

# Teen & Teen

Two

Workbook 2

# We're wearing our new uniform!

## 1. Review the Vocabulary. Write your own study notes (or translation) for each word.

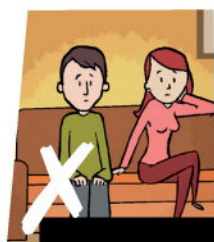
Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
an uncle	_____	children	_____	a cousin	_____
an aunt	_____	a son	_____	a neighbor	_____
a child	_____	a daughter	_____	a teammate	_____

## 2. Read the descriptions. What is the relationship?

- I'm at my friend's apartment. Ms. Crother's apartment is next door.  
Ms. Crother is my friend's neighbor.
- My father's mother is my grandma.  
My father is her \_\_\_\_\_.
- She isn't my mom, but she's my grandma's daughter.  
She's my \_\_\_\_\_.
- Simone is my Aunt Lucy's daughter.  
Simone is my \_\_\_\_\_.
- Jorge and Daniela are our parents.  
We're their \_\_\_\_\_.
- Paul is my cousin Mike's dad.  
Paul is my \_\_\_\_\_.
- They aren't my classmates, but they're on my sister's basketball team.  
They're my sister's \_\_\_\_\_.
- I'm Ana. Cristina is my mom.  
I'm her \_\_\_\_\_.

## 3. Look at the pictures. Complete affirmative and negative statements in the present continuous. Use one verb each time. Use contractions.

buy ~~dance~~ do draw listen play play ride swim ~~watch TV~~



- They aren't watching TV at home. They 're dancing at a restaurant.
- She \_\_\_\_\_ to music. She \_\_\_\_\_ the guitar.
- They \_\_\_\_\_ volleyball right now. They \_\_\_\_\_ bikes.



- They \_\_\_\_\_ clothes at the mall. They \_\_\_\_\_ at the beach.
- They \_\_\_\_\_ pictures right now. They \_\_\_\_\_ their homework.

## 4. Circle the consonants.

a **(b)** c d e f g h i j k l m n o p q r s t u v w x y z

**5. Complete the conversations. Use the subject pronoun and the present continuous form of the verb. Use contractions.**

1. Hello, Stacey? It's Dad. Where are you?

Hi, Dad. I'm at the park. We're playing (we / play) basketball.

2. Hi, Mom! Where are you?

Hi, Sharon. I'm at the mall. \_\_\_\_\_ (I / buy) a dress.

3. Hey, Peter. Where are you guys?

We're at my house. \_\_\_\_\_ (we / play) video games.

4. Hello, Jessica? Where are you?

I'm at Grandma and Grandpa's house. \_\_\_\_\_ (they / watch) a soccer game!

5. Hey, Suzie. Are you at home?

Hi, Alan! No, I'm at school with my teammates. \_\_\_\_\_ (we / wear) the new soccer uniforms!

6. Ben, how's Brazil? Where are you right now?

Hi, Nora. Brazil's great! \_\_\_\_\_ (I / visit) Rio now!

**6. Complete the crossword with the present participle forms of the verbs.**

1 p  
l  
a  
y  
9 i  
n  
g  
11  
12  
13

2  
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4  
5  
6  
7  
8  
10

- |               |                 |
|---------------|-----------------|
| <b>Down ▼</b> | <b>Across ►</b> |
| 1. play       | 9. ride         |
| 2. sing       | 10. cook        |
| 3. practice   | 11. dance       |
| 4. draw       | 12. listen      |
| 5. swim       | 13. stop        |
| 6. watch      |                 |
| 7. go         |                 |
| 8. wear       |                 |

## 6. Read the phone conversation. Then read the statements and circle T (true) or F (false).



- A** Hello?
- B** Hi, Brandon. This is Gisele. Are you busy?
- A** Hi, Gisele. Actually, I am. I'm doing my homework right now.
- B** Oh, I'm sorry. Can I call you back later?
- A** Sure. How about at 7:00?
- B** OK. Talk to you then.
- A** Bye bye.



- Brandon is calling Gisele. T / **F**
- Gisele is doing her homework. T / F
- Brandon is busy. T / F
- Gisele can't call back later. T / F
- Brandon can speak with Gisele at 7:00. T / F

## 7. Choose an appropriate response. Write a check mark.

- A** Hi, Lena. This is Brenda. Are you busy?

a.  Not really. What's up?

b.  Hi, Lena.
- A** Actually, I'm busy. I'm studying right now.

a.  Oh, I'm sorry. Are you busy?

b.  Sorry. Can I call you at 6:00?
- A** Can I call you back later?

a.  No problem. How about this evening?

b.  Sure. I'm busy.
- A** How about this afternoon?

a.  Great!

b.  Oh, I'm sorry.
- A** Talk to you then!

a.  Sorry, can I call you back later?

b.  OK. Bye.
- A** Call me later, OK?

a.  Sure. What time?

b.  How about later?

## 8. Put the following conversation in order. Write the numbers.

- \_\_\_ Bye bye.
- \_\_\_ Hi, Mark. This is Jillian. Are you busy?
- \_\_\_ Oh, I'm sorry. Can I call you back later?
- \_\_\_ Hi, Jillian. Actually, I am. I'm shopping at the mall right now.
- \_\_\_ OK. Talk to you then.
- 1 Hello?
- \_\_\_ Sure. How about at 5:30?

# 2 Are you doing your homework?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
babysit my little brother or sister	_____	help my mom or dad	_____
eat breakfast	_____	play with my dog or cat	_____
eat lunch	_____	talk on the phone	_____
eat dinner	_____		

2. Complete the conversations, using the Vocabulary.

1.

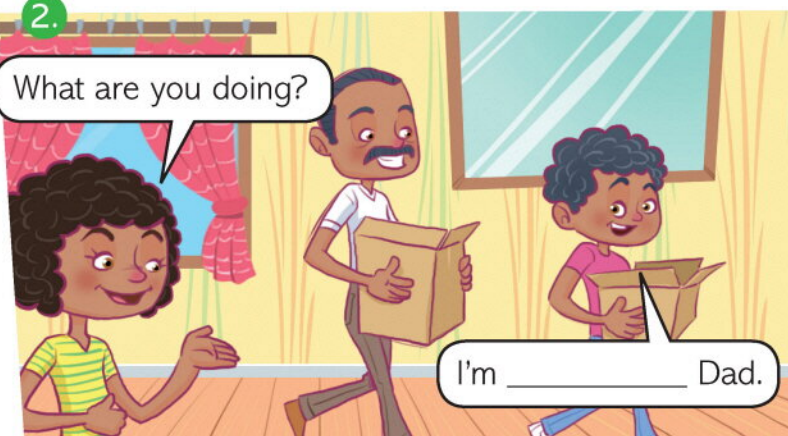
Hi, Alice. Are you doing the math homework?



Hi, Mark. Not right now. I'm too busy. I'm babysitting my little brother.

2.

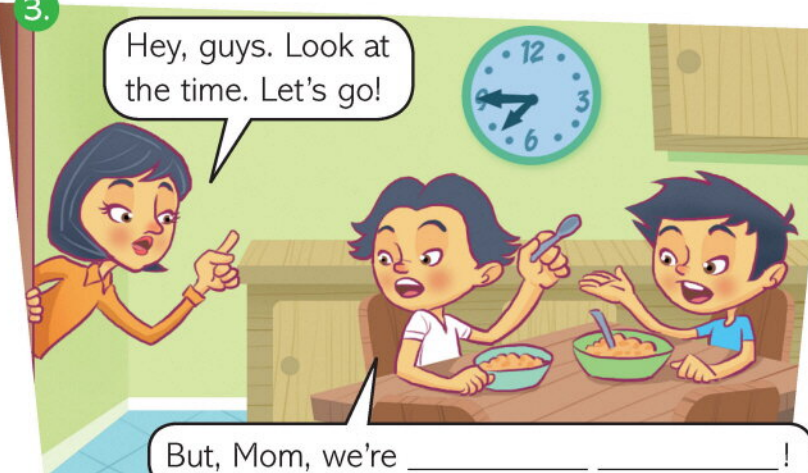
What are you doing?



I'm \_\_\_\_\_ Dad.

3.

Hey, guys. Look at the time. Let's go!



But, Mom, we're \_\_\_\_\_!

4.

Hey, Nina. Are you busy?



Not really. I'm just \_\_\_\_\_ with my \_\_\_\_\_.

5.

Gabriel! Are you \_\_\_\_\_ on the \_\_\_\_\_ again? What about your homework?



It's OK, Mom. We're talking about the homework.

6.

Hey, Fabio. It's Saturday! Why aren't you here at the mall?



I can't come right now. We're \_\_\_\_\_ . But I can be there at 3:00, OK?



