

• SECOND EDITION •

4000

ESSENTIAL

ENGLISH

WORDS

5

ANSWER KEY

ANSWER KEY

UNIT 1

EXERCISES

A

1. rapid / rate
2. contemporary / vary
3. humid / toxic
4. texture / aroma
5. cluster / combined
6. subtle / soothing
7. cultivated / odor
8. palate / beverage
9. condensed / divine
10. paradise / plantations

B

- | | | | | |
|------|------|------|------|-------|
| 1. i | 2. e | 3. c | 4. g | 5. b |
| 6. a | 7. f | 8. h | 9. d | 10. j |

C

- | | | | | |
|------|------|------|------|-------|
| 1. g | 2. i | 3. h | 4. a | 5. j |
| 6. e | 7. f | 8. c | 9. d | 10. b |

READING COMPREHENSION

Part A

1. T
2. T
3. F / The Aztecs cultivated chocolate trees on plantations.
4. T
5. F / The first chocolate beverages were made by the Mayans and Aztecs.
6. T

Part B

1. a
2. The chocolate stays on the palate long after you finish it.
3. The Mayans and Aztecs believed chocolate trees were brought from paradise by gods.

UNIT 2

EXERCISES

A

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. d | 3. d | 4. b | 5. b |
|------|------|------|------|------|

B

- | | | | | |
|------|------|------|------|------|
| 1. c | 2. b | 3. a | 4. b | 5. d |
|------|------|------|------|------|

C

- | | | |
|---------------|----------------|-------------|
| 1. admiral | 2. sour | 3. Kerosene |
| 4. conscience | 5. grapefruits | 6. steward |
| 7. fiery | 8. string | 9. hay |
| 10. loop | | |

D

- | | | |
|----------|--------------|----------|
| 1. stake | 2. flesh | 3. wreck |
| 4. arc | 5. character | |

READING COMPREHENSION

Part A

1. T
2. T
3. F / The admiral put branches with sharp thorns in the monkey's cages.
4. F / The steward had a good conscience.
5. F / The steward was horrified because the monkeys were thin and weak.
6. T

Part B

1. b
2. The admiral planned to take the monkeys to England.
3. The monkeys ate grapefruit while they were in the cages.

UNIT 3

EXERCISES

A

1. option / idiot
2. torment / admonished
3. pinpoint / echoed
4. brag / perfect
5. switch / beware
6. eventual / pastime
7. awesome / disagreed
8. audible / conscious
9. immense / indirect
10. hint / thorough

B

1. b 2. j 3. f 4. a 5. i
6. e 7. d 8. g 9. h 10. c

C

1. e 2. j 3. h 4. i 5. a
6. c 7. d 8. g 9. b 10. f

READING COMPREHENSION**Part A**

- T
- T
- T
- F / When the young man had an option of two trails, he always chose the more difficult of the two.
- T
- F / When the young man arrived home, he knew that he had acted like an idiot.

Part B

- a
- The young man bragged that he had perfect knowledge of the trails.
- He was not conscious of where he went.

UNIT 4**EXERCISES****A**

- consensus / conspiracy 2. melody / agony
- abrupt / cynical 4. beard / beast
- con / harass

B

- dome 2. forum 3. cynical
- harass 5. exclaimed

C

1. a, b 2. a, c 3. a, d 4. b, c 5. a, b

D

- coup 2. assassin 3. glamour
- inflamed 5. abrupt

READING COMPREHENSION**Part A**

- F / Nero is thought by many to be one of the worst rulers of Rome.
- F / Nero killed many members of his family.
- T
- T
- F / Nero killed himself after soldiers made a coup against him.
- T

Part B

- d
- They loved his glamorous lifestyle.
- He was sad that a talented builder and singer was dying.

UNIT 5**EXERCISES****A**

- operate / cyberspace
- recent / global
- ignorant / weird
- essays / edit
- semester / index
- fainted / lecture
- typewritten / highlighted
- resolution / gymnasium
- moral / awhile
- evaluated / private

B

1. g 2. e 3. a 4. i 5. c
6. b 7. j 8. h 9. f 10. d

C

1. e 2. g 3. c 4. j 5. i
6. b 7. f 8. h 9. d 10. a

READING COMPREHENSION**Part A**

- T
- F / The private study rooms were downstairs.
- F / The computers in the private study rooms were operating correctly.

