

ENGLISH TIME

STUDENT BOOK



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OXFORD

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Syllabus

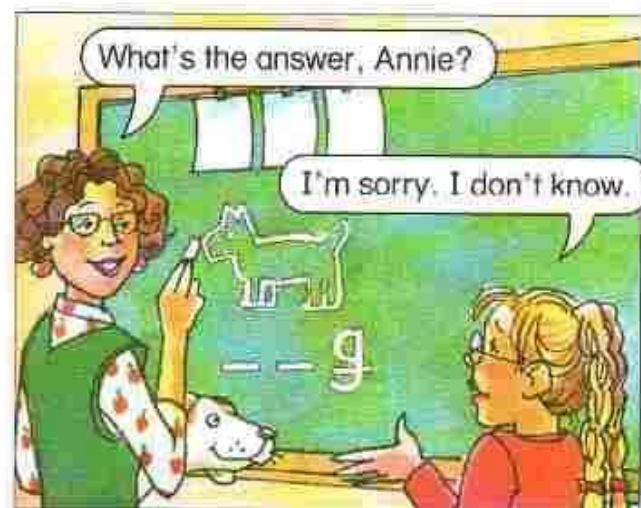
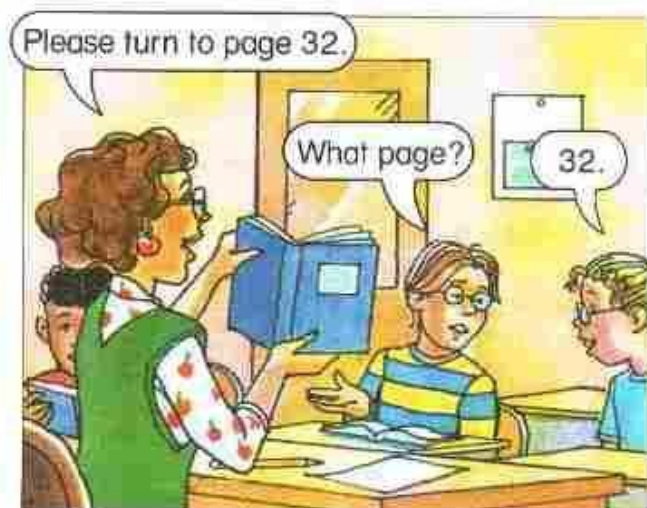
Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	Pets	What's wrong? I can't find my mom. What does she look like? She's tall and thin. She's wearing a red dress. Is that your mom? Yes! There she is. Thanks. Mom!	kitten puppy rabbit mouse fish turtle lizard bird	I want a fish. I don't want a rabbit. He wants a fish. He doesn't want a rabbit. (all pronouns)	short u / long u contrast bug run up blue glue tune
2	Food	Excuse me. Can you help me? Sure. Where's the rice? It's in Aisle 3. It's next to the bread. How about the chips? I don't know. Let's look. Great! Thanks.	meat pasta fish shellfish cereal soy sauce egg / eggs vegetable / vegetables	Do you want eggs? Yes, I do. No, I don't. I want pasta. Does she want eggs? Yes, she does. No, she doesn't. She wants pasta. (all pronouns)	Short/Long Vowel Review
3	Activities at Home	Let's go to the movies on Thursday. I can't. How about Friday? Sorry, I'm busy. Is Saturday okay? No. What about Sunday? Sure! Sounds good!	have a snack exercise use a computer watch videos do homework listen to music clean up wash the car	When do you exercise? I exercise in the morning / afternoon / evening. When does he exercise? He exercises at night. (all pronouns)	Consonant Review
Review of Units 1-3					
4	Modes of Transportation	May I help you? Yes, please. One ticket to New York. One way or round trip? One way, please. What time does it leave? 2:45. Please hurry!	bus subway airplane train car taxi ferry bicycle	How do they go to school? They go to school by bus. How does she go to work? She goes to work by bus. (all pronouns)	ch chicken peach ktch kitchen watch sh fish shell
5	Body Parts	What's your address? 31 Plain Road. Pardon me? 31 Plain Road. How do you spell "Plain"? P-l-a-i-n. Thank you. Have a seat, please. Thanks.	eye / eyes ear / ears finger / fingers knee / knees leg / legs arm / arms hand / hands foot / feet	His foot hurts. His feet hurt. Their feet hurt. (possessive adjectives)	voiced th mother that this voiceless th bath thirsty Thursday
6	Personal Items	What are you looking for? My watch! I can't find it. Don't worry. I'll help you look for it. Okay. Thanks. What color is it? It's red and blue.	jacket camera umbrella wallet hairbrush lunch box keys glasses	Whose camera is this / that? It's mine. Whose keys are these / those? They're hers. (possessive pronouns)	final y July shy sky baby candy party
Review of Units 4-6					

Unit	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	Items in a Drugstore	How much are these? They're one dollar each. Wow! That's cheap. I'll take three. Okay. That's three dollars. Hey! Don't forget your change! Oops! Thanks a lot!	money soap shampoo makeup film medicine toothpaste sunscreen	I have some shampoo, I don't have any soap. He has some shampoo. He doesn't have any soap. (all pronouns)	final s caps cats ducks bags girls peas
8	Nature	Hey! Don't do that! What? Don't litter! Use the trash can. I'm sorry. Where is it? It's over there. It's under the tree. Oh! I see it. Thanks.	grass sand snow wildlife trail/trails tree/trees mountain/mountains river/rivers	There's some grass. There isn't any sand. There are some trees. There aren't any trails.	final es boxes buses pencil cases sandwiches
9	Food and Condiments	I'm hungry. Me, too. Let's have a snack. Do you want a chocolate chip cookie? No, thanks. I don't like cookies. What about some strawberry ice cream? Mm! That sounds good.	salt pepper tofu hot sauce instant noodles pickles mushrooms bean sprouts	Is there any salt? Yes, there is. No, there isn't. Are there any pickles? Yes, there are. No, there aren't.	br bread brown gr grandmother green pr present prize
Review of Units 7-9					
10	Public Buildings	Look! Whose wallet is this? Maybe it's hers. Let's ask. Excuse me. Yes? Is this your wallet? Yes, it is! Thank you so much. You're welcome.	museum movie theater department store hospital restaurant bookstore bakery drugstore	I was at the bookstore. I wasn't at the hospital. They were at the bookstore. They weren't at the hospital. (all pronouns)	cr crab cry dr dream dress tr tree truck
11	Places at Home	I'm bored. So am I. Let's play soccer. Dad! We're going outside. Remember, you have to do your homework. I know, Dad. Be back at six. All right. Bye! Bye, kids. Have fun!	bathroom dining room bedroom yard hall living room kitchen basement	Was she in the yard? Yes, she was. No, she wasn't. She was in the hall. Were they in the yard? Yes, they were. No, they weren't. They were in the hall. (all pronouns)	fl flag fly pl play plum sl sleep slide
12	Daily Activities	Hello? Is Ted there, please? I'm sorry. You have the wrong number. Is this 245-8769? No, it isn't. It's 245-8768. Sorry. That's okay. Good-bye.	wash my hands brush my teeth clean my room call a friend practice the piano dance play video games bake cookies	I called a friend. I didn't dance. (all pronouns)	sm smell smile sn snake sneeze sp spoil spider
Review of Units 10-12					

Classroom Language

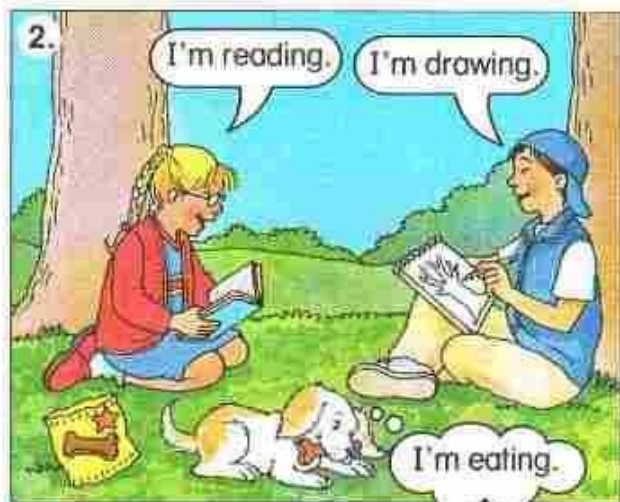
 Listen and repeat.





Do You Remember?

Listen and point.





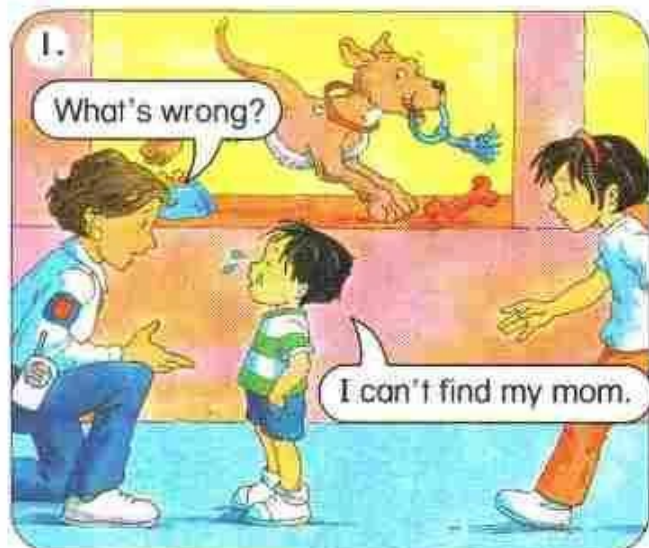
At the Pet Shop

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.

