

Teen & Teen

Four

Workbook 4

1 My hobby is blogging.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

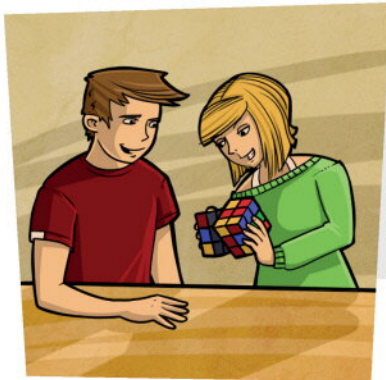
Vocabulary	My study notes	Vocabulary	My study notes
inventing things	_____	solving puzzles	_____
meeting new people	_____	a hobby	_____
public speaking	_____	a talent	_____
putting things together	_____	a club	_____

2. Look at the pictures and complete the conversations with the Vocabulary.



1. A: What are we going to do with all these parts?
B: Let me help. I'm pretty good at putting things together.

2. A: You know, Elena is really popular!
B: Well, she's really nice. And she's so good at _____.



3. A: I don't know how you do that. I think it's a real talent.
B: Really? _____ is my hobby, so I have lots of practice!

4. A: What an amazing presentation. Personally, I think giving presentations is scary.
B: Well, Mark doesn't. He's so good at _____.



3. Complete the statements and questions with the prepositions at, about, or of.

- I'm not crazy about soup. Can I have some salad instead?
- Janet is afraid _____ kayaking.
- Why are you smiling? What are you so happy _____?
- Wow! Your mom's so good _____ karate! Does she have her black belt?
- The team is really sad _____ losing the game. They thought they were going to win.

4. Choose the correct answers to complete each statement or question.

- I stopped ... soccer when I started middle school.

a. play	b. playing
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- My friend Eleanor always ... the hardest puzzles.

a. solving	b. solves
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- Lane's not crazy about ... in front of a lot of people.

a. speaks	b. speaking
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- The mechanic here is great at ... old cars.

a. fixing	b. fixes
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- We can't ... new people at our school.

a. meeting	b. meet
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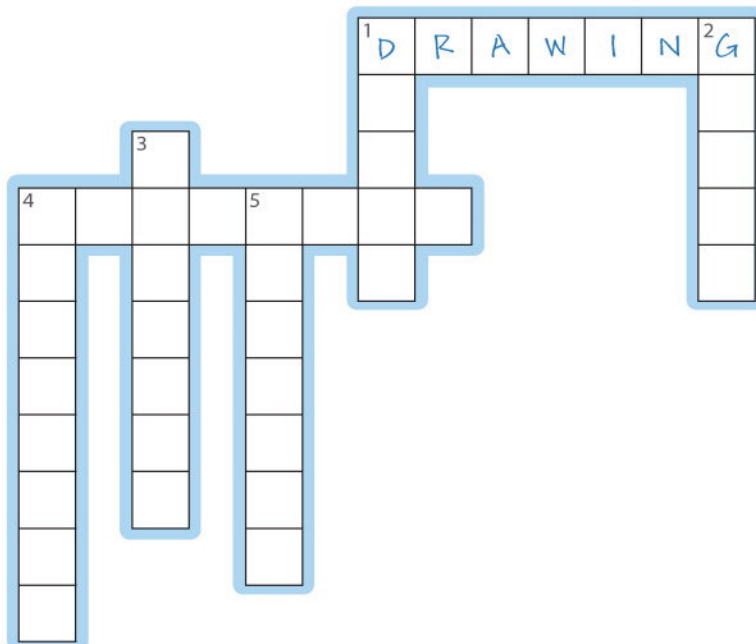
5. Complete the statements with gerunds. Then write them in the puzzle.

Across ▶

1. My brother Adam's hobby is ... (draw).
4. Alma doesn't like ... (shop).

Down ▼

1. I like ... (do) puzzles after class.
2. Do your parents dislike ... (go) to bed early?
3. I'm not really crazy about ... (cook).
4. My teacher suggests ... (study) Chinese.
5. My classmates aren't bad at ... (play) tennis.

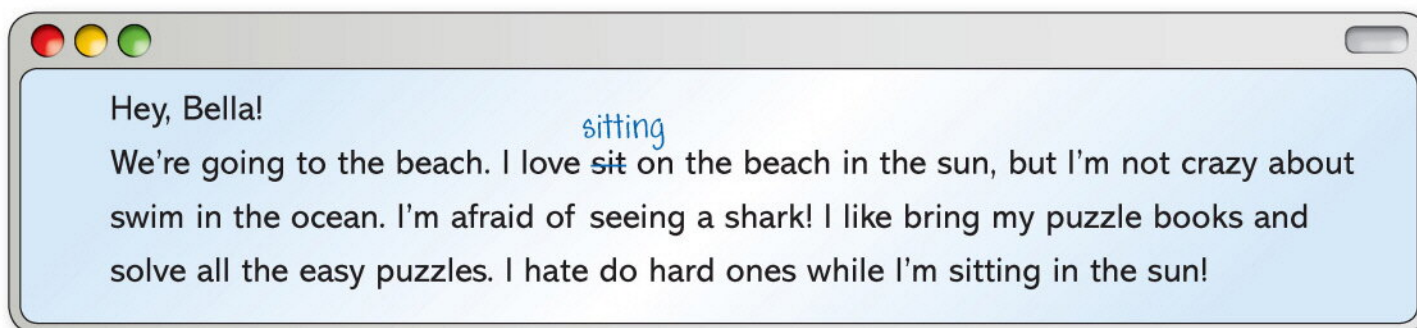


6. Complete each statement with the gerund form of the verbs below.

buy camp help meet put ride set sleep speak watch wear

1. My grandpa loves buying new cars, but they're so expensive!
2. I like _____ my mom and dad, but I can't stand _____ the table.
3. Some people dislike _____ because they like _____ at home in their own bed.
4. I love _____ my bike, but I don't like _____ a helmet.
5. I don't have a lot of friends; my big brother suggests _____ new people at a club.
6. My sisters are crazy about _____ old movies.
7. You're so good at _____ things together!
8. She's afraid of _____ English with people she doesn't know.

7. Correct four more errors in the e-mail message. Use gerunds correctly.



8. Underline the gerunds in the following sentences. Be careful! Not all the sentences have gerunds. Write an X in the box if the sentence does not have a gerund.

1. We suggest leaving early for the beach
2. It's really hard to stop eating so much candy.
3. Running in the evening is a good idea because it's not so hot then.
4. They were driving to the park when they had an accident.
5. My little dog likes catching the ball when I throw it.
6. My boyfriend's hobby is playing the guitar.
7. I'm going to the mall to hang out with my friends.
8. My friend is afraid of speaking in front of a lot of people.

9. Read the conversation. Then circle A, B, or C to answer the questions. More than one answer may be possible.

- A** Michael, this is my friend, David. David, Michael.
- B** Hi, David. Nice to meet you.
- C** Same here. This is your first time at photography club, right?
- B** Yeah. It sounds like fun. I love taking pictures.
- C** Me, too. ... So, what other things do you like doing in your free time?
- B** Well, on weekends I like running and playing tennis.
- A** Hey! Why don't we all go running together this weekend?
- B** Great idea!

1. Who suggests going running this weekend? **A** / B / C
2. Who is new at photography club? A / B / C
3. Who enjoys taking pictures? A / B / C
4. Who introduces David and Michael? A / B / C

10. Put the conversation in order. Write the numbers.

- ___ Awesome idea!
- ___ Hey! Why don't we all go to the beach together this weekend?
- ___ Hi, Mark. Nice to meet you.
- 1 Lisa, this is my friend, Mark. Mark, Lisa.
- ___ Me, too. ... So, what other things do you like doing in your free time?
- ___ Same here. This is your first time at soccer practice, right?
- ___ Well, on weekends I like hanging out with my friends at the beach.
- ___ Yeah. It sounds like fun. I love playing soccer.

11. Choose the appropriate response. Write a check mark.

1. Why don't we all have lunch together?
 a. That sounds like fun.
 b. This is your first time, right?
2. I love kayaking on weekends.
 a. What do you do on weekends?
 b. Me, too!
3. This is your first time here, right?
 a. Same here.
 b. Yeah.
4. This is my friend, Jennie.
 a. Hi, Jennie. Nice to meet you.
 b. Hi, Jennie. Me, too.
5. I love dancing.
 a. Awesome idea.
 b. Same here.
6. What other things do you like doing in your free time?
 a. Well, I love going to the movies.
 b. That sounds like fun.



2 I want to change my bad habits.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
a habit	_____	eating junk food	_____
eating healthy food	_____	spending too much money	_____
saving money	_____	leaving things until the last minute	_____
having good study habits	_____	being lazy	_____
getting plenty of exercise	_____	staying up too late	_____
getting enough sleep	_____		

2. Complete each statement with the correct word or phrase from the Vocabulary.

- Eating junk food / healthy food is important for your body.
- Rebecca **spends** / **saves** too much money. She never has any money at the end of the week.
- When Julia has a lot of homework, she starts working on it right after school.
Julia has **good study habits** / **leaves things until the last minute**.
- James goes to bed every night at 10:00 after he finishes his homework.
He doesn't **get enough sleep** / **stays up too late**.

