivers.

## B. Compare the pictures. What's different? Write three sentences about picture 2.



There's some snow. There aren't any trees.

---

---

---



# Phonics Time

## A. Read and circle the words with the final es sound.

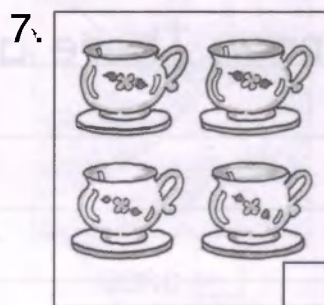
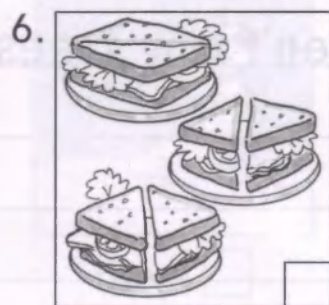
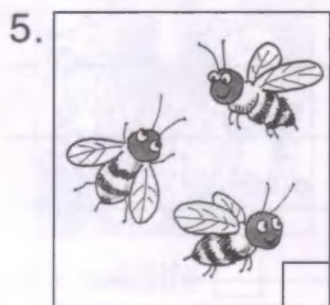
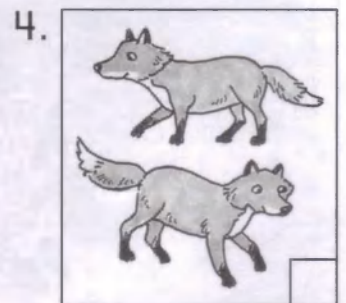
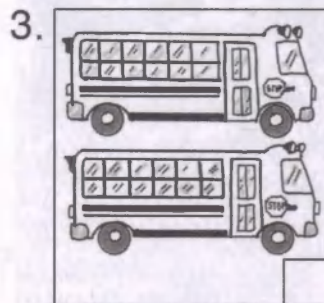
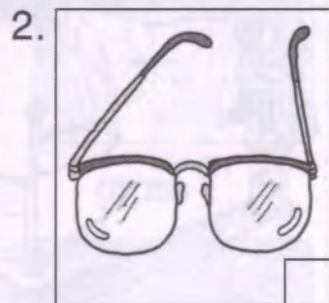
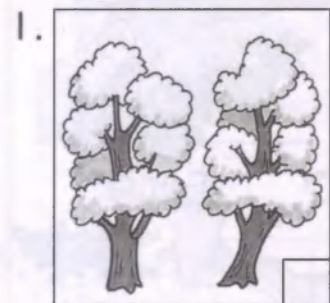
keys pencil cases witches bushes bees ducks bags  
 apples beaches books oranges sandwiches trees  
 boxes glasses buses cups peaches dogs foxes

## B. Read and match.

- I want peaches and oranges. I don't want eggs. •
- There are glasses under the bushes. •
- The witches have pots and cups. •
- He has some bags. He doesn't have any cats. •



## C. Does it have the final es sound? Write ✓ or X.





# Conversation Time

## A. Number the sentences in the correct order.



- \_\_\_\_\_ No, thanks. I don't like cookies.
- \_\_\_\_\_ Mm. That sounds good.
- \_\_\_\_\_ Do you want a chocolate chip cookie?
- \_\_\_\_\_ What about some strawberry ice cream?
- \_\_\_\_\_ I'm hungry!
- \_\_\_\_\_ Me, too. Let's have a snack!

## B. Look and write.



1. He wants cookies.  
He doesn't want cereal.



2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## C. Your turn. Read and write.

(When do you have a snack?)



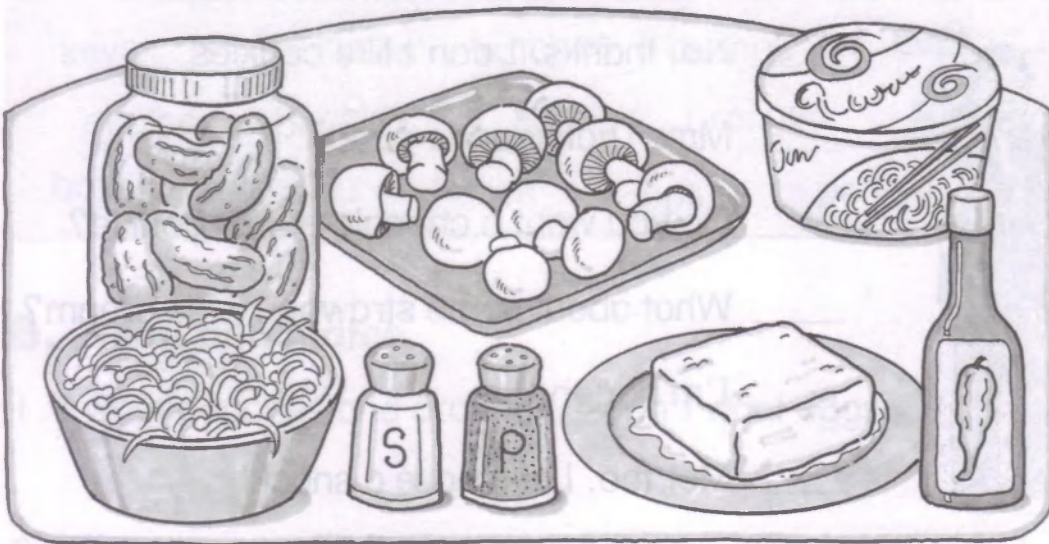
(What do you eat?)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# Word Time

## A. Look and write.



- pickles
- instant noodles
- salt
- mushrooms
- tofu
- pepper
- hot sauce
- bean sprouts

There's some...

