

OXFORD

Got it!

Starter

**Student Book
& Workbook**

Philippa Bowen & Denis Delaney

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Student Book
& Workbook

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OXFORD
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Contents

Unit	Vocabulary	Grammar
Welcome page 4	The alphabet Numbers Colors Classroom objects School subjects Classroom language Days and months Ordinal numbers and dates Time Animals Plurals	Plurals: regular and irregular
1 My name's Holly page 10	Countries and nationalities	Subject pronouns <i>be</i> : Simple present (affirmative) Possessive adjectives The indefinite article (<i>a / an</i>)
2 Is she your friend? page 18	Adjectives	<i>be</i> : Simple present (negative, interrogative, and short answers) Question words (<i>who, what, where, when, which, and how old</i>)
Review A: pages 26–27 Culture club A: page 28 My progress A: page 29		
3 Is that true, Kyle? page 30	The family	Demonstratives (<i>this, that, these, those</i>) <i>Whose ...?</i> and the possessive 's
4 There's a TV! page 38	House and furniture	Prepositions of place <i>There is (There's) / There are</i> (affirmative, negative, interrogative, and short answers)
Review B: pages 46–47 Culture club B: page 48 My progress B: page 49		
Remember: pages 50–51		
5 We get up at seven o'clock page 52	Daily routines	Simple present (affirmative, spelling – 3 rd person singular) Pronunciation: -s: /s/, /z/, and /ɪz/ Adverbs of frequency Prepositions of time
6 Do you like your new school? page 60	Sports	Simple present (negative, interrogative, and short answers) Question words + Simple present <i>How often ...?</i> + Expressions of frequency Object pronouns
Review C: pages 68–69 Culture club C: page 70 My progress C: page 71		
7 I can sing very well page 72	Free-time activities	<i>can</i> (ability) (affirmative, and negative) Pronunciation: /ə/ and /æ/ Degrees of ability (<i>very well, well, quite well, at all</i>) <i>can</i> (ability) (interrogative, and short answers) Imperatives
8 What's she doing now? page 80	Clothes	Present progressive (affirmative, spelling – <i>-ing</i> forms, negative, interrogative, and short answers) Question words + Present progressive
Review D: pages 88–89 Culture club D: page 90 My progress D: page 91		
Word list: pages V1–V3		
Workbook: pages W1–W49		

Communication

Skills

Talking about yourself and others
Pronunciation: Stress patterns in sentences

Reading: A profile page
Listening: Two people introducing themselves
Speaking: Information about you
Writing: A profile page with personal information

Asking and answering personal questions
Pronunciation: Falling intonation in questions

Reading: A profile page
Listening: Two people introducing themselves
Speaking: Information about you
Writing: A profile page with personal information

Curriculum extra A, Social science: pages C1–C2

Talking about possessions
Pronunciation: /w/ and /h/

Reading: A magazine article about the perfect family
Listening: A description of a family tree
Speaking: Describe your family tree
Writing: Your perfect celebrity family

Describing your bedroom
Pronunciation: /ð/

Reading: A magazine article about extraordinary houses
Listening: A phone call between two friends
Speaking: Ask and answer questions about your home
Writing: A description of your home

Curriculum extra B, Art and design: pages C3–C4

Talking about TV shows
Pronunciation: Falling intonation in *Wh-* questions

Reading: A magazine article about a Broadway actor
Listening: Three actors talking about their daily routines
Speaking: Describe your daily routine
Writing: Your favorite day of the week

Talking about likes and dislikes
Pronunciation: Rising intonation in *Yes / No* questions and falling intonation in *Wh-* questions

Reading: A magazine article about a young swimming star
Listening: A teenager talking about sports
Speaking: Ask and answer questions about sports
Writing: A paragraph about your favorite sport

Curriculum extra C, Biology: pages C5–C6

Making suggestions
Pronunciation: Intonation in suggestions

Reading: A text about superheroes
Listening: A radio interview with a comic fan
Speaking: Talking about things you can and can't do
Writing: A paragraph about free-time activities

Money and shopping for clothes
Pronunciation: /t/ and /t̩/

Reading: A website and e-mail about *Camp America*
Listening: Two friends talking about vacations
Speaking: Ask and answer questions about vacation activities
Writing: A postcard from your vacation

Curriculum extra D, History: pages C7–C8

Welcome

Vocabulary The alphabet

1 Listen and repeat.



2 Listen and write the names under the photos.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

3 Listen to the dialogue. Then listen and repeat.

A What's your name?

B My name's Amy.

A How do you spell that?

B A - M - Y

4 **Pairwork** Ask and answer the questions in exercise 3. Use your name.

Numbers

5 Complete the chart with the words in the box. Then listen and repeat.

a hundred eighteen forty fourteen
nine seventy six
twenty-one **two**

1 one	21 ⁵ _____
2 two	22 twenty-two
3 three	30 thirty
4 four	40 ⁶ _____
5 five	50 fifty
6 ¹ _____	60 sixty
7 seven	70 ⁷ _____
8 eight	80 eighty
9 ² _____	90 ninety
10 ten	100 ⁸ _____
11 eleven	
12 twelve	
13 thirteen	
14 ³ _____	
15 fifteen	
16 sixteen	
17 seventeen	
18 ⁴ _____	
19 nineteen	
20 twenty	

6 Write the missing numbers.

Test your Math!

eight + seven = **fifteen**

1 _____ - two = eighteen

2 eighty - eight = _____

3 three x nineteen = _____

4 eight + _____ = twenty

5 sixty-seven - thirteen = _____

6 four x _____ = eighty


7 forty - twelve = _____

7 **Pairwork** Ask and answer questions about your age.

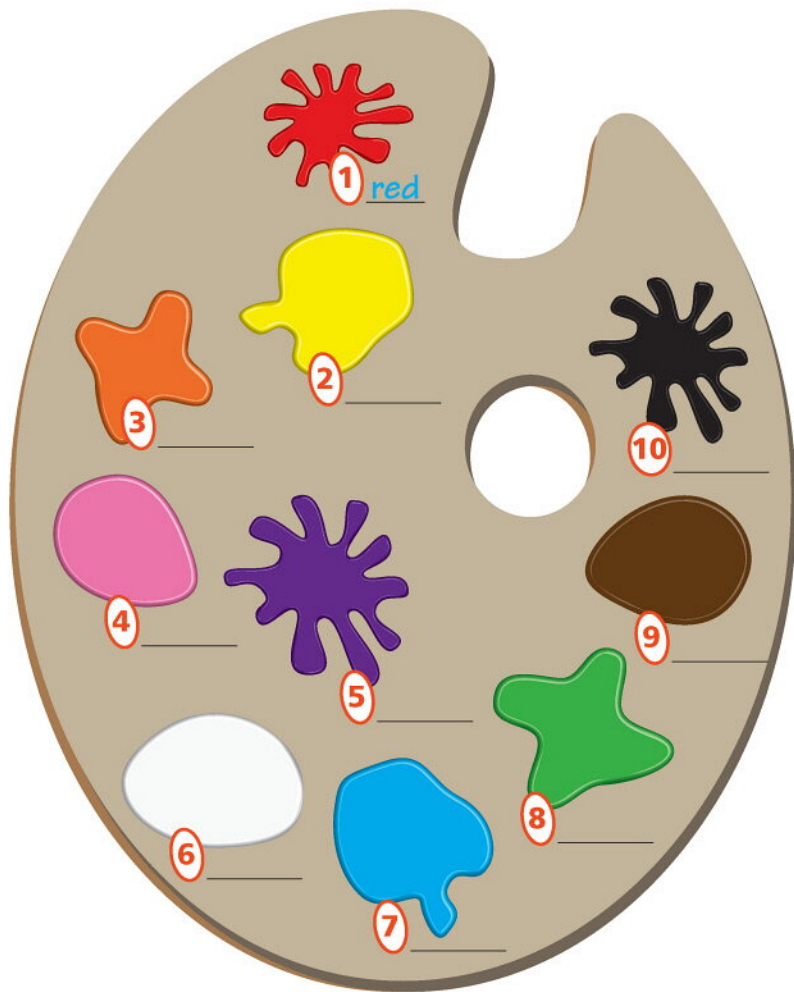
A How old are you?

B I'm twelve.

Colors








- 1  Match the words in the box with the colors. Then listen and repeat.

black blue brown green orange
pink purple ~~red~~ white yellow



- 2 Write the correct color.

red + white = pink

- 1 brown - green = _____  
- 2 blue + yellow = _____  
- 3 purple - red = _____  
- 4 red + yellow = _____  
- 5 red + green = _____
- 6 blue + red = _____
- 7 green - blue = _____

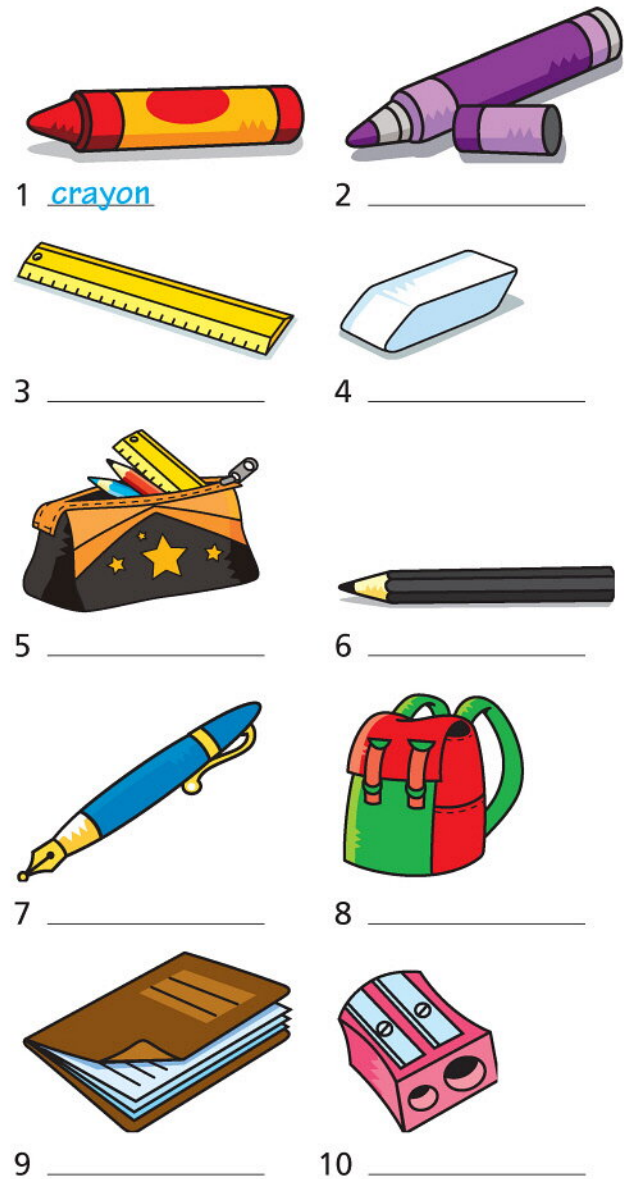
- 3 **Pairwork** Ask and answer questions about your favorite color. 

A What's your favorite color?
B It's ...

Classroom objects


- 4  Match the words with the pictures. Then listen and repeat.

bag ~~crayon~~ eraser felt-tip
notebook pen pencil pencil case
pencil sharpener ruler




- 5  Listen to the dialogue. Then listen and repeat.

A What's this?
B It's a pen.
A What color is it?
B It's blue.

- 6 **Pairwork** Ask and answer questions about the objects in exercise 4. 

School subjects

- 1  Match the words with the pictures. Then listen and repeat.

art drama English geography
 history I.C.T. math music
 P.E. science



1 science 2 _____



3 _____ 4 _____



5 _____ 6 _____



7 _____ 8 _____



9 _____ 10 _____

- 2 Write your school timetable for one day.

Lesson 1	
Lesson 2	
Lesson 3	
Lesson 4	
Lesson ...	

- 3 **Pairwork** Ask and answer questions about your favorite subject. 

A What's your favorite subject?
 B It's ...

Classroom language

- 4  Match the words with the pictures. Then listen and repeat.

close your book draw listen look
~~open your book~~ read repeat
 sit down stand up write



- 1 Open your book.



2 _____ 3 _____ 4 _____



5 _____ 6 _____ 7 _____



8 _____ 9 _____ 10 _____

- 5 Listen to your teacher. Follow the instructions.

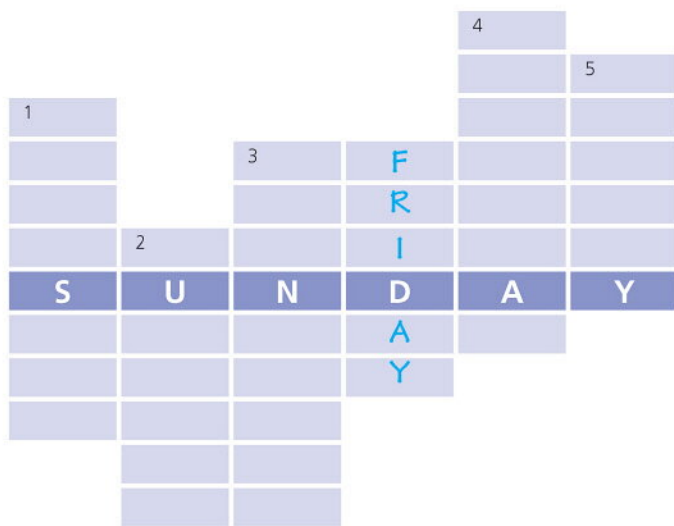
- 6 **Pairwork** Give and follow instructions. 

A Open your book.
 B Look at the teacher.
 A Draw a pencil case.
 B Write eraser.

Days and months

- 1 Complete the puzzle with the days of the week.

Friday Monday Saturday Thursday
Tuesday Wednesday

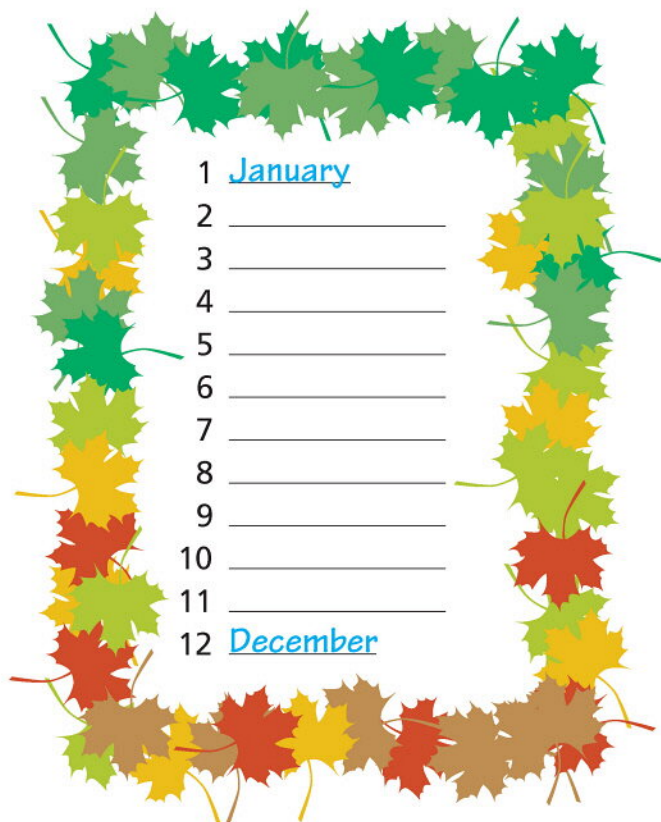


- 2 Write the days of the week in the correct order. Then listen and repeat.

1 Monday 5 _____
2 _____ 6 _____
3 _____ 7 _____
4 _____

- 3 Write the months in the correct order. Then listen and repeat.

April August December February
January July June March May
November October September



Ordinal numbers and dates

- 4 Complete the calendar with the ordinal numbers in the box. Then listen and repeat.

eighteenth eleventh fourteenth ninth
sixth thirty-first twenty-fifth
twenty-second twenty-seventh
twenty-third



August

1 st first	2 nd second	3 rd third	4 th fourth
5 th fifth	6 th sixth	7 th seventh	8 th eighth
9 th 1 _____	10 th tenth	11 th 2 _____	12 th twelfth
13 th thirteenth	14 th 3 _____	15 th fifteenth	16 th sixteenth
17 th seventeenth	18 th 4 _____	19 th nineteenth	20 th twentieth
21 st twenty-first	22 nd 5 _____	23 rd 6 _____	24 th twenty-fourth
25 th 7 _____	26 th twenty-sixth	27 th 8 _____	28 th twenty-eighth
29 th twenty-ninth	30 th thirtieth	31 st 9 _____	

- 5 Listen and check (✓) the dates you hear.

1 a May 12th b May 20th
2 a February 3rd b February 13th
3 a July 6th b July 26th
4 a December 1st b December 21st
5 a August 30th b August 31st
6 a March 2nd b March 7th

- 6 Pairwork Ask and answer questions about your birthday.

A When's your birthday?
B It's October fifteenth.

Time

1 Listen and repeat.

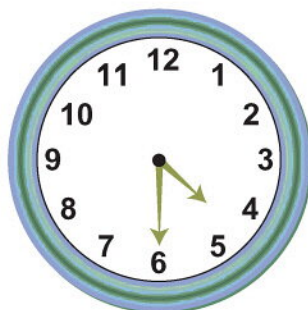
- A What's the time?
B It's ...



2 Look at the clocks. Write the times.



It's three o'clock.



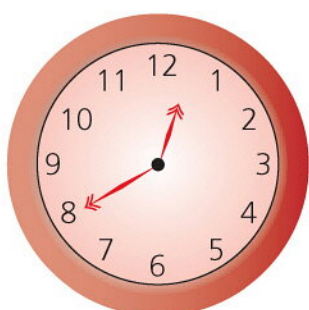
1 It's _____.



2 It's _____.



3 It's _____.



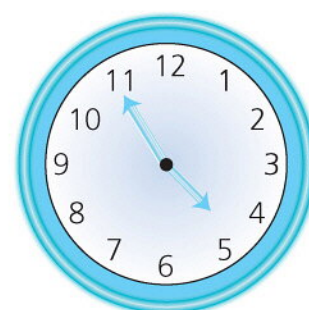
4 It's _____.



5 It's _____.



6 It's _____.



7 It's _____.


3 Listen and write the times.

- 1 It's five thirty. 6 _____
- 2 _____ 7 _____
- 3 _____ 8 _____
- 4 _____ 9 _____
- 5 _____ 10 _____

4 Pairwork Ask and answer questions about the times on the clocks in exercise 2.

- A What's the time?
B It's ...

Animals

- 1  Match the words with the pictures. Then listen and repeat.

bird cat dog fish hamster
horse mouse snake



1 fish



2 _____



3 _____



4 _____



5 _____




6 _____



7 _____



8 _____

- 2 **Pairwork** Ask and answer questions about your favorite animal. 

A What's your favorite animal?

B It's a ...

Grammar Plurals

- 3  Match the words with the pictures. Then listen and repeat.

baby boy box bus dish
ice cream pizza rabbit sandwich



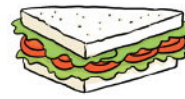
1 boy



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

Look!

Irregular plurals

man – men

child – children

fish – fish

woman – women

person – people

mouse – mice

- 4  Complete the chart with the plural form of the words. Then listen and repeat.

Singular	Plural: + -s
boy	1 <u>boys</u>
ice cream	2 _____
pizza	3 _____
rabbit	4 _____

Singular	Plural: + -es
sandwich	5 _____
box	6 _____
bus	7 _____
class	8 _____
dish	9 _____
quiz	10 _____
tomato	11 _____

Singular	Plural: -y + -ies
baby	12 _____
family	13 _____
nationality	14 _____

1

My name's Holly



Check it out!

Welcome to ... I'm sorry.
Really? cool
Watch out!

1  **Read and listen** Who is the new student?

a Kyle b Holly c Jazz d Alex e Ruby

Kyle Hi! I'm Kyle. Welcome to Star Academy.

Holly Hi, Kyle. My name's Holly.

Kyle Where are you from, Holly?

Holly I'm from Ottawa, the capital city of Canada.

Kyle Oh. The principal is Canadian, too. His name is Mr. Lane. He's strict!

Holly Really?

Kyle But the students are cool. They're from the U.K, Japan, Brazil ...

Jazz And the U.S! Hi, Kyle!

Kyle Oh, hi, Jazz. This is Holly. She's a new student.

Jazz Hi, Holly! Watch out, Alex! Oh no!

Ruby Ow!

Alex Oh, I'm sorry, Ruby!

Ruby Uh! Alex! You and your stupid skateboard!

Alex Sorry, Ruby!

Jazz Alex is cool, but Ruby is horrible.

2 **Comprehension** Complete the sentences with the words in the box.

Alex Holly Mr. Lane Ruby
Star Academy The students

Star Academy is a school.

1 _____ is the principal.

2 _____ is a new student.

3 _____ are from the U.K, Japan, Brazil, and the U.S.

4 _____ is cool.

5 _____ is horrible.

Language focus

3 Dialogue focus Read the dialogues. Find and correct the mistakes.

1 My name's Holly.



Kyle Hi! I'm Kyle.
Holly Hi, Kyle. My name's Jenny.



Kyle Where are you from, Holly?
Holly I'm from Ottawa, the capital city of England.



Kyle But the students are horrible. They're from the U.K, Japan, Brazil ...
Jazz And South Korea!



Kyle Oh, hi, Jazz. This is Holly. She's a new teacher.
Jazz Hi, Holly!

4 Listen and check. Then listen and repeat.

5 Focus on you Complete the dialogue with information about you.


A Hi, I'm _____.
B Hi, my name's _____.
A Where _____?
B I'm from _____, _____.

6 Pairwork Practice the dialogue in exercise 5.

Countries and nationalities


1  Match the numbers on the map with the countries. Then listen and check.

Australia	<input checked="" type="checkbox"/>	Colombia	<input type="checkbox"/>	Russia	<input type="checkbox"/>	the United Kingdom (the U.K.)	<input type="checkbox"/>
Brazil	<input type="checkbox"/>	Greece	<input type="checkbox"/>	South Africa	<input type="checkbox"/>	the United States (the U.S.)	<input type="checkbox"/>
Canada	<input type="checkbox"/>	Japan	<input type="checkbox"/>	South Korea	<input type="checkbox"/>	Vietnam	<input type="checkbox"/>
China	<input type="checkbox"/>	Mexico	<input type="checkbox"/>	Spain	<input type="checkbox"/>		



Look!

In English, countries and nationalities start with a capital letter.
He's from **B**razil. He's **B**razilian.

2  Match the countries from exercise 1 with the nationalities. Listen and check. Then listen and repeat.

Country	Nationality	Country	Nationality
1 <u>Brazil</u>	Brazilian	9 _____	Mexican
2 _____	American	10 _____	British
3 _____	Vietnamese	11 _____	Greek
4 _____	Russian	12 _____	Spanish
5 _____	Canadian	13 _____	South Korean
6 _____	Japanese	14 _____	Australian
7 _____	South African	15 _____	Colombian
8 _____	Chinese		

3 Write the nationalities from exercise 2 in the correct columns.

-ian	-an	-ese	-ish	other
<u>Brazilian</u>	5 _____	9 _____	12 _____	14 _____
1 _____	6 _____	10 _____	13 _____	
2 _____	7 _____	11 _____		
3 _____	8 _____			
4 _____				

4 **Pairwork** Choose a country from exercise 1. Ask and answer questions. 

- A Where are you from?
B I'm from Colombia. I'm Colombian.



Subject pronouns

Singular	Plural
I	we
you	you
he	they
she	
it	

Think!

Match 1-4 with a-d.

- | | |
|-------|--------------|
| 1 we | a computer |
| 2 she | b Mark |
| 3 he | c Jack and I |
| 4 it | d Sarah |

Rules p.W2

1 Rewrite the sentences. Use subject pronouns.

Jenny is British. **She is British.**

- Tokyo is in Japan.
- Sally and Joe are fourteen.
- My sister and I are students.
- Barack Obama is American.
- You and Maria are Mexican.
- Blue is my favorite color.
- Shakira is a fantastic singer.
- Robert and Anna are in my class.

be: Simple present

Affirmative

Full forms	Short forms
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

Think!

Choose the correct forms of be.

- I am / are fourteen years old.
- He am / is Kenji.
- You is / are students.
- They are / am Vietnamese.

Rules p.W2

2 Complete the sentences with *am*, *is*, or *are*.

We **are** Australian.

- She _____ a new student.
- I _____ from Spain.
- You _____ brothers.
- He _____ Lucas.
- It _____ a DVD.
- They _____ friends.
- You _____ intelligent.
- I _____ Russian.



3 Complete the e-mail with short forms of *be*. Then listen and check.

To: jamiemac@freesurf.usa
 From: cooljun@iol.com
 Subject: Hi!

Hi, Jamie!
 I'm your new e-pal. My name ¹ _____ Jun.
 I ² _____ from Chicago. My mom ³ _____
 Korean and my dad ⁴ _____ American.
 They ⁵ _____ teachers.
 I ⁶ _____ a student. I ⁷ _____ thirteen
 years old. My best friend ⁸ _____ Harry.
 We ⁹ _____ Chicago Bulls fans. My favorite
 animal ¹⁰ _____ my dog, Buster. He's cool!
 Write soon!
 Jun

4 Game! How many sentences can you write in two minutes?

I'm a student.

I
you
he
she
it
we
you
they

'm
's
're

Japanese
a student
fifteen years old
red
Diego
a skateboard
teachers
from Brazil

Finished?

Write five true sentences about you. Use *I'm ...*

Talking about yourself and others

1  Pronunciation Listen and repeat.

• • • • • My name's Jake. • • • • • I'm twelve years old. • • • • • I'm from the U.S. • • • • • I'm American.

You say

My name's Ana.	I'm thirteen.	I'm from Brazil.	I'm Brazilian.
His name's Eduardo.	He's fourteen.	He's from Mexico.	He's Mexican.
Her name's Millie.	She's twelve.	She's from the U.K.	She's British.

2  Listen and complete the information about Blanca and Takuma.


Name: Blanca

Age: _____

Country: _____

Nationality: _____



Name: Takuma

Age: _____

Country: _____

Nationality: _____

3 Write sentences about these students.

Her name's Emma. She's ... She's from ...



Emma

13

the U.S.



Juan

12

Colombia



Ivana & Alexei

11 & 14

Russia

4 **Pairwork** Talk about yourself. Tell your partner your ... 

- name
- age
- country
- nationality

My name's ...



Possessive adjectives

Subject pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

Think!

Complete the sentences.

- 1 He's Tom. It's _____ book.
- 2 She's Sofia. It's _____ book.
- 3 We're students. They're _____ books.

Rules p.W3

1 Look at the pictures. Complete the sentences with *his*, *her*, or *its*.



Her name's Hiroko.



It's _____ pen.



_____ capital city is Mexico City.



Lucy's _____ sister.



They're _____ dogs.



He's _____ dad.

2 Complete the sentences with possessive adjectives.

We are with **our** friends.

- 1 Mrs. Ferreira is my teacher. _____ first name is Ana.
- 2 Jack is fourteen years old. _____ sister is twelve.
- 3 Hi! _____ name's Becky. What's _____ name?
- 4 Paul and I are brothers. _____ last name is Jones.
- 5 Oxford is famous for _____ university.
- 6 "Emi! Yuki! _____ books are on the desk."
- 7 They're my friends. _____ names are Helen and Kate.
- 8 Karen is British, but _____ dad is Greek.

Articles

The indefinite article: *a* / *an*



It's a bag.



It's an umbrella.

Think!

Complete the rule with *a* or *an*.

- We use *an* before a vowel sound and *a* before all other sounds:

- 1 _____ dog
- 2 _____ apple
- 3 _____ hour
- 4 _____ eraser

Rules p.W3

3 Complete the sentences with *a* or *an*.

It's **a** skateboard.

- 1 It's _____ eraser.
- 2 It's _____ ball.
- 3 It's _____ ice cream.
- 4 It's _____ English book.
- 5 It's _____ pencil.
- 6 It's _____ car.

Finished?

Write about your favorite number, color, and city.

My favorite number is 8. My favorite ...

[HOME PAGE](#)[FRIENDS PAGES](#)[COMMUNITIES PAGE](#)[MY PICTURES](#)[CONNECTIONS](#)[LOGOUT](#)

My profile

Hi!

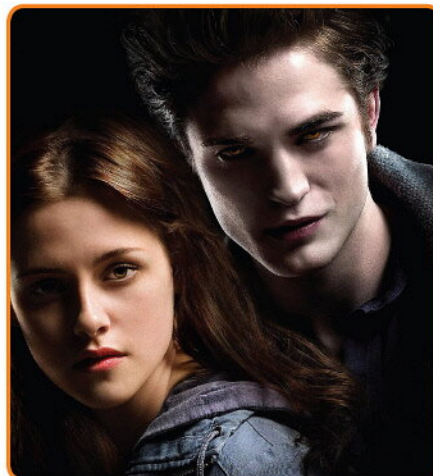
My name's Holly. I'm fourteen years old and I'm from Ottawa, Canada.

I'm a student at Star Academy. It's a famous school of drama, music, and dance and, it's in New York. It's a fantastic school and the students are cool. Kyle, Jazz, and Alex are my friends. We're in 9th grade.

What else? My favorite band is *Kings of Leon*. They're American and their song *Manhattan* is amazing! My favorite actors are Robert Pattinson and Kristen Stewart. Robert Pattinson is British and he's Edward Cullen in the *Twilight* movies. They're awesome movies! Kristen Stewart is American. She's in the *Twilight* movies, too!

Holly x

P.S. Here are two photos – a photo of my favorite actors and a photo of me with my dog, Rivka. Dogs are my favorite animals!

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Culture Focus

In the U.S., students from 14–18 go to Senior High School. The first year of Senior High is 9th grade. The last year is 12th grade.


Reading

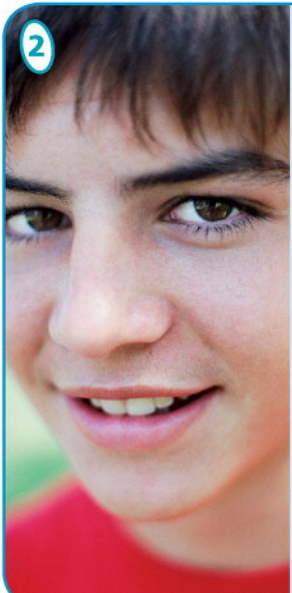
1 Complete the factfile with information about Holly.

Name	<u>Holly</u>
Age	1 _____
Nationality	2 _____
School	3 _____
Grade	4 _____
Favorite band	5 _____
Favorite actors	6 _____
Favorite animal	7 _____

Listening

- 2  Listen and complete the information about Chloe and James.


1  Hi, my name's Chloe. I'm 1 _____ years old. I'm 2 _____ . I'm 3 _____ Melbourne, Australia. 4 _____ favorite band is *Foo Fighters* and my 5 _____ actor is Zac Efron.

2  1 _____, I'm James. I'm 2 _____ . I'm 3 _____ . I'm from Vancouver, 4 _____ . My 5 _____ band is *Coldplay* and 6 _____ favorite actor is Jack Black.

Speaking


- 3 Complete the factfile with information about you.

Name	1 _____	Favorite band	4 _____
Age	2 _____	Favorite actor	5 _____
Nationality	3 _____	Favorite animal	6 _____

- 4 Introduce yourself to your partner. Use the information from exercise 3. 
Hi, my name's ... I'm ... years old and I'm ...

Writing

- 5 Read the factfile about Alex. Then complete the sentences.

Name	Alex	
Age	13	
Nationality	South Korean	
Favorite actor	Daniel Craig	
Favorite band	<i>Black Eyed Peas</i>	

My 1 _____ Alex. 2 _____ old.
3 _____ from 4 _____ . 5 _____ actor
6 _____ . 7 _____ band 8 _____ .

- 6 Write a message for your profile page. Use the information in your factfile.

My profile



Check it out!

Are you serious? Get real!

1  **Read and listen** What is Holly's last name?

a Great b Wood c Jones

- Kyle How old are you, Holly?
 Holly I'm fourteen. And you?
 Kyle I'm fourteen, too.
 Holly Are you in 9th grade?
 Kyle Yes, I am.
 Holly Fantastic! Me, too.
 Kyle What's your last name, Holly?
 Holly It's Wood.
 Kyle Wood – Holly Wood – Hollywood! Are you serious?
 Holly Yes, I am. It isn't funny, Kyle! Look. Is that Ruby?
 Kyle Yes, it is.
 Holly Is she your friend?

- Kyle No, she isn't. What's this?
 Ruby It's a poster, Kyle!
 Kyle Oh, look Holly! This is interesting. Are you an actor? Are you a singer? Come to the auditions for a new musical.
 Holly Wow. A star in a musical!
 Ruby Ha! You? A star!? Get real! I'm the star in our school!

2 **Comprehension** Match the sentence halves.

- | | |
|-------------------------------|---------------------------------|
| 1 The poster | a is a last name. |
| 2 The name of the new student | b is fourteen. |
| 3 Holly | c are in 9 th grade. |
| 4 Holly and Kyle | d is Holly Wood. |
| 5 Wood | e is for a musical. |

Language focus

3 Dialogue focus Complete the dialogues with the questions in the box.

Are you serious ~~How old are you~~ Is she your friend
Is that Ruby What's this What's your last name



Kyle How old are you, Holly?
Holly I'm fourteen.
Kyle 1 _____, Holly?
Holly It's Wood.
Kyle Hollywood! 2 _____?
Holly Yes, I am. It isn't funny, Kyle!



Holly Look! 3 _____?
Kyle Yes, it is.



Holly 4 _____?
Kyle No, she isn't.



Kyle 5 _____?
Ruby It's a poster, Kyle.

4 Listen and check. Then listen and repeat.

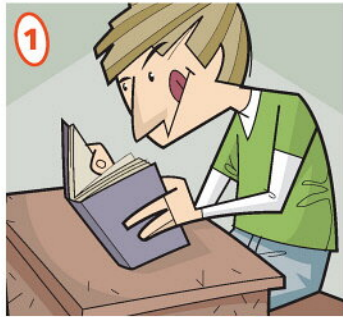
5 Focus on you Complete the dialogue with information about you.

A How _____ you?
B I'm _____.
A What _____ last name?
B _____.

6 Pairwork Practice the dialogue in exercise 4.

Adjectives

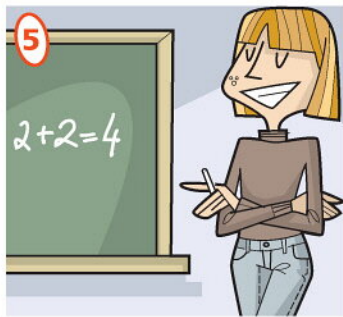
1  Choose the correct words. Then listen and repeat.



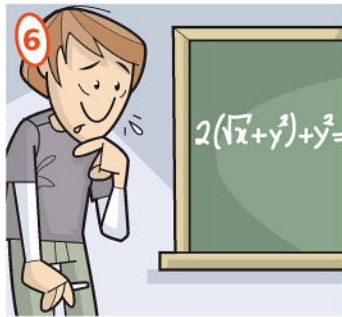
It's boring / interesting. It's boring / interesting.



She's fantastic / terrible. She's fantastic / terrible.



It's easy / difficult.



It's easy / difficult.




He's funny / serious.

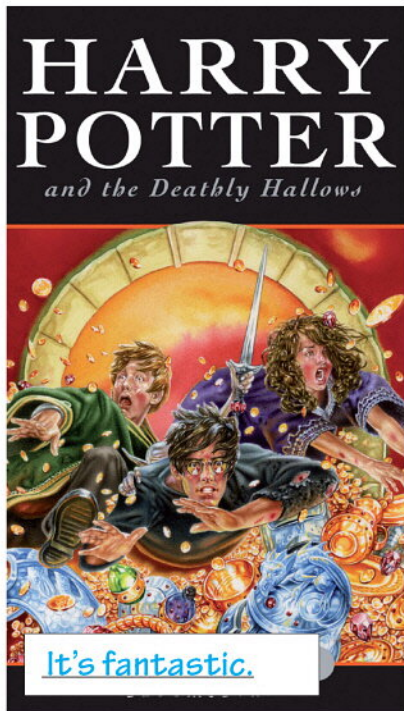


He's funny / serious.

Look!

Adjectives never change form in English.
The book is **boring**.
The books are **boring**.

2 **Pairwork** Tell your partner your opinion of the people and things in the photos. Use the adjectives from exercise 1. 



It's fantastic.

Harry Potter Book



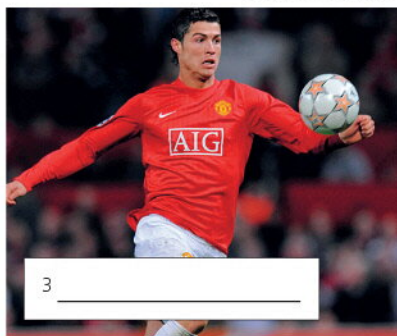
1 _____

Ozzy Osbourne



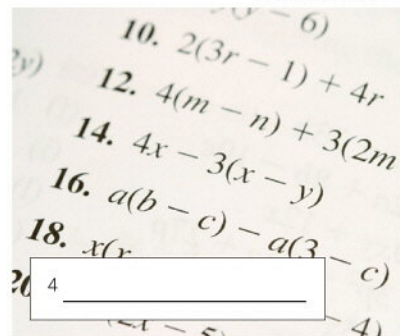
2 _____

Selena Gomez



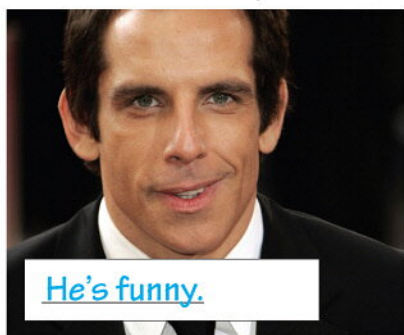
3 _____

Cristiano Ronaldo



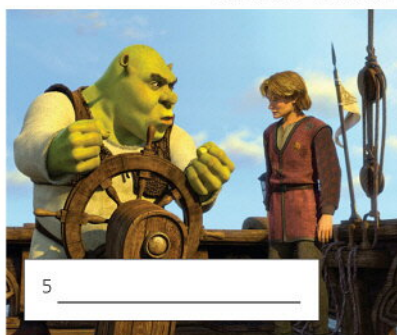
4 _____

math



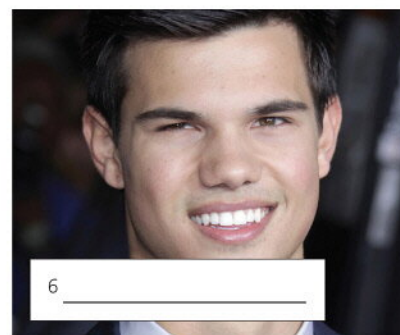
He's funny.

Ben Stiller



5 _____

Shrek 3



6 _____

Taylor Lautner

be: Simple present

Negative

Full forms	Short forms
I am not	I'm not
you are not	you aren't
he / she / it is not	he / she / it isn't
we / you / they are not	we / you / they aren't

Think!

Complete the rules with *am not* or *are not*.

- We use ¹ _____ with *I*.
- We use ² _____ with *we / you / they*.

Rules p.W8

1 Write negative sentences. Use 'm not, isn't, and aren't.

She is my teacher.

She isn't my teacher.

- I am English.
- You are in my class.
- Mr. Edmund is American.
- We are actors.
- Panu and Maki are fourteen.
- It is a new computer.

2 Read the factfile. Then correct the sentences.

Name	Carlos
Last name	Vela
Age	13
Nationality	Ecuadorian
Favorite colors	Red and blue
Favorite animal	Fidel - my dog



His name is Cesar.

His name isn't Cesar.

His name is Carlos.

- His last name is Valls.
- He's twelve years old.
- He's Mexican.
- His favorite colors are yellow and green.
- His favorite animal is his cat.

be: Simple present

Interrogative and short answers

Interrogative	Short answers	
	Affirmative	Negative
Am I?	Yes, I am.	No, I'm not.
Are you?	Yes, you are.	No, you aren't.
Is he / she / it?	Yes, he / she / it is.	No, he / she / it isn't.
Are we / you / they?	Yes, we / you / they are.	No, we / you / they aren't.

Think!

Read the sentences. Then choose the correct alternative in the rules.