3. Complete each statement.

- Josh eats lots of pretzels, chips, and soda every day. He ...
 - Sue never has enough money when she wants to buy something. She ...
 - Mary Beth never exercises, and she watches way too much TV. She ...
 - Mark goes mountain biking three times a week, and he swims regularly at the gym. Mark ...
 - Peter is tired in the morning because he goes to bed very late. He ...
 - Kate only starts her homework on the day it's due. She ...
- a. doesn't get enough sleep.
b. is pretty lazy.
c. can't save any money.
d. leaves things until the last minute.
e. eats too much junk food.
f. gets plenty of exercise.

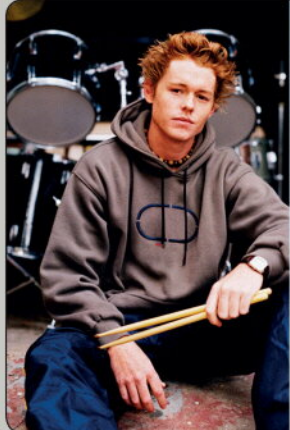
4. Complete each conversation with the correct phrase from the Vocabulary.

- Leo: Victor, are you just starting your homework?
Victor: Sorry. I know I shouldn't leave things until the last minute.
- Eileen: Mmm! These chips and pretzels are so good.
Mom: Eileen! Those foods aren't good for you. I suggest you stop _____ and have a healthy snack.
- Max: I really want to buy that new X80 tablet, but it's so expensive.
Lester: Well, if you start _____ now, you can buy it later.
- Sophia: I'm so tired. I didn't _____ last night.
Mr. Tyler: I suggest _____, like running or swimming. It helps you sleep better.

5. Write statements, using *It's* and an infinitive.

- better / save money / than to spend it It's better to save money than to spend it.
- hard / change a bad habit _____
- a lot of fun / exercise with friends _____
- bad idea / eat junk food all the time _____
- good / eat a lot of healthy food _____

6. Complete Scott's message to his cousin, using the correct form of the verb and an infinitive.



Hey, Cousin! Exciting news! I (1) 'm learning to play (learn / play) the drums during vacation because I (2) _____ (want / be) in the school band next year. I (3) _____ (plan / start) lessons this weekend. People ask, "Scott, why did you (4) _____ (choose / play) the drums, of all instruments?" And I tell them I (5) _____ (would like / make) a lot of noise so people will notice me! I couldn't decide between the drums and the guitar. Finally, I (6) _____ (decide / study) the drums because they're easier to learn. They say I (7) _____ (need / take) lessons for two or three months. So, what's new with you? Scott

7. Choose the correct verb form to complete each sentence.

- Every night at the dinner table, our parents enjoy ... about our day at school.
a. hearing b. to hear
- My classmates are crazy about ... to hip-hop music.
a. dancing b. to dance
- They'd really like ... a party at the beach.
a. having b. to have
- After school, my classmates decided ... community service together.
a. doing b. to do
- All children need ... healthy food every day.
a. eating b. to eat
- We suggest ... to the outdoor concert by bike. It's a little far to walk.
a. going b. to go
- I've decided to stop ... so much junk food.
a. eating b. to eat
- After a few years of staying up too late, I've learned that it's important ... enough sleep.
a. getting b. to get

8. Complete each conversation with the correct verb phrase. Use contractions where possible.

- A: So, what do you plan to do (plan / do) today? It's pretty rainy outside.
B: You know ... I think I _____ (would like / clean) the house.
- A: Oh, no! The math project is due tomorrow, but I _____ (want / hang out) at the mall with Max. What should I do?
B: I _____ (suggest / call) Max and telling him you can't go today. Tell him you _____ (would like / meet) him tomorrow instead.
- A: So, what _____ (you / enjoy / do) in your free time?
B: I think it's fun _____ (go bike riding) with my friends.
- A: Did you decide _____ (get) a pet?
B: Well, I need _____ (ask) my parents first. They're not crazy about _____ (walk) dogs and _____ (feed) cats.
A: No problem. Tell them you'll do all that!

9. Rewrite each statement or question, correcting any errors with gerunds and infinitives. Be careful! Not all statements and questions have errors.

1. My sister loves to play video games on a rainy day. But if the weather is good, she enjoys to be outside.
My sister loves to play video games on a rainy day. But if the weather is good, she enjoys being outside.
2. My dad says he really needs getting enough sleep. He doesn't like feeling tired in the morning.

3. My doctor told me I need to get plenty of exercise, but I can't stand to go to the gym.

4. We all should stop to eat so much junk food. It's OK to eat it sometimes, but not always.

10. Read the conversation. Then circle T (true) or F (false).

- A** So, Nicole... do you have any bad habits?
- B** Are you kidding? Everyone has some bad habits.
- A** That's true. But what's your worst habit?
- B** Let me think... I leave things for until the last minute. OK, Beth, so what's yours?
- A** Well, I hate to say it, but I spend too much money.
- B** That's not so bad. I'm sure you have some good habits, too.
- A** I do. I always get plenty of sleep. What about you?
- B** Me? I usually eat healthy food.

1. Nicole probably does her homework early. T / **F**
2. Beth spends too much money. T / F
3. Both girls have some bad habits. T / F
4. Only Nicole has good habits. T / F
5. Nicole thinks Beth's bad habit is really bad. T / F

11. Choose the appropriate response. Write a check mark.

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. Do you have any bad habits?
a. That's true.
b. Well, I hate to say it, but yes. 2. I eat a lot of junk food.
a. What about you?
b. Well, I'm sure you have some good habits, too. 3. I spend too much money.
a. That's not so bad.
b. So, do you have any bad habits? | <ol style="list-style-type: none"> 4. Do you have any bad habits?
a. That's not so bad.
b. I hate to say it, but I do. 5. You have some good habits, too.
a. That's true.
b. Let me think. 6. Do you have any bad habits?
a. Yes. Everyone does.
b. Me? I usually eat lots of healthy food. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



3 Things used to be different.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
Years ago, ...	_____	When I was little, ...	_____
In the old days, ...	_____	Before I started ...	_____
When my dad was younger ...	_____		

2. Unscramble the words to write a statement with past time expressions. Capitalize and punctuate the sentences correctly.

- the / in / days / old, / no one read digital books
In the old days, no one read digital books.
- met, / mom and dad / my / before / my mom was studying to be a nurse

- when / were / my sister and brother / little, we got our first computer

- ago, / years / twenty / we got all our news from newspapers

- when / children, / were / my grandparents / TV images were in black and white

- my sister and I left everything until the last minute / younger / we were / when

- people didn't have cars / century / before / 20th / the

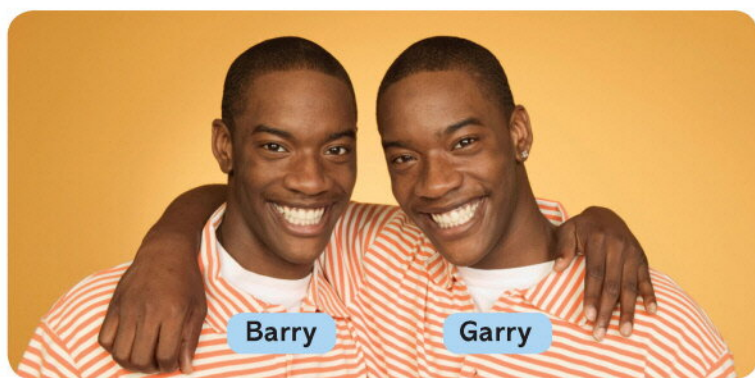
3. Complete the statements with *as* or *than*.

- Women's dresses aren't as long today as they were in the 19th century.
- Mexico City is larger _____ New York City.
- I think Italian food is better _____ American food.
- In some countries, basketball is as popular _____ soccer.
- Los Angeles is as large _____ Calcutta.
- The city of Athens is older _____ the city of Rio de Janeiro.

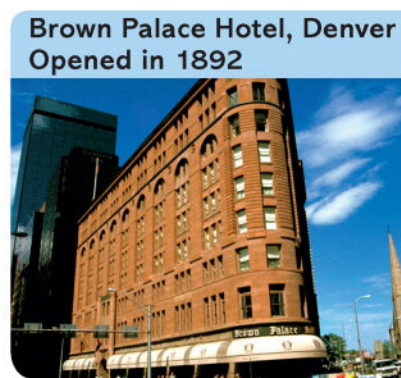
4. Complete the statements, using *as ... as*, and the correct form of *be*.

- My father isn't as old as _____ (not / old) his brother, but he's older than his sister.
- I'm hungry, and my sisters and brother _____ (hungry) I am! Let's eat!
- Our math class _____ (not / early) our English class on Fridays.
- I saw *Avatar 2* and *Transformers 4*. I thought *Transformers 4* _____ (good) *Avatar 2*. I liked them both.
- Many people think people in big cities _____ (not / friendly) people in small cities and towns, but I don't agree.

5. Look at the photos. Read the information. Then complete each statement with an affirmative or negative form of *as ... as*.



1. Barry and Garry are both exactly 1.8 meters tall.
Garry _____ Barry.



2. The Brown Palace Hotel is older than the Drake Hotel.
The Drake _____ the Brown Palace.



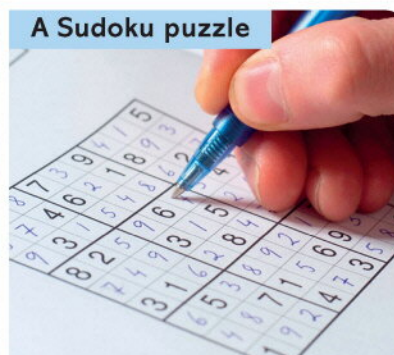
3. Sao Paulo is big, but Tokyo is bigger.
Sao Paulo _____ Tokyo.



