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Jack C. Richards
Carlos Barbisan
with Chuck Sandy

Student's Book **2**

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Unit 1 All About You and Me	Lesson	Function	Grammar	Vocabulary
	Lesson 1 New friends	Asking about others	Negative statements / Questions with the verb <i>be</i>	Name, age, country of origin, likes
	Lesson 2 Neighborhoods	Describing your neighborhood	<i>There is / There are... Is there a / Are there any...?</i>	Recreational, commercial and public places
	Lesson 3 Talents	Describing someone's talents	<i>'be good at</i>	Talents
	Lesson 4 Our pets	Talking about likes and dislikes	<i>like + a lot / very much / a little don't like + very much / at all</i>	Animals and adjectives to describe them
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a poster about things you like and things you're good at.		

Unit 2 Our Lives and Routines	Lesson	Function	Grammar	Vocabulary
	Lesson 5 School days	Describing daily routines	Simple present statements with <i>I</i>	Daily routines
	Lesson 6 Free time	Asking about free-time activities	<i>Do you + (verb)...?</i>	Free-time activities
	Lesson 7 People I admire	Talking about people's lives	Simple present statements with <i>I / he / she</i>	Activities
	Lesson 8 The weekend	Talking about weekend activities	<i>doesn't</i>	Weekend activities
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a booklet about teachers in your school.		

Unit 3 Sports and Activities	Lesson	Function	Grammar	Vocabulary
	Lesson 9 Sports fun	Asking what sports someone does	<i>Does he / she...?</i>	Sports verbs
	Lesson 10 Sports equipment	Talking about sports equipment	<i>They + verb: statements Do they + verb: questions</i>	Sports equipment
	Lesson 11 Off to camp	Talking about rules	Imperatives	Camp supplies
	Lesson 12 At camp	Talking about when activities happen	<i>What time / When...?</i>	Camp activities
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a sports card.		

Unit 4 My Interests	Lesson	Function	Grammar	Vocabulary
	Lesson 13 I like music.	Talking about music preferences	<i>her / him / it / them</i>	Types of music
	Lesson 14 Let's look online.	Asking about prices	<i>How much is / are...?</i>	Items in a natural science catalog
	Lesson 15 Our interests	Talking about free-time activities	<i>like / don't like + to (verb)</i>	Free-time activities and interests
	Lesson 16 In and out of school	Talking about habits and routines	Adverbs of frequency	Habits and daily activities
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a booklet of advertisements.		

Unit 5 Favorite Activities	Lesson	Function	Grammar	Vocabulary
	Lesson 17 In San Francisco	Describing vacation activities	Present continuous affirmative statements	Vacation activities
	Lesson 18 At the park	Describing how someone is not following rules	Present continuous negative statements	Rules at a park
	Lesson 19 At the beach	Asking what someone is doing	Present continuous <i>Yes / No</i> questions	Beach activities
	Lesson 20 At the store	Asking what someone is doing	Present continuous <i>What</i> questions	Store items
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a city guide for tourists.		

Unit 6 Entertainment	Lesson	Function	Grammar	Vocabulary
	Lesson 21 Where are you going?	Asking where someone is going	<i>Where + (be) ... going?</i>	Entertainment events and adjectives to describe them
	Lesson 22 Birthday parties	Talking about special events	Simple present vs. present continuous	Favorite birthday activities
	Lesson 23 Let's see a movie.	Talking about types of movies to see	<i>want / don't want + to (verb)</i>	Types of movies
	Lesson 24 In line at the movies	Asking what someone looks like	<i>What</i> questions about people	Adjectives to describe appearance
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a weekend activity poster.		

Unit 7 What We Eat	Lesson	Function	Grammar	Vocabulary
	Lesson 25 I'm hungry!	Talking about food	Countable and uncountable nouns	Food
	Lesson 26 Picnic plans	Asking about quantities	<i>How much / How many...?</i>	Picnic foods and utensils
	Lesson 27 A snack	Planning menus	<i>some / any</i>	Condiments
	Lesson 28 On the menu	Ordering from a menu	<i>would like</i>	Menu items
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make a group menu.		

Unit 8 The Natural World	Lesson	Function	Grammar	Vocabulary
	Lesson 29 World weather	Talking about the weather	<i>What's the weather like?</i>	Adjectives to describe the weather
	Lesson 30 Natural wonders	Talking about outdoor activities	<i>can (for possibility)</i>	Water and land forms
	Lesson 31 World of friends	Asking who does different activities	<i>Who + (verb)...?</i>	Languages and countries
	Lesson 32 International Day	Asking about personal information	<i>What + (noun)...?</i>	Numbers 101 +
	Get Connected	Reading • Listening • Writing		
	Theme Project	Make an informational poster about a country.		

New friends

1 Vocabulary review

A Read about the new students at Kent International School. Then listen and practice.

New Students at Kent International School



I'm Zach. I'm from the U.S., and I'm 12. I like baseball and volleyball.



Hello. I'm from Puerto Rico. My name is Ana, and I'm 13. I like movies and concerts.



My name is Tommy. I'm from Australia. I like music and comic books. I'm 13.



Hi. I'm Kate. I'm 13. I'm from Canada. I like computers and math.



Hello there! My name is Claudia. I'm 13. I'm from Colombia. My favorite sports are Ping-Pong and tennis.



My name is Rafael. I'm from Brazil. I like soccer and video games. I'm 13.

B Complete the chart with information from Part A.

Name	Age	Place	Likes
1. <u>Claudia</u>	<u>13</u>	<u>Colombia</u>	<u>Ping-Pong and tennis</u>
2. _____	_____	<u>Brazil</u>	_____
3. _____	_____	<u>the U.S.</u>	_____
4. _____	_____	_____	<u>computers and math</u>
5. _____	_____	<u>Puerto Rico</u>	_____
6. _____	<u>13</u>	_____	_____

2 Language focus review

A Review the language in the chart.

Negative statements / Questions with the verb *be*

She's not my art teacher.	They're not my classmates.	My name's not Anita.
Who's she? She's my math teacher.	Who are they? They're my friends.	What's your name? My name's Ana.
It's not in July.	It's not in Brazil.	I'm not from São Paulo.
When's your birthday? It's in November.	Where's San Juan? It's in Puerto Rico.	Where are you from? I'm from San Juan.
He's not fourteen.	Is he nice? Yes, he is. No, he's not .	Are you in her class? Yes, I am. No, I'm not .
How old is he? He's thirteen.		

B Complete the conversation. Listen and check. Then practice.

Zach Hi. What's (What's / Where's) your name?

Ana My name's Ana. _____ (I'm / He's)
from San Juan.

Zach Hi, Ana. My name's Zach.

So, _____ (who's / where's) San Juan?
_____ (Is / Are) it in Brazil?

Ana No, _____ (it's / it's not). It's in Puerto Rico.

Zach Oh, right. How old _____ (is / are) you, Ana?

Ana I'm 13. My birthday is in May.

_____ (Where's / When's) your birthday?

Zach It's in June. Hey, _____ (who's / what's) she?

Ana _____ (They're / She's) my math teacher,
Mrs. Archer.

Zach _____ (Are / Is) you in Ms. Kelley's science class?

Ana No, _____ (she's not / I'm not). I'm in
Mr. Perez's class.

Zach _____ (Is / Are) he nice?

Ana Yes, he is. Actually, _____ (I'm / he's) my father.



3 Speaking

Think of a country, a hobby, or a school subject. Give clues. Your classmates guess.

You It's a country. It's not the U.S.

Classmate 2 Is it Canada?

Classmate 1 Is it Peru?

You Yes, it is!

You No, it's not.

Neighborhoods

1 Language focus review

What are Carson's and Johnny's neighborhoods like? Look at the pictures, and complete the sentences. Then listen and check.

There is / There are . . .

There's a park. / There's no park.

There are basketball courts. / There are no basketball courts.

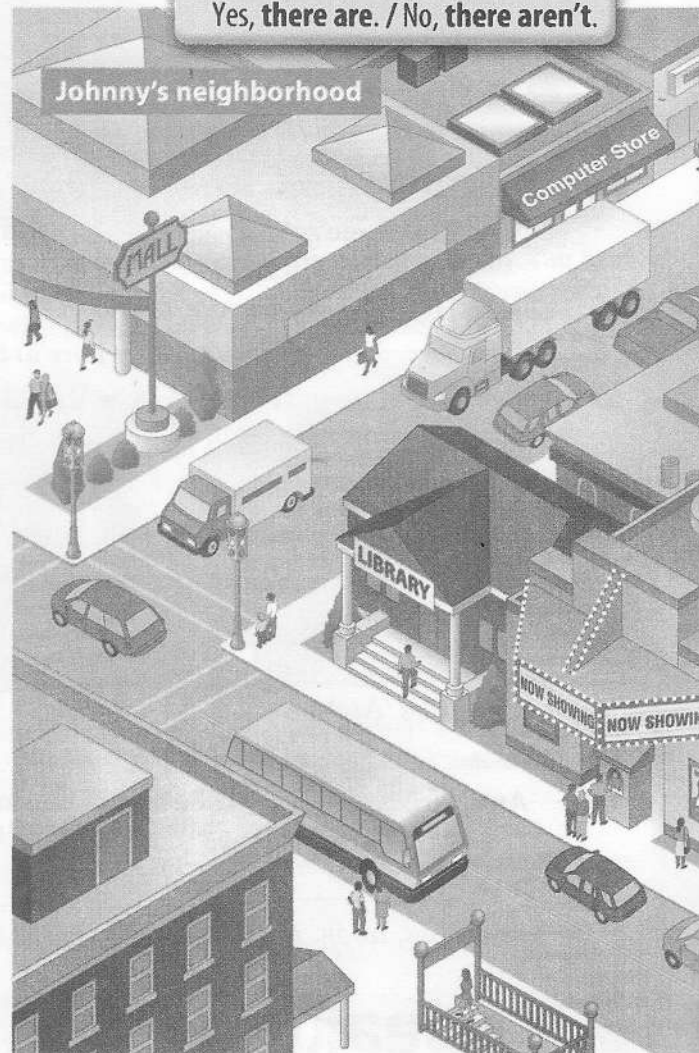
Is there a / Are there any . . . ?

Is there a mall?

Yes, there is. / No, there isn't.

Are there any stores?

Yes, there are. / No, there aren't.



Carson's neighborhood

1. *There's a* _____ beautiful park.
2. _____ tennis courts.
3. _____ basketball courts.

Johnny's neighborhood

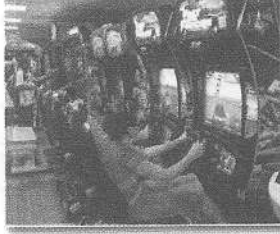
4. _____ gym.
5. _____ many stores.
6. _____ big mall.

2 Listening

What other places are in Johnny's neighborhood?
Listen and check (✓) the correct places.



music store



video arcade



park



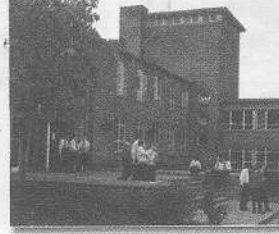
basketball court



swimming pool



library



school



bookstore

3 Speaking

A Complete survey questions 1-6 with *Is there a* or *Are there any*.
Write questions 7 and 8 with your classmates.

B Complete the survey for yourself.
Then ask a classmate the questions.

Neighborhood Survey	You		Your classmate	
	Yes	No	Yes	No
1. <i>Is there a</i> school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. _____ movie theaters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. _____ swimming pool?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. _____ mall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. _____ restaurants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. _____ library?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is there a school in your neighborhood?

Yes, there is.

C Tell your classmates about your neighborhood.
Use the words below or your own ideas.

big exciting great nice
boring fun interesting small

There's a big music store in my neighborhood. There are ...

Mini-review

1 Language check

A Read Kate's and Rafael's bulletin boards. Then write questions and answers.

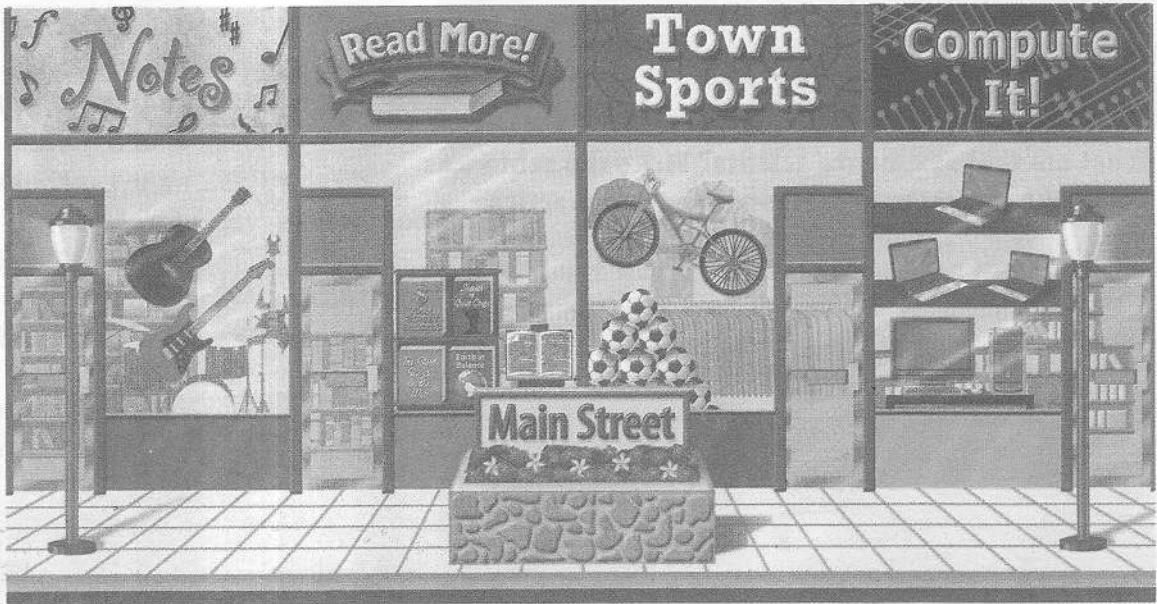


- | | |
|---------------------------------|---|
| 1. Q: <i>Where's Kate from?</i> | 5. Q: _____ |
| A: She's from Canada. | A: He's 13. |
| 2. Q: Is Rafael from Brazil? | 6. Q: Where's São Paulo? |
| A: _____ | A: _____ |
| 3. Q: _____ | 7. Q: Is Kate from Canada? |
| A: It's in Canada. | A: _____ |
| 4. Q: How old is Kate? | 8. Q: Are Rafael and Kate in the same French class? |
| A: _____ | A: _____ |

B Now ask and answer questions about Kate and Rafael.



C What's in the stores on Main Street? Complete the questions and answers with *there is*, *there isn't*, *there are*, *there aren't*, *are there*, or *is there*.



1. *Is there* _____ a bookstore on Main Street?

Yes, *there is* _____. Read More! is a bookstore.

2. _____ any comic books in the bookstore?

No, _____ . _____ no comic books at the bookstore.

3. _____ a bicycle at Town Sports?

Yes, _____ . _____ soccer balls at the store, too.


4. _____ a music store on Main Street?

Yes, _____ . Notes is next to the bookstore.

5. _____ any video games in the computer store?

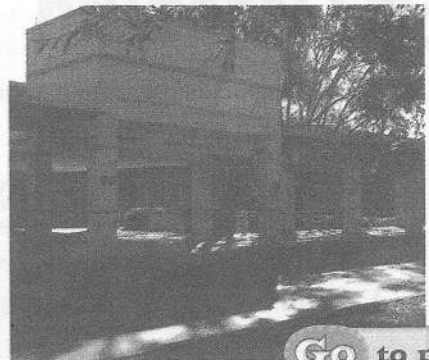
No, _____ . But, look, _____ some new laptops.

2 Listening

 Monica describes her new school. Listen and check (✓) Yes or No.


1. Is there a big library?
2. Is there a swimming pool?
3. Are there any basketball courts?
4. Are there any tennis courts?
5. Is there a music room?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Go to page 114 for the Game.

1 Vocabulary

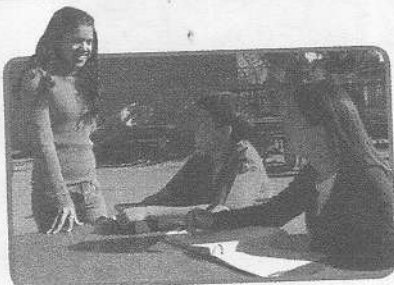
 What are these students' talents? Write the sentences below the correct people. Then listen and practice.

- She's artistic. She's friendly. He's musical.
 She's athletic. He's funny. He's smart.



1. He can tell jokes.

He's funny.



2. She can make friends easily.



3. He can speak three languages.



4. She can play a lot of sports.




5. He can play a lot of instruments.



6. She can draw great pictures.

2 Listening

 **A** What do you think these students can do? Listen and check (✓) the correct activities.

- | | | |
|------------|---|---|
| 1. Silvio: | <input type="checkbox"/> He can play basketball. | <input type="checkbox"/> He can play video games. |
| 2. Beth: | <input type="checkbox"/> She can play the guitar. | <input type="checkbox"/> She can play volleyball. |
| 3. Tony: | <input type="checkbox"/> He can speak a lot of languages. | <input type="checkbox"/> He can dance. |
| 4. Lina: | <input type="checkbox"/> She can play soccer. | <input type="checkbox"/> She can draw. |

B Look at your answers to Part A. Write the word that describes each student.

1. athletic 2. _____ 3. _____ 4. _____

3 Language focus

A Who's good at soccer? Listen and practice.

- Kate** Hey, Claudia! You're good at soccer!
You're really athletic!
- Claudia** Thanks.
- Kate** Who's that?
- Claudia** That's Zach.
- Kate** He's pretty good at soccer.
- Claudia** Yeah.
- Kate** Oh, no! Who's that?
- Claudia** Uh, that's Tommy. He's not good at soccer.
- Kate** No. But he can play a lot of instruments. He's very musical.

be good at

You're **good at** soccer.
He's **pretty good at** soccer.
Tommy's **not good at** soccer.

- 👍 👍 *good at*
👍 👎 *pretty good at*
👎 👎 *not good at*

Tommy's = Tommy is

B What are you good at? Write sentences. Use the words below or your own ideas.

Subjects: English history
math science art

Sports: volleyball soccer
tennis basketball

(good at) *I'm good at English.*

- (good at) _____
- (pretty good at) _____
- (not good at) _____

C What are different students in your class good at? Tell your classmates.

Heather's good at volleyball.



4 Pronunciation Stress

Listen. Notice the stress in the sentences. Then listen again and practice.

I'm **good** at drawing. I'm **artistic**. I'm **not** good at drawing. I'm **not** artistic.
I'm **good** at sports. I'm **athletic**. I'm **not** good at sports. I'm **not** athletic.
He's **good** at the guitar. He's **musical**. He's **not** good at the guitar. He's **not** musical.

1 Vocabulary

A Students describe their pets at the school pet show. Match the students to the correct texts. Then listen and practice.



Binky and Cleo are boring. They're my brother's rabbits

Hans and Terry are my two spiders. They're very interesting.

Daisy is my cat. She's my favorite pet. She's really cute.

Polly is my parrot. She can speak English. She's messy.

Max is my dog. He's very active. I love dogs.

I like my snake. His name is Ollie. He's not dangerous.

B Which pets in Part A do you think are great? Which pets are not so great? Complete the chart. Then tell your classmates.

Great	Why	Not so great	Why
<i>dogs</i>	<i>cute</i>		

Dogs are great pets. They're cute.

Snakes are not so great. They're boring.

2 Language focus

like + a lot / very much / a little
don't like + very much / at all

A Dora shows Ned the animals at the pet show. Listen and practice.

Dora Hey, Ned. Look at the cute cat. I like cats a lot.

Ned You do? I don't like cats very much. They're boring.

Dora But you like dogs, right?

Ned Yeah, they're really friendly.

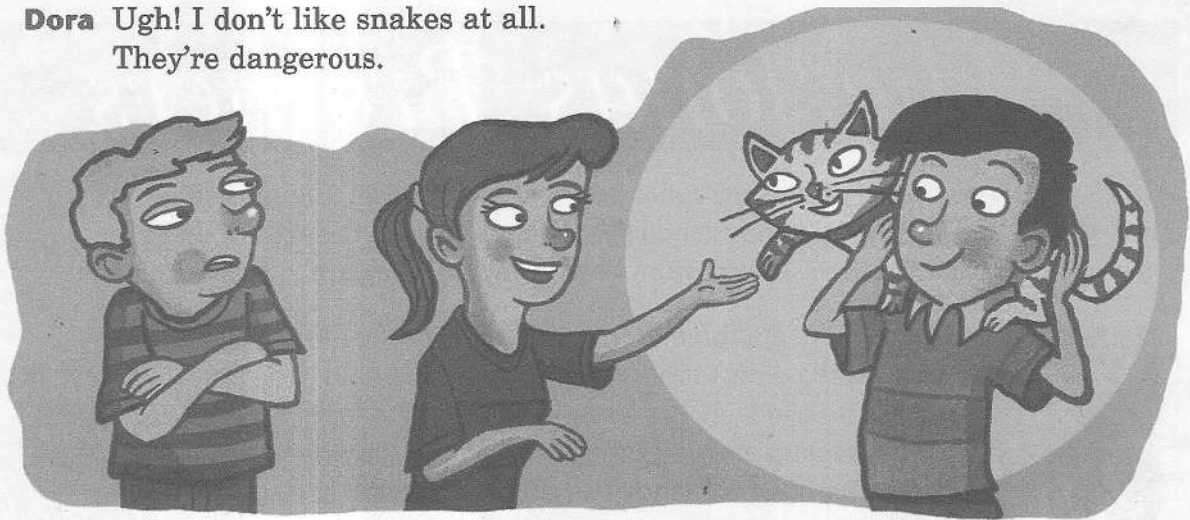
Dora Well, I like dogs a little.

Ned Wow! Look at that snake over there.

Dora Ugh! I don't like snakes at all. They're dangerous.



I like cats a lot.
I like rabbits very much.
I like dogs a little.
I don't like spiders very much.
I don't like snakes at all.



B Complete these sentences with the correct words. Then listen and check.

1. Rabbits are boring. I don't like rabbits at all (a little / at all).
2. Parrots are OK. I like parrots _____ (at all / a little).
3. Cats aren't very nice. I don't like cats _____ (a little / very much).
4. Dogs are cute. I like dogs _____ (a lot / at all).
5. Snakes are very bad pets. I don't like snakes _____ (a little / at all).
6. Spiders are interesting. I like spiders _____ (at all / very much).

3 Speaking

Learn what animals four of your classmates like and don't like.

You I like dogs a lot. How about you?

Classmate 1 I don't like dogs at all. I like cats very much.

Classmate 2 Well, I don't like cats at all. I like snakes a lot.

Classmate 3 Really? I don't like snakes at all. I like spiders a little.

Classmate 4 Hmm. I don't like . . .

Get Connected

UNIT 1

Read

A Read the article quickly. Check (✓) the statements that are true.

- 1. The Jonas Brothers play in a band.
- 2. Jessica is a friend of the Jonas Brothers.
- 3. Kevin, Joe, and Nick all write songs.

The Jonas Brothers

Hi, I'm Jessica and this is my Jonas Brothers' fan Web site. The Jonas Brothers are a cool band. They're famous and I like their music a lot. They're not only a band, they're also brothers. They're from New Jersey, but they live in Hollywood now.



There are three brothers in the band: Kevin, Joe, and Nick. Kevin is the oldest brother. He's 21. Joe is 19, and Nick – the youngest in the band – is 16. Nick and Joe are both **lead** singers. Kevin sings **backup** and plays the guitar. All three brothers write songs. Their first song – “Mandy” – is about a **special** girl they know. Their other songs are about **typical** teenage things like friends.



All three brothers are good at acting, too. Sometimes, they're on TV or in a **Broadway musical**. They're amazing.

There's one more Jonas brother – Frankie. He plays the **drums**, but he's not in the band. He's only 8!

Go to page 122 for the Vocabulary Practice.

B  Read the article slowly. Check your answers in Part A.

C Answer the questions.

1. What's the name of the band? The name of the band is The Jonas Brothers.
2. Where are they from? _____
3. Are there four brothers in the band? _____
4. Are the brothers good at acting? _____
5. How old is Frankie? _____

Listen



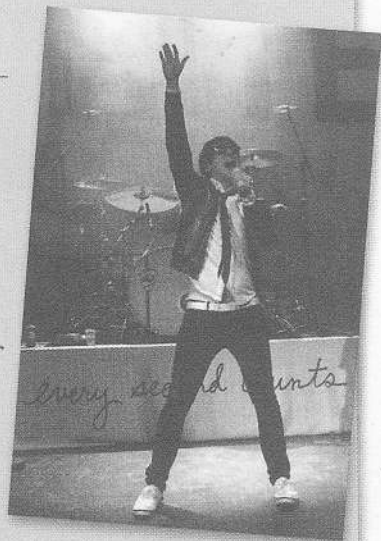
That's not very important!

A Alex and Anna talk about a band. Listen and answer the questions.

1. Is Anna on a science Web site? *No, she isn't.* _____
2. Are the Plain White T's Anna's favorite band? _____
3. Are they from New York? _____
4. What's the lead singer's first name? _____
5. Are Alex and Anna classmates? _____

B What do you think? Write *I agree, I disagree, or I'm not sure.*

1. Fan Web sites are great. _____
2. The Plain White T's are a cool band. _____
3. Mariah Carey is a great singer. _____
4. Music Web sites are interesting. _____
5. Homework is fun. _____



Your turn

Write



A Answer the questions about your favorite band.

1. What's the name of the band? _____
2. Where are they from? _____
3. Who are the members in the band? _____
4. How old are the band members? _____
5. What's your favorite song? _____

B Write an article for your fan Web site. Use the answers in Part A to help you.

Hi, I'm _____ and this is my fan Web site for _____

Language chart review

The verb <i>be</i>			
Statements	Wh- and How questions	Yes / No questions	Short answers
I'm from Brazil. I'm not from Peru.	Where are you from?	Are you in my class?	Yes, I am. No, I'm not .
She's 12. She's not 13.	How old is she?	Is he from Australia?	Yes, he is. No, he's not .
We're at the mall. We're not at the park.	Where are you?	Are you brothers?	Yes, we are . No, we're not .
They're my friends. They're not my sisters.	Who are they?	Are they fun?	Yes, they are . No, they're not .
<i>is not = isn't / 's not</i>		<i>are not = aren't / 're not</i>	

be good at

You're good at sports. Jason's pretty good at music. We're not good at science.

Jason's = Jason is

A Tom, Alex, and Eliza are in a new TV show. Complete the sentences.

Meet the kids from **City Middle School**

My name's (name / name's) Tom Pond.
(I'm / He's) on a cool, new television show
on Teen TV. The show is called *City Middle School*. My friends and I
 (am / are) students at City Middle School. City Middle
School (is / are) in Lake City.

 (This is / These are) my friends. This is Alex. Alex is
 (good is / good at) art. (He's / She's)
not good at math. (They're / We're) in the same math class.
Our teacher (isn't / aren't) happy with Alex.



Say hello to Eliza. (He's / She's) not from
Lake City. (She's / We're) Alex's cousin from
Brazil. (She / She's) pretty and very smart.
Eliza's (pretty good / is pretty) at sports, too.

B Write questions with the correct forms of be. Then look again at Part A, and answer the questions.

1. Tom's last name / Pond

Q: *Is Tom's last name Pond?* A: *Yes, it is.*

2. where / City Middle School

Q: _____ A: _____

3. who / Alex and Eliza

Q: _____ A: _____

4. Eliza / good at sports

Q: _____ A: _____

Language chart review

There is / There are ...

There's a tennis court.

There's no basketball court.

Is there a mall?

Yes, there is. / No, there isn't.

There are restaurants.

There are no movie theaters.

Are there any music stores?

Yes, there are. / No, there aren't.

a lot / very much a little / not at all

I like science a lot.

I like geography a little.

I don't like math very much.

I don't like P.E. at all.

C Sam and Ann are at a pet store. Complete the conversation with are, is, there's, and they're.

Sam There are a lot of animals here!

Ann I know. _____ there a parrot?

Sam Yes, there _____. Look!

Ann Oh, it's beautiful! And _____ a very cute cat.

Sam Cats aren't friendly.

Ann Oh, cats aren't bad. Look! _____ a black spider.

Sam Ugh! I don't like spiders at all. _____ there any dogs?

Ann Yes, there _____ in front of you.



D What do you think Sam and Ann say? Look again at Part C. Then write sentences with like or don't like.

1. (parrots / a lot) Ann *I like parrots a lot.*

2. (cats / a little) Ann _____

3. (cats / at all) Sam _____

4. (dogs / a lot) Sam _____

Go to page 126
for the
Theme Project.

School days

1 Vocabulary

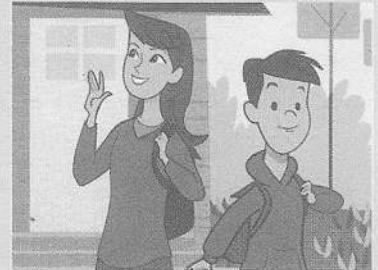
A Read about Marcia's day. Then listen and practice.



Every day, I get up at 6:00 in the morning.



I eat breakfast at home.



Then I go to school with my brother.



I eat lunch with my friends in the cafeteria.



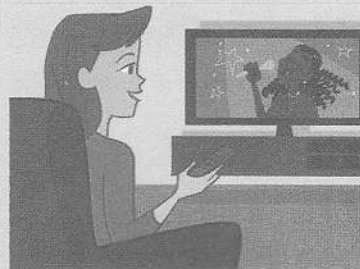
At 4:00, I go home.



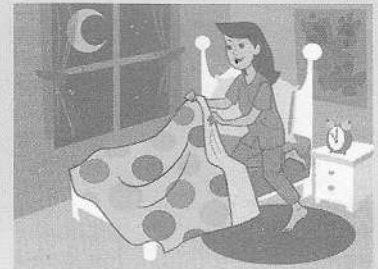
Then I do my homework.



At 7:30, I eat dinner with my family.



Then I watch TV.



I go to bed at 10:00.

زبانگده اوس avasshop.ir
 تنها مرکز تهیه آزمون و فروش کتابهای الکترونیکی زبان
 آدرس: خراسان رضوی - مشهد مدیریت: ۰۹۳۸۶۵۳۸۱۱۳
 تلفن سفارشات: ۰۹۳۰۶۶۸۷۰۵۲

B Imagine you are Marcia. Complete her sentences with the correct words from Part A.

- | | |
|---------------------------------|--------------------------|
| 1. I <u>get up</u> at 6:00 a.m. | 5. I _____ at 12:30 p.m. |
| 2. I _____ at 8:00 p.m. | 6. I _____ at 10:00 p.m. |
| 3. I _____ at 6:35 a.m. | 7. I _____ at 4:00 p.m. |
| 4. I _____ at 4:30 p.m. | 8. I _____ at 7:30 p.m. |

2 Language focus

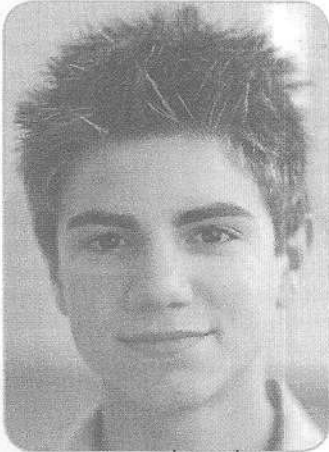
Simple present statements with /

I go home after my guitar lesson.