Word Time

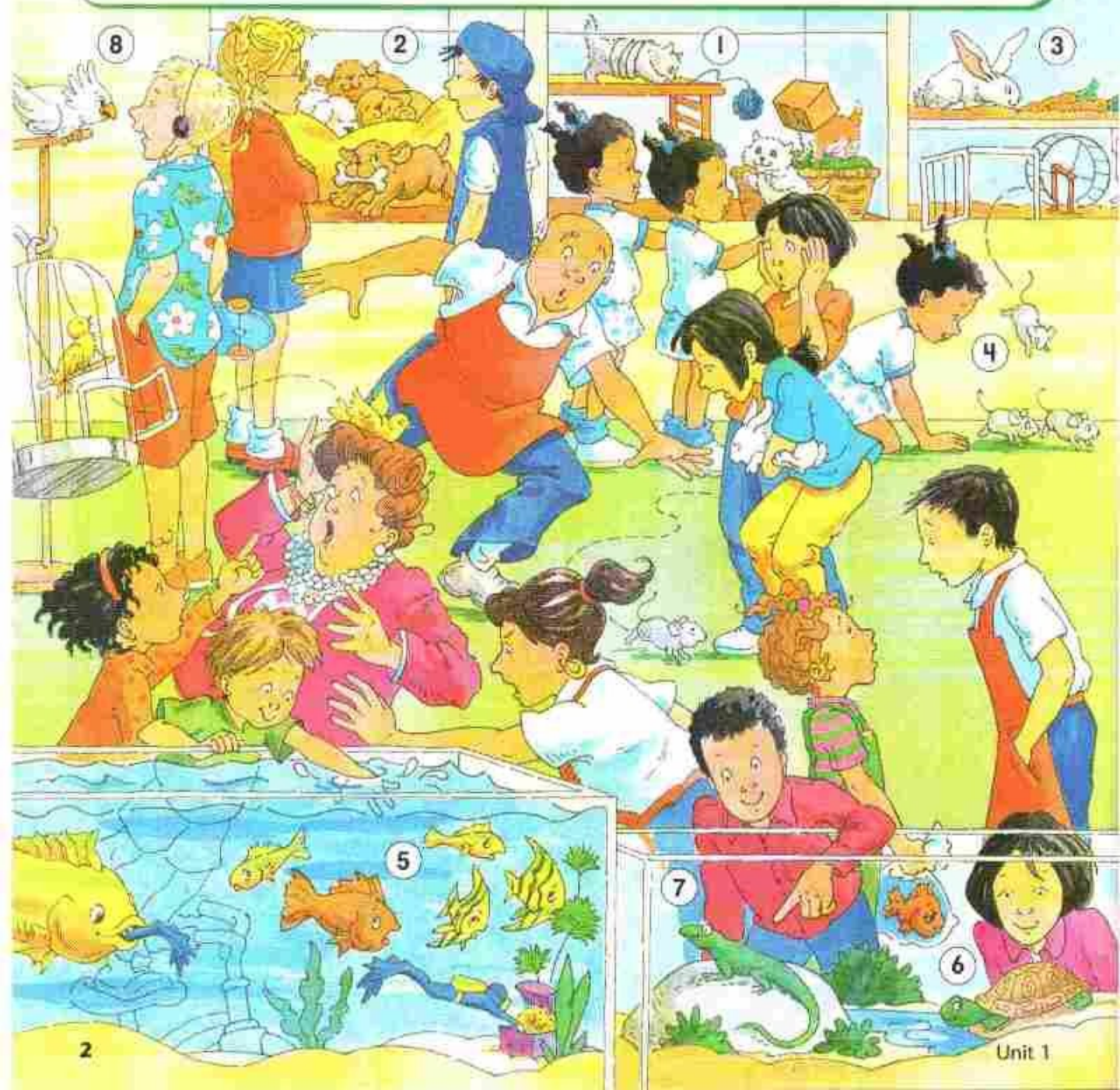
A.  Listen and repeat.

- | | |
|-----------|-----------|
| 1. kitten | 2. puppy |
| 3. rabbit | 4. mouse |
| 5. fish | 6. turtle |
| 7. lizard | 8. bird |


B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

I want
He wants a fish.

I don't
He doesn't want a rabbit.

B.  Listen and repeat. Then practice with a partner.

1. I/puppy
kitten



2. He/bird
rabbit



3. We/kitten
puppy



4. They/rabbit
mouse



5. He/lizard
turtle



6. You/turtle
fish




7. He/fish
lizard



8. She/mouse
bird

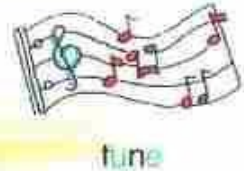



C. Look at page 2. Point to the picture and practice with a partner.

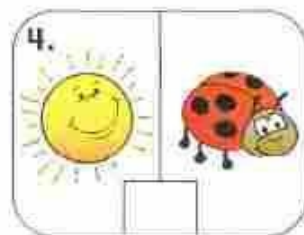
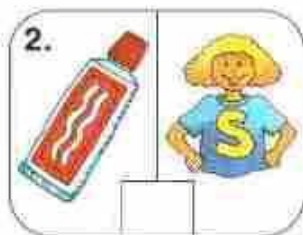
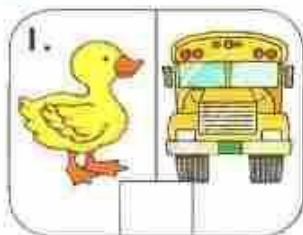
D.  Listen and sing along. (See "I Want a Fish" on page 57.)

Phonics Time

A.  Listen and repeat.



B.  Do they both have the same u sound? Listen and write ✓ or ✗.

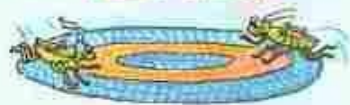


C. Read the sentences.

1. Sue and June hum a tune.



2. The bugs run on the rug.



3. The duck has blue glue in a cup.



D.  Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

Luke

up



At the Supermarket

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.

Word Time

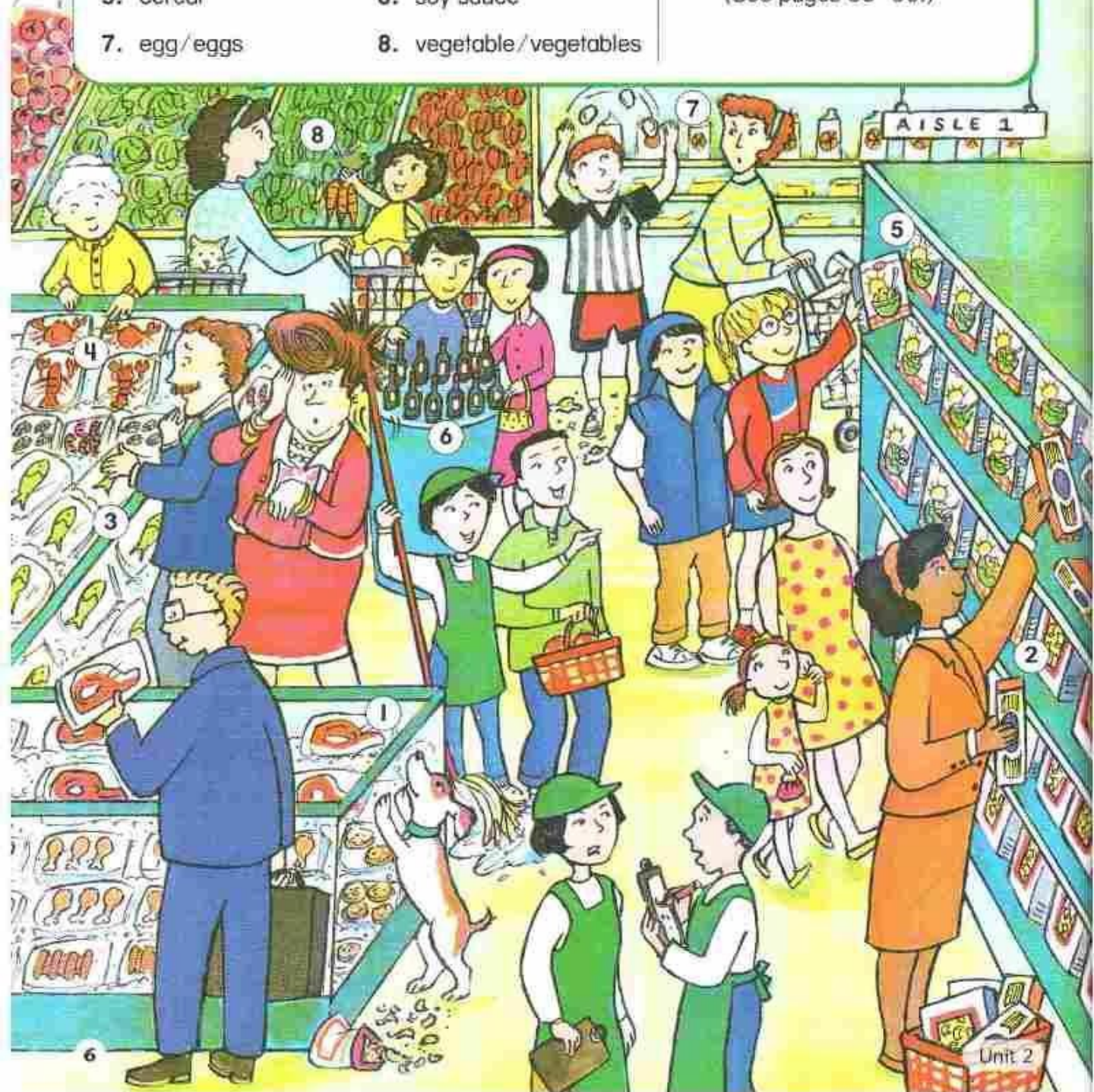
A.  Listen and repeat.

1. meat
2. pasta
3. fish
4. shellfish
5. cereal
6. soy sauce
7. egg/eggs
8. vegetable/vegetables

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

Do you
Does she | want eggs?

Yes, | I do.
she does.

No, | I don't. I want
she doesn't. She wants | pasta.

B.  Listen and repeat. Then practice with a partner.

1. you/cereal?

Yes



2. it/vegetables?

No/shellfish



3. you/fish?

Yes



4. she/pasta?

Yes



5. they/shellfish?

No/soy sauce



6. you/eggs?

No/vegetables



7. he/meat?

No/fish




8. they/soy sauce?

