

ENGLISH TIME

STUDENT BOOK



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OXFORD


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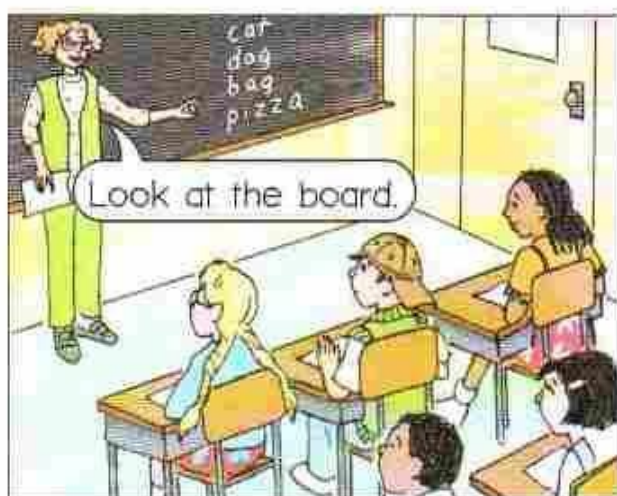
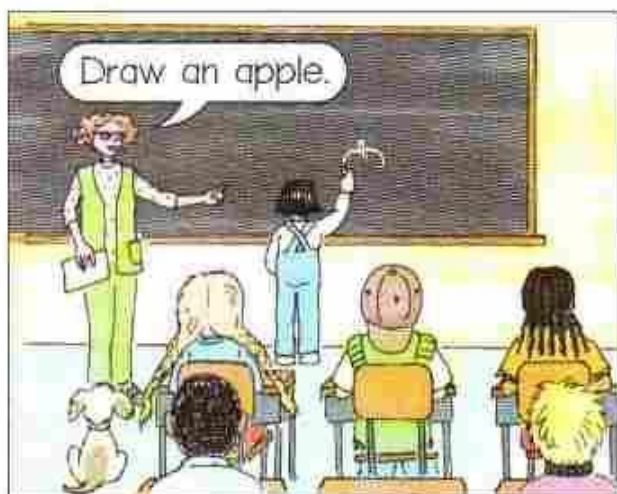
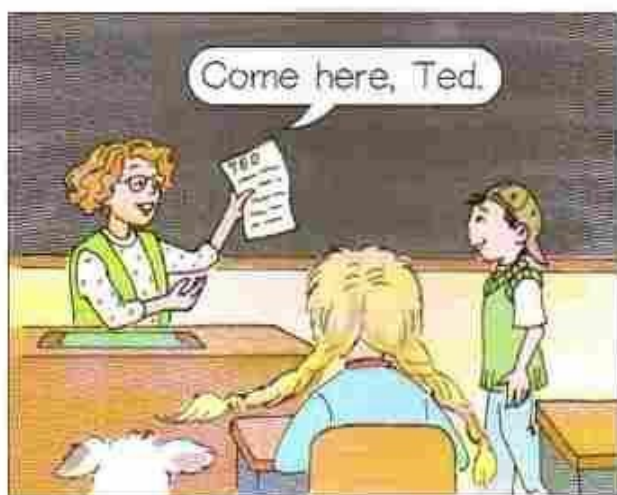
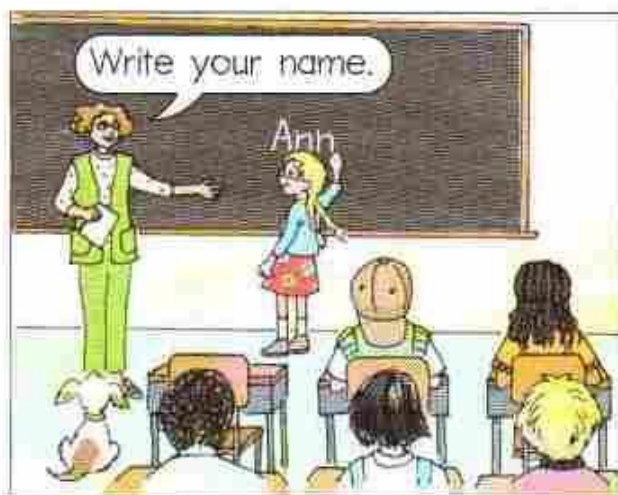
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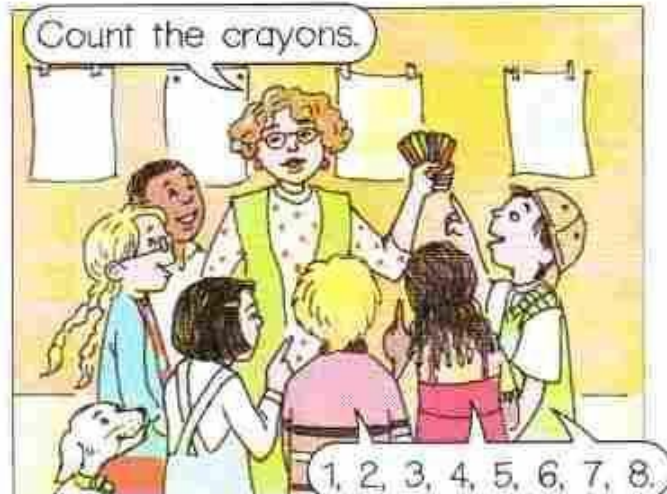
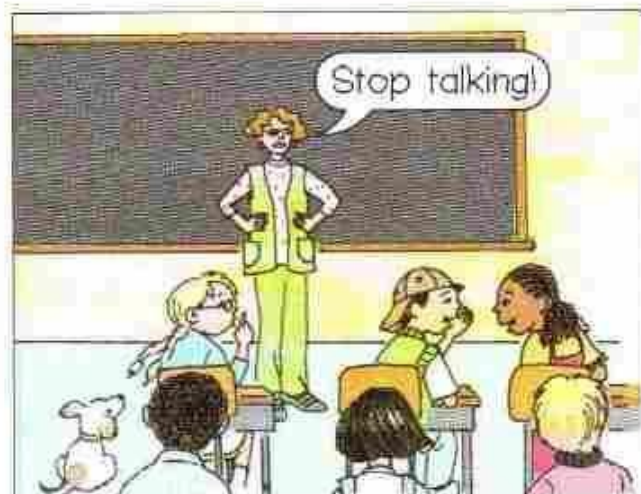
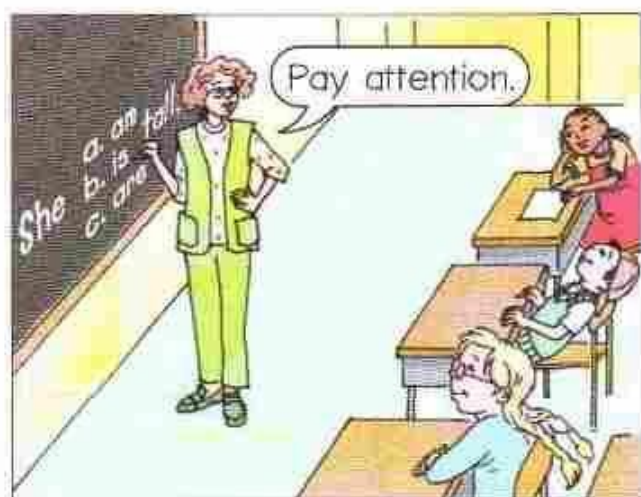
Syllabus

Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
1	At Home with Annie	Family members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather	Who's he? He's my father. Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat	I'm drawing. I'm not writing. He's/She's drawing. He/She isn't writing.	Ll lamb leg lemon Rr rabbit red run
3	At a Birthday Party	Actions	This is for you. Happy birthday. Thanks. You're welcome. Open it.	cry sing shout run laugh walk	We're/You're/They're singing. We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box
Review of Units 1-3						
4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower	What's he/she/it doing? He's/She's/It's walking to school. What are you/they doing? We're/They're walking to school.	long a May rain cake play paint lake
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-five thirty forty fifty	What time is it? It's one o'clock. It's two fifteen.	long e bee feet sleep meat read tea
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black	This is/That's red. This is/That's a red flower. These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light night tight
Review of Units 4-6						

Unit	Unit Title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these/those? They're shoes.	long o boat snow home coat window note
8	In a Messy Classroom	Classroom Objects:	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in/on/under/ next to the desk. Where are the books? They're in/on/under/ next to the desk.	long u blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! Oh...I can't decide.	candy juice soda pop ice cream popcorn chips	I/You/We/They have candy. I/You/We/They don't have juice.	short a cap man sad long a day game pain
Review of Units 7-9						
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He/She has a fever. He/She doesn't have a rash.	short e bed desk pen long e eat green seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he/she have tape? Yes, he/she does. No, he/she doesn't. He/She has glue.	short i pig sick six long i bike nine right
12	On a Picnic	Food	Pass the cake, please. Which one? The chocolate cake. Here. Help yourself. Thanks.	chicken cheese salad fruit bread rice	He/She/It likes chicken. He/She/It doesn't like salad.	short o hop pat sock long o elbow rope toad!
Review of Units 10-12						

 Listen and do the actions.





Do You Remember?

Listen and point.





At Home with Annie

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



How old are you?



I'm ten. How old are you?



I'm six.



D. Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!



Word Time


A.  Listen and repeat.


1.  mother


2.  father

3.  sister

4.  brother

5.  grandmother

6.  grandfather

B.  Listen and write the letter.

C. Point and say the words.


D.  Listen and point.

E. Write the words.

(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Who's | he?
 | she?

Who's = Who is

He's my father.

She's my mother.

He's = He is

She's = She is

B.  Listen and repeat. Then practice with a partner.

1. Who's she?
She's my sister.



2. Who's he?
He's my father.



3. Who's she?
She's my grandmother.



4. Who's he?
He's my grandfather.




5. Who's he?
He's my brother.



6. Who's she?
She's my mother.



C. Look at page 2. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "The Family Song" on page 57.)

A.  Listen and repeat.



jacket



jam



jet



yellow



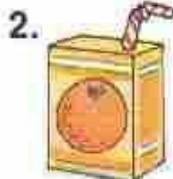
yogurt



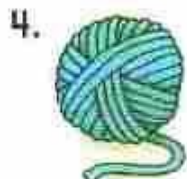
yo-yo

B.  Does it begin with j or y? Listen and write.









C. Read the words.

1. jab
yap


2. jam
yam

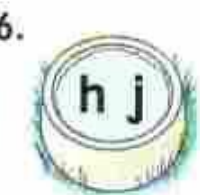
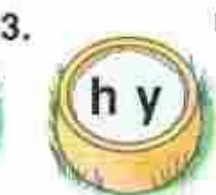
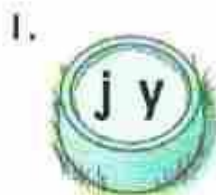
3. Jen
yen

4. jet
yet

5. jug
yum

D.  Look at C. Listen and point.

E.  Does it begin with g, h, j, or y? Listen and circle.





In the Classroom

Conversation Time

A.  Listen and repeat.



Is today Monday?



No, it's Tuesday.



Yay! My birthday is on Wednesday!




Cool!

B.  Listen and find the speakers.

C. Role-play the conversation with two other students.



D.  Review. Listen and repeat.

Who's she?

She's my mother.



Word Time

A.  Listen and repeat.

1.  write


2.  talk

3.  draw

4.  read

5.  sleep

6.  eat

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

I'm
He's | drawing.
She's


I'm not
He isn't | writing.
She isn't

I'm - I am

He's - He is

She's - She is

isn't - is not

B.  Listen and repeat. Then practice with a partner.

1. She's talking.
She isn't sleeping.



2. He's sleeping.
He isn't talking.



3. I'm reading.
I'm not eating.



4. I'm eating.
I'm not reading.




5. She's writing.
She isn't drawing.



6. He's drawing.
He isn't writing.

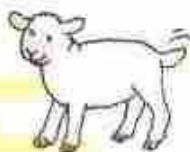


C. Look at page 6. Point to the picture and practice with a partner.

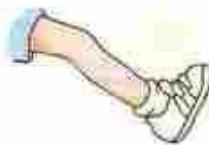
D.  Listen and chant. (See "He Isn't Reading" on page 57.)