I don't go home after school.

don't = do not

A How are Roberto's and Cindy's days different from Marcia's? Listen and practice.



www.avasshop.ir
Roberto – Brazil

I don't go home after school.
I go home after my guitar lesson.
I don't watch TV after dinner.
I do my homework.



Cindy – Australia

I don't go to school with my brother.
I go to school with my friends.
I don't eat dinner at 7:30.
I eat dinner at 6:00.

B How about you? Is your day like Marcia's day? Write sentences.

(get up at 6:00) I get up at 6:00, too. OR I don't get up at 6:00-I get up at 7:00.

1. (eat lunch with my friends) _____
2. (eat in the cafeteria) _____
3. (go home at 4:00) _____
4. (go to bed at 10:00) _____

C Now tell your classmates how your day is different from Marcia's day.

I don't get up at 6:00. I get up at 7:00.

3 Listening

A Claudia talks about her day. What does she say?
Listen and check (✓) the correct information.

- | | | |
|----------------------|---|-------------------------------------|
| 1. I get up at | <input checked="" type="checkbox"/> 7:00 a.m. | <input type="checkbox"/> 8:00 a.m. |
| 2. I go to school at | <input type="checkbox"/> 8:30 a.m. | <input type="checkbox"/> 9:00 a.m. |
| 3. I eat lunch at | <input type="checkbox"/> school. | <input type="checkbox"/> home. |
| 4. I go home at | <input type="checkbox"/> 2:30. | <input type="checkbox"/> 3:45. |
| 5. I watch TV with | <input type="checkbox"/> my brother. | <input type="checkbox"/> my sister. |

1 Vocabulary

A Who does these free-time activities? Write *K* (Kate), *R* (Rafael), or *A* (Ana). Then listen and practice.

I collect stamps. R

I hang out at the mall. _____

I in-line skate. _____

I listen to music. _____

I play video games. _____

I talk on the phone. _____

I take dance lessons. _____

I use the Internet. _____

I watch videos and DVDs. _____



Kate



Rafael



Ana

B What do you do in your free time? Write two things you do and two things you don't do.

Things I do

I...

Things I don't do

I don't...

2 Language focus

Kate and Rafael take a survey. Complete the conversation. Listen and check. Then practice.

Kate Oh, look! A survey!

Rafael Cool. Let's take it.

Kate Um, do you collect trading cards?

Rafael Yes, I do.

Kate OK . . . Do you take piano lessons?

Rafael No, I don't.

Kate Do you use
the Internet?

Rafael Yes, _____.

Kate _____ you _____ TV?

Rafael No, _____. But I watch videos.

Kate _____ you _____ to music?

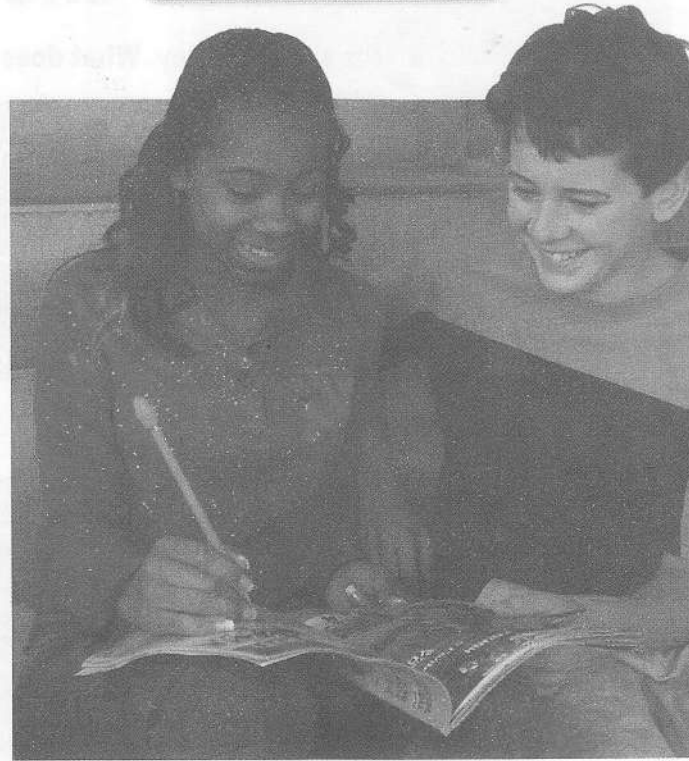
Rafael _____, I do. My favorite
singer is Jennifer Lopez.

Kate _____ you _____
video games?

Rafael _____, _____. I play
video games every weekend.

Do you + (verb) . . . ?

Do you collect trading cards?
Yes, I do.
No, I don't.



3 Speaking

A Read the survey. Write questions 8 and 9 with your classmates.

B Complete the survey for yourself. Then ask a classmate the questions.

What do you do in your free time?

1. Do you use the Internet?
2. Do you collect stamps?
3. Do you listen to music?
4. Do you play video games?
5. Do you talk on the phone?
6. Do you hang out at the mall?
7. Do you collect trading cards?
8. _____
9. _____

You		Your classmate	
Yes	No	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you use the Internet?

No, I don't.

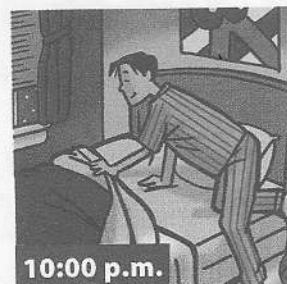
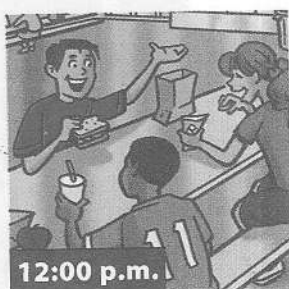
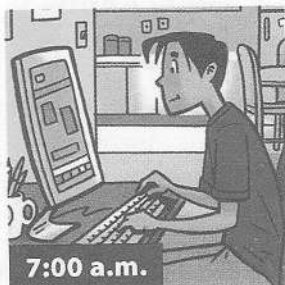
Mini-review

1 Language check

A Ricky writes about his day. What does he say? Write sentences.



I get up at 6:30 a.m.



B You are going to interview Ricky. Look at Part A, and write four questions you can ask. Then act out the interview with a classmate.

1.	
2.	
3.	
4.	

You Do you get up at 6:30 a.m.?

Classmate Yes, I do.

You Do you play basketball at 7:00 p.m.?

Classmate No, I don't. I play basketball at 3:00 p.m.

C Circle the correct words to complete the conversation.

Carlos Hi, I'm Carlos.

Sally Hi, Carlos. My name's Sally.

Carlos Can I ask you questions for a survey?

Sally Uh, yeah.

Carlos (Are / Do) you in the 8th grade?

Sally Yes, I (am / do).

Carlos (Are / Do) you collect things?

Sally Yes, I (do / am). I collect stamps.

Carlos (Are / Do) you play video games after school?

Sally No, (I'm not / I don't). I listen to music.

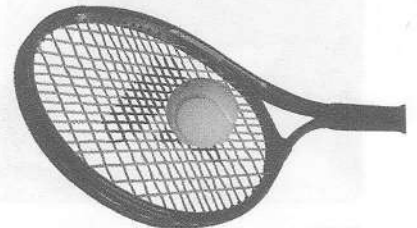
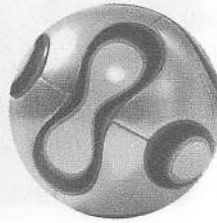
Carlos Oh, who's your favorite singer?

Sally Well, I like Kylie Minogue, but (I'm not / I don't) like Clay Aiken.



2 Listening

Sylvia, Kenji, Adam, and Cindy talk about their free time. Listen and check (✓) Yes or No.



1.	Sylvia	
	Yes	No
Read comic books	<input checked="" type="checkbox"/>	<input type="checkbox"/>
In-line skate	<input type="checkbox"/>	<input type="checkbox"/>
Hang out at the mall	<input type="checkbox"/>	<input type="checkbox"/>
Take dance lessons	<input type="checkbox"/>	<input type="checkbox"/>

2.	Kenji	
	Yes	No
Play video games	<input type="checkbox"/>	<input type="checkbox"/>
Collect stamps	<input type="checkbox"/>	<input type="checkbox"/>
Collect trading cards	<input type="checkbox"/>	<input type="checkbox"/>
Talk on the phone	<input type="checkbox"/>	<input type="checkbox"/>

3.	Adam	
	Yes	No
Take piano lessons	<input type="checkbox"/>	<input type="checkbox"/>
Play soccer	<input type="checkbox"/>	<input type="checkbox"/>
Hang out at the mall	<input type="checkbox"/>	<input type="checkbox"/>
Read books	<input type="checkbox"/>	<input type="checkbox"/>

4.	Cindy	
	Yes	No
Use the Internet	<input type="checkbox"/>	<input type="checkbox"/>
Watch DVDs	<input type="checkbox"/>	<input type="checkbox"/>
Play tennis	<input type="checkbox"/>	<input type="checkbox"/>
Talk on the phone	<input type="checkbox"/>	<input type="checkbox"/>

Go to page 115 for the Game.

People I admire

1 Vocabulary

Tommy admires his brother, Jordan. What does Jordan say about his life?
Match the photos to the correct sentences. Then listen and practice.



I go to concerts every Saturday.

I have a piano, a bass, and an electric keyboard.

I live in an apartment.

I play in a jazz band.

I practice the piano every day.

I work at Bradley Music School.
I teach music to high school students.

2 Language focus

Read what Tommy says. Study the language chart.
Then listen and practice.

My brother, Jordan, is great. He works at Bradley Music School. He teaches the piano to students from all over the world. Jordan has a piano in his apartment, and he practices every day. At night, he plays in jazz clubs. He really loves music!

Simple present statements with I/he/she

With *he* and *she*, add *-s* or *-es* to most verbs.

I live

I work

I teach

I do

I go

Exception:

he lives

he works

he teaches

he does

he goes

he has

she lives

she works

she teaches

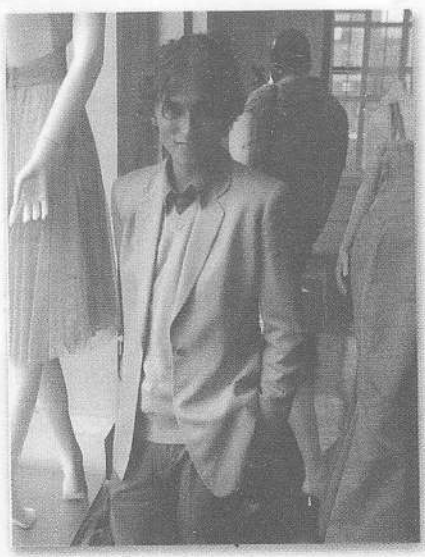
she does

she goes

she has

B Tommy also admires Esteban Cortazar. Complete Tommy's text with the correct forms of the verbs. Then listen and check.

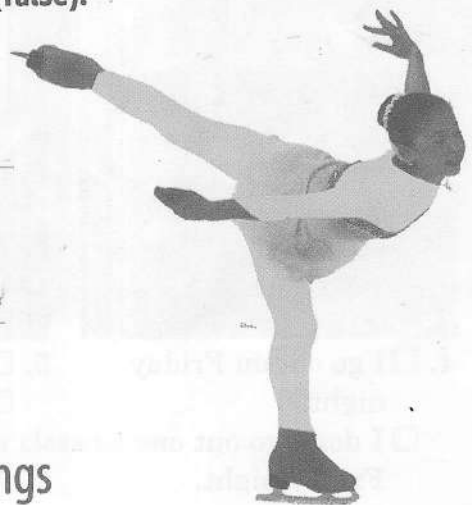
I admire Esteban Cortazar. He's from Colombia, but he _____ (live) in Miami. Esteban is a fashion designer. He's talented, and he _____ (work) hard. He _____ (make) clothes for department stores. He _____ (go) to fashion shows, and he sees his own clothing!



3 Listening

A Caroline Zhang is a famous skating star. Are these sentences true or false about her? Listen and write T (true) or F (false).

1. Caroline Zhang is American. T
2. She has a sister. _____
3. She lives with her family in New York. _____
4. She practices four days a week. _____
5. She plays the piano and the violin. _____
6. Her favorite singer is Jennifer Lopez. _____



4 Pronunciation -s endings

A Listen. Notice the -s endings. Then listen again and practice.

s = /s/	s = /z/	s = /ɪz/
takes	plays	practices
collects	goes	guesses

B Listen. Write these verbs in the correct columns: *lives, works, teaches, eats, watches, and has.*

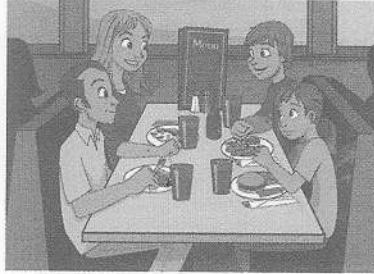
s = /s/	s = /z/	s = /ɪz/
_____	_____	_____
_____	_____	_____

1 Vocabulary

A What do you do on the weekend? Check (✓) the correct boxes. Then listen and practice.



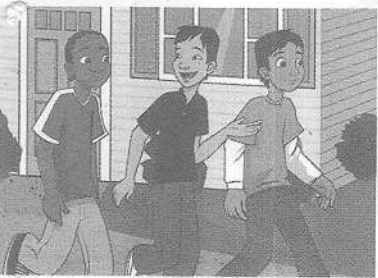
1. I sleep late.
 I don't sleep late.



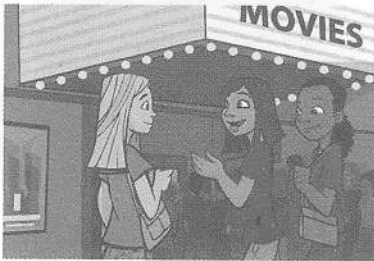
2. I eat out with my family.
 I don't eat out with my family.



3. I stay up late.
 I don't stay up late.



4. I go out on Friday night.
 I don't go out on Friday night.



5. I go to the movies.
 I don't go to the movies.



6. I stay home on Sunday.
 I don't stay home on Sunday.

B Tell your classmates about your weekend. Use sentences from Part A.

I sleep late. I eat out with my family. I don't . . .

2 Language focus

A Ana and her sister, Clara, do different things on the weekend. Listen and practice.



My sister and I are very different. On the weekend, I go out with my friends. I go to the movies, or I go to a concert. Clara doesn't go out at all. She stays home and watches videos. On Sunday, I don't sleep late. I get up at 7:30 a.m. Clara sleeps late. She gets up at 10:30 a.m.

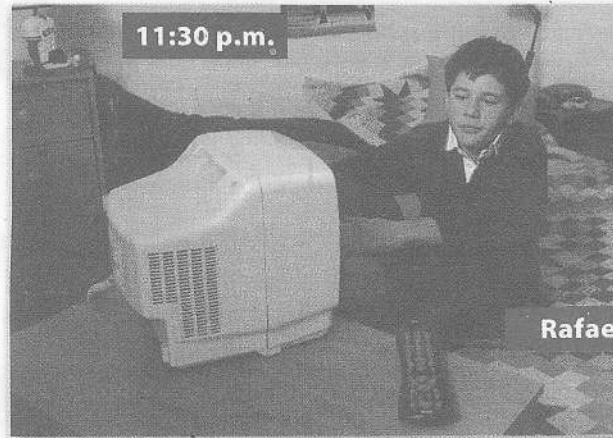
doesn't

She **doesn't** go out on Friday night.
Clara **doesn't** go out at all.

doesn't = does not

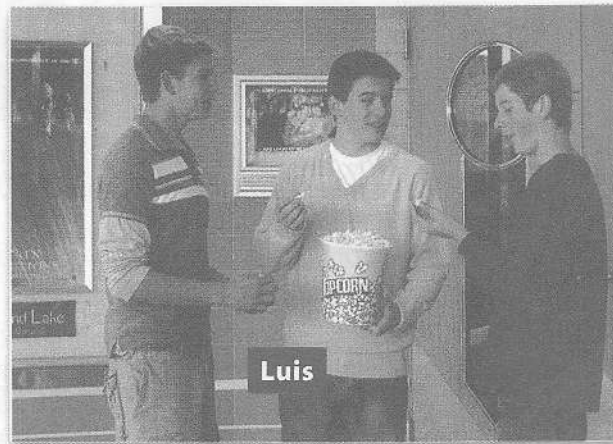
B Rafael and his brother, Luis, are different, too. Look at the photos. Are these sentences true or false? Write **T** (true) or **F** (false).

1. Luis goes out with his parents. F
2. Luis goes to concerts.
3. Rafael stays home.
4. Rafael goes to bed early.
5. Rafael watches videos in the living room.
6. Luis likes popcorn.



C Correct the false sentences in Part B. Then listen and check.

1. Luis doesn't go out with his parents.
He goes out with his friends.
2. _____
3. _____
4. _____



3 Speaking

A Read the survey. Write questions 7 and 8 with your classmates.

B Ask a classmate the questions.

What do you do on the weekend?	Your classmate	
	Yes	No
1. Do you sleep late?	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you stay home?	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you go to the movies?	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you do your homework?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you go out with friends?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you play video games?	<input type="checkbox"/>	<input type="checkbox"/>
7. _____	<input type="checkbox"/>	<input type="checkbox"/>
8. _____	<input type="checkbox"/>	<input type="checkbox"/>

C Tell the class about your classmate's weekend activities.

Carla eats out. She doesn't sleep late. She . . .

Get Connected

UNIT 2

Read

A Read the article quickly. Check (✓) the words you find.

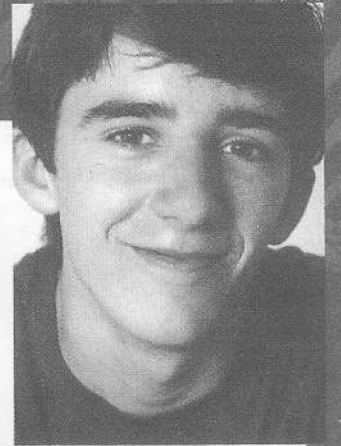
answers eats has helps lives lunch makes takes works

Quizlet

Do you have quizzes in school? Are they fun? If not, **check out** the quizzes on *Quizlet* – a cool Web site with lots of quizzes. *Quizlet* makes learning vocabulary words fun and exciting. And it's free!

The quizzes on *Quizlet* help students **review** languages (like Japanese, Spanish, and Korean) and school subjects (like history, biology, and math). The quizzes are like games, so they're fun to do. Many students use *Quizlet* – over 130,000 students in 14 months!

Andrew Sutherland is the **creator** of *Quizlet*. *Quizlet* is so popular now, Andrew has a **company**, too. Its name is Brainflare. It helps him with important things, like **marketing** and computer **software** questions about *Quizlet*. Andrew is really great – he answers all the Web site **messages** from hundreds of people every week. It takes a lot of time, but it's important to him.



Go to page 122 for the Vocabulary Practice.

B  Read the article slowly. Check your answers in Part A.

C Are these statements true or false? Write *True* or *False*. Then correct the false statements.

1. *Quizlet* makes learning fun and exciting. True _____
2. The quizzes on *Quizlet* are for languages only. _____
3. Many teachers use *Quizlet*. _____
4. Andrew has a company, too. _____
5. He answers 50 messages every week. _____

We can study together.

Listen

A Julia and Ben talk about their schedules. Listen and check (✓) the correct words.

- | | | |
|--------------------------------------|---------------------------------------|--|
| 1. Ben has a lot of | <input type="checkbox"/> homework. | <input checked="" type="checkbox"/> quizzes. |
| 2. Ben doesn't have | <input type="checkbox"/> a Spanish | <input type="checkbox"/> an English quiz on Wednesday. |
| 3. On Monday Julia has | <input type="checkbox"/> dance class. | <input type="checkbox"/> soccer practice. |
| 4. On Tuesday Julia doesn't have any | <input type="checkbox"/> homework. | <input type="checkbox"/> extra classes. |
| 5. Julia doesn't like | <input type="checkbox"/> math. | <input type="checkbox"/> English. |

B What do you think? Write *I agree*, *I disagree*, or *I'm not sure*.

- Quizzes are fun. _____
- It's good to use computers in class. _____
- It's good to study with classmates. _____
- Math is important. _____

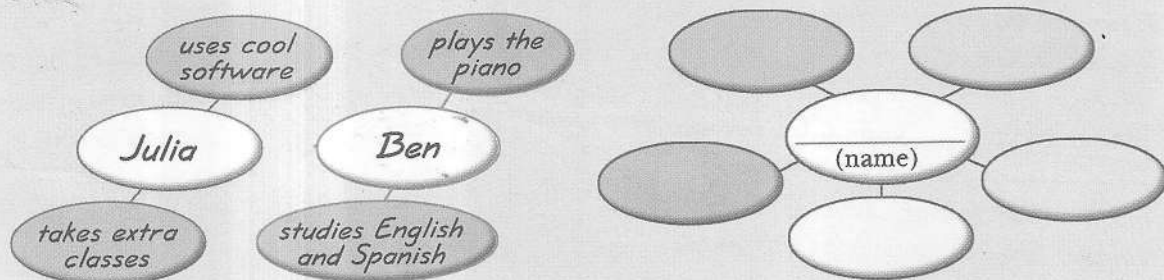


Your turn

Write

A Think of a person who does interesting things. Use the words in the box or your own ideas to complete the web about one person.

collect eat go hang out have play read take use watch work write



B Write a paragraph about an interesting person. Use your ideas in Part A to help you.

_____ does a lot of interesting things. He _____

Language chart review

Simple present		
Statements: I / He / She	Yes / No questions: Do you ... ?	Short answers
I take piano lessons. I don't take violin lessons.	Do you take piano lessons?	Yes, I do. No, I don't.
He lives in an apartment. He doesn't live in a house.		
She gets up late. She doesn't get up early.		
doesn't = does not		

A Carly writes a fan letter to Enrique Iglesias. Complete Carly's letter and Enrique's reply. Use the verbs in the box.

do don't live have live
doesn't have has listens to sing

Dear Enrique,

How are you? This letter is from my grandmother and me. I have all your CDs. My grandmother doesn't have your CDs, but she listens to all of your father's music. Your father, Julio, is her favorite singer. She listens to his music every day. Can you please answer some questions?

do you live in Spain? do you have any brothers and sisters? do you sing in English and in Spanish?

You're the best!

Love,
Carly

Dear Carly,

Hi! Here are pictures of my dad and me. No, I don't live in Spain. I live in the U.S. - in Miami, Florida. Yes, I have a big family. I have two brothers and three sisters! Yes, I sing in English and in Spanish.

Thanks for your letter! And thanks to your grandmother, too!

Enrique



B Write Do you questions. Use Part A to help you. Then write short answers using your own information.

1. (live / Spain)

Q: Do you live in Spain? A: Yes, I do. OR No, I don't.

2. (listen / CDs)

Q: _____ A: _____

3. (have / brothers and sisters)

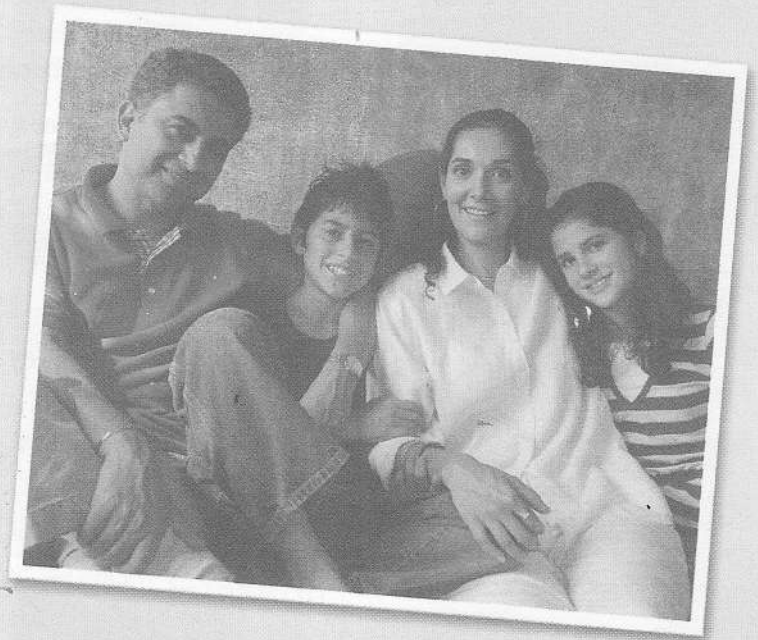
Q: _____ A: _____

4. (sing / songs in English)

Q: _____ A: _____

C Read about Antonio. Then correct the sentences.

I'm Antonio Burgos. I live in Buenos Aires, Argentina, with my parents and my little sister, Monica. I go to a small school in the city. My first language is Spanish, but I speak English, too. In my free time, I play video games and listen to music. I don't like rap music very much, but I love rock. On weekends, I hang out at the park with my friends, but I eat dinner with my family.



1. Antonio lives in the United States.

Antonio doesn't live in the United States. He lives in Argentina.

2. He has a little brother.

3. He speaks French and Portuguese.

4. Antonio plays soccer and watches TV.

5. He likes rap music.

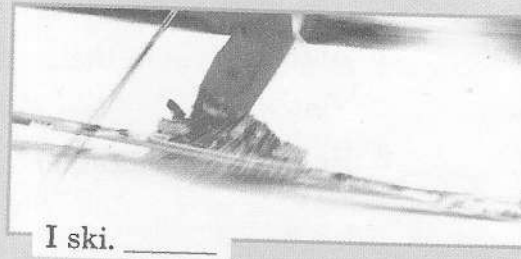
6. He hangs out at the mall on weekends.

Go to page 127
for the
Theme Project.

Sports fun

1 Vocabulary

A Who does these sports, Claudia or Zach? Listen and write C (Claudia) or Z (Zach).



B Listen and practice.

C What sports do you do? What sports don't you do? Write sentences.

Sports I do

I skateboard.

Sports I don't do

I don't ski.

2 Language focus

A Claudia and Zach talk about a new student. Listen and practice.

Claudia Hey, that guy's new. Who is he?
Zach That's Chris.
Claudia Does he like sports?
Zach Well, . . .
Claudia Does he do karate?
Zach No, he doesn't.
Claudia Does he play baseball?
Zach No, he doesn't.
Claudia Does he surf?
Zach Uh . . . yes, he does. He surfs the Internet!

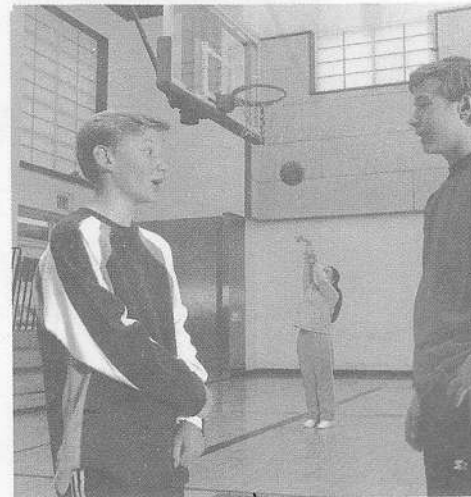
Does he / she . . . ?

Does he do karate?
 Yes, he does.
 No, he doesn't.



B Chris and Zach talk about Claudia. Complete the conversation. Listen and check. Then practice.

Chris Wow! Your friend Claudia is good at basketball.
 _____ *Does* _____ she play other sports?
Zach _____, she does. She's very athletic.
Chris _____ she play soccer?
Zach Yes, she _____. She likes it very much.
Chris _____ she have a gym partner?
Zach No, she _____.
Chris Hey, maybe she can be my partner!
 She can help me!



3 Pronunciation Intonation

Listen. Notice the rising intonation in Yes / No questions. Then listen again and practice.

Does he swim? Does he surf? Does she do karate? Does she play soccer?

4 Speaking

Think of a sports star. Give clues. Your classmates guess. Use the correct intonation.

Classmate 1 Does he ski?

You No, he doesn't.

Classmate 2 Does he skateboard?

You Yes, he does.

Classmate 3 Is he American?

You Yes, he is.

Classmate 4 Is he Ryan Scheckler?

You Yes, he is!

1 Vocabulary

A Where does Claudia wear this sports equipment? Write the correct word next to each body part. Then listen and practice.

1. head helmet

2. eye(s) _____

3. hand(s) _____

4. knee(s) _____

5. foot / feet _____

glove(s)

goggles

ski boot(s)

knee pad(s)

helmet

B What sports equipment do these athletes wear? Make guesses and complete the chart.

A skateboarder	A skier	A cyclist
<u>helmet</u>		

2 Language focus

A Claudia's little brother, Oscar, helps get the sports equipment. Listen and practice.

Claudia Oscar, can you help me, please?
I need the sports equipment for the swim team.

Oscar Sure! Here is the helmet . . .

Claudia Huh? Swimmers don't wear helmets.

Oscar Um, do they wear gloves?

Claudia No, they don't. They wear goggles.

Oscar Oh! Um, do swimmers wear knee pads?

Claudia No, they don't. They don't wear knee pads!

Oscar Sorry. I don't know a lot about sports.

Claudia No kidding!

B How much do you know about sports? Answer the questions. Listen and check. Then practice.

1. **Q:** Do skiers wear sneakers?

A: No, they don't. They wear ski boots.

2. **Q:** Do soccer players have uniforms?

A: _____

3. **Q:** Do baseball players play on a court?

A: _____

4. **Q:** Do cyclists wear hats?

A: _____

5. **Q:** Do skateboarders use knee pads?

A: _____

6. **Q:** Do basketball players play on a field?

A: _____

They + (verb): statements

They wear goggles.

They don't wear helmets.

Do they + (verb): questions

Do they wear gloves?

Yes, they do.

No, they don't.



3 Listening

Claudia plays a game with Oscar. What athletes do they talk about? Listen and number the pictures.



1 Language check

A Look at the pictures. Write sentences with *wear* or *don't wear*.



1. They wear baseball gloves. (glove)
They don't wear boots. (boots)



2. _____ (knee pads)
_____ (goggles)



3. _____ (hats)
_____ (uniforms)



4. _____ (helmets)
_____ (goggles)

B Complete the sentences with the words in the box.

eyes feet hands head knees

- Cyclists wear gloves on their hands.
- Swimmers wear goggles over their _____.
- Skateboarders wear pads on their _____.
- Skiers wear boots on their _____.
- You wear a helmet on your _____.

- C Complete the interview with Angela Moya, a champion skateboarder. Use do, does, don't, and doesn't.**

SPORTS FOR KIDS

- Interviewer** Hi, Angela. Nice to meet you.
Angela Hi!
Interviewer Angela, we know you love sports. Do your parents like sports, too?
Angela Yes, they do. My dad likes outdoor sports.
Interviewer _____ he go biking?
Angela Yes, he _____. He goes biking every day, actually.
Interviewer And your mother? _____ she go biking, too?
Angela No, she _____. She swims and water-skis.
Interviewer And your sisters? _____ they skateboard?
Angela No, they _____. They like team sports, like soccer and basketball.
Interviewer What about you? _____ you play team sports?
Angela No, I _____. I skateboard, of course. And I run every day, too.



