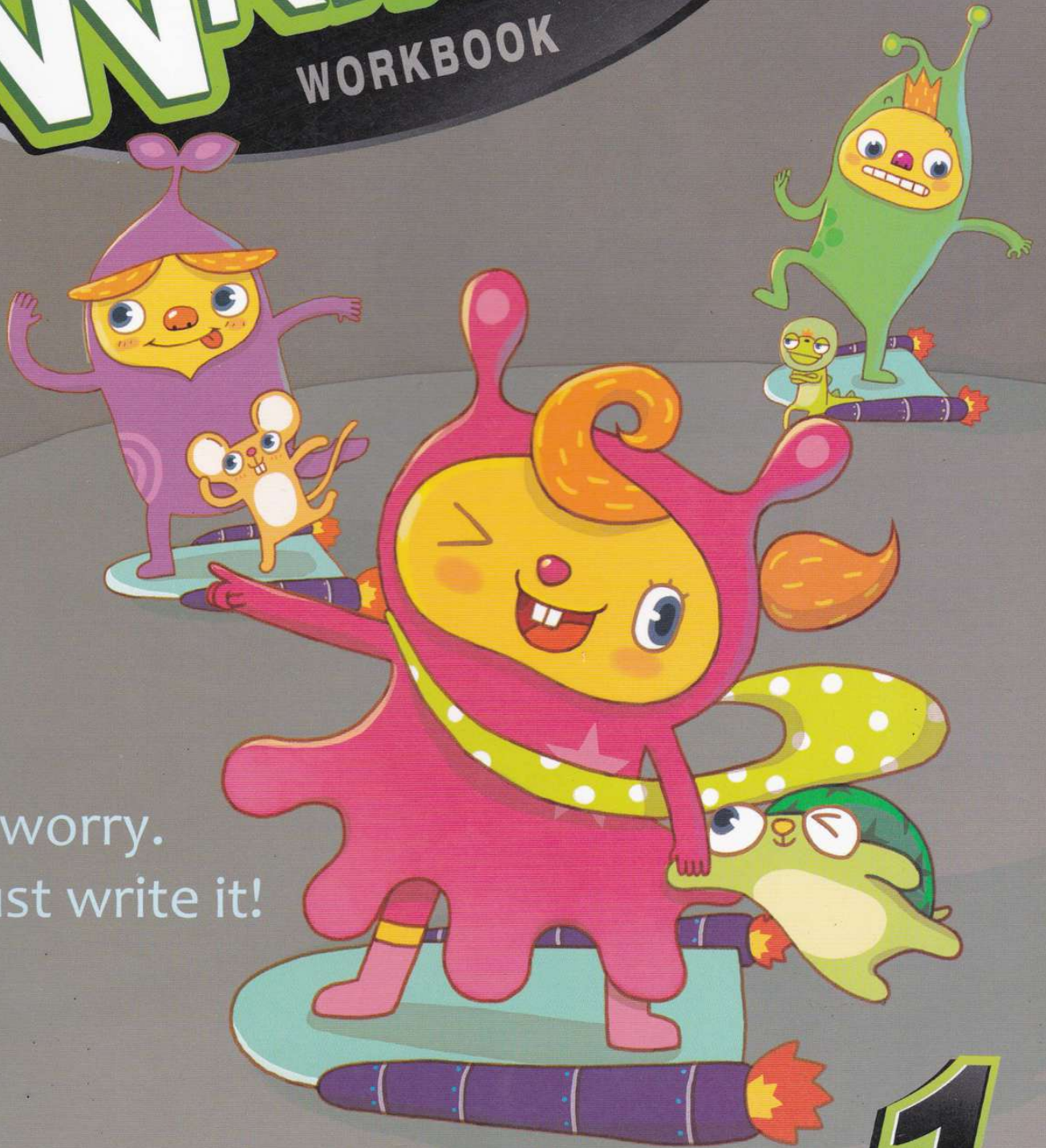


MY FIRST WRITING

WORKBOOK



Don't worry.
Just write it!

How to Use the Workbook

A. Organizing Ideas for Writing

Unit 4 LESSON 3 My Favorite Animal

Go to page 75 in your student book for help.

A. Complete the chart.

>> Write words about your favorite animal.
Write the name in the box.



Word Bank					
dolphin	tiger	cheetah	monkey	zebra	eagle
fins	teeth	spots	arms	stripes	wings
sharp	smooth	long	short	big	small

► Idea Web

- Think about the topic.
- Write the subject(s) in the box(es).
- Write verbs and other components in the circles.
- Try to use your own words.
- Go to the specified page in the student book for help.

► Word Bank

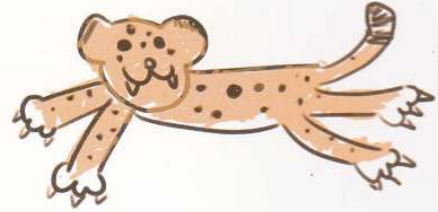
- Use the word bank when necessary.
- Try to remember the words that go together.



B. Final Writing

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title: Fast Running Cheetah

1 A cheetah is my favorite animal.

2 It is a land animal.

3 It lives in Africa.

4 It lives in open grasslands.

5 It has spots.

6 It runs fast.

7 It can see very well too.

8 It eats hares and gazelles.

► Picture

- Draw a picture based on your writing.
- You can glue a photo too.

► Passage Writing

- Write the title of your story.
- Go to number 1 in the chart in Part A.
- Write sentence 1 using the words in the box and the circle(s).
- Continue with the rest of the sentences to complete the passage.
- Use pronouns when possible.

MY FIRST WRITING 1

CONTENTS Part I

UNIT 1 My Family and Friends

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UNIT 2 My Places

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Lesson 4	Adventures of J & J: Under the Bed	26

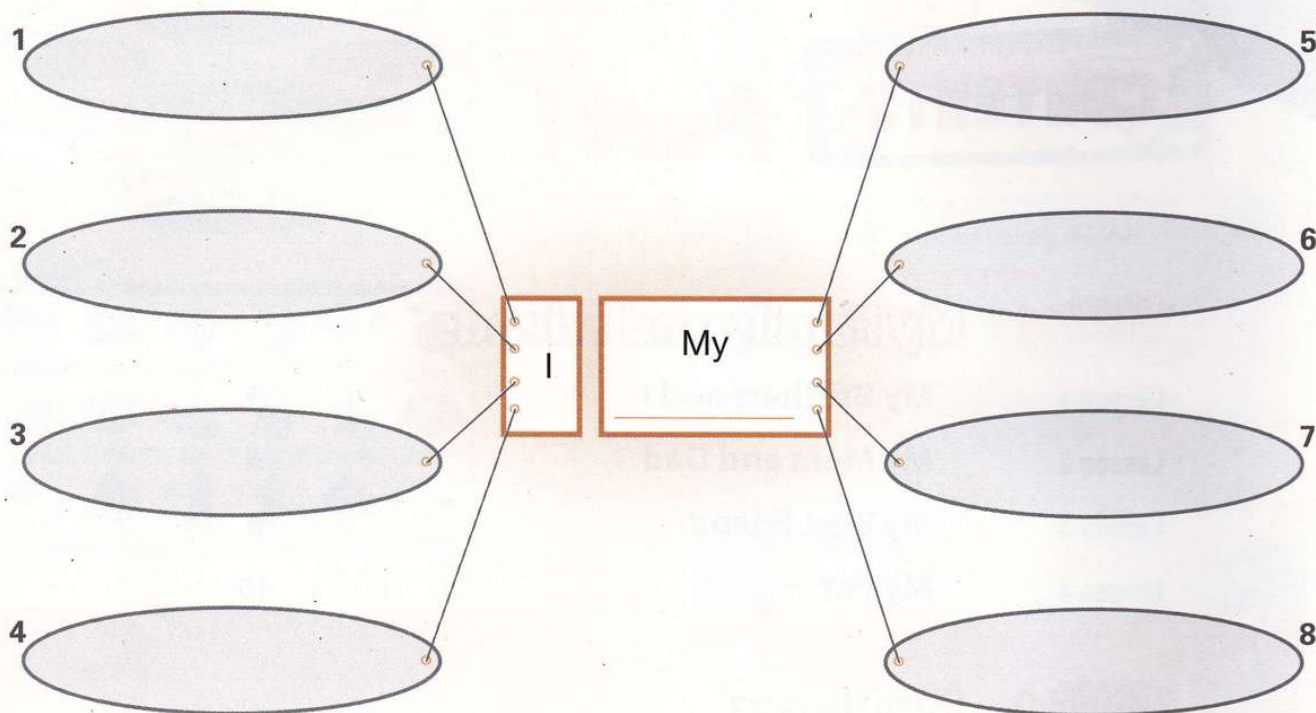
My Brothers and I

Go to page 13
in your student
book for help.



A. Complete the chart.

>> Write words about you and your brother(s) or sister(s).



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



a boy



a girl



my brother



my sister



(8) years old



happy



sad



funny



smart



tall



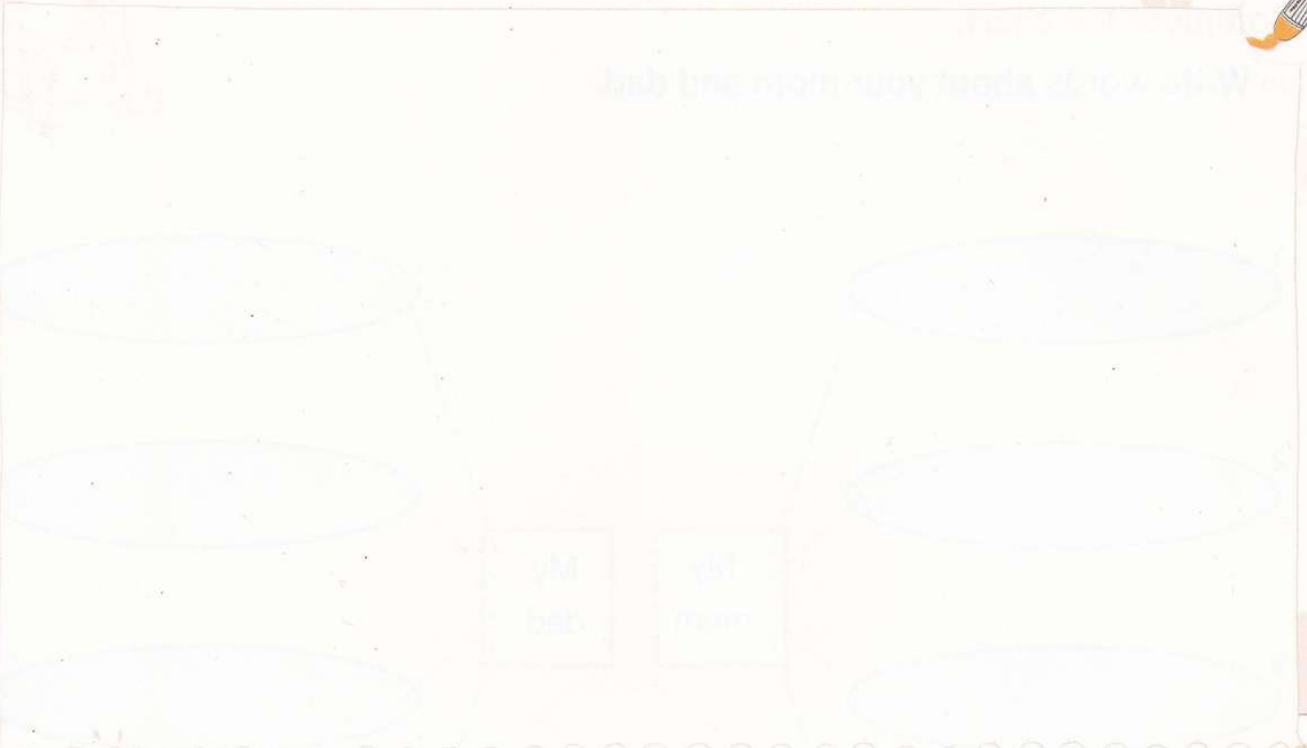
short

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Write words about your night and day.