4. T
5. F / The geography test was worth seventy percent of the final grade.
6. T

Part B

1. c
2. It was about global warming.
3. The student spent their free time in the gymnasium.

UNIT 6

EXERCISES

A

1. d
2. a
3. a
4. d
5. c

B

1. a
2. a
3. a
4. b
5. a

C

1. a
2. a
3. a
4. b
5. b
6. a
7. a
8. a
9. b
10. a

READING COMPREHENSION

Part A

1. F / Gorillas are very closely related to human beings.
2. F / Dian Fossey left her friends and family to live in the jungle.
3. F / Dian Fossey studied gorillas for many years in Rwanda and the Congo.
4. T
5. T
6. T

Part B

1. d
2. They moved away from her.
3. There are still wild gorillas in Africa thanks to her work and the money she raised.

UNIT 7

EXERCISES

A

1. b
2. a
3. c
4. b
5. d

B

1. c
2. d
3. b
4. a
5. c

C

1. a
2. c
3. b
4. d
5. d

D

1. resources
2. rally
3. memorable
4. offense
5. account
6. obliged
7. proclaimed
8. volunteered
9. habitat
10. gratitude

READING COMPREHENSION

Part A

1. F / The architect wanted to build a new office building.
2. T
3. T
4. T
5. F / The people could not conceal their gratitude, so they cheered.
6. T

Part B

1. b
2. The group asked a judge to intervene.
3. He was not given a sentence.

UNIT 8

EXERCISES

A

1. replace / conduct
2. influenced / laws
3. gripped / snapped
4. enclosed / whatsoever
5. impending / constantly
6. cracks / tends
7. device / mode
8. halted / access
9. valid / version
10. perspired / sly

B

1. f
2. a
3. e
4. b
5. j
6. d
7. g
8. c
9. h
10. i

C

1. h 2. i 3. e 4. f 5. b
 6. a 7. d 8. c 9. j 10. g

READING COMPREHENSION**Part A**

- F / Janie thought constantly about a device that played music.
- T
- F / Janie found the player when she reached into the bag.
- T
- F / When Linda put the player to "on" mode, it didn't work.
- T

Part B

- d
- Janie lied to her teacher about taking Linda's music player.
- Janie found a music player.

UNIT 9**EXERCISES****A**

1. a 2. c 3. b 4. a 5. d

B

1. b 2. a 3. a 4. a 5. d

C

- | | | |
|--------------|-----------------|---------------|
| 1. alongside | 2. assist | 3. successful |
| 4. wages | 5. smashed | 6. feeble |
| 7. efficient | 8. relationship | 9. outraged |
| 10. forgave | | |

D

1. b 2. c 3. c 4. a 5. b

READING COMPREHENSION**Part A**

- T
- T
- F / George was a strong boy with a large appetite.

4. T

5. F / George was a lazy student who didn't like any subjects.

6. T

Part B

- a
- He was a very efficient hitter.
- They died in a car accident.

UNIT 10**EXERCISES****A**

1. a 2. d 3. c 4. b 5. c

B

1. a 2. b 3. c 4. a 5. d

C

- particle / animate
- numerous / handy
- classify / upright
- longing / plea
- worthwhile / sophisticated
- concept / review
- isolate / diagram
- constructed / decades
- ferry / concede
- refrain / surrender

READING COMPREHENSION**Part A**

- T
- F / Anton had a longing to become famous.
- T
- T
- F / Anton drew diagrams of the bacteria.
- F / The scientists took a ferry to Holland.

Part B

- b
- It held him look at cloth.
- He didn't want to surrender his secret.

UNIT 11

EXERCISES

A

1. c 2. b 3. d 4. a 5. b

B

1. bravery 2. enchanted 3. applause
4. vain 5. diverse 6. genre
7. ceremony 8. defense 9. obstacles
10. exception

C

1. e 2. h 3. i 4. a 5. f
6. d 7. b 8. c 9. j 10. g

D

1. e 2. h 3. a 4. j 5. b
6. d 7. i 8. c 9. f 10. g

READING COMPREHENSION

Part A

1. F / Baker's first job was to carry messages written in code to and from Resistance members.
2. T
3. T
4. F / In 1940, armed soldiers entered Paris.
5. T
6. T

Part B

1. a
2. She was famous for jazz music.
3. The army had a special ceremony.