Phonics Time

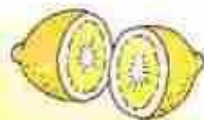
A.  Listen and repeat.



lamb



leg



lemon



rabbit

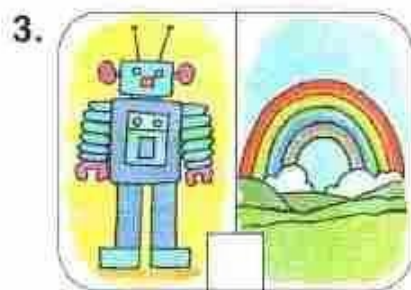
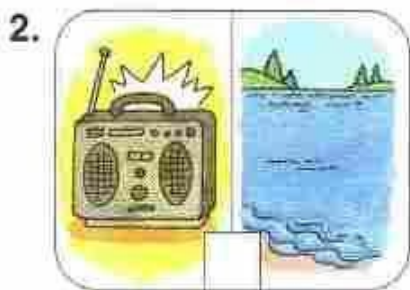


red

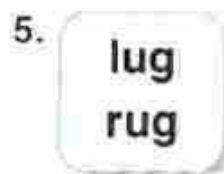
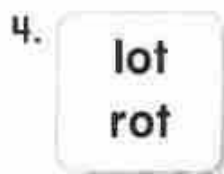
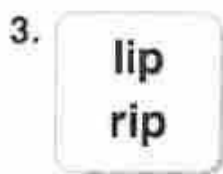


run


B.  Do they both begin with the same sound? Listen and write ✓ or X.



C. Read the words.



D.  Look at C. Listen and point.

E.  Does it begin with j, l, r, or y? Listen and write.





At a Birthday Party

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



This is for you.



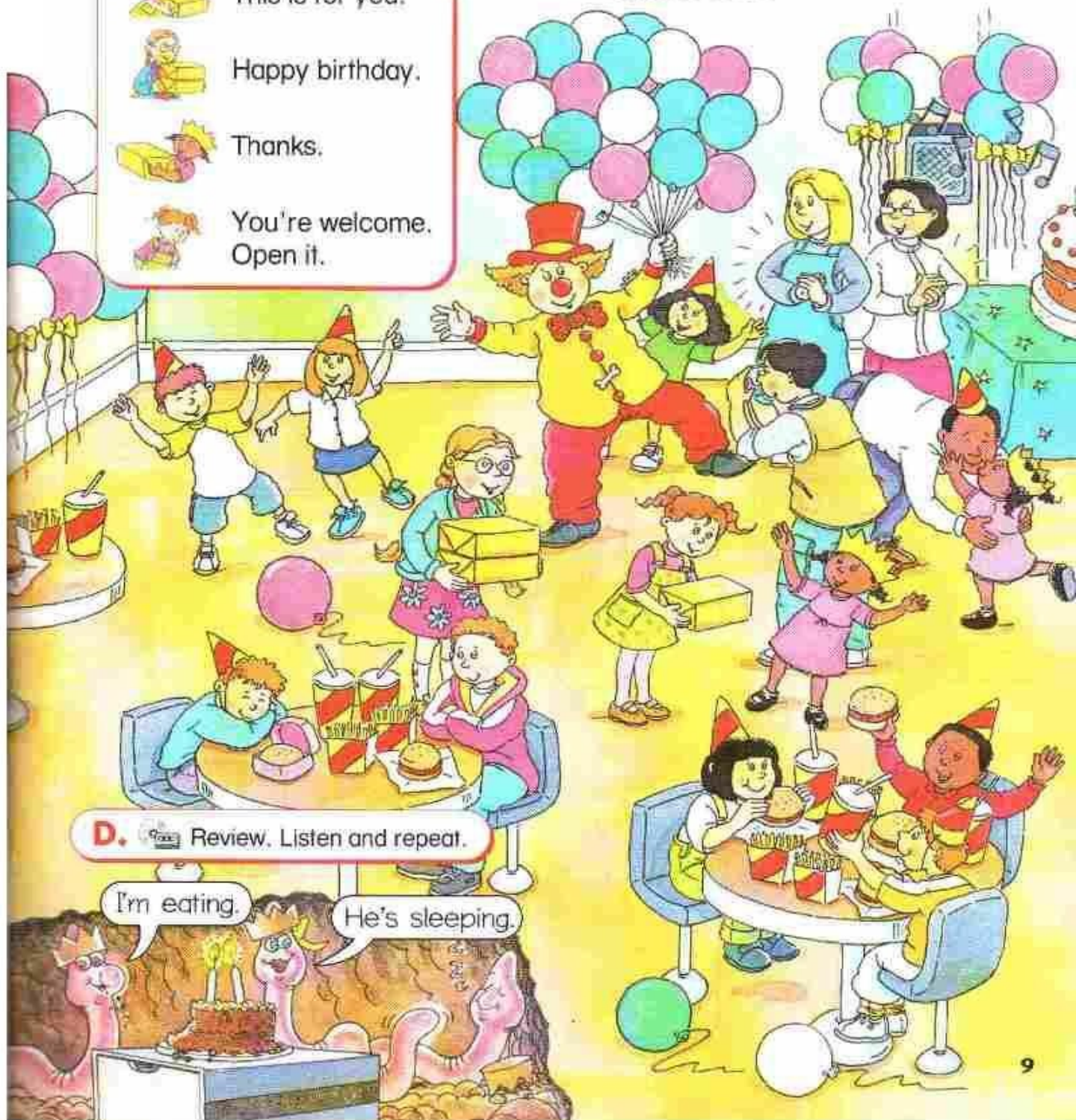
Happy birthday.



Thanks.



You're welcome.
Open it.



D. Review. Listen and repeat.

I'm eating.

He's sleeping.

Word Time

A.  Listen and repeat.

1.  cry


2.  sing

3.  shout

4.  run

5.  laugh

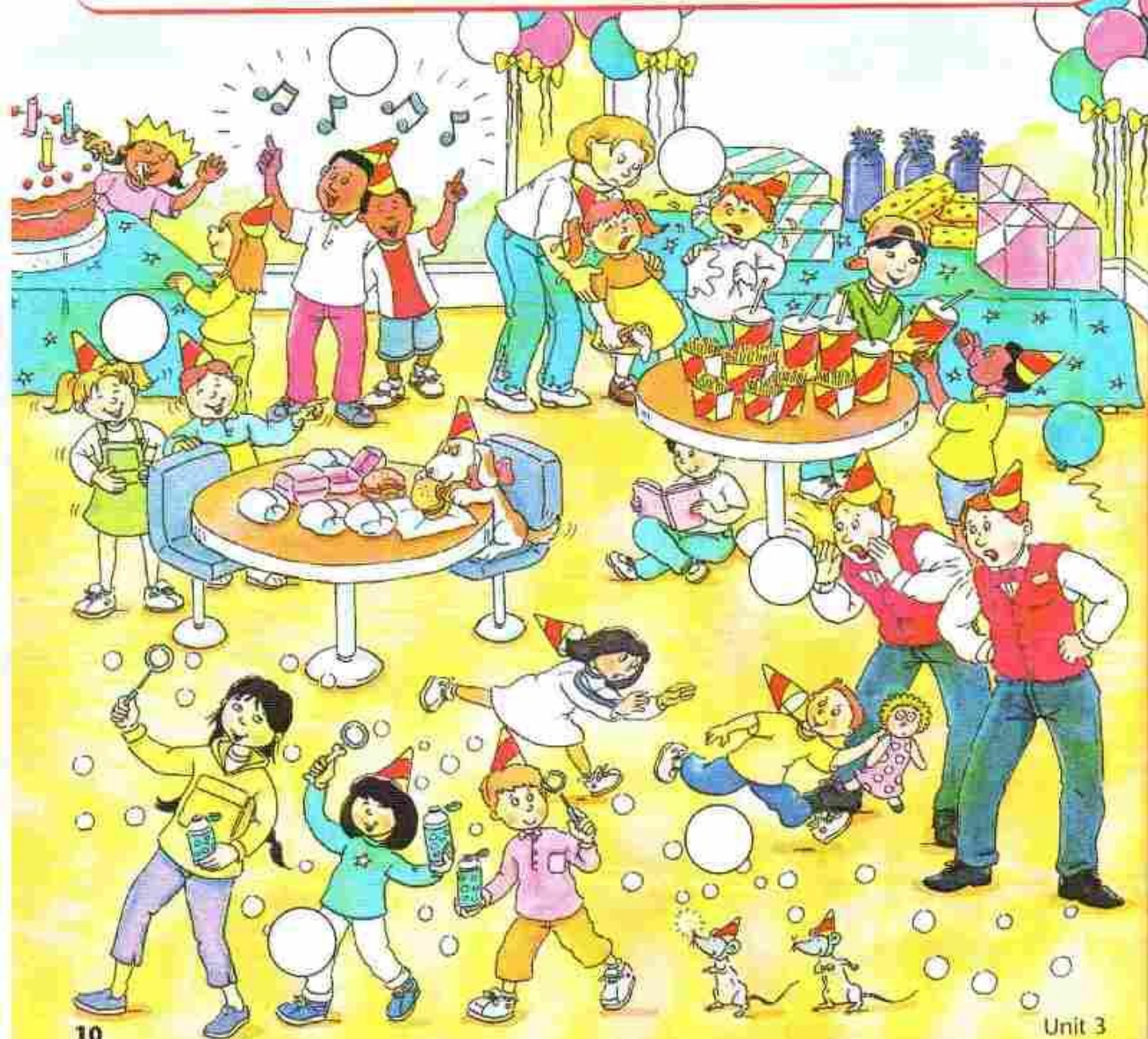
6.  walk

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

We're
You're | singing.
They're


We're = We are

You're = You are

They're = They are

We
You | aren't | crying.
They

aren't = are not

B.  Listen and repeat. Then practice with a partner.

1. You're crying.
You aren't singing.



2. You're singing.
You aren't crying.



3. We're shouting.
We aren't laughing.



4. We're laughing.
We aren't shouting.




5. They're running.
They aren't walking.



6. They're walking.
They aren't running.



C. Look at page 10. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "We're Singing" on page 58.)

A.  Listen and repeat.



cat




queen



duck



box

B.  Does it begin with **c** or **q**? Listen and write.

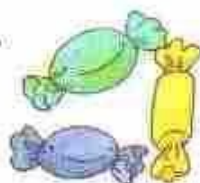
1.



2.



3.



C. Read the words.

1.

cat
quack

2.

cut
quit

3.

lack
lax

4.

sick
six

5.

tack
tax

D.  Look at C. Listen and point.

E.  Does it end with **-ck** or **-x**? Listen and circle.

1.



-ck -x

2.



-ck -x

3.



-ck -x

4.



-ck -x



Review 1

Story Time

Digger's World

A. Listen and repeat.

1. Hello, Digger!
Hi Max! I'm drawing.

2. Who's she, Digger?
She's my sister. She's two.

3. She's eating!
She isn't eating, Max. She's talking.

4. Who's he?
He's my brother. He's four.

5. How old are you, Digger?
I'm two.

6. This is for you.
Thanks!

To be continued...

B. Look at A. Listen and point.

C. Role-play these scenes.



A. Listen and find the picture. Write the number.



B. Listen and circle.

1. jet yellow 2. fox duck 3. cat queen
4. leg red 5. yo-yo jam 6. rabbit lamb

C. Listen and find the picture. Write the number.





At the Store Window

Conversation Time

A. Listen and repeat.



Hello?



Hello. May I speak to Sam, please?