Title _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

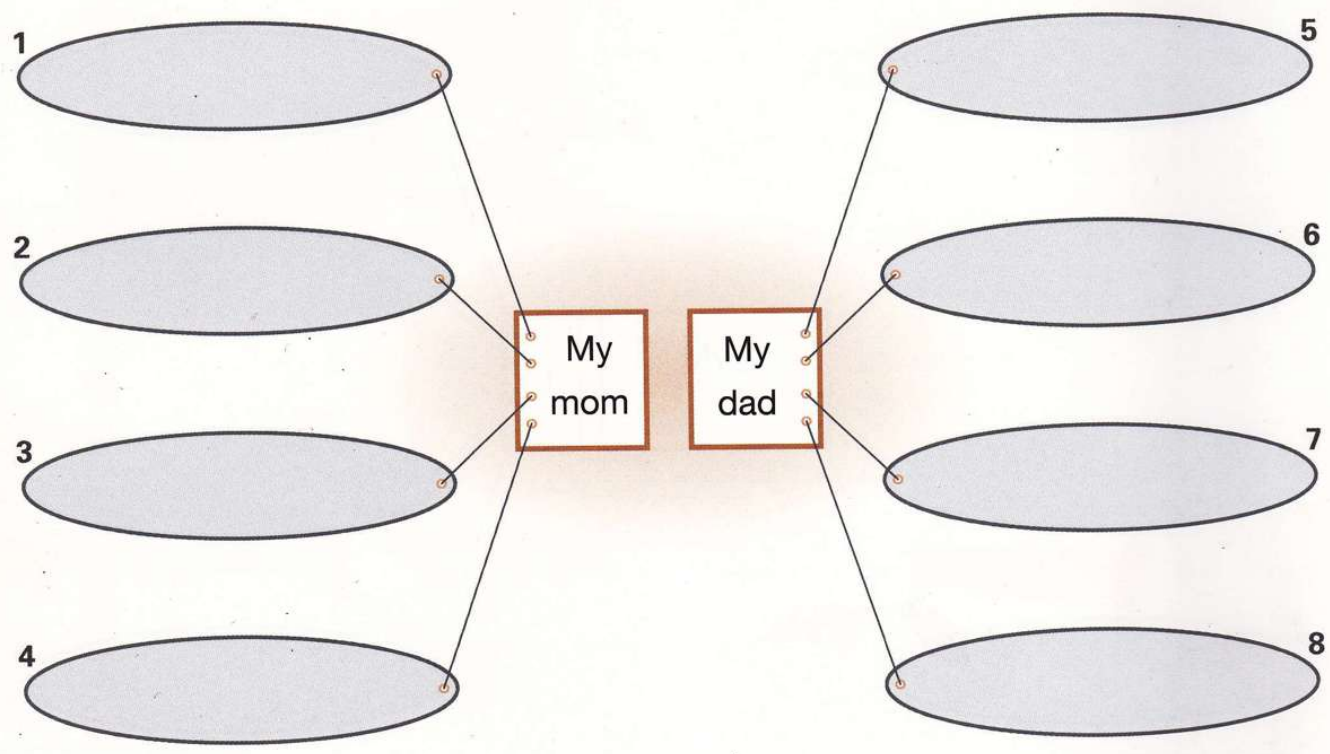
My Mom and Dad

Go to page 17
in your student
book for help.



A. Complete the chart.

>> Write words about your mom and dad.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



a businessman



a doctor



a homemaker



a nurse



a teacher



busy



kind



strong



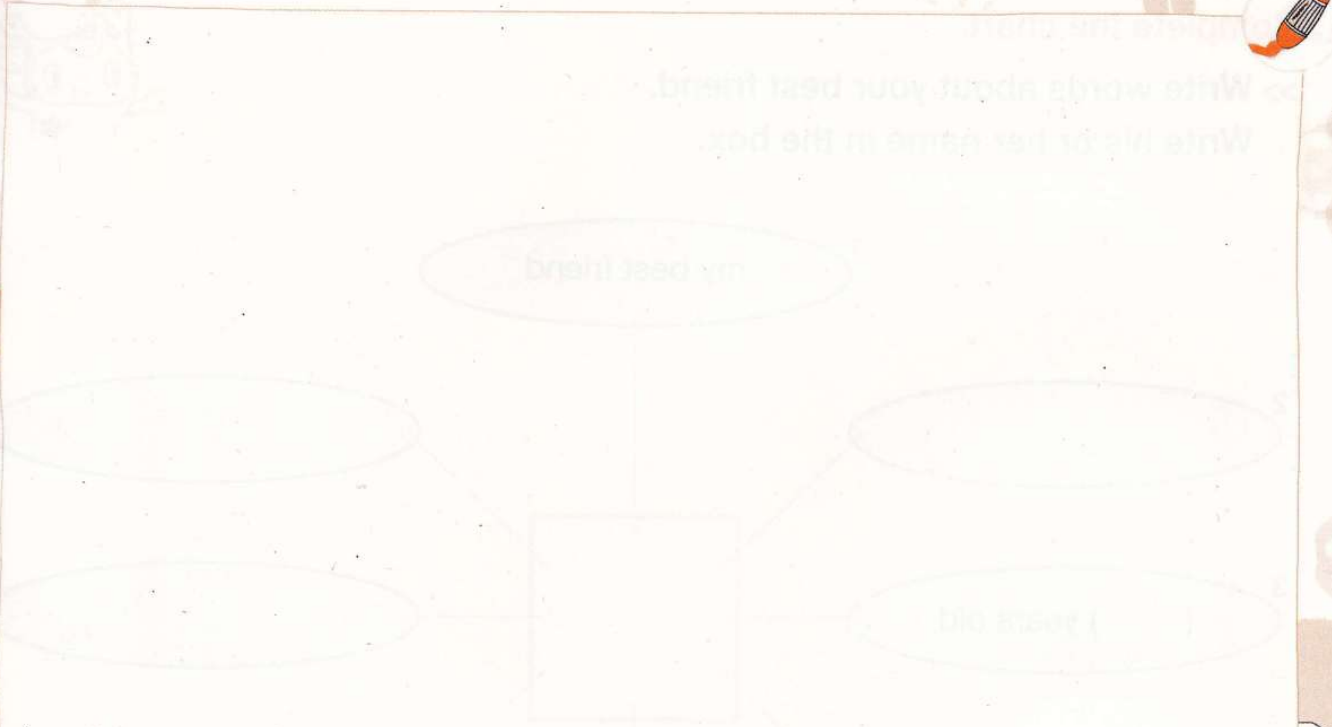
old



young

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title _____

1

2

3

4

5

6

7

8

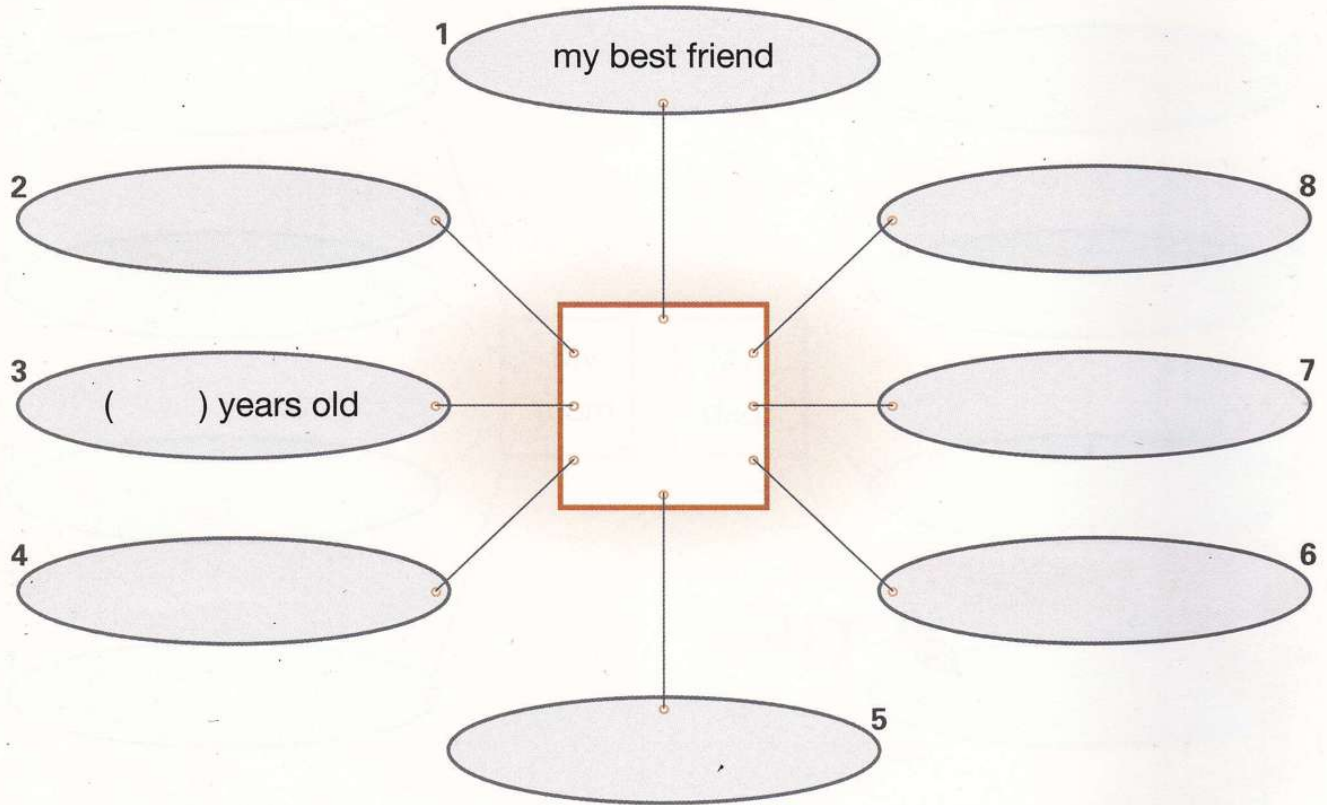
My Best Friend

Go to page 21
 in your student
 book for help.



A. Complete the chart.

>> Write words about your best friend.
 Write his or her name in the box.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



friendly



funny



happy



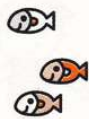
smart



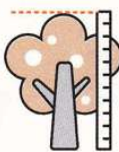
(9) years old



big



small



tall



short



a boy



a girl

B. Write your story.

>> Look at the chart on the left. Draw and write your story.





Title _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Go to page 25
in your student
book for help.



A. Complete the chart.

>> Write words about your pet. Write the name in the big box.

1	my _____	<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div>	_____ eyes	5
2	() years old		_____	6
3	_____		_____	7
4	_____		_____	8

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



cat



dog



hamster



iguana



turtle



body



eyes



legs



nose



tail



big



small



long



short



cute



hard



pretty



wet

B. Write your story.

>> Look at the chart on the left. Draw and write your story.

A large diagram of a house with a spiral binding on the left side. The house is divided into several rooms: a living area with a sofa and a TV, a kitchen with a stove and sink, a dining area with a table and chairs, a bedroom with a bed, and a bathroom. There are also several empty ovals and rectangles scattered throughout the house diagram, intended for drawing or labeling.

Title _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

My Room

Go to page 31
in your student
book for help.



A. Complete the chart.

>> Write words about your room.

1

2

3

4

5

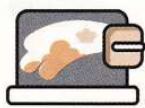
6

7

8

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



clean



messy



book



toy



pillow



clothes



socks



bookshelf



bed



desk



chair



closet



box



basket

B. Write your story.

>> Look at the chart on the left. Draw and write your story.

1

2

3

4

5

6

7

8

Title

Our Living Room

Go to page 35 in your student book for help.



A. Complete the chart.

>> Write words about your living room.

1

Our living room

2

3

4

5

6

7

8

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



living room



book



pillow



clothes



sock



newspaper



boots



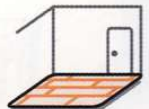
table



sofa



basket



floor



chair



television



rug



umbrella

B. Write your story.

>> Look at the chart on the left. Draw and write your story.





Title

1

2

3

4

5

6

7

8



My Classroom

Go to page 39
in your student
book for help.



A. Complete the chart.

>> Write words about your classroom.

1

2

My classroom

3

4

5

6

7

8

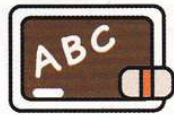
(Note: The chart consists of a central box labeled 'My classroom' with lines connecting it to two large empty ovals on the left (labeled 1 and 2) and eight smaller empty ovals on the right (labeled 3 through 8). Each oval on the right is connected to a small empty rectangular box above it, which is in turn connected to the central 'My classroom' box.)

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



classroom



blackboard



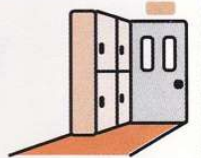
desk



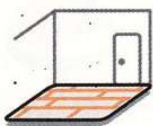
chair



rug



hallway



floor



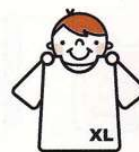
ceiling



wall



great



large



bright



wonderful

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title

1

2

3

4

5

6

7

8

The Playground

Go to page 43 in your student book for help.



A. Complete the chart.

>> Write words about the playground.

Write the names of playground equipment in the boxes.