UNIT 12

EXERCISES

A

1. muscles / violence
2. bid / belly
3. timid / disrespect
4. enthusiasm / continent
5. meantime / lean
6. avenue / alternative

7. rescue / conflict
8. terrain / harsh
9. mischief / succession
10. blow / current

B

1. continent 2. terrain 3. succession
4. avenue 5. lean 6. alternative
7. current 8. meantime 9. harsh
10. violence

C

1. a 2. a 3. c 4. a 5. c

READING COMPREHENSION

Part A

1. T
2. F / The North Wind did not blow the jacket off of the man.
3. T
4. F / The man was the target for the North Wind.
5. F / The Sun was usually timid but did teach the North Wind a lesson.
6. T

Part B

1. d
2. He thought he was all-powerful.
3. The man began walking along an avenue.

UNIT 13

EXERCISES

A

1. b 2. a 3. a 4. a 5. a

B

1. autograph 2. nightmares 3. equipment
4. van 5. workout 6. irritable
7. horn 8. lag 9. warns
10. nutritious

C

1. c 2. b 3. a 4. a 5. a
6. b 7. a 8. a 9. d 10. c

READING COMPREHENSION

Part A

1. F / Alex has a nightmare that he fell during the race.
2. T
3. F / Alex wanted to eat something nutritious for breakfast.
4. T
5. T
6. T

Part B

1. c
2. Alex's father offered to help him pack his stuff.
3. The boy at the track asked Alex's autograph.

UNIT 14

EXERCISES

A

1. a 2. b 3. a 4. c 5. b

B

1. d 2. a 3. b 4. b 5. d

C

- | | |
|------------------------|--------------------------|
| 1. lump / brick | 2. uttering / reconciled |
| 3. shutters / sparkled | 4. stale / flushed |
| 5. crumbled / dough | 6. sift / shattered |
| 7. fist / flexible | 8. mixture / sprinkle |
| 9. expressed / slight | 10. ruined / injured |

READING COMPREHENSION

Part A

1. T
2. T
3. F / The dough needed to be soft and flexible.
4. F / The younger brother uttered a sigh.
5. T
6. F / A slight mistake now became a major problem.

Part B

1. b
2. When the older brother hit the dough with his fist, a glass shattered.
3. The kitchen was ruined.

UNIT 15

EXERCISES

A

- | | |
|-------------------------|-----------------------|
| 1. await / research | 2. beloved / misery |
| 3. variety / complained | 4. confused / due |
| 5. establish / climate | 6. Although / prior |
| 7. furnace / powerless | 8. midst / mature |
| 9. leash / measured | 10. spaceship / apply |

B

- | | | | | |
|------|------|------|------|-------|
| 1. a | 2. d | 3. f | 4. c | 5. i |
| 6. b | 7. j | 8. h | 9. e | 10. g |

C

1. a 2. b 3. c 4. e 5. d

READING COMPREHENSION

Part A

1. T
2. F / Wires were applied to Laika's skin so that scientists could know how she felt.
3. F / Although Laika could not be buried, a memorial was established in her honor.
4. T
5. F / In a prior launch scientists sent a man-made object into space.
6. T

Part B

1. a
2. The ship became as hot as a furnace.
3. Scientists applied wires to Laika's skin to measure her body's reactions.

UNIT 16

EXERCISES

A

1. misfortune / negative
2. bruise / altogether
3. sake / per
4. pleaded / disobedient
5. source / glimpsed
6. hoop / stitched
7. bound / custom
8. stern / ripped

9. thump / scraped
10. foresee / vehement

B

- | | | | | |
|------|------|------|------|-------|
| 1. i | 2. c | 3. f | 4. b | 5. h |
| 6. j | 7. a | 8. e | 9. d | 10. g |

C

- | | | | | |
|------|------|------|------|-------|
| 1. d | 2. i | 3. h | 4. j | 5. g |
| 6. c | 7. b | 8. f | 9. a | 10. e |

READING COMPREHENSION

Part A

1. T
2. T
3. F / There were six girls per team.
4. T
5. F / Stephanie asked Gwen to try her best for the sake of the team.
6. T

Part B

1. d
2. They had an English class together.
3. Her teammate said it was awesome.