4. Mary and Carey both have long hair. Mary's hair
_____ Carey's.



5. The dog and the puppy are both cute,
but I think the puppy is cuter. The dog
_____ the puppy.



6. Crossword puzzles and Sudoku puzzles are both
pretty hard. But crosswords are harder. I think Sudoku
puzzles _____ crosswords.

6. Complete each statement with *used to* or *didn't use to*.

- My parents used to go to the movies every weekend, but now they only go about once a month.
- Susan _____ hang out at the mall, but now she goes every weekend.
- Our school _____ have afterschool clubs, but now it does.
- Chicago _____ have the world's tallest building, but now it doesn't.
- I _____ like doing puzzles, but now I love them.
- My sister _____ be good at meeting new people, but now she has a lot of new friends.
- They _____ be lazy, but now they exercise every morning and they look great.
- My classmate Rory _____ stay up late, but now he goes to bed at 10:00 and gets plenty of sleep.

7. Look at Glen's family pictures. Write sentences with *used to* / *didn't use to*. Remember to use periods.

I loved bananas when I was little!

1. I / be crazy about / bananas

I used to be crazy about bananas.

I didn't have many friends. I had a dog.

2. I / not have many friends. I / have / a dog

We lived in a house, not an apartment.

3. We / live / in a house, not an apartment

Our family had a wall phone. We didn't have cell phones.

4. Our family / have / a wall phone. We / not have / cell phones

8. Read the conversation. Then choose the correct word or phrase to complete the statements.

- A So, Dave, what were you like a few years ago?
- B Well, I used to be a little silly.
- A You mean you weren't as serious as you are now?
- B No, I wasn't. What about you? What were you like?
- A Me? I used to be kind of boring.
- B No way, Jackie! You're so interesting now!

- Dave used to be silly / serious.
- He's not as silly / serious as he used to be.
- He thinks he's more silly / serious now than he was in the past.
- Jackie used to be very interesting / kind of boring.
- Dave thinks Jackie is pretty boring / interesting now.

9. Choose the appropriate response. Write a check mark.

- So, what were you like when you were little?

 - Pretty crazy.
 - Yes, I was.
- Well, I used to be pretty shy.

 - What were you like?
 - You mean you didn't use to be so confident?
- What about you?

 - Me? I wasn't as talkative as I am now.
 - What were you like?
- You mean you used to be messy?

 - No way. I've always been neat.
 - What about you?



4 Have you ever gone paragliding?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
an extrovert	_____	brave	_____
an introvert	_____	calm	_____
an optimist	_____	cautious	_____
a pessimist	_____	nervous	_____

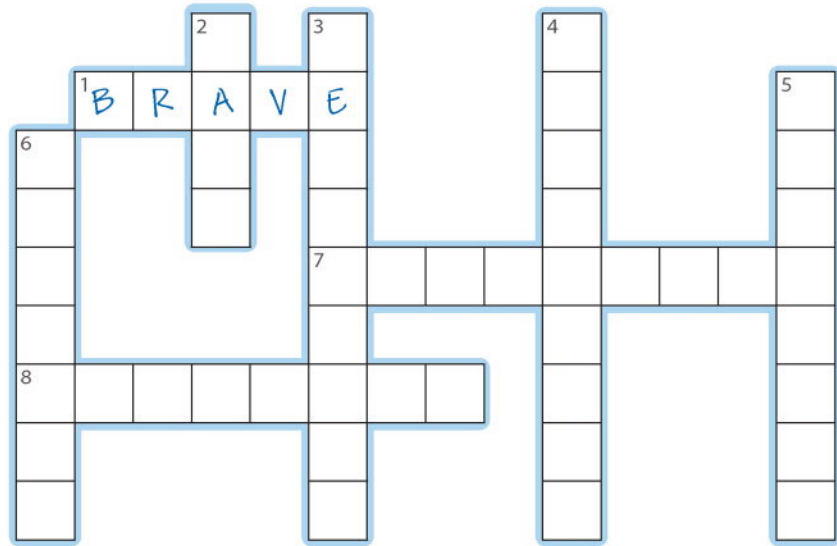
2. Complete the statements with the Vocabulary. Then write them in the puzzle.

Across ►

1. She isn't afraid of anything. She's very
7. He's pretty shy and doesn't talk much. He's an
8. He thinks everything is going to be great in the future. He's an

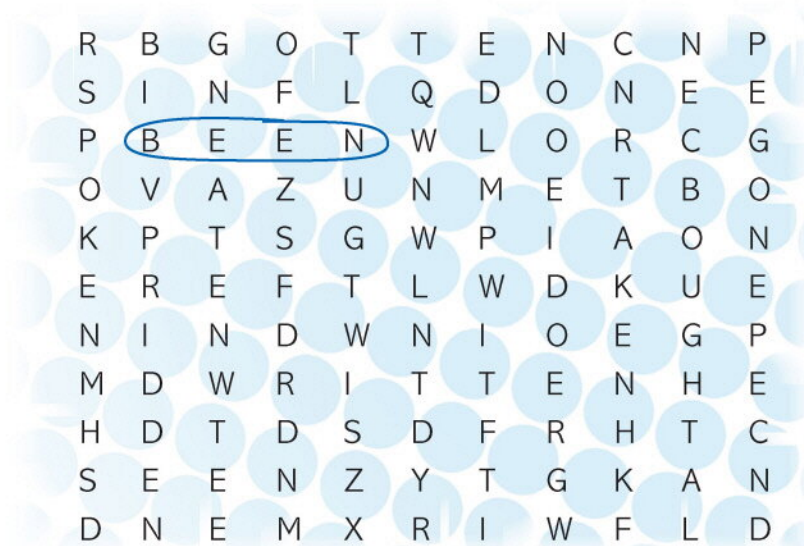
Down ▼

2. She never gets nervous about things. She's very
3. He doesn't want to go to the game because he thinks their team will lose. He's a
4. He's very talkative and loves to meet new people. He's an
5. She doesn't like to try new dishes. She's very ... about what she eats.
6. He's a ... person. He worries about almost everything.





3. Write the past participle of each verb. Then find and circle the past participles in the puzzle.


1. be been _____
2. buy _____
3. do _____
4. eat _____
5. get _____
6. go _____
7. have _____
8. meet _____
9. ride _____
10. see _____
11. speak _____
12. take _____
13. win _____
14. write _____





4. Complete the statements and questions with the correct present perfect form of the verbs.


1.  Our volleyball team has won (win) six games this year!

2.  My mom _____ (be) an extrovert all her life.

3.  I feel great! I _____ (not / drink) coffee for several weeks.

4.  Margo _____ (have) the flu twice this year!

5.  _____ your little brother ever _____ (ride) a bike?

6.  My parents _____ (go) to New York several times.

5. Complete the statements. Use the present perfect for actions that occurred at an indefinite time in the past. Use the simple past tense for actions that occurred at a definite time.

- Our team has played (play) against the Scarborough soccer team many times this year. Actually, we played (play) a great game with them last night.
- My family and I _____ (go) surfing several times. In fact, we _____ (go) surfing last week.
- Bob _____ (send) me two text messages this morning. He _____ (send) me so many this week!
- My aunt and uncle _____ (visit) Paris twice. They _____ (go) once in 2002, and again last year.
- We _____ (eat) at several of the restaurants in town, but last night we _____ (eat) at our favorite.

6. Complete each conversation. Use *ever* in questions and *never* in negative short answers. Remember to use a capital letter for the first word in a sentence.

- A: Have you ever taken _____ (you / take) a taxi to school?
B: No, I never have _____. They're a little too expensive.
- A: _____ (Will Smith / be) in an action movie?
B: Yes, _____. He _____ in several action movies.
- A: _____ (your teacher / meet) your parents?
B: No, _____. But he will next week.
- A: _____ (your teammates / practice) in the park?
B: No, _____. But it's a good idea.
- A: _____ (you / make) tomato and potato soup?
B: Yes, _____! It's really good and easy to make.

7. Read the conversation. Then circle T (true), F (false), or NI (no information).

A Hey, Denise. Have you ever done anything really exciting?

B Yes, I have.

A What was it?

B I went rock climbing in Grant Park.

A You're kidding!

B No, it's true. I took a class there two years ago.

A Wow! Rock climbing sounds scary. You're pretty brave!

B You think so?

A Definitely.

- | | |
|-------------------------------------------------|-------------------|
| 1. He thinks Denise is very cautious. | T / F / NI |
| 2. He took a rock climbing class two years ago. | T / F / NI |
| 3. He has never done anything exciting. | T / F / NI |
| 4. Denise is really good at rock climbing. | T / F / NI |
| 5. He thinks rock climbing is scary. | T / F / NI |



8. Put the conversation in order. Write the numbers.

- ___ No, really! I sang two songs.
- ___ What was it?
- ___ Wow! That's amazing. You're such an extrovert!
- 1 Have you ever done something really crazy?
- ___ You think so?
- ___ I sang in a contest on TV.
- ___ Totally!
- ___ Yes, I have.
- ___ No way!