Champion Skateboarder
 Angela Moya, 13 – Denver, Colorado

2 Listening

- A Listen to more of the interviewer's questions from Exercise 1C. Check (✓) the correct responses.**

- No, they don't. They don't like water sports.
 Yes, they do. They play every weekend.
- Yes, I do. It's fun.
 Yes, they do. They love the mountains.
- No, it isn't.
 Yes, she does. She's a great player.
- Yes, she does. She's on the team.
 Yes, she does. She likes it very much.
- Yes, we do. Every summer.
 No, he doesn't. He doesn't like the water.

- B Now listen to the complete interview in Part A. Check your answers.**

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 for the
 Game.

Off to camp

1 Vocabulary

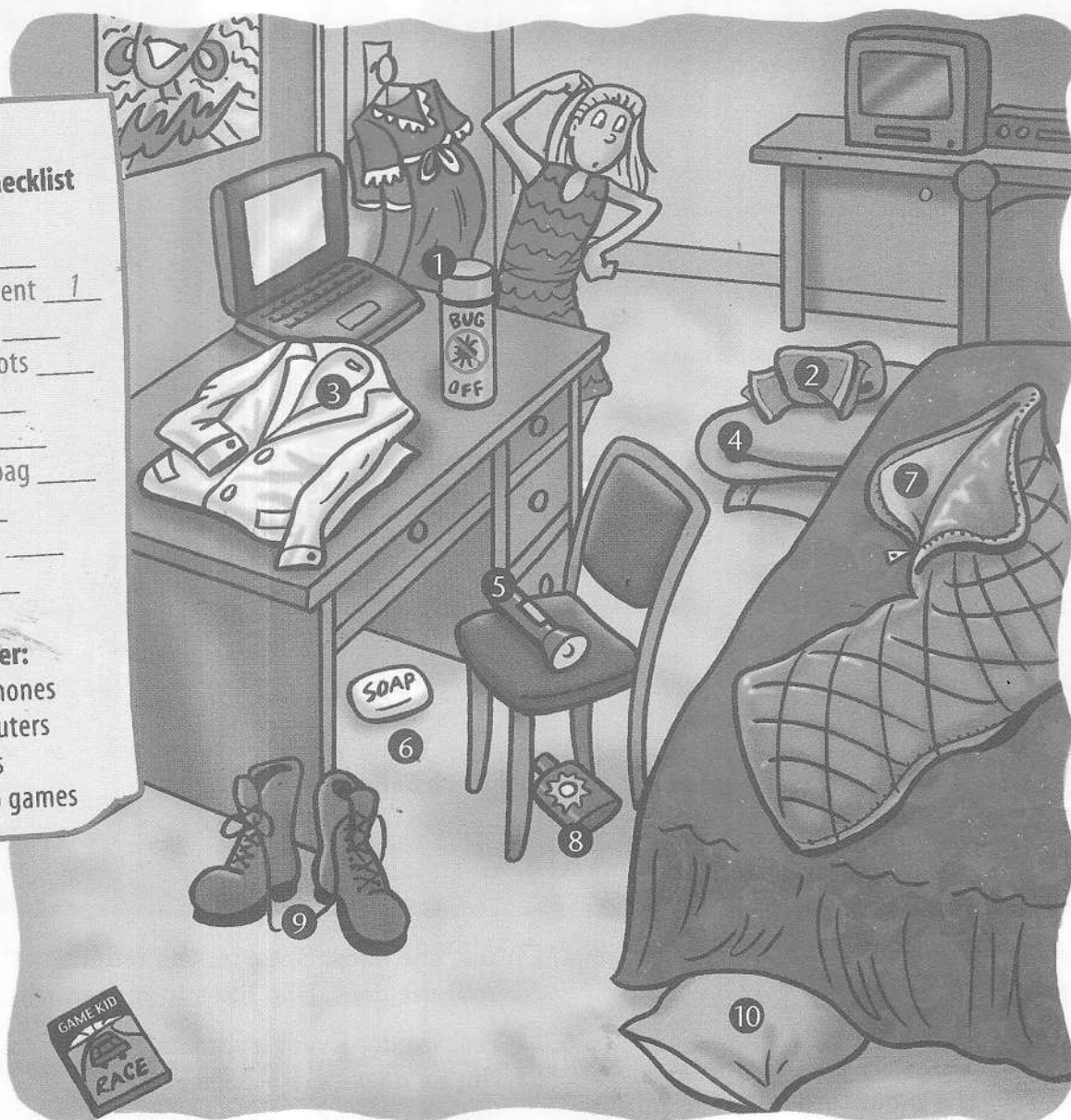
A Megan packs to go to camp. Match the items in Megan's room to the correct items on the checklist. Then listen and practice.

**Camp Coby
Camper Checklist**
Bring:

- blanket _____
- bug repellent 1
- flashlight _____
- hiking boots _____
- pillow _____
- raincoat _____
- sleeping bag _____
- soap _____
- sunscreen _____
- towel _____

Remember:

- No cell phones
- No computers
- No radios
- No video games



B Complete the sentences with the words in Part A.

1. The bug repellent is on the desk.
2. The _____ is under the desk.
3. The _____ is on the desk.
4. The _____ is on top of the blanket.
5. The _____ is next to the bed.
6. The _____ is on the bed.
7. The _____ is under the bed.
8. The _____ is under the chair.
9. The _____ is on the chair.
10. The _____ are next to the desk.

2 Language focus

A Megan's mother helps Megan pack for camp. Listen and practice.

Megan Let's go. Hurry up, Mom.

Mom Just a minute, Megan. Don't wear a dress. Wear something comfortable.

Megan But this *is* comfortable, Mom.

Mom Fine, Megan, but read the checklist again. It says "No computers." Leave your computer at home, please.

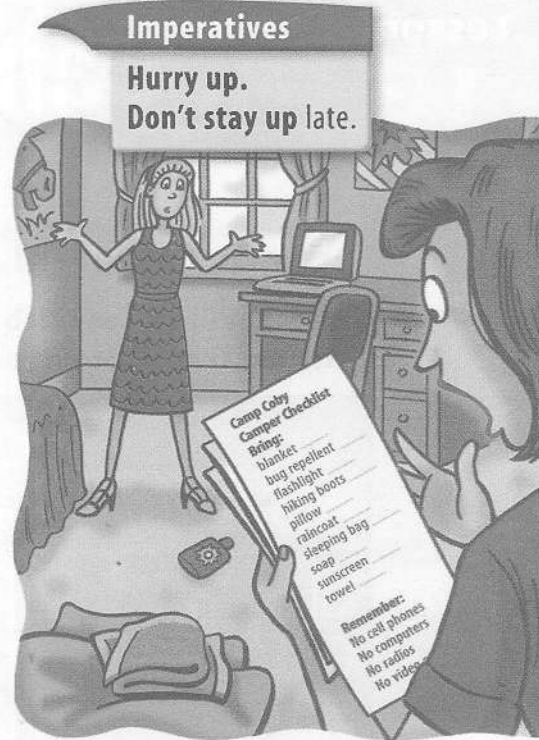
Megan But I use my computer at night, Mom.

Mom I know, but there are camp activities at night.

Megan Oh, good! I can stay up until midnight.

Mom No, Megan! It's camp. Don't stay up late.

Megan Mom, please stop. Camp is supposed to be fun!



B Look at the checklist in Exercise 1A. Can you guess the Camp Coby rules? Complete the rules. Then listen and check.

Camp Coby Rules

1. *Don't play* _____ video games. (play / don't play)
2. _____ hiking boots. (wear / don't wear)
3. _____ to the radio. (listen / don't listen)
4. _____ cell phones. (bring / don't bring)
5. _____ computers. (use / don't use)
6. _____ a flashlight. (bring / don't bring)
7. _____ sunscreen. (use / don't use)

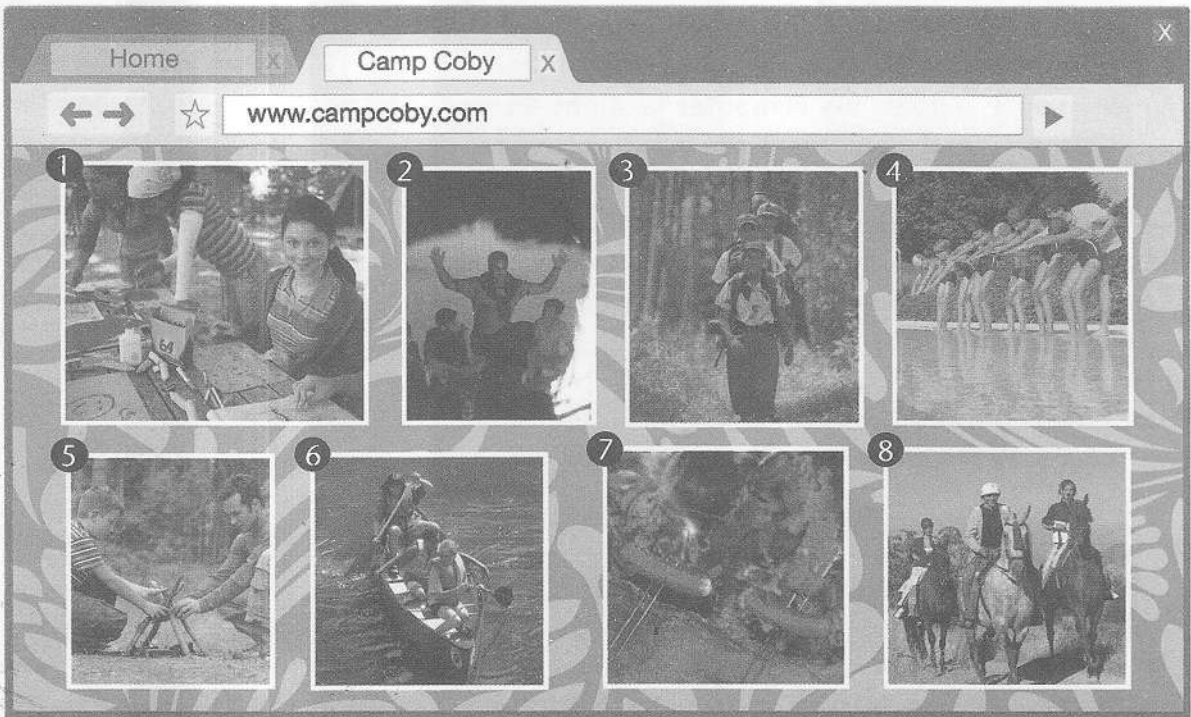
3 Speaking

Write four crazy rules for Camp Coby. Close your book and tell your rules to your classmates. Who has the craziest rules?

	<i>Get up at 11:00 every day.</i>

1 Vocabulary

A Look at the Camp Coby Web site. Match the photos to the correct activities. Then listen and practice.



Campers ...

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> cook hot dogs. | <input type="checkbox"/> go canoeing. | <input type="checkbox"/> go hiking. | <input type="checkbox"/> take swimming lessons. |
| <input checked="" type="checkbox"/> do arts and crafts. | <input type="checkbox"/> go horseback riding. | <input type="checkbox"/> make a campfire. | <input type="checkbox"/> tell stories. |

B What do campers do at Camp Coby? Listen and write an activity for each time.

- 8:00 a.m. *They go horseback riding.*
- 10:00 a.m. _____
- 1:15 p.m. _____
- 3:30 p.m. _____
- 4:45 p.m. _____
- 8:15 p.m. _____
- 8:30 p.m. _____
- 9:00 p.m. _____

2 Language focus

What time / When ... ?

What time does Megan get up?

She gets up **at 6:30.**

At 6:30.

When do they go hiking?

They go hiking **in the afternoon.**

They go hiking **at 2:00.**

At 2:00.

in the morning = about 5 a.m. to 12 p.m.

in the afternoon = about 12 p.m. to 6 p.m.

in the evening = about 6 p.m. to 10 p.m.

at night = about 10 p.m. to 5 a.m.

A Megan's parents read her letter.

Listen and practice.

Mom Wow! Megan is very busy at Camp Coby!

Dad Great! What time does she get up?

Mom She gets up at 6:30.

Dad Wow. Campers get up early. What do they do every day?

Mom Let's see. They do arts and crafts, they go canoeing, they go hiking ...

Dad When do they go hiking?

Mom They go hiking in the afternoon.

Dad It sounds like fun! Can parents go to camp, too?

B Look at the schedule in Exercise 1B. Write questions about Megan. Use *When* or *What time*. Listen and check. Then practice.

1. Q: When does Megan take swimming lessons? OR

What time does Megan take swimming lessons?

A: She takes swimming lessons at 10:00.

2. Q: _____

A: She goes canoeing in the afternoon.

3. Q: _____

A: At 4:45.

4. Q: _____

A: At 8:15.

5. Q: _____

A: She tells stories in the evening.



3 Listening

Listen to the activities at another camp - Camp Oakley. When do campers do these activities? Check (✓) the correct times of the day.

	In the morning	In the afternoon	In the evening	At night
1. go hiking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. go horseback riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. do arts and crafts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. take swimming lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. tell stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Get Connected

UNIT 3

Read

Read the article quickly. Check (✓) the main idea.

- 1. Apolo Anton Ohno is a famous speed skater.
- 2. Apolo Anton Ohno doesn't have a big family.
- 3. Apolo Anton Ohno is a talented speed skater and a dancer, too.

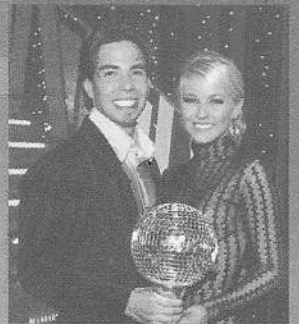
Apolo Anton Ohno

Meet the very talented Apolo Anton Ohno! Apolo is a **world champion speed skater**. He has five Olympic **medals**. Apolo is from Seattle, Washington, but now he lives in Colorado. His father is Japanese. He has an older **half brother**, but he doesn't have any sisters.

Apolo loves speed skating, and he practices two or three hours every day. Speed skating is a dangerous sport, so he always wears a helmet. But Apolo doesn't **only** like skating. He likes other things, too.

Apolo likes dancing. He's an awesome dancer. He's the May 2007 champion of the American TV show, *Dancing with the Stars*. People love him – he's handsome and friendly.

Apolo is really famous. He's a TV star, a sports star, and an **author**. His book, *A Journey*, is about his life. He's a cool guy! So, what do you think? Do you like him?



Go

to page 123
for the
Vocabulary
Practice.

Read the article slowly. Check your answer in Part A.


Answer the questions.

1. Does Apolo like speed skating? Yes, he does.
2. Does he have a sister? _____
3. Does he practice speed skating every day? _____
4. Does he wear any special sports equipment? _____
5. Does he sing? _____

She's good at two different things.

Listen



A  Sam and Amy talk about Serena Williams. Listen and answer the questions.

1. Does Serena have a sister? Yes, she does.
2. Does Venus design clothes? _____
3. Does Serena have a company? _____
4. Does her company have offices in Paris? _____
5. Is Amy at Sam's house? _____

B What do you think? Answer the questions.

1. Do you think tennis matches on TV are interesting? _____
2. Do you think it's easy to be athletic? _____
3. Do you think fashion design is a cool subject? _____
4. Do you think it's important to be good at two things? _____

Your turn

Write



A Think about a person who is good at two things. Answer the questions.

1. What's his / her name? _____
2. Who is he / she? A friend? A family member? A classmate? A teacher? _____
3. What does he / she do? _____
4. What other special thing can he / she do? _____
5. What's he / she like? _____

B Write a paragraph about a person who's good at two things. Use the answers in Part A to help you.

_____ is good at two things. She's good at _____

Language chart review

Simple present

They + (verb): statements

Yes / No questions:
he / she / they

Short answers

Skateboarders wear helmets.
They don't wear goggles.

Does he swim?

Yes, he does.
No, he doesn't.

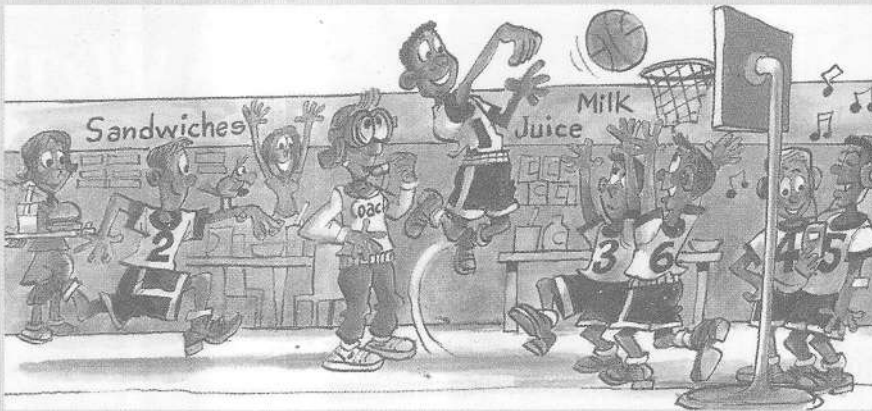
Does she do karate?

Yes, she does.
No, she doesn't.

Do they like sports?

Yes, they do.
No, they don't.

A The basketball team at Ryder School is very unusual. Look at the picture. Write *Do* or *Does* questions about the team. Use the correct forms of the verbs. Then answer the questions.



1. the players / play in the gym

Q: *Do the players play in the gym?*

A: *No, they don't. They play in the cafeteria.*

2. the players / wear sneakers

Q: _____

A: _____

3. the coach / wear goggles

Q: _____

A: _____

4. player 2 / have a basketball

Q: _____

A: _____

5. players 4 and 5 / listen to music

Q: _____

A: _____

Language chart review

Imperatives	What time ... ?	When ... ?
Read a book. Don't play video games.	What time does he go hiking? He goes hiking at 5:00. At 5:00.	When do they use their computers? They use their computers at night. They use their computers at 7:30. At 7:30.

B Write imperatives with the verb phrases in the box.

- go to bed early swim there talk on your cell phone use sunscreen



1. *Don't talk on your cell phone.*



2. _____



3. _____



4. _____

C Two swimming coaches are talking about their teams. Complete the conversation with the sentences in the box.

- a. What time do they eat breakfast? d. Does Maggie Ferre swim on your team?
 b. So, when do your swimmers practice? e. What about her brother, Joe? Does he swim, too?
 c. What time do they swim?

Coach Sala d
 Coach Hanes Yes, she does.

Coach Sala _____
 Coach Hanes No, he doesn't.
 He's on the
 baseball team.

Coach Sala _____

Coach Hanes They practice in
 the morning.

Coach Sala _____
 Coach Hanes Very early. At 6:30.

Coach Sala _____
 Coach Hanes After they
 practice. At 8:00.

Go to page 128
 for the
Theme Project.

I like music

1 Vocabulary

A Listen to these kinds of music and practice.

classical country hip-hop jazz pop reggae rock

B Work with your classmates. Look at the photos, and complete the labels with words from Part A. Then listen and practice.

Music Magazine
Top Musicians of the Year

Kanye West
1. hip-hop singer

Joshua Bell
2. _____ musician

Sean Paul
3. _____ singer

Pink
4. _____ singer

Jon Bon Jovi
5. _____ singer

The Dixie Chicks
6. _____ group

Wynton Marsalis
7. _____ musician

C Learn what kinds of music four of your classmates like and don't like.

You Yumi, what's your favorite kind of music?

Classmate 1 My favorite kind of music is jazz.

You What's your favorite kind of music, Leah?

Classmate 2 My favorite kind of music is . . .

2 Language focus

her / him / it / them

She's great. I like **her** a lot.
He's my favorite. I like **him**
a lot.

Hip-hop is cool. I like **it**.
They're boring. I don't like
them at all.

A Daisy Fines of Music Magazine interviews Ana. Listen and practice.

Daisy So, Ana, what's your favorite kind of music?

Ana Well, I think country is cool. The Dixie Chicks are great. I really like them.

Daisy I do, too! They're a *great* country group!
How about other kinds of music? Do you like jazz?

Ana No, I don't like it at all.

Daisy Really? What about Wynton Marsalis?
A lot of people like him.

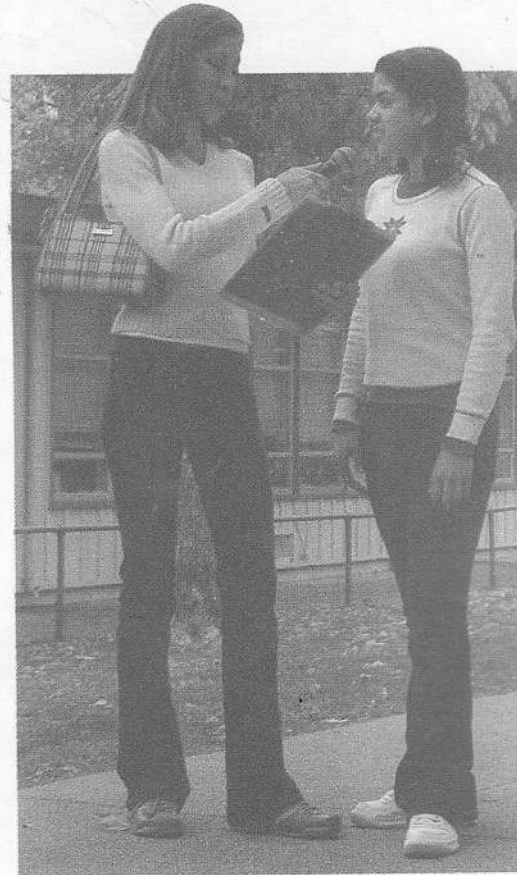
Ana Well, yeah, I guess he's OK. But I don't listen to much jazz. I like country, pop, and rock.

Daisy Do you listen to Pink?

Ana Yes! I love her! She's my favorite pop singer.

B What do other teens tell Daisy? Complete their sentences with *her*, *him*, *it*, or *them*. Then listen and check.

- Pop music isn't interesting. I don't like it.
- The Dixie Chicks are cool. I like _____ a lot.
- Kanye West is my favorite hip-hop singer.
I love _____.
- Classical music is boring. I don't like _____ at all.
- Pink is an interesting singer. I like _____.
- Sean Paul is great. I love _____.



3 Speaking

Complete questions 6, 7, and 8. Then ask a classmate the questions.

Do you like ... ?	A lot	A little	Not at all
1. jazz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. rock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. hip-hop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. reggae	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. _____ (male singer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. _____ (female singer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. _____ (group)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Peter, do you like jazz?

No, I don't like it at all.

1 Language check

A Bryan and Ashley shop for a birthday present for their friend, Matt. Complete the conversation with the correct words. Then practice.

Bryan It's Matt's birthday on Sunday. What can we get him (her / him)?

Ashley How about a CD? Does he like reggae?

Bryan No, he doesn't like _____ (it / them) at all.

Ashley Well, what about pop? Does he like pop?

Bryan Yes. Actually, he loves _____ (it / them). His favorite singer is Pink.

Ashley Really? I like _____ (him / her), too.

Bryan Oh, look. Here's a CD by the Dixie Chicks.

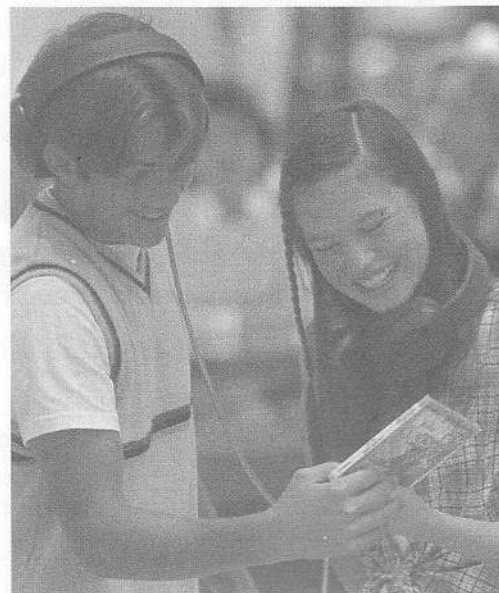
Ashley Does Matt like the Dixie Chicks?

Bryan Yes, he loves _____ (it / them).

Ashley Great. How much _____ (is / are) the CD?

Bryan _____ (It's / They're) \$13.95.

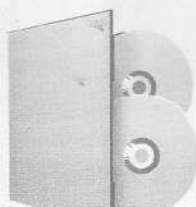
Ashley OK. Let's buy _____ (it / them).



B Bryan asks Ashley about the prices of other things in the music store. Write their questions and answers.



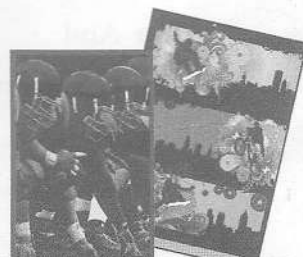
electric guitar
\$98.99



DVDs \$32.99



T-shirt \$8.99



posters \$10.99 each

- Bryan** How much is the electric guitar?

Ashley It's ninety-eight ninety-nine. OR It's ninety-eight dollars and ninety-nine cents.
- Bryan** _____

Ashley _____
- Bryan** _____

Ashley _____
- Bryan** _____


Ashley _____

C Complete the sentences with the words in the box.

- are him is it's them
 her how it much they're

1. Country music is boring. I don't like it at all.
2. How much the wall calendars?
3. Rihanna's my favorite singer. I like her a lot.
4. The science kits are very expensive. They're \$89.99 each!
5. How is it the star map?
6. The Jonas Brothers are great. I really like them !
7. Rob Thomas is my favorite singer. I like him a lot.
8. This puzzle is cool. And it's only \$12.99.

2 Listening

 Rick and Beverly talk about music at Beverly's birthday party.
Listen and check (✓) the correct answers.

1. Beverly's favorite kind of music is _____.
 hip-hop pop
2. Rick thinks Carrie Underwood _____.
 isn't interesting is great
3. Beverly _____ country music.
 likes doesn't like
4. Yo-Yo Ma is a _____ musician.
 jazz classical
5. Rick and Beverly buy a lot of music _____.
 at the mall online
6. On the Internet, one song is _____.
 \$0.99 \$99.00



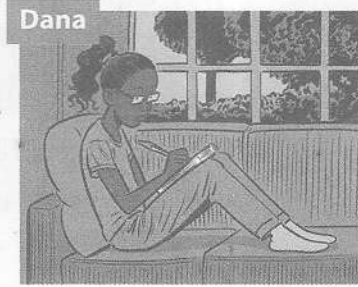
Go to page 117
for the
Game.

1 Vocabulary

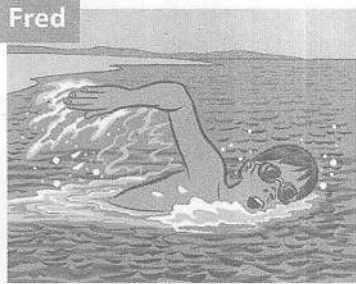
A These students sign up for a summer exchange program. Read about their free-time activities. Then listen and practice.



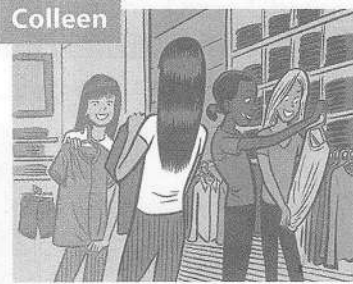
I go camping.



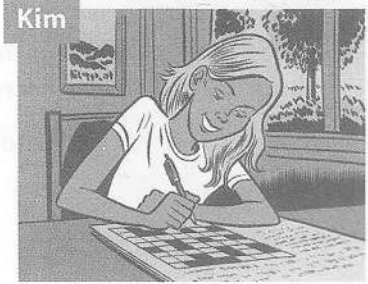
I write poetry.



I spend time at the beach.



I go shopping with my friends.



I do crossword puzzles.

B Match two students in Part A to the host student below with similar interests. Then write their names.

I love the outdoors.
I'm a very active person.



I stay home a lot. I like quiet activities.



I go out, and I do a lot of things with my friends.



C You want to be a host student. How do you describe yourself? Tell your classmates. Use words from Part A or your own ideas.

I like sports. I play tennis a lot. I spend time with my friends. I...

2 Language focus

like / don't like + to (verb)

I like to go shopping.
I like to play video games.
I don't like to practice the piano.

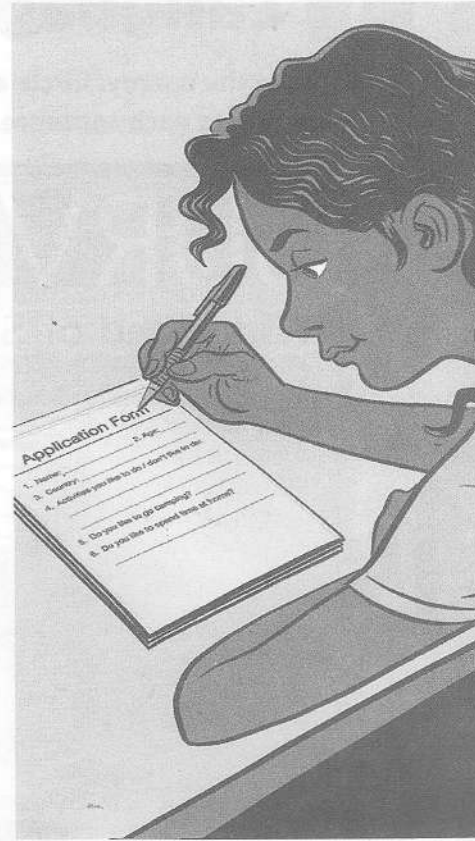
- A** Daniela applies to an exchange program. Read her application form. Then listen and practice.

1. Name: Daniela da Costa 2. Age: 16
3. Country: Brazil
4. Activities you like to do / don't like to do:
I like to go swimming. I also like to go shopping. I don't like to watch TV.
5. Do you like to go camping? No, I don't.
6. Do you like to spend time at home?
Yes, I do.

- B** Complete the form with your own information.

1. Name: _____ 2. Age: _____
3. Country: _____
4. Activities you like to do / don't like to do:

5. Do you like to go camping? _____
6. Do you like to spend time at home?



- C** Tell your classmates things you like and don't like to do. Use Exercise 1A or your own information.

I like to listen to music. I don't like to go camping. I ...

3 Listening

- A** An exchange student, Karen, is staying with Marta's family. Marta is talking to her friend Eve about the experience. Who likes to do these activities? Listen and check (✓) the correct boxes.

	Karen	Marta	Karen and Marta
1. go dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. play tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. go to the movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 Language focus

A Take the survey. Circle a letter to complete each sentence.

SURVEY

What Kind of Student Are You?

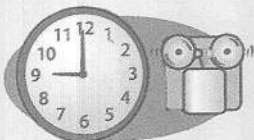
1. I _____ do my homework.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



2. I _____ come to class on time.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



3. I _____ listen to the teacher.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



4. I _____ answer a lot of the teacher's questions.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



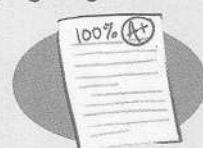
5. I _____ listen to music on my headphones in class.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



6. I _____ get good grades.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



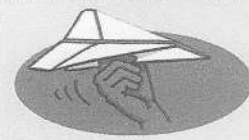
7. I _____ sleep in class.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



8. I _____ throw paper airplanes in class.

- a. always
- b. usually
- c. sometimes
- d. hardly ever
- e. never



Adverbs of frequency

100%	I always do my homework. I usually come to class on time. I Sometimes talk in class. I sometimes talk in class. I hardly ever sleep in class.
0%	I never throw paper airplanes.