UNIT 17

EXERCISES

A

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. a | 3. a | 4. a | 5. a |
|------|------|------|------|------|

B

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. c, d | 2. a, d | 3. a, b | 4. c, d | 5. a, c |
|---------|---------|---------|---------|---------|

C

- | | | |
|----------------|------------|-------------|
| 1. herb | 2. miracle | 3. militant |
| 4. helmet | 5. appall | 6. gut |
| 7. fever | 8. dip | 9. alike |
| 10. demography | | |

READING COMPREHENSION

Part A

1. T
2. F / Most people were afraid to help the sick.
3. T

4. F / The Black Plague spread around the world.
5. T
6. F / In the 1300s few people kept themselves clean.

Part B

1. a
2. They wore helmets that looked like birds and harmed people of different religions.
3. Fleas carried by rats spread the illness.

UNIT 18

EXERCISES

A

- | | | | | |
|------|------|------|------|------|
| 1. b | 2. c | 3. a | 4. c | 5. d |
|------|------|------|------|------|

B

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. b | 3. d | 4. b | 5. b |
|------|------|------|------|------|

C

- | | | | | |
|------|------|------|------|-------|
| 1. e | 2. j | 3. d | 4. a | 5. g |
| 6. b | 7. c | 8. h | 9. i | 10. f |

D

- | | | | | |
|------|------|------|------|-------|
| 1. i | 2. b | 3. e | 4. g | 5. a |
| 6. f | 7. c | 8. j | 9. d | 10. h |

READING COMPREHENSION

Part A

1. F / The title of the script was *The Lost Glove*.
2. T
3. F / Peter declined Robby's offer to practice together.
4. T
5. T
6. T

Part B

1. c
2. He thought the teacher would give him the role.
3. It was a comic play.

UNIT 19

EXERCISES

A

1. b 2. a 3. b 4. b 5. a

B

- | | | |
|---------------|-----------|--------------|
| 1. atmosphere | 2. stated | 3. chapters |
| 4. notified | 5. tray | 6. afflicted |
| 7. etc. | 8. aisle | 9. breakdown |
| 10. author | | |

C

- | | | | | |
|------|------|------|------|-------|
| 1. f | 2. c | 3. g | 4. i | 5. d |
| 6. e | 7. b | 8. j | 9. a | 10. h |

D

- | | | | | |
|------|------|------|------|-------|
| 1. e | 2. g | 3. c | 4. h | 5. j |
| 6. b | 7. d | 8. i | 9. a | 10. f |

READING COMPREHENSION

Part A

- T
- F / Isaac listened to music and read a book by his favorite author.
- T
- F / Isaac was still scared after the shaking stopped.
- F / The pilot stated that the conditions in the atmosphere were bad.
- T

Part B

- c
- They would bring him his dinner.
- He was in an unfortunate place.

UNIT 20

EXERCISES

A

- | | | |
|--------------|---------------|--------------|
| 1. ambition | 2. deadline | 3. nutrition |
| 4. impatient | 5. constantly | |

B

1. a 2. a 3. a 4. b 5. a

C

- | | | | | |
|------|------|------|------|------|
| 1. a | 2. d | 3. f | 4. b | 5. e |
| 6. g | 7. h | 8. c | | |

READING COMPREHENSION

Part A

- F / Mt. Kilimanjaro is the tallest mountain in Africa.
- F / Anyone in good health can climb Mt. Kilimanjaro.
- T
- T
- T
- F / Guides constantly tell climbers to go slowly.

Part B

- a
- Climbers should exercise, eat well, and try to stay in good health.
- They are afraid that the ice on the summit will melt.

UNIT 21

EXERCISES

A

- | | |
|----------------|---------------|
| 1. sum | 2. vein |
| 3. relate | 4. chronicles |
| 5. copper | 6. millennium |
| 7. background | 8. venom |
| 9. trustworthy | 10. update |

B

1. c 2. d 3. a 4. a 5. a

C

- | | | | | |
|------|------|------|------|-------|
| 1. f | 2. i | 3. j | 4. e | 5. b |
| 6. a | 7. h | 8. c | 9. d | 10. g |

D

- | | | | | |
|------|------|------|------|-------|
| 1. e | 2. d | 3. b | 4. f | 5. i |
| 6. a | 7. h | 8. c | 9. j | 10. g |

READING COMPREHENSION

Part A

- F / A teller at a bank thought her fellow employees were stealing.