9. Choose the appropriate response. Write a check mark.

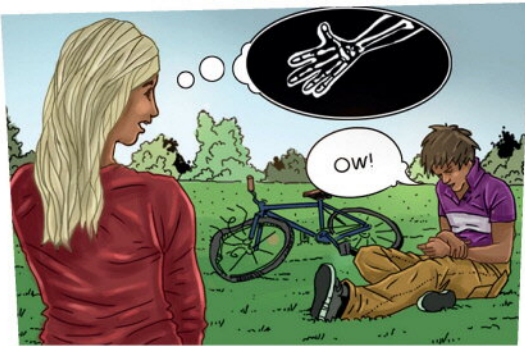
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|------------------------------------------------------|---------------------------|
| 1. Have you ever done something funny? | 4. You're pretty smart! |
| a. <input checked="" type="checkbox"/> No. Have you? | a. You think so? |
| b. You're really brave. | b. No, it's true! |
| 2. I taught my dog to dance. | 5. Wow! That's terrific! |
| a. What was it? | a. You think so? |
| b. You're kidding! | b. You're pretty brave! |
| 3. That sounds really scary! | 6. You think so? |
| a. You think so? | a. Wow! |
| b. Wow! | b. Definitely! |

Have you been to the doctor yet?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
have a sore throat	_____	have a shot	_____
have a cough	_____	have an X-ray	_____
have a rash	_____	take medicine	_____
have a toothache	_____	have a cleaning	_____
have a check-up	_____	get a filling	_____
have a vaccination	_____	get braces	_____

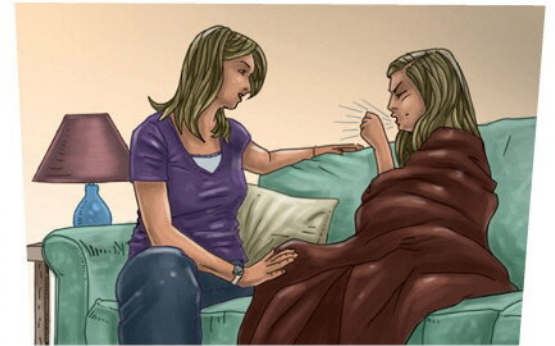
2. Complete each statement with words and phrases from the Vocabulary.



1. Maybe you broke your arm!
You should have an X-ray
so you can be sure.



2. Maybe you have the flu.
You need to _____.



3. You're really sick! And you
_____, too. You
should definitely see a doctor.



4. Look! I _____.
Maybe I should go see Dr. Smith.



5. The orthodontist says I need to
_____ so my teeth
will look great in a year or two.



6. I'll call the dentist. Maybe you
need to _____
for that tooth.

3. Complete the statements, using superlatives and the present perfect with ever. Use contractions where possible.

- This is the best (good) song I've ever heard (hear)!
- That's _____ (funny) movie we _____ (see)!
- Meena is _____ (nice) person I _____ (meet)!
- This is _____ (bad) pasta they _____ (eat)!
- These are _____ (juicy) peaches he _____ (buy)!
- It's _____ (beautiful) picture she _____ (paint)!

4. Read the conversations. Choose *already*, *just*, or *yet*.

- A: Has the orthodontist called you *just* / *yet*?
B: Yes. I've *just* / *yet* spoken with her. She's finally going to take off my braces.
- A: Has the teacher *already* / *just* told us about today's homework?
B: Yes, he has. He told us about it this morning.
A: Oh, you're right. I forgot.
- A: I haven't seen the new Angelina Jolie movie *yet* / *already*. Have you?
B: No, I haven't. But I've *yet* / *already* seen the new horror movie with Taylor Lautner.
- A: Has your dad taken your baby sister to see the doctor *just* / *yet*?
B: Actually, Dad took her about an hour ago. She's probably *just* / *yet* had her first vaccination.
- A: I've *already* / *yet* done all my homework. How about you?
B: Well, I've *already* / *yet* done the math homework, but I haven't finished the science homework *already* / *yet*.

5. Complete each question or statement with *already* or *yet*.

- A: Have you had a check-up *yet* _____?
B: Yes, I've _____ had one.
- A: Has your sister _____ gone to the dentist to have a cleaning?
B: No, she hasn't gone _____. She's going at 3:00.
- A: Hasn't your brother _____ gotten braces?
B: Yes, he got them last week. But I haven't gotten mine _____.
- A: Have your brothers had their flu vaccinations _____?
B: No, not yet. But they've _____ been to the doctor for their yearly check-up.

6. Complete the conversations with the present perfect. Use the words to write statements and questions.

- (yet / the school band / practice for the concert)

Has the school band practiced for the concert yet?

Yes, they have. _____
_____.

(already / they / meet three times)

- (already / you / finish the homework for math class)

_____?
_____?

Are you kidding? _____.

(just / I / start it)

- (yet / your dad / leave the office)

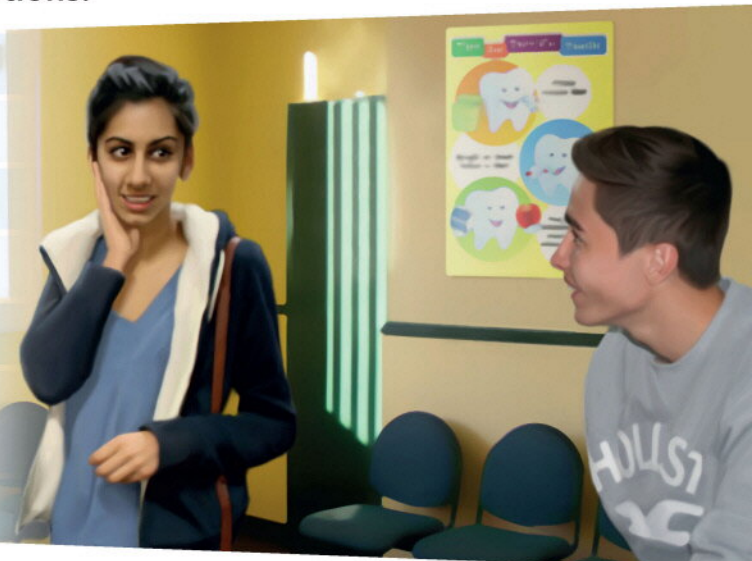
Hi, Sue. _____?
_____?

Hi, Mom. Actually, he's going to be a little late.
_____.

(just / he / text me)

7. Read the conversation. Choose the correct answers to the questions.

- A** Hey, Grant! Looks like we go to the same dentist.
- B** Hi, June! I guess so! What are you here for?
- A** I have a toothache. It's the worst toothache I've ever had.
- B** Oh, I'm sorry to hear that.
- A** What about you?
- B** I'm here for a cleaning and an X-ray. Oh, they're calling my name. See you later!
- A** Take care!



- Whose tooth hurts?
 - Grant's.
 - June's.
- Why is Grant seeing the dentist?
 - He has a toothache.
 - He needs a cleaning and an X-ray.
- Why is June seeing the dentist?
 - She has a toothache.
 - She needs a cleaning and an X-ray.
- Who sees the dentist first?
 - June.
 - Grant.
- How bad is the toothache?
 - Very bad.
 - Not very bad.

8. Complete the conversations. Use the pictures.

Conversation 1

- A:** Hey! Looks like we go to the same doctor.
- B:** I guess so! What are you seeing the doctor for?
- A:** (1) I have a rash. It's the worst (2) _____.
- B:** Oh, (3) _____ to hear that.
- A:** What about you?
- B:** I'm here to have (4) _____. See you later!



Conversation 2

- A:** Hey! Do we go to the same doctor? What are you here for?
- B:** (5) I _____. It's the worst (6) _____.
- A:** Oh, that's too (7) _____.
- B:** What about you?
- A:** I'm here to have (8) _____ ... Well, they're calling me. Feel better!



9. Choose the appropriate response. Write a check mark.

- A:** Looks like we go to the same dentist!

 - I guess so.
 - I'm sorry to hear that!
- A:** I have a backache.

 - What about you?
 - I'm sorry to hear that.
- A:** It's the worst cold I've ever had.

 - That's too bad.
 - What about you?
- A:** They're calling my name.

 - OK. Bye!
 - Thanks. You, too.

6 I've been here for a week.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
a canyon	_____	an island	_____	a valley	_____
a desert	_____	a jungle	_____	a volcano	_____
a forest	_____	a river	_____	a waterfall	_____
a glacier	_____				

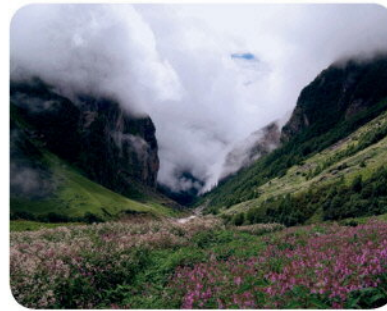
2. Look at the photos. Complete the names of these places around the world, using a capital letter.



1. Rarotonga Island
(Pacific Ocean)



2. The Grand _____
(the U.S.)



3. _____ of Flowers
National Park (India)



4. The Black _____
(Germany)



5. Jeongbang _____
(South Korea)



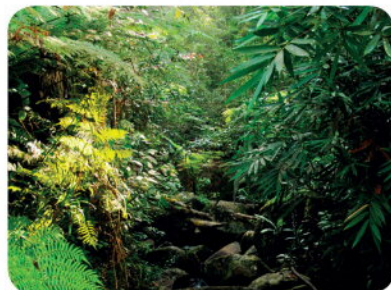
6. The Misti _____
(Peru)



7. The San Rafael
_____ (Chile)



8. The Yellow _____
(China)



9. Sinharaja _____
(Sri Lanka)



10. The Sahara _____
(North Africa)

3. Circle the simple past tense or the present perfect.

- I was / have been on the phone since 6:00.
- I visited / have visited the United States in 2013.
- We were / have been Mr. Mason's students for two years. He's still our teacher.
- Did you go / Have you gone kayaking last weekend?
- She was / has been in the school orchestra since July.
- They had / have had that cat for about six months.
- The national park was / has been a World Heritage Site since 1985.
- They decided / have decided to make our city a World Heritage Site in 2003.

