

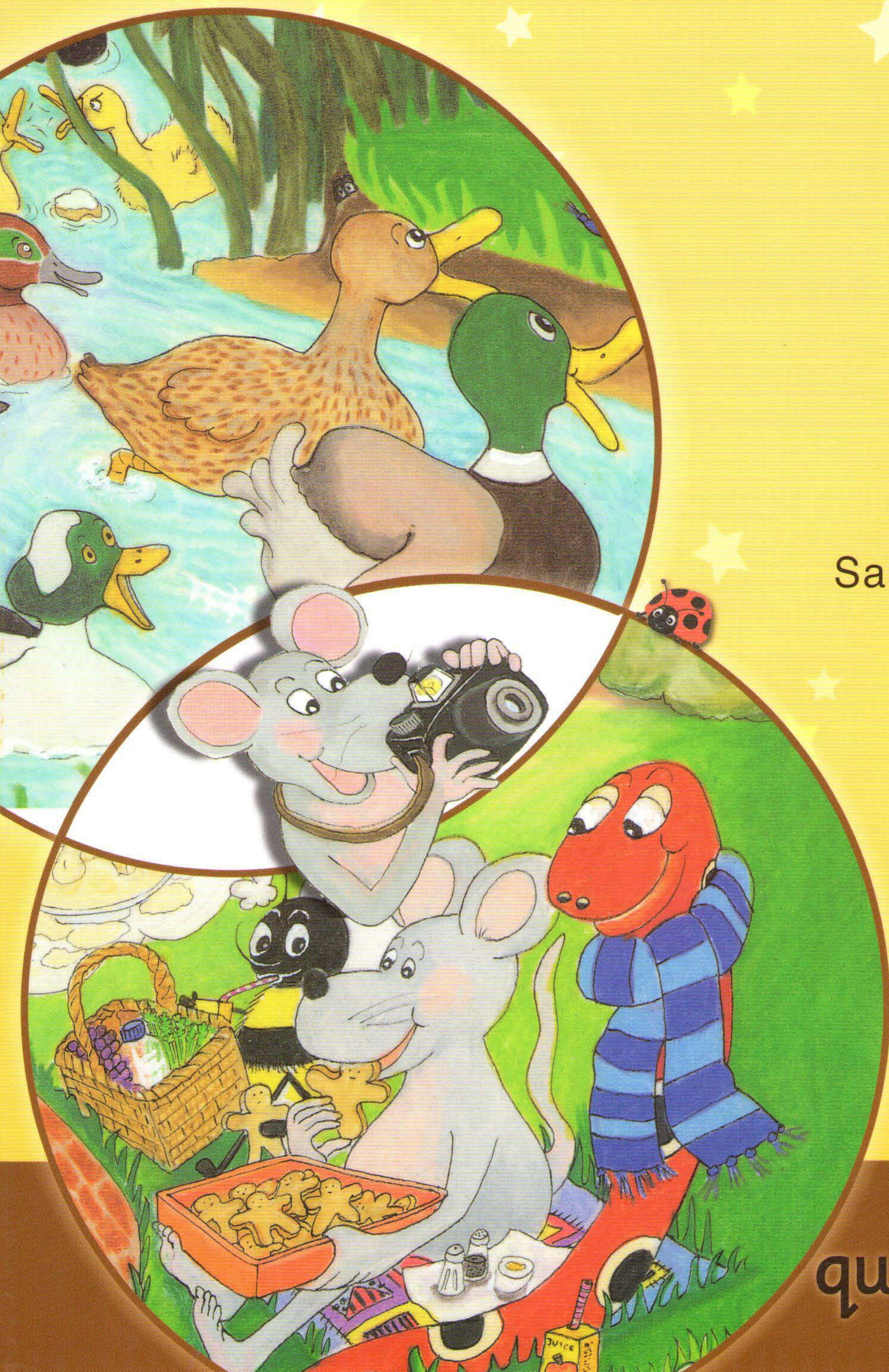
# Jolly Phonics Activity Book

with  
stickers!

# 7

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen



qu ou oi ue er ar



# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

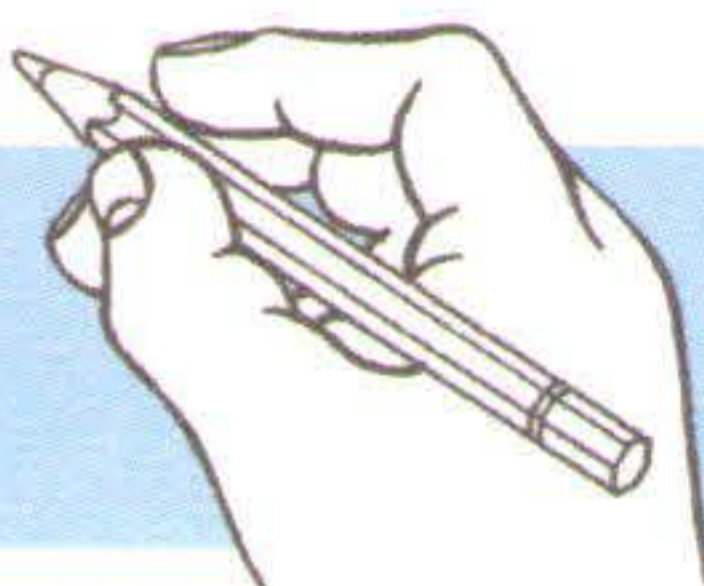
Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



## Letter Formation

Check that your child is holding the pencil correctly when writing. In this book there is letter formation practice on pages 5, 7, 9, 13, 15, 17, 21, 25, 29, 32 and 34.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending practice comes on pages 3, 6, 10, 14, 23, 26, 27, 29, 30, 31, 33 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 11, 13, 15, 17, 21 and 25.

## Tricky Words

Tricky words have irregular spellings, which cannot be read just by sounding out and blending. You can help your child by pointing out which is the 'tricky' part. In 'said', for instance, it is the 'ai'. Tricky words are taught on pages 3, 18, 19 and 32.

## Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

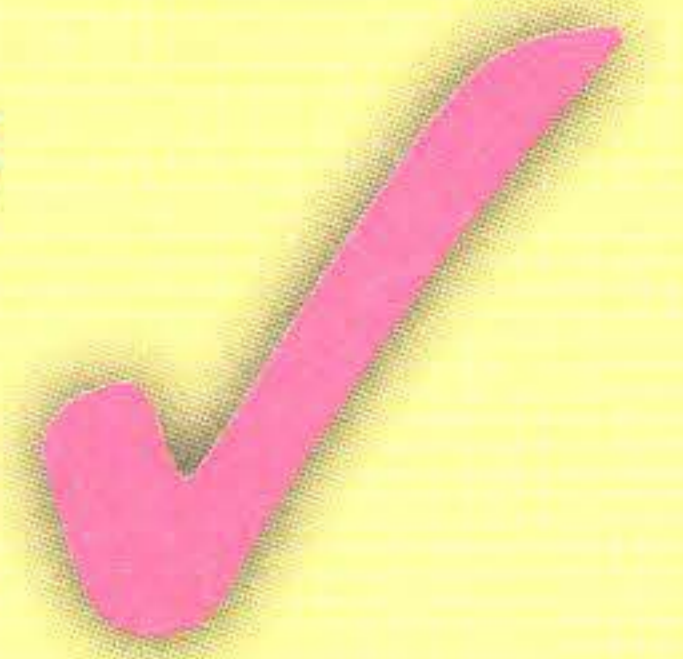


# Revise your Sounds

**CAN YOU**

Remember these sounds from Activity Books 1, 2, 3, 4, 5 and 6?

Tick the sounds and words that you can read!

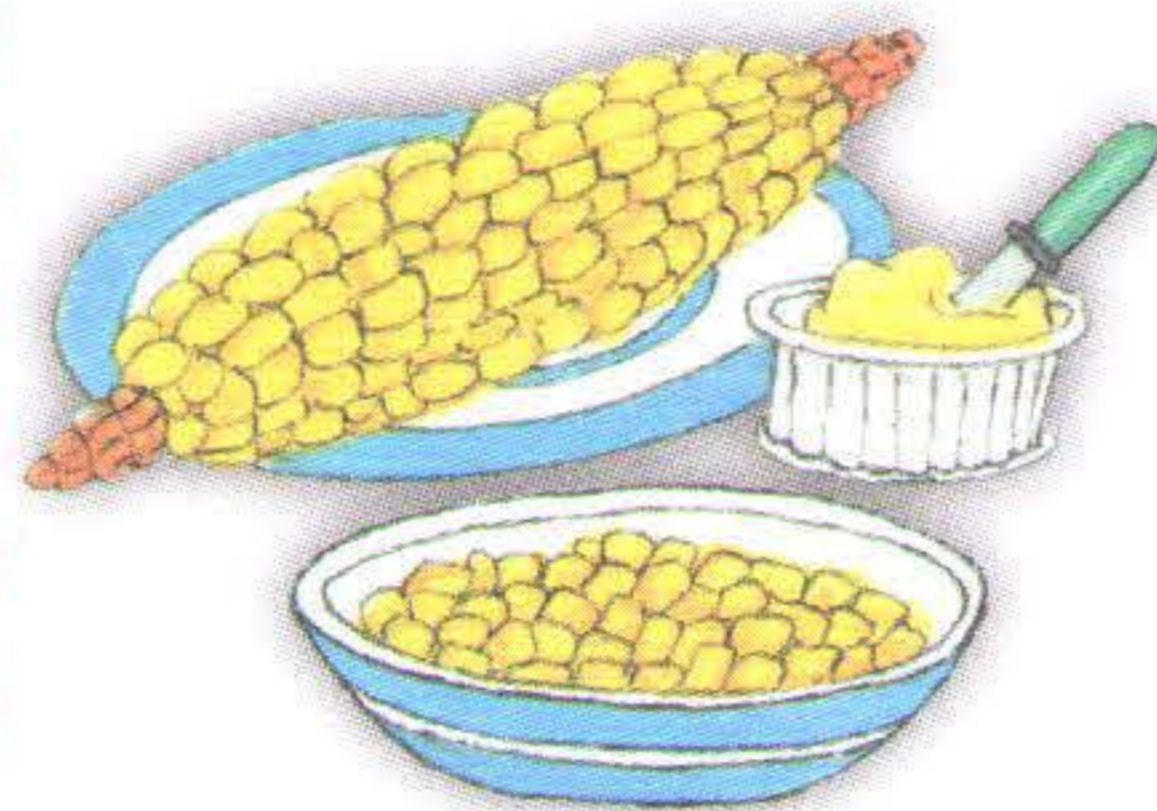


Match the words to the pictures too!

s v n oa or w e t a

b  
ck

sheep



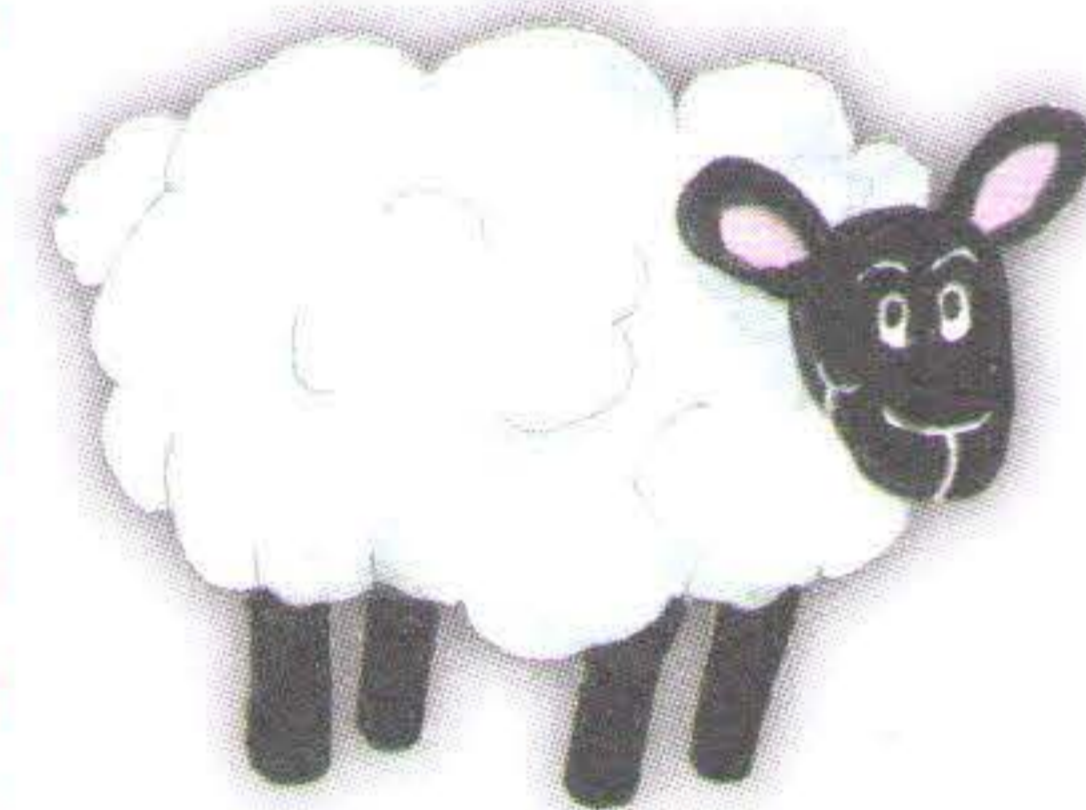
frog

p  
sh

ie  
h



corn



l  
g

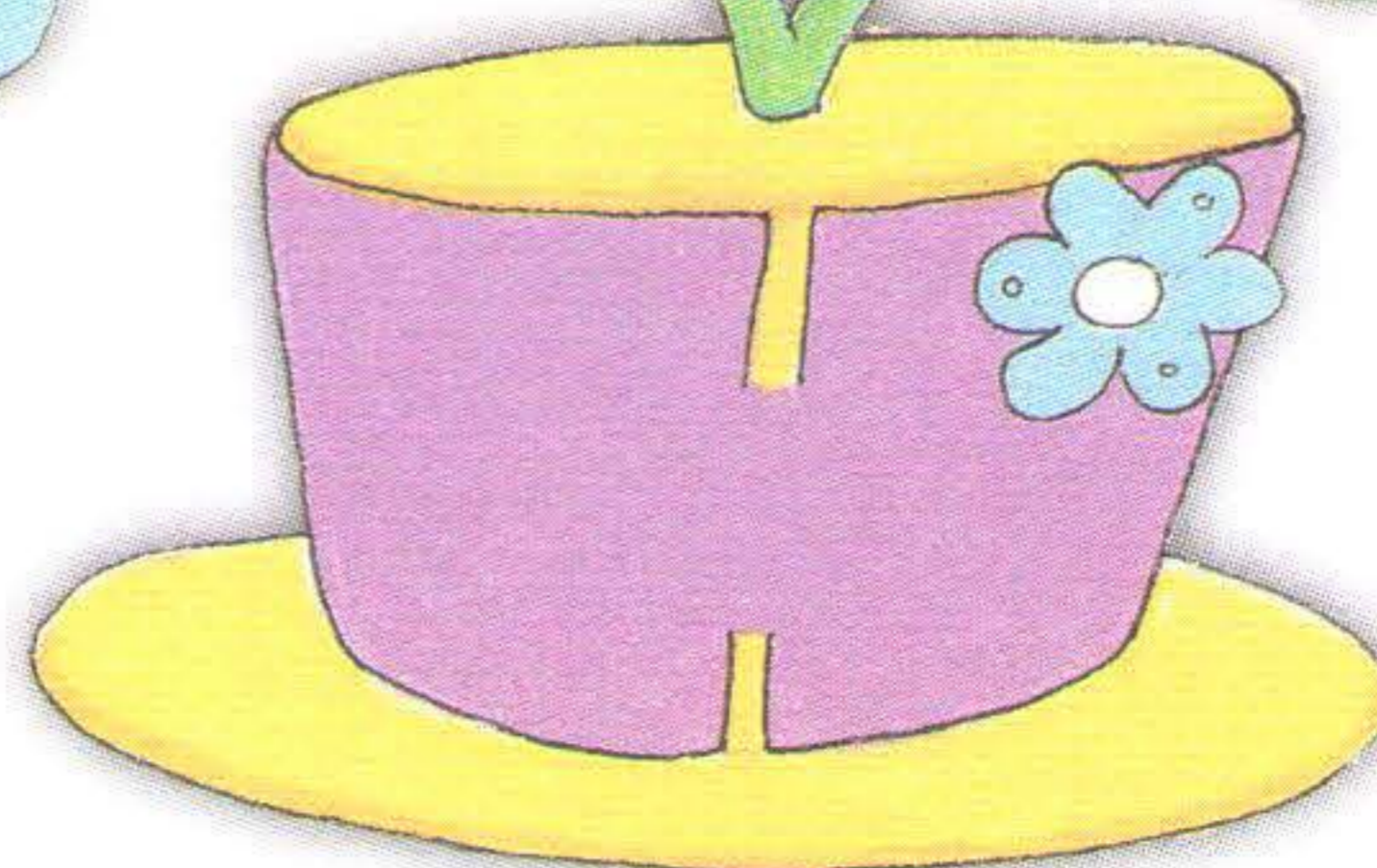
ch  
ng

snail

Tricky Words

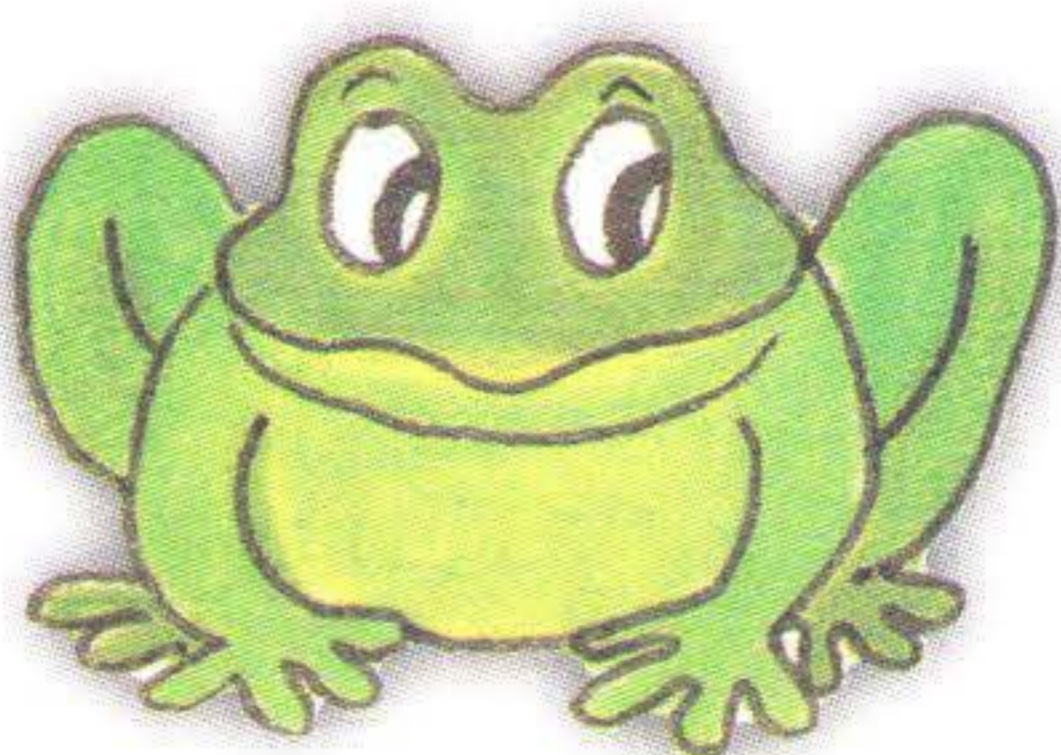
The

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j  
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u z x i o ee m oo r

d

r



# qu

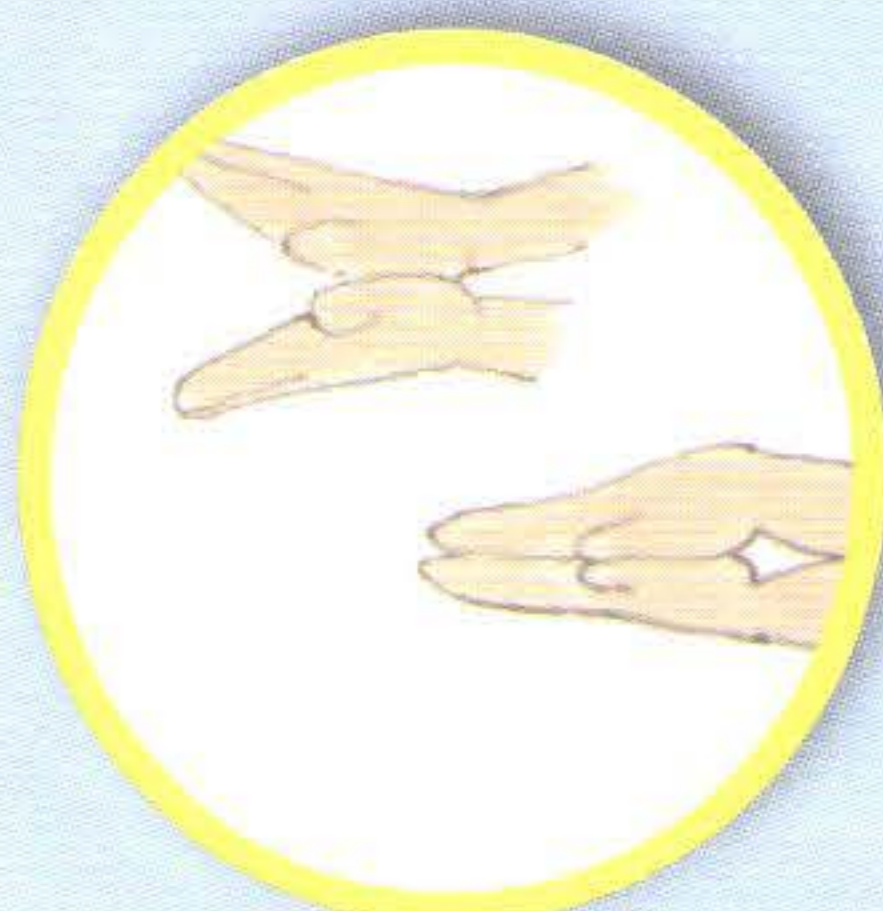
Inky, Bee and Snake are visiting a wildlife park. "Look at all those ducks," buzzes Bee. "I didn't know there were so many different kinds - "qu, qu, qu!" she quacks at them. "I want to see the rest of the animals now," hisses Snake in a croaky voice. "Are you all right?" asks Inky. "I think so," says Snake, coughing. "You sound like a strange duck when you cough!" says Bee.

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!



Action

Make a duck's beak with your hands, and say *qu, qu, qu*.



Which of these things have the sound 'qu' in them?  
Join them to the 'qu'.

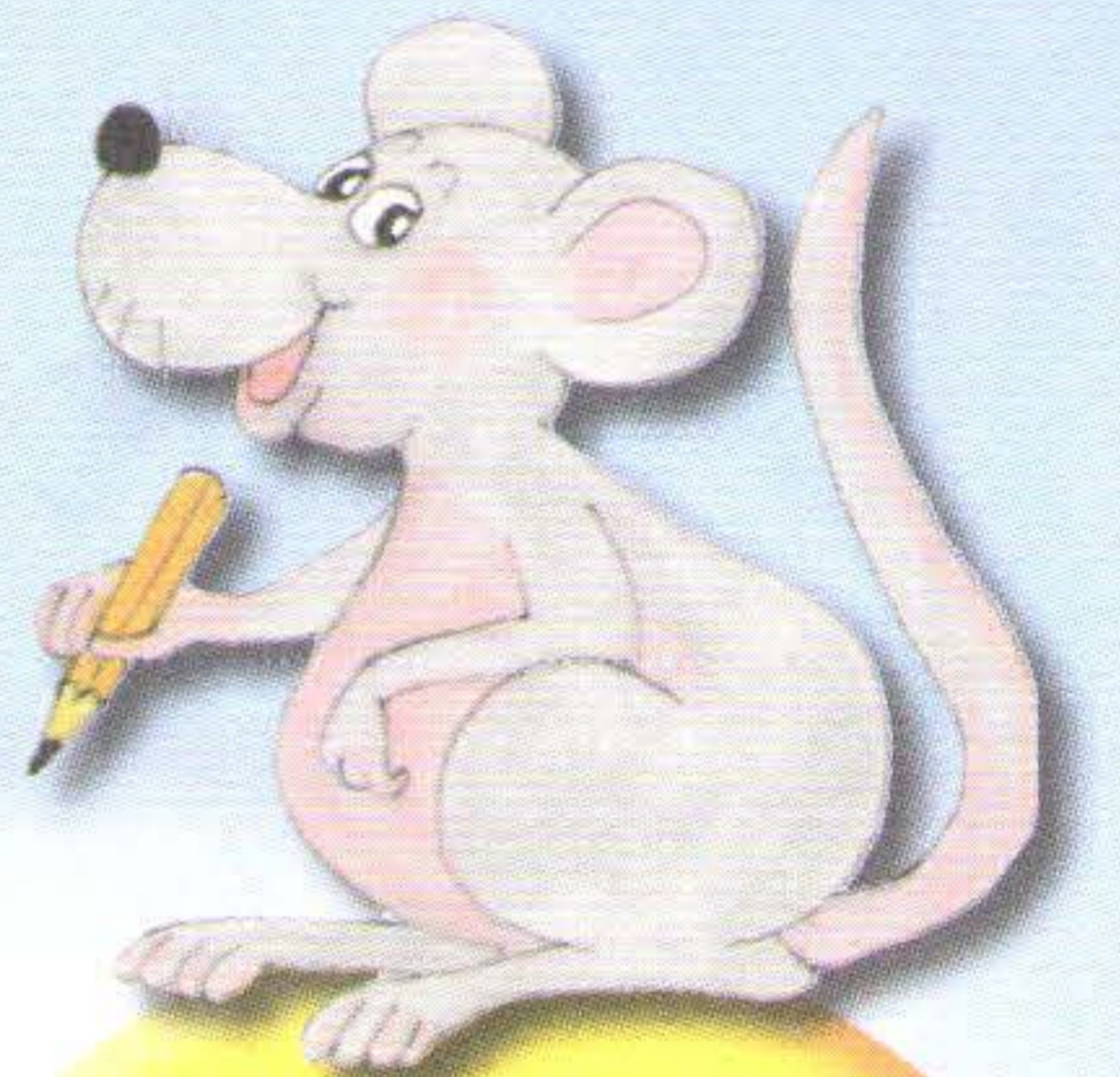


qu



NOW YOU CAN

Write the letters.  
Start at the top  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"

qu qu qu  
qu qu qu



### Tips for Parents

When joining 'q' and 'u', write the 'q' as usual, then bring the joining tail up to start the 'u'.





# Quiz Questions

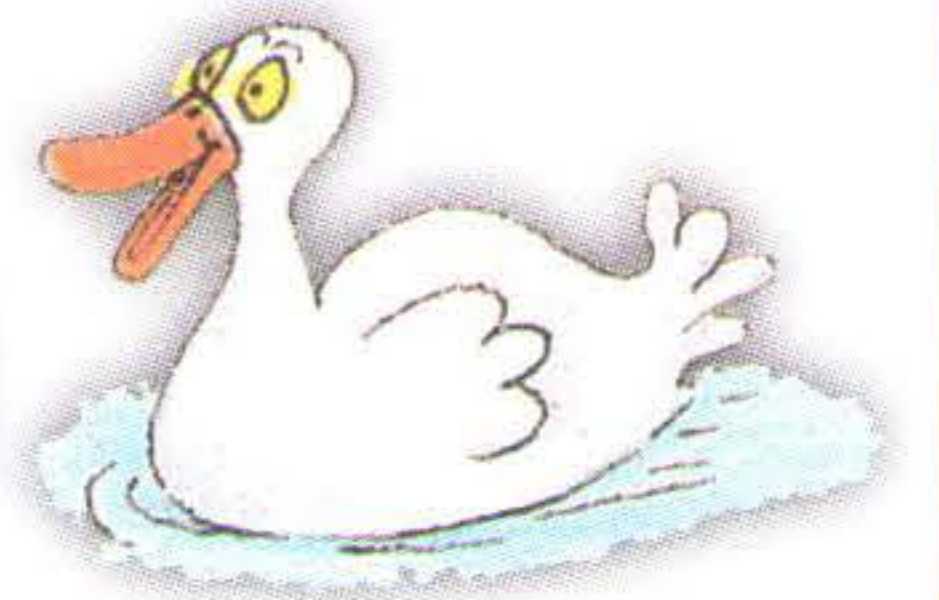


**NOW YOU CAN**

Answer yes or no  
to these quick  
questions!



Can ducks quack?

 yes  no

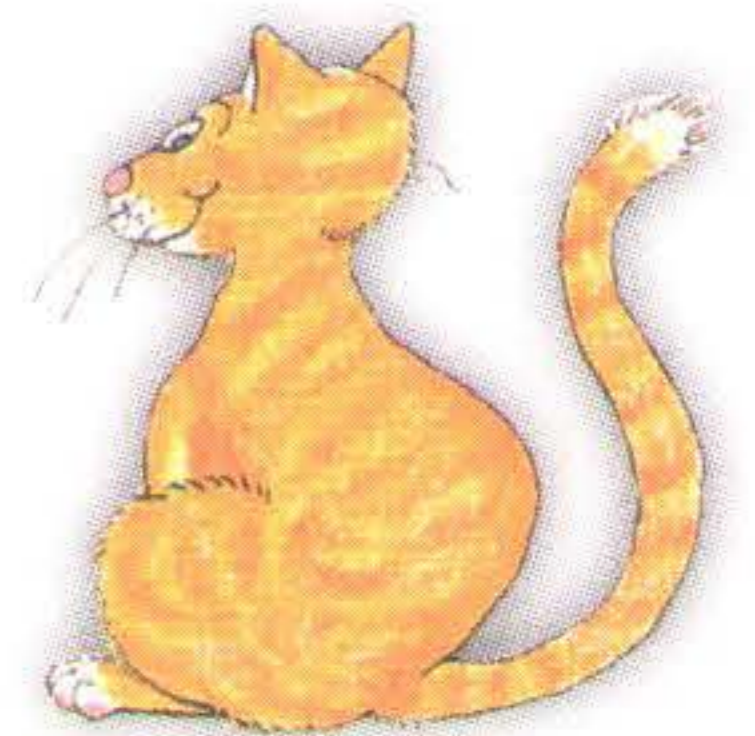
I sleep in a bed.

 yes  no

Is a snail quick?

 yes  no

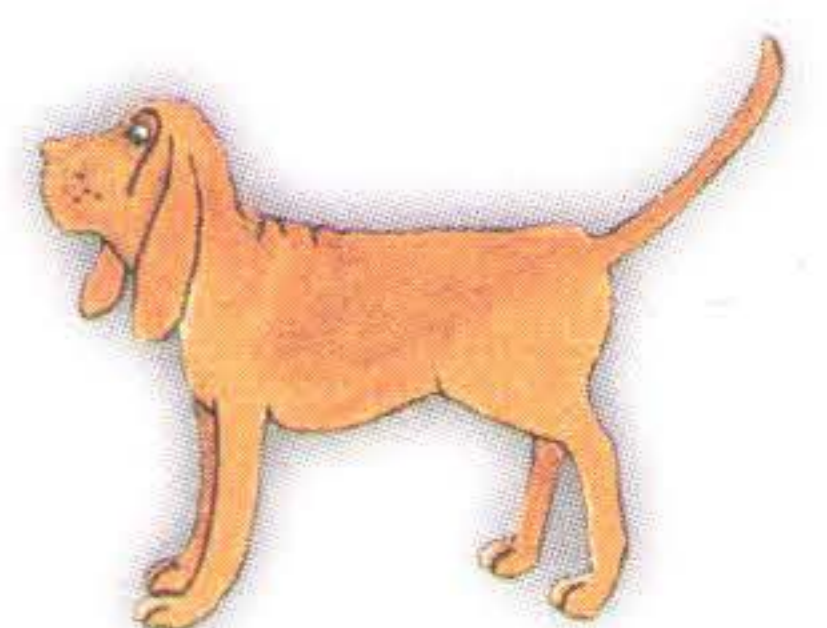
A cat has kittens.

 yes  no

Can fish swim?

 yes  no

Can dogs sing?

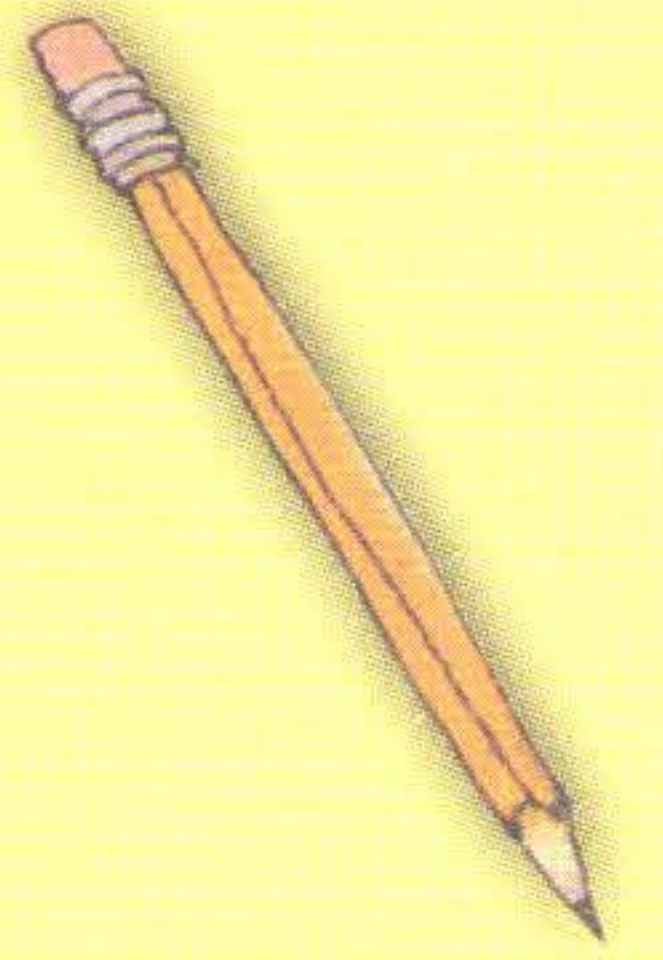
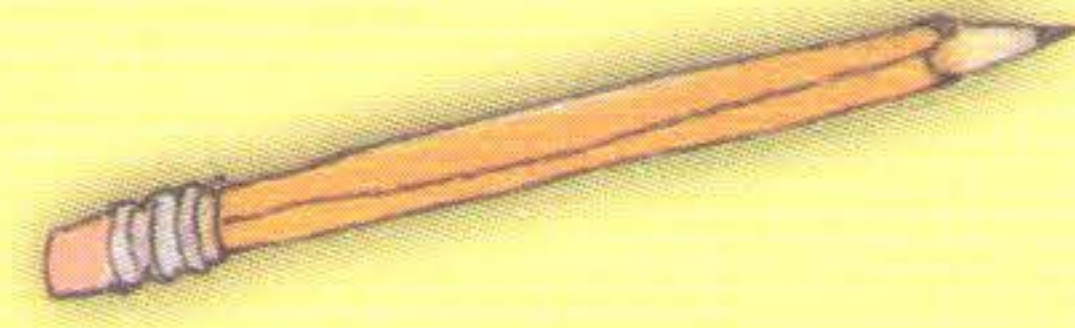
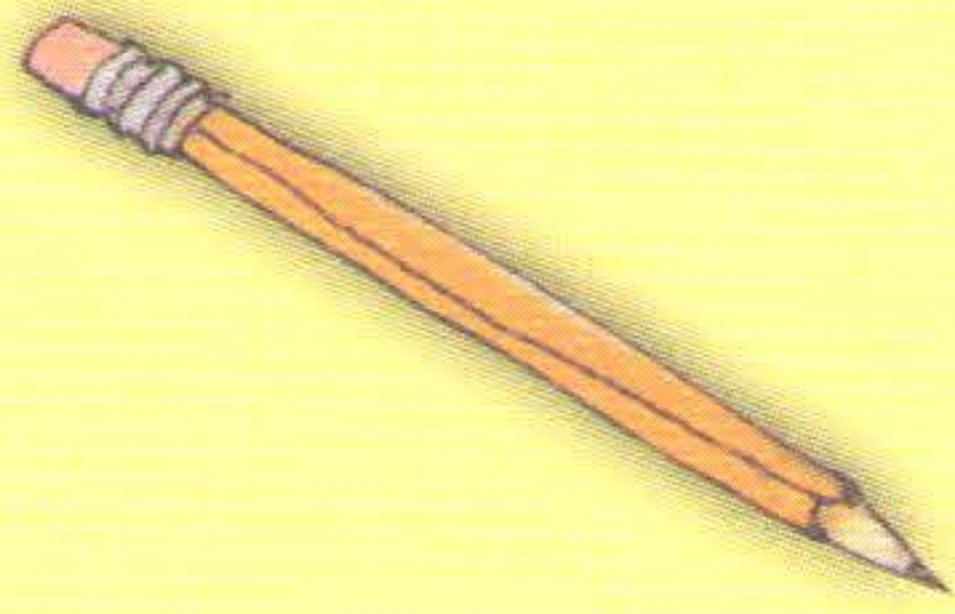
 yes  no



# What's Your Name?

NOW YOU CAN

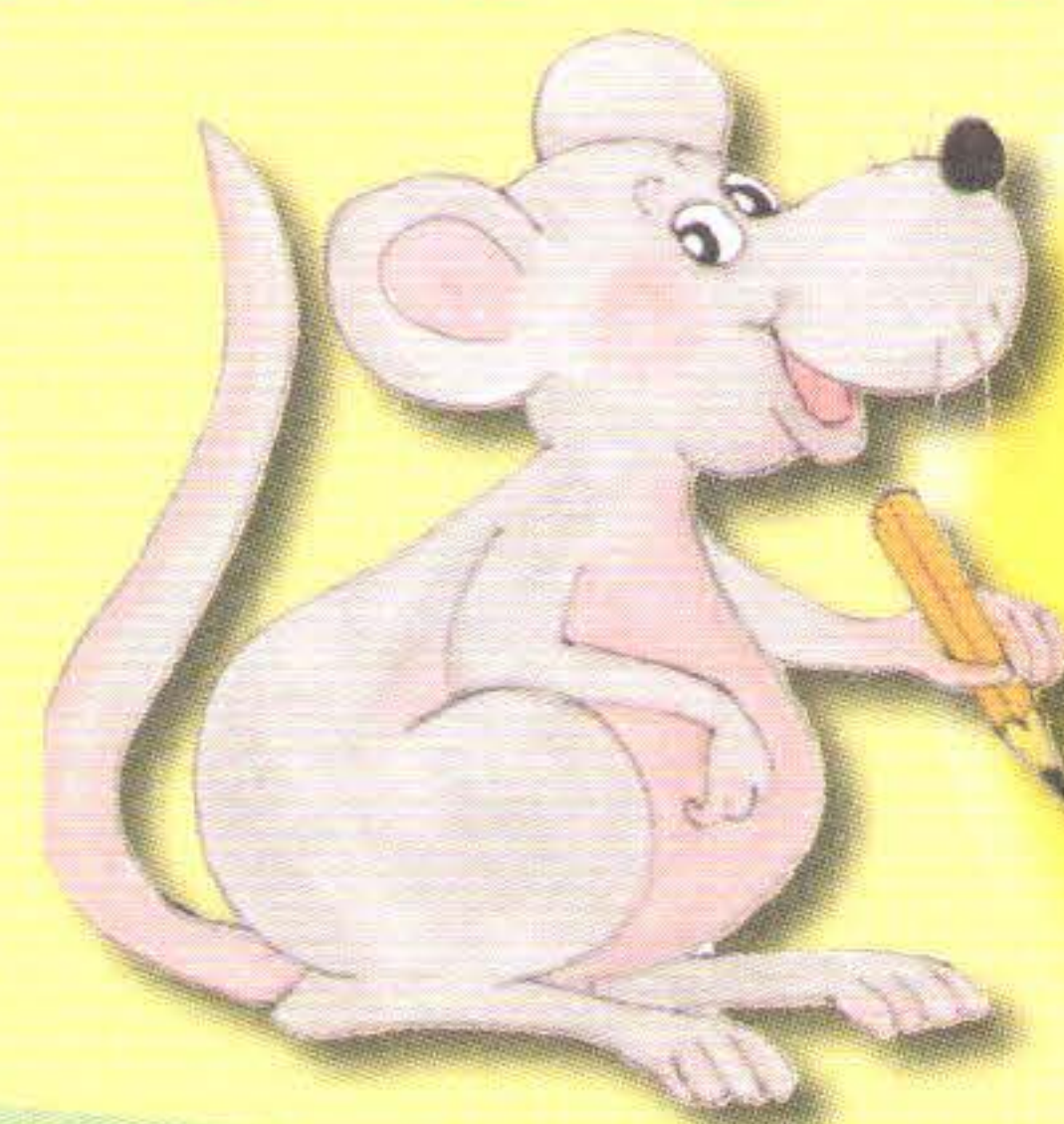
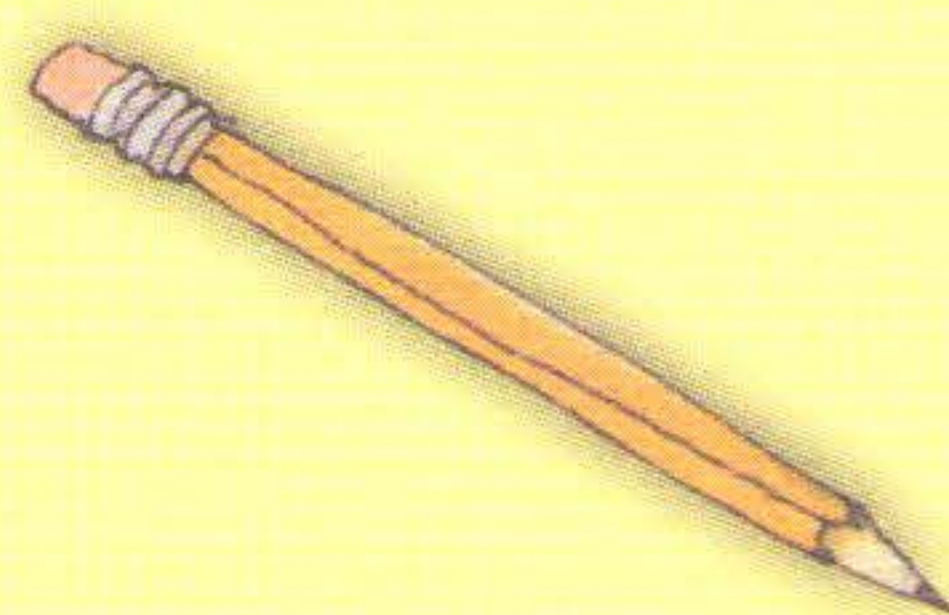
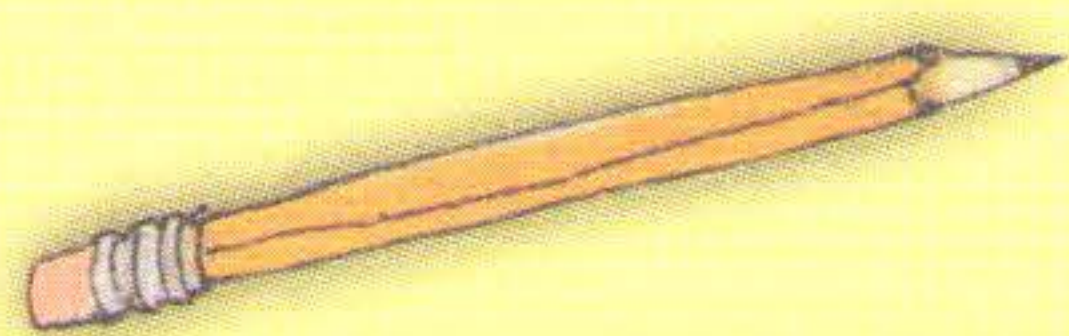
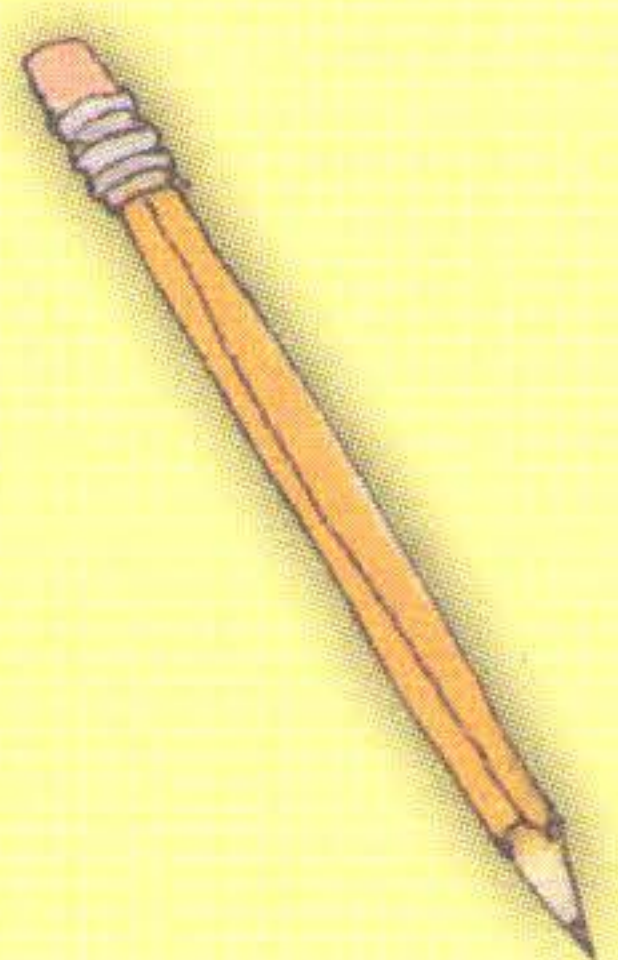
Practise  
writing  
your  
name!



Write your first name here.



Would you like to try writing your surname here?



Try  
different  
colours!



## Tips for Parents

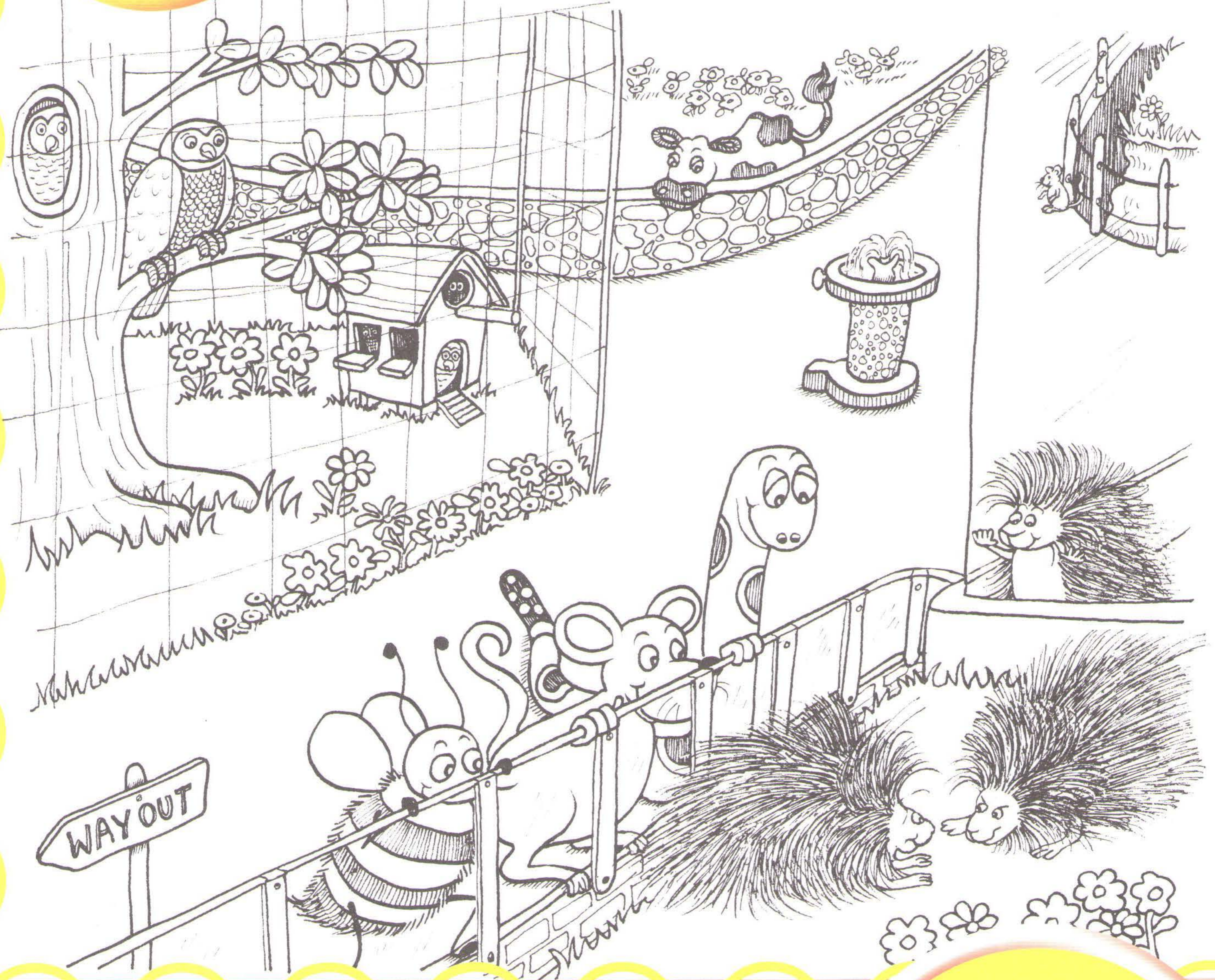
If your child finds this tricky, use tracing paper and ask them to trace their name.