**3. All the statements are false. Correct each statement, according to the picture.**

- In the kitchen, Grandma is eating dinner. In the kitchen, Grandma is talking on the phone to Grandpa.
- Dad is talking on the phone in the kitchen. \_\_\_\_\_
- Mom is playing video games at the kitchen table. \_\_\_\_\_
- In the boy's bedroom, the boy is multi-tasking. \_\_\_\_\_
- In the girl's bedroom, the girl is playing with her dog. \_\_\_\_\_
- In the living room, the girl is watching TV. \_\_\_\_\_

**4. Match the questions and the answers. Use each answer one time.**

- |                                                  |                     |
|--------------------------------------------------|---------------------|
| 1. Are you doing your homework now?              | a. Yes, we are.     |
| 2. Is Katie listening to music?                  | b. No, she isn't.   |
| 3. Are Mom and Dad watching TV?                  | c. No, they aren't. |
| 4. Is your brother eating dinner in the kitchen? | d. Yes, I am.       |
| 5. Are you and I doing the same math homework?   | e. Yes, he is.      |

**5. Change each statement to a yes/no question.**

- |                                                                                                             |                                                             |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 1. They're playing with their cat in the kitchen.<br><u>Are they playing with their cat in the kitchen?</u> | 5. She's helping her children with their homework.<br>_____ |
| 2. Our grandparents are playing video games.<br>_____                                                       | 6. You're babysitting all your cousins.<br>_____            |
| 3. You're eating breakfast.<br>_____                                                                        | 7. Paulo is calling his dad right now.<br>_____             |
| 4. My sister is downloading a song.<br>_____                                                                | 8. I'm talking to Mr. Power.<br>_____                       |

**6. Complete the conversations with yes/no questions.**

- A: your partner / do / the math project at home? Is your partner doing the math project at home?  
B: Yes, she is.
- A: Hello, Clark? eat lunch / in a restaurant? \_\_\_\_\_  
B: No, I'm at home.
- A: Nate / help / his little sister with her homework? \_\_\_\_\_  
B: Yes, he is.
- A: Hi, Dad. Mom / cook dinner / now? \_\_\_\_\_  
B: No, she's not. She's at work.
- A: Jenny's aunt / watch TV / in the bedroom? \_\_\_\_\_  
B: Actually, no. She's playing with the dog outside.

7. Read the conversation. Then answer the questions with a short answer.



- A** Hello, Seth? Bianca. Where are you right now?  
**B** Hey, Bianca. I'm at home.  
**A** Are you doing the math homework?  
**B** No, actually, I'm not. I'm eating lunch. What about you? Where are you?  
**A** I'm at home, too. I'm playing with my cat.  
**B** OK, Bianca. I need to go now.  
**A** Bye!  
**B** Bye!



- Are Seth and Bianca talking on the phone? Yes, they are.
- Is Seth at school? \_\_\_\_\_
- Is Bianca at home? \_\_\_\_\_
- Is Bianca playing with her cat? \_\_\_\_\_
- Is Seth doing the math homework? \_\_\_\_\_
- Is Seth eating lunch right now? \_\_\_\_\_

8. Put the following conversation in order. Write the numbers.

- \_\_\_ Are you watching TV?  
 \_\_\_ Bye!  
1 Hello, Diana? Kim. Where are you right now?  
 \_\_\_ I'm at the mall. I'm shopping for shoes.  
 \_\_\_ No, actually, I'm not. I'm helping my sister with her homework. What about you? Where are you?  
 \_\_\_ OK, Kim. I need to go now.  
 \_\_\_ Hey, Kim. I'm at home.

9. Choose an appropriate response. Write a check mark.

- |                                                                                                                                                          |                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.  Are you doing the homework?<br>a. <input checked="" type="checkbox"/> Yes, I am.<br>b. <input type="checkbox"/> No, I'm not. I'm doing the homework. | 4.  What about you? Where are you right now?<br>a. <input type="checkbox"/> Me? I'm doing the math homework.<br>b. <input type="checkbox"/> I'm at home.        |
| 2.  Hey, Sara!<br>a. <input type="checkbox"/> Bye.<br>b. <input type="checkbox"/> Hi, Dan.                                                               | 5.  Are you eating lunch right now?<br>a. <input type="checkbox"/> No, actually, I'm playing with my dog.<br>b. <input type="checkbox"/> I'm eating lunch, too. |
| 3.  I need to go now.<br>a. <input type="checkbox"/> OK. Bye!<br>b. <input type="checkbox"/> Hi!                                                         | 6.  Bye!<br>a. <input type="checkbox"/> I need to go.<br>b. <input type="checkbox"/> Bye!                                                                       |

# 3 What are you doing this year?

## 1. Review the Vocabulary. Write your own study notes (or translation) for each phrase.

Vocabulary	My study notes	Vocabulary	My study notes
collect money for charity	_____	play on the soccer team	_____
learn a new language	_____	take singing lessons	_____
play in the school band	_____	today	_____
play in the school orchestra	_____	this morning	_____
		this week	_____
		this month	_____
		this year	_____

## 2. Complete each statement, according to the pictures. Use the present continuous.

- Colette is taking singing lessons this year.
- Andres \_\_\_\_\_ soccer team at school.
- Peter and Julia \_\_\_\_\_ school orchestra today.
- Elly \_\_\_\_\_ French this year.
- My classmates \_\_\_\_\_ for charity this week.
- My friends \_\_\_\_\_ girls' band this year.



## 3. Complete the school newsletter. Use the present continuous.

There's lots of school news this month. This is community service month, and the students in Class 302 are very busy. (1) They're collecting (They / collect) money for the new community center. Thank you, Class 302!

And here are some schedule and place changes because of the school construction. (2) \_\_\_\_\_ (The volleyball team / practice) on Tuesday this week, but not on Saturday. (3) \_\_\_\_\_ (The school orchestra / play) in the large auditorium, not the small one, this month.

Our classmate, piano player Jason McNeil, plays in the city orchestra. But this year (4) \_\_\_\_\_ (Jason / play) with our school orchestra, too! How lucky for our school! And (5) \_\_\_\_\_ (Jason / help) his classmates with their own piano lessons.

And don't forget that this week is "My Favorite Singer" week. (6) \_\_\_\_\_ (Students / wear) shirts with the name of their favorite singer all week. Make your T-shirt soon!



#### 4. Choose the correct answer to each question.

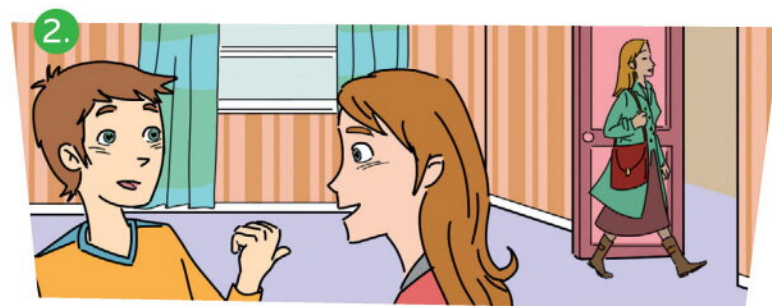
- What is your sister doing?
  - She's playing video games.
  - She's in the living room.
- Hey, Oscar. Where are you going right now?
  - At two o'clock.
  - To the movie theater.
- What language are they learning at school?
  - They're learning Italian.
  - They're speaking Italian.
- Why are your parents at home?
  - They're coming home at 5:00.
  - They're not working today.
- Who is Kelly talking on the phone with?
  - Her boyfriend.
  - Kelly's talking on the phone.
- Where are they taking singing lessons?
  - At their singing teacher's house.
  - Because they're singing in the school concert.

#### 5. Look at the pictures. Write information questions, using contractions when possible. Use question marks.



Jenna: (what / your brother / do)  
What's your brother doing?

Allison: He's doing his homework.



Paul: (where / Mom / go)

Olivia: She's going to the mall.



James: (why / you / collect money / today)

Mike: Because it's community service week.



Isabel: (what / your parents / watch / right now)

Nicole: They're watching a concert.



Aaron: (why / your cousins / eating at a restaurant)

John: Because it's my cousin Tito's birthday!



Mom: (where / your classmates / take singing lessons)

Jessica: Across the street from the school.

## 6. Read the conversation. Then answer the questions.



- A** Hey, Connie. Long time no see. What are you up to?
- B** Hi, Gaby. Well, I'm studying Chinese this year.
- A** Really? That's awesome!
- B** What about you?
- A** Me? I'm taking piano lessons.
- B** No kidding! Hey, we should get together after school.
- A** Cool!