2. T
3. F / The venom was taken from a poisonous snake.
4. T
5. F / Three of her coworkers were scratching their hands and arms.
6. T

Part B

1. d
2. The teller used a sum of money as a bait to catch her fellow employees.
3. It might hurt someone.

UNIT 22

EXERCISES

A

1. mocking / temper
2. scribes / unity
3. hitchhiked / cozy
4. charity / goods
5. heeded / neutral
6. empire / commerce
7. victor / throne
8. reduced / pity
9. persecuted / economy
10. depleted / condemned

B

- | | | |
|---------------|-------------|---------------|
| 1. goods | 2. depleted | 3. charity |
| 4. persecuted | 5. victors | 6. hitchhiked |
| 7. mock | 8. reduced | 9. unity |
| 10. empire | | |

C

1. c 2. b 3. d 4. a 5. c

READING COMPREHENSION

Part A

1. T
2. F / The trees were important to the western areas' economy.
3. T
4. F / The emperor sat upon his throne, and the scribe stood in front of him.

5. F / The emperor condemned the citizens of the western areas to starve.
6. T

Part B

1. a
2. They couldn't buy goods.
3. He showed his temper.

UNIT 23

EXERCISES

A

- | | | | | |
|------|------|------|------|-------|
| 1. b | 2. d | 3. a | 4. a | 5. d |
| 6. c | 7. d | 8. d | 9. c | 10. a |

B

- | | | | | |
|------|------|------|------|-------|
| 1. g | 2. d | 3. f | 4. h | 5. j |
| 6. e | 7. b | 8. i | 9. a | 10. c |

C

- | | | | | |
|------|------|------|------|-------|
| 1. b | 2. e | 3. j | 4. f | 5. c |
| 6. i | 7. d | 8. g | 9. a | 10. h |

READING COMPREHENSION

Part A

1. T
2. F / A tiny insect may have been the biggest factor in the death of these huge creatures.
3. T
4. F / A vast majority of dinosaurs, from the vegetarians to the meat eaters, died.
5. F / In addition, scientists have found the genetic material of mosquitoes in fossils.
6. T

Part B

1. b
2. We use pesticides.
3. They bit many dinosaurs.

UNIT 24

EXERCISES

A

1. a 2. c 3. b 4. c 5. a

B

- | | |
|---------------|-----------------|
| 1. hostile | 2. dominate |
| 3. incorrect | 4. cooking |
| 5. medication | 6. prescription |
| 7. bowl | 8. peel |
| 9. shortage | 10. intake |

C

1. c 2. d 3. c 4. a 5. c

D

1. machine / shortage
2. obscured / dominated
3. skillful / bowl
4. dense / peel
5. incorrect / Likewise
6. prescription / oppressed
7. cooking / dignity

READING COMPREHENSION**Part A**

1. T
2. F / The hostile army wanted to dominate and oppress the people.
3. T
4. F / The doctor showed the woman a dense patch of edible plants.
5. F / The doctor prescribed some pain medicine for the boy.
6. F / The woman gave the doctor a ceramic bowl to show her thanks.

Part B

1. a
2. They had traveled a long distance on foot.
3. The doctor wanted to help the woman's son because he wished to test a medicine/he knew the woman was sad.

UNIT 25**EXERCISES****A**

1. c 2. a 3. d 4. c 5. d

B

1. c 2. c 3. b 4. b 5. b

C

1. b 2. b 3. d 4. b 5. d

D

- | | |
|-----------------------|--------------------------|
| 1. hardy / traverse | 2. celebrity / institute |
| 3. migrate / aircraft | 4. jealousy / esteemed |
| 5. extinct / swamp | 6. species / secluded |
| 7. zoology / nurture | |

READING COMPREHENSION**Part A**

1. F / The journey on the aircraft to Australia took twenty hours.
2. F / Gilbert was a professor of zoology.
3. F / Gilbert was hardier than Eliza.
4. T
5. T
6. T

Part B

1. d
2. Gilbert thought that the find would make him a celebrity.
3. Gilbert wanted to take the red lizard to the Zoology Institute.