# ou

Inky, Bee and Snake walk past the owl house until they reach the porcupines. Most of them are asleep but outside, two porcupines are looking angrily at each other. "Look at the spikes on those!" Bee gasps. "They're called needles, not spikes," says Snake. "I wouldn't want any of those needles stuck into me - ou, ou, ou!" shudders Bee.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

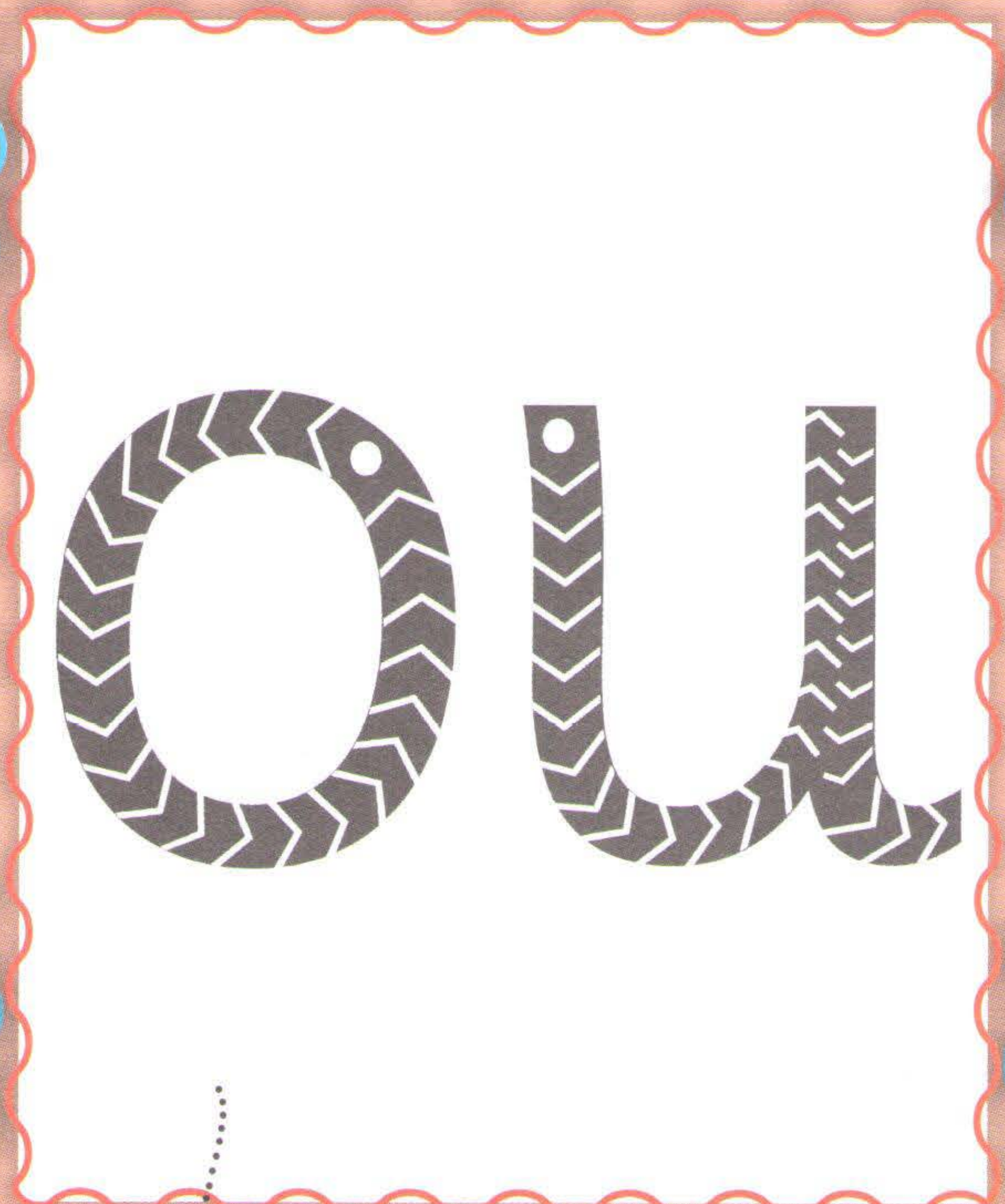
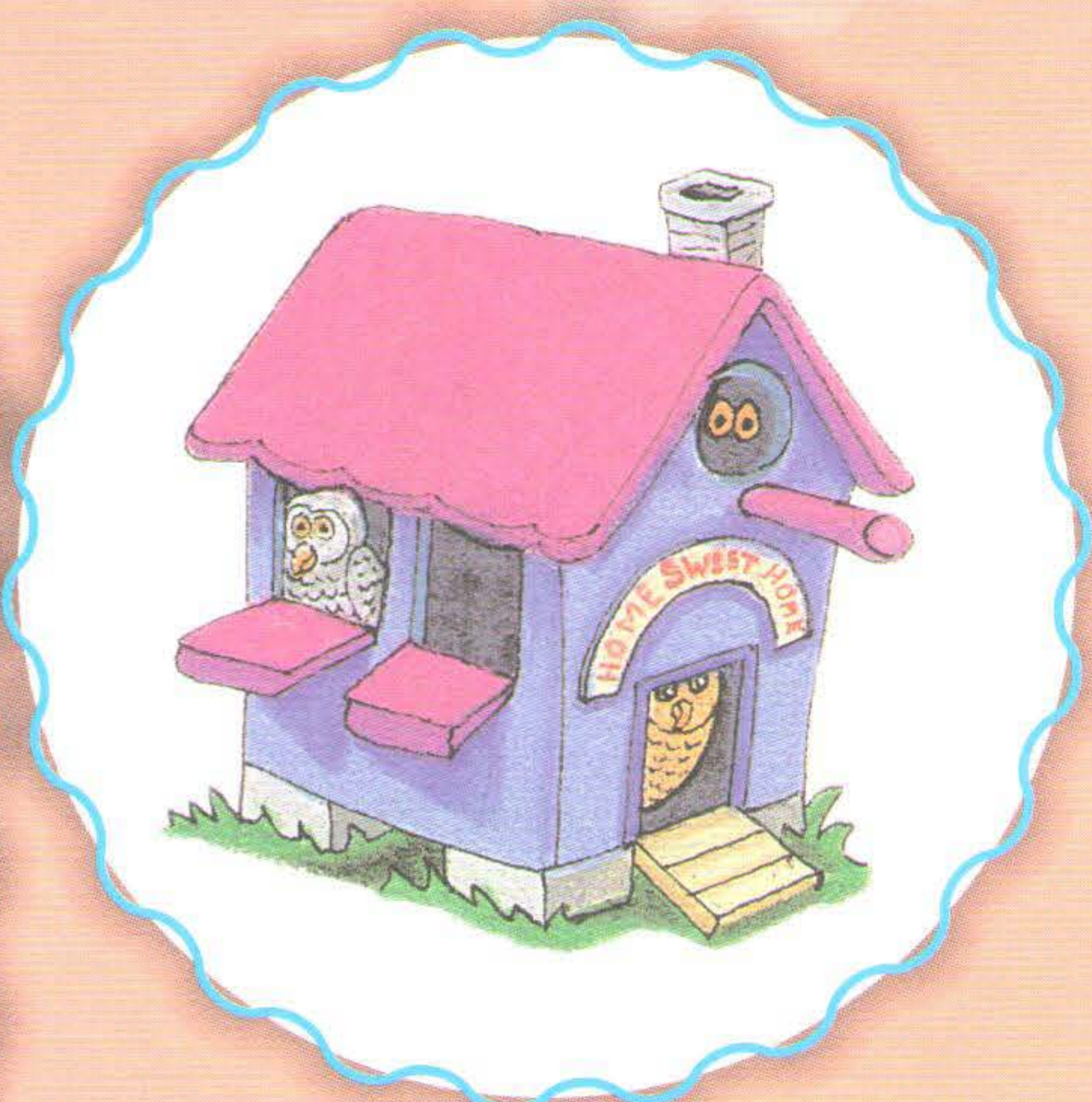
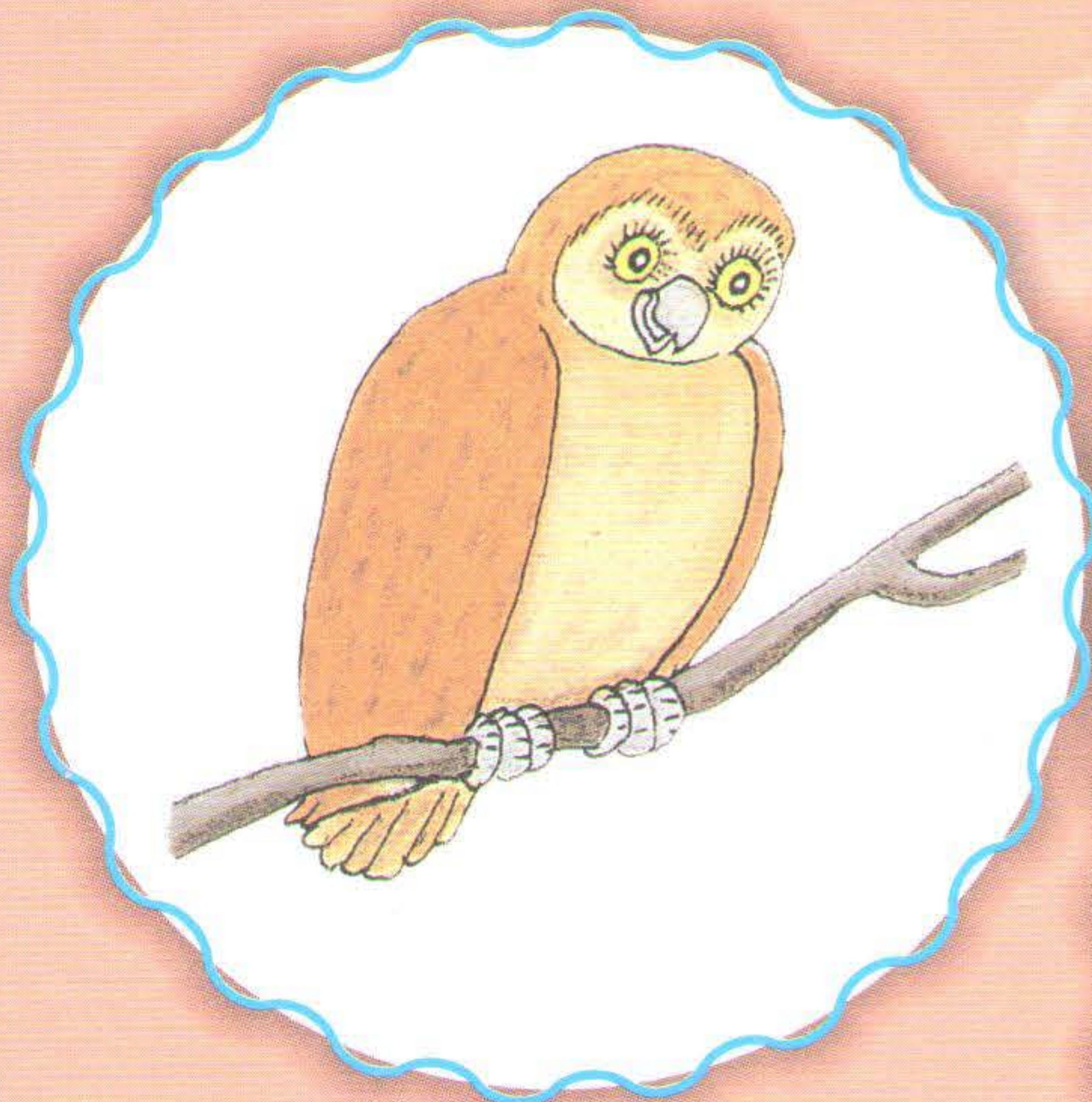


**Action**

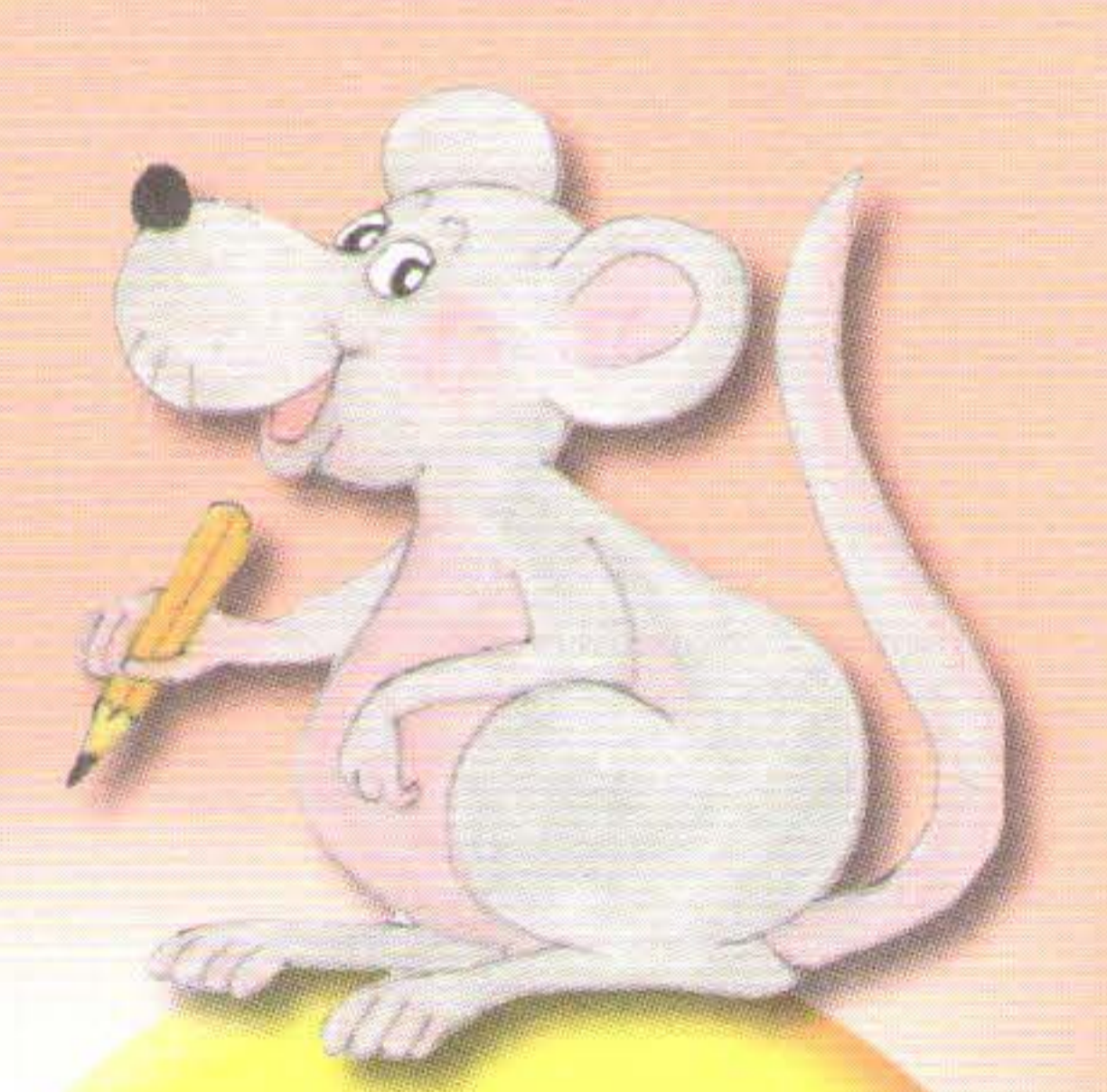
Pretend your finger is a needle and prick your thumb, saying *ou, ou, ou*.



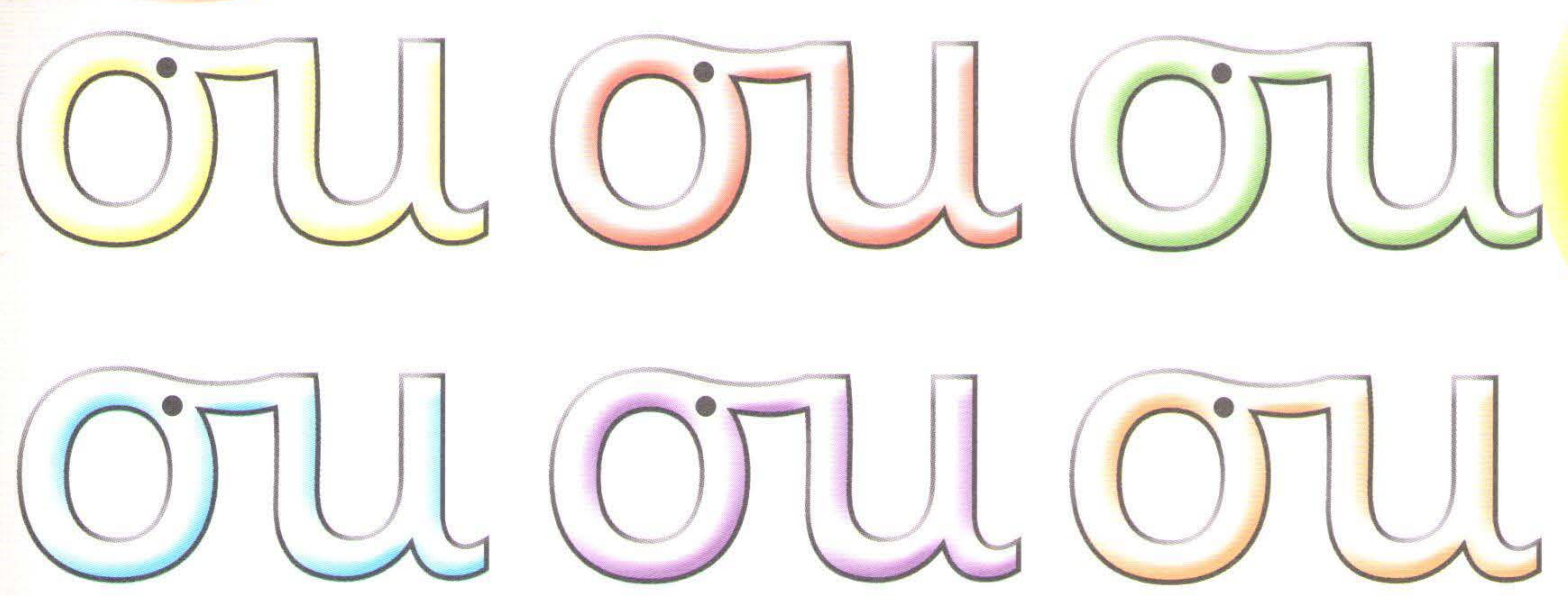
Which of these things have the sound 'ou' in them?  
Join them to the 'ou'.



**NOW YOU CAN**  
Write the letters.  
Start at the top  
and join the  
letters.



Inky says,  
"Try writing  
joined  
letters!"

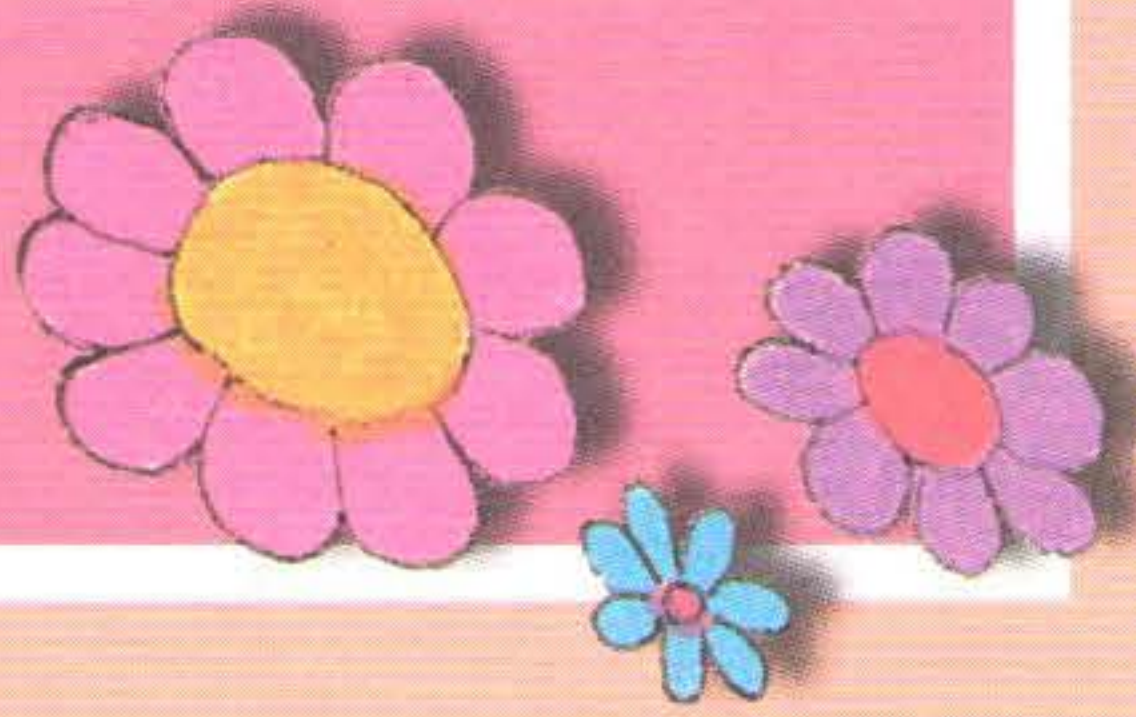


 **Tips for Parents**

When joining 'o' and 'u', write the 'o' as usual, then go straight across to where the 'u' starts.



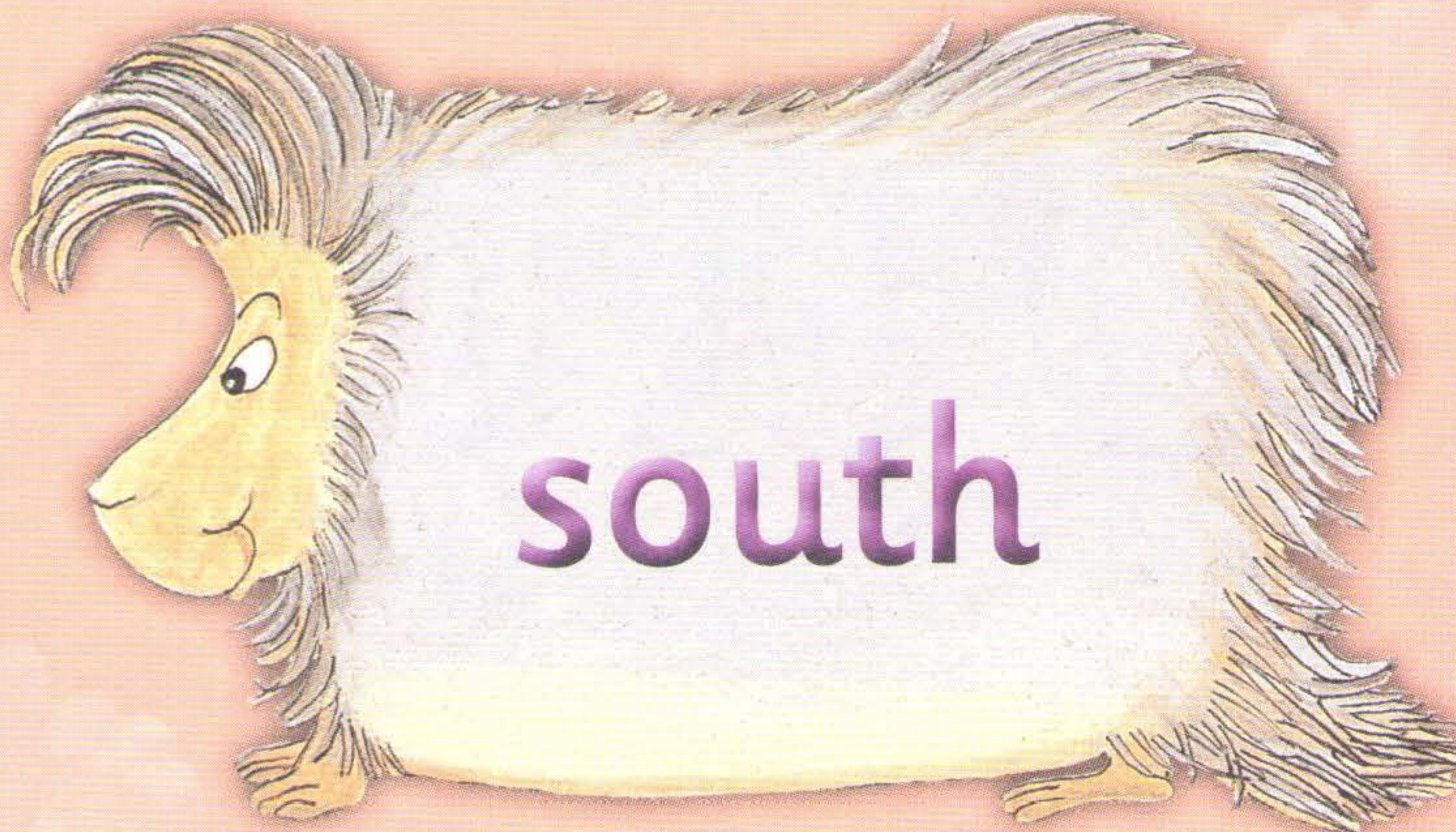
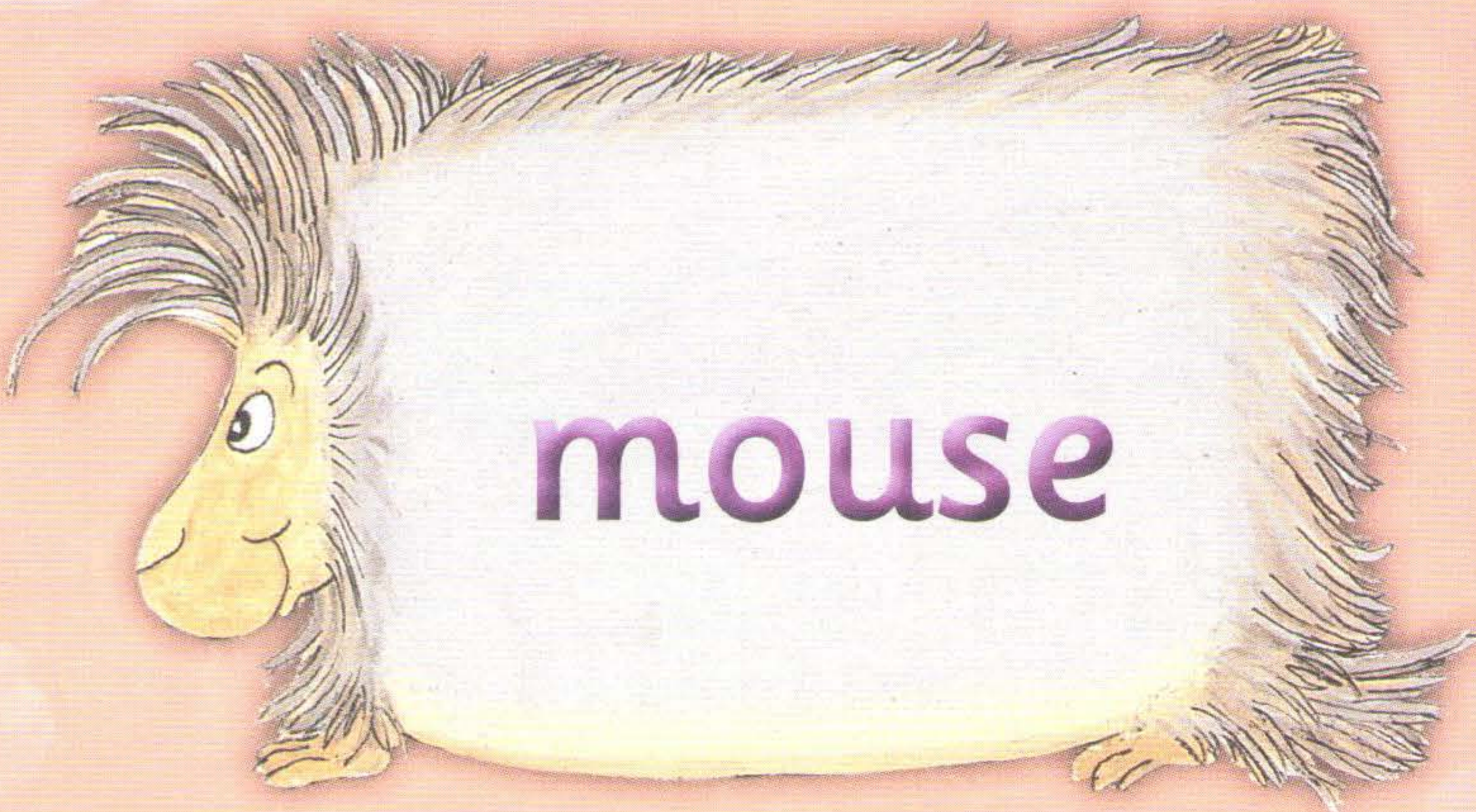
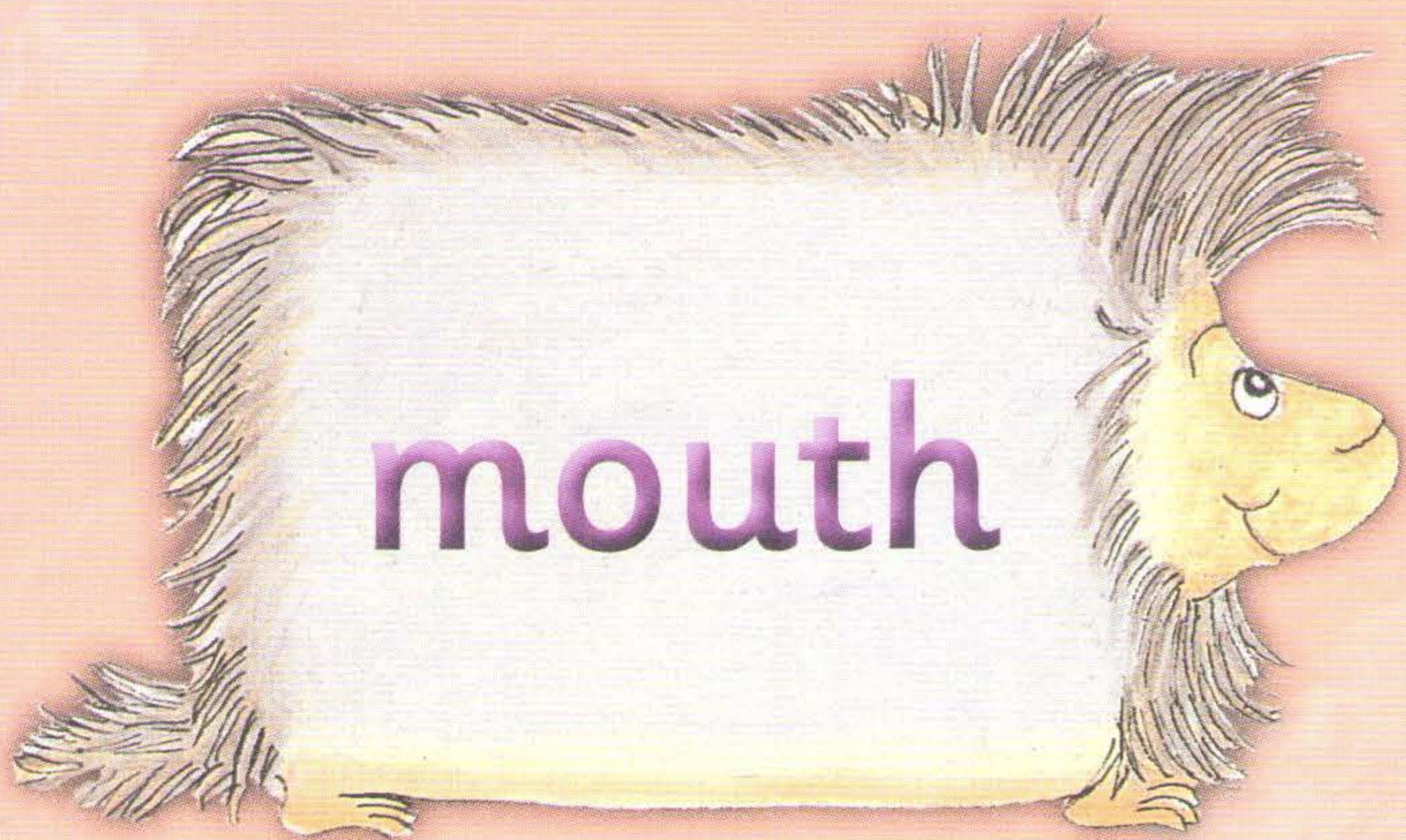
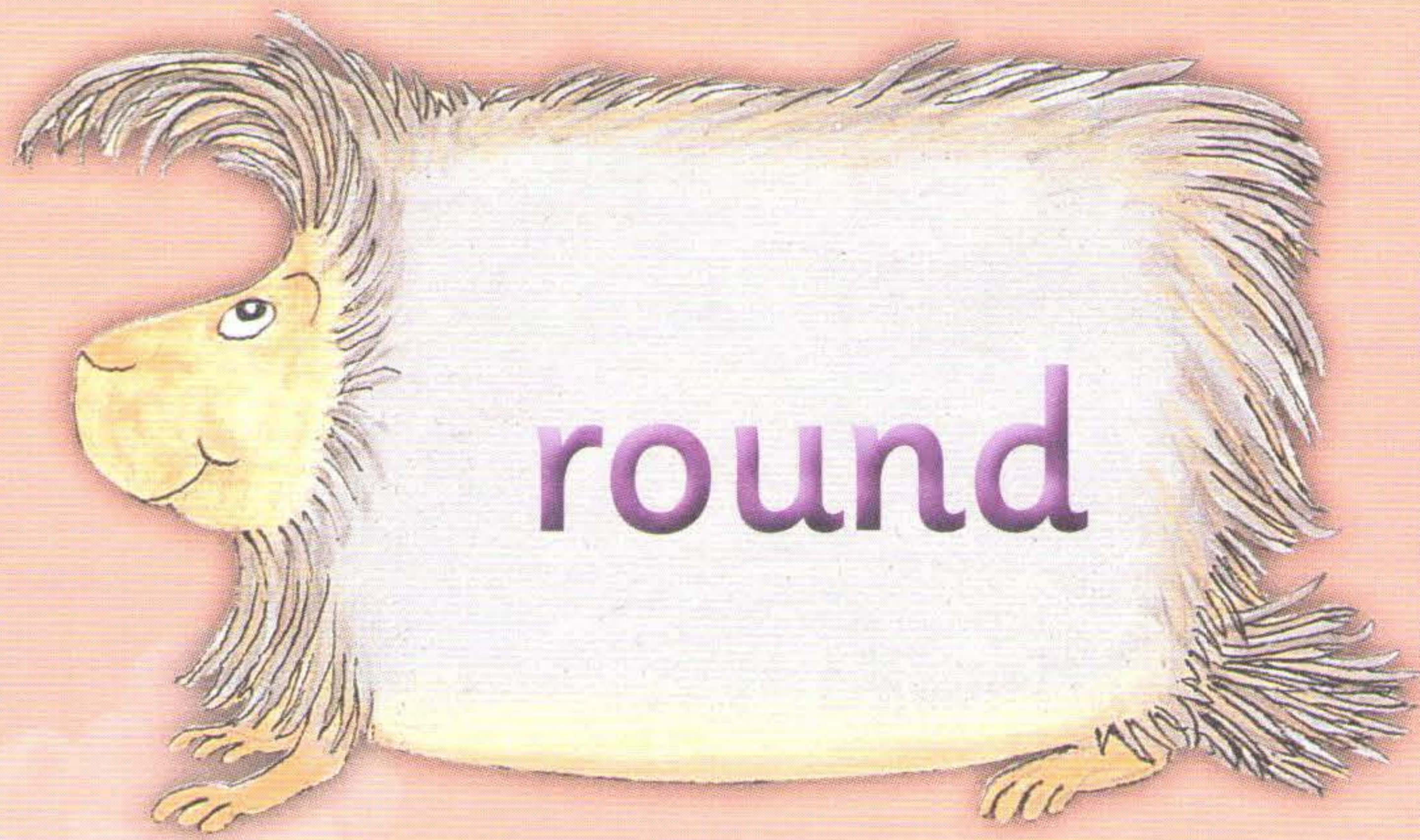
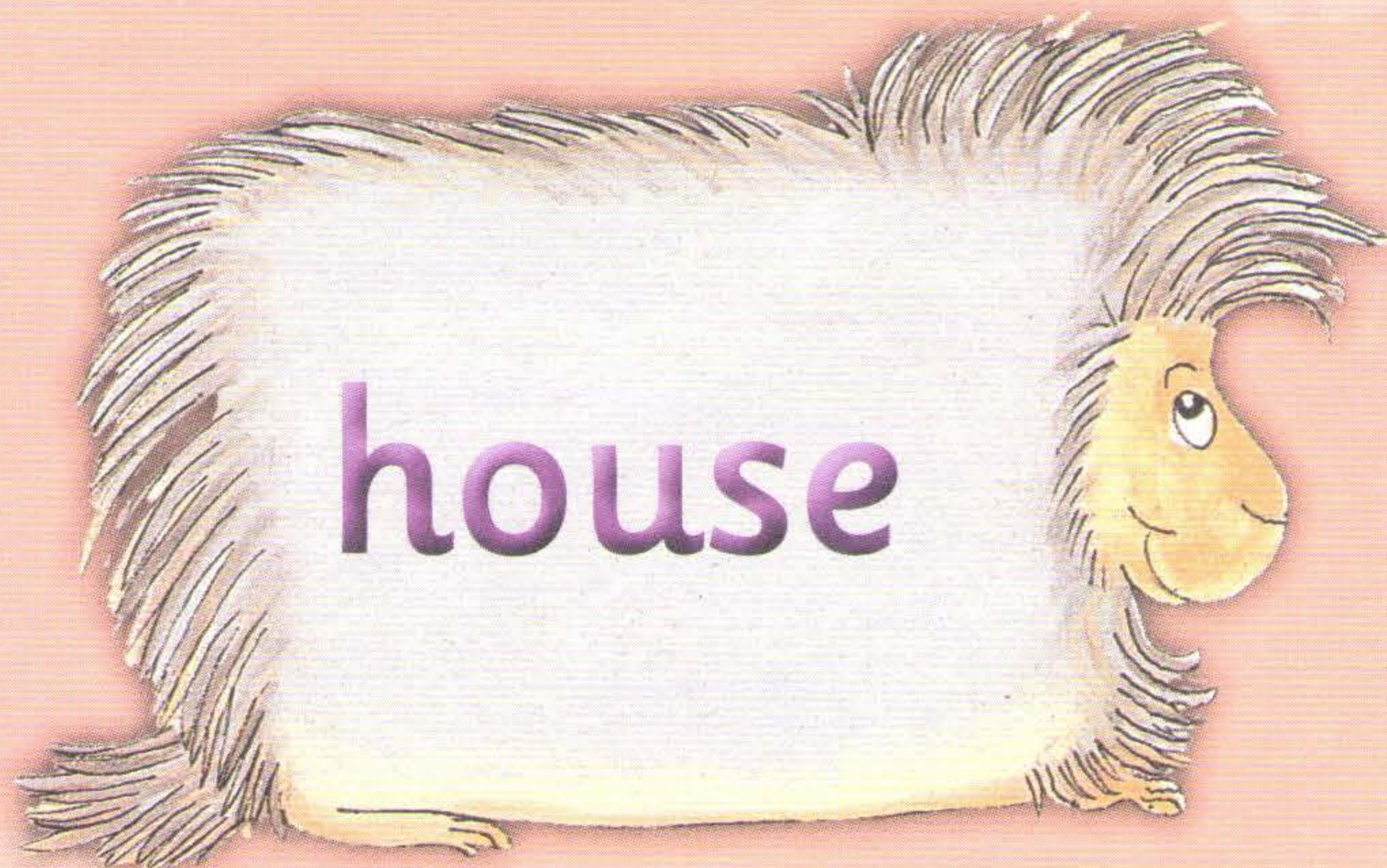
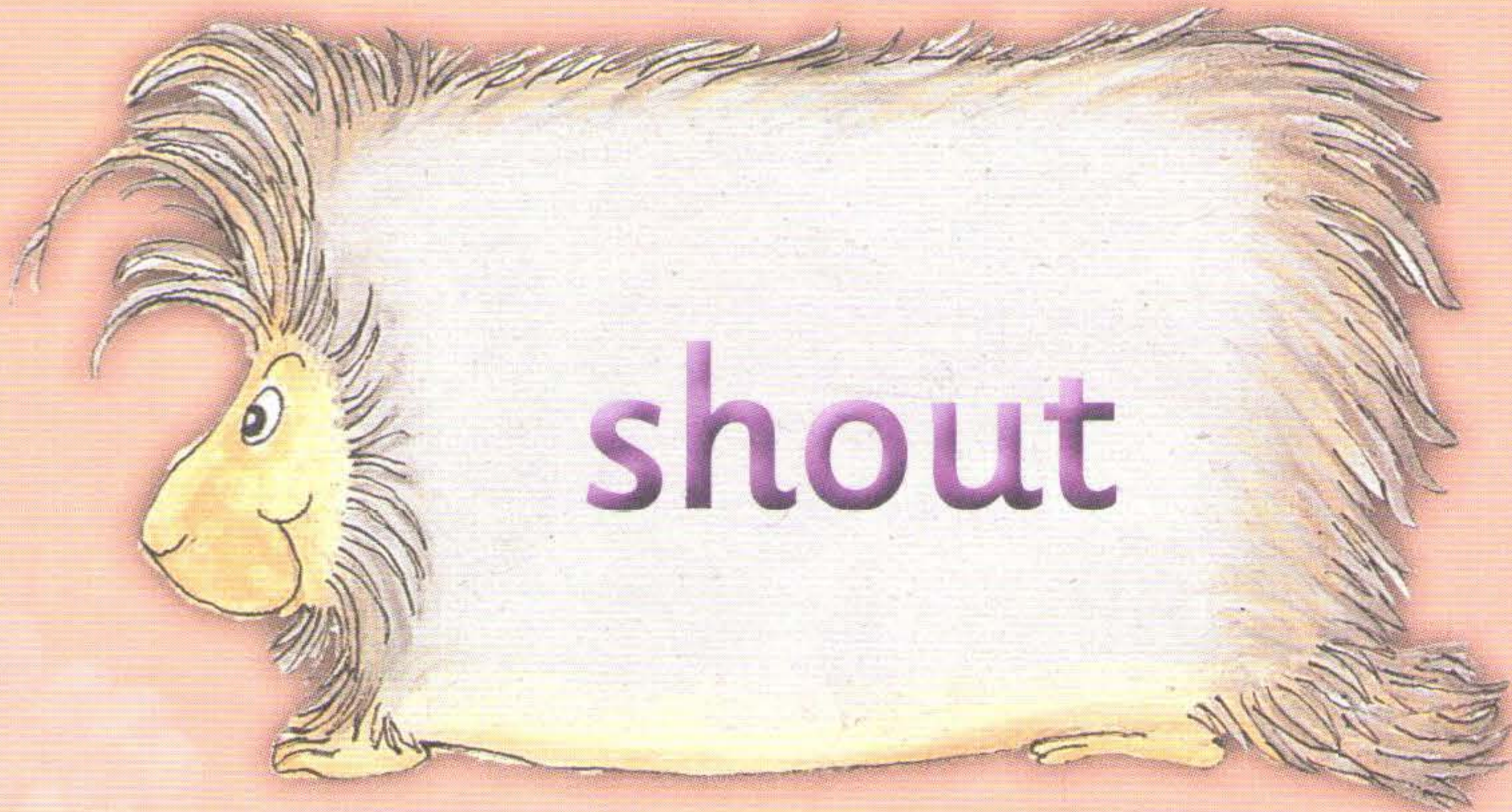
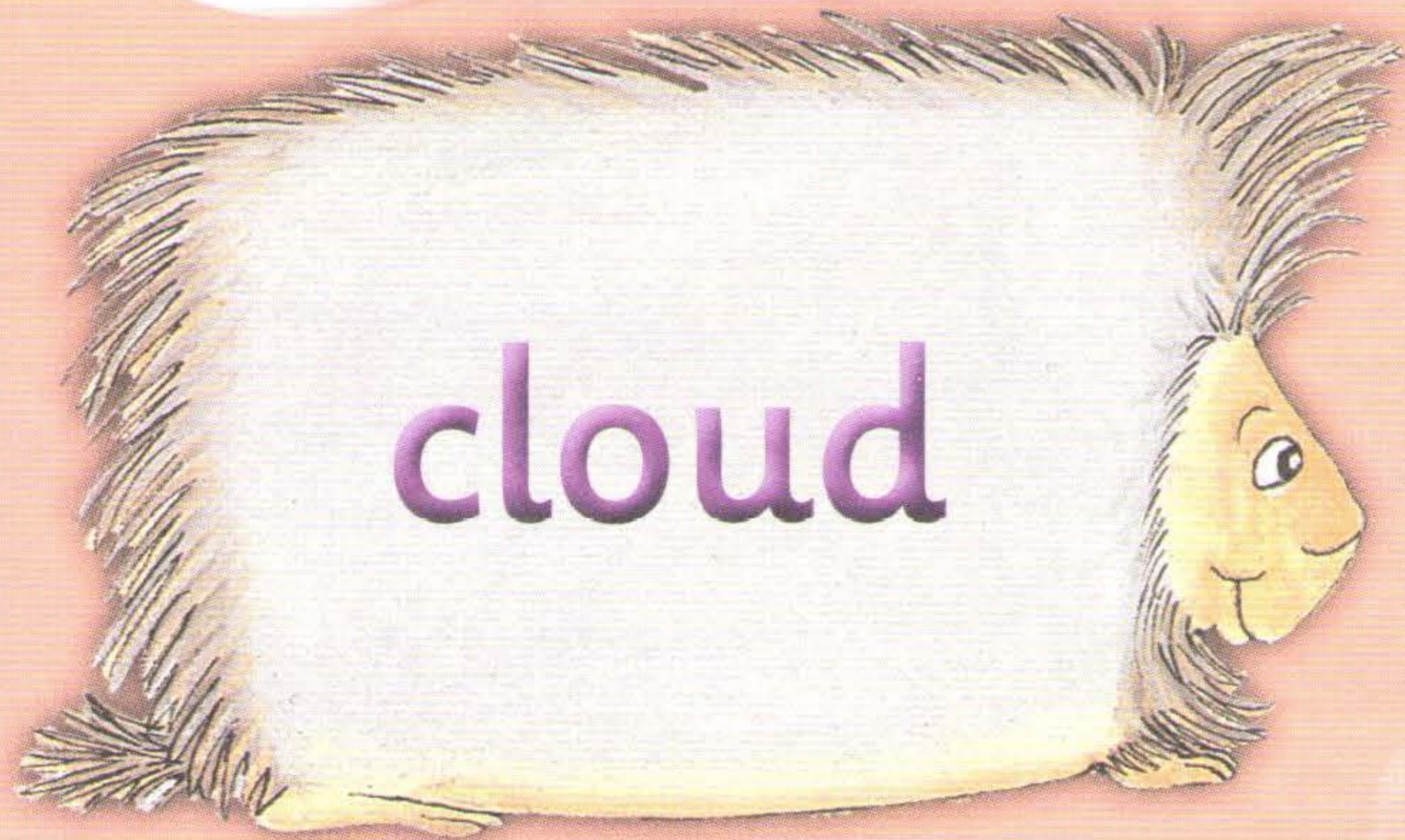
# Sticker Activity



**NOW YOU CAN**

Read the words  
and find the  
stickers that  
match.