1. What is Gaby up to? She's \_\_\_\_\_.
2. What is Connie up to? She's \_\_\_\_\_.

## 7. Choose the appropriate response. Write a check mark.

1. I'm playing in the school band this year.
  - a.  No kidding!
  - b.  What about you?
2. We should go to the beach together.
  - a.  Fantastic idea!
  - b.  Long time no see.
3. What are you up to?
  - a.  Really?
  - b.  I'm learning Chinese.
4. I'm playing on the soccer team. What about you?
  - a.  I'm playing on the volleyball team.
  - b.  We should get together after school.
5. Hi, Lane. Long time no see.
  - a.  Hey, Martin!
  - b.  That's fantastic!

## 8. Change the conversation. Use the pictures and your own words.

### Conversation 1

- A** Long time no see!  
What are you up to?
- B** Well, (1) I'm playing in the school orchestra  
this year.



**A** Really? That's \_\_\_\_\_!

**B** What about you?

**A** Me? (2) \_\_\_\_\_  
\_\_\_\_\_.



**B** No kidding! Hey, we should get together  
after school.

**A** \_\_\_\_\_!

### Conversation 2

**A** Hey, long time no see!  
What are you up to?

**B** Me? (3) \_\_\_\_\_  
\_\_\_\_\_  
this year.



**A** No kidding! That's \_\_\_\_\_!

**B** What about you?  
What are you up to?

**A** Well, (4) \_\_\_\_\_  
\_\_\_\_\_.



**B** Really? Hey, we should get together  
after school.

**A** \_\_\_\_\_!

# 4 Are there any eggs?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
an apple	_____	a potato	_____
a banana	_____	a salad	_____
a bean	_____	a sandwich	_____
an egg	_____	a strawberry	_____
a mango	_____	a tomato	_____
an onion	_____	go shopping	_____
an orange	_____	a cupboard	_____
a peach	_____	a fridge	_____
a pepper	_____		

2. Look at the pictures. Complete the crossword with the Vocabulary.

**Down ▼**

- 
- 
- 
-

**Across ►**

- 
- 
- 
-

3. Look at the pictures. Write the words. Write each number as a word.



1. two bananas



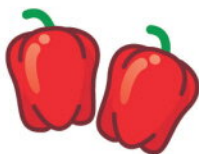
2. \_\_\_\_\_



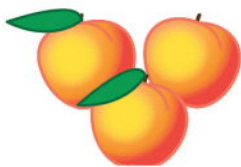
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

#### 4. Look at the recipe cards. Complete each conversation with **some** or **any**.

1.

A: Let's make this tropical breakfast salad for Mom and Dad.

B: OK. It looks awesome! There are (1) some mangoes and bananas for the salad.

A: But are there (2) \_\_\_\_\_ oranges?

B: I'm not sure. Look in the fridge, OK?.

A: Great! There are (3) \_\_\_\_\_.



2.

A: Hey. Let's make this vegetable and egg sandwich. It looks good!

B: OK. Let's see ... Are there (4) \_\_\_\_\_ eggs?

A: Uh-oh. There aren't (5) \_\_\_\_\_ eggs. And there aren't (6) \_\_\_\_\_ onions! But there *are* (7) \_\_\_\_\_ peppers and tomatoes. What should we do?

B: Well, there are (8) \_\_\_\_\_ potatoes in the cupboard. Let's just make a salad with the peppers, potatoes, and tomatoes. Forget the sandwich!

A: Good idea!



3.

A: Mom, let's make this potato omelet.

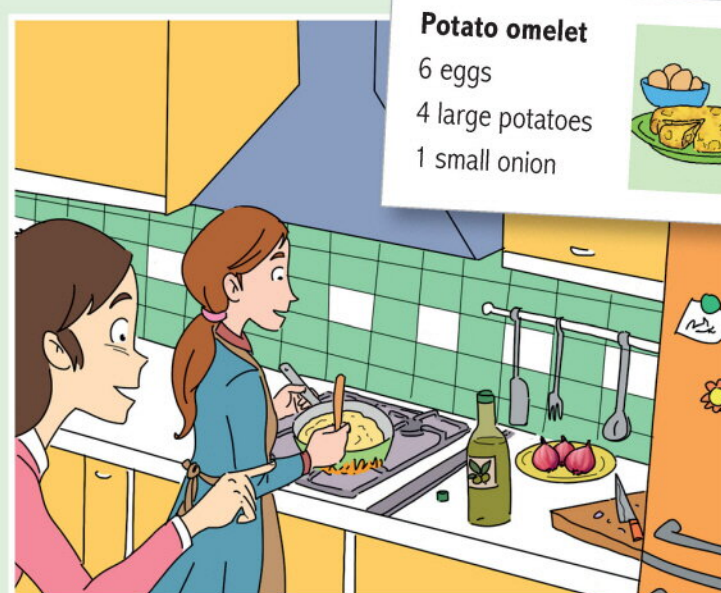
B: We can't. There aren't (9) \_\_\_\_\_ potatoes.

A: Well, what about these onions? There are (10) \_\_\_\_\_ nice big onions right here, and there are (11) \_\_\_\_\_ eggs in the fridge.

B: That's right, but there aren't (12) \_\_\_\_\_ potatoes, and if there aren't (13) \_\_\_\_\_ potatoes, it's not a potato omelet.

A: That's not a problem. I can go shopping at the store down the street. I can buy (14) \_\_\_\_\_ potatoes there.

B: OK! And we can make a tomato salad with the omelet. Please buy some tomatoes, too.



### 5. Read the conversation. Then answer the questions with short answers.

- A** Hey, Max. Let's make a tomato and potato salad for lunch.
- B** Great idea. Are there any potatoes in the cupboard?
- A** ... Uh-oh! There aren't any. But there are some tomatoes.
- B** Well, we can buy some potatoes.
- A** OK. Let's go shopping!

- Are they making a salad for lunch? Yes, they are.
- Are there any tomatoes? \_\_\_\_\_
- Are there any potatoes? \_\_\_\_\_
- Can they go shopping? \_\_\_\_\_
- Can they buy some potatoes? \_\_\_\_\_



### 6. Put the following conversation in order. Write the numbers.



- \_\_\_ Awesome! Are there any strawberries?
- \_\_\_ OK. Let's go shopping!
- 1 Let's make a banana and strawberry shake.
- \_\_\_ Well, we can buy some strawberries.
- \_\_\_ There aren't any. But there are some bananas.

### 7. Choose an appropriate response. Write a check mark.

- What's for lunch?

a.  A big salad.

b.  It's a great idea.
- Do me a favor, OK?

a.  Sure.

b.  Can I help?
- Are there any apples in the fridge?

a.  Let's make an apple salad.

b.  Yes, there are three.
- We can buy some peppers and beans.

a.  Are there any peppers?

b.  OK. Let's go shopping.
- Please look in the cupboard.

a.  OK. No problem.

b.  Let's make a sandwich.
- Uh-oh. There aren't any beans.

a.  Let's make a bean salad.

b.  No problem. We can buy some.
- Are there any sandwiches for lunch?

a.  Yes, there are some.

b.  That's OK. We can go shopping.

# We need a box of rice.

## 1. Review the Vocabulary. Write your own study notes (or translation) for each word.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	
coffee	_____	chicken	_____	a glass	_____
juice	_____	fish	_____	a loaf	_____
milk	_____	meat	_____	a kilo	_____
soda	_____	pasta	_____	have	_____
tea	_____	rice	_____	like	_____
water	_____	a bottle	_____	need	_____
bread	_____	a box	_____	want	_____
cheese	_____	a can	_____	delicious	_____

## 2. Complete each conversation with the correct food and container or quantity.



1.

A: How much juice should we buy?

B: Let's see. A bottle of apple and a \_\_\_\_\_ of mango.



2.

A: Look at this beautiful Italian \_\_\_\_\_.

B: It's really nice. Let's buy two \_\_\_\_\_.



3.

A: We need some \_\_\_\_\_ for the party.

B: How much?

A: Buy a \_\_\_\_\_ of the yellow and a \_\_\_\_\_ of the white.



4.

A: Is there any cold \_\_\_\_\_?

B: Yes, there is.

A: Can I have a \_\_\_\_\_, please?



5.

A: I like this \_\_\_\_\_. Let's get some.

B: OK. I'm buying two large \_\_\_\_\_.



6.

A: Which kind of \_\_\_\_\_ should I buy?

B: Buy a \_\_\_\_\_ of spaghetti and a \_\_\_\_\_ of macaroni.

## 3. Complete each statement with *some* or *any*.

- We need some juice. There isn't any in the fridge.
- Please buy \_\_\_\_\_ milk at the store.
- For dinner, we're having \_\_\_\_\_ fish and \_\_\_\_\_ pasta.
- There's \_\_\_\_\_ chicken, but there isn't \_\_\_\_\_ rice.
- We should buy \_\_\_\_\_ bread and \_\_\_\_\_ potatoes.
- Here's \_\_\_\_\_ cheese for your sandwich.
- Is there \_\_\_\_\_ milk? I need \_\_\_\_\_ for my coffee.
- Let's make \_\_\_\_\_ meat and \_\_\_\_\_ potatoes for dinner.