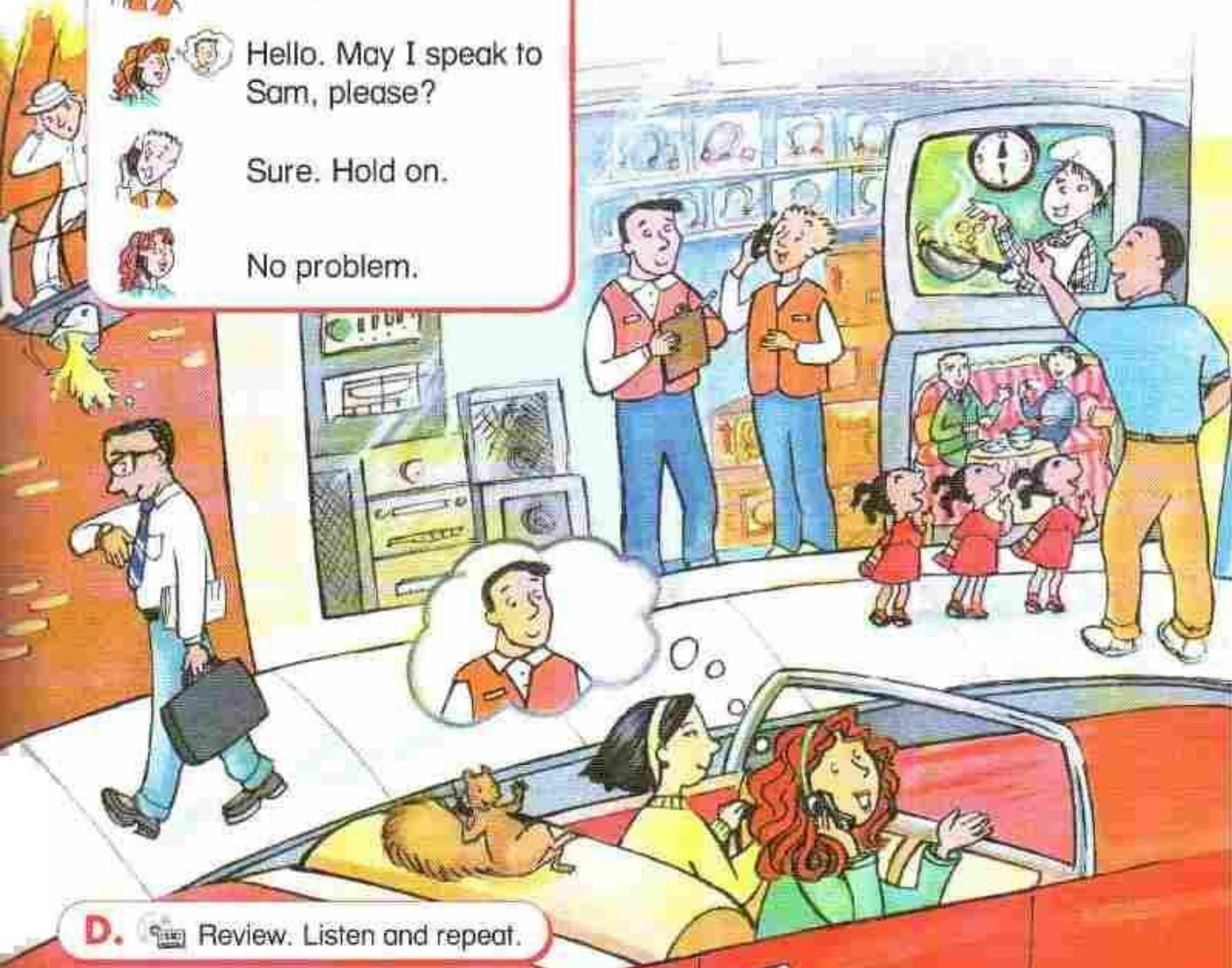
Sure. Hold on.



No problem.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.







Is today Tuesday?


No, it's Wednesday.



Word Time

A.  Listen and repeat.

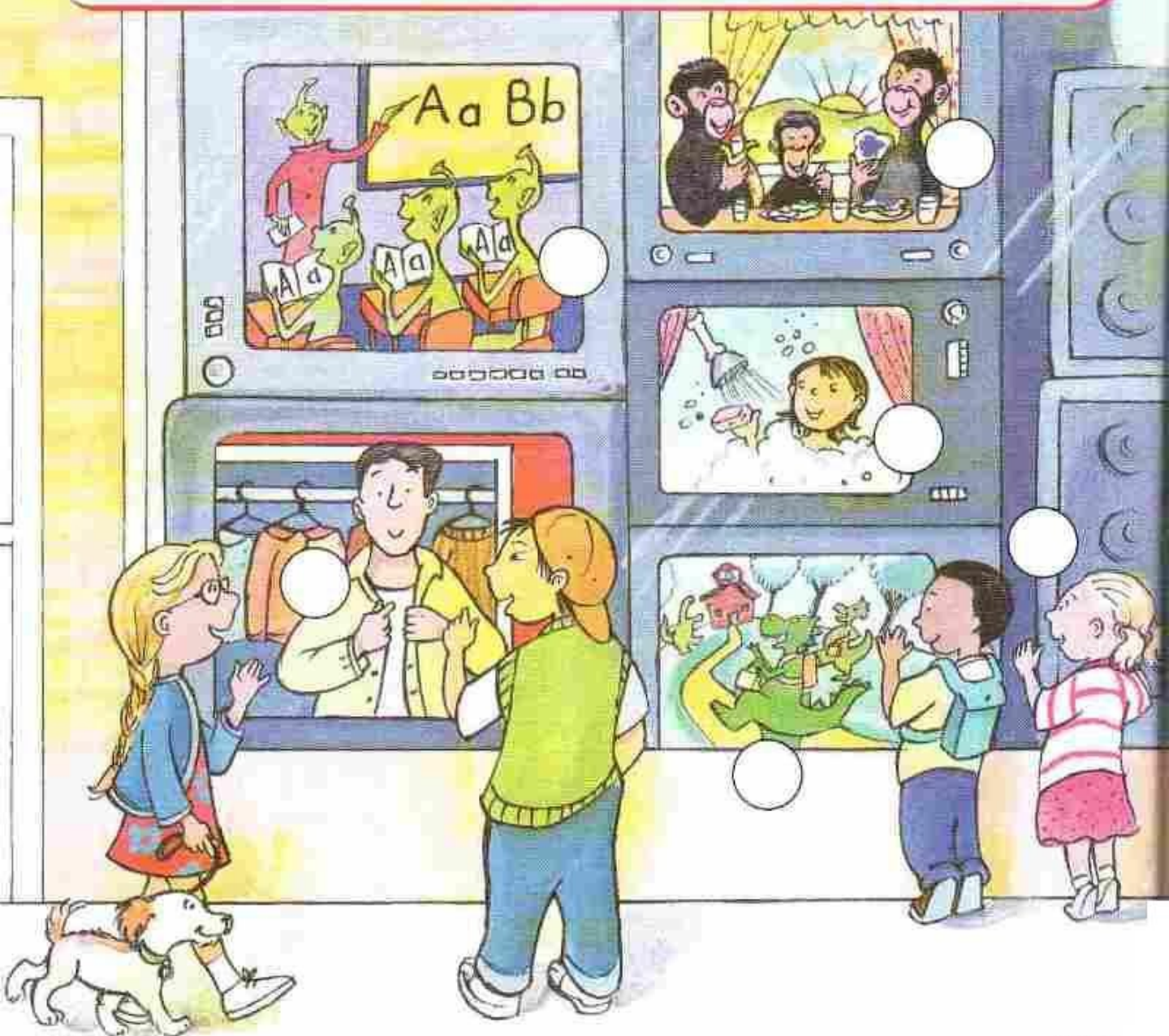
1.  get dressed 2.  eat breakfast
3.  walk to school 4.  study English
5.  watch TV 6.  take a shower

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

What's

he
she
it

 doing?

What's = What is

He's
She's
It's

walking to school.

He's - He is She's - She is It's - It is

What are

you
they

 doing?

We're
They're

walking to school.

We're - We are They're - They are

B.  Listen and repeat. Then practice with a partner.

1. What's he doing?
He's getting dressed.



2. What are they doing?
They're studying English.



3. What's she doing?
She's taking a shower.



4. What are they doing?
They're eating breakfast.




5. What's it doing?
It's walking to school.



6. What are you doing?
We're watching TV.



C. Look at page 16. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "What's He Doing?" on page 58.)

A.  Listen and repeat.



May



rain



cake




play

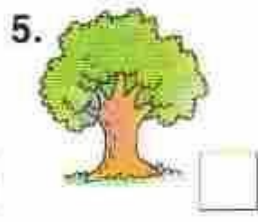
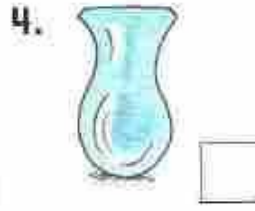
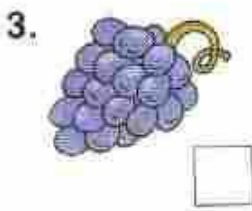
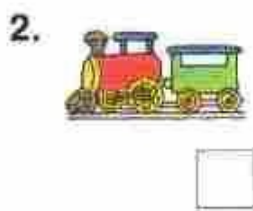
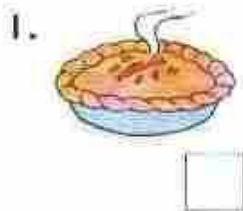


paint



lake

B.  Does it have **long a**? Listen and write ✓ or X.



C. Read the words.

1.
 day
pay
ray
say

2.
 laid
maid
paid
raid

3.
 fame
game
name
same

4.
 date
gate
late
rate

D.  Look at C. Listen and point.

E.  Listen and circle.

1. cape tape

2. main vain

3. bay lay

4. bake make



At the Airport

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

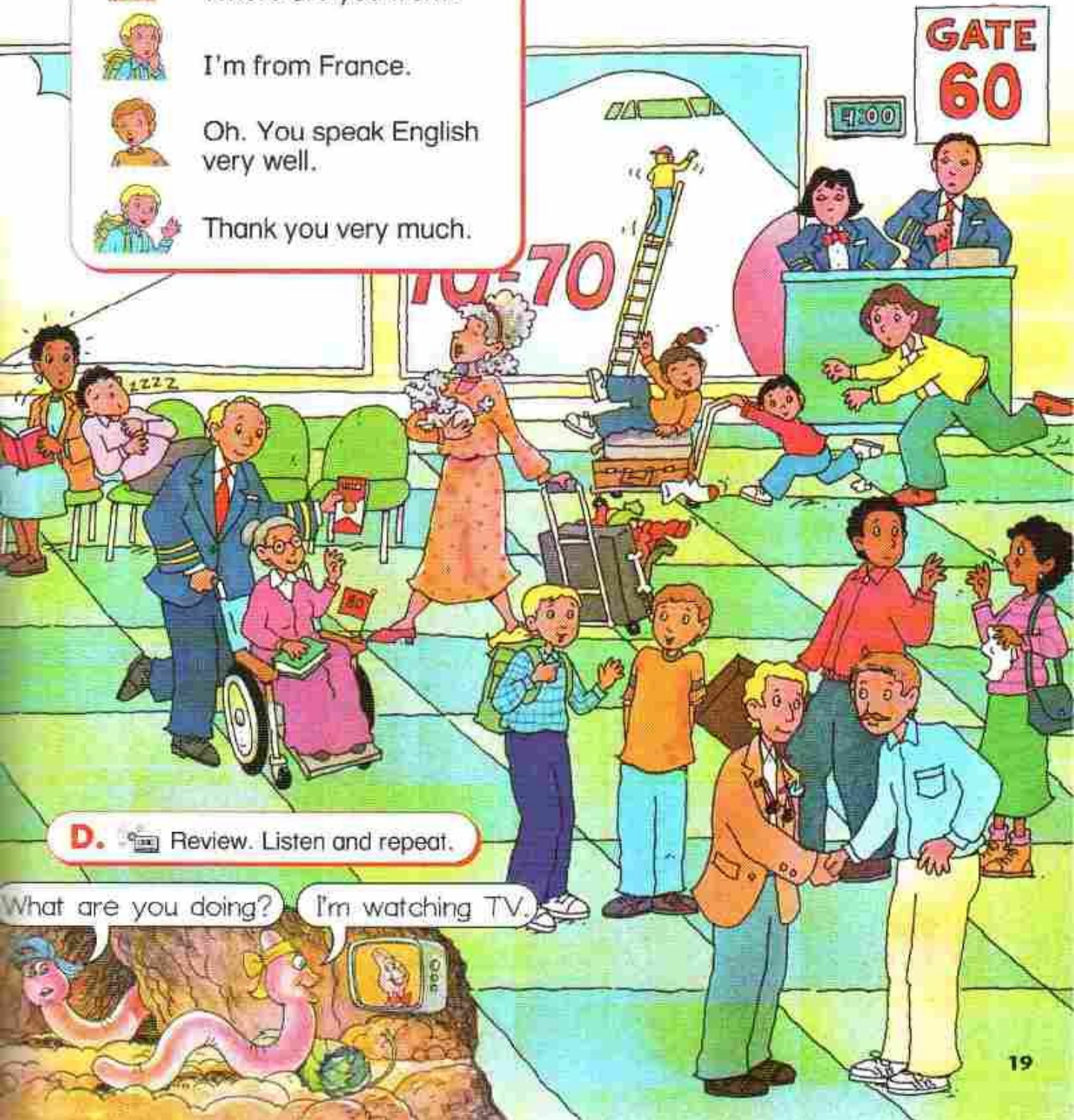
C. Role-play the conversation with a partner.