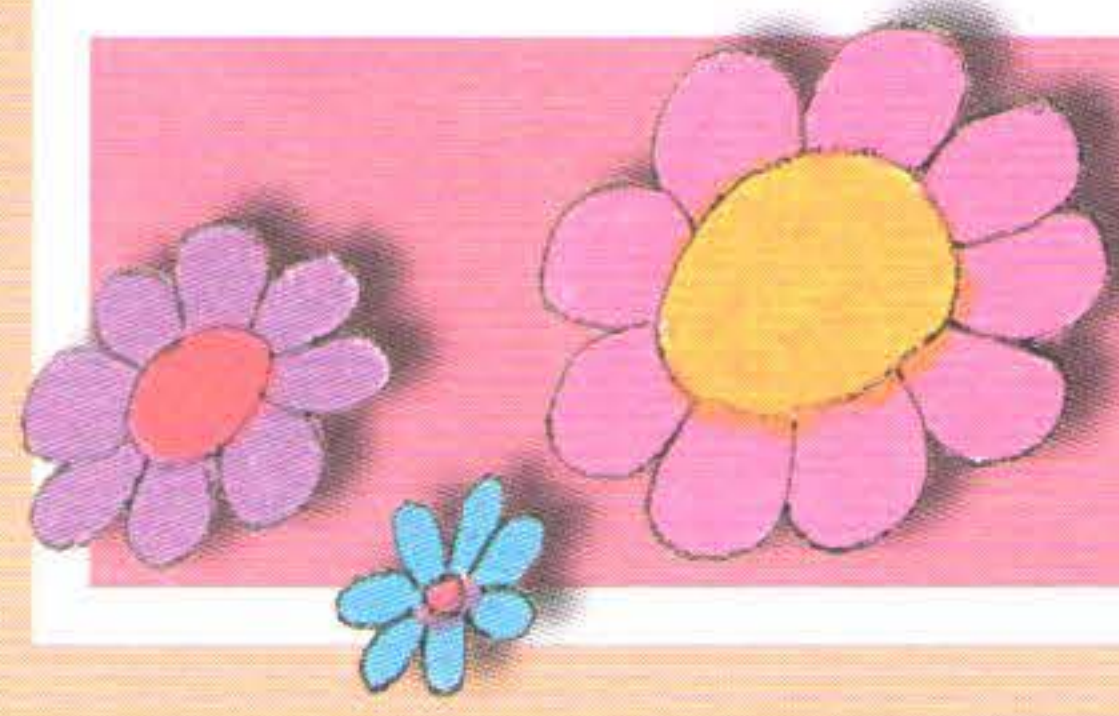
Put your  
stickers on  
the porcupines.





**NOW YOU CAN**

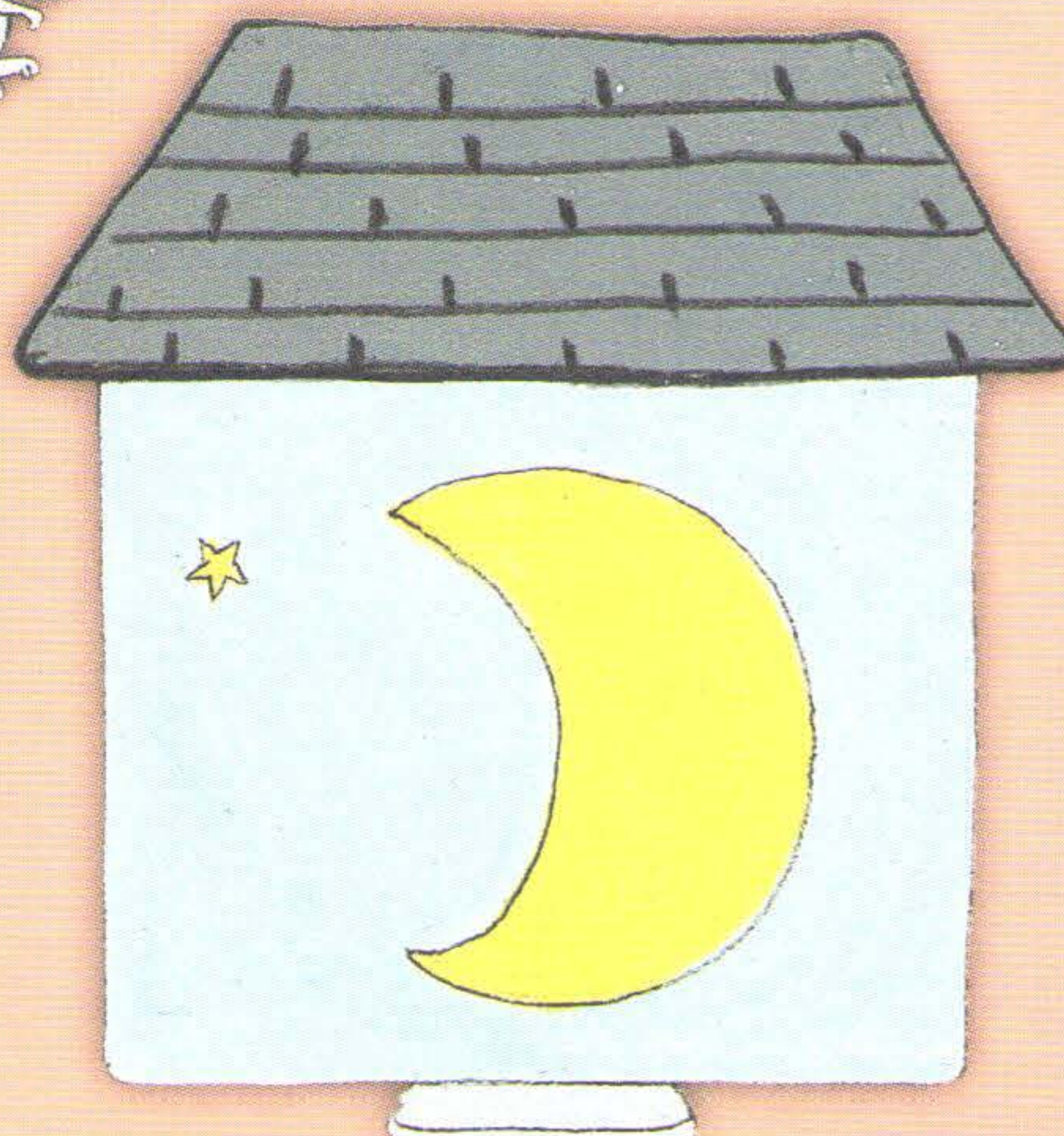
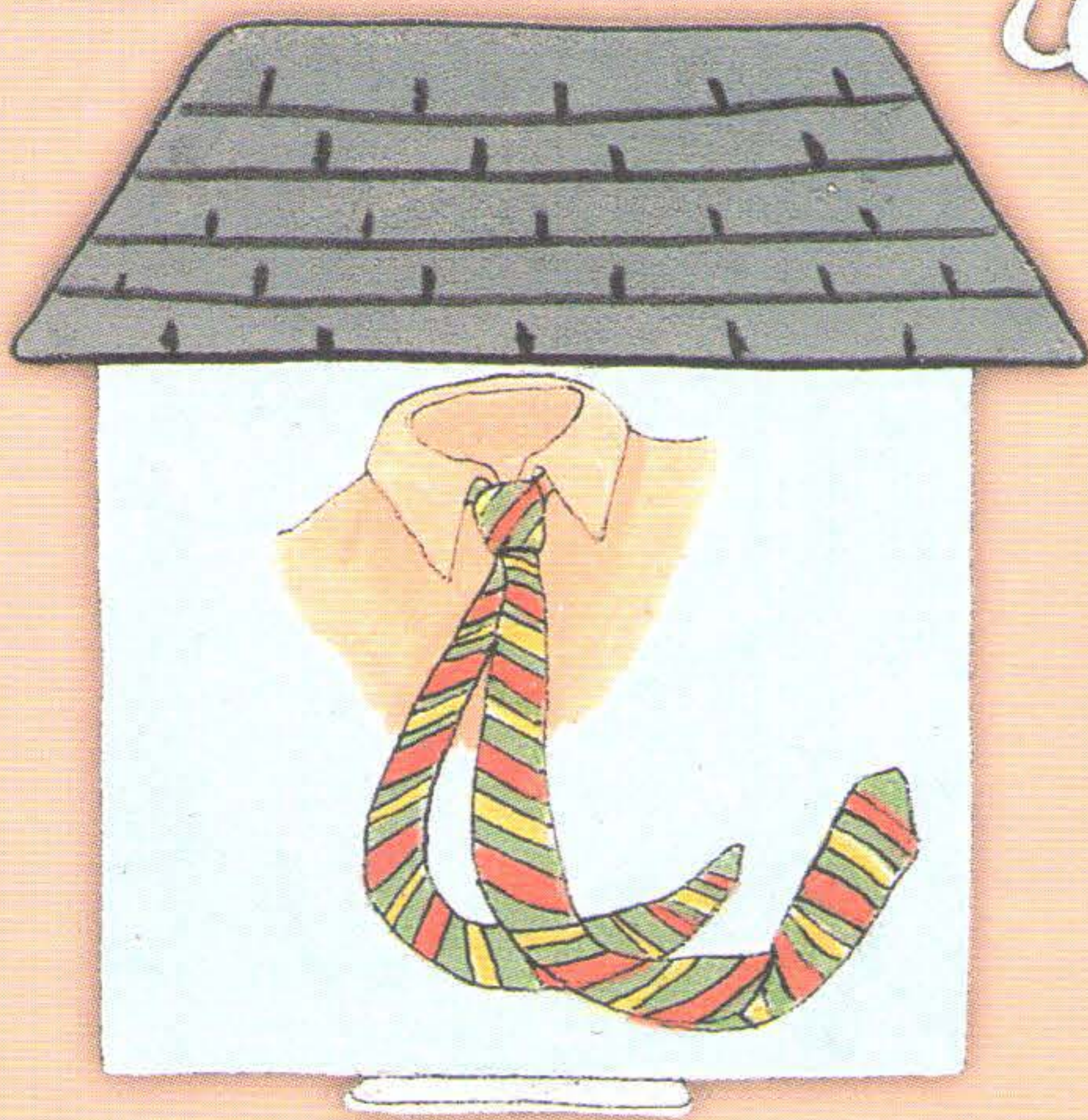
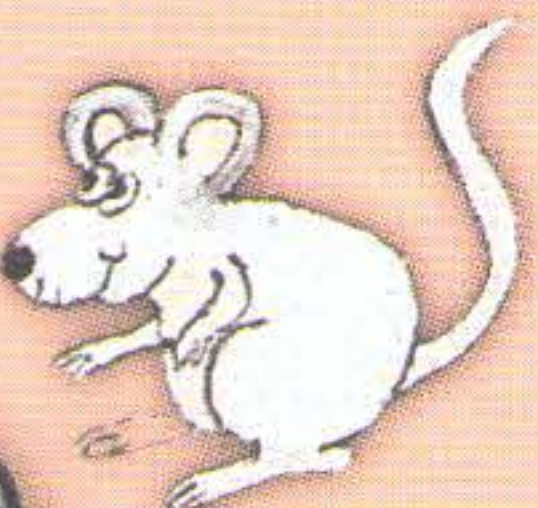
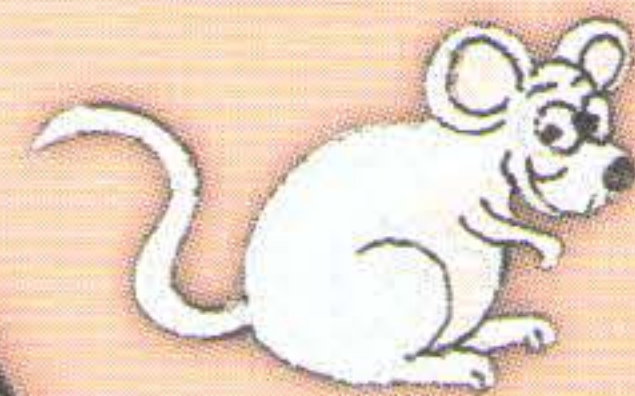
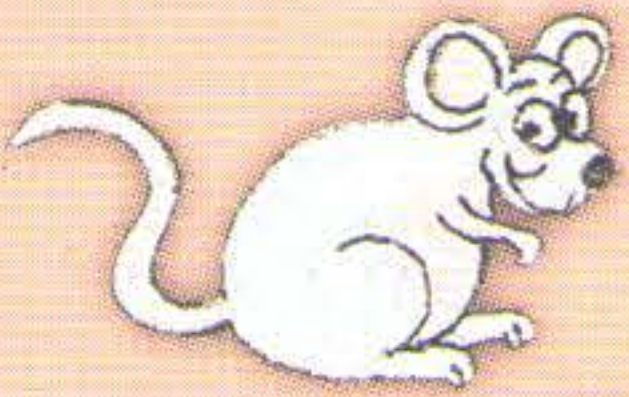
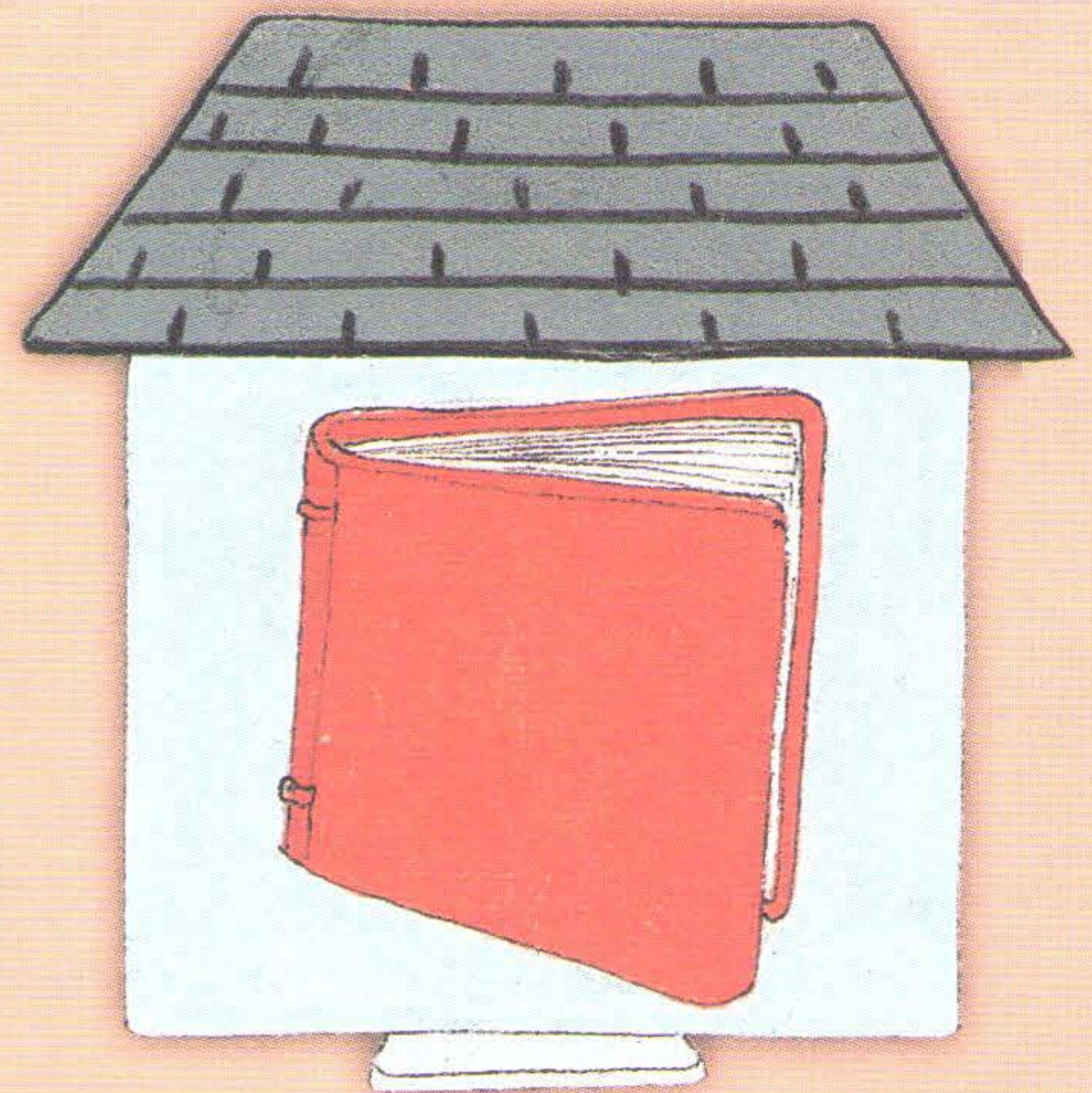
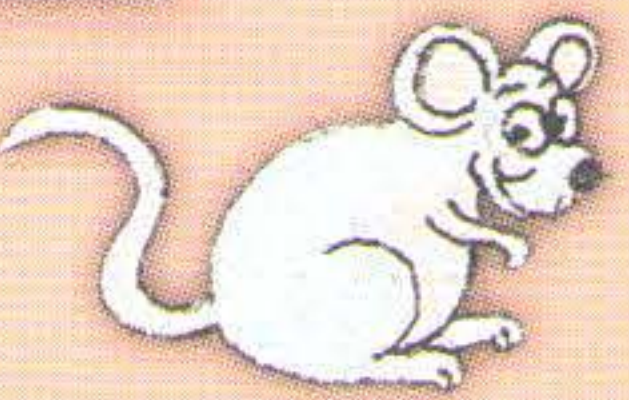
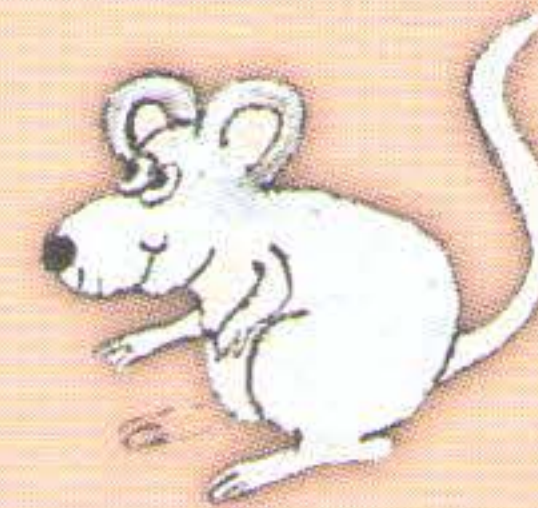
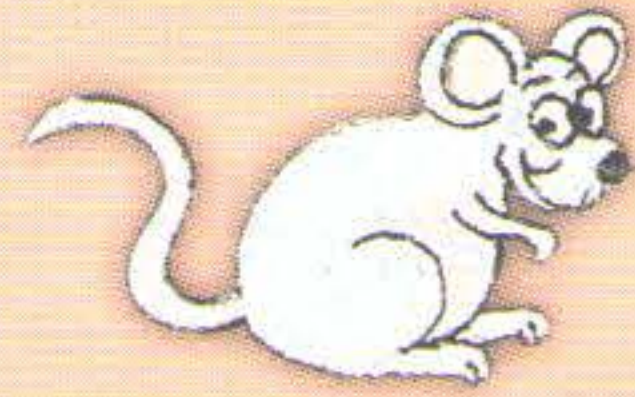
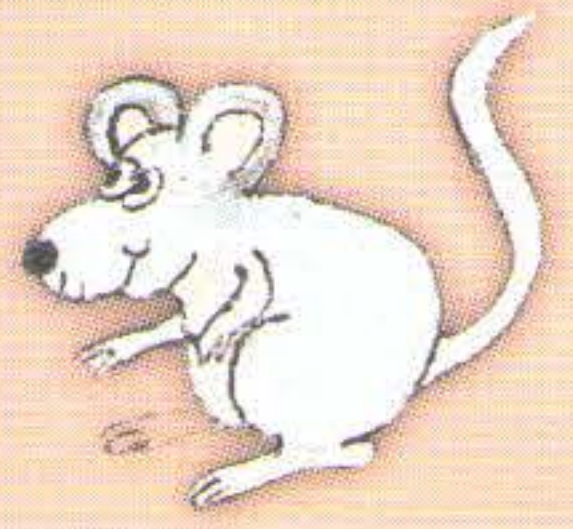
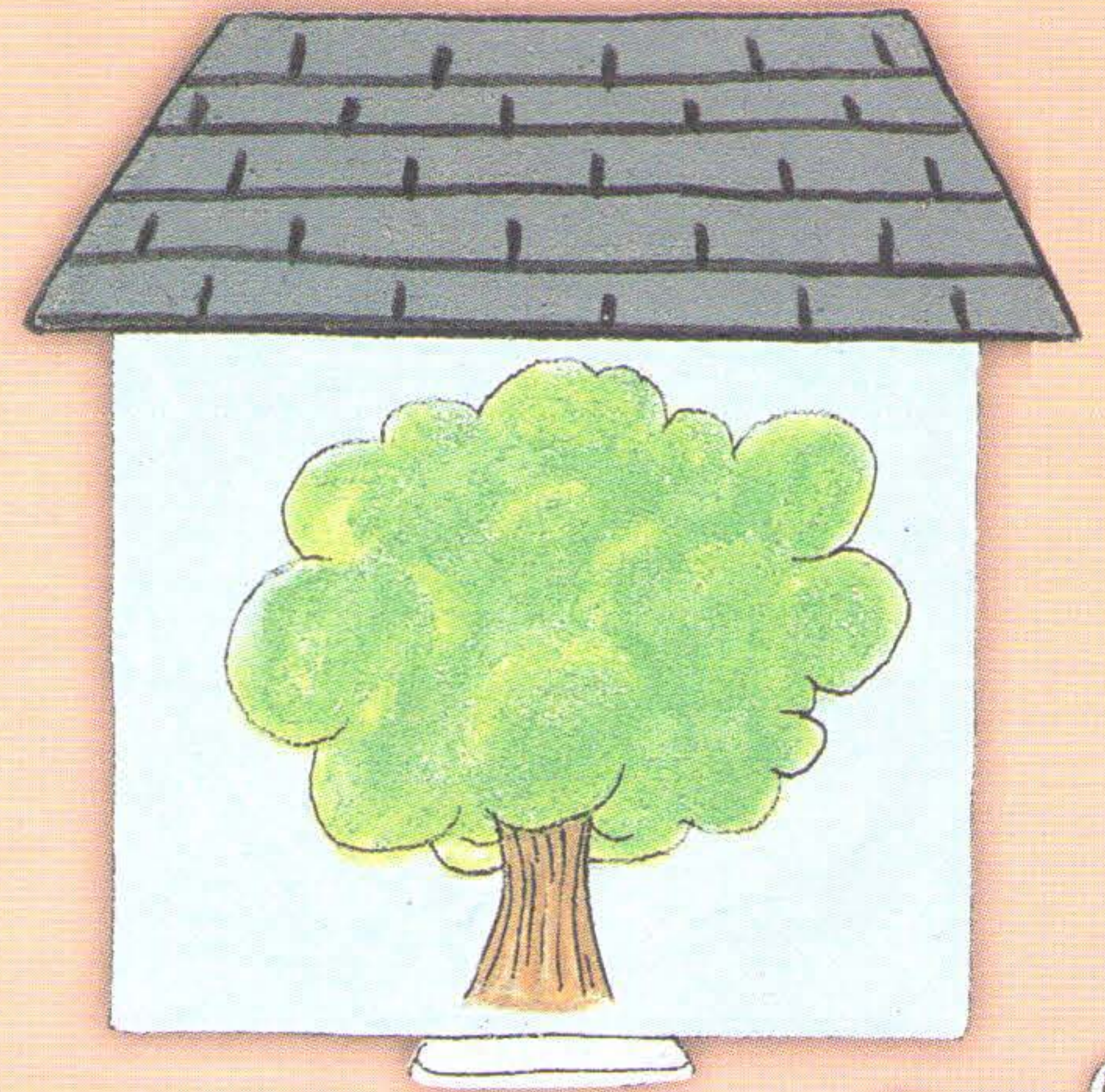
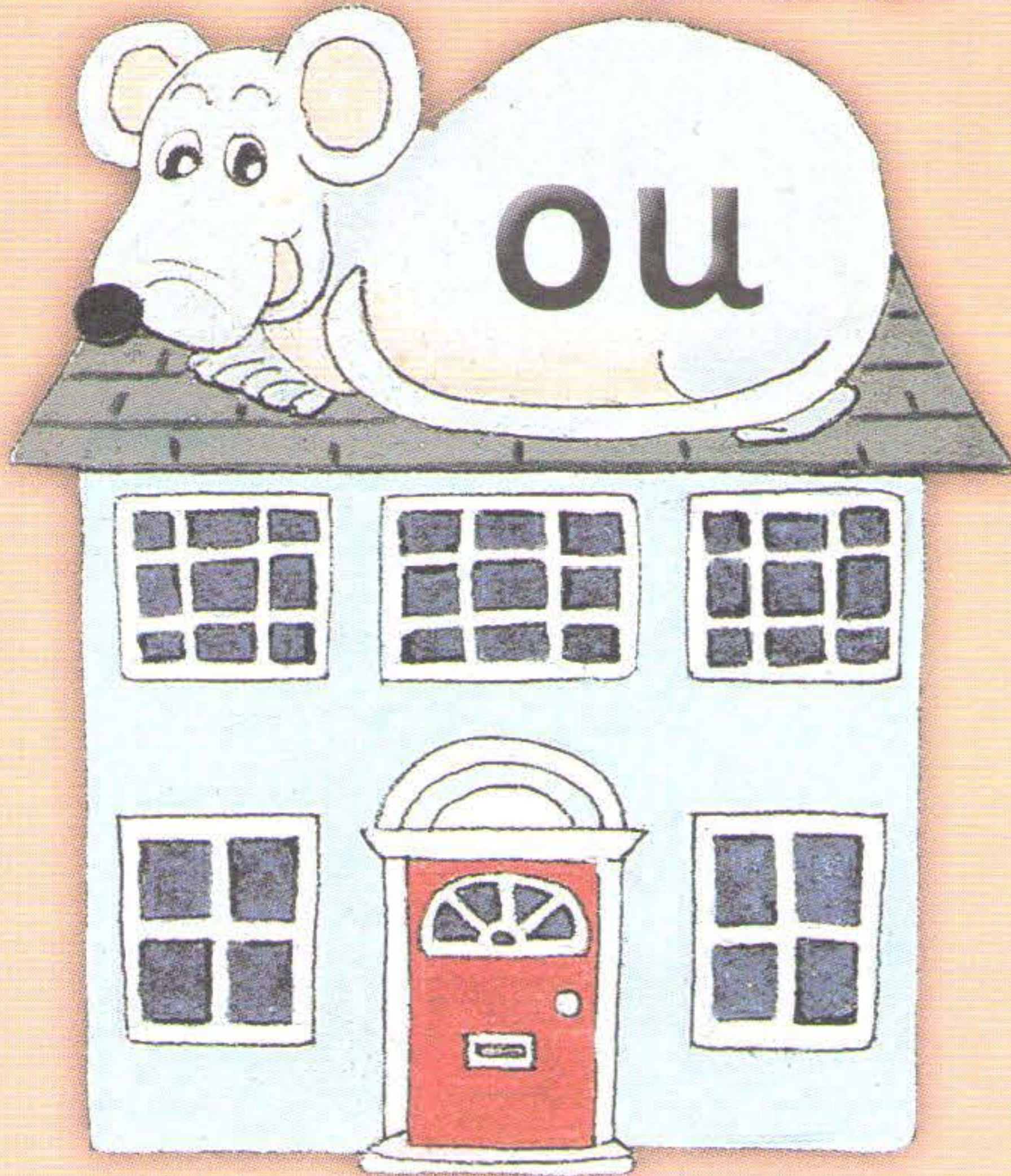
Find the mouse sticker with the vowel sound to match the picture on the house.



# Sticker Activity

## PUT THE MOUSE IN ITS HOUSE

The first one is done for you!

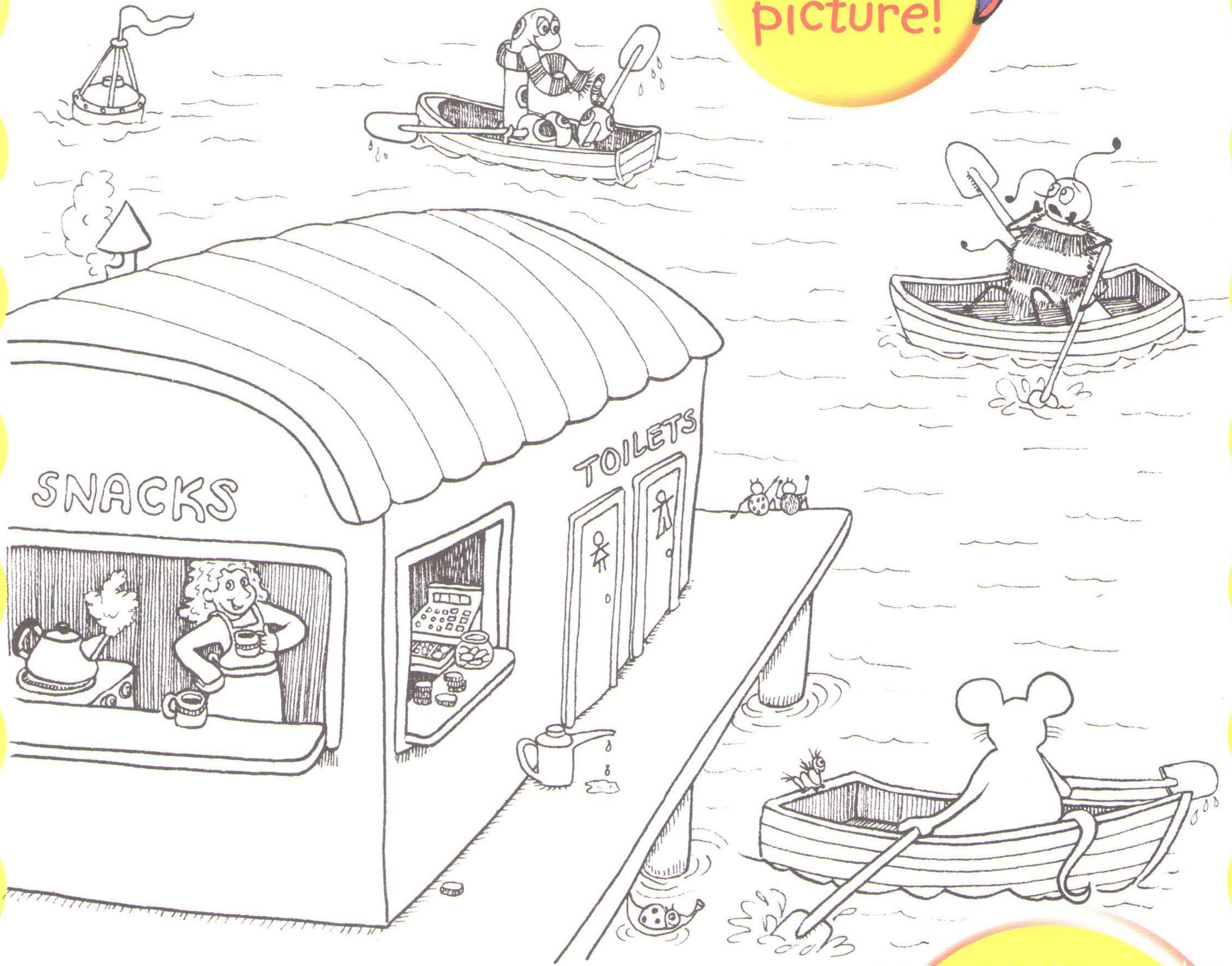




# Oi

Next day, Inky suggests they go boating on the lake. They each climb into a small boat and set off into the middle of the lake, towards the islands. As she rounds the end of the first island, Bee sees Snake rowing off towards the next one. "oi!" Bee calls, "oi! Over here!" She jumps up and waves, nearly falling into the lake.

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!

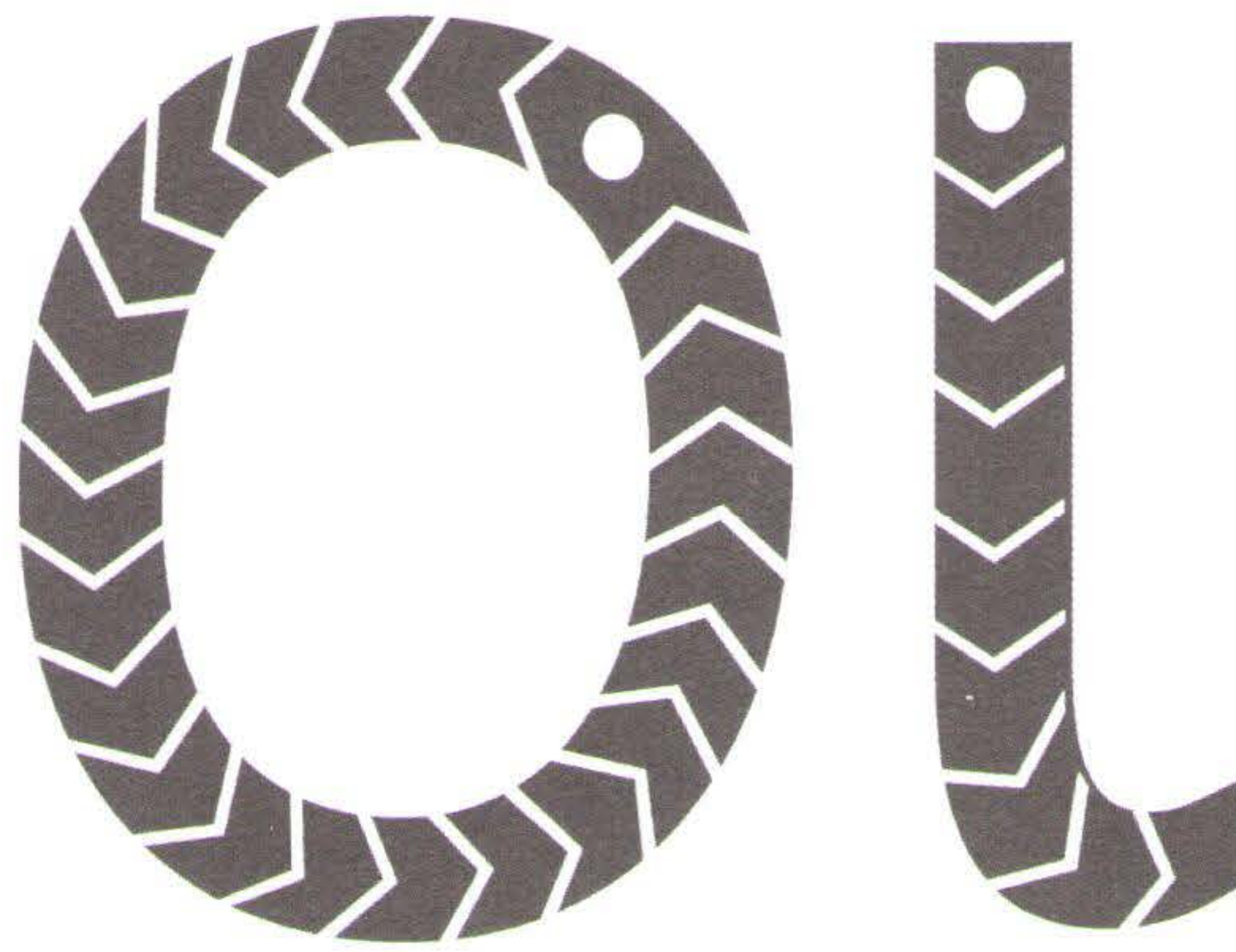
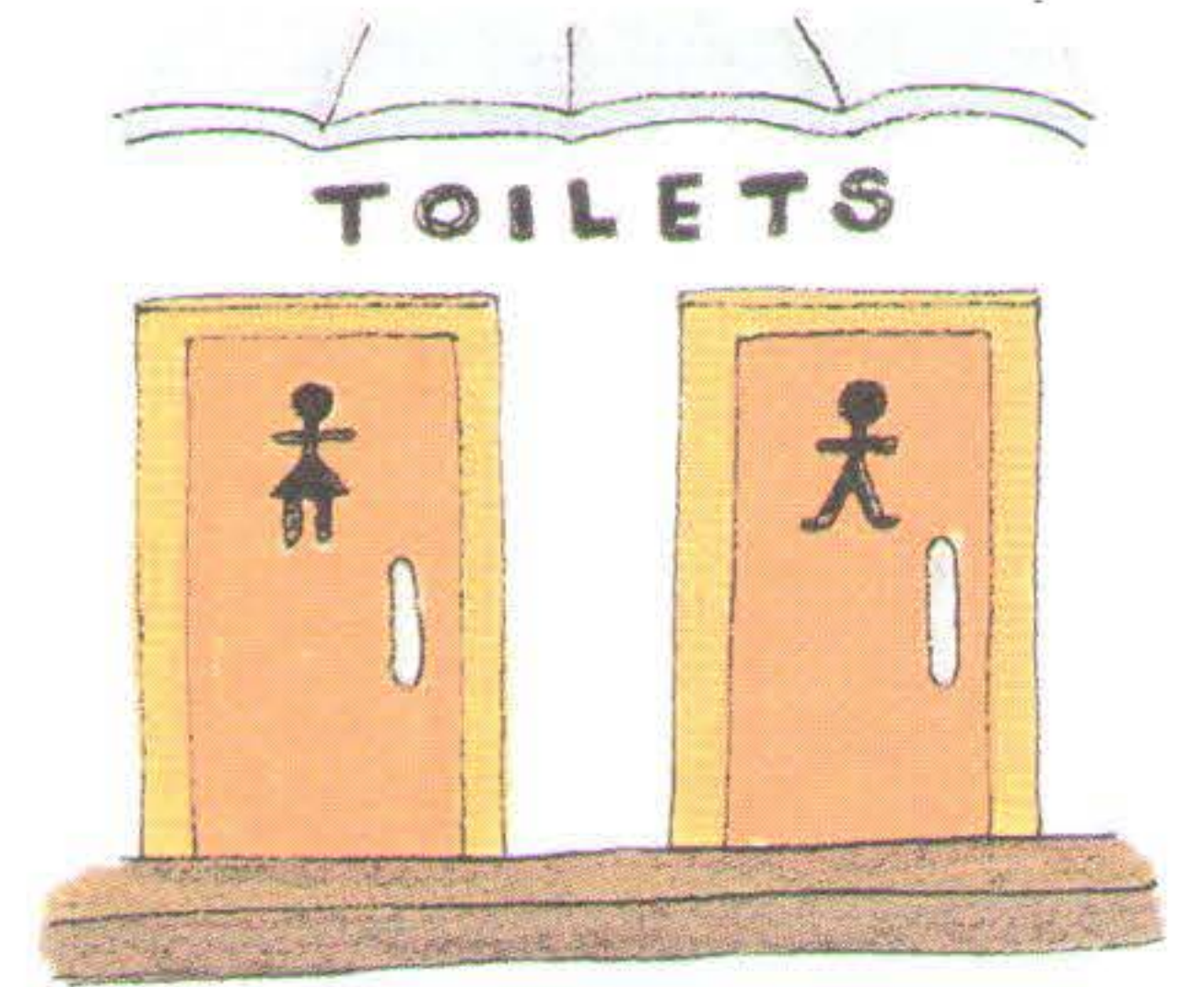
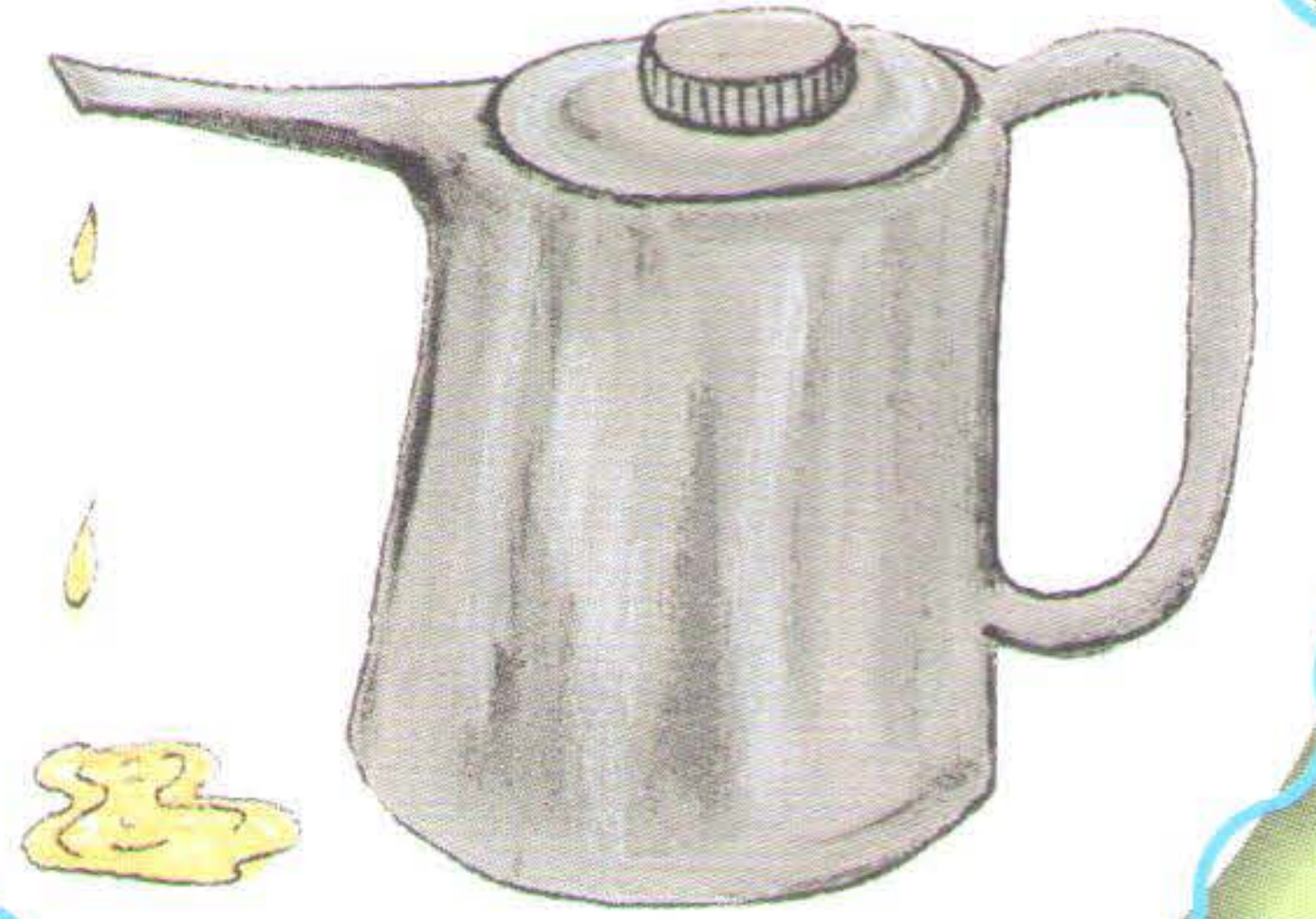
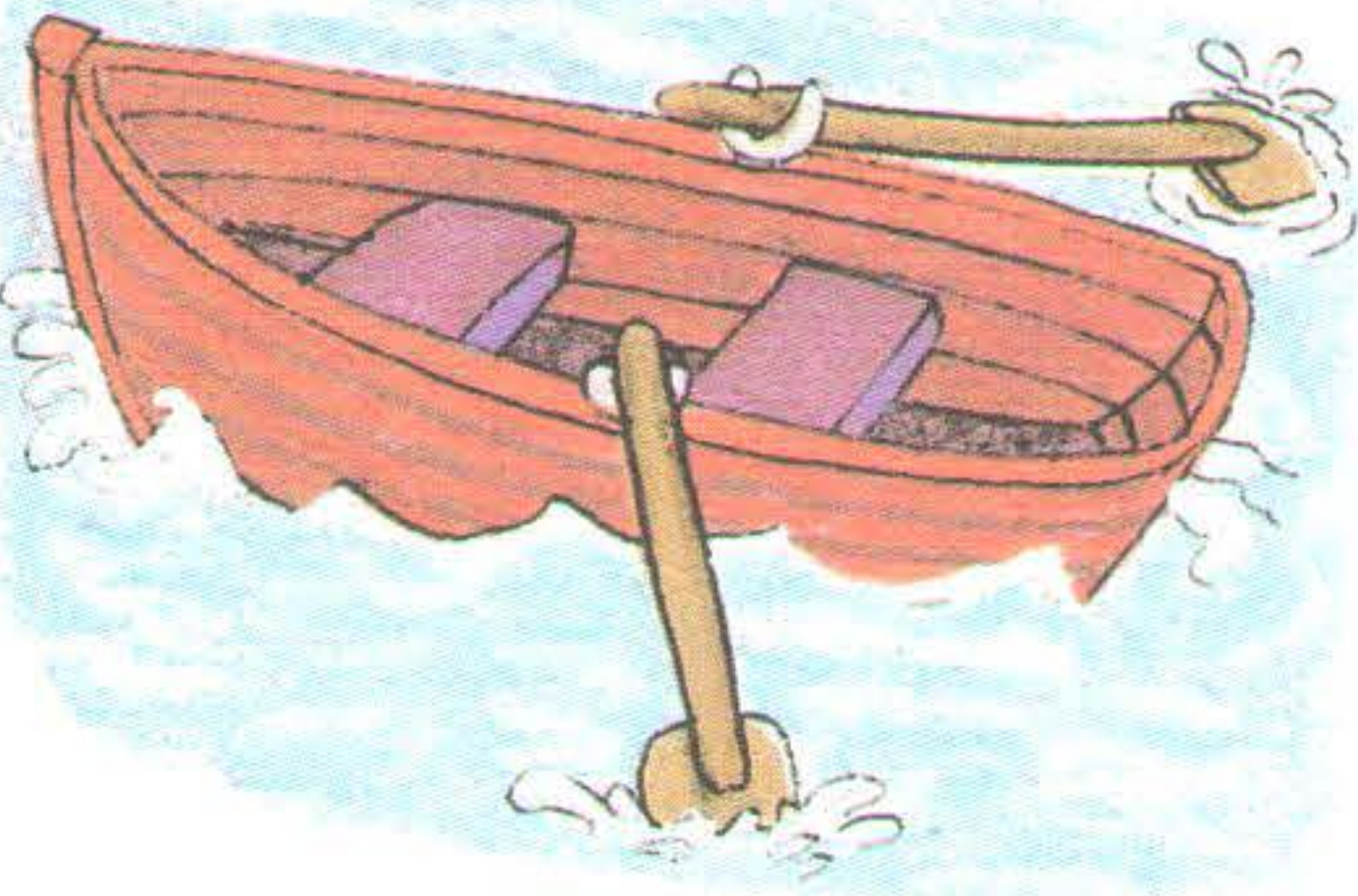
### Action

Cup your hands around your mouth and pretend to shout at a passing boat, saying *Oi! Ship ahoy!*



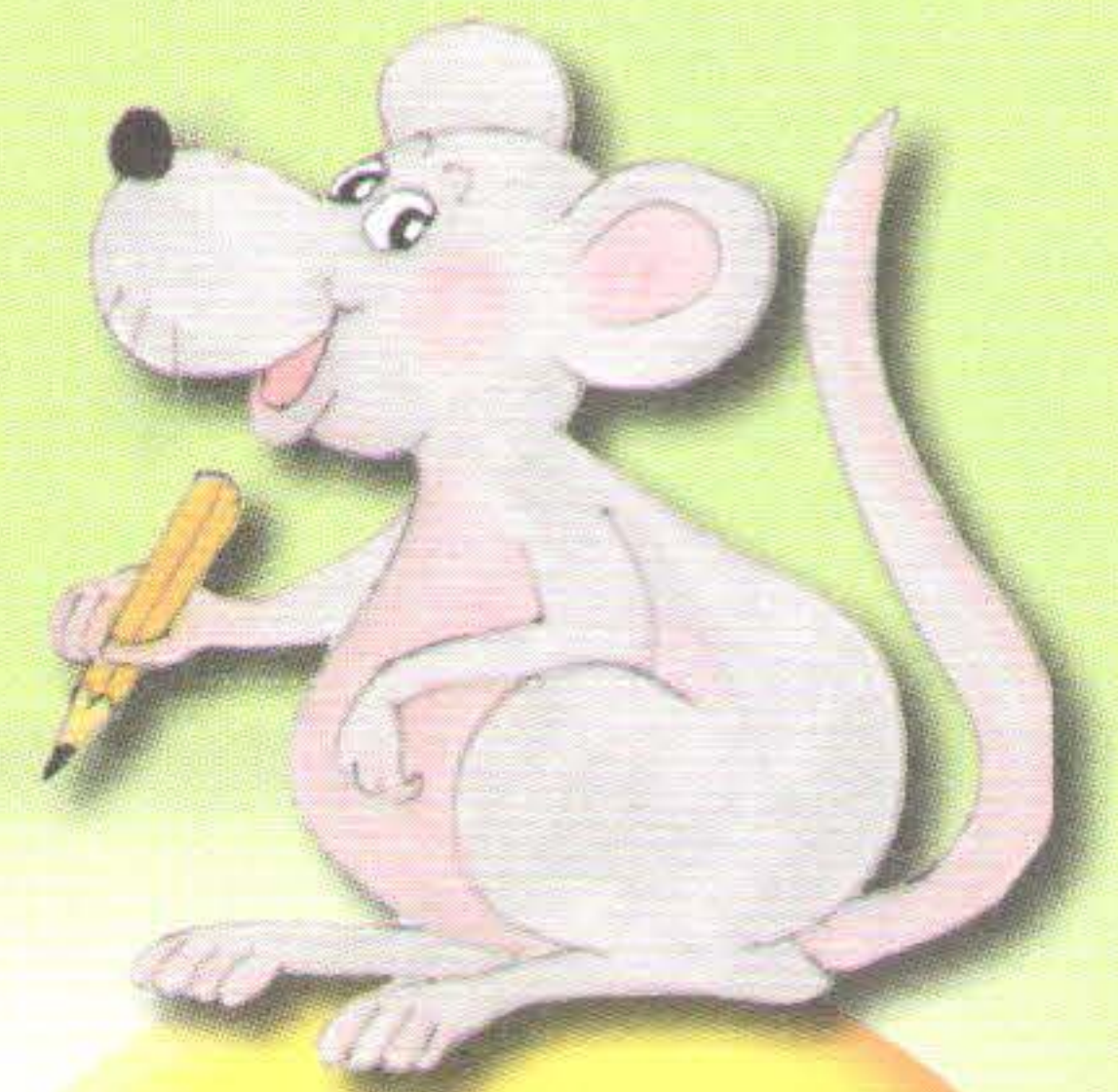


Which of these things have the sound 'oi' in them?  
Join them to the 'oi'.