B Zach completes the survey in Part A. Listen and write his answers on the lines. Then practice.

C Talk to four of your classmates. Find out their responses to the survey items.

You I always do my homework. How about you, Mario?

Classmate 1 I usually do my homework.

You I hardly ever sleep in class. How about you, Jen?

Classmate 2 I always answer a lot of the teacher's questions. How about you, . . . ?

2 Listening

A Ana talks about her weekend activities. How often does she do these things? Listen and write A (Ana) in the correct columns.

Weekend activities	Always	Usually	Sometimes	Hardly ever	Never
1. go dancing	_____	_____	A	_____	_____
2. go shopping	_____	_____	_____	_____	_____
3. sleep late	_____	_____	_____	_____	_____
4. read books	_____	_____	_____	_____	_____
5. go bowling	_____	_____	_____	_____	_____

B How often does Charlie do the things in Part A? Listen again and write C (Charlie) in the correct columns in Part A.



3 Speaking

A What do you do after school? Write sentences. Use the activities in the box or your own ideas.

do my homework go shopping play the guitar use the Internet watch TV

(always) *I always watch TV after school.*

1. (always) _____

2. (usually) _____

3. (sometimes) _____

4. (hardly ever) _____

5. (never) _____

B Work with a classmate. Read your sentences from Part A to each other. Then tell the class two things about your classmate.

Nadia always goes to soccer practice after school. She hardly ever goes shopping.

Get Connected

UNIT 4

Read

A Read the article quickly. Check (✓) the words you find.

1. boring 3. exciting 5. interesting
 2. cool 4. fun 6. popular

Check Out the iTunes Store!

American teens like to listen to music. They usually listen to music on their MP3 players and spend 30 minutes a day **downloading** songs. Where do they download songs from? From the iTunes Store. This store is the number one music store in the U.S., and it's all on the Internet. And it's not only popular in the U.S. People from many countries now buy and download songs from this store.



The iTunes Store is amazing. It has more than six **million** songs – from rock to classical to rap to country. And it also **sells** TV shows, movies, iPod games, and **audio books**. How much are songs? One song is usually \$0.99 and an **album** is about \$9.99. TV shows are around \$1.99, and you can **rent** a new movie for \$3.99.



You don't need to go to a music store or a bookstore. Check out the iTunes Store. It's really **convenient** . . . and it's fun.

Go to page 12 for the Vocabulary Practice.

B  Read the article slowly. Check your answers in Part A.

C Answer the questions.

1. Do American teens like to listen to music? Yes, they do.
2. Do American teens usually spend 30 minutes a day downloading songs?

3. How many songs does iTunes have? _____
4. How much is one song? _____
5. How much are new movies? _____

I always listen to country.

Listen



A  Yuki and Carlos talk about music. Listen and answer the questions.

1. Does Carlos often go to music stores? No, he doesn't.
2. Does Yuki have an MP3 player? _____
3. Does Carlos like to listen to country music? _____
4. Does Yuki like to listen to country music? _____
5. Does Yuki often go to music stores on Mondays? _____



B What do you think? Write *I agree*, *I disagree*, or *I'm not sure*.

1. It's fun to listen to music on MP3 players. _____
2. Downloading music online is easy. _____
3. Music stores (not online) are convenient. _____
4. Country music is cool. _____
5. Rock music is exciting. _____




Your turn

Write


A Think about your musical habits. Answer the questions.

1. What kind of music do you like? _____
2. Do you usually listen to CDs? _____
3. Do you listen to music online? _____
4. Do you have an MP3 player? _____
5. How much time do you usually spend downloading songs?

B Write about your musical habits. Use the answers in Part A to help you.



I like _____ music a lot, and I like _____ music, too.



Language chart review

*her / him / it / them*She's cool. I like **her**.He's a pop singer. I like **him** a lot.Jazz is boring. I don't like **it**.These CDs are great. I like **them**.*like / don't like + to (verb)*I **like to hang out** with friends.I **don't like to stay** home.**A** Read these sentences. Then write sentences with *like* or *don't like*.

1. My new neighbors are great!

I like them.

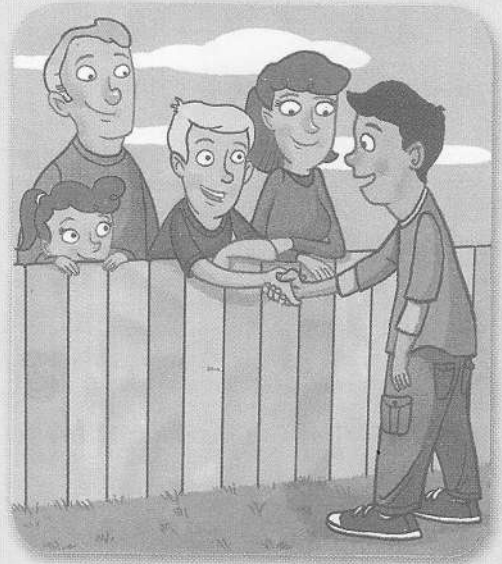
2. That book is boring.

3. She's my best friend.

4. My baby brother is really cute.

5. Snakes are dangerous.

6. I think rock is cool.

**B** Josh writes an e-mail message to you. Read Josh's message.

Then complete your message to him. Tell him about your free-time activities.

Hi!

My name's Josh. Here are some of the things I like to do: listen to music, go camping, spend time with my family, and play the piano.

But I don't dance. I don't play basketball or soccer. I'm musical, but I'm not athletic! How about you? What are your interests?

Your friend,
Josh

Dear Josh,

Hi! My name's _____.

Here are some of the things I like to do:

Here are some of the things I don't like to do:

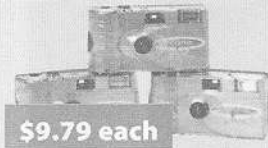
Please write again soon.

Your friend, _____

Language chart review

How much is / are ... ?	Adverbs of frequency
How much is this DVD? It's \$29.99.	100% I always get good grades. I usually get up early.
How much are those boots? They're \$60.00.	Sometimes I / I sometimes hang out with friends. I hardly ever go to bed early.
	0% I never stay home on Friday night.

C Complete the questions with *How much is* or *How much are*. Then look at the photos, and answer the questions.



- Q: *How much are* _____ those puzzles? A: *They're six ninety-five each.*
- Q: _____ the skateboard? A: _____
- Q: _____ that science kit? A: _____
- Q: _____ those cameras? A: _____

D How often does Sam do these things? Look at his schedule. Then write sentences with *always, usually, sometimes, hardly ever, or never*.

WEEKLY SCHEDULE							
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	NOTES
P.M. <i>Sleep late</i> <i>Practice piano</i> <i>Do homework</i>	A.M. <i>Practice piano</i> P.M. <i>Do homework</i>	P.M. <i>Do homework</i>	A.M. <i>Practice piano</i> P.M. <i>Do homework</i>	A.M. <i>Practice piano</i> P.M. <i>Do homework</i>	A.M. <i>Practice piano</i> P.M. <i>Do homework</i>	P.M. <i>Sleep late</i> <i>Do homework</i>	

- (do homework at night)
I always do my homework at night.
- (sleep late)

- (practice the piano in the morning)

- (practice the piano in the afternoon)

- (go bowling)

Go to page 129 for the Theme Project.

In San Francisco

1 Vocabulary

A Claudia and her family are on vacation in San Francisco. What do they do there? Match the photos to the correct activities. Then listen and practice.

Visit San Francisco



In San Francisco, they ...

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> buy souvenirs | <input type="checkbox"/> ride a trolley | <input type="checkbox"/> take a boat ride | <input checked="" type="checkbox"/> visit a museum |
| <input type="checkbox"/> go sightseeing | <input type="checkbox"/> see a show | <input type="checkbox"/> take pictures | <input type="checkbox"/> walk in the park |

B What can people do in your town or city? Write the activities. Use Part A or your own ideas.

- | | |
|-----------------------------|----------|
| 1. <u>Take a boat ride.</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

2 Language focus

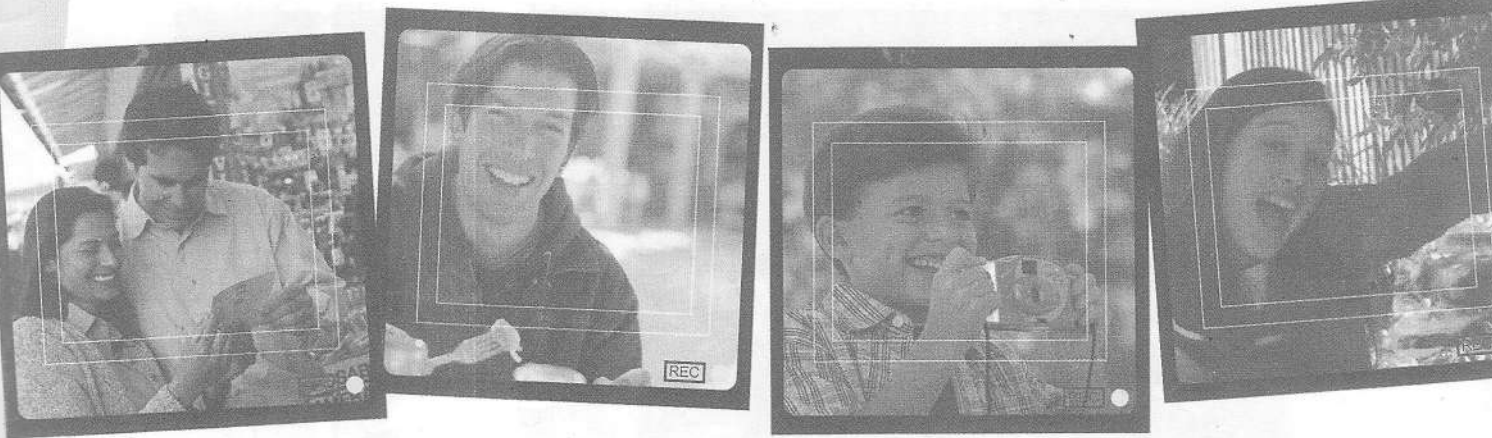
Present continuous: affirmative statements

I'm **videotaping** our trip.
She's **taking** pictures.
We're **visiting** Fisherman's Wharf.
You're **skateboarding**.
They're **buying** souvenirs.

buying = buy + ing
taking = take + ing

A Claudia is videotaping her trip to San Francisco. Listen and practice.

Today is our first day in San Francisco. I'm videotaping our trip. Right now, we're visiting Fisherman's Wharf. Let's see . . . There are Mom and Dad. They're buying souvenirs. My cousin, Ruben, is eating lunch over there. My brother, Oscar, is taking pictures with his new camera. And now you see me. You can do so much in San Francisco. It's a great city!



B Everybody's doing different things now. Write the sentences with the correct forms of the verbs. Then listen and check.

1. (Ruben / go sightseeing) *He's going sightseeing.*
2. (Mom and Dad / see a show) _____
3. (Oscar / take pictures) _____
4. (Oscar and I / take a boat ride) _____

3 Speaking

A Work with two classmates. Imagine you are on vacation right now. Where are you? What are you doing?

You I'm in San Francisco. I'm visiting a museum.

Classmate 1 I'm at the beach. I'm swimming.

Classmate 2 I'm in Puerto Rico. I'm taking pictures.

B Tell the class about your classmates.

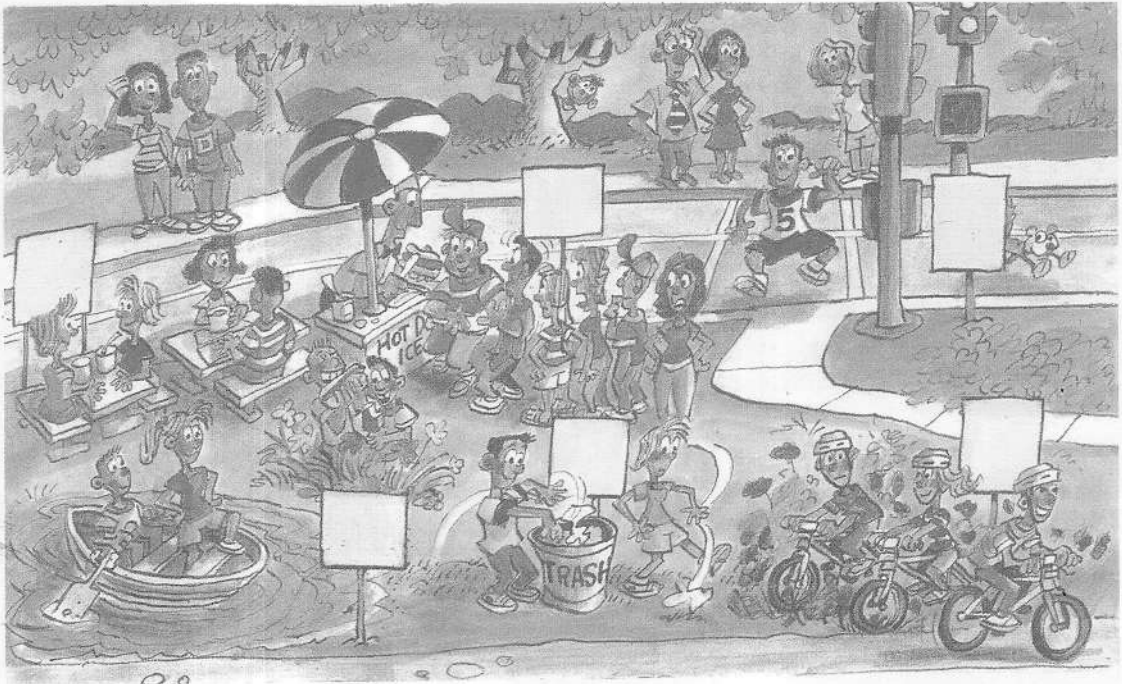
You Mario is at the beach. He's swimming.

Tori is in Puerto Rico. She's taking pictures.






1 Vocabulary

A Ms. Nolan and Mr. Brown take their students to the park. Match the rules in the box to the correct signs in the picture. Then listen and practice.

- | | | |
|---------------------------|--------------------------|---------------------------------|
| 1 Eat in the picnic area. | 3 Stand in line. | 5 Throw trash in the trash can. |
| 2 Sit down in the boat. | 4 Stay on the bike path. | 6 Wait for the green light. |



B Look at Part A again. Read the sentences and check (✓) T (true) or F (false).

- | | | |
|--|--------------------------|--------------------------|
| 1.  They're waiting for the green light. | T | F |
| 2.  Molly and Peter are staying on the bike path. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.  The girls are eating in the picnic area. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.  Dan is standing in line. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.  He's throwing trash in the trash can. | <input type="checkbox"/> | <input type="checkbox"/> |

2 Language focus

Present continuous: negative statements

I'm **not paying** attention.
 You **aren't standing** in line.
 He **isn't standing** in line.
 We **aren't following** the rules.
 They **aren't staying** on the bike path.

aren't = are not isn't = is not

- A** The students aren't following the rules.
 Listen and practice.

Ms. Nolan Oh, no. The students aren't following the rules! Look at Dan. He isn't standing in line.

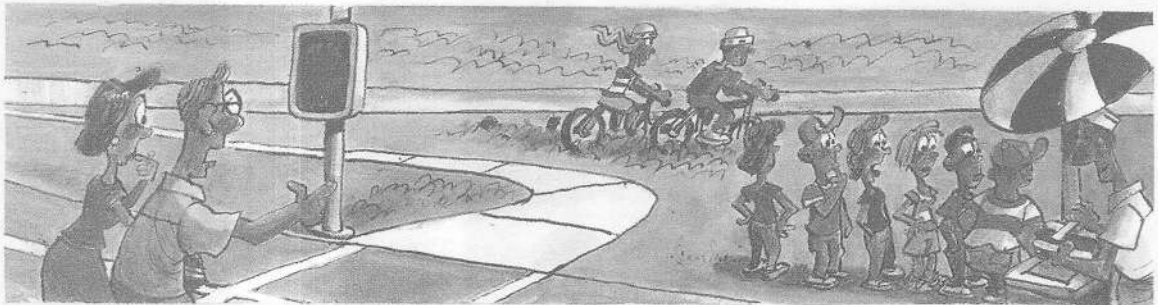
Mr. Brown Hey, Dan! You aren't standing in line!

Ms. Nolan And look at Molly and Peter. They aren't staying on the bike path.







Mr. Brown Molly! Peter! Please stay on the bike path.

Ms. Nolan Oh, no, wait! It's a red light. I'm not paying attention.

Mr. Brown You're right. Now *we* aren't following the rules!



- B** Look at the picture in Exercise 1A again. What are the students doing wrong?
 Complete the sentences. Then listen and check.

- | | | |
|---|---|---|
| 1  | 1. Dan <i>isn't standing in line</i> _____. | 2  |
| | 2. Molly and Peter _____. | |
| 3  | 3. Fred _____. | 4  |
| | 4. Brad and Jeff _____. | |
| 5  | 5. Lisa _____. | 6  |
| | 6. Nan _____. | |

3 Listening

- Now what are the students doing wrong? Listen and match the two parts of each sentence.**

- | | |
|---------------------------------|-------------------------------------|
| 1. Nan and Lisa aren't <u>b</u> | a. sitting down in the boat. |
| 2. Jeff isn't _____ | b. eating in the picnic area. |
| 3. Dan and Fred aren't _____ | c. standing in line. |
| 4. Brad isn't _____ | d. staying on the bike path. |
| 5. Molly isn't _____ | e. throwing trash in the trash can. |

1 Language check

A Write the present continuous form of the verbs.

- | | | |
|-----------------------|----------------|---------------|
| 1. sit <u>sitting</u> | 4. throw _____ | 7. ride _____ |
| 2. skate _____ | 5. pay _____ | 8. swim _____ |
| 3. wait _____ | 6. stay _____ | 9. go _____ |

B Helena and her family are on vacation in New York City. Complete Helena's postcard to her friend Jane.

Dear Jane,
Hello from New York City. Right now, my sister Hannah and I are in Central Park. I _____ ('m / is) writing to my friends. Hannah _____ (is / are) taking pictures with her new camera. Dad and my brother Marcos _____ (isn't / aren't) at the park. They _____ (is / 're) visiting a museum. Mom _____ (isn't / aren't) visiting the museum. She _____ ('s / are) buying souvenirs for our friends at home. New York is a great city! We _____ (is / 're) having a lot of fun here.
See you soon!
Helena



Jane Brown
123 Front Street
Miami, FL 33123



C Use the cues to write sentences: ✓ = yes, X = no.

- Joe / wait for the green light (✓)
Joe is waiting for the green light.
- Alicia / sit down in the boat (X)

- Dmitri / stand in line (X)

- Ginny / eat in the picnic area (✓)

- Laura / stay on the bike path (X)

- Tony / throw trash in the trash can (X)

D Look at the photos. What's everyone doing? Correct the sentences.



7:00 a.m.

1. Kate's reading a book. She isn't reading a book. She's doing her homework.
2. Rafael's taking a boat ride. _____
3. Claudia's visiting a museum. _____
4. Zach's watching a video. _____

7:00 p.m.

5. Rafael's walking in the park. _____
6. Zach's taking pictures. _____
7. Kate's standing in line. _____
8. Claudia's eating lunch. _____

2 Listening

Kate is busy today. Where is she? Listen and number the sentences from 1 to 4.

She's in the park. _____

She's at the movie theater. _____

She's in a store. _____

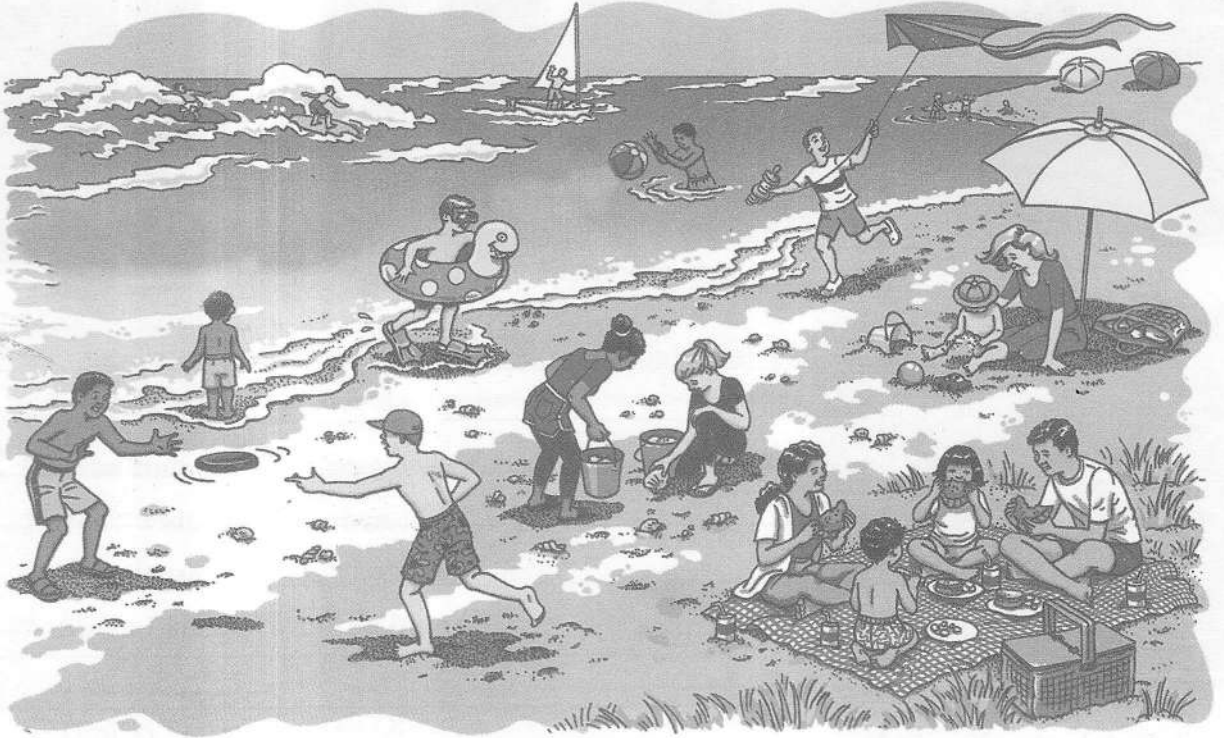
She's in school. _____

Go to page 118 for the Game.

1 Vocabulary

A What are these people doing at the beach? Match the two parts of each sentence. Then listen and practice.

- | | |
|--------------------------|---------------------------|
| 1. Two boys are <u>h</u> | a. collecting seashells. |
| 2. A baby is _____ | b. floating on a raft. |
| 3. Two girls are _____ | c. flying a kite. |
| 4. A family is _____ | d. having a picnic. |
| 5. A dog is _____ | e. playing in the sand. |
| 6. A man is _____ | f. sailing a boat. |
| 7. A boy is _____ | g. swimming in the ocean. |
| 8. A girl is _____ | h. throwing a Frisbee. |



B What do you do at the beach? Write sentences about two things you do and two things you don't do.

Things I do at the beach

I swim in the ocean.

Things I don't do at the beach

I don't collect seashells.

2 Language focus

Present continuous:
Yes / No questions

Is she **playing** in the sand?

Yes, she is.

No, she isn't.

Are they **throwing** a Frisbee?

Yes, they are.

No, they aren't.



A Marty and Ella look for each other at the beach. Listen and practice.

Ella Hi, Marty. It's Ella. I'm at the beach. Where are you?

Marty Hi, Ella. I'm at the beach, too.

Ella Really? I'm sitting near a lifeguard chair.

Marty Hmm. Me, too. I don't see you, but I see a little girl in a red bathing suit.

Ella Me, too. Is she playing in the sand?

Marty No, she isn't. She's collecting seashells.

Ella Seashells? I guess there are a lot of girls in red bathing suits here today!

B Complete the rest of the conversation. Listen and check. Then practice.

Ella OK, are you sitting near two boys?

Marty Yes, I am.

Ella _____ they _____ a Frisbee?

Marty No, they _____. They're eating lunch on the beach.

Ella Hmm. _____ a boy _____ a kite?

Marty Um, no. Do you see two girls near the ocean?

Ella Yes, I do.

Marty _____ they _____ seashells?

Ella _____, they aren't. They're having a picnic. Hey! _____ we talking about the same beach?

3 Listening

Lee calls Hannah from the beach. Are these sentences true or false? Listen and check (✓) T (true) or F (false).

	T	F
1. Naomi is swimming in the ocean.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Tom and Ken are playing ball.	<input type="checkbox"/>	<input type="checkbox"/>
3. Dave is sailing a boat.	<input type="checkbox"/>	<input type="checkbox"/>
4. Megan is floating on a raft.	<input type="checkbox"/>	<input type="checkbox"/>
5. Lee is taking a boat ride.	<input type="checkbox"/>	<input type="checkbox"/>
6. Hannah is doing homework now.	<input type="checkbox"/>	<input type="checkbox"/>

1 Vocabulary

A Ana, Clara, Rafael, Zach, and Tommy are at the store.
Listen and practice.



1. Ana and Clara are shopping for jewelry.

2. Rafael is trying on a jacket.

3. Zach is paying for a baseball glove.

4. Tommy is looking at comic books.

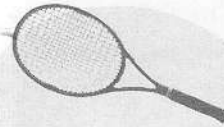
B Look at the items for sale at the store. Listen and practice.



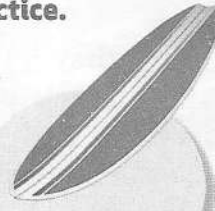
1. a bracelet



2. a coat



3. a tennis racket



4. a surfboard



5. a ring



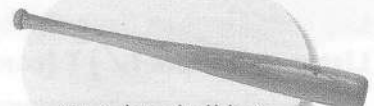
6. a scarf



7. a necklace



8. a belt



9. a baseball bat

C Write the name of each item from Part B in the correct column.

Jewelry	Clothes	Sports equipment
<i>bracelet</i>		

2 Language focus

A Ana sees Zach at the store.
Listen and practice.

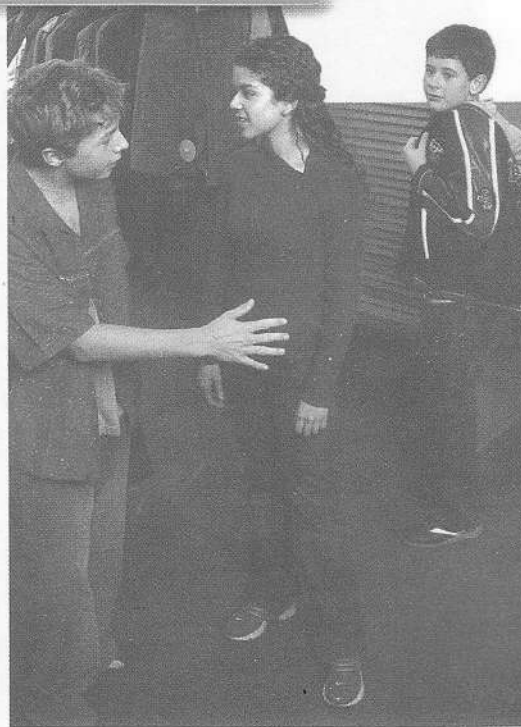
- Zach** Hi, Ana. What are you doing?
Ana I'm here with Clara. We're shopping for jewelry. How about you?
Zach Oh, I'm just looking at everything here.
Ana Rafael and Tommy are here, too.
Zach Really? What are they doing?
Ana Well, Tommy's looking at comic books, and Rafael's trying on clothes.
Zach Oh. What's he trying on?
Ana He's trying on a jacket. It's red and black. It's really cool.
Zach I have a red and black jacket, too. Hey, Rafael! That's my jacket!

B The friends continue to shop. Write questions.
Listen and check. Then practice.

- Tommy** What's Ana trying on? (Ana / try on)
Rafael She's trying on a bracelet.
- Rafael** _____ (you / look at)
Ana We're looking at some jewelry.
- Ana** _____ (you / do)
Zach I'm shopping for a surfboard.
- Clara** _____ (Rafael / pay for)
Tommy He's paying for a belt.
- Zach** _____ (Ana and Clara / try on)
Tommy They're trying on some clothes.

Present continuous:
What questions

What are you doing?
I'm **looking at** everything.
What are you doing?
We're **shopping for** jewelry.
What's he trying on?
He's **trying on** a jacket.
What are they doing?
They're **looking at** comic books.



3 Pronunciation Stress

Listen. Notice the stress. Then listen again and practice.

What are you **doing**?

What's he **trying on**?

What are you **looking** for?

What's she **buying**?

4 Speaking

Work with a classmate. Name two of your family members. Then ask and answer questions about what they are doing now. Use the correct stress in the questions.

I have a sister.

What's she **doing** now?

She's **studying**.

Get Connected

UNIT 5

Read

A Read the letter quickly. Are these statements true or false? Write *True* or *False*.

1. It's Paulo's third trip to Japan. _____
2. Okayama is a really beautiful city. _____
3. The apples in Okayama are delicious. _____

Our Trip So Far

Dear Rodrigo,

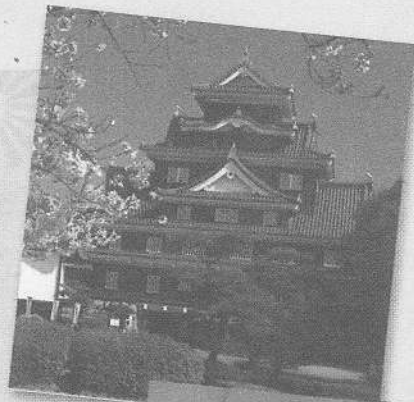
Today is my family's third day in Japan, and we're really enjoying our trip. Right now, I'm sitting in a park and writing about our trip so far. Today, we're in Okayama. There are many interesting things here - museums, a castle, parks, shops, and restaurants. It's a really beautiful city.

We're near the castle right now. My mother is looking at everything and taking pictures. Oh, and my father's buying souvenirs - some postcards and some books. My sister's with him. She's standing in line, but she isn't buying souvenirs. She's buying tickets for a show tonight - a traditional Japanese play. Cool!

In the shop next to me, people are buying Momotaro ("Peach Boy") dolls. Momotaro is an important boy in some old Japanese stories. He's from Okayama. And the peaches in Okayama are famous. They're delicious. I'm eating one now. Talk to you later!

Bye-bye,

Paulo



Go to page 12 for the Vocabulary Practice.

B  Read the letter slowly. Check your answers in Part A.

C Answer the questions.

1. Is Paulo's family enjoying their trip? _____
2. What's Paulo doing? _____
3. Is his mother taking pictures? _____
4. Is his father buying tickets for a play? _____
5. What's his sister doing? _____

I'm really bored.

Listen

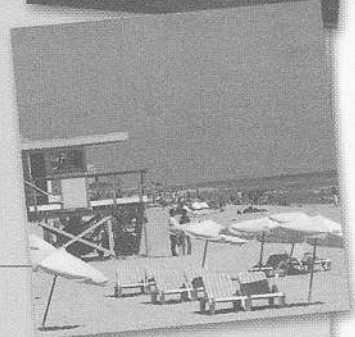


A  Luisa and Matt talk about a vacation. Listen and answer the questions.

1. Is Matt enjoying the trip? *No, he isn't.* _____
2. What's Matt doing? _____
3. Is Matt's father collecting seashells? _____
4. Is Timmy swimming in the ocean? _____
5. What are Matt's mom and sister buying? _____
6. What are Matt's grandparents doing? _____

B What do you think? Answer the questions.