Is he an English teacher? No, *he isn't*.

Are you serious? Yes, *I am*.

- To make a question, we use ¹*be* + subject pronoun / subject pronoun + *be*.
- To answer a question, we use ²*be* + subject pronoun / subject pronoun + *be*.

Rules p.W8

3 Write questions and answers.



he / American? (✓) *Is he American? Yes, he is.*

1 she / thirteen today? (X)

2 they / at school? (X)

3 she / a teacher? (✓)

4 it / easy? (X)


Finished?

Write five questions for your partner.

Is your mom from Japan?

Are Orlando Bloom and Shia LaBeouf your favorite actors?

Asking and answering personal questions

- 1  Listen and complete the dialogue with the questions in the box. Listen and check. Then listen and repeat.

How old are you, Jack? What's your address? What's your e-mail address?
~~What's your first name?~~ What's your phone number? What's your last name?

Receptionist What's your first name?
 Jack It's Jack.
 Receptionist 1 _____
 Jack It's Wells.
 Receptionist W-E-L-L-S? Is that correct?
 Jack Yes, it is.
 Receptionist 2 _____
 Jack I'm fourteen.
 Receptionist 3 _____
 Jack It's 12, West Street.
 Receptionist 4 _____
 Jack It's 415-555-6328 and my cell number is 201-904-2280.
 Receptionist 5 _____
 Jack It's jackw@freesurf.com

You ask

You answer

What's your first name / last name?	It's Lucy. / It's Cook.
How old are you?	I'm fifteen.
What's your address / phone number / e-mail address?	It's 46 Boswell Street. / It's 617-824-8500. / It's lucy.cook@smilemail.com

- 2  **Pronunciation** Listen to the questions. Then listen and repeat.

What's your first name?

What's your address?

What's your last name?

What's your phone number?

How old are you?

What's your e-mail address?

- 3  Listen and complete the application form.

Course	<u>Hip-hop dance</u>	Dance class In Step Gym
First name	<u>Emma</u>	
Last name	1 _____	
Age	2 _____	
Address	3 _____ 4 _____ <u>San Francisco</u> , CA 94133	
Phone number	5 ____ 1 ____ - ____ 5 5-6 ____ 9 4	
E-mail address	6 _____ @coldmail.com	

- 4 **Pairwork** You want to enroll in a course. Ask and answer the questions from exercise 2. 

Question words

Question word	Verb	Subject
Who	are	they?
What	is	it?
Where	are	my books?
When	is	your birthday?
Which	is	your pen?
How old	are	you?

Short forms: *who's, what's, where's, when's, how old's*

Rules p.W9

1 Match the questions and answers.

- | | |
|-------------------------------|-------------------------|
| 1 What's your name? | a It's today! |
| 2 How old's your best friend? | b She's my mom. |
| 3 Where are you from? | c He's thirteen. |
| 4 Who's she? | d It's the blue eraser. |
| 5 When's your birthday? | e My name's Jorge. |
| 6 Which is your eraser? | f I'm from Colombia. |

2 Complete the questions with *Who, What, Where, When, Which, or How old*.

What is it?

It's a cell phone.

- _____ is she?
She's my sister.
- _____ is Dad?
He's in the yard.
- _____ is your birthday?
It's in October.
- _____ are they?
They're thirteen.
- _____ is your bag?
It's the red bag.
- _____ are they?
They're pens.

3 Write the questions in the correct order.

from? / your friend / is / where

Where is your friend from?

- their favorite actors? / are / who
- his / what / is / name?
- is / her notebook? / which
- is / when / your birthday?
- you? / are / how old
- the teacher? / where / is
- is / his address? / what
- are / how old / they?

4 Read the answers. Then write the questions.

My name's Natalia. (What?)

What's your name?

- I'm thirteen. (How old?)
- My mom and dad are from Rio de Janeiro. (Where?)
- My best friends are Ricardo and Sandra. (Who?)
- The name of my school is Greenvale School. (What?)
- My birthday is August 26th. (When?)

5 Answer the questions from exercise 4 with information about you.

6 Game!

- A Ask a question.
- B Answer the question and ask a new question.
- A Answer the question and ask a new question. The first student who can't think of a new question loses!



Finished?

Write six questions. Use *Who, What, Where, When, Which, and How old*.

What's your favorite animal?

Welcome to Star Academy!



Mrs. Linton is cool - her lessons are interesting :) She's my favorite teacher.

Here are the staff!

This is John Lane. He's from Toronto, Canada. He's the principal at Star Academy, but he's also an actor and a singer. His passion is classical music and his favorite singer is Pavarotti. His favorite opera is *The Barber of Seville*.



Barbara Linton is the music teacher and she's a fantastic saxophone player. She's from Los Angeles, California. Her passion is jazz music and she's in a local jazz band.

He's very serious and strict. Watch out!



This is Arthur Smith. He's the drama teacher. He's from New York. His passion is musicals. His favorite musicals are *The Lion King* and *Mamma Mia!*

His lessons are boring and Ruby is his favorite student...ummmh!!!



This is Mandy Parkinson. She's the school secretary. She's from San Diego. Her passion is Latin American dancing. She's the U.S. samba champion!

Mrs. Parkinson? Samba Champion! Are you serious?



Giuseppe Lacarotta is the school chef. He isn't American, he's Italian. His pizzas are delicious. His passions are Shakespeare and good food.

Mr. Lacarotta is crazy, but his food is fantastic! Yummy!

Reading

1 Read the texts. Then answer the questions.

Where is Mr. Lane from?

He's from Toronto, Canada.

- Who is his favorite singer?
- Who is the music teacher at Star Academy?
- Where is she from?
- What is Mr. Smith's first name?
- What are his favorite musicals?
- Where is Mandy Parkinson from?
- What is her passion?
- Where is the school chef from?

Listening

- 2  Listen to the interview with the geography teacher from Star Academy. Choose the correct answers.

- (a) Her name is Emma Henderson. 3 a Her passions are tennis and theater.
 b Her name is Helen Anderson. b Her passions are movies and music.
- 1 a She's from Chicago. 4 a Her favorite singer is Colombian.
 b She's from Austin. b Her favorite singer is Mexican.
- 2 a She's 43. 5 a Her favorite movie is American.
 b She's 34. b Her favorite movie is British.

- 3  Listen again and complete the questions.

- What **'s your name?** 4 Who's _____?
- 1 Where _____?
- 2 How _____?
- 3 _____ are your passions? 5 What _____?

Speaking

- 4 Complete the interview with Holly. Use the questions from exercise 3 and the information in the factfile.

Name	Holly	
Surname	Wood	
Age	14	
Nationality	Canadian	
Favorite singer	Katy Perry	
Favorite movie	High School Musical	

- Student **What's** your name? Holly I'm fourteen.
- Holly My ¹ _____? Student Who's ⁵ _____?
- Student That's a cool name for a student at Star Academy! Holly My favorite ⁶ _____.
- Holly Thank you! Student ⁷ _____ favorite movie?
- Student Where ² _____? Holly It's ⁸ _____.
- Holly I'm from ³ _____.
- Student ⁴ _____?

- 5 **Pairwork** Practice the dialogue in exercise 4. 

Writing

- 6 Read the description of Holly. Find and correct the mistakes.

This is Polly Good. She's thirteen years old. She's from Australia. Her favorite singer is Beyoncé. Her favorite movie is *Camp Rock*.

- Her name isn't Polly. It's Holly. 4 _____
- 1 _____ 5 _____
- 2 _____
- 3 _____

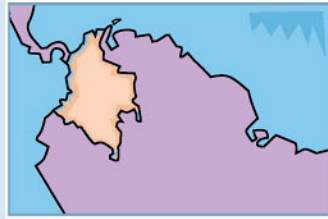
- 7 Write a description of Holly with the correct information.

Vocabulary

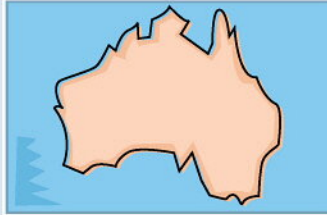
1 Write the names of the countries.



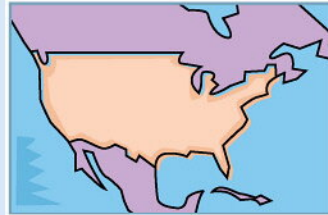
Mexico



1 _____



2 _____



3 _____



4 _____



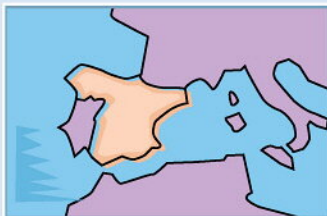
5 _____



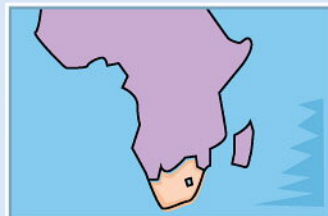
6 _____



7 _____



8 _____



9 _____

2 Write the opposite adjectives.

- | | |
|---------------|---------|
| 1 interesting | b _____ |
| 2 serious | f _____ |
| 3 fantastic | t _____ |
| 4 difficult | e _____ |

Grammar

3 Match the people with the subject pronouns.

- | | |
|-----------------|--------|
| 1 Holly | a we |
| 2 Kyle | b they |
| 3 Alex and Ruby | c she |
| 4 Star Academy | d you |
| 5 John and I | e he |
| 6 You and Anna | f it |

4 Complete the sentences with the full affirmative form of *be*.

Sally **is** British.

- We _____ from Brazil.
- She _____ our English teacher.
- It _____ a boring book.
- He _____ a new student.
- My mom _____ Vietnamese.
- They _____ my friends.

5 Complete the sentences. Use possessive adjectives.

Tom is American, but **his** dad is Canadian.

- Victoria is my friend. _____ last name is Smith.
- We are students. _____ school is Cheney High School.
- Bill and George are brothers. _____ mom is Becky.
- My name is Sam. What's _____ name?
- New York is famous for _____ stores.
- Adam is twelve. _____ sister is eight.
- My last name is Brown. _____ first name is Alison.

6 Write *a* or *an*.

- a** school
- _____ ice cream
 - _____ hamster
 - _____ umbrella
 - _____ capital city
 - _____ fish
 - _____ apple

7 Write negative sentences.

He's an actor. He isn't an actor.

- 1 My brother is eleven. _____
- 2 I'm Greek. _____
- 3 My books are on the desk. _____
- 4 She's my friend. _____
- 5 Yellow and green are my favorite colors.

- 6 I'm a new student. _____

8 Write questions and answers.

you / Holly? (X / Ruby)

Are you Holly? No, I'm not. I'm Ruby.

Mr. Brown / your favorite teacher? (✓)

Is Mr. Brown your favorite teacher?

Yes, he is.

- 1 Kate / Australian? (X / British)

- 2 they / your sisters? (✓)

- 3 Seoul / Brazil? (X / South Korea)

- 4 you / a new student? (✓)

- 5 Marco / from Boston? (✓)

- 6 the book / interesting? (X / boring)

9 Write the sentences in the correct order.

name / your / what / is? What is your name?

- 1 you / old / are / how?

- 2 what / favorite / is / color / your?

- 3 student / new / who / is / the?

- 4 your / dad / where / from / is?

- 5 her / birthday / is / when?

- 6 Spain / city / is / the / capital / what / of?

- 7 which / your / notebook / is?

Got it?

10 Choose the correct answers.

I / My friend is Spanish.

- 1 He / His name is Jason.
- 2 We are / is students.
- 3 Which / Who is he? He's my dad.
- 4 We / Our school is fantastic.
- 5 Is she American? No, she is / isn't.
- 6 Where is she / she is from?
- 7 It's an / a interesting book.
- 8 Where / What is Lee? He's in the classroom.

11 Complete the e-mail with subject pronouns, possessive adjectives, question words, and the correct short forms of be.

Hi, Sophie

My name ¹ s Daniel and I'm ¹ _____ new e-pal. I ² _____ thirteen years old. I'm from Portland, Oregon, U.S. ³ _____ a beautiful city.

⁴ _____ mom is from Seattle. ⁵ _____ name's Lynn. My dad ⁶ _____ American. He's Colombian. He ⁷ _____ from Bogotá. His name is Raúl. Joe is my brother.

My passions are music, movies, and sports. My favorite singer is David Cook. ⁸ _____ new CD is fantastic.

What about you? ⁹ _____ old are you? ¹⁰ _____ are you from? ¹¹ _____'s your favorite singer?

Write soon,
Daniel.

12 Write the questions. Then answer the questions.

Where / Daniel / from?

Where's Daniel from?

He's from the U.S.

- 1 How old / he?

- 2 Where / Portland?

- 3 Where / his dad / from?

- 4 What / his passions?

- 5 Who / his favorite singer?

The English speaking world

English is a global language. It's the first language in 36 countries in the world, including the U.S., Canada, the U.K., and Australia. It's the language of pop music, science, tourism, technology, and business!

Hi! We're a pop band and our name's *One World*. We're from different countries, but our language is English.



Hi, friends. I'm **Danny**. I'm eighteen and I'm British. I'm from London, England.



It's the capital city of the U.K. and it's big! The population is 8 million!

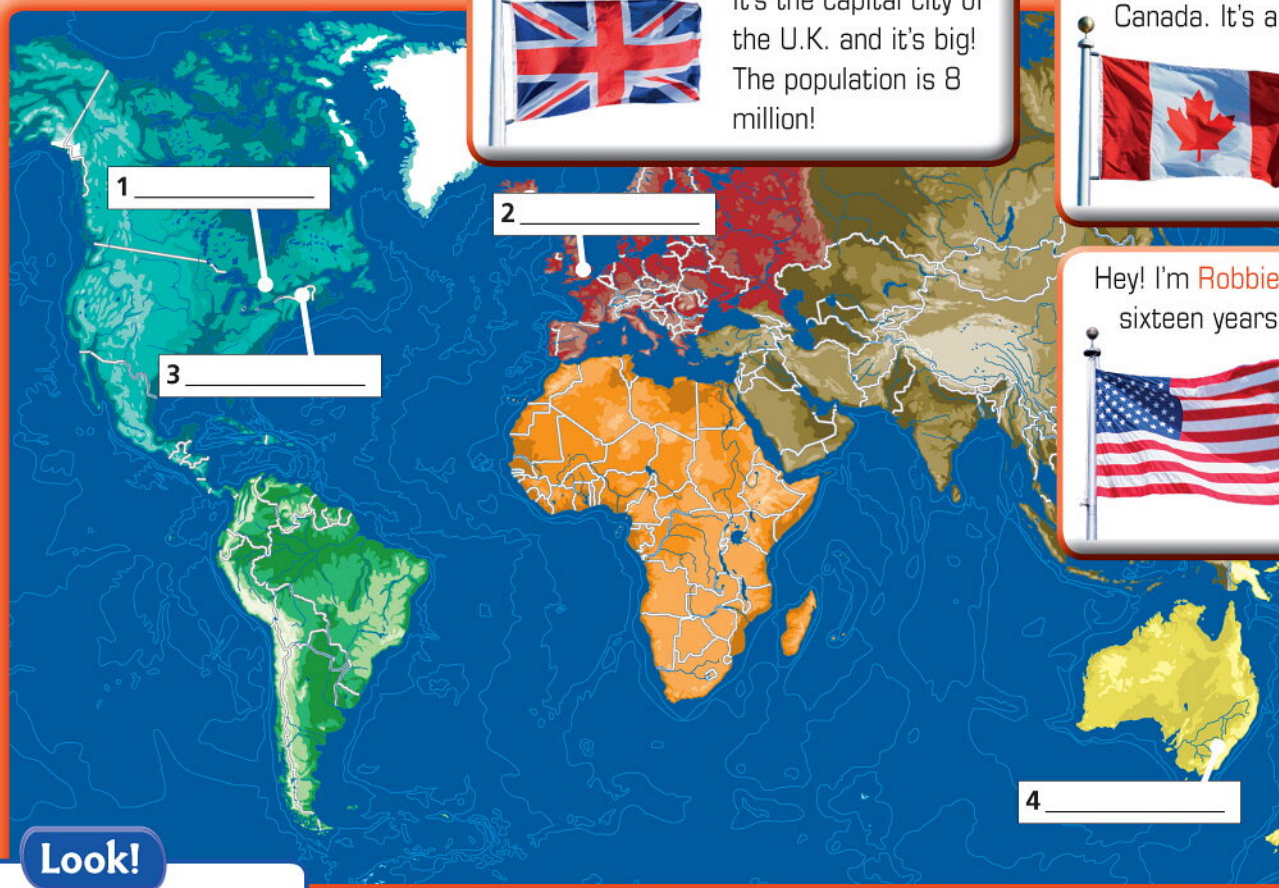
Hello, everyone. My name's **Dylan**. I'm sixteen years old and I'm from Elk Point, Canada. It's a very small town. My favorite Canadian city is the capital, Ottawa. Ottawa is a beautiful and interesting city.



Hey! I'm **Robbie** and I'm American. I'm sixteen years old and I'm from New York. It's a cool city, but it isn't the capital of the U.S. The capital is Washington D.C.



Hi! I'm **Jason**. I'm seventeen years old and I'm Australian. Canberra is the capital of Australia, but I'm from Darwin. It isn't very big, but it's fantastic!



Look!

the U.K. = England, Wales, Scotland, and Northern Ireland.

1 Read the text. Write the capital cities on the map.

2 Answer the questions.

- 1 What is the name of the band?
- 2 How old is Robbie?
- 3 What is Dylan's favorite city?
- 4 Where is Jason from?
- 5 Who isn't from a capital city?

3 Focus on you Answer the questions about you.

- 1 Where are you from?
- 2 What is the capital city?
- 3 What is your language?
- 4 Is English an important language in your country?
- 5 What English words are in your language?

Speaking and writing

1 I can say the names of countries and their nationalities. **A1**

Brazil, Brazilian

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

4 I can ask and answer information questions. **A1**

How old are you? I'm 14.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

2 I can give personal information about myself and others. **A1**

My name is Victoria.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

5 I can give my opinion about people and things. **A1**

Jack Black is funny.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

3 I can talk about my favorite things. **A1**

My favorite band is The Script.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

6 I can ask and answer questions about another person. **A1**

Where is Holly from? She's from Canada.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ___ / 5

Reading, listening, and writing

Got it?

Yes

I'm not sure

No

- | | | | | |
|--|-----------|--------------------------|--------------------------|--------------------------|
| 7 I can write a profile page with personal information. | A1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 I can read and complete a factfile. | A1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 I can understand basic information about people. | A1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 I can write a description of a person. | A1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



1 Read and listen Who is Ruby's uncle?

- Holly What's this?
 Kyle It's a phone number!
 Holly Yes, I know, but whose number is it?
 Kyle It's Mr. Smith's. He's the drama teacher.
 Holly Oh! Is this the number for the musical?
 Kyle Yes, it is. Go for it, Holly! You're perfect for the musical!
 Ruby Get real, Kyle! She's a terrible singer and she's an awful actor!
 Holly What?! OK! 4168.
 Ruby That's his school number. His home number is 212-555-4849!
 Holly His home number?
 Ruby Yes, he's my uncle!
 Holly What? No way! Is that true, Kyle?
 Kyle Yes, it is. Mr. Smith is Ruby's uncle.
 Holly Ruby's uncle! Oh, no!

2 Comprehension Are the sentences true or false? Correct the false sentences.

- Mr. Smith is the English teacher. **False.**
Mr. Smith is the drama teacher.
- 4168 is Mr. Smith's phone number.
 - Ruby thinks Holly is a good singer and actor.
 - Kyle's home number is 212-555-4849.
 - Ruby and Mr. Smith are family.
 - Ruby and Holly are friends.

Check it out!

Go for it!

No way!

Language focus

3 Dialogue focus Complete the dialogues with the questions in the box.

Is that true Is this the number for the musical ~~What's this~~
Whose number is it



Holly What's this?
Kyle It's a phone number.



Holly ¹ _____?
Kyle It's Mr. Smith's. He's the drama teacher.



Holly ² _____?
Kyle Yes, it is. Go for it, Holly! You're perfect for the musical!



Ruby He's my uncle!
Holly What?! No way!
³ _____, Kyle?
Kyle Yes, it is. Mr. Smith is Ruby's uncle.

4 Listen and check. Then listen and repeat.

5 Focus on you Draw an object in your classroom. Ask your partner to identify it.

- A What's this?
B It's a ruler.
B Whose bag is this?
A It's Natalia's.

6 Pairwork Ask and answer about other objects in the classroom.

The family

- 1  Complete the family tree with the words in the box. Listen and check. Then listen and repeat.

aunt brother cousin dad grandma grandpa grandparents
mom parents sister uncle


The family!



- 2 Look at the family tree again. Complete the sentences with family words.

Ruby: "Brandon is my dad."

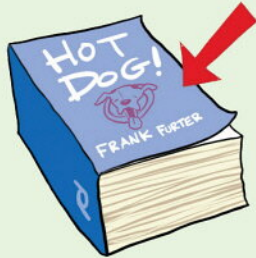


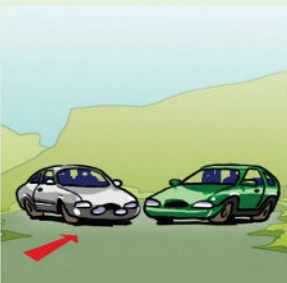
- 1 Alexis: "Jaclyn is my _____."
- 2 Ruby and Suzy: "Harry is our _____."
- 3 Jaclyn and Alexis: "Cassie is our _____."
- 4 Jordan: "Arthur and Jaclyn are my _____."
- 5 Harry, Ruby, and Suzy: "Jordan is our _____."
- 6 Ruby: "Jaclyn is my _____."
- 7 Jordan, Harry, Ruby, and Suzy: "Oscar and Cassie are our _____."
- 8 Harry, Ruby, and Suzy: "Arthur is our _____."

- 3 **Pairwork** Write the names of five people in your family. Then give the list to your partner. Who are the people? Ask and answer. 

- A Who's Tony?
- B He's my uncle.

Demonstratives

this, that, these, those

Singular	Plural
 <p>This is a book.</p>	 <p>These are books.</p>
 <p>That is a car.</p>	 <p>Those are cars.</p>

Think!

Complete the rules with *these* or *those*.

- *This* and ¹_____ for things that are near.
- *That* and ²_____ for things that are far.

Rules p.W14

1 Choose the correct answers.

This / These is my English book.

- 1 That / Those is our house.
- 2 What's this / these? It's a pencil case.
- 3 That / Those are our CDs.
- 4 This / These are my parents.
- 5 What are that / those? They're my DVDs.

2 Complete the sentences with *this, that, these, or those*.



This is my class.



1 _____ are my friends.



2 What's _____? It's my new cell phone.



3 _____ are your books.



4 "Who's _____?"
"She's our math teacher."

3 Pairwork Point to objects in the classroom. Try to identify them.

- A What's this?
- B It's your bag.

Finished?

Draw your desk with some objects on it. Write about them.

This is my desk. This is my pen. It's blue. These are my pencils ...

Talking about possessions

- 1  Read the dialogue and choose the correct answers. Listen and check. Then listen and repeat.



- Ryan What a mess! Whose cell phone is this?
 Tyler It's Katie's / Tim's and that MP3 player is Nick's.
 Ryan What about these CDs? Whose CDs are these?
 Tyler I don't know. Are they ¹Ellie's / Nathan's?
 Ryan Oh yes, you're right! They're ²Ellie's / Nathan's. And are those DVDs Nathan's, too?
 Tyler No, they aren't. They're ³Jo's / Mike's.

You ask

Whose (pen) is this / that?
 Whose (pens) are these / those?

You answer

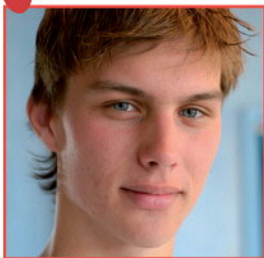
It's (Rick's).
 They're (Rick's).

- 2  **Pronunciation** /w/ and /h/ Listen and repeat.

/w/	/h/
what	who
when	whose
where	
which	

- 3  Listen and match the people with the objects.

1 Nathan



2 Jo



3 Kerry



- 4 **Pairwork** Point to objects in the room. Whose are they? Ask and answer. 

A Whose rucksack is that?

B It's Carla's.

B Whose pens are those?

A They're Alberto's.

Whose ...? and the possessive 's

Singular + 's



Whose bike is this?
It's Peter's bike.

Plural + 's / '



Whose dog is this?
It's the children's dog.
It's the boys' dog.

Think!

Complete the rules with 's or '.

- We use ¹_____ with singular words.
- We use ²_____ with regular plurals.
- We use ³_____ with irregular plurals.

Rules p.W14

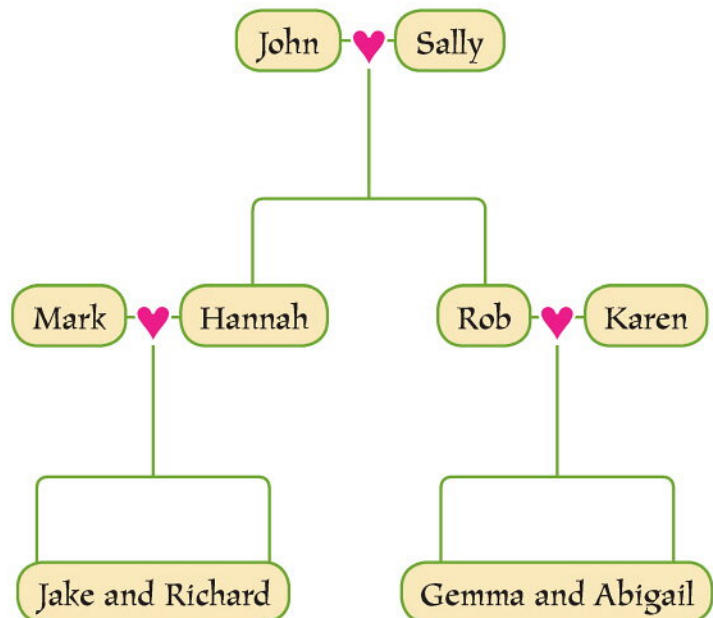
1 Complete the sentences. Write 's or ' in the correct place.

- That is the boys _____ school _____.
That is the boys' school _____.
- 1 Katia _____ dad _____ is American.
 - 2 The dogs _____ ball _____ is red and blue.
 - 3 What are the new students _____ names _____?
 - 4 Mrs. Smith _____ is Luiza _____ teacher.
 - 5 Where is the children _____ ball _____?
 - 6 Our dad _____ friend _____ is Japanese.
 - 7 The girls _____ brother _____ is in 10th grade.

2 Write the sentences in the correct order.

- bag / it / whose / is?
Whose bag is it?
- 1 they / whose / are / books?
 - 2 CD / whose / it / is?
 - 3 is / whose / cell phone / it?
 - 4 they / are / whose / pencils?
 - 5 dog / it / is / whose?

3 Look at the family tree. Write about the people in the family.



John – Hannah

John is Hannah's dad.

1 Jake – Richard

Jake is _____.

2 Gemma – Abigail

Gemma is _____.

3 Richard and Jake – the girls

Richard and Jake are _____.

4 Sally – Jake

Sally is _____.

5 Hannah – the boys

Hannah is _____.

6 John – Gemma

John is _____.

7 Rob – Richard

Rob is _____.

8 Karen – Jake

Karen is _____.

4 Game! Play the chain game. Ten students put an object on the teacher's desk. Who do the objects belong to?

- A This is Mark's pen.
- B This is Mark's pen and these are Kate's pencils.
- C This is Mark's pen, these are Kate's pencils, and this is Paul's book.

Finished?

Write about the names of the people in your family.

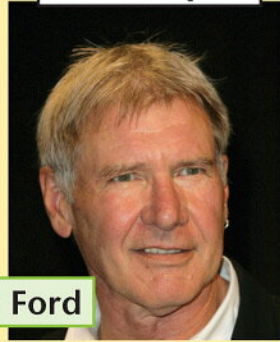
My mom's name is Catarina. My ...

The perfect family

What's the connection between Marge Simpson and Harry Potter? They're both ideal family members! Marge is the U.S.'s favorite mom and Harry is the number 1 brother! These are the people in America's "perfect celebrity family".

Grandpa

Harrison Ford is a famous American actor. He's in the *Indiana Jones* movies. In real life, he's a dad and a grandpa with three grandchildren.



Harrison Ford

Grandma

This is Meryl Streep. She's a very popular American actor. She's in the movie *Mamma Mia!* In real life, she's a mom, but she isn't a grandma.



Meryl Streep

Mom

This, of course, is Marge Simpson! She's crazy and her hair is blue, but she's a great mom! Marge is the mom in the cartoon, *The Simpsons*. Her children's names are Bart, Lisa, and Maggie.



Marge Simpson

Dad

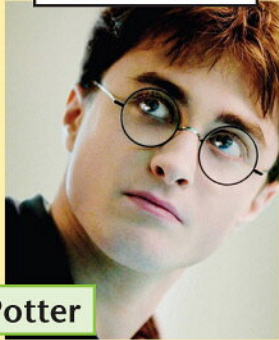
This is Johnny Depp. He's Jack Sparrow in the *Pirates of the Caribbean* movies. In real life, he's a dad with two children. Their names are Lily-Rose and Jack.



Johnny Depp

Brother

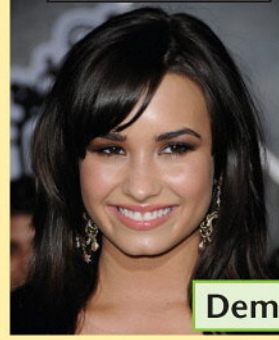
In J.K. Rowling's books, Harry Potter is an only child with no brothers or sisters, but he's the U.S.'s choice for the perfect brother!



Harry Potter

Sister

This is Demi Lovato. She's an American actor. Demi is also a singer. Music is her passion and The Jonas Brothers are her friends. She's the U.S.'s perfect sister!



Demi Lovato

Reading

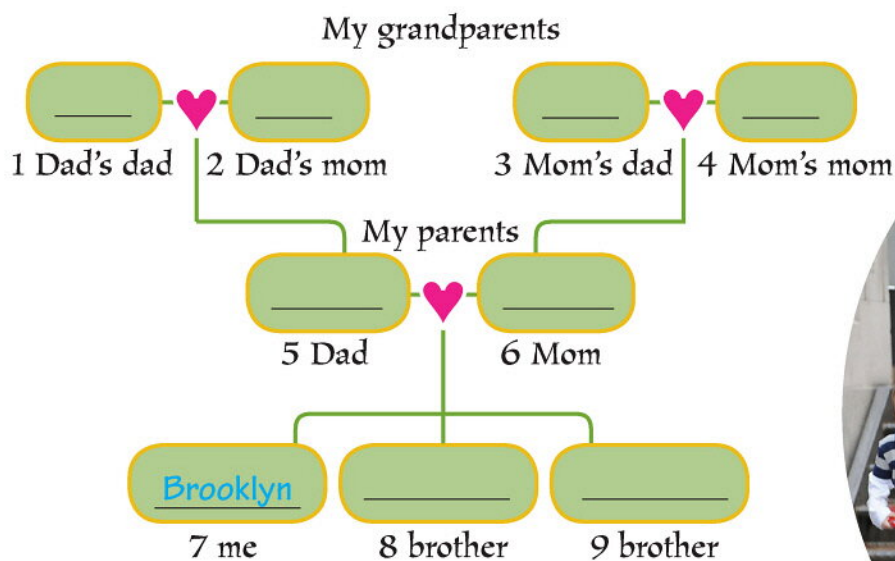
1 Read the text. Then answer the questions.

- 1 What is the connection between Marge Simpson and Harry Potter?
- 2 Who is the U.S.'s favorite grandpa?
- 3 What is Meryl Streep's job?
- 4 What color is Marge Simpson's hair?
- 5 Who is the number one dad in the U.S.?
- 6 Who is the U.S.'s perfect brother?
- 7 Who are Demi Lovato's friends?

Listening

- 2  Listen and complete Brooklyn Beckham's family tree with the words in the box.

Brooklyn Cruz David Jackie Romeo
Sandra Ted Tony Victoria



Speaking

- 3 **Pairwork** Draw your family tree. Describe your family to your partner. 

A This is my family. These are my parents. My dad's name is ...

Writing

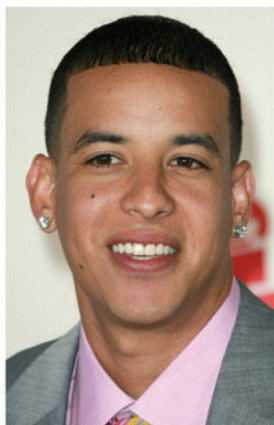
- 4 Complete the text with the missing words.

This is my perfect celebrity family! ¹ _____ dad's name is Brad Pitt. ² _____ is a famous American actor. My mom ³ _____ name is Salma Hayak. ⁴ _____'s an actor, too, but she's Mexican. I ⁵ _____ one of four children. My ⁶ _____ name is Zac Efron and my ⁷ _____ are Ashley Tisdale and Vanessa Hudgens. It's a cool family!

- 5 Imagine that you are part of a celebrity family. Look at the photos. Write about your family.



Keira Knightley



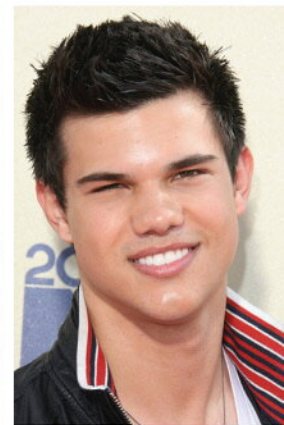
Daddy Yankee



Fergie



Pelé



Taylor Lautner



Check it out!

Come on!

That isn't fair!

You're kidding me!

Get out!

1 Read and listen Whose room is it?

Alex Hey, look! That's Ruby's room and the door is open! Let's go in!

Holly Alex! No! It's Ruby's room!

Alex Oh, come on, Holly!

Holly Wow! This room is fantastic! There's a TV and there's a computer on her desk!

Alex Are there any computer games?

Holly No, there aren't, but there are some DVDs on the chair.

Alex Where's the DVD player?

Holly It's under the TV.

Alex There aren't any good DVDs. Hey, what's this?

Holly It's Ruby's journal!

Alex Let's take a look.

Holly Alex! No, it's private!

Alex Oh, come on, Holly. Hey, look! Saturday – extra lessons with Uncle Arthur for the audition!

Holly What! You're kidding me? That's Mr. Smith! That isn't fair!

Ruby Hey! That's my journal! And you're in my room! Get out! Now!

2 Comprehension Are the sentences true or false? Correct the false sentences.

- 1 Alex and Holly are in Ruby's room.
- 2 The room is terrible!
- 3 Ruby's computer is on her desk.
- 4 Ruby's DVDs are good.
- 5 Ruby's journal isn't in her room.

Language focus

3 Dialogue focus Match the dialogues with the photos.

a Alex Where's the DVD player?
Holly It's under the TV.

b Alex Are there any computer games?
Holly No, there aren't, but there are some DVDs on the chair.

c Ruby Hey! That's my journal!
And you're in my room!
Get out! Now!

d Alex Hey, what's this?
Holly It's Ruby's journal!
Alex Let's take a look!
Holly Alex! No, it's private!



4 Listen and check. Then listen and repeat.


5 Focus on you Complete the sentences about your room. Use the words in the box.

books computer computer games DVDs DVD player journal TV

- 1 There's a _____ in my room.
- 2 There isn't a _____ in my room.
- 3 There are some _____ in my room.
- 4 There aren't any _____ in my room.

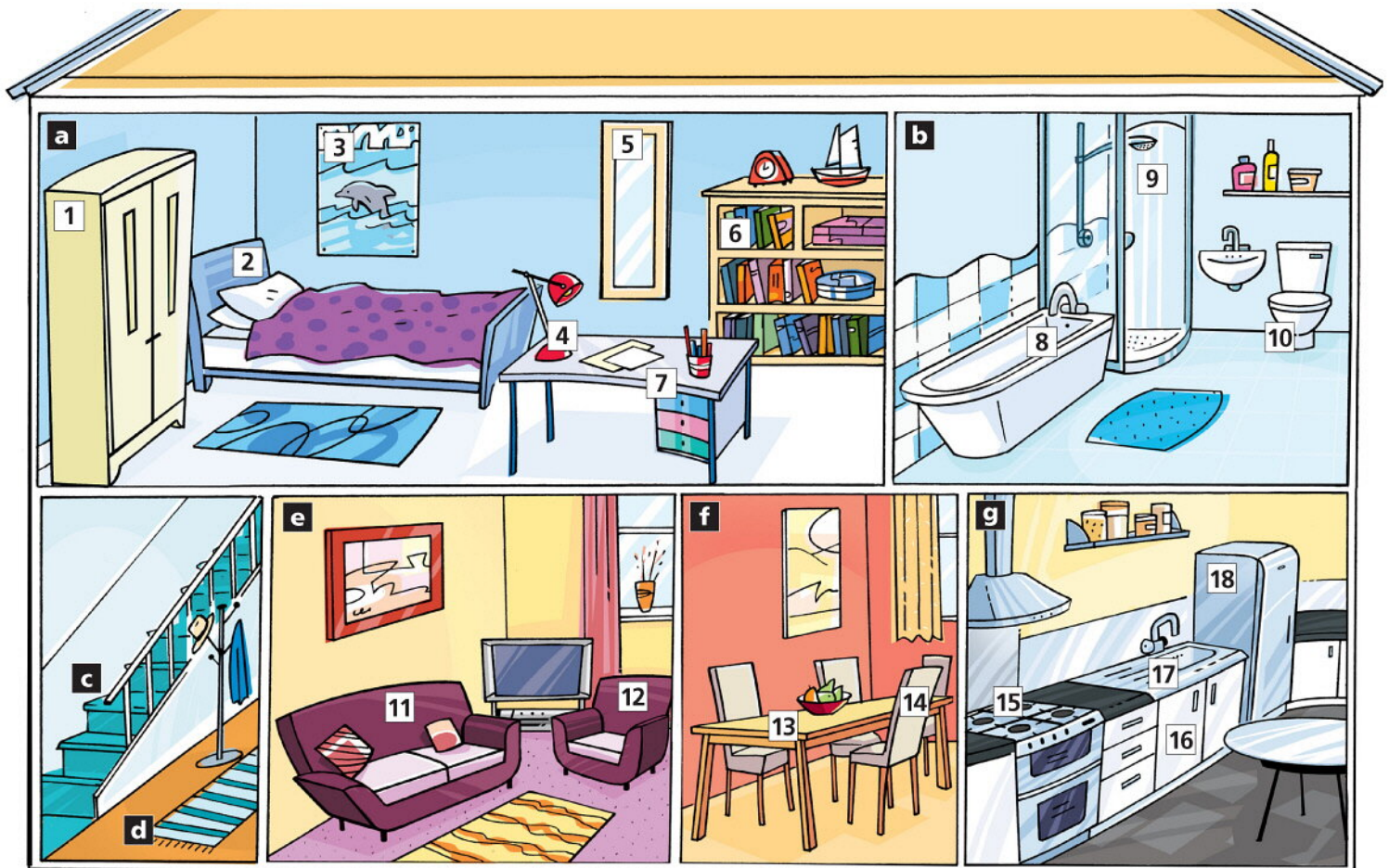
6 Pairwork Tell your partner about your room.

House and furniture

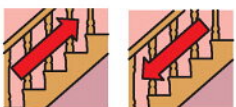
- 1  Match the rooms a–g in the picture with the words in the box. Listen and check. Then listen and repeat.

a – bedroom

bathroom bedroom dining room hall living room kitchen stairs



Look!



upstairs downstairs

- 2 **Pairwork** Ask and answers questions about the rooms in the house. 

A Where's the kitchen?
B It's downstairs.

- 3  Match the furniture in the picture in exercise 1 with the words below. Listen and check. Then listen and repeat.

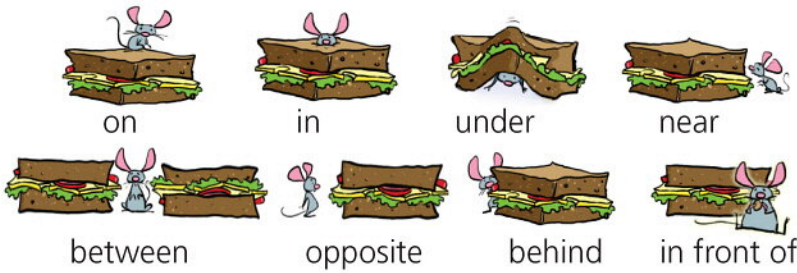
a armchair <u>12</u>	j refrigerator ____
b bathtub ____	k shelf ____
c bed ____	l shower ____
d chair ____	m sink ____
e cupboard ____	n sofa ____
f desk ____	o stove ____
g lamp ____	p table ____
h mirror ____	q toilet ____
i poster ____	r wardrobe ____

- 4 **Pairwork** Ask and answer questions about the furniture in the picture in exercise 1. 