**NOW YOU CAN**

Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"

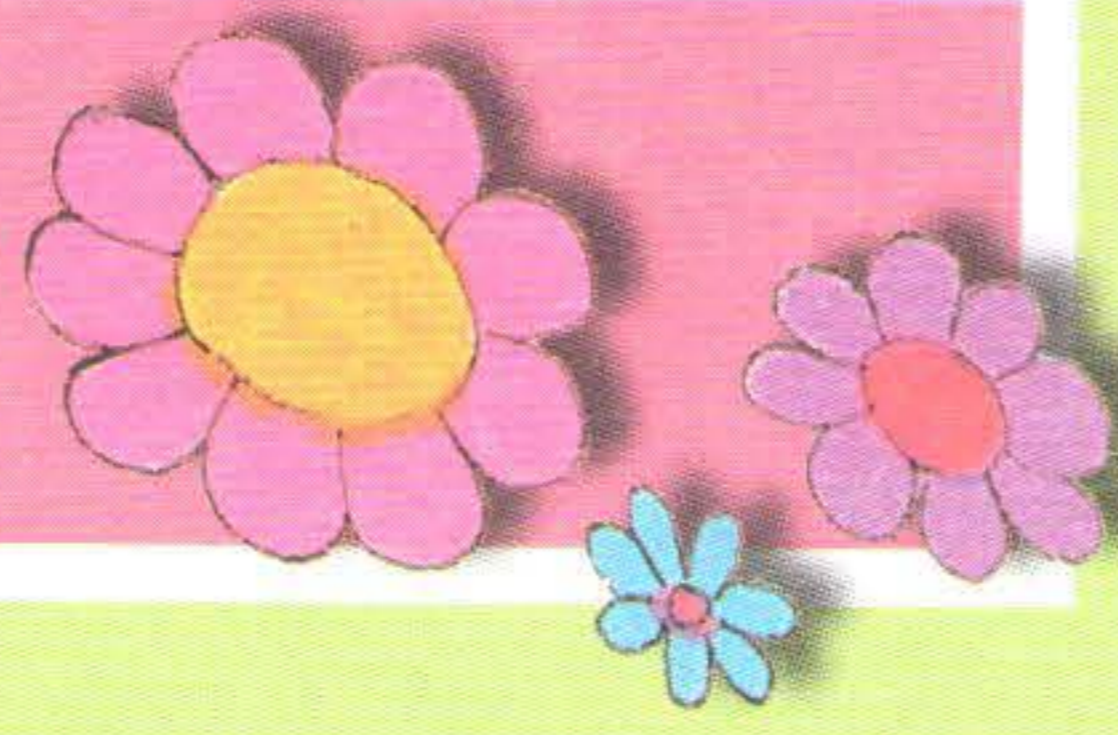


### Tips for Parents

When joining 'o' and 'i', write the 'o' as usual, then go straight across to where the 'i' starts.

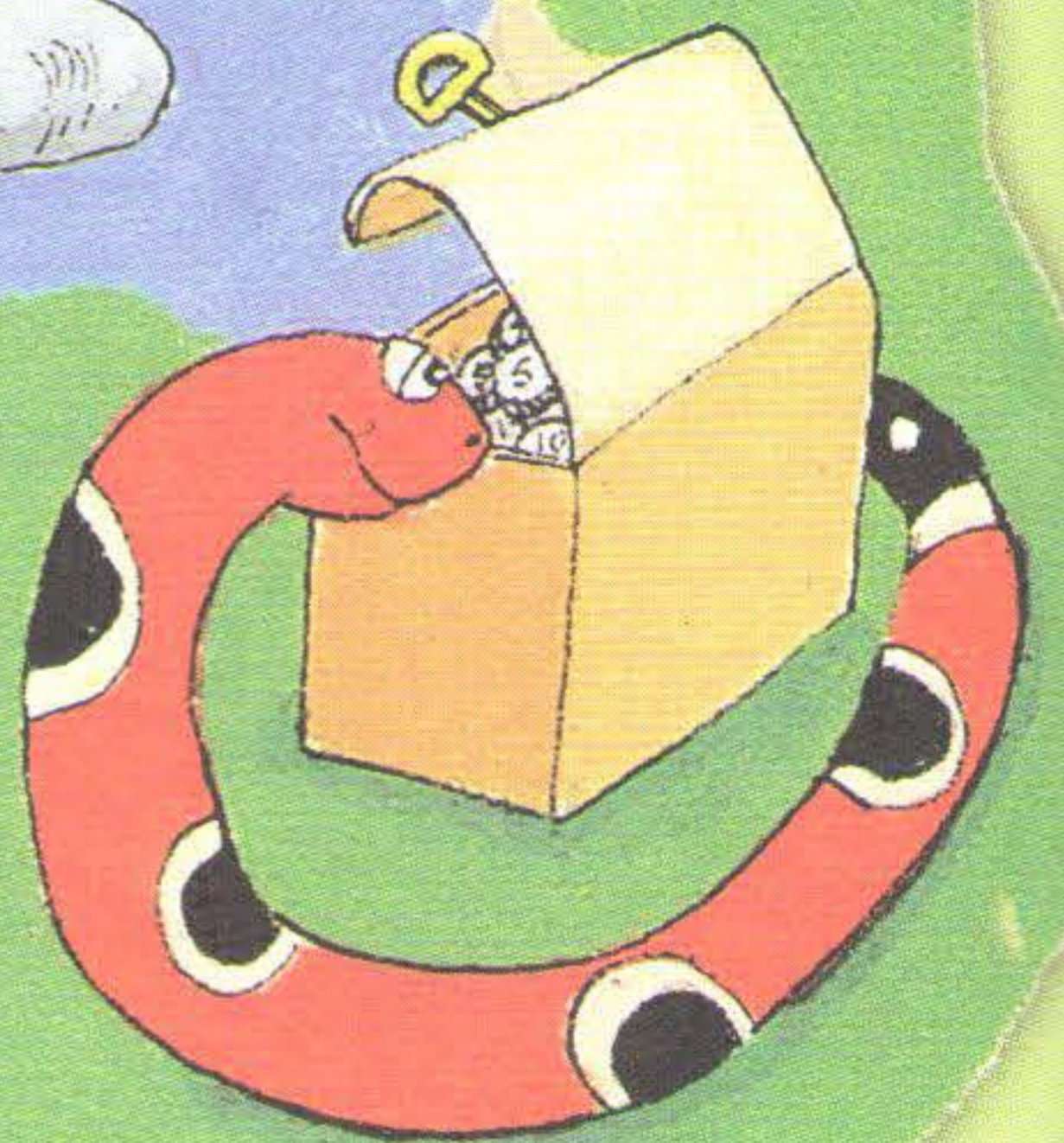


# Sticker Activity



# COIN MAZE

Help Bee to fly around the island and read the words. For each word you can read, place a coin sticker over the top. How many coins have you collected by the time you reach Snake's money box?

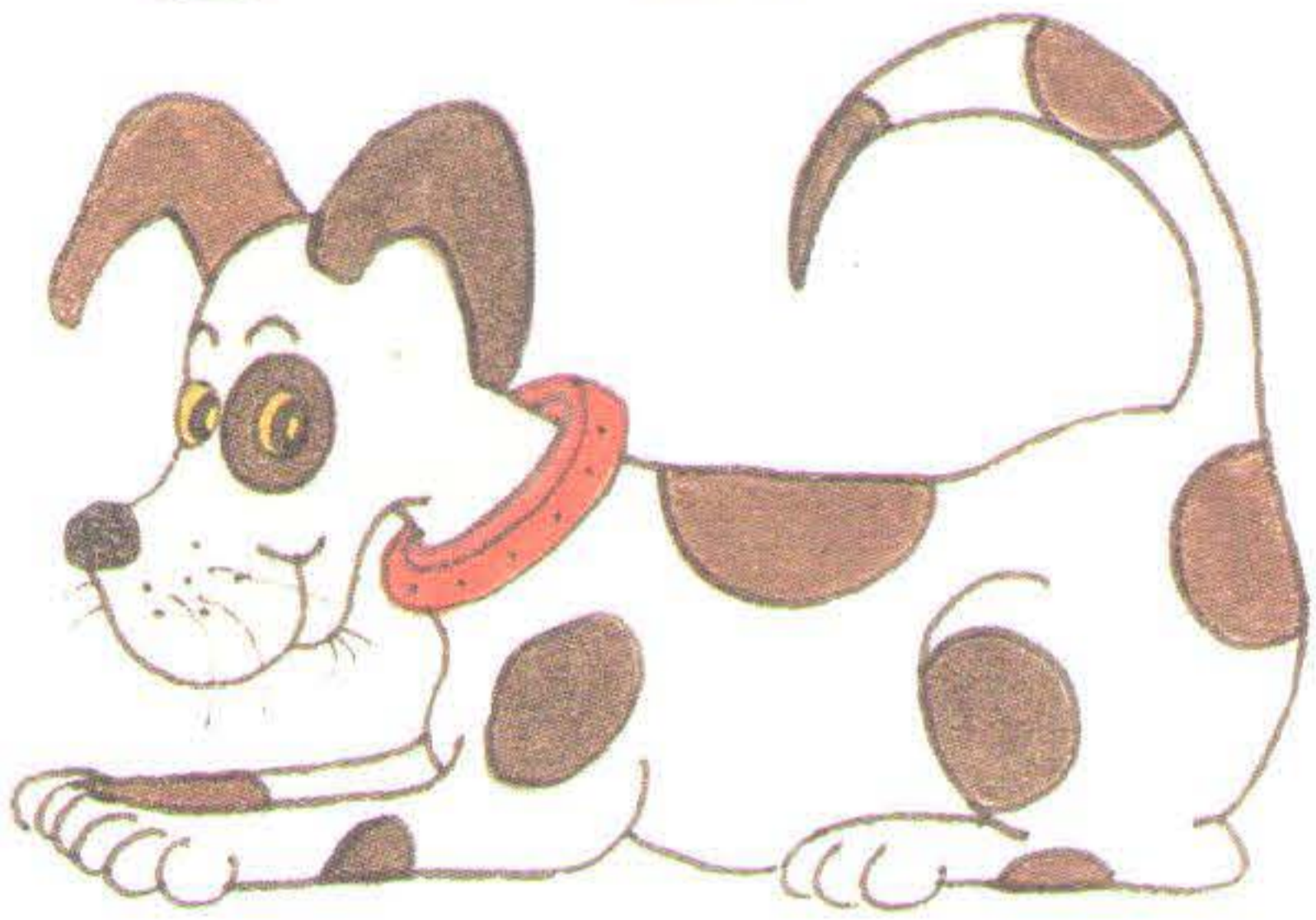




# animal anagrams

Can you unscramble the animal names and write them underneath?

g d o



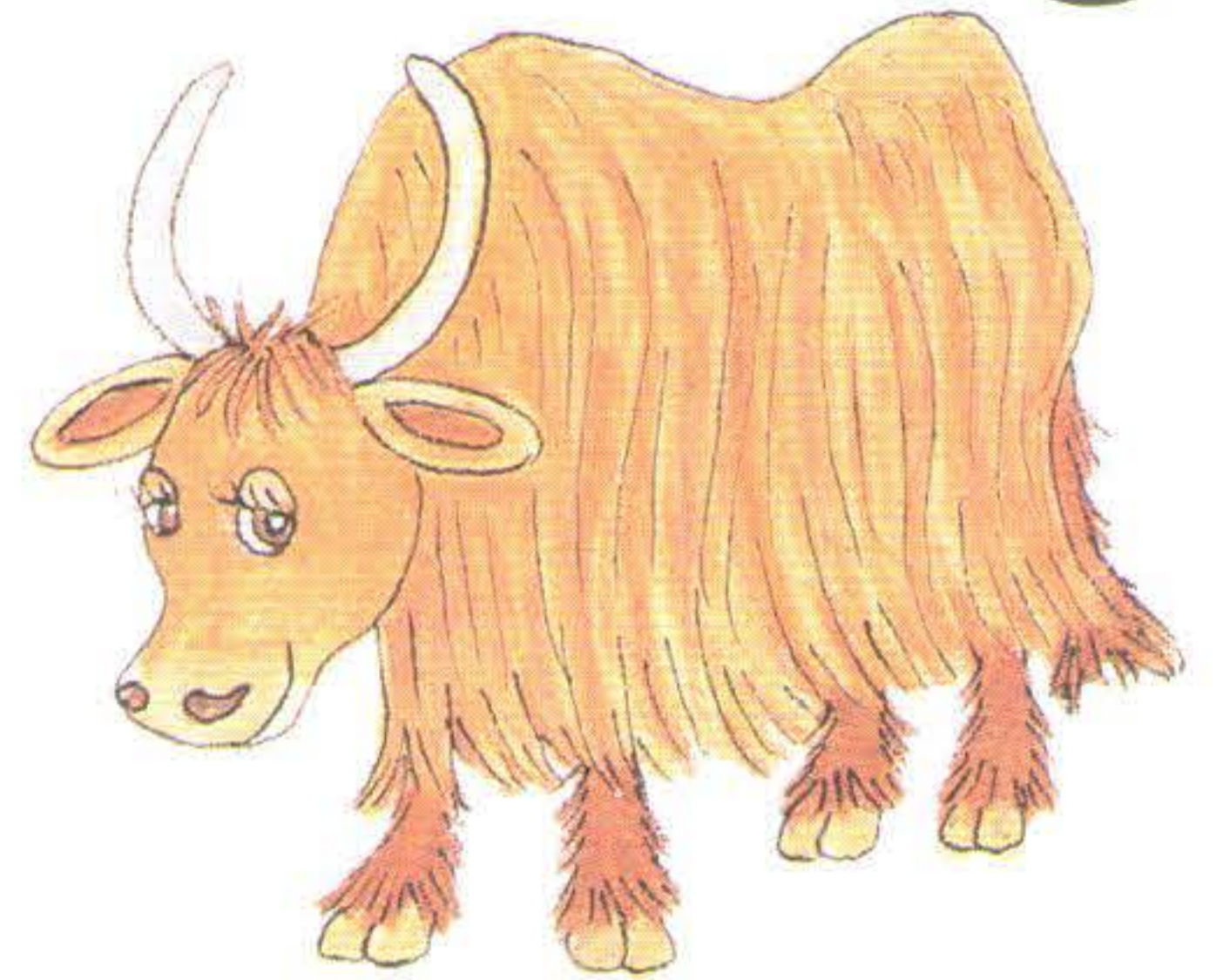
— — —

t a b



— — —

a k y



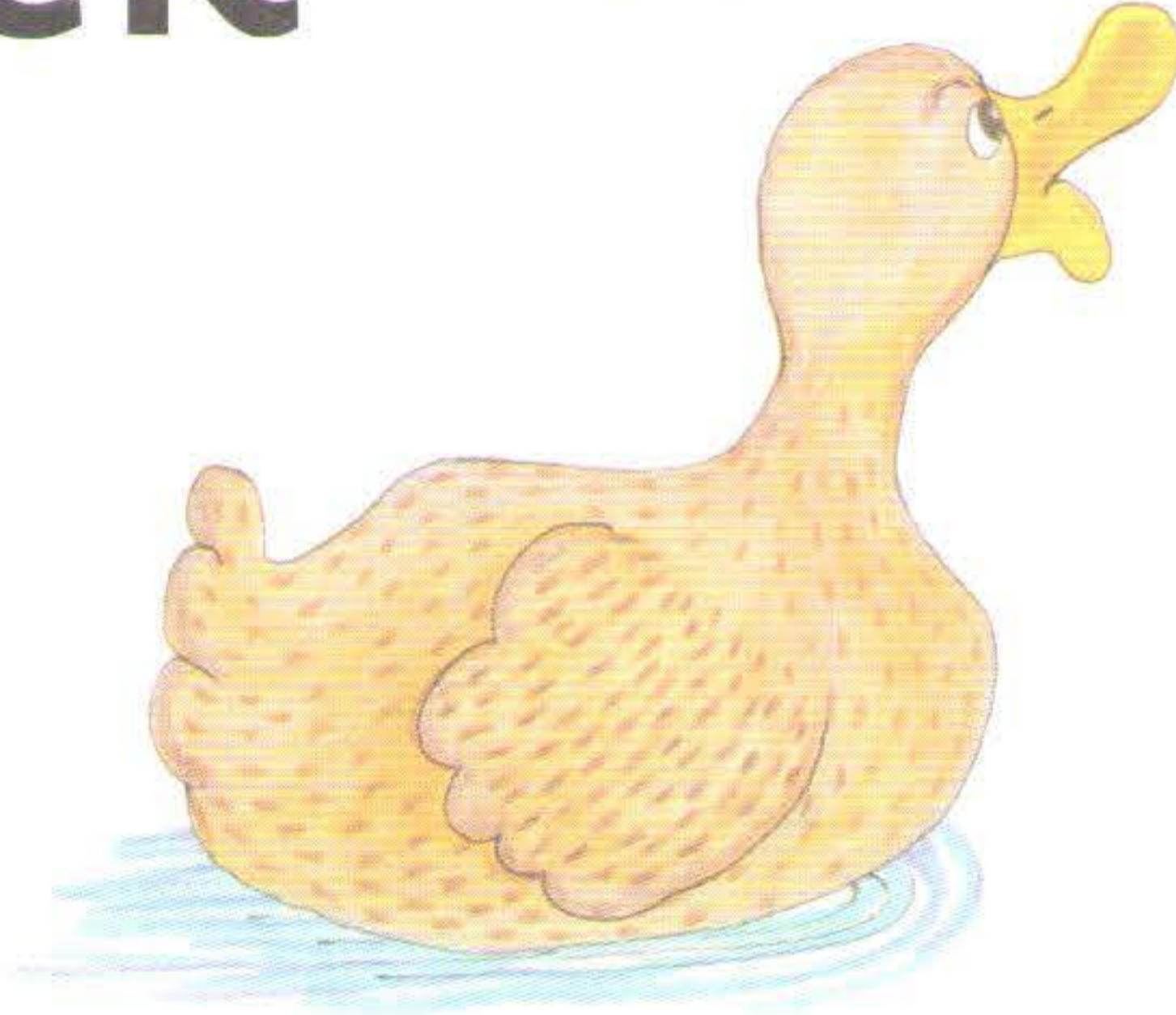
— — —

i sh f



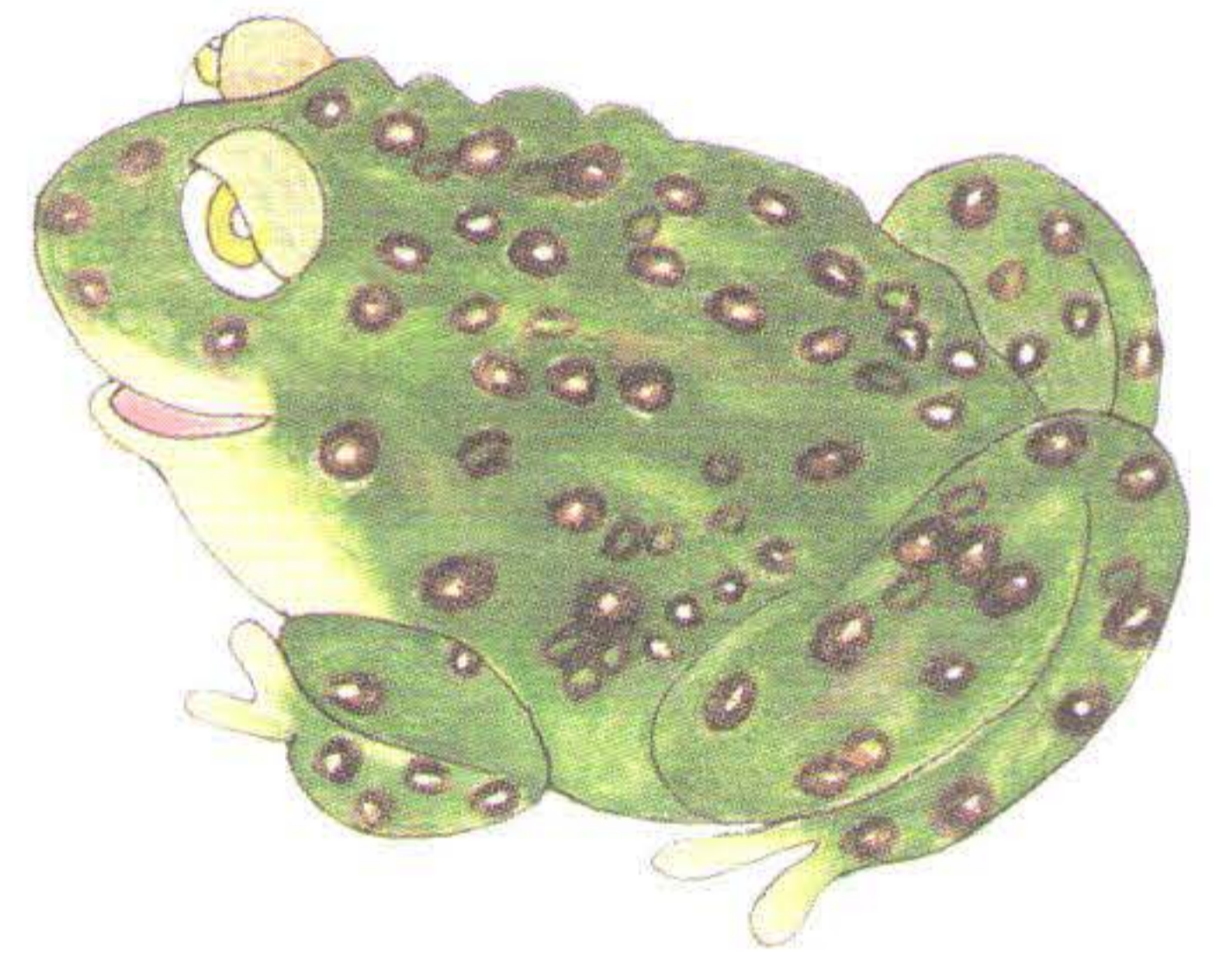
— — —

ck d u



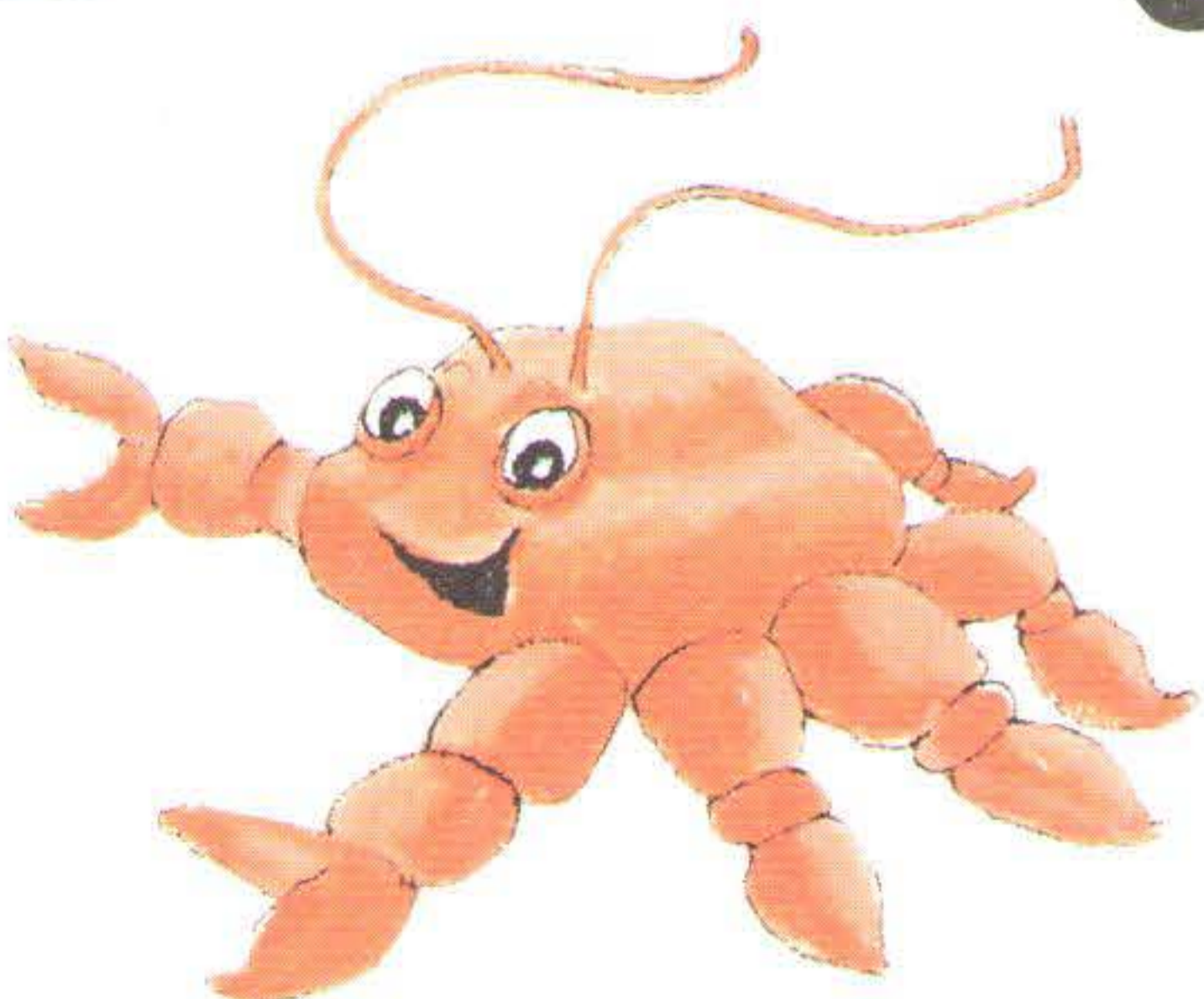
— — —

oa d t



— — —

b c r a



— — —

p a d a n



— — —

o p t a



rr

— — —



# ue

A little while later, Bee darts off into a clump of trees shouting, "Bet you can't find me!" Snake and Inky hurry after her and look around. Then Snake spots Bee's wings sticking out from behind a tree. "I see you - ue, ue!" he shouts, pointing his tail to where Bee is hiding.

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!

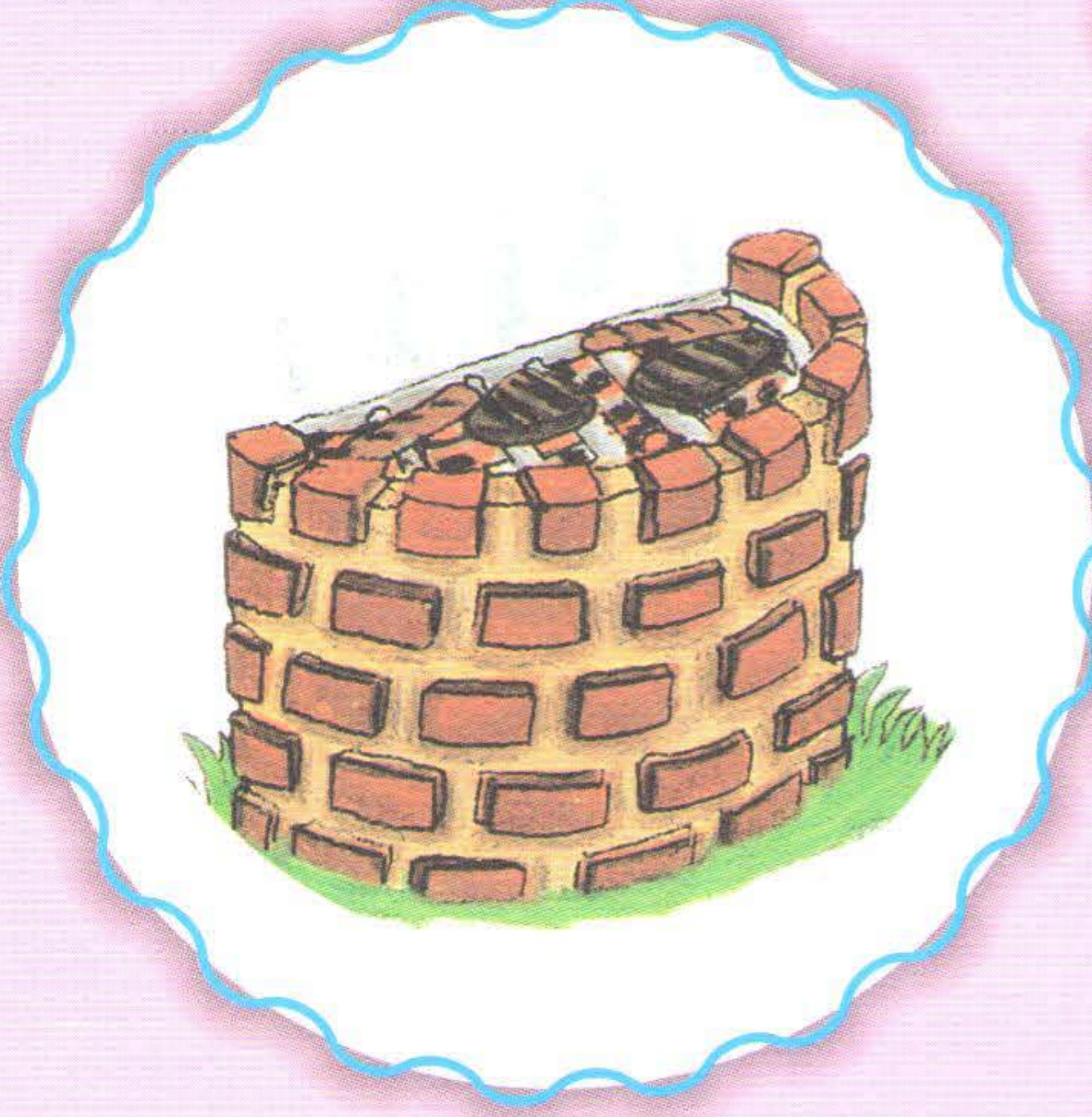
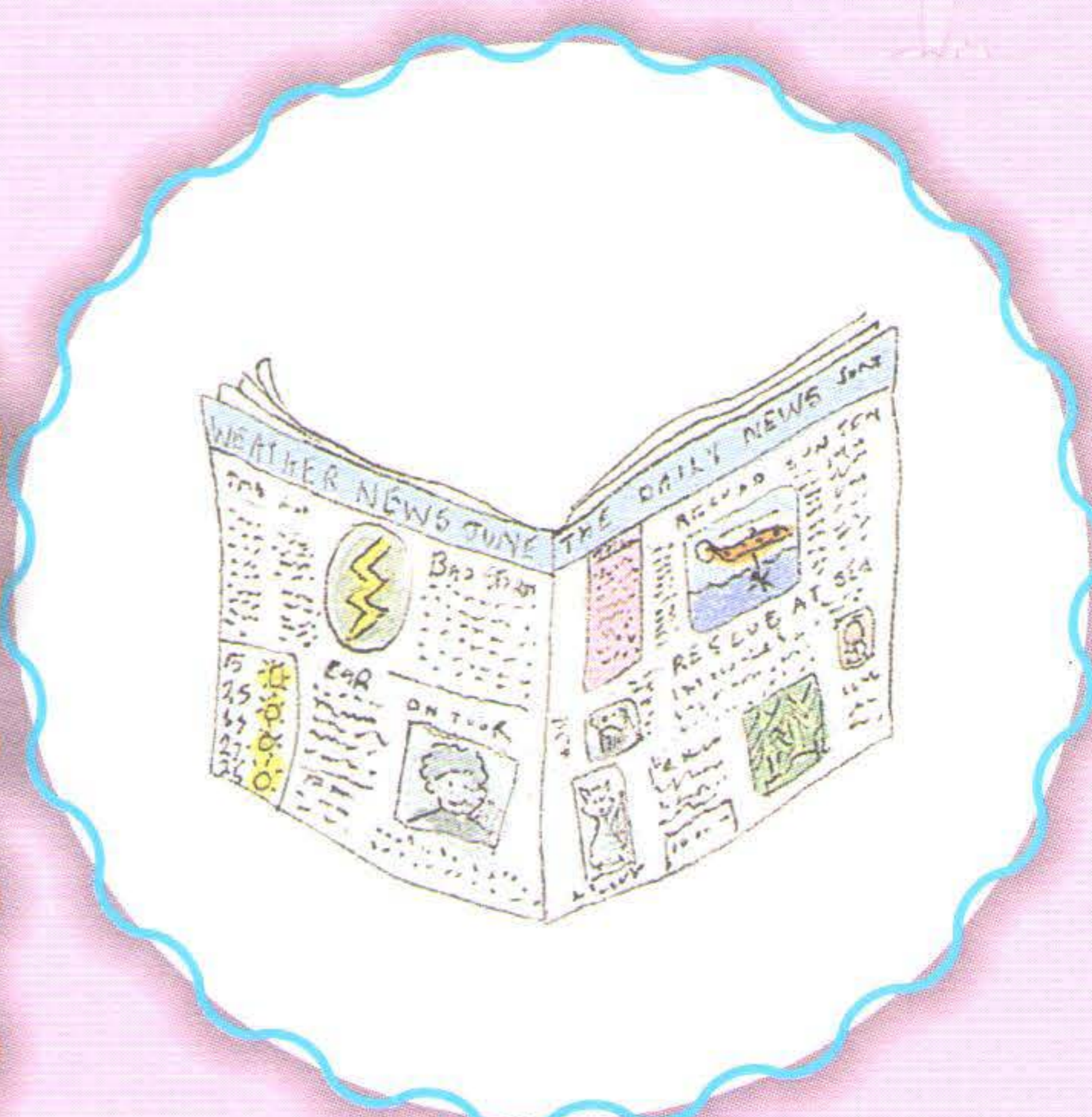
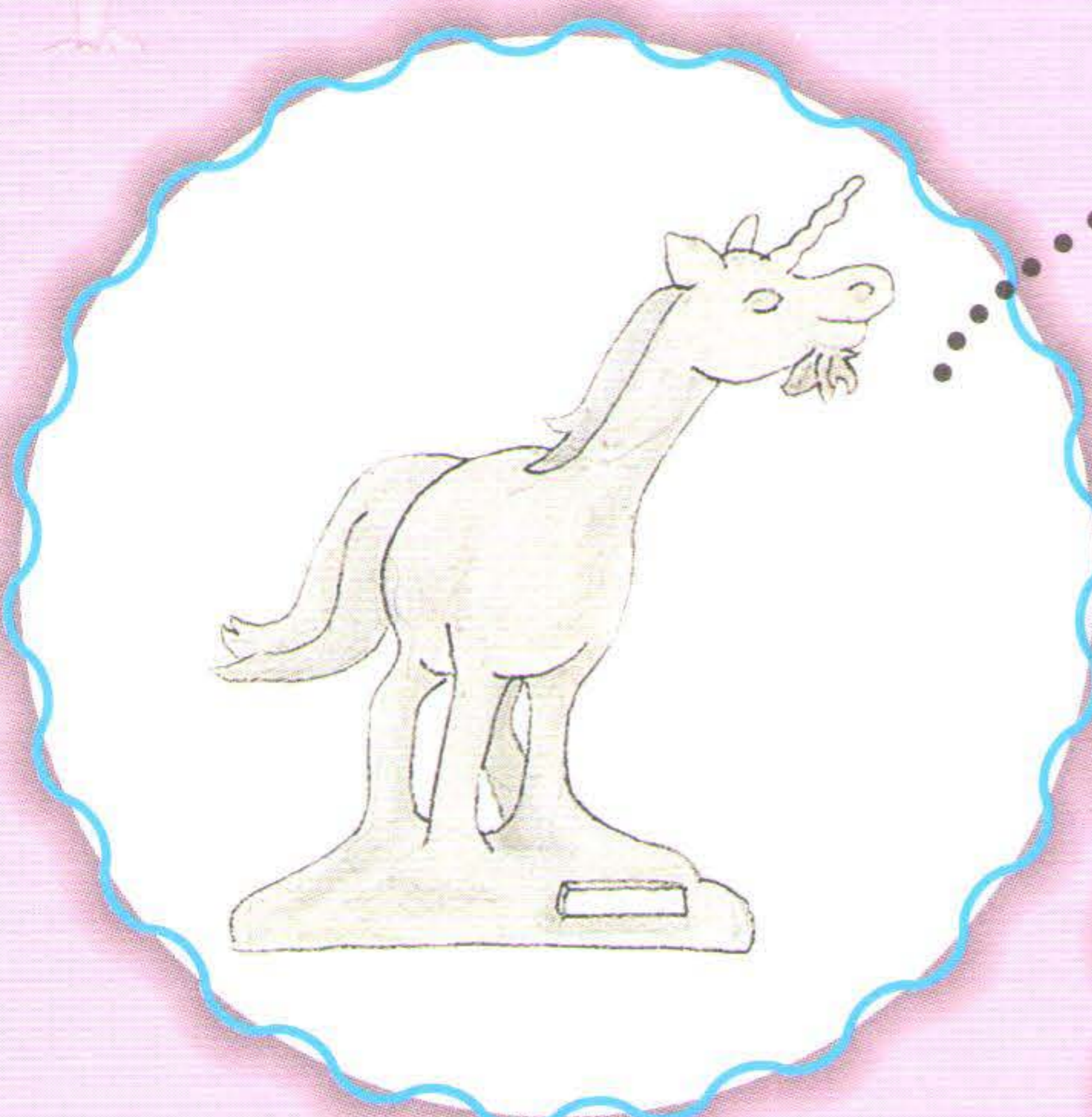
Action

Point to people around you and say *you, you, you.*

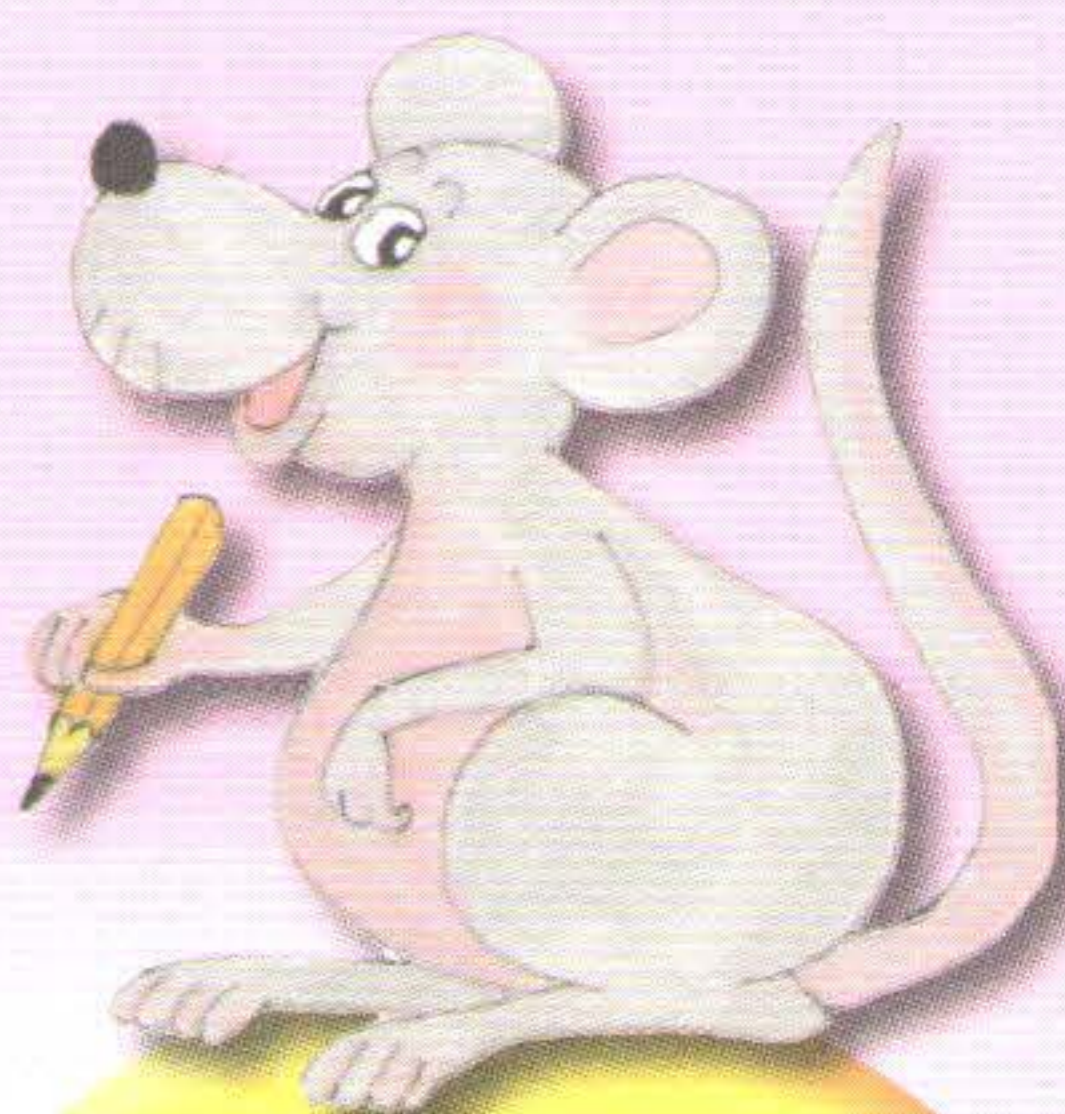




Which of these things have the sound 'ue' in them?  
Join them to the 'ue'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"

ue ue ue

ue ue ue



**Tips for Parents**

When joining 'u' and 'e', write the 'u' as usual, then take the joining tail up to start the 'e'.