No/eggs

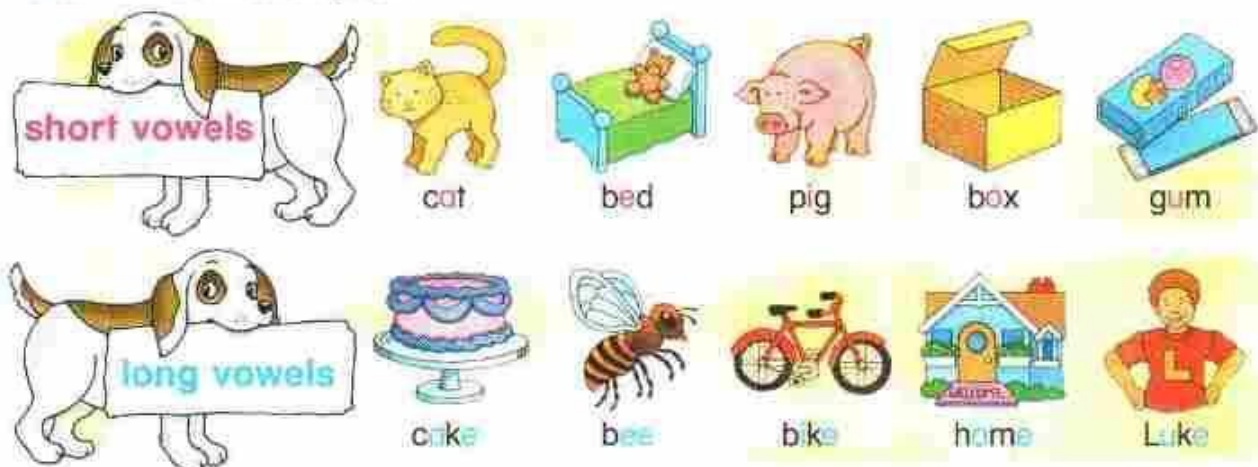


C. Look at page 6. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Do You Want Pasta?" on page 57.)

Phonics Time

A. Listen and repeat.



B. Listen and match.



C. Read the sentences.

1. Luke needs a kite, a coat, and a cake.



2. Sam pets the pig and the duck.



3. The blue and red bag is on the bed at home.



D. Listen and circle.





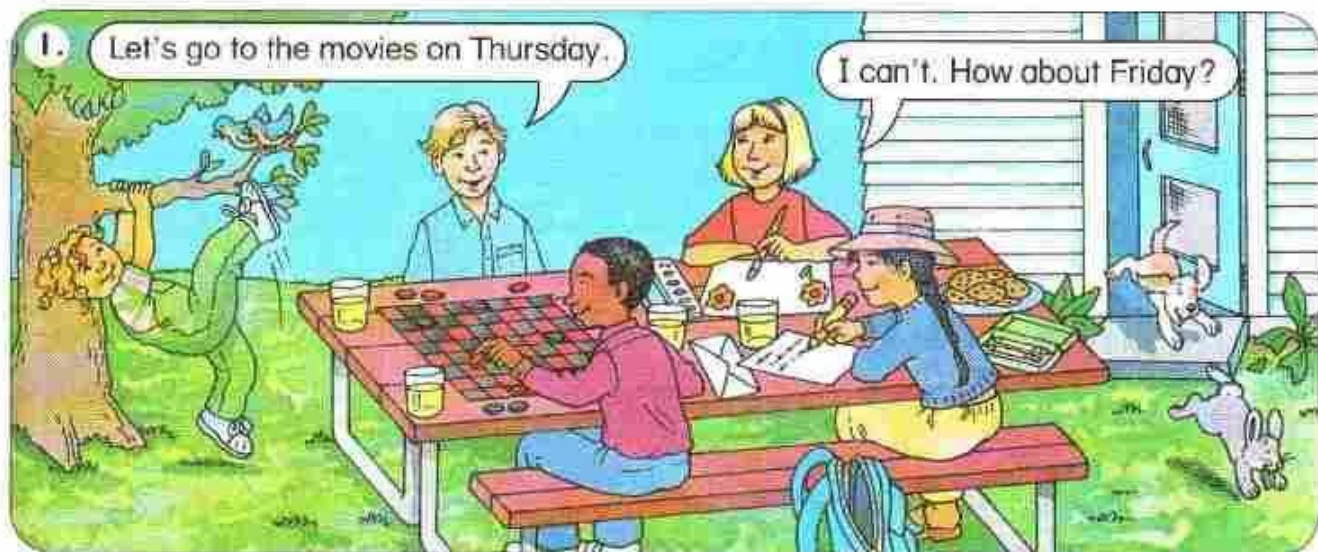
At Annie's House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.



D. Review. Listen and repeat.



Where's the ball?

It's next to the tree.

Where's the kite?

I don't know. Let's look.

Word Time

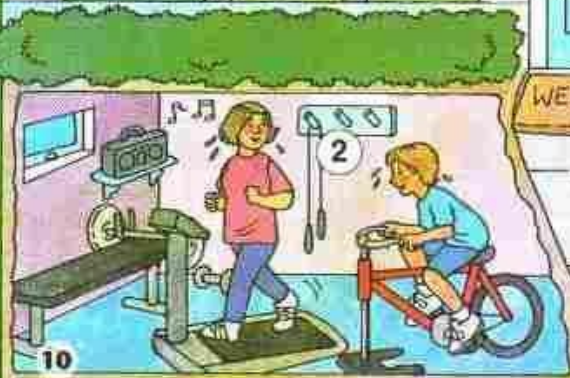
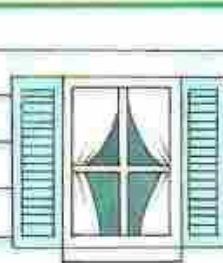
A. Listen and repeat.

1. have a snack
2. exercise
3. use a computer
4. watch videos
5. do homework
6. listen to music
7. clean up
8. wash the car

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

When **do you** exercise?
does he

I exercise in the **morning.**
afternoon.
evening.

He exercises at night.

have → has
 use → uses
 do → does
 clean → cleans

exercise → exercises
 watch → watches
 listen → listens
 wash → washes

B.  Listen and repeat. Then practice with a partner.

1. you / do homework?
 afternoon



2. he / have a snack?
 night



3. she / listen to music?
 morning



4. they / watch videos?
 evening




5. you / wash the car?
 morning



6. she / clean up?
 afternoon



C. Look at page 10. Point to the picture and practice with a partner. Make up the times of day.

D.  Listen and chant. (See "Homework" on page 58.)

Phonics Time

A. Listen and repeat.



B. Listen and circle the initial consonant.



C. Read the sentences.

1. The big pig and the fat cat see the wet vet.



2. The dog on the red box and the goat with a sock eat jam.



D. Listen and match.



i

y

z

q

c

p

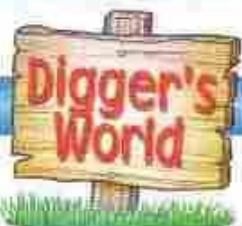
t

r



Review 1

Story Time



A. Listen and repeat.



B. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and find the picture. Write the names.

1. Nat is tall and thin. He has a puppy and a fish.
2. Lee is eating a big cake. He has tea in a pink cup.
3. Kim is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Sue is riding a bike to the vet. She has a kitten in a green box.



B. Read and complete the puzzle.

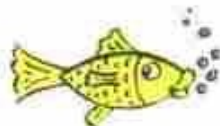
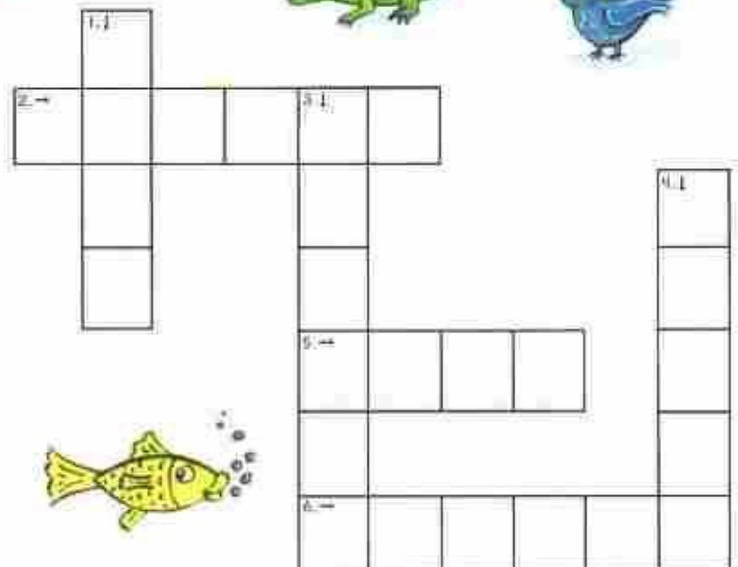
Down ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's gray. It likes cheese.



Across →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.





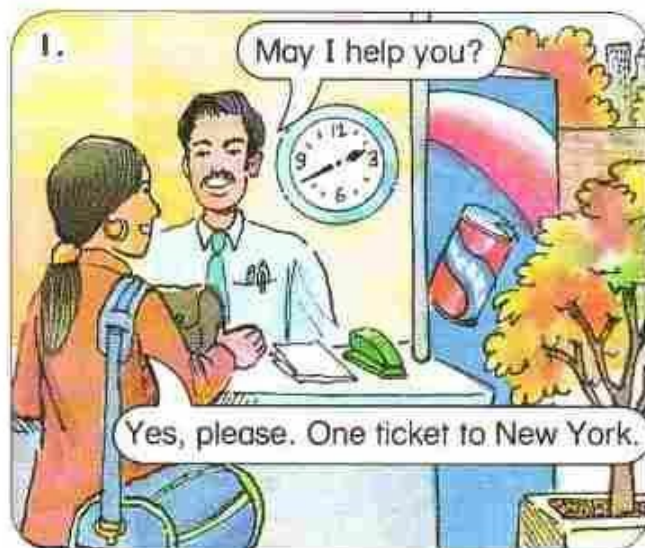
Around Town

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



- Let's have a snack.
- Sounds good!
- Do you want vegetables?
- No, I don't. I want fruit.