A Where's the TV?
B It's in the living room.



Prepositions of place



1 Look at the picture and choose the correct prepositions. Then listen and check.



The books are **on** / behind the bed.

- The box is on / under the chair.
- The CDs are between / near the lamp.
- The lamp is in front of / between the bed and the desk.
- The poster is near / on the wall.
- The soccer ball is under / in the box.
- The chair is opposite / in front of the desk.
- The bag behind / between the door.
- The wardrobe is opposite / in front of the door.

There is (There's) / There are Affirmative

Singular	There is (There's) a table.
Plural	There are three chairs. There are some chairs.



Think!

Complete the rules with *There is a* or *There are some*.

- We use ¹ _____ before singular nouns.
- We use *There are two / three / ...* or ² _____ before plural nouns.

Rules p.W20

2 Complete the sentences with *There's* or *There are*.



There's a cell phone on my desk.

- _____ two Polish boys in my class.
- _____ some chairs in the kitchen.
- _____ a student in the classroom.
- _____ three posters in my bedroom.
- _____ some books in my bag.
- _____ a cat on my bed!

3 Write sentences. Use *There's a* and *There are some*.

books / on the shelves

There are some books on the shelves.

- posters / opposite the door
- mirror / in the bathroom
- chair / near the desk
- CDs / on the bed
- red pens / in my pencil case
- DVD player / under the TV

4 **Game!** Look at the picture in exercise 1 for one minute. Then close your book. What can you remember? Write sentences with *There is / There are* and prepositions of place.

Finished?

Write five sentences about your room. Use *There is / There are* and prepositions.

There's a poster on the wall.

There are some books on the bed ...

Describing your bedroom

- 1  Read and listen to the dialogue. Choose the correct answers. Listen and check. Then listen and repeat.

Robert What's your room like?

Vera It's fantastic.

Robert What color are the walls?

Vera They're ¹blue / yellow. Yellow is my favorite color.

Robert Are there any posters on the walls?

Vera Yes, there are. There are posters of ²Daniel Radcliffe / Daniel Craig and Zac Efron.

Robert Is there a computer in your bedroom?

Vera No, there isn't. There isn't a computer, but there's a ³big / small TV.

Robert What's your favorite thing in your room?

Vera My bed and my ⁴Simpsons / Hannah Montana DVDs!

You ask


You answer

What's (your room) like?	It's fantastic / awful. It's big / small.
What color are (the walls) / is (your duvet)?	They're (yellow). / It's (red).
Is there a (TV)? Are there any (posters)?	Yes, there is / are. No, there isn't / aren't.
What's your favorite thing?	It's my (bed).

- 2  **Pronunciation /ð/** Listen and repeat.

Are **th**ere any posters on **th**e walls? Yes, **th**ere are.

What color are **th**e walls? **Th**ey're yellow.

- 3  Listen to Robert and Vera talking about Robert's room. Choose the correct room.



- 4 **Pairwork** Ask and answer questions about your room. Use the prompts below and the dialogue from exercise 1 as a model. 

- What's your bedroom like?
- What color is the ...? / What color are the ...?
- Is there a ...? / Are there any ...?
- What's your favorite thing in your bedroom?

There isn't / There aren't Negative

Singular	There isn't a table.
Plural	There aren't any chairs.

Think!

- Choose the correct alternative.
- In negative sentences, we use *There aren't some / There aren't any* before plural nouns.

Rules p.W21

1 Look at the picture. Put a cross (X) next to the objects that are not in the room.



- | | |
|--------------------|-----------------|
| 1 armchair _____ | 7 mirror _____ |
| 2 books <u>X</u> | 8 posters _____ |
| 3 DVDs _____ | 9 shelves _____ |
| 4 DVD player _____ | 10 sofa _____ |
| 5 desk _____ | 11 table _____ |
| 6 lamp _____ | 12 TV _____ |

2 Write a sentence for each object that is not in the picture in exercise 1. Use *There isn't a ... / There aren't any ...*

There aren't any books.

Is there ...? / Are there ...? Interrogative and short answers

Interrogative		
Singular	Is there a table?	
Plural	Are there any chairs?	
Short answers		
Singular	Yes, there is.	No, there isn't.
Plural	Yes, there are.	No, there aren't.

Think!

- Complete the rules with *some* or *any*.
- We use *some* and *any* before plural nouns.
- We use ¹ _____ in affirmative sentences.
- We use ² _____ in negative and interrogative sentences.

Rules p.W21

3 Complete the questions with *Is there ...?* or *Are there ...?* Then complete the short answers.

Is there a TV in your living room?

Yes, *there is*.

- _____ any posters in your bedroom?
No, _____.
- _____ a pencil case in your bag?
Yes, _____.
- _____ any Greek students in your class?
No, _____.
- _____ any books on your desk?
Yes, _____.
- _____ DVD player in your school?
Yes, _____.

4 Write the questions. Then answer the questions with information about you.

a table / in your kitchen?

Is there a table in your kitchen?

Yes, there is.

- CDs / your bedroom?
- a computer / your classroom?
- a mirror / your living room?
- English books / your bedroom?
- an armchair / your dining room?
- shelves / your bathroom?

Finished?

Write five questions about your classroom. Use *Is there ...? / Are there ...?* Then ask and answer your questions with a partner.

Is there a lamp in the classroom?

Are there any...?

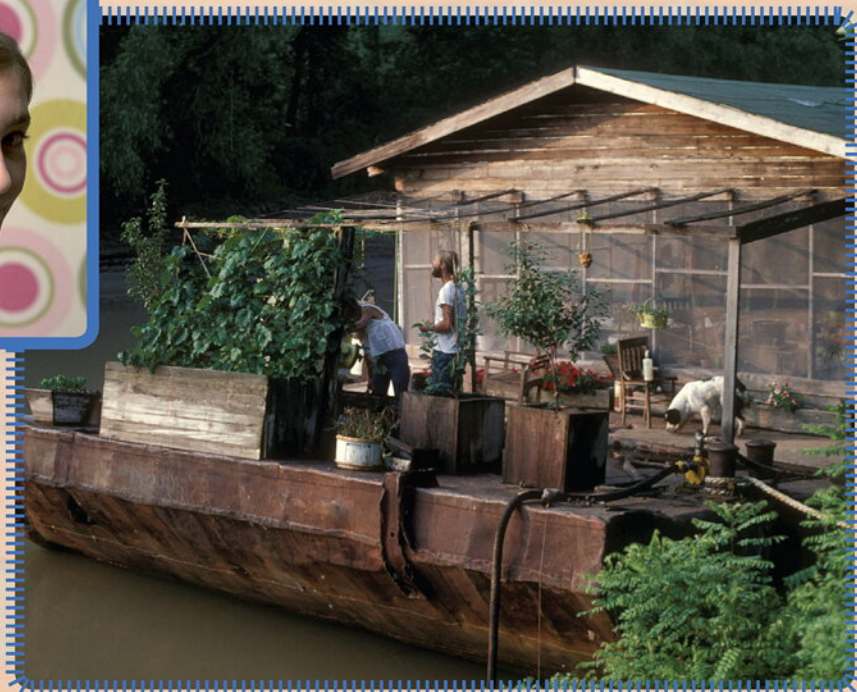
Ordinary people in extraordinary houses!



Hi, I'm Sam and this is my house. It's very unusual! It's an old lighthouse and it's on an island near Seattle, Washington. It's 200 years old and it's very big. There are two parts: the base and the tower. Our house is in the base. Downstairs there's a kitchen, a living room, and a dining room and upstairs there are four bedrooms and two bathrooms. The tower is fantastic. It's 30 meters tall. At the top there's a special room with a light and big windows. It's my favorite room.

Hello, my name's Kelly

and my house is a boat! It's on the Mississippi River, in Louisiana. Our houseboat isn't very big, but it's cool! There's a living room, a dining room, a bathroom, and two bedrooms. The kitchen is very small, but there's a stove and a refrigerator. There isn't a yard, but there's a table and some chairs outside. It's great in summer!



Reading


1 Read the texts. Then answer the questions.

What is Sam's house?

It's an old lighthouse.

- | | |
|---|---------------------------------|
| 1 Where is it? | 5 What is Kelly's house? |
| 2 How old is it? | 6 Where is it? |
| 3 How many bedrooms are there? | 7 What is there in the kitchen? |
| 4 What is in the special room in the tower? | 8 What is there outside? |

Listening

- 2  Listen to a phone call between two friends, Madison and Ashley. Choose the correct answers.



- Madison is in
- a New York b Boston
- 1 She's with
- a her aunt and uncle b a host family
- 2 Their house is... .
- a big b small
- 3 The bathroom is
- a upstairs b downstairs
- 4 There are
- a two bedrooms b three bedrooms
- 5 There's a small yard
- a in front of the house b behind the house
- 6 In Madison's bedroom there's a
- a TV b computer

Speaking

- 3 **Pairwork** Ask and answer questions about your home. 

- 1 Is your house / apartment big or small?
- 2 How many rooms are there?
- 3 What is in the living room / kitchen?
- 4 Is there a yard / a balcony?
- 5 How many rooms are upstairs? What are they?
- 6 Which is your favorite room?

Writing

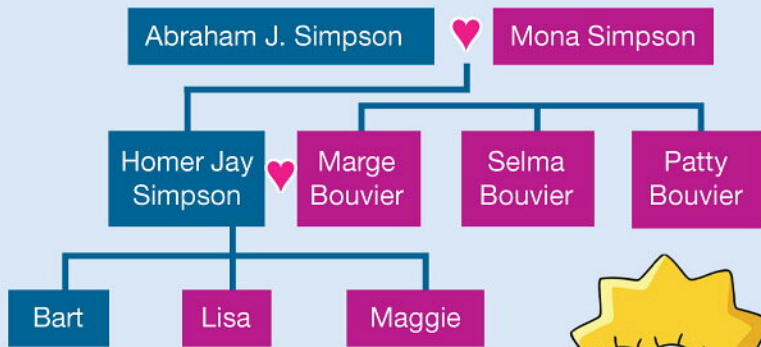
- 4 Complete the paragraph with information about your partner's home.

Carla's home is a flat. There are _____ rooms. In the living room there's _____. There's _____ and _____. There isn't a _____. _____ favorite room is _____.

- 5 Write a paragraph about your home. Use your answers to the questions in exercise 3.

Vocabulary

1 Look at the Simpson's family tree. Complete the sentences with family words.



Hi! I'm Lisa. Homer and Marge are my parents.

- 1 My _____, Homer, is crazy!
- 2 Marge is my _____. Her hair is blue!
- 3 Abraham is my _____ and Mona is my _____.
- 4 Abraham and Mona are funny _____!
- 5 Selma and Patty are my _____.
- 6 Bart is my _____. He's terrible!
- 7 Maggie is fantastic! She's my _____.

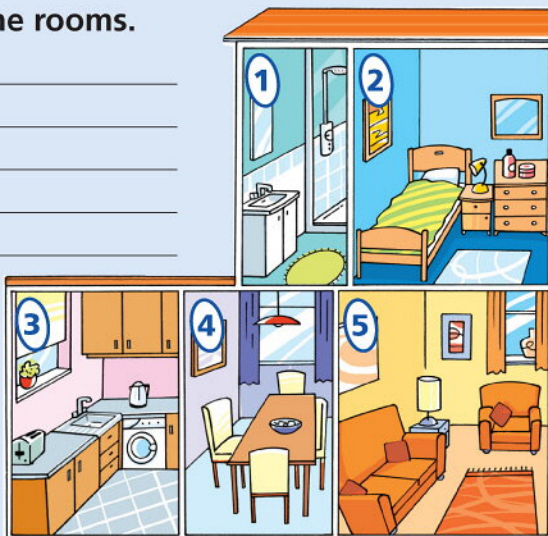


2 Which two family members are not in Lisa's family? Reorder the letters. Write the words.

- 1 Inecu _____
- 2 icnsuo _____

3 Write the rooms.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



4 Write two items of furniture for each room.

Grammar

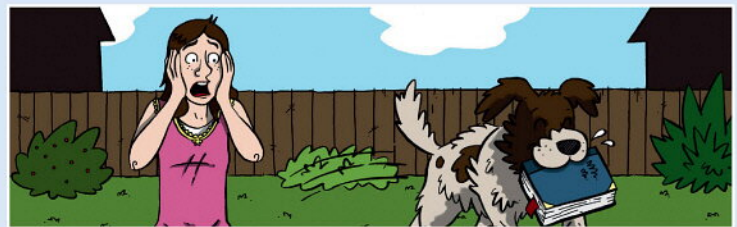
5 Look at the Simpson's family tree in exercise 1. Write sentences.

Selma and Patty / Marge

Selma and Patty are Marge's sisters.

- 1 Mona / Homer
- 2 Homer / Lisa
- 3 Patty / Maggie
- 4 Lisa and Maggie / Bart
- 5 Bart / the girls
- 6 Abraham and Mona / Bart

6 Complete the sentences with *this*, *that*, *these*, and *those*.



That is dad's book.



1 _____ book is boring.



2 _____ CDs are terrible.



3 Who are _____ boys?



4 Is _____ your ball?

7 Look at the picture. Complete the sentences with the words in the box.

behind between in front of near
on **opposite** under



The TV is **opposite** the sofa.

- The book is _____ the sofa.
- The apples are _____ the table.
- The lamp is _____ the sofa.
- The table is _____ the sofa and the armchair.
- The door is _____ the sofa.
- The DVDs are _____ the armchair.

8 Choose the correct words.

There **is** / are a bag on the table.

- Is there a / any TV in this room?
- There aren't some / any good CDs.
- There isn't a / some desk in my room.
- There are some / any children in the yard.
- Are there some / any pictures in the book?

9 Write affirmative (✓) and negative (✗) sentences.

shelves / hall (✓)

There are some shelves in the hall.

- bathtub / in the bathroom (✗)
- sofa / living room (✓)
- chairs / kitchen (✗)
- big mirrors / hall (✓)
- table / living room (✓)
- posters / bedroom (✗)

Got it?

10 Choose the correct words.



This / These is my room. It's my ¹sisters / sister's room, too, so there are two beds. ²Between / Behind the beds there is a ³desk / table with a computer. There isn't ⁴a / any TV, but there's a CD player. ⁵On / In the wall ⁶behind / opposite my bed there are ⁷some / any posters of my favorite pop stars. There aren't ⁸some / any posters near ⁹Elenas' / Elena's bed. She's boring!

11 Write questions about Sofia and Elena's room. Then write short answers.

beds / in the room?

Are there any beds in the room?

Yes, there are.

- TV / in the room?

- computer / on the desk?

- CD player / on the shelf?

- posters / near Sofia's bed?

- posters / near Elena's bed?

THE WHITE HOUSE

A famous American house!

1600, Pennsylvania Avenue, is a very important address in the United States. It's the address of the President's official home, the White House.

The White House is in Washington DC, the capital of the United States, and it's over 200 years old. It's a very big house. There are 132 rooms, 35 bathrooms, 412 doors and 147 windows! There is also a tennis court, a bowling lane, a movie theater, a swimming pool, and a small basketball court!

There are three important areas in the White House – The Executive Residence, the East Wing, and the West Wing.

The President's private apartment is in the Executive Residence. Here there are rooms for the President and his family. There are bedrooms, bathrooms, living rooms, a dining room, and a small gym.

The East and West Wings are important work areas. There are a lot of government offices and meeting rooms, including the President's famous office, the Oval Office.

The White House is very popular with tourists. There are about 5,000 visitors every day!



1 Read the text. Then match numbers (1–5) with expressions (a–e).

- | | |
|---------|----------------------|
| 1 35 | a rooms |
| 2 200 | b visitors every day |
| 3 5,000 | c bathrooms |
| 4 132 | d the house number |
| 5 1600 | e years old |

2 Answer the questions.

- 1 Where is the White House?
- 2 Why is it important?
- 3 Where is the President's private apartment?
- 4 What sports facilities are there at the White House?
- 5 Where do people work in the White House?
- 6 What is the name of the President's office?

3 Focus on you Are there any unusual or famous houses in your town or country? Choose one, find a photo, and write a short text about it.

Speaking and writing

1 I can identify people in a family. **A1**

mother

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

4 I can identify objects in my house. **A1**

bed

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

2 Answer questions about people in my family. **A1**

Charlie is my uncle.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

5 I can describe where objects are in a house **A1**

The poster is on the wall.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

3 I can identify objects and people by asking questions. **A1**

What's this? / Who's Jacob?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

6 I can describe my bedroom. **A1**

There is a computer on my desk.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

Reading, listening, and writing

		Got it?		
		Yes	I'm not sure	No
7 I can complete a family tree.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 I can read about different people in families.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 I can understand a text about different houses.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 I can write about my home.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Remember

Vocabulary

- 1 Write the words in the box in the correct column. Then add five more words to each column.

armchair China cousin grandparents
Greece Japanese kitchen
Mexican shower South Korean
Spain uncle

Countries	Nationalities	Family	House and furniture
<u>China</u>	3 _____	6 _____	9 _____
1 _____	4 _____	7 _____	10 _____
2 _____	5 _____	8 _____	11 _____

Grammar

be: Simple present

- 2 Complete the sentences with *am*, *is*, or *are*.

We are students.

- This book _____ interesting.
- I _____ Japanese.
- _____ your cousins from Japan?
- I _____ fifteen years old.
- Yellow _____ my favorite color.
- You _____ my best friend.
- _____ she a new student?

Possessive adjectives

- 3 Choose the correct words.

He's my brother. His / Her name's Joe.

- Hi! I'm Andy. What's your / its name?
- Mauro is Brazilian, but his / her mom is Canadian.
- Maria and his / her brother are students.
- This DVD is fantastic. Its / Your name is *District 9*.
- We're from Trenton. Our / Your house is near Hamilton Park.
- Max! Your / Their bag is in the kitchen!

Question words

- 4 Complete the sentences with a question word and *is* or *are*.

What is your name? It's Ichiro.

- _____ your birthday? It's July 15th.
- _____ your English teacher? Mr. Harper.
- _____ the soccer game? It's on Saturday evening.
- _____ Peter and Jenny? They're in South Africa.
- _____ your grandma? She's 83!
- _____ your favorite subject? English, of course!
- _____ your favorite color, blue or green?

Demonstratives

- 5 Complete the sentences with *this*, *that*, *these*, or *those*.



This is my best friend.



- 1 Who's _____? He's our P.E. teacher.



- 2 _____ is my dog, Daisy.



- 3 _____ DVDs are fantastic.



- 4 Are _____ your cats?

The possessive 's

- 6 Complete the sentences with 's or '.

Peter's house is near the school.

- The boys' computer games are cool.
- These are the children's books.
- Where is Kim's skateboard?
- Amy is Denis's sister.
- My parents' bedroom is very big.
- Matt's last name is Harrison.

Prepositions of place

7 Look at the picture. Complete the sentences with the prepositions in the box.

behind in in front of near **on**
opposite under



There are some books **on** the teacher's desk.

- 1 There's a map _____ the teacher's desk.
- 2 There's a clock _____ the door.
- 3 There are some shelves _____ the clock.
- 4 There are some posters _____ the door.
- 5 There are some students _____ the classroom.
- 6 There's a bag _____ the teacher's desk.

There is / There are

8 Write affirmative (✓), negative (X), or interrogative (?) sentences about the picture in exercise 7.

books / bookshelves (✓)

There are some books on the bookshelves.

- 1 teachers / classroom (?)
- 2 book / under the chair (X)
- 3 posters / wall (✓)
- 4 CDs / teacher's desk (X)
- 5 clock / near the door (?)
- 6 lamp / opposite the door (X)

Round-up

9 Choose the correct words.



I'm / 's Amy. I'm fourteen years old and I 'from / 'm from Brisbane, Australia. This is a photo of me and my family. Dad 'is / are a science teacher and 'my / her mom is 'a / an secretary. My 'brother's / brother is name is Jack. 'He's / His twelve years old. 'Our / Your house is very interesting. It's 'an / a old school! My bedroom is green and yellow. They're my favorite colors. There's a bed, a wardrobe, a desk, a chair, and 'some / any bookshelves, but there 'not / isn't a TV! There are 'some / a photos of the old school 'on / under the wall. The teachers in the photos are very serious and the 'student / students aren't very happy.

10 Write the questions and answers.

How old / Amy?

How old is Amy? She's fourteen.

1 Where / she from?

2 What / her brother / name?

3 How old / he?

4 What / Amy's favorite colors?

5 Where / the photos of the old school?



Check it out!

No way! That's enough!
That isn't true!

1 Read and listen Who are Jason and Claire?

a students b teachers c actors

Mr. Lane Claire and Jason are actors. They are in the Broadway production of *Splash*. Welcome to Star Academy.

Claire Thanks.

Mr. Lane *Splash* is our school musical this year and the students have some questions for you.

Jason Great.

Mr. Lane OK, Alex. What's your question?

Alex Jason, what's your typical day like?

Jason I usually get up at eleven thirty in the morning.

Alex No way! We get up at seven o'clock!

Jazz We get up at seven. Alex gets up at eight o'clock!

Alex Hey, that isn't true!

Mr. Lane That's enough! Jason?

Jason Then, I sometimes have breakfast and I always go to the gym.

Claire He always has breakfast, and he never goes to the gym!

Jason Claire!

Holly Who are you in the musical, Claire?

Claire I'm Suzannah. She's an important character.

Holly Oh, I want to be Suzannah in our school musical!

Ruby Get real, Holly! I'm the perfect Suzannah. Ask my uncle!

2 Comprehension Match the sentence halves.

- | | |
|--------------------|---|
| 1 Claire and Jason | a gets up at 11:30. |
| 2 <i>Splash</i> | b is an important character in the musical. |
| 3 Jason | c is Suzannah in the musical. |
| 4 Alex | d is the school musical. |
| 5 Claire | e gets up at 8 o'clock. |
| 6 Suzannah | f are actors. |

Language focus

3 Dialogue focus Read the dialogues. Find and correct the mistakes.

1 I usually get up at eleven thirty in the morning.



Alex Jason, what's your typical day like?
Jason I ~~always~~ get up at ~~five fifteen~~ in the ~~afternoon~~.



Jason Then, I often have breakfast, and I sometimes go to the gym.
Claire He usually has breakfast, and he always goes to the gym!



Holly Who are you in the movie, Claire?
Claire I'm Suzannah. She isn't an important character.

4 Listen and check. Then listen and repeat.

5 Focus on you Complete the sentences with *go*, *get*, and *have*.

- 1 I _____ up at seven o'clock.
- 2 I _____ breakfast at seven thirty.
- 3 I always _____ to the gym.

6 Pairwork Tell your partner if the sentences in exercise 5 are true or false for you.

Daily routines

- 1  Match the sentences with the pictures. Listen and check. Then listen and repeat.

1 - (d) I get up at seven o'clock.



Look!

have breakfast
have lunch
have dinner

- a I have lunch at one o'clock.
b I take a shower at seven ten.
c I do my homework at seven fifteen.
d I get up at seven o'clock.
e I go to school at eight twenty.
f I have dinner at six o'clock.
g I get home at four o'clock.
h I go to bed at ten fifteen.
i I have breakfast at seven thirty.

- 2 **Pairwork** When do you do the activities in exercise 1? Tell your partner. 

I get up at seven forty-five.

Simple present Affirmative

I	play
you	
we / you / they	
he / she / it	plays

Think!

Complete the rule.

- We add ¹_____ to the verb in the 3rd person: get – gets, write – ²_____, read – ³_____, take – ⁴_____, speak – ⁵_____.

Rules p.W26

1 Choose the correct form of the verbs.

They play / plays soccer on Sundays.

- He get / gets home at four o'clock.
- We take / takes a shower in the morning.
- Adam write / writes letters to his penfriend.
- I listen / listens to hip-hop music.
- You play / plays basketball in the park.
- Molly speak / speaks Spanish.

Simple present

Spelling – 3rd person singular

go → goes	do → does
watch → watches	finish → finishes
study → studies	cry → cries
have → has	

Rules p.W26

2 Complete the sentences with the simple present form of the verbs.

She does (do) her homework in her bedroom.

- My dad _____ (finish) work at six o'clock.
- Jenny _____ (watch) TV in the living room.
- My brother _____ (study) Japanese and Korean.
- She _____ (have) breakfast at seven o'clock.
- Alan _____ (go) to the movies with his friends.
- The baby _____ (cry) at night.

3 Pronunciation Listen and repeat.

/s/	/z/	/ɪz/
writes	reads	watches

4 Listen and write the verbs in the correct column. Then listen and repeat.

/s/	/z/	/ɪz/
_____	_____	_____
_____	_____	_____

5 Complete the text with the correct form of the words in the box.



do get get up get up go
go go go have listen
play read watch

My brother and I are very different! I get up at 7 o'clock. He ¹_____ at 7:30.

I ²_____ breakfast in the kitchen.

He ³_____ TV in the living room.

I ⁴_____ to school at 7:45. He

⁵_____ to school at 8:15. When we

⁶_____ home at 4 o'clock I ⁷_____

my homework and he ⁸_____ to music.

After dinner I ⁹_____ a book and he

¹⁰_____ computer games.

I ¹¹_____ to bed at 10 o'clock and

he ¹²_____ to bed at 11:30!


Finished?

Look at the pictures on page 54. Write sentences about the girl's routine.

She gets up at seven o'clock ...



Talking about TV shows

- 1  Complete the dialogue with the information in the factfile.
Listen and check. Then listen and repeat.



Name	David
Favorite show	<i>The Simpsons</i>
Day	Tuesdays and Fridays
Time	8 p.m.
Channel	Fox

- Lisa What's your favorite TV show, David?
 David My favorite TV show is ¹_____.
 It's fantastic!
 Lisa What day is it on?
 David It's on ²_____ and ³_____.
 Lisa What time is it on?
 David It's on at ⁴_____.
 Lisa What channel is it on?
 David It's on ⁵_____.



You ask

You answer

What's your favorite TV show?	My favorite TV show is <i>American Idol</i> .
What day / time / channel is it on?	It's on Mondays. / It's on at 7 p.m. / It's on NBC.

- 2  Listen to the conversation. Choose the correct answers.

- Keira's favorite TV show is *The Hills* / *Ugly Betty*.
- It's on Fridays / Mondays.
- It's on at six forty-five / seven fifteen.
- It's on MTV / NBC.

- 3  **Pronunciation** Listen and repeat.

 What day is it on?

 What time is it on?

 What channel is it on?

- 4 **Pairwork** Complete the dialogue with information about you.
Then practice the dialogue with your partner. 

- A What's your favorite TV show?
 B _____
 A What day is it on?
 B _____
 A What time is it on?
 B _____
 A What channel is it on?
 B _____

Adverbs of frequency



Think!

- Read the sentences. Then choose the correct words in the rules.

I am **always** happy.

He **usually** gets up at eleven o'clock.

- Adverbs of frequency go ¹before / after *be*.
- Adverbs of frequency go ²before / after all other verbs.

Rules p.W26

1 Write the sentences in the correct order.

I / letters / write / never

I never write letters.

- he / gets / up / usually / at eight o'clock
- interesting / always / are / English lessons / our
- play / often / in the park / we / soccer
- e-mails / she / reads / never / her
- I / I / before / go / sometimes / read / to bed
- she / home / rarely / before / six o'clock / gets
- are / they / funny / never

2 Follow the lines. Write about Danny. Use adverbs of frequency.

1 - (e) **Danny always has lunch with his grandparents.**



- | | |
|-------------|--|
| 1 always | a play soccer |
| 2 often | b do his homework in his room |
| 3 usually | c get up early on Saturdays |
| 4 sometimes | d go to the movies |
| 5 rarely | e have lunch with his grandparents |
| 6 never | f play computer games with his brother |

Prepositions of time

I usually get up **at** half past eleven **in** the morning.

on	on Sunday(s) on the weekend / on weekends
at	at three o'clock at night
in	in the morning in the afternoon in the evening

Think!

- Complete the expressions with *in* or *at*.

¹ ___ the morning ³ ___ the afternoon

² ___ 7:30 p.m. ⁴ ___ night

Rules p.W27

3 Choose the correct words.

School starts **at** / on eight o'clock.

- We never watch TV **at** / in the morning.
- I rarely go out **at** / in night.
- I have dance lessons **on** / in Tuesdays.
- I do my homework **in** / on the afternoon.
- They sometimes visit their grandparents **at** / on weekends.
- We get up **at** / in 9:30 a.m. **on** / at Sundays.

4 Game!

A Say a verb from the list below.

B Make a sentence about you and your best friend using the verb.

do get up go have play read
speak study watch write



Finished?

Write five true sentences about you. Use **always, often, usually, sometimes, rarely, and never.**

I always take a shower before breakfast.

A MUSICAL SENSATION

David Vargas is fourteen and he's the star of the Broadway show, *Billy Elliot – The Musical*.

David is from Montreal, Canada but his parents are from Cuba. He says, "I have two



brothers and a sister, but I'm the only dancer in my family!" Now David lives in New York with a host family. He says, "I live with the Grant family. They're great. Two other actors from the show, Matt and Sarah live there, too. Matt is thirteen and Sarah is fourteen. They're my friends. We have lessons, we work in the theater, and we have fun."

Billy Elliot – The Musical is the story of Billy, a young boy from the north of England. One day Billy tells his family he wants to be a ballet dancer. His father isn't very happy. He says, "Ballet isn't for boys." But Billy goes to lessons in secret. In the end, he becomes a famous ballet dancer and his family is proud of him.



Reading

1 Read the text about David. Then complete the summary.

David Vargas is the star of "[Billy Elliot – The Musical](#)". He's Canadian, but his ¹_____ are from Cuba. He has two ²_____ and a ³_____, but they aren't dancers. Now David lives in ⁴_____ with the Grant family and his friends Matt and Sarah. They are ⁵_____ from the show, too.

Billy Elliot is the story of Billy, a young boy from the north of ⁶_____. Billy wants to be a ⁷_____, but his dad isn't ⁸_____. Billy goes to ⁹_____ in secret. He becomes a ¹⁰_____ ballet dancer and his family is happy in the end.



1  **Read and listen** What are Holly and her dad talking about?

a school subjects b Holly's bedroom
c the teachers and students

- Dad Do you like your new school, Holly?
Holly Yes, I do. I love it. It's very different. We study dance and drama every day.
Dad How often do you have math and English?
Holly Oh, we don't study boring subjects!
Dad What?!
Holly It's a joke, Dad! We have them every morning.
Dad And do you play any sports?
Holly Yes, we do. Twice a week, after school. I play tennis and go swimming.
Dad That's good. Do you like the teachers?
Holly Yes, they're OK. My favorite teacher is Mrs. Ellis. I really like her.
Dad What does she teach?
Holly She teaches dance. She's great.
Dad And, do you like the students?
Holly Yes, I really like them. Oh, but not Ruby! She's horrible! I don't like her at all!

- Dad Does she like you?
Holly No, she doesn't and ...

The phone rings

- Dad Hello. Yes, OK. Just a minute. Holly, it's for you.
Holly Who is it?
Dad It's Ruby.
Holly Ruby??!

2 Comprehension Choose the correct answers.

- Holly loves / hates her new school.
- 1 She studies math and English every morning / twice a week.
 - 2 The sports lessons are in the morning / after school.
 - 3 Holly plays tennis / soccer.
 - 4 Mrs. Ellis is Holly's dance / music teacher.
 - 5 Ruby visits / calls Holly at home.

Check it out!

- It's a joke! Just a minute.
What about ...? It's for you.

Language focus

3 Dialogue focus Complete the questions in the dialogues.



①

- a Dad Do you like your new school,
Holly?
Holly Yes, I do. I love it.
Dad ¹ _____?
Holly Oh, we don't study boring subjects!
Dad What?!



②

- b Dad ² _____?
Holly Yes, they're OK. My favorite teacher is Mrs. Ellis. I really like her.
Dad ³ _____?
Holly She teaches dance. She's great.

- c Dad And ⁴ _____?
Holly Yes, I really like them. Oh, but not Ruby! She's horrible! I don't like her at all!
Dad ⁵ _____?
Holly No, she doesn't.

- d Dad Holly, it's for you.
Holly ⁶ _____?
Dad It's Ruby.
Holly Ruby??!

4 Listen and check. Then listen and repeat.

5 Focus on you Reorder the sentences. Write the dialogue.

A you / like / do / new school / your?

Do you like your new school?

B do / yes / I

A have / you / how often / do / math and English?

B them / we / every / have / morning

6 Pairwork Practice the dialogue in exercise 5.

Sports

1  Match the pictures with the words in the box. Then listen and check.

baseball basketball cycling field hockey gymnastics karate
skiing soccer swimming tennis track and field volleyball



play soccer



play _____



go _____



go _____



play _____



play _____



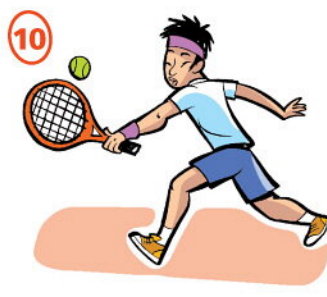
do _____



go _____



do _____



play _____



play _____



do _____

2 Write the sports from exercise 1 under the correct heading.

play	go	do
<u>soccer</u>	6 _____	9 _____
1 _____	7 _____	10 _____
2 _____	8 _____	11 _____
3 _____		
4 _____		
5 _____		

3 **Pairwork** Talk about what sports you play and don't play. 

I often play soccer and basketball, and I sometimes go swimming and skiing. I never do karate or play volleyball.

Simple present Negative

Subject	Negative	
	Full form / Short form	Verb
I / you / we / they	do not / don't	play
he / she / it	does not / doesn't	play

Think!

- Complete the rule with **don't** or **doesn't**.
 - I, you, we, they ¹ _____ play
 - he, she, it ² _____ play

Rules p.W32

1 Write the sentences in the correct order.

don't / I / at seven o'clock / get up
I don't get up at seven o'clock.

- at school / don't / We / play / tennis
- like / My brother / soccer / doesn't
- watch / I / in the afternoon / TV / don't
- have / don't / My friends / at school / lunch
- doesn't / Mrs. Thompson / math / teach
- on Mondays / don't / karate / You / do

2 Look at the pictures. Correct the sentences.



Rob plays basketball.
Rob doesn't play basketball. He plays volleyball.



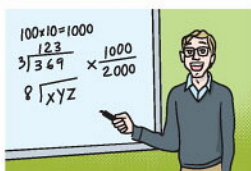
1 Helen does karate.



2 Makiko works in a school.



3 Andy and Matt do track and field.



4 Mr. Anderson teaches English.

Simple present Interrogative and short answers

Interrogative		
Do	I / you / we / they	play?
Does	he / she / it	play?

Short answers		
Yes,	I / you / we / they	do.
No,		don't.
Yes,	he / she / it	does.
No,		doesn't.

Think!

- Read the sentences. Then complete the rule with **does** or **does not**.

Does he **go** skiing?

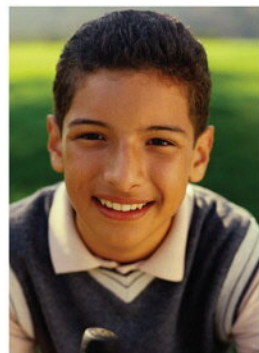
Does she **do** karate?

- In third person singular questions, the main verb _____ have an -s.

Rules p.W32

3 Write the questions. Then read the text and answer the questions.

Hi! My name's Mateo Santiago. My mom and dad are Mexican, but I'm from Dallas, Texas. We live in Dallas and I go to George Washington School. My favorite subjects are P.E. and Spanish. Spanish is very easy for me! I always speak Spanish with my parents at home, and we visit my grandparents in Mexico every summer.



Mateo / live in Mexico?

Does Mateo live in Mexico?

No, he doesn't.

- He / go to school in Dallas?
- He / like sports?
- He / study Spanish at school?
- Mateo and his parents / speak English at home?
- Mateo's grandparents / live in Texas?


Finished?

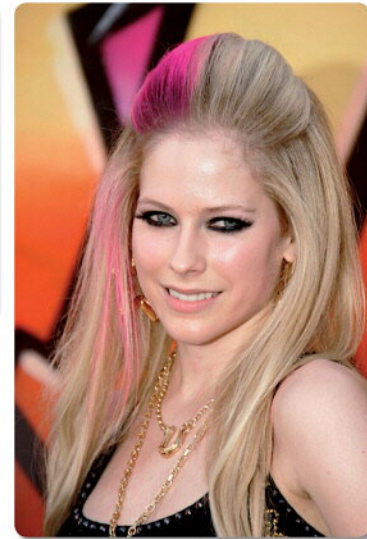
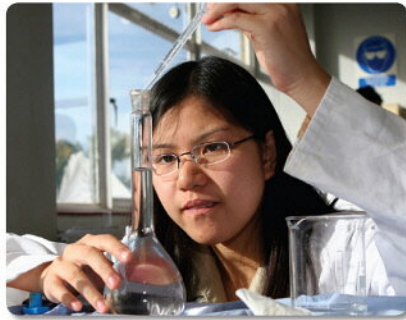
Write a dialogue between you and Mateo. Use the questions from exercise 3.

You Do you live in Mexico?

Mateo No, I don't.

Talking about likes and dislikes

- 1  Complete the dialogue with the information about Max and Sarah. Listen and check. Then listen and repeat.





	Max	Sarah
Avril Lavigne	☺☺	☺☺☺
science	☺	☹
spiders	☹☹☹	☹☹

- Max Do you like **Avril Lavigne**?
- Sarah Yes, I do. I love her. What about you?
- Max I really like her, but I prefer Lady Gaga.
- Sarah What do you think of ¹_____?
- Max I like it. And you?
- Sarah I don't like it very much.
- Max And do you like ²_____?
- Sarah No, I don't! I don't like them at all! What about you?
- Max I hate them!

You ask	You answer
Do you like basketball?	Yes, I do. I love it.
Do you like Lady Gaga?	Yes, I do. I really like her.
What do you think of Kanye West?	I like him.
Do you like math?	No, I don't. I don't like it.
Do you like musicals?	No, I don't. I don't like them at all.
What do you think of exams?	I hate them.

- 2  **Pronunciation** Listen and repeat.

Yes / No questions 	Wh- questions 
Do you like TV?	What do you think of TV?
Do you like animals?	What do you think of animals?
Do you like your city?	What do you think of your city?

- 3 **Pairwork** Ask your partner what they think of the people and things in the box.

English *Harry Potter* books homework
 pizza Jonas Brothers Real Madrid



Question words + Simple present

What	does	she	teach?
When	do	you	play tennis?
Where	do	you	live?
What time	does	he	go to bed?

Rules p.W32

1 Read about Holly's day. Then write questions and answers.

7:00 a.m.	<i>I get up.</i>
9:00 a.m.	<i>I start school.</i>
1:00 p.m.	<i>I have lunch at school.</i>
3:30 p.m.	<i>I finish school.</i>
4:00 p.m.	<i>I do my homework.</i>
8:30 p.m.	<i>I watch TV.</i>
10:00 p.m.	<i>I go to bed.</i>

What time / Holly / get up?

What time does Holly get up?

She gets up at seven o'clock.

- What time / she / start school?
- Where / she / have lunch?
- When / she / finish / school?
- When / she / do / her homework?
- When / she / watch TV?
- What time / she / go to bed?

How often ...? + Expressions of frequency

Question word	Expression of frequency
How often ...?	every morning / day / month
	once a day / week / month
	twice a day / week / month
	three times a day / week / month

Rules p.W33

2 Write questions with **How often ...?** Then answer the questions with information about you.

go swimming?

How often do you go swimming?

I go swimming once a week.

- study Japanese? 3 play sports?
- have pizza? 4 watch TV?

Object pronouns

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

Think!

- Read the sentence. Then choose the correct word in the rule.

Lucy calls **me** every day.

- Object pronouns go **before** / **after** the verb.

Rules p.W33

3 Complete the sentences with an object pronoun.

Pink is a great singer. I like **her**.