1	The playground	[]	[]	3
			[]	4
2	Everyone	[]	[]	5
	here		[]	6
		[]	[]	7
			[]	8

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



swing



slide



monkey bars



seesaw



sandbox



fun



happy



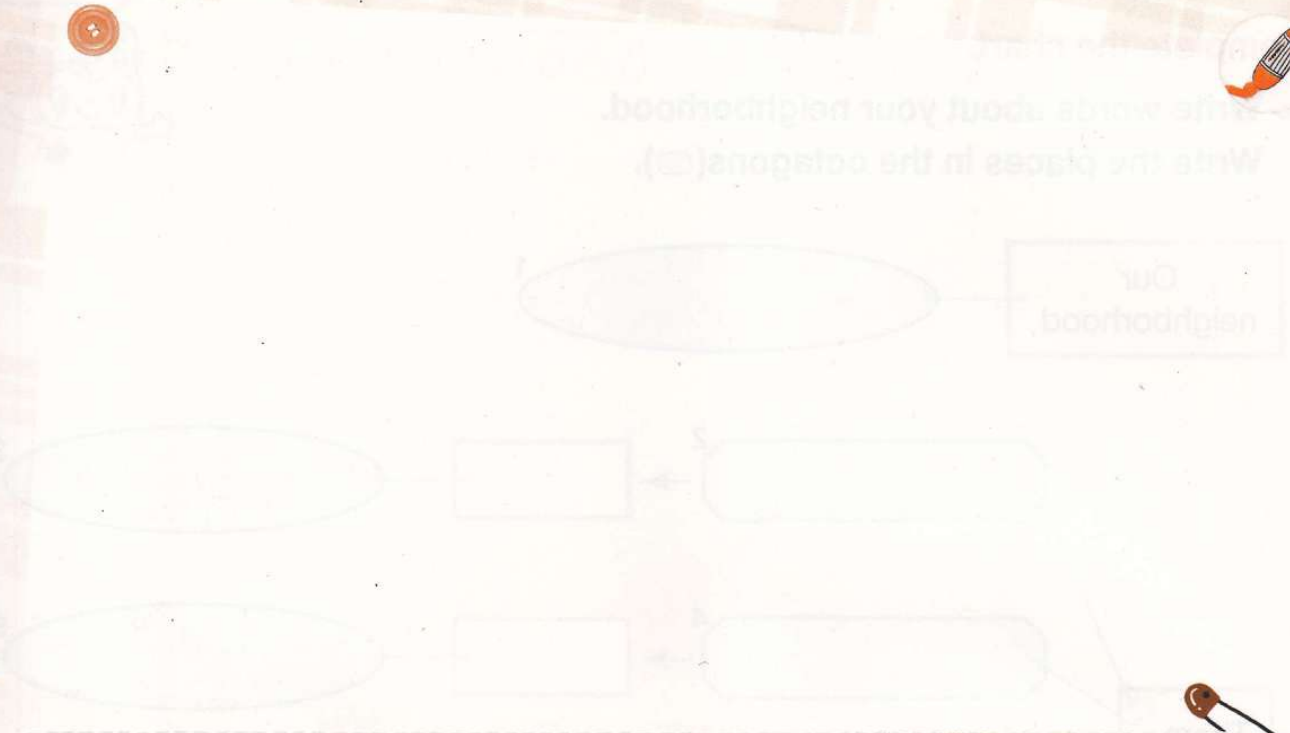
great



wonderful

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

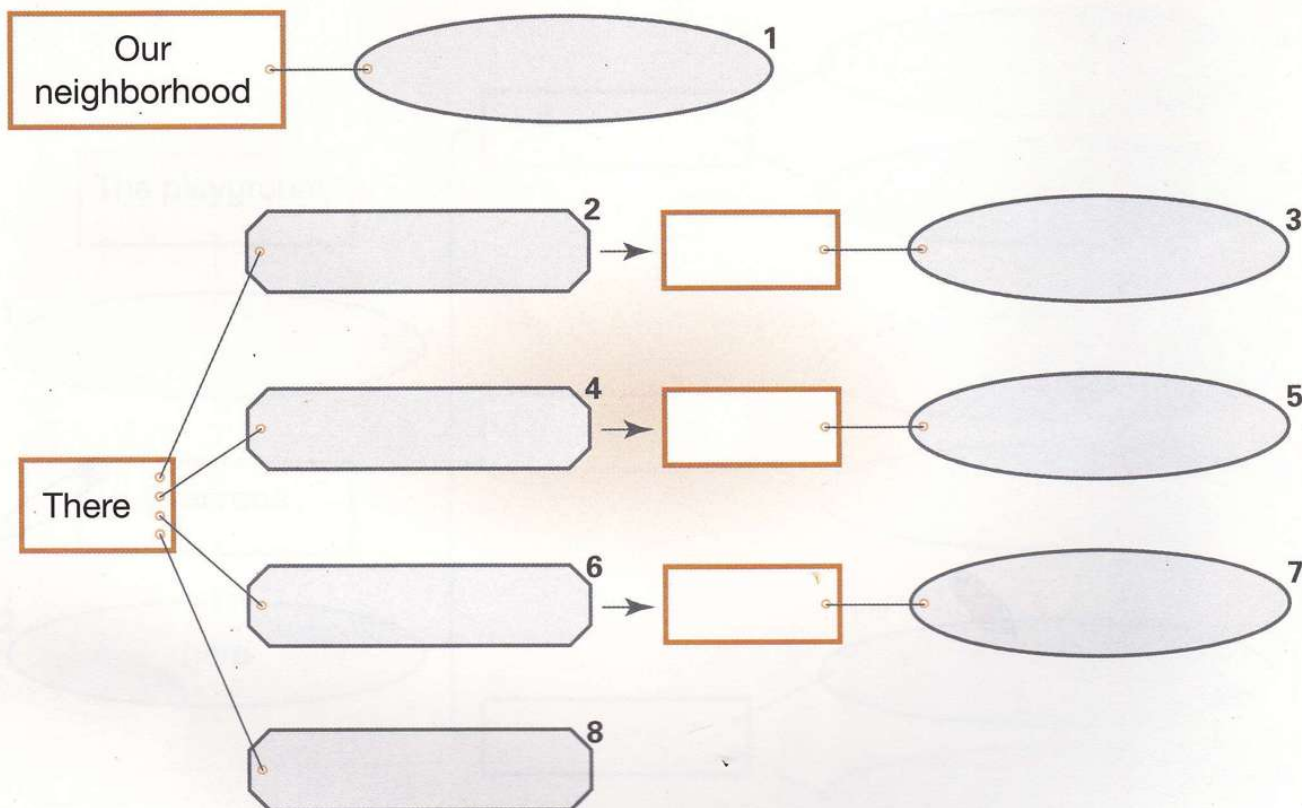
Our Neighborhood

Go to page 49 in your student book for help.



A. Complete the chart.

>> Write words about your neighborhood.
Write the places in the octagons(□).



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



house



apartment



store



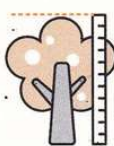
park



playground



street



tall



pretty



great



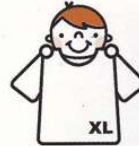
wonderful



fun



nice



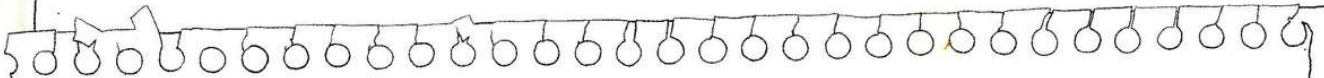
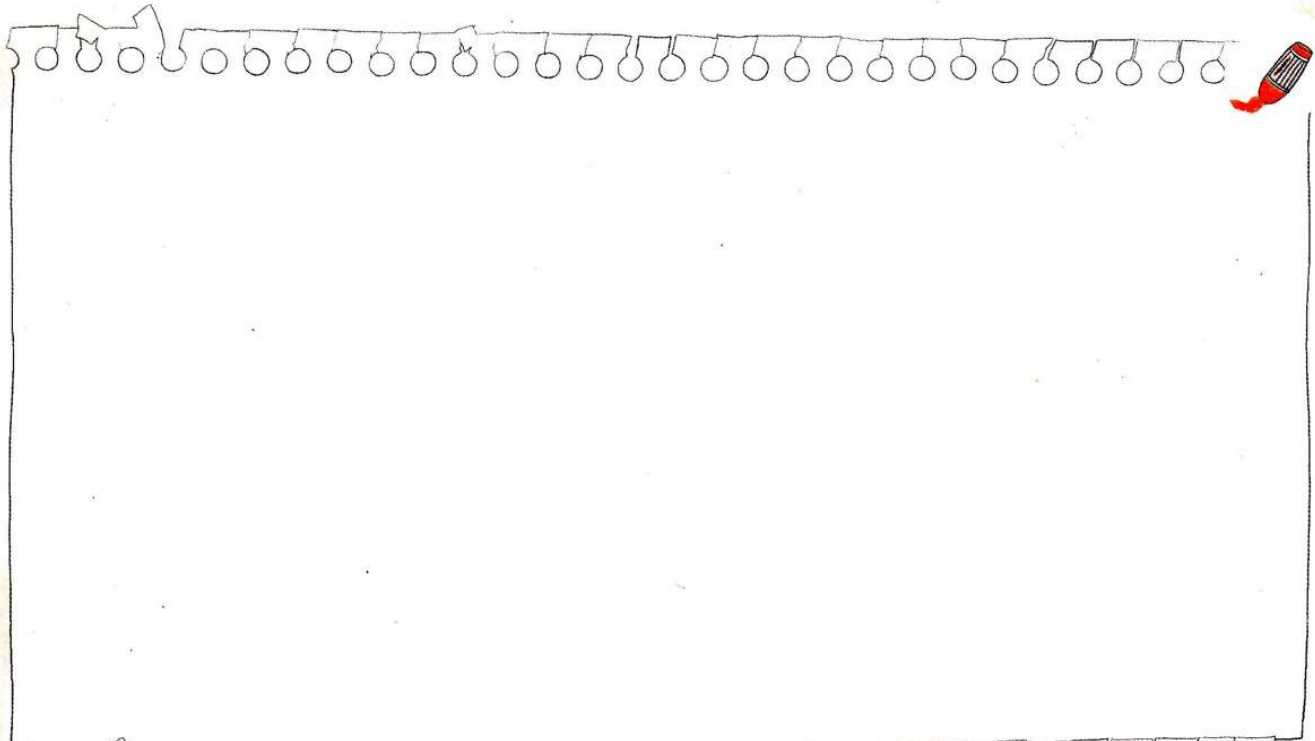
large



old

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title _____

1

2

3

4

5

6

7

8



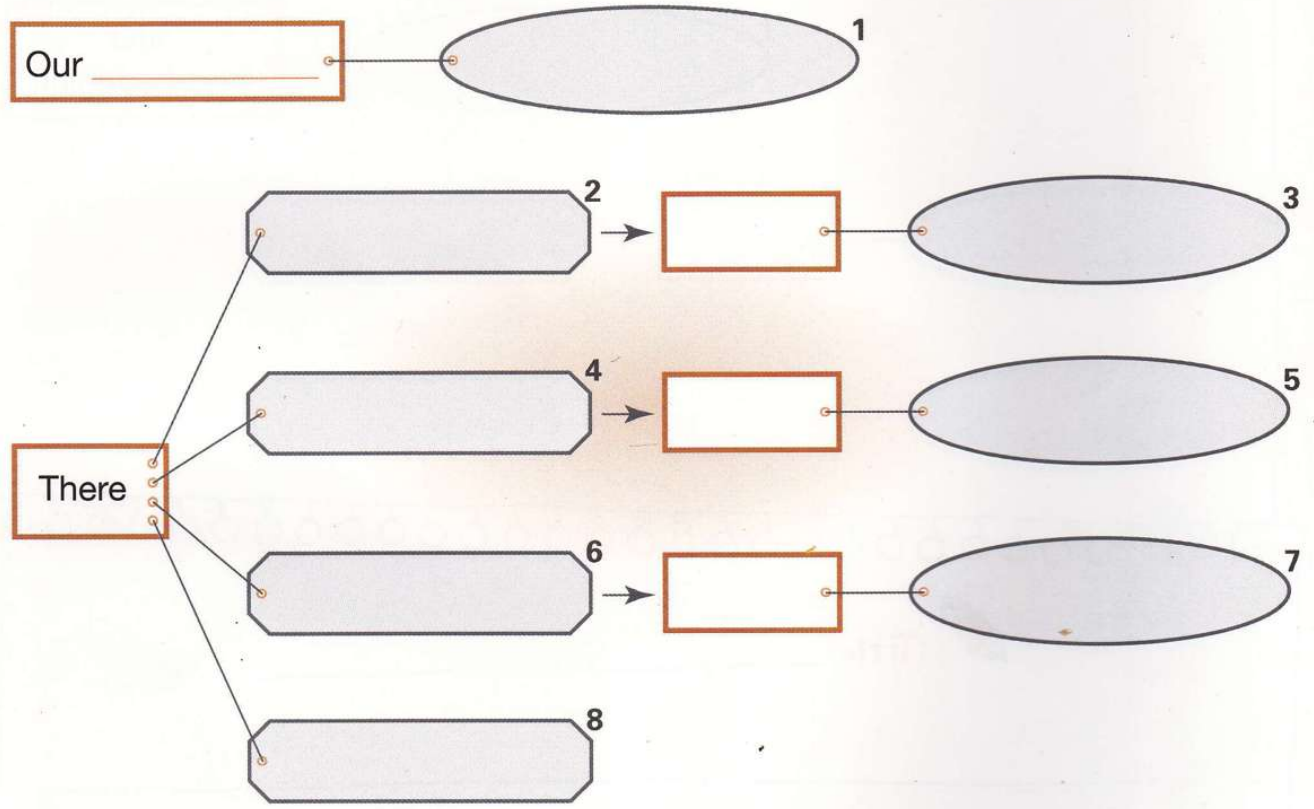
Our Town

Go to page 53 in your student book for help.