There are some...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

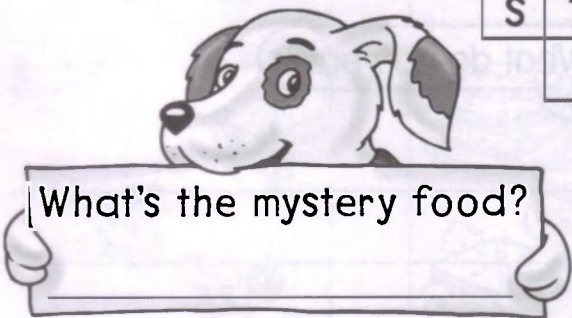
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Look at A. Fill in the puzzle.

			s	o	r							
e	a											
					t							
			s	t	r	a	w	b	e	r	r	y
						u						
						i		k				
						p	p					



# Practice Time

## A. Read and write ✓.

1. Is there any tofu?

2. Are there any pickles?

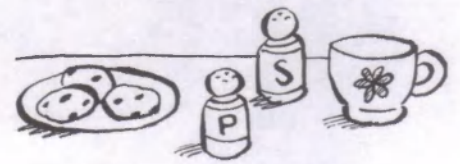
3. Is there any salt?



- Yes, there is.  
 No, there isn't.



- Yes, there are.  
 No, there aren't.



- Yes, there is.  
 No, there isn't.

## B. Look and write.



1.  Are there \_\_\_\_\_ ?

2.  \_\_\_\_\_

3.  \_\_\_\_\_









4.  \_\_\_\_\_

5.  \_\_\_\_\_





6.  \_\_\_\_\_

# Phonics Time


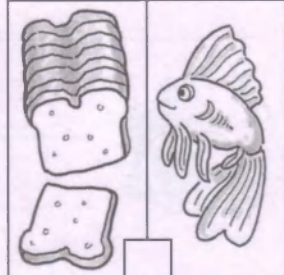

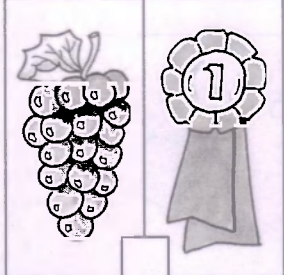
## A. Circle and write br, gr, or pr.

1.  pr gr _____ een	2.  br gr um_____ ella	3.  gr br _____ apes	4.  br pr _____ own
5.  gr pr _____ etty	6.  pr br _____ ize	7.  pr gr _____ esent	8.  gr br _____ ead

## B. Look, read, and match.

1. 	• Ivy gives her grandmother a present.
2. 	• I have a green umbrella!
3. 	• My grandfather has a prune and a grape.
4. 	• I eat brown bread at night.

## C. Do they both have the same consonant blend? Write ✓ or ✗.

1. 	2. 	3. 	4. 
--	--	---	--



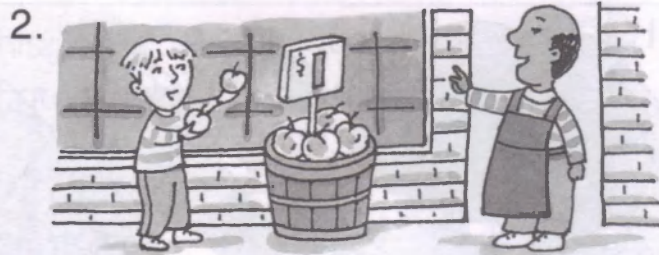
# Review 3

## A. Read, check, and write the response.



- Don't forget your change.
- Don't do that!

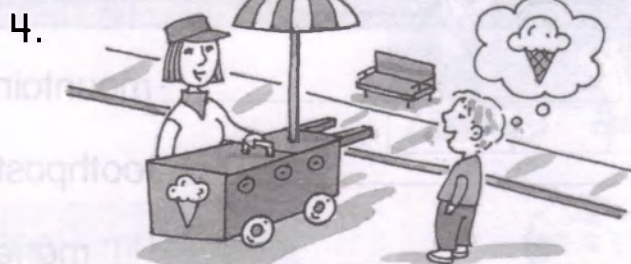
Oops! Thanks a lot.



- How much are those?
- How much are these?



- What time is it?
- Where is it?



- Do you want some pickles?
- Do you want some ice cream?

## B. Match and write.

1. sun • • work \_\_\_\_\_

2. wild • • room \_\_\_\_\_

3. mush • • brush \_\_\_\_\_

4. hair • • life wildlife

5. tooth • • screen \_\_\_\_\_

6. home • • paste \_\_\_\_\_

7. hot • • box \_\_\_\_\_

8. instant • • sprouts \_\_\_\_\_

9. bean • • sauce hot sauce

10. lunch • • noodles \_\_\_\_\_

11. trash • • cream \_\_\_\_\_

12. ice • • can \_\_\_\_\_

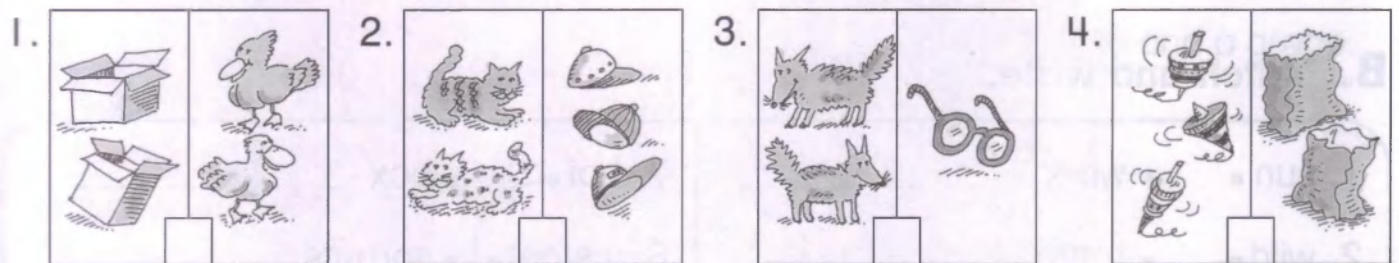
# Review 3

## A. Look and write.



1. \_\_\_\_\_ mountains. \_\_\_\_\_ trees.  
 2. \_\_\_\_\_ toothpaste. \_\_\_\_\_ shampoo.  
 3. \_\_\_\_\_ money. \_\_\_\_\_ sunscreen.  
 4. \_\_\_\_\_ salt? \_\_\_\_\_

## B. Do they both have the same final sound (es or s)? Write ✓ or X.



## C. Match.

br

pr

gr





# Conversation Time

## A. Read, circle, and match.

1. Look ? Whose water are this ?  
 Listen ! Where wallet is that .  
 Maybe I'm here , Let answer ,  
 Mother it's hers . Let's ask .