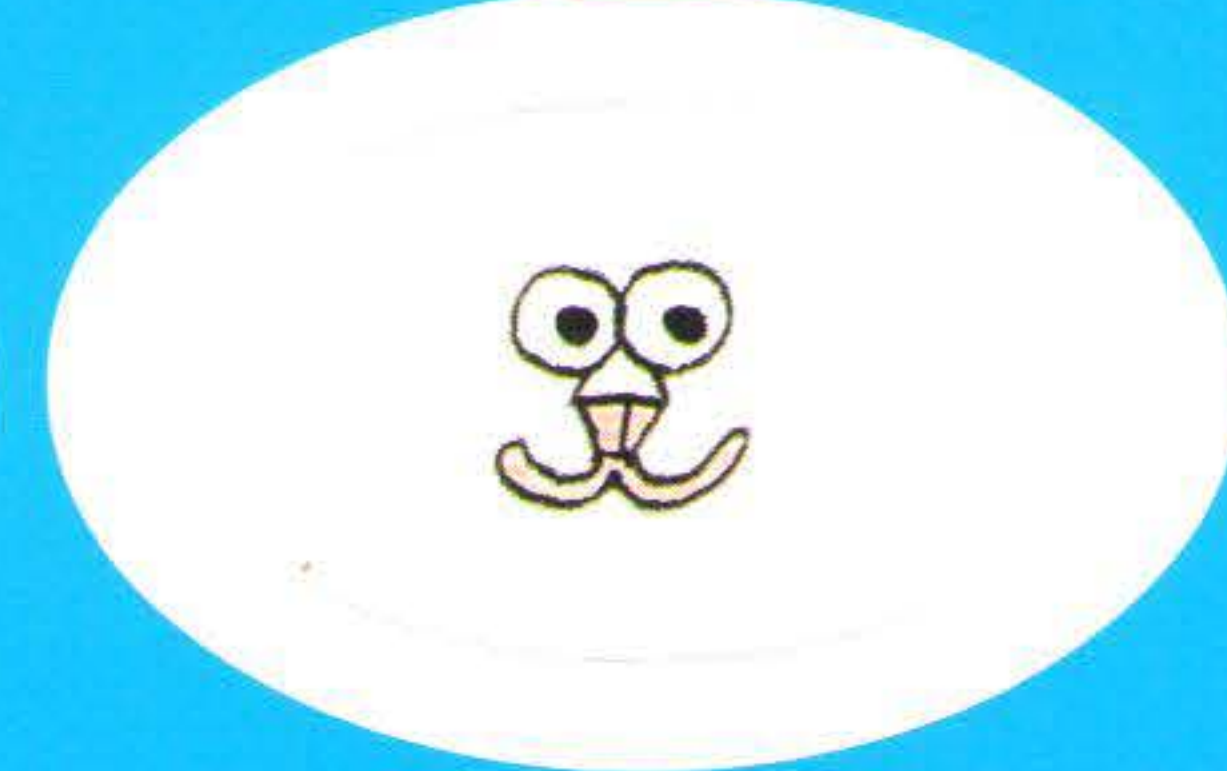
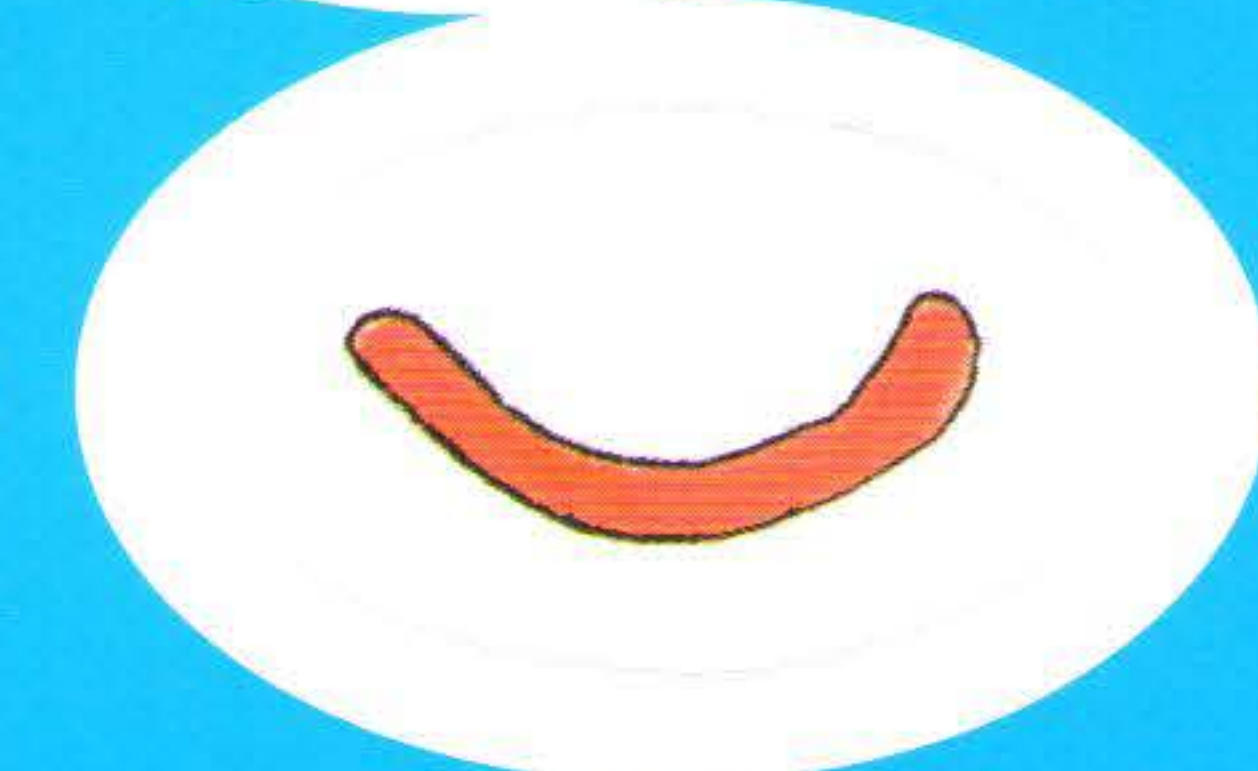
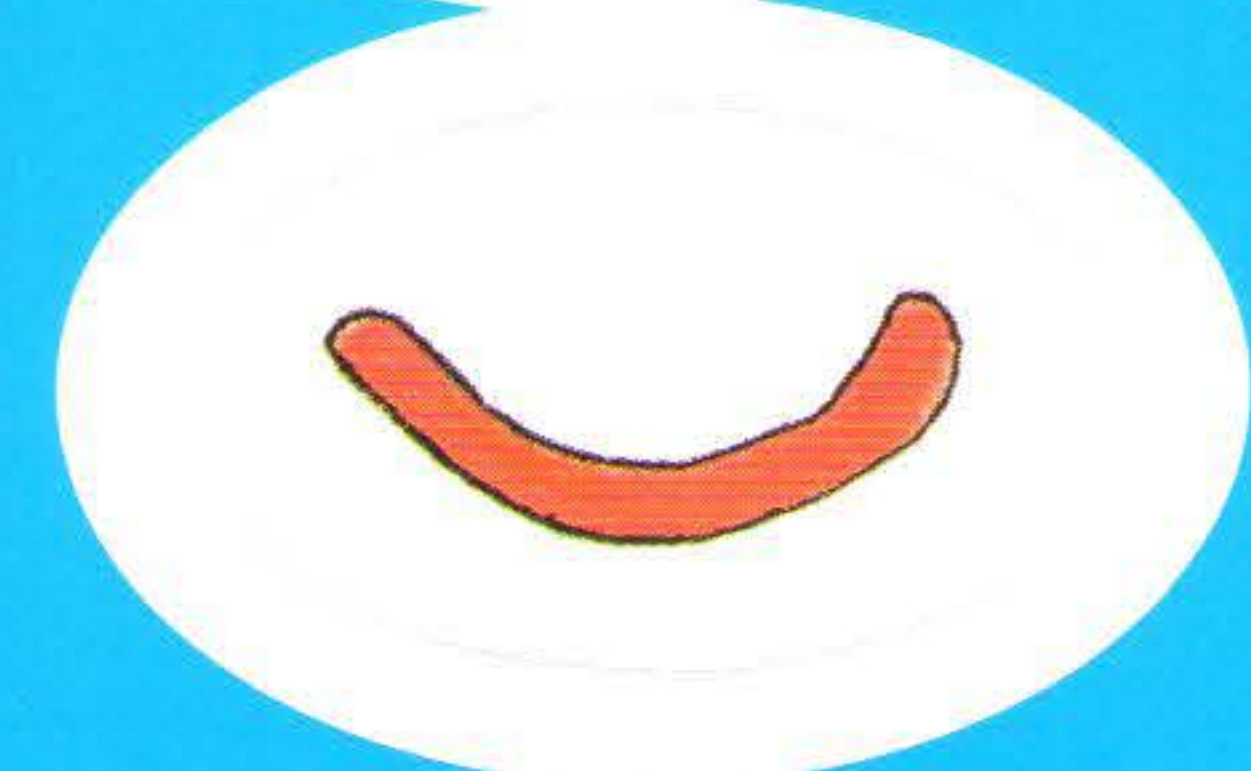
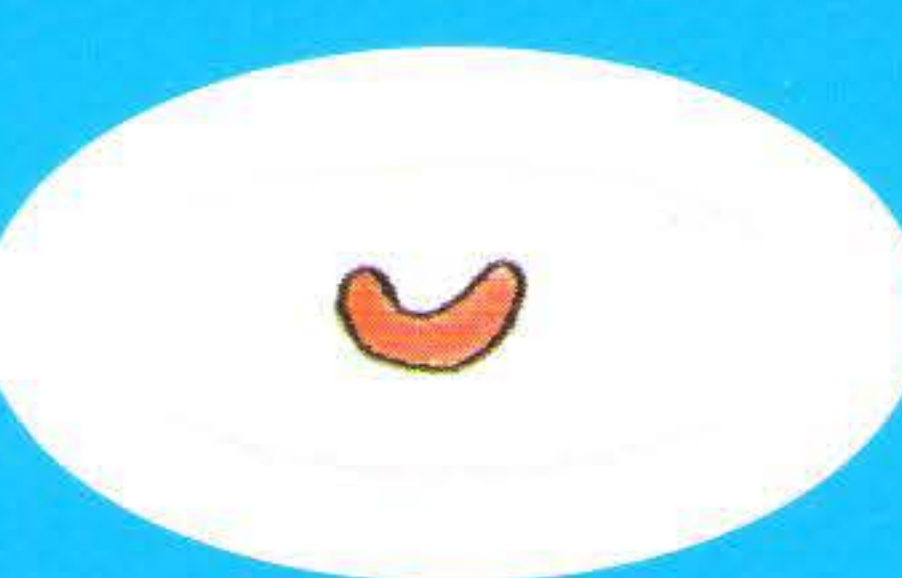
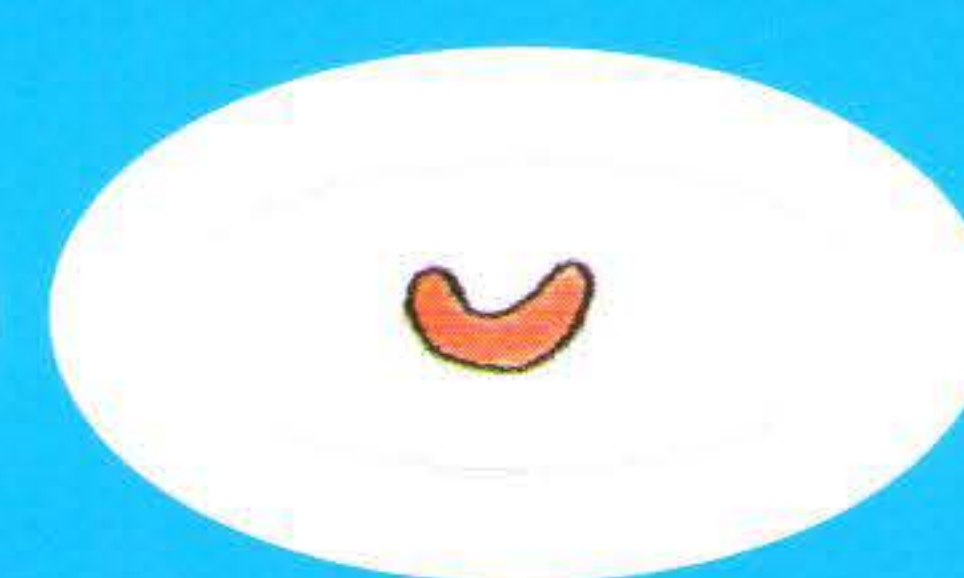
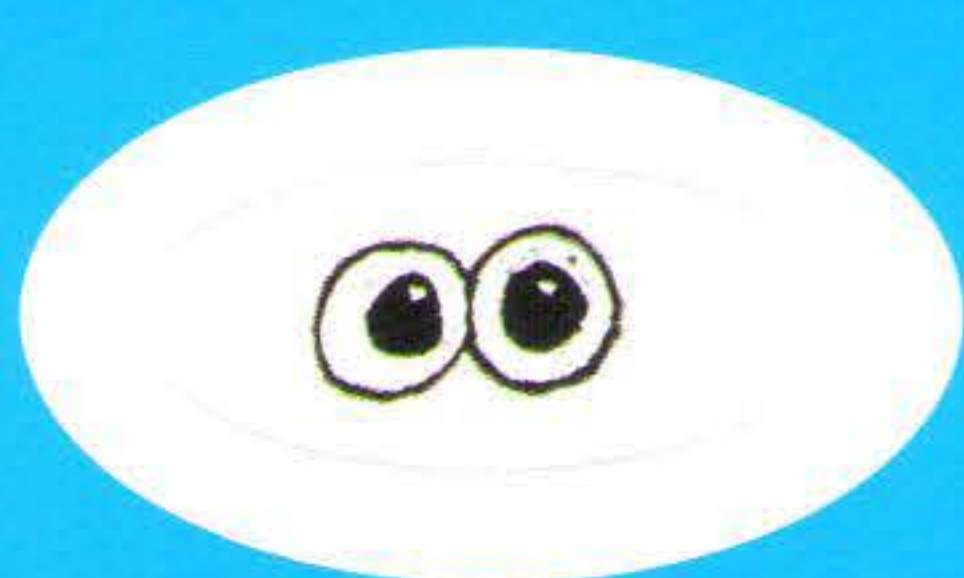
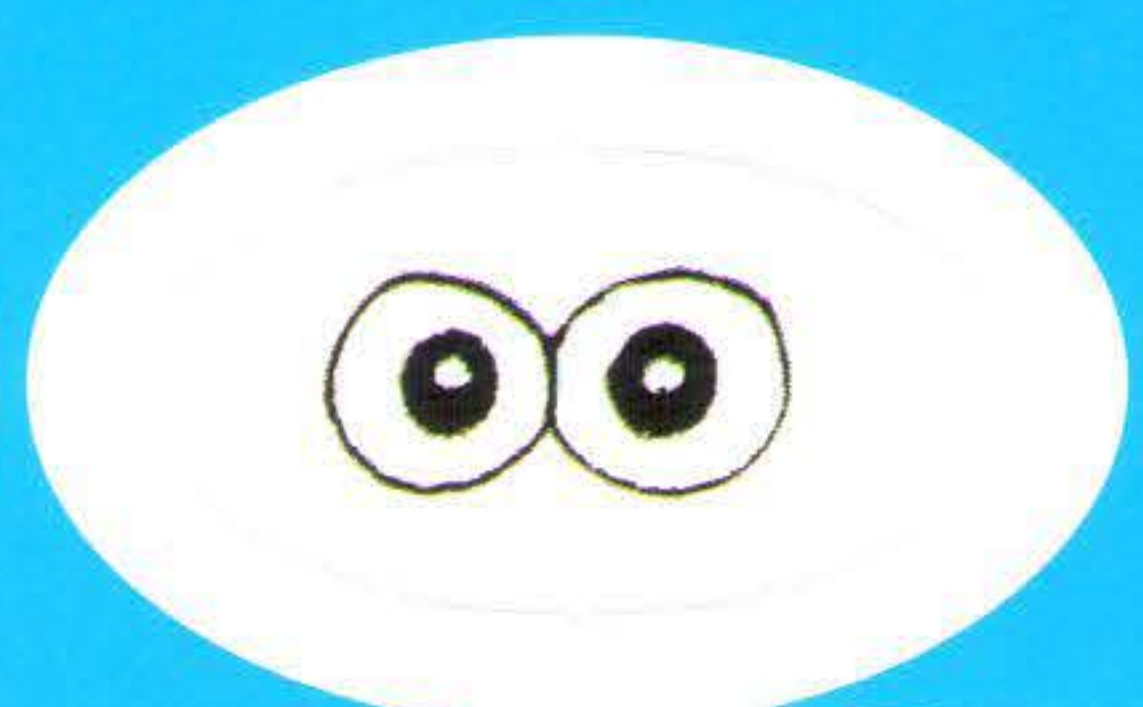
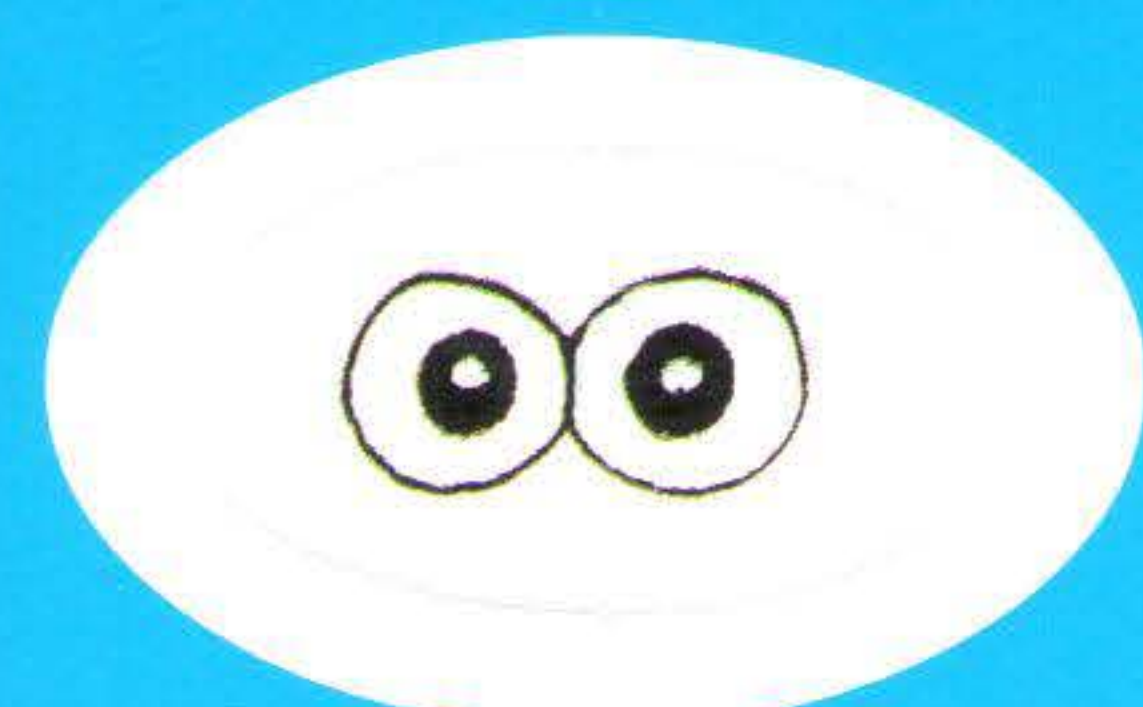
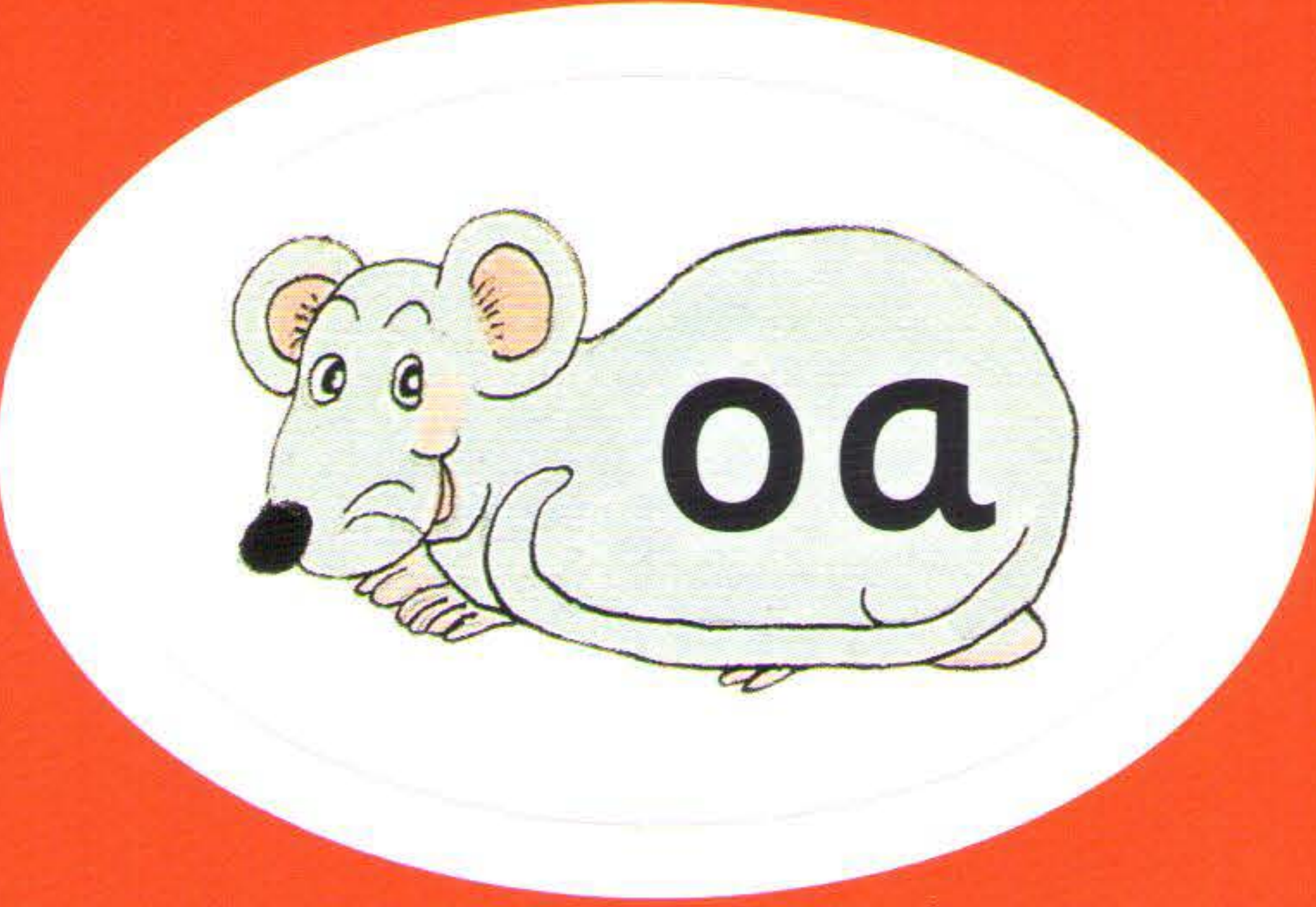
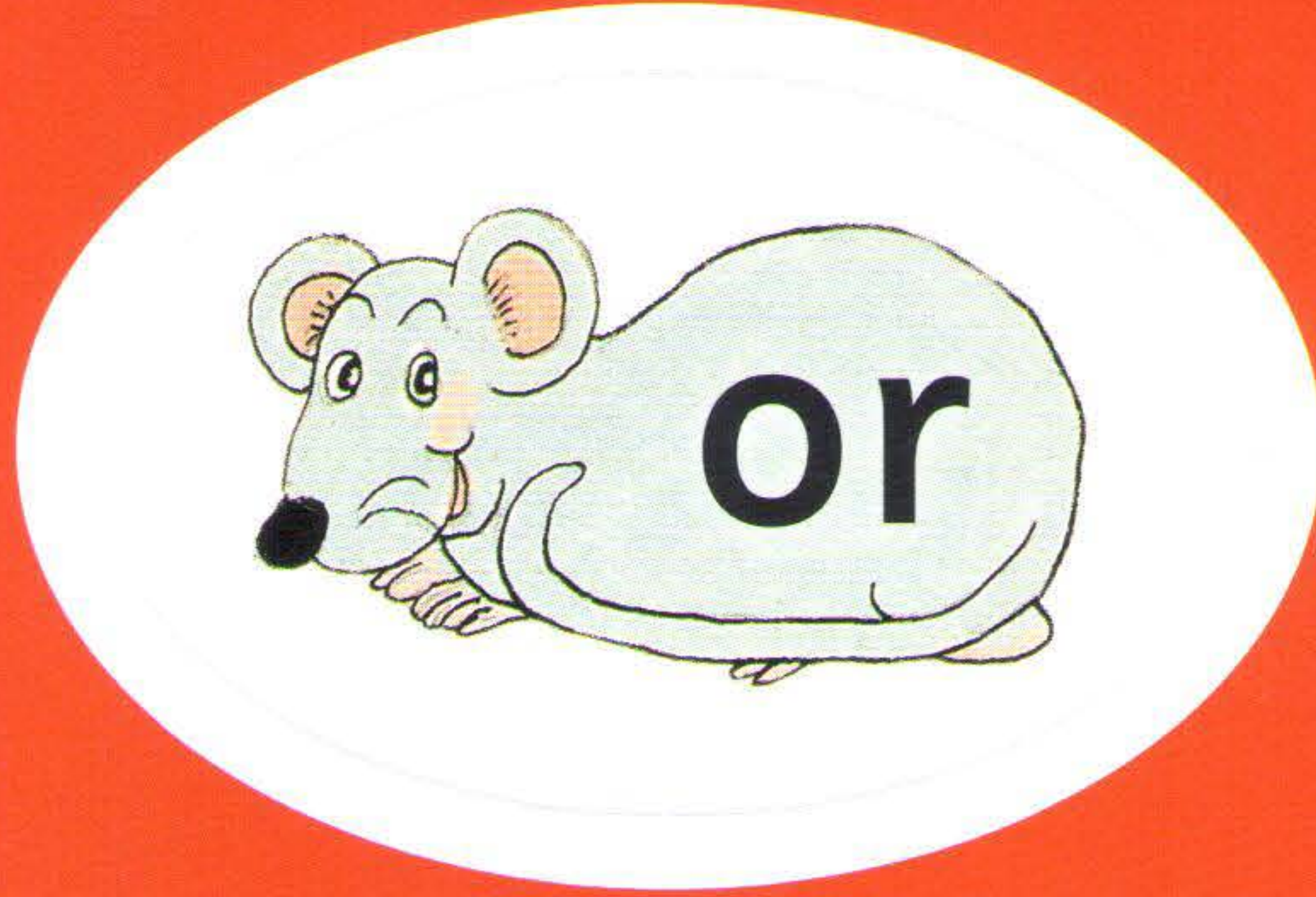
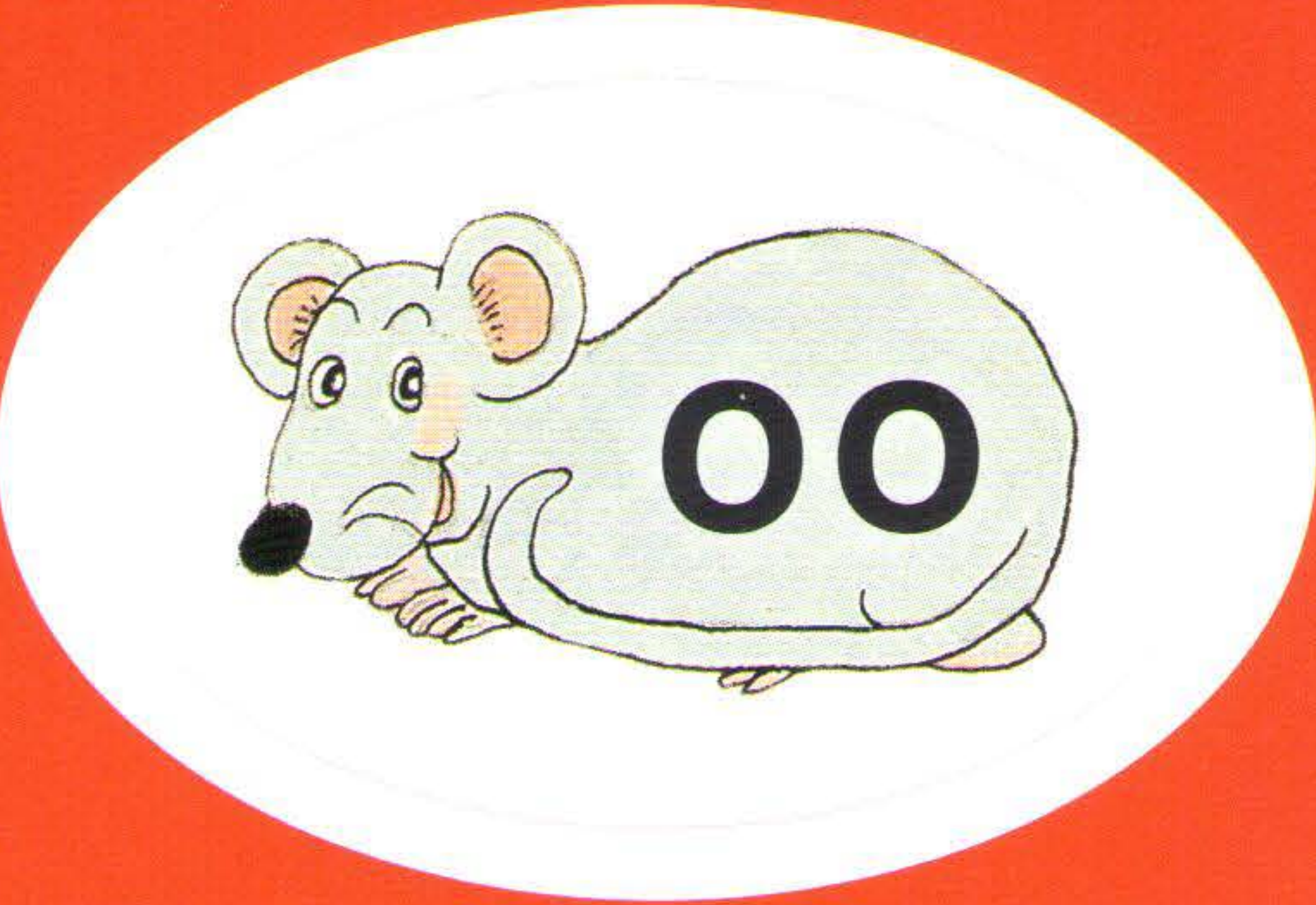
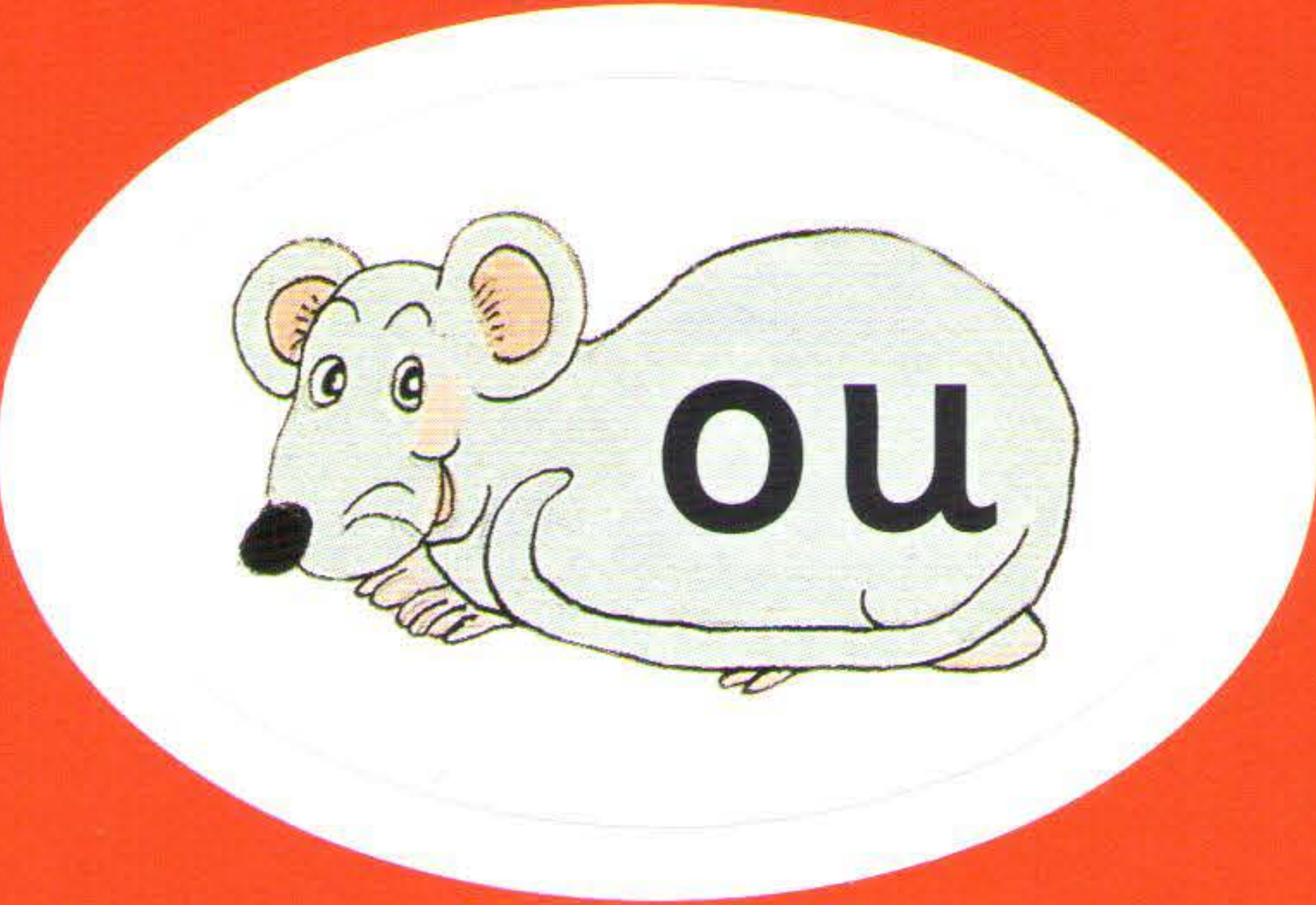
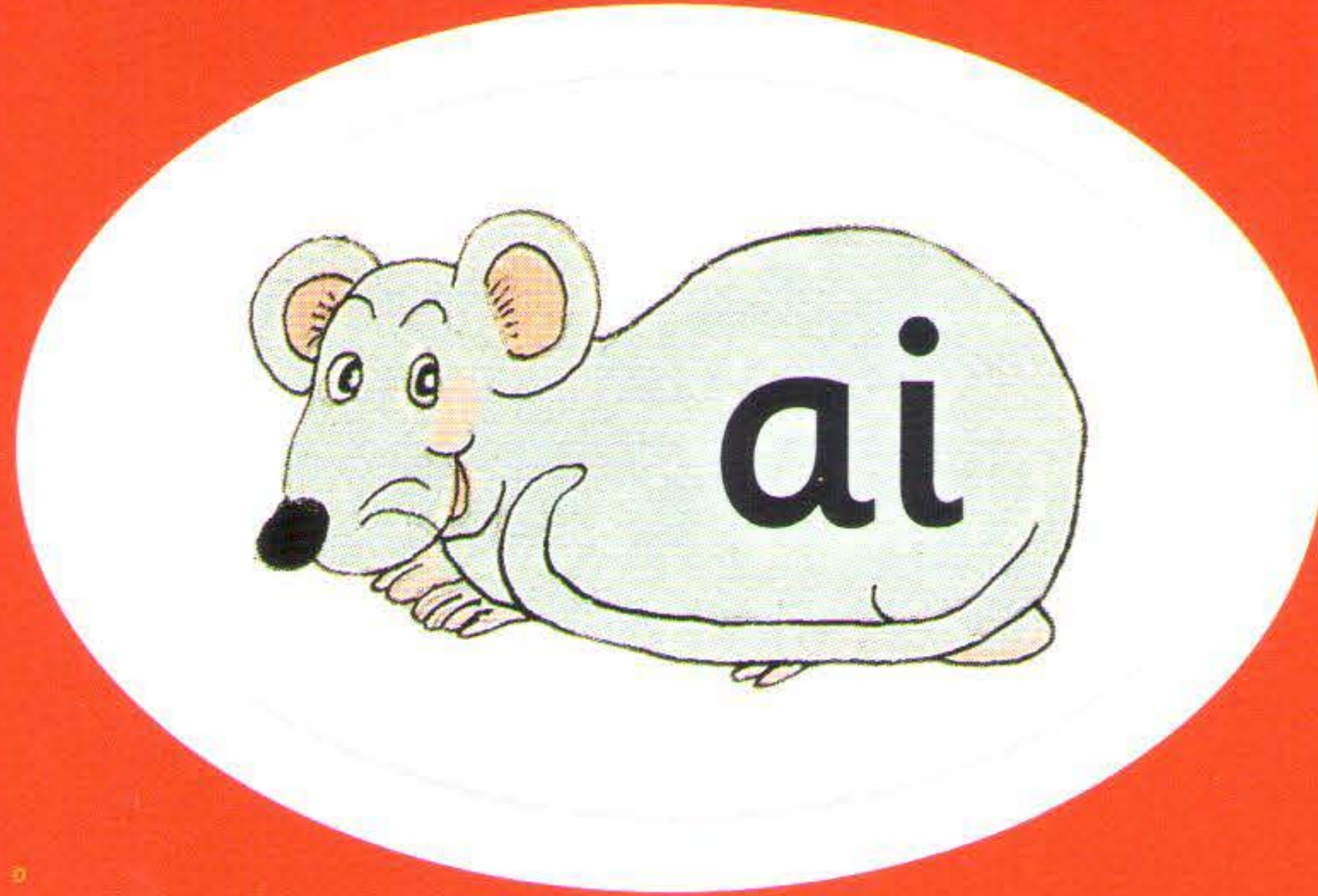
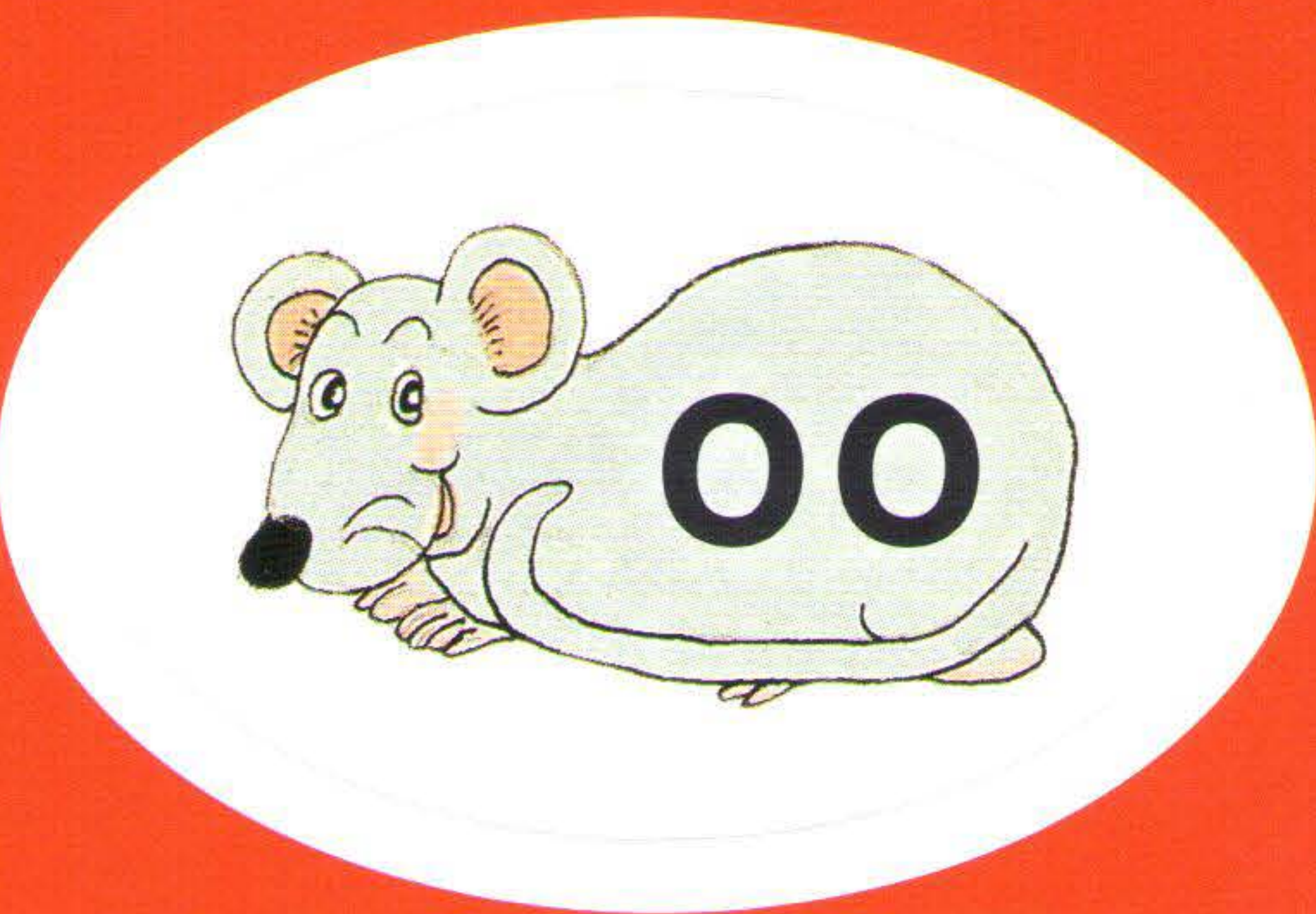
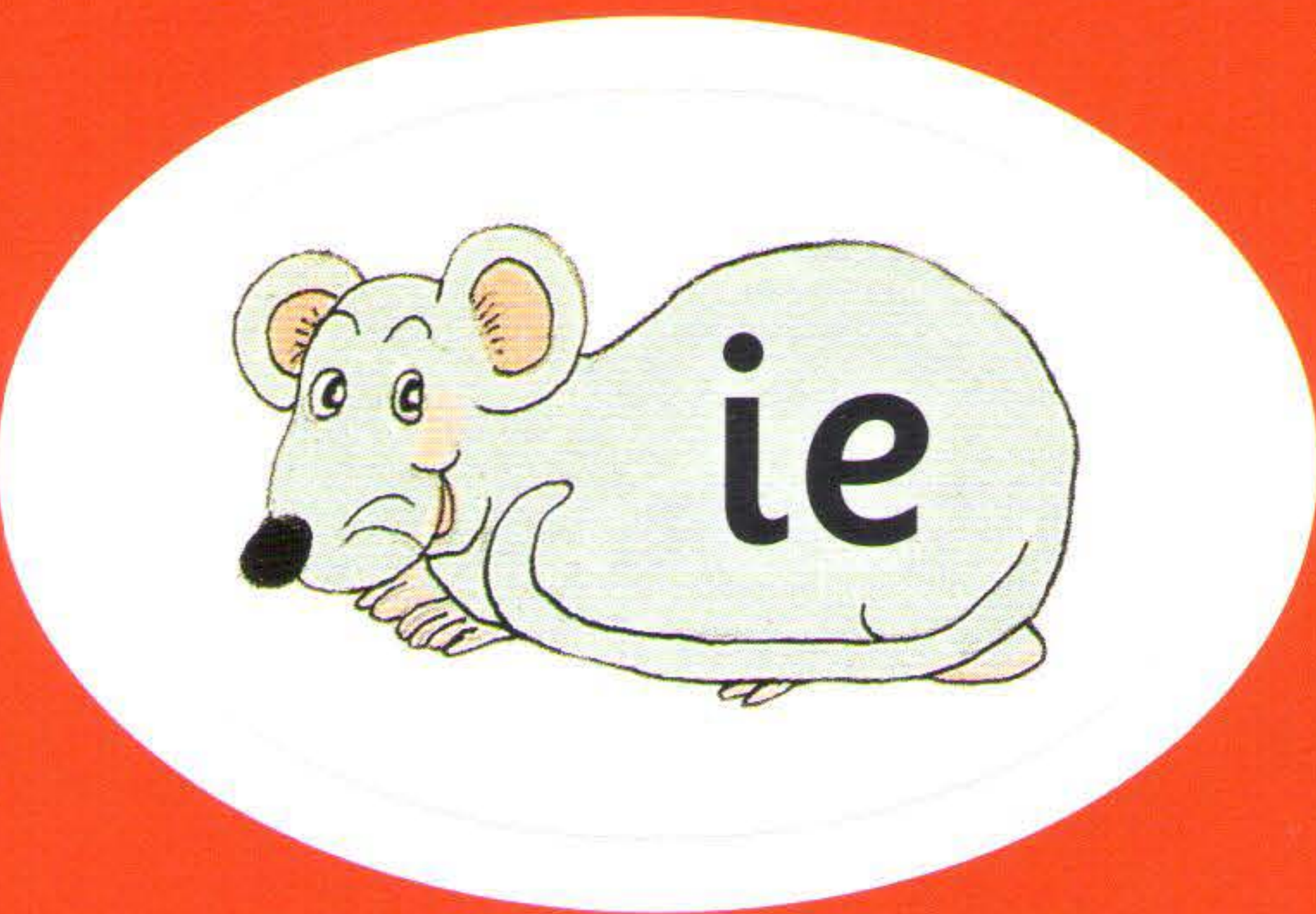
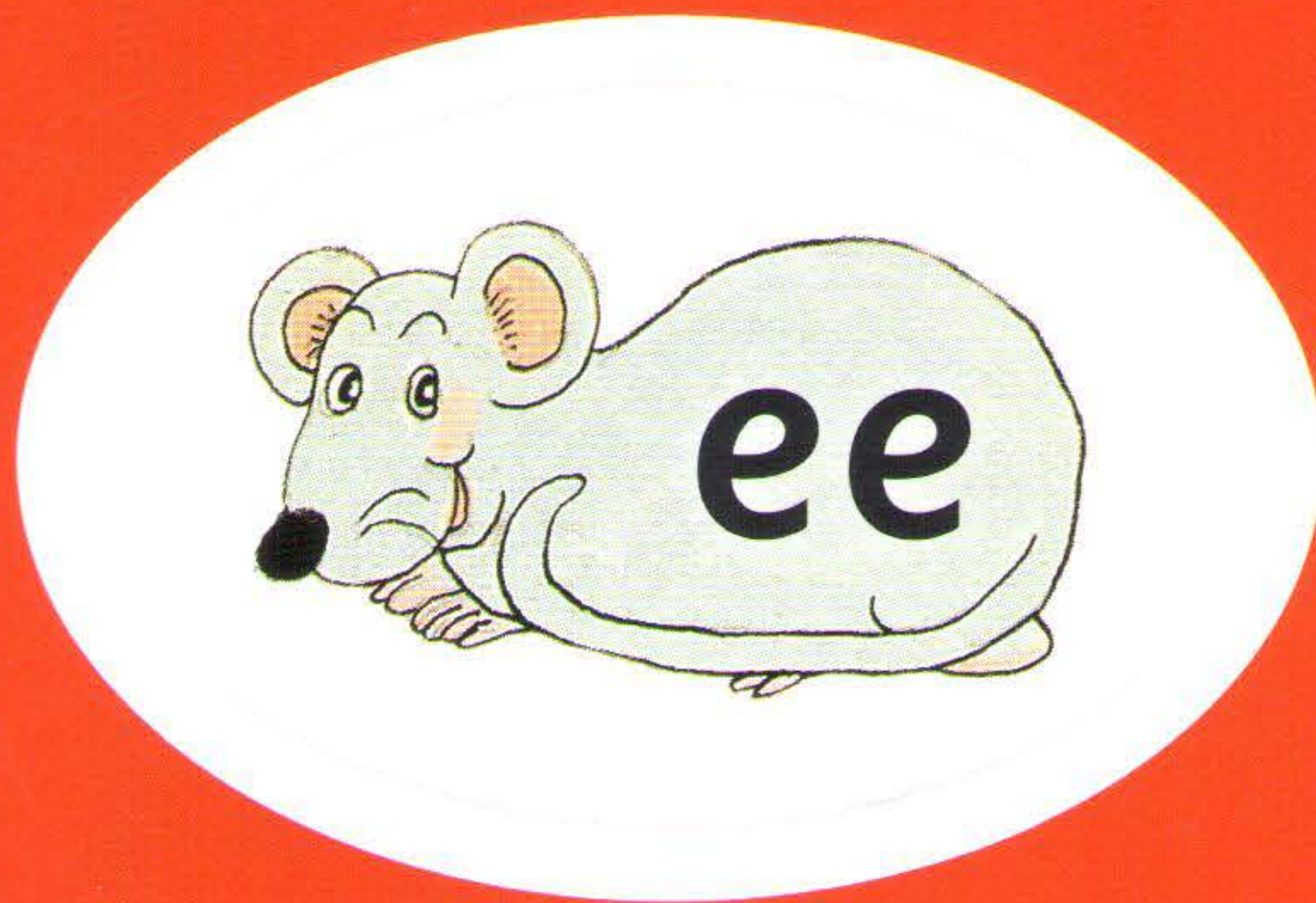
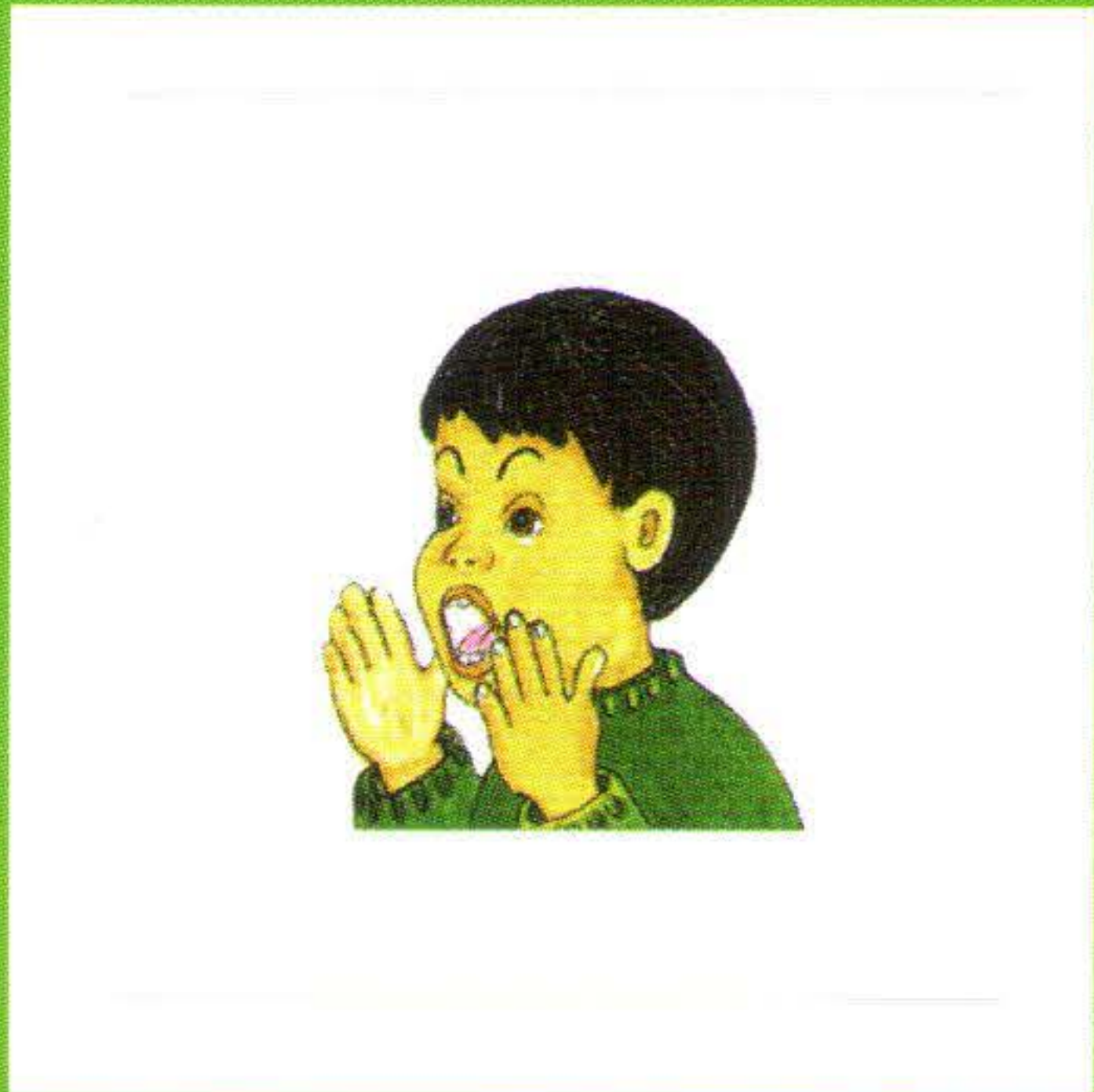
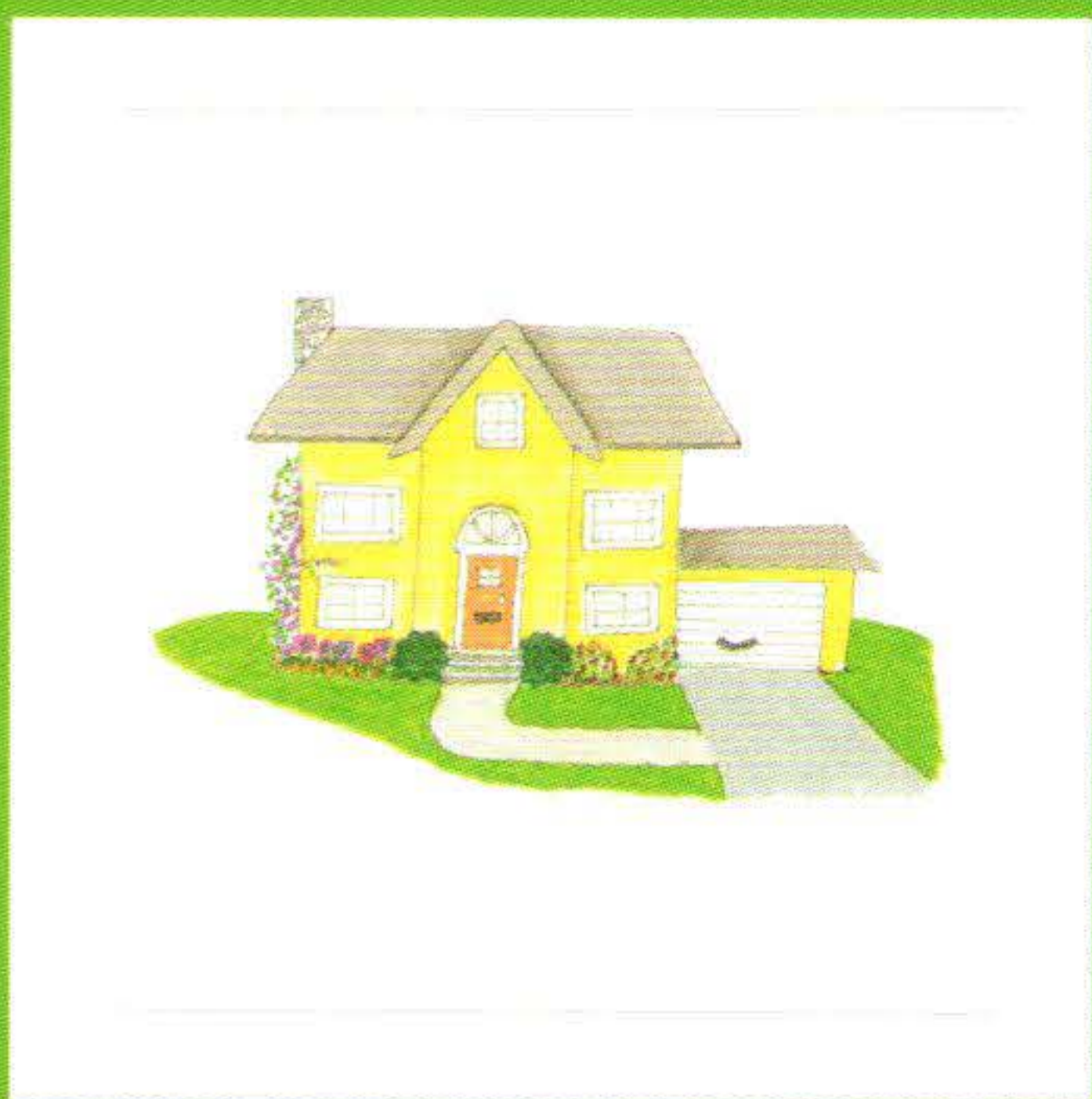
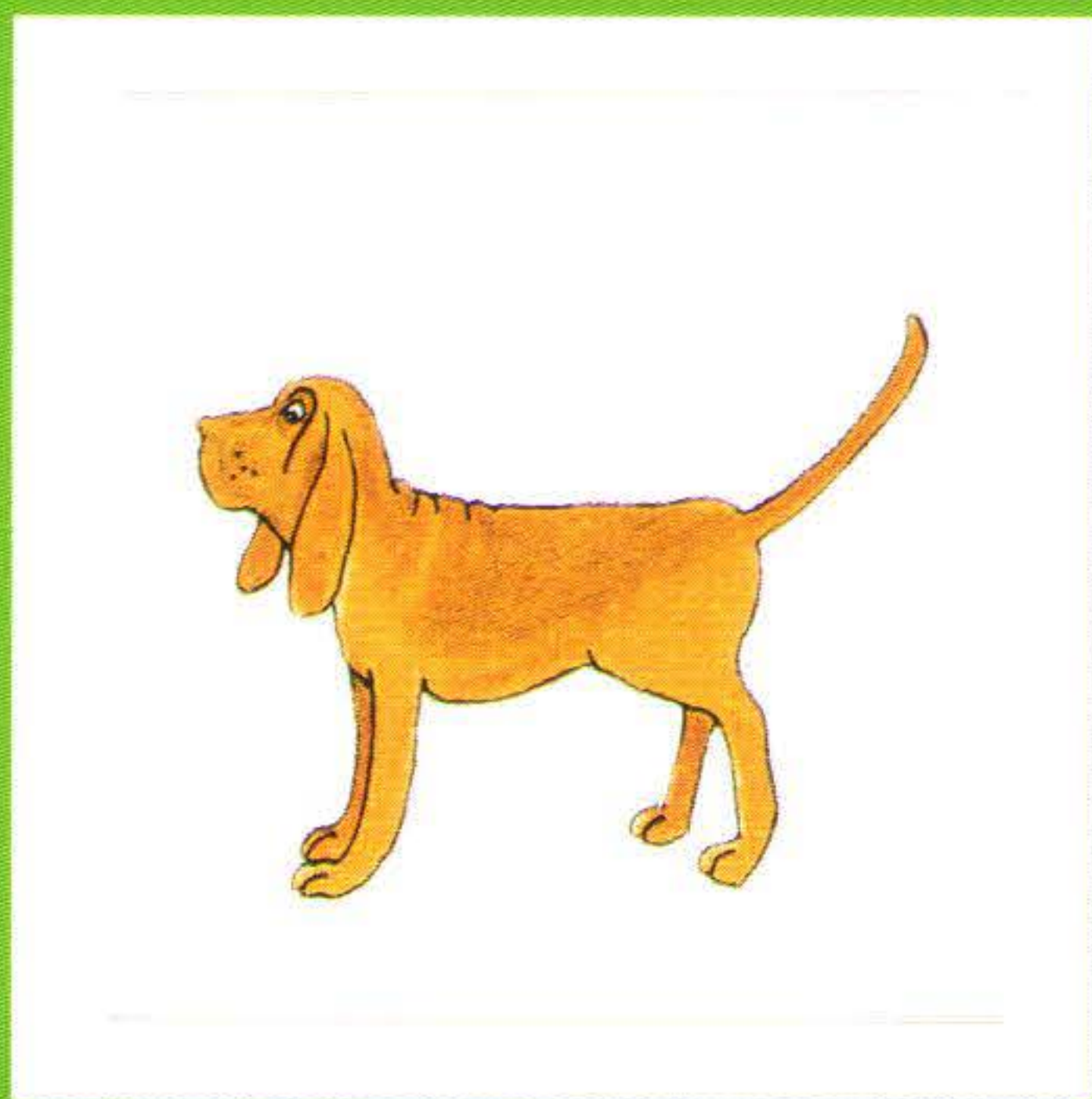
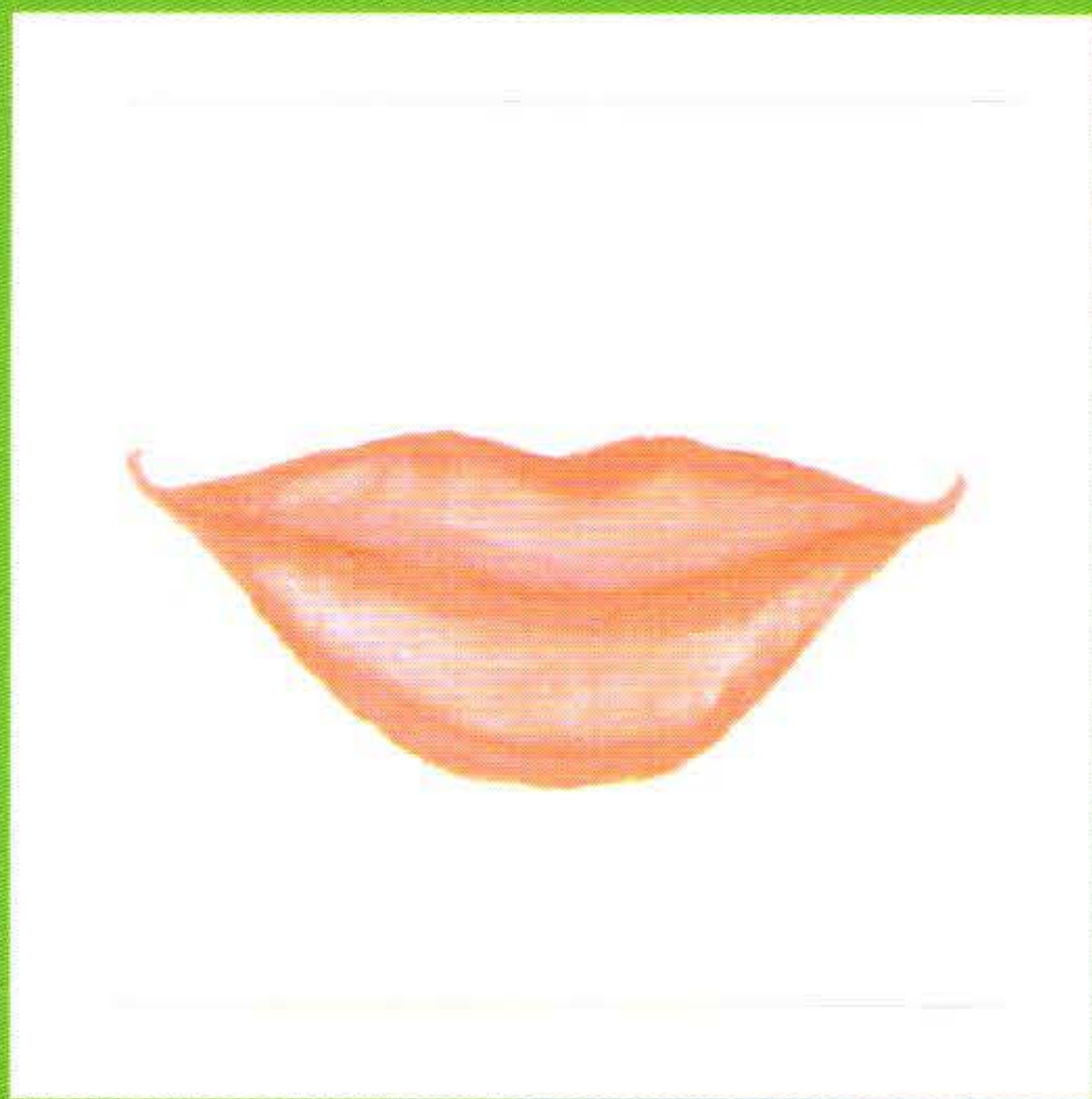
# TRICKY WORD HAT POSTER