A. Complete the chart.

>> Write words about your town or city.
Write the places in the octagons(□).



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



library



city hall



department store



post office



bank



movie theater



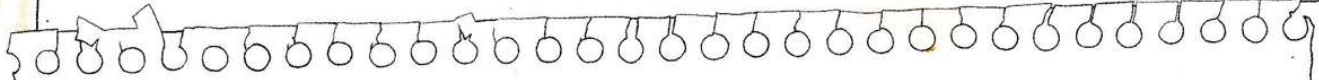
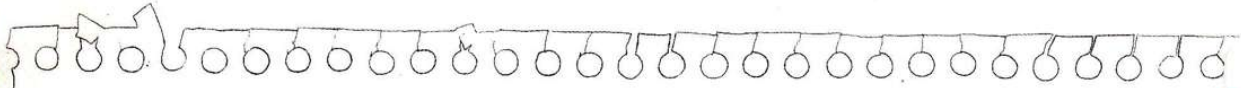
museum



train station

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title _____

1

2

3

4

5

6

7

8



Neighborhood Stores

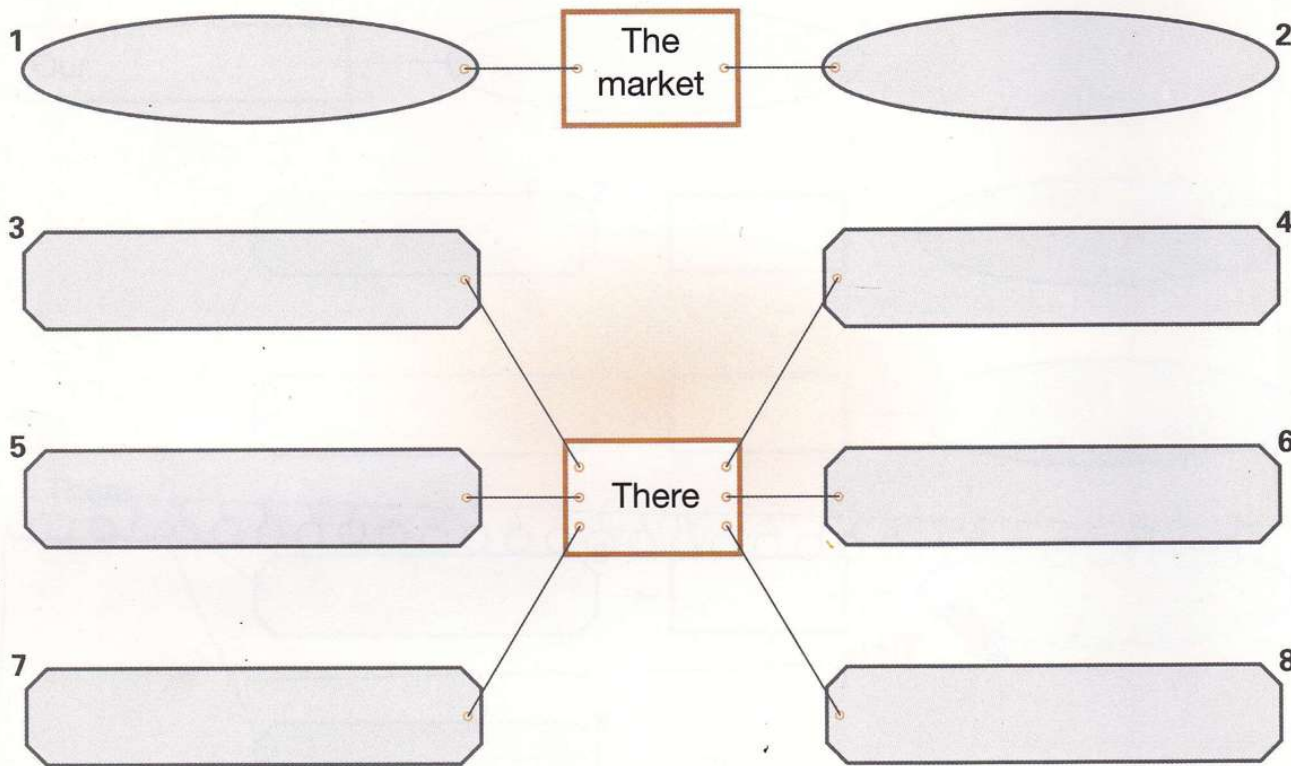
Go to page 57
in your student
book for help.



A. Complete the chart.

>> Write words about the market.

Write the things in the market in the octagons(□).



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



market



fruits



vegetables



clothes



food



things



delicious



fresh



colorful



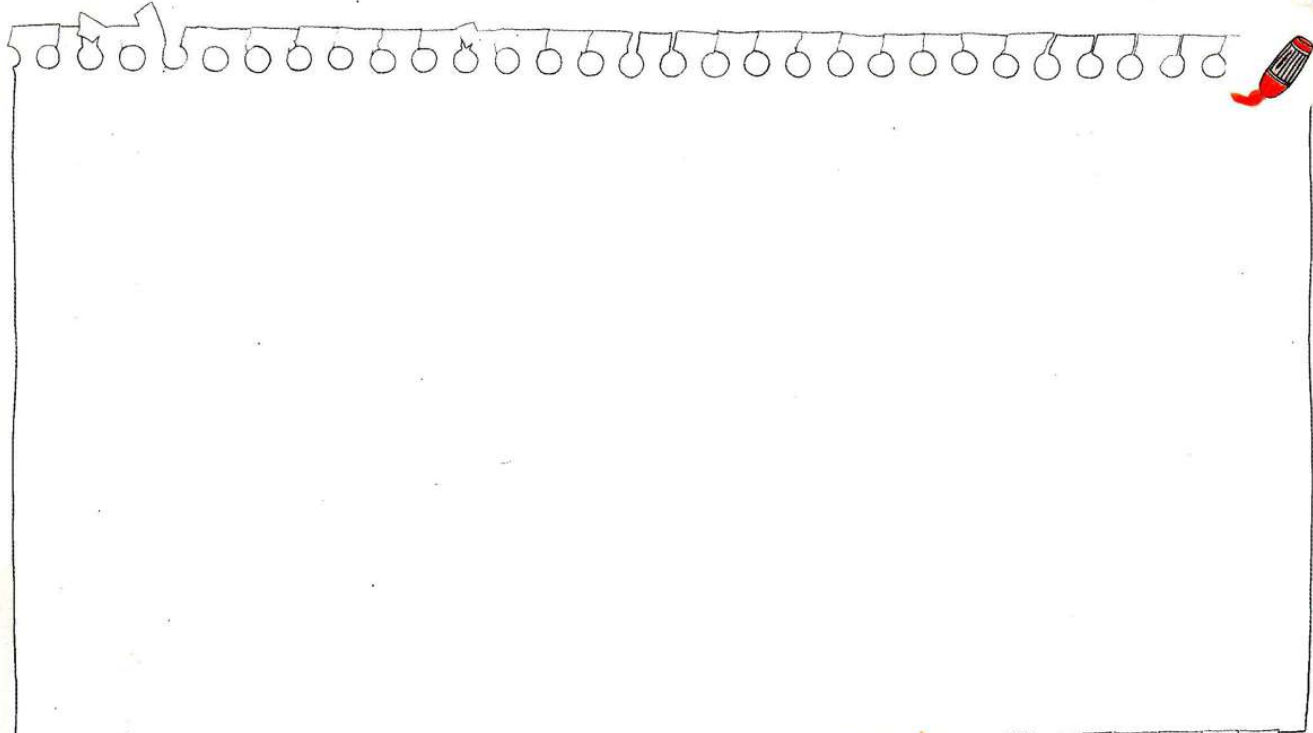
interesting



excited

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title _____

1

2

3

4

5

6

7

8



Adventures of J & J

- Under the Bed -

A. Choose and complete the chart.

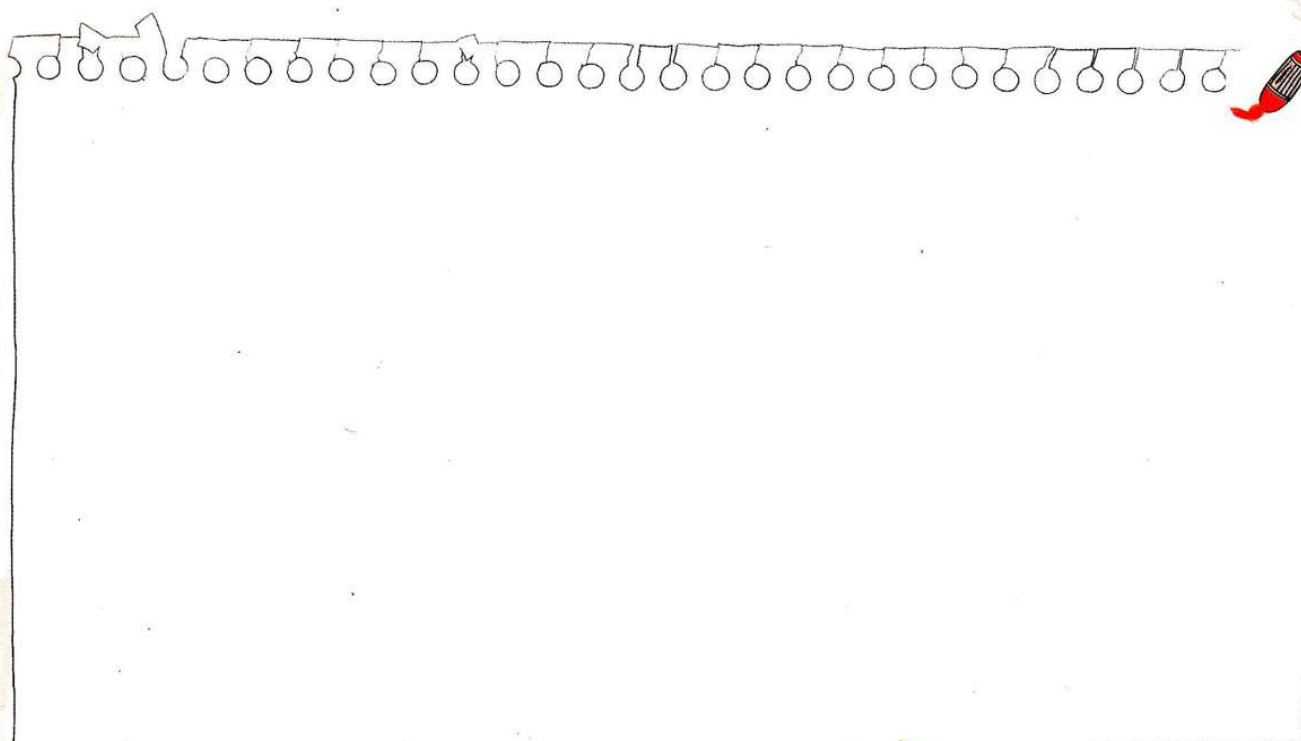
bed Benny detectives looks pet

Janice and Jacob	_____	1
Larry	scared	2
Something	under Larry's _____	3
	noisy	4
Jacob	_____ under the bed	5
It	a hamster	6
	Larry's lost _____	7
Its name	_____	8



B. Write the summary of the comic. Use a Be-verb when necessary.

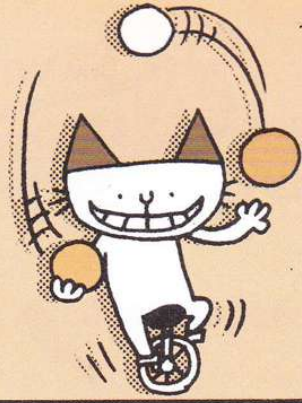
>> Look at the chart on the left. Draw and write the summary.