2. Excuse me ?  
 That's her .

Why ?  
 Yes !

Are this your bag ?  
 Is that you wallet .



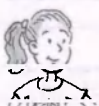

3. No , it is ! Thank us too much ?  
 Yes . it hers . Think you so many !

We're welcome .  
 You're wallet ,


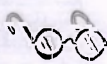


## B. Read and write.





1.  Is this her cap? 

\_\_\_\_\_

2.  Are these her glasses? 

\_\_\_\_\_

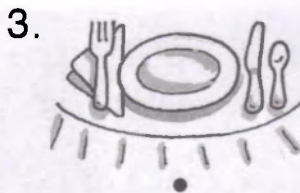
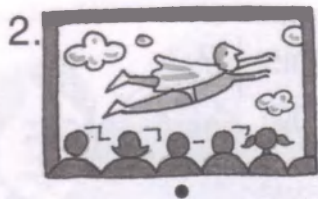
3.  Are these their keys? 

\_\_\_\_\_



# Word Time

## A. Read and match.



restaurant

department store

bakery

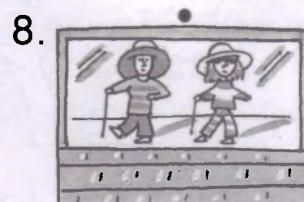
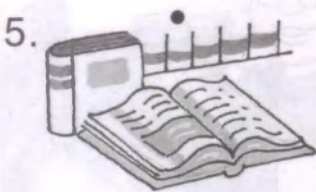
movie theater

museum

hospital

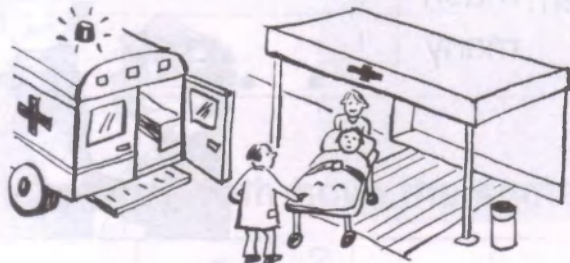
drugstore

bookstore



## B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a \_\_\_\_\_

2. Is this a museum?



\_\_\_\_\_

3. Is this a bookstore?



\_\_\_\_\_

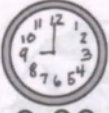
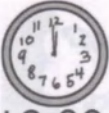




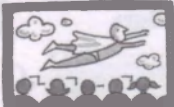






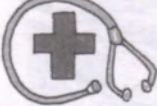

4. Is this a bakery?







\_\_\_\_\_





# Practice Time

## A. Look at the chart. Write.

	 9:00	 12:00	 now
			
			
			

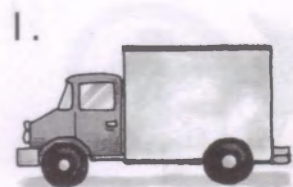
-  / 12:00 He was at the \_\_\_\_\_.
-  / 9:00 They were \_\_\_\_\_.
-  / now She is \_\_\_\_\_.
-  / 9:00 \_\_\_\_\_.

## B. Look and write.

-  He was \_\_\_\_\_  
He wasn't \_\_\_\_\_.
-  She \_\_\_\_\_.
-  They \_\_\_\_\_.
-  She \_\_\_\_\_.

# Phonics Time

## A. Look and write cr, dr, or tr.



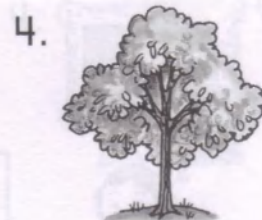
\_\_\_\_\_ uck



\_\_\_\_\_ eam



\_\_\_\_\_ ess



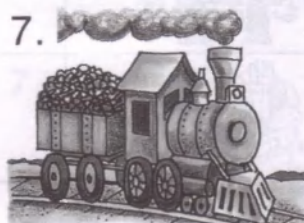
\_\_\_\_\_ ee



\_\_\_\_\_ y



\_\_\_\_\_ eek



\_\_\_\_\_ ain



\_\_\_\_\_ aw

## B. Write cr, dr, or tr. Then read and match.

1. The \_\_\_\_\_ ab wants a \_\_\_\_\_ uck and a \_\_\_\_\_ ain. •



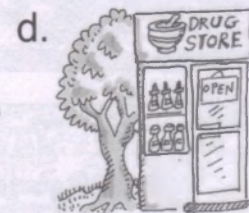
2. The \_\_\_\_\_ ee is next to the \_\_\_\_\_ ugstore. •



3. I \_\_\_\_\_ y on my \_\_\_\_\_ ess. •



4. That's a \_\_\_\_\_ ee. This is a \_\_\_\_\_ eek. •





# Conversation Time

## A. Read and write the letter.

1. I'm bored.  
So am I. Let's play soccer.



2. Dad! We're going outside.  
Remember, you have to do your homework.



3. I know, Dad.  
Be back at six.

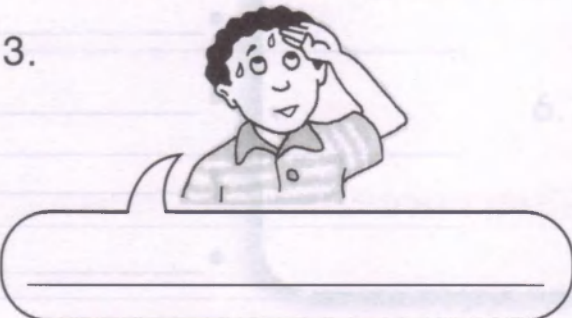


4. All right. Bye!  
Bye, kids. Have fun!



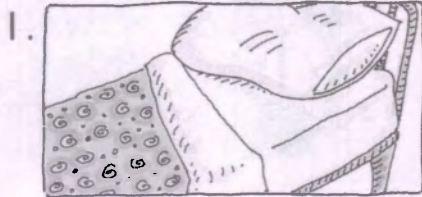
## B. Look and write.