 Where are you from?

 I'm from France.

 Oh. You speak English very well.

 Thank you very much.




D. Review. Listen and repeat.

What are you doing?

I'm watching TV.



Word Time

A.  Listen and repeat.

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

B.  Listen and write the letter.

20 ___ 17 ___ 50 ___ 40 ___ 15 ___ 13 ___ 25 ___ 18 ___

C.  Listen and point.

D. Write the words. (See pages 63–66.)



Practice Time

A.  Listen and repeat.

What time is it?

It's

one o'clock.
two fifteen.

B.  Listen and repeat. Then practice with a partner.

1. What time is it?
It's ten fifteen.



2. What time is it?
It's eleven forty-five.



3. What time is it?
It's twelve twenty-five.



4. What time is it?
It's one thirty.



5. What time is it?
It's two o'clock.



6. What time is it?
It's three fifty-five.



C. Look at page 20. Point to the clocks and practice with a partner.

D.  Listen and sing along. (See "What Time Is It?" on page 59.)

Phonics Time

A. Listen and repeat.



bee



feet



sleep



meat

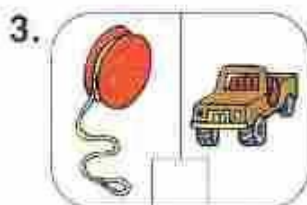


read



tea

B. Do they both have long e? Listen and write ✓ or X.



C. Read the words.

1. feed
reed
seed
weed

2. deep
jeep
keep
peep

3. bean
dean
Jean
mean

4. beat
heat
meat
seat

D. Look at C. Listen and point.


E. Listen and match.





At the Flower Shop

Conversation Time

A.  Listen and repeat.



Where do you live?




I live in Oakville.



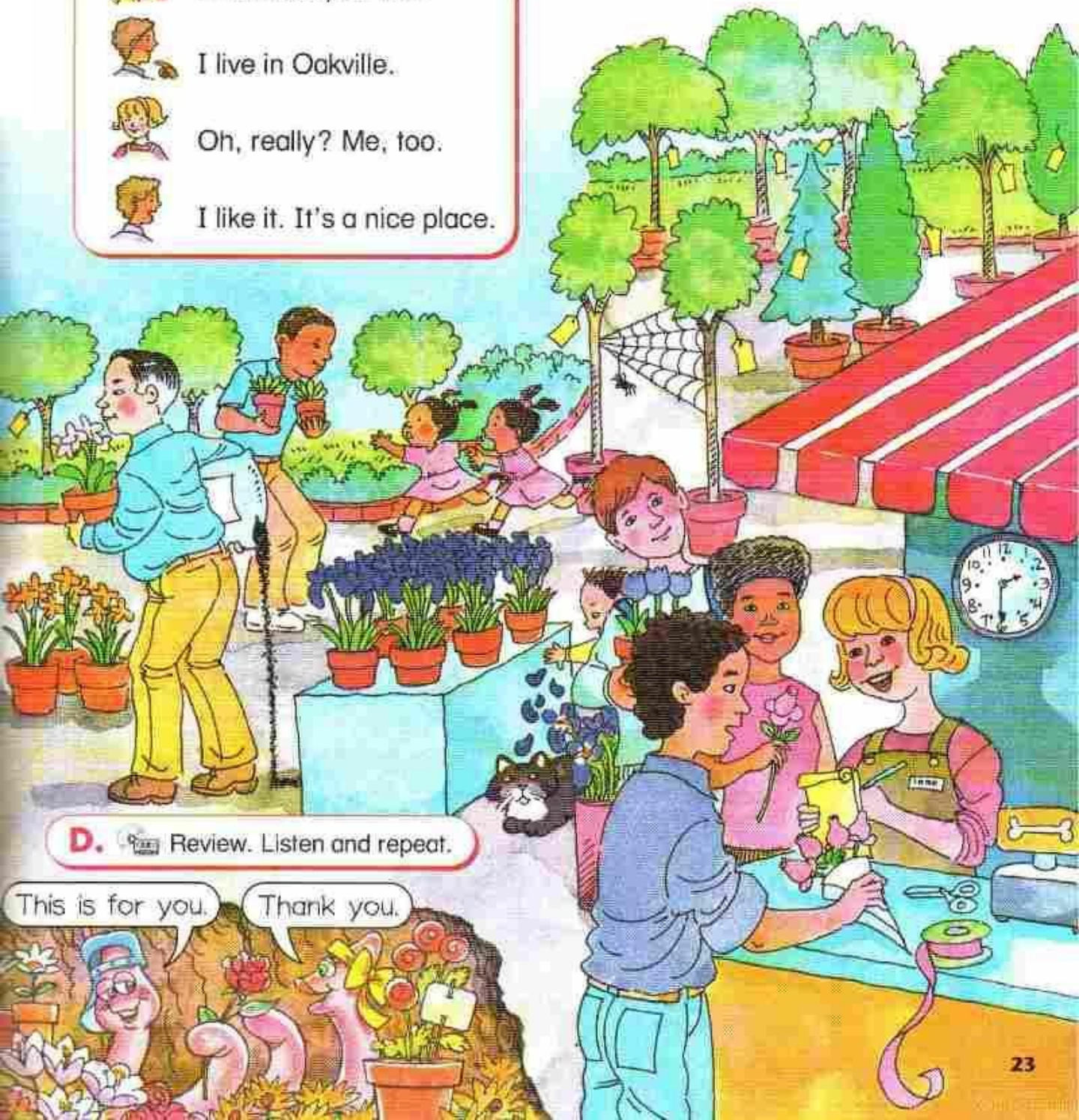
Oh, really? Me, too.



I like it. It's a nice place.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.




D.  Review. Listen and repeat.


This is for you.

Thank you.

Word Time

A.  Listen and repeat.

- | | |
|---|---|
| 1.  red | 2.  yellow |
| 3.  blue | 4.  green |
| 5.  orange | 6.  brown |
| 7.  white | 8.  black |

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

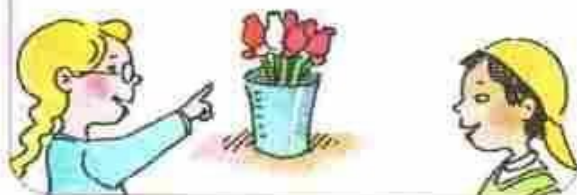
This is red.
That's a red flower.

That's = That is

These are yellow.
Those are yellow flowers.

B.  Listen and repeat. Then practice with a partner.

1. That's white.
That's a white flower.



2. Those are orange.
Those are orange flowers.



3. These are yellow.
These are yellow flowers.



4. This is red.
This is a red flower.




5. These are blue.
These are blue butterflies.



6. Those are green.
Those are green trees.



C. Look at page 24. Point to the picture and practice with a partner.

D.  Listen and chant. (See "The Color Chant" on page 59.)

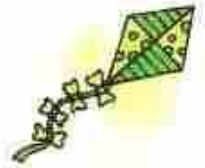
A.  Listen and repeat.



bike



five



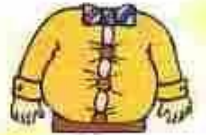
kite




light

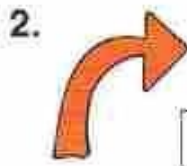
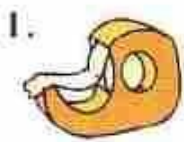


night



tight

B.  Does it have long i? Listen and write ✓ or X.




C. Read the words.

1. hide
ride
side
wide

2. fine
line
pine
vine

3. bike
hike
like
Mike

4. fight
might
right
sight

D.  Look at C. Listen and point.

E.  Listen and match.

1	2	3	4	5	6
•	•	•	•	•	•
•	•	•	•	•	•
beef	mean	kite	mine	bite	Kate



Review 2

Story Time



A. Listen and repeat.



To be continued...

B. Look at A. Listen and point.

C. Role-play these scenes.



A. Listen and match.

1. 2. 3. 4. 5. 6.

B. Listen and write the time.

1. : 2. : 3. : 4. : 5. : 6. :

C. Listen and circle.

1. tail teal 2. tray tree 3. fight feet
4. lake like 5. beak bike 6. main mine

D. Listen and circle ✓ or X.

1. 2. 3. 4.

✓ X ✓ X ✓ X ✓ X



In the Department Store

Conversation Time

A. Listen and repeat.



What color is it?