1. Do you think family trips are fun? _____
2. Do you think a beach trip is exciting? _____
3. Do you think traditional shows are interesting? _____
4. Do you think souvenirs are fun gifts? _____



Your turn

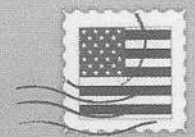
Write



A Imagine you and your family are sightseeing on a trip. Answer the questions.

1. Where are you? _____
2. What's the place like? _____
3. Where are you sitting and writing the postcard? _____
4. What are your family members doing? _____
5. Are you and your family enjoying the trip? _____

B Write a postcard to your friend about your trip. Use the answers in Part A to help you.



Language chart review

Present continuous statements

Affirmative

I'm **buying** a bracelet.
 You're **standing** in line.
 She's **walking** in the park.
 We're **having** a picnic.
 They're **visiting** a museum.

Negative

I'm **not looking at** souvenirs.
 You **aren't eating** lunch.
 She **isn't sleeping**.
 We **aren't sitting** at the beach.
 They **aren't taking** a boat ride.

A Complete the stories. Be sure to use the correct forms of the verbs and verb phrases.

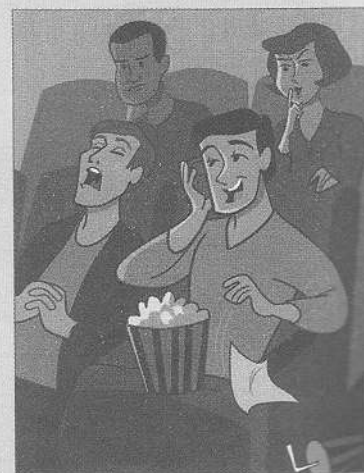
Story 1

Hi! I'm Rachel. I'm not going to school (I / not / go to school) today. _____ (I / hang out) with my friend, Lissa, today. _____ (we / go sightseeing) in the city. Right now, _____ (we / visit) a museum. _____ (Lissa / buy) souvenirs, and _____ (I / stand) in line. I'm really thirsty, so _____ (I / have) a soda. _____ (Lissa / eat) an ice-cream cone while we wait to go into the museum.



Story 2

Some people _____ (see) a show, but one man _____ (not / listen) to the actors. He _____ (not / follow) the theater's rules. He _____ (not / throw) his trash in the trash can. Another man _____ (not / watch) the show. He's asleep!



Language chart review

Present continuous Yes / No and What questions

Are you listening to music?

Yes, I am. / No, I'm not.

What are you listening to?

I'm listening to my new CD.

Is he walking in the park?

Yes, he is. / No, he isn't.

What's he doing?

He's walking in the park.

Are they trying on clothes?

Yes, they are. / No, they aren't.

What are they trying on?

They're trying on coats.

B Look again at Part A. Write questions and answers.

1. Rachel and Lissa / visit a museum today

Q: Are Rachel and Lissa visiting a museum today?

A: Yes, they are.

2. Lissa / stand in line

Q: _____

A: _____

3. Rachel / wear jeans

Q: _____

A: _____

4. the people / see a show

Q: _____

A: _____

5. the man / talk on the phone

Q: _____

A: _____

C Write questions to complete the conversations.

1. A What are your friends doing?

B My friends? They're throwing a Frisbee in the yard.

2. A _____

B No, we aren't eating. We're doing homework.

3. A _____

B He's wearing jeans.

4. A _____

B My mom's painting the kitchen.

5. A _____

B I'm eating a sandwich. I'm hungry!

6. A _____

B They're listening to rock music.

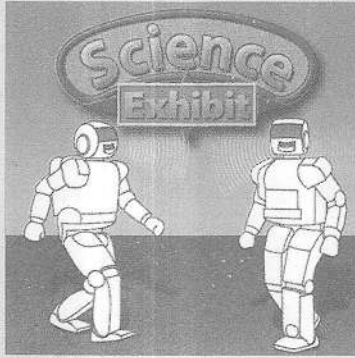
Go to page 130
for the
Theme Project.

Where are you going?

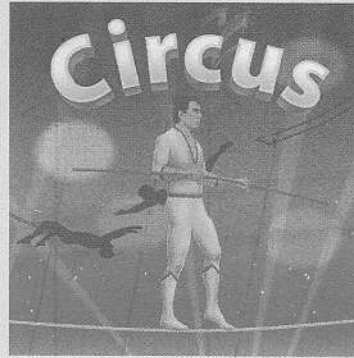
1 Vocabulary

A Look at these events. Complete the sentences with the words in the box. Then listen and practice.

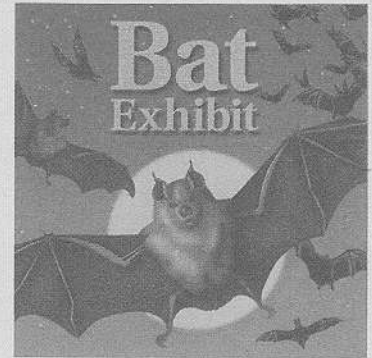
- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> amazing robots | <input type="checkbox"/> fascinating animals | <input type="checkbox"/> popular movies |
| <input type="checkbox"/> awesome musicians | <input type="checkbox"/> incredible teams | <input type="checkbox"/> thrilling shows |



1. Amazing robots walk and talk!



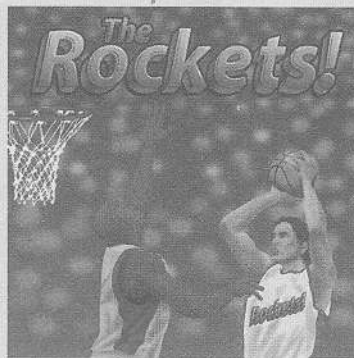
2. These _____ are fun for children and adults!



3. Learn about these _____



4. See six _____ for only \$18.00.



5. Two _____ play on Saturday.



6. _____ play rock and country music!

B Complete the sentences with your opinions. Then tell a classmate.

- Roberto Carlos is an incredible athlete.
- _____ is a thrilling movie.
- _____ are amazing animals.
- _____ is an awesome singer.
- _____ is a fascinating class.
- _____ is a popular song.

Roberto Carlos is an incredible athlete.

2 Language focus

Where + (be) ... going?

Where are you going?

I'm going to the basketball game.

We're going to the Nature Center.

- A** Claudia and her little brother, Oscar, meet Rafael. They talk about where they're going. Listen and practice.

Rafael Claudia! Oscar!

Claudia Rafael? What a surprise!
Where are you going?

Rafael I'm going to the basketball game. I want to see the Rockets. They're an incredible team!

Claudia Yeah, I know! They're awesome!

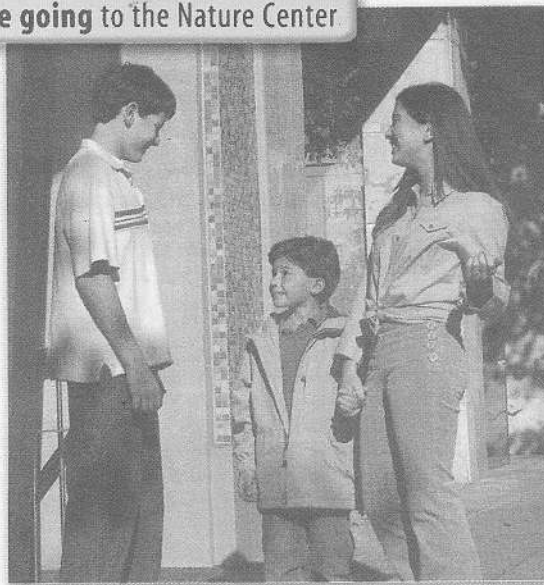
Rafael How about you two? Where are you going?

Claudia We're going to the Nature Center.

Oscar There's a bat exhibit today!

Rafael Really? Do you like bats?

Claudia I hate bats, but Oscar thinks they're fascinating.



- B** Where are these people going? Write questions and answers. Listen and check. Then practice.



1. Q: *Where's he going?*

A: *He's going to the movies.*

2. Q: _____

A: _____



3. Q: _____

A: _____

4. Q: _____

A: _____



5. Q: _____

A: _____

6. Q: _____

A: _____



3 Listening

- Where are these people going? Listen and check (✓) the correct information.**

- | | | |
|------------|---|--|
| 1. Joanne | <input type="checkbox"/> to a concert | <input type="checkbox"/> to her piano lesson |
| 2. Jerome | <input type="checkbox"/> home | <input type="checkbox"/> to soccer practice |
| 3. Cynthia | <input type="checkbox"/> to the library | <input type="checkbox"/> to Sarah's house |
| 4. Ruben | <input type="checkbox"/> to the circus | <input type="checkbox"/> to the beach |

Birthday parties

1 Vocabulary

A What do these people like to do on their birthdays?
Complete the sentences with the verb phrases in the box.
Then listen and practice.

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> celebrate at a restaurant | <input type="checkbox"/> have a barbecue | <input type="checkbox"/> play cards | <input type="checkbox"/> relax at home |
| <input checked="" type="checkbox"/> eat cake | <input type="checkbox"/> open presents | <input type="checkbox"/> play party games | <input type="checkbox"/> sing songs |



1. Sarah likes to
eat cake



2. Tim likes to



3. Diana likes to



4. Greg likes to



5. Paul likes to



6. Jack likes to



7. Rita likes to



8. Hilary likes to

B Work with two classmates. Talk about what you like to do on your birthdays.

You What do you like to do on your birthday, Nellie?

Classmate 1 I like to open my presents! How about you?

Classmate 2 I like to . . .

2 Language focus

Simple present vs. present continuous

My mom usually **cooks**.
My dad **is cooking** hot dogs now.



We usually eat in the kitchen, but not today. My mom usually cooks. But my dad is cooking hot dogs now. He always cooks on my birthday.

We usually eat at 6:00. But it's 7:30 now, and we're still waiting for our dinner. My dad is a good cook. But he's very slow!

B Rita's family is relaxing after the barbecue. What are they doing now? What do they usually do after dinner? Write sentences. Then listen and check.

NOW



8:00 p.m.

USUALLY



8:00 p.m.

1. Rita *is playing cards* . *She usually practices the violin.*
2. Mr. Cookson _____ . _____
3. Mrs. Cookson _____ . _____
4. Peter _____ . _____
5. Lucy _____ . _____

3 Listening

Tommy's aunt calls on his birthday. Does Tommy talk about what people in his family usually do or about what they are doing now? Listen and check (✓) the correct column.

	Usually	Now
1. Tommy's brother	<input type="checkbox"/>	<input type="checkbox"/>
2. Tommy's little sister	<input type="checkbox"/>	<input type="checkbox"/>
3. Tommy's mother	<input type="checkbox"/>	<input type="checkbox"/>
4. Tommy's father	<input type="checkbox"/>	<input type="checkbox"/>



1 Language check

A The sports announcers are at an ice-skating event. Complete their sentences with the correct forms of the verbs.

1 Look! Here's Terry. He's skating
(he / skate) across the rink.

2 _____ always _____
(he / skate) so beautifully.

3 And now _____
(he / dance) on the ice.

4 Oh! Look! _____
(he / jump)! Amazing!

5 Of course, _____
(he / practice) every day.

6 OK. Now _____
(he / wait) for his scores.

B The competition is finished. What are these people doing now? What do they usually do at night? Write sentences.

- The announcers: They're eating dinner at a restaurant. They usually stay home.
(eat dinner at a restaurant) (stay home)
- Terry: _____
(talk to fans) (watch TV)
- Diana, the coach: _____
(sleep) (read sports magazines)

C Choose the correct words to complete the conversations.

1. **Jack** Hi, Sarah. Where (What / Where) are you?
Sarah _____ (I'm / She's) on the bus.
Jack On the bus? Where _____ (is / are) you going?
Sarah I'm with Joanna. _____ (He's / We're) going to the mall.
Jack But today's Monday. What about school?
Sarah Well, we usually _____ (go / are going) to school on Monday, but today's a holiday.
Jack Oh, yeah, that's right. Well, have fun!
2. **Greg** Hi, Paul. Where _____ (are / is) you going today?
Paul _____ (I'm / She's) going to the park
Greg Really? You usually _____ (work / is working) on Saturday.
Paul I know, but there's a concert today.
Greg Cool! Well, have a good time.
Paul Thanks. Oh . . . the concert _____ (starts / is starting) now. Talk to you later.

2 Listening

👂 **Mariah is talking about her birthday party. What does she usually do? What's she doing now? Listen and check (✓) Usually or Now.**



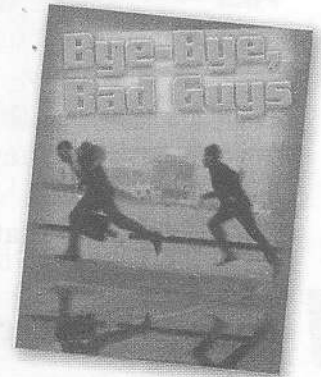
	Usually	Now
1. have a party at home	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. celebrate at a restaurant	<input type="checkbox"/>	<input type="checkbox"/>
3. eat cake at a restaurant	<input type="checkbox"/>	<input type="checkbox"/>
4. relax at home	<input type="checkbox"/>	<input type="checkbox"/>
5. have a barbecue	<input type="checkbox"/>	<input type="checkbox"/>
6. sing songs	<input type="checkbox"/>	<input type="checkbox"/>

Go to page 119 for the Game.

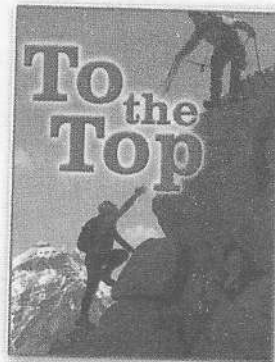
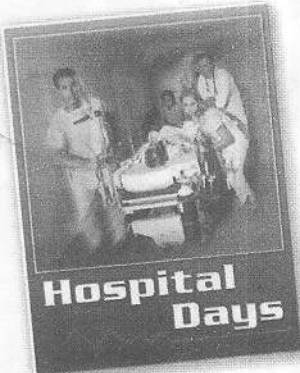
1 Vocabulary

A Label the movies with the words in the box.
Then listen and practice.

- | | | |
|--|--|---|
| <input type="checkbox"/> an action movie | <input checked="" type="checkbox"/> a comedy | <input type="checkbox"/> a drama |
| <input type="checkbox"/> an animated movie | <input type="checkbox"/> a documentary | <input type="checkbox"/> a horror movie |



1. This is a comedy. 2. This is _____. 3. This is _____.



4. This is _____. 5. This is _____. 6. This is _____.

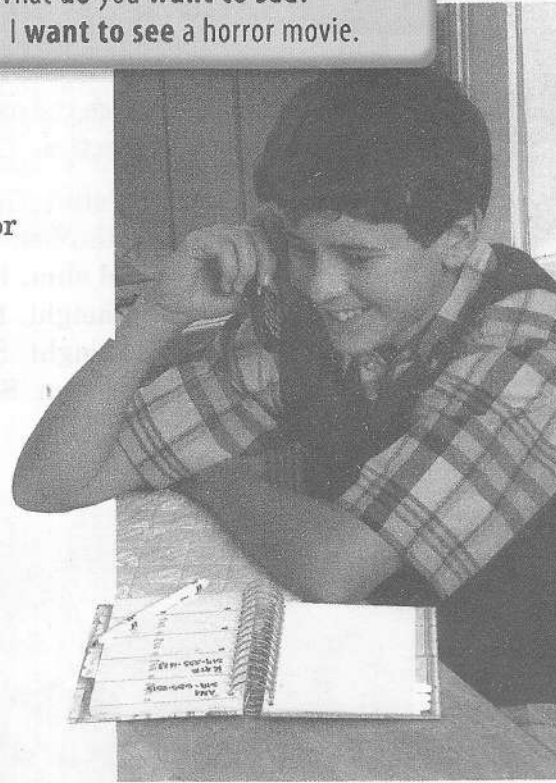
B Write the plural form of each kind of movie. Then write your opinion using *like* or *don't like*.

Singular	Plural	Your opinion
1. a comedy	<u>comedies</u>	<u>I like comedies.</u>
2. a horror movie	_____	_____
3. an action movie	_____	_____
4. a drama	_____	_____
5. a documentary	_____	_____
6. an animated movie	_____	_____

2 Language focus

want / don't want + to (verb)

I **want to go** to the movies tonight.
I **don't want to see** a horror movie.
Do you want to come?
Yes, I **do**. / No, I **don't**.
What do you want to see?
I **want to see** a horror movie.



- A** Rafael invites Ana to a movie.
Listen and practice.

Rafael I want to go to the movies tonight.
Do you want to come?

Ana Well, what do you want to see?

Rafael I want to see a horror movie –
Late at Night. It's a new movie.
It's very popular. Julia James
is in it. She's awesome!

Ana Well, thanks, but I don't want to see a horror
movie. I want to stay home and watch TV.

- B** Now Rafael invites Kate. Complete the conversation.
Listen and check. Then practice.

Rafael Do you want to go to
the movies?

Kate No. I _____ to go to the movies.

Rafael Are you sure? I want to see *Late at Night*.

Kate Sorry. I really _____ go.

Rafael OK. _____ you _____
a drama on TV?

Kate No. I don't like dramas.

Rafael Well, what _____ you _____ do?

Kate I _____ stay home and sleep.

3 Pronunciation Reduction

- Listen. Notice how **want to** is reduced in conversation. Then listen
again and practice.

I **wanna** see an action movie.

They **wanna** go to the concert.

We **wanna** have a picnic.

I **wanna** play video games.

4 Listening

- What does each person want to see? Listen and check (✓)
the correct kind of movie.

	A comedy	A horror movie	An action movie	A drama	A documentary	An animated movie
1. Ted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Joe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Maggie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 Vocabulary

A Read the descriptions and look at the people waiting in line at the movies. Match the people to the correct sentences. Then listen and practice.

- Carlos is tall and slim. He has wavy, black hair. _____
- Carolyn is short and heavy. She has short, straight, red hair. _____
- David is short and slim. He has curly, black hair and blue eyes. _____
- Kevin is average height. He has short, brown hair. _____
- Marci is average height. She has medium-length hair and brown eyes. _____
- Sandra is tall and slim. She has long, blond hair. 1



B Complete the chart. Use the words from Part A.

Height	Body type	Hair length	Hairstyle	Hair color	Eye color
<i>tall</i>	<i>slim</i>	<i>long</i>	<i>curly</i>	<i>blond</i>	<i>blue</i>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Get Connected

UNIT 6

Read

A Read the article quickly. Check (✓) the things you can do at the fair.

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> eat great food | <input type="checkbox"/> listen to music | <input type="checkbox"/> see a movie |
| <input type="checkbox"/> have a barbecue | <input type="checkbox"/> play party games | <input type="checkbox"/> see thrilling talent shows |

Come to the Fair!

It's August in Des Moines, Iowa. What are people doing? They're going to the famous Iowa State Fair. Every year in August, people from around the world go to this fair. For 11 days, people eat great food, listen to incredible music, and see thrilling talent shows and fascinating **farm** animals. But there's one thing that *everyone* wants to see at the fair: the **butter cow**!

The butter cow is a very popular exhibit. Every year someone – these days, Sarah Pratt – makes the butter cow. She uses a lot of butter and **wire**. It usually takes about 24 hours to make it. The cow is tall and very big. It **weighs 600 pounds**. And, of course, it's yellow! Both young and old people love to watch Sarah make it. You can't eat the butter cow, but it's amazing to look at it!



Go to page 12 for the Vocabulary Practice.

B  Read the article slowly. Check your answers in Part A.

C Answer the questions.

1. Where do people come from to go to the Iowa State Fair?

They come from around the world.

2. What do people usually do at the fair? Write two things.

3. What does everyone at the fair want to see?

4. Who makes the butter cow these days?

5. What's the butter cow like?

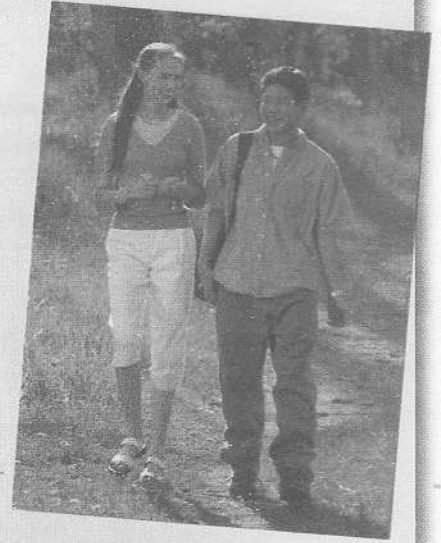
Forget the bookstore!

Listen



A Jean and Chris are talking about the town fair. Listen and answer the questions.

1. Where's Chris going? He's going to the bookstore.
2. Where's Jean going? _____
3. What's the fair like? _____
4. Are the bands at the fair famous? _____
5. Does Chris want to go to the fair? _____



B What do you think? Write *I agree, I disagree, or I'm not sure.*

1. Fairs are fun. _____
2. Free concerts are a good idea. _____
3. The music of every famous band is great. _____
4. It's good to do things with friends. _____

Your turn

Write

A Imagine your ideal fair or festival. Answer the questions.

1. What's the name of the fair or festival? _____
2. When is it? _____
3. Where is it? _____
4. What fun things are there to do? _____
5. What can you eat there? _____
6. Who do you want to go with? _____

B Write about your ideal fair or festival. Use the answers in Part A to help you.

I'm going to the _____ Fair.

Language chart review

<i>Where + (be) ... going?</i>	<i>want / don't want + to (verb)</i>
Where are you going? I'm going to the circus. We're going home.	Do you want to come to my house? Yes, I do . / No, I don't . What do you want to do ?
Where's Sarah going? She's going to the concert.	I want to stay home tonight. I don't want to go out.

A Blake Winters from *Connect! TV News* talks to people for a report called "Where Are You Going?" Complete the conversations with the correct forms of the verbs.

1. **Blake** Hi! *Where are you going?* _____
(where / you / go?)

Hugo _____
(I / go / to my karate class.)

Blake _____
(where / your friend / go?)

Hugo _____
(she / go / to the mall.)

May Yeah, I want to find some new sneakers.

Blake Awesome!

2. **Blake** And _____
(where / you / go?)

Lori _____
(we / go / to the movies.)

Blake _____
(what / you / want / to see?)

Lori We want to see the new James Bond movie.
Hey, Blake! _____
(you / want / to come / with us?)

Blake No, thanks. But have fun!



Language chart review

Simple present vs. present continuous What questions about people

I usually **practice** the piano after school.

Today, I'm **reading** a book.

We usually **sing** songs in music class.

Today, we're **listening** to CDs.

What does Claire look like?

She's short and slim.

She has long, brown hair.

What's her hair like?

It's long and straight.

What color is her hair?

It's black.

What color are her eyes?

They're brown.

B Complete the sentences. Use the correct forms of the words in the box.

eat play talk wear

- My name's Eddie. I usually wear jeans, but today I'm wearing nice clothes. I always wear nice clothes on my _____.
- Ramon is usually very shy. He hardly ever talks in class, but today he's playing a lot.
- I'm Grace, and this is my family. We usually eat dinner at home, but today is special. We're playing in a restaurant. The cake at this restaurant is great!
- Paula is playing cards with Tony right now. They usually eat cards on Sunday, but this week they're wearing on Saturday.

C Complete the conversations.

- Joe** My cousin wants to visit me. She wants to come in December.

Lee Cool! What does she look like?

Joe She's pretty. She's tall and slim. She has short, red hair.

Lee What's color are her eyes?

Joe They're blue.
- Cara** There's a new boy in my class.

Dora Really? What does he look like?

Cara He's cute. He's short and heavy.

Dora What's his hair like?

Cara He has curly, brown hair. Oh, and he has eyes that are brown.
- Val** I think my brother is in your English class.

Dina Really? What does he look like?

Val He's tall and slim.

Dina A lot of boys in the class are tall and slim!

Val He has black hair, and he has eyes that are brown.

Dina Oh, I know him!

Go to page 131 for the Theme Project.

I'm hungry!

1 Vocabulary

A Match the items in the kitchen to the correct words.
Then listen and practice.

- | | | | | | |
|---------|----------|--------|----------|-------|---|
| apples | broccoli | cheese | meat | rice | 1 |
| bananas | butter | eggs | potatoes | water | |



B How often do you eat or drink the items in Part A at lunchtime?
Write the items in the correct columns. Then tell your classmates.

Always	Sometimes	Never
_____	rice	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

I sometimes eat rice.

2 Language focus

Countable and uncountable nouns

Countable nouns (things you can count)
 Specific: There's **an egg** in the refrigerator.
 General: I like **eggs**.

Uncountable nouns (things you cannot count)
 Specific: There's **cheese** in the refrigerator.
 General: I don't like **cheese**.

A Zach is hungry. Listen and practice.

Zach Hey, Mom! I'm hungry, but there's nothing to eat.

Mom Nothing to eat? Look in the refrigerator. There's cheese . . .

Zach Yuck! I don't like cheese. Do we have ice cream?

Mom No, but we have bananas and apples, and . . .

Zach Mom, you know I don't like bananas!

Mom What about eggs? There's an egg. You can make an egg sandwich.

Zach No, thanks. I want a hot dog or a cookie.

Mom Oh, Zach. How about some healthy food for a change?



B Look at the items in the kitchen in Exercise 1A. Write the items in the correct columns. Then listen and check.

Countable nouns	Uncountable nouns
apples	

3 Speaking

Learn what foods four of your classmates like and don't like.

You I like carrots. I don't like broccoli. How about you, Kim?

Classmate 1 Well, I like pizza. I don't like meat. How about you, Freddie?

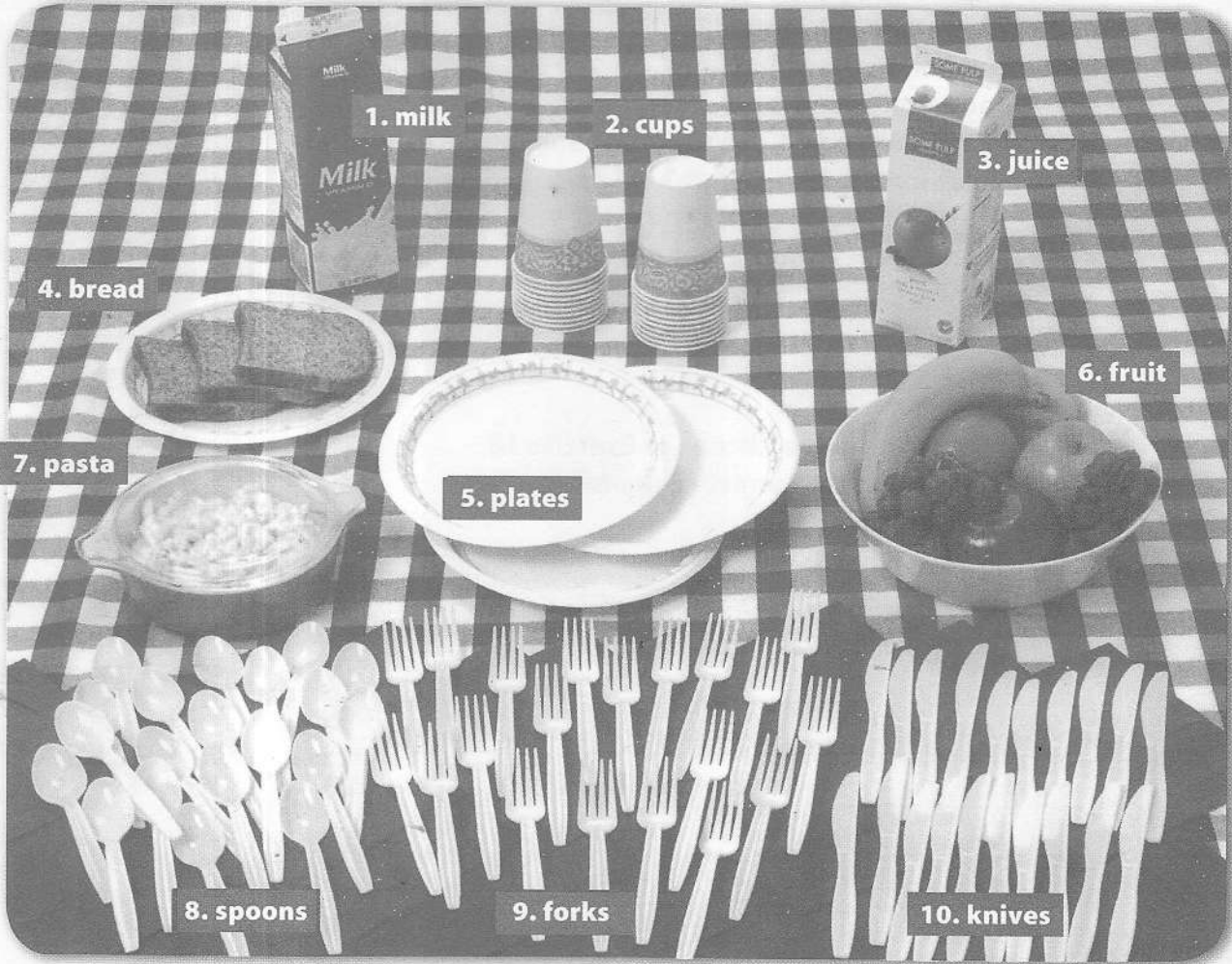
Classmate 2 Hmm. I like apples. I don't like eggs.

Classmate 3 Well, I like rice. I don't like bananas. How about you, Luis?

Classmate 4 I like cheese. I don't like . . .

1 Vocabulary

A Ana and Rafael plan a picnic. Listen and practice.



B Where do the items in Part A belong? Write the items in the correct columns.

Food	Drinks	Supplies
		<i>cups</i>

2 Language focus

A The friends decide what they need for their picnic. Listen and practice.

Rafael OK, what do we need for the picnic?
Um, how many cups do we have?

Ana Let's see. We have about 20 cups.
But there are only 3 plates.
We need plates.

Rafael OK. What about food? How much pasta is there?

Ana Um, there's a little pasta. We need pasta and a lot of milk. There's a little bread, but let's buy bread, too.

Rafael What else? How much juice do we have?

Ana I think we have a lot of juice.

Rafael Wait! Look at Zach! We need juice *now*!

How much / How many ...?

Countable nouns

How many cups do we have?

We have **20** cups.

We have **a lot of** cups.

There are **3** plates.

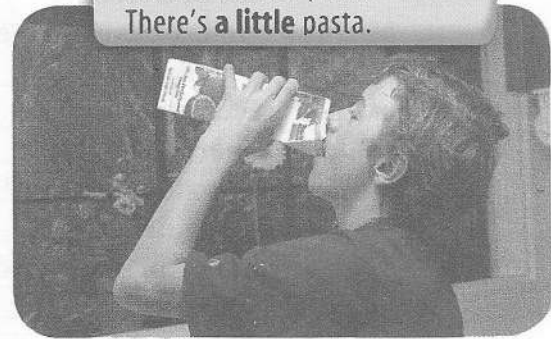
There are **a few** plates.

Uncountable nouns

How much pasta is there?

There's **a lot of** pasta.

There's **a little** pasta.



B Look at the photos. Complete the questions and answers. Listen and check. Then practice.

1. Q: *How many spoons are there?*

A: There are 4 spoons.

4. Q: _____

A: There's a lot of fruit.

2. Q: _____

A: There's a little juice.

5. Q: _____

A: There are 4 knives.