Under the Bed

- 1 _____
- 2 _____
- 3 _____
- 4 It _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



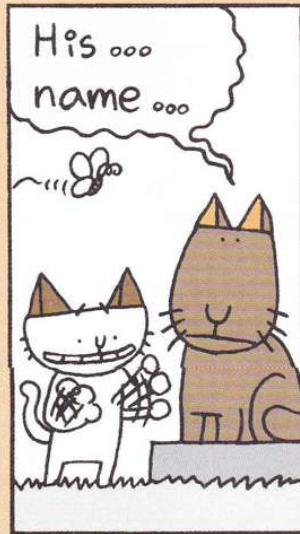


Hi,
I'm Jasper!

CAT TAILS

Jasper and the Dog

Pictures by Bananabee
Story by Jason Wilburn



MY FIRST WRITING 1

CONTENTS

Part 2

UNIT 4 My Favorites

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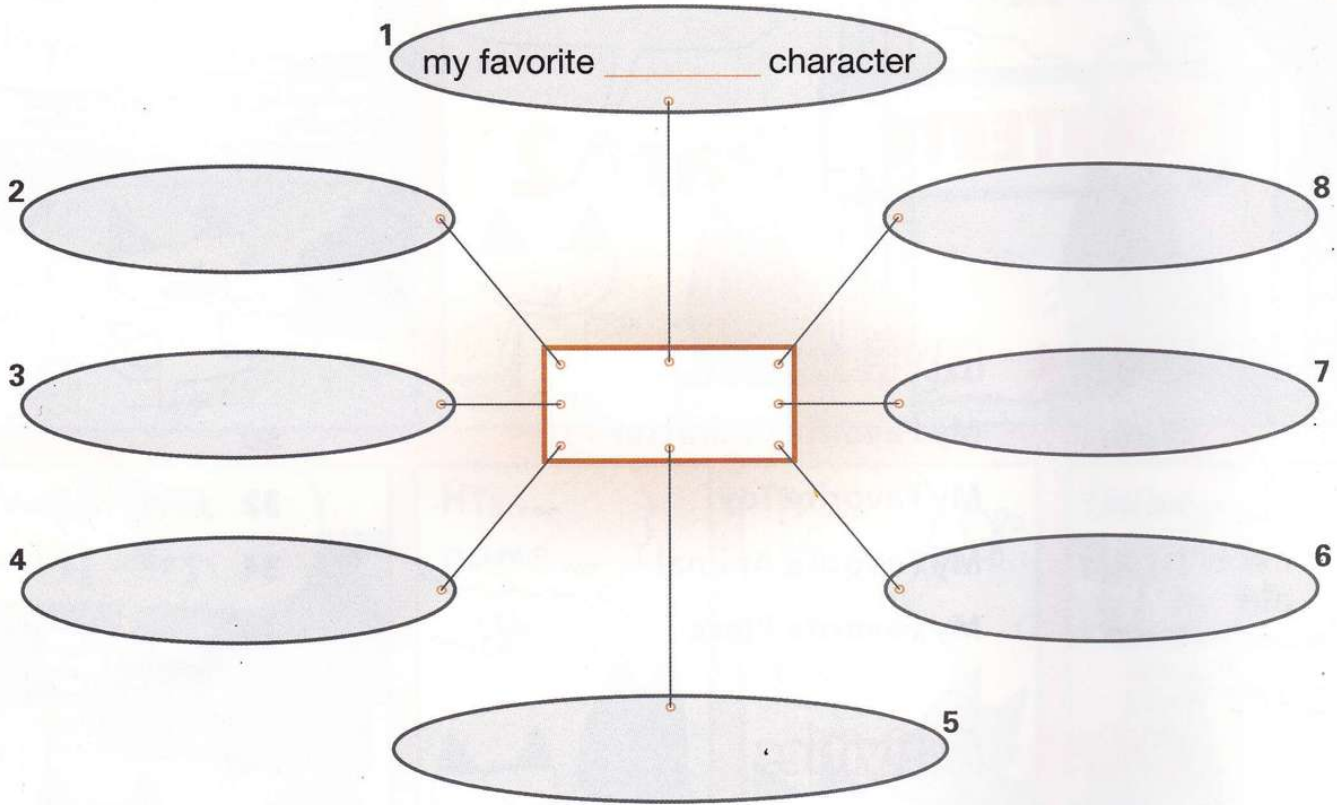
My Favorite Character

Go to page 67
in your student
book for help.



A. Complete the chart.

>> Write words about your favorite character.
Write his or her name in the box.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



brave



pretty



smart



square



strong



tiny



costume



face



hair



skin



stepmother



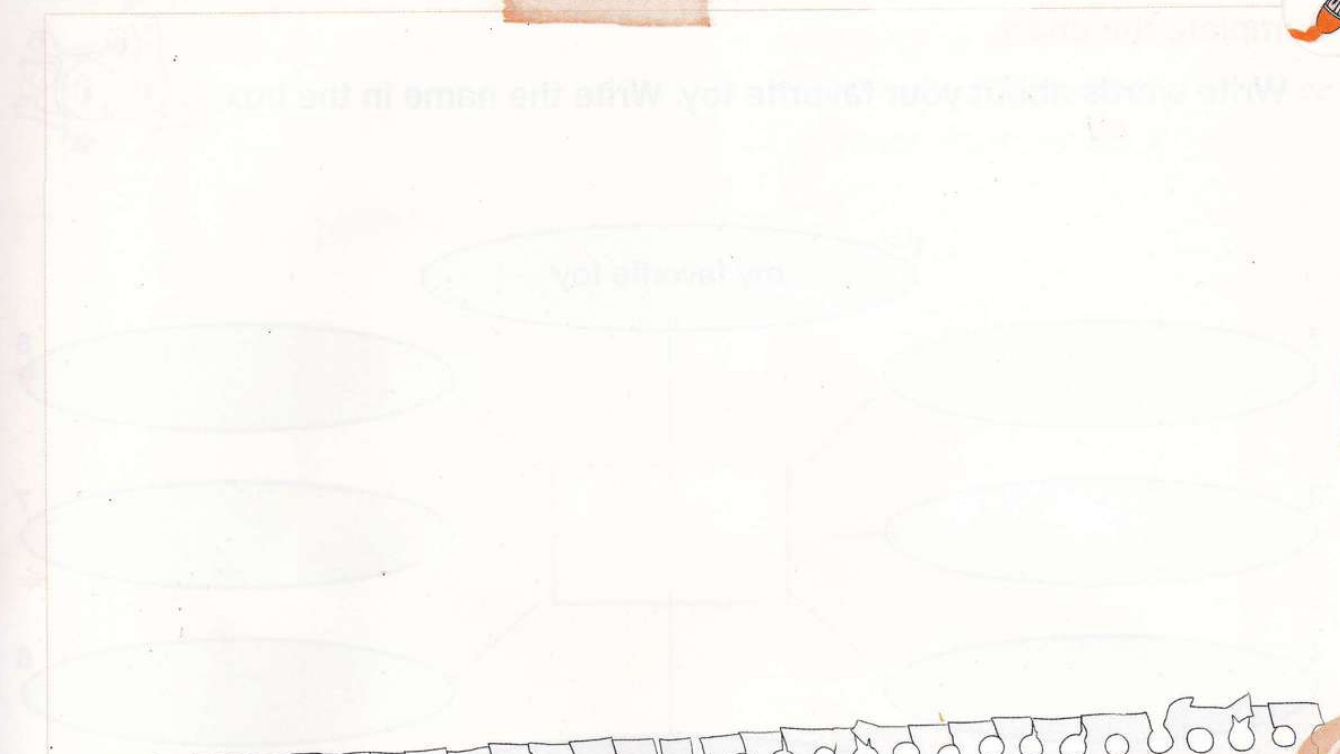
wand

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



My favorite toy



Title _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

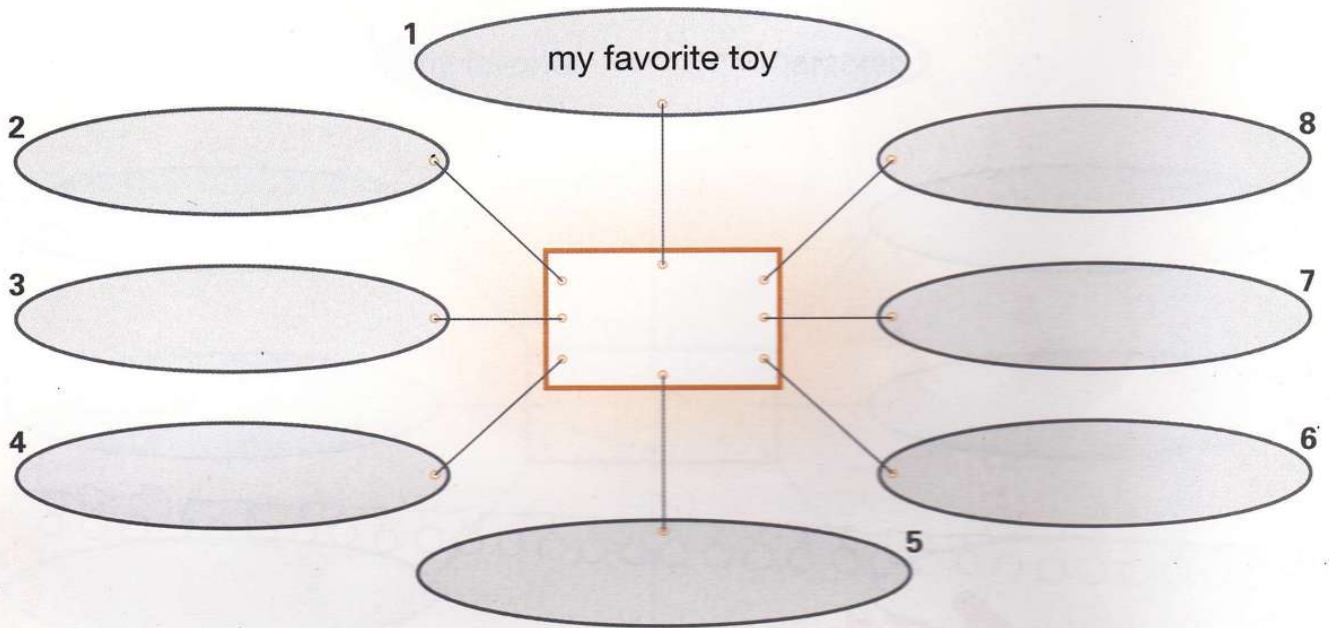


My Favorite Toy

Go to page 71 in your student book for help.


A. Complete the chart.

>> Write words about your favorite toy. Write the name in the box.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.

 robot	 doors	 feet	 head	 wheels
 bike	 bag	 handles	 pedals	 seat
 cell phone	 buttons	 camera lens	 screen	 rectangular

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



A large, empty rectangular area with a light blue background, intended for drawing and writing. The area is framed by a decorative border with a spiral binding on the left side. The border is decorated with various colorful elements: a pencil icon, a ball, and a car. The page is divided into sections by horizontal lines and a central vertical line.



Title _____

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

My Favorite Animal

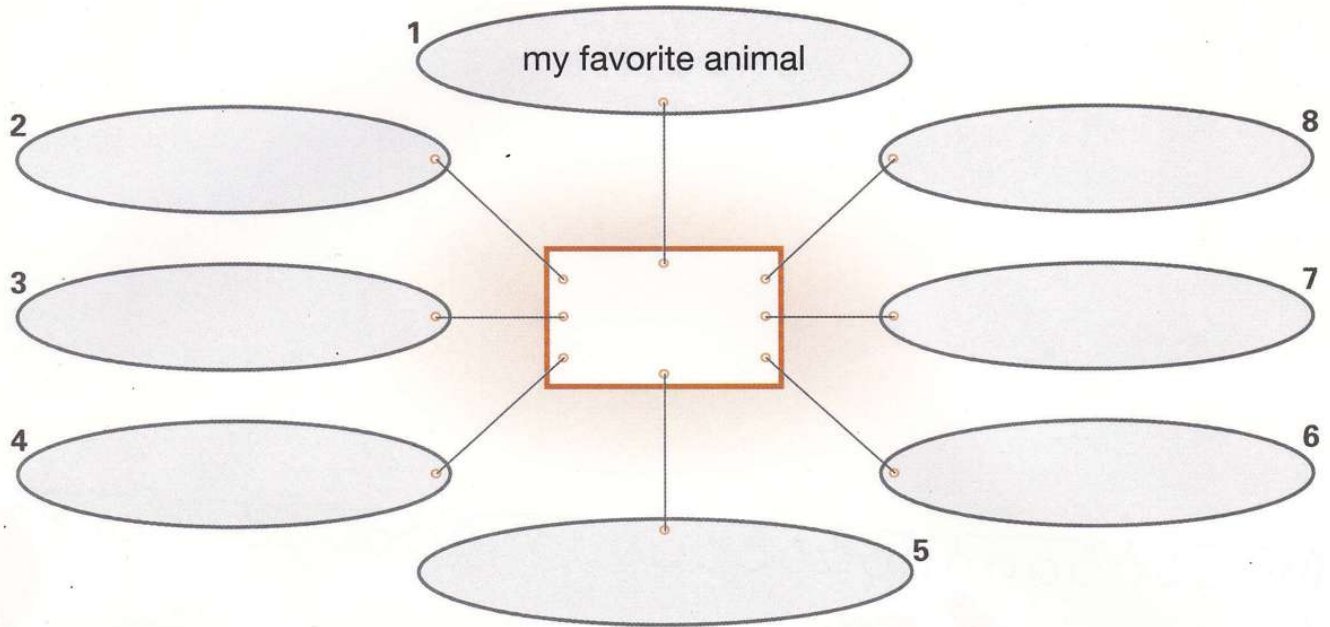
Go to page 75
in your student
book for help.