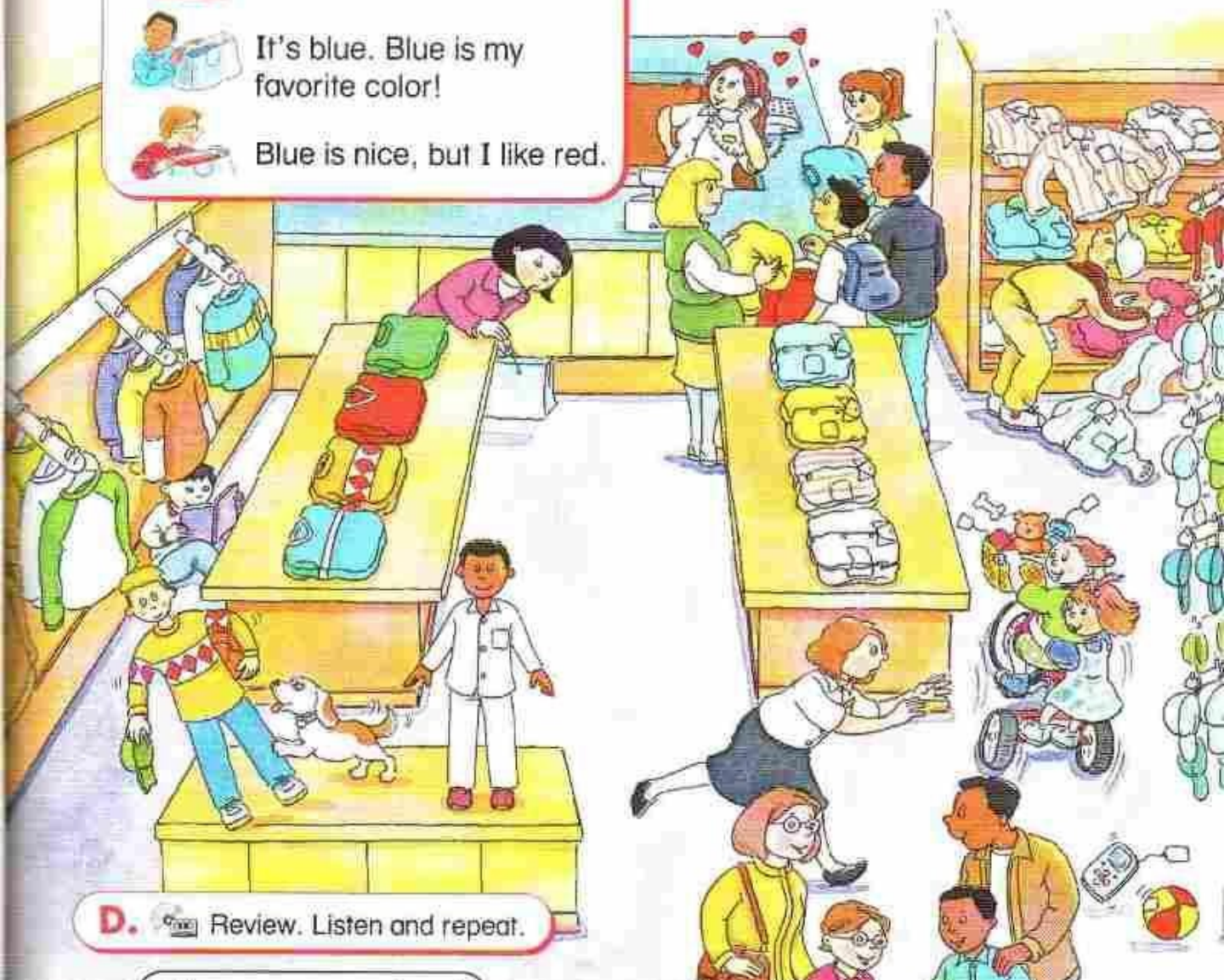
It's blue. Blue is my favorite color!



Blue is nice, but I like red.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.




D. Review. Listen and repeat.

Where are you from?

I'm from France.



Word Time

A.  Listen and repeat.

1.  shoes


2.  socks

3.  shirts

4.  skirts

5.  jeans

6.  shorts

B.  Listen and write the letter.

C. Point and say the words.


D.  Listen and point.

E. Write the words.

(See pages 63–66.)




Practice Time

A.  Listen and repeat.

What are | these?
 | those?

They're | shoes.

They're - They are

B.  Listen and repeat. Then practice with a partner.

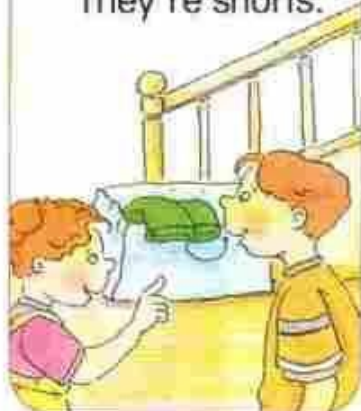
1. What are these?
 They're socks.



2. What are those?
 They're skirts.



3. What are those?
 They're shorts.



4. What are these?
 They're shoes.



5. What are those?
 They're jeans.



6. What are these?
 They're shirts.



C. Look at page 30. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "What Are These?" on page 60.)

A.  Listen and repeat.



boat



snow



home




coat



window

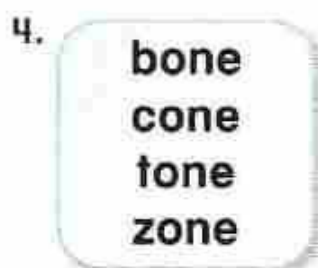
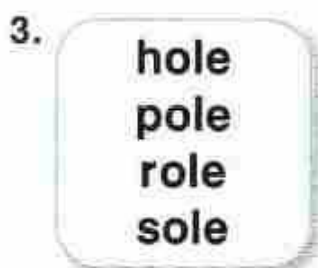
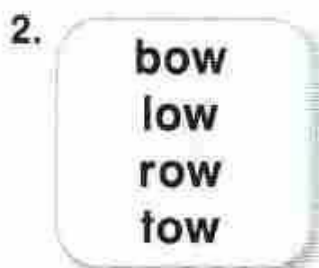
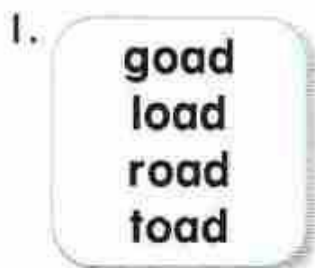



note

B.  Does it have long o? Listen and write ✓ or X.



C. Read the words.



D.  Look at C. Listen and point.

E.  Listen and circle.

1. ripe rope 2. Kate kite 3. need night 4. make Mike



In a Messy Classroom

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Oh, no! What a mess!



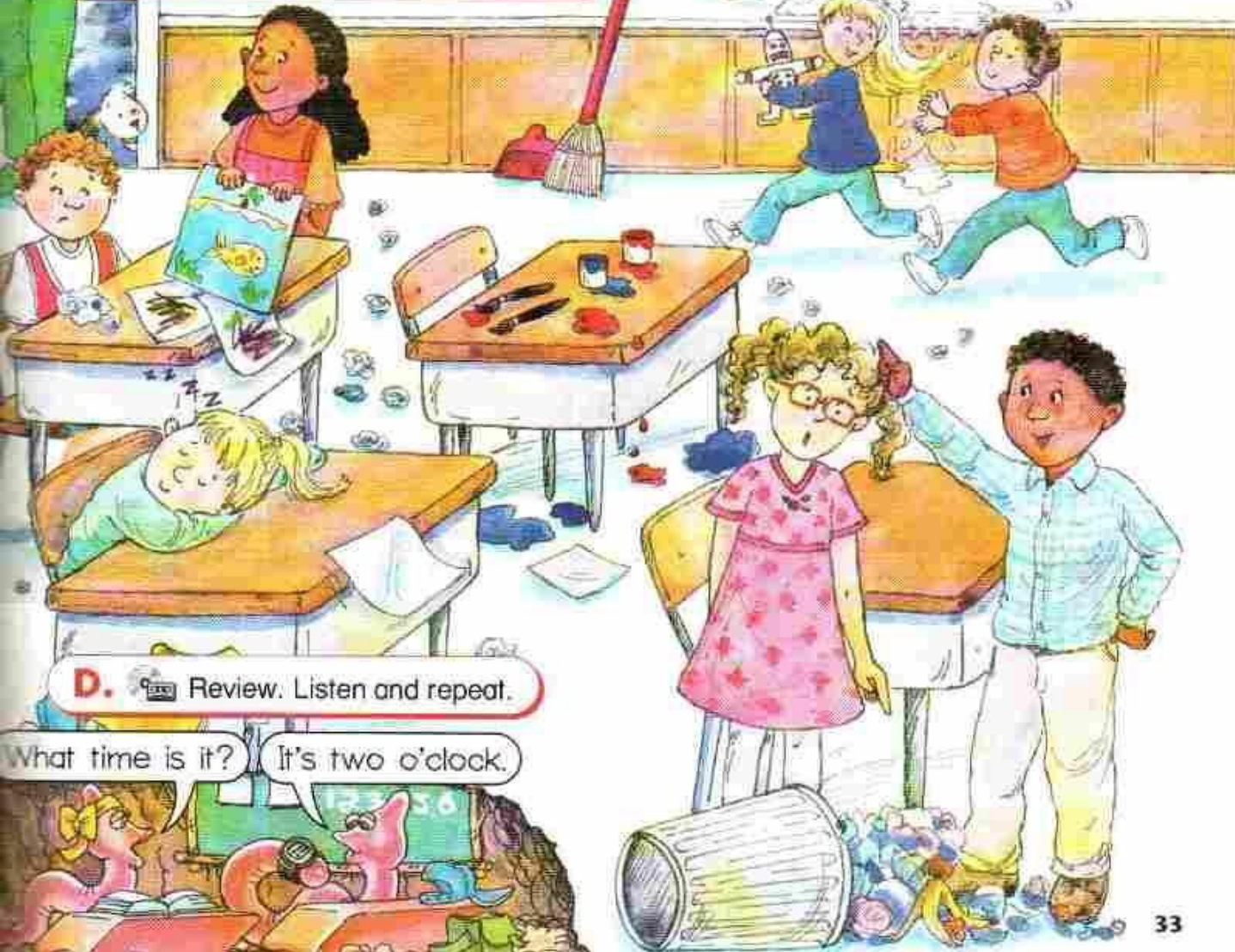
Yeah, you're right.



Let's clean up.



Okay. Let's get the broom.



D. Review. Listen and repeat.

What time is it?

It's two o'clock.



Word Time

A.  Listen and repeat.

1.  computer


2.  shelf

3.  cupboard

4.  table

5.  desk

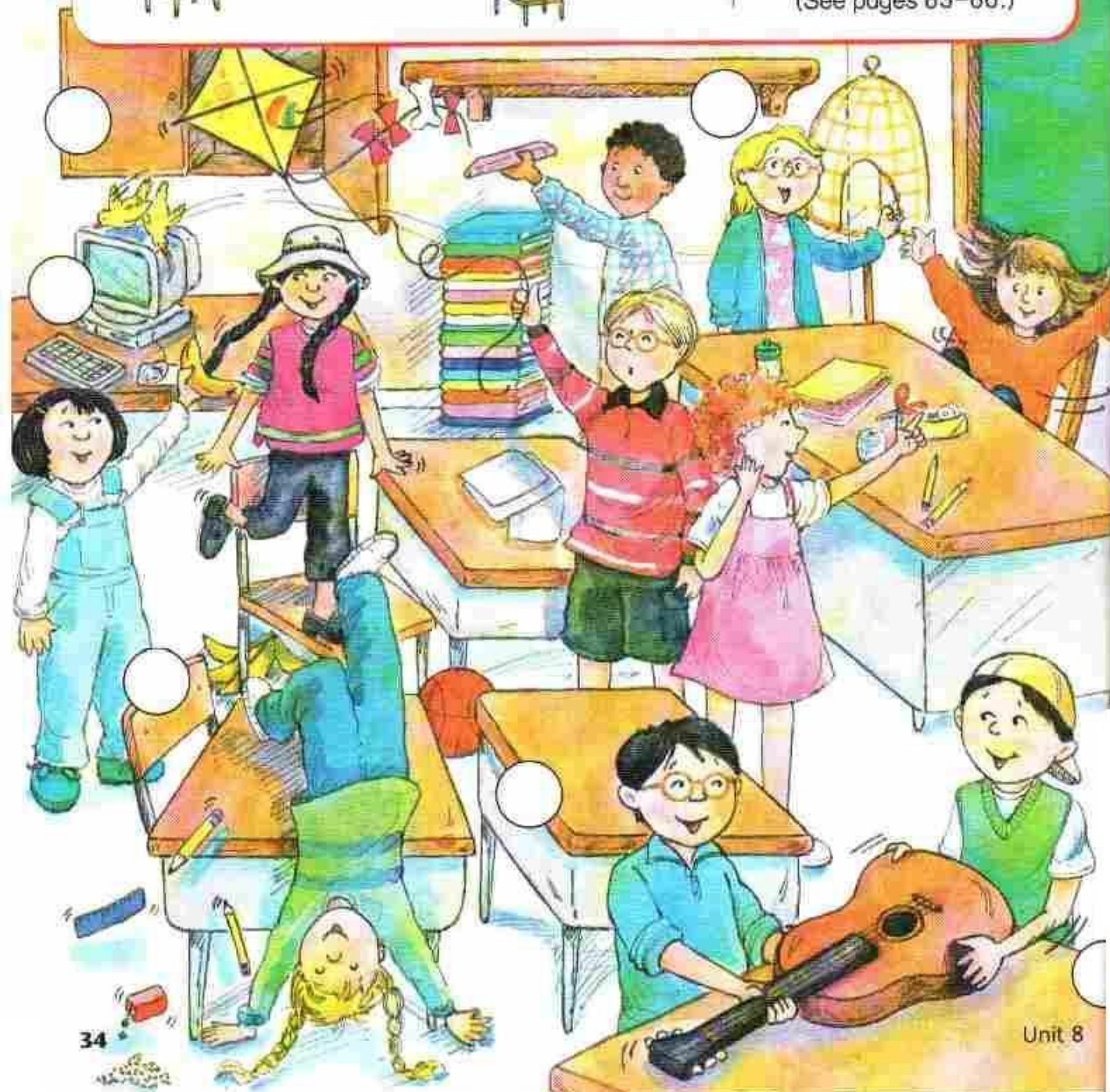
6.  chair

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Where's the book?