#### 4. Complete each conversation with *How much* or *How many*.



#### 5. Complete each conversation with the correct form of *like*, *want*, *need*, or *have*.

- A: Is your mom buying coffee at the store?  
B: Yes, she is. We don't have / has any in the house.
- A: Are you making pasta for lunch?  
B: Yes. We like / likes pasta.
- A: What's your brother eating?  
B: A cheese sandwich, but he doesn't like / likes cheese!
- A: How much rice should I get at the store?  
B: Get two boxes. We need / needs rice for today and for Sunday dinner.
- A: What's wrong?  
B: Well, I want / wants strawberries, but they don't have / has any in this store.

#### 6. Write statements in the simple present tense.

- Maddy / like / mango juice for breakfast.  
Maddy likes mango juice for breakfast.
- We / not have / any milk in the fridge.  
\_\_\_\_\_
- My parents and I / like / coffee, but my little sister / like milk.  
\_\_\_\_\_
- They / not have / any orange juice in this store.  
\_\_\_\_\_
- She / not need / any soda for the party.  
\_\_\_\_\_
- My cousin Kent / want / a bottle of juice, but I / not have / any juice in bottles.  
\_\_\_\_\_
- We / need / a kilo of meat for our family's dinner.  
\_\_\_\_\_
- Thanks, but I / not want / any tea today.  
\_\_\_\_\_

## 8. Read the conversation. Then answer the questions.

- A** What are you in the mood for, Glenn?  
**B** Me? I want some pasta. You too?  
**A** Actually, no. I don't like pasta very much.  
**B** Well, how about some chicken and rice, Amy?  
**A** Great idea! I like chicken and rice a lot. It's delicious.



- Glenn and Amy are ...  
 a. at home.                      **b.** at a restaurant.
- Glenn wants ...  
 a. chicken and rice.            **b.** pasta.
- Amy wants ...  
 a. chicken and rice.            **b.** pasta.
- Amy doesn't like ... very much.    a. chicken and rice            **b.** pasta

## 9. Change the conversations, using other foods and drinks. Use the pictures.

### Conversation 1

**A** What are you in the mood for?

**B** Me? I want (1) a salad.  
You too?



**A** Actually, no. I don't want \_\_\_\_\_  
today.

**B** Well, how about  
some (2) \_\_\_\_\_?



**A** Great idea. I like \_\_\_\_\_ a lot.  
It's delicious!

### Conversation 2

**A** What are you in the mood for?

**B** Me? I want (3) \_\_\_\_\_.  
You too?



**A** Actually, no. I don't like \_\_\_\_\_  
very much.

**B** Well, how about  
some (4) \_\_\_\_\_?



**A** Great idea. I like \_\_\_\_\_ a lot.  
It's great!

## 10. Choose an appropriate response. Write a check mark.

- Please, Mom. Please! Let's buy some soda.

a. Look! They have Roma Cola.

b.  Well, OK.
- I like juice a lot.

a. What kind of juice?

b. Actually, no.
- Well, how about a cheese sandwich?

a. Awesome idea!

b. How much?
- I want a bottle of cold water.

a. Uh-oh. We don't have any.

b. Me?
- You too?

a. Yes.

b. What about some pasta?
- Get a kilo of cheese, OK?

a. How much cheese should I get?

b. No problem!



# Do you eat dinner late?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
brush my hair	_____	before	_____
brush my teeth	_____	after	_____
comb my hair	_____	at night	_____
come home	_____	in the afternoon	_____
exercise	_____	in the evening	_____
get dressed	_____	in the morning	_____
get undressed	_____	always	_____
get up	_____	usually	_____
go to bed	_____	often	_____
hang out with my friends	_____	sometimes	_____
relax	_____	never	_____
take a bath	_____		
take a shower	_____		

2. Look at the pictures. Complete each statement, using the Vocabulary.



1. My dad takes a shower at 7:30 in the morning.



2. Sara \_\_\_\_\_ right after breakfast.



3. On Saturday, we \_\_\_\_\_ late.



4. I \_\_\_\_\_ before school.



5. Kate \_\_\_\_\_ at school.



6. My mom \_\_\_\_\_ before dinner.



7. We all \_\_\_\_\_ after dinner.



8. In my family, we \_\_\_\_\_ early.

3. Complete Danielle's description of her family, using the simple present tense.

- My brother Dave never gets up after 7:00, but I never get up before 9:00.
- Dave sometimes takes a bath in the morning, but I always \_\_\_\_\_ a shower.
- My sister Rosie always \_\_\_\_\_ in her room after dinner, but I relax in the living room.
- Dave \_\_\_\_\_ his hair every morning, but I never comb my hair.
- David and Rosie usually \_\_\_\_\_ TV after dinner, but I do my homework.
- My parents always \_\_\_\_\_ lunch at work, but I eat lunch at school.



Danielle

#### 4. Read the questions. Complete the short answers.

1. Do you usually come home from school before 5:00?  
Yes, I do.
2. Do you exercise after school?  
No, \_\_\_\_\_. I never exercise!
3. Do you and your sister help your mother with dinner?  
Yes, \_\_\_\_\_.
4. Do you usually take a bath in the morning?  
No, \_\_\_\_\_. I usually take a shower.
5. Do you usually go to bed early on school days?  
Yes, \_\_\_\_\_.
6. Does your brother sometimes babysit your little sister?  
Yes, \_\_\_\_\_. He babysits Nina on Saturday.
7. Does your dad come home before dinner?  
No, \_\_\_\_\_. He usually comes home late.
8. Do your cousins play in the school band?  
Yes, \_\_\_\_\_.

#### 5. Write statements. Use the simple present tense and the frequency adverb.

1. always / Martin / after dinner / brush his teeth Martin always brushes his teeth after dinner.
2. go to the park / Leila and her classmates / usually / after school \_\_\_\_\_
3. eat lunch / never / my neighbors / at home \_\_\_\_\_
4. always / speak English / our teacher / in class \_\_\_\_\_
5. never / my father / late / come home \_\_\_\_\_
6. usually / my sister / after dinner / exercise \_\_\_\_\_

#### 6. The following statements have errors. Rewrite the statements, correcting the errors.

1. I don't never study English in my room. I never study English in my room.
2. Eliza listens sometimes to music after dinner. \_\_\_\_\_
3. My sister and I take a shower before breakfast usually. \_\_\_\_\_
4. Always my classmates do their homework on time. \_\_\_\_\_
5. The teachers in my school have often meetings in the morning. \_\_\_\_\_
6. Never I am late to my English class. \_\_\_\_\_
7. Always the clothes in the South Mall are too expensive. \_\_\_\_\_

#### 7. Read the answers. Complete the yes/no questions in the simple present tense.

1. A: Do you get up \_\_\_\_\_ early?  
B: No, I don't. I get up late.
2. A: \_\_\_\_\_ in the afternoon?  
B: Yes, I do. I have three classes in the afternoon.
3. A: \_\_\_\_\_ at the beach?  
B: No, we don't. We play volleyball at the park.
4. A: \_\_\_\_\_ after dinner?  
B: Yes, they do. My sisters always read after dinner.
5. A: \_\_\_\_\_ at school?  
B: No, my brother doesn't study English. He studies Spanish.
6. A: \_\_\_\_\_ in the morning?  
B: No, I don't. I never watch TV in the morning.

## 8. Read the conversation. Then check the activities Liz talks about.

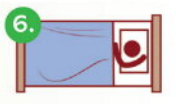
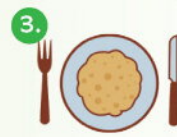
- A** Liz, what are your mornings usually like?
- B** Well, it depends. Before breakfast, I usually take a bath, but I sometimes take a shower. We always have breakfast at 7:00.
- A** What about after breakfast?
- B** After breakfast? I brush my teeth and I get dressed. Then I go to school at 8:30.
- A** You do a lot in the morning!



## 9. Create new conversations. Use the pictures.

### Conversation 1

- A** What are your evenings usually like?
- B** Well, after school, I always (1) do my homework.  
I sometimes (2) \_\_\_\_\_.  
We usually (3) \_\_\_\_\_ at 7:00.
- A** What about after dinner?
- B** After dinner? I (4) \_\_\_\_\_, and I (5) \_\_\_\_\_.  
I usually (6) \_\_\_\_\_ at 8:30.
- A** You go to bed early!