- Math and English are very important. We study _____ every day.
- I like Jane, but she doesn't like _____.
- Who is that girl? I don't know _____.
- You're funny! I like _____.
- I don't do my homework in the evening, I do _____ in the afternoon.
- We like Mrs. Brown. She teaches _____ science.

4 Game! Ask your partner questions for two minutes. Use the verbs below. One correct question = one point. You can use each verb more than once.

do go have like live play
read speak study watch

A Do you play baseball?

B Yes, I do.

A Do you do karate?

B No, I don't.

Finished?

Write five questions for your favorite sports star.

What do you eat? What time do you ...?

Hannah swims to success!

Fourteen-year-old Hannah Watson, from Perth, Australia, is a girl with a special dream! She wants to swim in the Olympic Games and she wants to win a gold medal!

Hannah loves swimming. She gets up at five o'clock in the morning and goes swimming for two hours before school. After school, she doesn't go home. She goes back to the swimming pool and swims from 5 p.m. to 7 p.m. In fact, she swims about 50,000 meters every week!

Hannah's life isn't easy. "She loves her sport," says mom, Caroline, "but she is often frustrated. Her friends are very important to her, but she doesn't have time to meet them very often and that's difficult for a teenager."

Hannah says, "It's sometimes difficult, but swimming is my passion. I want to win that medal. That's my goal now!"



Reading

1 Read the text quickly. What is it about?

- a The Olympic Games b A young Australian sports star

2 Read the text again. Then answer the questions.

- | | |
|---|-----------------------------------|
| 1 What sport does Hannah love? | 4 What does she do before school? |
| 2 What is her dream? | 5 Where does she go after school? |
| 3 What time does she get up in the morning? | 6 Why is her life difficult? |

Listening

3  Listen to Mark talking about sports. Choose the correct answers.

What is his favorite sport?

- a tennis
- b basketball
- c soccer

1 Who is his favorite sports star?

- a Rafael Nadal
- b Cristiano Ronaldo
- c Jenson Button

2 What sports does he play at school?

- a basketball and soccer
- b track and field and volleyball
- c track and field and basketball

3 What sports does he play after school?

- a soccer and tennis
- b tennis and swimming
- c swimming and biking

4 How often does he play tennis?

- a once a week
- b twice a week
- c three times a week

5 What sport does he hate?

- a basketball
- b gymnastics
- c baseball



Speaking

4 **Pairwork** Ask your partner about sports. Find out ... 

- his / her favorite sport *What's your favorite ...?*
- his / her favorite sports star *Who's your favorite ...?*
- what sports he / she play at school or after school *What sports do you play ...?*
- how often he / she play sport *How often do you play ...?*
- what sports he / she hates *What sports ...?*

Writing

5 Write a paragraph about your partner and sports. Use the information from exercise 4.

_____ 's favorite sport is _____. His / Her favorite sports star is _____.
 He / She plays _____ and _____.
 He / She plays sports _____ a week. He / She hates _____.

6 Write a paragraph about you and sports.

Vocabulary

1 Roy loves sports. Complete his daily routine with the words in the box.

do karate ~~get up~~ go cycling
 go swimming go to bed have breakfast
 have dinner have lunch
 play basketball take a shower



1 I get up at five o'clock.



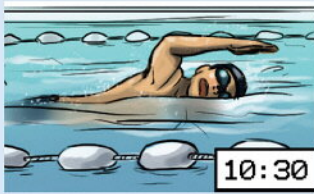
1 I _____ at five fifteen.



2 I _____ at five forty-five.



3 I _____ at eight o'clock.



4 I _____ at ten thirty.



5 I _____ at one o'clock.



6 I _____ at three fifteen.



7 I _____ at six o'clock.



8 I _____ at eight o'clock.



9 I _____ at ten o'clock.

2 Complete the sports.

- s o c c e r 4 g y _ _ a _ _ _ s
 1 _ a _ _ e _ b a _ l 5 _ r _ _ _ and f _ _ _ _
 2 _ a _ e b _ _ _ 6 f _ _ l _ _ _ c k _ y
 3 _ _ l l _ _ _ _ l l

Grammar

1 Complete the sentences with the correct form of the verbs in the box.

do ~~get up~~ go have play
 study take

You get up at eight o'clock.

- They _____ their homework after dinner.
- We _____ to the movies on Saturday evenings.
- He _____ math on Tuesdays and Fridays.
- I _____ a shower before breakfast.
- Tom _____ soccer on the school team.
- Maria _____ music lessons on Sundays.

2 Write the adverbs of frequency in the correct order.

often rarely sometimes usually

100% _____ 0%
 always 1 _____ 2 _____ 3 _____ 4 _____ never

3 Write the correct prepositions of time.

At three o'clock.

- _____ Monday.
- _____ the weekend.
- _____ the morning.
- _____ night.
- _____ the afternoon.
- _____ six thirty.

4 Write negative sentences.

I play baseball.

I don't play baseball.

- He speaks Chinese.

- I get up at eight o'clock.

- Matt and Sandra live in Boston.

- Miss Hamilton teaches history.

5 Write questions. Then write short answers.

You do karate. (✓)

Do you do karate?

Yes, I do.

They have a big house. (✗)

Do they have a big house?

No, they don't.

1 Freddie takes a shower every morning. (✓)

2 You like pop music. (✗)

3 Ann and Marie speak Japanese. (✗)

4 Jennifer gets home at four o'clock. (✓)

5 Roy and Emi go to school on Saturdays. (✗)

6 Read the sentences. Then write questions.

Juan lives in Bogotá.

Where does Juan live?

1 The children play soccer on Saturdays.

When _____

2 The movie starts at eight o'clock.

What time _____

3 I go swimming twice a week.

How often _____

4 Jack does his homework in his room.

Where _____

5 Mr. Curzon teaches geography.

What _____

7 Choose the correct answers.

Kate knows he / him.

1 She / Her does karate on Wednesdays.

2 He teaches we / us math.

3 They / Them go to my school.

4 Gary calls her / she every day.

5 Rob is in my class. I like he / him.

8 Complete the sentences with an object pronoun.

Math is great. I study it every day.

1 She likes Mrs. Davis. She teaches _____ science.

2 They are boring. We don't like _____.

3 Who is that boy? I don't know _____.

4 You're my best friend! I like _____.

5 We know those boys. They live near _____.

Got it?

9 Read the text. Then write the correct forms of the simple present.



Kelly Wilson, 19, is a champion skateboarder and she often skateboards in international competitions. In this interview, we ask her about her sport and interests.

Where do you go (you / go) skateboarding?

There's a skate park near my house and I usually

¹ _____ (go) there.

How often ² _____ (you / skate)?

I ³ _____ (train) four or five times a week, but I

⁴ _____ (not train) on weekends. On Saturday, I

always ⁵ _____ (skate) in a competition and I

⁶ _____ (not go) to the skate park on Sundays.

That's my free day!

⁷ _____ (you / go) skateboarding with friends?

No, I ⁸ _____. My sister, Hannah, sometimes

⁹ _____ (come) with me. She's only twelve years

old, but she's an awesome skater!

¹⁰ _____ (Hannah / skate) in competitions, too?

Yes, she ¹¹ _____, but only once or twice a year.

Mom and Dad ¹² _____ (not want) her to compete

right now. She's very young.

10 Answer the questions.

1 What is Kelly Wilson famous for?

2 Where does she go skateboarding?

3 How often does she skate?

4 How often does she skate in competitions?

5 How often does her sister skate in competitions?

School in the U.S.



Culture Focus

Type of school	Age	Grade
Elementary	5–11	1 st –5 th grade
Junior High / Middle School	11–14	6 th –8 th grade
High School	14–18	9 th –12 th grade

To: takuma318@mailworld.co.uk

Subject: RE: School!

Hi Takuma,

Thanks for the photos of your school. It's very different from my school! I'm thirteen and I'm in 8th grade at North Park Junior High. This is a photo of me at school. We don't wear uniforms in the U.S. – that's cool!

At North Park we start school at 8:25 a.m. and the school day usually ends at 2:55 p.m. At 12 p.m. we have lunch in the school canteen. After school there are clubs and I always go to tennis club and computer club. We have six classes every day. We don't stay in the same classroom. We change classrooms after every lesson. In school, we study five obligatory subjects. They are science, math, English, social science (history, geography, and economics) and P.E. We also choose other subjects to study. These subjects are "electives". This semester my electives are drama and Spanish.

Write soon!

Nelson

1 Read the e-mail. Then choose the correct answers.

- 1 Nelson goes to elementary / junior high school.
- 2 He's in 5th / 8th grade.
- 3 He wears / doesn't wear a uniform to school.
- 4 He has / doesn't have lunch at school.
- 5 He goes to one / two after school clubs.

2 Answer the questions.

- 1 Where does Nelson go to school?
- 2 What time does he start and finish school?
- 3 How many classes does he have every day?
- 4 What obligatory subjects does he study?
- 5 What are his electives this semester?

3 Focus on you Write an e-mail to Takuma. Tell him about your school and your school day.

Speaking and writing

1 I can talk about my daily routine to my partner. **A1**

I get up at seven o'clock.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

4 I can talk about how often and when I play sports. **A1**

I sometimes play tennis.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

2 I can say when I do things. **A1**

I watch TV in the evening.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

5 I can ask questions about sports. **A1**

Do you play basketball?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

3 I can talk about my favorite TV shows. **A1**

My favorite TV show is "House".

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

6 I can talk about likes and dislikes. **A1**

I quite like 50 Cent.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

Reading, listening, and writing

Got it?

		Yes	I'm not sure	No
7 I can write about my daily routine.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 I can understand and complete information about a dancer.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 I can write about different sports.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 I can understand and answer questions about a swimmer.	A1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1  **Read and listen** Who doesn't come to the auditions?

a Holly b Mr. Smith c Ruby

- Kyle Where's Holly? She's late!
 Jazz Let's call her.
 Alex No, hang on! There she is! Holly!
 Hurry up! The auditions are today!
 Holly Today? Not tomorrow? But, Ruby ...
 Oh no, I don't believe it!
 Official Hello.
 Holly Sorry I'm late. I'm Holly.
 Official OK, Holly. What can you do? Can you sing?
 Holly Yes, I can. I can sing very well.
 Official Can you play the guitar?
 Holly No, I can't. I can't play the guitar at all, but I can play the piano.
 Kyle She can act very well, too.
 Jazz And she can dance. She's fantastic!
 Official OK, thanks. Let's start.
 Ruby No, don't start!
 Official Why?
 Ruby Because my uncle isn't here. Where's Mr. Smith?
 Official Mr. Smith? He's busy today.
 Ruby What? Oh, no!
 Official Let's start. Er ... Ruby Smith.
 Kyle You're first, Ruby!

Check it out!

Hang on!
Hurry up!

I don't believe it!
Sorry I'm late.

2 **Comprehension** Correct the sentences.

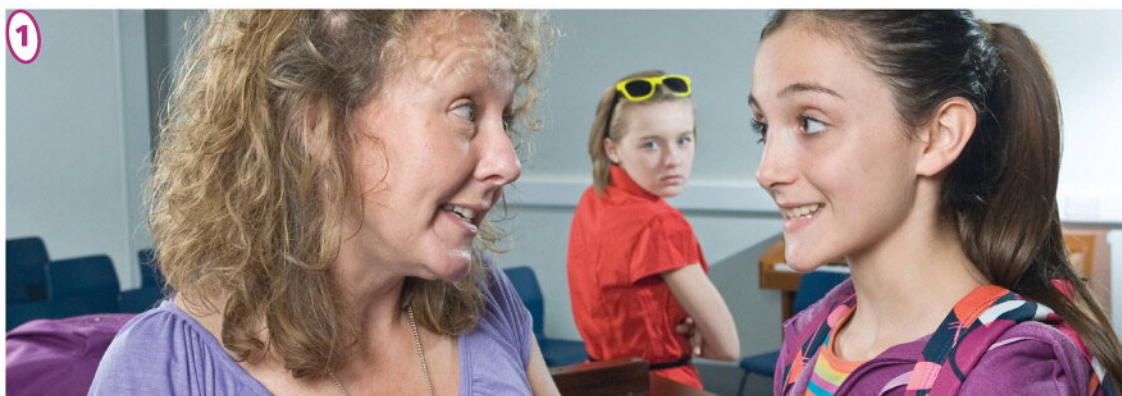
The auditions are tomorrow.

The auditions are today.

- 1 Jazz calls Holly.
- 2 Holly arrives at the auditions early.
- 3 Ruby isn't at the auditions.
- 4 Mr. Smith comes to the auditions.
- 5 Ruby is happy.

Language focus

3 Dialogue focus Complete the dialogues with *can* or *can't*.



Official What **can** you do? ¹ _____ you sing?
Holly Yes, I ² _____. I ³ _____ sing very well.



Official ⁴ _____ you play the guitar?
Holly No, I ⁵ _____. I ⁶ _____ play the guitar at all,
but I ⁷ _____ play the piano.



Kyle She ⁸ _____ act very well, too.
Jazz And she ⁹ _____ dance. She's fantastic!

4 Listen and check. Then listen and repeat.

5 Focus on you Read the questions. Choose the correct answers for you.

- | | |
|----------------------------|----------------------------|
| 1 Can you sing? | Yes, I can. / No, I can't. |
| 2 Can you play the guitar? | Yes, I can. / No, I can't. |
| 3 Can you act? | Yes, I can. / No, I can't. |
| 4 Can you dance? | Yes, I can. / No, I can't. |

6 Pairwork Ask and answer the questions in exercise 5.

Free-time activities

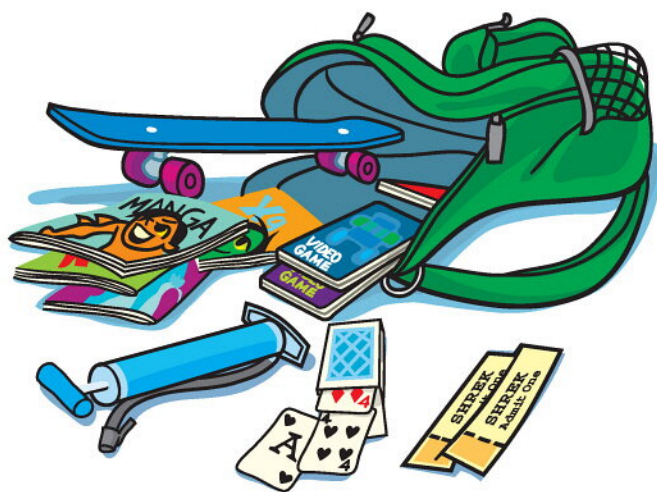
- 1  Match the activities with the pictures. Listen and check. Then listen and repeat.

1 - (g) play computer games



- | | | |
|--------------------|-----------------------|----------------------|
| a go bowling | e play cards | i read comics |
| b go shopping | f play chess | j ride a bike |
| c go skateboarding | g play computer games | k send text messages |
| d go to the movies | h play the guitar | l surf the Internet |

- 2 What do Joe and Lucy do in their free time? Complete the lists.



Look!

play +

- a sport
play tennis
- a musical instrument
play the guitar
- a game
play chess

Joe

1 play computer games, ...

Lucy

2 go shopping, ...

- 3 **Pairwork** Ask and answer questions about your free-time activities. 

- A What do you do in your free time?
B I surf the Internet and I play computer games.

- A How often do you surf the Internet?
B Every day.



can (ability)

Affirmative and negative

	Affirmative	Negative
I / you he / she / it we / you / they	can sing	can't sing
can't = cannot		

Think!

- Choose the correct alternative.
- We use *can* to talk about habits / abilities.

Rules p.W38

1 Complete the sentences with *can* or *can't*.



He / play chess
He can play chess.



1 She / sing



2 They / dance



3 He / ride a bike



4 They / play the guitar



5 She / play tennis

2 Write sentences that are true for you about the activities in exercise 1. Use *can* and *can't*.

I can't play chess.

3 Pronunciation Listen and repeat.

/ə/	/æ/
I <u>can</u> play tennis.	I <u>can't</u> swim.

4 Listen and choose the correct words. Then listen and repeat.

- Katie can / can't send text messages.
- Tom can / can't play soccer.
- I can / can't speak French.
- My grandma can / can't send e-mails.
- She can / can't play the piano.
- I can / can't play golf.

Degrees of ability

I can play the piano	very well	+++
	well	++
	quite well	+
I can't play the piano	very well	-
	at all	--

Think!

- Check (✓) the correct sentence.
- I can speak very well English.
- I can speak English very well.

Rules p.W38

5 Look at the chart. Write sentences for Holly and Ruby.

	play the guitar	act	dance	sing
Holly	-	+++	+++	+++
Ruby	++	+	--	--

Holly / play the guitar
Ruby / play the guitar
Holly can't play the guitar very well.
Ruby can play the guitar quite well.

- Holly / act
- Ruby / act
- Holly / dance
- Ruby / dance
- Holly / sing
- Ruby / sing

Finished?

What can or can't your friends and family do? Write five sentences.

My dad can play the guitar very well, but he can't ...

Making suggestions

- 1  Read the dialogues. What do Rosa and Christian decide to do at these times? Then listen and repeat the dialogues.

1 11 a.m. _____

2 2 p.m. _____

3 7 p.m. _____



1 Christian It's a nice day. Why don't we play tennis?

Rosa I can't play tennis. Can you play basketball?

Christian Yes, I can.

Rosa OK, great! Let's play basketball.



2 Rosa Why don't we go shopping now?

Christian No, that's boring! Let's go bowling, instead.

Rosa OK, good idea.



3 Rosa I'm really bored. Why don't we play chess?

Christian No, I can't play chess and I don't like it.

Rosa OK. Can you play cards?

Christian Yes, I can.

Rosa Great! Let's play cards, then.



You ask

Why don't we play tennis?

Let's play tennis.

You answer

OK / Great / Good idea!

No, that's boring. Let's play cards, instead.

- 2  **Pronunciation** Listen and repeat.

Why don't we play tennis?

Let's go bowling.

- 3  Listen to three conversations. What activities do the people decide to do?

1 a go skateboarding

b play soccer

c play tennis

2 a go to the movies

b go bowling

c go shopping

3 a watch a DVD

b surf the Internet

c play computer games

- 4 **Pairwork** Write conversations about the free-time activities in the box. Then practice your dialogues. 

go bowling go shopping go skateboarding go swimming
go to the movies play cards play computer games
play the guitar surf the Internet watch a DVD



can (ability)

Interrogative and short answers

Interrogative		Short answers
Can	I / you he / she / it / we / you / they	Yes, I / you / he / she / it / we / you / they can . No, I / you / he / she / it / we / you / they can't .
	sing?	

Think!

- Complete the rules with **before** or **after**.
 - In questions, *can* comes ¹ _____ the subject.
 - In answers, *can* comes ² _____ the subject.

Rules p.W39

1 Write the questions. Then look at the information and answer the questions.

	Rob	Kate	Kevin
ride a bike	✓	✗	✓
ski	✓	✓	✗
play tennis	✗	✗	✗
play volleyball	✗	✗	✓

Rob / ride a bike?

Can Rob ride a bike? Yes, he can.

- Kate / ride a bike?

- Rob and Kate / ski?

- Kevin / ski?

- Rob / play tennis?

- Rob and Kate / play volleyball?

- Kevin / play volleyball?

2 Complete the dialogue with *can* and *can't*.

Carlos Can you speak Korean?
 Yoko No, I ¹ _____, but I ² _____ speak English and Japanese.
 Carlos Japanese? Really?
 Yoko Yes, my dad is Japanese. I ³ _____ speak it, but I ⁴ _____ read Japanese and I ⁵ _____ write it. It's difficult!

3 Game! Read the dialogue. Then ask and answer questions about the things in the box.

Prove it!

spell your last name
 say your phone number
 sing a song in English count to 50
 name eight countries
 name seven family members
 name six rooms in a house

- A Can you name three ball sports?
 B No, I can't. Can you name three ball sports?
 A Yes, I can.
 B Prove it!
 A Soccer, tennis, and basketball.

Imperatives

Affirmative	Negative
Look!	Don't look!
Start!	Don't start!

Rules p.W39

4 Write affirmative (✓) and negative (✗) sentences. Use the verbs in the box.

be listen look play ~~send~~
 speak ~~read~~ use work write

Don't send text messages in the lesson! (✗)
Read the text on page 8. (✓)

- _____ to the CD. (✓)
- _____ your cell phones in school. (✗)
- _____ with a partner. (✓)
- _____ soccer in the hall! (✗)
- _____ English in class! (✓)
- _____ late! (✗)
- _____ at page 10. (✓)
- _____ in the book! (✗)

Finished?

Write five more questions with *can* for your partner.

Can you use a computer? Can you ...

SUPERHEROES

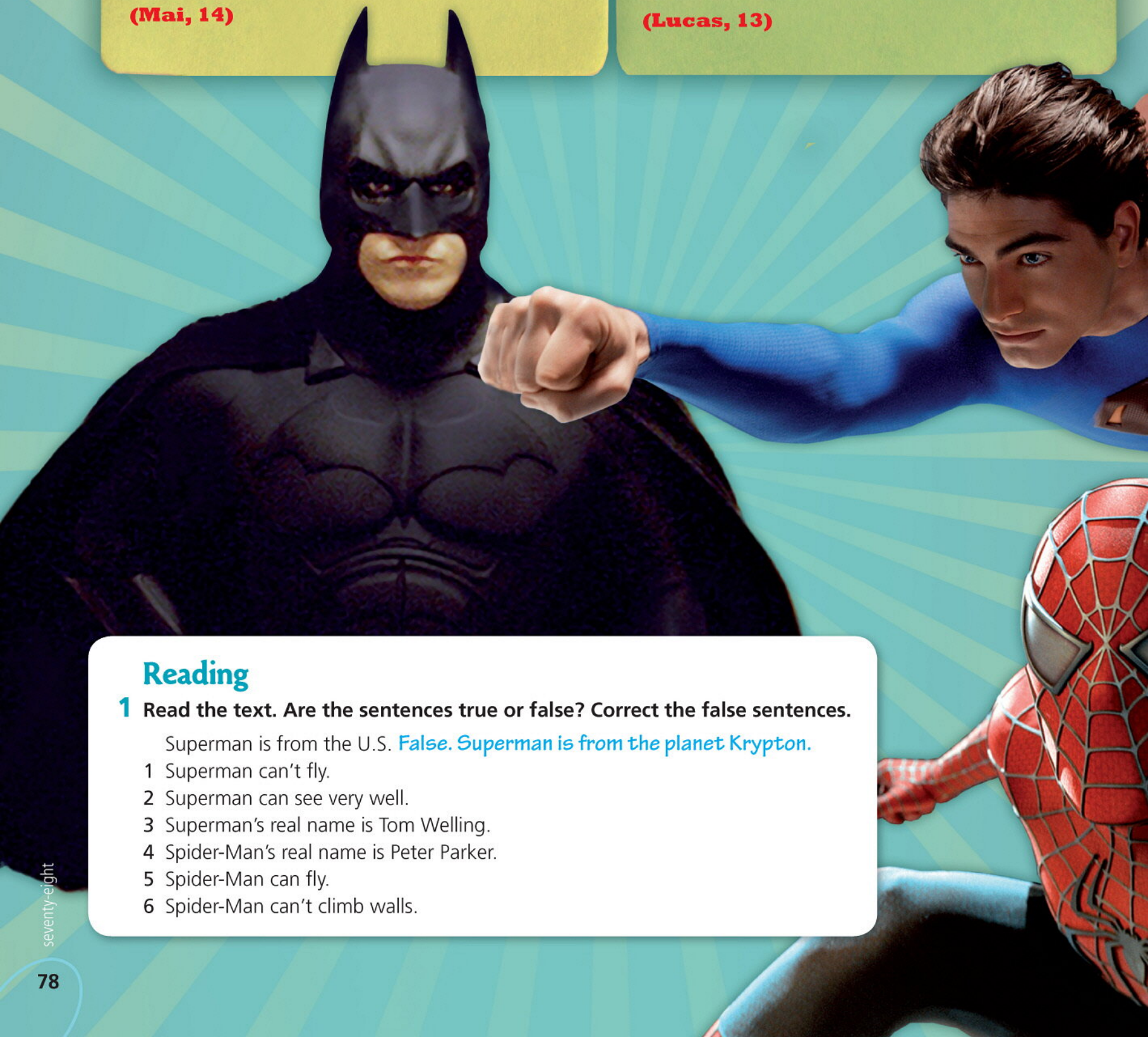
Superman is my favorite superhero. He's from Planet Krypton, and his real name is Clark Kent. Clark has special powers and he becomes Superman when there is danger. He's strong and he can fly. He can see very well, too, because he has X-ray vision. I really like the Superman movies, but I prefer the TV show *Smallville*. It's about Clark Kent when he's a teenager and he discovers his superpowers. Tom Welling is Superman in the series and he's fantastic!

(Mai, 14)

My favorite superhero is Spider-Man. His real name is Peter Parker and he lives in New York.

He is strong, he can run fast, and he can see in the dark. He can't fly, but he can climb buildings and he can jump from building to building with his spider web. He protects people in the city. I read all the Spider-Man comics and I love the Spider-Man movies. My favorite movie is *Spider-Man 3*.

(Lucas, 13)



Reading

1 Read the text. Are the sentences true or false? Correct the false sentences.

- Superman is from the U.S. **False.** *Superman is from the planet Krypton.*
- 1 Superman can't fly.
 - 2 Superman can see very well.
 - 3 Superman's real name is Tom Welling.
 - 4 Spider-Man's real name is Peter Parker.
 - 5 Spider-Man can fly.
 - 6 Spider-Man can't climb walls.



Listening

2 Listen to a radio interview with a teenager, Nick. Choose the correct answers.

- 1 Nick has / doesn't have a lot of hobbies.
- 2 Nick often stays at home and plays computer games / reads comics in his free time.
- 3 Nick's favorite comics are Japanese / American comics.
- 4 Nick's favorite superhero is Spider-Man / Batman.
- 5 Batman can / can't fly.
- 6 Nick likes Batman because he has superpowers / is intelligent.
- 7 Nick doesn't like / likes the *Batman* movies.

Speaking

3 Complete the *Me* column in the chart. Check (✓) the things you can do and cross (x) the things you can't do.

	Me	My partner
play a musical instrument		
play chess		
sing		
swim		
surf the Internet		
ski		
speak Portuguese		
skateboard		
ride a bike		
dance		

4 **Pairwork** Ask your partner questions about the activities in exercise 4. Complete the *Your partner* column.

- A Can you play a musical instrument?
 B Yes, I can. I can play the piano.

Writing

5 Read the information about Isabel. Then complete the paragraph.

Free-time activities

Weekdays

- play sports
- watch TV
- read a book
- surf the Internet

Weekends

- meet friends
- go shopping

Abilities

- use a computer + + +
- play tennis + +

On weekdays, I often ¹_____ sports. I play tennis twice a week and I can play it ²_____ well. In the evenings, I usually ³_____ TV or ⁴_____ a book. I can also use computers very ⁵_____ and I often ⁶_____ the Internet. On weekends, I always ⁷_____ and we go ⁸_____.

6 Write a paragraph about what you do in your free time and your abilities.



1  **Read and listen** Who gets the part in the musical?

a Holly b Ruby c Jazz

- Kyle What's happening, Jazz?
 Jazz Ruby's singing.
 Alex She isn't singing. She's shouting!
 Kyle What's she wearing?
 Jazz She's wearing a red top and yellow pants.
 Alex Kyle, Jazz, it isn't a fashion show! What's she doing now?
 Jazz Now she's jumping up and down. Oh, no, she isn't jumping, she's dancing. She's awful!
 Kyle What's Holly doing?
 Jazz She's standing up now.
 Alex Is she dancing?
 Jazz Yes, she is. And she's dancing well! Way to go, Holly!

Later...

- Kyle Where are you going, Ruby?
 Ruby I'm going home!
 Kyle Where's Holly?
 Holly Hey, guys! I have the part of Suzannah!
 All Good job! Congratulations!
 Alex Here comes Holly Wood!

Check it out!

guys Congratulations!
 Way to go Here comes ...
 Good job!

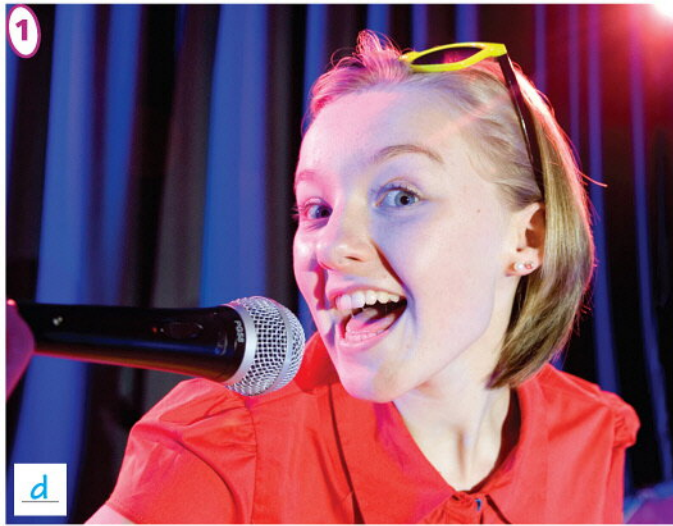
2 Comprehension Complete the sentences with *Ruby* or *Holly*.

Ruby does her audition first.

- 1 _____ doesn't dance well.
- 2 _____ is fantastic.
- 3 _____ isn't happy.
- 4 _____ goes home.
- 5 _____ celebrates with her friends.

Language focus

3 Dialogue focus Match the dialogues with the photos.



a Kyle What's Holly doing?
 Jazz She's standing up now.
 Alex Is she dancing?
 Jazz Yes, she is. And she's dancing well! Way to go, Holly!

c Alex What's she doing now?
 Jazz Now she's jumping up and down. Oh, no, she isn't jumping, she's dancing. She's awful!

b Holly Hey, guys! I have the part of Suzannah!
 All Good job! Congratulations!
 Alex Here comes Holly Wood!

d Jazz Ruby's singing.
 Alex She isn't singing. She's shouting!

4 Listen and check. Then listen and repeat.

5 Focus on you Write short dialogues. Use the words in the box.

home to my aunt's house to my classroom to school
 to the library to the movies to the shopping mall

A Where are you going?
 B I'm going home.

6 Pairwork Practice your dialogues.

Clothes

1  Match the pictures with the words in the box. Then listen and check.

1 - cap

cap dress jacket pants shirt shoes shorts skirt
sneakers sweatshirt top T-shirt



Look!

Adjective order
a **yellow** shirt
my **blue** shoes

2 **Pairwork** Guess the clothes. 

A It's green.

B They're brown and yellow.

B The sweatshirt.

A The shoes.

3 What are the people wearing? Complete the descriptions.

She's wearing ...

a yellow top



He's wearing ...

a red T-shirt

4 Write about the clothes you're wearing.

I'm wearing a purple T-shirt, ...



Present progressive

Affirmative

I	am / 'm	playing
you	are / 're	playing
he / she / it	is / 's	playing
we / you / they	are / 're	playing

Think!

- Read the sentences. Then complete the rules with **-ing** and **now**.

John is singing **now**.

The girls are watching TV **now**.

- We use the present progressive to talk about actions in progress ¹_____.
- We form the present progressive by adding ²_____ to the main verb.

Rules p.W44

- Complete the sentences with the present progressive form of the verbs. Use short forms.

He **'s reading** (read) a book.

- I _____ (go) to the movies.
- They _____ (study) social science.
- He _____ (wear) brown sneakers.
- You _____ (watch) TV.
- She _____ (teach) them math.
- We _____ (listen) to music.

Present progressive

Spelling -ing forms

Base form	-ing form
write	writing
have	having
sit	sitting
run	running

Think!

- Choose the correct alternative.

Base form -ing form

dance ¹ *danceing / dancing*

swim ² *swimming / swiming*

get up ³ *getting up / getting up*

Rules p.W44

- Write present progressive sentences. Use short forms.

Chloe / use / the computer.

Chloe's using the computer.

- You / write / an e-mail.
- I / take / a shower.
- My dad / read / a book.
- David / get up / now.
- Hannah / sit / in the kitchen.
- Adam / swim / in the swimming pool.
- They / wear / their sneakers.
- Mel / dance / in her bedroom.



Present progressive

Negative

I	am not / 'm not	playing
you	are not / aren't	playing
he / she / it	is not / isn't	playing
we / you / they	are not / aren't	playing

Think!

- Complete the rule with **be** or **the verb + -ing**.

- In negative sentences, we add *not* to _____.

Rules p.W44

- Write negative present progressive sentences.

They are doing karate (play / basketball).

They aren't doing karate.

They're playing basketball.

- We're going to school. (go / to the movies)
- She's watching TV. (listen / to a CD)
- They're working. (have / lunch)
- You're studying math. (study / history)
- He's reading. (surf / the Internet)
- She's wearing a dress. (wear / a skirt)
- He's writing an e-mail. (do / a school project)
- We're doing our homework. (play / computer games)

Finished?

Think of five people. Write what they are and aren't doing now.

Mom's working. She isn't watching TV.



Money and shopping for clothes

1 Pronunciation Listen and repeat.

/t/	/t/
thirteen	thirty
fourteen	forty
eighteen	eighty

2 Listen and check (✓) the prices you hear.

- 1 a \$14 b \$40 4 a \$13.50 b \$30.50
 2 a \$18 b \$80 5 a \$17.50 b \$70.50
 3 a \$19.99 b \$90.99

3 Listen and choose the correct answers.

Then listen and repeat.

- 1 Salesclerk Can I help you?
 Helen Yes. How much is this ¹T-shirt / top?
 Salesclerk It's ²\$12.99 / \$10.99.
 Helen Can I try it on?
 Salesclerk Yes, of course. What size are you?
 Helen I'm a ³small / medium / large.
 Salesclerk Here you are. The fitting rooms are over there.

Later...

- Salesclerk How does it fit?
 Helen It's great. I'll take it.

- 2 Salesclerk Can I help you?
 Jess Yes. How much are these ¹pants / shoes?
 Salesclerk They're ²\$39.99 / \$29.90.
 Jess Can I try them on?
 Salesclerk Yes, of course. What size are you?
 Jess I'm a ³small / medium / large.
 Salesclerk Here you are.

Later...

- Salesclerk How do they fit?
 Jess They're too ⁴big / small. Do you have them in ⁵medium / large?
 Salesclerk No, I don't. I'm sorry.
 Jess OK, I'll ⁶take / leave them.



You ask

You answer

How much is this top / are these shoes?	It's \$20. / They're \$55.
Can I try it / them on?	Yes, of course. The fitting rooms are over there.
What size are you?	I'm a small / medium / large.
Is it OK?	Yes, it's perfect. I'll take it.
Are they OK?	No, they're too big. I'll leave them.
Do you have it in small / medium / large?	Yes, I do. / No, I don't.

4 **Pairwork** Write two new dialogues. Use the dialogues in exercise 3 but change the words in bold. Practice the dialogue with your partner.



Present progressive Interrogative and short answers

Interrogative		
Am	I	playing?
Are	you	playing?
Is	he / she / it	playing?
Are	we / you / they	playing?
Short answers		
Affirmative	Negative	
Yes, I am.	No, I'm not.	
Yes, you are.	No, you aren't.	
Yes, he / she / it is.	No, he / she / it isn't.	
Yes, we / you / they are.	No, we / you / they aren't.	

Think!

- Choose the correct alternatives.
 - In questions, the verb *be* comes ¹before / ²after the subject.
 - We use ¹*be* / verb + *ing* in short answers.

Rules p.W45

1 Write questions and short answers.

Jane / work? (✓)

Is Jane working? Yes, she is.

Luke / sleep? (✗)

Is Luke sleeping? No, he isn't.

- the students / do their homework? (✓)
- Mom / have breakfast? (✗)
- Matt / watch TV? (✓)
- the man / running? (✗)
- you / wear your black sneakers? (✓)
- the dogs / play in the yard? (✓)

2 Game! Mime an activity. Your partner must guess what you're doing.



- A Are you dancing?
 B No, I'm not.
 A Are you taking a shower?
 B Yes, I am.

Question words + Present progressive

- Who is he talking to?
- What are they doing?
- Where are you going?

Rules p.W45

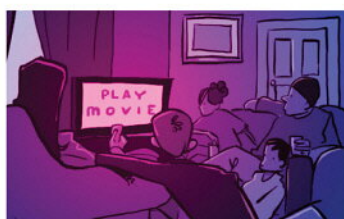
3 Look at the pictures. Write questions and answers.



What / eat (a hotdog)
What is he eating?
He's eating a hotdog.



1 Where / go? (to school)



2 What / watch? (a movie)



3 Where / sleep? (on the sofa)



4 What / play? (baseball)



5 What / wear? (a T-shirt, a shirt, shorts, and a cap)

Finished?

Look at the photo on page 80. Write five questions. Use the present progressive.

What's Holly wearing? Who's Holly talking to?

CAMP AMERICA

Sports

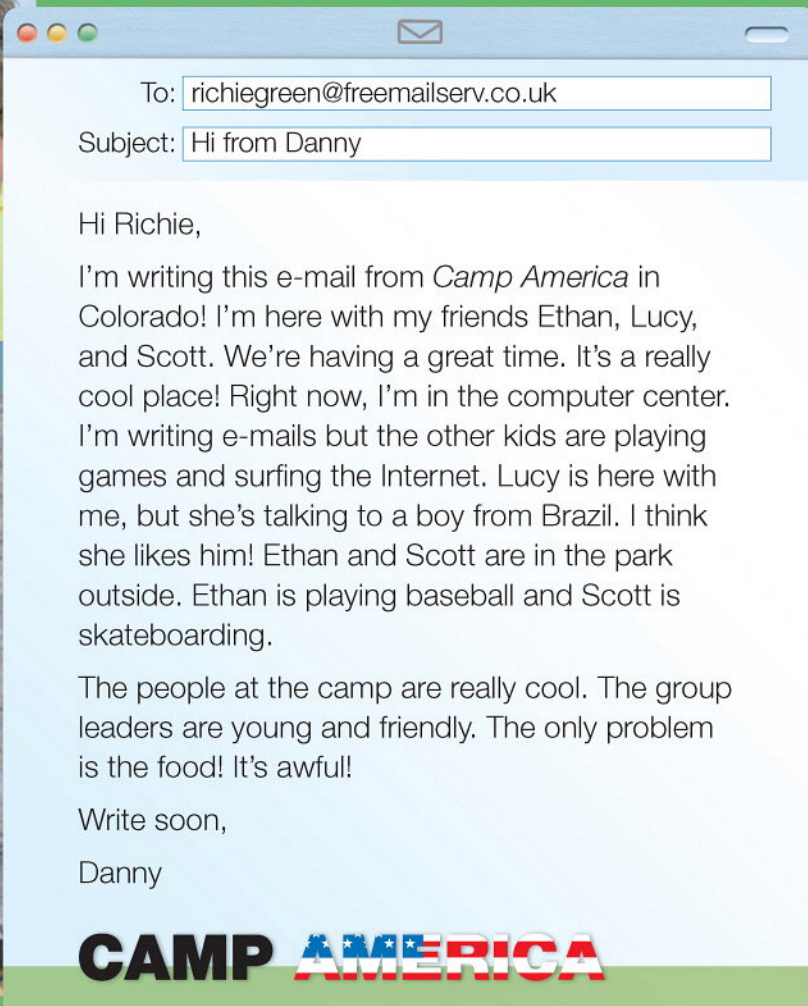
Games

Computers

Crafts



Camp America is the U.S.'s favorite summer camp program with about 900 summer camps in the country! Kids come from all over the world. They make friends, play sports, and learn new things. It's easy to have fun at *Camp America*!



Reading

1 Read the texts. Then answer the questions.

- 1 How many *Camp America* summer camps are there in the U.S.?
- 2 Where do the kids come from?
- 3 What is Danny doing in the computer center?
- 4 What are the other kids in the computer center doing?
- 5 Who is Lucy talking to?
- 6 Where are Ethan and Scott?
- 7 What are they doing?
- 8 What does Danny think of the summer camp?

Listening

- 2  Danny is talking with his friend, Jenny, on the phone. She's on vacation with her parents. Listen and correct the underlined information.