4. Complete the conversations with *for*, *since*, *at*, *in*, or *on*. Capitalize the first letter of words that begin sentences.

1. A: Sorry I'm late! Have you been here long?
 B: Not that long. I got here at 6:00. The movie hasn't started yet.
 A: Great. Let's buy tickets. I've wanted to see this movie for a long time!
 B: Me, too!
2. A: How long have you been on the team?
 B: Me? _____ about two months. I started _____ January.
 A: Well, you're really good. That goal you scored was awesome!
3. A: Have you ever been to New York City?
 B: Yes, I have. The last time I was there was _____ 2010. We used to go there once a year to visit my cousins. But I haven't been back there _____ a couple of years.
 A: Well, I've wanted to go there _____ I was a little kid.

Reminder

- Use *for* or *since* with the present perfect to express an indefinite time.
- Use *in*, *at*, or *on* with the simple past tense to express a definite time.

5. Write statements in the present perfect with *for* or *since*. Don't forget to use a period.



1. We've visited my aunt and uncle in Mexico City every year since 2009.
 we / visit my aunt and uncle in Mexico City every year / 2009

2. _____

 we / not go scuba diving / three years



3. _____

 Machu Picchu / be a World Heritage Site / 1983

4. _____

 the Great Pyramids of Egypt / be there / thousands of years



5. _____

 Brasilia / be capital of Brazil / April 21st, 1960

6. Complete each conversation with a question with *How long* and the present perfect. Remember to use a capital letter and a question mark.

1. A: How long has Ms. King been a teacher _____? (be a teacher)
 B: Ms. King? I'm not sure. But she's been a teacher at our school for a long time!
2. A: _____ (have his new tablet)
 B: Ryan? He's had his new tablet since March, I think.
3. A: _____ (play on the team)
 B: My sister? She's played on the team for two years.
4. A: _____ (live in your apartment)
 B: My family? We've lived in our apartment since 2012.

7. Read the conversation. Then complete the statements.

- A** Hey, Walter! Have you been here long?
- B** Hey, Ryan. For about 30 minutes, actually. What happened?
- A** I'm really sorry. I got up late. Have we missed the tour?
- B** Well, we missed the morning tour.
- A** I'm so sorry. I really wanted to see the canyon!
- B** It's OK. The afternoon tour leaves after lunch.
- A** Great! Let's get tickets.



1. Walter ... a. got up late.
2. Ryan ... b. has already left.
3. Walter and Ryan ... c. suggests buying tickets.
4. The morning tour ... d. leaves after lunch.
5. The afternoon tour ... e. has been there for about 30 minutes.
- f. can still take the afternoon tour.
- g. missed the morning tour.

8. Put the conversation in order. Write the numbers.

- ___ I'm really sorry! My mom drove me here, but there was a lot of traffic.
- ___ Have we missed the tour? I really wanted to see this place!
- 1 Hi, Mike. Sorry I'm late! Have you been here long?
- ___ Don't worry. No problem.
- ___ Oh, that's perfect! Let's get tickets.
- ___ Only for about 20 minutes. What happened?
- ___ Well, we missed the 10:00 tour. But it's OK. The next one's at 11:30.

9. Choose the appropriate response. Write a check mark.

1. Have you been here long?
 - a. No. Only for a minute or two.
 - b. No. I'm really sorry.
2. What happened? I've been here for about 30 minutes!
 - a. Oh, let's get tickets.
 - b. I'm sorry. I missed my bus.
3. Have we missed the tour?
 - a. Well, we missed the morning tour.
 - b. Oh, that's OK.
4. I really wanted to see the canyon!
 - a. I'm sorry to hear that.
 - b. Well, there's another tour in an hour.
5. There's another tour in an hour.
 - a. Let's get tickets.
 - b. Oh, no!

I have to get the tickets!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
boxing	_____	long jump	_____
diving	_____	sailing	_____
high jump	_____	table tennis	_____
hurdles	_____	weightlifting	_____
judo	_____	100-meter run	_____

2. Look at the pictures. Write the names of the sports in the puzzle. Then copy the letters in the numbered boxes into the mystery statement at the end.



1. B⁹ O X¹ I N G



2. _____⁴



3. _____⁷ _____⁵ _____¹⁴



4. _____⁸ _____⁶ _____² _____



5. _____³



6. _____¹³ _____¹⁰ _____



7. _____¹¹ _____¹²

Mystery statement 1 I 2 3 4 5 6 7 8 9 O 10 Y 11 12 13 C 14

3. Complete each statement or question with the affirmative or negative form of *have to*.

- We can't go to the movies today. We have to finish our homework. It's due tomorrow.
- Arthur _____ be at school early on Saturday morning. The bus for the game leaves at 7:30.
- _____ your friends _____ play in the orchestra concert on Friday?
- Yay! Ellen can come to the party on Friday. She _____ babysit her brother.
- Who _____ your dad _____ drive to the judo match?
- Who _____ bring the decorations to the party?
- I _____ do the dishes tonight. My sister's doing them.
- _____ Gerry _____ get up early tomorrow because of the game?

4. Read Logan's agenda. Complete the statements with the correct form of *have to*, according to his plans.

Monday	12:00: meet Mom for lunch 12:30: judo team lunch 6:00: Make dinner for everyone
Tuesday	9:00: dentist 9:15: judo team meeting - school gym 7:00: dinner at Charlotte's house
Wednesday	3:00: judo practice after school: shop for dad's birthday present!
Thursday	9:00-10:00: go running with dad 3:00: judo practice CANCELED
Friday	6:30: Dad's birthday party!

- Logan has to meet (meet) his mom for lunch on Monday, so he can't have lunch at school with the judo team.
- On Monday afternoon, he _____ (go) shopping for food because he's making dinner for his family.
- He also _____ (call) the dentist to reschedule his appointment on Tuesday. He can't go because there's a team meeting at 9:15.
- He _____ (make) dinner on Tuesday night because he's going to eat with Charlotte.
- On Wednesday afternoon, Logan _____ (shop) for his dad's present.
- Thursday's going to be fun. Logan _____ (practice) judo. He has the afternoon free.
- Charlotte wants to go to the movies with Logan on Friday evening, but he can't. He _____ (be) home for his dad's birthday party.

5. Complete the conversations with a form of *have to*.

- A: Hey, Ben. we / be / at school / early tomorrow?
Do we have to be at school early tomorrow?

B: Yeah. We have to be in Room 200 at 8:00.
- A: Where / we / go / for boxing practice today?

B: It's going to be in the South Street School Gym.
- A: I'm not sure what time the game starts. Can you call for information?

B: Sure! What number / I / call?

- A: Hi, Jackie. Did you buy the movie tickets online yet?

B: No, not yet. But we / get the tickets / so early?

We can just get them later.

6. Choose the correct word or phrase to complete each statement.

- Theatergoers ... tickets before coming to the theater.
a. must buy b. must to buy c. must buying
- Athletes ... at the stadium two hours before their event.
a. must arrives b. must to arrive c. must arrive
- Soccer players ... lunch in school on the day of the game.
a. not must eat b. must not eat c. must not to eat
- All kayakers ... a life vest and a helmet.
a. must wearing b. must to wearing c. must wear
- Students ... their library books back to the library late.
a. must not bring b. must to not bring c. must not bringing

7. Correct the errors with *have to* and *must*.

- Passengers must to wear seat belts in the car. Passengers must wear seat belts in the car.
- We not have to be in school tomorrow morning. _____
- Elaine must not go to work today. She can stay home. _____
- Do you must get up early on weekdays? _____
- If you want to see the game, you must to have a ticket. _____

8. Read the conversation. Then circle T (true) or F (false).

- A** Oh, no! Sophie, I forgot my helmet in your mom's car!
- B** Are you sure it's in the car?
- A** Definitely.
- B** Well, we can't go biking. We have to wear helmets.
- A** What are we going to do?
- B** I'll have to call my mom. Maybe she can bring it.
- A** Good idea. Here. Use my phone.

- All bikers have to wear helmets. T / F
- Both girls have their helmets. T / F
- Sophie is going to rent a helmet. T / F
- Sophie's friend is going to call her mom. T / F
- The helmet is in the car. T / F



9. Put the conversation in order. Write the numbers.

- ___ We'll just have to go hiking instead of camping.
- ___ Are you sure?
- ___ OK. That sounds like a plan!
- 1 Oh, no! Look at the sign. You have to bring your own tent. I wanted to rent one.
- ___ Well, what are we going to do?
- ___ Definitely. It says, "Campers must bring their own tent. No rentals."

10. Choose the appropriate response. Write a check mark.

- Why can't we go kayaking?

a. You have to wear a bathing suit.

b. Definitely.
- Are you sure?

a. Yes. Look at the sign.

b. Well, what are we going to do?
- Well, what are we going to do?

a. Definitely.

b. We'll come back later.
- Maybe we can rent a helmet.

a. Good idea.

b. What are we going to do?

8 That might be a good idea.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
recycle bottles	_____	use less water	_____
recycle cans	_____	use less electricity	_____
recycle paper	_____	pick up litter	_____
reuse shopping bags	_____	protect the environment	_____

2. Complete each conversation with the Vocabulary.



Mom: Jessie! How long have you been in that shower?

Jessie: About a half hour, Mom. Why?