thirsty  
hungry  
cold  
hot

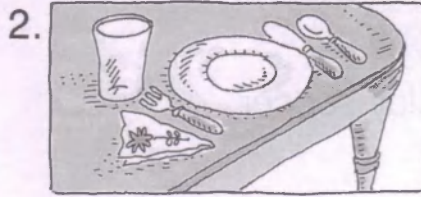


# Word Time

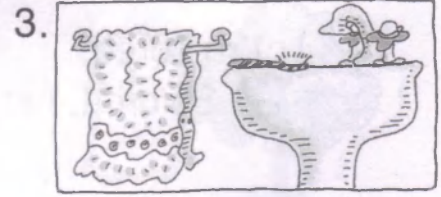
## A. Read and circle.



bathroom  
yard  
bedroom

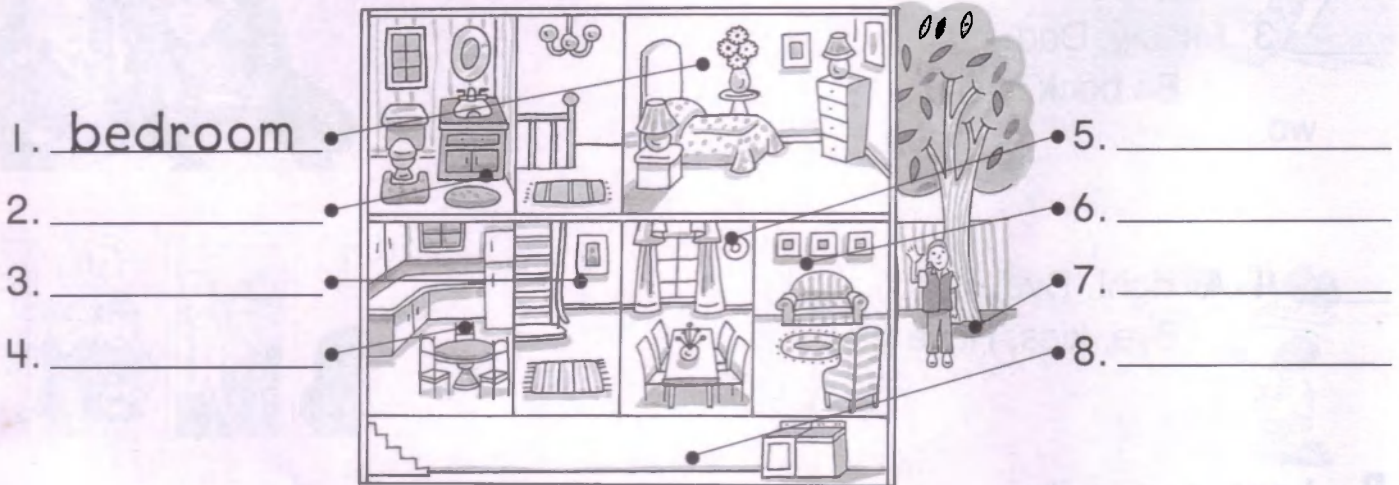


dining room  
basement  
hall



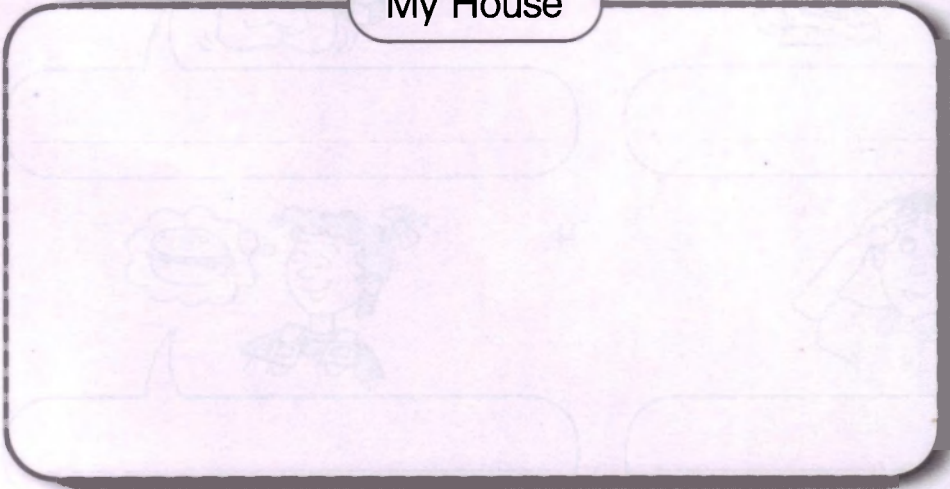
kitchen  
living room  
bathroom

## B. Look at Ted's house. Label the rooms.



## C. Your turn. Draw your house. Label the rooms.

My House



• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

## Practice Time

### A. Read and write.

1. Were they in the yard?



Yes, they were.

2.

Was she in the bathroom?