Danny is on vacation with his parents. **Danny is on vacation with his friends.**

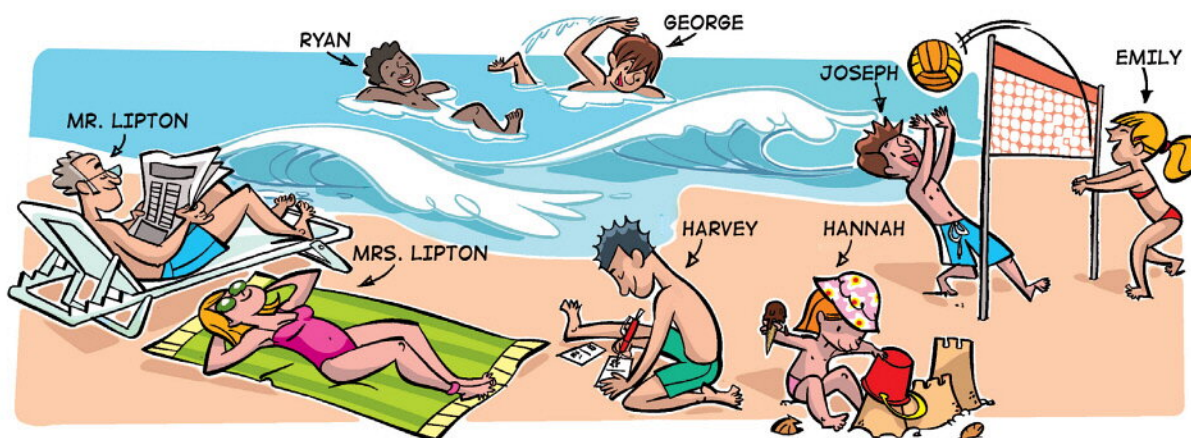
- 1 The *Camp America* camp is boring.
- 2 Jenny is on vacation in Mexico with her parents.
- 3 Jenny's vacation is exciting.
- 4 Ethan is playing basketball.
- 5 Luke is in the sports center.
- 6 Lucy is playing the guitar.

Speaking

- 3 **Pairwork** Ask and answer questions about what the people are doing in the picture. Use the verbs in the box. 


A What's Mrs. Lipton doing? B She's sunbathing.

eat an ice cream play volleyball read a newspaper **sunbathe**
swim write a postcard



Writing

- 4 Look at the picture in exercise 3 again. Complete Harvey's postcard.

<p style="text-align: right;">July 16th</p> <p>Greetings from Florida! I'm on vacation here with my family. We're having a great time. It's very hot today and we're on the beach. Dad's <u>reading</u> a newspaper. Mom</p> <p>1 _____.</p> <p>Emily and Joseph ² _____.</p> <p>Ryan and George ³ _____.</p> <p>Hannah ⁴ _____.</p> <p>And me? ⁵ _____ postcards to all my friends!</p> <p>See you soon, Harvey</p>	 <p style="text-align: center;">Lisa Jennings 816 Madison Road Pittsburgh PA 15243-1124</p>
--	--

- 5 Imagine that you are on vacation in Florida with your family. Write a postcard describing what each person is doing.

Vocabulary

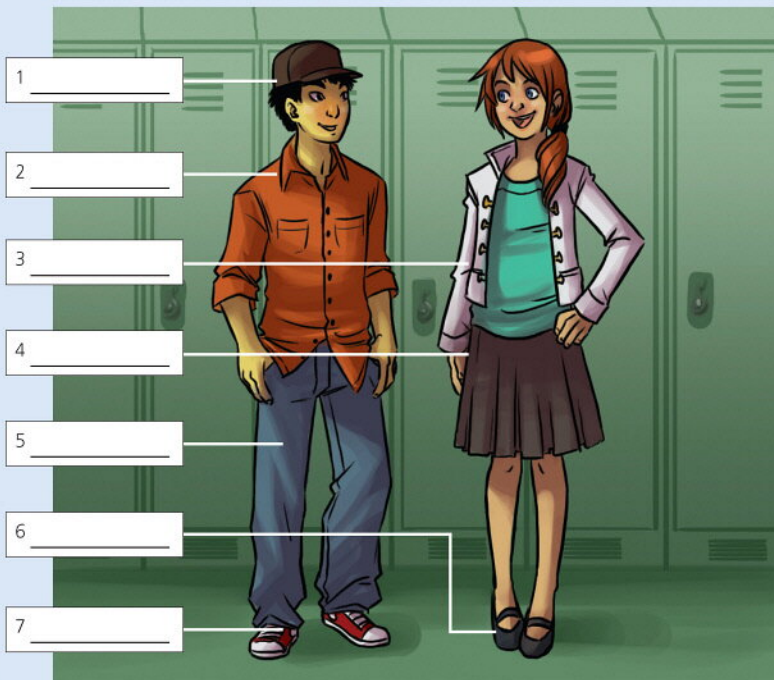
1 Complete the free-time activities.

- go b o w l i n g
- 1 play c _ _ d _
 - 2 read c o _ _ c s
 - 3 go _ h _ _ p _ n _
 - 4 ride a _ i k _
 - 5 play the _ u _ t _ r
 - 6 send t _ _ t _ e s _ _ g _ s
 - 7 go _ k _ _ _ b _ a r _ _ _ g
 - 8 play c h _ _ _
 - 9 surf the _ _ t _ n _ _
 - 10 go to the _ _ v _ _ s
 - 11 play _ o m _ u _ _ _ g _ m _ s

2 Find nine more clothes words.

S	H	O	R	T	S	H	K	C
P	A	N	T	S	K	P	O	A
J	D	F	A	M	I	J	V	P
A	E	S	C	N	R	W	G	T
C	S	H	I	R	T	E	P	D
K	U	O	Y	U	K	L	T	R
E	I	E	M	D	C	R	O	E
T	C	S	O	P	B	F	P	S
F	S	N	E	A	K	E	R	S

3 Label the picture with the words from the puzzle in exercise 2. You do not need all the words.



Grammar

4 Write sentences with *can* and *can't* and the words in the box.

do play play ride send
speak use

- Julia / a cell phone (X)
Julia can't use a cell phone.
- 1 You / karate (✓)

 - 2 Luiza / Korean (X)

 - 3 My dad / basketball (✓)

 - 4 Miriam and Natalia / e-mails (X)

 - 5 I / a bike (✓)

 - 6 My brother / tennis (X)

5 Write the sentences in the correct order.

- all / Kevin / dance / at / can't
Kevin can't dance at all.
- 1 well / dance / can / very / Emma

 - 2 guitar / Kevin / quite / the / play / well / can

 - 3 piano / can / well / Emma / play / the

 - 4 very / sing / Kevin / well / can

 - 5 Emma / very / sing / can't / well

6 Write the questions. Then write true short answers.

- your grandma / surf the Internet?
Can your grandma surf the Internet?
Yes, she can / No, she can't.
- 1 your best friend / dance?

 - 2 you / skateboard?

 - 3 Johnny Depp / act?

 - 4 your teacher / speak Japanese?

 - 5 you / swim?

7 Complete the sentences with the affirmative (✓) or negative (X) imperative forms of the verbs in the box.

eat go listen look read **take**
watch

Don't take a shower now. The water isn't hot.

- 1 _____ to this song! It's great!
- 2 _____ at this photo. The colors are fantastic!
- 3 _____ the TV now. Do your homework!
- 4 _____ my journal! It's private!
- 5 _____ to bed! It's eleven o'clock!
- 6 _____ that chocolate now!
Dinner is ready.

8 Write affirmative (✓) or negative (X) sentences. Use the present progressive.

He / have lunch. (✓)

He's having lunch.

- 1 Peter and Emily / use the computer (X)

- 2 Gabriela / wear a green dress (✓)

- 3 Eduardo / listen to the teacher (X)

- 4 I / send a text message (✓)

- 5 You / sit in my chair! (✓)

9 Read the answers. Write the questions.

What are they playing?

They're playing tennis.

- 1 _____?
He's eating a sandwich.
- 2 _____?
They're going to the park.
- 3 _____?
They're drinking water.
- 4 _____?
She's doing her homework.
- 5 _____?
We're talking to our math teacher.

Got it?

10 Read the dialogue. Then choose the correct answers.



- Sasha Hey, Zac!
- Zac Hi, Sasha! What ¹you are doing / are you doing?
- Sasha I'm with Katie. We're ²play / playing chess.
- Zac Who's ³wins / winning?
- Sasha Katie! I ⁴can / can't play chess at all! Can you ⁵play / plays it?
- Zac Yes, I ⁶can / can't.
- Sasha Really? ⁷Come / You come over to Katie's house! You can play for me!
- Zac Thanks, Sasha, but I don't like chess.
- Sasha Hey! I can hear music! Are you ⁸having / have a party?
- Zac No, I ⁹not / 'm not. That isn't music! ¹⁰Listen! / Look!
- Sasha Hey, that's terrible! What is it?
- Zac It's my brother Joe. He ¹¹'re playing / 's playing his guitar, but he can't play ¹²quite well / very well! Hang on a minute. Joe! ¹³Be quiet / You be quiet!

11 Answer the questions.

- 1 What are Sasha and Katie doing?

- 2 Can Sasha play chess?

- 3 What's Zac's opinion about chess?

- 4 Who is playing the guitar?

- 5 Can he play the guitar well?

Teen Life in the U.S.

There are over 25 million teenagers in the U.S. How do they spend their time and money?



Hi, I'm Beth. In my free time, I hang out with my friends, go shopping, and watch TV. I love shopping! My weekly allowance is \$20 and I get money from my aunt when I babysit for her. I spend my money on clothes, snacks, jewelry, and magazines. I don't spend all my money. I save \$5 every week. Right now, I'm saving for my summer vacation in Europe.

Clothes
Food
Candy
Soda
Snacks
Downloads
Lunch
Video games
Jewelry
Magazines

A typical teen's shopping list

Culture Focus

An average American teenager:

- spends 23 hours a week watching TV
- spends 10 hours with friends outside school
- gives \$82 a year to charity
- spends 50 minutes every day playing video games.



Hi, I'm Dan. In my free time, I play on the school basketball team. We practice twice a week and we have a game every Saturday. I love music and I play the guitar in a punk rock band with my friends. My weekly allowance is \$15. I buy food and drinks, DVDs, and video games and I download music from the Internet. Every week, I do two hours voluntary work for the local animal shelter.

1 Read the texts. Then answer the questions.

- 1 What does Beth do in her free time?
- 2 How much is her weekly allowance?
- 3 What is she saving for?
- 4 What does Dan do in his free time?
- 5 What does he buy with his money?
- 6 Where does he do voluntary work?

2 Focus on you Write a paragraph about teen life in your country. Describe ...

- what teenagers do in their free time
- how teenagers spend their money

Teen life in my country is different from / similar to teen life in the U.S. In our free time, we ...

Speaking and writing

1 I can identify free-time activities. **A1**

go shopping

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

4 I can make suggestions. **A2**

Why don't we go shopping?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

2 I can describe things I can / can't do. **A2**

I can speak English well.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

5 I can ask and answer questions about what people are doing. **A2**

What's Tom doing?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

3 I can ask and answer questions about what my family and friends can do. **A2**

My sister can't play the piano very well.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

6 I can ask how much clothes cost. **A2**

How much are these pants?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Got it? ____ / 5

Reading, listening, and writing

Got it?

Yes I'm not sure No

7 I can understand a text about superheroes and what they can / can't do.	A2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 I can describe clothes and talk about what people are wearing.	A2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 I can understand an e-mail.	A2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 I can write a postcard.	A2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ethnic groups in South America

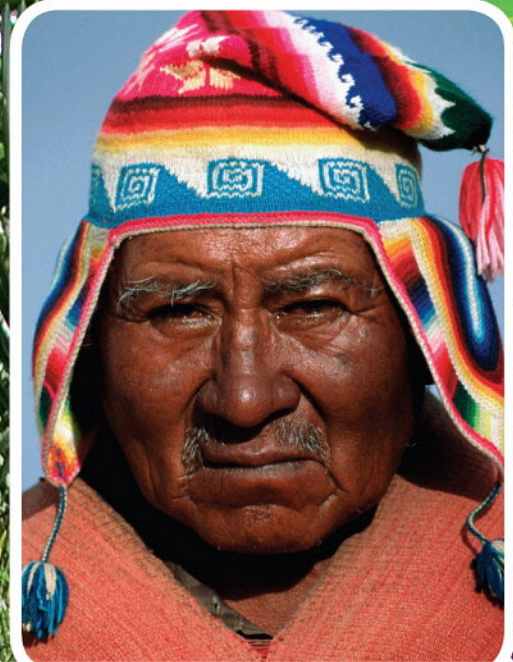
In South America there are many different ethnic groups. The different ethnic groups have special traditions and customs. They also have their own languages.

There are five million Guaraní people in South America. They are from Paraguay, Bolivia, Argentina, and Brazil. In Brazil, there are 460,000 Guaraní people. There are three groups of Guaraní in Brazil: Koiwá, Ñandeva, and M'byá. The word Koiwá means "forest people". The Guaraní people live in the forests, but there are problems in the forests today and life for the Guaraní people isn't easy.

In Bolivia there are thirty-two different ethnic groups and there are many different languages. Two important ethnic groups in Bolivia, and also Peru, are the Quechua people and the Aymara people. The Quechua people are from the Andes and their language is Quechua. The Quechua language is from the language of the Incas. The Aymara people are from Lake Titicaca. Lake Titicaca is on the border of Peru and Bolivia. Their language is Aymara. In Bolivia, the Quechua and Aymara languages are official languages as well as Spanish.

The Matsés or Mayoruna people are from Peru and Brazil. The word Matsés means "people" and the word Mayoruna means "water people". They live on the Javari and Galvez rivers.

The Pirahã people are from Brazil. The Pirahã people are between 10,000 and 40,000 years old, but today there are only 360 people in the Pirahã tribe. Their homes are on the Maici river. Their language is the Pirahã language. When the Pirahã men are in the jungle, they whistle their language.



Useful language



forest
line 7



river
line 33



jungle
line 28



whistle
line 28

1 Read the text quickly. Then match the ethnic groups in the text to the countries on the map.

Aymara (x2) Guaraní (x4) Matsés (x2) Pirahã Quechua (x2)



2 Are the sentences true or false? Correct the false sentences.

There are five million Guaraní people in Brazil.

False. There are 460,000 Guaraní people in Brazil.

- 1 The Guaraní are forest people. _____
- 2 The Guaraní are only in Brazil. _____
- 3 Quechua is an Inca language. _____
- 4 The Matsés tribe is only from Peru. _____
- 5 The Pirahã people are from Bolivia. _____

3 Read the text again. Answer the questions.

- 1 Where are the Guaraní from? _____
- 2 Who are the Koiwá? _____
- 3 Where is the Quechua tribe? _____
- 4 What is "mayoruna" in the Matsés language? _____
- 5 How old is the Pirahã tribe? _____
- 6 Where are the homes of the Pirahã people? _____

Project

Find out about an ethnic group in your country or another country. Design an information leaflet. Include the following information ...

- what is their name?
- where are they from?
- how old is the tribe?
- are they river, land, or forest people?
- what is their language?

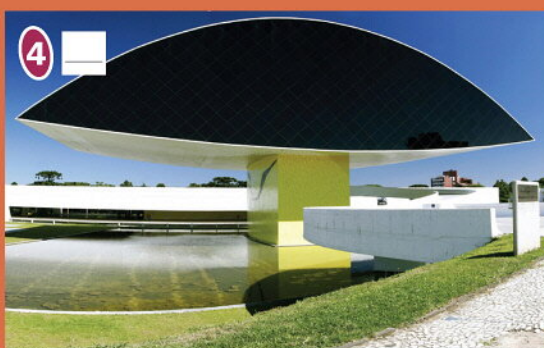
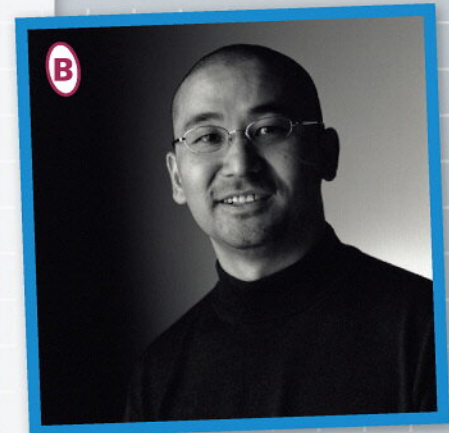
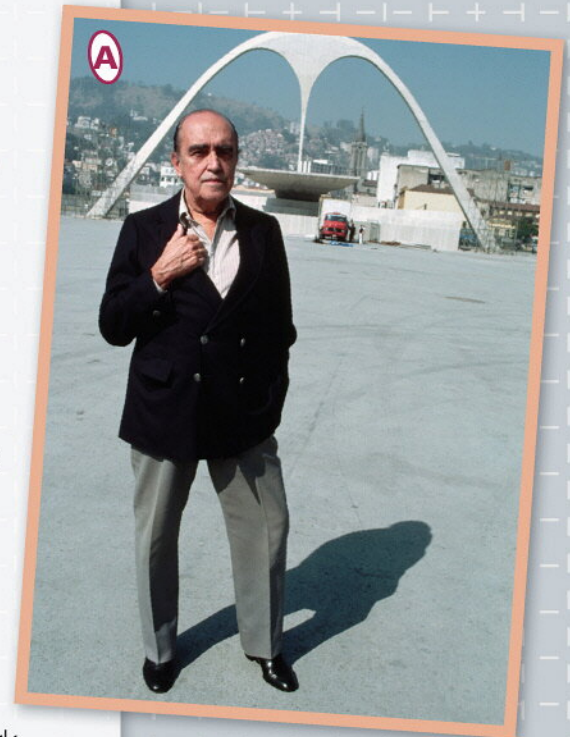
Architects and their designs

Oscar Niemeyer is a Brazilian architect from Rio de Janeiro. He is 102 years old! He is a modernist. Modernism is not a modern design movement. It is a design movement from 1872. The shape of buildings is very important in modernist architecture.

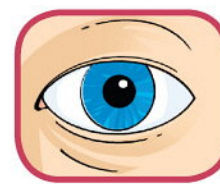
- ⁵ Oscar Niemeyer's designs are famous all over the world. His designs include museums, libraries, government buildings, churches, and cathedrals. His buildings are very interesting.

The cathedral in Brasília, the capital city of Brazil, is very famous and it is an important modernist building. The entrance to the cathedral is dark,
¹⁰ but the big room inside the cathedral is very light. The Oscar Niemeyer museum in Curitiba is like an eye. The museum is in a park and in the museum there are different kinds of art. In Ibirapuera Park in São Paulo, there are some more examples of Niemeyer's work. The Oca is a museum and the design of the Oca is like an ethnic Indian house.

- ¹⁵ Kotaro Ide is a Japanese architect. He is also a modernist. He is 44 years old and is from Tokyo. Kotaro Ide designs houses. His houses have interesting names, for example YMM and Shell. Shell is very famous. The shell house is between the trees in a forest in Kitasaku, Nagano. The house is one big room, but the room has different areas: a kitchen, a living
²⁰ room, and bedrooms. Kotaro's team of architects also make beautiful furniture and in Japan, there are stores with their furniture and Kotaro's design ideas.



Useful language



eye
line 11



shell
line 17

1 Read the text. Then match the architects with the photos of their designs.

2 Read the text again. Complete the information about the architects.

Name	<u>Oscar Niemeyer</u>
Age	1 _____
Nationality	2 _____
Designs and location	3 _____

Name	<u>Kotaro Ide</u>
Age	4 _____
Nationality	5 _____
Designs and location	6 _____

3 Answer the questions.

Is modernism a modern design movement?

No, it isn't. Modernism is a design movement from 1872.

- 1 What is important about modernist buildings? _____
- 2 What does the Oscar Niemeyer museum look like? _____
- 3 What does the Oca look like? _____
- 4 Is the Shell next to a river? _____
- 5 What is special about the inside of the Shell? _____

4 Match the objects with the rooms.



- 1 living room _____
- 2 dining room _____
- 3 kitchen _____
- 4 bedroom **E**
- 5 bathroom _____
- 6 living room _____

Project

Design and draw your ideal home. Think about ...

- the number of rooms
- the furniture in the rooms

What are muscles?

There are more than 650 muscles in your body! Muscles are very important. Muscles help you to do everything. Every time you move, you use different muscles. Muscles are tissues and they change shape when you move and do different things. You use your muscles when you get up, have breakfast, walk to school, sit in class, play sports, and even play computer games! You even use your muscles when you sleep at night.

What types of muscles are there?

There are three different kinds of muscle in your body. Skeletal muscles help your body to move. They are in your arms, legs, abdomen, chest, neck, and face. Cardiac muscles help your heart to work. Smooth muscles are in your organs: for example in your stomach. The smooth muscles in your stomach help you to eat.

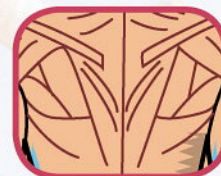
Muscles and sports

When you play sports you use different muscles. You use muscles in your legs to play soccer and you use muscles in your arms and legs to play basketball and to dance. These muscles work with your bones to give your body power. Your shoulders have very big muscles called deltoids and your arms have muscles called biceps. These muscles are good for swimming.

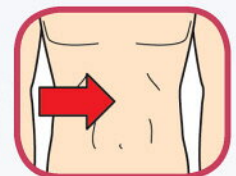
Exercise is important and it is good to exercise for about 30–60 minutes every day. It is important to warm up your muscles because cold muscles don't work well. Bend your legs and stretch your arms for a few minutes and off you go!



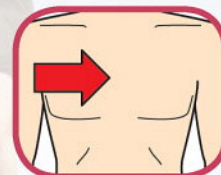
Useful language



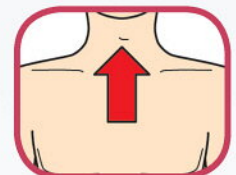
tissue (n)
line 3



abdomen (n)
line 10



chest (n)
line 10



neck (n)
line 10



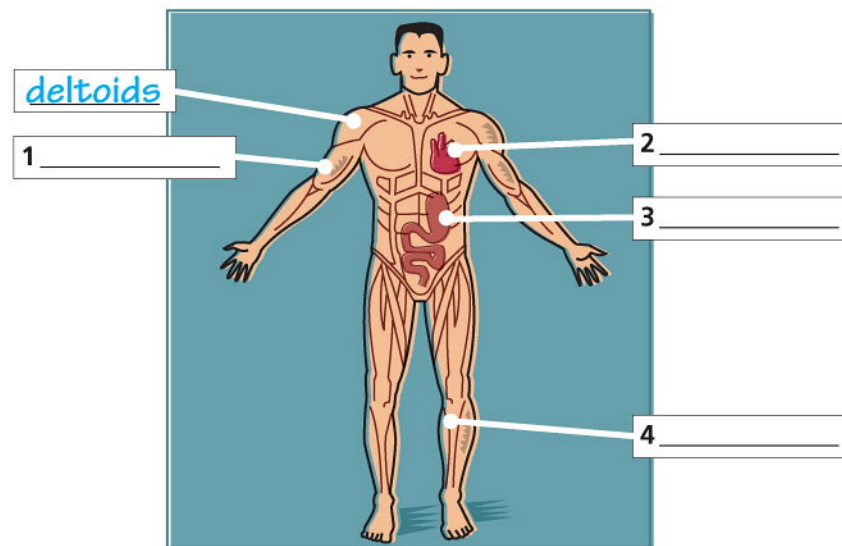
bend (v)
line 22



stretch (v)
line 22

1 Read the text. Then match the types of muscles to the parts of the body.

biceps cardiac deltoids skeletal smooth

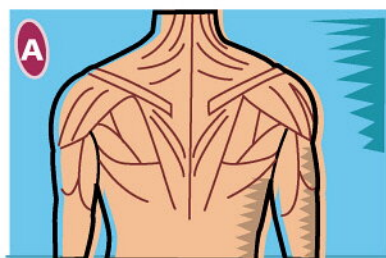


2 Read the text again. Answer the questions.

How many muscles are there in your body?
There are more than 650 muscles in your body.

- 1 What do muscles do? _____
- 2 What do skeletal muscles do? _____
- 3 What do smooth muscles do? _____
- 4 Which muscles are good for swimming? _____
- 5 How often is it good to exercise every day? _____
- 6 Why is it important to warm up your muscles? _____

3 Look at the photos. Match the sportspeople to the muscles they use.



Project

Write an interview with your favorite sportsperson. Include the following information ...

- how often do they warm up?
- which muscles do they use?
- how often do they exercise?

Traditional clothes: past to present

Japan

In Japan, the traditional item of clothing is a kimono. It is from the 8th century. The design of a kimono comes from a Chinese style of clothing called *hanfu*. Men, women, and children wear kimonos, but today they only wear a kimono for special occasions.

A kimono is one piece of material and people often make them by hand. The different parts of a kimono have different names. The sleeve is the *sode*, the front is the *maemigoro*, and the neck is the *eri*. Kimonos are expensive and often cost more than \$10,000. People also wear special shoes called *zori* with their kimonos.

Peru

Traditional Quechuan clothes in Peru come from colonial times. The clothes are a combination of two styles: Quechuan clothes before colonial times (pre-1532) and Spanish colonial peasant clothes.

Today people usually wear traditional clothes at special festivals. Women's clothes have many parts. The *lliclla* is a cloth for their shoulders. The *k'eperina* is a large cloth to wear on their backs. They can carry food, fruit, and sometimes even babies in a *k'eperina*! The skirts are called *polleras*. Sometimes, women wear three or four skirts, but at a festival a woman can wear fifteen skirts!

There are special hats called *monteras*. Every village has a different hat. All the hats have white beads and they tie under the woman's chin.

There are traditional clothes for men, too. They wear woollen ponchos and hats called *chullos*. Women and men wear shoes called *ojotas*. They are made from recycled car tires and they are very strong.



Useful language

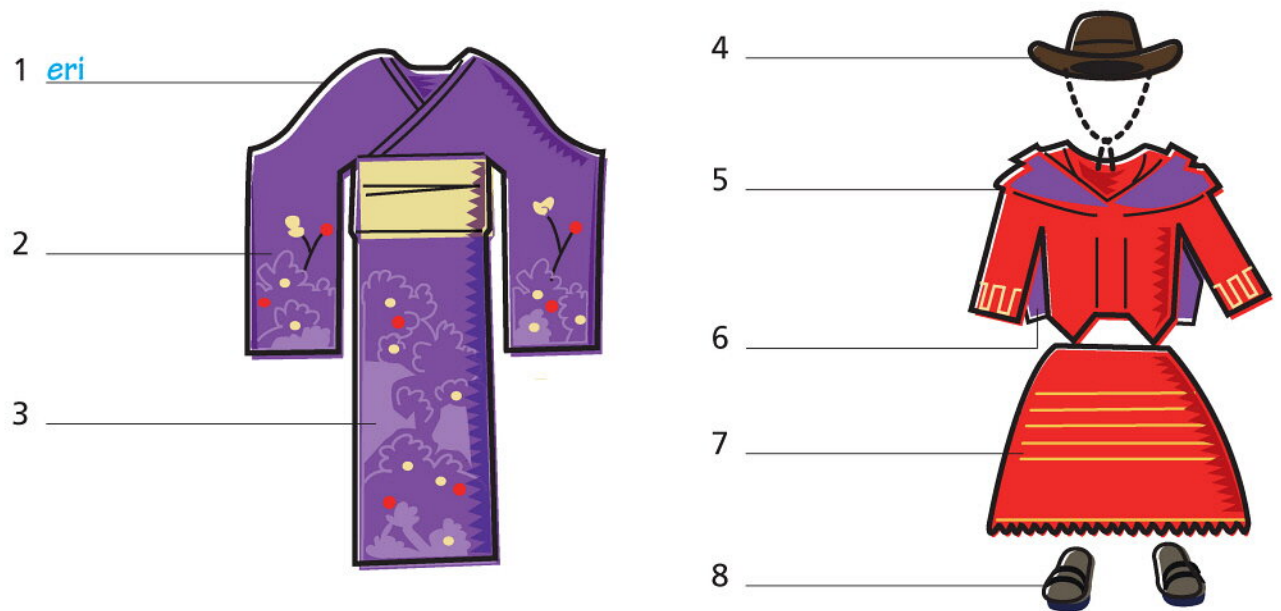


chin
line 25



tire
line 28

- 1 Read the text quickly. How many skirts can a Peruvian woman wear at a festival?
- 2 Read the text again. Look at the diagram and label the clothes.



3 Answer the questions.

What century does traditional Japanese clothing come from?

It comes from the 8th century.

- 1 Do men and women wear the same traditional clothes in Japan?

- 2 How much are traditional Japanese clothes?

- 3 Which period of history does the style of Peruvian traditional clothes come from?

- 4 When do people wear traditional clothes in Peru?

- 5 What can women carry in the *K'eperina*?

- 6 What is special about traditional hats in Peru?

- 7 Do men and women wear different traditional clothes in Peru?

Project

Design a poster about traditional clothes in your country. Include the following information ...

- which part of your country do the clothes come from?
- which period of history do the clothes come from?
- what are the clothes like?
- who wears them?
- what are the names of the clothes?

Word list

Welcome

Numbers

one /wʌn/
two /tu/
three /θri/
four /fɔːr/
five /faɪv/
six /sɪks/
seven /ˈsevn/
eight /eɪt/
nine /naɪn/
ten /ten/
eleven /ɪˈlevən/
twelve /twelv/
thirteen /ˌθɜːrˈtiːn/
fourteen /ˌfɔːrˈtiːn/
fifteen /ˌfɪfˈtiːn/
sixteen /ˌsɪksˈtiːn/
seventeen /ˌsevnˈtiːn/
eighteen /eɪˈtiːn/
nineteen /ˌnaɪnˈtiːn/
twenty /ˈtwenti/
thirty /ˈθɜːrti/
forty /ˈfɔːrti/
fifty /ˈfɪfti/
sixty /ˈsɪksti/
seventy /ˈsevnɪti/
eighty /ˈeɪtɪ/
ninety /ˈnaɪnti/
a hundred /əˈhʌndrəd/

Colors

black /blæk/
blue /blu/
brown /braʊn/
green /grɪn/
orange /ˈɔːrɪndʒ/
pink /pɪŋk/
purple /ˈpɜːpl/
red /red/
white /waɪt/
yellow /ˈjeləʊ/

Classroom objects

bag /bæg/
crayon /ˈkreɪən/
eraser /ɪˈreɪsər/
felt-tip /fɛltˈtɪp/
notebook /ˈnəʊtbʊk/
pen /pen/
pencil /ˈpensl/
pencil case /ˈpensl keɪs/
pencil sharpener /ˈpensl ˌʃɑːpənər/
ruler /ˈruːlər/

School subjects

art /ɑːt/
drama /ˈdræmə/
English /ˈɪŋɡlɪʃ/
geography /dʒiˈɑːɡrəfi/
history /ˈhɪstəri/
I.C.T. /aɪˈsiːti/
math /mæθ/
music /ˈmyuzɪk/
P.E. /ˈpiːi/
science /ˈsaɪəns/

Classroom language

close your book /kloʊz jər bʊk/
draw /drɔː/
listen /ˈlɪsn/
look /lʊk/
open your book /ˈoʊpən jər bʊk/
read /riːd/
repeat /riˈpiːt/
sit down /sɪt ˈdaʊn/
stand up /stænd ˈʌp/
write /raɪt/

Days and months

Monday /ˈmʌndeɪ/
Tuesday /ˈtuzdeɪ/

Wednesday /ˈwenzdeɪ/
Thursday /ˈθɜːzdeɪ/
Friday /ˈfraɪdeɪ/
Saturday /ˈsætəreɪ/
Sunday /ˈsʌndeɪ/

January /ˈdʒænjʊəri/
February /ˈfebrʊəri/
March /mɑːtʃ/
April /ˈeɪprəl/
May /meɪ/
June /dʒʊn/
July /dʒʊˈlaɪ/
August /ˈɔːɡəst/
September /sepˈtembər/
October /əkˈtoʊbər/
November /noʊˈvembər/
December /dɪˈsembər/

Ordinal numbers and dates

first /fɜːst/
second /ˈsekənd/
third /θɜːd/
fourth /fɔːθ/
fifth /fɪfθ/
sixth /sɪksθ/
seventh /ˈsevnθ/
eighth /eɪθ/
ninth /naɪθ/
tenth /tenθ/
eleventh /ɪˈlevnθ/
twelfth /twelfθ/
thirteenth /ˌθɜːrˈtiːnθ/
fourteenth /ˌfɔːrˈtiːnθ/
fifteenth /ˌfɪfˈtiːnθ/
sixteenth /ˌsɪksˈtiːnθ/
seventeenth /ˌsevnˈtiːnθ/
eighteenth /eɪˈtiːnθ/
nineteenth /ˌnaɪnˈtiːnθ/
twentieth /ˈtwentiəθ/
thirtieth /ˈθɜːrtiəθ/

Animals

bird /bɜːd/
cat /kæt/
dog /dɔːg/
fish /fɪʃ/
hamster /ˈhæmstər/
horse /hɔːrs/
mouse /maʊs/
snake /sneɪk/

Plurals

baby /ˈbeɪbi/
box /bɒks/
boy /bɔɪ/
bus /bʌs/
dish /dɪʃ/
ice cream /ˈaɪs kɪm/
pizza /ˈpɪtsə/
rabbit /ˈræbət/
sandwich /ˈsænwɪtʃ/

Nouns

birthday /ˈbɜːrθdeɪ/
calendar /ˈkæləndər/
child /tʃaɪld/
class /klæs/
clock /klɒk/
family /ˈfæmli/
man /mæn/
nationality /ˌnæʃjəˈnæləti/
person /ˈpɜːsn/
quiz /kwɪz/
time /taɪm/
timetable /ˈtaɪmteɪbl/
tomato /təˈmeɪtəʊ/
woman /ˈwʊmən/

Unit 1

Countries and nationalities

Australia /əˈstreɪliə/
Brazil /brəˈzɪl/
Canada /ˈkænədə/
China /ˈtʃaɪnə/
Colombia /kəˈlʌmbiə/
Greece /ɡriːs/
Japan /dʒəˈpæn/
Mexico /ˈmeksɪkoʊ/
Russia /ˈrʌʃjə/
South Africa /ˌsaʊθ ˈæfrɪkə/
South Korea /ˌsaʊθ kəˈriə/
Spain /speɪn/
the United Kingdom (U.K.) /θə ˌjuːnaɪtəd ˈkɪŋdəm/
the United States (U.S.) /θə ˌjuːnaɪtəd ˈsteɪts/
Vietnam /ˌviətˈnəm

American /əˈmɛrɪkən/
Australian /əˈstreɪliən/
Brazilian /brəˈzɪliən/
British /ˈbrɪtɪʃ/
Canadian /kæˈneɪdiən/
Chinese /ˌtʃaɪˈniːz/
Colombian /kəˈlʌmbiən/
Greek /ɡriːk/
Japanese /ˌdʒæpəˈniːz/
Mexican /ˈmeksɪkən/
Russian /ˈrʌʃjən/
South African /ˌsaʊθ ˈæfrɪkən/
South Korean /ˌsaʊθ kəˈriən/
Spanish /ˈspæniʃ/
Vietnamese /ˌviətˈnəːmɪz/

Nouns

academy /əˈkædəmi/
actor /ˈæktər/
band /bænd/
capital city /ˈkæpətl sɪti/
computer /kəmˈpyuːtər/
dancing /ˈdænsɪŋ/
DVD /diːviːdi/
e-pal /ɪˈpæl/
fan /fæn/
grade (9th grade) /ɡreɪd/
movie /ˈmuvi/
principal /ˈprɪnsəpl/
skateboard /ˈskeɪtbɔːrd/
student /ˈstudnt/
umbrella /ʌmˈbrelə/
university /ˌjuːnəˈvɜːsəti/

Verbs

be /bi/

Adjectives

amazing /əˈmeɪzɪŋ/
awesome /ˈɔːsəm/
cool /kuːl/
famous /ˈfeɪməs/
fantastic /fænˈtæstɪk/
favorite /ˈfeɪvərət/
horrible /ˈhɔːrəbl/
intelligent /ɪnˈtelədʒənt/
new /nu/
strict /strɪkt/
stupid /ˈstʊpɪd/

Unit 2

Adjectives

boring /'bɔːrɪŋ/
 difficult /'dɪfɪkəlt/
 easy /'iːzi/
 fantastic /fæn'tæstɪk/
 funny /fʌni/
 interesting /'ɪntrəstɪŋ/
 serious /'sɪəriəs/
 terrible /'terəbl/

Nouns

address /ə'dres/
 audition /ə'dɪʃn/
 best friend /best frɛnd/
 cell phone /sel 'foʊn/
 champion /'tʃæmpɪən/
 chef /ʃef/
 description /dɪ'skrɪpʃn/
 first name /fɜːst neɪm/
 interview /'ɪntərvju/
 last name /læst neɪm/
 musical /'myuzɪkl/
 opera /'ɒprə/
 opinion /ə'pɪnyən/
 passion /'pæʃn/
 phone number /,foʊn 'nʌmbər/
 poster /'pəʊstər/
 receptionist /rɪ'sepʃnɪst/
 samba /'sæmbə/
 saxophone /'sæksəfoʊn/
 secretary /'sekɹə,teri/
 singer /'sɪŋər/
 star /stɑːr/
 yard /jɑːrd/

Verbs

come /kʌm/
 enroll /ɪn'roʊl/
 lose /luːz/

Other adjectives

classical /'klæsɪkl/
 crazy /'kreɪzi/
 delicious /dɪ'lɪʃəs/
 local /'loʊkl/

Adverbs

too /tu/

Review A

Adjectives

beautiful /'byuːtɪfəl/

Culture club A

Nouns

business /'bɪznəs/
 population /,pɒpyə'leɪʃn/
 technology /tek'nɒlədʒi/
 tourism /'tʊrɪzəm/

Verbs

include /ɪn'klud/

Adjectives

global /'gloʊbl/

Unit 3

The family

aunt /ænt, ɑnt/
 brother /'brʌðər/
 cousin /'kaʊn/
 dad /dæd/
 grandma /'grænma/
 grandpa /'grænpa/
 grandparents /'græn,perənts/
 mom /mʌm/
 parents /'perənts/
 sister /'sɪstər/
 uncle /'ʌŋkl/

Nouns

bike /baɪk/
 cartoon /kɑːr'tuːn/
 family tree /,fæmli tri/
 only child /'oʊnli 'tʃɪld/
 possession /pə'zɛʃn/

Adjectives

awful /'ɔːfl/
 celebrity /sə'lebrəti/
 perfect /'pɜːfɪkt/
 popular /'pɒpyələr/
 real /riːl/

Unit 4

House and furniture

bathroom /'bæθrʊm/
 bedroom /'bedrʊm/
 dining room /'daɪnɪŋ rʊm/
 hall /hɔːl/
 kitchen /'kɪtʃɪn/
 living room /'lɪvɪŋ rʊm/
 stairs /steɪz/

armchair /'ɑːmtʃɜːr/
 bathtub /'bæθtʌb/
 bed /bed/
 chair /tʃɜːr/
 cupboard /'kʌpbɔːrd/
 desk /desk/
 lamp /læmp/
 mirror /'mɪrər/
 poster /'pəʊstər/
 refrigerator /rɪ'frɪdʒəreɪtər/
 shelf /ʃelf/
 shower /'ʃaʊər/
 sink /sɪŋk/
 sofa /'soʊfə/
 stove /stoʊv/
 table /'teɪbl/
 toilet /'toɪlət/
 wardrobe /'wɜːdrəʊb/

Nouns

balcony /'bælkəni/
 base /beɪs/
 downstairs /,daʊn'steɪz/
 duvet /,duveɪ/
 houseboat /'haʊsbəʊt/
 island /'aɪlənd/
 journal /'dʒɜːnəl/
 lighthouse /'laɪthaʊs/
 tower /'taʊər/
 upstairs /,ʌp'steɪz/
 wall /wɔːl/
 window /'wɪndəʊ/

Adjectives

extraordinary /ɪk'strɔːdə,neri/
 old /oʊld/
 ordinary /'ɔːdn,eri/
 outside /'aʊtsaɪd/
 private /'praɪvət/
 tall /tɔːl/
 unusual /ʌn'yʊʒuəl/

Prepositions of place

behind /bɪ'hænd/
 between /bɪ'twɪn/
 in /ɪn/
 in front of /ɪn frʌnt əv/
 near /nɪr/
 on /ɒn/
 opposite /'ɒpəzət/
 under /'ʌndər/