Mom: Jessie, that's a long time. We really need to use less water.



Josh: Mr. Nelson, what's our project for environment day?

Mr. Nelson: Well, people throw a lot of cups and napkins on the street outside of Monster Burger. Today we're going to help _____.



Melanie: Wow! That was an epic run!

Katherine: Right. Hey! You can't throw that in the garbage.

Melanie: Oops. You're right. I almost always remember to _____.



Clerk: Paper or plastic?

Customer: Actually, I brought my own. I always _____ at the supermarket. But thanks, anyway.

Clerk: No problem!

3. Unscramble the statements. Use contractions where possible.

- shopping bags. / Everyone / recycle / is supposed to
Everyone's supposed to recycle shopping bags.
- pick up litter. / In our school, / are supposed to / students

- are supposed to / At home, / we / use less water and electricity.

- we / In our school, / are not supposed to / eat snacks in class.

4. Choose the correct verb phrase to complete each statement.

- Let's go to the library. They ... some new DVDs.
a. might having b. might to have **c. might have**
- Mom and Dad aren't here yet. We ... eat dinner later.
a. might have to b. might to have to c. might having to
- If we don't recycle plastic waste, it ... the environment.
a. might to damage b. might damage c. mights damage
- Let's look at the movie listings online. There ... a good movie at Cinema City.
a. might be b. might to being c. might to be
- It's raining really hard. They ... the game this afternoon.
a. might not play b. might not playing c. might to play

5. Look at the pictures. Complete each statement about what the people *might* and *might not* do. Use a verb from the list.

buy fall go make ride take



1. She might fall.



2. He _____ a hamburger.



3. She _____ a salad for lunch.



4. They _____ their bikes.



5. They _____ to Machu Picchu.



6. She _____ the bus.

6. Read the conversation. Then circle T (true), F (false), or NI (no information).

- A** Hi, Dale. What's up?
- B** Not much. Hey, Arthur, did you leave the water running?
- A** Oops. I guess I did. The phone rang, and I left it running.
- B** No problem. Sometimes I forget, too.
- A** Well, thanks for reminding me. I know we're supposed to use less water.
- B** Actually, it might be a good idea to put up a note. Then everyone will remember.

- | | |
|-----------------------------------------------|-------------------|
| 1. Dale left the water running. | T / F / NI |
| 2. Dale was taking a shower. | T / F / NI |
| 3. Arthur was talking on the phone. | T / F / NI |
| 4. Dale never forgets to turn off the water. | T / F / NI |
| 5. Dale reminds Arthur to turn off the water. | T / F / NI |
| 6. Dale is going to put up a note. | T / F / NI |

7. Put the conversation in order. Write the numbers.

- ___ Actually, it might be a good idea to put up a note.
- 1 Hey, Martina. What's up?
- ___ Don't worry. Sometimes I forget, too.
- ___ Oops. I guess I did. I was talking on the phone, and I forgot.
- ___ Well, thanks for reminding me. I know we're supposed to recycle cans.
- ___ Not much. Hey, Chris, did you throw your soda can in the garbage?

8. Choose the appropriate response. Write a check mark.

- | | |
|-----------------------------------|------------------------------------------------------|
| 1. Did you just drop that paper? | 4. Sometimes I forget to turn off the TV. |
| a. What's up? | a. Thanks for reminding me. |
| b. Oops. I'm sorry. | b. Don't worry. Sometimes I do, too. |
| 2. Did you leave the lights on? | 5. You know we're supposed to use less electricity. |
| a. I guess I did. | a. You're right. Thanks for reminding me. |
| b. That might be a good idea. | b. Sometimes I forget, too. |
| 3. Let's put up a note. | |
| a. Not much. | |
| b. That might be a good idea. | |



9 You don't believe that, do you?

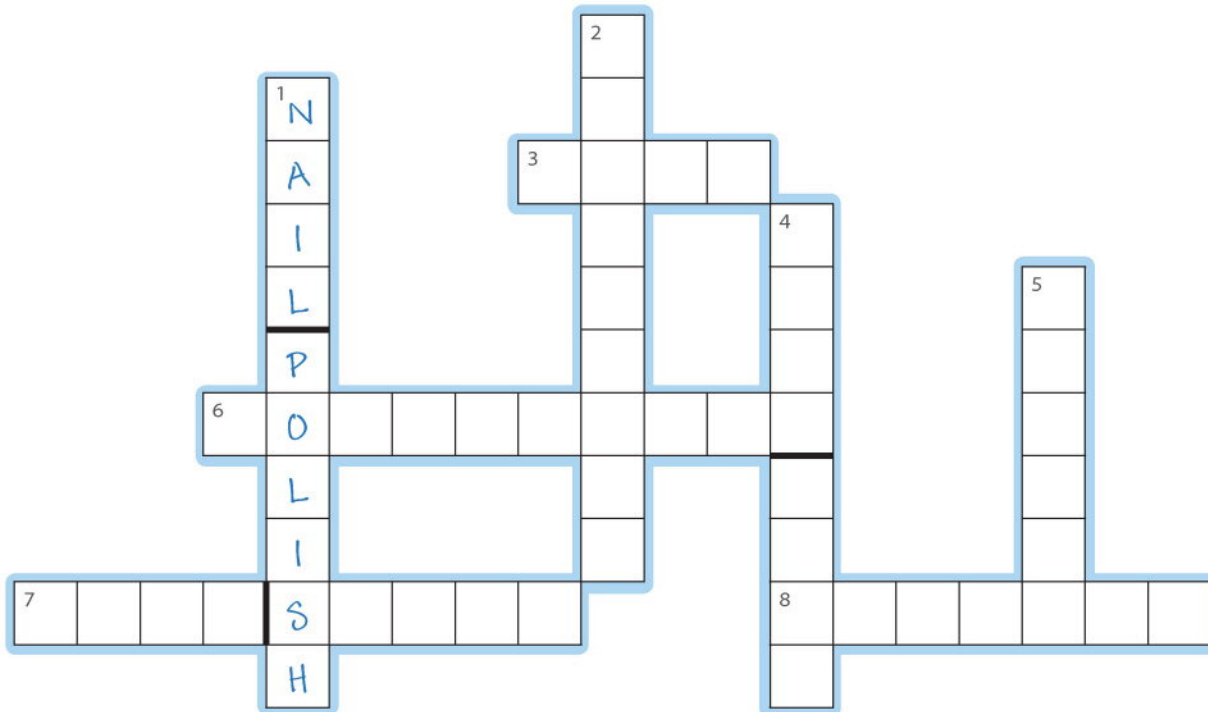
1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
body lotion	_____	hair spray	_____	shaving cream	_____
deodorant	_____	makeup	_____	soap	_____
face wash	_____	nail polish	_____	sunscreen	_____
hair gel	_____	shampoo	_____	toothpaste	_____

2. Classify the Vocabulary by the part of your body where you use each personal care product. If you use a product on more than one part of your body, write it in both columns.

on my skin	on my hair	on my hands and feet	on my teeth
body lotion			

3. Complete each statement. Write the answers in the puzzle.



Down ▼

1. You can decorate your fingers and toes with
2. You put ... under your arms.
4. Keep the skin on your face clean with
5. ... can totally change the look of your eyes and face.

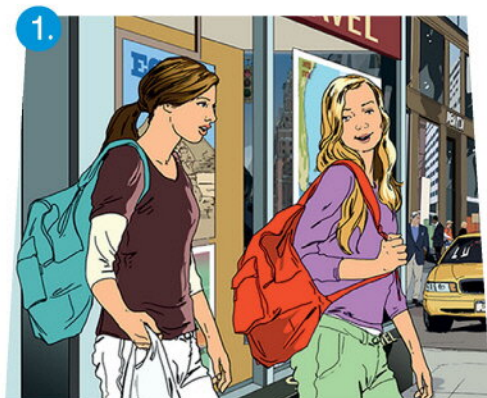
Across ►

3. You wash your hands with
6. Use ... to keep your teeth white.
7. Put ... on your hair for a nice style.
8. Wash your hair with

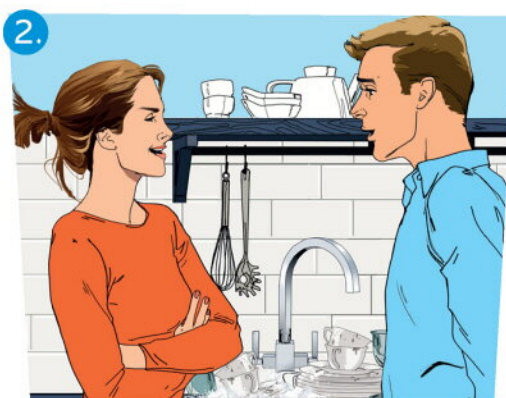
4. Complete each statement with the correct present tense tag question.

- The products in this store are too expensive, ...
a. they aren't? **b. aren't they?** c. are they?
- Ms. Blake is your new teacher, ...
a. isn't Ms. Blake? b. isn't she? c. is?
- I'm on the team, ...
a. am I? b. I am? c. aren't I?
- Your mom doesn't wear much makeup, ...
a. doesn't your mom? b. doesn't she? c. does she?
- Elaine, you're here for orchestra practice, ...
a. aren't you? b. are you? c. isn't Elaine?
- Marlena and Roberto speak English, ...
a. do they? b. don't they? c. doesn't she?