Word Time

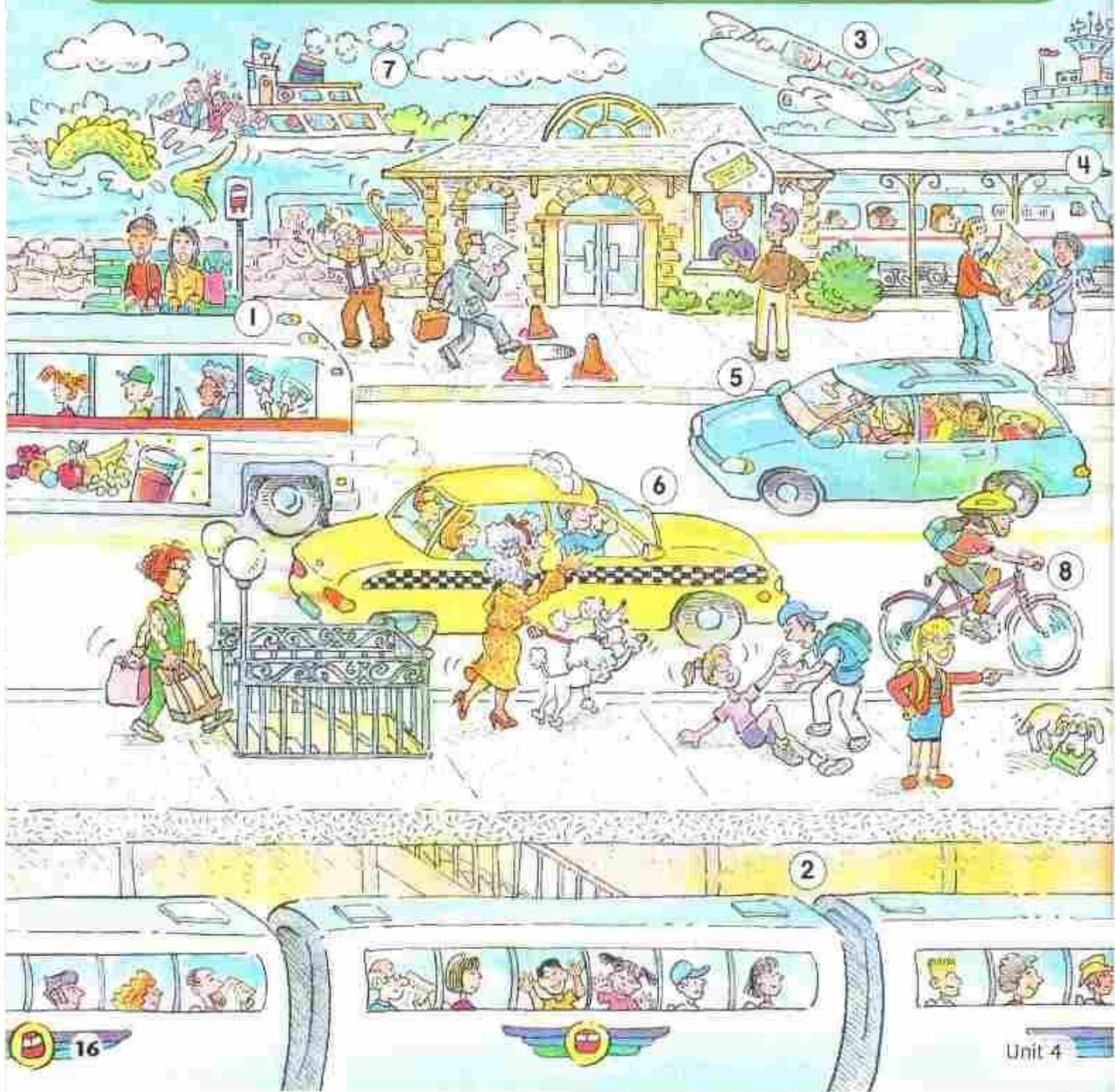
A.  Listen and repeat.

- | | |
|-------------|------------|
| 1. bus | 2. subway |
| 3. airplane | 4. train |
| 5. car | 6. taxi |
| 7. ferry | 8. bicycle |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

How do they go to school?
Does she work?

They go to school by bus.
She goes to work.

B. Listen and repeat. Then practice with a partner.

1. you / work?

airplane



2. she / school?

bicycle



3. he / work?

train



4. they / work?

ferry



5. she / work?

subway



6. you / school?

car



7. they / school?

bus



8. you / work?

taxi



C. Look at page 16. Point to the picture and practice with a partner.

D. Listen and chant. (See "How Do You Go to School?" on page 58.)

Phonics Time

A.  Listen and repeat.



B.  Does it have **ch**, **tch**, or **sh**? Listen and circle.



C. Read the sentences.

1. She sells shells and fish at the shop.



2. Let's chase the chicken on the beach!



3. Mitch and the witch are in the kitchen.



D.  Listen and circle.





At the Hospital

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.




When do you exercise?

I exercise in the morning.

How do you go to work?


I go to work by bus.

Word Time

A.  Listen and repeat.

- | | |
|-------------------|---------------|
| 1. eye/eyes | 2. ear/ears |
| 3. finger/fingers | 4. knee/knees |
| 5. leg/legs | 6. arm/arms |
| 7. hand/hands | 8. foot/feet |


B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

My
Your | foot hurts.
His
Her | feet hurt.
Its

Your
Their | feet hurt.
Our

B.  Listen and repeat. Then practice with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear




7. Her/knee



8. My/arm



C. Look at page 20. Point to the picture and practice with a partner.

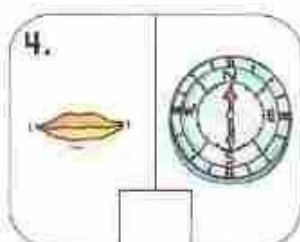
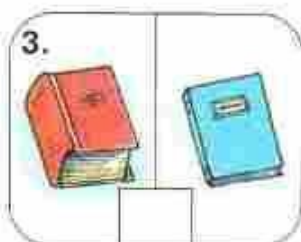
D.  Listen and sing along. (See "My Foot Hurts" on page 58.)

Phonics Time

A.  Listen and repeat.



B.  Do they both have the same th sound? Listen and write ✓ or X.



C. Read the sentences.

1. Beth's birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



D.  Listen and match.

1

2

3

4

5

6

thick

father

this

they

thank

math



At the Lost and Found Table

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.

Word Time

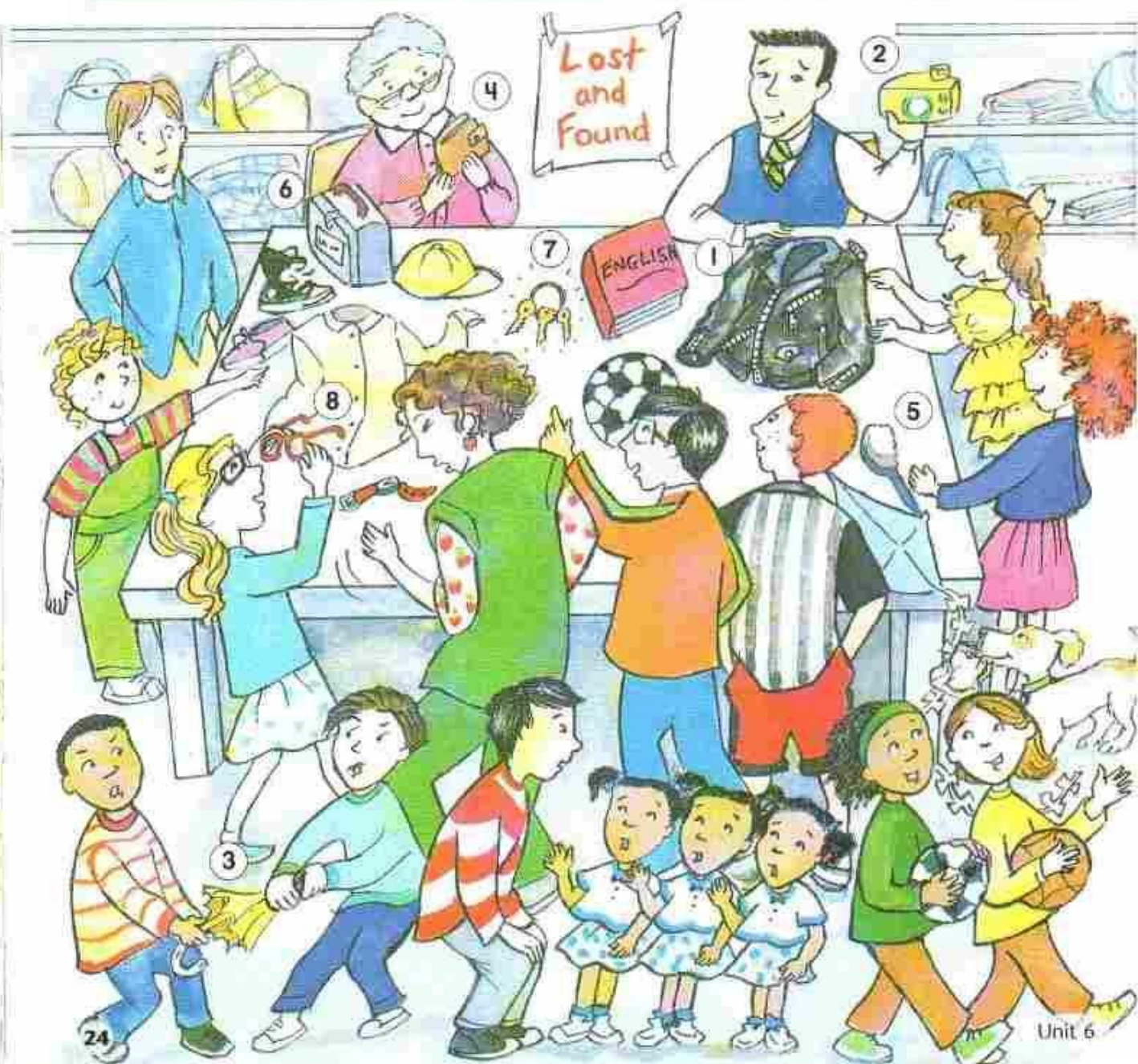
A.  Listen and repeat.

- | | |
|--------------|--------------|
| 1. jacket | 2. camera |
| 3. umbrella | 4. wallet |
| 5. hairbrush | 6. lunch box |
| 7. keys | 8. glasses |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63-66.)




Practice Time

A.  Listen and repeat.

Whose	camera is	this? that?
	keys are	these? those?

It's	mine.
They're	yours.
	his.
	hers.
	theirs.
	ours.

B.  Listen and repeat. Then practice with a partner.

1. hairbrush / this?
hers



2. glasses / those?
yours



3. keys / these?
ours



4. camera / that?
theirs



5. wallet / this?
his



6. umbrella / that?
mine




7. lunch box / that?
his



8. jacket / this?
mine



C. Look at page 24. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Whose Keys Are These?" on page 59.)

Phonics Time

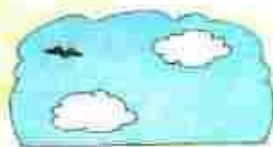
A.  Listen and repeat.



July



shy



sky



baby



candy



party

B.  Listen to the word. Which pictures have the same final y sound? Circle.

1.



sky



2.



candy



C. Read the sentences.

1. Can the bunny carry candy?




2. The pigs are in the sky in July.



3. Polly and Jerry go to a party in July.



D.  Do they both have the same final y sound? Listen and write ✓ or ✗.

1.

2.

3.

4.

5.

6.



Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

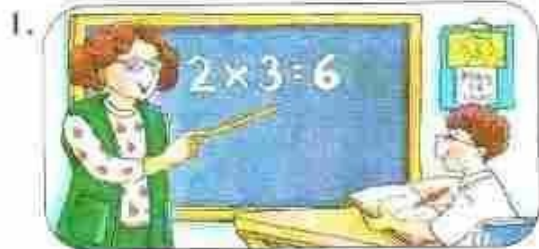
C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.