### Conversation 2

- A** What are your afternoons usually like?
- B** Well, I'm at school in the afternoon. We (7) \_\_\_\_\_  
at 12:30, and then we (8) \_\_\_\_\_.
- A** What about after school?
- B** After school? I (9) \_\_\_\_\_ from school at 4:00. I sometimes  
(10) \_\_\_\_\_, but I usually (11) \_\_\_\_\_ before dinner.
- A** I do my homework before dinner, too.



# How do you get there?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
drive	_____	once a week	_____
go by car	_____	twice a week	_____
ride a bike	_____	three times a week	_____
take a bus	_____	every day	_____
take a taxi	_____	on Fridays	_____
take a train	_____	on weekdays	_____
walk	_____	on weekends	_____

2. Complete each conversation, according to the pictures.



A: How do they get to school?  
B: They go by car.



A: How does Annie get home?  
B: She \_\_\_\_\_.



A: Do Leo and Victor take the bus?  
B: No, they don't. They \_\_\_\_\_.



A: Does Leah take the bus to school every day?  
B: No, her mom \_\_\_\_\_ Leah every day.



A: How's Doug getting to school today?  
B: He's \_\_\_\_\_.



A: Is Claire walking?  
B: No. Today Claire's \_\_\_\_\_.

3. Complete the questions with the correct question words.

- What do you do on Saturdays? (We go to the mall.)
- \_\_\_\_\_ do your parents go to bed? (At 11:30 on weeknights.)
- \_\_\_\_\_ do your sisters take a bus home? (Twice a week.)
- \_\_\_\_\_ do you walk home with? (My brother.)
- \_\_\_\_\_ do you get home so late on Thursdays? (Because I have band practice.)
- \_\_\_\_\_ do you and your friends go on Friday evenings? (We usually go to the movies.)

#### 4. Read the statements. Choose the correct answers.

1. Silvia takes dancing lessons on Tuesdays. How often does she take lessons?  
a. Twice a week.                      **b. Once a week.**
2. Larry's parents go to the movies on Saturdays and Sundays. When do they go to the movies?  
a. On weekdays.                      **b. On weekends.**
3. Clarissa's dad drives Clarissa to school on Tuesdays and Thursdays. How often does Clarissa's dad drive to school?  
a. Every day.                      **b. Twice a week.**
4. Some people go shopping for food every day. When do they go shopping for food?  
a. On weekdays and weekends.    **b. Three times a week.**
5. Jack takes the bus to school every Monday. How often does he take the bus?  
a. Twice a week.                      **b. Once a week.**

#### 5. Complete each conversation with an information question in the simple present tense.



1.

Leslie: How / your grandparents / get to their dancing lessons?  
How do your grandparents get to their dancing lessons?

Judy: They take the bus.



2.

Ricardo: How often / you and your classmates / go to the movies?  
\_\_\_\_\_

Matt: Once or twice a week.



3.

Sonia: Who / your dad / drive to school?  
\_\_\_\_\_

Gillian: He drives my two little brothers.



4.

Charles: What / your parents / do after dinner?  
\_\_\_\_\_

Jenn: They usually read in the living room.



5.

Debbie: When / we / have soccer practice?  
\_\_\_\_\_

Patty: On Saturdays, before lunch.



6.

Andrew: Who / go to school by car every day?  
\_\_\_\_\_

Scott: My sisters.

6. Read the conversation. Then circle T (true) or F (false).

- A Hey, Joseph.  
 B Hi, Grace.  
 A How often do you go to the movies?  
 B About twice a month. What about you?  
 A Same here. And how do you get there?  
 B I take a taxi.  
 A Do you want to go together sometime?  
 B Sure!

1. Joseph goes to the movies twice a week. T / **F**  
 2. Grace goes to the movies about twice a month. T / F  
 3. Joseph takes the bus to the movies. T / F  
 4. Grace drives to the movies. T / F  
 5. Grace wants to go to the movies with Joseph. T / F  
 6. Joseph doesn't want to go with Grace. T / F



7. Put the following conversation in order. Write the numbers.

- \_\_\_ About once a month. What about you?  
1 Hey, Paul. How often do you go to the beach?  
 \_\_\_ I go by bus.  
 \_\_\_ Same here. And how do you get there?  
 \_\_\_ Sure!  
 \_\_\_ Do you want to go together sometime?

8. Choose an appropriate response. Write a check mark.

1. Hey, how often do you go shopping?  
 a.  About twice a month.    b.  I go by bus.  
 2. How do you get to the mall?  
 a.  Same here.    b.  I walk.  
 3. Do you want to go together sometime?  
 a.  I go by car.    b.  Sure!  
 4. How do you get there?  
 a.  I take the train.    b.  I go once a month.  
 5. When do you take the train?  
 a.  In the afternoon.    b.  In the city.

# 8 What do your parents do?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
an actor	_____	a salesperson	_____
an architect	_____	a singer	_____
an artist	_____	a student	_____
an athlete	_____	a teacher	_____
a chef	_____	work at a hospital	_____
a computer programmer	_____	work at a factory	_____
a dancer	_____	work at an office	_____
a doctor	_____	design things	_____
a fashion designer	_____	fix things	_____
a flight attendant	_____	help people	_____
a homemaker	_____	make things	_____
a mechanic	_____	sell things	_____

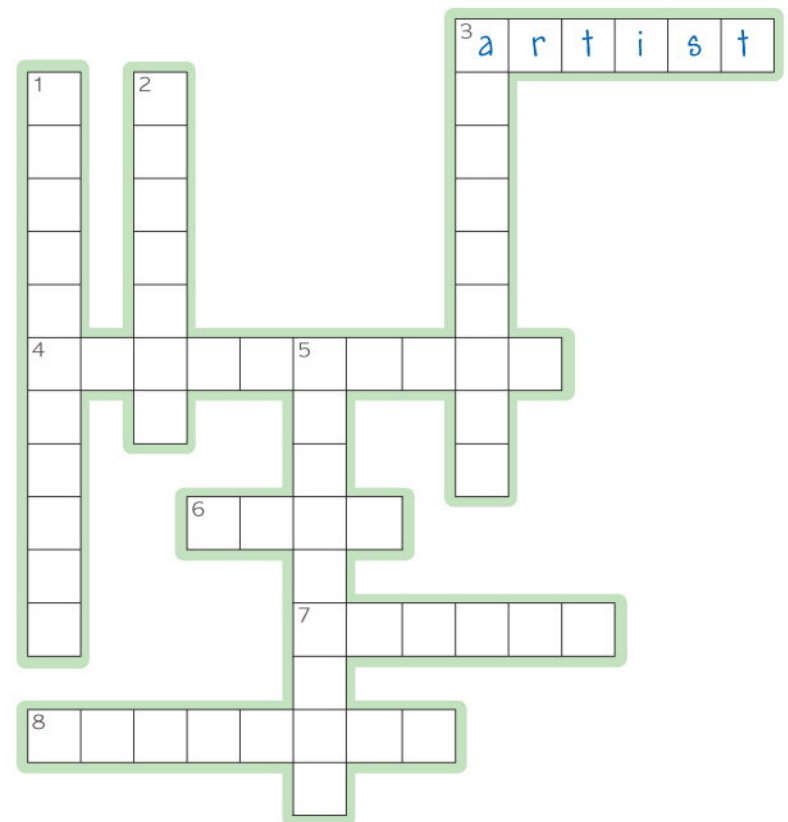
2. Complete the crossword, using the Vocabulary.

Across ►

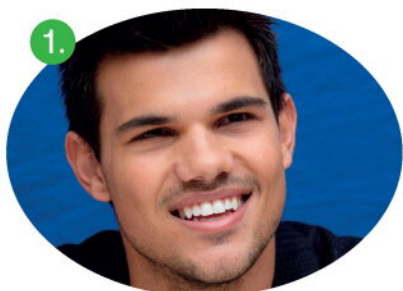
- An ... paints and draws.
- A computer ... works with computers at an office.
- A ... works at a restaurant.
- A ... works at a hospital.
- A ... fixes cars.

Down ▼

- A ... sells things.
- A ... designer designs clothes.
- An ... designs buildings.
- A flight ... helps people on an airplane.



3. Write a ✓ if the sentence is correct. Write ✗ if it is not correct, and make corrections.



Taylor Lautner <sup>is making</sup> ~~makes~~ a new movie this year.



Actor Demi Lovato does lots of community service.



Actor Ryan Guzman often is dancing in his movies.



In this photo, Japanese soccer player Yuto Nagatomo plays soccer.



Look! Actor Dakota Fanning is going to the gym. She exercises every week.



Korean swimming champion Park Taehwan usually swims every day, but in this photo he doesn't swim.