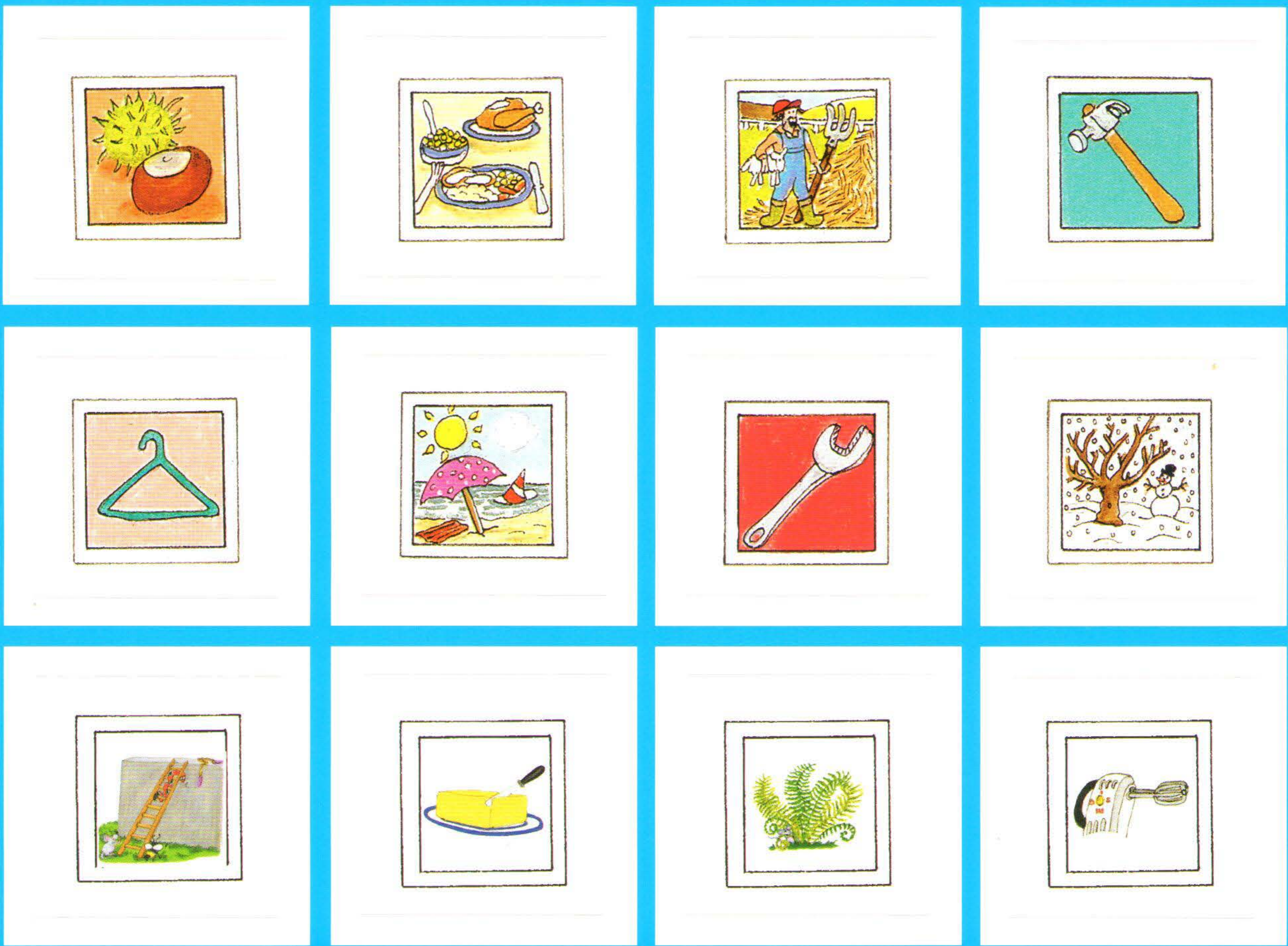




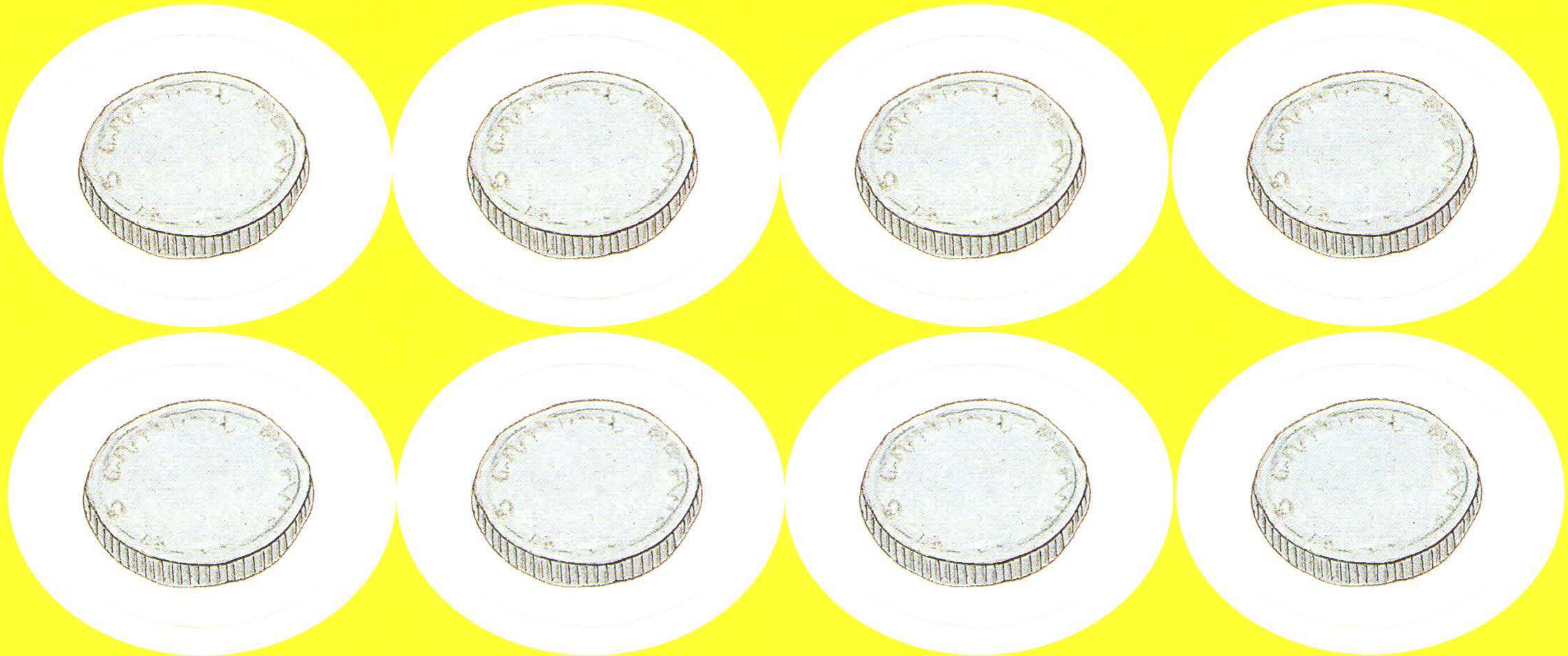




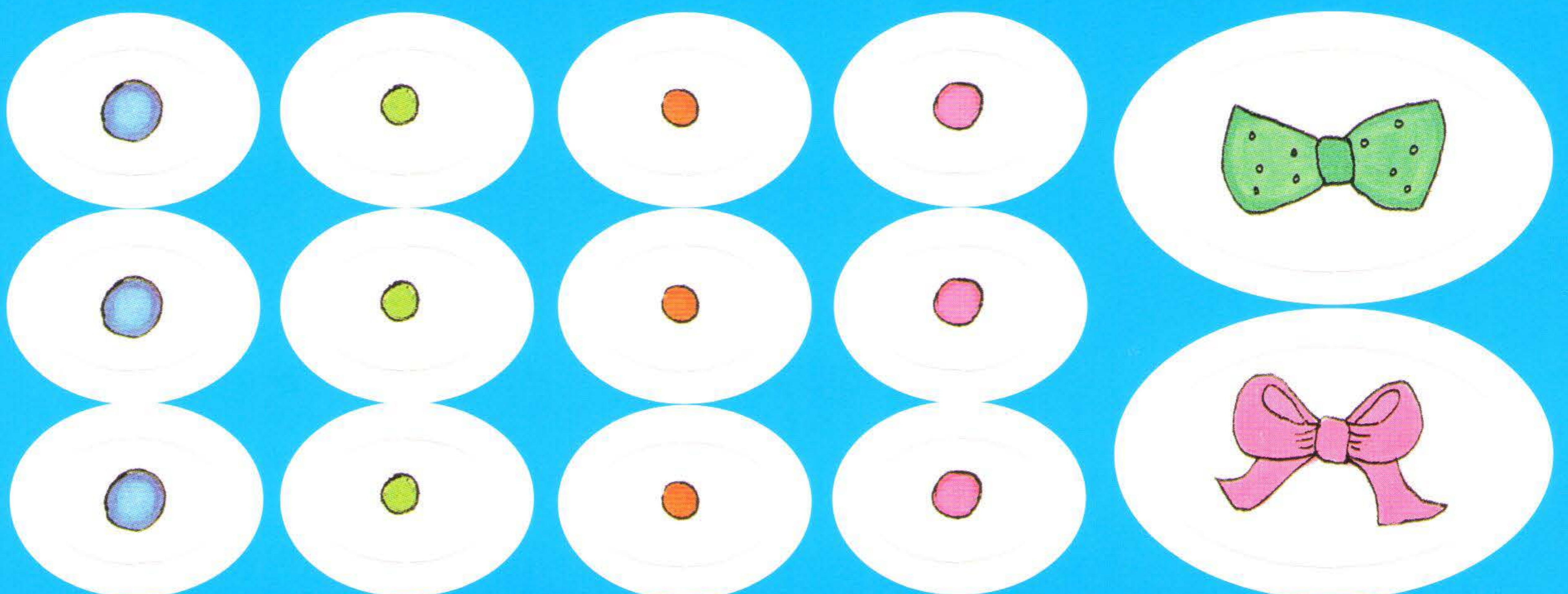




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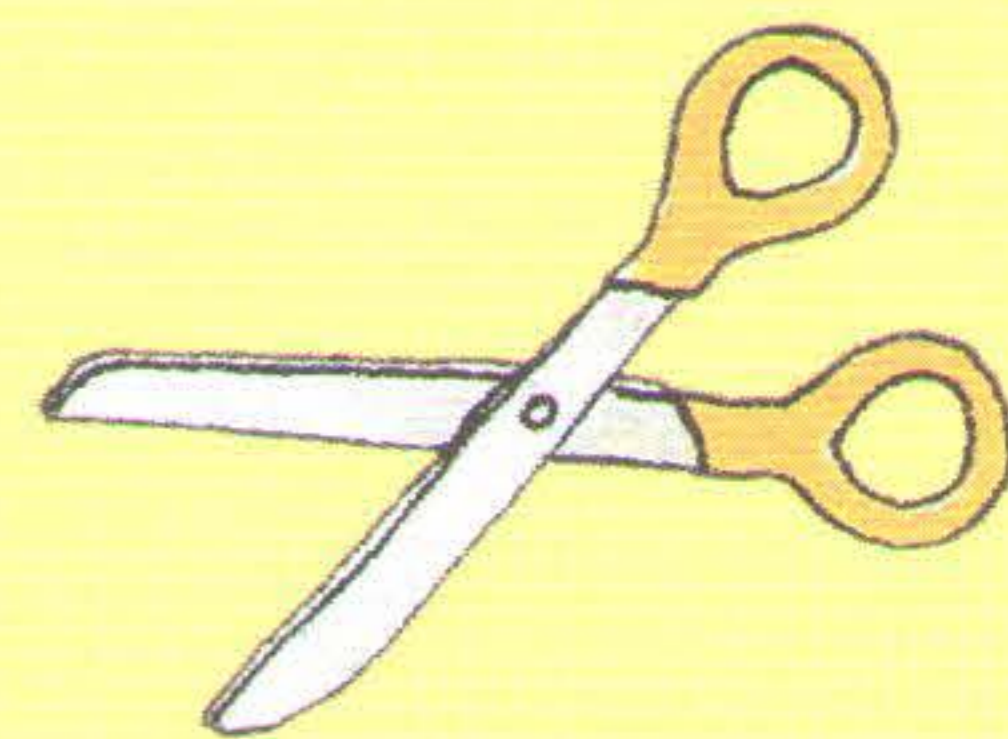






## NOW YOU CAN

Read the tricky words, cut them out, and match them to the words on the plant opposite.



he

be

to

me

the

do

she

was

we

I

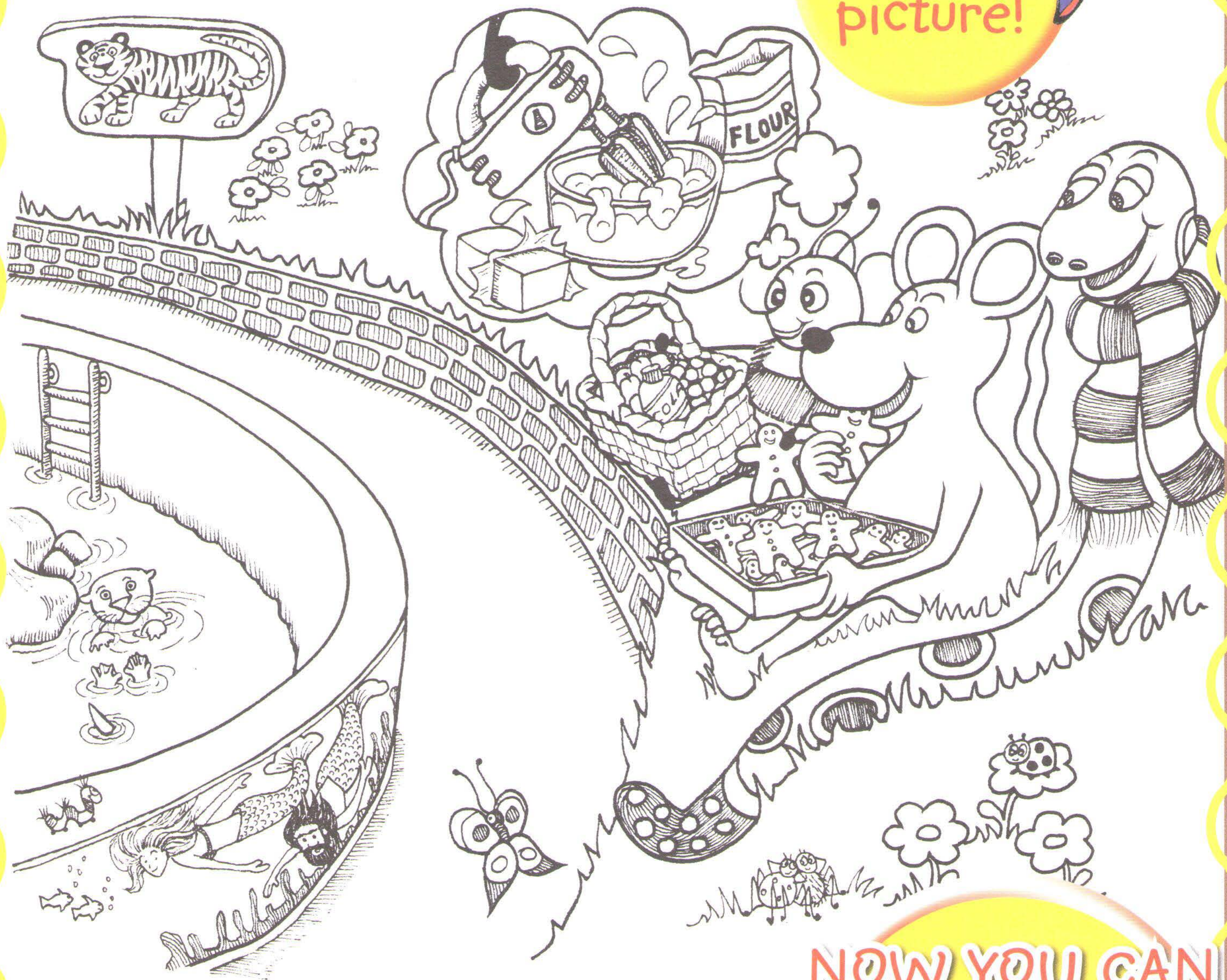
Cut out  
the flowers  
carefully!



# er

Inky, Bee and Snake find a good spot to sit down and watch the otters whilst they are eating their picnic lunch. "Goody!" exclaims Bee. "You've brought the gingerbread we made yesterday. I enjoyed using the mixer, *erererer*, to make them." Perhaps we can make some otter shapes next time!" says Inky.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!



**Action**

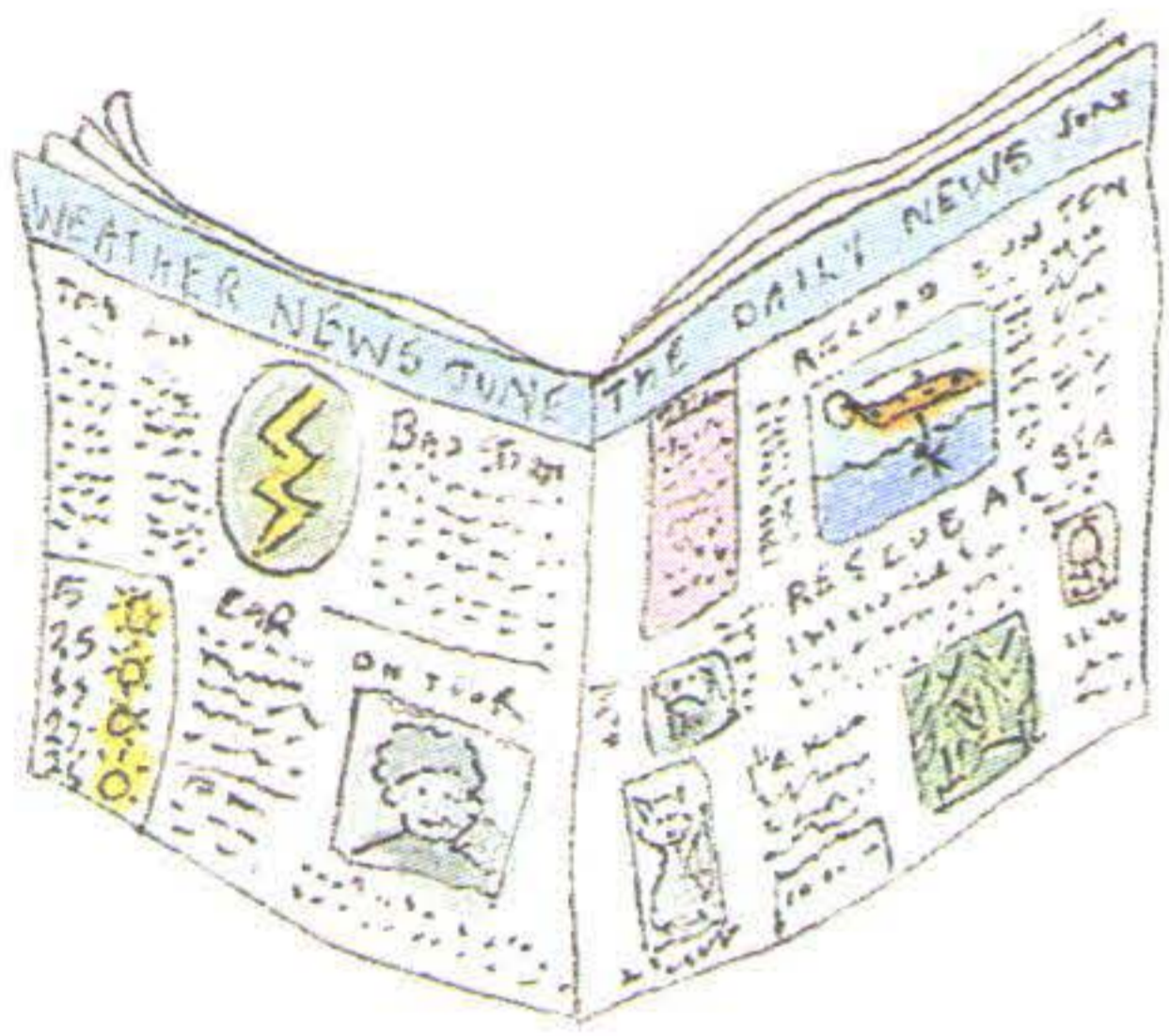
Roll your hands over each other, like a mixer, and say *er-er-er-er*.



Which of these things have the sound 'er' in them?  
Join them to the 'er'.



er



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Start  
at the  
dot!"

er er er

er er er

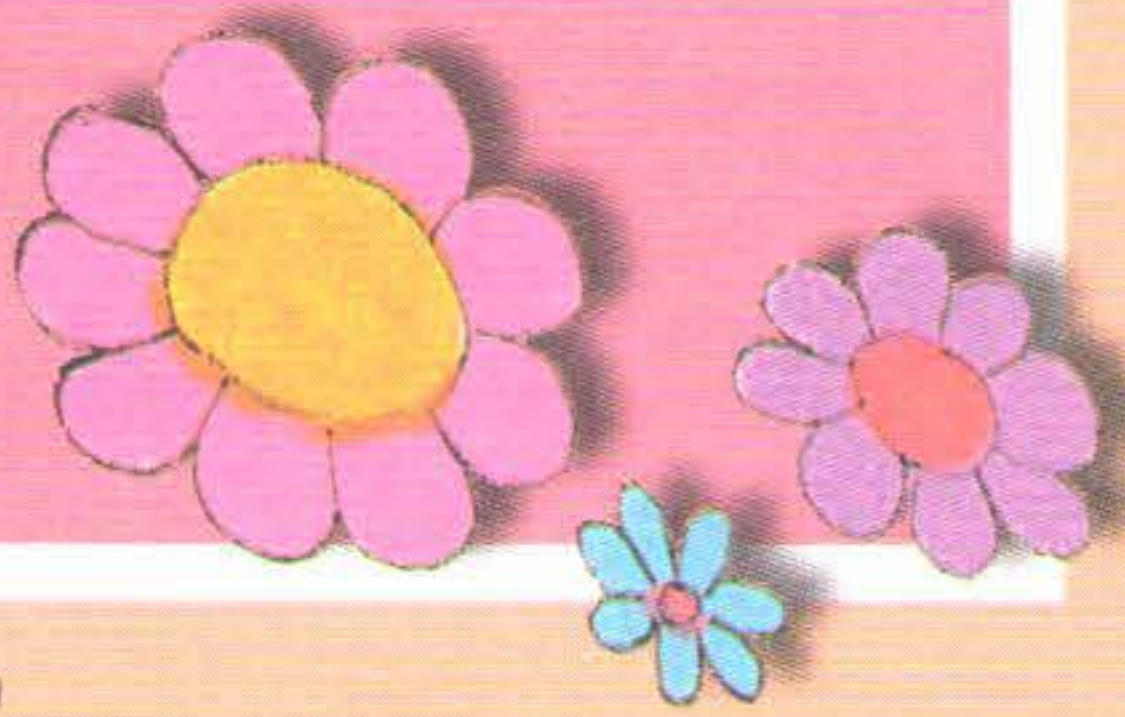


### Tips for Parents

When joining 'e' and 'r', write the 'e' as usual, then take the joining tail up to start the 'r'.



# Sticker Activity



## Decorate the Gingerbread Family



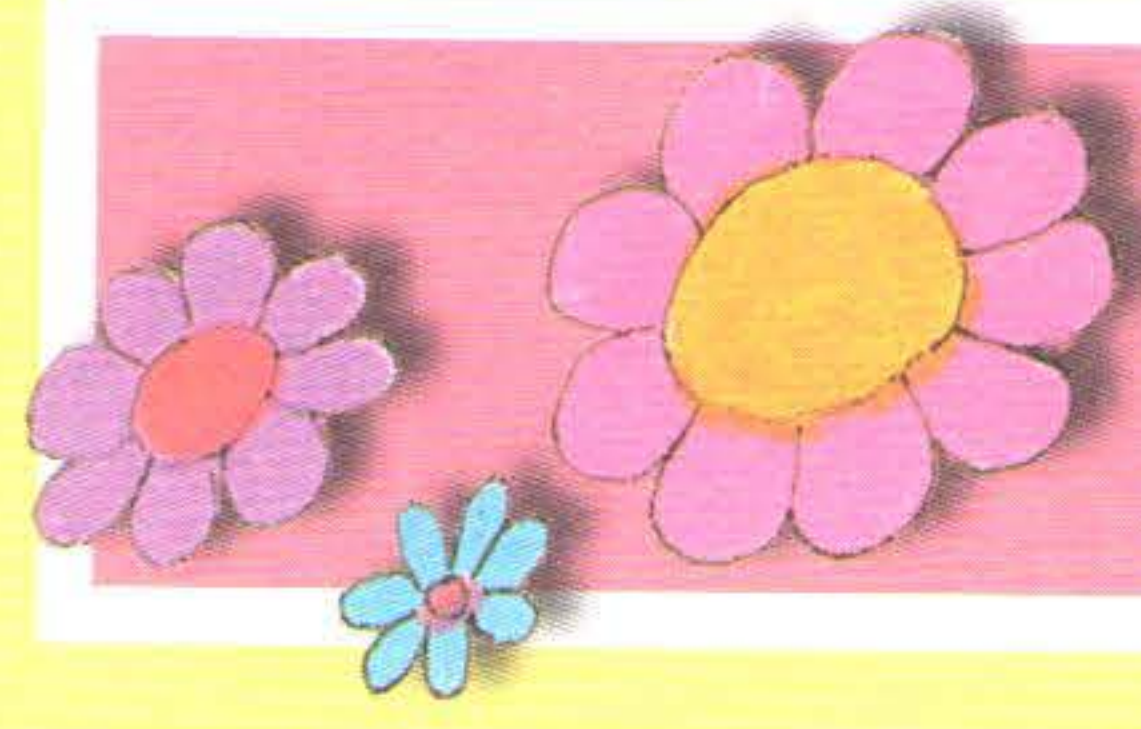
### How to make your own gingerbread family

**Ingredients:** 2oz butter, 6oz self-raising flour,  $\frac{1}{2}$  tsp bicarbonate of soda,  $1\frac{1}{2}$  tbsp syrup, 1tsp ginger, icing for decorating.

Put the oven on gas mark 5 (375 F°). Melt the butter, syrup and sugar. Sift the flour, ginger and bicarbonate of soda. Stir the flour mix into the butter, syrup and sugar until it becomes a stiff dough. Roll it out and use cutters to cut it into gingerbread shapes. Place in the oven for 10 mins.



# Stamps!



## Sticker Activity

Read the word on the envelope and then find the stamp sticker to match. Remember that if two letters that make the same sound come together, you only need to say it once.

hammer

butter

ladder

spanner

dinner

hanger

mixer

conker

summer

winter

farmer

fern

**NOW YOU CAN**

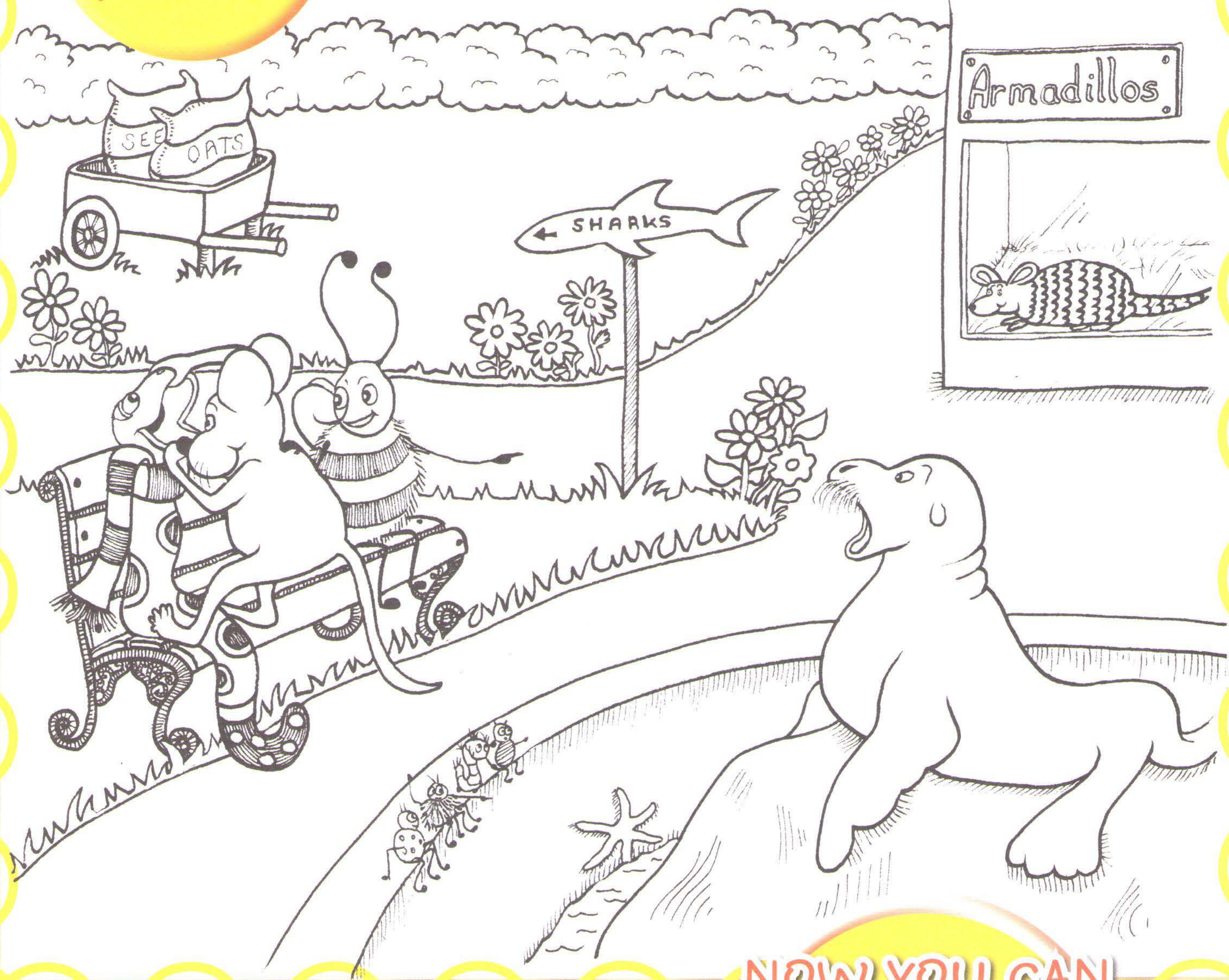
Stick the stamp stickers on the letters!



# ar

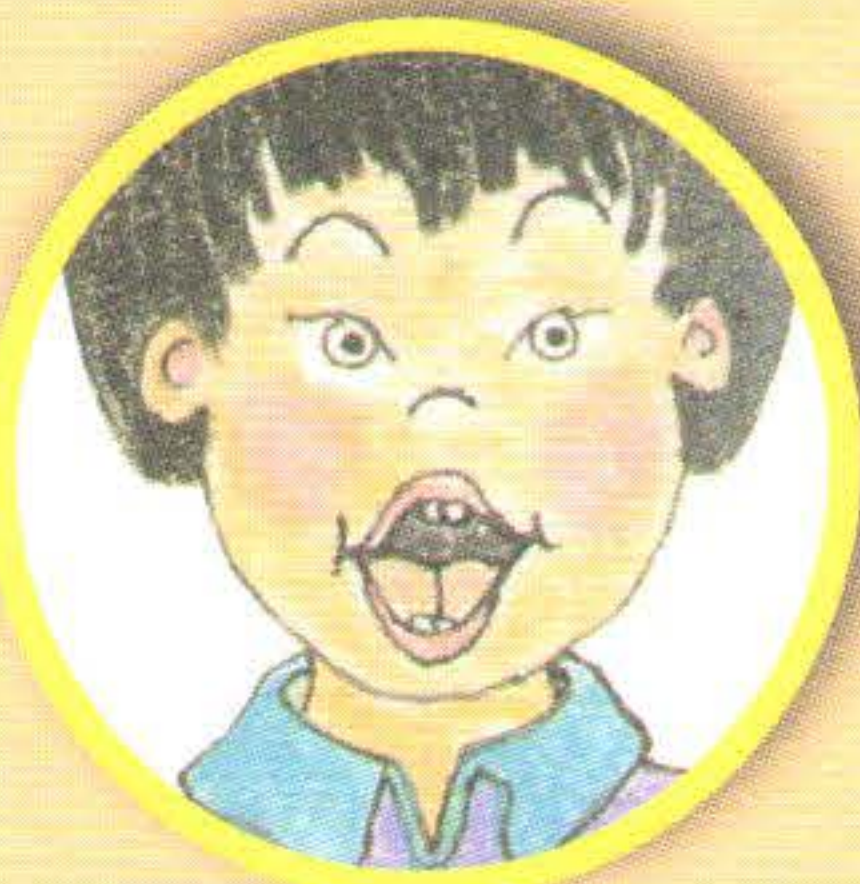
Inky, Snake and Bee look at the aardvarks and the armadillos, and then watch the sea lions for a while. A big sea lion on the rocks barks, "ar, ar, ar". Snake's voice is getting more and more croaky. Inky tells Snake to open his mouth so she can look at his throat. "Say, 'ar!'" says Inky. "ar!" says Snake, obediently. "You sound like that sea lion," laughs Bee.

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!