A. Read and circle True or False.



a. My mother is a teacher. True False

b. I have math on Monday. True False



a. The baby is in the bath. True False

b. The fish is in the sky. True False



a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is Annie saying?



etkajc

1



inrat

2



ryefr

3



clieycb

4





At the Drugstore

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Excuse me. Can you help me?

Sure.

Where's the candy?


It's in Aisle 1.

Word Time

A.  Listen and repeat.

1. money
2. soap
3. shampoo
4. makeup
5. film
6. medicine
7. toothpaste
8. sunscreen

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

I have
He has some shampoo.

I don't
He doesn't have any soap.

B.  Listen and repeat. Then practice with a partner.

1. He / film
medicine



2. They / makeup
sunscreen



3. You / toothpaste
money



4. She / soap
shampoo



5. We / sunscreen
film



6. You / medicine
makeup




7. I / shampoo
soap




8. She / money
toothpaste

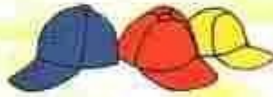


C. Look at page 30. Point to the picture and practice with a partner.

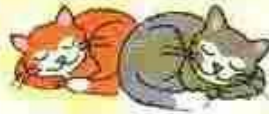
D.  Listen and sing along. (See "I Have Some Toothpaste" on page 59.)

Phonics Time

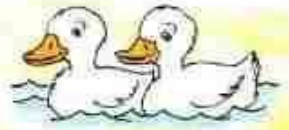
A.  Listen and repeat.



caps



cats



ducks




bags



girls



peas

B.  Listen and circle.



dogs ducks



bees beets



bags bats



cups cubs

C. Read the sentences.

1. The cats and ducks have tops and caps.



2. The bees see the peas in the bags.



3. The girls sit on mats and eat chips.



D.  Do they both have the same final s sound? Listen and write ✓ or X.

1.

2.

3.

4.

5.

6.



In the State Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



- Whose wallet is this?
- What color is it?
- It's green and yellow.
- Oh! It's mine.

Word Time

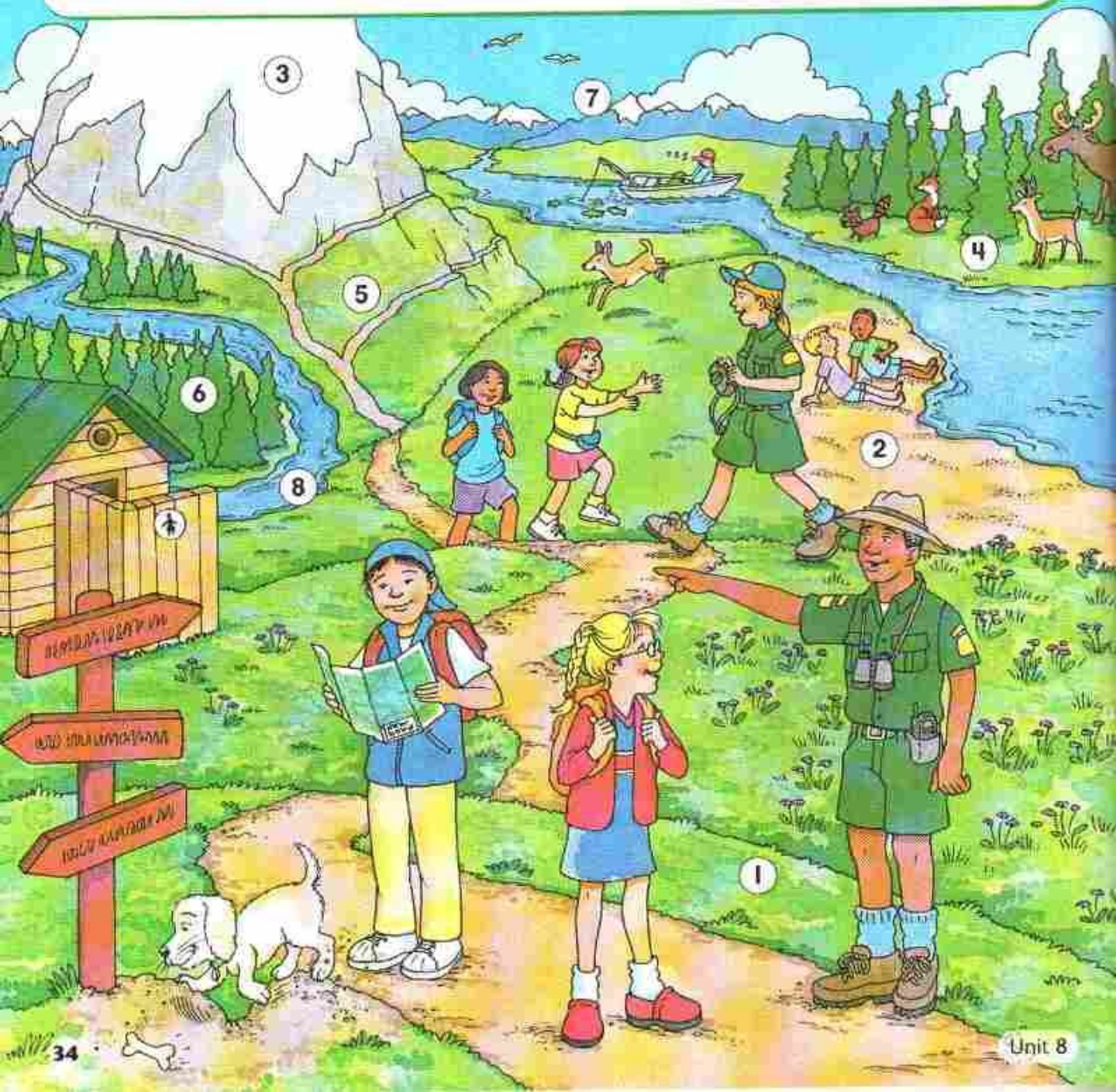
A.  Listen and repeat.

- | | |
|-----------------------|-----------------|
| 1. grass | 2. sand |
| 3. snow | 4. wildlife |
| 5. trail/trails | 6. tree/trees |
| 7. mountain/mountains | 8. river/rivers |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

**There's some grass.
There are some trees.**

There's = There is

**There isn't any sand.
There aren't any trails.**

B.  Listen and repeat. Then practice with a partner.

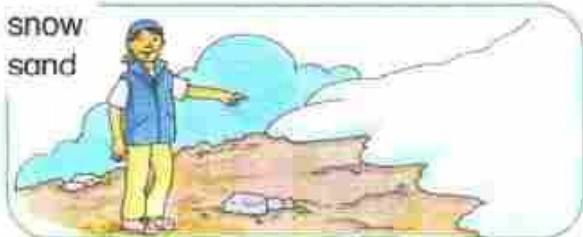
1. trees
mountains



2. mountains
trees



3. snow
sand



4. sand
snow



5. grass
rivers



6. rivers
grass




7. trails
wildlife




8. wildlife
trails

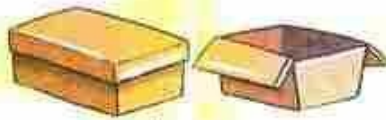


C. Look at page 34. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "There's Some Wildlife" on page 60.)

Phonics Time

A.  Listen and repeat.



boxes



buses

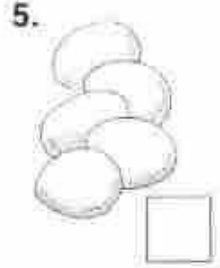


pencil cases



sandwiches

B.  Does it have final **es**? Listen and write ✓ or X.



C. Read the sentences.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



D.  Listen and match.

1

2

3

4

5

purses

kisses

lashes

matches

bushes



In the Kitchen

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



- Hey! Don't do that!
- What?
- Don't litter. Use the trash can.
- Okay. Sorry.

Word Time

A.  Listen and repeat.

- | | |
|--------------------|-----------------|
| 1. salt | 2. pepper |
| 3. tofu | 4. hot sauce |
| 5. instant noodles | 6. pickles |
| 7. mushrooms | 8. bean sprouts |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Is there any salt?

Yes, there is.
No, there isn't.

Are there any pickles?

Yes, there are.
No, there aren't.

B.  Listen and repeat. Then practice with a partner.

1. pepper?

Yes



2. pickles?

Yes



3. bean sprouts?

No



4. tofu?

Yes



5. hot sauce?

No



6. instant noodles?

Yes



7. salt?

No




8. mushrooms?

No

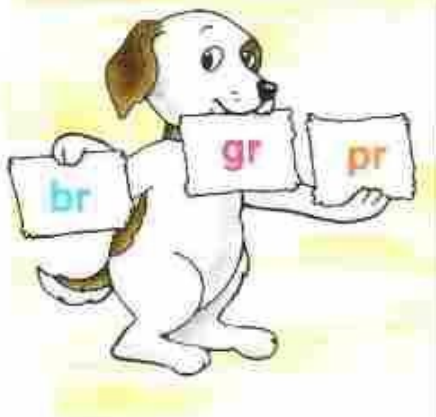









C. Look at page 38. Look at the picture and practice with a partner.

D.  Listen and sing along. (See "Is There Any Pepper?" on page 60.)

Phonics Time

A.  Listen and repeat.

	 bread  brown	 grandmother  green	 present  prize
---	--	--	--

B.  Listen and circle **br**, **gr**, or **pr**.

1.  br gr pr	2.  br gr pr	3.  br gr pr	4.  br gr pr	5.  br gr pr
--	--	--	---	--

C. Read the sentences.

1. The bride and her brother bake brown bread.




2. Prue got a prize for her pretty prune.



3. Grandmother grows big, green grapes.



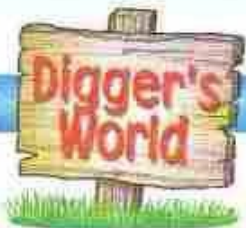
D.  Listen and write **br**, **gr**, or **pr**.

1. 	2. 	3. 	4. 	5. 
--	--	--	---	--



Review 3

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.



A. Look, read, and circle True or False.



- | | | |
|--|------|-------|
| 1. The cats are on the bed. | True | False |
| 2. There are peas and grapes in the brown boxes. | True | False |
| 3. There is some bread in the green bag. | True | False |
| 4. The girl has some caps. | True | False |
| 5. The girl has some sandwiches. | True | False |
| 6. The man has a prize and a present. | True | False |

B. Look and write. Then find the words in the puzzle.



w	p	o	s	j	n	m	l	a	a
m	m	d	h	e	j	f	m	x	k
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	k	l	p	l	c	k	l	e	s
c	a	a	o	i	n	r	f	z	t
i	w	t	o	f	u	s	i	p	n
n	s	s	o	a	k	m	l	c	i
e	x	j	l	q	o	c	m	f	w
r	o	g	h	m	o	n	e	y	t

Which word isn't in the puzzle? Write: _____



Downtown

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I want ice cream.