4. Complete each statement. Use the simple present tense or the present continuous.

- Helen always writes (write) great letters! She is writing (write) a letter to her cousin right now.
- Four days a week, my mother \_\_\_\_\_ (work) at an office building next to the hospital, but she \_\_\_\_\_ (not / work) there today.
- My uncle is a flight attendant. Today, he \_\_\_\_\_ (fly) from Rio to Brasilia, but he sometimes \_\_\_\_\_ (fly) from Rio to Salvador.
- Karen is a fashion designer. She \_\_\_\_\_ (designs) clothes for women. This year, she \_\_\_\_\_ (design) skirts for young teens.
- The Uruguayan basketball team \_\_\_\_\_ (play) a game in Buenos Aires this week! The Uruguayan team doesn't usually \_\_\_\_\_ (play) in Argentina.
- My aunt is a chef at a restaurant in New York. She doesn't usually \_\_\_\_\_ (cook) Brazilian food there. However, right now it's "Brazil Month" at the restaurant, so she \_\_\_\_\_ (cook) Brazilian food every day!
- My brother is a salesperson. He usually \_\_\_\_\_ (sell) TVs, but this month he \_\_\_\_\_ (sell) kitchen furniture.



5. Read the conversation. Then read the statements and circle T (true) or F (false).

- A: So, Lara, what do you want to be when you grow up?  
 B: I want to be a chef.  
 A: A chef? That's so cool.  
 B: What about you? Do you want to be a chef, too?  
 A: Me? Not really. I want to be a flight attendant.  
 B: Wow! That's great, Marcos. Flight attendants are awesome.

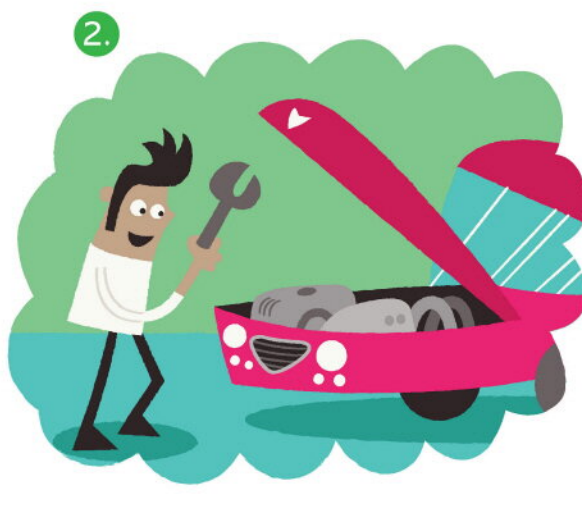


1. Lara and Marcos want to be flight attendants. T /  F  
 2. Lara wants to be a flight attendant. T / F  
 3. Marcos wants to be a flight attendant. T / F  
 4. Lara wants to be a chef. T / F

6. Complete the conversations. Use the pictures to write the occupations.



- A: So, what does your sister do?  
 B: My sister? She's an architect.



- A: I want to be \_\_\_\_\_.  
 I think \_\_\_\_\_ are cool!  
 B: That's great!



- A: So, what does your neighbor do?  
 B: Oh, he's a computer \_\_\_\_\_.

7. Choose an appropriate response. Write a check mark.

1. What does your dad do?  
 a. My dad? He's cooking dinner.  
 b.  He's an architect.
2. Is your mom a homemaker?  
 a. No, she's a flight attendant.  
 b. That's so cool.
3. What do you want to be when you grow up?  
 a. A chef in an Italian restaurant.  
 b. Really?
4. What do your parents do?  
 a. They're artists.  
 b. No, they don't.
5. Do you want to be a teacher?  
 a. My mom's a teacher.  
 b. Me? Not really.
6. I want to be a mechanic.  
 a. That's great!  
 b. What about you?

# Feel better!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
feel dizzy	_____	tomorrow	_____
feel nauseous	_____	the day after tomorrow	_____
have a backache	_____	this weekend	_____
have a cold	_____	next Thursday	_____
have a fever	_____	next weekend	_____
have a headache	_____	next week	_____
have a stomachache	_____	next month	_____
have the flu	_____	next year	_____

2. Read the conversations. Match each ailment to a conversation. Write the letter.



1. c

A: Oh, no! I can't clean the house today.

B: Why not? What's wrong?

A: I have a bad backache.

2. \_\_\_\_\_

A: Mom, I can't go to school tomorrow.

B: What's the matter, sweetie?

A: It's my stomach.

B: Do you have a stomachache?

A: Yes.

B: Come sit with me.

3. \_\_\_\_\_

A: Do you have a cold or the flu?

B: It's just a cold. I don't have a fever.

A: You should stay home when you have a cold.

B: You're right. I'm going home now.

4. \_\_\_\_\_

A: Why aren't you eating?

B: I just can't. I feel awful.

A: What's wrong? Do you feel nauseous?

B: Very.

5. \_\_\_\_\_

A: My brother's sick this morning.

B: Does he have a fever?

A: Yes, he does. I'm calling the doctor.

6. \_\_\_\_\_

A: What's wrong with Seth?

B: I don't know. Let's ask him.

A: Seth, are you OK?

B: I'm not sure. I feel a little dizzy.

7. \_\_\_\_\_

A: I'm going home early today.

B: What's wrong?

A: It's this headache. I can't work.

B: Feel better.

A: Thanks.

8. \_\_\_\_\_

A: My sister has the flu.

B: Oh, no. Is she really sick?

A: Yes, she is. She's staying in bed today and tomorrow. Maybe the day after tomorrow, too.

3. Gloria Delgado plays in the Ecuador All-Teen Orchestra. Look at her February calendar. Today is February 4. Complete the statements about her plans, using the time expressions.

## Reminder

Use a capital letter for the first word of a sentence.

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5 <i>Doctor Reynosa (Mom driving)</i>	6 <i>orchestra practice for festival concert (after school)</i>	7
8 <i>have lunch at Grandma and Grandpa's</i>	9 <i>orchestra practice at 11:20</i>	10	11 <i>orchestra practice at 12:15</i>	12	13 <i>orchestra practice (after school) leave for Quito (19:45)</i>	14 <i>play in All-Teen orchestra festival concert!</i>
15 <i>festival concert!</i>	16 <i>come home (6:15 am)</i>	17	18	19	20 <i>movie club movie at 5:30 Guayaquil Mall</i>	21 <i>beach with Felipe and Marta</i>
22	23	24	25	26	27	28

next Friday   next Wednesday   next week   next weekend

on Sunday   this weekend   ~~today~~   tomorrow

- Today is Wednesday, February 4.
- \_\_\_\_\_ is Thursday.
- The dates \_\_\_\_\_ are February 7 and 8.
- \_\_\_\_\_, Gloria's having lunch at her grandparents' house.
- \_\_\_\_\_, Gloria's orchestra is practicing three times.
- \_\_\_\_\_, orchestra practice is at 12:15.
- \_\_\_\_\_, Gloria is going to Quito.
- \_\_\_\_\_, Gloria is playing in the teen orchestra festival concert.

4. Today is Wednesday, February 4. Complete the statements about Gloria's plans. Use the present continuous for the future.

- On February 5, Gloria is going (go) to the doctor.
- Gloria's mom \_\_\_\_\_ (drive) Gloria there.
- The day after tomorrow, she \_\_\_\_\_ (practice) with the orchestra for the concert in Quito.
- On Sunday, Gloria \_\_\_\_\_ (eat) lunch at her grandparents' house.
- Then, at 19:45 on Friday, Gloria and the orchestra \_\_\_\_\_ (fly) to Quito.
- Gloria's orchestra \_\_\_\_\_ (play) in the festival concert on Saturday and Sunday.
- Gloria \_\_\_\_\_ (come) home on Monday.
- On February 20, she \_\_\_\_\_ (go) to the movies with her movie club, and on February 21, Gloria, Felipe, and Marta \_\_\_\_\_ (go) to the beach.

### 5. Read the conversation. Then answer the questions.



- A** Hello?
- B** Hey, Olivia. This is Hannah. How are you?
- A** I feel awful. I have a fever.
- B** I'm sorry. I think you should have some cold juice. And maybe you should relax.
- A** Actually, I'm going to the doctor tomorrow.
- B** That's good. Feel better!
- A** Thanks, Hannah. Bye.



- Who's calling who?
  - Hannah is calling Olivia.
  - Olivia is calling Hannah.
- Who feels awful?
  - Hannah.
  - Olivia.
- What's wrong?
  - She has a cold.
  - She has a fever.
- What's Hannah's advice?
  - Olivia should go to the doctor.
  - She should have juice and relax.
- Where's Olivia going the next day?
  - To school.
  - To the doctor.