3. Was he in the kitchen?

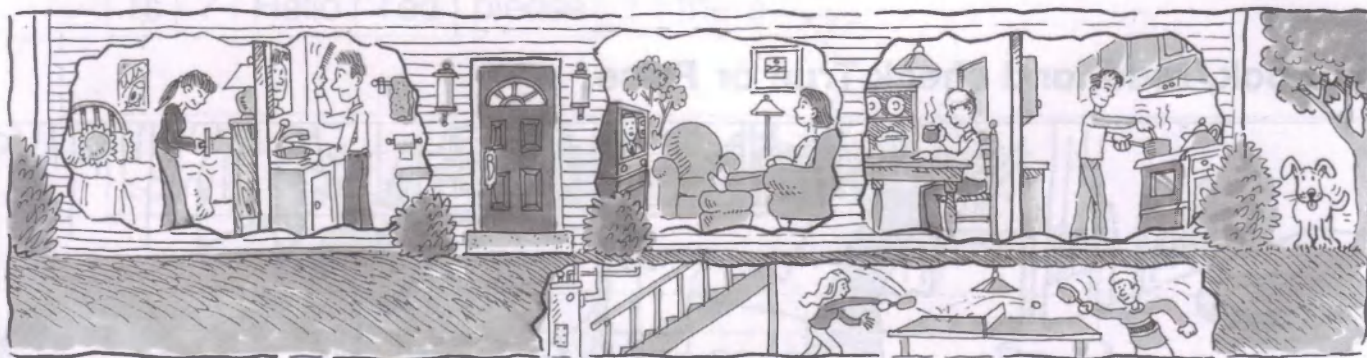



4.


Was she in the hall?





### B. Write the questions and answers.



1.  Was she in the bedroom?

2.  Was he in the hall?

3.  Was she in the kitchen?

4.  Was he in the yard?

5. 

6. 

Yes,

Yes,

# Phonics Time

## A. Circle and write.



\_\_\_\_\_ eep



air \_\_\_\_\_ ane



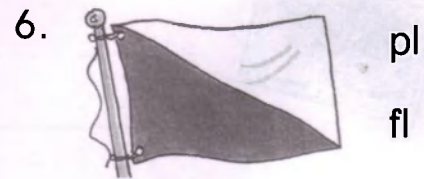
\_\_\_\_\_ oat



\_\_\_\_\_ ate

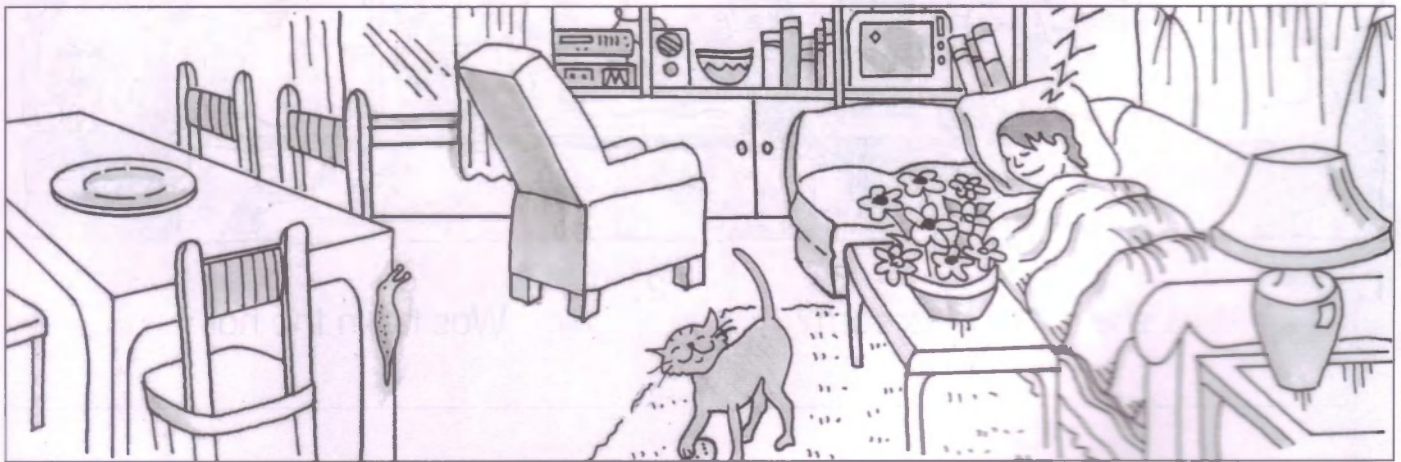


\_\_\_\_\_ ide



\_\_\_\_\_ ag

## B. Look, read, and check True or False.



**True      False**

1. The cat is playing with a slug.
2. The man is sleeping.
3. There are flowers on the table.
4. There is a plate on the slide.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

**Now write your own sentence. Then check True or False.**

\_\_\_\_\_

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



# Conversation Time

## A. Unscramble, write, and number.

this 245-8769 Is ?

okay That's . . Good-bye

. Sorry

Is ? Hello Ted please ? there ,

sorry . I'm You number have wrong the .

it isn't . No , is This 245-8768 .