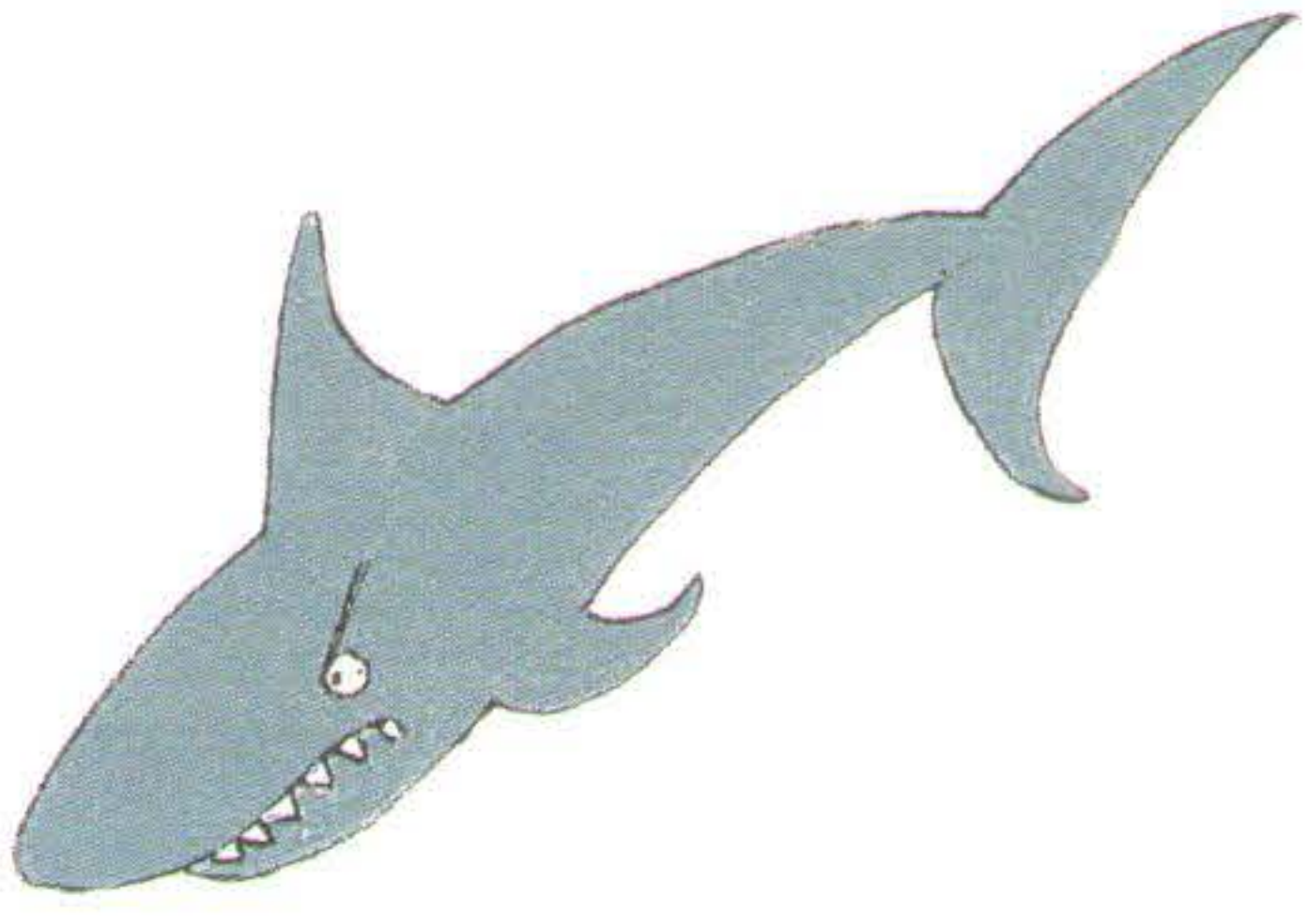


Action

Open your mouth and say *ah*.



Which of these things have the sound 'ar' in them?  
Join them to the 'ar'.



ar



**NOW YOU CAN**

Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Try writing  
joined  
letters!"

ar ar ar

ar ar ar

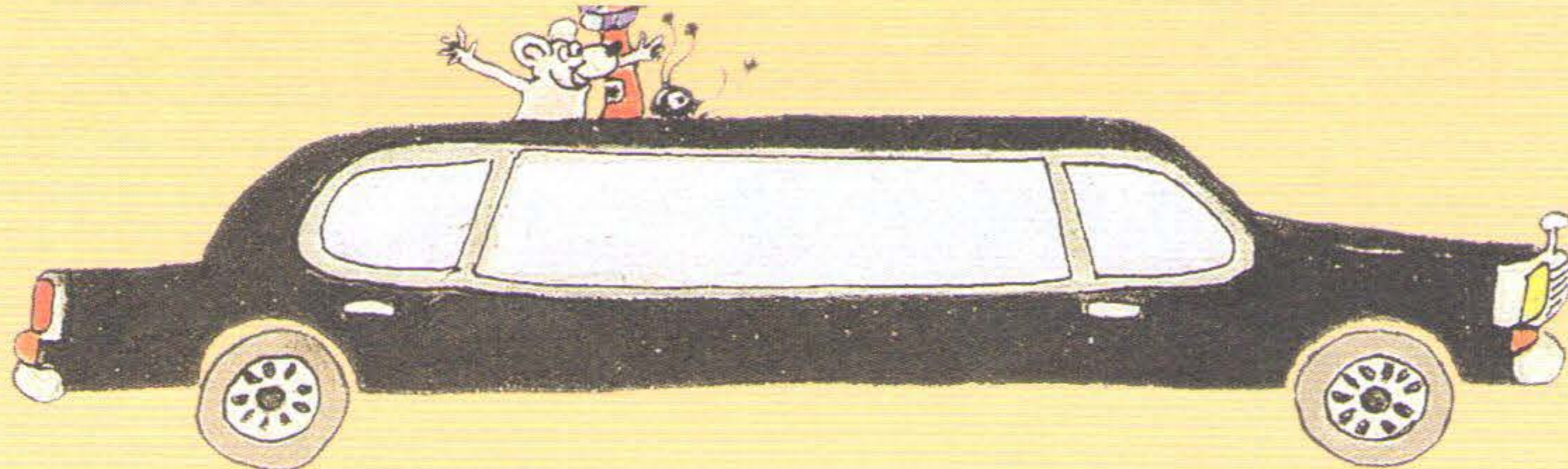


### Tips for Parents

When joining 'a' and 'r', write the 'a' as usual, then take the joining tail up to start the 'r'.



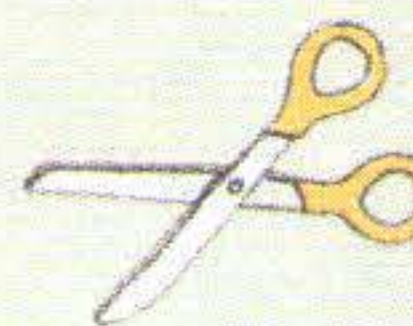
# CAR



# PARK

Can you park the cars in the right spaces?  
Cut out the cars at the bottom of the page and stick them  
in the right spaces in the car park.

art	scarf	car	start
barn	card	farm	yard
star	park	sharp	dark



farm	art	park	car
barn	dark	card	yard
star	sharp	scarf	start

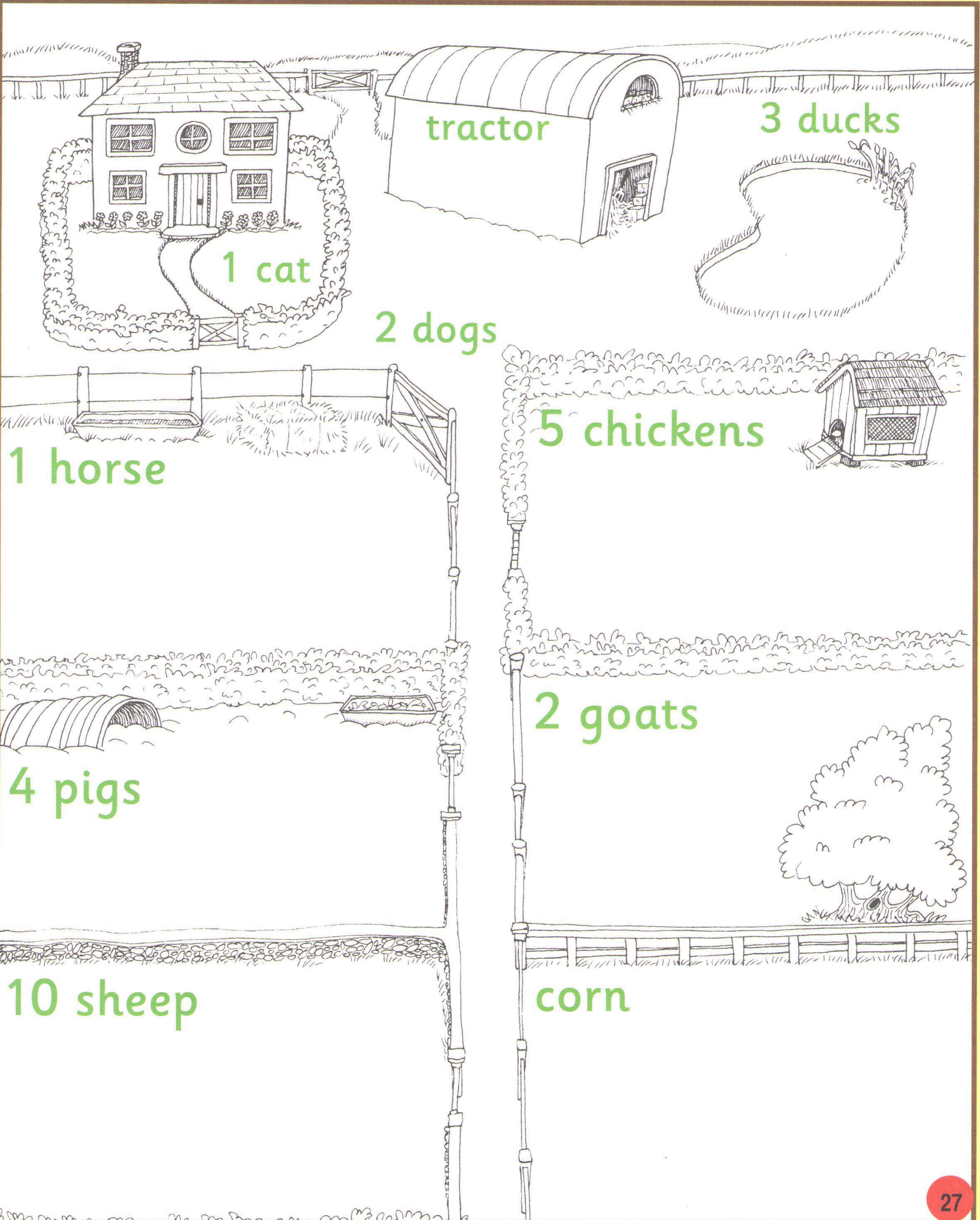


# ON THE FARM

Colour  
the  
farm!



Read the word in each pen or field  
and draw a picture of it.

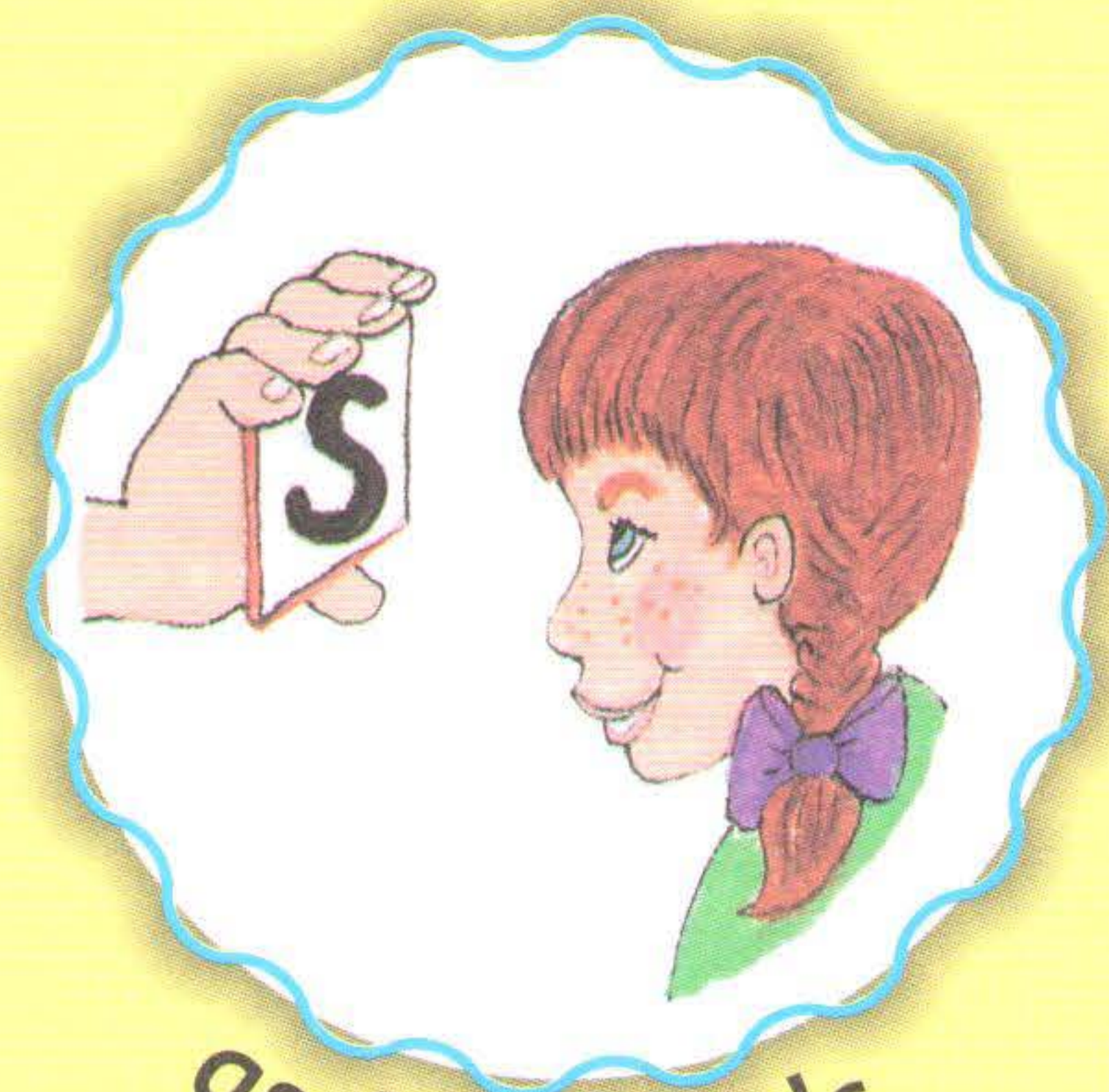




# Sound Cards

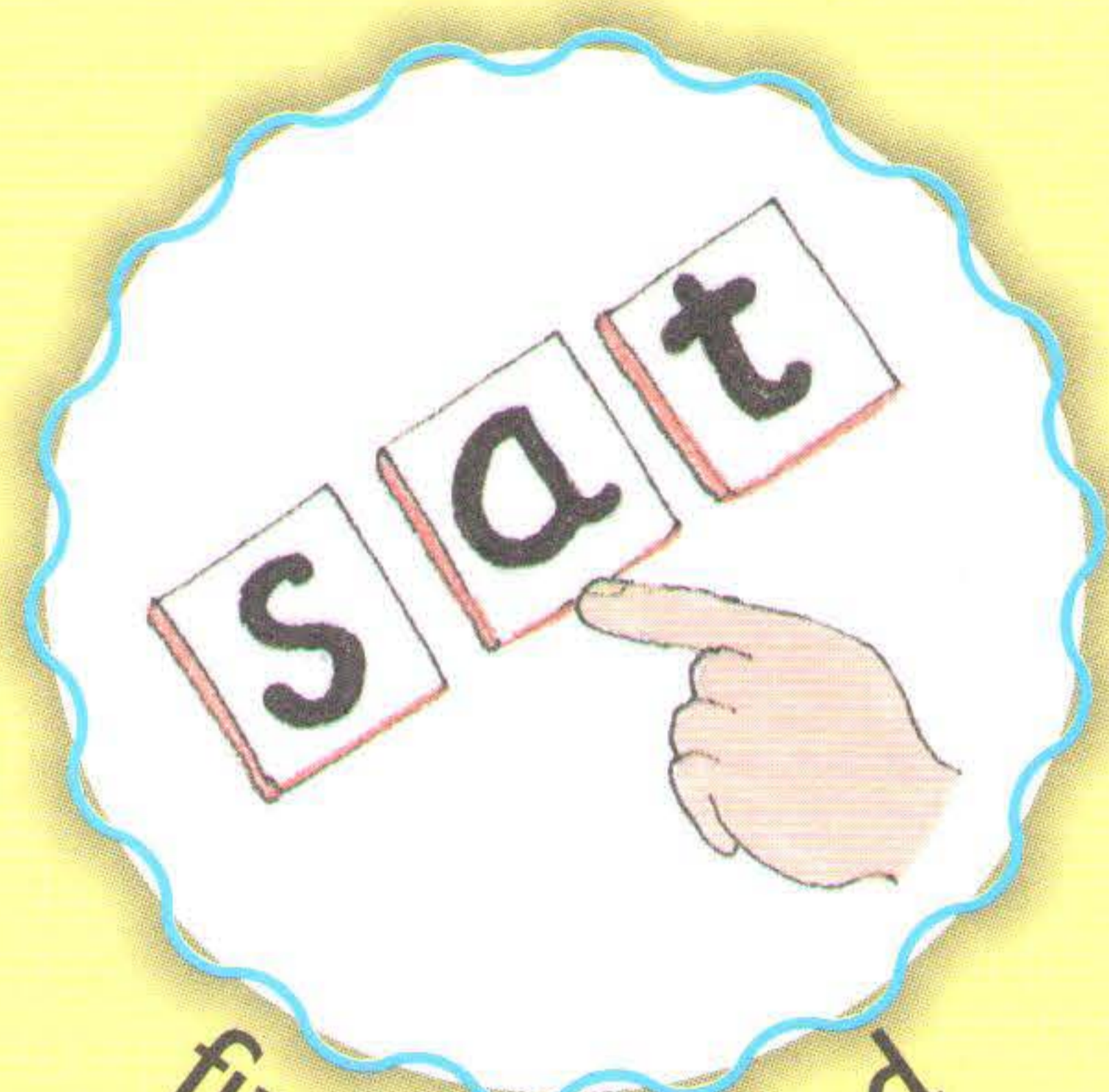
How to use  
these cards

qu ou



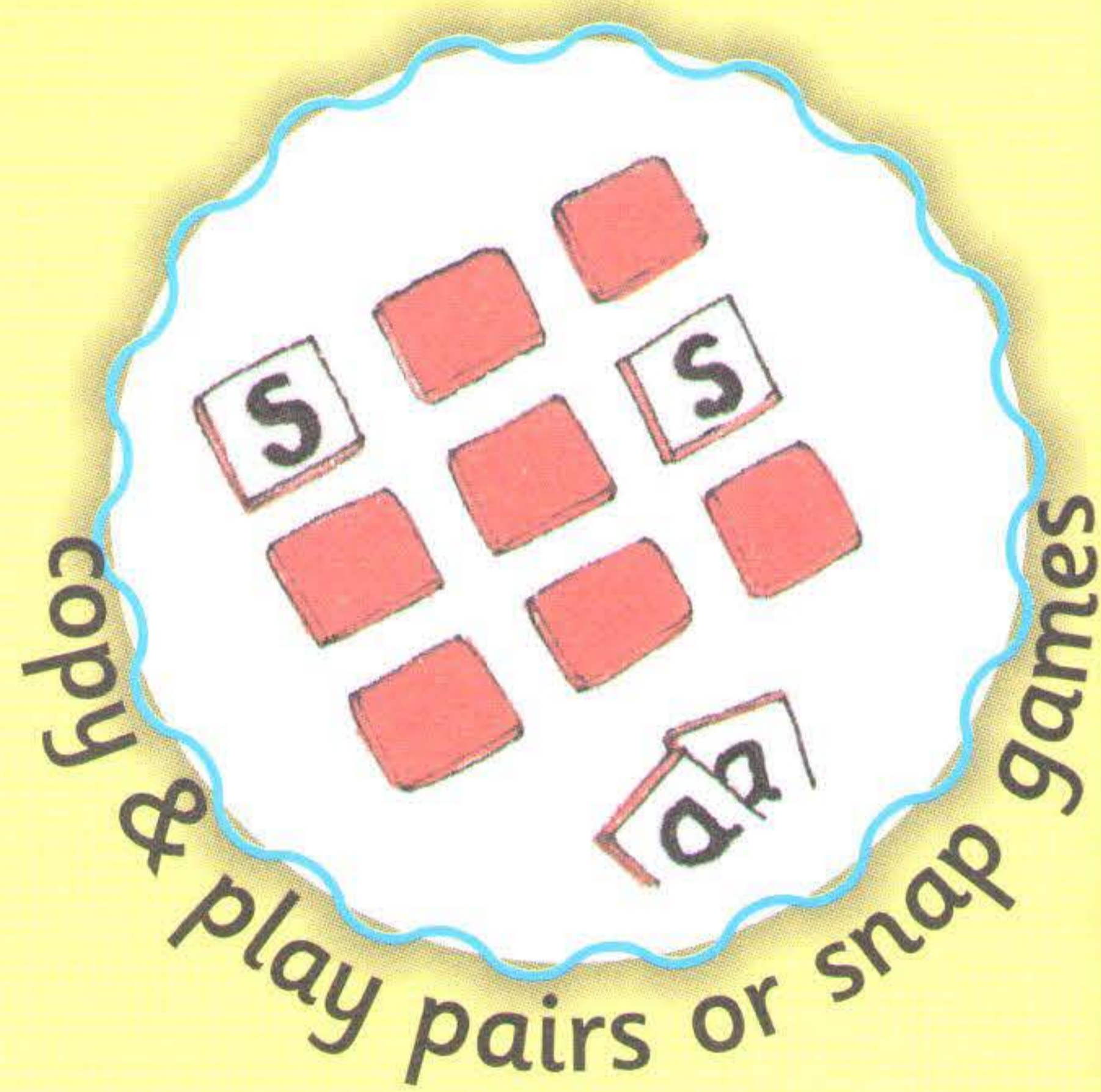
as flashcards

oi ue

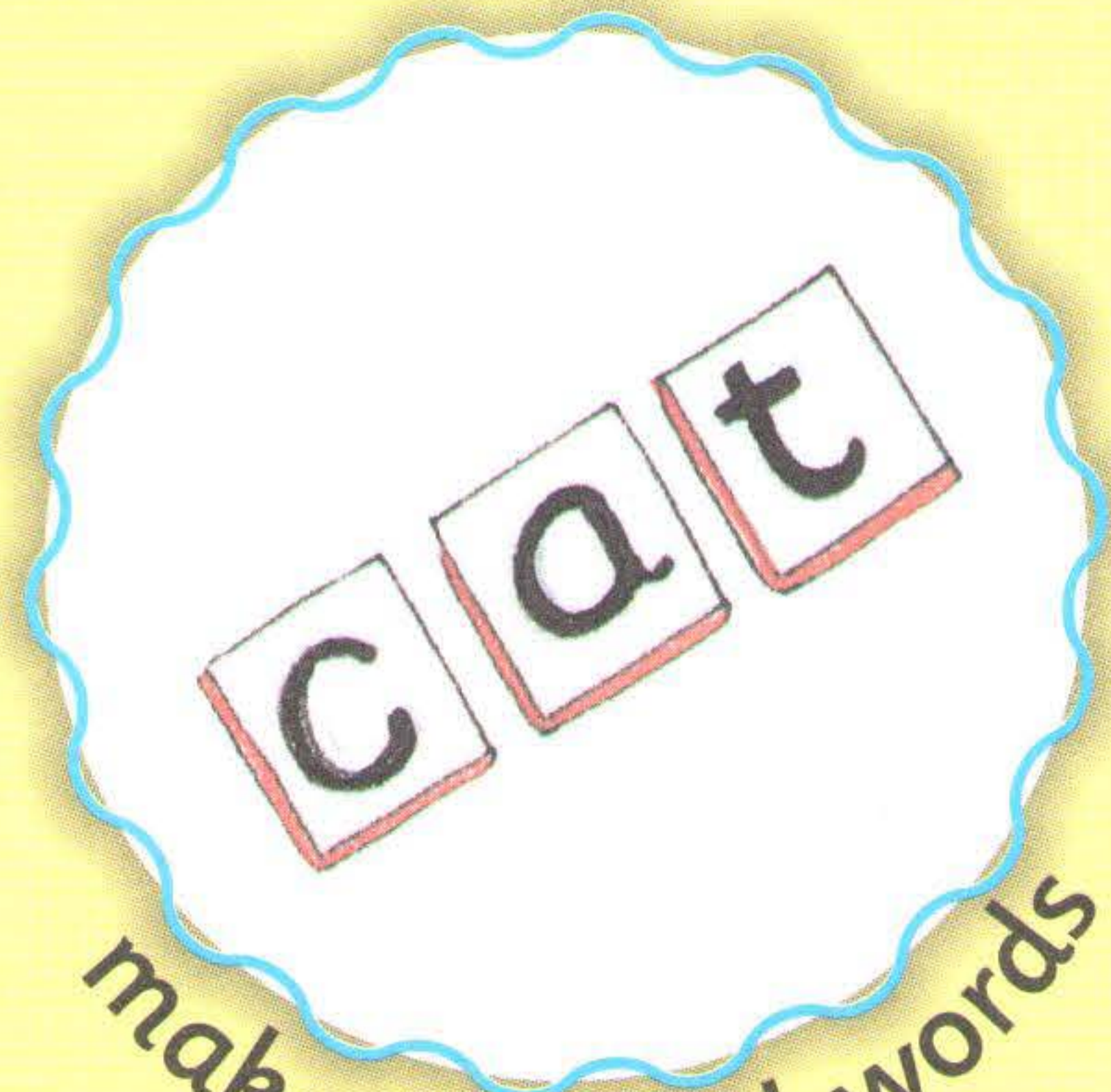


find the sound

er ar



copy & play pairs or snap games



make & blend words



## Tips for Parents

Cut out each sound card as your child learns the sound.  
Keep them for use with other activity books.



## NOW YOU CAN

Write over the dotted letters, then read the sentences.

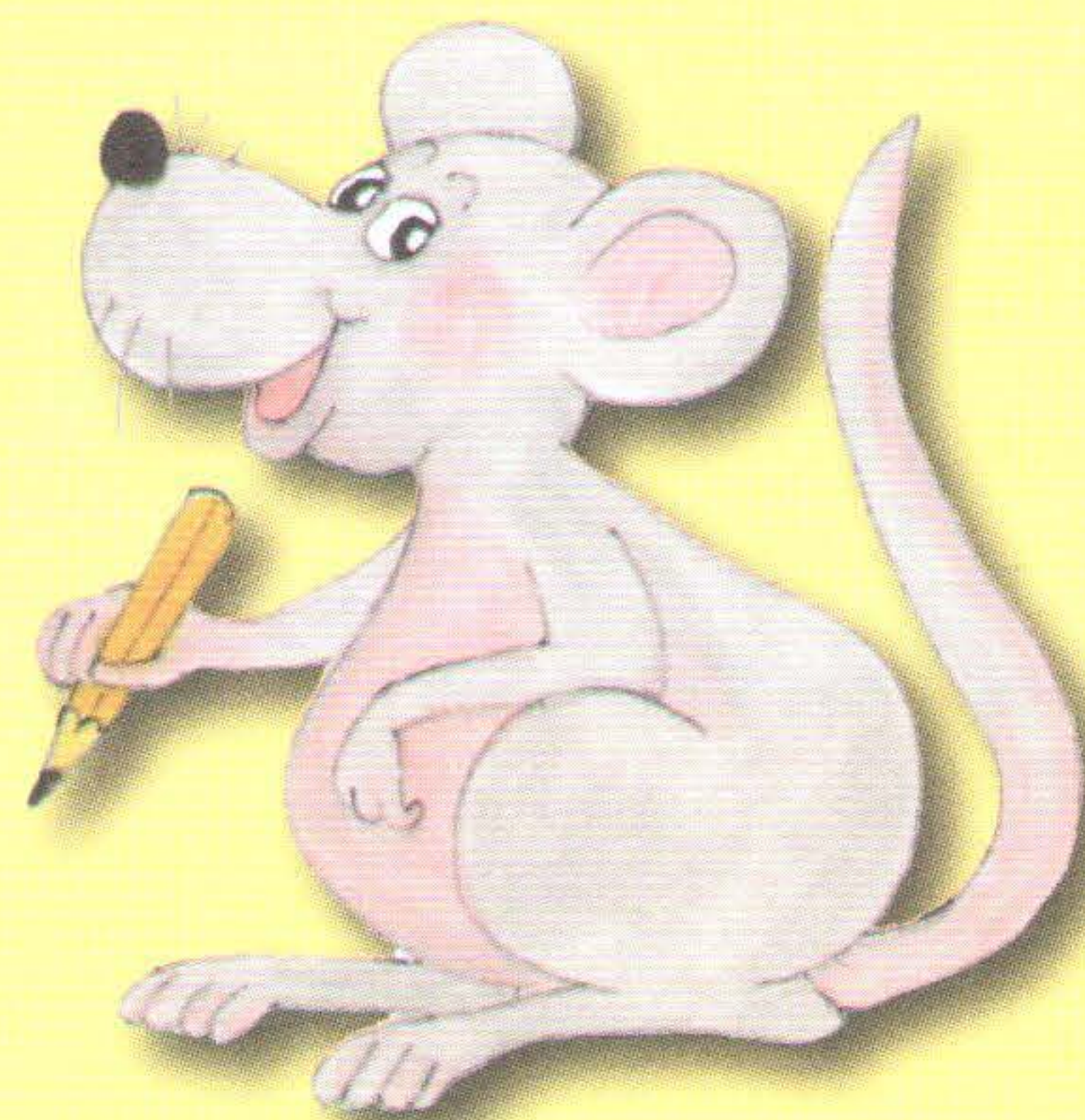
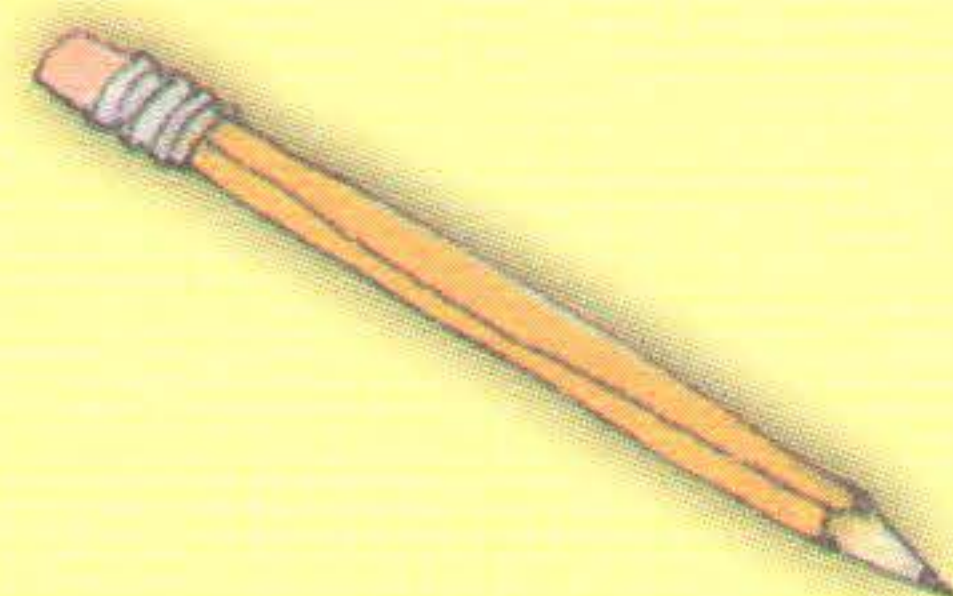
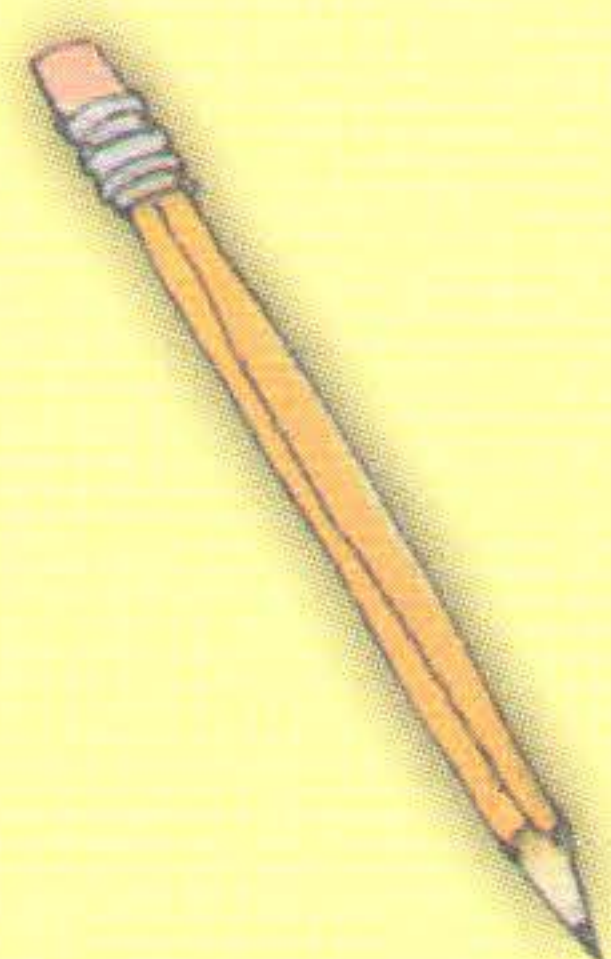
This is Moot Farm.

I can see a cat.

I can see 2 dogs.

The dogs are Ben  
and Neb.

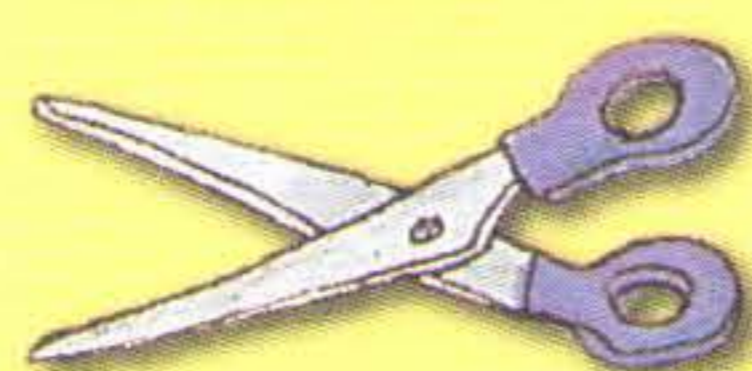
Start each letter on the large dot!



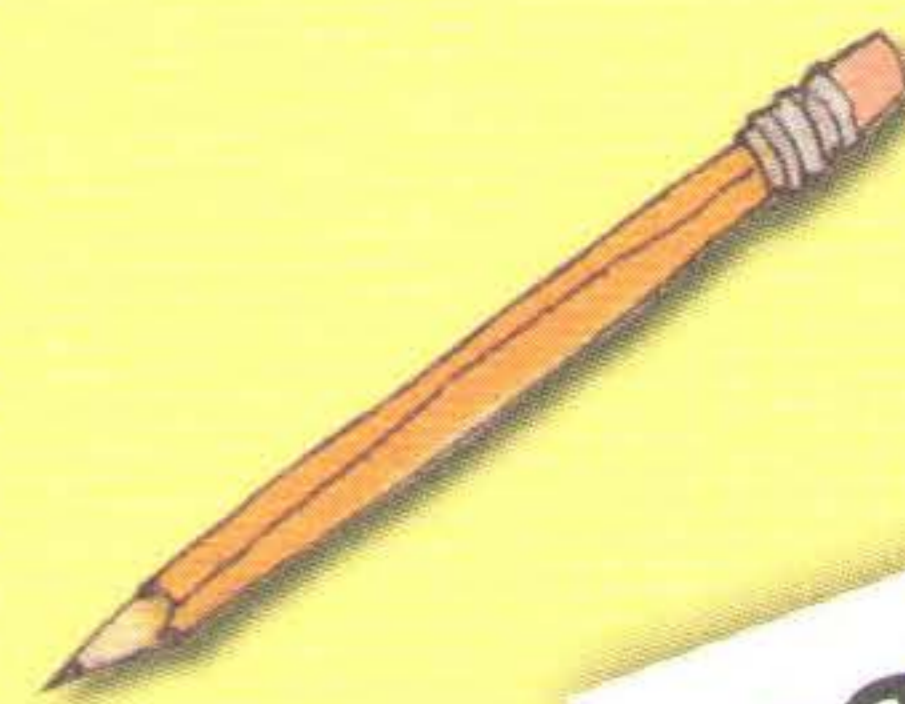


# Word and Picture Matching

**NOW YOU CAN**  
Join the words  
to the pictures  
and later you  
can cut out  
and match.



cap

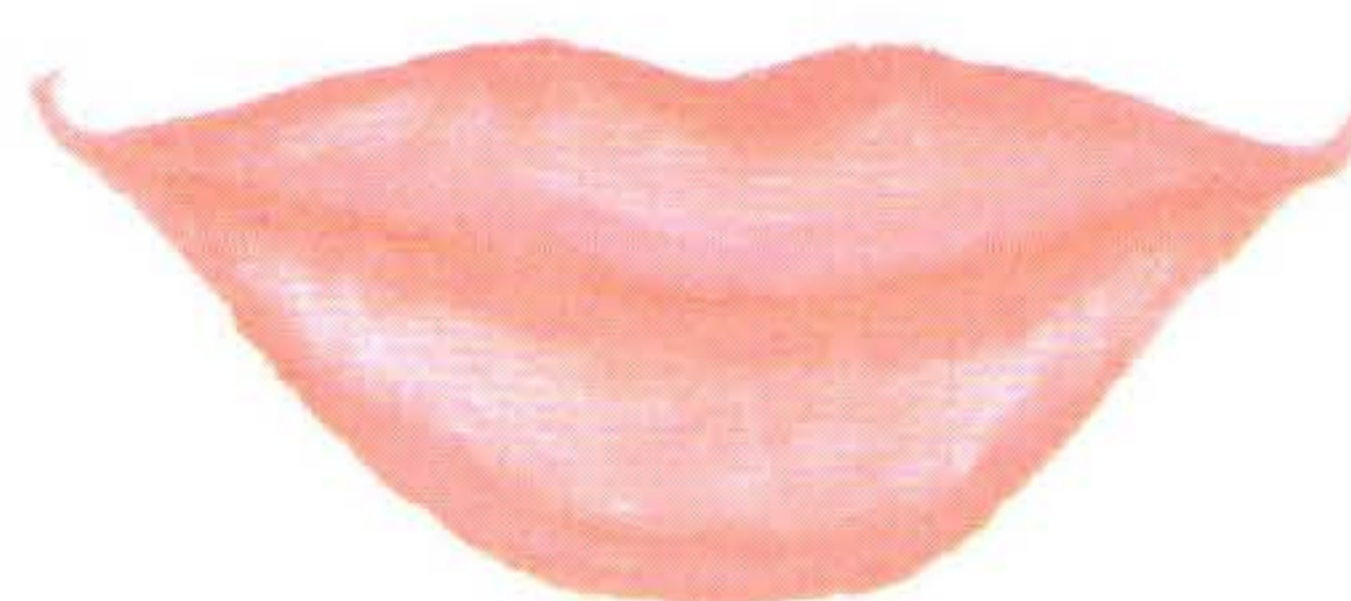


cat

pen

hip

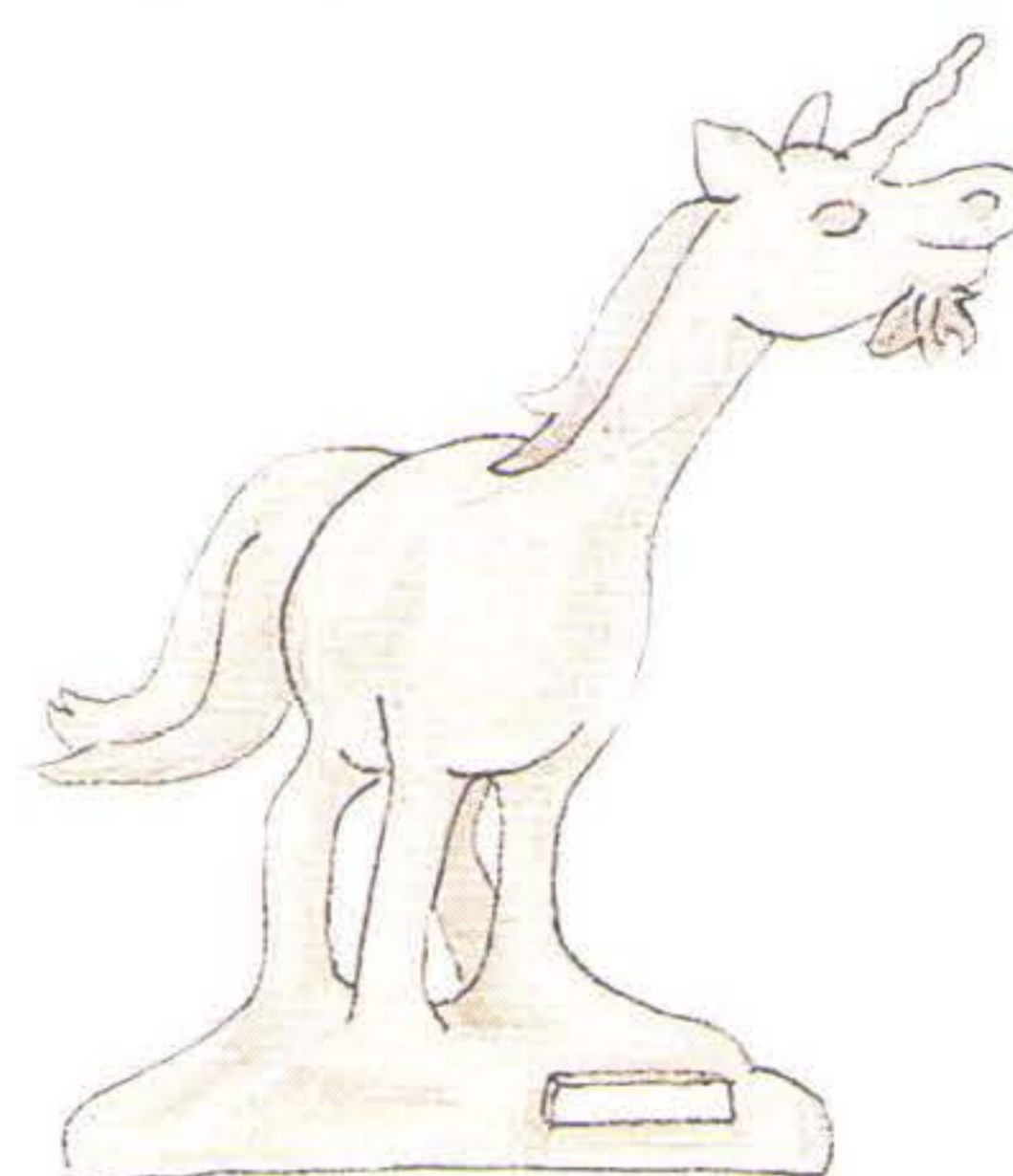
quilt



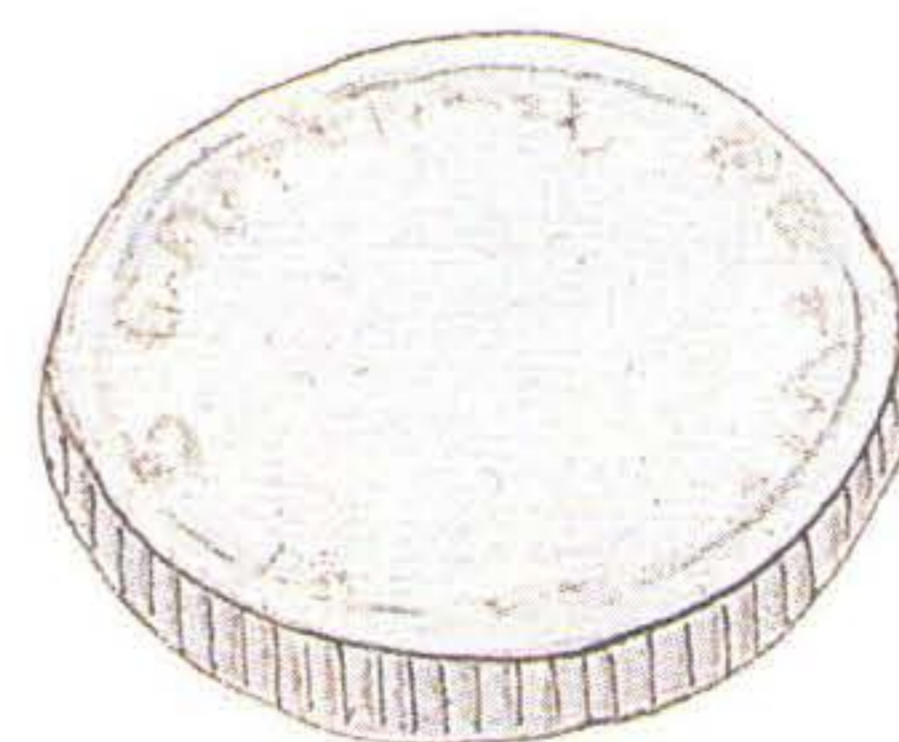
coin



mouth



statue



Tips for Parents

These are words using the sounds learnt so far.