UNIT 26**EXERCISES****A**

1. b 2. c 3. d 4. a 5. a

B

1. tactic / energy
2. knowledge / frequent
3. docks / anchor
4. omit / offset
5. genuine / secondhand

C

1. a, c 2. a, d 3. a, b 4. a, b 5. c, d

D

1. a 2. b 3. b 4. a 5. b

READING COMPREHENSION

Part A

1. F / Jane thought she might make her usual mistakes, which would cause a disaster.
2. T
3. F / Jane put grease on the motor's gears.
4. T
5. T
6. T

Part B

1. d
2. Because she had to sail the boat without help.
3. Mike lied about being trapped under the deck.

UNIT 27

EXERCISES

A

1. b 2. c 3. a 4. c 5. b

B

1. a 2. b 3. a 4. b 5. a

C

- | | |
|------------------|----------------|
| 1. wooded | 2. distributed |
| 3. federal | 4. objective |
| 5. exotic | 6. oxygen |
| 7. comprehensive | 8. equator |
| 9. comparative | 10. beneficial |

D

1. d 2. a 3. c 4. d 5. a

READING COMPREHENSION

Part A

1. F / Rainforests provide much of the world's oxygen supply.
2. T
3. T
4. F / These humid, wooded mountaintops are mainly in African and Central and South American countries.
5. T
6. T

Part B

1. a
2. They pull it in from clouds.
3. Some people want to get federal money to protect the forests.

UNIT 28

EXERCISES

A

1. d 2. d 3. a 4. a 5. c

B

1. c 2. a 3. c 4. b 5. d

C

1. riot / shrine
2. paraphrased / defined
3. presently / expand
4. avail / solitude
5. fundamental / worsen
6. scribble / linger
7. horrifying / dreaded
8. incredulous / stark
9. summon / organism
10. random / plague

READING COMPREHENSION

Part A

1. F / In 430 BCE, a horrifying plague broke out in Athens.
2. T
3. T
4. F / Thucydides was incredulous that the plague was caused by the gods.
5. T
6. T

Part B

1. c
2. Because people were hiding from the army.
3. The plague was spread between people.

UNIT 29

EXERCISES

A

1. candidate / enhance
2. era / solar
3. pollute / incorporate
4. corporate / confidential
5. phenomenon / mobile
6. automobile / parallel
7. transportation / ridiculed
8. guidelines / intervals
9. modify / territories
10. tournament / interact

B

- | | |
|----------------|----------------|
| 1. pollute | 2. tournament |
| 3. parallel | 4. modify |
| 5. ridiculed | 6. era |
| 7. interact | 8. incorporate |
| 9. automobiles | 10. candidate |

C

1. d 2. c 3. b 4. b 5. a

READING COMPREHENSION

Part A

1. T
2. T
3. F / The cars incorporate solar panels onto the outside that lie parallel to each other.
4. F / These cars drive over 3,000 kilometers across the Australian territories.
5. T
6. F / They must stop at certain intervals to charge their batteries.

Part B

1. a
2. The most important feature of the race cars is the solar panels.
3. The race is competitive.

UNIT 30

EXERCISES

A

- | | | | | |
|------|------|------|------|-------|
| 1. a | 2. a | 3. d | 4. b | 5. d |
| 6. d | 7. a | 8. c | 9. b | 10. d |

B

- | | | | | |
|------|------|------|------|-------|
| 1. i | 2. d | 3. b | 4. j | 5. g |
| 6. e | 7. f | 8. a | 9. c | 10. h |

C

- | | | | | |
|------|------|------|------|-------|
| 1. j | 2. h | 3. e | 4. a | 5. f |
| 6. b | 7. i | 8. c | 9. g | 10. d |

READING COMPREHENSION

Part A

1. F / Martin was a farmer who grew organic vegetables and poultry.
2. T
3. T
4. F / Tom's stance on discipline was too strong.
5. T
6. F / The brothers could not see the land's boundary.

Part B

1. b
2. The brothers were consistent about bad business and arguing.
3. He was greedy and took home clothes.