A. Complete the chart.

>> Write words about your favorite animal.

Write its name in the box.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



dolphin



tiger



cheetah



monkey



zebra



eagle



fins



teeth



spots



arms



stripes



wings



sharp



smooth



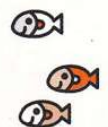
long



short



big



small

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Write about your favorite place.
Write the name of the place in the box.

Two large, empty oval shapes for drawing or writing, and a large empty rectangular box below them.

 **Title** _____

Eight numbered horizontal lines for writing the story, numbered 1 through 8 on the left side.



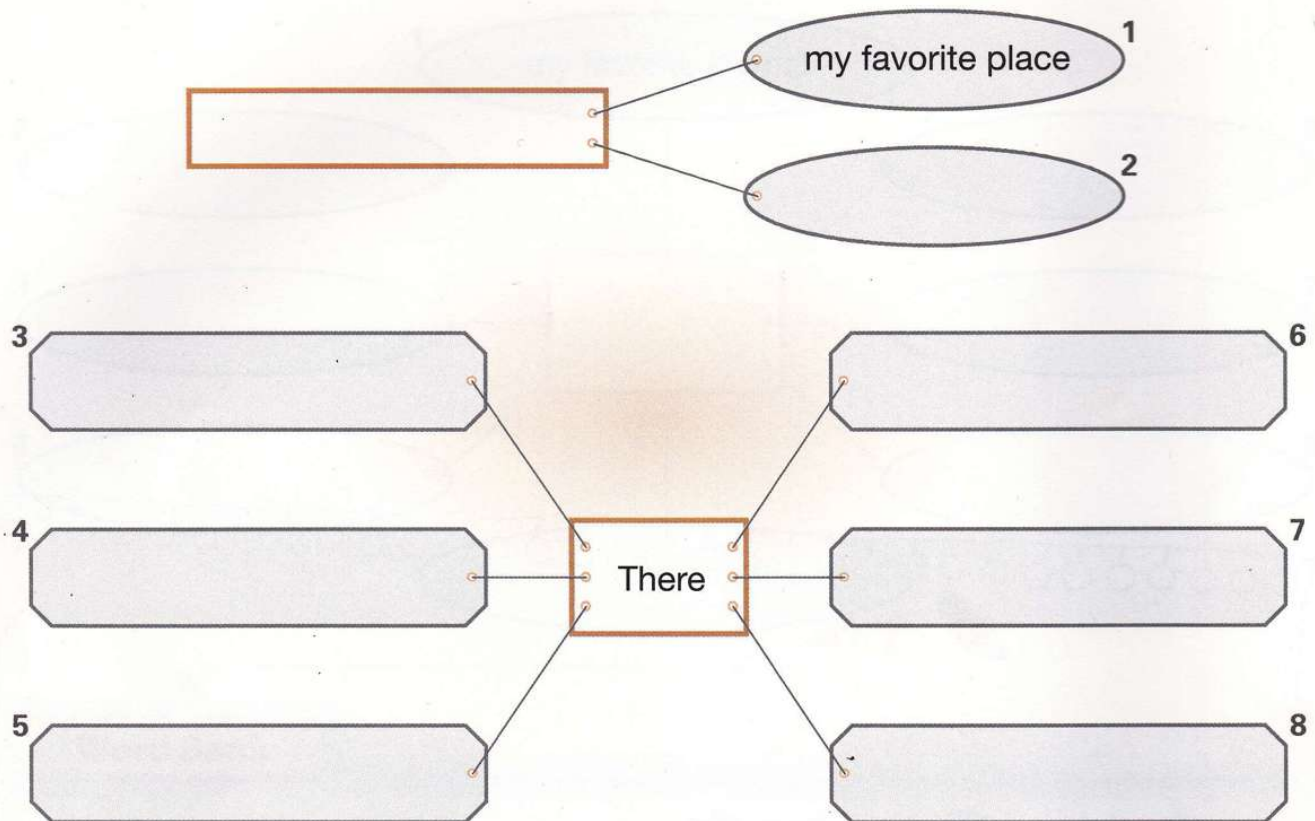
My Favorite Place

Go to page 79
 in your student
 book for help.



A. Complete the chart.

>> Write words about your favorite place.
 Write the name of the place in the box.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



library



playground



park



toy store



museum



zoo



books



swings



picnic table



toys



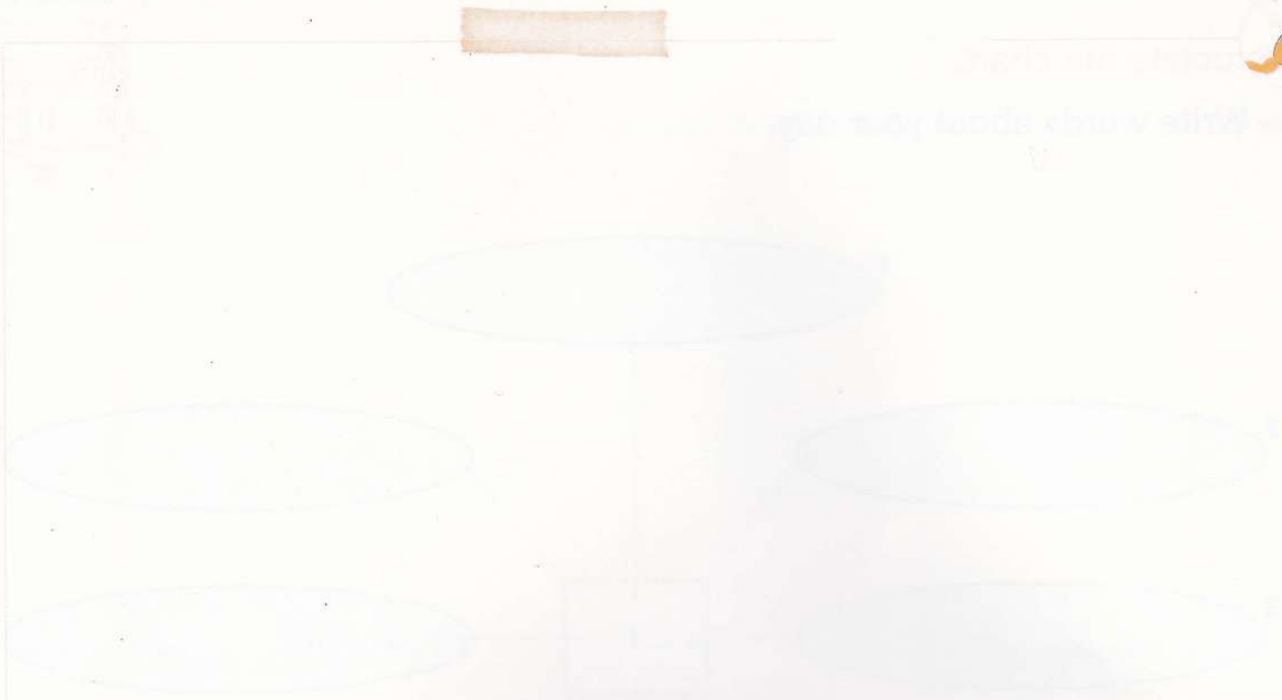
pictures



animals

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



 Title _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



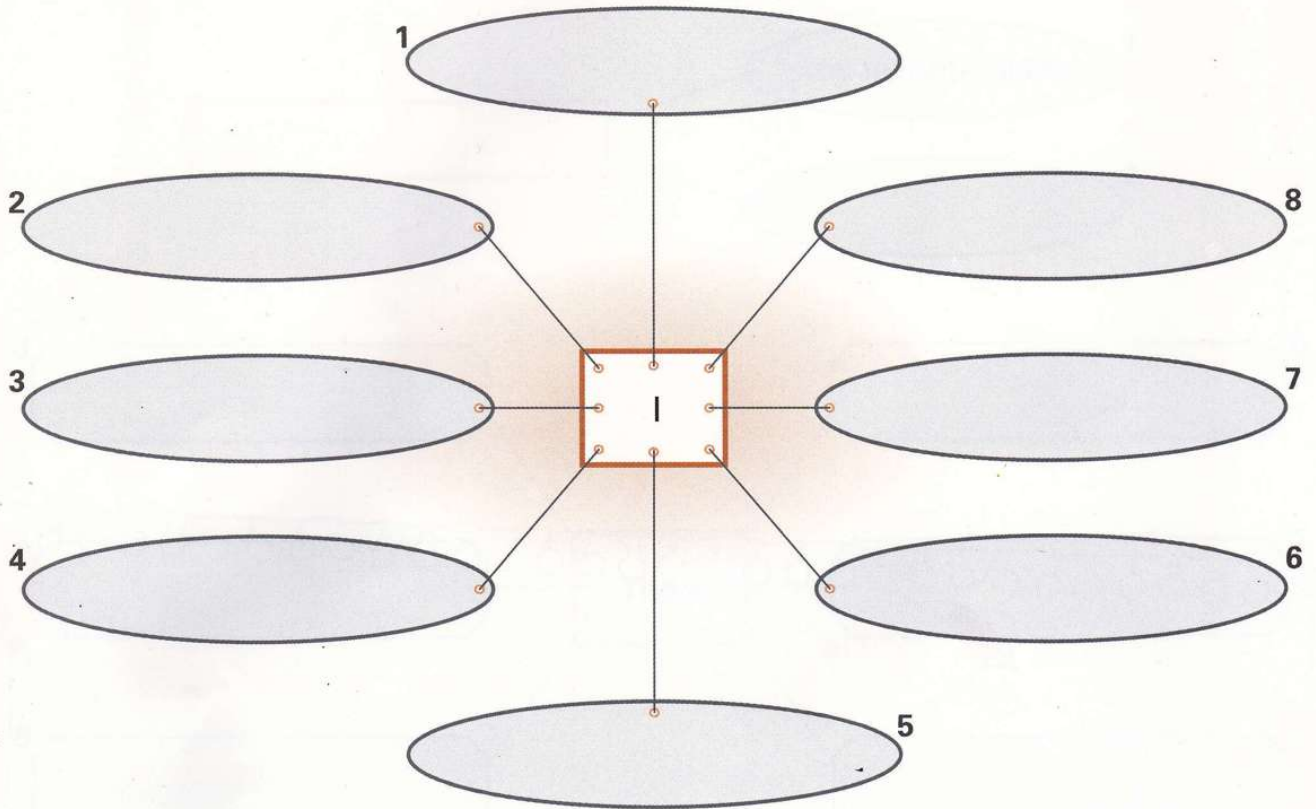
My Day

Go to page 85 in your student book for help.