Culture club B

Nouns

bowling lane /'boʊlɪŋ leɪn/
 government /'gʌvənmənt/
 gym /dʒɪm/
 meeting room /'miːtɪŋ rʊm/
 movie theater /,muvi 'θiətər/
 President /'prezədənt/
 sports facility /sɒrts fə'sɪləti/
 swimming pool /'swɪmɪŋ pul/
 tennis court /'tenəs kɔːrt/
 tourist /'tʊrɪst/
 visitor /'vɪzəʃər/

Adjectives

executive /ɪg'zekyʊtɪv/
 important /ɪm'pɔːtnt/
 official /ə'fɪʃl/

Unit 5

Daily routines

do (my) homework /du maɪ hʊm.wɜːrk/
 get up /get ʌp/
 get home /get hoʊm/
 go to bed /goʊ tə bed/
 go to school /goʊ tə skul/
 have breakfast /hæv 'brɛkfəst/
 have dinner /hæv 'dɪnər/
 have lunch /hæv lʌntʃ/
 take a shower /teɪk ə 'ʃaʊər/

Nouns

apartment /ə'pɑːtmənt/
 ballet dancer /bæ,leɪ 'dænsər/
 channel /tʃænl/
 host family /hoʊst 'fæmli/
 production /prə'dʌkʃn/

Verbs

do /du/
 get /get/
 go /goʊ/
 have /hæv/
 listen /'lɪsn/
 play /pleɪ/
 read /riːd/
 speak /spɪk/
 study /'stʌdi/
 watch /wɒtʃ/
 write /raɪt/

Adverbs

always /'ɔːlweɪz/
 never /'nevər/
 often /'ɔːfn/
 rarely /'reɪli/
 sometimes /'sʌmtaɪmz/
 usually /'yʊʒuəli/

Word list

Unit 6

Sports

baseball /'beɪsbɔːl/
 basketball /'bæskətbɔːl/
 cycling /'saɪklɪŋ/
 field hockey /fild 'hɒki/
 gymnastics /dʒɪm'næstɪks/
 karate /kə'reɪti/
 skiing /ski'ɪŋ/
 soccer /'sɒkər/
 swimming /'swɪmɪŋ/
 tennis /'tenəs/
 track and field /træk ənd fild/
 volleyball /'vɒlibɔːl/

Nouns

dream /driːm/
 exam /ɪg'zæm/
 goal /gəʊl/
 medal /'medl/

Verbs

live /lɪv/

Adjectives

frustrated /'frʌstreɪtəd/
 special /'speʃl/

Review C

Nouns

competition /,kəmpe'tɪʃn/
 skater /'skeɪtər/

Verbs

compete /kəm'pɪt/
 skate /skeɪt/

Adverbs

once /wʌns/
 twice /twɑɪs/

Adjectives

international /,ɪntə'næʃənl/
 young /jʌŋ/

Culture club C

elective /ɪ'lektɪv/
 elementary /,elə'mentəri/
 junior high /'dʒuːniəzər haɪ/
 obligatory /ə'blɪgətəri/
 semester /sə'mestəə/
 uniform /'juːnəfɔːm/

Unit 7

Free-time activities

go bowling /gəʊ 'bɔʊlɪŋ/
 go shopping /gəʊ 'ʃɒpɪŋ/
 go skateboarding /gəʊ 'skeɪtbɔːdɪŋ/
 go to the movies /gəʊ tə ðə 'muːvɪz/
 play cards /pleɪ 'kɑːds/
 play chess /pleɪ 'tʃes/
 play computer games /pleɪ 'kəmpyuːtər geɪmz/
 play the guitar /pleɪ ðə grɪ'tɑː/
 read comics /riːd 'kɑːmɪks/
 ride a bike /raɪd ə baɪk/
 send text messages /send 'tekst məsɪdʒɪz/
 surf the Internet /sɜːf ðə 'ɪntənət/

Nouns

comic /'kɑːmɪk/
 danger /'deɪndʒər/
 special powers /'speʃl paʊəz/

spider web /'spɑːdər web/
 superhero /'supər,hɪrəʊ/
 X-ray vision /'eksreɪ 'vɪʒn/

Verbs

climb /klaɪm/

Unit 8

Clothes

cap /kæp/
 dress /dres/
 jacket /'dʒækət/
 pants /pænts/
 shirt /ʃɜːt/
 shoes /ʃuːz/
 shorts /ʃɔːts/
 skirt /skɜːt/
 sneakers /'sniːkəz/
 sweatshirt /'swetʃɜːt/
 top /tɒp/
 T-shirt /'tiːʃɜːt/

Nouns

fashion show /'fæʃn ʃəʊ/
 fitting room /'fɪtɪŋ rʊm/
 newspaper /'njuːzpeɪpər/
 summer camp /'sʌmər kæmp/

Verbs

celebrate /'seləbreɪt/
 jump /dʒʌmp/
 leave /liːv/
 ride /raɪd/
 run /rʌn/
 send /send/
 shout /ʃaʊt/
 sleep /sliːp/
 stand /stænd/
 sunbathe /'sʌnbæθ/
 take /teɪk/
 wear /weə/
 work /wɜːk/

Adjectives

big /bɪg/
 large /lɑːdʒ/
 medium /'miːdiəm/
 small /smɔːl/

Review D

Nouns

chocolate /'tʃɒklət/

Adverbs

ready /'reɪdi/

Culture club D

allowance /ə'laʊəns/
 animal shelter /'ænəml 'ʃeltər/
 babysit /'beɪbɪsɪt/
 download /'daʊnləʊd/
 jewelry /'dʒuːəlri/
 magazine /'mæɡəzɪn/
 snack /snæk/
 soda /'səʊdə/
 voluntary work /'vɒləntəri wɜːk/

Curriculum extra A

Nouns

forest /'fɒrəst/
 jungle /'dʒʌŋɡl/
 tradition /trə'dɪʃn/
 tribe /traɪb/

Verbs

whistle /'wɪsl/

Curriculum extra B

Nouns

architect /'ɑːkɪtɛkt/
 architecture /'ɑːkə'tektʃər/
 area /'eɪriə/
 building /'bɪldɪŋ/
 cathedral /kə'tiːdrəl/
 church /tʃɜːtʃ/
 design /dɪ'zaɪn/
 entrance /'entrəns/
 eye /aɪ/
 library /'laɪbrəri/
 location /ləʊ'keɪʃn/
 museum /myu'ziəm/
 river /'rɪvər/
 shape /ʃeɪp/
 shell /ʃel/

Adjectives

modernist /'mɒdənɪst/

Curriculum extra C

Nouns

abdomen /'æbdəmən/
 arm /ɑːm/
 biceps /'baɪseps/
 bone /bəʊn/
 cardiac muscles /kɑːdiæk 'mʌslz/
 chest /tʃest/
 deltoid /'deltɔɪd/
 face /feɪs/
 leg /leg/
 muscle /'mʌsl/
 neck /nek/
 organ /'ɔːɡən/
 shoulder /'ʃəʊldər/
 skeletal muscles /'skelətəl 'mʌslz/
 smooth muscles /smuːð 'mʌslz/
 tissue /'tɪʃu/

Verbs

bend /bend/
 exercise /'eksəsaɪz/
 stretch /stretʃ/
 warm up /wɜːm ʌp/

Curriculum extra D

Nouns

chin /tʃɪn/
 combination /,kɒmbə'neɪʃn/
 custom /'kʌstəm/
 festival /'festəvl/
 peasant /'piːznt/
 tire /'taɪər/

Verbs

recycle /ri'saɪkl/

Adjectives

ethnic /'eθnɪk/
 woollen /'wʊlən/

Got it!

Starter Workbook

Philippa Bowen & Denis Delaney

1

Grammar rules

Subject pronouns

Singular	Plural
I	we
you	you
he	they
she	
it	

- We always write *I* with a capital letter.**
I'm Holly and I'm a new student.
- We use *you* for the second person singular and plural.**
You are a new student.
You are new students.
- We use *he* for boys and men.**
Mr. Norton is American. He's the English teacher.
- We use *she* for girls and women.**
Emma is Australian. She's my friend.
- We use *it* for animals and things.**
It's a pen.
- With pets we can use *he* or *she*.**
He's my dog, Sammy. She's my cat, Saba.
- We use *they* for all plural forms.**
They're books.
They're girls.
They're students.

Watch out!

In English, you can't omit subject pronouns.
Mr. Wilson is from Canada. **He's** the principal.
NOT Mr. Wilson is from Canada. ~~Is the principal.~~

be: Simple present Affirmative

Affirmative	
Full forms	Short forms
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

- We use short forms when we speak and when we write letters and e-mails to friends. We use full forms when we write formal letters or e-mails.**
- We use singular short forms with singular pronouns (*I, you, he, she, and it*).**
I'm Sara. He's American. You're English.
- We only use plural short forms with plural pronouns (*we, you, and they*).**
They're American.
- We use full forms with names.**
Tim and Sue are American.
NOT ~~Tim and Sue're~~ American.

Watch out!

We use the verb *be* to talk about age.
I **am** twelve. He **is** fourteen.
NOT ~~I have~~ twelve. He ~~has~~ fourteen.

Possessive adjectives

Possessive adjectives	
Singular	Plural
my	our
your	your
his	their
her	
its	

1 Possessive adjectives don't change for singular, plural, or gender.

my dog my dogs
my brothers my sisters

2 We use *his* to show that a person or (some) thing belongs to a boy or a man.

His name's Joe. His mom is Mary. His computer is Japanese.

3 We use *her* to show that a person or (some) thing belongs to a girl or a woman.

Her name's Emma. Her dad is Tom. Her car is from Canada.

4 We use *its* with animals or things.

That's my horse. Its name's Lucky.

5 We can use *his* / *her* for pets.

My dog is black. His name's Blacky.

6 We use *your* with singular and plural nouns.

Hello, Mark. I'm your new teacher.
Hello, Mrs. Smith. We're your new students.

Articles

The indefinite article: *a* / *an*

1 We use *a* before words that begin with a consonant sound for example, *c*, *s*, *t* etc.

a classroom a school a teacher

2 We use *an* before words that begin with a vowel sound *a*, *e*, *i*, *o*, *u*.

an academy an exercise an Italian boy

Watch out!

When *u* is pronounced /ju:/ at the beginning of a word we use *a* not *an*.

a university a unit

When *h* is silent at the beginning of a word we use *an* not *a*.

an hour

The definite article: *the*

3 In English, there is only one form of the definite article. It doesn't change for singular, plural, or gender.

the book the books
the boy the girl

Word list

Countries

Australia _____
Brazil _____
Canada _____
China _____
Colombia _____
Greece _____
Japan _____
Mexico _____
Russia _____
South Africa _____
South Korea _____
Spain _____
the United Kingdom (the U.K.) _____
the United States (the U.S.) _____
Vietnam _____

Nationalities

Australian _____
Brazilian _____
Canadian _____
Chinese _____
Colombian _____
Greek _____
Japanese _____
Mexican _____
Russian _____
South African _____
South Korean _____
Spanish _____
British _____
American _____
Vietnamese _____

Vocabulary

Countries and nationalities

- 1 Reorder the letters and write the names of the countries. Then write the correct nationalities.

ZBRLAI	B <u>razil</u>	<u>Brazilian</u>
1 SASIRU	R _____	_____
2 CMOXIE	M _____	_____
3 NIHAC	C _____	_____
4 ECEGRE	G _____	_____
5 LUATRAISA	A _____	_____
6 MAVTNEI	V _____	_____
7 DNCAAA	C _____	_____
8 IPSAN	S _____	_____
9 LOMCOIBA	C _____	_____
10 PAAJN	J _____	_____

Grammar

Subject pronouns

- 2 Complete the chart with subject pronouns.

Singular	Plural
I	² _____
<u>you</u>	you
he	³ _____
¹ _____	
it	

- 3 Complete the sentences with subject pronouns.

My dad's Colombian, but my mom's from Texas. She's American.

- Naruaki and Mei are Japanese. _____ 're from Tokyo.
- Lisa is my friend. _____ 's thirteen.
- My sister and I are from South Korea. _____ 're Korean.
- Mr. Clarke's the music teacher. _____ 's cool.
- Superbad* is my favorite movie. _____ 's fantastic.
- _____ 're a new student. What's your name?

be: Simple present Affirmative

- 4 Choose the correct answers.

They 're / 'm my friends.

- I 'm / 's thirteen years old.
- You 're / 's intelligent.
- He 's / 're a good student.
- She 's / 're my English teacher.
- It 's / 're an English book.
- We 's / 're in 9th grade.
- You 're / 'm good at soccer.
- They 's / 're from Japan.

- 5 Write sentences. Use *am*, *is*, or *are*.



Shelly / from San Francisco.

Shelly is from San Francisco.

- I / Russian

- The CD / new

- I / fourteen today

- Adam / a teacher

- You / a new student

- Twilight* and *Twilight: New Moon* / my favorite books

- We / Real Madrid fans

- Osaka / in Japan

- 6 Rewrite the sentences in exercise 5 that can be contracted.

Shelly's from San Francisco.

Possessive adjectives

- 7 Complete the chart with possessive adjectives.

Subject Pronouns	Possessive Adjectives
I	<u>my</u>
you	1 _____
he	2 _____
she	3 _____
it	4 _____
we	5 _____
you	6 _____
they	7 _____

- 8 Complete the sentences with **my, your, his, her, our, or their**.

I'm thirteen, but my friend is fourteen.

- "Hi! _____ name's Paul."
- Pamela is American, but _____ mom is Vietnamese.
- We're in 10th grade. Mrs. Peters is _____ English teacher.
- This is my friend. _____ name's Max.
- "Sally, is this _____ dog?"
- Jim and Liam are U2 fans. _____ favorite song is *One*.

- 9 Choose the correct answers.

She's my sister. His / Her / Its name's Jade.

- New York City is famous for his / her / its buildings.
- My friend David is Australian but his / her / its mom is Japanese.
- My mom's Spanish. His / Her / Its name's Adriana.
- The boy in the photo is my brother. His / Her / Its name's Tom.
- Greece is in Europe. His / Her / Its capital city is Athens.
- He's Matt. His / Her / Its sister is in my class.

Articles

- 10 Write **a** or **an**.

a student

- | | |
|----------------------|----------------------|
| 1 _____ woman | 5 _____ e-mail |
| 2 _____ hour | 6 _____ girl |
| 3 _____ American boy | 7 _____ Canadian man |
| 4 _____ university | 8 _____ animal |

Round-up

- 11 Choose the correct answers.

Emma Watson is a / an famous English actress. ¹He's / She's one of ²the / a stars of the Harry Potter movies. She's Hermione Granger in the movies. Julia Roberts and Renée Zellweger ³are / is her favorite actors and *Gladiator* and *Dirty Dancing* are ⁴their / her favorite movies. Emma is ⁵a / the big music fan and *The Postal Service* is ⁶its / her favorite band. ⁷Her / His favorite Harry Potter book is *Harry Potter and the Prisoner of Azkaban*. Her birthday ⁸is / are April 15th.

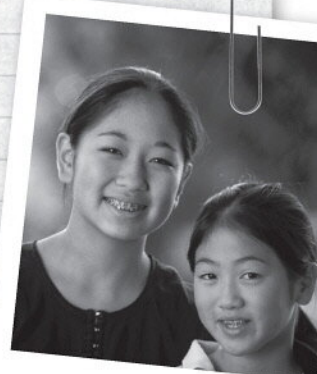


- 12 Complete the texts with subject pronouns, possessive adjectives, definite and indefinite articles, and the correct forms of **be**.

Hi, my name's s Ross.
I' _____ thirteen years old.
I'm ² _____ the U.S. My dad's ³ _____ teacher.
⁴ _____ name's Steve. My favorite actors ⁵ _____ Christian Bale and Angelina Jolie.



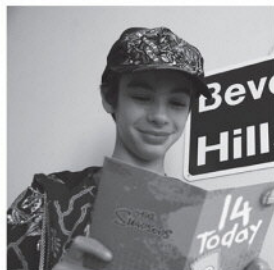
Hi, we're Jenny and Lisa.
⁶ _____ 're sisters. We're from Perth, Australia but ⁷ _____ mom and dad are from Japan. Our favorite singer ⁸ _____ Delta Goodram. She's ⁹ _____ big star in Australia.
¹⁰ _____ new CD is fantastic.



Talking about yourself and others

1 Look at the photo of Joe. Complete the sentences.

My name's Joe. I'm
 1 _____ years
 old. I'm 2 _____
 the U.S. I'm
 3 _____.



2 Read the star factfiles. Then complete the texts.

☆ star factfile ☆

Name:

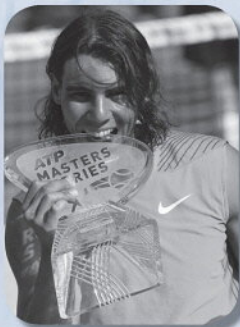
Rafa Nadal

Date of birth:

June 3rd, 1986

Nationality:

Spanish



1 His name's Rafa Nadal. He's
 1 _____ years old. He's from
 2 _____. He's 3 _____.

☆ star factfile ☆

Name:

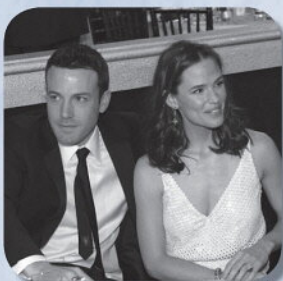
Ben Affleck & Jennifer Garner

Date of birth:

Ben: August 15th,
 1972, Jennifer:
 April 17th, 1972

Nationality:

American



2 Their names are 4 _____ and
 5 _____ Garner. Ben's
 6 _____ years old. Jennifer's
 7 _____ years old. They're from
 8 _____. They're
 9 _____.

3 Read the star factfiles. Then write short texts about these famous people.

☆ star factfile ☆

Name:

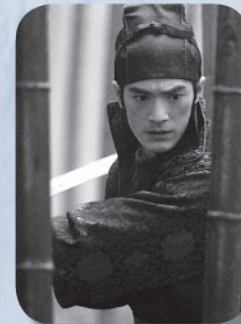
Takeshi Kaneshiro

Date of birth:

October 11th, 1973

Nationality:

Chinese



☆ star factfile ☆

Name:

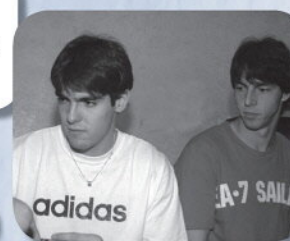
Ricardo (Kaká) and Rodrigo (Digão) Izecson dos Santos Leite

Date of birth:

Ricardo: April
 22nd, 1982, Rodrigo:
 October 14th, 1985

Nationality:

Brazilian



Reading

1 Read Ryan's web page. Then match the words in the box with the photos.

My favorite team My friends My mom and dad San Diego

Back Forward Stop Refresh

Address: go

Hi! Welcome to my webpage! My name's Ryan. I'm fourteen years old. I'm American. I'm from San Diego. San Diego is in Southern California. It's a big city. The population is over one million.

My dad is American, but my mom is English. She's from Liverpool in the north-west of England.

Daniel and Shane are my friends. We're at school together. Shane is fourteen and Daniel is thirteen. Shane is in my grade at school.

I'm a student at Green Hills Junior High School. My favorite teacher is Mr. Redmond. He is my geography teacher.

My passion is baseball! My favorite team is the San Diego Padres and my favorite player is Matt Latos. He's awesome!

My hobbies are music and computer games. Linkin Park is my favorite band and my favorite computer game is *Civilization IV*.



San Diego



1 _____



2 _____



3 _____

My Friends Club
 Contact me at: ryanjohnson@freeserve.us

2 Read the e-mail. Find and correct the mistakes.

✉

fourteen
~~thirteen~~

Hi! My name's Ryan. I'm ~~thirteen~~ and I'm Australian.

I'm from Sydney. It's a big city. My brothers are Shane and Daniel. I'm a student at Black Hills Junior High School. My favorite teacher is my English teacher, Mr. Redmond. My hobbies are music and art. My favorite team is the San Diego Surf and my favorite band is Fall Out Boy. They're cool!

Write soon,
 Ryan

Writing

3 Write an e-mail to Ryan. Use the e-mail in exercise 2 as a model.

✉

Hi, Ryan!

be: Simple present Negative

Negative	
Full forms	Short forms
I am not	I'm not
you are not	you aren't
he is not	he isn't
she is not	she isn't
it is not	it isn't
we are not	we aren't
you are not	you aren't
they are not	they aren't

Subject + $\left\{ \begin{array}{l} am\ not\ ('m\ not) \\ are\ not\ (aren't) \\ is\ not\ (isn't) \end{array} \right.$

- We use *not* to make the negative form of *be*.
I am **not** Korean. You are **not** Brazilian.
- We use *-n't* to make the negative short forms of *be*.
You **aren't** He **isn't** We **aren't**
- To make the short form of *I* we add *not* after the contracted form of the verb.
I'm not NOT ~~I amn't~~

be: Simple present Interrogative and short answers

Interrogative	Short answers	
	Affirmative	Negative
Am I?	Yes, I am .	No, I'm not .
Are you?	Yes, you are .	No, you aren't .
Is he?	Yes, he is .	No, he isn't .
Is she?	Yes, she is .	No, she isn't .
Is it?	Yes, it is .	No, it isn't .
Are we?	Yes, we are .	No, we aren't .
Are you?	Yes, you are .	No, you aren't .
Are they?	Yes, they are .	No, they aren't .

Am
Are
Is

+ subject?

Yes,
No,

+ subject
pronoun

+ am / are / is
+ 'm not / aren't / isn't

- We make questions with the verb *be* + **subject**.
Are you American? NOT ~~You are American?~~
- In English, we do not answer questions with **Yes** or **No**. We give a short answer.
Is it interesting? **Yes, it is.**
- We make affirmative short answers with **Yes** + **subject** + the verb *be*.
Are you Tim? **Yes, I am.** NOT ~~Yes, I'm.~~
- We make negative short answers with **No** + **subject** + the contracted form of the verb *be* + **not**.
Are you Tim? **No, I'm not.**

Question words

Question words	Verb	Subject
Who	are	you?
What	is	it?
Where	is	London?
When	is	your birthday?
Which	is	your pen?
How old	are	you?

Short forms – *who's*, *what's*, *where's*, *when's*, *how old's*

Question word + *am / is / are* + subject?

1 We use full answers with questions that start with a question word.

How old are you? I'm twelve years old.

2 We make questions with question word + interrogative form of the verb + subject.

What is it? NOT ~~What it is?~~

3 Question words can be contracted with *is*. We use question words + the contracted form of *is* when we speak and when we write letters and e-mails to friends.

Who's your English teacher?

What's your name?

Where's New York?

When's your birthday?

How old's your brother?

Word list

Adjectives

boring _____

difficult _____

easy _____

fantastic _____

funny _____

interesting _____

serious _____

terrible _____

Vocabulary

Adjectives

- 1 Find three more pairs of opposite adjectives in the wordsearch. Then complete the chart below.

D	K	L	T	E	R	R	I	B	L	E
I	N	T	E	R	E	S	T	I	N	G
F	D	I	R	R	K	E	L	B	E	R
F	U	G	Z	B	O	R	I	N	G	E
I	Q	N	R	X	A	I	E	H	O	M
C	C	O	N	S	Y	O	W	A	H	I
U	E	R	M	Y	S	U	R	T	S	U
L	F	A	N	T	A	S	T	I	C	Y
T	D	E	R	F	I	N	R	J	I	L

Opposites	
<u>funny</u>	<u>serious</u>
1 _____	2 _____
3 _____	4 _____
5 _____	6 _____

- 2 Write sentences about the following things using the adjectives from exercise 1.

history It's interesting.

- 1 *The Simpsons* _____
 2 Zac Efron _____
 3 *Shrek 4* _____
 4 math _____

Grammar

be: Simple present
Negative

- 3 Write negative sentences.

I'm in 10th grade. I'm not in 10th grade.

- 1 You're students. _____
 2 You're funny! _____
 3 We're Greek. _____
 4 Kelly is thirteen years old. _____
 5 Our homework is easy. _____
 6 John is from Chicago. _____
 7 I'm American. _____
 8 Anna and Jenny are sisters. _____

be: Simple present
Interrogative and short answers

- 4 Match the questions and short answers.

- 1 Am I in 9th grade? a No, he isn't.
 2 Are you a singer? b Yes, they are.
 3 Are they our new teachers? c Yes, you are.
 4 Is Jim from Canada? d No, I'm not.
 5 Is it your book? e Yes, we are.
 6 Are you Colombian students? f No, it isn't.

- 5 Write questions and answers.

He / Matthew? (✓)

Is he Matthew? Yes, he is.

- 1 you / a Manchester United fan? (✗)

- 2 his car / blue? (✓)

- 3 the students / at school? (✓)

- 4 they / your books? (✗)

- 5 Mike and Paul / on the soccer team? (✓)

- 6 she / a new student? (✗)

Question words

- 6 Choose the correct answers.

A What / Where are they?

B They're DVDs.

- 1 A Who / What is she?

B She's my mom.

- 2 A What / Where is Robert?

B He's at school.

- 3 A When / How old is Laura?

B She's twelve.

- 4 A Which / Who is your book?

B It's the blue book.

- 5 A When / Where are you?

B We're in Rio de Janeiro.


- 6 A When / What is her birthday?

B It's in May.

7 Complete the e-mail with question words.

Subject: Hello!

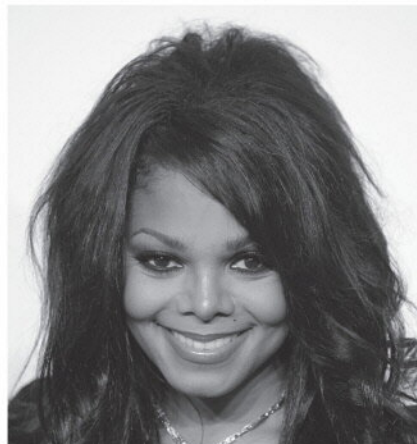
Hi Ben,
 Thanks for your e-mail and photo. **Who** is the girl in the photo? Is she your penfriend? ¹ _____ 's her name? ² _____ 's she from? And ³ _____ old is she?
 She's beautiful!
 Write soon,
 Nick
 P.S. ⁴ _____ 's her cell number?



Round-up

8 Complete the interview with the words in the box.

fantastic ~~isn't~~ what when where who yes



- Interviewer Hi, Joe. You're a big fan of Rain. Is Rain his real name?
 Joe No, it **isn't**. His real name is Jeong Ji-hoon.
 Interviewer And ¹ _____ is he from?
 Joe He's from Seoul, South Korea. It's the capital city.
 Interviewer ² _____ is his birthday?
 Joe It's June 25th.
 Interviewer Rain is a Michael Jackson fan. Is Michael Jackson his favorite pop star?
 Joe ³ _____, he is. But Usher and Janet Jackson are ⁴ _____, too.
 Interviewer ⁵ _____ is his favorite actor?
 Joe Charlie Chaplin. His movies are cool.
 Interviewer ⁶ _____ are his favorite colors?
 Joe Black and white.

9 Correct the mistakes in the sentences below.

Rain is his real name.
Rain isn't his real name.
His real name is Jeong Ji-hoon.

1 He's from Tokyo, Japan.

2 His birthday is in December.

3 Usher is his favorite pop star.

4 Robert De Niro is his favorite actor.

5 Blue and red are his favorite colors.

Asking and answering personal questions

1 Complete the dialogue with the words in the box.

address first fourteen how
last what's yes your

Receptionist What's your **first** name?
Jack It's Jack.
Receptionist What's your ¹ _____ name?
Jack It's Wells.
Receptionist W-E-L-L-S? Is that correct?
Jack ² _____, it is.
Receptionist ³ _____ old are you, Jack?
Jack I'm ⁴ _____.
Receptionist What's your ⁵ _____?
Jack It's 12, West Street.
Receptionist ⁶ _____ your phone number?
Jack It's 415-555-6328 and my cell number is 201-904-2280.
Receptionist What's ⁷ _____ e-mail address?
Jack It's jackw@freesurf.com


2 Match the questions and answers.

- | | |
|-------------------------------|--|
| 1 What's your e-mail address? | a It's 540-555-0254. |
| 2 What's your first name? | b It's k.wilson@fpost.com. |
| 3 What's your last name? | c I'm fifteen. |
| 4 What's your phone number? | d It's 159, Sheldon Drive, Winchester. |
| 5 How old are you? | e It's Harry. |
| 6 What's your address? | f It's McDonald. |


3 Complete the dialogue with the correct questions.

Receptionist **What's your first name?**
Ellie It's Ellie.
Receptionist ¹ _____?
Ellie It's Moore.
Receptionist ² _____?
Ellie I'm twelve years old.
Receptionist ³ _____?
Ellie It's 222, Manson Avenue, Los Angeles.
Receptionist ⁴ _____?
Ellie It's 213-070-0125.
Receptionist ⁵ _____?
Ellie It's ellie@xyzmail.com.

4 Imagine you are Rick and you want to join a skate park. Complete the dialogue with Rick's information.



Rick Smith
Age:13
16, George Street,
Lincoln.
402-785-0857



Receptionist How old are you?
Rick **I'm thirteen.**
Receptionist What's your last name?
Rick ¹ _____
Receptionist What's your first name?
Rick ² _____
Receptionist What's your phone number?
Rick ³ _____
Receptionist What's your address?
Rick ⁴ _____

5 Imagine you are Lisa. Write the dialogue with the receptionist. Use exercise 4 as a model.



Lisa Kelly
Age:14
33, Mill Road,
Springfield.
217-532-0127



Reading

1 Read about Orlando Bloom. Then write the missing questions.

Orlando Bloom is your favorite actor!

It's official! Orlando Bloom is your favorite actor! Orlando is a British actor and he's famous for his movie roles. He is Legolas in *The Lord of the Rings*, Will Turner in *Pirates of the Caribbean*, and Paris in *Troy*. He is very popular with teenagers all over the world.

Here are your questions about Orlando – with our answers!

- Q:** What's his full name?
- A:** His full name is Orlando Jonathan Blanchard Bloom!
- Q:** 1
- A:** He's from Canterbury in the south-east of England.
- Q:** 2
- A:** His birthday is January 13th.
- Q:** 3
- A:** His favorite actors are Johnny Depp, Paul Newman, and Daniel Day-Lewis.



- Q:** 4
- A:** His favorite movies are *Stand By Me* and *The Hustler*.
- Q:** 5
- A:** His favorite soccer star is David Beckham.
- Q:** 6
- A:** His favorite color is yellow.

2 Read the article again. Then correct the mistakes in the sentences.

Orlando Bloom is American.
Orlando Bloom isn't American. He's British.

- He's from the south-west of England.

- His birthday is in February.

- His favorite actors are Brad Pitt and George Clooney.

- His favorite movies are *Troy* and *The Lord of the Rings*.

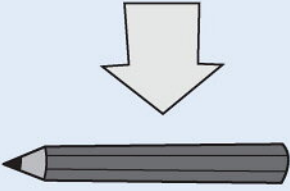
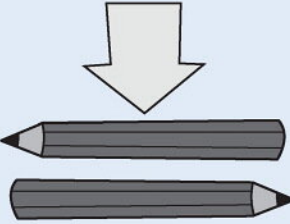
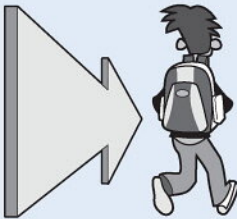
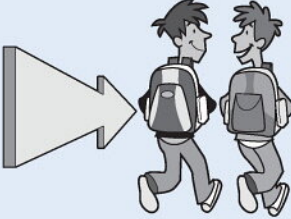
- His favorite color is blue.

Writing

3 Imagine you are interviewing your favorite actor. Write five questions. Then write the actor's answers.

What is your full name?
My full name is

Demonstratives *this, that, these, those*

Singular	Plural
 <p>This is a pencil.</p>	 <p>These are pencils.</p>
 <p>That is a bag.</p>	 <p>Those are bags.</p>

- We use *this* and *these* for people and things that are near to us.
- We use *that* and *those* for people and things that are not near to us.
- We can use the short form *that's*. We can't use the contracted form of *be* with *this*, *these*, or *those*.
That's my teacher.
This is my mom. NOT ~~This's my mom.~~
These are my photos. NOT ~~These're my photos.~~
Those are my classmates. NOT ~~Those're my classmates.~~
- We can use *this*, *that*, *these*, and *those* as pronouns or adjectives. They are pronouns when they come before the verb *be*. They are adjectives when they come before a noun.
This is my sister. (pronoun)
That girl is Mexican. (adjective)
- We use *this*, *that*, *these*, and *those* to introduce and identify people.
This is my friend, Michael.
Who is that? That's my English teacher.

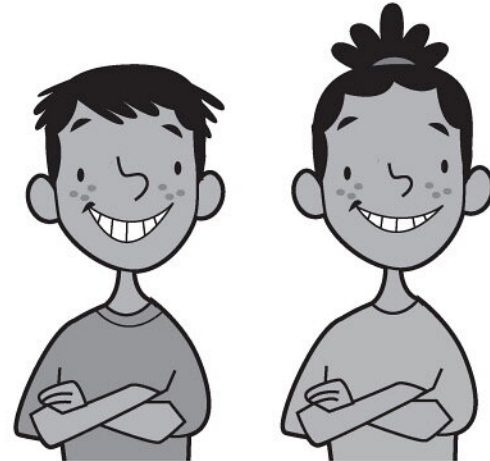
Whose ...? and the possessive 's

- We use the possessive 's to talk about possessions.



Mark's ball

- We use 's to talk about possessions with names, for example members of a family.



Alan is Claire's brother.

- We use 's with singular nouns.



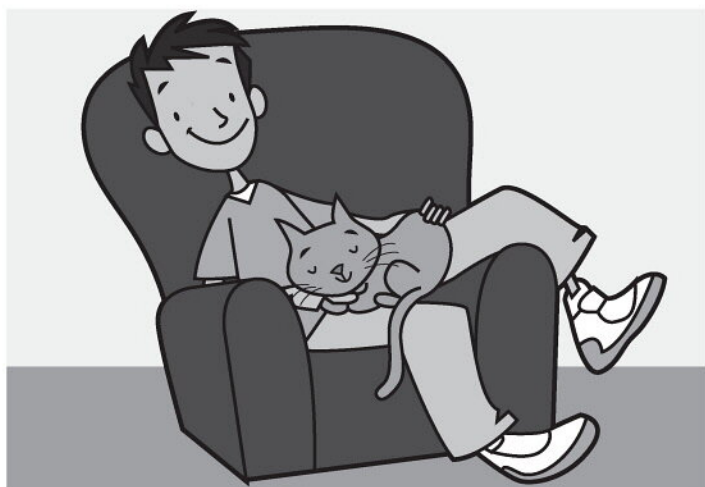
Kate's book

4 We use *s'* with plural nouns.



the girls' bags

5 We use *'s* with names of people that end in the letter *s*.



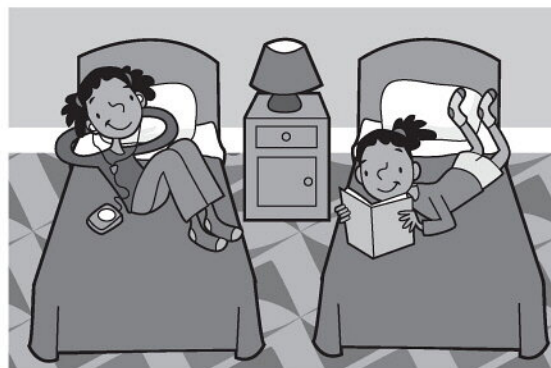
Charles's cat

6 We use *'s* with irregular plural nouns that do not end in *-e* / *-es*.



the children's toys

7 When there are two or more people that possess something, we use *'s* after the last person.



Susie and Paula's bedroom.

8 We use *whose* in questions to ask about possession. We use *whose* for both singular and plural nouns.



Whose dog is that?



Whose bags are these?

Word list

Family

aunt _____

brother _____

cousin _____

dad _____

grandma _____

grandpa _____

grandparents _____

mom _____

parents _____

sister _____




uncle _____

Vocabulary

The family

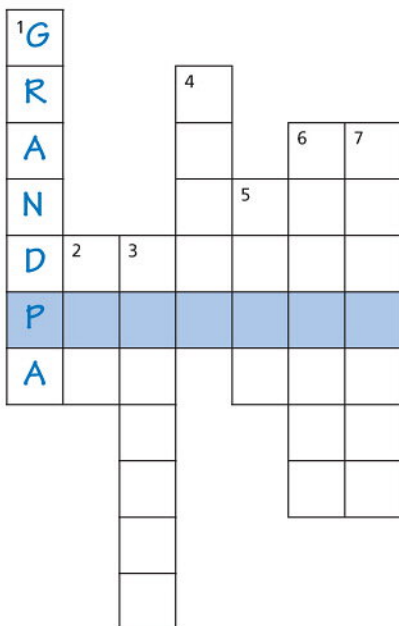
1 Complete the chart with the family words in the box.

aunt brother cousin grandpa
 grandparents mom parents

	
grandma	<u>grandpa</u>
1 _____	dad
sister	2 _____
3 _____	uncle
4 _____	cousin
	
5 _____	
6 _____	

2 Complete the puzzle and find the mystery family word.

- 1 My mom's dad is Walter. He's my grandpa.
- 2 My name's Katie. My mom is Sarah and my ... is Greg. They are my parents.
- 3 Our mom's mom is Edna. She is our
- 4 My dad and Kevin are brothers. Kevin's my
- 5 Tim is my cousin. His mom is Ann. She's my
- 6 Ken and Zac are my cousins. Ken is Zac's
- 7 Alex and Tim are brothers. My dad is their uncle and they are my



Grammar

Demonstratives

this, that, these, those

3 Complete the chart with demonstratives.

To show a person, animal, or thing is ...		
	near	far
Singular	1 <u>this</u>	3 _____
Plural	2 _____	4 _____

4 Choose the correct answers.



This / That is my science teacher.



1 Those / These are my parents.



2 This / That is my cat.



3 Those / These are my CDs.



4 Those / These are my pens.



5 That / This my computer.



6 That / This is our school.

Whose ...? and the possessive 's

- 5 Fill in the gaps with the words in parentheses and 's or '.



It's Kevin's skateboard. (Kevin)

- 1 It's _____ bag. (Martin)
- 2 It's _____ ball. (the boys)
- 3 They're _____ books. (the children)
- 4 It's _____ TV. (Kelly and Laura)
- 5 It's _____ CD. (Denis)
- 6 They're _____ dictionaries. (the girls)
- 7 It's _____ cell phone. (Sam)
- 8 They're _____ parents. (Gemma and Ian)

- 6 Write the questions in the correct order.

is / it / skateboard / whose?

Whose skateboard is it?

- 1 bag / it / whose / is?

- 2 whose / ball / it / is?

- 3 they / are / whose / books?

- 4 is / whose / TV / it?

- 5 whose / it / is / CD?

- 6 dictionaries / whose / they / are?

- 7 cell phone / is / whose / it?

- 8 whose / parents / they / are?

Round-up

- 7 Read the conversation. Then choose the correct answers.



- Sam Look! These / This are photos of 'Helens' / Helen's birthday party!
- Ali Cool! Who are ²those / that two girls?
- Sam They're ³Helen is / Helen's cousins Rachel and Olivia. And that's her uncle Tom – her ⁴cousins' / cousin's Dad.
- Ali Is that her aunt?
- Sam No, that's her mom, Debbie.
- Ali Who's ⁵these / that boy?
- Sam ⁶That's / They're Luke, ⁷Helen's / Helens' brother.
- Ali What's that on the table?
- Sam It's a computer. ⁸It's / This Helen's birthday present.
- Ali A computer? Awesome!

Talking about possessions

1 Complete the dialogue with the words in the box.

Nathan's that these they
 this whose

Ryan What a mess! Whose cell phone is
 1 _____ over there?

Tyler It's Tim's and 2 _____ MP3 player
 is Nick's.

Ryan What about 3 _____ CDs?
 Whose CDs are these?

Tyler I don't know. Are they Nathan's?

Ryan Oh yes, you're right! They're Nathan's.
 And are those DVDs 4 _____,
 too?

Tyler No, 5 _____ aren't. They're Joe's.

2 Read the dialogue. Then complete the chart.



Fran Whose cell phone is this?

Mark It's Amy's.

Fran Is this her bag?

Mark No, it isn't. That's Greg's bag.

Fran Are these Greg's books?

Mark Yes, they are.