### 6. Put the following conversation in order. Write the numbers.

- \_\_\_ Actually, I'm going to the doctor tomorrow.
- 1 Hello?
- \_\_\_ Hey, Dana. This is Alison. How are you?
- \_\_\_ I feel awful. I have a stomachache.
- \_\_\_ I'm sorry. I think you should have some juice. And maybe you should go to the doctor.
- \_\_\_ Thanks, Alison.
- \_\_\_ That's good. Feel better!

### 7. Choose an appropriate response. Write a check mark.

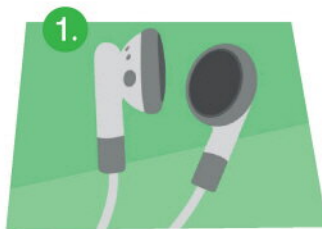
- I feel awful.
  - What's wrong?
  - I have a headache.
- How are you?
  - I'm OK.
  - You too?
- I'm really sick.
  - I'm so sorry.
  - Good suggestion.
- You should go to the doctor.
  - That's too bad.
  - Thanks for the suggestion.
- Feel better!
  - Thanks.
  - I feel so sick.

# The key rings? I love them!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
candy	_____	a phone case	_____	hate	_____
earbuds	_____	a ring	_____	don't like	_____
earrings	_____	a T-shirt	_____	like	_____
a key ring	_____	a wrist band	_____	love	_____
a magazine	_____	gross	_____		
a mug	_____	ugly	_____		
a necklace	_____	weird	_____		

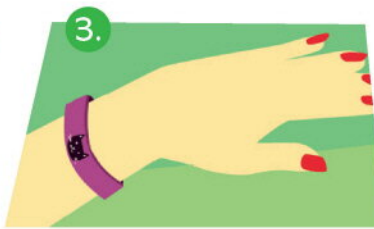
2. Complete the conversations with the Vocabulary, using the pictures.



A: Are these your earbuds?  
B: Yes, they are.



A: That's a really nice \_\_\_\_\_.  
B: Thanks!



A: Hey, your \_\_\_\_\_ is awesome.  
B: I agree!



A: This \_\_\_\_\_ has an article about GO Girls.  
B: Let's get it.



A: I like this \_\_\_\_\_.  
B: Me too! I like the picture of the cool car.



A: Look at the \_\_\_\_\_ with the apple! I love it!  
B: You do? I really don't.



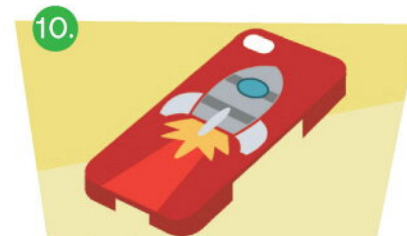
A: We can buy that \_\_\_\_\_ for the party.  
B: OK. It looks pretty good.



A: Oh, those \_\_\_\_\_ with the cats are so cute!  
B: I love them!



A: That \_\_\_\_\_ is great for the soccer team.  
B: It is. How many do we need?



A: Is that \_\_\_\_\_ cool or what?  
B: You like it? I think it's weird.

**3. Read the conversations. Then answer the questions.**

**1. Lisa:** Look at this necklace. It's not too expensive. What do you think?  
**Tom:** It's OK, but not for Mom. She doesn't like long necklaces.  
**Lisa:** You're right. Let's get her some earrings.

1. Where are Lisa and Tom?  
 a. At home.                      **(b.)** In a store.
2. What are they buying?  
 a. A present for their mother.    **b.** A necklace for Lisa.
3. What's wrong with the necklace?  
 a. It's too expensive.                      **b.** It's too long.
4. Are they buying the necklace?  
 a. No, they aren't.                      **b.** Yes, they are.

**2. Mike:** I need a phone case. Do you sell them here?  
**Salesperson:** Yes, we do. Here's a nice one with a picture of a mountain.  
**Mike:** Actually, it's expensive, and I don't like it. I'm sorry.  
**Salesperson:** What about this one with the basketball pictures?  
**Mike:** I love it. And it's pretty cheap.  
**Salesperson:** Do you want it?  
**Mike:** Yes, definitely!

1. Does the store have phone cases?  
 a. Yes, it does.                      **b.** No, it doesn't.
2. What does Mike think of the phone case with the picture of the mountain?  
 a. It's cheap.                      **b.** It's expensive.
3. What else is wrong with the phone case?  
 a. He likes it.                      **b.** He doesn't like it.
4. Which phone case is Mike buying?  
 a. The one with the mountain picture.  
 b. The one with the basketball pictures.

**4. Complete the statements with *love*, *like*, *don't like*, or *hate* and the correct word.**



1. She doesn't like that candy.



2. He \_\_\_\_\_ the \_\_\_\_\_.



3. He \_\_\_\_\_ the \_\_\_\_\_.



4. She \_\_\_\_\_ the \_\_\_\_\_.

**5. Rewrite the statements, replacing the underlined direct object noun with an object pronoun.**

1. I really don't like those earrings. I really don't like them.
2. Do you want the necklace for your birthday? \_\_\_\_\_
3. Put the candy in the mug. \_\_\_\_\_
4. Can your mom drive Lindsay and me to school tomorrow? \_\_\_\_\_
5. Please call your dad right now. \_\_\_\_\_
6. Should I call you and your sister after school? \_\_\_\_\_

## 6. Read the conversation. Then read the statements and circle T (true) or F (false).

- A** Hey, Abby, I'm buying a present for my dad. What do you think of this mug?
- B** Well, no offense, but I don't like it. I think it's ugly.
- A** Really? I like it. ... Hey, what about this mug with the picture of the bike? My dad rides a bike.
- B** Wow! That's great. I think you should get it, Beth.
- A** OK!



1. Beth doesn't like the first mug. T /  F
2. Abby likes both mugs. T / F
3. Beth's dad rides a bike. T / F
4. Abby likes the mug with the bike. T / F
5. Beth is buying the first mug. T / F
6. Beth is buying the second mug. T / F

## 7. Choose the correct adjective.

1. I really like the phone case. I think it's gross / cool.
2. I hate the key rings with the the flags. I think they're ugly / awesome.
3. We want those earrings. They're awful / great.
4. I hate the magazines in this store. They're gross / terrific.
5. I'm not buying that ring. It's too cheap / expensive.

## 8. Choose an appropriate response. Write a check mark.









1. Is that your key ring?
  - a.  Yeah. It's great, right?
  - b.  It's really cheap.
2. Pretty gross, right?
  - a.  Actually, no. I like it.
  - b.  Me, too.
3. I hate this candy.
  - a.  I like it, too.
  - b.  Me, too.
4. I love this wrist band. What do you think?
  - a.  No offense, but I hate it.
  - b.  Great. Let's not buy it.
5. I think this necklace is ugly.
  - a.  Really? I don't like it.
  - b.  Really? I love it.
6. What about these earrings?
  - a.  What do you think?
  - b.  They're so cool.

# 11 Can I borrow your charger?

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
a battery	_____	a TV	_____
a camera	_____	speakers	_____
a charger	_____	charge	_____
earbuds	_____	connect	_____
a flash drive	_____	disconnect	_____
a game console	_____	download	_____
a laptop	_____	plug in	_____
a mouse	_____	replace	_____
an MP3 player	_____	turn off	_____
a phone	_____	turn on	_____
a remote	_____	unplug	_____
a tablet	_____	upload	_____

2. Look at the pictures. Write the name of each electronic device in the boxes. Then copy the letters with numbers into the boxes at the end. What's the secret message?

1. 	<input type="text" value="l"/> <input type="text" value="a"/> <input type="text" value="p"/> <input type="text" value="t"/> <input type="text" value="o"/> <input type="text" value="p"/>	6	2. 	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	13	9					
3. 	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	4						
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5. 	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			7					
6. 	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11	12	8	10	
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T     T           D

1 2 3 4 5 6 7 8 9 10 11 12 13 14



3. Look at the pictures. Choose the correct answer to each question.



1. What's Jake doing?  
 a. He's charging his phone.  
 b. He's downloading music.



2. What is Sabrina doing?  
 a. She's connecting her camera to her laptop.  
 b. She's turning off her camera.



3. What's Brad doing?  
 a. He's replacing the battery.  
 b. He's downloading photos.



4. What's Mia's dad doing?  
 a. He's turning on her speakers.  
 b. He's turning off her speakers.



5. What are Greg and Mark doing?  
 a. They're uploading photos.  
 b. They're downloading a movie.

4. Write requests for permission with *Can I* or *Can we*. Use the verbs below.

borrow ~~draw~~ plug in swim turn off use



Can I draw \_\_\_\_\_ your picture?



\_\_\_\_\_ here?



\_\_\_\_\_ my phone now?



\_\_\_\_\_ the TV?



\_\_\_\_\_ my charger now?



\_\_\_\_\_ your flash drive?