## B. Read and match.

1. What are you looking for?  
My pencil.



2. Is this your pencil?  
No, it isn't. It's hers.



3. How about this pencil? Is this your pencil?  
Yes, it is! Thanks.



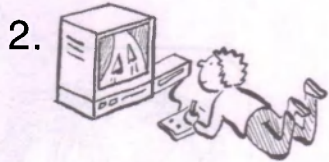


# Word Time

## A. Read and circle.



brush my teeth  
wash my hands  
wash the car



watch videos  
play basketball  
play video games



bake cookies  
make a sandwich  
call a friend



dance  
practice the piano  
brush my teeth



wash my hands  
practice the piano  
ride a bike



call a friend  
clean my room  
do homework

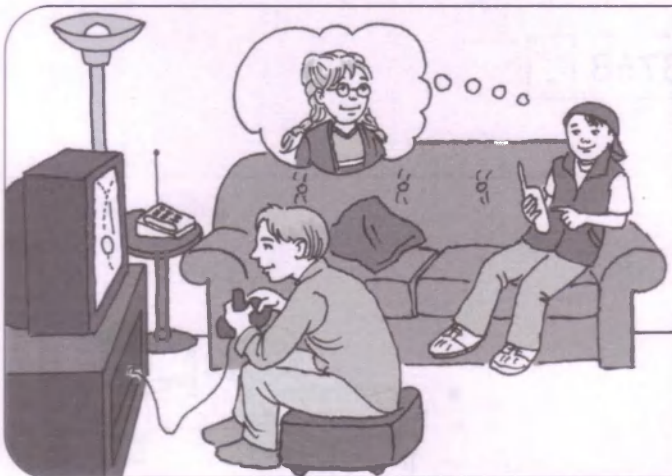



bake cookies  
dance  
play video games





watch TV  
practice the piano  
call a friend


## B. Write the questions and answers.



1.  What's she doing?  
She's baking cookies.

2.  What's he doing?  
\_\_\_\_\_

3.  \_\_\_\_\_  
\_\_\_\_\_

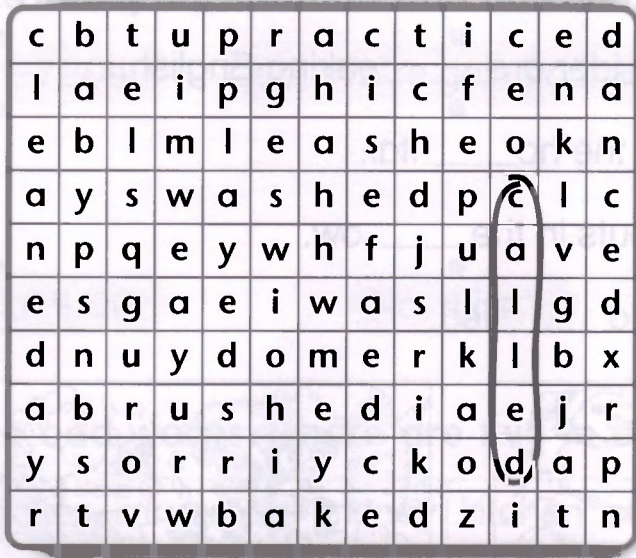
4.  \_\_\_\_\_  
\_\_\_\_\_

## Practice Time

### A. Write.

- |                       |   |                    |             |
|-----------------------|---|--------------------|-------------|
| 1. call a friend      | → | _____ called _____ | a friend    |
| 2. bake cookies       | → | _____              | cookies     |
| 3. wash my hands      | → | _____              | my hands    |
| 4. brush my teeth     | → | _____              | my teeth    |
| 5. practice the piano | → | _____              | the piano   |
| 6. play video games   | → | _____              | video games |
| 7. clean my room      | → | _____              | my room     |
| 8. dance              | → | _____              |             |

### Now circle the words.



### B. Your turn. Read and write.



What did you do today?

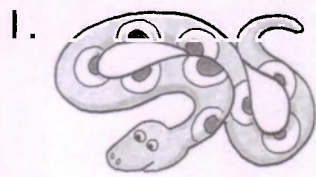
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# Phonics Time

## A. Look and write sm, sn, or sp.



\_\_\_\_\_ake



\_\_\_\_\_oke



\_\_\_\_\_eeze



\_\_\_\_\_ider



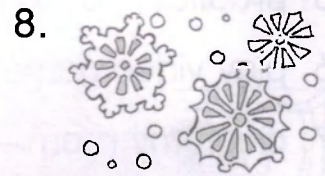
\_\_\_\_\_ell



\_\_\_\_\_ile



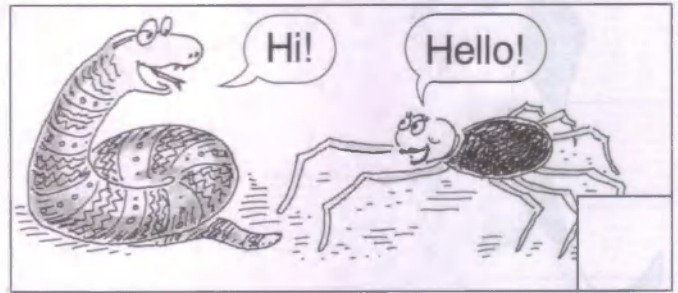
\_\_\_\_\_ell



\_\_\_\_\_ow

## B. Write sm, sn, or sp. Then read and number the pictures.

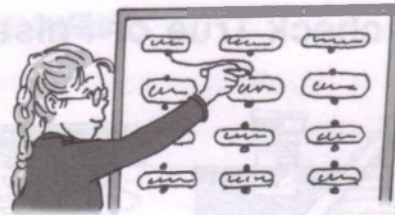
1. The \_\_\_\_\_ake and the \_\_\_\_\_ider are \_\_\_\_\_eaking English.
2. Mr. \_\_\_\_\_ith \_\_\_\_\_eezed at the ho\_\_\_\_\_ital.
3. Kate is eating bean \_\_\_\_\_routs in the \_\_\_\_\_ow.
4. Sam \_\_\_\_\_elled the rose and \_\_\_\_\_iled.





## Review 4

### A. Connect the conversations.



1. Whose camera is that?

2. I'm bored.

3. Is Jay there, please?

I'm sorry. You have the wrong number.

Maybe it's his. Let's ask.

So am I. Let's play soccer.

Is this 481-7204?

Dad! We're going outside.

Is this your camera?

Be back at 4:00.

No, it isn't.

Yes, it is. Thanks.