Fran Whose pencil case is this? Is it Greg's?

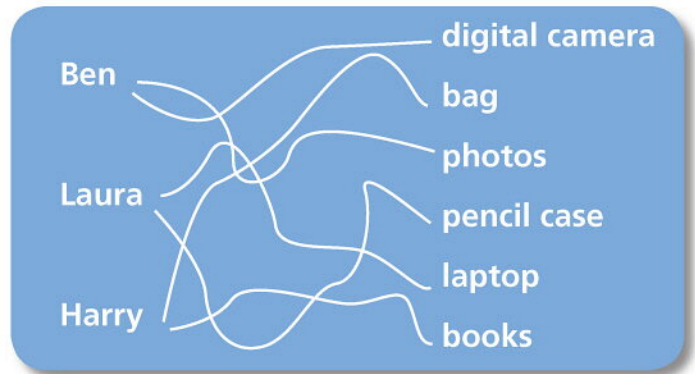
Mark What color is it?

Fran It's pink.

Mark Pink? It's Amy's.

Amy	Greg
<u>cell phone</u>	2 _____
1 _____	3 _____

3 Follow the lines. Complete the dialogue.



Jake Whose digital camera is this?

Sally It's Ben's.

Jake Are these Ben's photos?

Sally 1 _____

Jake They're beautiful. Is this Ben's laptop?

Sally No, it isn't. It's 2 _____

Jake Whose books are these?

Sally 3 _____

Jake Is this his bag?

Sally 4 _____

Jake And is this his pencil case?

Sally No, it isn't. It's 5 _____

4 Write questions and answers.

pen / Henry
Whose pen is this?
It's Henry's.

- 1 books / the students

- 2 car / my grandpa

- 3 house / Mr. Holland

- 4 bags / the children

- 5 DVDs / Carlos

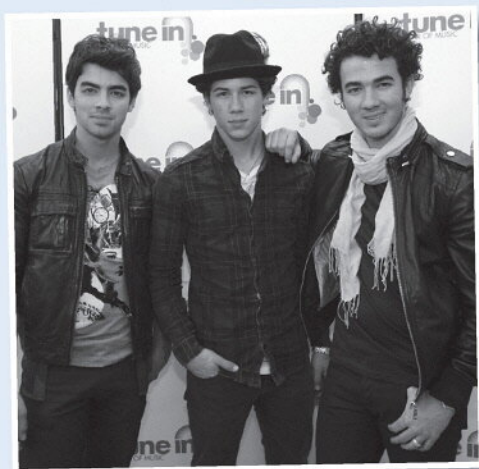
- 6 cell phone / my sister

Reading

Famous American Families

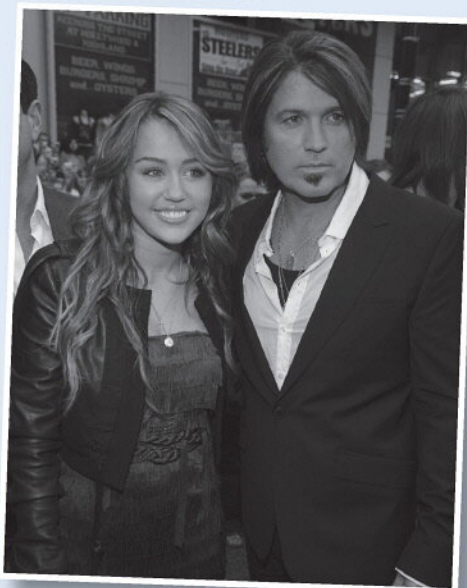
1 The Jonas Brothers

Kevin, Joe, and Nick are the Jonas Brothers. They are brothers from Wyckoff, New Jersey in the U.S. (their brother Frankie isn't in the band). The Jonas Brothers' music is popular all over the world. Their songs are number one in Japan, Australia, and the U.S. This is a photo of the boys in Hong Kong.



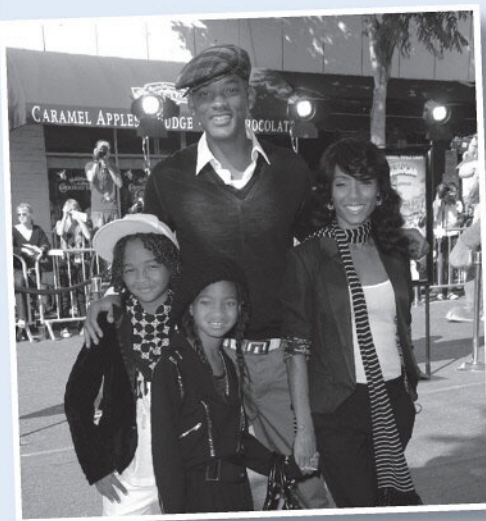
2 Miley Cyrus

Miley Cyrus is an actor and a singer. She's Hannah Montana in the Disney TV show. Miley's real name is Destiny Hope Cyrus. This is a photo of Miley with her dad, Billy Ray. Miley's dad is a famous singer and actor.



3 Will Smith

Will Smith is a famous Hollywood actor and a pop star. He's the star in *Hancock*, *Independence Day*, and *Men in Black*. Will's wife Jada Pinkett is an actor, too. This is a photo of Will and Jada with their children. Will's son Jaden is in the movie *The Pursuit of Happyness* with his dad.



1 Read the texts. Are the sentences true or false? Correct the false sentences

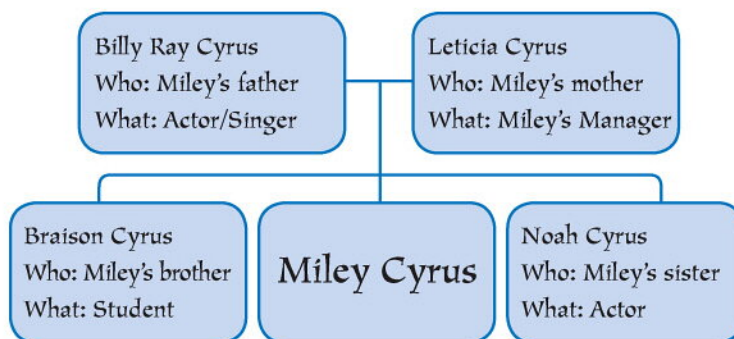
The Jonas Brothers are Australian.

False. The Jonas Brothers are American.

- 1 Kevin, Joe, Nick, and Frankie are in the band.
- 2 Miley Cyrus is an actor and a singer.
- 3 Miley Cyrus's real name is Hannah Montana.
- 4 Miley's dad is a teacher.
- 5 Will Smith's wife is a singer.
- 6 Jaden Smith is an actor.

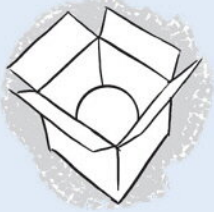
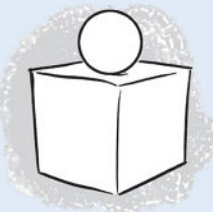
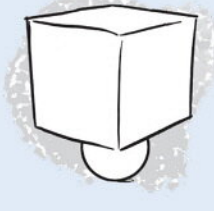
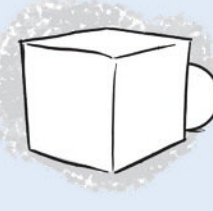
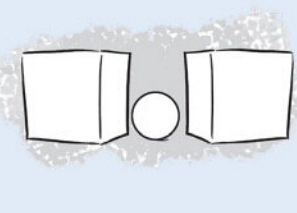
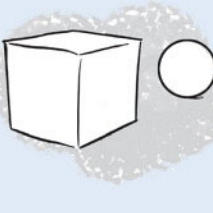
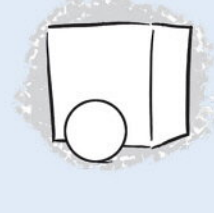
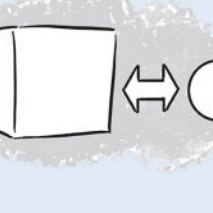
Writing

2 Look at the family tree. Then complete the text about Miley Cyrus and her family.



Miley Cyrus is a famous singer and actor. This is her family tree. Miley's dad's name is Billy Ray. He's a ...

Prepositions of place

Prepositions of place	
 in	 on
 under	 behind
 between	 near
 in front of	 opposite

- We use prepositions of place to say where people, things, or places are.
- Prepositions of place do not change for number or gender.
in the house
in the houses

There is (There's) / There are

	Singular	Plural
Affirmative	There is (There's)	There are
Negative	There is not (There isn't)	There are not (There aren't)
Interrogative	Is there ...?	Are there ...?
Short answer	Yes, there is. No, there isn't.	Yes, there are. No, there aren't.

Affirmative

- We use *There is a / an* + a singular noun.
There is a book on the table.
- We use *There are some / There are* + (number) + a plural noun.
There are some books on the table.
There are three books on the table.
- The short form of *There is* is *There's*.
There is a horse.
There's a horse.
- We do not contract *There are*.
There are four horses. NOT ~~There're four horses.~~
- When we make a list of lots of things, we use *There is* when the first noun is singular.
There is a table and four chairs.
NOT ~~There are a table and four chairs.~~
- We use *There are* when the first noun is plural.
There are four chairs and a table.
NOT ~~There is four chairs and a table.~~

Watch out!

- Notice the difference between *There is* and *It is*
- We use *It* to talk about a person or a thing for the first time.
What's that in the yard? *It's* a dog.
 - We use *There* to say that something exists or does not exist.
There's a dog in the yard.

There isn't / There aren't Negative

- 1 We make the negative with *There is / There are + not*.
- 2 We make the short form with *There is + -n't* for singular nouns.
There isn't a pen on the chair.
- 3 We make the short form with *There are + -n't* for plural nouns.
There aren't any books on the bed.
- 4 We use *There aren't any + plural nouns*.
There aren't any students in the classroom.

Is there ...? / Are there ...? Interrogative and short answers

- 1 We make the interrogative with *Is / Are + there*.
Is there a poster in your classroom?
Are there any posters in your classroom?
- 2 We use *any* in interrogative sentences.
Are there any chairs in the living room?
- 3 The affirmative short answer has no short form.
Is there a computer in your classroom?
Yes, **there is**. NOT ~~Yes, there's~~.
- 4 Only the negative short answer has a short form.
Are there any computers in your classroom?
No, **there aren't**.

Word list

House

bathroom _____
bedroom _____
dining room _____
downstairs _____
hall _____
living room _____
kitchen _____
stairs _____
upstairs _____

Furniture

armchair _____
bathtub _____
bed _____
chair _____
cupboard _____
desk _____
lamp _____
mirror _____
poster _____
refrigerator _____
shelf _____
shower _____
sink _____
sofa _____
stove _____
table _____
toilet _____
wardrobe _____

Vocabulary

House and furniture

1 Complete the rooms and parts of the house.

kitchen

1 l_v_n_g r__m 2 b_dr__m 3 b_thr__m 4 d_n_ng r__m 5 h_ll 6 st__rs

2 Look at the picture. Write the furniture.

1 mirror

2 _____

3 _____

4 _____

5 _____

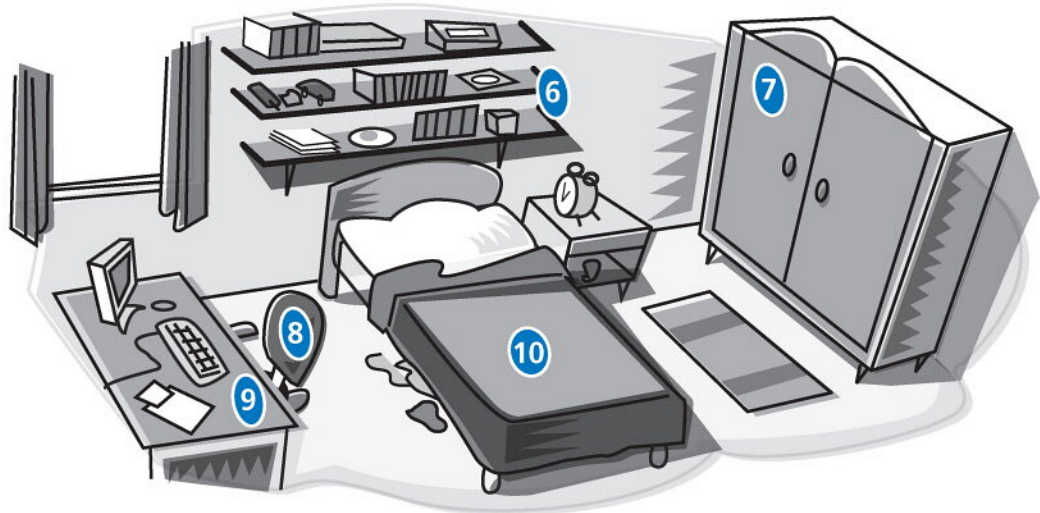
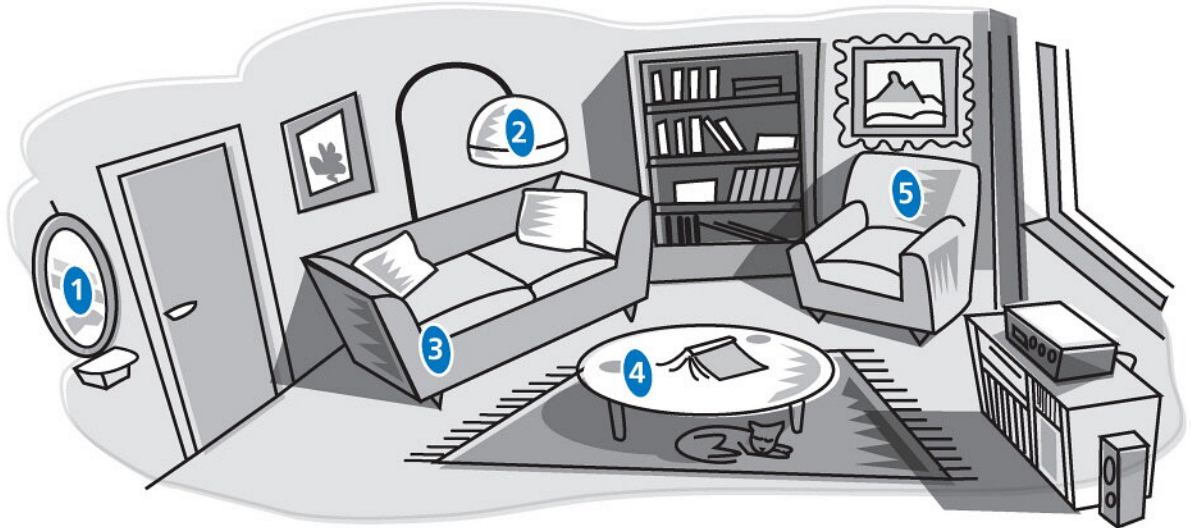
6 _____

7 _____

8 _____

9 _____

10 _____



Grammar

Prepositions of place

3 Look at the picture of the living room in exercise 2 again. Complete the sentences with the words in the box.

behind between ~~in front of~~ on opposite under

The table is in front of the sofa.

1 The door is _____ the mirror and the sofa.

2 The cat is _____ the table.

3 The window is _____ the door.

4 The book is _____ the table.

5 The lamp is _____ the sofa.

There is (There's) / There are Affirmative and negative

- 4 Look at the picture. Write sentences with *There is a*, *There isn't a*, *There are some*, or *There aren't any*.

books / on the shelf

There are some books on the shelf.

1 computer / on the desk

2 CDs / on the bed

3 posters / on the wall

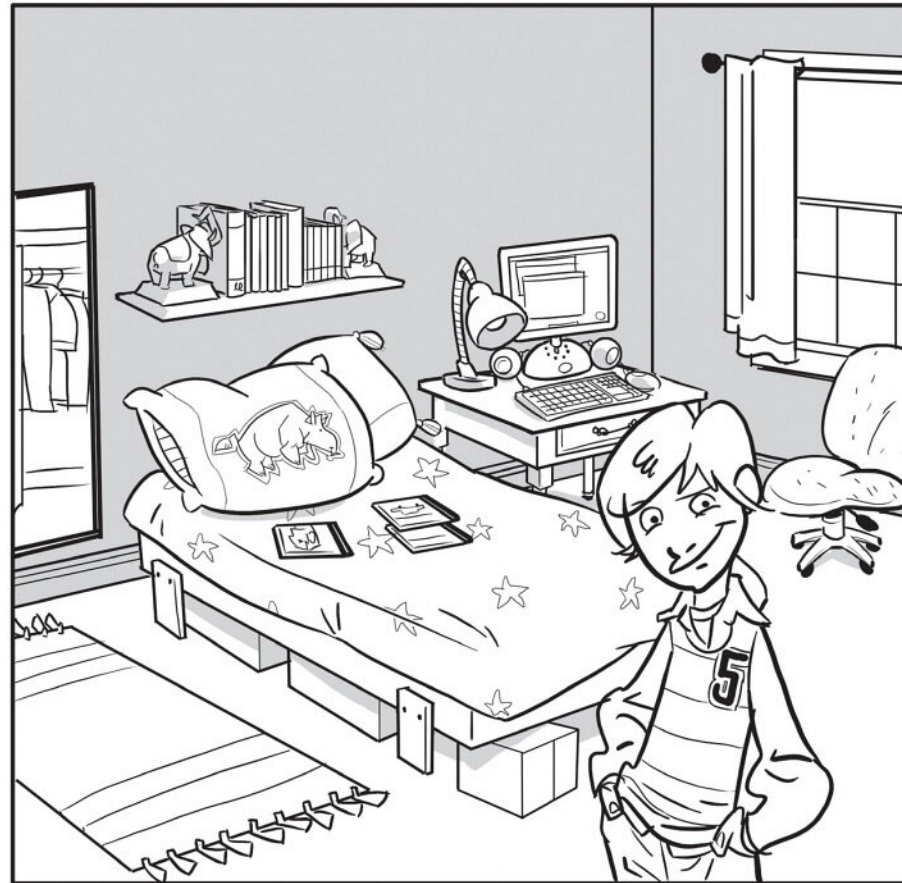
4 lamp / between the bed and the computer

5 sofa / opposite the window

6 boxes / under the bed

7 chair / in front of the window

8 TV / in the room



Is there ...? / Are there ...? Interrogative and short answers

- 5 Look at the picture in exercise 4 again. Write questions. Then write short answers.

books / on the shelf?

Are there any books on the shelf?

Yes, there are.

clock / on the wall?

Is there a clock on the wall?

No, there isn't.

1 armchair / in the room?

2 magazines / on the bed?

3 lamp / on the shelf?

4 desk / near the bed?

5 DVDs / on the desk?

6 photos / on the wall?

Round-up

- 6 Choose the correct answers.

My new house is fantastic. There's / It's very big. There ¹are / is four bedrooms and a bathroom ²at upstairs / upstairs and a living room, a dining room, and a big kitchen ³downstairs / at downstairs.

My favorite room downstairs is the living room. There is a big TV ⁴on front of / in front of the sofa and a DVD player ⁵near / on the armchair. There aren't ⁶any / four cupboards, but there are two lamps ⁷in / on the wall.

My bedroom is great. ⁸There are / There's a bed, a wardrobe, a desk, and a chair. There are ⁹some / any cool posters and photos ¹⁰on / under the wall ¹¹near to / near my bed. There's an MP3 player, but there aren't ¹²some / any shelves for books!

Describing your bedroom

1 Complete the dialogue with the words in the box.

color computer DVDs isn't posters room there

Robert What's your room like?

Vera It's fantastic.

Robert What ¹_____ are the walls?

Vera They're yellow. Yellow is my favorite color.

Robert Are there any ²_____ on the walls?

Vera Yes, ³_____ are. There are posters of Daniel Craig and Zac Efron.

Robert Is there a ⁴_____ in your bedroom?

Vera No, there ⁵_____. There isn't a computer, but there's a big TV.

Robert What's your favorite thing in your room?

Vera My bed and my *Simpsons* ⁶_____!

2 Match the questions and the answers.

1 What's your bedroom like?

2 What color are the walls?

3 Is there a TV in your bedroom?

4 Are there any posters on the walls?

5 What's your favorite thing in your bedroom?

a Yes, there is.

b They're white and blue.

c It's great.

d My Harry Potter poster.

e Yes, there are. There are two New York Yankees posters on the wall near my bed.

3 Complete the dialogue with the correct questions.

Dylan What's your bedroom like?

Alexandra It's small, but it's nice.

Dylan _____?

Alexandra They're pink.

Dylan _____?

Alexandra No, there aren't any posters, but there are some photos of Robert Pattinson.

Dylan _____?

Alexandra No, there isn't a TV in my room.

Dylan _____?

Alexandra My computer is my favorite thing in my room!

4 Complete the dialogue with information about your bedroom.

A What's your bedroom like?

You ¹_____

A What color are the walls?

You ²_____

A Are there lamps in your bedroom?

You ³_____

A Is there a wardrobe in your bedroom?

You ⁴_____

A Are there any posters on the walls?

You ⁵_____

A Is there a TV in your bedroom?

You ⁶_____

A Is there a desk and a chair in your bedroom?

You ⁷_____

A What's your favorite thing in your bedroom?

You ⁸_____

Reading

Hi Rachel,

How are you? I'm very well. I'm not in Mexico this summer, I'm in the U.S! I'm in Redding, California with my aunt, uncle, and my three cousins. Their house is very big. It's a ranch-style house. There are six bedrooms, two bathrooms, a kitchen, a living room, a dining room, a study, and a games room! The yard is very big and there's a big garage for three cars. My favorite thing in the house is the swimming pool. It's fantastic!

Elena



Hi Tom,

I'm in San Francisco now! I'm with my cousin Koen and his family. Their apartment is in the Japanese neighborhood - J-Town! There are Japanese stores, restaurants, and banks. Koen's apartment is on Post Street. There's a living room, a kitchen, a bathroom, and three bedrooms. The rooms are small, but my bedroom is nice. My favorite room is the living room. There's a TV and a games console!

Yasuko



1 Read the postcards. Then answer the questions.

- Where is Elena this summer?

- What rooms are there in the house?

- What is Elena's favorite thing in the house?

- Who is Yasuko with in San Francisco?

- What is J Town?

- What is there in the living room of Yasuko's apartment?

Writing

2 Complete the description of a typical American house. Use the words in the box.

armchairs bathroom cupboards
dining room downstairs living room
table TV **upstairs**

The Anderson family's house is in the suburbs of Boston. It's a typical American house. There are four rooms **upstairs** and three rooms ¹_____. The kitchen, living room, and ²_____ are downstairs. The kitchen is big and modern with a stove, a refrigerator, and lots of ³_____. In the ⁴_____ there's a sofa and two ⁵_____, and there's a ⁶_____, a DVD player, and a CD player. In the dining room there's a big ⁷_____ and six chairs. There are three bedrooms and a ⁸_____ upstairs.

3 Imagine you are visiting friends in the U.S. Write a postcard. Use the descriptions in exercises 1 and 2 as models.

- Say where you are
- Say who you are with
- Describe the house / apartment
- Describe your favorite room in the house

Dear _____,

How are you? I'm well. I'm in ...

Simple present Affirmative

Affirmative	
I	play
you	play
he	plays
she	
it	
we	play
you	play
they	play

Subject + base form of the verb (+ -s with the third person singular)

1 We use the simple present to talk about ...

- **daily routines**
I get up at seven o'clock in the morning.
- **habits and things that happen again and again**
She plays tennis every weekend.
- **facts and things that stay the same for a long time**
They work in Los Angeles.
- **timetables**
School starts at nine o'clock.

Simple present Spelling – 3rd person singular

1 We make the third person singular with the base form of the verb + -s.

like + -s likes

2 We use the base form of the verb + -es when the verb ends in -ch, -s, -sh, -x, -z, or -o.

he teaches she goes it washes

3 When the verb ends in a consonant + -y, we change the -y to -i and add -es.

she studies it flies

4 When the verb ends in a vowel + -y we add -s.

he plays

Pronunciation – 3rd person singular

1 When the verb ends in a hard consonant sound we pronounce the ending /s/.

likes /laɪks/ makes /meɪks/

2 When the verb ends in a vowel or a soft consonant sound we pronounce the ending /z/.

goes /gəʊz/ reads /riːdz/

3 When the verb ends in a consonant + -es, we pronounce the ending /ɪz/.

watches /wɒtʃɪz/ uses /'juːzɪz/

Adverbs of frequency

Adverbs of frequency	
100%	always
↑ ↓	usually
	often
	sometimes
	rarely
	never
0%	

1 We use adverbs of frequency to say how often something happens.

2 We usually put adverbs of frequency between the subject and the verb.

I often go to the movies.

3 When the verb is *be*, we put the adverb of frequency after the verb.

He's never at home.

Watch out!

In English, we do not use the double negative. We use **never** with the affirmative form of the verb.

My dad never watches TV.

NOT My dad doesn't never watch TV.

Prepositions of time

1 We use **on** with days of the week, dates, and the word **weekend**.

on Monday(s)

on July 12th

on the weekend / on weekends

2 We use **at** with times and with the word **night**.

at four o'clock

at 8.30 p.m.

at night

3 We use **in** for parts of the day, months, and years.

in the morning

in March

in 2011

The time

1 In English, we rarely use the 24 hour clock to tell the time. We divide the 24 hours into two periods of twelve hours.

– We use **a.m.** (*ante meridiem*) to show the twelve hours before twelve o'clock noon.

8 a.m. 10:45 a.m.

– We use **p.m.** (*post meridiem*) to show the twelve hours before twelve o'clock midnight.

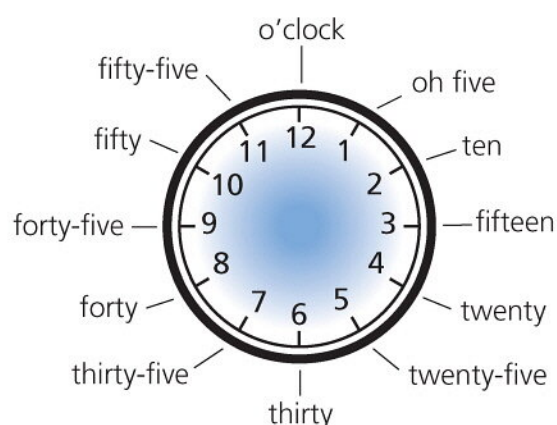
8 p.m. 10:45 p.m.

2 We also use the following expressions to tell the time.

(two) o'clock

(two) oh five, ten, fifteen, twenty, thirty,

thirty-five, forty, forty-five, fifty, fifty-five



3 We use the expressions **in the morning**, **in the afternoon**, **in the evening**, and **at night** to tell the time at different times of the day.

3 a.m. = It's three o'clock **in the morning**.

3 p.m. = It's three o'clock **in the afternoon**.

8 p.m. = It's eight o'clock **in the evening**.

12 p.m. = It's twelve o'clock **at night**.

Word list

Daily routine

do (my) homework _____

get home _____

get up _____

go to bed _____

go to school _____

have breakfast _____

have dinner _____

have lunch _____

take a shower _____

Vocabulary

Daily routines

1 Write a sentence for each picture. Include a time for each action.



I get up at six forty-five.



1 _____



2 _____



3 _____



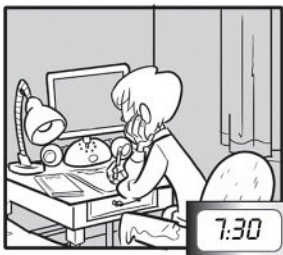
4 _____



5 _____



6 _____



7 _____



8 _____

2 Complete the sentences with *have, go, or get*.

- I have breakfast every morning.
- 1 I _____ to Sutton Park Junior High School.
- 2 We _____ lunch at school.
- 3 I _____ to bed at ten o'clock.
- 4 They _____ home from school at 4 p.m.
- 5 They _____ dinner at a restaurant on Fridays.

Grammar

Simple present Affirmative

3 Choose the correct answers.

- ① / he visit my grandparents on Saturdays.
- 1 Jessica and her family live / lives in Australia.
- 2 He / They play tennis every weekend.
- 3 We / She speaks Spanish and English.
- 4 Our dog play / plays with our cat!
- 5 My mom and dad / My dad work in a hospital.
- 6 Robert and I go / goes to art classes.

4 Complete the sentences with the correct form of the verbs in the box.

get up listen live play
sleep start visit work

- He gets up at seven o'clock.
- 1 They _____ tennis after school.
- 2 We _____ in a big house.
- 3 Our lessons _____ at 8:45 a.m.
- 4 She _____ her grandmother on weekends.
- 5 We _____ to music on the Internet.
- 6 He _____ in a big bed.
- 7 My parents _____ in a restaurant.

Simple present Spelling – 3rd person singular

5 Write the third person singular form of the verbs.

- go goes
- 1 watch _____ 5 have _____
- 2 study _____ 6 finish _____
- 3 say _____ 7 get up _____
- 4 like _____

6 Write sentences. Use the simple present affirmative form of the verbs.

He / fix / his car in front of the garage
He fixes his car in front of the garage.



- 1 My sister / clean / her bedroom on weekends

- 2 Abby / go / to the gym on Fridays

- 3 Leo / read / books in his bedroom

- 4 She / watch / TV after school

- 5 Rosy / do / her homework in the living room

- 6 Chris / write / e-mails every evening

- 7 My aunt / teach / geography

- 8 James / like / computer games

Adverbs of frequency

7 Rewrite the sentences with the adverbs of frequency.

Mark goes to the movies. (often)
Mark often goes to the movies.

- 1 Helen drinks coffee. (never)

- 2 We watch TV. (rarely)

- 3 She goes to bed at eleven o'clock. (always)

- 4 They're at home. (never)

- 5 They have lunch at school. (sometimes)

- 6 He takes a shower before breakfast. (usually)

- 7 He's happy. (always)

- 8 We play soccer. (often)

Prepositions of time

8 Write on, at, or in.

on Monday

- | | |
|-----------------------|--------------------------------|
| 1 _____ night | 4 _____ December |
| 2 _____ the morning | 5 _____ April 14 th |
| 3 _____ seven o'clock | 6 _____ 2008 |

9 Complete the sentences with the correct form of the verbs in the box and in, at, or on.

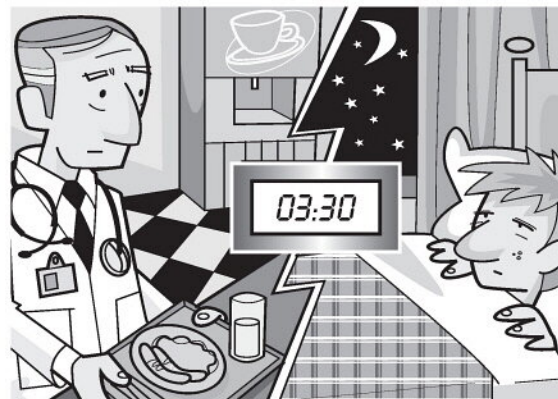
be do get go have have play

My dad gets up at 6:30 a.m.

- 1 They usually _____ dinner _____ seven o'clock.
- 2 He always _____ soccer _____ Fridays and Saturdays.
- 3 My mom's birthday _____ _____ May.
- 4 We never _____ out _____ night.
- 5 I _____ lunch at my grandparents' house _____ weekends.
- 6 I _____ my homework _____ the afternoon.

Round-up

10 Choose the correct answers.



My dad is a doctor. He sometimes works at / in night. He ¹take / takes a shower ²at / on 9:30 ³at / in the evening and he ⁴goes / go to the hospital. He ⁵works / work from 11 p.m. until 3 a.m. He ⁶has / does lunch ⁷in / at half past three ⁸in / at the morning! He ⁹finishes usually / usually finishes work ¹⁰at / on 7 a.m. He comes home at 7:30. He ¹¹have / has dinner and I ¹²have / has breakfast! Then I ¹³go / goes to school and my dad ¹⁴goes / go to bed. When I ¹⁵get / have home from school ¹⁶at / in 3 p.m. my dad ¹⁷gets up / get ups. He ¹⁸help / helps me with my homework or we ¹⁹go / goes to the park and we ²⁰plays / play soccer.

Talking about TV shows

1 Complete the dialogue with the words in the box.

channel day Fridays **show** time 8 p.m.

- Lisa What's your favorite TV **show**, David?
 David My favorite TV show is *The Simpsons*. It's fantastic!
 Lisa What ¹_____ is it on?
 David It's on Tuesdays and ²_____.
 Lisa What ³_____ is it on?
 David It's on at ⁴_____.
 Lisa What ⁵_____ is it on?
 David It's on Fox.

2 Look at the TV guide. Then complete the dialogues.

Wednesday					
	ABC	CBS	Fox	NBC	PBS
7 p.m.	Extreme Makeover: Home Edition	CBS Evening News	House	Parks and Recreation	Dragon Tales
8 p.m.	Ugly Betty	Two and a Half Men	Bones	The Office	This Old House
9 p.m.	Dancing with the Stars	CSI: New York	American Idol	Law and Order	Do you speak American?

- A What time is *Bones* on?
 B It's on at ¹_____.
 A What channel is it on?
 B It's on ²_____.
 A What time is *Dragon Tales* on?
 B ³_____.
 A What channel is it on?
 B ⁴_____.
 A What time is *Dancing with the Stars* on?
 B ⁵_____.
 A What channel is it on?
 B ⁶_____.

3 Complete the dialogue with the correct questions.

- Ellie **What's your favorite TV show?**
 Rob My favorite TV show is *Do you speak American?* It's fantastic!
 Ellie ¹_____?
 Rob It's on Wednesdays.
 Ellie ²_____?
 Rob It's on at nine o'clock in the evening.
 Ellie ³_____?
 Rob It's on PBS.

4 Complete the chart with information about two people you know. Then write two dialogues with the information.

Name	_____	_____
Favorite show	_____	_____
Day(s)	_____	_____
Time	_____	_____
Channel	_____	_____

- 1 You Name **What's your favorite TV show?**
 My favorite TV show is ... It's fantastic!

Reading

Hello!

I'm Jeannie Emudluk and I'm your new penfriend. I'm from Canada. I live in an Inuit village in the Arctic.

In winter, it's very cold outside. It's sometimes -24°C ! My day starts at 7:30 in the morning. I get up, make my bed, and I have breakfast.

School starts at 8:45 a.m. I study English, math, geography, history, science, and I.C.T. English is my favorite subject.

I go home for lunch at 12 o'clock. My house is near the school. In the afternoon, I go to school again.

After school, I spend time with my best friends, Minnie and Vicky. In winter, the days are very short. We often go to the teen center or we go to Minnie's house. She has lots of CDs and we listen to her music. In summer, we go skiing or play ice hockey. Vicky likes fishing, but Minnie and I like camping in the woods.

Write soon,

Jeannie

1 Read the letter. Then correct the mistakes in the sentences below.

Jeannie lives in Arctic Alaska.

Jeannie lives in Arctic Canada.

1 Jeannie gets up at 7 a.m.

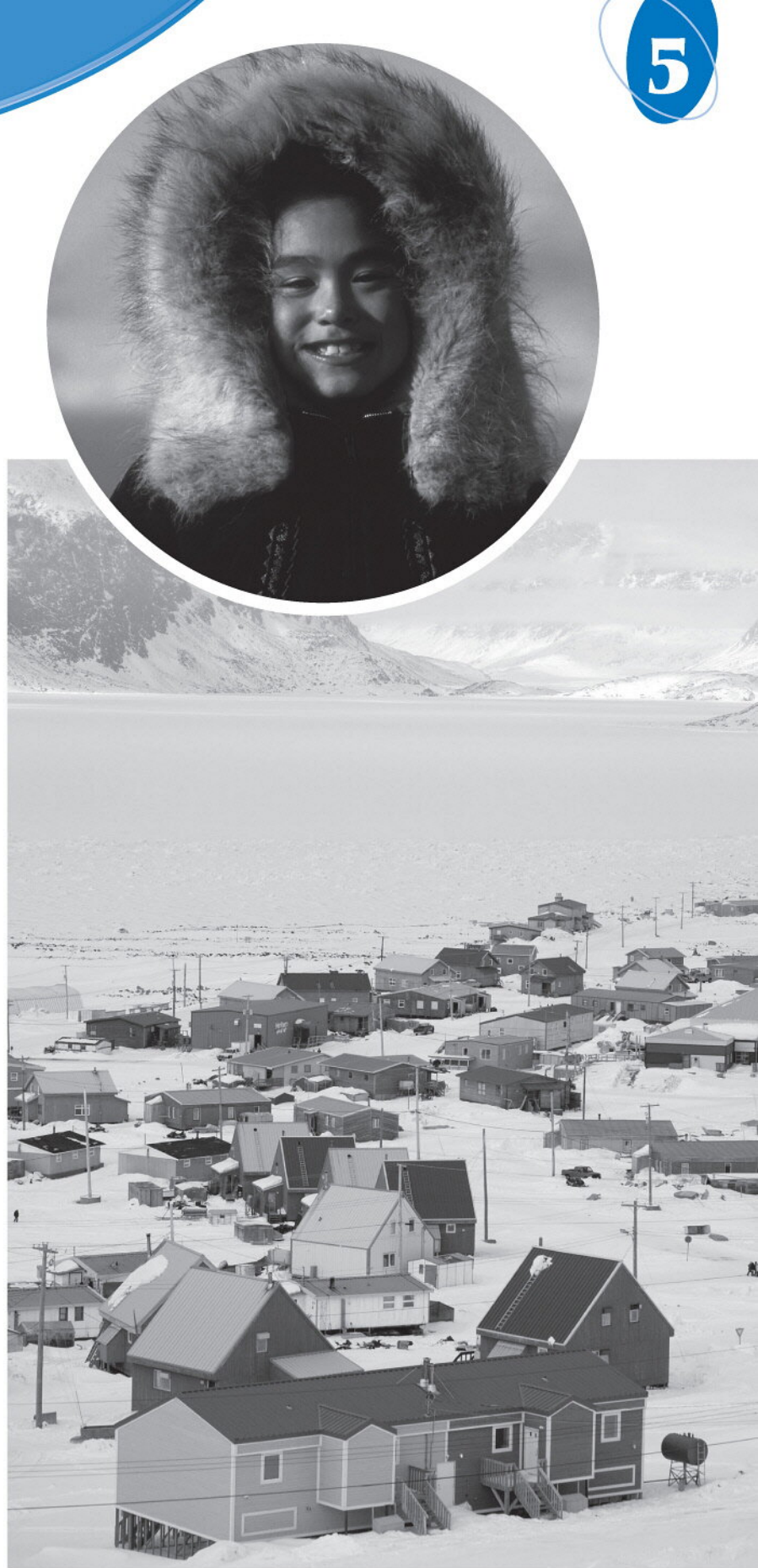
2 In winter, it's sometimes 24°C where she lives.

3 Jeannie's favorite subject is history.

4 Jeannie has lunch at school.

5 In winter, the days are very long.

6 Jeannie spends her free time with her grandparents.



Writing

2 Write a letter to Jeannie. Tell her about ...

- where you live
- your family
- your school
- a typical school day

Simple present Negative

Full forms	Short forms
I do not play	I don't play
you do not play	you don't play
he does not play	he doesn't play
she does not play	she doesn't play
it does not play	it doesn't play
we do not play	we don't play
you do not play	you don't play
they do not play	they don't play

Subject + do not / does not + base form of the verb
don't / doesn't

- 1 We make the negative form of the simple present with do not / does not + base form of the verb.**

We **do not** play tennis at school.

My sister **does not** like soccer.

- 2 We use does not with the third person singular (he, she, it). We use do not with all the other persons.**

- 3 We make short forms with do / does + -n't. We use short forms more often than full forms.**

We **don't** play tennis at school.

My sister **doesn't** like soccer.

Watch out!

In English, we do not add -s to the negative form of the verb in the third person singular.

He **doesn't** play baseball.

NOT He ~~doesn't~~ plays baseball.

Simple present Interrogative and short answers

Questions	Short answers	
	Affirmative	Negative
Do I play?	Yes, you do .	No, you don't .
Do you play?	Yes, I do .	No, I don't .
Does he play?	Yes, he does .	No, he doesn't .
Does she play?	Yes, she does .	No, she doesn't .
Does it play?	Yes, it does .	No, it doesn't .
Do we play?	Yes, we do .	No, we don't .
Do you play?	Yes, you do .	No, you don't .
Do they play?	Yes, they do .	No, they don't .

Do / Does + subject + base form of the verb?

Yes, + subject pronoun + do / does.

No, + subject pronoun + don't / doesn't.

- 1 We make the interrogative form of the simple present with do / does + subject + base form of the verb.**

Do you do track and field on Thursdays?