A. Complete the chart.

>> Write words about your day.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



get up at (7) o'clock



study (English / math)



wash my (face / hands)



eat (breakfast / lunch / dinner)



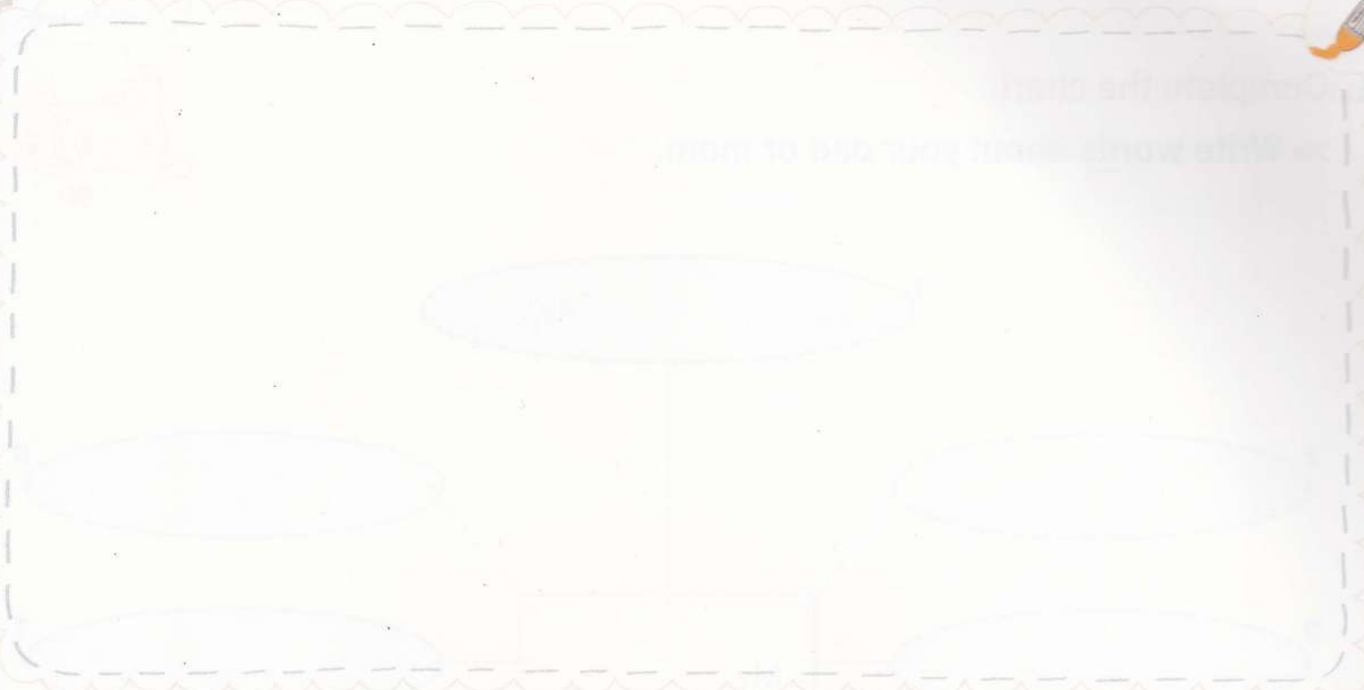
go to (school / the park)



do homework

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

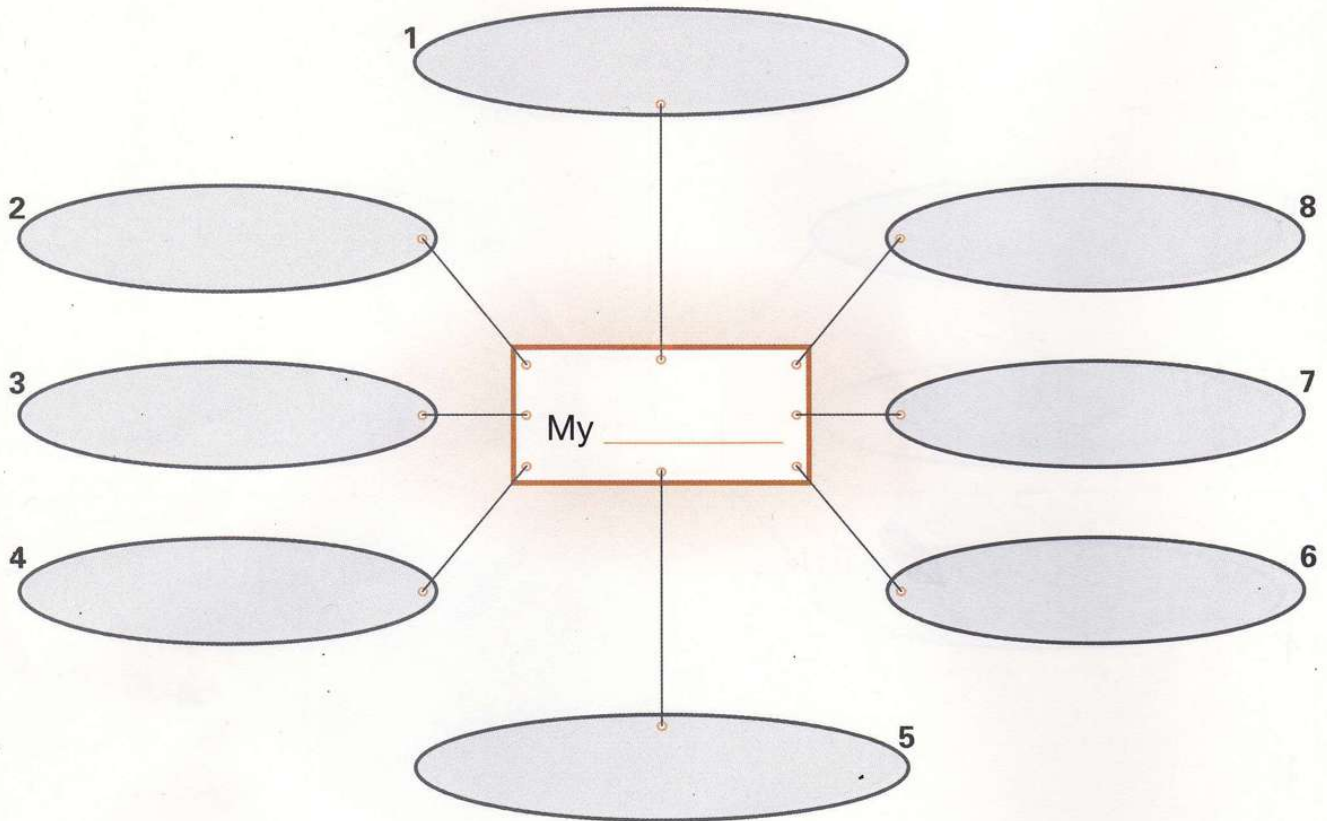
My Dad's Day

Go to page 89
 in your student
 book for help.



A. Complete the chart.

>> Write words about your dad or mom.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



clean the house



cook dinner



wash (his) car



help (me) with homework



do the (laundry / dishes)



do the (laundry / dishes)



make snacks



read a newspaper



go to work

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



What was your school like?

What was your school like?

What was your school like?

What was your school like?

What was your school like?



Title

1

2

3

4

5

6

7

8

After School Activities

Go to page 93
 in your student
 book for help.



A. Complete the chart.

>> Write words about your after school activities.
 Write your friends' names in the boxes.

We fun things after school ¹

²

³

⁴

⁵

⁶

⁷

⁸

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



play basketball



play with friends



have a piano lesson



have soccer practice



have a snack



go to (English) school



go swimming



read comics

B. Write your story.

>> Look at the chart on the left. Draw and write your story.





Title

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Weekend Activities

Go to page 97 in your student book for help.



A. Complete the chart.

>> Write words about your family's weekend activities.

We		1	I		5
		2	My		6
		3	My		7
		4	My		8

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



stay home



go to the park



visit (our grandma / my friend)



go to the movies



read books



watch TV



eat out



play games



go shopping



ride a bike

B. Write your story.

>> Look at the chart on the left. Draw and write your story.



Title

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

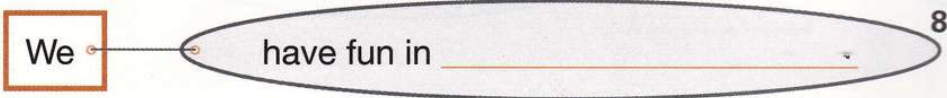
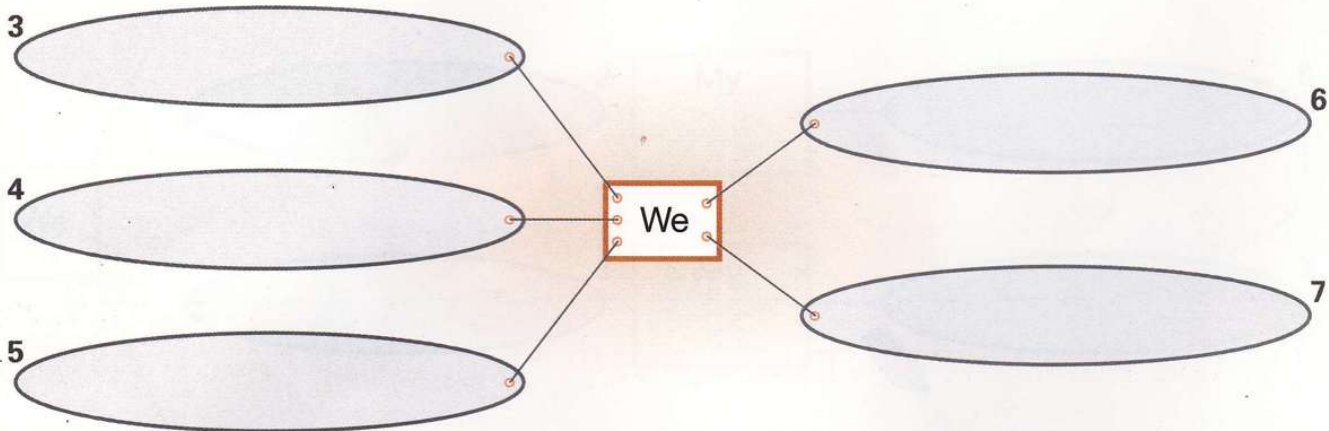
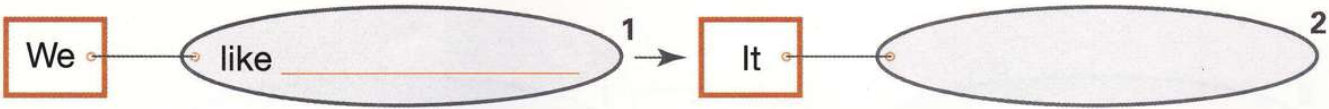
School Fun

Go to page 103 in your student book for help.



A. Complete the chart.

>> Write words about fun hours or classes at school.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



recess



lunch hour



gym class



art class



English class



play hide and seek



play outside



jump rope



draw



paint



make

>> Look at the chart on the left. Draw and write your story.



Title

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8



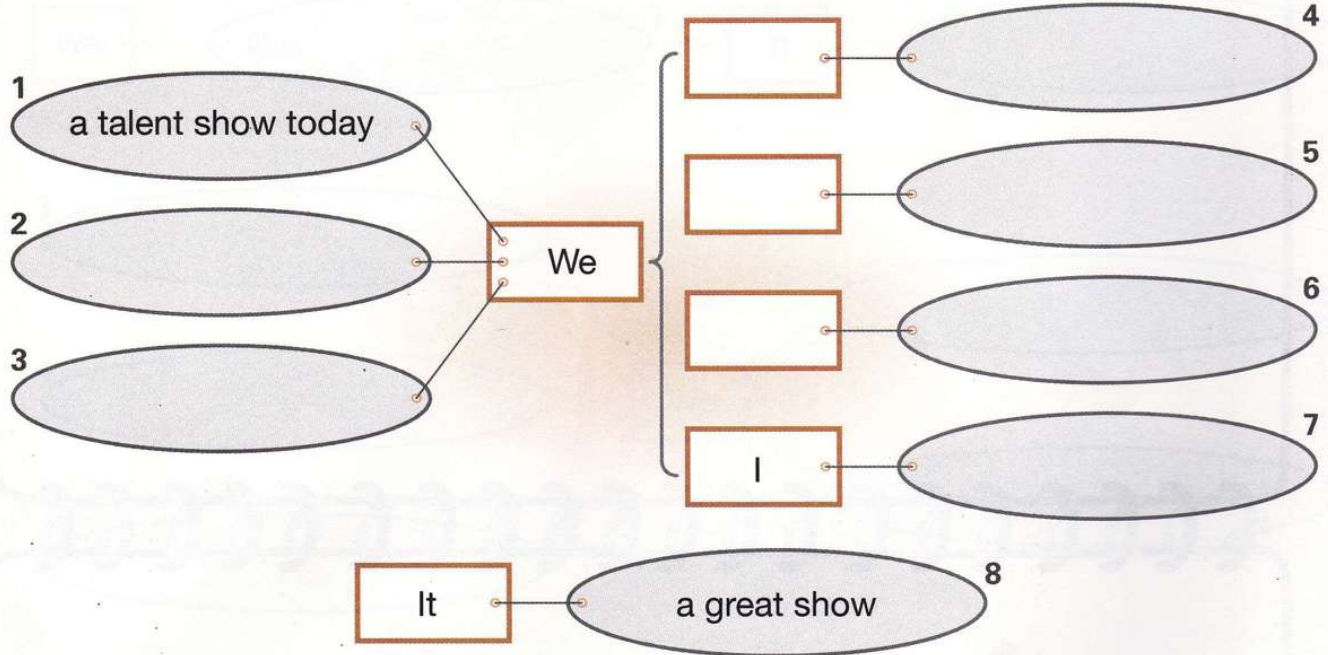
A Talent Show

Go to page 107
in your student
book for help.



A. Complete the chart.

>> Imagine and write words about a talent show at school.



Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



ride a unicycle



walk on the rope



sing



jump high



tell funny jokes



do magic tricks



break dance



juggle



walk on (his) hands



play music



dance



skateboard

B. Write your story.

» Look at the chart on the left. Draw and write your story.