3. Q: _____

A: There are 3 cups.

6. Q: _____

A: There's a lot of bread.

3 Listening

Another group plans a picnic. How much or how many of each thing do they need? Write the number or check (✓) the correct column.

	Number	A few	A little	A lot
1. hot dogs	25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. fruit	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. cheese	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. pasta	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. cups	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. cookies	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 Language check

A Choose the correct words to complete the conversation.

- Doctor** Do you eat healthy food?
Michiko Well, yeah. I eat a lot of _____ (a lot of / a few) fruit.
Doctor How _____ (many / much) fruit do you eat in a week?
Michiko Well, I have a banana for breakfast every day, and I usually eat _____ (a few / a little) apples each week, too.
Doctor That's good. How _____ (many / much) soda do you drink?
Michiko I only drink _____ (a few / a little) soda. I know it's not good for me.
Doctor Great. How _____ (many / much) hot dogs do you eat in a week?
Michiko Oh, maybe about eight. I eat _____ (a lot of / a little) hot dogs.
Doctor Yes, you do! How about cookies?
Michiko Well, I don't like cookies, but I eat _____ (a few / a little) ice cream on Sundays.



B Check (✓) four things you eat or drink. Put an X next to four things you don't eat or drink. Then write sentences.

I eat eggs. _____

I don't eat meat. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

- | | |
|--|--|
| <input type="checkbox"/> apples | <input type="checkbox"/> ice cream |
| <input type="checkbox"/> bananas | <input type="checkbox"/> juice |
| <input type="checkbox"/> bread | <input checked="" type="checkbox"/> meat |
| <input type="checkbox"/> broccoli | <input type="checkbox"/> milk |
| <input type="checkbox"/> butter | <input type="checkbox"/> pasta |
| <input checked="" type="checkbox"/> eggs | <input type="checkbox"/> potatoes |
| <input type="checkbox"/> hamburgers | <input type="checkbox"/> rice |
| <input type="checkbox"/> hot dogs | <input type="checkbox"/> water |

C Answer these questions about yourself. Write a number or use a lot, a little, or a few.

1. How much rice do you eat in a week?

I eat a lot of rice.

2. How many books do you have in your bag?

3. How much homework do you do every day?

4. How many T-shirts do you have?


5. How many magazines do you read in a month?

6. How much TV do you watch in a week?

7. How many DVDs do you have?

8. How much water do you drink every day?

2 Listening

 Minnie and Amanda talk about what they need for a class party. Listen and check (✓) the correct answers.

1. There are _____ plates.

a lot of a few

2. Minnie and Amanda have _____ students in their class.

25 20

3. There's _____ juice.

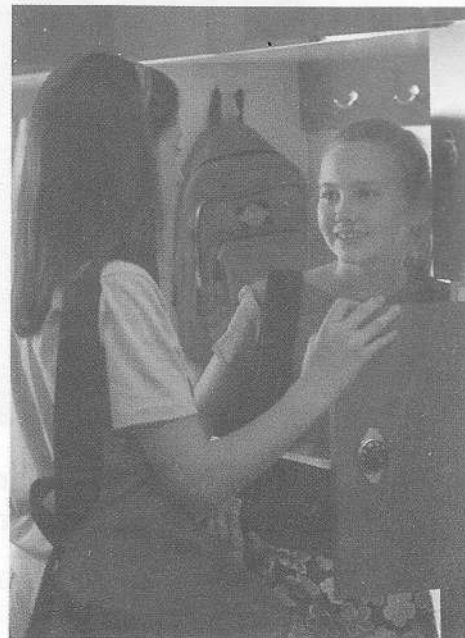
a few a little

4. Minnie and Amanda need some _____.

cookies bananas and apples

5. _____ is Amanda's favorite food.

Fruit Ice cream

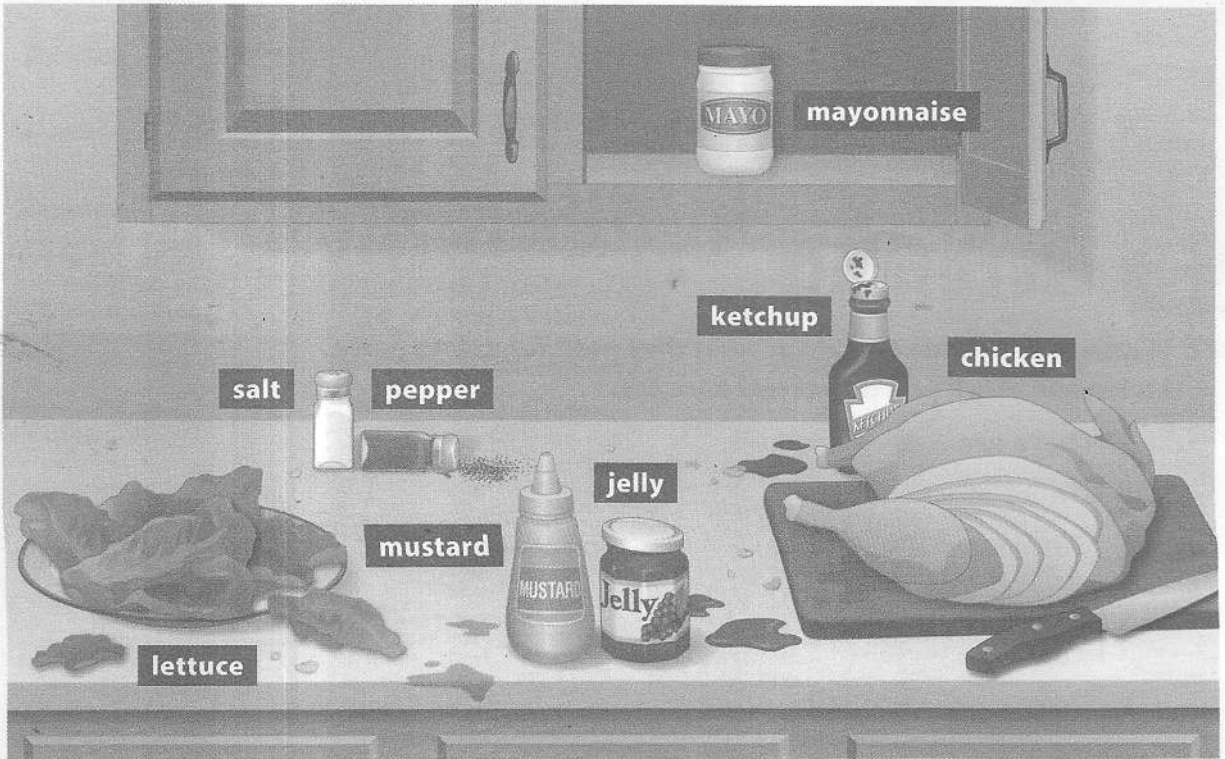


Go to page 120
for the
Game.

1 Vocabulary

A Look at the messy kitchen. Match the two parts of each sentence. Then listen and practice.

- | | |
|--------------------------------|-----------------------------|
| 1. The chicken is <u> e </u> | a. next to the salt. |
| 2. The jelly is _____ | b. next to the jelly. |
| 3. The ketchup is _____ | c. behind the chicken. |
| 4. The lettuce is _____ | d. in the cabinet. |
| 5. The mayonnaise is _____ | e. in front of the ketchup. |
| 6. The mustard is _____ | f. next to the pepper. |
| 7. The pepper is _____ | g. next to the mustard. |
| 8. The salt is _____ | h. on a plate. |



B What do people put on the food items below? Write two things for each item. Use words from Part A or your own ideas.

- sandwich: mustard, lettuce
- eggs: _____
- hamburger: _____
- hot dog: _____
- meat: _____

2 Language focus

A Wendy makes a sandwich. Listen and practice.

Wendy I'm hungry. Let's make a sandwich!

Luke Good idea. I'm hungry, too.

Wendy Um, there's some chicken here.

Luke Good! I like chicken sandwiches.

Wendy There's some mustard, but there isn't any mayonnaise.

Luke That's OK. Mustard is fine.

Wendy There's some pepper. Oh, no! There aren't any potatoes!

Luke What? Potatoes on a sandwich?

Wendy Sure! Oh, look! There are some bananas . . .

Luke What kind of sandwich is that?

Wendy It's my favorite! Do you want one?

Luke No, thanks. I'm not hungry now.

some / any

Countable nouns

There **are some** bananas.

There **aren't any** potatoes.

Uncountable nouns

There's **some** mustard.

There **isn't any** mayonnaise.



B Look at the photos. Write sentences with *some* or *any*. Then listen and check.



There isn't any salt.
(salt)



_____ (mustard)



_____ (eggs)



_____ (chicken)



_____ (apples)



_____ (cups)



_____ (bananas)



_____ (ketchup)

3 Speaking

Think of your refrigerator. Tell a classmate what is and what isn't in it. Use the words in the box or your own ideas.

There's some juice. There isn't any water.

There's some ice cream. There isn't any mustard.

juice milk ice cream
eggs ketchup mustard
meat apples chicken water

1 Vocabulary

A Look at the restaurant menu. Write the names of the items in the correct places on the menu. Then listen and practice.



Lunch Menu

Appetizers

salad	\$3.00
_____	\$2.50
_____	\$2.50

Main Dishes

hamburger	\$4.50
_____	\$5.00
_____	\$5.00
chicken sandwich	\$6.00
today's fish	\$4.50
rice and beans with meat	\$6.50



baked potato



black bean soup



cheeseburger



steak sandwich



vegetable soup

Side Orders

French fries	\$2.00
_____	\$1.50

Desserts

ice cream	\$1.50
cookies	\$1.00
_____	\$2.00
_____	\$2.00

Drinks

soda	\$1.50
_____	\$2.00
milk	\$1.00
_____	\$2.00



carrot cake



chocolate cake



iced tea



milk shake



pie

B What are some of your favorite foods in a restaurant?
Complete the chart. Then compare with your classmates.

Favorite appetizer	
Favorite main dish	
Favorite side order	
Favorite dessert	
Favorite drink	

What's your favorite appetizer?

My favorite appetizer is ...

2 Language focus

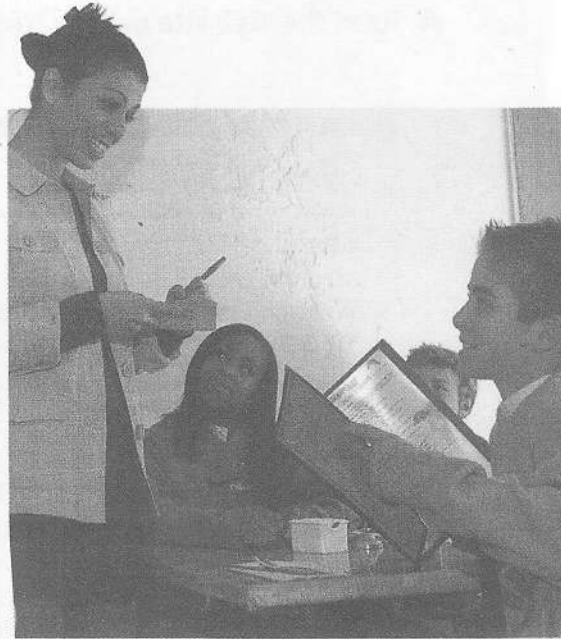
A Tommy orders lunch. Listen and practice.

- Server** Hi. Are you ready to order?
Tommy Yes, I am.
Server OK. Would you like an appetizer?
Tommy Yes. I'd like vegetable soup, please.
Server OK. What else?
Tommy I'd like a chicken sandwich, please.
Server And would you like a side order?
Tommy No, thanks.
Server Would you like a drink?
Tommy Yes, please. I'd like a milk shake and some water. I'm really thirsty!

would like

I'd like vegetable soup, please.
Would you like a drink?
 Yes, please. I'd like some water.
 No, thanks.

I'd = I would



B Tommy orders dessert. Complete the conversation. Listen and check. Then practice.

- Server** Would you like anything else?
Tommy Yes. _____ some cake.
Server What kind of cake _____ you _____?
Tommy _____ chocolate cake.
 And _____ some ice cream, too, please.
Server OK.
Tommy Oh! _____ some cookies, too.
Server Wow! That's a lot of dessert!

3 Pronunciation Intonation

Listen. Notice the intonation. Listen again and practice.

Would you like an appetizer?

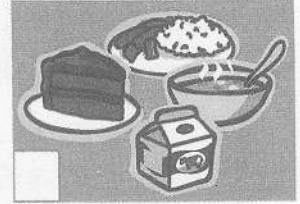
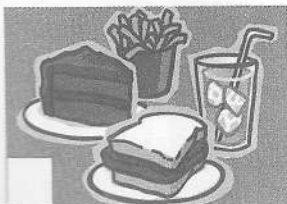
Would you like a drink?

Would you like a side order?

Would you like anything else?

4 Listening

What do Ana, Kate, Rafael, and Zach order? Listen and write A (Ana), K (Kate), R (Rafael), or Z (Zach).



Get Connected

UNIT 7

Read

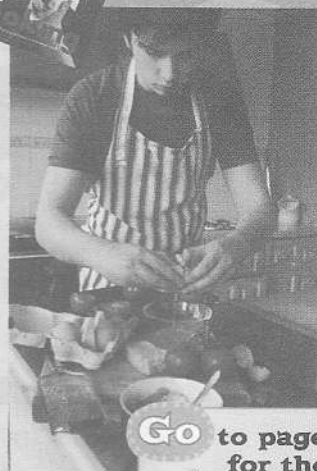
A Read the Web site quickly. Write the names of five foods in *Get Cooking*.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Get Cooking with Sam Stern

Sam Stern is from Yorkshire, England. He's only 17, and he's already a cooking star. He has three **cookbooks** and a cool Web site. He also writes a **column** – "Sam's Super Kids" – for *First News*, a British **newspaper** for teens. Sam doesn't only like cooking, though. He also likes hanging out with his friends. So he put the two things (food and friends) together in his third cookbook, *Get Cooking*.

In *Get Cooking*, there aren't the usual **sections** in a cookbook – appetizers, main dishes, desserts. Instead, there are eight sections – one for each of his seven friends, and one for Sam. Each section has some special **recipes** using his friends' favorite foods – tomatoes (Jess), cheese (Henry), pasta (Ariyo), vegetables (Joe), meat (Andy), potatoes (Liv), and desserts (Vez). In the eighth section, there are some recipes for one of Sam's favorite foods – chocolate. There are also a lot of great cooking and **nutrition** tips in *Get Cooking*. Check it out the next time you cook.



Go to page 125 for the Vocabulary Practice.

B  Read the Web site slowly. Check your answers in Part A.

C Are these statements true or false? Write *True* or *False*. Then correct the false statements.

1. Sam Stern has one cookbook and a Web site.

False. He has three cookbooks, a Web site, and a column.

2. There's one recipe for each of his seven friends' favorite foods.

3. Henry's favorite food is pasta.

4. There are chocolate recipes in the last section.

5. There aren't any cooking or nutrition tips.

It's only pasta!

Listen

A 🎧 Nick and Rachel talk about cooking. Listen and answer the questions.

1. What do Nick and Rachel want to make?

They want to make some pasta.

2. How many tomatoes do they have? _____

3. How much cheese is there? _____

4. How much pasta is there? _____

5. How many cans of soup are there? _____



B What do you think? Answer the questions. Give reasons.

1. Do you think cooking with friends is fun? _____

2. Do you think cooking is easy or difficult? _____

3. Do you think it's a good idea to use a cookbook? _____

4. Would you like to be a good cook? _____

Your turn

Write

A Think about a dish you like to make. Complete the chart.

Name of the dish	
Things you need to make it	
How much you need	

B Write about making a dish. Use the answers in Part A to help you.

I can make _____ . It's really delicious! You need

Language chart review

Countable and uncountable nouns

Countable

Specific: There are **two apples**.
General: I love apples.

Uncountable

There's **broccoli** on the table.
I don't like **broccoli**.

How much / How many ...?

With countable

How many apples do we need?
We need **a few** apples.
We need **three** apples.

With uncountable

How much bread do we have?
We have **a little** bread.
We have **a lot of** bread.

some / any

Countable nouns

There **are some** cups.
There **aren't any** plates.

Uncountable nouns

There's **some** salt.
There **isn't any** rice.

**A Betty and Jacob make breakfast for their family.
Complete the conversation.**

Betty Let's make breakfast.

Jacob Good idea. How about eggs? We all like
_____ eggs _____ (eggs / ten eggs).

Betty OK. _____ (How much / How many)
eggs do we need?

Jacob Well, I think we need eight eggs. And
we need _____ (a little / a few) cheese, too.

Betty We don't have _____ (some / any) cheese.

Jacob Oh. So let's put _____ (a little / a few)
potatoes in the eggs.

Betty But Mom doesn't like _____ (potatoes / the potatoes)
in her eggs.

Jacob That's true. How about _____ (a little / a lot)
chicken? There's _____ (some / any) chicken in
the refrigerator.

Betty Yes! And let's put _____ (some / any) milk
in the eggs, too. _____ (How much / How many)
milk do we need?

Jacob We just need _____ (a little / a few) milk.
Do we want bread, too?

Betty Yes, we do. And there's _____ (a lot / a lot of)
bread here.

Jacob OK! Let's cook!



B Write questions about Betty and Jacob with *How much* or *How many*. Then look again at the picture in Part A, and answer the questions. Use *a few*, *a little*, or *a lot of*.

1. milk

Q: *How much milk do they have?*

A: *They have a little milk.*

4. fruit

Q: _____

A: _____

2. potatoes

Q: _____

A: _____

5. bread

Q: _____

A: _____

3. chicken

Q: _____

A: _____

6. eggs

Q: _____

A: _____

Language chart review

would like

I'd like a sandwich.

Would you like a side order?

Yes, please. I'd like french fries.

No, thanks.

C Molly orders lunch. Complete the questions. Then write answers. Use the sentences in the box.

I'd like a chicken sandwich.

I'd like chocolate ice cream.

No, thanks.

Yes. I'd like a sandwich.

Yes. I'd like some ice cream.

Yes, please. I'd like apple juice.

Server Hi. Are you ready to order?

Molly *Yes. I'd like a sandwich.*

Server What kind of sandwich *would* you *like* ?

Molly _____

Server _____ a side dish?
Maybe some french fries?

Molly _____

Server Would you like a drink?

Molly _____

Server _____ you _____ dessert?

Molly _____

Server What kind of ice cream _____ ?

Molly _____








Go to page 132 for the Theme Project.

World weather





1 Vocabulary

A Match the symbols to the sentences describing weather and temperature. Then listen and practice.

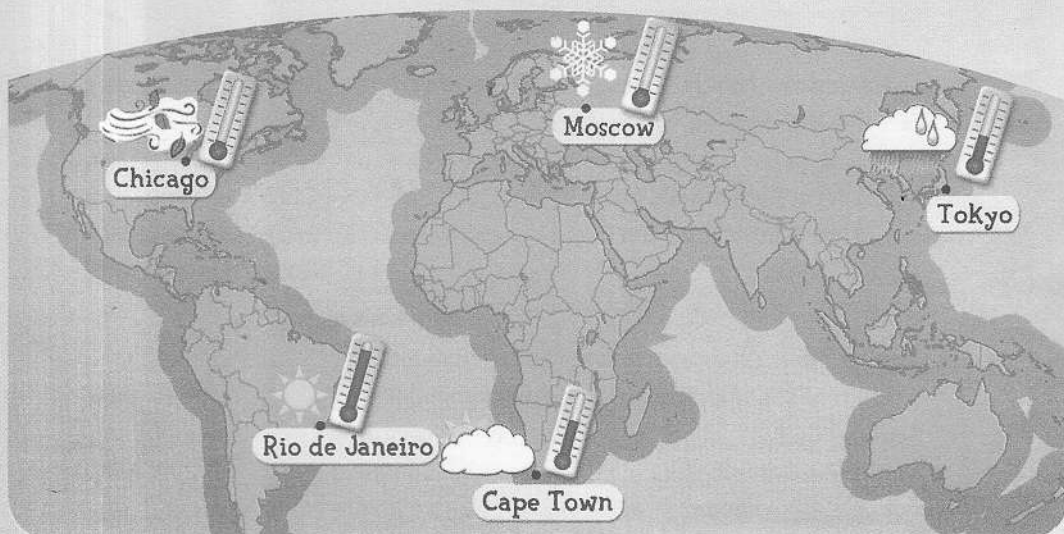
Weather

1.  d a. It's cloudy.
2.  _____ b. It's rainy.
3.  _____ c. It's snowy.
4.  _____ d. It's sunny.
5.  _____ e. It's windy.

Temperature

6.  _____ f. It's cold.
7.  _____ g. It's cool.
8.  _____ h. It's hot.
9.  _____ i. It's warm.

B It's December. Look at the weather map, and complete the sentences with words from Part A. Then listen and practice.



1. It's cold and snowy in Moscow.
2. It's _____ and _____ in Chicago.
3. It's _____ and _____ in Tokyo.
4. It's _____ and _____ in Rio de Janeiro.
5. It's _____ and _____ in Cape Town.

C What kind of weather do you like?
What kind of weather don't you like?
Tell your classmates.

I like hot, sunny weather. I don't like . . .

2 Language focus

A It's Sunday afternoon. Tommy is in an online chat room. Listen and practice.

What's the weather like?

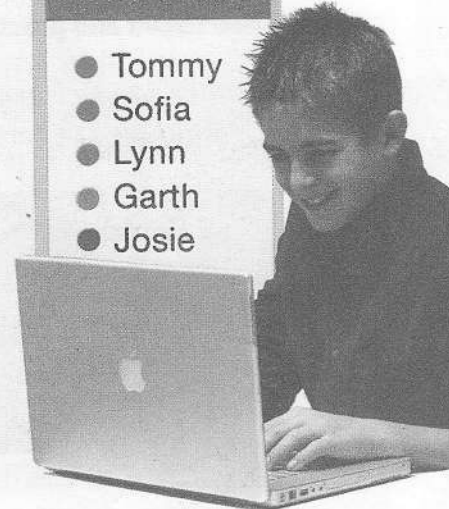
What's the weather like in April?
It's usually rainy.
What's the weather like today?
It's warm and sunny today.

International Chat

Tommy: Hi, everyone! I'm doing my science homework. I need information about April weather around the world.
 Josie: Hi, Tommy! I can help you.
 Tommy: Great! Where do you live, Josie?
 Josie: In Santiago, Chile.
 Tommy: What's the weather like in Santiago in April?
 Josie: It's usually warm. But it's not warm today.
 Tommy: What's the weather like today?
 Josie: It's hot and sunny. I want to go to the park later.
 Tommy: That sounds fun! Thanks for your help! Sofia, can you help me, too? Where do you live?

Now in chat room:

- Tommy
- Sofia
- Lynn
- Garth
- Josie



B Complete more of Tommy's questions and answers from the chat. Listen and check. Then practice.

1. **Tommy** What's the weather like in Chicago in April?

Sofia *It's usually warm and rainy.*



2. **Tommy** What's the weather like in New York in April?

Lynn _____ and _____.



3. **Tommy** What's the weather _____ in New York today?

Lynn _____ and _____ today.



4. **Tommy** _____ in Winnipeg in April?

Garth _____ and _____.



5. **Garth** _____ in Darwin in April?

Tommy _____ and _____, but it's



cool and cloudy now.

3 Speaking

Work with a classmate. Ask and answer questions about the weather in your town or city in different months.

What's the weather like in Rio in February?

It's usually hot and sunny.

1 Vocabulary

A Complete the sentences with the words in the box.
Then listen and practice.

- the Andes Mountains the Galápagos Islands Mammoth Hot Springs
 El Yunque Rain Forest the Jenolan Caves the Mississippi River



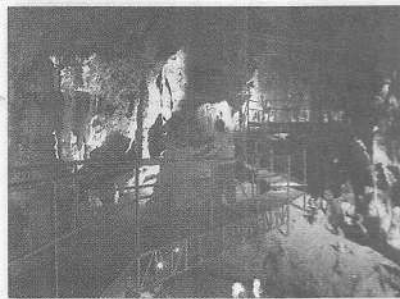
1. Mammoth Hot Springs
are in Yellowstone National
Park in the United States.



2. Some people live on
houseboats on _____.



3. _____
are in the Pacific
Ocean.



4. _____
are in Australia.



5. _____
is in Puerto Rico.



6. People ski in
_____.

B Kate loves the outdoors. Complete her sentences with
the words in the box.

- cave hot spring island mountain rain forest river

- I want to go canoeing on a river.
- I want to climb a really big _____.
- I want to take a boat ride around an _____ in the sea.
- I want to take pictures of birds and other animals in a _____.
- I want to see the inside of a big, underground _____.
- I want to sit and relax in a _____.

2 Language focus

A Kate visits Yellowstone National Park. She's talking with a guide. Listen and practice.

Guide You can see a lot of amazing things in this park.

Kate So, what can you see on this trail?

Guide You can see some incredible mountains, hot springs, rivers . . .

Kate Can you see any animals?

Guide Yes, you can. You can see snakes and wolves. And sometimes you can see bears.

Kate I don't want to see any bears right now!

Guide And they don't want to see you!

Kate I'm hungry. Can you buy any food around here?

Guide No, you can't. You can buy food at hotels and at the souvenir shops. You were supposed to bring lunch!

Kate Oh, no! I forgot!

can (for possibility)

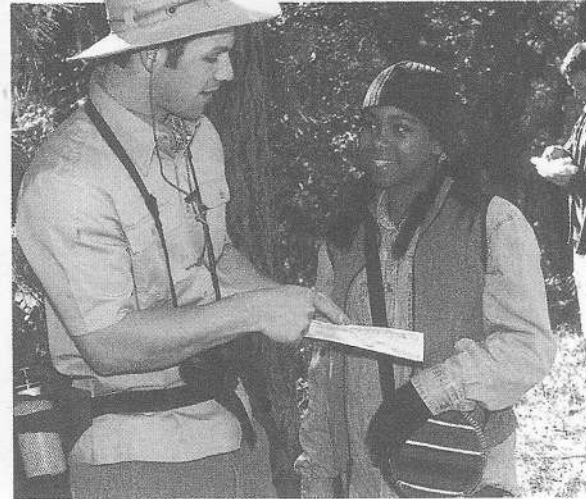
You can see a lot of amazing things. What can you see on this trail?

You can see some incredible mountains.






Can you buy any food around here?

Yes, you can.

No, you can't.



B What can you do at these parks? Look at the chart, and write sentences. Then listen and check.

Park Facilities and Activities					
Kent Park	✓		✓	✓	
Ranch Park			✓		
Thunder Park	✓			✓	✓

1. (Kent Park) You can go canoeing. You can go camping. You can see birds.

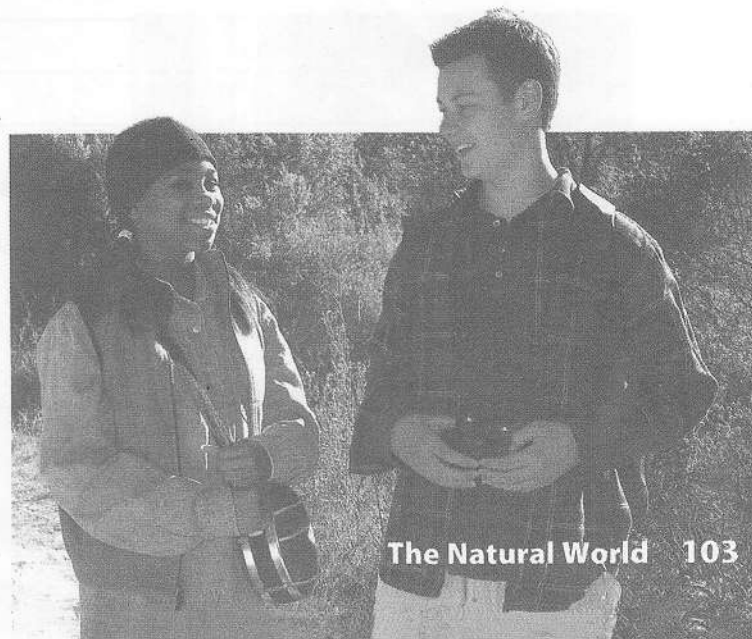
2. (Ranch Park) _____

3. (Thunder Park) _____

3 Listening

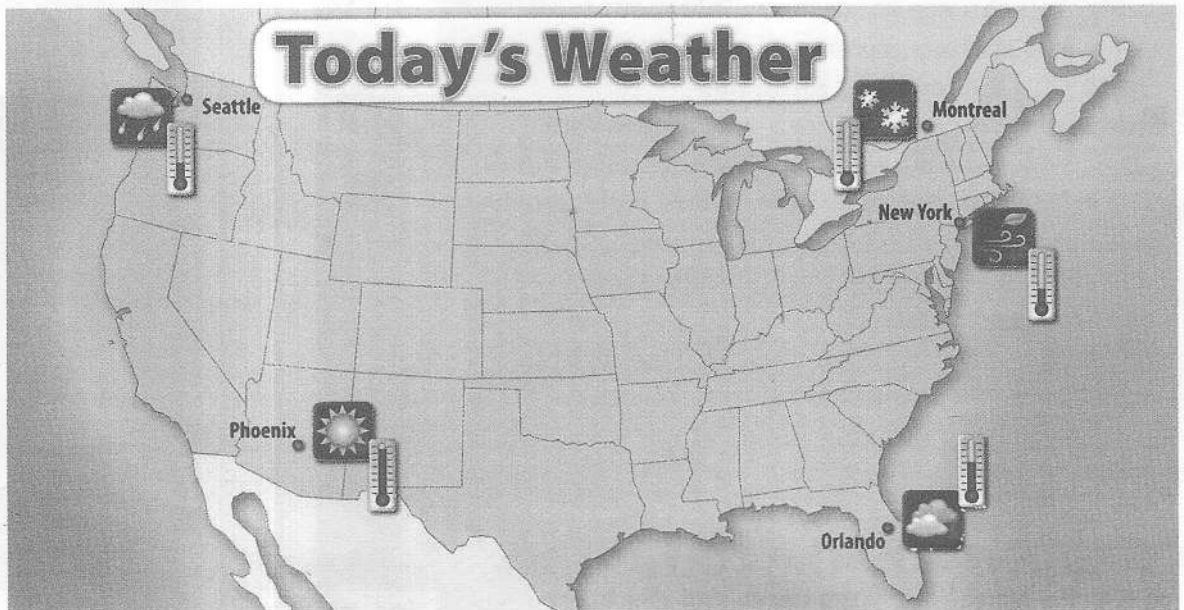
C Can people do these activities near Kate's hometown? Listen and check (✓) Yes or No.

	Yes	No
1. go canoeing	✓	<input type="checkbox"/>
2. climb mountains	<input type="checkbox"/>	<input type="checkbox"/>
3. visit caves	<input type="checkbox"/>	<input type="checkbox"/>
4. go to hot springs	<input type="checkbox"/>	<input type="checkbox"/>
5. go dancing	<input type="checkbox"/>	<input type="checkbox"/>



1 Language check

A Look at the weather map for the United States and Canada.
Write questions and answers about the weather in the cities.



1. (Montreal) What's the weather like in Montreal?
It's cold and snowy.
2. (Orlando) _____

3. (New York) _____

4. (Seattle) _____

5. (Phoenix) _____

B Match the words to complete the sentences.