Where are the books?

Where's = Where is

It's

They're

in
on
under
next to

the desk.

It's = It is

They're = They are

B.  Listen and repeat. Then practice with a partner.

1. Where's the guitar?
It's on the table.



2. Where are the bananas?
They're under the chair.



3. Where are the books?
They're under the shelf.



4. Where's the basketball?
It's next to the desk.




5. Where's the kite?
It's in the cupboard.



6. Where are the birds?
They're on the computer.



C. Look at page 34. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Where's the Pen?" on page 60.)

A.  Listen and repeat.



blue



glue



Sue



flute

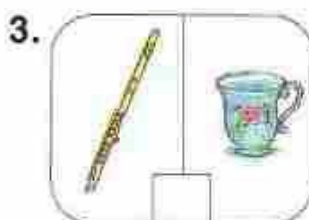
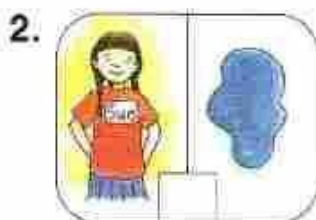
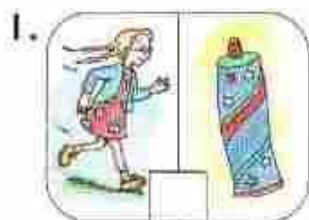


June

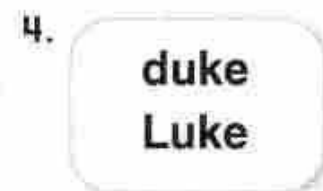
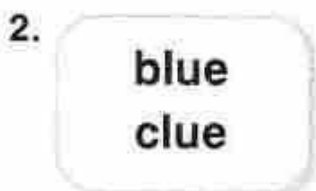
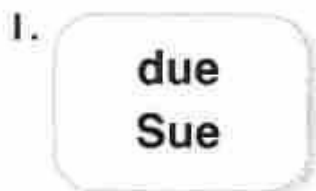


tube

B.  Do they both have **long u**? Listen and write ✓ or X.



C. Read the words.



D.  Look at C. Listen and point.

E.  Listen and circle.

1. boat
cape
tight

2. bow
sea
tube

3. home
day
seed

4. rake
bike
June

5. mail
mine
note



In the Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Uh-oh.



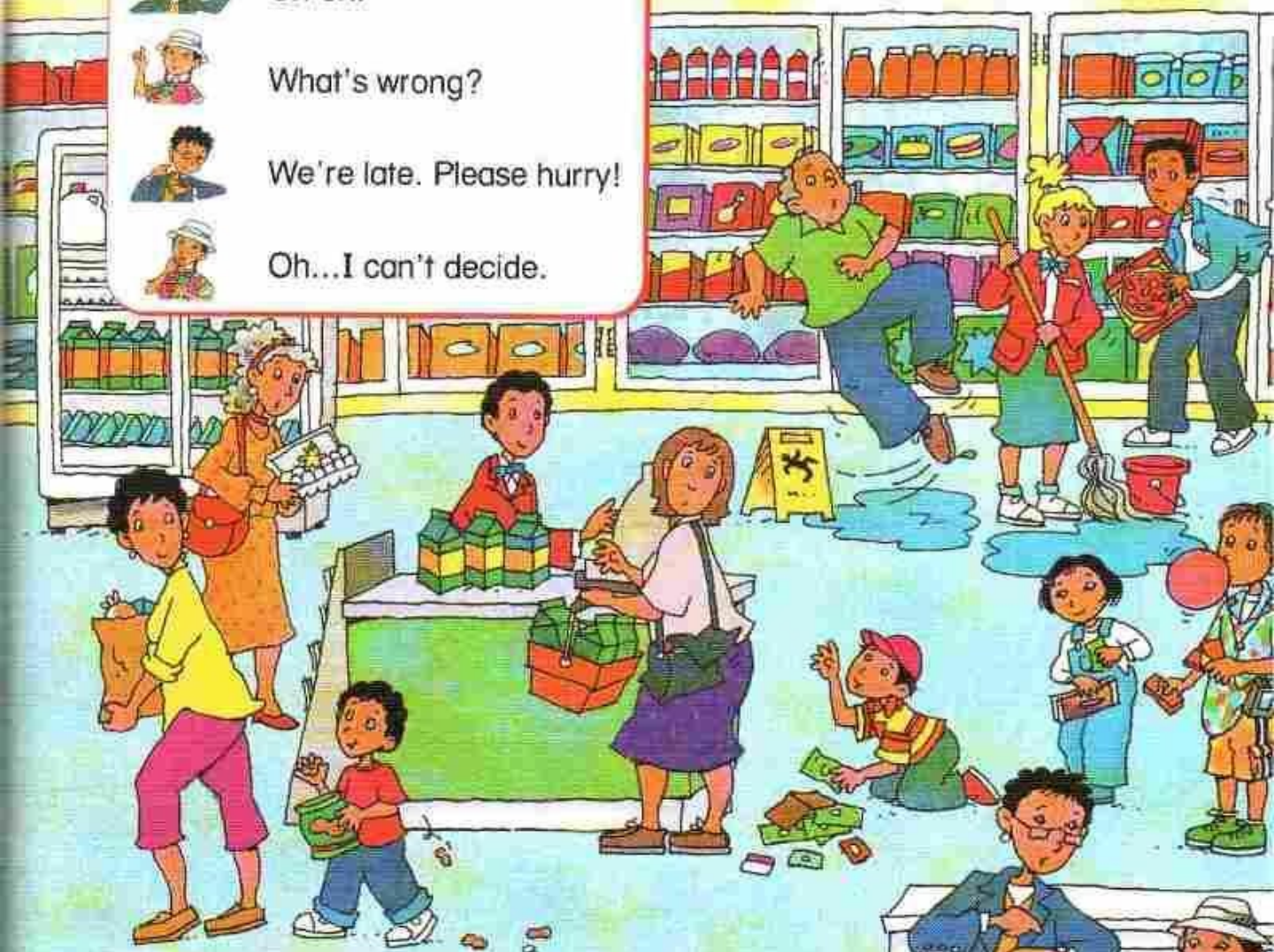
What's wrong?



We're late. Please hurry!



Oh...I can't decide.



D. Review. Listen and repeat.







What color is it?


It's brown.



Word Time

A.  Listen and repeat.

1.  candy 2.  juice
3.  soda pop 4.  ice cream
5.  popcorn 6.  chips

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

I	have	candy.
You		
We		
They		

I	don't have	juice.
You		
We		
They		

don't = do not

B.  Listen and repeat. Then practice with a partner.

1. You have popcorn.
You don't have chips.



2. You have ice cream.
You don't have candy.



3. We have juice.
We don't have soda pop.



4. They have candy.
They don't have popcorn.



5. I have soda pop.
I don't have ice cream.



6. They have chips.
They don't have juice.



C. Look at page 38. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "We Have Candy" on page 61.)

A.  Listen and repeat.

short a



cap



man



sad

long a




day



game



pain

B.  Does it have **short a** or **long a**? Listen and circle.



short a
long a



short a
long a



short a
long a



short a
long a



short a
long a

C. Read the words.

1. **back**
bake
lack
lake

2. **man**
mane
can
cane

3. **pan**
pain
ran
rain

4. **wax**
way
Max
May

D.  Look at C. Listen and point.

E.  Listen and circle.

1. man main

2. mad made

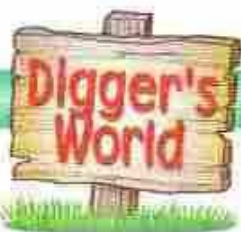
3. map May

4. mat mate



Review 3

Story Time



A.  Listen and repeat.

1. 
2. 
3. 
4. 
5. 
6. 
- To be continued...

B.  Look at A. Listen and point.

C. Role-play these scenes.



A. Listen and find the picture. Write the number.





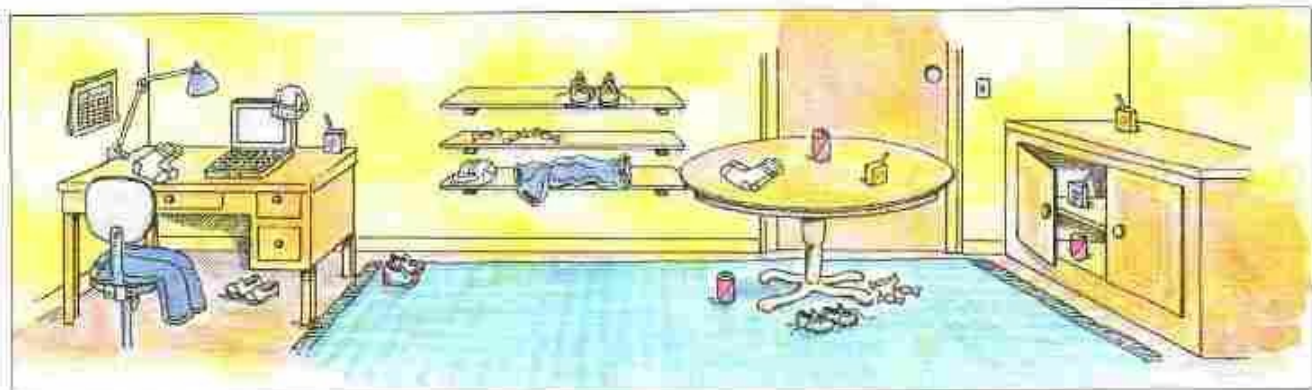








B. Listen and circle.



C. Listen and circle.

- | | | |
|--------------|----------------|----------------|
| 1. June Joan | 2. glue glow | 3. hate hat |
| 4. mad made | 5. flute float | 6. paint pants |

D. Listen and find the picture. Write the number.





At the Clinic

Conversation Time

A.  Listen and repeat.



Hey! That's mine.



No, it isn't. It's mine.



Oops! Sorry.



That's okay.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.




D.  Review. Listen and repeat.

Where do you live?

I live in Wormville.



Word Time

A.  Listen and repeat.

1.  stomachache


3.  sore throat

5.  cold


2.  rash

4.  fever

6.  cough

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63-66.)