Okay. How much is that?

It's two dollars.

Great! We'll take two.

Word Time

A.  Listen and repeat.

1. museum
2. movie theater
3. department store
4. hospital
5. restaurant
6. bookstore
7. bakery
8. drugstore

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

I was
They were | at the bookstore.

I wasn't
They weren't | at the hospital.

wasn't = was not
weren't = were not

B.  Listen and repeat. Then practice with a partner.

1. We / museum
bakery



2. He / bakery
museum



3. They / hospital
restaurant



4. It / restaurant
hospital



5. She / movie theater
bookstore



6. I / bookstore
movie theater



7. You / department store
drugstore



8. I / drugstore
department store




C. Look at page 44. Point to the picture and practice with a partner.

D.  Listen and chant. (See "She Was at the Bakery" on page 61.)

Phonics Time

A.  Listen and repeat.



B.  Listen and write cr, dr, or tr.



C. Read the sentences.

1. The crabs cry as they cross the creek.



2. An ape in a dress dreams at its desk.



3. Trent and Trish trade trucks in the tree.



D.  Listen and match.

1

2

3

4

5

6

tr

dr

cr

dr

tr

cr



At Home

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.




- What are you looking for?
- My sunscreen! I can't find it.
- Don't worry. I'll help you look for it.
- Okay. Thanks.

Word Time

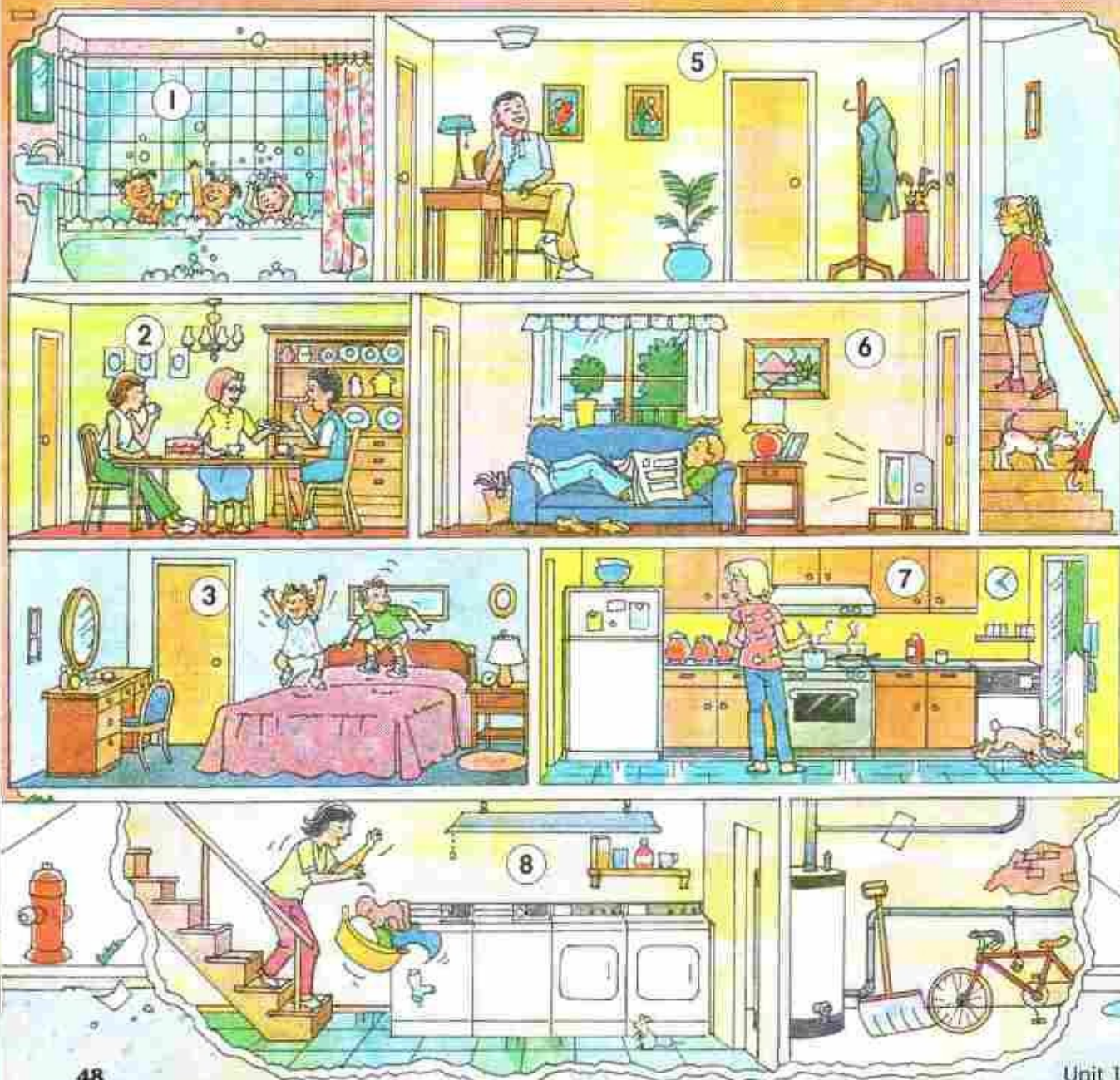
A.  Listen and repeat.

- | | |
|-------------|----------------|
| 1. bathroom | 2. dining room |
| 3. bedroom | 4. yard |
| 5. hall | 6. living room |
| 7. kitchen | 8. basement |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Was she
Were they

in the yard?

Yes, she was.
they were.

No, she wasn't. She was
they weren't. They were in the hall.

B. Listen and repeat. Then practice with a partner.

1. they / bathroom?

Yes



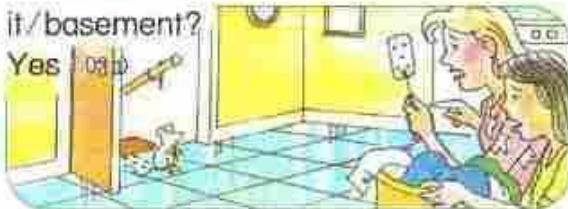
2. she / living room?

No / kitchen



3. it / basement?

Yes



4. they / dining room?

Yes



5. he / hall?

Yes



6. you / kitchen?

No / living room



7. you / bedroom?

Yes



8. she / yard?

No / basement

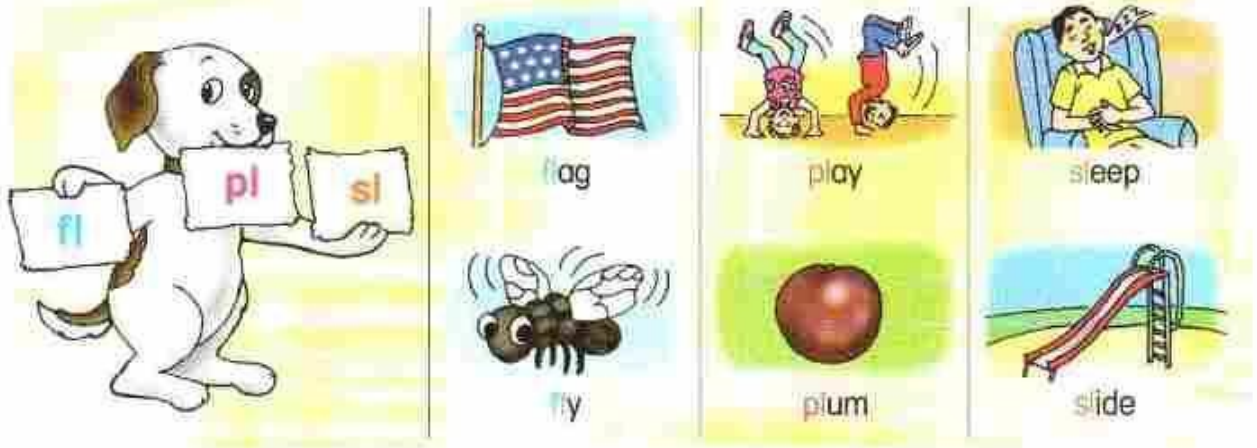



C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Were You in the Living Room?" on page 61.)

Phonics Time

A.  Listen and repeat.



B.  Listen and circle fl, pl, or sl.



C. Read the sentences.

1. The fly and the flea float on the flag.



2. The plums play on the plate.



3. The slug sleeps on the slide.



D.  Listen and write fl, pl, or sl.

1. _____ ow 2. _____ ow 3. _____ ake 4. _____ eeve 5. _____ at



Around the House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I'm bored. Let's go to the museum.

No, I was at the museum on Monday.

How about the movies?

Good idea!

Word Time

A.  Listen and repeat.

1. wash my hands
2. brush my teeth
3. clean my room
4. call a friend
5. practice the piano
6. dance
7. play video games
8. bake cookies

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

I called a friend.

wash → washed
clean → cleaned
practice → practiced
play → played

I didn't dance.

brush → brushed
call → called
dance → danced
bake → baked

B.  Listen and repeat. Then practice with a partner.

1. He/brush his teeth
wash his hands



2. I/wash my hands
brush my teeth



3. She/practice the piano
bake cookies



4. We/bake cookies
practice the piano




5. You/clean your room
play video games



6. They/play video games
clean their room

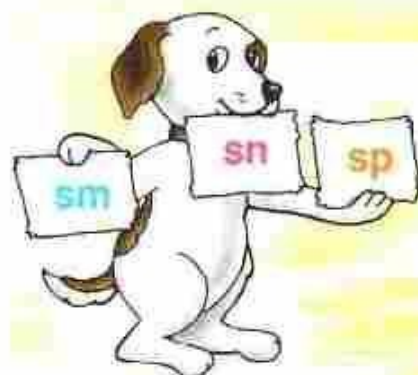



C. Look at page 52. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Today Is Monday" on page 62.)

Phonics Time

A.  Listen and repeat.



B.  Listen and write *sm*, *sn*, or *sp*.



C. Read the sentences.

1. The spider can spell "Spain."



2. The snake sneezed in the snow.



3. Ms. Smith smells smoke.



D.  Listen and match.

1

2

3

4

5

6

snatch

speak

smash

spring

sniff

small



Review 4

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and match.