# More Word and Picture Matching

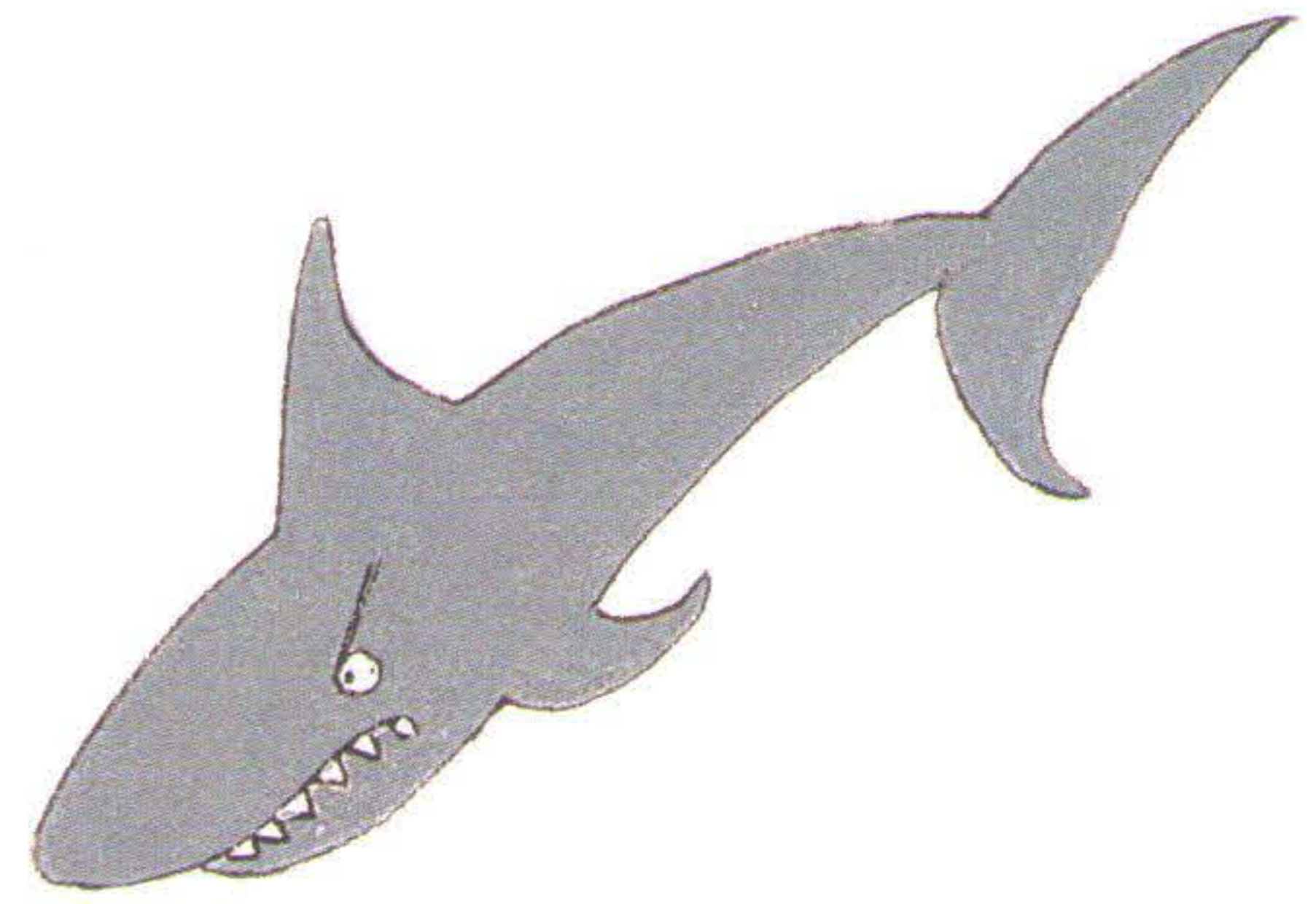
letter



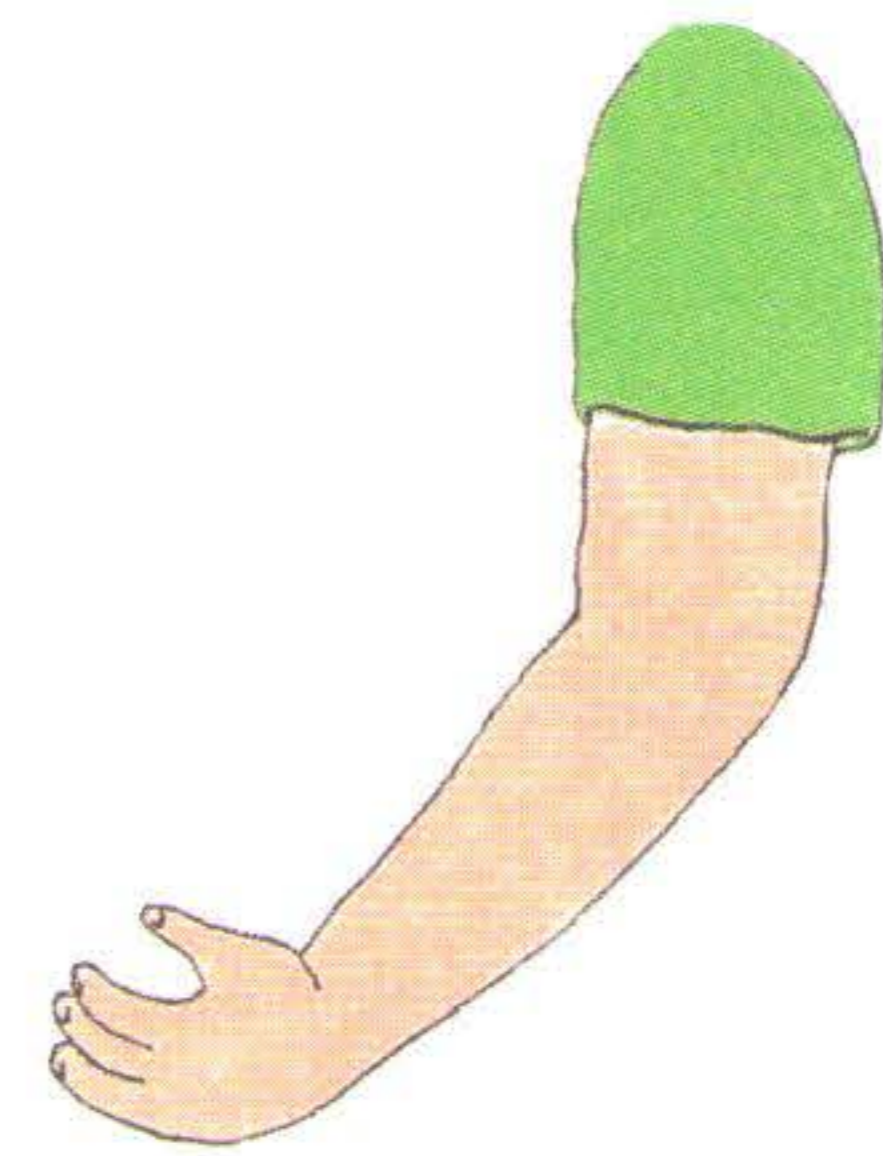
arm



fern



cloud



shark

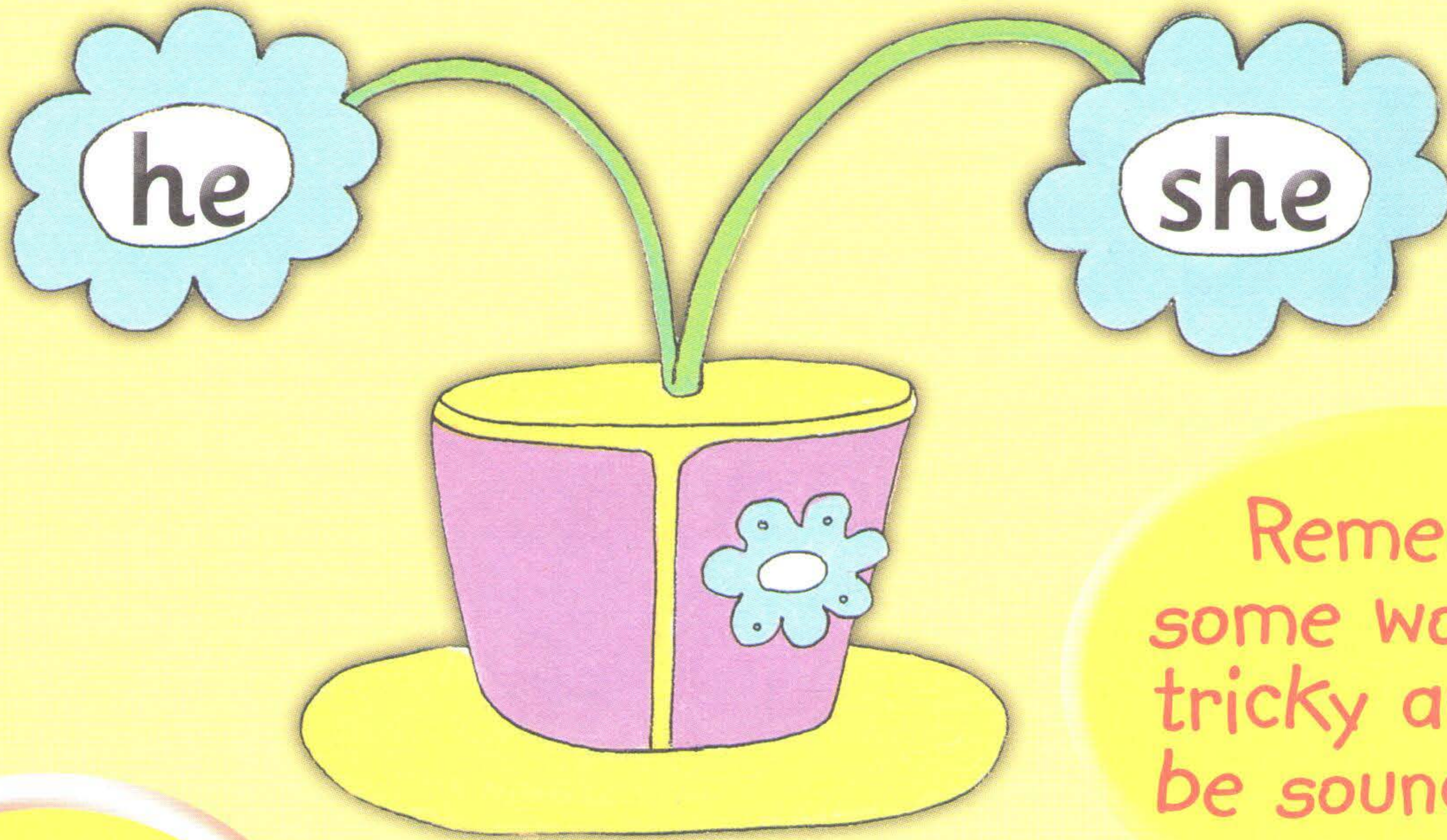


queen





# MORE TRICKY WORDS



Remember,  
some words are  
tricky and can't  
be sounded out.

## NOW YOU CAN

Have a go  
at writing  
these tricky  
words.

Try to stay inside the lines!



he he he he he

he he he he he

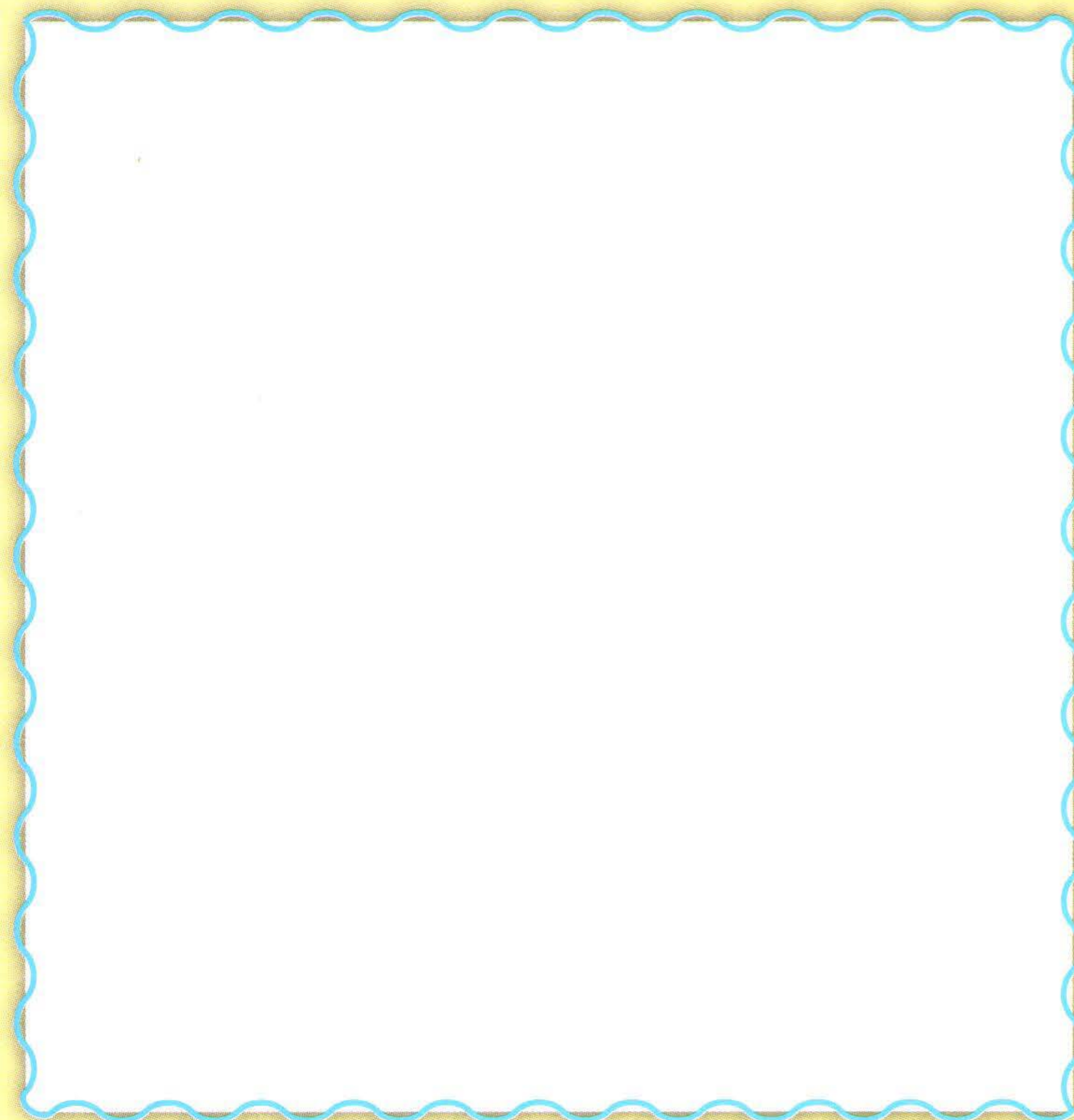
she she she she

she she she she

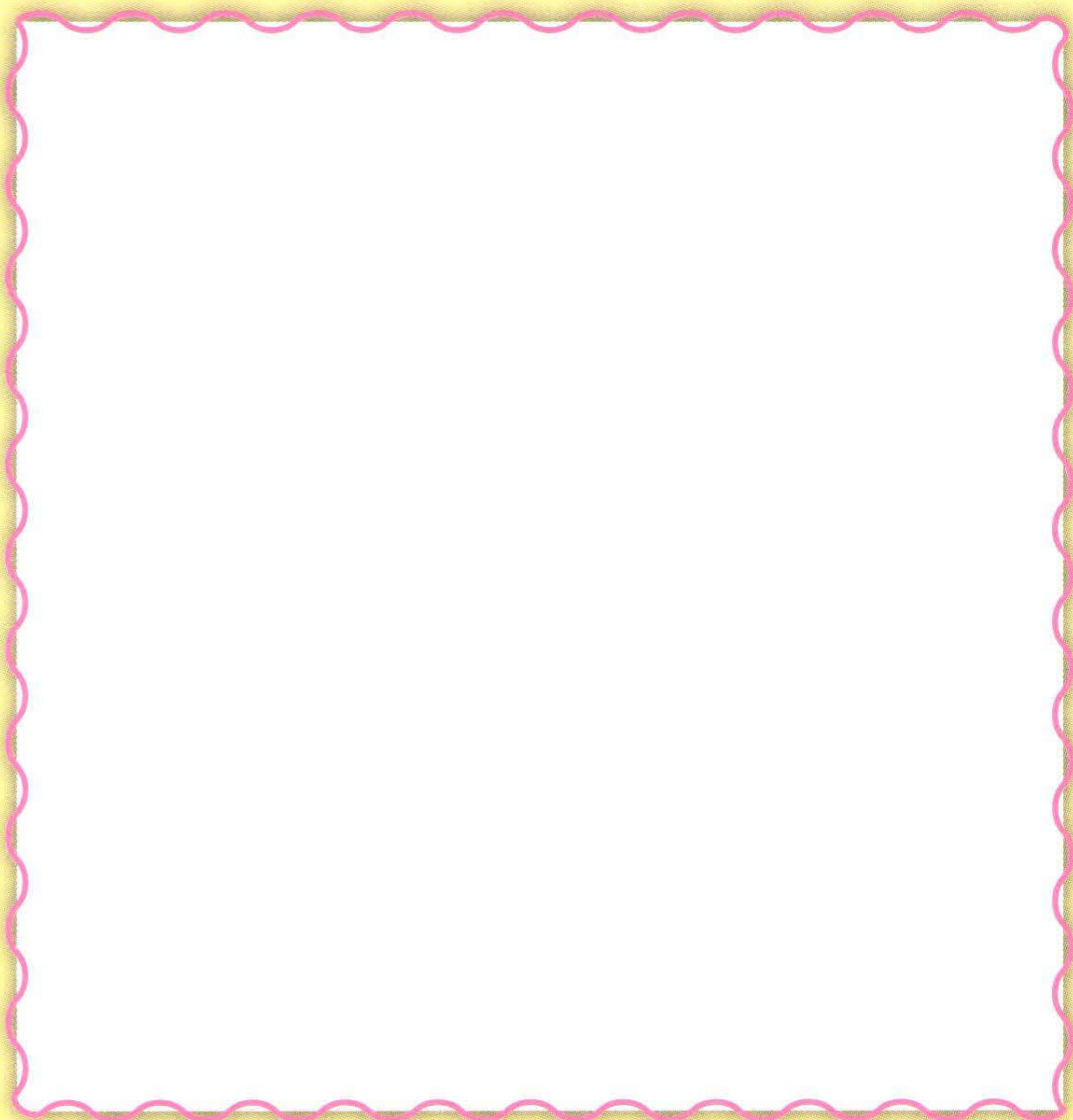


# TRICKY WORD SENTENCES

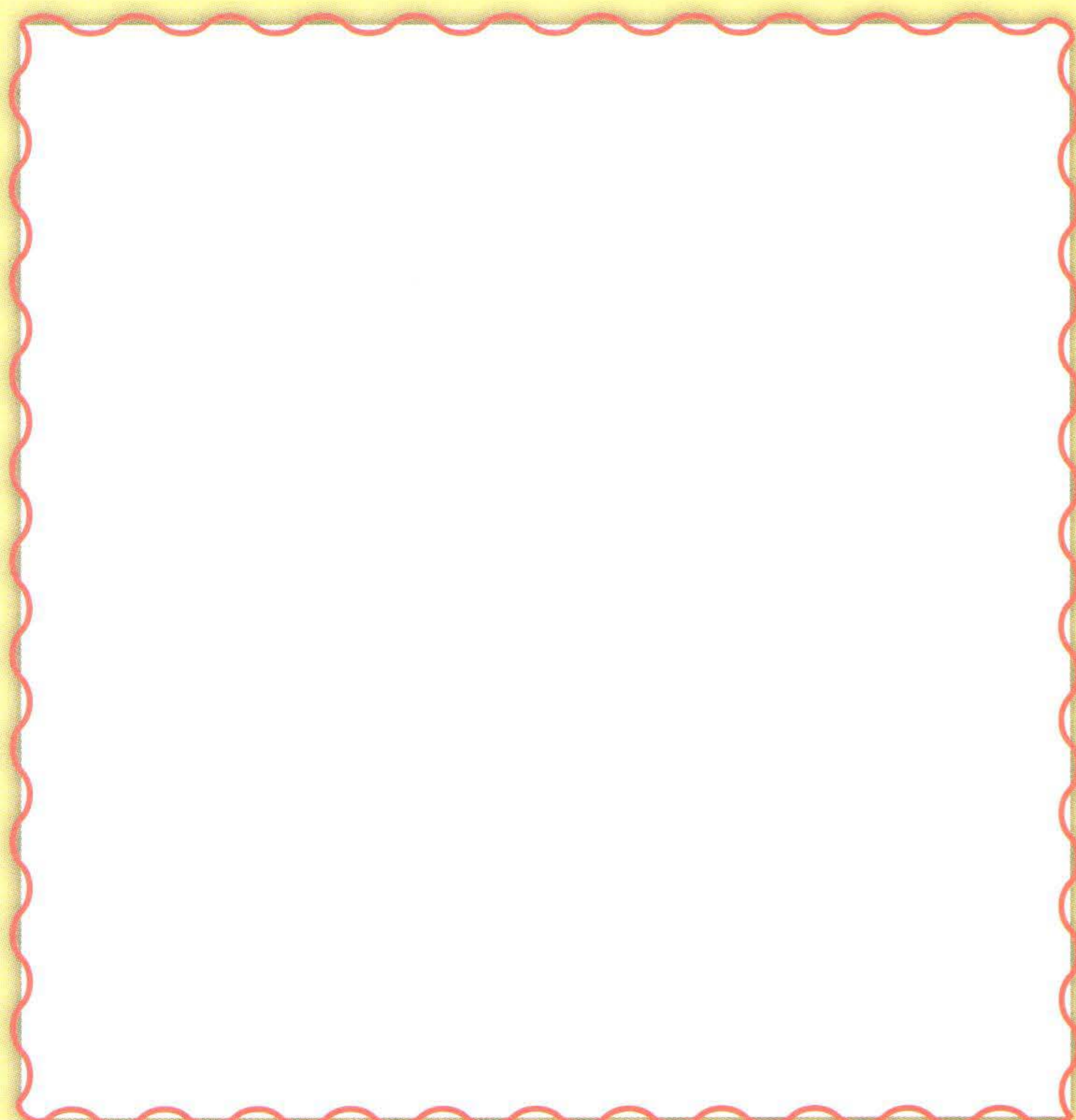
Read the sentences and draw pictures to show you understand what you have read.



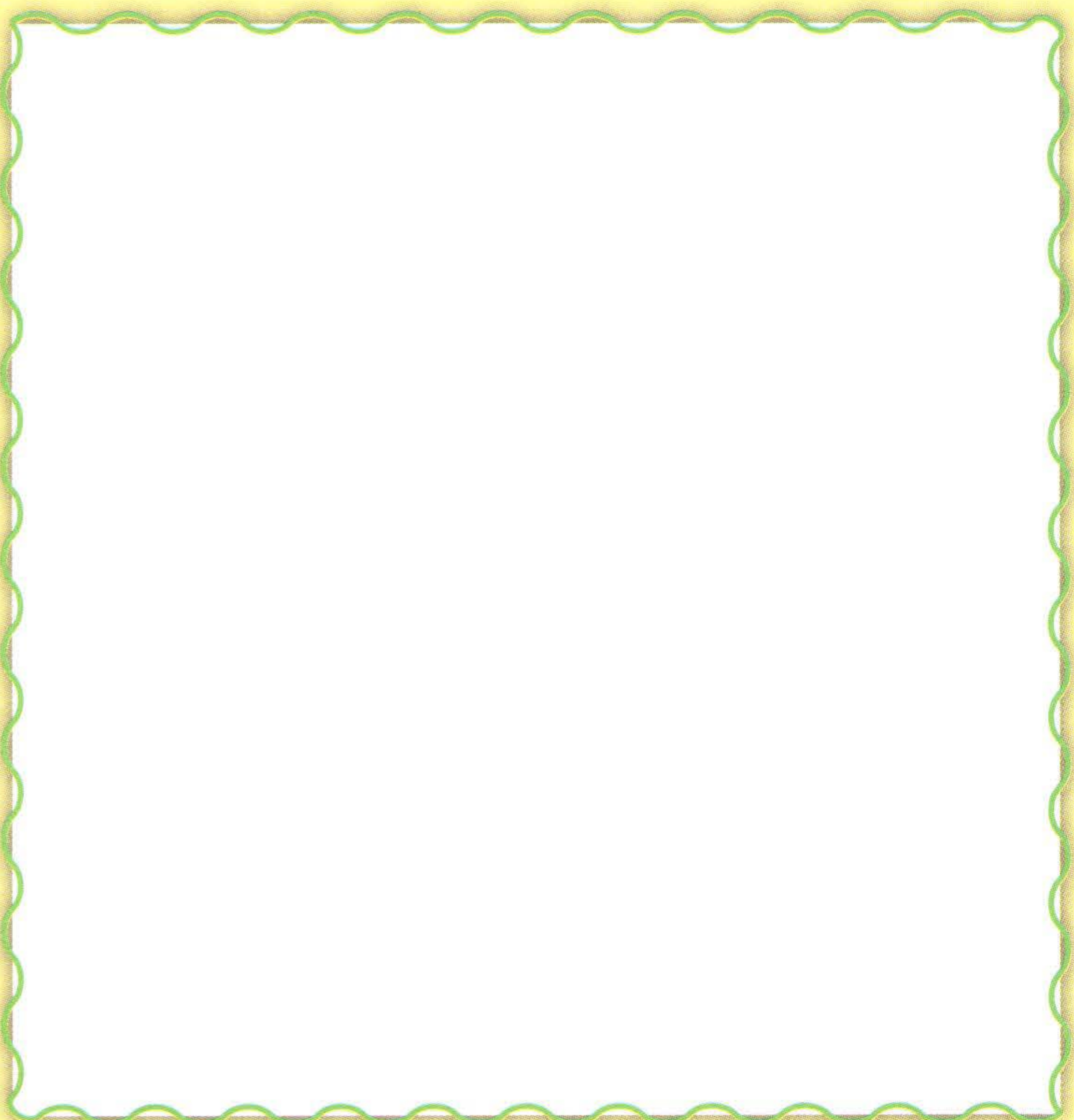
He is drinking.



I brush my teeth.



She is running.

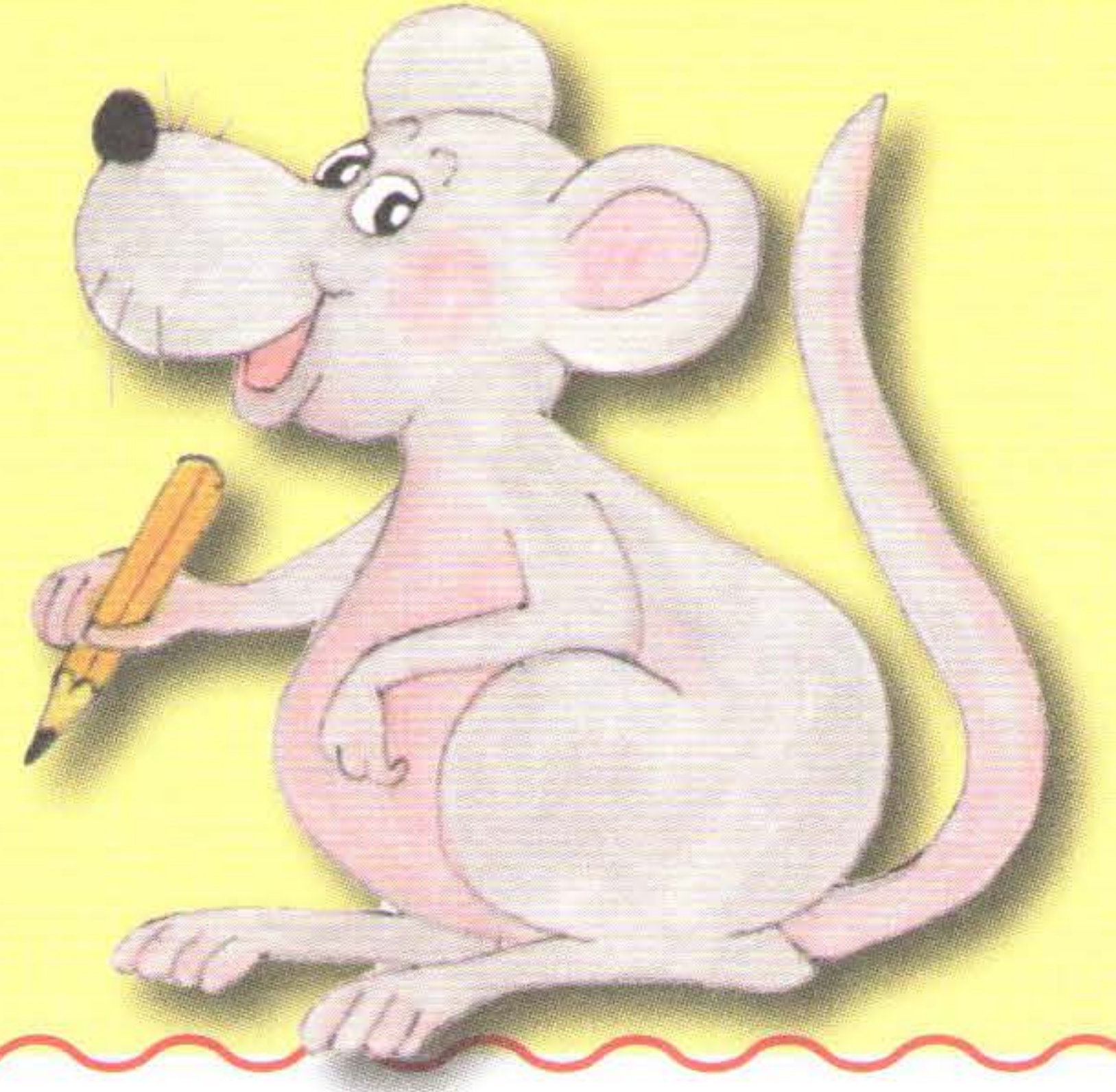


The dog is spotty.



# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



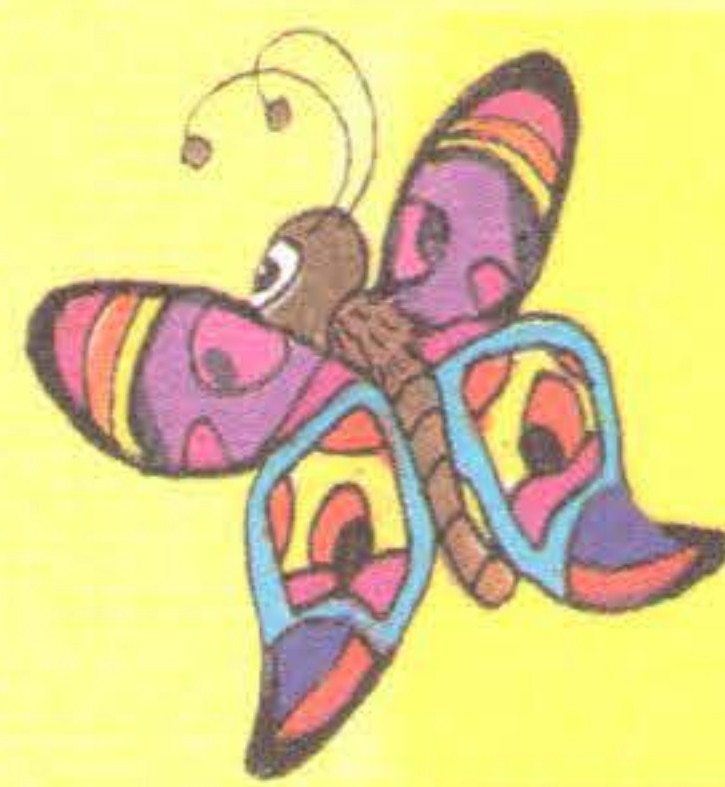
qu qu qu qu  
ou ou ou ou  
oi oi oi oi  
we we we we  
er er er er  
ar ar ar ar



# I Can Read!

NOW YOU CAN

Read  
these  
words!



Colour each box when  
you can read the word.

quiz	found	pepper	start
quick	oil	letter	card
quack	soil	never	dark
queen	join	winter	part
out	point	summer	shark
mouth	argue	butter	march
flour	her	arm	far
count	river	art	star
house	sister	barn	hard



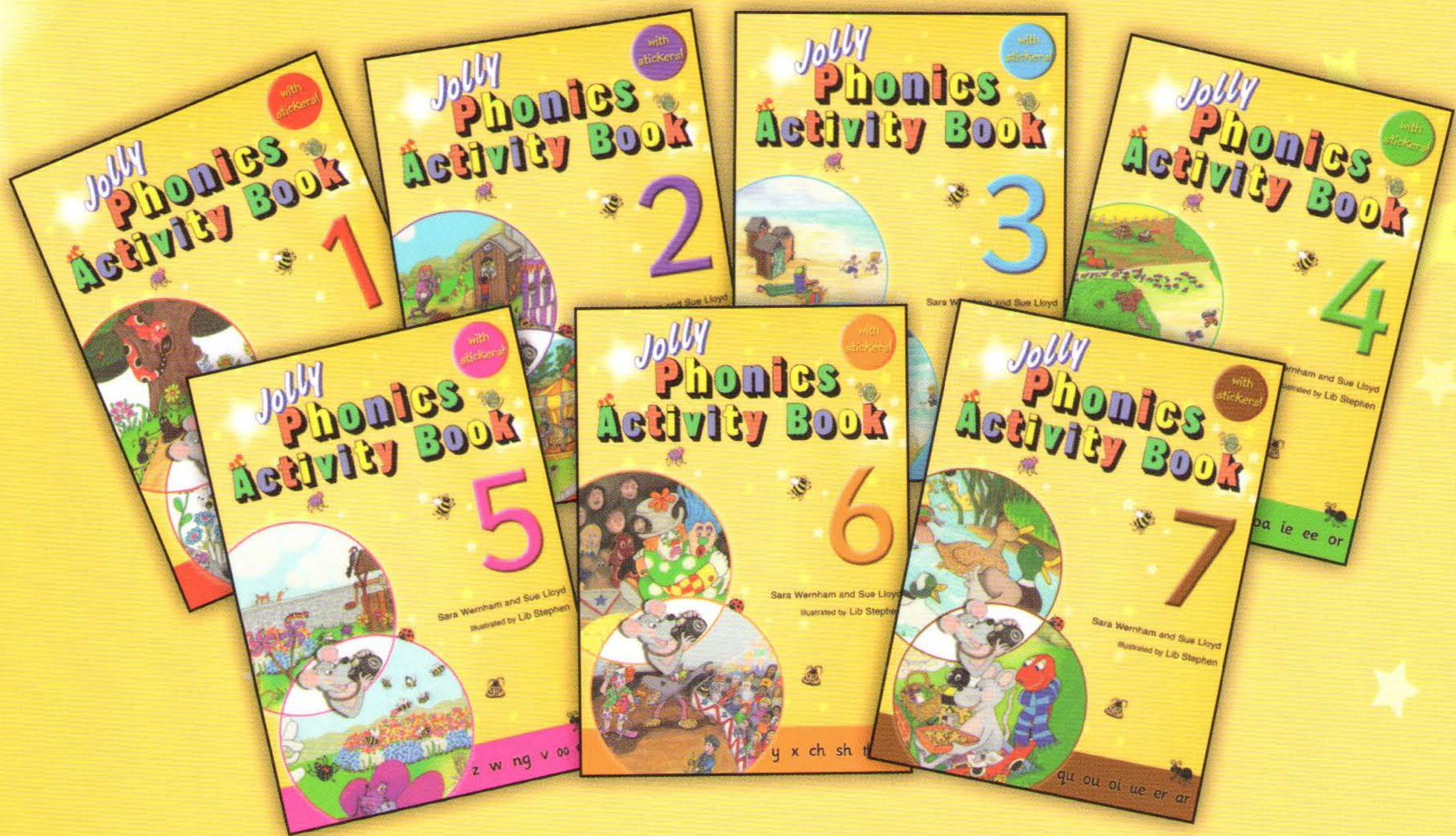
## Tips for Parents

These are words which include the letter sounds from  
Activity Books 1 - 7.



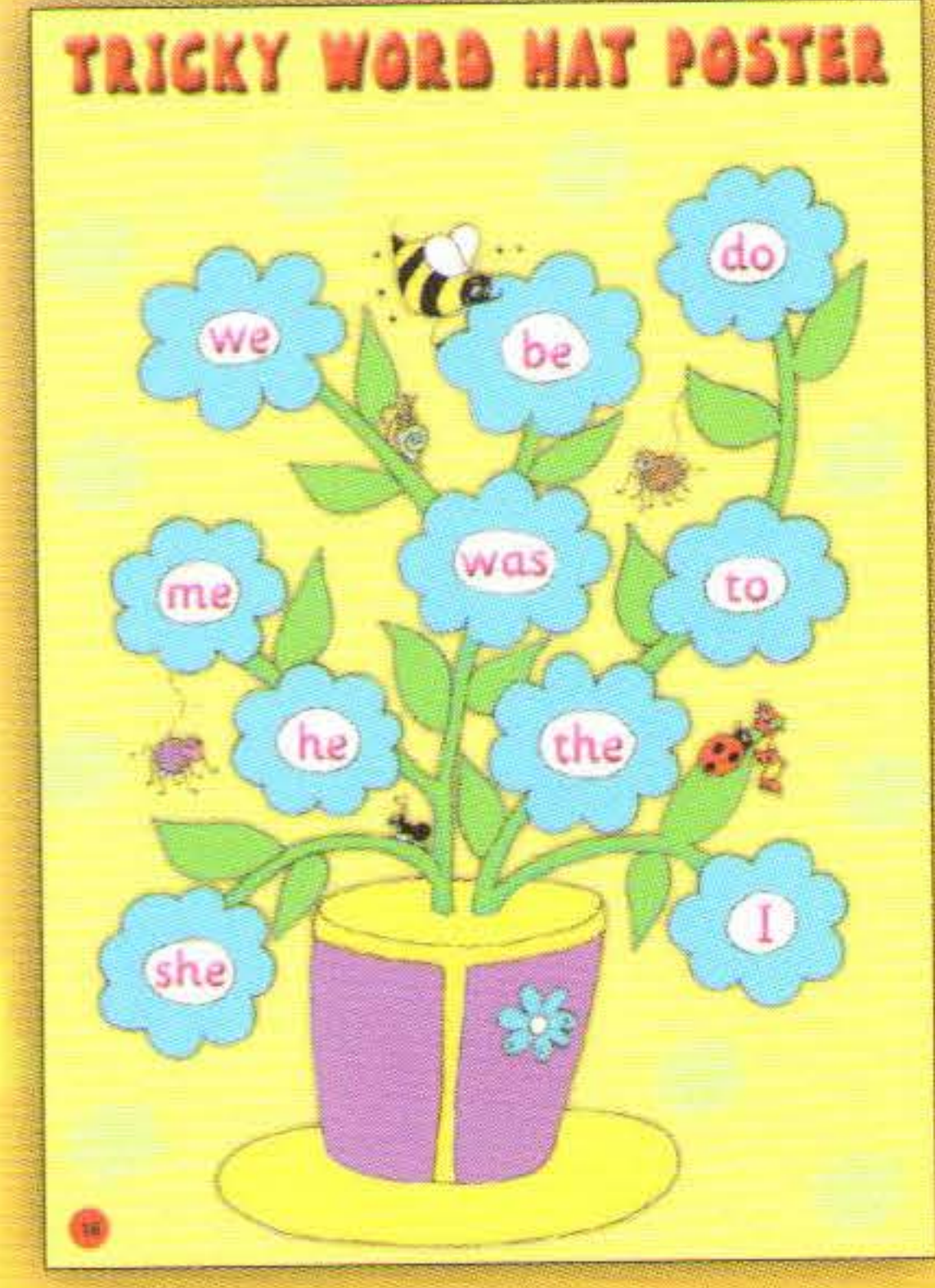
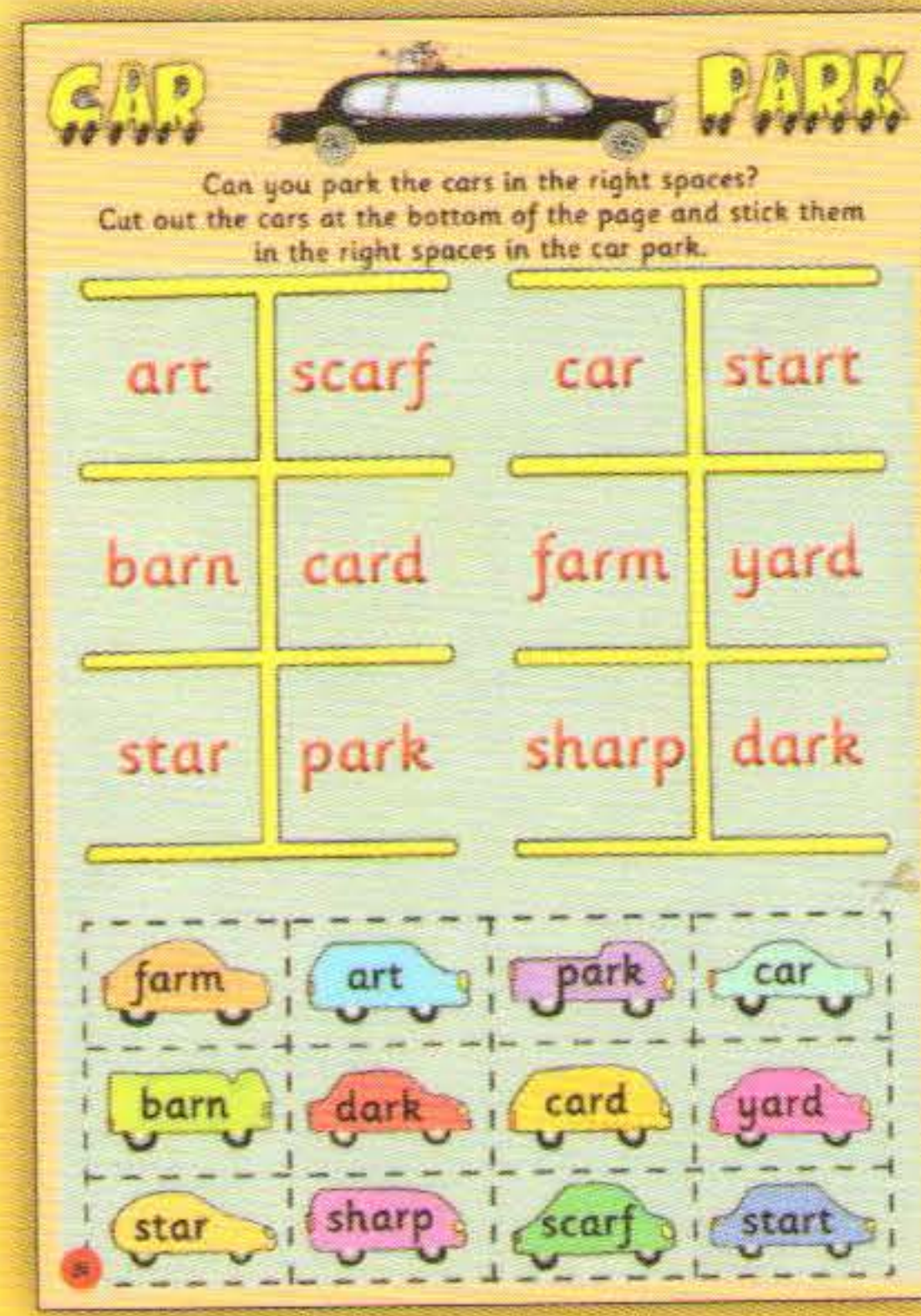
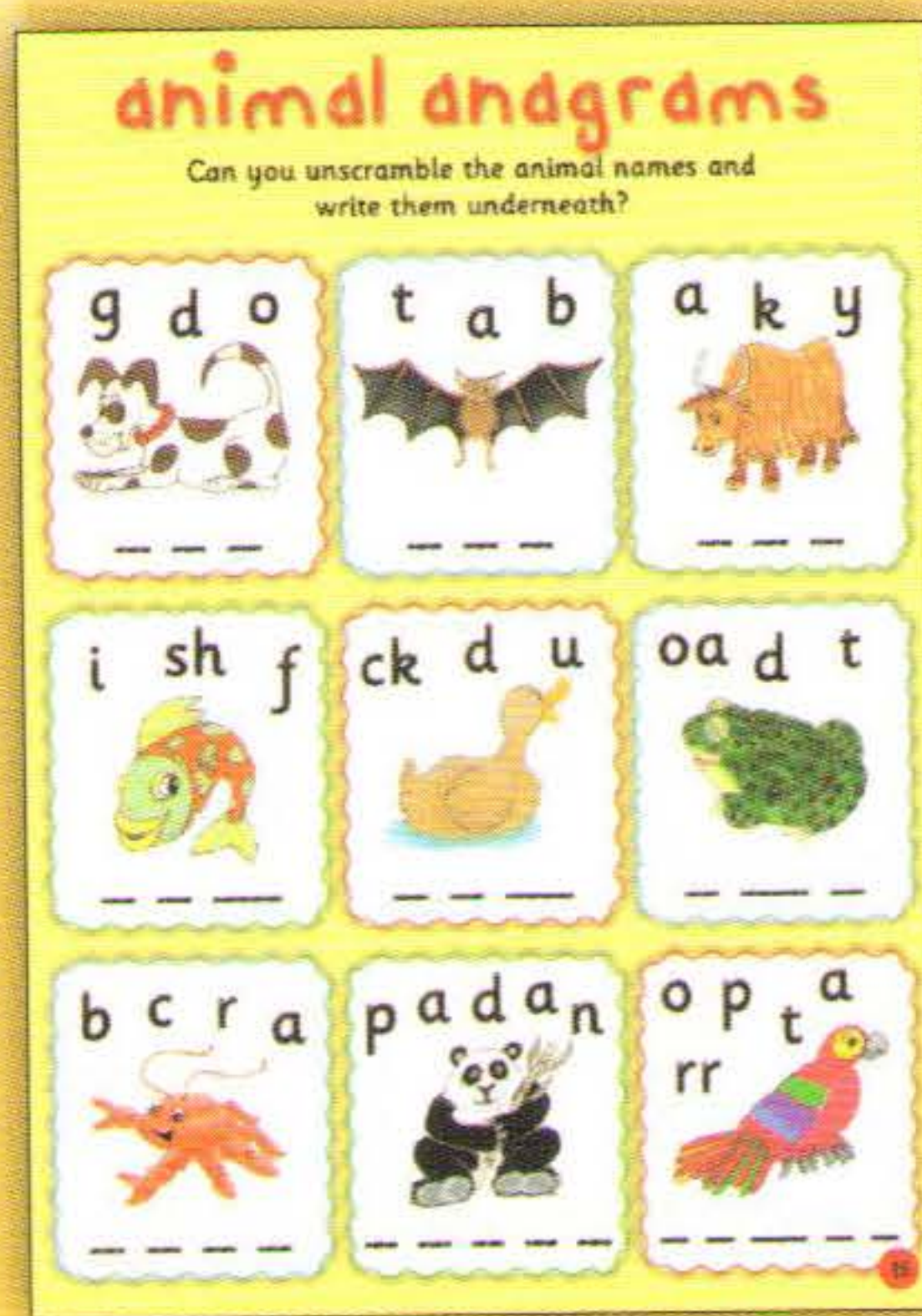
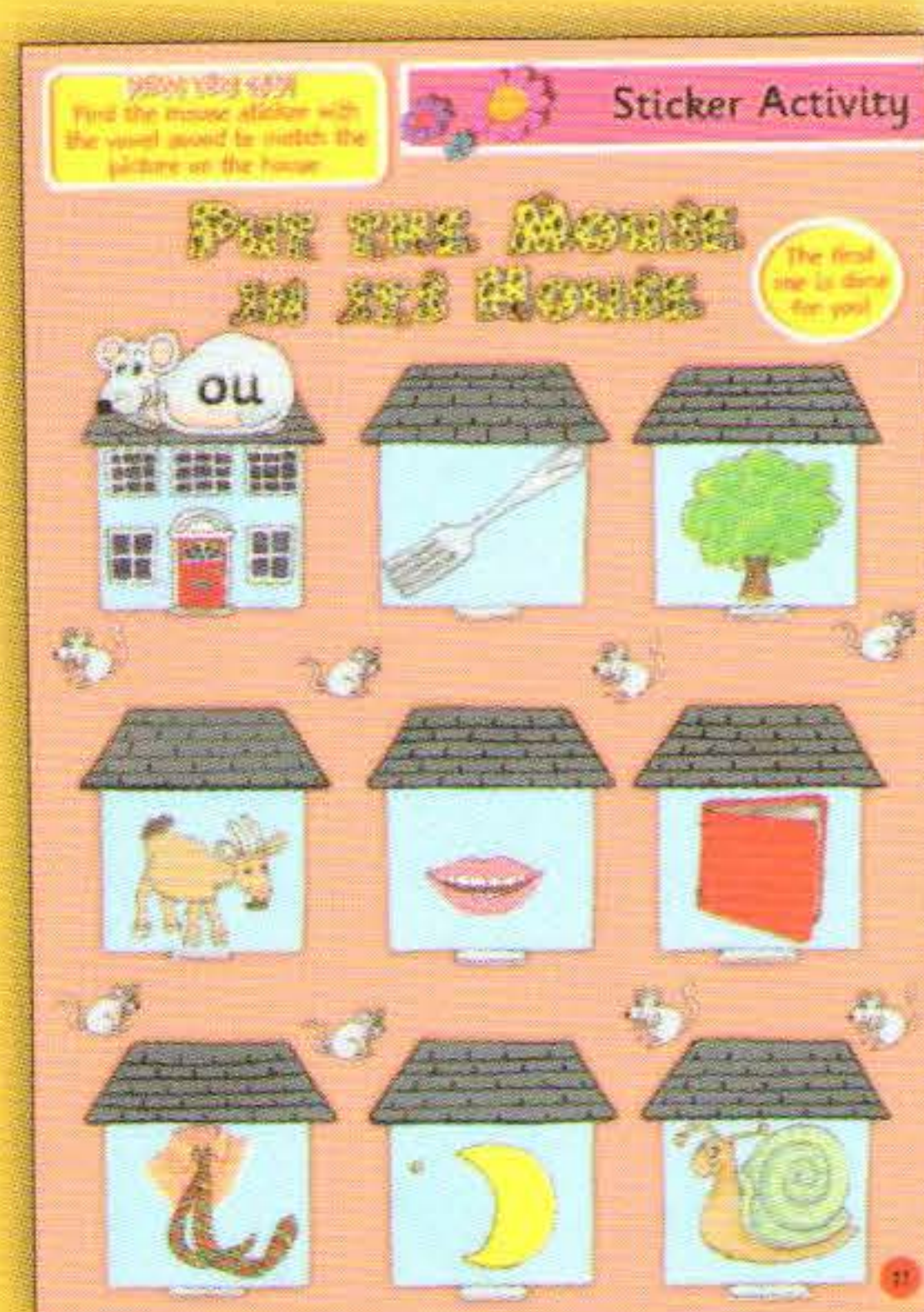
# Jolly Phonics Activity Books

*The first fun steps in learning to read and write*



Have fun learning to read and write at home.

The Jolly Phonics Activity Books 1 - 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.



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Designed & Edited by Caroline Petherbridge



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