Practice Time

A.  Listen and repeat.

He has a fever.
She

He doesn't have a rash.
She

doesn't = does not

B.  Listen and repeat. Then practice with a partner.

1. He has a stomachache.
He doesn't have a cold.



2. She has a cold.
She doesn't have a stomachache.



3. She has a rash.
She doesn't have a sore throat.



4. He has a sore throat.
He doesn't have a rash.




5. She has a cough.
She doesn't have a fever.



6. He has a fever.
He doesn't have a cough.



C. Look at page 44. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Oh, No! Poor Ted!" on page 61.)

A.  Listen and repeat.

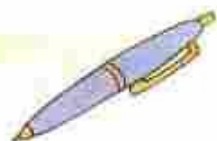
short e



bed



desk



pen

long e




eat

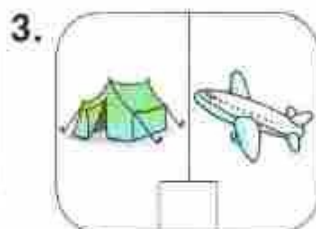
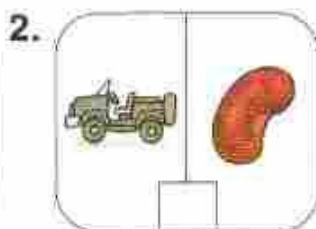


green



seal

B.  Do they both have the same vowel sound? Listen and write ✓ or X.




C. Read the words.

1. **net**
neat
set
seat

2. **fed**
feed
wed
weed

3. **bed**
bead
red
read

4. **Ken**
keen
ten
teen

D.  Look at C. Listen and point.

E.  Does it have **short e** or **long e**? Listen and circle.

1. short e 2. short e 3. short e 4. short e 5. short e
 long e long e long e long e long e



At Home with Ted

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Ms. Lee, may I use the bathroom?



Of course.



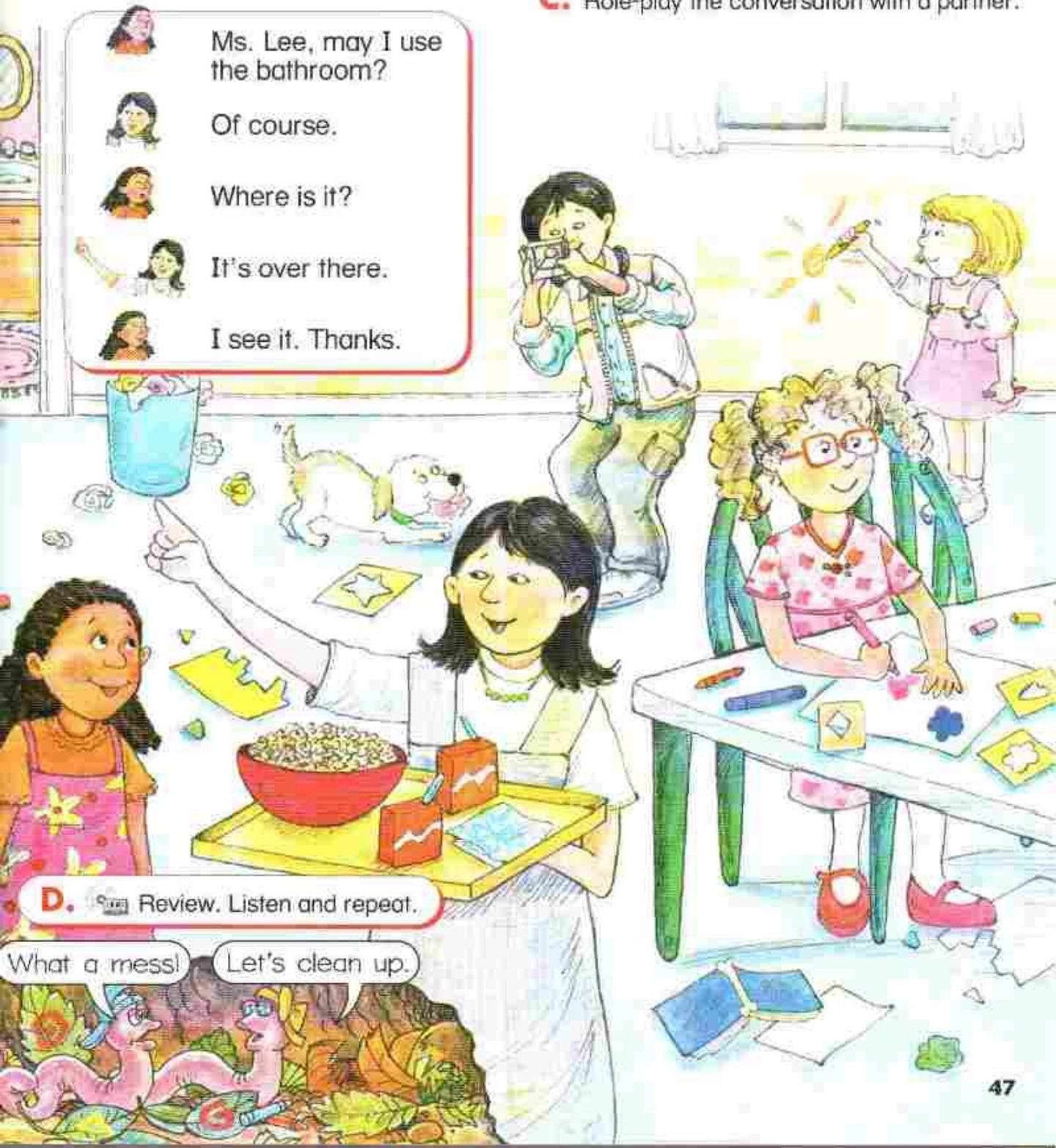
Where is it?



It's over there.



I see it. Thanks.



D. Review. Listen and repeat.

What a mess!

Let's clean up.



Word Time

A.  Listen and repeat.

1.  tape


2.  glue

3.  scissors

4.  paper

5.  paint

6.  crayons

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Does

he
she

 have tape?

Yes,

he
she

 does.

No,

he
she

 doesn't.

He
She

 has glue.

doesn't = does not

B. Listen and repeat. Then practice with a partner.

1. Does she have glue?
Yes, she does.

2. Does he have glue?
No, he doesn't. He has tape.

3. Does she have scissors?
Yes, she does.

4. Does he have scissors?
No, he doesn't. He has paper.

5. Does he have crayons?
Yes, he does.

6. Does he have crayons?
No, he doesn't. He has paint.

C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Does He Have Paper?" on page 62.)

A. Listen and repeat.

short i



pig



sick



six

long i



bike



nine



right

B. Listen and circle.



C. Read the words.

1. fill
file
pill
pile

2. bit
bite
sit
site

3. fit
fight
mit
might

4. lick
like
Mick
Mike

D. Look at C. Listen and point.

E. Does it have short i or long i? Listen and circle.

1. short i 2. short i 3. short i 4. short i 5. short i
long i long i long i long i long i



On a Picnic

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Pass the cake, please.



Which one?



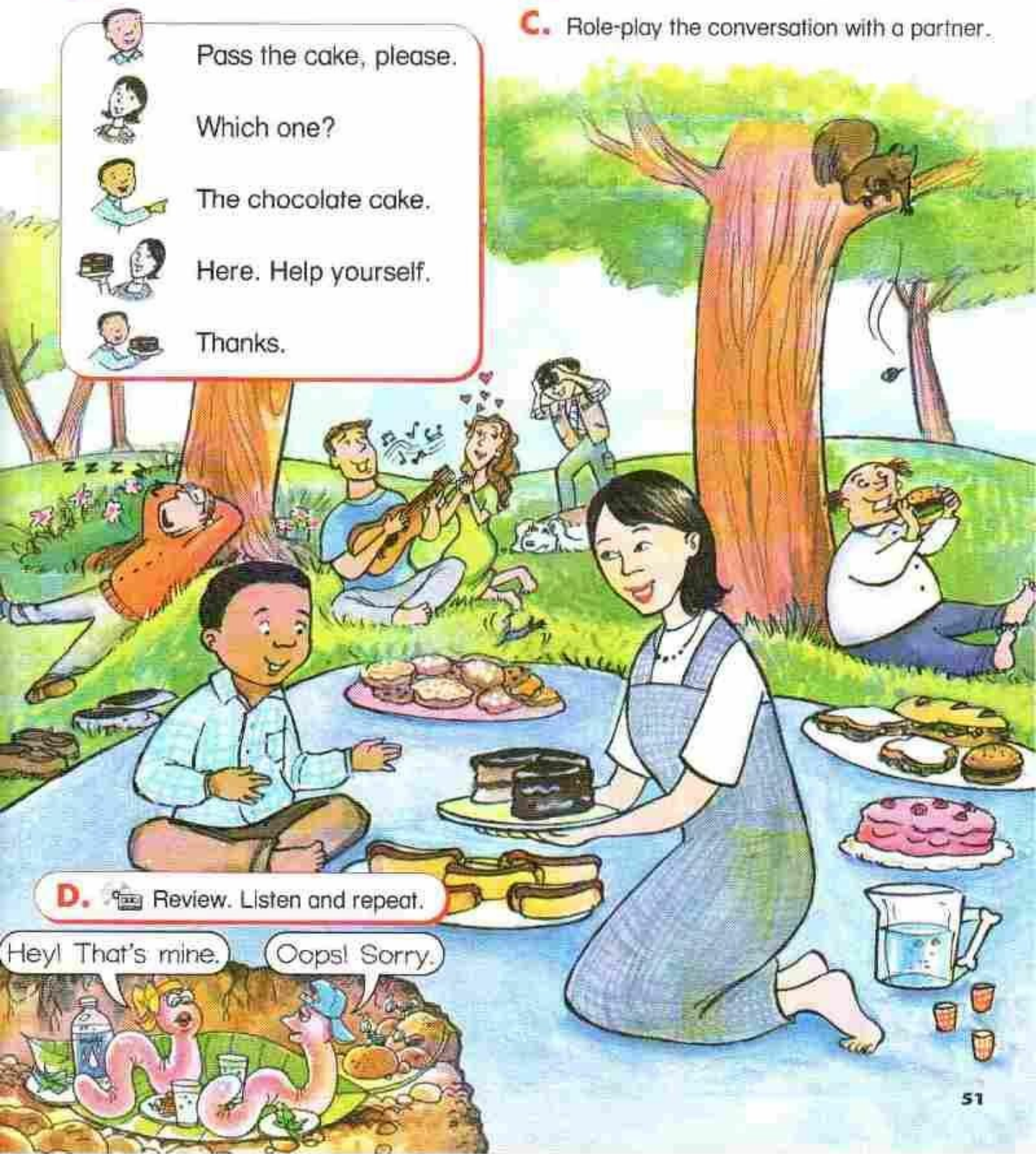
The chocolate cake.



Here. Help yourself.



Thanks.




D. Review. Listen and repeat.

Hey! That's mine.

Oops! Sorry.

Word Time

A.  Listen and repeat.

1.  chicken


2.  cheese

3.  salad

4.  fruit

5.  bread

6.  rice

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

He
She likes chicken.
It

He
She doesn't like salad.
It

doesn't = does not

B.  Listen and repeat. Then practice with a partner.

1. She likes cheese.
She doesn't like rice.



2. He likes chicken.
He doesn't like cheese.



3. She likes fruit.
She doesn't like chicken.




4. He likes salad.
He doesn't like bread.




5. He likes bread.
He doesn't like fruit.



6. It likes rice.
It doesn't like salad.



C. Look at page 52. Point to the picture and practice with a partner.

D.  Listen and chant. (See "He Likes Chicken" on page 62.)

A.  Listen and repeat.

short o



hop



pot



sock

long o




elbow



rope



toast

B.  Does it have **short o** or **long o**? Listen and circle.



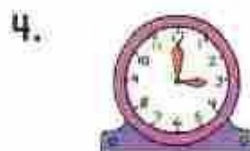
short o
long o



short o
long o



short o
long o



short o
long o

C. Read the words.

1. **cot**
coat
got
goat

2. **rod**
road
Todd
toad

3. **hop**
hope
mop
mope

4. **not**
note
tot
tote

D.  Look at C. Listen and point.

E.  Listen and circle.

1. jog
jock
joke

2. cot
code
coat

3. sock
sob
soak

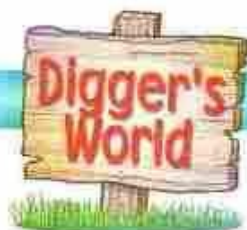
4. rob
robe
rope

5. cob
cop
cope



Review 4

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Role-play these scenes.