 Title

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

A School Field Trip

Go to page 111
in your student
book for help.



A. Complete the chart.

>> Imagine and write words about you and your friends at the amusement park.

We at the amusement park ¹

2 ⁴ ⁶

|

3 ⁵ ⁷

Everyone ⁸

Word Bank

To Teachers: Encourage students to use their own words. When necessary, have them refer to the word bank.



roller coaster



scared



merry-go-round



go round



trampoline



jump high



water slide



wet



Ferris wheel



go high

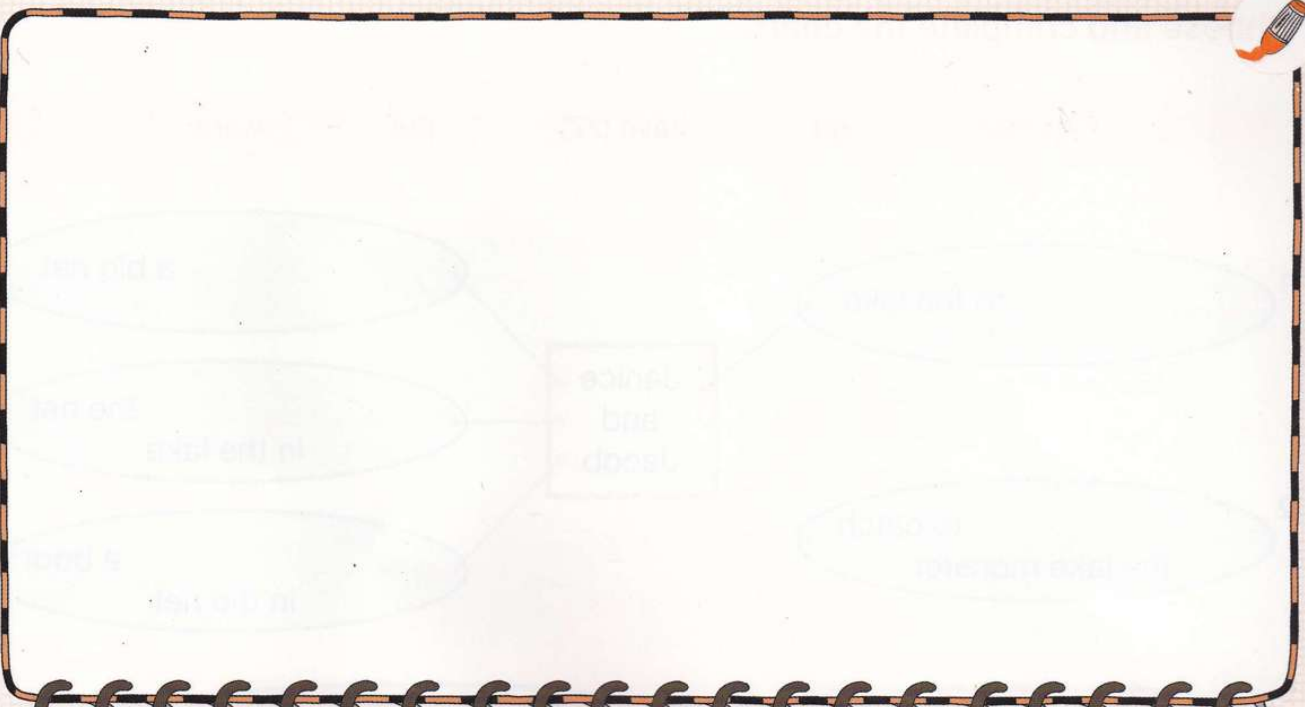


bumper cars



bump

>> Look at the chart on the left. Draw and write your story.



Title

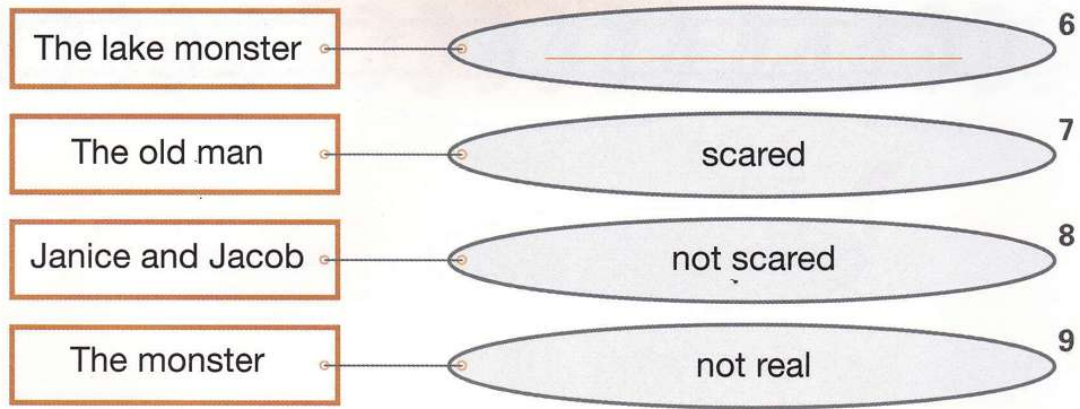
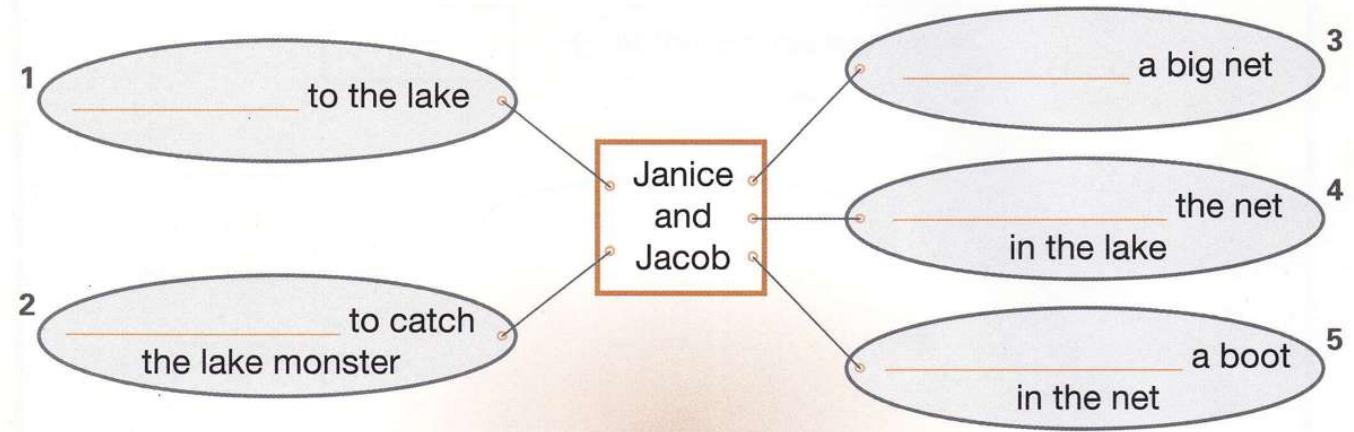
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Adventures of J & J

- The Lake Monster -

A. Choose and complete the chart.

comes go have (x2) put want



B. Write the summary of the comic. Use a Be-verb when necessary.

>> Look at the chart on the left. Draw and write the summary.



The Lake Monster

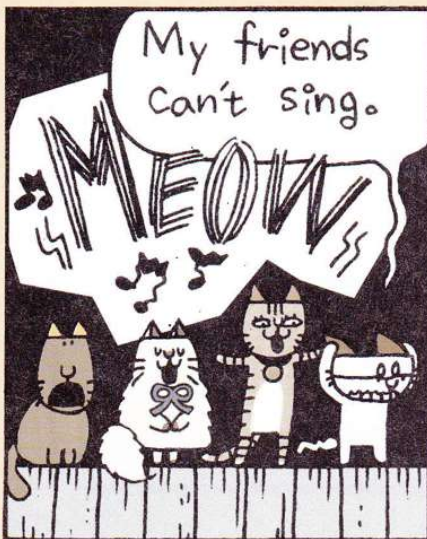
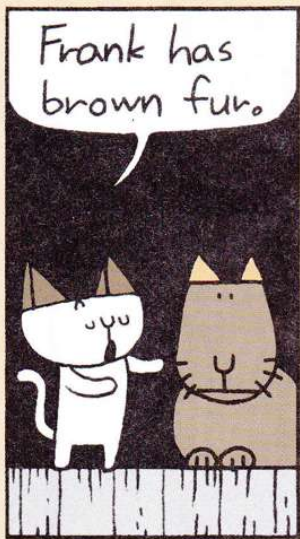
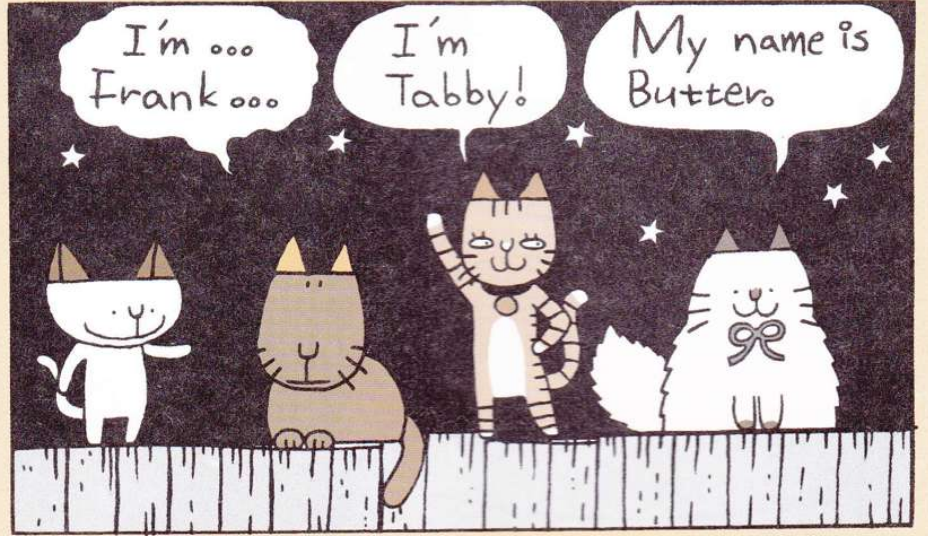
- 1
- 2 They
- 3
- 4
- 5
- 6
- 7
- 8
- 9



CAT TAILS

Jasper's Friends

Pictures by Bananabee
Story by Jason Wilburn



MY FIRST WRITING

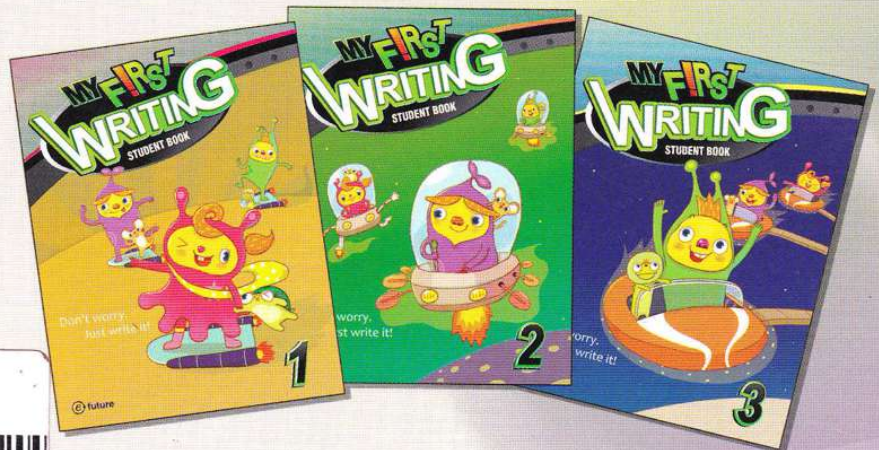
is a fun and easy writing series for young EFL beginners. It is designed to help students develop sentence building skills from the start. Students will begin to write sentences within a context of fun topics they can easily relate to. With the help of the characters in the series, students will learn to write sentences step by step. The interesting characters are used to grasp the students' attention from beginning to end and guide them through. Throughout the series, students will expand their vocabulary in meaningful linguistic collocations. Vocabulary is introduced in fun activities using illustrations and real photos. The series will develop and enhance students' sentence building skills in a fun and engaging way leading them to paragraph writing.

Key Features

- American English
- An Interesting Family of Characters
- Familiar Topics Children can Relate to and Write about
- Activities for Developing Sentence Building Skills
- Vocabulary Arranged in Meaningful Linguistic Collocations
- A Systematic Writing Process using Graphic Organizers
- Summary Writing Practice through Fun Comics
- Various Writing Projects

Components

- Student Book 1 2 3
- Workbook 1 2 3
- Teacher's Manual 1 2 3



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