## 5. Read the conversation. Then answer the questions.

- A** Hi, Dad. Can I come in?
- B** Sure, David. What's up?
- A** Can I borrow your tablet?
- B** Actually, I'm using it right now. I'm downloading a TV program. Can I give it to you a little later?
- A** Sure, Dad. No problem. Thanks!

- David's dad is using his tablet.
- David wants to \_\_\_\_\_ the tablet.
- His dad is \_\_\_\_\_ a TV program.
- David can have the tablet \_\_\_\_\_.

## 6. Put the following conversation in order. Write the numbers.

- \_\_\_ Actually, I'm using it right now. I'm downloading a TV program. Can I give it to you a little later?
- \_\_\_ Can I borrow your tablet?
- 1 Hey, Sandra. Can I come in?
- \_\_\_ No problem, Sandra. Thanks!
- \_\_\_ Sure. What's up?

## 7. Choose an appropriate response. Write a check mark.

- Can I borrow your earbuds?

  - No, I'm sorry. I'm using them.
  - What's up?
- Are you uploading those photos of the beach house?

  - Actually, I'm doing my homework right now.
  - Thanks!
- You can borrow Danny's charger in a little while.

  - Great. I really need it.
  - Actually, I'm using it right now.
- What's up?

  - The batteries in the remote are dead.
  - No problem.
- Oh, no! Where's my flash drive?

  - Can I borrow it?
  - I have it. I'm disconnecting it from my laptop now.



# She's smarter than me!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
funny	_____	talkative	_____	late	_____
messy	_____	bad	_____	nice	_____
neat	_____	beautiful	_____	old	_____
serious	_____	big	_____	pretty	_____
shy	_____	expensive	_____	short	_____
smart	_____	good	_____	tall	_____
strong	_____	hot	_____	windy	_____

2. Complete the conversations with the correct adjective, according to the pictures.



1. A: This is my sister Alyssa's room.  
B: Wow. She's so messy!



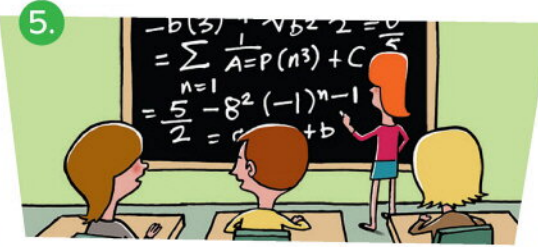
2. A: Oh, look! There's Andy.  
B: Right. He's playing the violin tonight in the school concert, but he's so \_\_\_\_\_!



3. A: Hey, Mikey, this TV program is so funny!  
B: Not now, Sara. I'm reading.  
A: Mikey, you're too \_\_\_\_\_!



4. A: Wow! Look at Wayne!  
B: I see him. He's \_\_\_\_\_.



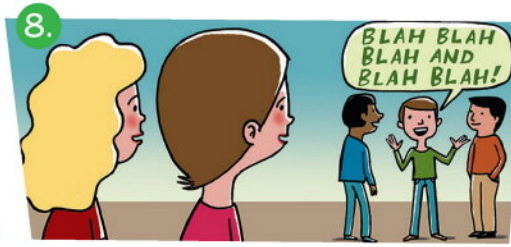
5. A: Gina's so good at math.  
B: Right! She's so \_\_\_\_\_.



6. A: He is so \_\_\_\_\_!  
B: I love his jokes!



7. A: Hey, Erica. What a cool room! It's not messy at all!  
B: Yeah. I'm a pretty \_\_\_\_\_ person. I don't like messy rooms.



8. A: Is that your brother?  
B: Yeah. He's pretty \_\_\_\_\_.  
He isn't shy at all.

3. Find eight adjectives in the puzzle. Write the eight adjectives, then write the comparative form in the list.

A	N	G	O	O	D	E	R	C	H	A	I	R	T	H	E
T	A	B	L	E	P	H	O	N	E	F	S	M	A	R	T
I	N	C	R	E	D	I	B	L	E	R	H	E	L	L	O
A	T	M	S	T	R	O	N	G	M	I	Y	O	K	I	S
G	O	E	L	I	K	E	R	R	A	E	C	H	A	T	E
U	H	S	T	T	E	R	E	E	R	N	E	A	T	E	R
T	O	S	N	E	X	T	A	A	K	D	C	H	I	N	I
H	O	I	E	N	E	C	U	T	E	L	T	L	V	A	O
E	V	E	E	A	R	L	Y	E	P	Y	H	I	E	G	U
L	M	R	U	S	E	W	O	R	S	E	A	L	E	T	S
P	Z	P	Y	F	U	N	N	Y	G	D	N	M	U	C	H

adjective

comparative

- |                |                  |
|----------------|------------------|
| 1. <u>good</u> | a. <u>better</u> |
| 2. _____       | b. _____         |
| 3. _____       | c. _____         |
| 4. _____       | d. _____         |
| 5. _____       | e. _____         |
| 6. _____       | f. _____         |
| 7. _____       | g. _____         |
| 8. _____       | h. _____         |

4. Write the comparative form of the adjectives.

- |                         |                 |                 |
|-------------------------|-----------------|-----------------|
| 1. cheap <u>cheaper</u> | 5. good _____   | 9. big _____    |
| 2. expensive _____      | 6. bad _____    | 10. small _____ |
| 3. awesome _____        | 7. late _____   | 11. hot _____   |
| 4. beautiful _____      | 8. pretty _____ | 12. windy _____ |

5. Complete the statements, using comparative adjective forms.

My brother Ray is (1) younger (young) than me, and he's (2) \_\_\_\_\_ (short) than me.

I'm (3) \_\_\_\_\_ (talkative) than my sister Claudia.

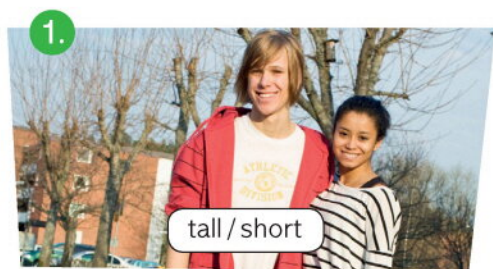
Claudia is (4) \_\_\_\_\_ (tall) than Ray and me.

Ray is (5) \_\_\_\_\_ (messy) than me, but Claudia is (6) \_\_\_\_\_ (neat) than me.

I'm (7) \_\_\_\_\_ (funny) than Ray, but Claudia is (8) \_\_\_\_\_ (serious) than Ray.

Both Ray and Claudia are (9) \_\_\_\_\_ (smart) than me!

## 6. Complete the statements with comparative forms of the adjectives, according to the photos.



The boy is taller than the girl. The girl \_\_\_\_\_ the boy.



The man \_\_\_\_\_ the woman. The woman \_\_\_\_\_ the man.



Cali, Colombia \_\_\_\_\_ Santiago, Chile today. Santiago \_\_\_\_\_ Cali.



Malcolm \_\_\_\_\_ George. George \_\_\_\_\_ Malcolm.



The concert \_\_\_\_\_ the movie. The movie \_\_\_\_\_ the concert.



The kitchen \_\_\_\_\_ the bedroom. The bedroom \_\_\_\_\_ the kitchen.

## 7. Read the conversation. Then read the statements and circle T (true) or F (false).

- A So, Rachel, are you shy or talkative?  
B I'm pretty talkative.  
A And what about other people in your family?  
B Let me think. Well, my mom is talkative, but my dad is shy. What about you, Peter?  
A Me? I'm pretty talkative.

- Rachel is very shy. T /  F
- Rachel's mom is talkative. T / F
- Her dad is talkative, too. T / F
- Peter is talkative. T / F



## 8. Put the following conversations in order. Write the numbers.

- \_\_\_\_ Oh, you aren't older than your sister?  
1 Hey, who's that in the photo?  
\_\_\_\_ No way. I'm thirteen.  
\_\_\_\_ Well, she's fifteen.  
\_\_\_\_ Oh, that's my sister, Katy.  
\_\_\_\_ Really? Who's older – you or your sister Katy?
- \_\_\_\_ Marissa? She's really smart.  
\_\_\_\_ Marissa's much smarter than me. Definitely!  
\_\_\_\_ So, who's smarter, you or Marissa?  
\_\_\_\_ Thanks. But Marissa's very, very smart.  
\_\_\_\_ What's your little sister like, Josh?  
\_\_\_\_ You're smart, too, Josh!

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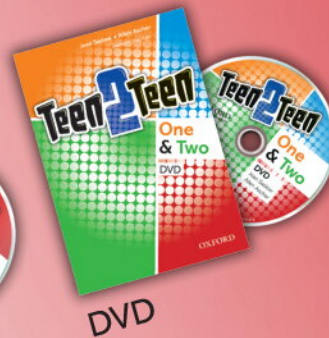
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