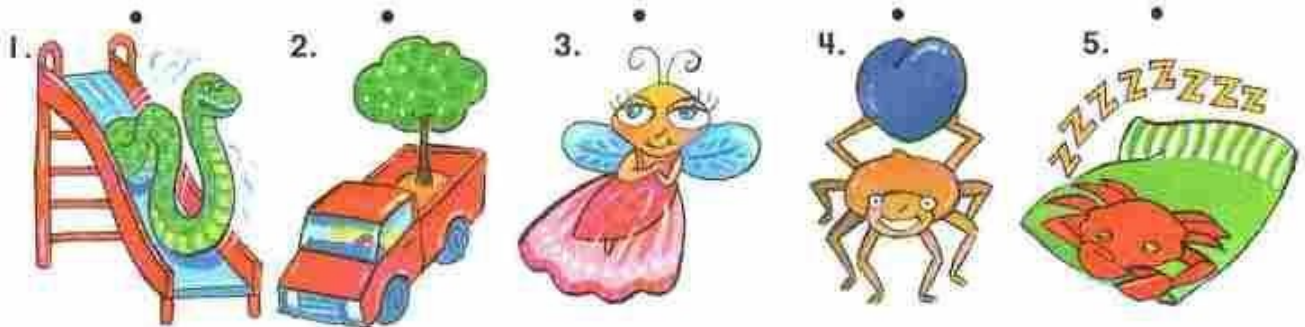
a snake on a slide

a spider with a plum

a tree in a truck

a sleeping crab

a fly in a dress



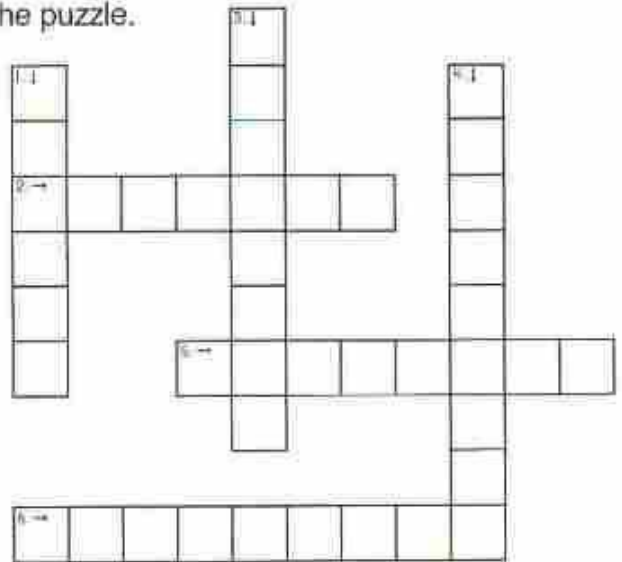
B. Read and fill in the blanks. Then complete the puzzle.

Down ↓

1. You want bread. You go to a _____.
3. You wash your hands in a _____.
4. You want sunscreen.
You go to a _____.

Across →

2. You bake cookies in a _____.
5. Your foot hurts. You go to a _____.
6. You want a book. You go to a _____.



C. What did you do yesterday? Write ✓. Then ask your partner.

	brushed my teeth	called a friend	cleaned my room	played video games
me				
my partner				



I Want a Fish

(Melody: Alouette)

I don't want a lizard.
 I don't want a turtle.
 I don't want a rabbit.
 I want a fish.
 I want a fish, fish, fish.
 I want a fish, fish, fish.
 Fish, fish, fish!
 Fish, fish, fish!
 Oh!



She doesn't want a kitten.
 She doesn't want a puppy.
 She doesn't want a rabbit.
 She wants a bird.
 She wants a bird, bird, bird.
 She wants a bird, bird, bird.
 Bird, bird, bird!
 Bird, bird, bird!
 Oh!



He doesn't want a puppy.
 He doesn't want a turtle.
 He doesn't want a kitten.
 He wants a mouse.
 He wants a mouse, mouse, mouse.
 He wants a mouse, mouse, mouse.
 Mouse, mouse, mouse!
 Mouse, mouse, mouse!
 Oh!



Do You Want Pasta?

(Melody: La Cucaracha)



Do you want pasta?
 Do you want pasta?
 Yes, I do. Yes, I do.
 Do you want soy sauce?
 Do you want soy sauce?
 No, I don't. I want eggs.

Does he want vegetables?
 Does he want vegetables?
 Yes, he does. Yes, he does.
 Does he want cereal?
 Does he want cereal?
 No, he doesn't. He wants eggs.

Do they want fish and meat?
 Do they want fish and meat?
 Yes, they do. Yes, they do.
 Do they want shellfish?
 Do they want shellfish?
 No, they don't. They want eggs.



Homework



When do you do homework, Annie?

I do homework at night.

I'm busy in the afternoon.

I do homework at night.

When does she do homework, Ted?

She does homework at night.

She's busy in the afternoon.

She does homework at night.

When do you watch videos, Ted?

I watch videos at night.

I'm busy in the afternoon.

I watch videos at night.

When does he watch videos, Annie?

He watches videos at night.

He's busy in the afternoon.

He watches videos at night.



How Do You Go to School?

How do you go to school?

I go to school by bus.

How do you go to school?

I go to school by car.

How do you go to school?

We go to school by train.

They go to school by bus and car. They go

to school by train.



How does she go to school?

She goes to school by bus.

How does he go to school?

He goes to school by car.

How do they go to school?

They go to school by train.

They go to school by bus and car. They go

to school by train.



My Foot Hurts

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

My eyes hurt, my finger hurts, and

my foot hurts.





6 Whose Keys Are These?

(Melody: Auld Lang Syne)



7 I Have Some Toothpaste

(Melody: He's Got the Whole World in His Hands)



I have some toothpaste in my bag.
I have some toothpaste in my bag.
I have some toothpaste in my bag.
But I don't have any soap.

She has some toothpaste in her bag.
She has some toothpaste in her bag.
She has some toothpaste in her bag.
But she doesn't have any soap.

I have some shampoo in my bag.
I have some shampoo in my bag.
I have some shampoo in my bag.
But I don't have any soap.

He has some shampoo in his bag.
He has some shampoo in his bag.
He has some shampoo in his bag.
But he doesn't have any soap.





8 There's Some Wildlife

(Melody: Camptown Races)

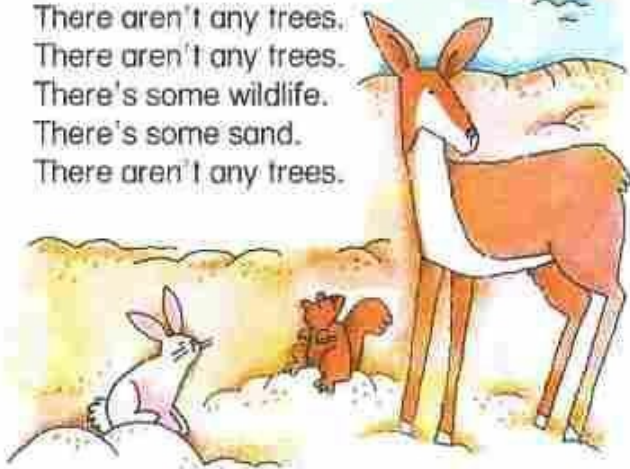


There's some wildlife.
 There's some grass.
 Wildlife! Wildlife!
 There's some wildlife.
 There's some grass.
 There aren't any trails.

There aren't any trails.
 There aren't any trails.
 There's some wildlife.
 There's some grass.
 There aren't any trails.

There's some wildlife.
 There's some sand.
 Wildlife! Wildlife!
 There's some wildlife.
 There's some sand.
 There aren't any trees.

There aren't any trees.
 There aren't any trees.
 There's some wildlife.
 There's some sand.
 There aren't any trees.



9 Is There Any Pepper?

(Melody: The Wheels on the Bus)

Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any bean sprouts?

No, there aren't.

There aren't any bean sprouts here.

Oh, no!

Is there any tofu?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!





10 She Was at the Bakery



I wasn't at the museum.

She wasn't at the museum.

I wasn't at the hospital.

She wasn't at the hospital.

I wasn't at the bookstore.

She wasn't at the bookstore.

I was at the bakery.

She was at the bakery.

Mm. That sounds good.

I wasn't at the movie theater.

He wasn't at the movie theater.

I wasn't at the department store.

He wasn't at the department store.

I wasn't at the drugstore.

He wasn't at the drugstore.

I was at the restaurant.

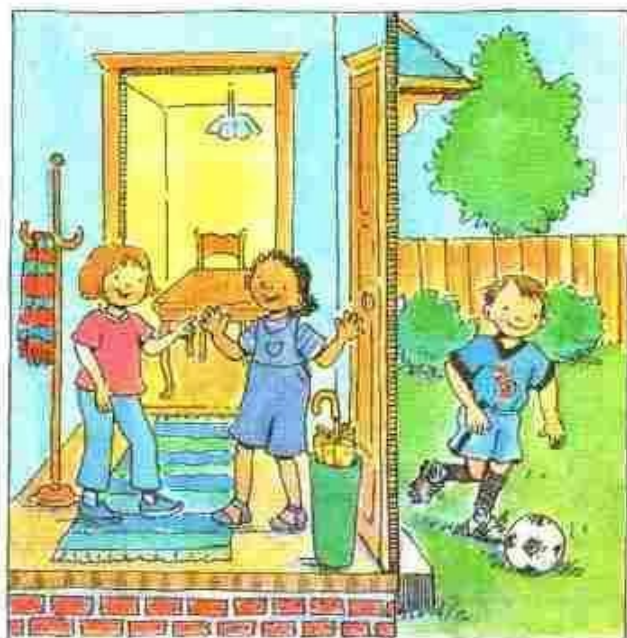
He was at the restaurant.

Mm. That sounds good.



11 Were You in the Living Room?

(Melody: Do You Know the Muffin Man?)



Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. *I was in the yard!*

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. *He was in the yard!*

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. *We were in the hall!*

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. *They were in the hall!*



Today Is Monday

(Melody: Today Is Sunday)

Today is Monday.
Today is Monday.
I brushed my teeth.
I didn't clean my room.
He didn't clean his room.

Today is Tuesday.
Today is Tuesday.
I brushed my teeth.
I washed my hands.
I didn't clean my room.
He didn't clean his room.

Today is Wednesday.
Today is Wednesday.
I brushed my teeth.
I washed my hands.
I called a friend.
I didn't clean my room.
He didn't clean his room.

Today is Thursday.
Today is Thursday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I didn't clean my room.
He didn't clean his room.



Today is Friday.
Today is Friday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I didn't clean my room.
He didn't clean his room.



Today is Saturday.
Today is Saturday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I baked cookies.
I didn't clean my room.
He didn't clean his room.