### B. Circle the odd words. There are two in each line.

1. museum bakery drugstore money kitchen bookstore

2. makeup bedroom yard hall dance dining room

3. call a friend watch videos dance bakery bake cookies yard

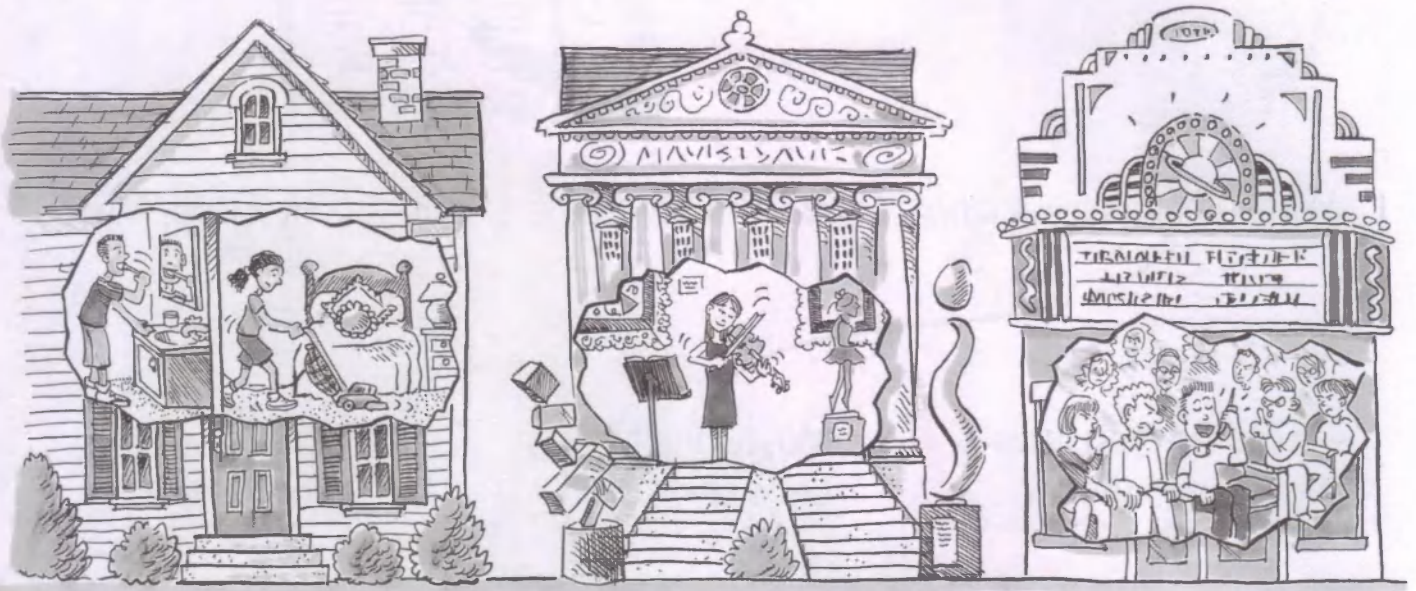
4. movie theater watch TV department store hospital museum bake cookies





5. basement bathroom living room film practice the piano bedroom

6. clean my room yard wash my hands brush my teeth bathroom dance

# Review 4

## A. Read and check True or False.



- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| 1.  She was at the museum. She practiced the piano. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.  He was in the bathroom. He brushed his teeth.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.  I was at the movie theater. I called a friend. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.  She was in the bedroom. She baked cookies.     | <input type="checkbox"/> | <input type="checkbox"/> |

## B. Write cr, fl, pl, sl, or sm. Then match.

1. The \_\_\_\_\_ ug is \_\_\_\_\_ oating in the \_\_\_\_\_ eek. •



2. The \_\_\_\_\_ ab ate a \_\_\_\_\_ um and a \_\_\_\_\_ ower. •



3. Craig washed his \_\_\_\_\_ ate and \_\_\_\_\_ iled. •

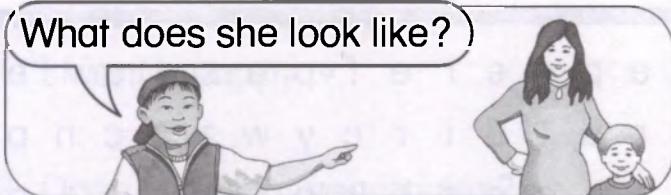




## Conversation Time Review

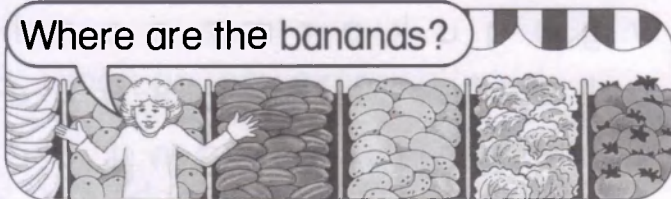
### A. Read the questions. Write the answers.

1. What does she look like?



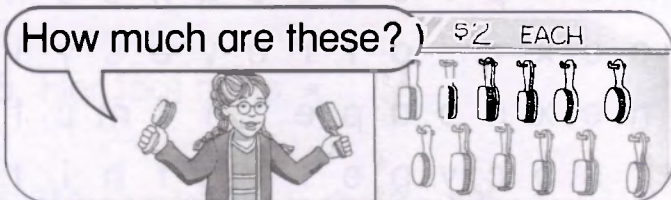
She's \_\_\_\_\_

2. Where are the bananas?



They're \_\_\_\_\_

3. How much are these?



They're \_\_\_\_\_

4. Whose lunch box is this?



Maybe \_\_\_\_\_

### B. Read the answers. Write the questions.

1. \_\_\_\_\_

I can't find my mom!

2. \_\_\_\_\_

Yes, please. One ticket to New York.

3. \_\_\_\_\_

It's red and white.

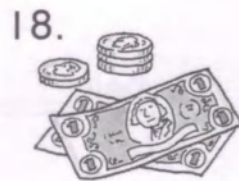
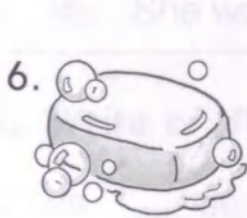
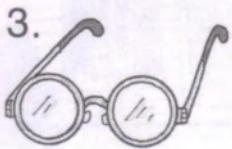
4. \_\_\_\_\_

31 Plum Road.



# Word Time Review

## A. Find and circle the words.



b c r o k p e p p e r e f p a s t a i e  
 a e l a s m r u t d i r c y w z o c n p  
 k g d p p f i n g e r h w o c b o o l e  
 e c b r l o v g e q u k a r m o n e n l  
 r t s u o l u l s h e t b l o o s a n o  
 y x i t l o j a c k e t l a u a n f c e  
 a h i r v i m s t p v c e s s q h e o k  
 r p h a r m e s x i v o t r e y e s y i  
 m e d i c i n e x s o a p e t t i m p t  
 a e s n o e e s b c v p e l p c f h i t  
 f b a q o u r s l m f t r e e s l a i e  
 y a i t i y t k e y s m n o p f e e t n  
 c a r h a l w u n d e l m h a n d s o n  
 p e d j k d a n c e k a n e y s t j y j