- | | |
|--|---------------|
| 1. You can sit and relax in that _____ . | a. caves |
| 2. You can go canoeing on that _____ . | b. beach |
| 3. You can climb that _____ . | c. hot spring |
| 4. You can go underground in those _____ . | d. mountain |
| 5. You can go dancing in _____ . | e. river |
| 6. You can go swimming at the _____ . | f. town |

C Jesse and his father talk about vacation plans. Complete their conversation with *you can*, *you can't*, *what can you*, and *can you*.



Jesse I don't know, Dad. The park sounds a little boring.

Mr. Willis Boring? The park sounds really interesting!

Jesse But what can you do there?

Mr. Willis _____ do a lot of things. _____ hike and camp . . .

Jesse You can hike and camp here in our town!

Mr. Willis Yes, _____. But _____ climb mountains in our town? _____ see caves in our town?

Jesse No, _____. Maybe the park is OK. _____ see bats in the caves?

Mr. Willis Yes, and _____ see them fly out of the caves at night. There's also a great beach.

Jesse _____ do at the beach?

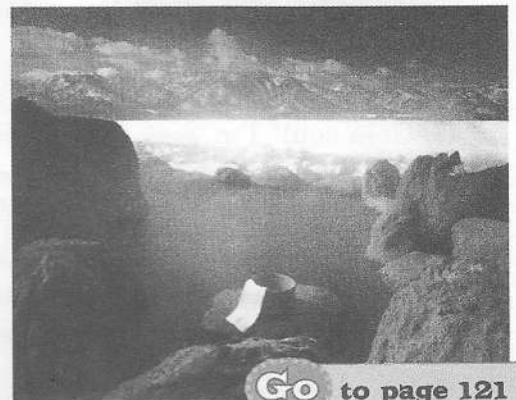
Mr. Willis _____ go swimming. Or _____ take a boat ride to an island.

Jesse OK. I want to go. Let's tell Mom we have a plan!

2 Listening

 Jesse and his father watch *Adventure Vacations* on TV. This week's show is in northern Japan. Listen and number the places in the correct order.

- _____ cave
- _____ hot spring
- _____ island
- 1 mountain
- _____ river



Go to page 121 for the Game.

1 Vocabulary

A Can you say "hello" in other languages? Match the languages to the correct greetings. Then listen and practice.

- | | | | |
|--------------------|---------------------|-----------------|------------------|
| 1. Arabic <u>c</u> | 4. Italian _____ | a. Buon giorno! | d. Geia sou! |
| 2. German _____ | 5. Portuguese _____ | b. Olá! | e. Zdravstvuite! |
| 3. Greek _____ | 6. Russian _____ | c. Ahalan! | f. Guten Tag! |

B Tommy meets a lot of friends online. Where are they from? Complete their sentences with the words in the box. Then listen and practice.

- Germany Greece Italy Morocco Portugal Russia



1. My name is Khalil.
I live in Morocco.
"Ahalan!"



2. I'm Karl. I live in _____.
"Guten Tag!"



3. "Buon giorno!"
I'm Carlotta. I live in _____.



4. "Geia sou!" I'm
Christina. I live in _____.



5. I'm Ivan. I live in _____.
"Zdravstvuite!"



6. I'm Emilia. I live in _____.
"Olá!"

C Work with a classmate. Look at Part B. Ask and answer questions about where Tommy's friends are from and what languages they speak.

Is Ivan from Russia?

Yes, he is.

Does Emilia speak Italian?

No, she doesn't. She speaks Portuguese.

2 Language focus

A Claudia wants new e-pals. She asks Tommy about his online friends. Listen and practice.

Claudia Can you help me find some new e-pals?

Tommy Well, maybe you can write to my e-pals. Karl, Emilia, Ivan, and Carlotta are really interesting.

Claudia Do they like sports?

Tommy Sure. One of them plays tennis, two of them play soccer, and . . .

Claudia Who plays soccer?

Tommy Karl and Emilia do. Karl lives in Germany. The others live in Greece, Morocco, Italy . . .

Claudia Oh! Who lives in Italy?

Tommy Carlotta does.

Claudia Great! I'll write to Karl and Carlotta. I love soccer, and I want to learn German and Italian.

Who + (verb) . . . ?

Who lives in Italy?
Carlotta **does**.

Who plays soccer?
Karl and Emilia **do**.



B Read these messages from Tommy's newest e-pals. Write questions and answers. Listen and check. Then practice.

● From: Khalil

I like music, and I watch a lot of American movies. I go camping a lot. Do you like to go camping?

● From: Christina

I live near beautiful islands. You can swim and relax on the beach. I like music. I play the guitar and the piano.

1. Who lives near beautiful islands?

Christina does.

2. Who watches movies?

3. Who plays the guitar?

4. _____

Khalil does.

5. _____

Both Christina and Khalil do.

3 Listening

Tommy talks about his e-pals, Ivan, Emilia, and Christina. Who does these things? Listen and check (✓) the correct name or names.

	Ivan	Emilia	Christina
1. take photographs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. speak four languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. swim every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. play the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 Vocabulary

A Listen and practice.

100 one hundred	167 one hundred and sixty-seven
1,000 one thousand	2,412 two thousand, four hundred and twelve
10,000 ten thousand	85,000 eighty-five thousand
100,000 one hundred thousand	960,102 nine hundred sixty thousand, one hundred and two

B Listen and practice.

154 17,000 20,000 25,000 90,000 100,000

C This Sunday is International Day at school. Students are giving presentations. Listen and complete their sentences with the correct numbers from the box in Part B.



1. Every year, 25,000 people run from Sydney to Bondi Beach in the Fun Run.



2. There are _____ kinds of birds in my country.



3. There are _____ people in the city of Guaynabo.



4. _____ people can watch a soccer game in Maracanã Stadium.



5. There are _____ national forests in the United States.



6. There are _____ "Mounties" – a special group of police officers – in Canada.

2 Language focus

A Zach's father, Mr. Baker, asks Claudia some questions. Listen and practice.

Mr. Baker Great presentation, Claudia! Are there really 17,000 species of birds in the Colombian rain forest?

Claudia At least! Some scientists think there are 20,000. And there are 130,000 species of plants.

Mr. Baker You know a lot, Claudia! What school subjects do you like?

Claudia I like math and science.

Mr. Baker And Zach says you're athletic. What sports do you play?

Claudia Well, I play soccer, Ping-Pong, basketball, tennis . . .

Mr. Baker Wow! And your brother? What sports does he like?

Claudia He doesn't like sports.

Mr. Baker What about your parents? What sports do they play?

Claudia Well, they play tennis and golf. My father plays golf 365 days a year!

B Now Mr. Baker talks with Rafael. Complete their conversation. Listen and check. Then practice.

Mr. Baker What sports _____ do you like, Rafael?

Rafael I like soccer, tennis, and basketball. How about you?
_____, Mr. Baker?

Mr. Baker Oh, I like all sports, especially baseball.

Rafael I want to introduce you to my father, but his English isn't very good.

Mr. Baker _____ speak? Portuguese?

Rafael Yes. _____ Portuguese and some Spanish.

Mr. Baker Great! I speak a little Spanish, too. Let's find him!

What + (noun) . . . ?

What subjects do you like?

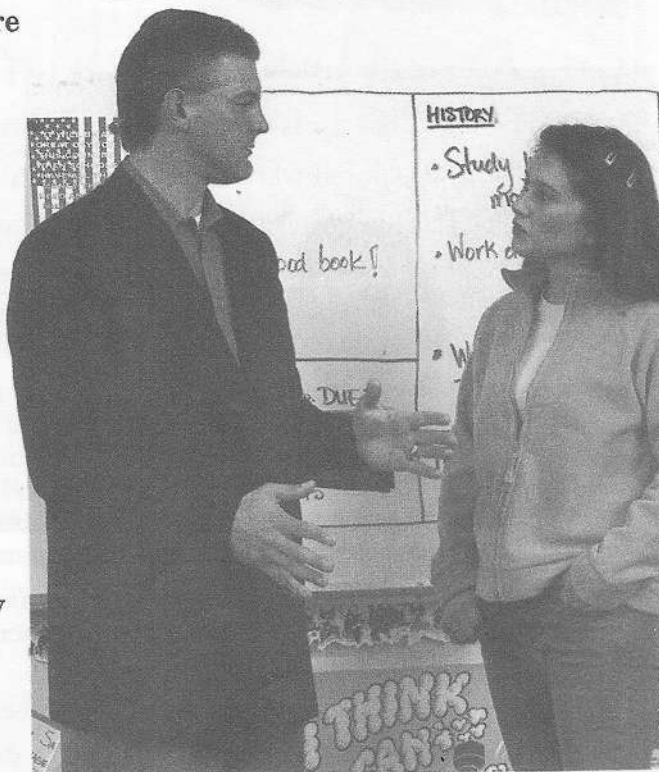
I like math and science.

What sports does he like?

He doesn't like sports.

What sports do they play?

They play all sports.



3 Speaking

Ask your classmates questions. Use the words in the box or your own ideas.

colors music groups subjects video games
foods sports

What sports do you like?

I like basketball.

Get Connected

UNIT 8

Read

A Read the article quickly. Check (✓) the main idea.

- 1. The air is dirty and the oceans are rising.
- 2. Global warming is a big problem, but everyone can help.
- 3. It's hotter these days and many animals are dying.

Global Warming

Look around you. What's the weather like these days? In many places like Antarctica and Greenland it's usually cold, but now it's hotter. The ice in these cold places is **melting**, and the water in the oceans is **rising**. The air is **dirty**. Many species of plants and animals are **dying**. This is a serious problem and it has a name – *global warming*.

Can we stop global warming? Yes, we can. Scientists think there's still time to **save** our incredible planet. So, what can we do? Here are some ideas:

- Use less water, paper, and electricity.
- Walk, bike, or take the bus – don't drive.
- **Recycle** paper and **plastic** items.
- Ask your classmates, friends, and family for ideas.

And don't forget . . . our actions can save the world for many years to come. Let's start today.



Go to page 12
for the
**Vocabulary
Practice.**

B  Read the article slowly. Check your answer in Part A.

C Answer the questions.

1. What's the weather usually like in Greenland? *It's usually cold.* _____
2. What's the ice doing in cold places? _____
3. What's the air like around the world? _____
4. Can we stop global warming? _____
5. What can you do to help? Name one thing. _____

That's a really serious problem.

Listen

A  Jeff and Isabel talk about their projects. Listen and answer the questions.

1. What's Isabel making? She's making a poster.
2. Who's doing a project for the science fair? _____
3. Who can enter the recycling contest? _____
4. What can the winners of the contest do? _____
5. Who wants to enter the contest? _____



B What do you think? Answer the questions. Give reasons.

1. Do you think global warming is a serious problem? _____
2. Is recycling a good idea? _____
3. Do you think students can help save the planet? _____
4. Would you like to enter a recycling contest? _____
5. Do you think TV shows about our planet are interesting? _____

Your turn

Write

A Think about some things you can do to help our planet. Answer the questions.

1. What do you think about global warming? _____
2. What's one thing you can do to help? _____
3. What's one thing your family can do to help? _____
4. What can you and your classmates do to help? _____
5. Do you think there's still time to save our planet? _____

B Write about your plans to help the planet. Use the answers in Part A to help you.

I think global warming is _____

Language chart review

Who + (verb) ... ?

Who goes camping a lot?
 I **do**.
 Pablo **does**.
 Sarah and Tim **do**.

What + (noun) ... ?

What colors do you like?
 I like blue and yellow.
What languages does he speak?
 He speaks French and Italian.

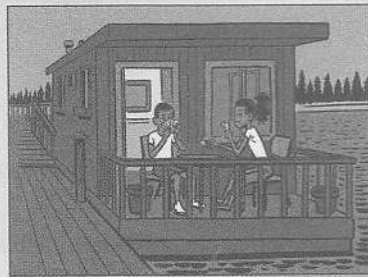
A Look at the pictures. Write questions and answers about the people.



Ken



Vicky



Sonya and Miguel



Marc



Kwan and Dave



Betsy

1. speak Italian

Q: *Who speaks Italian?*

A: *Ken does.*

2. have a pet parrot

Q: _____

A: _____

3. eat a lot of ice cream

Q: _____

A: _____

4. live on a houseboat

Q: _____

A: _____

5. like to play soccer

Q: _____

A: _____

6. collect comic books

Q: _____

A: _____

B Look again at Part A. Write *What* questions with the words. Then answer the questions.

1. dessert / Betsy / like

Q: *What dessert does Betsy like?*

A: *She likes ice cream.*

2. instrument / Marc / play

Q:

A:

3. game / Sonya and Miguel / like

Q:

A:

4. languages / Ken / speak

Q:

A:

5. sport / Vicky / play

Q:

A:

6. color / Kwan and Dave / like

Q:

A:

Language chart review

What's the weather like?

What's the weather like?

It's usually sunny.

What's the weather like?

It's cool and rainy.

can (for possibility)

What can you do here?

You can go hiking.

Can you see any animals?

Yes, you can. / No, you can't.

C Betsy asks Sonya about life on a houseboat. Look again at the language charts. Then complete the conversation.

Betsy Do you like living on a houseboat in Florida, Sonya?

Sonya Well, yes, I do. It's a lot of fun.

Betsy What's it like? What can you do on a houseboat?

Sonya A lot of things! _____ go swimming,
and _____ go canoeing.

Betsy _____ the weather _____ in Florida?
Is it always warm?

Sonya Yes, it's usually warm. Actually, today it's very hot!

Betsy Wow! What _____ do in Florida?

Sonya Well, _____ visit Miami. It's a great city.

Betsy What _____ do there?

Sonya _____ go to the Miami Aquarium. It's an
interesting place.

Betsy What _____ see there?

Sonya _____ see a lot of fish and learn about
the ocean.

Betsy Wow! That's fascinating. I want to go to Florida.



Go to page 133
for the
Theme Project.

Game What's wrong?

Work with a classmate. What's wrong with the picture? Write sentences with the words in the box. The pair that finishes first is the winner.



- | | | | |
|----------------------------------|---------------------------------|--|---------------------------------------|
| <input type="checkbox"/> bed | <input type="checkbox"/> guitar | <input checked="" type="checkbox"/> sandwich | <input type="checkbox"/> sneakers |
| <input type="checkbox"/> bicycle | <input type="checkbox"/> pizza | <input type="checkbox"/> skirt | <input type="checkbox"/> soccer balls |

1. *There's a sandwich in the home store.* _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Read what these students do in their free time. Then play a game with a classmate.

Classmate 1 Choose a person in the picture. Don't tell your classmate.
Answer Classmate 2's questions.

Classmate 2 Classmate 1 is thinking of a person in the picture.
Ask Classmate 1 questions. Guess the person.

Classmate 2 Do you watch DVDs?

Classmate 1 Yes, I do.

Classmate 2 Are you Miyoko?

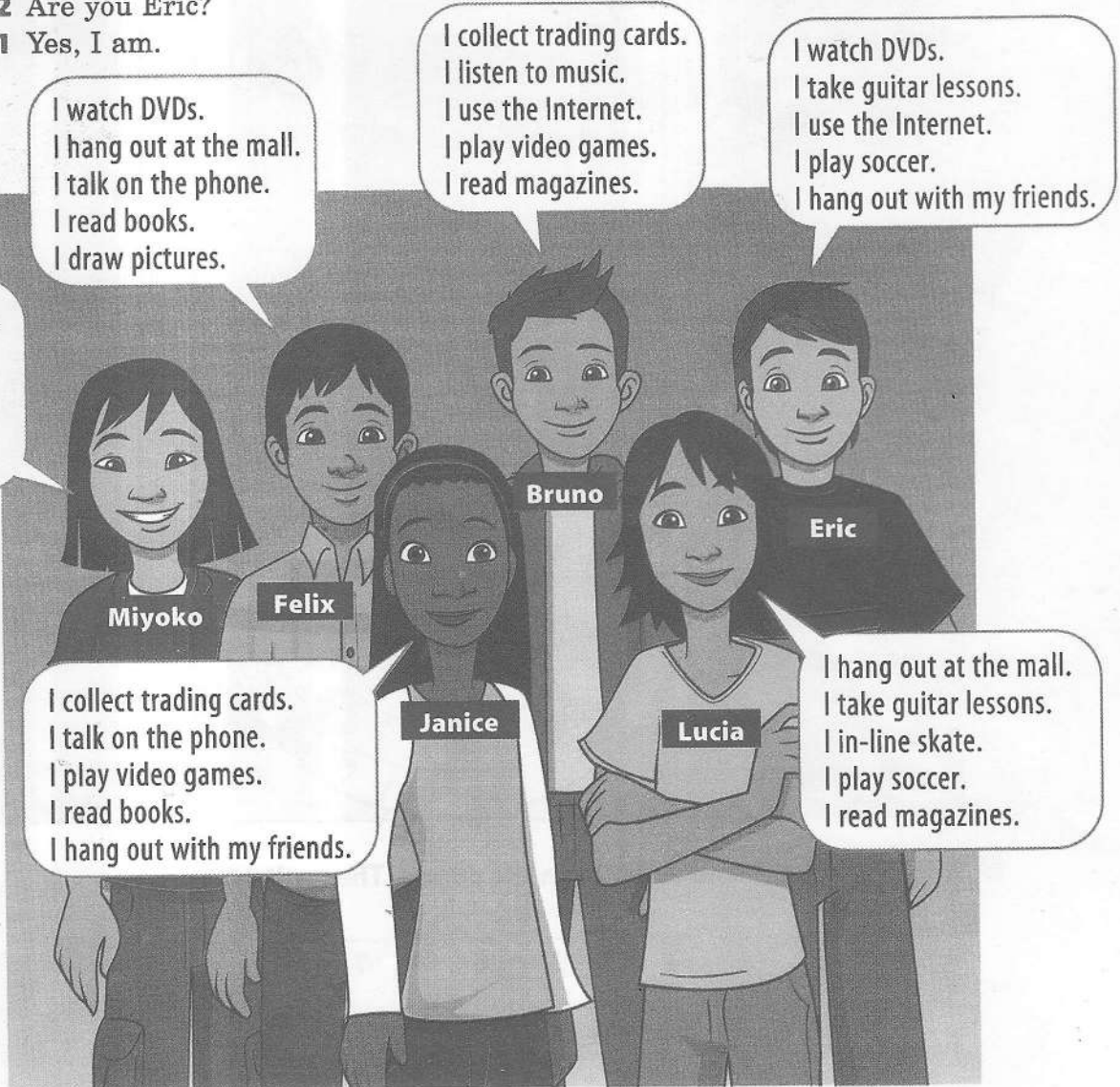
Classmate 1 No, I'm not.

Classmate 2 Do you take guitar lessons?

Classmate 1 Yes, I do.

Classmate 2 Are you Eric?

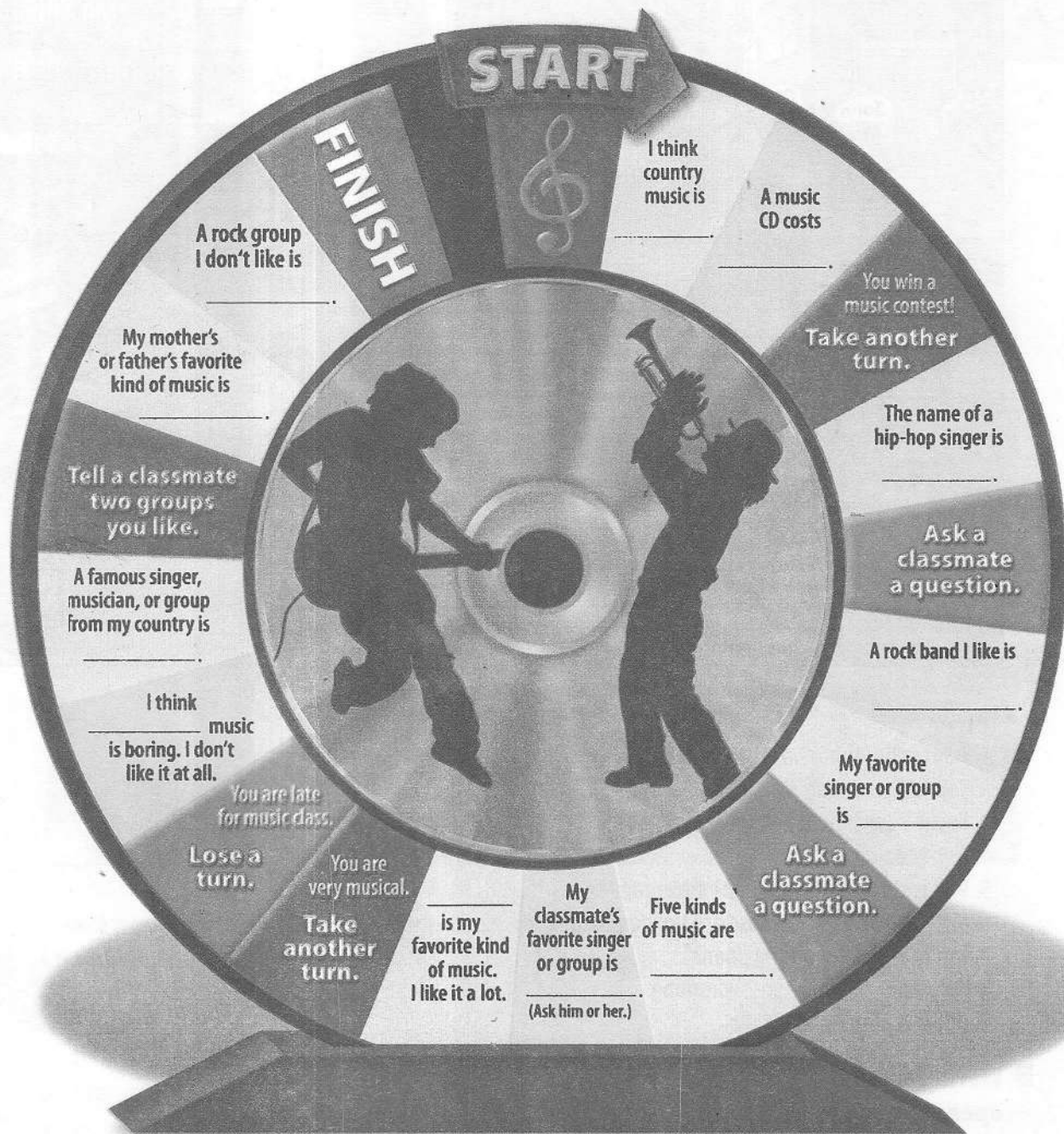
Classmate 1 Yes, I am.



Game All about music

Play the game with a classmate. Use things in your bag as game markers.
Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

- Take turns. Flip a coin and move your marker to the correct space.
- Complete the sentence or follow the directions.
- The person who gets to FINISH first, wins.



A Play the game with a classmate. Take turns.

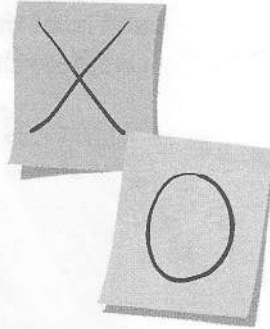
One person is *X* and one person is *O*. *X* starts.

Classmate X Point to a picture. Ask *Where's / Where are _____ going?*

Classmate O Answer the question.

- ▶ Is the answer correct? Mark the picture with an *O*.
- ▶ Not correct? Do not mark the picture.

Now **Classmate O** points to a picture and asks a question. **Classmate X** answers. Continue playing until all the pictures are marked *X* or *O*. The player with the most marks wins.



<p>1</p> <p>he</p>	<p>2</p> <p>she</p>	<p>3</p> <p>they</p>	<p>4</p> <p>she</p>
<p>5</p> <p>he</p>	<p>6</p> <p>you</p>	<p>7</p> <p>he</p>	<p>8</p> <p>they</p>
<p>9</p> <p>you</p>	<p>10</p> <p>he</p>	<p>11</p> <p>she</p>	<p>12</p> <p>you</p>

B These people are all on a bus. Where are they going? Complete the sentences.

1. Bill *is going to the circus* _____.
2. Jed and Mindy _____.
3. Henry _____.
4. Carl _____.
5. Pierre and Paulette _____.

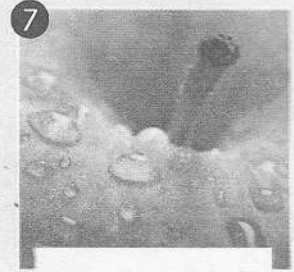
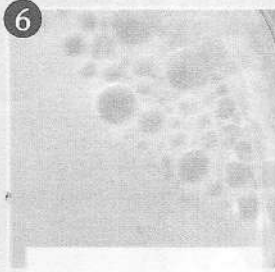
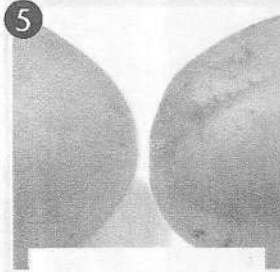
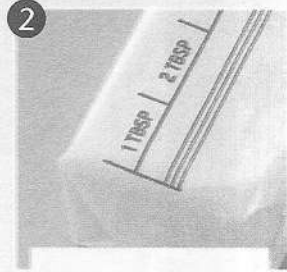


Unit 7

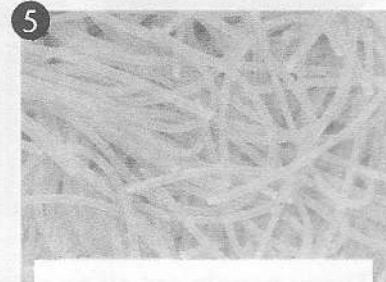
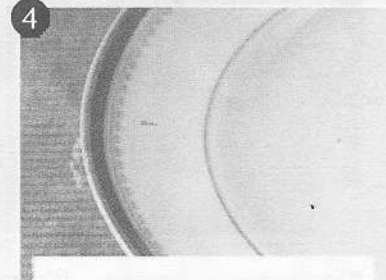
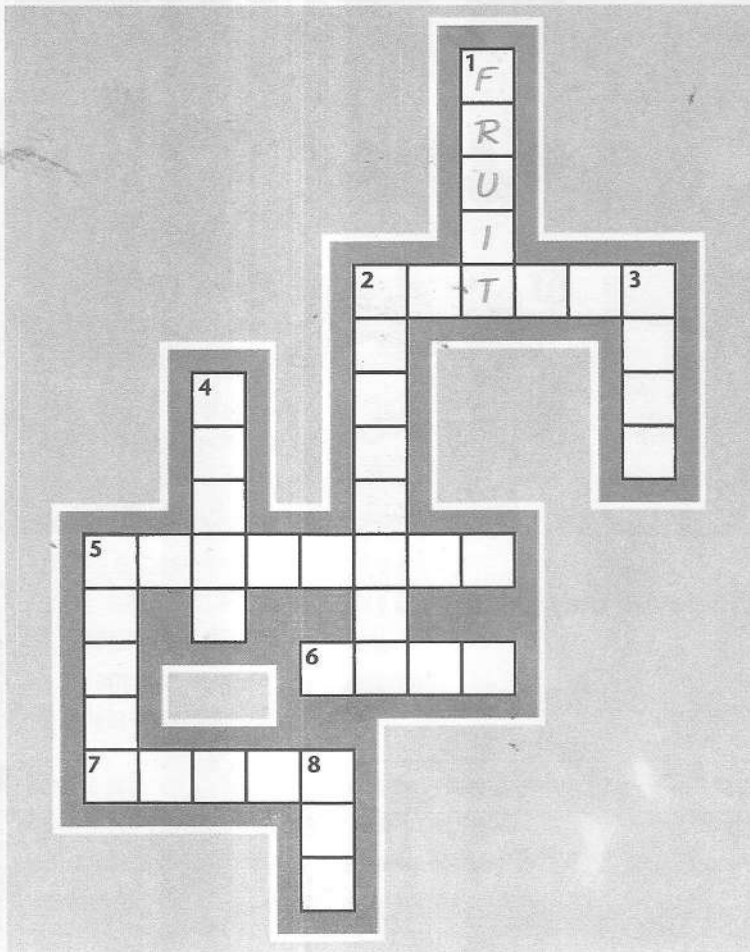
Game Food puzzle

Work with a partner. Look at the photos. Guess the names of the items, and label the photos. Then write the names of the food items to complete the puzzle. The pair that finishes first is the winner.

ACROSS



DOWN



Game What's the weather like?

Play the game with a classmate. Use things in your bag as game markers.
Use a coin to find out how many spaces to move. Heads = 1, Tails = 2.

- Take turns. Flip a coin and move your marker to the correct space.

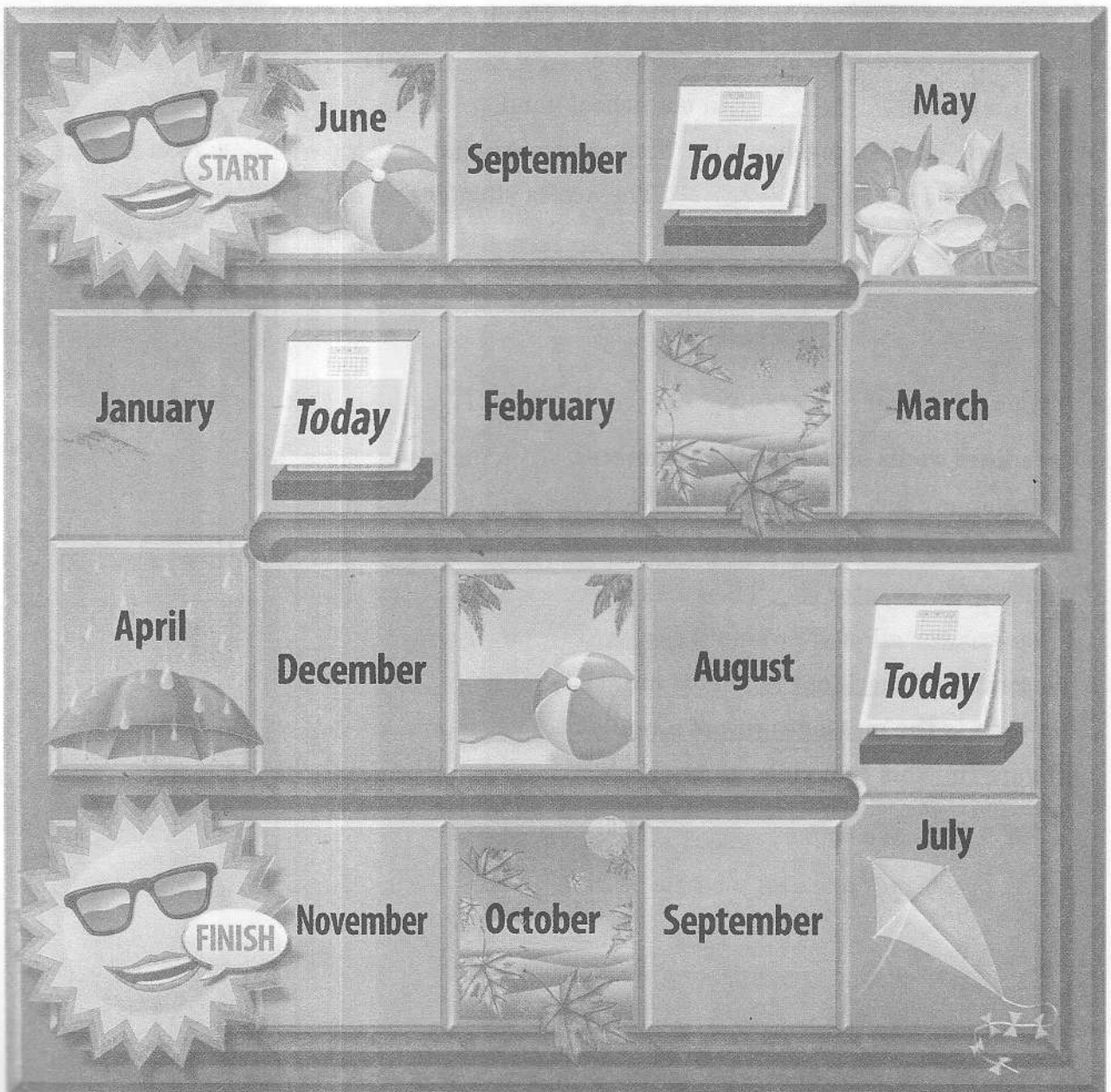
Classmate 1 Ask a question about the weather, using the words in the space.