Does Josie walk to school with you?

- 2 We make affirmative short answers with Yes, + subject pronoun + do / does.**

Do you do track and field on Thursdays? **Yes, I do.**

Does Josie walk to school with you?

Yes, she does.

- 3 We make negative short answers with No, + subject pronoun + don't / doesn't.**

Do you do track and field on Thursdays?

No, I don't.

Does Mark walk to school with you?

No, he doesn't.

Question words + Simple present

Question word	Simple present		
What	do	you	study at school?
When	do	they	have dinner?
Where	does	Katie	live?
What time	does	she	get up?

Question word + do / does + subject + base form of verb?

How often ...? + Expressions of frequency

Question word	Expression of frequency
<i>How often ...?</i>	every morning / day / month once a day / week / month twice a day / week / month three times a day / week / month

1 We use *How often ...?* to ask how frequently something happens.

How often do you play soccer?

How often do you send e-mails?

2 We often use expressions of frequency to reply to questions with *How often ...?* We usually put expressions of frequency at the end of the sentence.

I play soccer **every morning**.

I send e-mails about **twice a week**.

Object pronouns

Subject pronouns	Object pronouns
I	me
you	you
he	him
she	her
it	it
we	us
you	you
they	them

1 We use both subject and object pronouns to substitute nouns.

John / He goes to that school.

I know John / him.

2 We put subject pronouns before a verb.

We get up at 7:30 a.m.

3 We put object pronouns after a verb or after a preposition.

"I like the Black Eyed Peas." "I like **them**, too."

I have music lessons with Sara. I have music lessons with **her**.

Word list

Sports

baseball _____

basketball _____

cycling _____

field hockey _____

gymnastics _____

karate _____

skiing _____

soccer _____

swimming _____

tennis _____

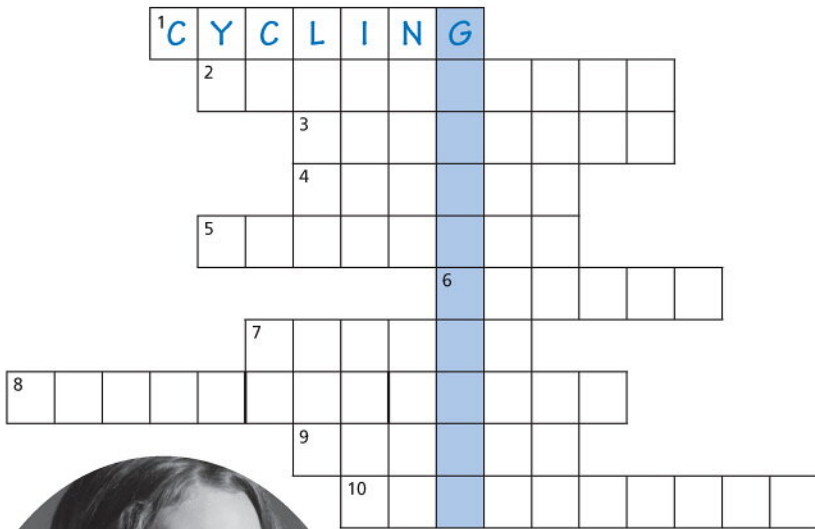
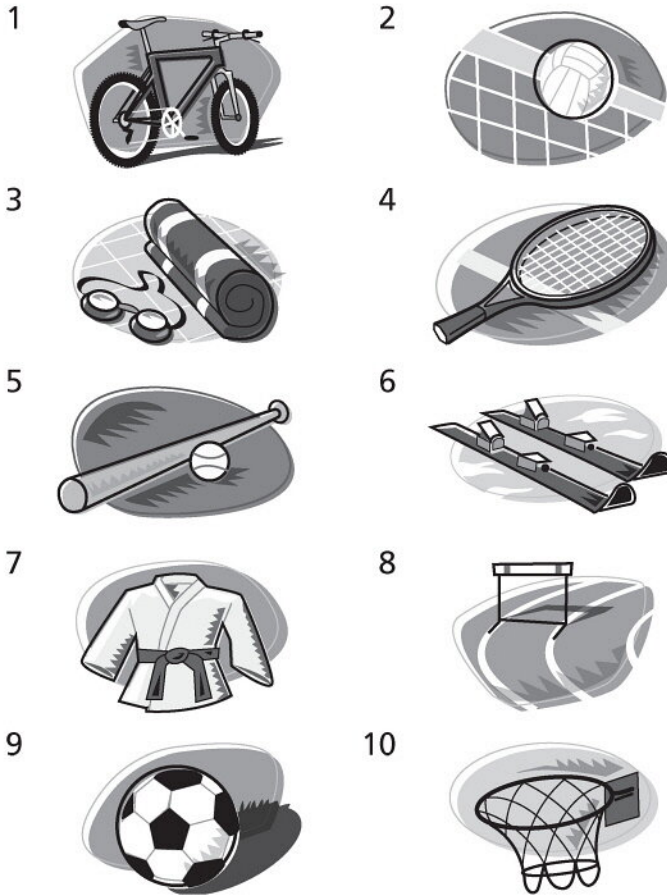
track and field _____

volleyball _____

Vocabulary

Sports

1 Look at the pictures. Complete the puzzle. What is Claire's favorite sport?



My favorite sport is _____.

2 Complete the chart with the sports from exercise 1.

go	do	play
<i>cycling</i>	3 _____	6 _____
1 _____	4 _____	7 _____
2 _____	5 _____	8 _____
		9 _____
		10 _____

Grammar

Simple present Negative

3 Choose the correct answers.

I don't / doesn't speak Vietnamese.

- I / Tina don't study Spanish at school.
- Harry don't / doesn't like pizza.
- She doesn't have / has a new bag.
- We / She don't do track and field on Fridays.
- They doesn't / don't watch TV in the afternoon.

4 Write negative sentences. Then write correct affirmative sentences.

Mark / live / Boston (X) Detroit (✓)

Mark doesn't live in Boston.

He lives in Detroit.

- My uncle / go / to the U.S. every year (X) Australia (✓)

- I / like / science (X) history (✓)

- Katie / have / dinner at 7:30 p.m. (X) 8 p.m. (✓)

- Tom and Sue / play / the piano (X) the guitar (✓)

- Jamie / study / Japanese (X) Chinese (✓)

- Miss Thompson / teach / math (X) English (✓)

Simple present Interrogative and short answers

5 Complete the questions and write short answers.



Does he like the L.A. Lakers? (✓)

Yes, he does.

- _____ she get up early on Saturdays? (✗)

- _____ you play basketball? (✓)

- _____ he like rock music? (✗)

- _____ they live in a small house? (✓)

Question words + Simple present

6 Write the questions in the correct order.

get up / you / do / What time?

What time do you get up?

- does / do / he / Where / karate?

- have / When / they / do / English lessons?

- What / do / school / after / you / do?

7 Write questions.

What time does Karl get up?

Karl gets up at seven o'clock.

- Where _____?
I live in Westfield, New Jersey.
- What time _____?
Tina has breakfast at seven thirty in the morning.
- How often _____?
I take a shower every day.
- What _____?
We study math, history, and science on Mondays.
- When _____?
Matthew studies music on Wednesdays.

How often ...? + Expressions of frequency

8 Answer the questions with information about you.

- How often do you study English at school?

- How often do you have lunch at school?

- How often do you watch TV?

- How often do you play sports?

- How often do you write e-mails?

Object pronouns

9 Complete the dialogues with the correct object pronoun.

A Do you like Kanye West?

B Yes, I do. I love him.

- A Do you know Kat?
B Yes, I do. She lives near _____.
- A How often do you play sports at school?
B We play _____ once a week in summer.
- A Do you like this actor?
B No, I don't like _____. She's terrible!
- A Does Mr. Thomas teach you and Maria?
B Yes, he does. He teaches _____ Spanish.
- A Who's that boy?
B It's Richard. I go to swimming lessons with _____.

Round-up

10 Read about Brad's favorite sport. Complete the text with the words in the box.

do doesn't don't have it
like me never on them twice

My favorite sport is basketball. I love it! I'm on the school team and I play basketball ¹_____ a week after school and I play games ²_____ Saturday afternoons. My dad always watches ³_____ on Saturdays, but he ⁴_____ like basketball, he prefers baseball! My favorite basketball team is the Detroit Pistons. I ⁵_____ go to their games, because I ⁶_____ live in Detroit, but I often watch ⁷_____ on TV. I ⁸_____ Ben Gordon, he's an awesome player! What sports ⁹_____ you play? Do you ¹⁰_____ a favorite sport?

Talking about likes and dislikes

1 Complete the dialogue with the words in the box.

at all like ~~love~~ much really
them think

- Max Do you like Avril Lavigne?
 Sarah Yes, I do. I love her. What about you?
 Max I ¹_____ like her but I prefer Lady Gaga.
 Sarah What do you ²_____ of science?
 Max I like it. And you?
 Sarah I don't like it very ³_____.
 Max And, do you ⁴_____ spiders?
 Sarah No, I don't! I don't like them ⁵_____.! What about you?
 Max I hate ⁶_____!

2 Write the sentences in the box in the correct order from very positive to very negative. Then rewrite each sentence using an object pronoun.

I don't like dogs very much.
 I don't like soccer at all! I hate dentists!
~~I love Shakira.~~
 I like Justin Timberlake.
 I really like Spider-Man 3.

☺☺☺	<u>I love Shakira.</u>
☺☺	1 _____
☺	2 _____
☹	3 _____
☹☹	4 _____
☹☹☹	5 _____

3 Look at Rob and Sarah's likes and dislikes. Write the questions.

Do you like Katy Perry?
 Do you like Zoë Saldaña?
~~What do you think of Avatar?~~
 What do you think of spiders?

Rob	Sarah
Katy Perry ☹	Katy Perry ☺☺
Zoë Saldaña ☹☹	Zoë Saldaña ☺☺☺
spiders ☺☺	spiders ☹☹☹
Avatar ☺☺☺	Avatar ☺

- Rob What do you think of Avatar?
 Sarah I like it. What about you?
 Rob I love it!
 Sarah ¹_____?
 Rob No, I don't. I don't like her very much. What about you?
 Sarah I really like her.
 Rob ²_____?
 Sarah I hate them! What about you?
 Rob I really like them!
 Sarah ³_____?
 Rob I don't like her at all. What about you?
 Sarah I love her!

4 Answer the questions with information about you.

- 1 Do you like Katy Perry?

 2 What do you think of spiders?

 3 Do you like Zoë Saldaña?

 4 What do you think of *Avatar*?

 5 What do you think of basketball?

 6 Do you like dogs?

Reading

Jenny Goode is a basketball champion and she's only fifteen years old! Jenny plays for Portland Fever and the other girls on her team are nineteen or twenty!

How often do you practice?

I practice Monday through Friday. On Saturdays, I play a game. I don't practice on Sundays.

When do you practice?

After school from 3:30 p.m. to 6 p.m.

What do you do in your free time?

I don't have any free time on school days! On weekends, I play computer games.

Do you play other sports?

No, I don't.

When do you meet your friends?

I meet my friends at school or on weekends.

Who is your favorite basketball player?

I like Candace Parker. She's awesome!

Do your parents play sports?

Yes, my dad plays basketball. He's a basketball coach and my sister is a state gymnastics champion.

Wow! A family of sports stars!



1 Read the interview. Then rewrite the sentences with true information.

Jenny Goode's a skiing champion.

Jenny Goode's a basketball champion.

1 She plays for the Los Angeles Sparks.

2 She practices basketball on Saturdays and Sundays.

3 She practices basketball in the morning.

4 She plays tennis on weekends.

5 Her favorite basketball player is Sandrine Gruda.

6 Her dad plays baseball.

Writing

2 Write an interview with a junior tennis champion. Use the information in the profile and exercise 1 as a model.

Name:
Will Gibson

Age: 13

Nationality:
Canadian

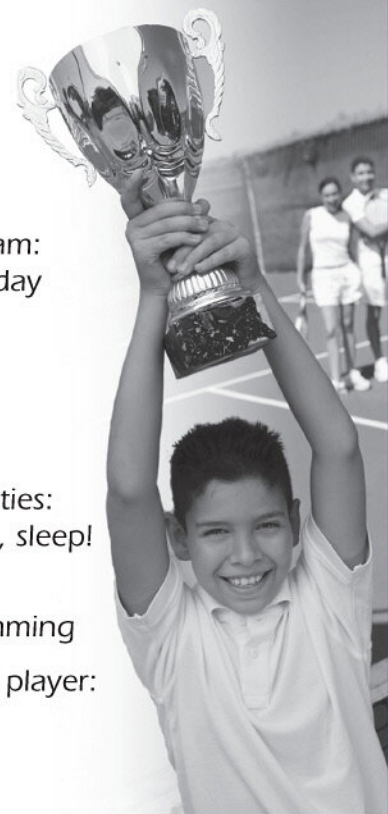
Training program:
Monday–Saturday
7–8 a.m.
gym

4–6 p.m.
tennis practice

Free-time activities:
watch TV, read, sleep!

Other sports:
Judo and swimming

Favorite tennis player:
Rafael Nadal



can (ability)**Affirmative and negative**

Affirmative	Negative	
	Full forms	Short forms
I can dance	I cannot dance	I can't dance
you can dance	you cannot dance	you can't dance
he can dance	he cannot dance	he can't dance
she can dance	she cannot dance	she can't dance
it can dance	it cannot dance	it can't dance
we can dance	we cannot dance	we can't dance
you can dance	you cannot dance	you can't dance
they can dance	they cannot dance	they can't dance

Subject + can / can't + base form of the verb**1 Can is a modal verb. All modal verbs follow the same rules:**

- We only use one form for all persons.
I **can** dance. He **can** dance. We **can** dance.
- We do not add an **-s** to **can** with **he**, **she**, or **it**.
He **can** dance. NOT ~~He cans dance.~~
- We always follow **can** with another verb in the base form.
I **can act**. She **can sing**.

2 The negative form of can is cannot (can + not). In spoken and informal written English, cannot is usually abbreviated to can't.

He cannot act. = He **can't** act.

3 We always use can't + another verb in the base form.

I **can't speak** Korean.
She **can't ride** a bike.

Watch out!

We never use **don't / doesn't** in negative sentences with **can**.

We **can't** swim. NOT ~~We don't can swim.~~

Degrees of ability

Degrees of ability	
I can sing very well .	+++
I can sing well .	++
I can sing quite well .	+
I can sing very well .	–
I can sing at all .	--

1 We use the following expressions when we want to say how well someone can do something.

... **very well** ... (**can't**) ... **very well**
... **well** ... (**can't**) ... **at all**
... **quite well**

2 We always put the expressions after the verb or verb phrase.

He can dance **quite well**.

He can't play the piano **very well**.

NOT ~~He can't play very well the piano.~~

can (ability)

Interrogative and short answers

Interrogative	Short answers	
	Affirmative	Negative
Can I dance?	Yes, you can .	No, you can't .
Can you dance?	Yes, I can .	No, I can't .
Can he dance?	Yes, he can .	No, he can't .
Can she dance?	Yes, she can .	No, she can't .
Can it dance?	Yes, it can .	No, it can't .
Can we dance?	Yes, you can .	No, you can't .
Can you dance?	Yes, we can .	No, we can't .
Can they dance?	Yes, they can .	No, they can't .

Can + subject + base form of the verb?

Yes, + subject pronoun + can.

No, + subject pronoun + can't.

- 1 We make questions with *can* + subject + base form of the verb.**

Can you use a computer?

Can she send a text message?

- 2 We make affirmative short answers with *Yes, + subject pronoun + can*.**

Can you sing? **Yes, I can.**

Can John sing? **Yes, he can.**

- 3 We make negative short answers with *No, + subject pronoun + can't*.**

Can you act? **No, I can't.**

Can Cathy act? **No, she can't.**

- 4 We never use *do, don't, does, or doesn't* in questions and short answers with *can*.**

Imperatives

Affirmative	Negative
Listen!	Don't listen!
Look!	Don't look!
Start!	Don't start!

- 1 We use the imperative form to tell someone to do or not to do something.**

Open your book. Don't open your book.

- 2 There is only one form of the imperative for singular and plural.**

Come here John! Come here boys!

- 3 The imperative is the same as the base form of the verb.**

Infinitive	Base form	Imperative
to stop	stop	Stop!

- 4 We make the negative with *don't* + base form of the verb.**

Don't go!

- 5 We always use an adjective with the imperative of *be*.**

Be quiet! Don't be sad.

Watch out!

We never use subject pronouns with imperatives.

Look! NOT ~~You look!~~

Don't look! NOT ~~You don't look!~~

Word list

Free-time activities

go bowling _____

go shopping _____

go skateboarding _____

go to the movies _____

play cards _____

play chess _____

play computer games _____

play the guitar _____

read comics _____

ride a bike _____

send text messages _____

surf the Internet _____

Vocabulary

Free-time activities

1 Match the verbs in column A with the words in column B.

- | | |
|--|---|
| <p>A</p> <p>a 1 play
2 go
3 read</p> <p>b 1 surf
2 go
3 play</p> <p>c 1 go
2 ride
3 play</p> <p>d 1 play
2 go
3 send</p> | <p>B</p> <p>a comics
b chess
c shopping</p> <p>a computer games
b to the movies
c the Internet</p> <p>a my bike
b bowling
c cards</p> <p>a text messages
b skateboarding
c the guitar</p> |
|--|---|

2 Maria, Rick, and Hannah are talking about their free-time activities. Complete the sentences with the verbs from exercise 1.



I surf the Internet, 1 _____ computer games and 2 _____ comics. On Saturday morning, I always 3 _____ shopping with my mom.

I often 4 _____ skateboarding and I 5 _____ my bike after school. In the evenings, I sometimes 6 _____ chess and I always 7 _____ to the movies on Saturdays. On weekdays, I usually stay at home.



I usually 8 _____ text messages to my friends in the afternoon and we sometimes 9 _____ bowling. In the evenings, I 10 _____ cards with Dad or 11 _____ my guitar.



Grammar

can (ability)

Affirmative and negative

3 Write sentences with *can* (✓) or *can't* (✗) and the verbs in the box.

play play ride send speak surf use

Nick / a bike (✓) Nick can ride a bike.
Sally / cards (✗) Sally can't play cards.

1 My mom / a computer (✗)

2 Mr. and Mrs. Baker / Russian (✓)

3 They / text messages (✗)

4 I / the Internet (✓)

5 You / the piano (✗)

Degrees of ability

4 Nick and Sue aren't good at the same things. Look at the chart. Then write sentences.

	sing	dance	swim	ski
Nick	--	++	+++	+
Sue	+++	--	++	++

+++ very well ++ well + quite well
-- can't ... very well -- can't ... at all

sing Nick can't sing at all.
Sue can sing very well.

dance 1 _____

2 _____

swim 3 _____

4 _____

ski 5 _____

6 _____

5 How well can you do the activities in exercise 3? Complete the sentences with information about you.

1 sing _____

2 dance _____

3 swim _____

4 ski _____

can (ability)

Interrogative and short answers

- 6 Write questions to ask Ellie about her family. Then write Ellie's answers.

	Mom	Dad	Daniel	Ellie
skateboard	X	X	✓	✓
play the guitar	X	✓	X	X
speak Spanish	✓	X	✓	✓
drive a car	✓	✓	X	X
ski	✓	✓	✓	✓

you / skateboard?

You Can you skateboard?

Ellie Yes, I can.

- 1 your mom / play the guitar?

You _____

Ellie _____

- 2 Daniel / drive a car?

You _____

Ellie _____

- 3 your parents / skateboard?

You _____

Ellie _____

- 4 you / speak Spanish?

You _____

Ellie _____

- 5 you / drive a car?

You _____

Ellie _____

- 6 your dad / play the guitar?

You _____

Ellie _____

- 7 your mom / speak Spanish?

You _____

Ellie _____

- 8 you and your family / ski?

You _____

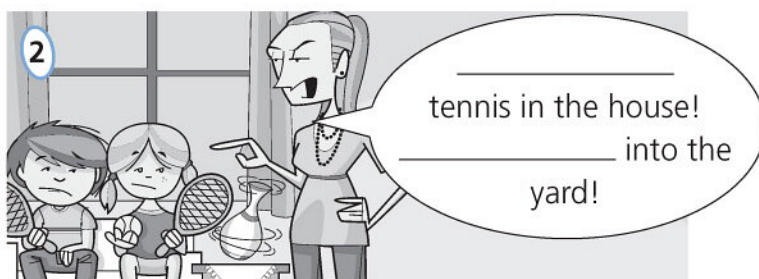
Ellie _____



Imperatives

- 7 What are these people saying? Complete the sentences with the imperative forms of the verbs in the box.

be eat go play read ~~sit down~~ talk wait



Round-up

- 8 Read the ad. Then complete the sentences with words in the box.

call can contact ~~dance~~ don't play visit well

YOU CAN DO IT!

A new TV show.

Do you have you a special talent? Can you dance?

Can you act ¹ _____? Can you

² _____ a musical instrument?

³ _____ you play sports very well?

Or are you a genius at math?

Do you want to be on a new Saturday morning TV show?

⁴ _____ 212-387-3001 or

⁵ _____ our website for information.

⁶ _____ wait! ⁷ _____ us now!

Making suggestions

1 Complete the dialogues with the words in the box.

can basketball bored bowling
go great ~~why don't~~

- 1 Christian It's a nice day. Why don't we play tennis?
Rosa I can't play tennis. Can you play
1 _____?
Christian Yes, I can.
Rosa OK, 2 _____! Let's play basketball.
- 2 Rosa Why don't we 3 _____ shopping now?
Christian No, that's boring! Let's go
4 _____, instead.
Rosa OK, good idea.
- 3 Rosa I'm really 5 _____.
Why don't we play chess?
Christian No, I can't play chess and I don't like it.
Rosa OK. Can you play cards?
Christian Yes, I 6 _____.
Rosa Great! Let's play cards, then.

2 Imagine you are with a friend and you are discussing what to do. Look at the pictures. Then complete the dialogues.

Friend I'm bored!
You Let's play chess.



- 1 Friend Why don't we play tennis?
You No, tennis is boring.



- 2 Friend Why don't we _____?
You Yes, OK.



- 3 Friend Let's _____
You That's a great idea.



- 4 Friend Why don't we listen to music?
You No, let's _____, instead.



- 5 Friend _____?
You No thanks. I'm tired.



3 Number the sentences in the correct order. Then write the dialogues.

- 1 Sorry, I don't have any money!
Let's go shopping. 1
OK! Cool! I love riding my bike.
Why don't we ride our bikes in the park, instead?

A Let's go shopping.

B _____

A _____

B _____

- 2 No, that's boring. Let's go bowling, instead.
Let's play cards.
OK, good idea.

A _____

B _____

A _____

- 3 OK, that's fine.
No, I can't play chess. Let's watch TV, instead.
Let's play chess.

A _____

B _____

A _____

Reading

1 Read the website about Jay Greenberg. Are the sentences true or false? Correct the false sentences.

- 1 Jay Greenberg is a famous singer.
- 2 His music is famous all over the world.
- 3 He goes to a special school for talented students.
- 4 He can't play any musical instruments.
- 5 He only writes music for the piano.
- 6 He uses a computer program to write his music.

Jay Greenberg - the new Mozart?

Jay Greenberg is a musical genius. He's only 15 years old, but famous orchestras play his music and people listen to his CDs all over the world. People say he is the new Mozart!

Jay lives in New York and studies at the Juilliard School of Music. It's a famous school of music, drama, and dance. It only accepts very talented students.

Jay can play the cello and the piano, but he writes music for all instruments. People always ask him where his music comes from but he can't explain. He says "The music comes into my head. I can hear it and I write it down. I sometimes hear two or three pieces of music at the same time."

He usually writes music on his computer. He uses a special computer program and he writes very quickly. He can write a piano sonata in 25 minutes!

Writing

2 Read the profile. Then complete the text about Megan.

Talented Teens is a website for teenagers with special talents. Today's talented teenager is Megan Foster. Megan is thirteen years old and she's from Santa Cruz, California. She can ¹_____ and dance very well. She can play five ²_____. She can play the piano very ³_____ – she plays in the Santa Cruz orchestra. She is the only teenager in the orchestra! Megan is very good at sports, too. She can play ⁴_____ and she can ⁵_____. She wants to win a ⁶_____ at the Olympics!

3 Use the profile to write a text about talented teen Jason Wright. Use the text in exercise 2 as a model. Include information about ...

- his age
- where he is from
- what he can do
- his ambition

Talented Teens

Name: Megan Foster

Age: 13

Town: Santa Cruz, California

Talents:
 sing +++
 dance +++
 play five musical instruments
 play the piano +++
 play basketball ++
 do gymnastics +++

Ambition: win a gold medal at the Olympics
 +++ very well ++ quite well



Name: Jason Wright

Age: 14

Town: Omaha, Nebraska

Talents:
 speak five languages
 play tennis +++
 swim ++
 do karate +++
 sing +++
 dance ++
 play four musical instruments

Ambition: to be a famous musician or sports champion
 +++ very well ++ quite well

Present progressive Affirmative

Full forms	Short forms
I am playing	I'm playing
you are playing	you're playing
he is playing	he's playing
she is playing	she's playing
it is playing	it's playing
we are playing	we're playing
you are playing	you're playing
they are playing	they're playing

am ('m)

Subject + *is ('s)* + base form of the verb + *-ing*
are (*'re*)

- We make the present progressive with *be* + base form of verb + *-ing*.
- We usually use the short forms of the verb *be* in spoken English and when we write e-mails or letters to friends. We use full forms in formal written English.
- We use the present progressive ...
 - to describe something that is happening now
He's watching TV at the moment.
 - to describe photos or drawings
In this photo, I'm playing tennis with my cousin Vincent.
- We often use the following expressions with the present progressive: *now, at the moment, today, right now.*

Watch out!

We do not use some verbs in the present progressive. These verbs include: *be, hate, like, love, prefer, want.*

I love this movie. NOT ~~I'm loving this movie.~~

Present progressive Spelling – *-ing* forms

- For most verbs we add *-ing* to the base form.
play + *-ing* = playing
walk + *-ing* = walking
- However, there are some spelling variations:
 - verbs ending in *-e*. Drop the *-e* and add *-ing*
have → having
 - short verbs ending in a vowel plus a consonant. Double the final consonant and add *-ing*
sit → sitting

Present progressive Negative

Full forms	Short forms
I am not playing	I'm not playing
you are not playing	you aren't playing
he is not playing	he isn't playing
she is not playing	she isn't playing
it is not playing	it isn't playing
we are not playing	we aren't playing
you are not playing	you aren't playing
they are not playing	they aren't playing

am ('m)

Subject + *is ('s)* + *not* + base form of the verb
are (*'re*) + *-ing*

- We make the present progressive with *be* + *not* + base form of verb + *-ing*.
- We usually use the short forms of the verb *be* in spoken English, and when we write e-mails or letters to friends. We use full forms in formal written English.

Present progressive Interrogative and short answers

Interrogative	Short answers	
	Affirmative	Negative
Am I playing?	Yes, you are .	No, you aren't .
Are you playing?	Yes, I am .	No, I'm not .
Is he playing?	Yes, he is .	No, he isn't .
Is she playing?	Yes, she is .	No, she isn't .
Is it playing?	Yes, it is .	No, it isn't .
Are we playing?	Yes, you are .	No, you aren't .
Are you playing?	Yes, we are .	No, we aren't .
Are they playing?	Yes, they are .	No, they aren't .

Am

Is + subject + base form of the verb + *-ing*

Are

Yes, + subject pronoun + *am / is / are*.

No, + subject pronoun + *'m not / isn't / aren't*.

1 We make the present progressive interrogative with *be* + subject + base form of the verb + *-ing*.

Is she listening to music?

2 We make short answers with *Yes / No* + subject pronoun + *am / is / are* or *'m not / isn't / aren't*.

3 In short answers we only use the verb *be*. We do not repeat the verb in the *-ing* form.

Is she listening to music?

Yes, she is. NOT ~~Yes, she is listening.~~

No, she isn't. NOT ~~No, she isn't listening.~~

4 We only contract negative short answers. We do not contract affirmative short answers.

Are they going to school?

Yes, they are. / No they aren't. NOT ~~Yes, they're.~~

Question words + Present progressive

Question word	Present progressive
Where	are you singing?
When	is he singing?
What	are they singing?

am

Question word + *is* + subject + base form of the verb + *-ing*

are

the verb + *-ing*

Word list

Clothes

- cap _____
- dress _____
- jacket _____
- pants _____
- shirt _____
- shoes _____
- shorts _____
- skirt _____
- sneakers _____
- sweatshirt _____
- top _____
- T-shirt _____

Vocabulary

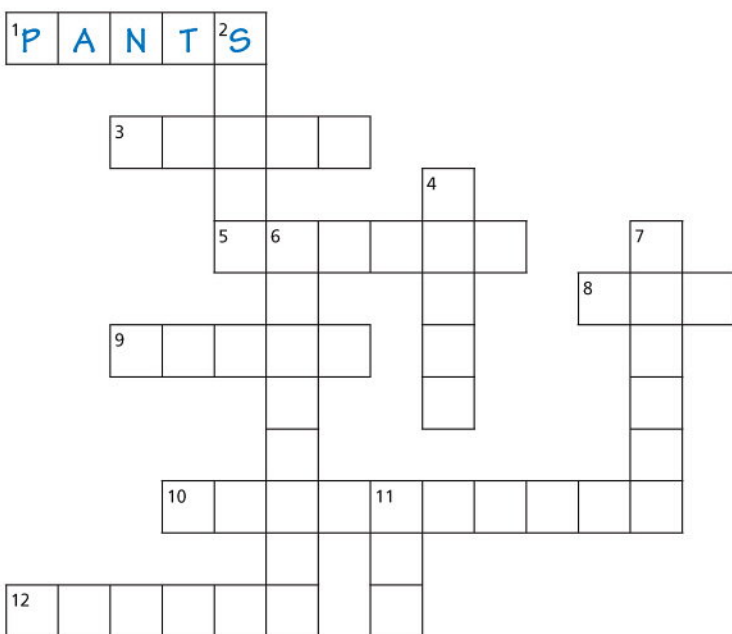
Clothes

1 Look at the pictures. Complete the crossword.

Across



Down



Grammar

Present progressive
Affirmative

2 Complete the sentences with the present progressive forms of the verbs in the box. Use short forms.

ask do eat go listen
open play surf watch

Jason 's watching TV.

- We _____ a new computer game.
- Martha _____ her homework.
- They _____ to the radio.
- Meg _____ the Internet.
- You _____ a pizza.
- They _____ to the movies.
- Sarah _____ a question.
- I _____ the window.

Present progressive
Spelling – -ing forms

3 Complete the chart with the -ing form of the verbs.

Base verb	-ing form
dance	<u>dancing</u>
run	1 _____
sing	2 _____
sit	3 _____
stand	4 _____
stop	5 _____
study	6 _____
use	7 _____
write	8 _____

4 Choose the correct answers.

- A Where's Dad?
B Dad's sitting / siting in the yard. He's ¹readding / reading the newspaper.
- A Where are Paul and Mandy?
B Paul's in the living room. He's ²using / using the computer. He's ³surfing / surffing the Internet. Mandy's in the kitchen. She's ⁴haveing / having a snack. She's ⁵makeing / making a sandwich.
- A Where's Mom?
B She's in her bedroom upstairs. She's ⁶writing / writeing an e-mail.

Present progressive Negative

- 5 Write negative sentences. Then write affirmative sentences with the words in parentheses.



Peter's playing basketball. (soccer)

Peter isn't playing basketball.

He's playing soccer.

- 1 Hannah and Sarah are doing their homework. (watch TV)

- 2 Christopher's having breakfast. (dinner)

- 3 Janet's writing an e-mail. (letter)

- 4 Gary's reading a comic. (listen to music)

- 5 Mr. Jackson's driving his car. (ride a bike)

- 6 Herb and Emily are going to the sports center. (movies)

Present progressive Interrogative and short answers

- 6 Write the questions in the correct order. Then write the short answers.

he / is / listening / the / to / teacher? (X)

Is he listening to the teacher? No, he isn't.

- 1 going / they / are / school / to? (✓)

- 2 skirt / is / wearing / she / a? (X)

- 3 people / speaking / those / are / Japanese? (✓)

- 4 his / is / Mr. Taylor / writing / e-mails? (✓)

- 5 a / the students / are / test / doing? (X)

- 6 Sean / bedroom / is / cleaning / his? (X)

Question words + Present progressive

- 7 Write questions and answers. Use the present progressive.

Where / they / go?

Where are they going?

They're going to the gym.

- 1 What / he / write?

_____ a postcard to his friend.

- 2 What / she / read?

_____ a music magazine.

- 3 Where / he / sleep?

_____ on the sofa.

- 4 What / they / watch?

_____ their favorite TV show.

- 5 What / he / wear?

_____ jeans and a T-shirt.

Round-up

- 8 Complete the dialogue with the words in the box. Use the correct forms of the present progressive.

do do sleep use wash write watch



Billy Dad, I'm doing a project for school about my family. Can I ask you some questions?

Dad I'm sorry Billy. Not now. I ¹ _____ the dog. Where's Mom?

Billy She's in the study.

Dad What ² _____ she _____?

Billy She ³ _____ the computer. She ⁴ _____ some e-mails.

Dad What about your grandma? Where's she?

Billy She's in the living room.

Dad ⁵ _____ she _____ her favorite TV show?

Billy No, she isn't.

Dad Perfect! Ask her.

Billy I can't.

Dad Why not?

Billy She ⁶ _____ on the sofa!

Money and shopping for clothes

1 Write the prices in words.

\$1.50 = one dollar fifty

- 1 \$22.20 = _____
- 2 \$15.99 = _____
- 3 \$17.09 = _____
- 4 \$103.40 = _____
- 5 \$0.55 = _____
- 6 \$45.20 = _____

2 Complete the dialogue with the words in the box.

fit **help** here size T-shirt take try

Salesclerk Can I **help** you?
 Helen Yes. How much is this ¹ _____?
 Salesclerk It's \$10.99.
 Helen Can I ² _____ it on?
 Salesclerk Yes, of course. What ³ _____ are you?
 Helen I'm a medium.
 Salesclerk ⁴ _____ you are. The fitting rooms are over there.

Later ...

Salesclerk How does it ⁵ _____?
 Helen It's great. I'll ⁶ _____ it.

3 Complete the dialogues with the phrases in the box.



I'm a small. It's \$22.50.
 No, they don't suit me.
~~Yes, please. How much are these jeans.~~

- A Can I help you?
- B **Yes, please. How much are these jeans?**
- 1 A How much is this skirt?
B _____
- 2 A What size are you?
B _____
- 3 A Are they OK?
B _____

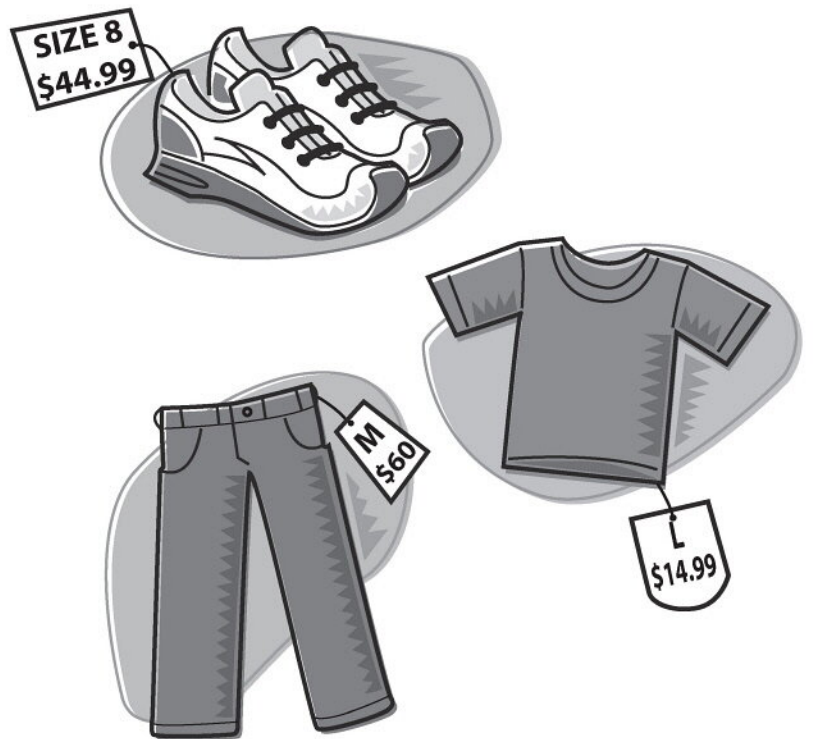
4 Order the sentences. Then write the dialogue.

It's perfect. I'll take it.
 Here you are. How does it fit?
 It's \$35.
 Yes, please. How much is this sweatshirt?
 I'm a medium.
 Can I help you? **1**
 Yes, of course. What size are you?
 Can I try it on?

A Can I help you?

- B _____
- A _____
- B _____
- A _____
- B _____
- A _____
- B _____

5 Imagine you want to buy the three items in the picture. Write three dialogues.



Dialogue 1

Salesclerk How can I help you?
 You How much are ...
 Salesclerk _____
 You _____

Reading

What's your style?

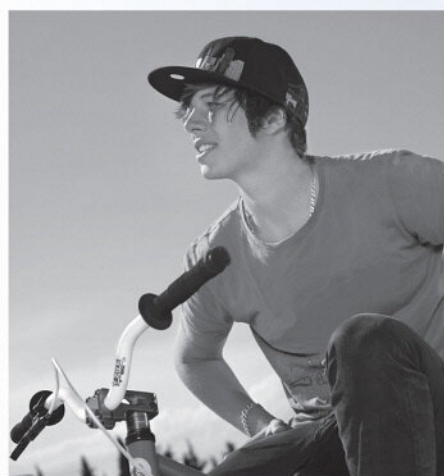
What do teens around the world wear? Today, we're asking three typical teens about their clothes.

What clothes do you usually wear to school?

What clothes do you usually wear after school?

Describe the clothes you're wearing in the photo.

Todd, 15, Melbourne, Australia



I usually wear a shirt and sweatshirt, pants, and shoes to school and after school. I wear jeans, a sweatshirt, and sneakers. In this photo, I'm in a park near my house. I'm riding my bike. I'm wearing a blue T-shirt and my favorite blue and orange cap. I'm wearing jeans and sneakers, too.

Yuki, 14, Masan, South Korea



In South Korea students wear a school uniform to school. After school, I usually wear jeans, a top, and a short jacket, but sometimes I wear a dress or a skirt. In this photo, I'm wearing my school uniform. The jacket and skirt are dark blue. Under the jacket I'm wearing a white shirt. Boys in our school wear a blue jacket, grey pants, and a white shirt.

Lucy, 14, San Francisco, the U.S.



At school, I usually wear a skirt, a top, and a sweatshirt. In the evenings, I often wear jeans and a sweatshirt, but I sometimes wear a dress or a skirt and a nice top. In this photo, I'm with my friend Amy and we're dancing! I'm wearing a cool red and black top, a black skirt, and black boots. I love those boots! Amy is wearing a cool red and white top.

1 Read the magazine article. Then answer the questions.

- 1 What does Todd usually wear to school?
- 2 What is he doing in the photo?
- 3 What is Yuki wearing in the photo?
- 4 What do boys in Yuki's school wear?
- 5 What does Lucy usually wear after school?
- 6 What is Lucy's friend Amy wearing in the photo?

Writing

2 Answer the questions in the magazine article with information about you.

What clothes do you usually wear to school?
 What clothes do you usually wear after school?
 Find a photo of yourself. Describe your style.
 Say ...

- where you are
- who you are with
- what you are doing
- what you are wearing

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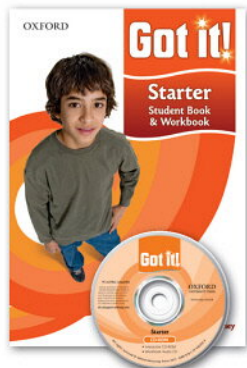
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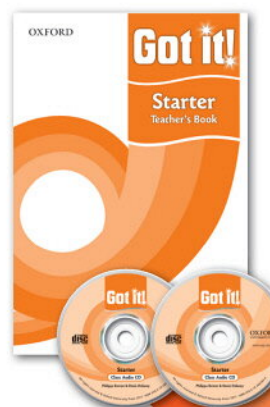
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