## Practice Time Review

### A. Read and match.

- |                                |                           |
|--------------------------------|---------------------------|
| 1. I want a puppy. •           | • They exercise at night. |
| 2. Does she want vegetables? • | • I don't want a turtle.  |
| 3. When do they exercise? •    | • I go to school by car.  |
| 4. How do you go to school? •  | • Yes, she does.          |
| 5. Her foot hurts. •           | • It's his.               |
| 6. Whose jacket is this? •     | • Her hands hurt.         |

### B. Read and match.

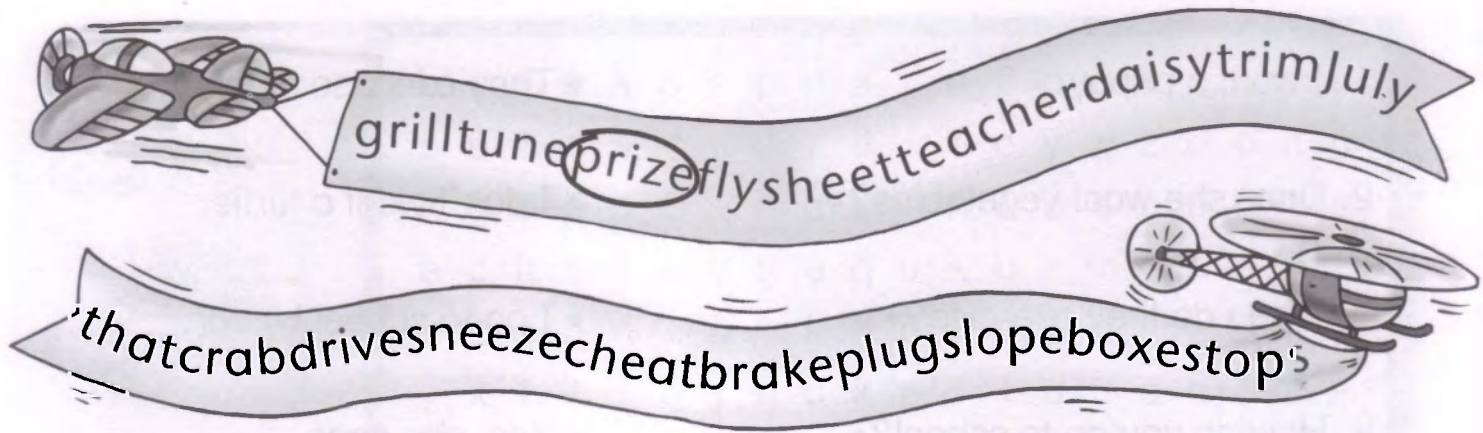
- |                                      |  |
|--------------------------------------|--|
| 1. He has some money. •              | • He doesn't have any shampoo.         |
| 2. There's some snow. •              | • No, he wasn't. He was at the museum. |
| 3. Is there any hot sauce? •         | • There isn't any grass.               |
| 4. We were at the hospital. •        | • We weren't at the bakery.            |
| 5. Was he at the department store? • | • Yes, there is.                       |
| 6. She called a friend. •            | • She didn't clean her room.           |



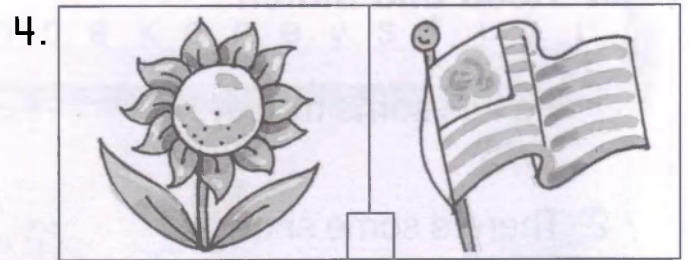
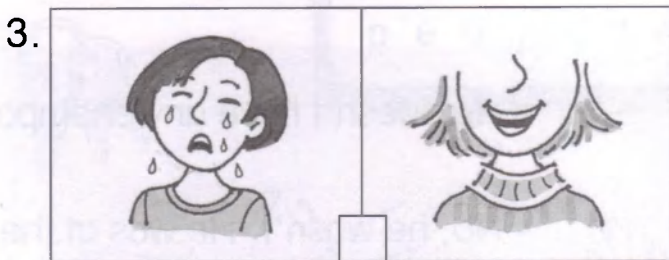
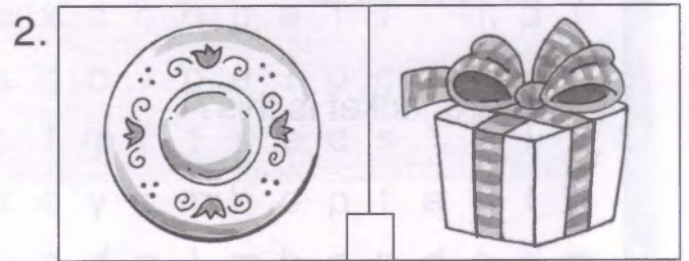
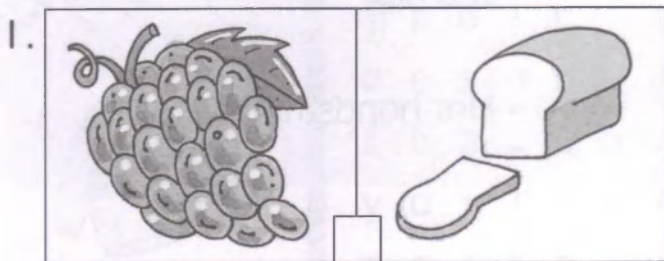


# Phonics Time Review

**A. Circle the words you can read.**



**B. Do both begin with the same consonant blend? Write ✓ or ✗.**



**C. What sound does it have? Match.**



sh fl final es sl sm tr pr final s voiceless th gr



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*English Time* is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading, and writing skills through activities that appeal to their curiosity and sense of fun.

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