Classmate 2 Answer the question.

June. What's the weather like in June?

It's usually warm and rainy.

- The person who gets to FINISH first, wins.



Get Connected Vocabulary Practice

Unit 1

Complete the sentences with the words in the box.

- backup (n.) Broadway musical (n.) drums (n.) lead (adj.) special (adj.) typical (adj.)

1. My friend is the main singer in the band. She's the lead singer.
2. My cousin isn't the lead singer in the band. He sings _____.
3. Many people have dogs and cats. They're _____ pets.
4. Brian plays the _____ in our school band.
5. We like our English teacher a lot. She's a very kind and _____ person to us.
6. *Lion King* is a great _____. The actors sing, dance, and act.

Unit 2

The underlined words belong in other sentences. Write the words where they belong.

1. That company has a lot of good review (v.) ideas. marketing
2. There's a quiz tomorrow. Can you help me marketing (n.)? _____
3. That's a great creator (n.). They make very good computer games. _____
4. Do you answer all of your e-mail company (n.) every day? _____
5. This computer check out (v.) helps me study math. _____
6. That man is the messages (n.) of a really cool video game. _____
7. Software (n.) this cool video game. Look! You can play it online. _____

Unit 3

Complete the sentences with the words in the box.

1. Speed skaters skate fast, so they wear helmets.
2. You can win _____ at our school's Sports Day.
3. Henry is my _____. We have the same father.
4. He's a great _____. His books are really famous.
5. She's the 2008 _____ skateboarder.

- author (n.)
- half brother (n.)
- medals (n.)
- speed skaters (n.)
- world champion (adj.)

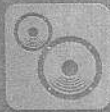
Unit 4

Complete the advertisement with the words in the box.

- album (n.)
- convenient (adj.)
- million (n.)
- sell (v.)
- audio books (n.)
- download (v.)
- rent (v.)

ROXY'S

Rock,
Pop, and
More!



Visit the new Roxy's Rock, Pop, and More Web site! You can download songs, and it's cheap! We have over one _____ new rock and pop hits. Buy a song or an _____. But wait, there's more! We _____ TV shows and _____, too. Or you can _____ a movie for \$2.99. So visit our Web site - it's easy and _____!

Unit 5

Circle the correct words to complete the sentences.

1. My little sister has a lot of very cute (dolls / peaches).
2. We have tickets to walk around in that old (play / castle). It's very big
3. I love this candy. It's (traditional / delicious)!
4. Buy two (tickets / dolls) at the movie theater.
5. Let's dance to this (delicious / traditional) Mexican song.
6. The actors in that (castle / play) are very good.
7. Apples, bananas, and (candy / peaches) are healthy foods.

Unit 6

Complete the sentences with the words in the box.

butter (n.) cows (n.) farm (n.) pounds (n.) weighs (v.) wire (n.)

1. That wire is for Ken's new radio-controlled airplane.
2. I want to buy two _____ of potatoes to make some potato salad.
3. _____ give us milk.
4. Do you like _____ on your popcorn?
5. My mother isn't heavy. She only _____ 120 pounds.
6. My aunt and uncle live on a _____. They have lots of animals.

Unit 7

Complete the sentences with the words in the box.

- column (n.) newspaper (n.) recipe (n.)
 cookbook (n.) nutrition (n.) sections (n.)

1. Some people think it's important to know world news. They read a newspaper every day.
2. He's a great cook. His new _____ has a lot of great dishes in it.
3. There's a lot of sugar in candy and soda. They aren't very healthy. There isn't much _____ in them.
4. Our Sunday newspaper is big. There are ten _____ in it.
5. That cookbook has an amazing _____ for chocolate cake. I want to make it.
6. She writes a _____ for her high school newspaper. She writes about teen fashion.

Unit 8

What sentence is next? Match the sentences on the left with the sentences on the right.

1. Clean up your room. f
 2. You have a lot of paper. _____
 3. It's hot today. Hurry up and eat your ice cream. _____
 4. There's more water in the oceans these days. _____
 5. The neighbor's pet snake is very sick. _____
 6. The soda is in the refrigerator. _____
 7. Give those plants water! _____
- a. It's in that **plastic** (adj.) bottle.
 - b. They're **dying** (v.)!
 - c. The water is **rising** (v.).
 - d. Can someone **save** (v.) it?
 - e. It's **melting** (v.).
 - f. It's really **dirty** (adj.).
 - g. **Recycle** (v.) it!

Theme Project: Make a poster about things you like and things you're good at.

Theme: Citizenship

Goal: To create stronger relationships in your classroom community

At Home

Read about Valeria.

Hi! I'm Valeria Dias, and I'm 14. I'm athletic. I'm pretty good at soccer and volleyball. I'm also good at dancing. I like sports very much. I like gym a lot, too.



Complete the chart. Use your dictionary, if necessary.

Things I'm good at	Things I like
1.	1.
2.	2.
3.	3.

Draw pictures or bring photos of the things you are good at and the things you like to class.

In Class

1 Make a poster. Use the sample poster as a model.

2 Tell your group about the things you are good at and the things you like.

I'm musical. I'm good at the piano and the violin. I'm pretty good at English, too. I like . . .

3 Display the posters in your classroom. Walk around and look at all of them. Who likes the same things you like? Who's good at the same things you're good at?

Things I'm good at

Things I like

I'm musical. I'm good at the piano and the violin. I'm pretty good at English, too. I like cats. I like math a lot. I like basketball, too.

(name) _____

Sample poster

Unit 2

Theme Project: Make a booklet about teachers in your school.

Theme: Citizenship

Goal: To become better acquainted with your school community

At Home

Read about Mr. Ramos.

This is Mr. Ramos. He teaches science. He gets up at 6:30 a.m. He eats breakfast at home. Then he goes to school. He doesn't go home at 2:30 p.m. – he coaches soccer after school. He eats dinner with his family at 6:30 p.m. He plays with his son in the evening. He reads in his free time.



Mr. Ramos

Before Class

- i** Talk to a teacher at your school. Ask questions and complete the chart. Use your dictionary, if necessary.

	Name	Subject	Morning	Afternoon	Evening	Free time
Questions:			Do you eat breakfast at school?			
Answers:						

Draw a picture or bring a photo of the teacher to class.

In Class

- i** Look at all the charts. Choose two teachers.
 - i** Make a page for each teacher. Use the sample page as a model.
 - i** Choose a group leader. Present your teachers to another group.
- This is Mrs. White. She teaches art class. She eats . . .
- i** Give your group's pages to the teacher. The teacher staples together the pages.

- i** Pass around the booklet. Which teacher do you want to know more about?

This is Mrs. White. She teaches art class. She eats breakfast at home. She goes to school at 7:30 a.m. She goes home at 4:00 p.m. She eats dinner at 7:00 p.m. Then she helps her children with their homework. She goes to the movies in her free time.

Sample booklet page

Theme Project: Make a sports card.

Theme: Cultural diversity

Goal: To learn about sports in different countries

At Home

Read about ice hockey in Canada.

Ice hockey is very popular in Canada. Canadians like it a lot. Ice hockey is exciting. Teams play on a skating rink. Players wear helmets and kneepads. They use hockey sticks and a puck.



Complete the chart. Use your dictionary and the Internet, if necessary.

Country	Popular sport	Information

Draw pictures or bring photos of the sport to class.

In Class

i Make a sports card. Use the sample sports card as a model.

👥 Tell your group about your sport.

Baseball is very popular in Japan. Teams play on a field. They use a . . .

👥 Don't show your card to the group. Say the name of your country. The other group members ask questions, and guess the sport.

Japan

Do they wear uniforms?

Yes, they do.

Is it baseball?

Yes, it is.

👥 Display the sports cards in your classroom. Walk around and look at all of them. Vote on the most interesting sport.



Baseball is a popular sport in Japan. Teams play on a field. They use a ball and a glove. They wear uniforms and helmets.

Sample sports card

Unit 4

Theme Project: Make a booklet of advertisements.

Theme: Consumer awareness; cultural diversity

Goal: To learn the price of common items in dollars; to share interests

At Home

Read the advertisement.

Hi! I'm Lydia. In my free time, I paint pictures. I need special things for painting. Look at this advertisement from my favorite art store.

Martin's Art Store

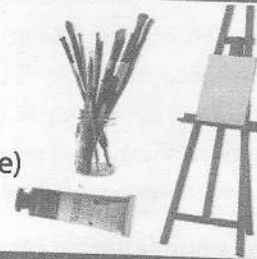
Art Supply Sale

Canvas \$25.25

Brushes \$9.99

Paints \$18.70 (each tube)

Easel \$129.99



Choose an activity. My activity is _____.

What do you need for your activity? Write four items and their prices. Use your dictionary or the Internet, if necessary.

1. _____
2. _____
3. _____
4. _____

Draw pictures or bring photos of the items above to class.

In-Class

i Choose a name for your store. Make an advertisement for your store. Use the sample advertisement as a model.

g Tell your group about the items in your store.

I like skiing. Skis are \$600.00. Boots are \$350.00. A jacket is . . .

h Give your group's pages to the teacher. The teacher staples together the pages.

p Pass around the booklet. What equipment and activities are the coolest? Why?

Diego's Ski Store

Skis \$600.00

Boots \$350.00

Jacket \$220.00

Goggles \$50.00

Sample advertisement

Unit 5

Theme Project: Make a city guide for tourists.

Theme: Citizenship

Goal: To create awareness of your city or town; to provide information for visitors

At Home

Read about Julie's favorite place in New York.

Today, I am with my friends at South Street Seaport. There are many things to do here. There are people taking a boat ride. Over there, some people are watching street performers. Right now, we're visiting a museum. It's really interesting.



What are two of your favorite places in your city? Write their names. Then write three things you do in each place. Use your dictionary, if necessary.

Place 1: _____	Place 2: _____
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

Draw pictures or bring photos of the places and the activities to class.

In Class

Look at all the places. Choose two places.

Make a page for each place. Use the sample page as a model.

Choose a group leader. Present your places and activities to another group.

This is Central Park. These people are walking on a path. These people are ...

Give your group's pages to the teacher. The teacher staples together the pages.

Pass around the guide. What are your favorite activities? Why?

Central Park

Walk on a path!

Go biking!

Visit the zoo!

Sample city guide page

Unit 6

Theme Project: Make a weekend activity poster.

Theme: Relationships; citizenship

Goal: To create stronger relationships in your classroom community

At Home

Read about Hyun's weekend activities.

I usually relax at home on weekends, but I like to do other things, too. This Saturday, I want to see the new horror movie. I love horror movies. On Sunday, I want to go to a concert with my friends. I want to eat at a restaurant before the concert. Weekends are great!



Write four activities you want to do this weekend. Use your dictionary, if necessary.

1. _____
2. _____
3. _____
4. _____

Draw pictures or bring photos of the activities to class.

In Class

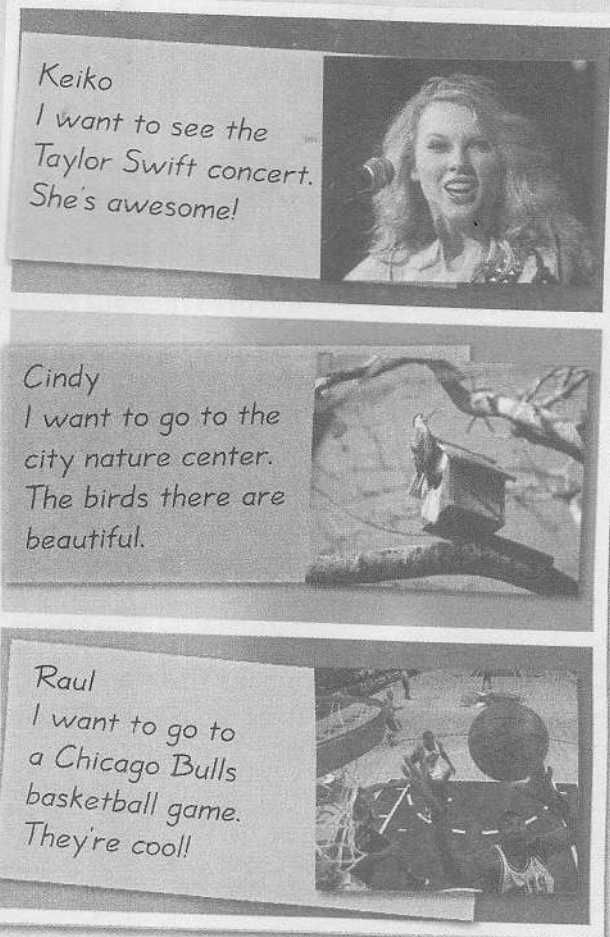
Look at all the activities. Choose one activity for each person.

Make a poster. Use the sample poster as a model.

Choose a group leader. Present your poster to another group.

Keiko likes to go to concerts. This weekend, she wants to see the Taylor Swift concert. She's awesome!

Display the posters in your classroom. Walk around and look at all of them. What do you want to do this weekend?



Sample poster

Theme Project: Make a group menu.

Theme: Healthy food

Goal: To share information about healthy foods

At Home

Read about Home Cooking Restaurant's menu.

Welcome to our restaurant! On today's menu, we have two healthy dishes for lunch. Try our vegetable soup or our chicken sandwich. There are carrots, peas, beans, and onions in the soup. There isn't any mayonnaise on the sandwich — there's only chicken, lettuce, and tomato on it. Both dishes are delicious!



Complete the chart. Use your dictionary, if necessary.

Healthy dish	What's in it?
1.	1.
2.	2.

Draw pictures or bring photos of the foods to class.

In Class

Look at all the healthy dishes. Choose four dishes. Make a menu. Use the sample menu as a model.


Choose a group leader. Present your menu to another group.

On our menu, we have pasta with sauce. There are tomatoes, onions, and meat in the sauce. We also have a salad. There are carrots, cheese, and lettuce in it. We also have . . .


Display the menus in your classroom. Walk around and look at all of them. Vote on the healthiest dish.

Menu

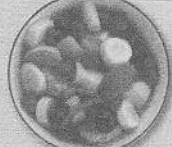
Pasta with sauce:
Pasta, tomatoes, onions,
and meat




Salad:
Carrots, cheese,
and lettuce



Fruit salad:
Bananas, apples,
oranges, and grapes



Chicken and vegetable soup:
Chicken, carrots, beans,
celery, and onions



Sample menu

Unit 8

Theme Project: Make an informational poster about a country.

Theme: Cultural diversity

Goal: To learn about different countries around the world

At Home

Read about Peru.

Visit Peru in South America. Go to Lima, an important city in Peru. It's sometimes sunny and cool there. You can go to Machu Picchu from Lima. It's a famous place in the mountains. It's very old and beautiful. You can also see the rain forest in Peru. So, check out Peru. It's a really fun place to visit.



Machu Picchu

Write the information. Use your dictionary, if necessary.

Country: _____

Things you can do: _____

Important city: _____

Continent: _____

Famous place: _____

Weather in that city: _____

Draw three pictures or bring three photos of the things in your chart to class.

In Class

1 Make a poster. Use the sample poster as a model.

2 Read the information on your poster. The other group members guess the country.

This country is in Central America.
Cancun is . . .

Is it Costa Rica?

3 Choose a group leader. Present your places to another group. Try to guess the country on each poster. Finally, write the correct countries on the posters.

4 Display the posters in your classroom. Walk around and look at all of them. Vote on the most interesting place.

This country is in Central America.
Cancun is an important city there.
It's hot and sunny there.

You can visit
Chichen-Itza.

You can go to
beautiful beaches.

You can listen to
mariachi music.

(country)

Sample poster

Word List

This list includes the key words and phrases in *Connect Second Edition Student's Book 2*. The numbers next to each word are the page numbers on which the words first appear.

Key Vocabulary

Aa

action movie (78) _____
active (10) _____
activities (37) _____
actually (3) _____
admire (22) _____
adult (72) _____
adventure DVDs (46) _____
afternoon [in the ...] (39) _____
again (37) _____
age (51) _____
air (110) _____
album (54) _____
all [at all] (11) _____
almost (47) _____
amazing (72) _____
animated movie (78) _____
answer (52) _____
anything (95) _____
appetizer (94) _____
apple (86) _____
Arabic (106) _____
artistic (8) _____
arts and crafts (38) _____
asleep (70) _____
At least! (109) _____
at night (37) _____
athlete (72) _____
athletic (8) _____
attention (61) _____
audio (54) _____
average (80) _____
awesome (72) _____

Bb

baby (64) _____
backup (12) _____
baked potato (94) _____
ball (65) _____
banana (86) _____
barbecue (74) _____
baseball bat (66) _____
baseball player (33) _____
basketball court (5) _____
bass (22) _____
bat [animal] (72) _____
bathing suit (65) _____
beans (94) _____
bear (103) _____
beautifully (76) _____

belt (66) _____
bike path (60) _____
biking (30) _____
bird (102) _____
black bean soup (94) _____
blanket (36) _____
blond (80) _____
boat (60) _____
boat ride (58) _____
body (type) (80) _____
bowling (53) _____
bracelet (66) _____
bread (88) _____
breakfast (16) _____
bring (36) _____
broccoli (86) _____
bug repellent (36) _____
busy (39) _____
butter (86) _____
butter cow (82) _____

Cc

cake (74) _____
camp (36) _____
campers (39) _____
campfire (38) _____
camping (50) _____
canoeing (38) _____
cards (74) _____
carrot cake (94) _____
castle (68) _____
cat (10) _____
catalog (47) _____
cave (102) _____
CD (28) _____
celebrate (74) _____
cents (46) _____
champion (40) _____
checklist (36) _____
check out (26) _____
cheese (86) _____
cheeseburger (94) _____
chicken (92) _____
chicken sandwich (94) _____
chocolate cake (94) _____
circus (72) _____
climb (102) _____
clothes (23) _____
clothing (23) _____
cloudy (100) _____

coat (66) _____
cold (100) _____
collect (18) _____
column (96) _____
come (52) _____
comedy (78) _____
comfortable (37) _____
company (26) _____
convenient (54) _____
cook [noun] (75) _____
cook [verb] (38) _____
cookbook (96) _____
cookie (87) _____
cool (100) _____
country (music) (44) _____
creator (26) _____
crossword puzzles (50) _____
cup (88) _____
curly (80) _____
cyclist (33) _____

Dd

dance lessons (18) _____
dancing (50) _____
dangerous (10) _____
delicious (68) _____
dessert (94) _____
die (110) _____
diner (94) _____
dinner (16) _____
dirty (110) _____
discover (46) _____
documentary (78) _____
dog (10) _____
doll (68) _____
dollars (46) _____
download (54) _____
drama (78) _____
dress (37) _____
drinks [noun] (88) _____
drums (12) _____
DVD (18) _____

Ee

each (46) _____
early (25) _____
easily (8) _____
eat (16) _____
eat out (24) _____
egg (86) _____

egg sandwich (87) _____
electric keyboard (22) _____
else (89) _____
end (81) _____
especially (109) _____
evening [in the ...] (39) _____
everyone (101) _____
everything (67) _____
exhibit (72) _____
expensive (47) _____
eye (32) _____

Ff

farm (82) _____
fascinating (72) _____
fashion designer (23) _____
feet (32) _____
fence (40) _____
festival (72) _____
few [a few] (89) _____
find (107) _____
fish (94) _____
flashlight (36) _____
float (64) _____
fly (64) _____
follow (61) _____
foot (32) _____
for a change (87) _____
forget (103) _____
fork (88) _____
free time (18) _____
french fries (94) _____
Frisbee (64) _____
fruit (88) _____

Gg

German (106) _____
Germany (106) _____
get up (16) _____
glove(s) (32) _____
goggles (32) _____
golf (109) _____
Good! (93) _____
good (at something) (9) _____
go out (24) _____
grade (eighth grade) (21) _____
grades (52) _____
Greece (106) _____
Greek (106) _____
group (44) _____
guess (23) _____
guitar lesson (17) _____
guy (31) _____

Hh

hair (80) _____
hairstyle (80) _____
hand (32) _____
hang out (18) _____
hard [work hard] (23) _____
hardly ever (52) _____
hate (73) _____

head (32) _____
headphones (52) _____
healthy (87) _____
heavy (80) _____
height (80) _____
helmet (32) _____
help [noun] (101) _____
help [verb] (31) _____
high school [adjective] (22) _____
hike (38) _____
hiking boots (36) _____
hip-hop (music) (44) _____
horror movie (78) _____
horseback riding (38) _____
hotel (103) _____
hot spring (102) _____
houseboat (102) _____
how [How old is he?] (3) _____

Ii

ice cream (70) _____
iced tea (94) _____
idea (93) _____
incredible (72) _____
information (101) _____
in-line (skate) (18) _____
instrument (8) _____
interests (50) _____
island (102) _____
Italy (106) _____

Jj

jazz (44) _____
jazz band (22) _____
jazz club (22) _____
jelly (92) _____
jewelry (67) _____
jokes (8) _____
juice (88) _____
just a minute (37) _____

Kk

karate (30) _____
ketchup (92) _____
kind [what kind of] (45) _____
kite (64) _____
knee (32) _____
knee pad(s) (32) _____
knives [*sing.* knife] (88) _____

Ll

language (8) _____
lead (12) _____
learn (72) _____
leave (37) _____
lesson (17) _____
lettuce (92) _____
lifeguard chair (65) _____
light (60) _____
line [in line] (60) _____
listen (18) _____
lives (16) _____

long (80) _____
look (like) (81) _____

Mm

main dish (94) _____
make (8) _____
man (64) _____
many [how many] (89) _____
marketing (26) _____
maybe (31) _____
mayonnaise (92) _____
meat (86) _____
medium-length (80) _____
melt (110) _____
menu (94) _____
messages (26) _____
messy (10) _____
midnight (37) _____
milk (88) _____
milk shake (94) _____
million (54) _____
morning [in the ...] (16) _____
Morocco (106) _____
mountain (102) _____
much [adjective] (45) _____
much [how much] (47) _____
much [very much] (11) _____
musical [adjective] (8) _____
musical [noun] (12) _____
musician (44) _____
mustard (92) _____

Nn

national forest (108) _____
Nature Center (73) _____
nature puzzles (46) _____
near (65) _____
necklace (66) _____
need (33) _____
never (52) _____
newspaper (96) _____
No kidding! (33) _____
nothing (87) _____
nutrition (96) _____

Oo

ocean (64) _____
off (to) (36) _____
one hundred thousand (108) _____
one thousand (108) _____
on time (52) _____
open (74) _____
or (17) _____
order (95) _____
outdoors (50) _____
over (11) _____
own [his own] (23) _____

Pp

paper airplanes (52) _____
parrot (10) _____
party game (74) _____

pasta (88) _____
pay (attention) (61) _____
pay for (66) _____
peach (68) _____
pepper (92) _____
person (50) _____
pet (10) _____
phone (18) _____
photograph (107) _____
piano (22) _____
piano lesson (19) _____
picnic area (60) _____
picture (8) _____
pie (94) _____
pillow (36) _____
plan [noun] (88) _____
plant [noun] (109) _____
plastic (110) _____
plate (88) _____
play [noun] (68) _____
poetry (50) _____
police officer (108) _____
pop (music) (44) _____
popcorn (25) _____
Portuguese (106) _____
potato (86) _____
pounds (82) _____
practice (22) _____
present [noun] (74) _____
presentation (109) _____
pretty (good at) (9) _____

Qq

question (21) _____

Rr

rabbit (10) _____
race car driver (36) _____
radio (36) _____
radio-controlled airplane (46) _____
raft (64) _____
raincoat (36) _____
rain forest (102) _____
rainy (100) _____
read (37) _____
recipe (96) _____
recycle (110) _____
refrigerator (87) _____
reggae (music) (44) _____
relax (74) _____
remember (36) _____
rent (54) _____
review (26) _____
rice (86) _____
ride (58) _____
ring (66) _____
rise (110) _____
river (102) _____
robot (72) _____
routine (16) _____
rules (61) _____
run (108) _____

Russia (106) _____
Russian (106) _____

Ss

sail (64) _____
salad (94) _____
salt (92) _____
sand (64) _____
save (110) _____
say (37) _____
scarf (66) _____
science kit (46) _____
scientist (109) _____
score (76) _____
sea (102) _____
seashells (64) _____
section (96) _____
sell (54) _____
shop for (66) _____
shopping (50) _____
side order (94) _____
sightseeing (58) _____
skate (18) _____
skateboarder (33) _____
skating [adjective] (23) _____
ski (30) _____
ski boot(s) (32) _____
skier (33) _____
sleep (24) _____
sleeping bag (36) _____
slim (80) _____
slow (75) _____
snack (92) _____
snake (10) _____
snowy (100) _____
soap (36) _____
soccer (2) _____
soccer practice (53) _____
soda (94) _____
software (26) _____
something (37) _____
song (49) _____
sound (101) _____
sound (like) (39) _____
souvenir (58) _____
souvenir shop (103) _____
special (12) _____
species (109) _____
spend (time) (50) _____
spider (10) _____
spoon (88) _____
sports equipment (32) _____
stadium (108) _____
stamps (18) _____
stand (60) _____
star map (46) _____
start (77) _____
stay (home) (24) _____
stay on (60) _____
stay up (24) _____
steak sandwich (94) _____

stop (37) _____
stories (38) _____
straight (80) _____
student (22) _____
study (47) _____
sunny (100) _____
sunscreen (36) _____
supplies (88) _____
supposed (to be) (37) _____
sure (79) _____
Sure! (33) _____
surf (30) _____
surfboard (66) _____
surprise (73) _____
survey (19) _____
swim (30) _____
swimmer (33) _____
swimming (51) _____
swimming lessons (38) _____
swim team (33) _____

Tt

take (18) _____
talented (23) _____
talk (18) _____
teach (22) _____
telescope (46) _____
temperature (100) _____
tennis (2) _____
tennis racket (66) _____
ten thousand (108) _____
theater (70) _____
then (16) _____
there [Hello there!] (2) _____
thrilling (72) _____
throw (52) _____
ticket (68) _____
today's [adjective] (94) _____
tonight (79) _____
too bad (47) _____
towel (36) _____
traditional (68) _____
trail (103) _____
trash (60) _____
trash can (60) _____
travel vest (46) _____
trip (59) _____
trolley (58) _____
trophy (40) _____
try on (66) _____
twenty-five thousand (108) _____
two thousand (108) _____
typical (12) _____

Uu

underground (102) _____
until (37) _____
us (81) _____
use (18) _____

Vv

vegetable soup (94) _____
video (18) _____
videotape [verb] (59) _____
violin (23) _____

Ww

wait (for) (60) _____
walk (58) _____
wall calendar (46) _____
want (79) _____

warm (100) _____
watch [verb] (16) _____
water (86) _____
water-ski (30) _____
wavy (80) _____
wear (32) _____
weather (100) _____
Web site (12) _____
week (23) _____
weekend (19) _____

weigh (82) _____
win (40) _____
windy (100) _____
wire (82) _____
wolves [*sing.* wolf] (103) _____
woman (81) _____
work (22) _____
would (95) _____

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Track Listing for Self-study Audio CD

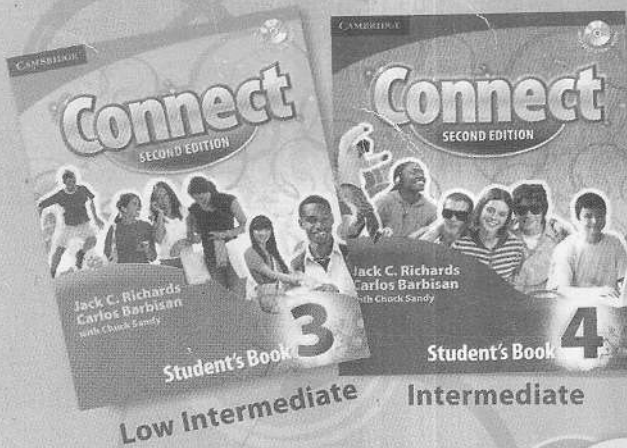
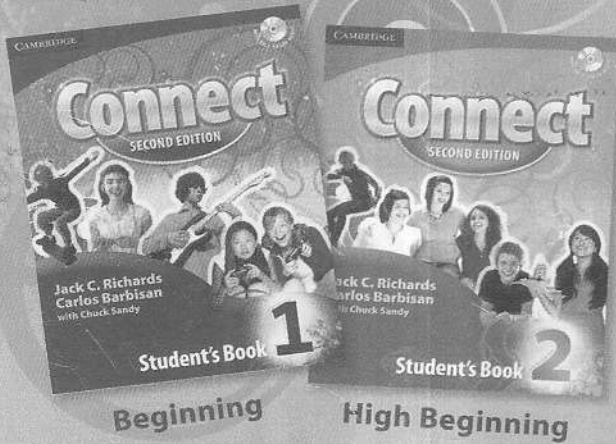
Track	Unit	Lesson	Exercise
1			
2	1	1	1A
3	1	2	1
4	1	3	1
5	1	3	3A
6	1	4	1A
7	1	4	2A
8	1	Get Connected	Read B
9	2	5	1A
10	2	5	2A
11	2	6	1A
12	2	6	2
13	2	7	1
14	2	7	2A
15	2	8	1A
16	2	8	2A
17	2	Get Connected	Read B
18	3	9	1A
19	3	9	2A
20	3	10	1A
21	3	10	2A
22	3	11	1A
23	3	11	2A
24	3	12	1A
25	3	12	2A
26	3	Get Connected	Read B
27	4	13	1A
28	4	13	2A
29	4	14	1A
30	4	14	1B
31	4	14	2A
32	4	15	1A
33	4	15	2A
34	4	16	1B
35	4	Get Connected	Read B
36	5	17	1A
37	5	17	2A

Track	Unit	Lesson	Exercise
38	5	18	1A
39	5	18	2A
40	5	19	1A
41	5	19	2A
42	5	20	1A
43	5	20	1B
44	5	20	2A
45	5	Get Connected	Read B
46	6	21	1A
47	6	21	2A
48	6	22	1A
49	6	22	2A
50	6	23	1A
51	6	23	2A
52	6	24	1A
53	6	24	2A
54	6	Get Connected	Read B
55	7	25	1A
56	7	25	2A
57	7	26	1A
58	7	26	2A
59	7	27	1A
60	7	27	2A
61	7	28	1A
62	7	28	2A
63	7	Get Connected	Read B
64	8	29	1A
65	8	29	2A
66	8	30	1A
67	8	30	2A
68	8	31	1B
69	8	31	2A
70	8	32	1A
71	8	32	1B
72	8	32	2A
73	8	Get Connected	Read B

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