A. Listen and find the picture. Write the number.



B. Listen and circle.

- | | | |
|--------------|--------------|-------------|
| 1. meet met | 2. pick pike | 3. hope hop |
| 4. sight sit | 5. coat cot | 6. read red |

C. Listen and circle ✓ or X.



✓ X



✓ X



✓ X



✓ X



The Family Song

(Melody: Skip to My Lou)



Who's he?

He's my brother.

Who's he?

He's my father.

Who's he?

He's my grandfather.

This is my family.

Who's she?

She's my sister.

Who's she?

She's my mother.

Who's she?

She's my grandmother.

This is my family.



He Isn't Reading

He isn't reading.

He isn't reading.

He isn't writing.

He isn't writing.

He isn't reading.

He isn't writing.

He's drawing! He's drawing!

She isn't eating.

She isn't eating.

She isn't talking.

She isn't talking.

She isn't eating.

She isn't talking.

She's sleeping! She's sleeping!





3 We're Singing

(Melody: Old MacDonald)



We're singing! La, la, la!
 You're singing now.
 We're singing! La, la, la!
 You're singing now.
 You're crying.
 We aren't crying.
 You're shouting.
 We aren't shouting.
 We're singing! La, la, la!
 You're singing now.



We're running. Run, run, run!
 You're running now.
 We're running. Run, run, run!
 You're running now.
 You're walking.
 We aren't walking.
 You're laughing.
 We aren't laughing.
 We're running. Run, run, run!
 You're running now.



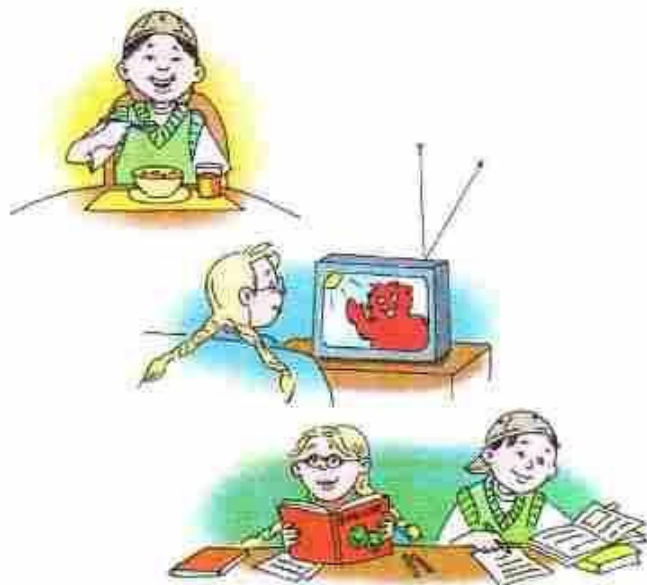
4 What's He Doing?

(Melody: Clementine)

What's he doing?
 What's he doing?
 What's Ted doing now?
 He's eating,
 He's eating,
 He's eating breakfast now.

What's she doing?
 What's she doing?
 What's Annie doing now?
 She's watching,
 She's watching,
 She's watching TV now.

What are they doing?
 What are they doing?
 What are Ted and Annie doing now?
 They're studying,
 They're studying,
 They're studying English now.





5 What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?

It's three o'clock.

Three o'clock.

Three o'clock.

What time is it?

It's three o'clock.

It's three o'clock right now.

What time is it?

It's four forty-five.

Four forty-five.

Four forty-five.

What time is it?

It's four forty-five.

It's four forty-five right now.

What time is it?

It's five fifteen.

Five fifteen.

Five fifteen.

What time is it?

It's five fifteen.

It's five fifteen right now.



6 The Color Chant



This is white.

This is a white dog.

This is white.

This is a white dog.

That's black.

That's a black bird.

That's black.

That's a black bird.

These are orange.

These are orange flowers.

These are orange.

These are orange flowers.

Those are green.

Those are green trees.

Those are green.

Those are green trees.



7 What Are These?

(Melody: If You're Happy and You Know It)



What are these, these, these?

They're shoes.

What are those, those, those?

They're socks.

What are these?

They're shoes.

What are those?

They're socks.

What are these and those?

They're shoes and socks.

What are these, these, these?

They're shirts.

What are those, those, those?

They're shorts.

What are these?

They're shirts.

What are those?

They're shorts.

What are these and those?

They're shirts and shorts.



8 Where's the Pen?

(Melody: Hush Little Baby)

Where's the pen?

It's on the book.

Where's the book?

It's on the chair.

Where's the chair?

It's on the desk.

Oh, no! What a mess!

Where's the desk?

It's under the chair.

Where's the chair?

It's under the book.

Where's the book?

It's under the pen.

Oh, no! What a mess!

Where are the socks?

They're in the shoes.

Where are the shoes?

They're in the shorts.

Where are the shorts?

They're in the box.

Oh, no! What a mess!





We Have Candy

(Melody: Three Blind Mice)



We have candy.
 We have candy.
 We have soda pop.
 We have soda pop.
 We don't have ice cream.
 We don't have ice cream.
 We don't have ice cream.
 We have soda pop.



They have juice.
 They have juice.
 They have chips.
 They have chips.
 They don't have popcorn.
 They don't have popcorn.
 They don't have popcorn.
 They have juice.

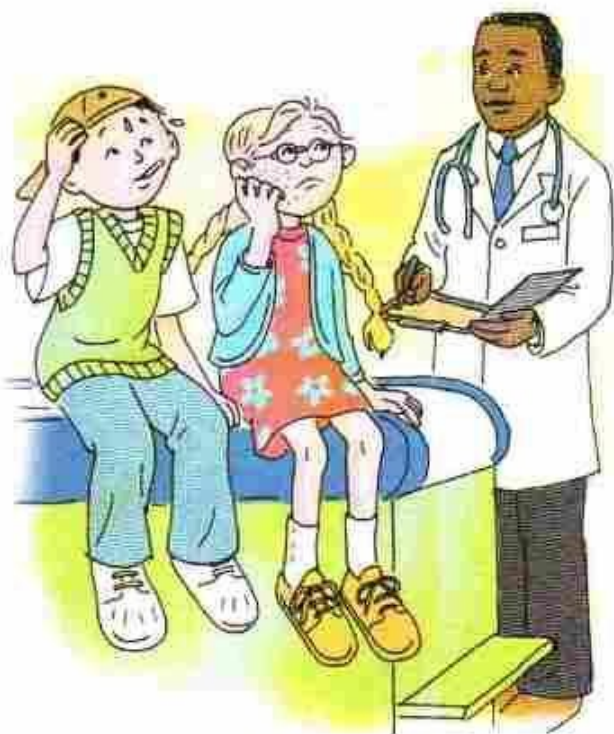


Oh, No! Poor Ted!

(Melody: Down by the Station)

He has a fever.
 He doesn't have a sore throat.
 He has a fever.
 He doesn't have a rash.
 He has a fever.
 He doesn't have a cough.
 Oh, no! Poor Ted!

She has a rash.
 She doesn't have a stomachache.
 She has a rash.
 She doesn't have a cold.
 She has a rash.
 She doesn't have a fever.
 Oh, no! Poor Annie!





11 Does He Have Paper?

(Melody: La Cucaracha)



Does he have paper?

Does he have paper?

Yes, he does. Yes, he does.

Does he have crayons?

Does he have crayons?

No, he doesn't. He has paint.

Does she have scissors?

Does she have scissors?

Yes, she does. Yes, she does.

Does she have glue?

Does she have glue?

No, she doesn't. She has tape.



12 He Likes Chicken

He likes chicken.

He doesn't like salad.

He likes chicken.

He doesn't like salad.

Please pass the chicken.

Here. Help yourself.

He likes chicken.

He doesn't like salad.



She likes fruit.

She doesn't like cheese.

She likes fruit.

She doesn't like cheese.

Please pass the fruit.

Here. Help yourself.

She likes fruit.

She doesn't like cheese.



She likes rice.

She doesn't like bread.

She likes rice.

She doesn't like bread.

Please pass the rice.

Here. Help yourself.

She likes rice.

She doesn't like bread.



Write the words.

B b



C c



D d



E e



18

F f



Handwriting practice lines



Handwriting practice lines

15

Handwriting practice lines

50

Handwriting practice lines

40

Handwriting practice lines

14

Handwriting practice lines



Handwriting practice lines

G g



Handwriting practice lines



Handwriting practice lines



Handwriting practice lines



Handwriting practice lines



Handwriting practice lines

I i



Handwriting practice lines

J j



Handwriting practice lines



Handwriting practice lines

L l



Handwriting practice lines

M m



Handwriting practice lines

N n

19

Handwriting practice lines

O o



Handwriting practice lines

P p



Handwriting practice lines for the letter P p.



16



Handwriting practice lines for the page.

R r



Handwriting practice lines for the letter R r.

S s



17

Handwriting practice lines for the letter S s.



Handwriting practice lines for the word 'Tt'.



Tt



Handwriting practice lines for the word 'Table'.



Handwriting practice lines for the word 'Talk'.



Handwriting practice lines for the word 'Flower'.



Handwriting practice lines for the word 'Bag'.

13

Handwriting practice lines for the number '13'.

30

Handwriting practice lines for the number '30'.

20

Handwriting practice lines for the number '20'.

25

Handwriting practice lines for the number '25'.

W w



Handwriting practice lines for the word 'Wave'.



Handwriting practice lines for the word 'Play'.



Handwriting practice lines for the word 'Watch'.



Handwriting practice lines for the word 'Cloud'.



Handwriting practice lines for the word 'Read'.

Y y



Handwriting practice lines for the word 'Star'.

✓ Checklist 1 (Units 1-3)

A. I can say these sentences.

1.



Who's she? She's my sister.
Who's he? He's my brother.

2.



I'm talking. I'm not eating.
He's sleeping. He isn't reading.

3.



You're running. You aren't walking.
They're laughing. They aren't crying.

B. I can say these words.

1. mother



2. shout



3. write



4. grandfather



5. draw



6. grandmother



7. sing



8. father



C. I can talk about this picture.



D. I can read these words.

jet

run

cat

jam

leg

duck

box

red

Checklist 2 (Units 4-6)

A. I can say these sentences.

1.



What's she doing? She's taking a shower.
What are they doing? They're eating breakfast.

2.



What time is it?
It's two twenty.

3.



That's red. This is white.
Those are blue. These are green.

B. I can say these words.

1. yellow



2. fifty

50

3. brown



4. forty-two

42

5. walk to school



6. black



7. study English



8. thirty-six

36

C. I can talk about this picture.



D. I can read these words.

May

tea

bike

feet

cake

night

rain

bee

Checklist 3 (Units 7-9)

A. I can say these sentences.

1.



What are these? They're jeans.
What are those? They're socks.

2.



Where's the guitar? It's under the chair.
Where are the books? They're next to the desk.

3.



We have popcorn. We don't have candy.
I have juice. I don't have soda pop.

B. I can say these words.

1. shoes



2. ice cream



3. table



4. computer



5. shorts



6. shelf



7. chips



8. shirts



C. I can talk about this picture.



D. I can read these words.

snow

June

home

cap

window

coat

game

Sue

✓ Checklist 4 (Units 10-12)

A. I can say these sentences.

1.



She has a rash. She doesn't have a cold.
He has a cough. He doesn't have a fever.

2.



Does he have scissors?
No, he doesn't. He has crayons.
Does she have scissors? Yes, she does.

3.



She likes chicken. She doesn't like rice.
It likes fruit. It doesn't like cheese.

B. I can say these words.

1. paper



2. bread



3. tape



4. glue



5. sore throat



6. paint



7. salad



8. stomachache



C. I can talk about this picture.



D. I can read these words.

six

desk

toast

hop

seal

elbow

right

eat