5. Choose the correct tag question to complete each conversation.



1. A: Your class won the contest, **didn't it?** didn't it win?
B: Yes, it did! I'm so happy!



2. A: Selma and Emmie went to the mall to get cosmetics, did they? / didn't they?
B: I think so.



3. A: There are too many brands of soap to choose from, isn't it? / aren't there?
B: You're right.



4. A: Ms. Kendrick gives a great presentation, doesn't she? / doesn't our teacher?
B: Yes, she does.



5. A: The music at Brad's party on Friday was great, wasn't it? / was it?
B: Definitely!



6. A: Oh, no! We were supposed to get to school early this morning, weren't we? / didn't we?
B: Yes! I totally forgot.

6. Complete each statement by matching the correct present tense tag question.

- You use Healthy Hair shampoo, ... **a. aren't they?**
- Your little brother is too young to use shaving cream, ... **b. don't you?**
- A good face wash prevents pimples, ... **c. don't they?**
- Most product ads are ridiculous, ... **d. isn't it?**
- Soft Skin body lotion is the best, ... **e. doesn't it?**
- They sell sunscreen at the beach, ... **f. isn't he?**
- You don't use hair gel, ... **g. do you?**

7. Complete the conversations with tag questions. Use present or past, according to the statement.



Aaron: We have to bring our uniforms today, don't we?
 Alex: Today? But the game's tomorrow, _____?
 Aaron: I'm not sure. I'll call Steve and ask.



Claire: That was a great horror movie, _____?
 Tim: Yeah! And it wasn't too scary, _____?
 Claire: Not at all. Actually, that's why I liked it!



Sarita: You bought that nail polish yesterday, _____?
 Mina: No. I just found it in the bathroom.



Victor: Wow! The paintings in the ninth grade art show were fantastic, _____?
 Miranda: Yes, but it's too bad there weren't any photos.

8. Read the conversation. Then answer the questions.

- A** Hey, Logan. Do you see this ad for No More Pimples face wash?
- B** Yes. What about it?
- A** It says you can have perfect skin in just two hours.
- B** That's crazy, Peter. You don't believe that, do you?
- A** Why not? They say it's guaranteed.
- B** Logan, think. It says in just two hours. Do you really think that's possible?
- A** I guess not. It is pretty silly.



- What kind of a product is the ad for?
face wash
- What does the ad claim you can have in just two hours? _____
- What's Logan's opinion of the claim? _____
- Who believes the claim at first? _____
- Why does he believe it? _____

9. Choose the appropriate response. Write a check mark.

- You don't believe that, do you?
 a. That's crazy.
 b. Actually, I do.
- That's crazy, isn't it?
 a. Why not?
 b. I guess so.
- Do you really think that's possible?
 a. I guess not.
 b. What about it?
- Do you see this ad?
 a. Why not?
 b. Yeah. What about it?

We should say something.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
a bully	_____	play a joke on someone	_____
bully someone	_____	tease someone	_____
gossip about someone	_____	tell a lie about someone	_____
ignore someone	_____	threaten someone	_____

2. Look at the pictures. Complete each statement, using the Vocabulary.



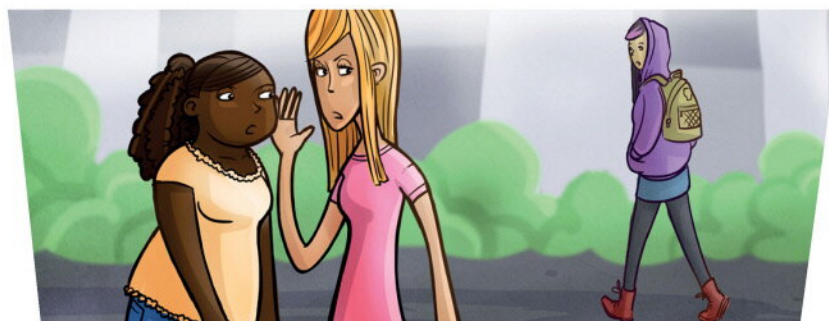
1. When you play a joke on someone, you might hurt that person's feelings!



2. Don't _____ kids who are different from you.



3. If you see someone _____ another person, you should tell someone.



4. You shouldn't _____ about people.



5. It's not nice to _____ someone, especially when that person is a new student.



6. Don't _____ about someone. It's really not cool!

3. Choose the correct indefinite pronouns.

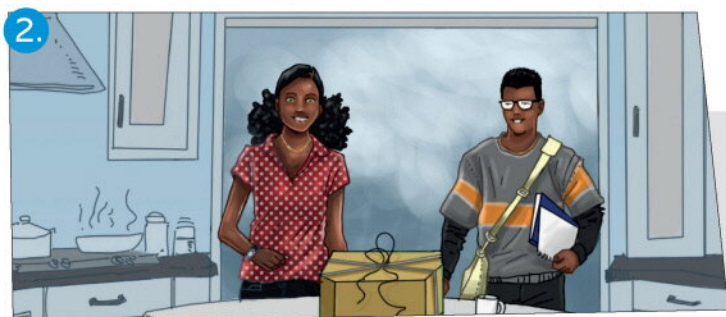
- ... didn't turn off the lights!
a. No one **b. Someone**
- They didn't invite ... from our class to the event.
a. anyone b. no one
- ... told me about the party.
a. No one b. Anyone
- Didn't ... do the homework last night?
a. anyone b. no one
- Why didn't she tell ... about her injury?
a. no one b. anyone
- ... called you a few minutes ago.
a. Someone b. Anyone

4. Complete each statement or question with **something**, **anything**, or **nothing**.

1. I put something on your desk. It's really cool. Go look!
2. Hey, where are my things? There isn't _____ in my locker!
3. Is it your mom's birthday tomorrow? You should buy _____ for her.
4. Wait a minute! There's _____ in my backpack. I'm sure I put my laptop in here!
5. There's _____ in my soda! What is that?
6. Kevin thinks I was gossiping about him. But I didn't say _____ about him!

5. Choose the best way to complete each conversation.

- A: Look! **Anyone** / **Someone** is threatening Oscar!
 B: That's terrible! Let's say **someone** / **something** to the teacher.



- A: Look! There's **something** / **someone** on the table.
 B: Oh, it's probably **something** / **someone** for Mom.

- A: Do you hear that? I think **something** / **someone** left the TV on. **Anyone** / **Someone** should turn it off.
 B: Oh, I'll do it.



- A: Hey! **Someone** / **Anyone** put this in the recycling bin!
 B: Don't look at me! I didn't put **nothing** / **anything** in there.



- A: Did **anyone** / **no one** remember to bring photos to class today?
 B: I looked at home, but I couldn't find **anything** / **nothing** interesting.



6. Read the conversation. Then complete the statements.

- A** Connie, are you OK?
- B** Oh. Hi, Graham. Actually, I feel terrible about something.
- A** What?
- B** My friend Laura was bullying that new girl, Julie, today, and I didn't say anything.
- A** Really? What happened?
- B** Well, Julie tried to be friendly, but Laura teased her. And later, Laura told lies about her to my other classmates.
- A** Well, it's not too late. Say something now.
- B** You're right. I will.



1. Connie ...
 2. Graham ...
 3. Connie's friend ...
 4. Julie ...
- a. suggested something.
 - b. teased someone.
 - c. feels bad about something.
 - d. tried to be nice.
 - e. agrees to do something.
 - f. didn't say anything.

7. Put the conversation in order. Write the numbers.

- ___ Mark and his friends were bullying Victor after school today, and no one said anything.
- ___ You're right. I will.
- ___ That's terrible! Well, it's not too late. You should tell someone.
- 1 I feel really bad about something.
- ___ Mark told Victor to give him some money. But when Victor said no, Mark and his friends threatened him.
- ___ Really? What happened?
- ___ What?

8. Choose the appropriate response. Write a check mark.

1. I feel awful about something.
 - a. What happened?
 - b. Why not?
2. Someone was really mean to that new student.
 - a. Really? What happened?
 - b. Well, it's not too late.
3. Marlene was gossiping about that new girl.
 - a. Well, it's not too late.
 - b. Really?
4. It's not too late. Do something now.
 - a. You're right.
 - b. Really? What happened?

My sister saw the guy who did it.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
break into	_____	shoplift	_____	a burglar	_____
cheat	_____	snatch	_____	a burglary	_____
pickpocket	_____	steal	_____		
rob	_____	vandalize	_____		

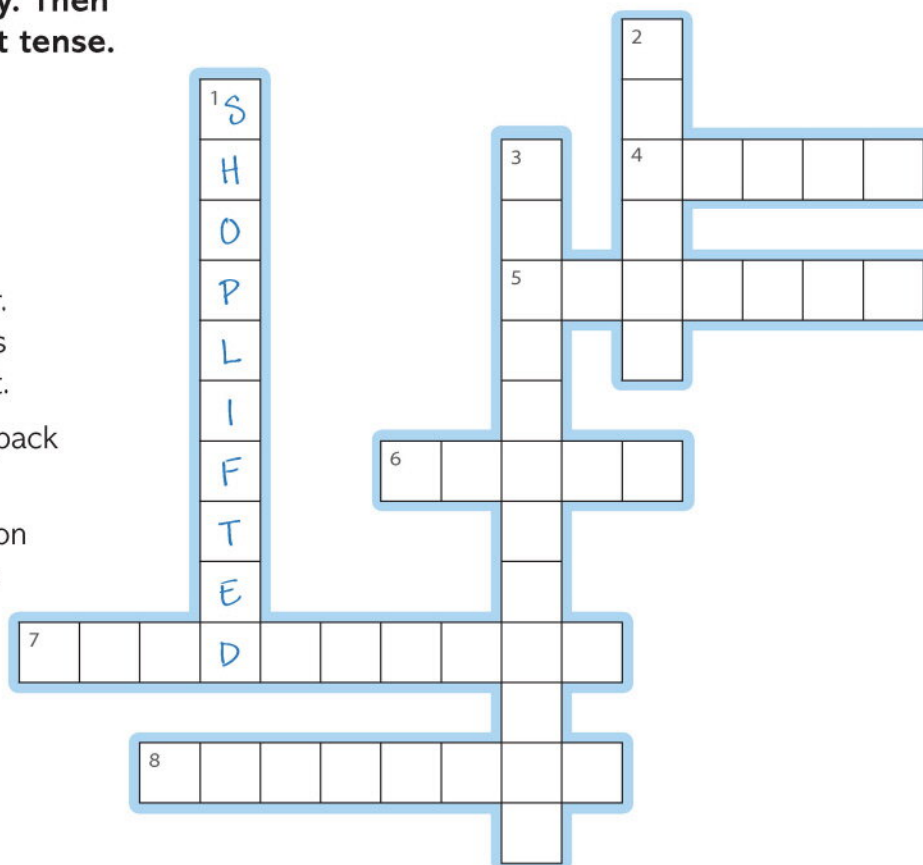
2. Complete the statements with the Vocabulary. Then write them in the puzzle. Use the simple past tense.