Today is Sunday.
Today is Sunday.
I brushed my teeth.
I washed my hands.
I called a friend.
I practiced the piano.
I played video games.
I baked cookies.
I danced and danced.
I didn't clean my room.
He didn't clean his room.



My Picture Dictionary

Write the words.

A a



B b



C c



D d



E e





F f



G g



H h



I i



J j



K k



Ll



M m



Pp



Rr



Ss





T t



U u



V v



W w



Y y



✓ Checklist 1 (Units 1-3)

A. I can say these sentences.



I want a puppy. I don't want a turtle.
She wants a turtle. She doesn't want a puppy.



Do you want meat?
Yes, I do.
Does he want eggs?
No, he doesn't. He wants pasta.



When does she exercise?
She exercises in the afternoon.
When do they do homework?
They do homework in the afternoon.

B. I can talk about this picture.



C. I can read these words.

1. lake

2. cat

3. meat

4. red

5. bike

6. sit

7. goat

8. pot

9. tune

10. up

✓ Checklist 2 (Units 4-6)

A. I can say these patterns.



My knees hurt.

His foot hurts.



How does she go to work?

She goes to work by taxi.

How do they go to school?

They go to school by bus.



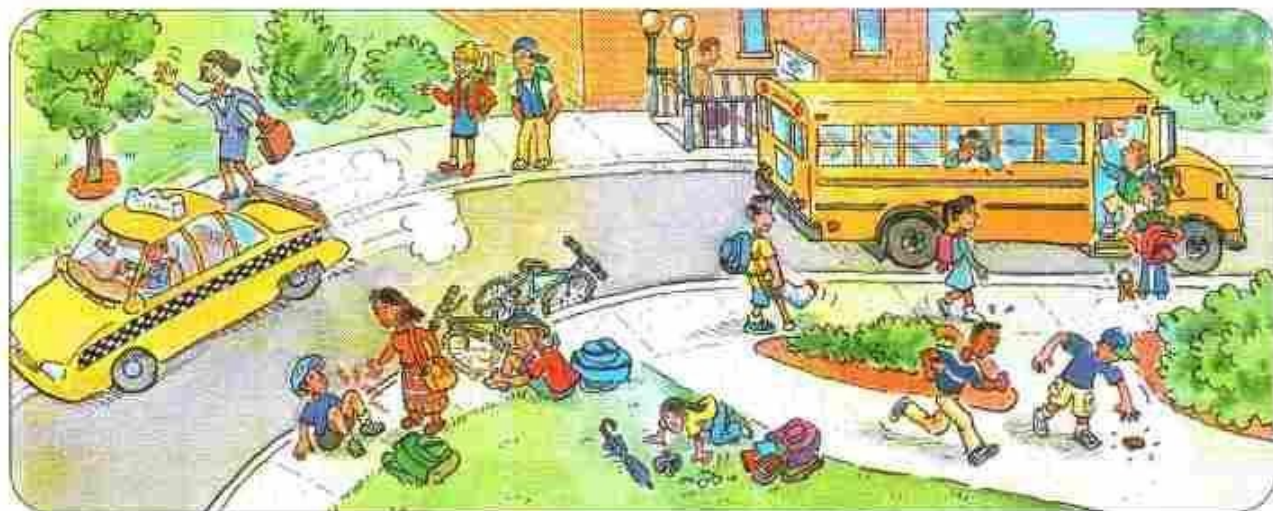
Whose keys are those?

They're hers.

Whose wallet is this?

It's mine.

B. I can talk about this picture.



C. I can read these words.

1. match

2. shop

3. peach

4. mother

5. bath

6. sky

7. baby

8. wash

9. thick

10. cheap

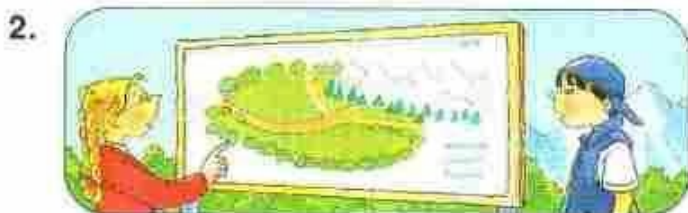
✓ Checklist 3 (Units 7-9)

A. I can say these patterns.



I have some film. I don't have any sunscreen.

She has some money. She doesn't have any sunscreen.



There are some mountains. There isn't any snow.

There's some grass. There aren't any rivers.



Are there any instant noodles?
Yes, there are.

Is there any salt?
No, there isn't.

B. I can talk about this picture.



C. I can read these words.

1. ducks

2. bags

3. boxes

4. bride

5. green

6. prune

7. fags

8. bread

9. present

10. grape

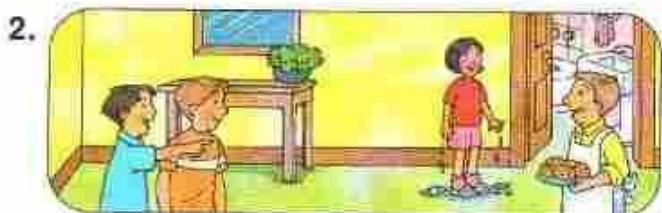
✓ Checklist 4 (Units 10–12)

A. I can say these patterns.



I was at the bakery. I wasn't at the restaurant.

You were at the restaurant. You weren't at the bakery.



Were you in the kitchen?

Yes, I was.

Was she in the kitchen?

No, she wasn't. She was in the bathroom.



She practiced the piano. She didn't bake cookies.

They played video games. They didn't clean their room.

B. I can talk about this picture.



C. I can read these words.

1. crab

2. dream

3. tree

4. fly

5. play

6. sled

7. smile

8. snake

9. spider

10. flag

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A		bread	5	D		foot	20	home	8
address	19	brown	40	dance	52	forget	29	homework	10
afternoon	11	brush my teeth	52	danced	53	forgot	vi	horse	12
airplane	16	brushed	53	department		Friday	9	hospital	44
aisle	5	bug	4	store	44	friend	52	hot sauce	38
all right	47	bus	16	didn't	53	G		hotel	43
answer	vii	buses	36	dining room	48	garage	47	how about	5
any	31	busy	9	do homework	10	girls	32	how much	29
arm(s)	20	by	17	does	11	glasses	24	hurt	21
ask	43	C		dog	1	glue	4	I	
at	11	cake	8	dollar	29	go	9	I'll	23
B		call a friend	52	door	12	go outside	47	instant noodles	38
baby	26	called	53	dream	46	good-bye	51	its	21
backpack	23	camera	24	dress	1	grandmother	40	J	
bags	32	candy	26	drugstore	44	grass	34	jacket	12
bake cookies	52	caps	32	duck	12	great	5	July	26
baked	53	car	10	ducks	32	green	40	just a minute	vii
bakery	44	cat	1	E		gum	8	K	
balcony	47	cat	8	each	29	gum	12	ketchup	37
bandages	29	cereal	6	ear(s)	20	H		key	12
basement	48	change	29	egg(s)	6	hairbrush	24	keys	24
bath	22	cheap	29	evening	11	hall	48	kids	47
bathroom	48	chicken	18	exercise	10	hand(s)	20	kitchen	18
batteries	29	chocolate chip	37	exercises	11	hand in	vi	kitten	2
bean sprouts	38	clean my room	52	explain	vi	has	11	knee(s)	20
bed	8	clean up	10	eye(s)	20	have a snack	10	know	5
bedroom	48	cleaned	53	F		have fun	47	L	
bee	8	cleans	11	feet	20	have to	47	leave	15
bicycle	16	coffee	5	ferry	16	near	19	leg	12
bike	8	coming	vii	film	30	helicopter	15	legs	20
bird	2	comb	23	find	1	her	21	listen to music	10
blue	4	computer	10	finger(s)	20	hers	25	listen to the radio	51
bookstore	44	cook	51	fish	2	hey	29		
bored	47	cookie	37	flag	50	his (pass. pro.)	21		
box	8	cough drops	29	fly	50	(pass. adj.)	25		
boxes	36	crab	46						
		cry	46						

listens	11	P		S		T		W	
litter	33	page	vii	salt	38	tape	12	wallet	24
living room	48	paint a picture	9	sand	34	taxi	16	want	3
lizard	2	party	26	sandwiches	36	tea	5	wants	3
look	5	pasta	6	Saturday	9	teeth	52	was	45
look like	1	peach	18	seat	19	thank you so		wash my hands	
look for	23	peanut butter	37	shampoo	30	much	43		52
Luke	8	peas	32	shell	18	thanks a lot	29	wash the car	10
lunch box	24	pencil cases	36	shellfish	6	that	22	wash the	
M		pepper	38	shy	26	their	21	dishes	51
makeup	30	plane	52	sing	12	theirs	25	washed	53
maybe	43	pickles	38	six	12	thirsty	22	washes	11
meat	6	pig	8	skateboard	15	this	22	wasn't	45
medicine	30	plants	33	sky	26	Thursday	9	watch (n.)	18
mine	25	play	50	sleep	50	ticket	15	watch videos	10
mom	1	play a game	9	slide	50	to	9	watches (v.)	11
money	30	play soccer	47	smell	54	tofu	38	waterfalls	33
morning	11	play video		smile	54	toothpaste	30	wearing	1
mother	22	games	52	snack	10	trail(s)	34	were	45
motorcycle	15	played	53	snake	1	train	16	weren't	45
mountain(s)	34	plum	50	snake	54	train station	43	what about	9
mouse	2	popcorn	12	sneeze	54	trash can	33	when	11
mouth	19	practice the		snow	34	tree(s)	34	whose	25
movie theater	44	piano	52	so am I	47	truck	46	wildlife	34
movies	9	practiced	53	soap	30	tune	4	window	12
museum	44	present	40	soccer	47	turn (n., v.)	vii	work	17
mushrooms	38	prize	40	some	31	turtle	2	worry	23
music	10	puppy	2	sorry	9	U		wow	29
N		Q		sounds	9	umbrella	24	write a letter	9
New York	15	queen	12	soy sauce	6	understand	vi	wrong number	51
night	11	R		spell	54	up	4	Y	
nose	19	rabbit	2	spider	54	use a computer		yard	48
nurse	12	recess	vii	store	55		10	yours	25
O		remember	47	strawberry	37	uses	11	yo-yo	12
office building	43	restaurant	44	strawberry jam	37	V		Z	
one way	15	river(s)	34	study	47	vegetable(s)	6	zero	12
oops	29	road	19	subway	16	vet	12		
our	21	racks	33	sugar	5	video games	52		
ours	25	room	52	Sunday	9	videos	10		
outside	47	round trip	15	sunscreen	30				
		run	4	swater	23				