Down ▼

- Someone ... two blouses from Marty's Clothes.
- Someone ... the bank. They got about \$500,000!
- Someone ... my dad. When he got home, his money was gone!

Across ►

- A burglar ... into our house and took the TV.
- Someone ... my sister. They said the ring was real gold, but it wasn't.
- Someone ... my backpack from my locker.
- Someone ... six cars on Main Street and broke their windows.
- Someone ... her necklace and ran away.



3. Look at the pictures and complete the captions in the present continuous. Use each word once.

snatch vandalize rob break into pickpocket shoplift



1. Someone is shoplifting a shirt.



2. Someone _____ the man.



3. Someone _____ a house.



4. Someone _____ the man.



5. Someone _____ the computer lab.



6. Someone _____ the woman's purse.

4. Look at the pictures. Complete the relative clauses and cross out the pronoun that isn't correct.



5. Complete the relative clauses. Use *who* for people.

1. A burglar stole the TV that we bought last month. (We bought the TV last month.)
2. Someone broke into the house _____. (The house is down the street.)
3. She saw the girl _____. (The girl took my backpack.)
4. They told someone about the boy _____. (The boy threatened their friend.)
5. Those are the shoes _____. (Someone stole the shoes yesterday.)

6. Write questions using a relative clause with *that* or *who*. Capitalize correctly and use a question mark.

1. who broke into the apartment / it's on the second floor
Who broke into the apartment that's on the second floor?
2. is that the dress / you bought it online

3. is Max the friend / you called him this morning

4. is she the actor / she's in that new action movie

5. who is the doctor / he took your X-rays

7. Read the conversation. Then choose the correct answers to complete the statements.

- A Hey, Rita! Someone took my tablet!
- B No way! Are you sure?
- A Positive! I put it on my desk, and now it's gone!
- B Wait a minute, Samantha. Are you sure it isn't in your locker?
- A Oh. Maybe it is.
- B You should check there. OK?
- A Good idea. I will.

- ... can't find her tablet.
a. Samantha b. Rita
- She says ... put it on her desk.
a. maybe she b. she definitely
- She thinks someone ... her tablet.
a. stole b. pickpocketed
- ... thinks the tablet might be in the locker.
a. Samantha b. Rita
- Samantha is going to ...
a. check her locker b. check her desk

8. Put the conversation in order. Write the numbers.

- ___ You should call Jan now and make sure. OK?
- ___ Wait a minute. Didn't Jan borrow it this morning?
- 1 Hey, who stole my camera?
- ___ Oh, you're right. I forgot.
- ___ Positive! It was in my backpack, and now it's gone!
- ___ Are you sure someone took it?
- ___ OK. I will.

9. Choose the appropriate response. Write a check mark.

- | | |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1. Hey, someone pickpocketed me!
a. Positive!
b. <input checked="" type="checkbox"/> No way! | 4. I put it in my locker, and now it's gone!
a. Are you sure it's not at home?
b. OK. I will. |
| 2. Someone stole my phone!
a. Oh, no! I'm sorry to hear that!
b. Yes. Now it's gone! | 5. My backpack is gone!
a. Wait a minute. Didn't you put it in your locker?
b. Wait a minute. Where is it? |
| 3. Are you sure someone cheated you?
a. I forgot.
b. Positive! | 6. You should check your locker.
a. Oh. Maybe it is.
b. OK. I will. |



It's a day when we celebrate.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
give a gift	_____	watch a parade	_____
remember the dead	_____	watch fireworks	_____
send a card	_____	wear a costume	_____
take the day off	_____	wish each other a happy holiday	_____

2. Complete the statements with the Vocabulary.

- On some holidays, when people meet, they wish each other a happy holiday.
- People often _____ the _____ by putting flowers on the graves of their loved ones.
- No one works or goes to school on this day. We _____ the _____ and spend time with our families.
- People used to _____ to each other for the holiday, but now we only send e-mail messages.
- On national holidays, people _____ a _____ in the street during the day, and they _____ in the sky at night.
- People go shopping early so they can _____ a _____ to each of their friends and family members.
- At parties during this holiday, each person _____ a _____. Everybody looks amazing.

3. Complete each statement with a relative clause. Use *when* or *where*.



- Times Square is the place in New York City where thousands of people come to celebrate the New Year.
(thousands of people come to celebrate the New Year)

- In Guatemala, November 1st, All Saints Day, is the day _____.
_____. (people celebrate by flying giant kites)



- Buñol is a town in Spain _____
_____ (people throw tomatoes at each other) to celebrate the Tomatina Festival.



- Most countries have a national holiday _____
_____. (people watch fireworks and parades)



4. Write statements with relative clauses using *where* or *when* and the correct form of the verb *be*.

1. Next weekend / the time / everyone buys holiday gifts for their families.

Next weekend is the time when everyone buys holiday gifts for their families.

2. This / the place / the school soccer team practices.

3. Canada and the U.S. / the two countries / you can see Niagara Falls.

4. 2010 / the year / the World Cup was in South Africa.

5. Australia / the only place / you can see kangaroos that aren't in a zoo.

6. March, April, and May / the months / most tornadoes occur in the U.S.

5. Look at the pictures. Complete each statement with a reflexive pronoun or *each other*.



Kyle usually does the laundry with his mom, but today he's doing the laundry by himself.



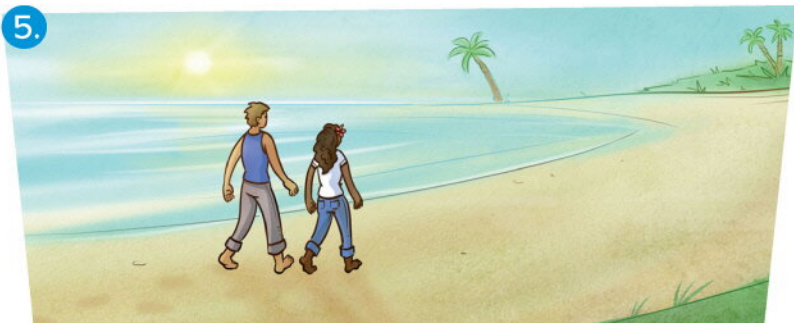
Around the world, people greet _____ in different ways.



Sara saw _____ in a photo in the newspaper today.



Hillary and Justin showed _____ their injuries.



We walked along the beach by _____ this morning.



Louis and Myra asked _____ for their phone numbers.

6. Read the conversation. Then answer the questions.

- A** Hey, Brian!
- B** Hey, Alexis. What's your family doing for the holiday?
- A** We'll probably go to the park. That's where we usually celebrate.
- B** That sounds nice. How do you usually celebrate the holiday?
- A** Well, we always eat a lot and relax. Sometimes we play volleyball or sing songs. Then at night, we usually watch fireworks. What about your family?
- B** We do almost the same thing. But sometimes we go to the beach.
- A** That's great. Well, enjoy the holiday!
- B** Thanks, Alexis! You, too.



- Where is Alexis's family probably going to go for the holiday? They're probably going to go to the park.
- Where does Brian's family sometimes go for the holiday? _____
- What does Alexis's family always do on the holiday during the day? _____
- What does Alexis's family sometimes do during the day? _____
- What do they usually do at night? _____

7. Put the conversation in order. Write the numbers.

- ___ That's great. Well, have a happy holiday!
- ___ Oh, that's too bad. How do you usually celebrate the holiday?
- 1 So, what are you doing for the holiday?
- ___ Well, we usually go into the city and watch the parade. After that, we eat at a restaurant. What about your family?
- ___ Thanks! You, too.
- ___ Nothing special. My mom has the flu, so we're going to stay home this year.
- ___ My family? We do almost the same thing.

8. Choose the appropriate response. Write a check mark.

- a** So, what are you doing for the holiday?

a. Nothing special.

b. That sounds nice.
- a** We're going to wear costumes!

a. Thanks! You, too.

b. That's great!
- a** We're going to watch fireworks at the park.

a. How do you usually celebrate?

b. That sounds nice!
- a** I usually send cards to my friends.

a. I do the same thing.

b. That's when we usually celebrate!
- a** Have a nice holiday!

a. We'll probably have a party.

b. Thanks! You, too.

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